

ALGONQUIN JOTTINGS

ALGONQUIN MIDDLE SCHOOL

MAY 22, 2009

ALGONQUIN MIDDLE SCHOOL HONOR ROLL

HONOR ROLL MEMBERSHIP FOR THE THIRD MARKING PERIOD

It is a pleasure to list the **513** students who qualified for the Algonquin Honor Roll by attaining one of the following standards of scholastic achievement.

| | | |
|------------------|----|----------------------------------|
| Merit Roll | -- | a high B average, with no D or F |
| Honor Roll | -- | an A average, with no D or F |
| Principal's List | -- | an A in every subject |

In addition, to qualify for any list a student may not have any N's, U's, or I's in Work Habits or Citizenship in any subject.

GRADE 6 **PRINCIPAL'S LIST:** Joseph Benevento, Ryan Bielawa, Bethany Brechbill, Justin Canaperi, Vincent Caruso, Victoreya Chenette, Carly Davis, Andrea Debboli, Sarah DeGenero, Tiffany Dwyer, Ryan Fahrenkopf, Hannah Filuta, Lilia Flynn, Camaryn Franchi, Rachael Franchini, Ryan Hansen, Nicholas Hastings, Kortney Haupt, Gregory Hayner, Noah Hellman, Jacob Henricks, Jessica Heritage, Allison Hillenbrandt, Elizabeth Howard, Bridgit Hrubecky, Benjamin Johnson, Myles Joyce, Anna Kemp, Elizabeth Kempter, Matthew Ketzer, Maia Klippert, Katherine Kowalczyk, Emily Kreuzer, Alexandria Lambright, Jena LaMontagna, Matthew Lanoue, Rebecca Lenseth, Alyssa Lindeman, Brittney Mack, Sarah Malenfant, Collin Malone, Jayci Mieczkowski, Alexander Miller, William Murphy, Paulina Murray, Madeline Novak, Alicia O'Brien, Emily Oliver, Kevin O'Neill, Andrew Pattenau, Audrey Pitcher, Alexis Reed, Emma Reinisch, Tristan Retzke, Patrick Rogers, Connor Rollins, William Simard, Charlie Spiegel, Samantha St. Germain, Joshua Teal-Gamble, Samantha VanBuren, Lauren VanRoy, Luke Willson, Caraline Wood and Lauren Wood.

GRADE 6 **HONOR ROLL:** Michael Ainsley, Leah Arnold, Kayla Barr, Macie Bentley, Jacquelyn Boudreau, Lilly Brennan, Ray Buckley, Colton Butterfield, Shaun Carpenter, Andrew D'Alleva, Michaela Derderian, Tennley Doyle, Monica Dushensky, Skyler Elfeldt, Steven Fiske, Daniel Fratianni, Louisa Germinerio, Andrew Glanton, Wendy Glasser, Bayley Haskin Samuel Holden, Bridget Hunter, Sydney Hurley, Caitlin Jansson, Christopher Jubic, Rachel Kearns, Brendan Kelly, Jacob Koch, Morgan LaBelle, Elizabeth Lannigan, Joseph Lettko, Justin Liberty, Gina Lincoln, Lexy Lynch, Kathleen Mai, Jenna Masters, Katie McDowell, Zoe McGreevy,

GRADE 6 **HONOR ROLL Cont'd:** Larkin McNamara, James McPartlin, Hannah Middleton, Olivia Mihalko, Morgan Monaco, Jillian Morelli, Chelsea Morgia, James-Thomas Murray, Seth Parker, Talia Pascucci, Jacob Perry, Nicholas Plumley, Daniel Quinones, Samuel Quinones, Stephanie Radley, Victoria Ranken, Tanner Reed, Emma Reitano, Daniel Sanchez, Nicholas Scanu, Sabrina Scheiding-Cameron, Sofia Sorriento, Andrew Tatar, Alyssa Weingartner, Patrick Wellington, Madeleine Welty and Stone Williams.

GRADE 6 **MERIT ROLL:** Alyssa Anthony, Justin Arsenault, Jordan Bates, Allison Belcher, Alexis Bigelow, Lindsay Bryce, McKenzie Bump, James Carpentier, Alysha Coons, Sara Craft, Jason Cretaro, Abigail Daigle, Christian Dell, Samantha Doscher, Alexander Enderle, Kelsey Ernest, Olivia Feathers, Page Ferra, John Finelli, Adam Fink, Benjamin Fudge, Scott Gallerie, Derrick Gardner, Justin Garzione, Izabelle Gelder, Samantha Hanson, Kelsey Head, Jenna Hull, Connor Kasuba, Kyle Kozlowski, Mary Lantry, Taylor LaPorta, Joshua Lionarons, Jarid Lucier, Maria Malatesta, Courtney McGrath, Kimberly Moak, Christopher Morris, Jordan Mosher, Christie Olson, Briana Orsini, Caitlin O'Shea, Dominick Pasquariello, William Rooney, Zachary Ruschmeyer, Dohnovon Schaudt, Brian Scherer, Benjamin Schwarz, Nicole Shepard, Scott Shoemaker, Phoenix Smith, John Stampfli, Katlyn Teetsel, Elisha Thompson, Daniel Valentine, Sierra White and Kathryn Ziegler.

GRADE 7 **PRINCIPAL'S LIST:** Adrianna Arana-Gregory, Christopher Arnold, Jarred Austin, Matthew Balter, Emily Bond, Eric Bush, Wesley Clayton, Katelyn Coffey, Shay Collins, Brittany Dearstyne, Kelly Donnelly, David Engwer, Kyle Ernest, Logan Fahrenkopf, Anthony Ferritto, Rhianna Franchini, Noah Glanville, Allison Hacker, Emily Halpin, Amanda Harrington, Nicholas Horton, Christopher Hough-Deane, Madison Huntley, Laura Hynes, Mark Kendziora, Jacqueline Kindlon, Courtney King, Julianna Kolakowski, Riley Ludwig, Fiona Lyons, Lauren Lyons, Lisa Mason, Abigail McClory, Sarah McTague, Gregory Meyers, Gage Moore, Isabella Morizio, Jacob Mosher, Chelsea Mullen, Benjamin Mulson, Mackenzie Nitz, Michaela Omecinsky, Daniel Padalino, Alexandria Perry, Matthew Reasor, Matthew Regan, Benjamin Reinisch, John Riegert, Anna Scherer, Dominic Schroeder, Eric Scott, Julia Slycer, Alicia St. Germain, Liam Swiatek, Maximillian Tessitore, Joseph Toth, Abbey VanAlstyne-Ponce, Emelyn Vandenberg, Devin VanDervoort, Samara Vermilya, Sean Willie, Holly Winkelhake and Joanne Yeung.

