

AVERILL PARK CENTRAL SCHOOL DISTRICT
PUBLIC BUDGET DOCUMENT

2023-2024
PROPOSED BUDGET



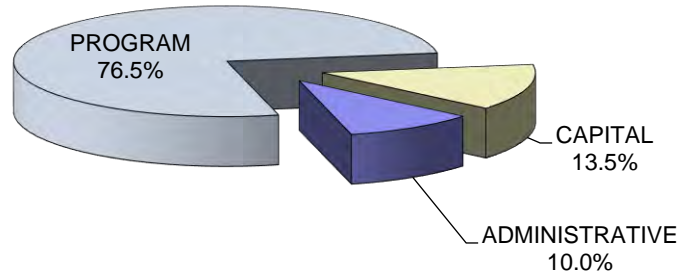
AVERILL PARK CENTRAL SCHOOL DISTRICT
PUBLIC BUDGET DOCUMENT

2023-2024
PROPOSED BUDGET

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AVERILL PARK CENTRAL SCHOOL DISTRICT

2023-2024 THREE PART BUDGET



AVERILL PARK CENTRAL SCHOOL DISTRICT
2023-2024 THREE PART BUDGET

CODE	DESCRIPTION	ADMINISTRATIVE	PROGRAM	CAPITAL	
1010	BOARD OF EDUCATION	43,531			
1040	DISTRICT CLERK	100			
1060	DISTRICT MEETING	8,450			
1240	CENTRAL ADMINISTRATION	425,792			
1310	BUSINESS ADMINISTRATION	470,280			
1320	AUDITING	37,790			
1325	TREASURER	79,174			
1330	TAX COLLECTOR	27,597			
1345	PURCHASING	59,396			
1380	FISCAL AGENT FEES	3,000			
1420	LEGAL	210,000			
1430	PERSONNEL	288,362			
1460	RECORDS MANAGEMENT	10,853			
1480	PUBLIC INFORMATION & SERVICES	102,732			
1620	OPERATIONS OF PLANT			2,441,006	
1621	MAINTENANCE OF PLANT			1,254,743	
1622	SECURITY OF PLANT			101,800	
1680	CENTRAL DATA PROCESSING	41,431			
1910	INSURANCE	344,078			
1920	DUES	19,000			
1950	ASSESSMENTS			57,000	
1981	BOCES ADMIN. CHARGES	540,180			
1983	BOCES RENT AND CAPITAL	204,202			
2010	CURRICULUM DEVELOPMENT	436,234			
2020	SUPERVISION REGULAR DAY	1,315,760			
2060	RESEARCH, PLANNING & EVAL	27,038			
2070	INSERVICE TRAINING - INST.		42,702		
2110	TEACHING - REGULAR SCHOOL		16,135,928		
2250	PROGS. HANDICAPPED CONDITIONS	217,665	7,949,121		
2259	ENL		168,920		
2280	OCCUPATIONAL EDUCATION		772,814		
2330	TEACHING - SPECIAL SCHOOLS		44,500		
2610	SCHOOL LIBRARY & AUDIOVISUAL		676,926		
2620	EDUCATIONAL TELEVISION				
2630	COMPUTER ASSISTED INSTRUCTION		1,091,637		
2805	ATTENDANCE REGULAR SCHOOL		178,284		
2810	GUIDANCE REGULAR DAY		1,128,928		
2815	HEALTH SERVICES		516,623		
2820	PSYCHOLOGICAL SERVICES		366,616		
2825	SOCIAL WORK SERVICES		105,692		
2850	COCURRICULAR ACTIVITIES		127,917		
2855	INTERSCHOLASTIC ATHLETICS		826,753		
5510	DISTRICT TRANSPORTATION SERVICES		3,462,800		
5530	GARAGE BUILDING		128,784		
5540	CONTRACT TRANSPORTATION		12,500		
9000	EMPLOYEE BENEFITS	1,558,180	15,843,094	799,189	
9711	BONDS - SCHOOL CONSTRUCTION			2,156,350	
9722	SIB - SCHOOL BUS PURCHASE			811,528	
9731	BANS - SCHOOL CONSTRUCTION			1,032,500	
9901	TRANSFERS TO OTHER FUNDS		110,000	100,000	
	TOTAL:	6,470,825	49,690,539	8,754,116	
2023-2024 BUDGET TOTAL:		\$ 64,915,480	9.97%	76.55%	13.49%

AVERILL PARK CENTRAL SCHOOL DISTRICT

2023-2024 THREE PART BUDGET

CODE	DESCRIPTION	ADMINISTRATIVE	PROGRAM	CAPITAL	
1010	BOARD OF EDUCATION	43,531			
1040	DISTRICT CLERK	100			
1060	DISTRICT MEETING	8,450			
1240	CENTRAL ADMINISTRATION	425,792			
1310	BUSINESS ADMINISTRATION	470,280			
1320	AUDITING	37,790			
1325	TREASURER	79,174			
1330	TAX COLLECTOR	27,597			
1345	PURCHASING	59,396			
1380	FISCAL AGENT FEES	3,000			
1420	LEGAL	210,000			
1430	PERSONNEL	288,362			
1460	RECORDS MANAGEMENT	10,853			
1480	PUBLIC INFORMATION & SERVICES	102,732			
1620	OPERATIONS OF PLANT			2,441,006	
1621	MAINTENANCE OF PLANT			1,254,743	
1622	SECURITY OF PLANT			101,800	
1680	CENTRAL DATA PROCESSING	41,431			
1910	INSURANCE	344,078			
1920	DUES	19,000			
1950	ASSESSMENTS			57,000	
1964	REFUNDS OF TAXES				
1981	BOCES ADMIN. CHARGES	540,180			
1983	BOCES CAPITAL AND RENT	204,202			
2010	CURRICULUM DEVELOPMENT	436,234			
2020	SUPERVISION REGULAR DAY	1,315,760			
2060	RESEARCH, PLANNING & EVAL	27038			
2070	INSERVICE TRAINING - INST.		42,702		
2110	TEACHING - REGULAR SCHOOL		16,135,928		
2250	PROGS. HANDICAPPED CONDITIONS		8,166,786		
2259	ENGLISH AS A NEW LANGUAGE		168,920		
2280	OCCUPATIONAL EDUCATION		772,814		
2330	TEACHING - SPECIAL SCHOOLS		44,500		
2610	SCHOOL LIBRARY & AUDIOVISUAL		676,926		
2630	COMPUTER ASSISTED INSTRUCTION		1,091,637		
2805	ATTENDANCE REGULAR SCHOOL		178,284		
2810	GUIDANCE REGULAR DAY		1,128,928		
2815	HEALTH SERVICES		516,623		
2820	PSYCHOLOGICAL SERVICES		366,616		
2825	SOCIAL WORK SERVICES		105,692		
2850	COCURRICULAR ACTIVITIES		127,917		
2855	INTERSCHOLASTIC ATHLETICS		826,753		
5510	DISTRICT TRANSPORTATION SERVICES		3,462,800		
5530	GARAGE BUILDING		128,784		
5540	CONTRACT TRANSPORTATION		12,500		
9000	EMPLOYEE BENEFITS	1,558,180	15,843,094	799,189	
9711	BONDS - SCHOOL CONSTRUCTION			2,156,350	
9722	SIB - SCHOOL BUS PURCHASE			811,528	
9731	BANS - SCHOOL CONSTRUCTION			1,032,500	
9901	TRANSFER TO OTHER FUNDS		110,000	100,000	
	TOTAL:	6,253,160	49,908,204	8,754,116	
2023-2024 BUDGET TOTAL:		\$ 64,915,480	9.63%	76.88%	13.49%

AVERILL PARK CENTRAL SCHOOL DISTRICT

2022-2023 THREE PART BUDGET

CODE	DESCRIPTION	ADMINISTRATIVE	PROGRAM	CAPITAL	
1010	BOARD OF EDUCATION	38,765			
1040	DISTRICT CLERK	100			
1060	DISTRICT MEETING	5,850			
1240	CENTRAL ADMINISTRATION	414,069			
1310	BUSINESS ADMINISTRATION	453,009			
1320	AUDITING	41,332			
1325	TREASURER	76,942			
1330	TAX COLLECTOR	33,105			
1345	PURCHASING	60,650			
1380	FISCAL AGENT FEES				
1420	LEGAL	101,000			
1430	PERSONNEL	272,503			
1460	RECORDS MANAGEMENT	10,741			
1480	PUBLIC INFORMATION & SERVICES	95,892			
1620	OPERATIONS OF PLANT			2,952,077	
1621	MAINTENANCE OF PLANT			456,016	
1622	SECURITY OF PLANT			93,800	
1680	CENTRAL DATA PROCESSING	42,038			
1910	INSURANCE	272,413			
1920	DUES	19,000			
1950	ASSESSMENTS			52,500	
1981	BOCES ADMIN. CHARGES	520,242			
1983	BOCES CAPITAL AND RENT	200,547			
2010	CURRICULUM DEVELOPMENT	423,797			
2020	SUPERVISION REGULAR DAY	1,252,935			
2060	RESEARCH, PLANNING & EVAL	47,860			
2070	INSERVICE TRAINING - INST.		38,050		
2110	TEACHING - REGULAR SCHOOL		16,787,688		
2250	PROGS. HANDICAPPED CONDITIONS		7,275,147		
2259	ENL		164,342		
2280	OCCUPATIONAL EDUCATION		744,642		
2330	TEACHING - SPECIAL SCHOOLS		56,126		
2610	SCHOOL LIBRARY & AUDIOVISUAL		671,524		
2620	EDUCATIONAL TELEVISION				
2630	COMPUTER ASSISTED INSTRUCTION		1,055,569		
2805	ATTENDANCE REGULAR SCHOOL		173,396		
2810	GUIDANCE REGULAR DAY		973,384		
2815	HEALTH SERVICES		494,835		
2820	PSYCHOLOGICAL SERVICES		521,280		
2825	SOCIAL WORK SERVICES		154,950		
2850	COCURRICULAR ACTIVITIES		105,105		
2855	INTERSCHOLASTIC ATHLETICS		808,626		
5510	DISTRICT TRANSPORTATION SERVICES		3,416,486		
5530	GARAGE BUILDING		114,788		
5540	CONTRACT TRANSPORTATION				
9000	EMPLOYEE BENEFITS	1,495,232	15,216,915	756,191	
9711	BONDS - SCHOOL CONSTRUCTION			3,127,475	
9722	SIB - SCHOOL BUS PURCHASE			814,787	
9731	BANS - SCHOOL CONSTRUCTION			814,626	
9901	TRANSFER TO OTHER FUNDS		55,000	100,000	
	TOTAL:	5,878,022	48,827,853	9,167,472	
2022-2023 BUDGET TOTAL:		\$ 63,873,347	9.20%	76.44%	14.35%

2023-2024 Revenue Sources

Local Sources:	2021-22 BUDGET	2022-23 BUDGET	2023-24 PROPOSED BUDGET
Interest & Penalties	\$ 50,000	\$ 50,000	\$ 50,000
Charges for Services	883,596	965,596	1,003,500
Use of Money & Property	315,400	315,400	346,400
Miscellaneous	198,500	196,000	168,000
Refund of Prior Year Expense - BOCES	120,000	120,000	120,000
Medicaid	90,000	120,000	135,000
	<u>\$ 1,657,496</u>	<u>\$ 1,766,996</u>	<u>\$ 1,822,900</u>
State and Federal Aid:			
State Aid	\$ 23,752,720	\$ 25,130,610	\$ 25,058,203
BOCES Aid	1,629,141	1,576,724	1,626,219
Textbook Aid	158,122	158,758	158,906
Computer Software Aid	40,002	41,345	41,105
Library Materials Aid	16,690	17,250	17,150
Hardware Aid	44,054	45,283	45,268
	<u>\$ 25,640,729</u>	<u>\$ 26,969,970</u>	<u>\$ 26,946,851</u>
		*	*
Other:			
Applied Fund Balance	\$ 780,000	\$ 780,000	\$ 780,000
Interfund Transfer (ERS Reserve)	500,000	500,000	500,000
Interfund Transfer (Debt Service)	88,000	-	-
Interfund Transfer (Workers' Compensation Reserve)	-	100,000	100,000
	<u>\$ 1,368,000</u>	<u>\$ 1,380,000</u>	<u>\$ 1,380,000</u>
Tax Levy:	\$ 32,790,622	\$ 33,756,381	\$ 34,765,729
Total Revenue:	<u>\$ 61,456,847</u>	<u>\$ 63,873,347</u>	<u>\$ 64,915,480</u>

**PROPOSED BOCES BUDGET
2023-2024**

CODE

1010 Board of Education	\$ 28,931
1060 District Meeting	3,000
1310 Business Administration	115,818
1345 Purchasing	555
1430 Personnel Services	17,951
1460 Records Management	6,500
1480 Public Information Services	96,732
1620 Operations & Maintenance	100,704
1680 Central Data Processing	41,431
1981 BOCES Administration	540,180
1983 BOCES Capital and Rent	204,202
2060 Research, Planning & Evaluation	27,038
2070 Staff Development	20,702
2110 Instruction - Regular School	251,664
2250 Special Education	1,669,005
2280 Occupational Education	772,814
2230 Community Educaiton	8,000
2610 Library & Audiovisual	55,672
2630 Technology	434,216
2855 Athletics	18,176
5510 Transportation	4,475
9060 Employee Benefits	2,877
TOTAL ALL BOCES SERVICES	\$ 4,420,643

**Averill Park Central School District
2023-2024
Proposed Budget**

Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	\$ Change	% Change
A 1010.165-00-0000	BOE MTNGS ELECTION CLERKS & VIDEO	6,500.00	6,500.00	0.00	0.00%
A 1010.400-10-0000	CONTRACT EXPENSE	1,000.00	1,000.00	0.00	0.00%
A 1010.400-15-0000	CONFERENCE EXPENSE	5,100.00	5,100.00	0.00	0.00%
A 1010.450-10-0000	SUPP & MAT	2,000.00	2,000.00	0.00	0.00%
A 1010.490-90-0000	NASSAU BOCES - BOLD ELECTION SYS	11,515.00	16,281.00	4,766.00	41.39%
A 1010.490-91-0000	BOCES - BOARD DOCS	12,650.00	12,650.00	0.00	0.00%
1010	BOARD OF EDUCATION *	38,765.00	43,531.00	4,766.00	12.29%
A 1040.450-10-0000	SUPPLIES & MATERIALS	100.00	100.00	0.00	0.00%
1040	DISTRICT CLERK *	100.00	100.00	0.00	0.00%
A 1060.400-10-0000	MEETING EXPENSE	1,000.00	1,700.00	700.00	70.00%
A 1060.400-55-0000	BUDGET POSTAGE	1,600.00	3,500.00	1,900.00	118.75%
A 1060.450-10-0000	SUPPLIES & MATERIALS	250.00	250.00	0.00	0.00%
A 1060.490-60-0000	BOCES - BUDGET PRINTING	3,000.00	3,000.00	0.00	0.00%
1060	DISTRICT MEETING *	5,850.00	8,450.00	2,600.00	44.44%
10	BOARD OF EDUCATION	44,715.00	52,081.00	7,366.00	16.47%
A 1240.150-00-0000	ADMIN SALARIES	329,500.00	339,663.00	10,163.00	3.08%
A 1240.160-00-0000	NON-INSTR SALARIES	68,669.00	70,729.00	2,060.00	3.00%
A 1240.169-00-0000	NON-INSTR EXT & OT	500.00	0.00	-500.00	-100.00%
A 1240.400-15-0000	CONFERENCE EXPENSE	1,500.00	1,500.00	0.00	0.00%
A 1240.400-20-0000	TRAVEL EXPENSE	600.00	600.00	0.00	0.00%
A 1240.400-40-0000	SCHOOL COMMUNITY EVENTS	1,500.00	1,500.00	0.00	0.00%
A 1240.400-45-0000	EQUIPMENT REPAIR	100.00	0.00	-100.00	-100.00%
A 1240.400-50-0000	ADVERTISING	2,000.00	2,000.00	0.00	0.00%
A 1240.400-90-0000	ENROLLMENT, STUDIES, OTHER PROF	8,500.00	8,600.00	100.00	1.18%
A 1240.450-10-0000	SUPPLIES & MATERIALS	1,200.00	1,200.00	0.00	0.00%
1240	CHIEF SCHOOL ADMINISTRATOR *	414,069.00	425,792.00	11,723.00	2.83%
12	CENTRAL ADMINISTRATION	414,069.00	425,792.00	11,723.00	2.83%
A 1310.150-00-0000	BUSINESS ADMINSTRATOR SALARY	163,500.00	168,000.00	4,500.00	2.75%
A 1310.160-00-0000	BUSINESS OFFICE SALARY	154,871.00	161,332.00	6,461.00	4.17%
A 1310.167-00-0000	SUMMER MESSENGER	1,500.00	1,500.00	0.00	0.00%
A 1310.400-15-0000	CONFERENCE EXPENSE	1,000.00	1,000.00	0.00	0.00%
A 1310.400-20-0000	TRAVEL EXPENSE	300.00	350.00	50.00	16.67%
A 1310.400-30-0000	POSTAGE MACHINE LEASE	4,220.00	4,220.00	0.00	0.00%
A 1310.400-40-0000	MEMBERSHIPS & OTHER PROF	2,500.00	2,500.00	0.00	0.00%
A 1310.400-45-0000	EQUIPMENT REPAIR	1,000.00	1,000.00	0.00	0.00%
A 1310.400-50-0000	REGULAR ADVERTISING	560.00	560.00	0.00	0.00%
A 1310.400-55-0000	POSTAGE	10,400.00	10,500.00	100.00	0.96%
A 1310.450-10-0000	SUPPLIES & MATERIALS	3,000.00	3,500.00	500.00	16.67%
A 1310.490-25-0000	COPIER LEASE	17,296.00	18,000.00	704.00	4.07%
A 1310.490-89-0000	BOCES - ONLINE BEHAVIOR REPORT	0.00	1,906.00	1,906.00	100.00%
A 1310.490-90-0000	BOCES - RESIDENCY INVESTIGATIONS	5,000.00	6,758.00	1,758.00	35.16%
A 1310.490-91-0000	BOCES - GASB REPORTING	5,830.00	5,976.00	146.00	2.50%
A 1310.490-92-0000	BOCES - FAMILY ID	12,621.00	11,159.00	-1,462.00	-11.58%
A 1310.490-93-0000	BOCES - E-RATE	6,700.00	6,700.00	0.00	0.00%
A 1310.490-94-0000	BOCES - STATE AID PLNG	3,445.00	3,515.00	70.00	2.03%

