



Every Student Every Day Long-Term Strategic Plan

Board of Education Meeting
December 12, 2022

Strategic Plan



Timeline:

- July 2017 - May 2018

Purpose

- Analyze the state of the District
- Engage stakeholders in the review and planning for the future
- To assist in the establishment of a vision, mission, core values, and goals

Results

- Findings
- Initiatives

Website

- <https://averillpark.k12.ny.us/strategic-plan>

Transition from Strategic Plan to Every Student Every Day Plan



Initiatives

- Complete
- In-Progress
 - Some moved to the ESED Plan

Process and Engagement

Community Engagement Team

Teaching and Learning Cabinet

Administration

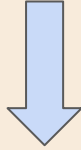


DISTRICT GOALS

◇ College and career readiness

◇ Engage in school community

◇ Digitally fluent



MISSION

(Short-term work)

To meet the needs of and create opportunities for every student every day.



BUILDING-LEVEL OBJECTIVES



DEPARTMENT/GRADE LEVEL
ACTION STEPS

Static
Daily work

VISION

(Long-term work)

To create passionate learners who contribute positively to their community and the world.



EVERY STUDENT EVERY DAY
PLAN



POTENTIAL OUTCOMES

Fluid
Aspirational

EVERY STUDENT EVERY DAY

LONG-TERM STRATEGIC PLAN

OUR VISION

To create passionate learners who contribute positively to their community and the world

EDUCATIONAL OPPORTUNITIES

The District will continue to strive to prepare our students to be contributing citizens by providing a wide-range of educational opportunities and activities.

POTENTIAL OUTCOMES

- A Diversity, Equity, and Inclusion Committee that works to take the perspectives and experiences of all students into account
- A World Languages department that is supported and provides opportunities for students through the exposure of different languages and cultures
- A school community that promotes civic engagement
- A consistent approach to the development of our students social and emotional skills using proven strategies and approaches
- Multiple opportunities to engage the community in all aspects of the student experience, including fine arts and athletics

PATHWAYS TO SUCCESS

The District will work to increase the value of the Averill Park diploma through the exploration of pathways to support our student development of skills and characteristics necessary to be successful in life after graduation.

POTENTIAL OUTCOMES

- Creation of a local graduation credential encouraging four-year sequences in math and science
- Identify ways for students to create digital portfolios highlighting exemplar academic experiences, talents and skills at the middle and high schools
- Implementation of capstone, "passion" project for high school seniors
- Creating a business program at the high school level

CREATIVE AND INNOVATIVE PROGRAMMING

The District will explore creative and innovative programmatic options in an effort to support students as they proceed on their K-12 journey.

POTENTIAL OUTCOMES

- Increased partnerships with higher education
- The opportunity to graduate from Averill Park with an associates degree
- Increased pathways to careers that are in demand and underserved in the Capital Region.
- Developing viable CDOs pathways
- Improved the opportunities for work-based learning
- Enhancing business-education partnerships

UNIVERSAL PRE-KINDERGARTEN

The District will continue to address the needs of the District's youngest students by further developing and implementing a robust community-based UPK program utilizing non-District funds.

POTENTIAL OUTCOMES

- Increase availability of UPK slots
- Develop more partnerships with Community-Based Organizations (CBOs)
- Develop partnerships between UPK CBOs and Kindergarten
- Maximize allocations from state education department

STUDENT-CENTERED INSTRUCTION

The District will continue to assess and reflect upon educational and pedagogical practices in an effort to ensure that methods are research-based, current, and student-centered.

POTENTIAL OUTCOMES

- Standards based grading (K-12)
- Instructional delivery that prioritizes student engagement
- Enhanced implementation of the 1:1 device initiative
- Providing instruction to our special education students in the least restrictive environment
- Prioritizing that all students demonstrate proficiency in literacy skills in grades K-5
- Creating innovative learning environments
- Ongoing development of district-wide curriculum renewal process



Educational Opportunities

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Universal Pre-Kindergarten

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