GRADE 7 **HONOR ROLL:** Matthew Ainsley, Alessandra Archino, Jacob Bates, Rebecca Beaudette, Nina Bruzdzinski, Patrick Bryans, Elizabeth Bubie, Madeline Carpenter, Halla Carpinello, Darby Clobridge, Hailee Criscione, Jeremy Dagner, Emily Rose Derepentigny, Katelyn Easterling, Jeremy Flint, Jacob Gaito, Nathan Glanton, Benjamin Glasser, Asdis Griggs, Stephen Hayes, Allyson Holland, Abbey Hollister, Kayla Holmes, Macauley Hoyt, Shannon Hunter,

GRADE 7 **HONOR ROLL Cont'd:** Thomas Kiely, Emily Lawrence, Eric Leith, Lewis Masella, Courtney McDowell, Alex McIntyre, Jessica McMillen, Richard Mosall, Jr., Stacia Moss, Sadie Olson, Michael Owens, Margaret Pasanen, Steliana Philip, Jessica Powers, David Pugliese, Corey Radzyski, Megan Regan, Thane Reilly, Krista Seeberger, Charles Sivasian, Serena Solomon, Sabrina Squires, Nicholas Teal, Anthony Testo, Kyle Thibeault, Ryan Valentine, Gregory Wagner, Evan Willsie, Samuel Winkley and Justin Zaremba.

GRADE 7 **MERIT ROLL:** Christopher Amadon, Allison Arsenault, Jacquelyn Arsenault, Peter Bartosik, James Bell, Cassandra Booth, Meaghan Brennan, Emily Carroll, Tyler Childrose, Samantha Clark, Daniel Coyne, Kyla DeCamp, Catherine Decker, Katherine DeWolf, Jacob Evans, Haley Film, Kristina Film, Shelby Glasser, Michael Hagerty, Ashley Hausler, Shannon Haverty, Emily Heier, John-Marcel Hickey, Tyler Houser, Brent Jones, John Krumdieck, Abigail Mackey, Owen Nuss, Kenzie O'Connell, Maxine Oryell, Anthony Raus, Emily Rusiecki, Arron Scheilding, Christopher Schlueter, Kenny Sears, Eric Snyder, Emma Teal, Shane Walsh, River Ward, G. Austin Wark and Timothy Yetto.

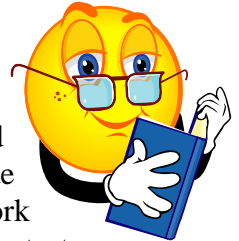
GRADE 8 **PRINCIPAL'S LIST:** Joshua Austin, Jae Baker, Peter Brucato, Daniel Calhoun, Megan Cardish, Glenn Carreau, Tyler Chartrand, John Chorwat, Megan Coleman, Aiden Coutin, Emilie Coutin, Kevin Curtin, Olivia Day, Nicholas DeVito, Marissa Doscher, Claire Everett, Madeline Falco, Emily Filuta, Benjamin Fisher, Morgan Gaito, Chandler Gibbons, Leah Gill, Alexander Hass, Mary Hitchcock, Emily Hollinger, Natalie Kiley-Bergen, Gregory Kopache, Peter Kowal, Andrea Kronau, Emily Kronau, Julia Kruegler, Jenna Lynch, Robert Madsen, Cody Martucci, Gregory McClellan, Alissa McGee, Paul McKee, Samantha Miller, Elaine Montes, KaraLin Pintye-Everett, Shawn Roberts, Christine Roy, Nicolette Rudolph, Morgan Rush, Drew Ryan, Francesca Scattareggia, Lydia Sharp, John Sweet, Andrew Tario, Raisa VanAlstyne-Ponce, Emily Vicedomine, Jennifer Waterbury, Christopher Whitman, Julia Wicks and Rudy Winkler.

GRADE 8 **HONOR ROLL:** Megan Armlin, Christine Beberwyk, Samantha Bedell, Ashleigh Beer, Dominic Bendetti, Anna Bryce, David Bryce, Katielynn Canavan, Sarah Caruso, Frank Cone, Marissa Cylkoff, Hunter Dimin, Molly Falco, Alexander Ferrini, Abigail Fischer, Cassandra Garziona, Alana Gerus, Emily Gicewicz, Joseph Gilday, Alexandra Giuliano, Joshua Glasser, Emily Gudewicz, Michael Hayes, Maria Holland, Kristen Hook, Taylor Hoppe, Emily Horton, Jenna Horton, Katherine Imbierowicz, Seth Kittle, Matthew LaBounty, Carrie Lang, Morgan Lionarons, Allan McNeil, Matthew Miller, Aaron Mosher, Brittany Noland, Aileen O'Brien, Sierra Owens, Paige Raposa, Amanda Rockefeller, Elaina Ryan, Samantha Scanu, Travis Seeberger, Lyndsay Spallane, Zachariah Stevens, GianCarlo Toma, Rachel VanVleck, Nicholas Wait, Kaitlyn Walsh, Ava Welling, Amanda Zaremba and Eden Zeitler.

GRADE 8 MERIT ROLL: Jenna Anthony, Ashley Basolt, Scott Booth, Matthew Bornhorst, Jessica Bowen, Holly Brownell, Taylor Chenette, Marissa Clesceri, Michael DeGenero, Dylan Densmore, Laure DeVoe, Christy Dunn, Daniel Edwards, Karyn Feener, Courtney Fennelly, Cierra Fernandez, Erin Gardner, Corey Giuliano, Jeffrey Godbout, Mark Goodall, Conner Hasbrouck, Stephen Hayes, Adam Heisig, Nathaniel Hellman, Katelyn Hull, Brandon Jensen, Jessica Kenyon, Cody Lane, Kalie Layton, Matthew Lindeman, Alexandra Madsen, Michael Malatesta, Gabrielle Mamone, Savannah Mason, Kristina Melius, Zackary Miller, Claire Morris, Travis Moses, Lauren Navratil, Alison Nunziato, Haley Oryell, Quinn Olivia Pytell, Peter Quinones, Brian Reardon, Anna Rosenberg, Gage Ryan, Christopher Shaw, Bryan Smith, Jacqueline St. Pierre, Samantha St. Pierre, Meghan Sullivan, Brittany Lynn Tilley, Nicholas Valenti, Daniel VanRoy, Gene VanValkenburgh, Katelyn Wait, Brandan Wesfall, Daniel Woltmann and Samantha Ziegler.