		2022-2023	2023-2024	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 1310.490-96-0000	BOCES - FIXED ASSET MANAGEMENT	5,381.00	6,839.00	1,458.00	27.10%
A 1310.490-97-0000	BOCES - EMERGENCY NOTIFICATION	7,438.00	7,438.00	0.00	0.00%
A 1310.490-98-0000	BOCES - FINANCE MANGER	41,557.00	42,637.00	1,080.00	2.60%
A 1310.490-99-0000	BOCES - RAPTOR SECURITY SYSTEM	4,890.00	4,890.00	0.00	0.00%
1310	BUSINESS ADMINISTRATION *	453,009.00	470,280.00	17,271.00	3.81%
A 1320.160-00-0000	INTERNAL CLAIMS AUDITOR SALARY	5,136.00	5,290.00	154.00	3.00%
A 1320.161-00-0000	FACULTY AUDITOR - STUDENT ACCOUNTS	5,696.00	0.00	-5,696.00	-100.00%
A 1320.400-81-0000	AUDITING EXPENSE	21,000.00	22,500.00	1,500.00	7.14%
A 1320.400-82-0000	INTERNAL AUDITOR	9,500.00	10,000.00	500.00	5.26%
1320	AUDITING *	41,332.00	37,790.00	-3,542.00	-8.57%
A 1325.160-00-0000	TREASURER SALARY	72,742.00	74,924.00	2,182.00	3.00%
A 1325.169-00-0000	TREASURER EXT & OT	500.00	500.00	0.00	0.00%
A 1325.400-45-0000	EQUIPMENT REPAIR	250.00	250.00	0.00	0.00%
A 1325.400-84-0000	BOND FEES	3,200.00	3,200.00	0.00	0.00%
A 1325.450-10-0000	SUPPLIES & MATERIALS	250.00	300.00	50.00	20.00%
1325	TREASURER *	76,942.00	79,174.00	2,232.00	2.90%
A 1330.160-00-0000	TAX COLLECTOR SALARY	6,507.00	6,702.00	195.00	3.00%
A 1330.400-10-0000	TAX PROCESSING FEES	0.00	8,125.00	8,125.00	100.00%
A 1330.400-20-0000	TRAVEL	50.00	50.00	0.00	0.00%
A 1330.400-55-0000	POSTAGE	0.00	7,700.00	7,700.00	100.00%
A 1330.400-60-0000	COUNTY TAX BILL FEE	750.00	4,750.00	4,000.00	533.33%
A 1330.450-10-0000	SUPPLIES & MATERIALS	270.00	270.00	0.00	0.00%
A 1330.490-91-0000	BOCES - TAX COLLECTION	25,528.00	0.00	-25,528.00	-100.00%
1330	TAX COLLECTOR *	33,105.00	27,597.00	-5,508.00	-16.64%
A 1345.160-00-0000	PURCHASING SALARY	46,350.00	47,741.00	1,391.00	3.00%
A 1345.400-10-0000	PURCHASING CONTRACTUAL	10,675.00	11,100.00	425.00	3.98%
A 1345.490-91-0000	BOCES - COOPERATIVE PURCHASING	3,625.00	555.00	-3,070.00	-84.69%
1345	PURCHASING *	60,650.00	59,396.00	-1,254.00	-2.07%
A 1380.400-00-0000	FISCAL AGENT FEE	0.00	3,000.00	3,000.00	100.00%
1380	FISCAL AGENT FEE *	0.00	3,000.00	3,000.00	100.00%
13	FINANCE	665,038.00	677,237.00	12,199.00	1.83%
A 1420.400-81-0000	MISC EXPENSE	1,000.00	5,000.00	4,000.00	400.00%
A 1420.400-82-0000	LEGAL STAFF FEE	100,000.00	205,000.00	105,000.00	105.00%
1420	LEGAL *	101,000.00	210,000.00	109,000.00	107.92%
A 1430.150-00-0000	DIRECTOR OF PERSONNEL DEVELOPMENT	106,000.00	109,710.00	3,710.00	3.50%
A 1430.160-00-0000	PERSONNEL SALARIES	126,166.00	129,951.00	3,785.00	3.00%
A 1430.400-00-0000	CONTRACTUAL PERSONNEL	1,000.00	750.00	-250.00	-25.00%
A 1430.400-15-0000	CONFERENCE EXPENSE	1,500.00	4,000.00	2,500.00	166.67%
A 1430.400-20-0000	TRAVEL EXPENSE	300.00	500.00	200.00	66.67%
A 1430.400-50-0000	REGULAR ADVERTISING	1,500.00	2,500.00	1,000.00	66.67%
A 1430.400-60-0000	FINGERPRINTING	5,000.00	5,000.00	0.00	0.00%
A 1430.400-70-0000	SUBSTITUTE COORDINATION	14,762.00	15,500.00	738.00	5.00%
A 1430.450-10-0000	SUPPLIES & MATERIALS PERSONNEL	5,100.00	2,500.00	-2,600.00	-50.98%
A 1430.490-91-0000	BOCES - OLAS	5,775.00	5,644.00	-131.00	-2.27%
A 1430.490-93-0000	BOCES - TIME & PAYROLL MGT	5,400.00	0.00	-5,400.00	-100.00%
A 1430.490-94-0000	BOCES - EAP	0.00	12,307.00	12,307.00	100.00%
1430	PERSONNEL *	272,503.00	288,362.00	15,859.00	5.82%

		2022-2023	2023-2024	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 1460.160-00-0000	RECORDS MNGT SALARY	3,741.00	3,853.00	112.00	2.99%
A 1460.400-90-0000	MISC EXPENSE	500.00	500.00	0.00	0.00%
A 1460.490-10-0000	BOCES RECORDS MGT	6,500.00	6,500.00	0.00	0.00%
1460	RECORDS MANAGEMENT OFFICER *	10,741.00	10,853.00	112.00	1.04%
A 1480.400-90-0000	MISC EXPENSE	2,000.00	2,000.00	0.00	0.00%
A 1480.400-91-0000	POSTAGE	0.00	4,000.00	4,000.00	100.00%
A 1480.490-91-0000	BOCES - PUBLIC INFORMATION	93,892.00	96,732.00	2,840.00	3.02%
1480	PUBLIC INFORMATION & SERVICES *	95,892.00	102,732.00	6,840.00	7.13%
14	STAFF	480,136.00	611,947.00	131,811.00	27.45%
A 1620.160-00-0000	MAINT & OPER SALARY	1,255,248.00	1,084,902.00	-170,346.00	-13.57%
A 1620.165-00-0000	SUMMER WORKER SALARY	60,000.00	60,000.00	0.00	0.00%
A 1620.168-00-0000	OPER & MAINT SUBS	78,000.00	78,000.00	0.00	0.00%
A 1620.169-00-0000	OPER & MAINT EXT & OT	40,000.00	40,000.00	0.00	0.00%
A 1620.200-00-0000	EQUIPMENT	36,000.00	0.00	-36,000.00	-100.00%
A 1620.400-10-0000	CONTRACTUAL - GENERAL	255,000.00	0.00	-255,000.00	-100.00%
A 1620.400-11-0000	CONTRACTUAL - UNIFORMS	4,500.00	4,500.00	0.00	0.00%
A 1620.400-12-0000	CONTRACTUAL - HEATING OIL	400,000.00	430,000.00	30,000.00	7.50%
A 1620.400-13-0000	CONTRACTUAL - REFUSE REMOVAL	40,000.00	50,000.00	10,000.00	25.00%
A 1620.400-14-0000	CONTRACTUAL - ELECTRIC & GAS	380,000.00	415,000.00	35,000.00	9.21%
A 1620.400-15-0000	CONTRACTUAL - CONF & TRAVEL EXP	0.00	2,000.00	2,000.00	100.00%
A 1620.400-16-0000	CONTRACTUAL - EEI	3,000.00	0.00	-3,000.00	-100.00%
A 1620.400-18-0000	CONTRACTUAL - PROPANE	3,000.00	3,500.00	500.00	16.67%
A 1620.400-19-0000	CONTRACTUAL - TELEPHONE	73,000.00	73,000.00	0.00	0.00%
A 1620.400-21-0000	CONTRACTUAL - SECURITY SYSTEM	15,000.00	25,000.00	10,000.00	66.67%
A 1620.400-22-0000	CONTRACTUAL - PROF & TECH	9,500.00	0.00	-9,500.00	-100.00%
A 1620.400-24-0000	CONTRACTUAL - PEST CONTROL	8,400.00	8,400.00	0.00	0.00%
A 1620.400-31-0000	CONTRACTUAL - GYMNASIUM FLOORS	30,000.00	0.00	-30,000.00	-100.00%
A 1620.450-10-0000	SUPPLIES - GENERAL	60,000.00	0.00	-60,000.00	-100.00%
A 1620.450-11-0000	SUPPLIES - FIRE & SAFETY	1,000.00	0.00	-1,000.00	-100.00%
A 1620.450-13-0000	SUPPLIES - FLOOR SUPPLIES	35,000.00	0.00	-35,000.00	-100.00%
A 1620.450-16-0000	SUPPLIES - PAPER SUPPLIES	13,000.00	0.00	-13,000.00	-100.00%
A 1620.450-18-0000	SUPPLIES - CLEANING	10,000.00	0.00	-10,000.00	-100.00%
A 1620.450-19-0000	SUPPLIES - MOPS, BROOMS, ETC	3,000.00	0.00	-3,000.00	-100.00%
A 1620.450-21-0000	SUPPLIES - DOOR HARDWARE	10,000.00	0.00	-10,000.00	-100.00%
A 1620.450-23-0000	SUPPLIES - ELECTRICAL	8,000.00	0.00	-8,000.00	-100.00%
A 1620.450-24-0000	SUPPLIES - PLUMBING	25,000.00	0.00	-25,000.00	-100.00%
A 1620.450-26-0000	CUSTODIAL SUPPLIES	0.00	66,000.00	66,000.00	100.00%
A 1620.450-28-0000	SUPPLIES - SAFETY & SECURITY	2,000.00	0.00	-2,000.00	-100.00%
A 1620.490-90-0000	BOCES - CISCO TELEPHONE MAINTENANCE	8,600.00	8,285.00	-315.00	-3.66%
A 1620.490-91-0000	BOCES - HEALTH SAFETY CHEMICAL HYGIENE	58,624.00	59,680.00	1,056.00	1.80%
A 1620.490-92-0000	BOCES - ENERGY CONSULTANT	4,635.00	4,725.00	90.00	1.94%
A 1620.490-93-0000	BOCES - FIRE & SAFETY DEVICE TESTING	22,570.00	28,014.00	5,444.00	24.12%
1620	OPERATION OF PLANT *	2,952,077.00	2,441,006.00	-511,071.00	-17.31%
A 1621.160-00-0000	GROUNDS SALARY	138,216.00	146,374.00	8,158.00	5.90%
A 1621.161-00-0000	MAINTENANCE SALARY	0.00	240,266.00	240,266.00	100.00%
A 1621.168-00-0000	GROUNDS SUBS	1,000.00	25,000.00	24,000.00	2400.00%
A 1621.169-00-0000	GROUNDS EXT & OT	35,000.00	35,000.00	0.00	0.00%
A 1621.169-01-0000	MAINT EXT & OT	0.00	70,000.00	70,000.00	100.00%
A 1621.200-00-0000	EQUIPMENT- GROUND & MAINT	0.00	53,758.00	53,758.00	100.00%
A 1621.400-10-0000	CONTRACTUAL - GENERAL	23,000.00	306,045.00	283,045.00	1230.63%

Account	Description	2022-2023	2023-2024	\$	%
		Adopted Budget	Proposed Budget	Change	Change
A 1621.400-11-0000	CONTRACTUAL - RENTALS	11,500.00	0.00	-11,500.00	-100.00%
A 1621.400-12-0000	CONTRACTUAL - TURF MAINTENANCE	19,950.00	13,000.00	-6,950.00	-34.84%
A 1621.400-14-0000	CONTRACTUAL - EQUIPMENT REPAIR	12,200.00	0.00	-12,200.00	-100.00%
A 1621.400-17-0000	CONTRACTUAL - PLOW REPAIR	5,800.00	0.00	-5,800.00	-100.00%
A 1621.400-22-0000	CONTRACTUAL - TEMP CONTROL	37,000.00	37,000.00	0.00	0.00%
A 1621.400-23-0000	CONTRACTUAL - ELECTRIC	2,000.00	0.00	-2,000.00	-100.00%
A 1621.400-26-0000	CONTRACTUAL - HVAC	1,000.00	0.00	-1,000.00	-100.00%
A 1621.400-28-0000	CONTRACTUAL - GROUNDS	28,000.00	24,500.00	-3,500.00	-12.50%
A 1621.400-29-0000	CONTRACTUAL - UNIFORMS	2,500.00	3,000.00	500.00	20.00%
A 1621.400-31-0000	CONTRACTUAL - BLACK TOPPING	5,000.00	0.00	-5,000.00	-100.00%
A 1621.400-32-0000	CONTRACTUAL - GYM FLOOR	0.00	20,000.00	20,000.00	100.00%
A 1621.400-33-0000	CONTRACTUAL - ELEVATOR INSPECTION	13,000.00	16,000.00	3,000.00	23.08%
A 1621.450-10-0000	SUPPLIES - GENERAL	13,500.00	0.00	-13,500.00	-100.00%
A 1621.450-11-0000	SUPPLIES - LUMBER & METAL	2,000.00	0.00	-2,000.00	-100.00%
A 1621.450-12-0000	SUPPLIES - LINE MARKING	17,500.00	23,000.00	5,500.00	31.43%
A 1621.450-13-0000	SUPPLIES - GLASS	3,000.00	0.00	-3,000.00	-100.00%
A 1621.450-14-0000	SUPPLIES - ICE MELT	19,000.00	0.00	-19,000.00	-100.00%
A 1621.450-15-0000	SUPPLIES - MAINTENANCE	0.00	136,500.00	136,500.00	100.00%
A 1621.450-16-0000	SUPPLIES - HVAC	10,500.00	0.00	-10,500.00	-100.00%
A 1621.450-17-0000	SUPPLIES - ELECTRICAL	1,500.00	0.00	-1,500.00	-100.00%
A 1621.450-18-0000	SUPPLIES - TOOLS	1,950.00	0.00	-1,950.00	-100.00%
A 1621.450-19-0000	SUPPLIES - HARDWARE	4,000.00	0.00	-4,000.00	-100.00%
A 1621.450-21-0000	SUPPLIES - TRUCK, TRACTOR, EQUIP	5,900.00	0.00	-5,900.00	-100.00%
A 1621.450-23-0000	SUPPLIES - GROUNDS	40,000.00	105,300.00	65,300.00	163.25%
A 1621.450-26-0000	SUPPLIES - PAINT	2,000.00	0.00	-2,000.00	-100.00%
1621	MAINTENANCE OF PLANT *	456,016.00	1,254,743.00	798,727.00	175.15%
A 1622.400-25-0000	CONTRACTUAL - SRO	92,500.00	100,500.00	8,000.00	8.65%
A 1622.400-30-0000	CONTRACTUAL - TRAFFIC SAFETY	1,300.00	1,300.00	0.00	0.00%
1622	*	93,800.00	101,800.00	8,000.00	8.53%
A 1680.490-91-0000	BOCES - DATA WAREHOUSE	42,038.00	41,431.00	-607.00	-1.44%
1680	CENTRAL DATA PROCESSING *	42,038.00	41,431.00	-607.00	-1.44%
16	CENTRAL SERVICES	3,543,931.00	3,838,980.00	295,049.00	8.33%
A 1910.400-11-0000	STUDENT INSURANCE	18,150.00	18,150.00	0.00	0.00%
A 1910.400-12-0000	LIABILITY INSURANCE	254,263.00	325,928.00	71,665.00	28.19%
1910	UNALLOCATED INSURANCE *	272,413.00	344,078.00	71,665.00	26.31%
A 1920.400-00-0000	DISTRICT ASSOC DUES	19,000.00	19,000.00	0.00	0.00%
1920	SCHOOL ASSOCIATION DUES *	19,000.00	19,000.00	0.00	0.00%
A 1950.400-11-0000	DISTRICT SEWER/WATER FEES	52,500.00	57,000.00	4,500.00	8.57%
1950	ASSESSMENTS ON SCHOOL PROPERTY *	52,500.00	57,000.00	4,500.00	8.57%
A 1981.492-00-0000	BOCES - ADMIN/RENT EXPENSE	520,242.00	540,180.00	19,938.00	3.83%
1981	BOCES ADMINISTRATIVE COSTS *	520,242.00	540,180.00	19,938.00	3.83%
A 1983.492-00-0000	BOCES -CAPITAL/RENT EXPENSE	200,547.00	204,202.00	3,655.00	1.82%
1983	*	200,547.00	204,202.00	3,655.00	1.82%
19	SPECIAL ITEMS	1,064,702.00	1,164,460.00	99,758.00	9.37%
1	GENERAL SUPPORT	6,212,591.00	6,770,497.00	557,906.00	8.98%

		2022-2023	2023-2024	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 2010.150-00-0000	CURRICULUM COACHES	107,574.00	109,403.00	1,829.00	1.70%
A 2010.150-00-0010	ADMIN SALARY-PD & EVAL	130,399.00	133,928.00	3,529.00	2.71%
A 2010.152-00-0000	CURRICULUM DEVELOPMENT	35,000.00	40,000.00	5,000.00	14.29%
A 2010.158-00-0000	TECHNOLOGY INTEGRATION SPECIALIST	107,574.00	109,403.00	1,829.00	1.70%
A 2010.159-00-0000	EDC INSTR SALARY	18,000.00	18,000.00	0.00	0.00%
A 2010.400-00-0000	CURRICULUM DEVELOPMENT	10,000.00	8,000.00	-2,000.00	-20.00%
A 2010.400-10-0000	PROFESSIONAL DEVELOPMENT - DISTRICT	10,000.00	10,000.00	0.00	0.00%
A 2010.400-10-1000	PROFESSIONAL DEVELOPMENT - APEF	5,000.00	5,000.00	0.00	0.00%
A 2010.450-10-0010	PROFESSIONAL DEVELOPMENT -M&S	250.00	2,500.00	2,250.00	900.00%
2010	CURRICULUM DEVEL & SUPERVISION *	423,797.00	436,234.00	12,437.00	2.93%
A 2020.150-00-0001	PRINCIPAL SALARY - MH	146,813.00	154,539.00	7,726.00	5.26%
A 2020.150-00-0002	PRINCIPAL SALARY - APHS	342,351.00	355,369.00	13,018.00	3.80%
A 2020.150-00-0004	PRINCIPAL SALARY - PES	121,000.00	125,235.00	4,235.00	3.50%
A 2020.150-00-0005	PRINCIPAL SALARY - WSL	108,000.00	111,780.00	3,780.00	3.50%
A 2020.150-00-0006	PRINCIPAL SALARY - AMS	239,656.00	248,044.00	8,388.00	3.50%
A 2020.159-00-0001	PRINCIPAL OTHER - MH	1,829.00	0.00	-1,829.00	-100.00%
A 2020.159-00-0002	PRINCIPAL OTHER - APHS	1,261.00	0.00	-1,261.00	-100.00%
A 2020.159-00-0004	PRINCIPAL OTHER - PES	1,475.00	0.00	-1,475.00	-100.00%
A 2020.159-00-0006	PRINCIPAL OTHER - AMS	2,932.00	0.00	-2,932.00	-100.00%
A 2020.159-00-0010	ADMIN OTHER - PD & EVAL	1,580.00	0.00	-1,580.00	-100.00%
A 2020.160-00-0001	PRINCIPAL SECRETARY - MH	40,463.00	44,561.00	4,098.00	10.13%
A 2020.160-00-0002	PRINCIPAL SECRETARY - APHS	81,689.00	88,395.00	6,706.00	8.21%
A 2020.160-00-0004	PRINCIPAL SECRETARY - PES	27,145.00	31,375.00	4,230.00	15.58%
A 2020.160-00-0005	PRINCIPAL SECRETARY - WSL	38,004.00	40,597.00	2,593.00	6.82%
A 2020.160-00-0006	PRINCIPAL SECRETARY - AMS	62,412.00	72,740.00	10,328.00	16.55%
A 2020.167-00-0010	PRINCIPAL SUPPORT - SUMMER	15,500.00	16,000.00	500.00	3.23%
A 2020.169-00-0010	PRINCIPAL SUPPORT - EXTRA	5,500.00	8,000.00	2,500.00	45.45%
A 2020.400-55-0002	POSTAGE - APHS	200.00	200.00	0.00	0.00%
A 2020.400-55-0004	POSTAGE - PES	150.00	0.00	-150.00	-100.00%
A 2020.400-55-0005	POSTAGE - WSL	25.00	25.00	0.00	0.00%
A 2020.400-55-0006	POSTAGE - AMS	3,000.00	3,500.00	500.00	16.67%
A 2020.400-60-0010	PRINCIPAL - ASSOCIATION MEMBERSHIPS	11,000.00	12,000.00	1,000.00	9.09%
A 2020.450-10-0001	SUPP & MAT - MH	200.00	200.00	0.00	0.00%
A 2020.450-10-0002	SUPP & MAT - APHS	400.00	400.00	0.00	0.00%
A 2020.450-10-0004	SUPP & MAT - PES	150.00	1,200.00	1,050.00	700.00%
A 2020.450-10-0005	SUPP & MAT - WSL	200.00	1,200.00	1,000.00	500.00%
A 2020.450-10-0006	SUPP & MAT - AMS	0.00	400.00	400.00	100.00%
2020	SUPERVISION-REGULAR SCHOOL *	1,252,935.00	1,315,760.00	62,825.00	5.01%
A 2060.490-91-0000	BOCES - EVAL ASSESS TESTING	22,285.00	24,022.00	1,737.00	7.79%
A 2060.490-92-0000	BOCES - CASTLE LEARNING	6,689.00	0.00	-6,689.00	-100.00%
A 2060.490-93-0000	BOCES - CURRICULUM DEV PNW BOCES	2,886.00	3,016.00	130.00	4.50%
A 2060.490-95-0000	BOCES - FASTBRIDGE	16,000.00	0.00	-16,000.00	-100.00%
2060	RESEARCH, PLANNING & EVALUAT *	47,860.00	27,038.00	-20,822.00	-43.51%
A 2070.151-00-0000	INSERVICE COURSES ONE TIME PYMT	10,000.00	10,000.00	0.00	0.00%
A 2070.152-00-0000	GRADUATE COURSE REIMBURSE	5,000.00	5,000.00	0.00	0.00%
A 2070.159-00-0000	INSTR STAFF DEVELOPMENT	5,000.00	6,000.00	1,000.00	20.00%
A 2070.169-00-0000	NON-INSTR INSERVICE TRAINING	1,000.00	1,000.00	0.00	0.00%
A 2070.400-90-0000	MISC EXPENSE & MEMBERSHIPS	2,000.00	0.00	-2,000.00	-100.00%
A 2070.490-91-0000	BOCES - STAFF DEVELOPMENT	9,500.00	15,152.00	5,652.00	59.49%
A 2070.490-92-0000	BOCES - MODEL SCHOOLS	5,550.00	5,550.00	0.00	0.00%
2070	INSERVICE TRAINING-INSTRUCTION *	38,050.00	42,702.00	4,652.00	12.23%