ALGONQUIN CARES

The Averill Park Central School District has committed itself for the ninth year, to an after-school program for sixth, seventh and eighth grade students called Algonquin CARES. The CARES (Cooperation and Academic Responsibility Equals Success) program has been designed to help students succeed in school and make positive choices for their futures. It will provide academic assistance for students by helping them with organizational skills, daily homework assignments, time management for long term research reports and book reports, and studying for tests. Algonquin CARES will also provide individual counseling if needed and opportunities for parents to become involved in their child's educational future.



Students are referred to CARES by teachers and counselors based upon academic records indicating that they would benefit from additional assistance. Referrals are welcomed from parents and guardians or students; however, space in the program is limited so these referrals must go through team leaders. The CARES program will take place on Tuesdays, Wednesdays, and Thursdays from 2:30pm to 5:00pm. Daily attendance in the program is necessary in order for a student to be successful. Parents must provide transportation home. If parents are unable to arrive at the school by 5:00pm they must arrange for other transportation for their child. The program is following the school calendar; therefore, CARES will not take place if there is a school vacation, half day of school, staff development day, curriculum meetings or early dismissal.

If you are interested in the CARES program for your child, please contact your child's team leader. If you have any additional questions about the program, contact one of the two directors of the program:

Cathy Nicolas & Nancy Richtol 674-7100 Ext. 4144 or Voice Mail – 674-7007 mailbox 8141

FRENCH TRIP TO MONTREAL

On Friday, May 8, French students spent the day in a foreign country (literally!). Mrs. Miller led a group of 4 other teachers, 7 parents and 43 seventh grade French students to the city of Montreal. In the morning, students left Algonquin at 6:00am. Upon arrival in Montreal, the group went to the Biodome (an indoor zoo) and the Olympic stadium. Then they trekked to the top of Mont Royal for a picnic lunch and panoramic views of the city. The afternoon was spent in Old Montreal, touring, shopping, and ending with dinner at the "Restaurant du Vieux Port." The travelers arrived back at Algonquin five minutes early, thanks to good weather and the quickest border crossing ever.

STUDENTS OF THE MONTH

At a recent meeting of the eighth grade team of teachers, students of the month were selected as follows:

First, our Scholars...



Molly Falco was an easy pick for teachers, as everyone recognizes Molly's serious attitude and commitment toward her studies. Molly, it seems, has been quite a scholar throughout her time at Algonquin! She has been on one Honor Roll or another every quarter since the sixth grade...including multiple times on the Principal's List for having straight A's!! Molly is accelerated in math, taking the Algebra course- which just happens to be her favorite subject! How does she achieve such academic success? Molly says that she always tries to get her homework done on the night it is assigned. She feels that if everyone did their homework right away like that, they would find themselves ahead...which is very helpful. Also, helpful is Molly's excellent attendance record for this year (she has missed just one day). Molly is as musically talented as she is academically talented! She is a member of the band, the jazz band, and the chamber wind ensemble. This year alone, Molly participated in N.Y.S.S.M.A., All County and Suburban Council Band. Molly was also a member of the stage crew for this year's musical, "Into The Woods." Students and community members alike had a chance to hear Molly on the piano at this year's talent show on May 15, 2009, as she accompanies her sister Madeline on the song, "All I ask of you." In her free time, Molly likes to play piano, clarinet and softball! She enjoys spending time with her friends and her sister and playing with the family dog.

John Sweet is being recognized for his excellent grades and work habits. John attributes his academic success to paying attention in class and doing his homework regularly. He offers up the following advice to his peers: "realize you will make mistakes, but...learn from them." John is currently taking Algebra and Earth Science and has been on the Principal's List consistently. In addition, John plays football in the fall and has achieved perfect attendance to date this school year. Outside of school, he likes to run and play football and basketball.

And now, our Citizens...

Samantha St. Pierre has been recognized as a citizen for her kind ways and her extensive volunteerism here at school. Sam routinely gives of her time to help out in the 'team office' with activities such as the *Yankee Candle fundraiser and Jump Rope for Heart*; as well as with a myriad of other tasks and errands. Sam is responsible, mature, and trustworthy in all that she does. She shows great empathy for others and is always quick to help a fellow student. Samantha is a member of a positive choice group here at Algonquin known as *Walk the Talk*. Sam regularly goes to the group's meetings and has helped at events such as movie nights and *March Madness*. Sam also does quite well academically. She is often on the Honor Roll. Her favorite subjects include math, health, and science. Sam also has a very good attendance record this year. In her leisure hours, Sam likes to hang out with friends and family.



Peter Kowal was chosen as an Algonquin citizen due to his conduct and respect from teachers. Peter maintains that he listens to rules as well as other students and strives to be respectful while doing what he thinks is right. Peter is involved in Boy Scouts and demonstrates an ability to help others whenever he can. In school, his favorite subjects are Earth Science, Art and Technology and he has been consistently on the Principal's List. Peter has not missed a day of school all year, but in his free time he likes to camp, hike, canoe, play Xbox, Legos and Airsoft as well as play with his dog. Congratulations to a model citizen!

Scholars...

Glenn Carreau is a dedicated student who has excelled in her regular classes as well as Earth Science and Honors English. The secret to her academic success is that she studies and does all her homework. In addition, she says other students could also benefit from paying attention, writing down assignments, doing all homework and studying. Glenn's favorite classes are Art and English and she is also involved in Chamber Orchestra and Art Club. Part of her success lies in her nearly perfect attendance record this year as she has only missed one day of school to date. A Principal's List member since sixth grade, in her free time she enjoys reading, drawing, music and spending time with friends.



KaraLin Pintye-Everett was chosen as a committed student and hard worker. The secret to her academic success is that “academics have always been important to me. I make sure my homework is done on time and I study for tests.” KaraLin believes other students can be successful if they see teachers when they do not understand something and put their best effort into their studies. She is currently taking Accelerated English, Algebra and Earth Science. Of all her classes, she enjoys Algebra and English the most. Outside of her classes, she plays the violin in the orchestra and in chamber. Moreover, she participates in many pursuits outside of school. KaraLin is heavily involved in figure skating, dance and tennis, yet still finds time for personal music, reading and writing. Within school, she has successfully achieved a perfect attendance record this year.

And now, our Citizens...

Emily Kronau was chosen for her kind smile and friendly ways. Emily seems to be a friend to all, here at Algonquin! She is always there to help someone feel better, always there to help with the work! Emily shares her personal ‘code of conduct:’ “You should always be honest and responsible in all you do. And, you should always be friendly!” Emily practices that code to live by as she participates in her many activities at school: Art Club, Studio Art, and OVA. A true team player, she tries to pitch in when there is work to be done. She also tries to be a good leader. Emily is also quite a good student. She has been on the Principal's List (straight A's) or the Honor Roll since entering Algonquin in the sixth grade. Her favorite subjects include Studio Art, Spanish, Science and English. Emily also has an excellent attendance record. In her leisure hours, Emily enjoys hanging out with friends and going to her dance classes...those she takes and those she teaches!



Jenna Horton was another popular choice. Jenna is always a pleasure in class, with just the right mix of fun, smarts and responsible behavior. She is just as nice with her peers including her good friends, her acquaintances and those who could just use a smile and some friendly interaction. Jenna says: “I like to be treated nicely, so that's how I'm going to treat others.” Jenna definitely ‘practices what she preaches.’ Whether participating on Averill Park basketball or soccer teams, on *Eastside AAU* or in Algonquin Student Council, Jenna always helps people who need it and shows good sportsmanship and kindness to all she comes into contact with. Jenna, too, knows the importance of academics. She, too, has been on the Principal's List or the Honor Roll every quarter since the sixth grade! Her favorite subject is Social Studies. She has a very good attendance record. In her free time, Jenna enjoys hanging out with friends and family, playing sports, going to dances and other school activities.

FROM THE ART DEPARTMENT

On Tuesday, April 28, 2009 Algonquin Middle School competed in the 27th annual Olympics of the Visual Arts. Over 800 students from more than 30 districts from Long Island, Buffalo and Plattsburgh traveled to the Saratoga City Center to compete on a statewide level. Algonquin had 5 teams this year. Each team has been working on solving a long-term problem for over three months. They are responsible for research, working sketches, problem solving and developing an original solution. They have put in very long hours several days a week and on the weekends. Four of our teams placed this year and brought home ribbons, certificates and plaques to represent Algonquin for each category.

The students competing this year were:

8th Grade:

Fashion Design

Deloris Wood
Samantha Bedell

Photography 3rd place

Claire Morris
Jen Waterbury
Glenn Carreau

Painting 2nd place

Jess Bowen
Kristen Hook
Ava Welling

Drawing 2nd Place and Most Creative

Lydia Sharp
Morgan Gaito
Elaine Montes
Adam Heisig
Emily Kronau
Samantha Bedell
Ava Welling
Taylor Chenette
Jenna Anthony

7th Grade:

Sculpture 2nd Place

Courtney King
Laura Hynes
Brittany Dearstyne
Katelyn Easterling
Emily Lawrence
Jessica Powers
Chelsea Mullen



A very big congratulation goes out to all these students for their creative and active participation in an extremely competitive contest this year!

MEDIEVAL DAY:

On Thursday, May 7th, sixth grade students traveled back to the days of Camelot. Students and teachers dressed in medieval attire and participated in crafts and activities fashionable throughout the Middle Ages. These activities included designing stained-glass windows, learning about heraldry by creating shields, creating a catapult, weaving and learning about The Black Death and making a pomander. The sixth and 21st centuries were again brought closer together when sixth grade students took part in a traditional medieval knighting ceremony. The entire day ended with an authentic medieval feast.

SERVICE LEARNING UPDATE

Soles for Souls Shoe Drive has collected over 300 pair of shoes. Thanks to all who have donated shoes and money for shipping. Your generosity will be felt world wide!

We have received a few more blankets for the Linus Project which brings us to a total of 75 homemade blankets.

Watch for many new ways to serve our community and world starting in September 2009!

ALGONQUIN PARENT ORGANIZATION

Eighth Grade Farewell Dance - Friday, June 12th from 7:30pm -10:00pm in the Algonquin Cafeteria. This dance is **NOT A SEMI-FORMAL**, and students should dress as if attending a casual dinner. Tickets are \$7.00 and will be available for purchase by ***Eighth grade students only*** during lunch periods on the 10th, 11th and 12th of June. All refreshments will be provided by the APO, free of charge.



Sixth and seventh grade parents will be needed to serve refreshments.
Eighth grade teachers chaperone the dance.
Sorry, no eighth grade parents allowed.

Teacher Appreciation Breakfast: Many thanks to all the parents and merchants who generously contributed to the May 1st breakfast for our wonderful teachers and staff at Algonquin. We celebrated with a breakfast of delicious hot dishes, breads, muffins and bagels, fresh fruit and a drawing of many lovely gifts. A special thank you to Cheryl Valenti and Martha Hass for a great job organizing and hosting the event.

Book Fair - The Spring 2 for 1 book sale was a great success and also got the students ready for fun summer reading. Thank you Louisa Pitcher for all of her hard work in organizing and working the book fair.

TALENT GALORE – Many thanks to all of the talented participants and spectators for the wonderful evening of talent on Friday, May 9th. We had over 350 people attend. A very special thank you to Mrs. Macari, who stepped in to organize the event and spent many hours with the students – a great job. Also to Mr. Ross for the many hours spent on sound and lighting for the production. Thanks again, Mrs. Macari and Mr. Ross.

A **new coordinator** for the **Talent Show** will be needed next year and Mrs. Macari will be happy to help.

Thank You, Thank You! The APO would like to thank the many people who have helped us in many different ways throughout the year. **WITHOUT YOU, NONE OF THE APO ACTIVITIES COULD TAKE PLACE!!!** We would also like to thank all of the parents, teachers, and Mr. Beebie, Mr. Franchini, Mrs. Fitzpatrick, Mrs. Stokes, all of the custodians, and, most importantly, the students of Algonquin.

LOCKS OF LOVE TO RECEIVE DONATIONS FROM AMS

At Algonquin Middle School, a student group was formed to benefit Locks of Love. Locks of Love is a non-profit organization that helps children who have lost their hair due to burns, illness or other circumstances. In many cases, these children have lost their hair to alopecia areata, which at this time has no known cure. Using donated hair, this organization creates hairpieces for boys and girls whose parents cannot afford to purchase a hairpiece.