Account	Description	2022-2023	2023-2024	\$	%
		Adopted Budget	Proposed Budget	Change	Change
20	ADMIN & IMPROVEMENT	1,762,642.00	1,821,734.00	59,092.00	3.35%
A 2110.120-00-0001	SALARIES K-3 MH	1,343,860.00	1,204,577.00	-139,283.00	-10.36%
A 2110.120-00-0004	SALARIES K-3 PES	1,064,251.00	879,503.00	-184,748.00	-17.36%
A 2110.120-00-0005	SALARIES K-3 WSL	1,501,996.00	1,331,891.00	-170,105.00	-11.33%
A 2110.121-00-0001	SALARIES 4-6 MH	592,557.00	563,480.00	-29,077.00	-4.91%
A 2110.121-00-0004	SALARIES 4-6 PES	484,625.00	503,181.00	18,556.00	3.83%
A 2110.121-00-0005	SALARIES 4-6 WSL	524,452.00	546,336.00	21,884.00	4.17%
A 2110.121-00-0006	SALARIES 4-6 AMS	703,157.00	701,631.00	-1,526.00	-0.22%
A 2110.130-00-0002	SALARIES 7-12 APHS	4,908,543.00	4,931,861.00	23,318.00	0.48%
A 2110.130-00-0006	SALARIES 7-12 AMS	3,021,885.00	2,884,462.00	-137,423.00	-4.55%
A 2110.131-00-0002	TEACHING ASSISTANT - APHS	50,395.00	55,369.00	4,974.00	9.87%
A 2110.132-00-0002	APHS TEACHER LEADERS & STIPENDS	26,538.00	27,600.00	1,062.00	4.00%
A 2110.132-00-0006	AMS TEACHER LEADERS	44,388.00	45,462.00	1,074.00	2.42%
A 2110.132-00-0010	DISTRICTWIDE TEACHER LEADERS	24,125.00	25,090.00	965.00	4.00%
A 2110.133-00-0002	ARTICLE 19 ASSIGNMENT - APHS	28,130.00	29,535.00	1,405.00	4.99%
A 2110.133-00-0006	ARTICLE 19 ASSIGNMENT - AMS	39,382.00	39,382.00	0.00	0.00%
A 2110.135-00-0002	SUMMER SCHOOL - APHS	30,000.00	30,000.00	0.00	0.00%
A 2110.135-00-0006	SUMMER SCHOOL - AMS	10,000.00	5,000.00	-5,000.00	-50.00%
A 2110.140-00-0010	SUBSTITUTE INSTRUCTIONAL	325,000.00	325,000.00	0.00	0.00%
A 2110.146-00-0002	EXTENDED SCHOOL DAY - APHS	8,500.00	8,500.00	0.00	0.00%
A 2110.146-00-0006	EXTENDED SCHOOL DAY - AMS	8,500.00	8,500.00	0.00	0.00%
A 2110.150-00-0010	APPR, CURR, PROF RATE EXTRA	7,500.00	8,000.00	500.00	6.67%
A 2110.151-00-0010	INSTRUCTIONAL - COLUMN CHANGES	65,000.00	65,000.00	0.00	0.00%
A 2110.152-00-0001	CHAPERONE SALARY INSTR - MHSL	0.00	400.00	400.00	100.00%
A 2110.152-00-0002	CHAPERONE SALARY INSTR - APHS	6,500.00	15,000.00	8,500.00	130.77%
A 2110.152-00-0004	CHAPERONE SALARY INSTR - PES	0.00	400.00	400.00	100.00%
A 2110.152-00-0005	CHAPERONE SALARY INSTR - WSL	0.00	400.00	400.00	100.00%
A 2110.152-00-0006	CHAPERONE SALARY INSTR - AMS	6,500.00	6,500.00	0.00	0.00%
A 2110.153-00-0010	INTERNAL SUB TEACHER 1/5	20,000.00	60,000.00	40,000.00	200.00%
A 2110.154-00-0002	PROCTORING SALARY - APHS	12,000.00	12,000.00	0.00	0.00%
A 2110.154-00-0006	PROCTORING SALARY - AMS	500.00	500.00	0.00	0.00%
A 2110.160-00-0001	INSTRUCTIONAL SUPPORT - MH	90,785.00	62,973.00	-27,812.00	-30.64%
A 2110.160-00-0002	INSTRUCTIONAL SUPPORT - APHS	425,050.00	359,945.00	-65,105.00	-15.32%
A 2110.160-00-0004	INSTRUCTIONAL SUPPORT - PES	131,524.00	92,603.00	-38,921.00	-29.59%
A 2110.160-00-0005	INSTRUCTIONAL SUPPORT - WSL	104,509.00	110,767.00	6,258.00	5.99%
A 2110.160-00-0006	INSTRUCTIONAL SUPPORT - AMS	109,898.00	79,819.00	-30,079.00	-27.37%
A 2110.162-00-0002	CHAPERONE SALARY - SUPPORT STAFF	3,000.00	3,200.00	200.00	6.67%
A 2110.162-00-0006	CHAPERONE SALARY - SUPPORT STAFF	1,800.00	2,000.00	200.00	11.11%
A 2110.164-00-0010	HEALTH BUY BACK	94,500.00	94,250.00	-250.00	-0.26%
A 2110.167-00-0010	SUMMER - SUPPORT STAFF	2,500.00	2,500.00	0.00	0.00%
A 2110.168-00-0010	SUBSTITUTES - SUPPORT STAFF	40,000.00	40,000.00	0.00	0.00%
A 2110.169-00-0010	EXTRA & OT - SUPPORT STAFF	4,500.00	7,000.00	2,500.00	55.56%
A 2110.200-00-0001	EQUIPMENT-MH	2,000.00	2,000.00	0.00	0.00%
A 2110.200-00-0002	EQUIPMENT-APHS	14,000.00	18,000.00	4,000.00	28.57%
A 2110.200-00-0004	EQUIPMENT-PES	3,000.00	7,000.00	4,000.00	133.33%
A 2110.200-00-0005	EQUIPMENT-WSL	3,000.00	3,000.00	0.00	0.00%
A 2110.200-00-2210	MUSIC INSTRUMENT REPLACEMENT	22,000.00	20,000.00	-2,000.00	-9.09%
A 2110.400-15-0002	CONFERENCE/REGISTRATION - APHS	1,850.00	1,850.00	0.00	0.00%
A 2110.400-20-0010	TRAVEL - MILEAGE	1,400.00	1,500.00	100.00	7.14%
A 2110.400-25-0006	POSTAGE MACHINE - AMS	3,200.00	3,200.00	0.00	0.00%
A 2110.400-30-0002	FIELD TRIPS-APHS	15,000.00	15,000.00	0.00	0.00%
A 2110.400-30-0004	FIELD TRIPS-PES	0.00	2,000.00	2,000.00	100.00%
A 2110.400-40-0001	ENRICHMENT - MH	1,000.00	1,000.00	0.00	0.00%

Account	Description	2022-2023	2023-2024	\$	%
		Adopted Budget	Proposed Budget	Change	Change
A 2110.400-40-0004	ENRICHMENT- PES	500.00	500.00	0.00	0.00%
A 2110.400-40-0005	ENRICHMENT - WSL	500.00	500.00	0.00	0.00%
A 2110.400-40-0006	ENRICHMENT - AMS	1,000.00	6,000.00	5,000.00	500.00%
A 2110.400-40-0010	CONTRACT EDUCATION SERVICES	10,000.00	10,000.00	0.00	0.00%
A 2110.400-45-0001	EQUIPMENT REPAIR - MH	1,000.00	1,000.00	0.00	0.00%
A 2110.400-45-0002	EQUIPMENT REPAIR - APHS	9,500.00	18,500.00	9,000.00	94.74%
A 2110.400-45-0004	EQUIPMENT REPAIR - PES	4,000.00	0.00	-4,000.00	-100.00%
A 2110.400-45-0005	EQUIPMENT REPAIR - WSL	4,000.00	4,310.00	310.00	7.75%
A 2110.400-45-0006	EQUIPMENT REPAIR - AMS	2,500.00	500.00	-2,000.00	-80.00%
A 2110.400-45-1806	EQUIP REPAIR PHYS ED - AMS	1,000.00	1,000.00	0.00	0.00%
A 2110.400-45-2206	EQUIP REPAIR MUSIC - AMS	4,000.00	4,000.00	0.00	0.00%
A 2110.400-55-0001	POSTAGE - MH	500.00	500.00	0.00	0.00%
A 2110.400-55-0002	POSTAGE - APHS	2,600.00	2,600.00	0.00	0.00%
A 2110.400-55-0004	POSTAGE - PES	750.00	750.00	0.00	0.00%
A 2110.400-55-0005	POSTAGE - WSL	500.00	500.00	0.00	0.00%
A 2110.400-60-0002	PRINTING & COPY EXPENSE - APHS	1,250.00	1,250.00	0.00	0.00%
A 2110.400-60-1202	MEMBERSHIP DUES ART - APHS	520.00	600.00	80.00	15.38%
A 2110.400-60-2202	MEMBERSHIP DUES MUSIC - APHS	1,400.00	1,800.00	400.00	28.57%
A 2110.400-60-2206	MEMBERSHIP DUES MUSIC - AMS	450.00	450.00	0.00	0.00%
A 2110.400-65-0002	ROBOTICS REG FEES - APHS	2,200.00	2,200.00	0.00	0.00%
A 2110.400-65-0006	ROBOTICS REG FEES - AMS	750.00	0.00	-750.00	-100.00%
A 2110.400-70-0002	ACCOMPANIST - APHS	2,100.00	2,100.00	0.00	0.00%
A 2110.400-70-0006	ACCOMPANIST - AMS	600.00	900.00	300.00	50.00%
A 2110.400-95-0002	GRADUATION EXPENSE - APHS	27,500.00	27,500.00	0.00	0.00%
A 2110.450-05-0001	SUPPLIES PAPER - MH	5,000.00	5,200.00	200.00	4.00%
A 2110.450-05-0002	SUPPLIES PAPER - APHS	7,000.00	7,000.00	0.00	0.00%
A 2110.450-05-0004	SUPPLIES PAPER - PES	5,000.00	6,000.00	1,000.00	20.00%
A 2110.450-05-0005	SUPPLIES PAPER - WSL	7,000.00	8,500.00	1,500.00	21.43%
A 2110.450-05-0006	SUPPLIES PAPER - AMS	12,000.00	10,000.00	-2,000.00	-16.67%
A 2110.450-10-0001	SUPPLIES GENERAL - MH	27,000.00	27,000.00	0.00	0.00%
A 2110.450-10-0002	SUPPLIES GENERAL - APHS	17,500.00	19,500.00	2,000.00	11.43%
A 2110.450-10-0004	SUPPLIES GENERAL - PES	25,500.00	25,500.00	0.00	0.00%
A 2110.450-10-0005	SUPPLIES GENERAL - WSL	30,000.00	31,860.00	1,860.00	6.20%
A 2110.450-10-0006	SUPPLIES GENERAL - AMS	15,000.00	15,000.00	0.00	0.00%
A 2110.450-10-1202	SUPPLIES ART - APHS	17,300.00	17,300.00	0.00	0.00%
A 2110.450-10-1206	SUPPLIES ART - AMS	3,000.00	3,300.00	300.00	10.00%
A 2110.450-10-1502	SUPPLIES ENGLISH - APHS	1,000.00	1,000.00	0.00	0.00%
A 2110.450-10-1506	SUPPLIES ENGLISH - AMS	600.00	800.00	200.00	33.33%
A 2110.450-10-1602	SUPPLIES LOTE - APHS	1,000.00	1,000.00	0.00	0.00%
A 2110.450-10-1606	SUPPLIES LOTE - AMS	500.00	500.00	0.00	0.00%
A 2110.450-10-1702	SUPPLIES HEALTH - APHS	800.00	800.00	0.00	0.00%
A 2110.450-10-1706	SUPPLIES HEALTH - AMS	200.00	200.00	0.00	0.00%
A 2110.450-10-1802	SUPPLIES PHYSICAL EDUCATION - APHS	2,000.00	2,000.00	0.00	0.00%
A 2110.450-10-1806	SUPPLIES PHYSICAL EDUCATION - AMS	250.00	250.00	0.00	0.00%
A 2110.450-10-1906	SUPPLIES HOME & CAREERS - AMS	3,500.00	3,500.00	0.00	0.00%
A 2110.450-10-2002	SUPPLIES TECHNOLOGY - APHS	10,000.00	10,500.00	500.00	5.00%
A 2110.450-10-2006	SUPPLIES TECHNOLOGY - AMS	2,500.00	3,500.00	1,000.00	40.00%
A 2110.450-10-2102	SUPPLIES MATHEMATICS - APHS	1,200.00	1,200.00	0.00	0.00%
A 2110.450-10-2106	SUPPLIES MATHEMATICS - AMS	500.00	700.00	200.00	40.00%
A 2110.450-10-2202	SUPPLIES MUSIC - APHS	5,000.00	5,000.00	0.00	0.00%
A 2110.450-10-2206	SUPPLIES MUSIC - AMS	1,000.00	1,000.00	0.00	0.00%
A 2110.450-10-2302	SUPPLIES SCIENCE - APHS	17,500.00	17,500.00	0.00	0.00%
A 2110.450-10-2306	SUPPLIES SCIENCE - AMS	2,400.00	3,000.00	600.00	25.00%
A 2110.450-10-2402	SUPPLIES STEM RESEARCH INST - APHS	1,000.00	1,000.00	0.00	0.00%
A 2110.450-10-2406	SUPPLIES INSTRUCTIONAL TECH - AMS	1,000.00	3,000.00	2,000.00	200.00%

Account	Description	2022-2023	2023-2024	\$	%
		Adopted Budget	Proposed Budget	Change	Change
A 2110.450-10-2502	SUPPLIES HISTORY - APHS	900.00	900.00	0.00	0.00%
A 2110.450-10-2506	SUPPLIES HISTORY - AMS	700.00	700.00	0.00	0.00%
A 2110.450-10-3206	SUPPLIES AUDIO/VISUAL - AMS	500.00	500.00	0.00	0.00%
A 2110.450-10-3902	SUPPLIES AUDIO/VISUAL - APHS	300.00	300.00	0.00	0.00%
A 2110.450-40-0002	EXAMINATION REVIEW BOOKS	7,500.00	7,500.00	0.00	0.00%
A 2110.450-90-1502	SUPPLIES THEATRE - APHS	500.00	500.00	0.00	0.00%
A 2110.450-90-2002	SUPPLIES PROJECT LEAD TW - APHS	2,500.00	3,000.00	500.00	20.00%
A 2110.450-90-2006	SUPPLIES PROJECT LEAD TW - AMS	1,000.00	1,750.00	750.00	75.00%
A 2110.471-00-0099	FOSTER CARE STUDENT TUITION	20,000.00	15,000.00	-5,000.00	-25.00%
A 2110.473-00-0050	TUITION- CHARTER SCHOOLS	92,320.00	108,765.00	16,445.00	17.81%
A 2110.480-00-0010	TEXTBOOKS DISTRICT WIDE	158,758.00	158,758.00	0.00	0.00%
A 2110.480-00-0099	TEXTBOOKS PRIV SCH	17,716.00	22,354.00	4,638.00	26.18%
A 2110.490-00-4802	BOCES TEXTBOOK & GRAD PROGRAM	9,400.00	9,600.00	200.00	2.13%
A 2110.490-10-0000	BOCES - CR RECOVERY (APEX)	18,980.00	20,374.00	1,394.00	7.34%
A 2110.490-25-0001	NETWORK PRINTER LEASE - MH	22,219.00	23,000.00	781.00	3.52%
A 2110.490-25-0002	NETWORK PRINTER LEASE - APHS	37,000.00	37,000.00	0.00	0.00%
A 2110.490-25-0004	NETWORK PRINTER LEASE - PES	17,825.00	17,825.00	0.00	0.00%
A 2110.490-25-0005	NETWORK PRINTER LEASE - WSL	17,550.00	17,550.00	0.00	0.00%
A 2110.490-25-0006	NETWORK PRINTER LEASE - AMS	34,900.00	34,900.00	0.00	0.00%
A 2110.490-91-0000	BOCES - ODYSSEY MIND/MASTERMINDS	4,009.00	3,270.00	-739.00	-18.43%
A 2110.490-91-0005	BOCES - JUNIOR ACH-WSL	0.00	3,657.00	3,657.00	100.00%
A 2110.490-92-0000	BOCES - MODEL SCHOOLS SOFTWARE	64,147.00	67,707.00	3,560.00	5.55%
A 2110.490-94-0099	BOCES - TEXTBOOK COORDINATION	16,844.00	16,781.00	-63.00	-0.37%
A 2110.490-95-0000	BOCES - BUSINESS PARTNER PROGRAM	6,950.00	0.00	-6,950.00	-100.00%
2110	TEACHING-REGULAR SCHOOL *	16,787,688.00	16,135,928.00	-651,760.00	-3.88%
21	TEACHING	16,787,688.00	16,135,928.00	-651,760.00	-3.88%
A 2250.150-00-0001	SPEC ED INSTR SALARY - MH	485,254.00	476,662.00	-8,592.00	-1.77%
A 2250.150-00-0002	SPEC ED INSTR SALARY - APHS	1,084,645.00	1,019,298.00	-65,347.00	-6.02%
A 2250.150-00-0004	SPEC ED INSTR SALARY - PES	212,162.00	361,049.00	148,887.00	70.18%
A 2250.150-00-0005	SPEC ED INSTR SALARY - WSL	582,687.00	617,852.00	35,165.00	6.03%
A 2250.150-00-0006	SPEC ED INSTR SALARY - AMS	700,900.00	831,075.00	130,175.00	18.57%
A 2250.150-00-0010	SPEC ED TVI DISTRICT	62,993.00	68,299.00	5,306.00	8.42%
A 2250.150-10-0000	SPEC ED-ADMIN	0.00	217,665.00	217,665.00	100.00%
A 2250.151-00-0001	TEACHING ASSISTANT - MH	25,007.00	27,409.00	2,402.00	9.61%
A 2250.151-00-0002	TEACHING ASSISTANT - APHS	158,574.00	166,107.00	7,533.00	4.75%
A 2250.151-00-0005	TEACHING ASSISTANT - WSL	49,146.00	78,759.00	29,613.00	60.26%
A 2250.151-00-0006	TEACHING ASSISTANT - AMS	300,522.00	281,616.00	-18,906.00	-6.29%
A 2250.159-00-0010	SPEC ED EXT & OT	9,000.00	10,000.00	1,000.00	11.11%
A 2250.160-00-0001	SPEC ED SUPPORT STAFF - MH	240,208.00	294,347.00	54,139.00	22.54%
A 2250.160-00-0002	SPEC ED SUPPORT STAFF - APHS	171,783.00	177,233.00	5,450.00	3.17%
A 2250.160-00-0004	SPEC ED SUPPORT STAFF - PES	55,893.00	162,274.00	106,381.00	190.33%
A 2250.160-00-0005	SPEC ED SUPPORT STAFF - WSL	234,977.00	272,528.00	37,551.00	15.98%
A 2250.160-00-0006	SPEC ED SUPPORT STAFF - AMS	227,586.00	261,745.00	34,159.00	15.01%
A 2250.160-00-0010	SPEC ED SUPPORT STAFF - DISTRICT	0.00	10,916.00	10,916.00	100.00%
A 2250.161-00-0010	HEALTH PROFESSIONALS (PT & OT)	180,311.00	122,263.00	-58,048.00	-32.19%
A 2250.162-00-0010	TEACHING ASSISTANT (COTA'S)	136,419.00	148,784.00	12,365.00	9.06%
A 2250.167-00-0010	SPEC ED SUPPORT STAFF SUMMER	10,000.00	10,000.00	0.00	0.00%
A 2250.168-00-0010	SPEC ED SUPPORT STAFF SUBSTITUTES	43,000.00	43,000.00	0.00	0.00%
A 2250.169-00-0010	SPEC ED SUPPORT STAFF EXTRA & OT	3,500.00	3,500.00	0.00	0.00%
A 2250.400-12-0010	CSE EVALUATIONS	15,000.00	10,000.00	-5,000.00	-33.33%
A 2250.400-20-0010	TRAVEL - SPEC ED	3,000.00	3,000.00	0.00	0.00%
A 2250.400-45-0010	EQUIP REPAIR - SPEC ED	500.00	500.00	0.00	0.00%
A 2250.400-55-0010	POSTAGE - SPEC ED	2,500.00	2,500.00	0.00	0.00%