The members of this group at AMS pledged to donate 10 inches or more of their hair to Locks of Love. We kicked off our donation effort with a bake sale the day before Valentine's Day along with money collected from a Friday faculty dress down. After paying for postage and shipping costs to send the hair, the majority of this money will be donated to Locks of Love.

We met throughout late winter and spring, supporting each other as students hair grew. At our final meeting on May 6, **we collected 12 ponytails; a total of 120 inches of hair!**

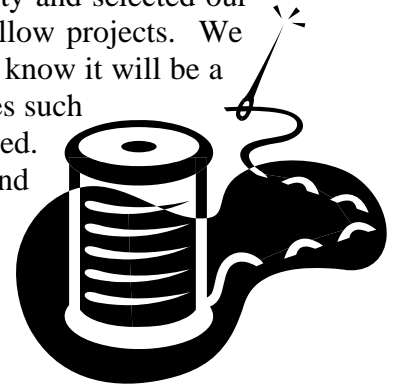
In addition to the students at AMS, there were others who heard of our cause and donated their hair. Those who donated included an AMS teacher's two year old, an AP high school student and an AMS teacher!

Thank you to all of our generous participants who selflessly gave of themselves (literally)! For more information go to: <http://www.locksoflove.org/>

-Mrs. Karen Maher, AMS Guidance
-Ms. Rebecca Ekstrom, AMS Library

SEVENTH GRADE HOME AND CAREERS

After being involved in a few ice breaker activities, the students in Mrs. Johnson and Mrs. Zema's class started their unit on childcare and babysitting. We have been very busy learning about child development from ages one to six. We have studied and researched the social, emotional, intellectual, and physical development of children in these age groups. The students went to the computer lab where each group of students selected a particular age group and studied their healthy snacks and foods, special needs, toys, books, activities, safety issues, definitions and characteristics. They collaborated and designed a poster and a power point containing research, pictures and sounds. They then presented power point and poster to the rest of the class. We hope you will stop and see the posters in the PAFA hallway. Next, the students learned about the care of small children while they are babysitting. Monday, May 11th we learned about sewing safety and selected our sewing packets for our practice sewing and our pouches. Soon we will begin our pillow projects. We really have a lot to do in the next 5 weeks, but we are really excited about sewing and know it will be a lot of fun, as well as, educational. Anyone wishing to donate unwanted sewing supplies such as fabric, thread, or other sewing notions may do so and they will be greatly appreciated. We can also use any unwanted aprons, dish towels, pot holders, measuring items and other notions for the kitchen.



EIGHTH GRADE HOME AND CAREERS

In Mrs. Zema's Home and Careers class, the 8th graders have been learning about values, goals, wants, needs, and decision-making. We expressed the importance of using resources, especially human ones to get what we want or need in life. We studied time management and the importance of using time to our best advantage. Next, we learned the importance of budgeting and went to the computer lab to research aspects and advantages of budgeting. We used our vocabulary words from this unit to make a crossword puzzle on puzzlemaker.com. Next, the students started a money management unit and we were lucky enough to have Jennifer Sle Zack, the educational professional from SEFCU comes in as a guest speaker. She had wonderful insight and information to share with us about checking and savings accounts, debit cards, credit cards, and the advantages and disadvantages of each. Jennifer gave us real check books, registers and covers to practice our new learned check writing and accounting skills. We also learned about making deposits and recording debit card transactions. We went to the computer lab again to research and learn more about money management and if we had time we again used our money management vocabulary words to create a puzzle of our choice. Some of us even made cryptograms. This week we started learning about credit and the dangers of adjustable rate, utilizing the current mortgage problems in our nation as an example. This unit is a great example of how we can tie Home and Careers to Social Studies, Math, Technology, and ELA skills.



Our next unit will be our Entrepreneur/Philanthropy Unit. We will apply what the students had learned so far and add consumerism and advertising to complete the unit. Any parents who would be willing to share information about their career or jobs are welcome to come in as guest speakers. Please contact me or the school if you are interested. The students will be making homemade loaves of bread for the needy families in the area. We will be working with Doors of Hope in Averill Park. Parents and others who would like to help make this project a success could donate any bread machines or loaf pans they do not want or money for these items to the FACS teachers. The more machines we have the more bread we hope to donate. Thank you in advance for your support. The entrepreneur unit has not been taught in quite a few years at Algonquin and so far it has been a great success. We have donated \$100.00 from selling bread, 127 loaves of bread and over a 100 muffins to Doors of Hope. Again, thank you.

SUMMER LOAN



AMS LIBRARY 2009

Dear Parent,

Again this year we are offering our students the opportunity to borrow library books on summer loan.

Your child may borrow as many as *ten* books for summer loan. Borrowing will take place during school hours on **June 8, 9 and 10**. The books may be taken home the **last three days of school**. These books must be returned during the **first week** of school in September.

Present **eighth grade students** who will be attending Averill Park High School in September may make book returns at the high school library.

The form below should be filled out, signed, and returned to the library by **Monday, June 1st**. Additional forms are available in the library.

We hope you will encourage your child to take advantage of our summer program, find a safe place to keep the books, and make reading a part of the fun of summer vacation.

TO SELECT BOOKS YOU WILL NEED:

- 1) A **DOUBLED** grocery bag. Books are heavy!
- 2) Your name and homeroom in large letters with a black marker on bag.



Sincerely,

Ms. Rebecca Ekstrom
School Library Media Specialist

TO: ALGONQUIN LIBRARY MEDIA CENTER - SUMMER LOAN PROGRAM

DATE: _____ My child, _____,
(name)

may borrow _____ books. I understand that books borrowed must be returned the first week
(number)
of school in September. I assume full responsibility for lost or damaged books.

Child's Library Card Barcode # _____ Access Room # _____

Homeroom _____ Signed _____
(Parent or Guardian)

Rev. AMS Library 5/09



FROM THE NURSE'S DESK

PARENTS AND GUARDIANS - PLEASE STOP BY THE NURSE'S OFFICE TO PICK UP MEDICATIONS AND EPI PENS BY THE LAST DAY OF SCHOOL. ANYTHING LEFT WILL BE DISPOSED OF BY 3PM on JUNE 24.



A reminder that New York State Education Law requires a medical exam is on file for all **SEVENTH** grade students. The Averill Park School District does provide this service by a nurse practitioner during the school year; however, many students prefer to have their own physician do this exam. A private physician provides the extra benefit of not only consulting with the parent at the time of the exam on their child's growth and development, but also providing needed immunizations and follow-up care.