Account	Description	2022-2023	2023-2024	\$	%
		Adopted Budget	Proposed Budget	Change	Change
A 2250.400-90-0010	MISC EXPENSE - SPEC ED	3,500.00	26,000.00	22,500.00	642.86%
A 2250.450-10-0001	SUPPLIES SPEC ED-MHSL	750.00	750.00	0.00	0.00%
A 2250.450-10-0002	SUPPLIES SPEC ED - APHS	1,400.00	1,400.00	0.00	0.00%
A 2250.450-10-0004	SUPPLIES SPEC ED-PES	500.00	500.00	0.00	0.00%
A 2250.450-10-0005	SUPPLIES SPEC ED-WSL	750.00	750.00	0.00	0.00%
A 2250.450-10-0006	SUPPLIES SPEC ED - AMS	1,000.00	1,000.00	0.00	0.00%
A 2250.450-10-0010	SUPP & MAT - SPEC ED	1,000.00	1,000.00	0.00	0.00%
A 2250.472-00-0099	PRIVATE SCHOOL TUITION	351,333.00	653,000.00	301,667.00	85.86%
A 2250.473-00-0050	SPECIAL ED - CHARTER SCHOOLS	10,000.00	5,000.00	-5,000.00	-50.00%
A 2250.473-00-0099	SPECIAL ED - PARENTALLY PLACED	150,000.00	130,000.00	-20,000.00	-13.33%
A 2250.490-25-0000	NETWORK PRINTER LEASE - SPED	3,735.00	3,375.00	-360.00	-9.64%
A 2250.490-91-0000	BOCES - SPEC ED SERVICES	1,092,550.00	943,236.00	-149,314.00	-13.67%
A 2250.490-92-0000	BOCES - RELATED SERVICES	621,492.00	679,064.00	57,572.00	9.26%
A 2250.490-93-0000	IEP DIRECT	35,970.00	37,730.00	1,760.00	4.89%
A 2250.490-94-0000	BOCES - RELATED SERVICES (TVHS)	5,600.00	5,600.00	0.00	0.00%
2250	PROGRAMS-STUDENTS W/ DISABIL *	7,275,147.00	8,166,786.00	891,639.00	12.26%
A 2259.150-00-0005	ENL TEACHER - WSL	56,768.00	59,517.00	2,749.00	4.84%
A 2259.150-00-0006	ENL TEACHER - AMS	107,574.00	109,403.00	1,829.00	1.70%
2259	*	164,342.00	168,920.00	4,578.00	2.79%
A 2280.490-91-0000	BOCES - OCC ED SERVICES	744,642.00	772,814.00	28,172.00	3.78%
2280	OCCUPATIONAL EDUCATION *	744,642.00	772,814.00	28,172.00	3.78%
22	SPECIAL APPORTIONMENT PROGRAMS	8,184,131.00	9,108,520.00	924,389.00	11.29%
A 2330.150-00-0011	ADULT ED DIRECTOR	5,000.00	2,500.00	-2,500.00	-50.00%
A 2330.159-00-0011	INSTRUCTIONAL SALARY	5,000.00	5,000.00	0.00	0.00%
A 2330.160-00-0011	ADULT ED DIRECTOR	14,806.00	5,000.00	-9,806.00	-66.23%
A 2330.400-10-0011	ADULT ED - SERVICES RENDERED	24,720.00	20,000.00	-4,720.00	-19.09%
A 2330.400-55-0011	ADULT ED - POSTAGE	100.00	4,000.00	3,900.00	3900.00%
A 2330.400-60-0011	ADULT ED - PRINTING	6,000.00	0.00	-6,000.00	-100.00%
A 2330.450-10-0011	ADULT ED - SUPP & MAT	500.00	0.00	-500.00	-100.00%
A 2330.490-10-0011	ADULT ED-BOCES PRINTING	0.00	8,000.00	8,000.00	100.00%
2330	TEACHING-SPECIAL SCHOOLS *	56,126.00	44,500.00	-11,626.00	-20.71%
23	SPECIAL SCHOOLS	56,126.00	44,500.00	-11,626.00	-20.71%
A 2610.150-00-0001	LIBRARY MEDIA SPECIALIST - MH	107,574.00	109,403.00	1,829.00	1.70%
A 2610.150-00-0002	LIBRARY MEDIA SPECIALIST - APHS	63,381.00	56,655.00	-6,726.00	-10.61%
A 2610.150-00-0004	LIBRARY MEDIA SPECIALIST - PES	76,847.00	82,006.00	5,159.00	6.71%
A 2610.150-00-0005	LIBRARY MEDIA SPECIALIST - WSL	78,667.00	82,049.00	3,382.00	4.30%
A 2610.150-00-0006	LIBRARY MEDIA SPECIALIST - AMS	82,461.00	86,771.00	4,310.00	5.23%
A 2610.159-00-0010	LIBRARY MEDIA SPECIALIST - SUMMER	500.00	500.00	0.00	0.00%
A 2610.160-00-0001	LIBRARY SUPPORT STAFF - MH	22,634.00	23,397.00	763.00	3.37%
A 2610.160-00-0002	LIBRARY SUPPORT STAFF - APHS	40,941.00	43,438.00	2,497.00	6.10%
A 2610.160-00-0004	LIBRARY SUPPORT STAFF - PES	34,042.00	36,366.00	2,324.00	6.83%
A 2610.160-00-0005	LIBRARY SUPPORT STAFF - WSL	32,965.00	20,881.00	-12,084.00	-36.66%
A 2610.160-00-0006	LIBRARY SUPPORT STAFF - AMS	41,608.00	44,424.00	2,816.00	6.77%
A 2610.168-00-0010	LIBRARY SUPPORT STAFF - SUBSTITUTES	500.00	0.00	-500.00	-100.00%
A 2610.169-00-0010	LIBRARY SUPPORT STAFF - EXTRA & OT	1,000.00	0.00	-1,000.00	-100.00%
A 2610.400-45-0006	EQUIPMENT REPAIR - AMS	500.00	500.00	0.00	0.00%
A 2610.400-55-0002	POSTAGE - APHS	40.00	0.00	-40.00	-100.00%
A 2610.400-90-0006	BOOKBINDING - AMS	500.00	500.00	0.00	0.00%
A 2610.450-10-0002	SUPPLIES LIBRARY - APHS	400.00	1,000.00	600.00	150.00%

		2022-2023	2023-2024	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 2610.450-10-0006	SUPPLIES LIBRARY - AMS	750.00	750.00	0.00	0.00%
A 2610.450-11-0002	SUPPLIES LIBRARY - FAB LAB-APHS	0.00	2,500.00	2,500.00	100.00%
A 2610.450-30-0001	PERIODICALS LIBRARY - MH	500.00	500.00	0.00	0.00%
A 2610.450-30-0002	PERIODICALS LIBRARY - APHS	2,900.00	3,100.00	200.00	6.90%
A 2610.450-30-0004	PERIODICALS LIBRARY - PES	500.00	500.00	0.00	0.00%
A 2610.450-30-0005	PERIODICALS LIBRARY - WSL	750.00	750.00	0.00	0.00%
A 2610.450-30-0006	PERIODICALS LIBRARY - AMS	1,500.00	1,500.00	0.00	0.00%
A 2610.460-75-0001	LIBRARY BOOKS (STATE AID) - MH	3,090.00	3,090.00	0.00	0.00%
A 2610.460-75-0002	LIBRARY BOOKS (STATE AID) - APHS	7,125.00	7,125.00	0.00	0.00%
A 2610.460-75-0004	LIBRARY BOOKS (STATE AID) - PES	3,090.00	3,090.00	0.00	0.00%
A 2610.460-75-0005	LIBRARY BOOKS (STATE AID) - WSL	3,090.00	3,090.00	0.00	0.00%
A 2610.460-75-0006	LIBRARY BOOKS (STATE AID) - AMS	5,493.00	5,493.00	0.00	0.00%
A 2610.460-75-0099	LIBRARY BOOKS (STATE AID) - PARKER	531.00	1,876.00	1,345.00	253.30%
A 2610.490-91-0000	BOCES - LIBRARY AUTOMATION	27,750.00	27,750.00	0.00	0.00%
A 2610.490-92-0000	BOCES - MULTI-MEDIA LIBRARY & VIDEO	29,895.00	27,922.00	-1,973.00	-6.60%
2610	SCHOOL LIBRARY & AUDIOVISUAL *	671,524.00	676,926.00	5,402.00	0.80%
A 2630.160-00-0010	TECHNOLOGY DEPARTMENT SALARIES	371,926.00	380,233.00	8,307.00	2.23%
A 2630.167-00-0010	TECHNOLOGY SUPPORT SALARIES	8,000.00	8,000.00	0.00	0.00%
A 2630.220-75-0010	TECH HARDWARE EXP	48,401.00	59,172.00	10,771.00	22.25%
A 2630.220-75-0099	TECH HARDWARE EXP (STATE AID) PARKER	1,356.00	3,000.00	1,644.00	121.24%
A 2630.400-15-0010	CONFERENCE & TRAVEL - TECH	1,000.00	500.00	-500.00	-50.00%
A 2630.400-20-0010	TRAVEL - TECH	150.00	2,000.00	1,850.00	1233.33%
A 2630.400-30-0010	CHROMEBOOK REPAIRS	10,000.00	0.00	-10,000.00	-100.00%
A 2630.400-35-0010	LICENSE RENEWALS - TECH	73,908.00	93,000.00	19,092.00	25.83%
A 2630.400-40-0010	TECH CONSULTANT	5,000.00	8,000.00	3,000.00	60.00%
A 2630.400-45-0010	COMPUTER & AV REPAIR	35,000.00	30,000.00	-5,000.00	-14.29%
A 2630.450-10-0001	SUPPLIES TECHNOLOGY - MH	5,000.00	1,500.00	-3,500.00	-70.00%
A 2630.450-10-0002	SUPPLIES TECHNOLOGY - APHS	250.00	250.00	0.00	0.00%
A 2630.450-10-0004	SUPPLIES TECHNOLOGY - PES	2,000.00	2,000.00	0.00	0.00%
A 2630.450-10-0005	SUPPLIES TECHNOLOGY - WSL	750.00	800.00	50.00	6.67%
A 2630.450-10-0006	SUPPLIES TECHNOLOGY - AMS	800.00	825.00	25.00	3.13%
A 2630.450-10-0010	SUPPLIES - TECH DEPT	3,000.00	5,000.00	2,000.00	66.67%
A 2630.450-30-0010	CHROMEBOOK REPAIRS	0.00	10,000.00	10,000.00	100.00%
A 2630.460-00-0010	TECHNOLOGY SOFTWARE (STATE AID)	42,805.00	41,681.00	-1,124.00	-2.63%
A 2630.460-10-0099	TECH SOFTWARE (STATE AID) - PARKER	1,274.00	2,700.00	1,426.00	111.93%
A 2630.460-80-0001	INTERNET SUBSCRIPT - MH	1,000.00	1,260.00	260.00	26.00%
A 2630.460-80-0002	INTERNET SUBSCRIPT - APHS	1,000.00	1,000.00	0.00	0.00%
A 2630.460-80-0004	INTERNET SUBSCRIPT - PES	1,000.00	1,000.00	0.00	0.00%
A 2630.460-80-0005	INTERNET SUBSCRIPT - WSL	1,000.00	1,000.00	0.00	0.00%
A 2630.460-80-0006	INTERNET SUBSCRIP AMS	1,000.00	4,500.00	3,500.00	350.00%
A 2630.490-91-0000	BOCES - FIBER NETWORK	36,203.00	36,203.00	0.00	0.00%
A 2630.490-92-0000	BOCES - INTERNET/BANDWIDTH	43,639.00	38,916.00	-4,723.00	-10.82%
A 2630.490-93-0000	BOCES - EQUIP LEASE	220,775.00	211,416.00	-9,359.00	-4.24%
A 2630.490-94-0000	BOCES - SOFTWARE LICENSING	23,684.00	23,884.00	200.00	0.84%
A 2630.490-95-0000	BOCES - SCHOOL TOOL STUDENT MGT	90,126.00	91,362.00	1,236.00	1.37%
A 2630.490-96-0000	BOCES - EQUIPMENT MAINTENANCE	10,361.00	10,361.00	0.00	0.00%
A 2630.490-97-0000	BOCES - NUTRIKIDS	15,161.00	22,074.00	6,913.00	45.60%
2630	COMPUTER ASSISTED INSTRUCTION *	1,055,569.00	1,091,637.00	36,068.00	3.42%
26	INSTRUCTIONAL MEDIA	1,727,093.00	1,768,563.00	41,470.00	2.40%
A 2805.158-00-0010	HOME INSTRUCTION SALARY	50,000.00	50,000.00	0.00	0.00%
A 2805.159-00-0010	PASS PROGRAM SALARY	61,221.00	64,244.00	3,023.00	4.94%
A 2805.160-00-0010	ATTND NON-INSTR SALARY	62,175.00	64,040.00	1,865.00	3.00%

		2022-2023	2023-2024	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
2805	ATTENDANCE-REGULAR SCHOOL *	173,396.00	178,284.00	4,888.00	2.82%
A 2810.150-00-0001	GUIDANCE SALARY - MH	0.00	58,000.00	58,000.00	100.00%
A 2810.150-00-0002	GUIDANCE SALARY - APHS	416,881.00	433,347.00	16,466.00	3.95%
A 2810.150-00-0004	GUIDANCE SALARY - PES	58,647.00	64,064.00	5,417.00	9.24%
A 2810.150-00-0005	GUIDANCE SALARY - WSL	66,370.00	71,085.00	4,715.00	7.10%
A 2810.150-00-0006	GUIDANCE SALARY - AMS	142,581.00	152,600.00	10,019.00	7.03%
A 2810.150-00-0010	GUIDANCE SALARY - DISTRICT	0.00	62,412.00	62,412.00	100.00%
A 2810.159-00-0002	COUNSELOR SUMMER WORK - APHS	23,000.00	23,000.00	0.00	0.00%
A 2810.160-00-0002	GUIDANCE SECRETARY - APHS	64,948.00	59,821.00	-5,127.00	-7.89%
A 2810.160-00-0006	GUIDANCE SECRETARY - AMS	41,537.00	44,293.00	2,756.00	6.64%
A 2810.167-00-0002	GUIDANCE SUPPORT SUMMER - APHS	6,250.00	6,250.00	0.00	0.00%
A 2810.167-00-0006	GUIDANCE SUPPORT SUMMER - AMS	6,250.00	6,250.00	0.00	0.00%
A 2810.167-00-0010	SUMMER NON-INSTR	10,000.00	5,000.00	-5,000.00	-50.00%
A 2810.169-00-0010	NON-INSTR EXT & OT	2,500.00	2,500.00	0.00	0.00%
A 2810.400-40-0002	RENS CTY STUDENT ASSIST - APHS	43,860.00	46,053.00	2,193.00	5.00%
A 2810.400-40-0006	RENS CTY STUDENT ASSIST - AMS	43,860.00	46,053.00	2,193.00	5.00%
A 2810.400-55-0010	POSTAGE	1,000.00	1,000.00	0.00	0.00%
A 2810.400-85-0002	PSAT/NOCTI/AP TESTING - APHS	6,500.00	6,500.00	0.00	0.00%
A 2810.400-85-0010	TESTING	36,500.00	38,000.00	1,500.00	4.11%
A 2810.450-10-0002	SUPPLIES GUIDANCE - APHS	2,200.00	2,200.00	0.00	0.00%
A 2810.450-10-0006	SUPPLIES GUIDANCE - AMS	500.00	500.00	0.00	0.00%
2810	GUIDANCE-REGULAR SCHOOL *	973,384.00	1,128,928.00	155,544.00	15.98%
A 2815.160-00-0001	NURSE - MH	54,162.00	54,794.00	632.00	1.17%
A 2815.160-00-0002	NURSE - APHS	60,603.00	64,426.50	3,823.50	6.31%
A 2815.160-00-0004	NURSE - PES	75,622.00	75,024.00	-598.00	-0.79%
A 2815.160-00-0005	NURSE - WSL	49,992.00	50,297.00	305.00	0.61%
A 2815.160-00-0006	NURSE - AMS	48,253.00	46,355.00	-1,898.00	-3.93%
A 2815.160-00-0099	NURSE PARKER SCHOOL	60,603.00	64,426.50	3,823.50	6.31%
A 2815.169-00-0010	NURSING EXTRA	20,000.00	25,000.00	5,000.00	25.00%
A 2815.400-00-0099	EQUIPMENT REPAIR - PARKER	0.00	50.00	50.00	100.00%
A 2815.400-40-0099	HEALTH SVCE CONTRACTS	105,000.00	115,000.00	10,000.00	9.52%
A 2815.400-40-1010	SCHOOL PHYSICIAN	14,500.00	14,500.00	0.00	0.00%
A 2815.400-45-0001	EQUIPMENT REPAIR - MH	250.00	250.00	0.00	0.00%
A 2815.400-45-0002	EQUIPMENT REPAIR - APHS	0.00	200.00	200.00	100.00%
A 2815.400-45-0004	EQUIPMENT REPAIR - PES	300.00	300.00	0.00	0.00%
A 2815.400-45-0005	EQUIPMENT REPAIR - WSL	250.00	250.00	0.00	0.00%
A 2815.400-45-0006	EQUIPMENT REPAIR - AMS	500.00	500.00	0.00	0.00%
A 2815.400-55-0002	POSTAGE HEALTH - APHS	50.00	0.00	-50.00	-100.00%
A 2815.450-10-0001	SUPPLIES HEALTH - MH	300.00	300.00	0.00	0.00%
A 2815.450-10-0002	SUPPLIES HEALTH - APHS	2,600.00	2,600.00	0.00	0.00%
A 2815.450-10-0004	SUPPLIES HEALTH - PES	600.00	900.00	300.00	50.00%
A 2815.450-10-0005	SUPPLIES HEALTH - WSL	250.00	250.00	0.00	0.00%
A 2815.450-10-0006	SUPPLIES HEALTH - AMS	1,000.00	1,200.00	200.00	20.00%
2815	HEALTH SERVICES-REGULAR SCHOOL *	494,835.00	516,623.00	21,788.00	4.40%
A 2820.150-00-0001	PSYCHOLOGIST - MH	182,380.00	109,403.00	-72,977.00	-40.01%
A 2820.150-00-0002	PSYCHOLOGIST - APHS	168,345.00	82,006.00	-86,339.00	-51.29%
A 2820.150-00-0004	PSYCHOLOGIST - PES	107,574.00	109,403.00	1,829.00	1.70%
A 2820.150-00-0005	PSYCHOLOGIST - WSL	58,981.00	61,804.00	2,823.00	4.79%
A 2820.159-00-0010	PSYCHOLOGIST SUMMER WORK	4,000.00	4,000.00	0.00	0.00%
2820	PSYCHOLOGICAL SRVC-REG SCHOOL *	521,280.00	366,616.00	-154,664.00	-29.67%
A 2825.150-00-0002	SOCIAL WORKER - APHS	51,569.00	53,612.00	2,043.00	3.96%

		2022-2023	2023-2024	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 2825.150-00-0006	SOCIAL WORKER - AMS	103,381.00	52,080.00	-51,301.00	-49.62%
2825	SOCIAL WORK SRVC-REG SCHOOL *	154,950.00	105,692.00	-49,258.00	-31.79%
A 2850.150-00-0000	SAL-EXT CURRICULAR-TREASURER	5,264.00	0.00	-5,264.00	-100.00%
A 2850.150-00-0001	SAL-EXT CURRICULAR-MH	1,809.00	2,196.00	387.00	21.39%
A 2850.150-00-0002	SAL-EXT CURRICULAR-APHS	59,728.00	66,740.00	7,012.00	11.74%
A 2850.150-00-0004	SAL-EXT CURRICULAR-PES	2,112.00	2,196.00	84.00	3.98%
A 2850.150-00-0005	SAL-EXT CURRICULAR-WSL	2,112.00	2,196.00	84.00	3.98%
A 2850.150-00-0006	SAL-EXT CURRICULAR-AMS	34,080.00	38,300.00	4,220.00	12.38%
A 2850.160-00-0000	SAL-EXT CURRICULAR-TREASURER	0.00	5,422.00	5,422.00	100.00%
A 2850.161-00-0000	SAL-EXT CURRICULAR-AUDITOR	0.00	5,867.00	5,867.00	100.00%
A 2850.400-00-0002	CONTRACTUAL EXP-EXT CURRICULAR-APHS	0.00	5,000.00	5,000.00	100.00%
2850	CO-CURRICULAR ACTIV-REG SCHL *	105,105.00	127,917.00	22,812.00	21.70%
A 2855.150-00-0000	DIRECTOR OF ATHLETICS & PE	116,695.00	120,779.00	4,084.00	3.50%
A 2855.150-00-4400	UNIFIED SPORTS COACH	1,758.00	1,846.00	88.00	5.01%
A 2855.150-00-4500	FOOTBALL COACH	51,548.00	53,610.00	2,062.00	4.00%
A 2855.150-00-4600	BASKETBALL COACH	49,034.00	50,995.00	1,961.00	4.00%
A 2855.150-00-4700	BASEBALL COACH	19,764.00	20,555.00	791.00	4.00%
A 2855.150-00-4800	TRACK COACH	40,740.00	42,370.00	1,630.00	4.00%
A 2855.150-00-4900	SOCCER COACH	39,401.00	41,277.00	1,876.00	4.76%
A 2855.150-00-5000	WRESTLING COACH	27,997.00	29,117.00	1,120.00	4.00%
A 2855.150-00-5100	TENNIS COACH	19,024.00	19,785.00	761.00	4.00%
A 2855.150-00-5200	X COUNTRY COACH	15,191.00	15,932.00	741.00	4.88%
A 2855.150-00-5300	WINTER TRACK COACH	24,777.00	25,768.00	991.00	4.00%
A 2855.150-00-5400	VOLLEYBALL COACH	19,669.00	20,456.00	787.00	4.00%
A 2855.150-00-5500	SOFTBALL COACH	19,797.00	20,589.00	792.00	4.00%
A 2855.150-00-5600	CHEERLEADING COACH	12,657.00	9,077.00	-3,580.00	-28.28%
A 2855.150-00-5900	GOLF COACH	9,512.00	9,892.00	380.00	3.99%
A 2855.150-00-6000	LACROSSE COACH	39,561.00	41,143.00	1,582.00	4.00%
A 2855.150-00-6100	BOWLING SALARY	8,792.00	9,144.00	352.00	4.00%
A 2855.150-00-6200	ATHLETIC TRAINER	51,625.00	53,303.00	1,678.00	3.25%
A 2855.159-00-0000	INTRAMURAL SALARY	8,000.00	8,000.00	0.00	0.00%
A 2855.159-00-4600	INSTR CHAPERONES	18,000.00	20,000.00	2,000.00	11.11%
A 2855.200-00-0000	EQUIPMENT	8,000.00	5,000.00	-3,000.00	-37.50%
A 2855.400-20-0000	TRAVEL	2,500.00	2,700.00	200.00	8.00%
A 2855.400-30-0000	CONTRACT TRANSPORTATION	30,000.00	21,000.00	-9,000.00	-30.00%
A 2855.400-40-0000	OFFICIALS	52,750.00	54,258.00	1,508.00	2.86%
A 2855.400-45-0000	EQUIPMENT REPAIR	7,300.00	7,500.00	200.00	2.74%
A 2855.400-50-0000	OFFICIALS MILEAGE	4,256.00	5,481.00	1,225.00	28.78%
A 2855.400-90-0000	MISC EXPENSE	40,000.00	46,000.00	6,000.00	15.00%
A 2855.450-10-0000	SUPPLIES & MATERIALS	28,000.00	33,000.00	5,000.00	17.86%
A 2855.450-30-0000	UNIFORM REPLACEMENT	22,000.00	20,000.00	-2,000.00	-9.09%
A 2855.490-90-0000	BOCES HUDL & SCHEDULE GALAXY	20,278.00	18,176.00	-2,102.00	-10.37%
2855	INTERSCHOL ATHLETICS-REG SCHL *	808,626.00	826,753.00	18,127.00	2.24%
28	PUPIL SERVICES	3,231,576.00	3,250,813.00	19,237.00	0.60%
2	INSTRUCTION	31,749,256.00	32,130,058.00	380,802.00	1.20%
A 5510.160-00-0000	BUS DRIVER SALARY	1,649,455.00	1,642,445.00	-7,010.00	-0.42%
A 5510.161-00-0000	SUPERVISORS OFFICE	163,627.50	226,025.00	62,397.50	38.13%
A 5510.162-00-0000	MECHANICS	326,241.50	286,067.00	-40,174.50	-12.31%
A 5510.163-00-0000	BUS ATTENDANTS	365,237.00	356,556.00	-8,681.00	-2.38%
A 5510.164-00-0000	MECHANIC OT	25,000.00	25,000.00	0.00	0.00%

		2022-2023	2023-2024	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 5510.165-00-0000	SUPERVISORS OFFICE OT	15,000.00	25,000.00	10,000.00	66.67%
A 5510.166-00-0000	SPORTS & FIELD TRIPS	50,000.00	53,000.00	3,000.00	6.00%
A 5510.167-00-0000	ATTENDANT SUBS	50,000.00	50,000.00	0.00	0.00%
A 5510.168-00-0000	BUS DRIVER SUBS	50,000.00	53,000.00	3,000.00	6.00%
A 5510.169-00-0000	BUS DRIVER EXT HRS & OT	55,000.00	55,000.00	0.00	0.00%
A 5510.200-00-0000	EQUIPMENT	0.00	2,000.00	2,000.00	100.00%
A 5510.400-10-0000	CONTRACTUAL - GENERAL	9,500.00	9,500.00	0.00	0.00%
A 5510.400-11-0000	RADIO SYSTEM	11,500.00	13,500.00	2,000.00	17.39%
A 5510.400-13-0000	PHYSICALS & TESTING	13,500.00	13,500.00	0.00	0.00%
A 5510.400-14-0000	FLEET INSURANCE	99,500.00	74,482.00	-25,018.00	-25.14%
A 5510.400-15-0000	CONFERENCE & TRAVEL	500.00	500.00	0.00	0.00%
A 5510.400-16-0000	TOWING	1,500.00	2,500.00	1,000.00	66.67%
A 5510.400-17-0000	CONTRACTUAL BUS REPAIRS	15,000.00	15,000.00	0.00	0.00%
A 5510.400-20-0000	TRAVEL	500.00	500.00	0.00	0.00%
A 5510.400-35-0000	ROUTING & MGT SOFTWARE	7,850.00	13,150.00	5,300.00	67.52%
A 5510.400-50-0000	ADVERTISING EXP.	100.00	100.00	0.00	0.00%
A 5510.400-90-0000	MISC EXP - 19 A	6,000.00	2,000.00	-4,000.00	-66.67%
A 5510.450-10-0000	SUPPLIES GENERAL	20,000.00	20,000.00	0.00	0.00%
A 5510.450-11-0000	TIRES	32,000.00	38,000.00	6,000.00	18.75%
A 5510.450-12-0000	OIL & LUBRICANTS	15,000.00	18,000.00	3,000.00	20.00%
A 5510.450-13-0000	TRANS UNIFORMS	22,500.00	28,000.00	5,500.00	24.44%
A 5510.450-14-0000	TRANS OFFICE SUPPLIES	2,500.00	2,500.00	0.00	0.00%
A 5510.450-16-0000	GASOLINE	180,000.00	222,000.00	42,000.00	23.33%
A 5510.450-17-0000	DIESEL	122,000.00	100,000.00	-22,000.00	-18.03%
A 5510.450-18-0000	AUTOMOTIVE PARTS	103,000.00	105,000.00	2,000.00	1.94%
A 5510.450-20-0000	19A/TRAINING	0.00	6,000.00	6,000.00	100.00%
A 5510.490-25-0000	NETWORK PRINTER LEASE	4,475.00	4,475.00	0.00	0.00%
5510	DISTRICT TRANSPORT-MEDICAID *	3,416,486.00	3,462,800.00	46,314.00	1.36%
A 5530.160-00-0000	TRANS CUST WORKER	11,238.00	19,500.00	8,262.00	73.52%
A 5530.169-00-0000	TRANS CUST WORKER EXT HRS & OT	2,500.00	2,500.00	0.00	0.00%
A 5530.400-10-0000	CONTRACTUAL - GENERAL	300.00	0.00	-300.00	-100.00%
A 5530.400-11-0000	GARAGE INSURANCE	18,900.00	14,384.00	-4,516.00	-23.89%
A 5530.400-14-0000	REFUSE COLLECTION	5,200.00	6,700.00	1,500.00	28.85%
A 5530.400-16-0000	WATER & SEWER	1,650.00	2,600.00	950.00	57.58%
A 5530.400-17-0000	GARAGE ELECTRIC	22,000.00	22,000.00	0.00	0.00%
A 5530.400-18-0000	PROPANE GAS	27,500.00	35,000.00	7,500.00	27.27%
A 5530.400-19-0000	GARAGE TELEPHONE	2,500.00	3,100.00	600.00	24.00%
A 5530.400-45-0000	BLDG & EQUIP REPAIR	20,000.00	20,000.00	0.00	0.00%
A 5530.450-10-0000	SUPPLIES - GENERAL	3,000.00	3,000.00	0.00	0.00%
5530	GARAGE BUILDING *	114,788.00	128,784.00	13,996.00	12.19%
A 5540.469-00-0000	CONTRACT TRANS	0.00	12,500.00	12,500.00	100.00%
5540	CONTRACT TRANSPORT-MEDICAID *	0.00	12,500.00	12,500.00	100.00%
55	PUPIL TRANSPORTATION	3,531,274.00	3,604,084.00	72,810.00	2.06%
5	TRANSPORTATION	3,531,274.00	3,604,084.00	72,810.00	2.06%
A 9010.800-00-0000	NYS EMPLOYEES RETIREMENT	998,422.00	1,181,770.00	183,348.00	18.36%
9010	STATE RETIREMENT *	998,422.00	1,181,770.00	183,348.00	18.36%
A 9020.800-00-0000	NYS TEACHERS RETIREMENT	2,473,380.00	2,352,872.00	-120,508.00	-4.87%
9020	TEACHERS' RETIREMENT *	2,473,380.00	2,352,872.00	-120,508.00	-4.87%

		2022-2023	2023-2024	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 9030.800-00-0000	SOCIAL SECURITY & MEDICARE	2,450,368.00	2,483,337.00	32,969.00	1.35%
9030	SOCIAL SECURITY *	2,450,368.00	2,483,337.00	32,969.00	1.35%
A 9040.800-00-0000	WORKERS COMPENSATION	210,000.00	208,700.00	-1,300.00	-0.62%
9040	WORKERS' COMPENSATION *	210,000.00	208,700.00	-1,300.00	-0.62%
A 9050.800-00-0000	UNEMPLOYMENT INSURANCE	55,000.00	55,000.00	0.00	0.00%
9050	UNEMPLOYMENT INSURANCE *	55,000.00	55,000.00	0.00	0.00%
A 9060.490-90-0000	RDS ACTUARIAL	2,787.00	2,877.00	90.00	3.23%
A 9060.800-00-0000	HEALTH INSURANCE - ALL STAFF	10,642,555.00	11,226,787.00	584,232.00	5.49%
A 9060.801-00-0000	RETIREE MEDICARE REIMBURSE	25,176.00	25,000.00	-176.00	-0.70%
A 9060.802-00-0000	DENTAL & VISION - APTA	100,000.00	137,500.00	37,500.00	37.50%
A 9060.803-00-0000	DENTAL & VISION - ADMIN	16,750.00	17,850.00	1,100.00	6.57%
A 9060.804-00-0000	DENTAL & VISION - MC	20,000.00	18,370.00	-1,630.00	-8.15%
A 9060.809-00-0000	DENTAL & VISION - CSEA	100,000.00	116,100.00	16,100.00	16.10%
A 9060.815-00-0000	CANARX - PRESCRIPTION RX's	65,000.00	55,000.00	-10,000.00	-15.38%
9060	HOSPITAL, MEDICAL & DENTAL INS *	10,972,268.00	11,599,484.00	627,216.00	5.72%
A 9089.800-00-0000	SECTION 125 - CAFE PLAN	4,400.00	4,500.00	100.00	2.27%
A 9089.801-00-0000	RETIREMENT APTA ARTICLE 23 & 15	255,000.00	255,000.00	0.00	0.00%
A 9089.802-00-0000	TSA CONSULTANT	4,500.00	4,500.00	0.00	0.00%
A 9089.803-00-0000	TSA CONTRIBUTION - MC & OT ACTIVE	30,000.00	22,800.00	-7,200.00	-24.00%
A 9089.805-00-0000	TSA CONTRIBUTION - ADMIN	15,000.00	32,500.00	17,500.00	116.67%
9089	OTHER *	308,900.00	319,300.00	10,400.00	3.37%
90	EMPLOYEE BENEFITS	17,468,338.00	18,200,463.00	732,125.00	4.19%
A 9711.602-00-0000	PRINCIPAL - EXCEL II \$11.8 MILLION	700,000.00	725,000.00	25,000.00	3.57%
A 9711.604-00-0000	PRINCIPAL - \$13.1 MILL EXCEL	990,000.00	1,040,000.00	50,000.00	5.05%
A 9711.605-00-0000	PRINCIPAL - REFINANCING \$19.5 MILL	945,000.00	0.00	-945,000.00	-100.00%
A 9711.702-00-0000	INTEREST - EXCEL II \$11.8 MILLION	367,500.00	339,500.00	-28,000.00	-7.62%
A 9711.704-00-0000	INTEREST - \$13.1 MILL EXCEL	101,350.00	51,850.00	-49,500.00	-48.84%
A 9711.705-00-0000	INTEREST - REFINANCING \$19.5 MILL	23,625.00	0.00	-23,625.00	-100.00%
9711	*	3,127,475.00	2,156,350.00	-971,125.00	-31.05%
A 9712.600-00-0000	SIB - PRINCIPAL	771,895.00	751,491.00	-20,404.00	-2.64%
A 9712.700-00-0000	SIB - INTEREST	42,893.00	60,037.00	17,144.00	39.97%
9712	*	814,788.00	811,528.00	-3,260.00	-0.40%
A 9731.600-00-0000	BAN-CONST PRINCIPAL	700,000.00	545,000.00	-155,000.00	-22.14%
A 9731.700-00-0000	BAN-CONST INTEREST	114,625.00	487,500.00	372,875.00	325.30%
9731	*	814,625.00	1,032,500.00	217,875.00	26.75%
97	DEBT SERVICE	4,756,888.00	4,000,378.00	-756,510.00	-15.90%
A 9901.950-00-0000	TRANSFER TO SPECIAL AID FUND	55,000.00	110,000.00	55,000.00	100.00%
A 9901.980-00-0000	INTERFUND TRANSFER - CAPITAL FUND	100,000.00	100,000.00	0.00	0.00%
9901	INTERFUND TRANSFERS	155,000.00	210,000.00	55,000.00	35.48%
	Grand Totals:	63,873,347.00	64,915,480.00	1,042,133.00	1.63%