All incoming 6th grade students are required to have the Tdap immunization, please provide documentation of this immunization.

CHILD HEALTH PLUS—free or low-cost health insurance for New York State children!

If your child is under the age of 19, not eligible for Medicaid, and has limited or no health insurance, look into Child Health Plus! *New York State helps pay the cost.* The plan covers:

| | |
|--|--------------------------------------|
| Inpatient hospital care | Outpatient surgery |
| Physical exams, well-child and immunizations | Emergency care |
| Diagnosis and treatment of illness or injury | Short-term therapeutic services |
| X-rays and lab tests | Outpatient treatment for alcoholism, |
| Prescription drugs | Substance abuse and mental health |

Choose a health plan near you!

No cost or low cost!

To learn more about Child Care Plus, call 1-800-698-4KID (1-800-698-4543).

State of New York

THE DARK SIDE OF TANNING: HOW THE SUN DAMAGES YOUR SKIN

A suntan fades, but the damage to your skin remains. Find out how the sun affects your skin, so you can protect it from further harm.

The warmth of the sun can be very alluring. Many people can't resist spending hours outdoors, basking in the sun.

But in reality, not all of the sun's rays are equally pleasing. Ultraviolet light – the invisible but intense rays of the sun – damages your skin. You can see some of that damage right away in the form of a suntan or sunburn. But other harmful effects, such as liver spots or deep wrinkles, appear later and worsen over time. With repeated sun exposure, your skin damage can even progress into cancerous tumors.

From the first clue that your skin has undergone a change to the development of cancer, find out how the sun damages your skin and what you can do about it.

FROM THE NURSE'S DESK CONTINUED

The first signs of skin damage

You're likely familiar with two of the more common sun-induced changes to your skin: suntan and sunburn. But you may not know that the darkening and reddening of your skin are the first signs of skin damage.

Suntan

A suntan is the result of injury to the epidermis, the top layer of your skin. A tan develops when ultraviolet light accelerates the production of melanin. Melanin is the dark pigment in the epidermis that gives your skin its normal color. The extra melanin – produced to protect the deeper layers of your skin – creates the darker color of a “tan.” A suntan is your body's way of blocking out the ultraviolet rays to prevent further injury to the skin, but the protection only goes so far.

Sunburn

Eventually, ultraviolet light causes the skin to burn, bringing pain, redness and swelling. Depending on the severity of the burn, the dead, damaged skin may peel away to make room for the new skin cells. Though the symptoms of sunburn may fade after several days, the damage to your skin remains forever. Sun exposure that is intense enough to cause a burn can also damage the DNA of skin cells. This damage sometimes leads to skin cancer.

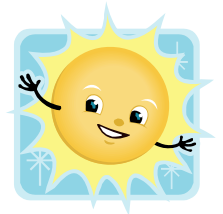


Photo aging: Looking older than you are

Over the years, your skin naturally begins to show signs of aging. For example, you may notice more wrinkles and thinner, more fragile skin. Exposure to ultraviolet light can also cause these accelerated changes and make you appear older than you are. Skin changes caused by the sun are called photo aging.

The results of photo aging include:

- ⇒ Weakening of connective tissues, which reduces the skin's strength and elasticity
- ⇒ Thinner, more translucent-looking skin
- ⇒ Deep wrinkles
- ⇒ Dry, rough skin
- ⇒ Fine red veins on your cheeks, nose and ears
- ⇒ Freckles, mostly on the face
- ⇒ Large brown lesions (macules) on the face, back of hands, arms, chest and upper back (solar lentigines, or liver spots)
- ⇒ White macules on the lower legs and arms

Serious skin damage: Noncancerous and cancerous skin tumors

Extended and repeated exposure to ultraviolet light can cause noncancerous (benign) and cancerous skin tumors:

- ⇒ **Seborrheic keratoses.** The precise cause is not known but these lesions are seen in aging skin. These tan, brown or black growths have a wart-like or waxy, pasted-on appearance and range in size from very small to more than 1 inch (2.5 centimeters) across. Typically, seborrheic keratoses don't become cancerous, but they can resemble skin cancer.
- ⇒ **Actinic keratoses.** Also known as solar keratoses, actinic keratoses appear as rough, scaly, brown-to-dark-pink patches. They're definitely related to sun exposure and are most commonly found on the face, ears, lower arms and hands of fair-skinned people whose skin has been damaged by the sun. Many doctors consider actinic keratoses to be precancerous because they may develop into skin cancer.
- ⇒ **Skin cancer.** Skin cancer develops mainly on areas of skin exposed to a lot of sun, including your scalp, face, lips, ears, neck, chest, arms and hands, and on the legs in women. Some types of skin cancer appear as a small growth or as a sore that bleeds, crusts over, heals and then reopens. In the case of melanoma, an existing mole may change or a new, suspicious-looking mole may develop. Other types of melanoma develop in areas of long-term sun exposure and start as dark flat spots that slowly darken and enlarge, known as lentigo maligna. See your doctor if you notice a new skin growth, a bothersome change in your skin, a change in the appearance or texture of a mole, or a sore that doesn't heal within two weeks.

FROM THE NURSE'S DESK CONTINUED

Bottom line: Keep your skin healthy

To be most effective, start protective measures in early childhood. But all people, regardless of age, should take the necessary steps to protect their skin. For the most complete sun protection, use all three of these methods – in order of importance.

1. **Avoid the sun during high-intensity hours.** The sun's rays are most damaging from 10am to 4pm. Reduce the time you spend outdoors during these hours.
2. **Wear protective clothing.** Cover your skin with clothing, such as long-sleeved shirts, long pants and wide-brimmed hats. Also, keep in mind that certain clothing styles and fabrics offer better protection from the sun than do others. For example, long-sleeved shirts offer better protection than short-sleeved shirts do just as tighter fabrics are better than those that are loose.
3. **Use sunscreen.** Apply sunscreen liberally 20 minutes before going outdoors and reapply every two hours, after heavy sweating or after being in water.

You don't need to hide away indoors to protect your skin. Just be smart about your sun exposure and take precautions to keep your skin healthy for years to come. 1998-2006 Mayo Foundation for Medical Education and Research. All rights reserved.

DERMATOLOGY - POISON IVY

What is poison ivy?