**Averill Park CSD
2023-2024
Proposed Revenue Budget**

Account	Description	2022-23	2023-2024	\$	%
		Adopted Budget	Proposed Budget	Change	Change
A 1001	REAL PROPERTY TAXES	\$33,756,381.00	\$34,765,729.00	\$1,009,348.00	2.99%
A 1090	TAX PENALTY	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 1315	ADULT EDUCATION	\$38,500.00	\$44,500.00	\$6,000.00	15.58%
A 1340	STUDENT FEES	\$0.00	\$10,000.00	\$10,000.00	100.00%
A 2230	DAY TUITION/OTHER DIST.	\$25,000.00	\$25,000.00	\$0.00	0.00%
A 2230.01	TUITION - WYNANTSKILL UFSD	\$441,900.00	\$490,000.00	\$48,100.00	10.88%
A 2230.02	TUITION - NORTH GREENBUSH CSD	\$371,196.00	\$345,000.00	(\$26,196.00)	-7.06%
A 2230.03	FEES - PARENTALLY PLACED STUDENT	\$33,000.00	\$33,000.00	\$0.00	0.00%
A 2280	HEALTH SERVICES	\$36,000.00	\$41,000.00	\$5,000.00	13.89%
A 2389.01	FOSTER TUITION	\$20,000.00	\$15,000.00	(\$5,000.00)	-25.00%
A 2401	INTEREST	\$3,000.00	\$30,000.00	\$27,000.00	900.00%
A 2410	RENTALS	\$0.00	\$4,000.00	\$4,000.00	100.00%
A 2413	BOCES RENTAL	\$306,800.00	\$306,800.00	\$0.00	0.00%
A 2440	TRANS RENTAL	\$5,600.00	\$5,600.00	\$0.00	0.00%
A 2650	SALE OF SCRAP & SURPLUS	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2700	FEDERAL MEDICARE PART D SUBSIDY	\$85,000.00	\$85,000.00	\$0.00	0.00%
A 2701	REFUND PRIOR YEAR - BOCES	\$120,000.00	\$120,000.00	\$0.00	0.00%
A 2703	REFUND PRIOR YEAR EXPENSE	\$100,000.00	\$80,000.00	(\$20,000.00)	-20.00%
A 2770	UNCLASSIFIED REVENUE	\$10,000.00	\$2,000.00	(\$8,000.00)	-80.00%
A 3101	FOUNDATION AID	\$17,376,623.00	\$17,897,921.00	\$521,298.00	3.00%
A 3101.04	PUPILS WITH DISABILITIES	\$731,163.00	\$777,587.00	\$46,424.00	6.35%
A 3101.05	BUILDING AID	\$3,805,597.00	\$3,034,428.00	(\$771,169.00)	-20.26%
A 3101.06	TRANSPORTATION AID	\$3,217,227.00	\$3,348,267.00	\$131,040.00	4.07%
A 3103	BOCES SERVICES AID	\$1,576,724.00	\$1,626,219.00	\$49,495.00	3.14%
A 3260	TEXTBOOK AID	\$158,758.00	\$158,906.00	\$148.00	0.09%
A 3261	HARDWARE AID	\$45,283.00	\$45,268.00	(\$15.00)	-0.03%
A 3262	SOFTWARE AID	\$41,345.00	\$41,105.00	(\$240.00)	-0.58%
A 3263	LIBRARY MAT AID	\$17,250.00	\$17,150.00	(\$100.00)	-0.58%
A 4601	MEDICAID REIMBURSEMENT	\$120,000.00	\$135,000.00	\$15,000.00	12.50%
A 5050.02	ERS RESERVE TRANSFER	\$500,000.00	\$500,000.00	\$0.00	0.00%
A 5050.04	WORKERS COMP RESERVE TRANSFER	\$100,000.00	\$100,000.00	\$0.00	0.00%
A 9999	APPROPRIATED FUND BAL	\$780,000.00	\$780,000.00	\$0.00	0.00%
Grand Totals:		\$63,873,347.00	\$64,915,480.00	\$1,042,133.00	1.63%

Property Tax Report Card
491302 - AVERILL PARK CSD

2022-2023 - Page 1
Official - as of 04/12/2023 11:14 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:
 Preparer's Telephone Number:

Shaded Fields Will Calculate	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	63,873,347	64,915,480	1.63 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	33,756,381	34,765,729	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	33,756,381	34,765,729	2.99 %
F. Permissible Exclusions to the School Tax Levy Limit	699,574	696,585	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	33,056,807	34,069,144	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	33,056,807	34,069,144	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	2,579	2,579	0.00 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	6,038,460	6,831,715
Assigned Appropriated Fund Balance	1,003,558	1,003,500
Adjusted Unrestricted Fund Balance	2,554,933	2,596,619
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.	<input type="text"/>	<input type="text"/>	
Repair		For the cost of repairs to capital improvements or equipment.	<input type="text"/>	<input type="text"/>	
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	717,442	1,048,218	Planned transfer of \$100,000 is included in the budget.
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.	<input type="text"/>	<input type="text"/>	
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss	PROPERTY LOSS RESERVE	To cover property loss.	145,520	145,677	No planned transfer from this reserve. Will be used in the case of property loss without insurance coverage.

Liability + (add)	INSURANCE RESERVE	To cover incurred liability claims.	351,139	351,519	No planned transfer from this reserve. Will be used if we receive a liability claim settlement.
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	41,138	41,182	No planned transfer from this reserve. Will be used if we receive a tax claim settlement.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	1,186,455	1,187,737	Will be used to fund sick leave separation payments.
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	3,091,037	3,094,381	Planned transfer of \$500,000 is included in the budget.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE	For employer retirement contributions to the Teachers' Retirement System.	525,381	975,949	No planned transfer from this reserve. Will be used if expenses exceed budgeted amount.


* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Entity Name: AVERILL PARK CSD
 BEDS Code: 491302
 Claim Year: 2022-2023




Welcome Carrie Nyc-Chevrier (School Entity User) CORE 04/18/2023 10:11 AM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: AVERILL PARK CSD
Contact Person: CARRIE NYC-CHEVRIER

District Code: 491302
Telephone: (518) 674-7065
Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 8, 2023

2023-2024 Salary Threshold = \$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	187,000	57,396	1,820

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	168,000	55,265	235
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AVERILL PARK CSD

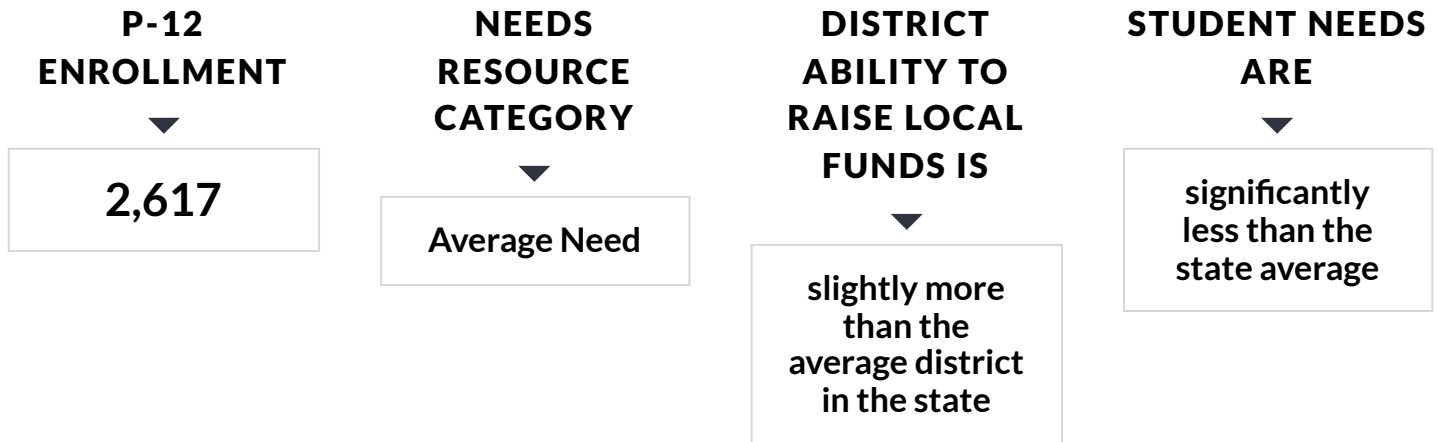
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

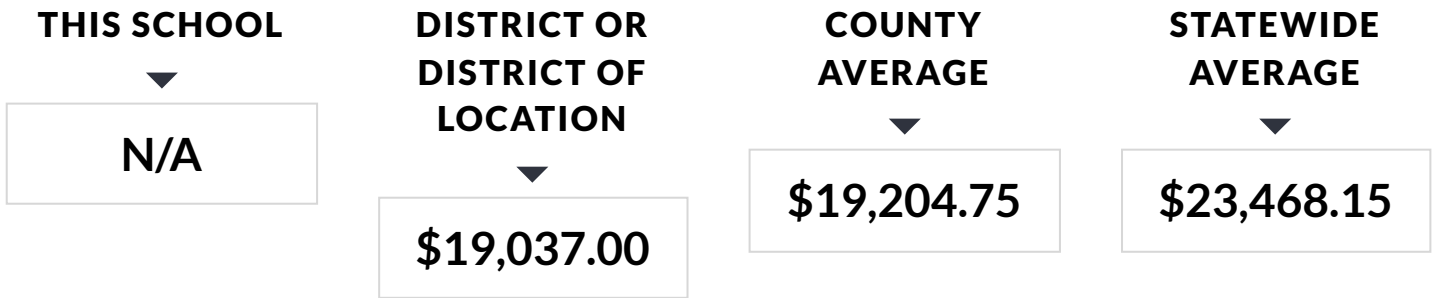


Student Demographics

Enrollment	AVERILL PARK CSD
All Students	2,617
Economically Disadvantaged	23%
Students with Disabilities	17%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	AVERILL PARK CSD
Student-to-Teacher Ratio	14
Teachers with Fewer than 4 years of Experience %	2%
Teachers with 4-20 Years of Experience %	49%
Teachers with 21+ Years of Experience %	49%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	AVERILL PARK CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$11,575.66
» B. Administration (B1 + B2 + B3)	\$558.48
» C. All Other Spending (C1 + C2 + C3)	\$3,034.68

Report View One Per Pupil Expenditure Categories	AVERILL PARK CSD
D. Total School Level (A + B + C)	\$15,168.81
» E. Central Instruction (E1 + E2 + E3 + E4)	\$120.27
» F. Central Administration (F1 + F2 + F3)	\$1,340.89
» G. All Other Central Spending (G1 + G2 + G3)	\$2,407.03
H. Total Central Costs	\$3,868.19
I. Total Spending (D + H)	\$19,037.00

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	AVERILL PARK CSD
J. Total School Level Local/State Spending	\$14,807.98
» K. Total School Level Federal Spending	\$360.82
L. Total Central Level Local/State Spending	\$3,868.19
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$19,037.00

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	AVERILL PARK CSD
1. Transportation	\$4,004,987.00
2. Charter School Tuition	\$89,152.00
3. Other Tuition	\$2,424,243.00
4. Debt Service	\$3,946,688.00
5. Other	\$2,533,166.00
Percent Excluded from Total	21%

Excluded Expenditures	AVERILL PARK CSD
Total Expenditures	\$62,818,063.00

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MILLER HILL SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	–	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	–	–	–	–
White	3	4	–	4
English Language Learner	–	–	–	–
Students with Disabilities	3	4	–	4
Economically Disadvantaged	3	4	–	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	184	139	3
	Math	179	151	
	Science	58	227	
	Combined	421	156	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Black or African American	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Hispanic or Latino	ELA	12	117	–
	Math	11	141	
	Science	4	–	
	Combined	27	–	
Multiracial	ELA	6	117	–
	Math	5	160	
	Science	2	–	
	Combined	13	–	
White	ELA	164	142	3
	Math	161	152	
	Science	52	226	
	Combined	377	157	
Students with Disabilities	ELA	46	82	3
	Math	46	73	
	Science	12	192	
	Combined	104	90	
Economically Disadvantaged	ELA	43	122	3
	Math	42	112	
	Science	14	221	
	Combined	99	132	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	184	139	4
	Math	183	147	
	Science	59	223	
	Combined	426	154	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Black or African American	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Hispanic or Latino	ELA	12	117	–
	Math	11	141	
	Science	4	–	
	Combined	27	–	
Multiracial	ELA	6	117	–
	Math	6	133	
	Science	2	–	
	Combined	14	–	
White	ELA	164	142	4
	Math	164	149	
	Science	53	222	
	Combined	381	156	
Students with Disabilities	ELA	48	78	4
	Math	48	70	
	Science	12	192	
	Combined	108	87	
Economically Disadvantaged	ELA	45	117	4
	Math	45	104	
	Science	14	221	
	Combined	104	126	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	327	45	13.8%	4
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Black or African American	2	–	–	–
Hispanic or Latino	17	–	–	–
Multiracial	8	–	–	–
White	298	38	12.8%	4
English Language Learners	–	–	–	–
Students with Disabilities	79	14	17.7%	4
Economically Disadvantaged	81	16	19.8%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	197	95.4%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	12	–
Multiracial	–	6	–
White	✓	177	94.9%
English Language Learner	–	0	–
Students with Disabilities	✗	46	93.5%
Economically Disadvantaged	✗	49	91.8%

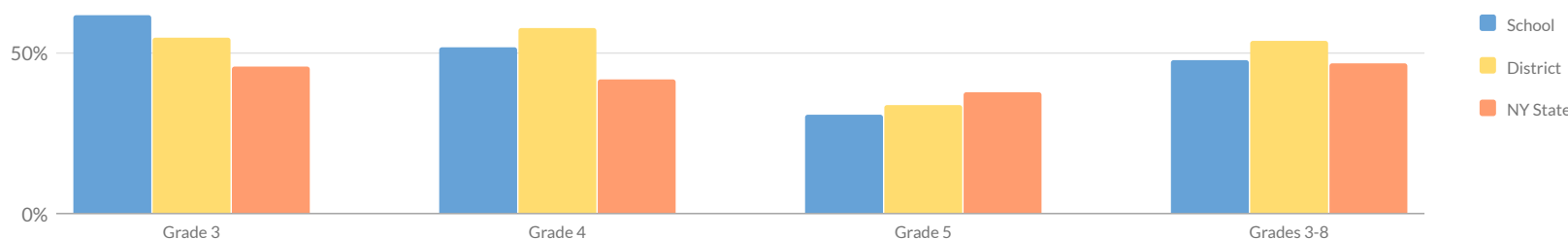
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	195	92.3%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	12	–
Multiracial	–	6	–
White	✗	175	92.6%
English Language Learner	–	0	–
Students with Disabilities	✗	45	93.3%
Economically Disadvantaged	✗	47	89.4%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

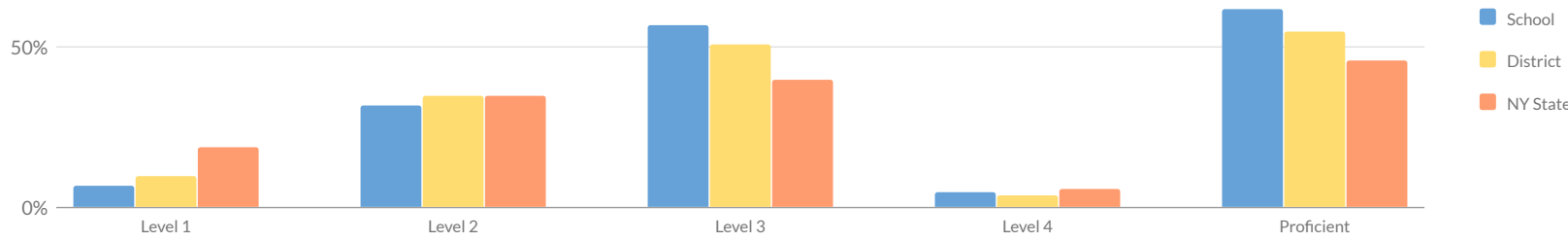


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	62	2	3%	60	97%	4	7%	19	32%	34	57%	3	5%	37	62%
Grade 4	66	3	5%	63	95%	6	10%	24	38%	19	30%	14	22%	33	52%
Grade 5	69	4	6%	65	94%	20	31%	25	38%	15	23%	5	8%	20	31%
Grades 3-8	197	9	5%	188	95%	30	16%	68	36%	68	36%	22	12%	90	48%

GRADE 3 ELA RESULTS

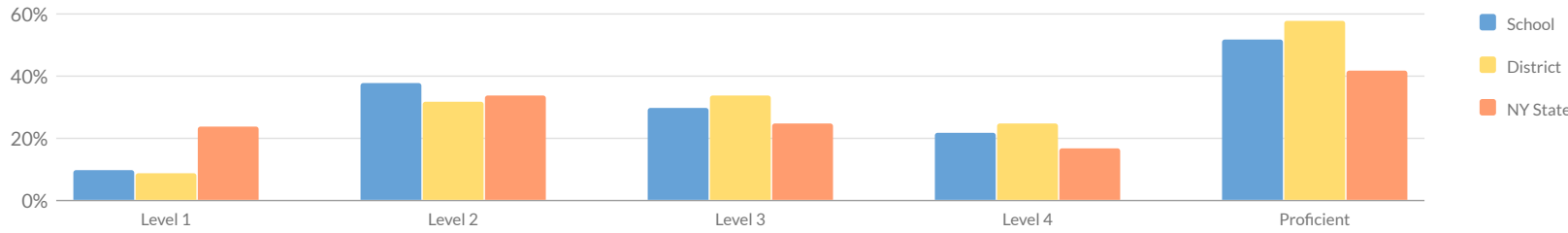
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	2	3%	60	97%	4	7%	19	32%	34	57%	3	5%	37	62%
Female	26	1	4%	25	96%	1	4%	7	28%	15	60%	2	8%	17	68%
Male	36	1	3%	35	97%	3	9%	12	34%	19	54%	1	3%	20	57%
General Education Students	50	1	2%	49	98%	2	4%	14	29%	30	61%	3	6%	33	67%
Students with Disabilities	12	1	8%	11	92%	2	18%	5	45%	4	36%	0	0%	4	36%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	56	2	4%	54	96%	3	6%	19	35%	29	54%	3	6%	32	59%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	6	100%	1	17%	0	0%	5	83%	0	0%	5	83%
Economically Disadvantaged	16	1	6%	15	94%	2	13%	4	27%	9	60%	0	0%	9	60%
Not Economically Disadvantaged	46	1	2%	45	98%	2	4%	15	33%	25	56%	3	7%	28	62%
Non-English Language Learner	62	2	3%	60	97%	4	7%	19	32%	34	57%	3	5%	37	62%
Not in Foster Care	62	2	3%	60	97%	4	7%	19	32%	34	57%	3	5%	37	62%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	61	2	3%	59	97%	–	–	–	–	–	–	–	–	–	–
Not Migrant	62	2	3%	60	97%	4	7%	19	32%	34	57%	3	5%	37	62%
Parent Not in Armed Forces	62	2	3%	60	97%	4	7%	19	32%	34	57%	3	5%	37	62%

GRADE 4 ELA RESULTS

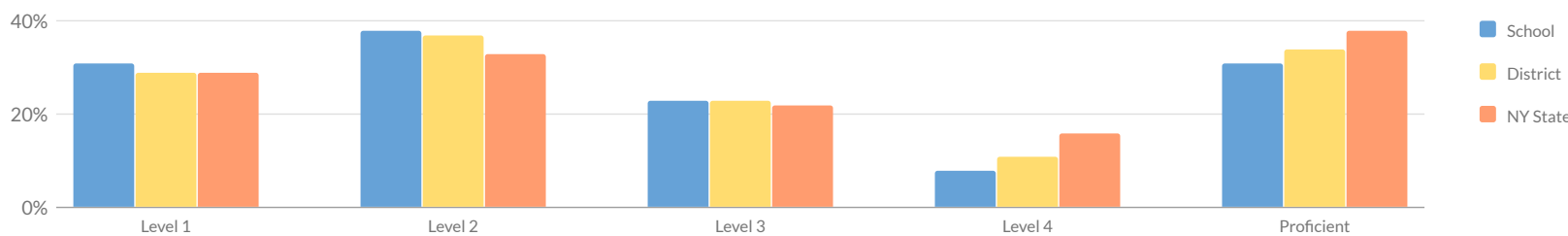
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	3	5%	63	95%	6	10%	24	38%	19	30%	14	22%	33	52%
Female	36	1	3%	35	97%	3	9%	11	31%	13	37%	8	23%	21	60%
Male	30	2	7%	28	93%	3	11%	13	46%	6	21%	6	21%	12	43%
General Education Students	53	3	6%	50	94%	1	2%	16	32%	19	38%	14	28%	33	66%
Students with Disabilities	13	0	0%	13	100%	5	38%	8	62%	0	0%	0	0%	0	0%
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	59	3	5%	56	95%	5	9%	20	36%	18	32%	13	23%	31	55%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	7	100%	1	14%	4	57%	1	14%	1	14%	2	29%
Economically Disadvantaged	16	1	6%	15	94%	0	0%	11	73%	1	7%	3	20%	4	27%
Not Economically Disadvantaged	50	2	4%	48	96%	6	13%	13	27%	18	38%	11	23%	29	60%
Non-English Language Learner	66	3	5%	63	95%	6	10%	24	38%	19	30%	14	22%	33	52%
Not in Foster Care	66	3	5%	63	95%	6	10%	24	38%	19	30%	14	22%	33	52%
Not Homeless	66	3	5%	63	95%	6	10%	24	38%	19	30%	14	22%	33	52%
Not Migrant	66	3	5%	63	95%	6	10%	24	38%	19	30%	14	22%	33	52%
Parent Not in Armed Forces	66	3	5%	63	95%	6	10%	24	38%	19	30%	14	22%	33	52%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



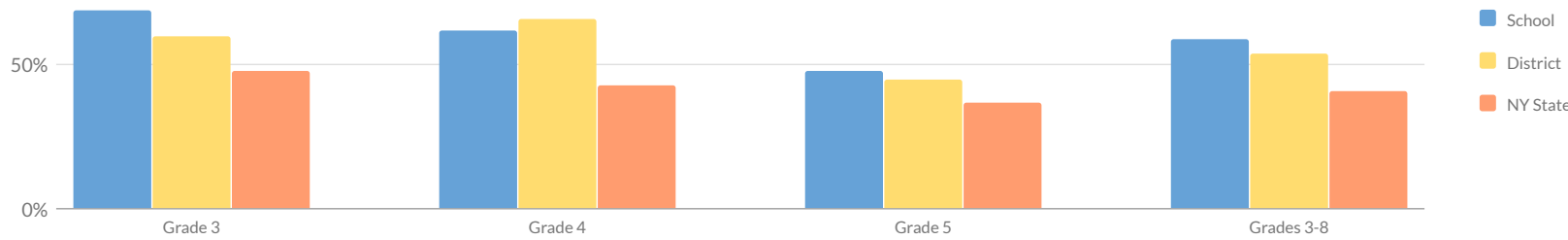
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	4	6%	65	94%	20	31%	25	38%	15	23%	5	8%	20	31%
Female	27	2	7%	25	93%	3	12%	11	44%	8	32%	3	12%	11	44%
Male	41	2	5%	39	95%	17	44%	14	36%	6	15%	2	5%	8	21%
General Education Students	48	2	4%	46	96%	10	22%	17	37%	14	30%	5	11%	19	41%
Students with Disabilities	21	2	10%	19	90%	10	53%	8	42%	1	5%	0	0%	1	5%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	62	4	6%	58	94%	16	28%	23	40%	15	26%	4	7%	19	33%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	7	100%	4	57%	2	29%	0	0%	1	14%	1	14%
Economically Disadvantaged	17	2	12%	15	88%	7	47%	5	33%	3	20%	0	0%	3	20%
Not Economically Disadvantaged	52	2	4%	50	96%	13	26%	20	40%	12	24%	5	10%	17	34%
Non-English Language Learner	69	4	6%	65	94%	20	31%	25	38%	15	23%	5	8%	20	31%
Not in Foster Care	69	4	6%	65	94%	20	31%	25	38%	15	23%	5	8%	20	31%
Not Homeless	69	4	6%	65	94%	20	31%	25	38%	15	23%	5	8%	20	31%
Not Migrant	69	4	6%	65	94%	20	31%	25	38%	15	23%	5	8%	20	31%
Parent Not in Armed Forces	69	4	6%	65	94%	20	31%	25	38%	15	23%	5	8%	20	31%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



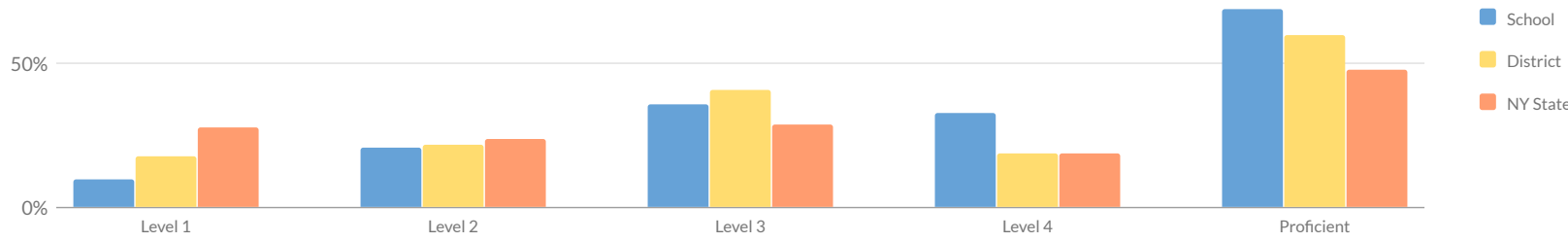
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	61		3	5%	58	95%	6	10%	12	21%	21	36%	19	33%	40	69%
Grade 4	66		6	9%	60	91%	13	22%	10	17%	28	47%	9	15%	37	62%
Grade 5	68		6	9%	62	91%	16	26%	16	26%	19	31%	11	18%	30	48%
Grades 3-8	195		15	8%	180	92%	35	19%	38	21%	68	38%	39	22%	107	59%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

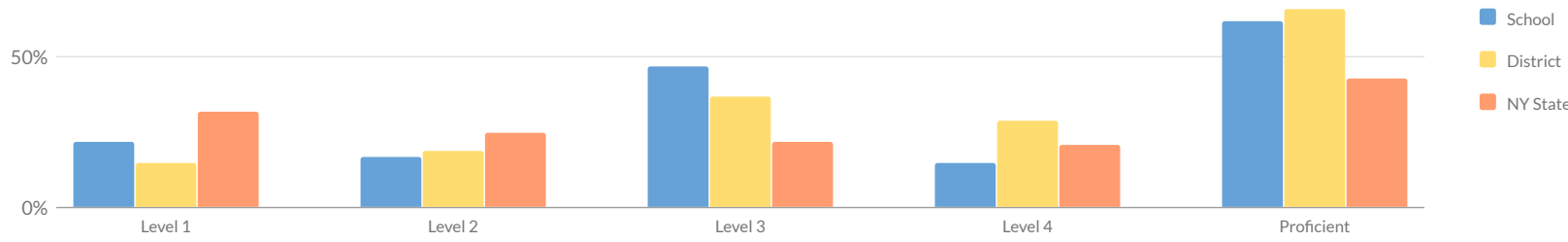
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	3	5%	58	95%	6	10%	12	21%	21	36%	19	33%	40	69%
Female	26	2	8%	24	92%	4	17%	6	25%	8	33%	6	25%	14	58%
Male	35	1	3%	34	97%	2	6%	6	18%	13	38%	13	38%	26	76%
General Education Students	49	3	6%	46	94%	2	4%	9	20%	16	35%	19	41%	35	76%
Students with Disabilities	12	0	0%	12	100%	4	33%	3	25%	5	42%	0	0%	5	42%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	55	3	5%	52	95%	5	10%	11	21%	20	38%	16	31%	36	69%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	6	100%	1	17%	1	17%	1	17%	3	50%	4	67%
Economically Disadvantaged	15	1	7%	14	93%	3	21%	3	21%	5	36%	3	21%	8	57%
Not Economically Disadvantaged	46	2	4%	44	96%	3	7%	9	20%	16	36%	16	36%	32	73%
Non-English Language Learner	61	3	5%	58	95%	6	10%	12	21%	21	36%	19	33%	40	69%
Not in Foster Care	61	3	5%	58	95%	6	10%	12	21%	21	36%	19	33%	40	69%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	60	3	5%	57	95%	–	–	–	–	–	–	–	–	–	–
Not Migrant	61	3	5%	58	95%	6	10%	12	21%	21	36%	19	33%	40	69%
Parent Not in Armed Forces	61	3	5%	58	95%	6	10%	12	21%	21	36%	19	33%	40	69%

GRADE 4 MATH RESULTS

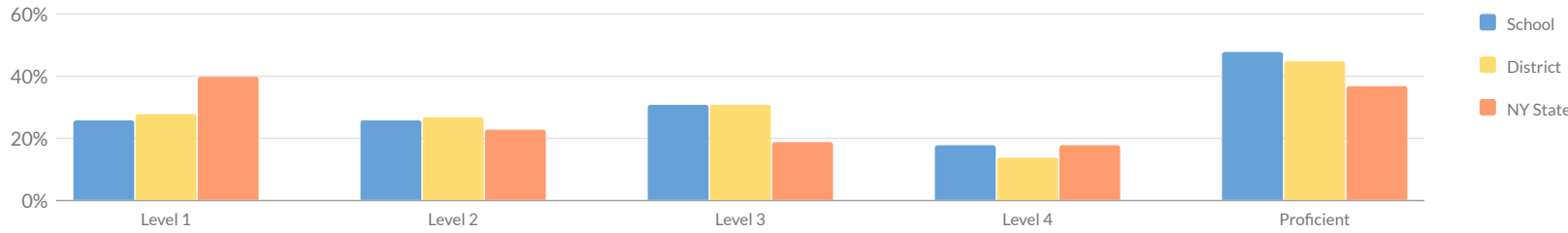
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	6	9%	60	91%	13	22%	10	17%	28	47%	9	15%	37	62%
Female	36	3	8%	33	92%	8	24%	7	21%	15	45%	3	9%	18	55%
Male	30	3	10%	27	90%	5	19%	3	11%	13	48%	6	22%	19	70%
General Education Students	53	5	9%	48	91%	4	8%	8	17%	27	56%	9	19%	36	75%
Students with Disabilities	13	1	8%	12	92%	9	75%	2	17%	1	8%	0	0%	1	8%
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	59	5	8%	54	92%	13	24%	8	15%	24	44%	9	17%	33	61%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	6	86%	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	16	1	6%	15	94%	5	33%	3	20%	6	40%	1	7%	7	47%
Not Economically Disadvantaged	50	5	10%	45	90%	8	18%	7	16%	22	49%	8	18%	30	67%
Non-English Language Learner	66	6	9%	60	91%	13	22%	10	17%	28	47%	9	15%	37	62%
Not in Foster Care	66	6	9%	60	91%	13	22%	10	17%	28	47%	9	15%	37	62%
Not Homeless	66	6	9%	60	91%	13	22%	10	17%	28	47%	9	15%	37	62%
Not Migrant	66	6	9%	60	91%	13	22%	10	17%	28	47%	9	15%	37	62%
Parent Not in Armed Forces	66	6	9%	60	91%	13	22%	10	17%	28	47%	9	15%	37	62%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

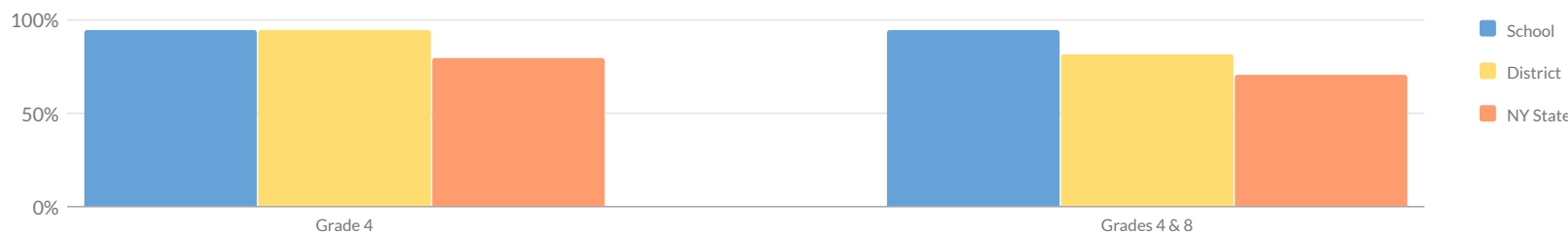


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	6	9%	62	91%	16	26%	16	26%	19	31%	11	18%	30	48%
Female	27	2	7%	25	93%	4	16%	6	24%	11	44%	4	16%	15	60%
Male	40	4	10%	36	90%	12	33%	10	28%	7	19%	7	19%	14	39%
General Education Students	48	4	8%	44	92%	3	7%	14	32%	16	36%	11	25%	27	61%
Students with Disabilities	20	2	10%	18	90%	13	72%	2	11%	3	17%	0	0%	3	17%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	61	5	8%	56	92%	14	25%	13	23%	18	32%	11	20%	29	52%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	6	86%	2	33%	3	50%	1	17%	0	0%	1	17%
Economically Disadvantaged	16	3	19%	13	81%	8	62%	2	15%	1	8%	2	15%	3	23%
Not Economically Disadvantaged	52	3	6%	49	94%	8	16%	14	29%	18	37%	9	18%	27	55%
Non-English Language Learner	68	6	9%	62	91%	16	26%	16	26%	19	31%	11	18%	30	48%
Not in Foster Care	68	6	9%	62	91%	16	26%	16	26%	19	31%	11	18%	30	48%
Not Homeless	68	6	9%	62	91%	16	26%	16	26%	19	31%	11	18%	30	48%
Not Migrant	68	6	9%	62	91%	16	26%	16	26%	19	31%	11	18%	30	48%
Parent Not in Armed Forces	68	6	9%	62	91%	16	26%	16	26%	19	31%	11	18%	30	48%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



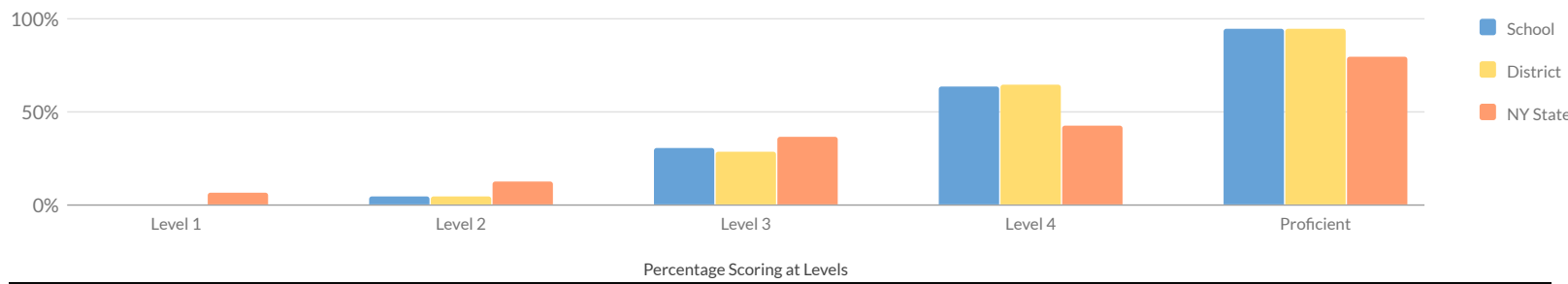
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	66	8	12%	58	88%	0	0%	3	5%	18	31%	37	64%	55	95%
Grades 4 & 8	66	8	12%	58	88%	0	0%	3	5%	18	31%	37	64%	55	95%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	8	12%	58	88%	0	0%	3	5%	18	31%	37	64%	55	95%
Female	36	4	11%	32	89%	0	0%	0	0%	13	41%	19	59%	32	100%
Male	30	4	13%	26	87%	0	0%	3	12%	5	19%	18	69%	23	88%
General Education Students	53	7	13%	46	87%	0	0%	1	2%	10	22%	35	76%	45	98%
Students with Disabilities	13	1	8%	12	92%	0	0%	2	17%	8	67%	2	17%	10	83%
Hispanic or Latino	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	59	7	12%	52	88%	0	0%	3	6%	16	31%	33	63%	49	94%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	2	33%	4	67%	6	100%
Economically Disadvantaged	16	2	13%	14	88%	0	0%	1	7%	5	36%	8	57%	13	93%
Not Economically Disadvantaged	50	6	12%	44	88%	0	0%	2	5%	13	30%	29	66%	42	95%
Non-English Language Learner	66	8	12%	58	88%	0	0%	3	5%	18	31%	37	64%	55	95%
Not in Foster Care	66	8	12%	58	88%	0	0%	3	5%	18	31%	37	64%	55	95%
Not Homeless	66	8	12%	58	88%	0	0%	3	5%	18	31%	37	64%	55	95%
Not Migrant	66	8	12%	58	88%	0	0%	3	5%	18	31%	37	64%	55	95%
Parent Not in Armed Forces	66	8	12%	58	88%	0	0%	3	5%	18	31%	37	64%	55	95%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	390	\$358,756	\$920	\$4,715,954	\$12,092	\$5,074,710	\$13,012
This District	2,639	\$4,092,716	\$1,551	\$47,380,517	\$17,954	\$51,473,233	\$19,505
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	25	1	4%	1	0	0%
THIS DISTRICT	187	13	7%	5	2	40%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	28	0	0%
THIS DISTRICT	204	14	7%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

POESTENKILL ES - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	–	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	–	–	–	–
White	3	4	–	4
English Language Learner	–	–	–	–
Students with Disabilities	3	3	–	4
Economically Disadvantaged	2	3	–	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	170	149	4
	Math	162	154	
	Science	63	227	
	Combined	395	164	
Black or African American	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Combined	3	–	
Hispanic or Latino	ELA	6	158	–
	Math	5	200	
	Science	3	–	
	Combined	14	–	
Multiracial	ELA	9	161	–
	Math	8	175	
	Science	2	–	
	Combined	19	–	
White	ELA	154	149	3
	Math	148	153	
	Science	57	229	
	Combined	359	163	
Students with Disabilities	ELA	23	70	3
	Math	23	50	
	Science	7	186	
	Combined	53	76	
Economically Disadvantaged	ELA	43	97	2
	Math	39	81	
	Science	14	189	
	Combined	96	104	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	170	149	4
	Math	168	149	
	Science	63	227	
	Combined	401	161	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Hispanic or Latino	ELA	6	158	—
	Math	6	167	
	Science	3	—	
	Combined	15	—	
Multiracial	ELA	9	161	—
	Math	9	156	
	Science	2	—	
	Combined	20	—	
White	ELA	154	149	4
	Math	153	148	
	Science	57	229	
	Combined	364	161	
Students with Disabilities	ELA	24	67	3
	Math	24	48	
	Science	7	186	
	Combined	55	74	
Economically Disadvantaged	ELA	43	97	3
	Math	41	77	
	Science	14	189	
	Combined	98	102	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	301	37	12.3%	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	3	–	–	–
Hispanic or Latino	9	–	–	–
Multiracial	12	–	–	–
White	277	33	11.9%	4
English Language Learners	–	–	–	–
Students with Disabilities	45	8	17.8%	4
Economically Disadvantaged	69	19	27.5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	184	95.1%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	6	–
Multiracial	–	11	–
White	✓	166	95.2%
English Language Learner	–	0	–
Students with Disabilities	–	25	–
Economically Disadvantaged	✓	45	100%