Poison ivy is a type of Native American plant which causes an allergic skin reaction in almost 85 percent of people exposed to the plant. Two other plants, poison oak and poison sumac, are also often called poison ivy and have the same allergic effect.

What causes the allergic reaction?

The resin in the plants contains an oily substance called urushiol. Urushiol is easily transferred from the plants to other objects, including tools and animals. This chemical can remain active for more than a year. When a person touches this substance, either directly or indirectly, a reaction often occurs. In addition, when poison ivy is burned, the airborne urushiol particles may come in contact with your skin.

What are the symptoms of poison ivy?

The following are the most common symptoms of poison ivy. However, each individual may experience symptoms differently:

- ◆ a contact dermatitis rash characterized by bumps and blisters that itch
- ◆ swelling in the area of contact sometimes occurs
- ◆ blisters that eventually break open, ooze, and then crust over

The symptoms of poison ivy may resemble other dermatologic conditions. Consult a physician for diagnosis.

Treatment for poison ivy:

Prevention is the key to avoiding a poison ivy reaction. However, if you are aware that you came into contact with the plant, wash the exposed area immediately. Also, wash your clothes and any other gear that came into contact with the plant. If a rash develops, treatment may include the following:

- ◆ cool showers
- ◆ over-the-counter anti-itching creams such as calamine lotion
- ◆ oatmeal or baking soda baths
- ◆ prescription cortisone (if the reaction is severe)

Did you know?

Scratching poison ivy blisters will not spread the rash. In addition, the poison ivy rash is not contagious – only urushiol (oil found in the sap of poison ivy) can cause a reaction.

If you have any questions or concerns please do not hesitate to email me over the summer at lanouea@averillpark.k12.ny.us I will be checking e mail periodically. If you need to fax me any information over the summer, please use the main fax number which is 674-0671.

Have a Healthy, Safe, Summer.

Summer Survival From Marijuana and Alcohol Experimentation

Parents! Think back to your summers as a youth. Are you filled with nostalgia about sunny days with friends, vacations and fun? Unfortunately, the reality of summer vacation can be somewhat different for teens now. Summer is an especially risky time for teens when it comes to alcohol and other drug use. It is the time of year more teens experiment with marijuana for the first time than at any other time of year. In fact, every day, 4,700 teens in the U.S. try marijuana for the first time. First use of alcohol and cigarettes also increases during these months; and for a middle school student, that time is now.

So why summer? After all, it is a time of freedom and adventure. That's exactly the problem! Teenagers need routines – like those that are provided during the school year and during sports seasons. What teens don't need is large expanses of unsupervised time in which they can get 'bored' and into trouble. That's what adolescents themselves say, "The more unsupervised time, the more bored, and the more their friends use, the more likely it is that they will use."

Please consider that your child may soon or may have already experimented with drugs or alcohol. We know that parents often underestimate whether or not their child has experimented. According to the Partnership for a Drug Free America, 18% of parents think their child has experimented with marijuana versus 40% of teens who say they actually have experimented.

But guess what? What you say does matter! Speaking frankly and clearly can give your family an advantage. Teens who learn about the risks of drug use from their parents are 54% less likely to try drugs. The advantage also comes from communicating your disapproval of drug use and being clear about the consequences if they choose to use.

Here are some tips that parents find actually work!

1. Communicate and communicate some more. Share *specific reasons* why you don't want them to use and be clear about the consequences if they do. Don't assume they already get it. Consider calmly asking whether or not your teen has experimented. They may just tell you!
2. Know who your teen's friends are. Middle school is all about the pressure to belong to a group – and if that group or 'best friend' is experimenting – that could spell a problem for your teen.
3. Talk to their friend's parents! Teens can be master manipulators if they want to do some "taboo" things. You need a united front. Make sure they are being supervised.
4. Use technology to your advantage. Develop regular check in times but also give surprise calls and check ins so they know you mean business about where they are and what they are doing.
5. Stay up until they get home! Have a brief conversation with them so you can check them out. They will also remember that you will do so in the future.
6. Know the enemy. Find out what you can about how to help your teen and what the drug scene is like these days.
7. Go to 'theantidrug.com' for more info. In my opinion, this is one of the best websites out there to help parents and teens. For example, you can find ways to tell your teen not to use drugs even when you did. CHECK IT OUT!

For more information, contact Teresa D'Arcangelis, LMSW, Student Assistance Counselor at 674-7120.

May Calendar

| | | |
|---------------|--|---------------|
| May 25 | NO SCHOOL (Memorial Day) | |
| May 25 | Band Marches In Poestenkill Parade | 11:00am |
| May 26 | Board of Education Meeting at High School | 6:30pm |
| May 27 | Grades 7 & 8 Concert | 7:00pm |
| May 28 | Class Trip (Grade 7) | |
| May 28-31 | Quebec City Trip (Grade 8) | |

June Calendar

| | | |
|-------------------|---|----------------|
| June 2 | NYS Grade 8 Social Studies Exam | 8:30am |
| June 2 | Grade 6 Concert | 7:00pm |
| June 3 | NYS Grade 8 Social Studies Exam | 8:30am |
| June 4 | Class Trip (Grade 6) | |
| June 4 | NYS Grade 8 Social Studies Exam (Make-Up Date) | 8:30am |
| June 5 | Class Trip (Grade 8) | |
| June 8 | NYS Grade 8 Social Studies Exam (Make-Up Date) | 8:30am |
| June 9 | Board of Education Meeting at High School | 6:30pm |
| June 12 | APO Farewell Dance (Grade 8) | 7:30pm-10:00pm |
| June 16 | Grade 8 Rehearsal & Picnic | |
| June 18-24 | Early Dismissal | 11:00am |
| June 23 | Board of Education Meeting | |
| June 24 | Recognition Day (Grade 8) | 8:15am |
| June 24 | Last Day of School | |
| June 26 | Report Cards Mailed | |

2009 FINAL EXAM SCHEDULE

| Tuesday June 16 | Wednesday June 17 | Thursday June 18 | Friday June 19 | Monday June 22 | Tuesday June 23 | Wednesday June 24 |
|------------------------------|---------------------------------------|---|---|---|--|---|
| Grade 8 Rehearsal and Picnic | Earth Science Regents (1:15pm) | Grade 8 English Grades 6 & 7 English | Grade 8 Math Grades 6 & 7 LOTE Integrated Algebra (1:15pm) | Grade 8 LOTE (NYS Proficiency) Grades 6 & 7 Social Studies | Grade 8 Science Grades 6 & 7 Math | Recognition Day Grades 6 & 7 Science |
| FULL DAY | FULL DAY | Dismissal 11:00 | Dismissal 11:00 | Dismissal 11:00 | Dismissal 11:00 | Dismissal 11:00 |

**Due to the fact there is one remaining snow day;
June 24th will be the last day of school at Algonquin.**

FINAL EXAMS

Beginning Thursday, June 18th, grades 6, 7, and 8 will begin final exams and dismissal will be at 11:00am each day.

GRADE 8 RECOGNITION DAY

The Grade 8 Recognition Program will be held on Wednesday, June 24th, in the new gymnasium at 8:15am. The doors will open at 7:45am and we ask that only immediate family members attend.

GRADE 8 CALCULATOR REMINDER!

Grade 8 math students need a **scientific calculator** for their final exam.

ALGEBRA students need a **GRAPHING CALCULATOR** for their **REGENTS** exam on June 19th.

PLEASE COME TO THE EXAMS PREPARED!



ALGONQUIN MIDDE SCHOOL
333 NY 351
Averill Park, NY 12018
 District website <http://www.averillpark.k12.ny.us>



WHO TO CONTACT WHEN

The **Algonquin Middle School** has an automated phone system.
 When calling, you will be given several extensions to reach your party.
 Please listen carefully to choose the correct option.
MIDDLE SCHOOL MAIN NUMBER: 674-7100

PRINCIPAL – Extension 7101
Mr. Stephen F. Beebie
ASSISTANT PRINCIPAL – Extension 7102
Mr. James R. Franchini

| GRADE 6 - Team 1 | GRADE 6 - Team 2 | GRADE 6 -Team 3 |
|---|---|---|
| Mrs. Joan Abbatiello Team Leader | Mrs. Jody Beebie Team Leader | Mrs. Cathy Reinisch Team Leader |
| Mrs. Mary Anne Valentine Counselor 674-7119 | Mrs. Mary Anne Valentine Counselor 674-7119 | Mrs. Mary Anne Valentine Counselor 674-7119 |

| GRADE 7 -Team 4 | GRADE 7 - Team 5 | GRADE 8 |
|--|---|--|
| Ms. Kathryn Dorgan Mrs. Elizabeth Mainella Team Leaders | Mrs. Karen McGuire Team Leader | Ms. M. Christine Dowd Mr. Eric Weidman Team Leaders |
| Mrs. Karen Maher Counselor 674-7109 | Mrs. Karen Maher Counselor 674-7109 | Mr. Timothy Herbs Counselor 674-7108 |

| CURRICULUM LEADERS | HEALTH OFFICE | Mrs. Ann Lanoue, RN 674-7103 |
|---|------------------------|-------------------------------------|
| Mrs. Colleen Clark - HS-LOTE | MAIN OFFICE | Mrs. Linda Fitzpatrick 674-7101 |
| Ms. Kathryn Dorgan –Committee Special Ed. | | Mrs. Robin Stokes 674-7102 |
| Mrs. Barbara Glasser – Special Education | LIBRARIAN | Ms. Rebecca Ekstrom 674-7106 |
| Mrs. Elizabeth Magill - ELA | LIBRARY | Mrs. Jody Heilmann 674-7104 |
| Mr. Robert Messia – Social Studies | GUIDANCE OFFICE | Mrs. Mary Jane Orecki 674-7114 |
| Mrs. Lizette Hicks – Math | (Bus Passes) | |
| Mr. Michael Cavotta - Science | ATTENDANCE | Mrs. Susan Radley 674-7123 |

| Academic-Disciplinary Concerns - Contact Grade 6 | Academic-Disciplinary Concerns - Contact Grade 7 | Academic-Disciplinary Concerns - Contact Grade 8 |
|--|---|---|
| Teacher Team Leader Guidance Counselor Principal | Teacher Team Leader Guidance Counselor Assistant Principal | Teacher Team Leader Guidance Counselor Assistant Principal |

| | | |
|-----------------------------------|---------------------------------------|--------------------------------|
| District Office 674-7050 | Miller Hill/Sand Lake 674-7075 | CSE 674-7044 |
| High School 674-7000 | Poestenkill 674-7125 | Transportation 674-7070 |
| George Washington 674-7150 | West Sand Lake 674-7175 | |

AVERILL PARK SCHOOL DISTRICT - PHONE NUMBERS

Adult Education - 674-7191

Algonquin Middle School - 674-7100 (Mr. Beebie or Mr. Franchini)

Counseling Center - 674-7114 (Bus Passes)

Health Office - 674-7103

Averill Park High School - 674-7000

Counseling Center - 674-7025

Health Office - 674-7020

Business Office - 674-7050

Child Care Program - 674-7095

District Office - 674-7050

George Washington School - 674-7150

Maintenance Department - 674-7098

Miller Hill/Sand Lake School - 674-7075

Poestenkill School - 674-7125

CSE (Special Education Office) - 674-7044

Transportation Department - 674-7070

West Sand Lake School - 674-7175

Athletic Director – 674-7007, ext. 2502



ALGONQUIN VOICE MAIL DIRECTORY

AND EMAIL

If you are absent from school, the most common means to get your homework assignments is to ask another student who is in your class. However, you may also use the Homework Hotline to obtain this same information. You need a touch tone telephone to use this system. To access the Voice Mail follow the instructions below:

1. Make sure you have a paper and pen handy.
2. Dial 674-7007.
3. A greeting will come on to welcome you to our voicemail system.
4. Press 1.
5. Next it will ask you for an extension. These are listed below.
6. Type in the extension number of the teacher you wish to hear.
7. Press the # sign on your phone to return to the main menu.
8. The greeting will begin again. Press 1 and then dial a new extension number for another teacher.
9. If your parent/guardian wishes to leave a teacher a message, they should wait until the end of the message/greeting.

There will be a beep and then they may leave their message.

In addition, if you are absent for **at least 3 days**, you may obtain any worksheets or other instructional support material handed out in class through the main office or Edline. You should allow a day for these materials to be collected for you.

VOICE MAIL DIRECTORY & EMAIL

| NAME | MAILBOX | EMAIL |
|-----------------------|---------|-----------------------------------|
| ABBATIELLO, JOAN | 8100 | abbatielloj@averillpark.k12.ny.us |
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| CARES (Cathy Nicolas) | 8155 | nicolasc@averillpark.k12.ny.us |
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