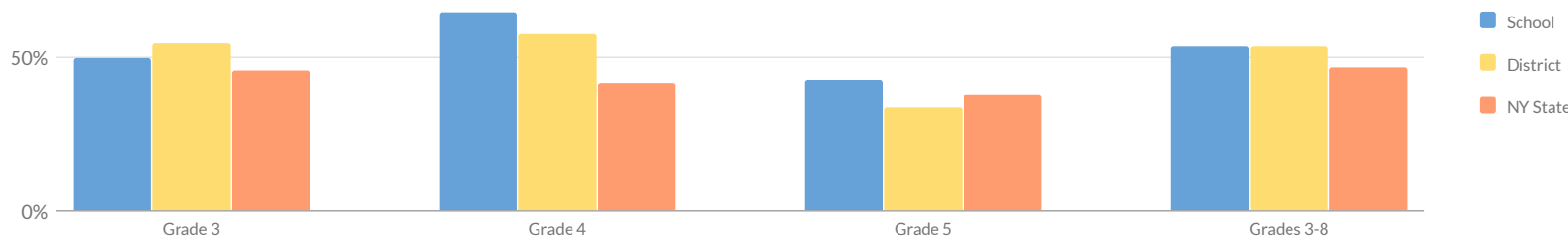
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	184	90.8%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	6	–
Multiracial	–	11	–
White	✗	166	91.6%
English Language Learner	–	0	–
Students with Disabilities	–	25	–
Economically Disadvantaged	✗	45	91.1%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

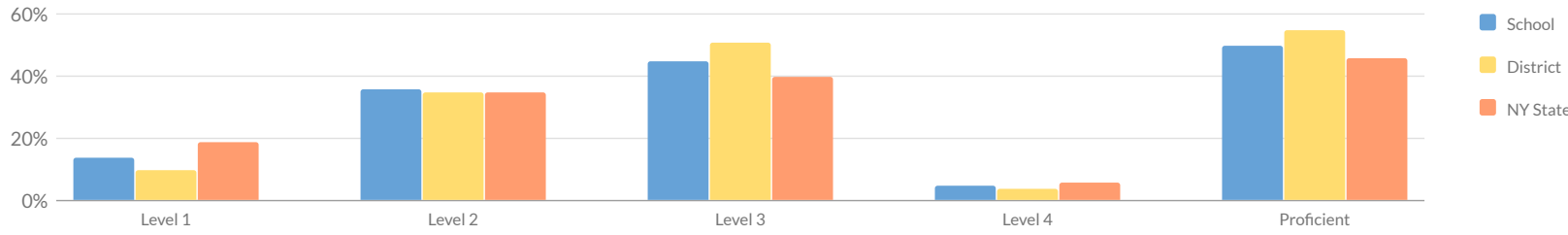


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	58	2	3%	56	97%	8	14%	20	36%	25	45%	3	5%	28	50%
Grade 4	68	2	3%	66	97%	7	11%	16	24%	23	35%	20	30%	43	65%
Grade 5	58	5	9%	53	91%	12	23%	18	34%	12	23%	11	21%	23	43%
Grades 3-8	184	9	5%	175	95%	27	15%	54	31%	60	34%	34	19%	94	54%

GRADE 3 ELA RESULTS

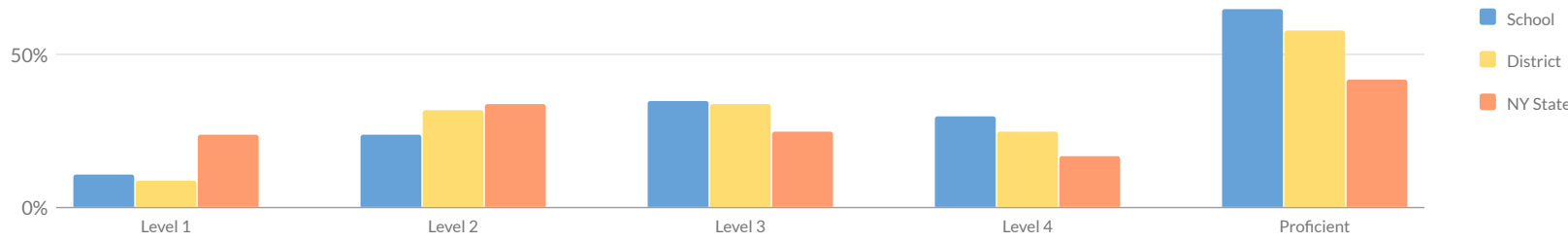
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	2	3%	56	97%	8	14%	20	36%	25	45%	3	5%	28	50%
Female	30	1	3%	29	97%	3	10%	11	38%	13	45%	2	7%	15	52%
Male	28	1	4%	27	96%	5	19%	9	33%	12	44%	1	4%	13	48%
General Education Students	46	1	2%	45	98%	2	4%	15	33%	25	56%	3	7%	28	62%
Students with Disabilities	12	1	8%	11	92%	6	55%	5	45%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	54	2	4%	52	96%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	58	2	3%	56	97%	8	14%	20	36%	25	45%	3	5%	28	50%
Economically Disadvantaged	16	0	0%	16	100%	4	25%	9	56%	2	13%	1	6%	3	19%
Not Economically Disadvantaged	42	2	5%	40	95%	4	10%	11	28%	23	58%	2	5%	25	63%
Non-English Language Learner	58	2	3%	56	97%	8	14%	20	36%	25	45%	3	5%	28	50%
Not in Foster Care	58	2	3%	56	97%	8	14%	20	36%	25	45%	3	5%	28	50%
Not Homeless	58	2	3%	56	97%	8	14%	20	36%	25	45%	3	5%	28	50%
Not Migrant	58	2	3%	56	97%	8	14%	20	36%	25	45%	3	5%	28	50%
Parent Not in Armed Forces	58	2	3%	56	97%	8	14%	20	36%	25	45%	3	5%	28	50%

GRADE 4 ELA RESULTS

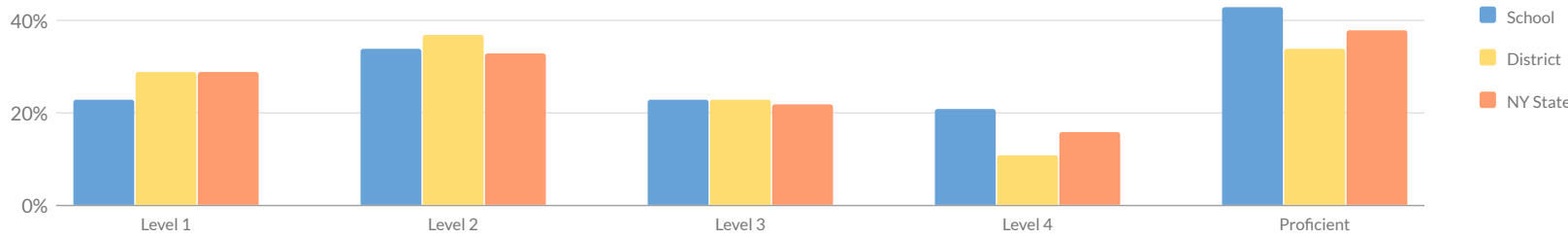
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	2	3%	66	97%	7	11%	16	24%	23	35%	20	30%	43	65%
Female	39	1	3%	38	97%	3	8%	9	24%	12	32%	14	37%	26	68%
Male	29	1	3%	28	97%	4	14%	7	25%	11	39%	6	21%	17	61%
General Education Students	61	1	2%	60	98%	5	8%	14	23%	22	37%	19	32%	41	68%
Students with Disabilities	7	1	14%	6	86%	2	33%	2	33%	1	17%	1	17%	2	33%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	62	2	3%	60	97%	6	10%	15	25%	21	35%	18	30%	39	65%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	6	100%	1	17%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	14	0	0%	14	100%	4	29%	4	29%	5	36%	1	7%	6	43%
Not Economically Disadvantaged	54	2	4%	52	96%	3	6%	12	23%	18	35%	19	37%	37	71%
Non-English Language Learner	68	2	3%	66	97%	7	11%	16	24%	23	35%	20	30%	43	65%
Not in Foster Care	68	2	3%	66	97%	7	11%	16	24%	23	35%	20	30%	43	65%
Not Homeless	68	2	3%	66	97%	7	11%	16	24%	23	35%	20	30%	43	65%
Not Migrant	68	2	3%	66	97%	7	11%	16	24%	23	35%	20	30%	43	65%
Parent Not in Armed Forces	68	2	3%	66	97%	7	11%	16	24%	23	35%	20	30%	43	65%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

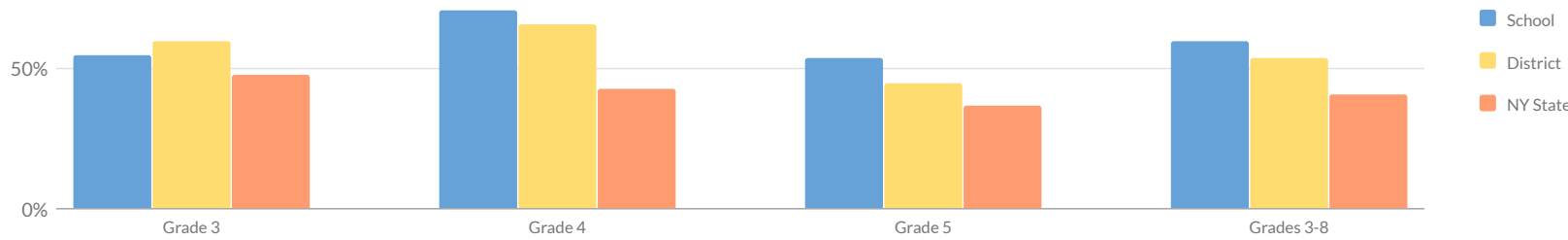


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	5	9%	53	91%	12	23%	18	34%	12	23%	11	21%	23	43%
Female	27	2	7%	25	93%	5	20%	8	32%	7	28%	5	20%	12	48%
Male	31	3	10%	28	90%	7	25%	10	36%	5	18%	6	21%	11	39%
General Education Students	52	5	10%	47	90%	9	19%	16	34%	12	26%	10	21%	22	47%
Students with Disabilities	6	0	0%	6	100%	3	50%	2	33%	0	0%	1	17%	1	17%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	50	4	8%	46	92%	10	22%	15	33%	11	24%	10	22%	21	46%
Multiracial	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	1	13%	7	88%	2	29%	3	43%	1	14%	1	14%	2	29%
Economically Disadvantaged	15	0	0%	15	100%	8	53%	4	27%	2	13%	1	7%	3	20%
Not Economically Disadvantaged	43	5	12%	38	88%	4	11%	14	37%	10	26%	10	26%	20	53%
Non-English Language Learner	58	5	9%	53	91%	12	23%	18	34%	12	23%	11	21%	23	43%
Not in Foster Care	58	5	9%	53	91%	12	23%	18	34%	12	23%	11	21%	23	43%
Not Homeless	58	5	9%	53	91%	12	23%	18	34%	12	23%	11	21%	23	43%
Not Migrant	58	5	9%	53	91%	12	23%	18	34%	12	23%	11	21%	23	43%
Parent Not in Armed Forces	58	5	9%	53	91%	12	23%	18	34%	12	23%	11	21%	23	43%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



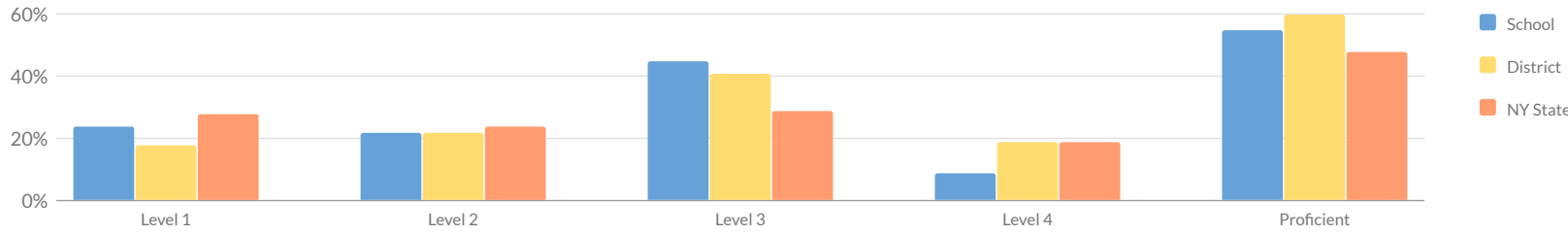
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	58	3	5%	55	95%	13	24%	12	22%	25	45%	5	9%	30	55%
Grade 4	68	6	9%	62	91%	8	13%	10	16%	18	29%	26	42%	44	71%
Grade 5	58	8	14%	50	86%	12	24%	11	22%	18	36%	9	18%	27	54%
Grades 3-8	184	17	9%	167	91%	33	20%	33	20%	61	37%	40	24%	101	60%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

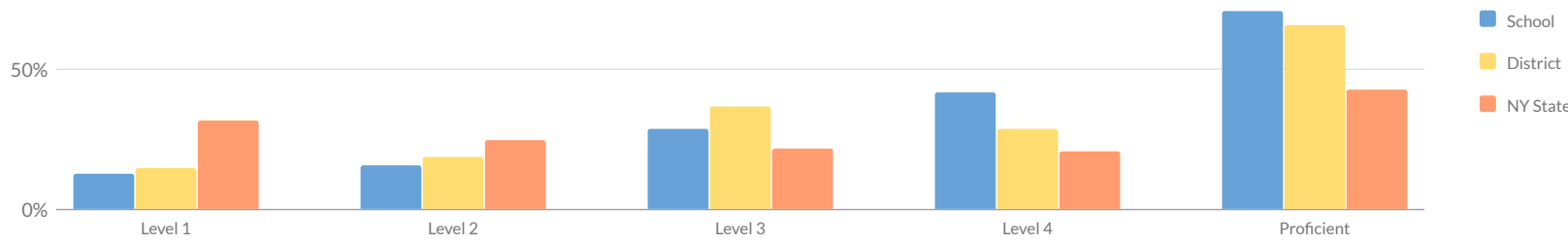
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	3	5%	55	95%	13	24%	12	22%	25	45%	5	9%	30	55%
Female	30	1	3%	29	97%	8	28%	5	17%	14	48%	2	7%	16	55%
Male	28	2	7%	26	93%	5	19%	7	27%	11	42%	3	12%	14	54%
General Education Students	46	1	2%	45	98%	6	13%	10	22%	24	53%	5	11%	29	64%
Students with Disabilities	12	2	17%	10	83%	7	70%	2	20%	1	10%	0	0%	1	10%
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	54	3	6%	51	94%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	58	3	5%	55	95%	13	24%	12	22%	25	45%	5	9%	30	55%
Economically Disadvantaged	16	1	6%	15	94%	7	47%	4	27%	4	27%	0	0%	4	27%
Not Economically Disadvantaged	42	2	5%	40	95%	6	15%	8	20%	21	53%	5	13%	26	65%
Non-English Language Learner	58	3	5%	55	95%	13	24%	12	22%	25	45%	5	9%	30	55%
Not in Foster Care	58	3	5%	55	95%	13	24%	12	22%	25	45%	5	9%	30	55%
Not Homeless	58	3	5%	55	95%	13	24%	12	22%	25	45%	5	9%	30	55%
Not Migrant	58	3	5%	55	95%	13	24%	12	22%	25	45%	5	9%	30	55%
Parent Not in Armed Forces	58	3	5%	55	95%	13	24%	12	22%	25	45%	5	9%	30	55%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

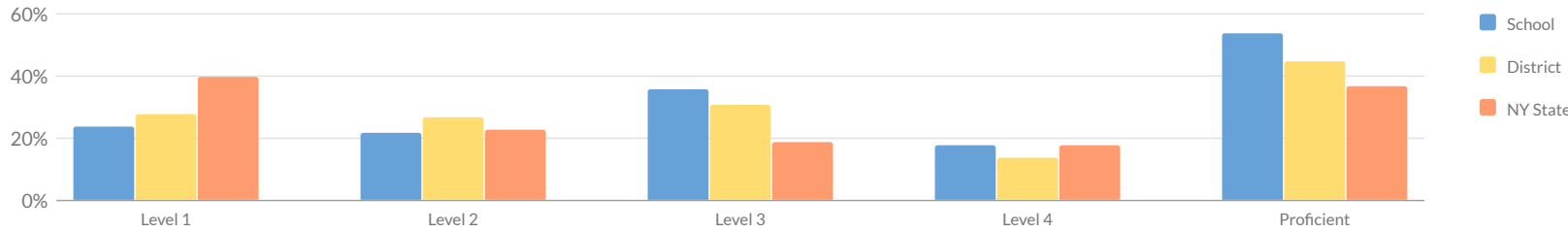


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	6	9%	62	91%	8	13%	10	16%	18	29%	26	42%	44	71%
Female	39	5	13%	34	87%	5	15%	4	12%	12	35%	13	38%	25	74%
Male	29	1	3%	28	97%	3	11%	6	21%	6	21%	13	46%	19	68%
General Education Students	61	6	10%	55	90%	4	7%	8	15%	18	33%	25	45%	43	78%
Students with Disabilities	7	0	0%	7	100%	4	57%	2	29%	0	0%	1	14%	1	14%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
White	62	5	8%	57	92%	7	12%	9	16%	18	32%	23	40%	41	72%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	1	17%	5	83%	1	20%	1	20%	0	0%	3	60%	3	60%
Economically Disadvantaged	14	1	7%	13	93%	6	46%	3	23%	1	8%	3	23%	4	31%
Not Economically Disadvantaged	54	5	9%	49	91%	2	4%	7	14%	17	35%	23	47%	40	82%
Non-English Language Learner	68	6	9%	62	91%	8	13%	10	16%	18	29%	26	42%	44	71%
Not in Foster Care	68	6	9%	62	91%	8	13%	10	16%	18	29%	26	42%	44	71%
Not Homeless	68	6	9%	62	91%	8	13%	10	16%	18	29%	26	42%	44	71%
Not Migrant	68	6	9%	62	91%	8	13%	10	16%	18	29%	26	42%	44	71%
Parent Not in Armed Forces	68	6	9%	62	91%	8	13%	10	16%	18	29%	26	42%	44	71%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

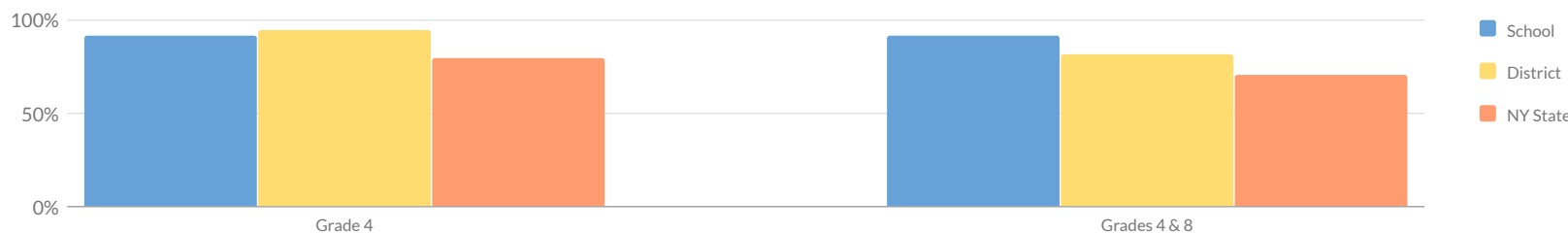


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	8	14%	50	86%	12	24%	11	22%	18	36%	9	18%	27	54%
Female	27	3	11%	24	89%	6	25%	4	17%	10	42%	4	17%	14	58%
Male	31	5	16%	26	84%	6	23%	7	27%	8	31%	5	19%	13	50%
General Education Students	52	8	15%	44	85%	8	18%	10	23%	17	39%	9	20%	26	59%
Students with Disabilities	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	50	6	12%	44	88%	10	23%	10	23%	16	36%	8	18%	24	55%
Multiracial	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	2	25%	6	75%	2	33%	1	17%	2	33%	1	17%	3	50%
Economically Disadvantaged	15	2	13%	13	87%	8	62%	2	15%	3	23%	0	0%	3	23%
Not Economically Disadvantaged	43	6	14%	37	86%	4	11%	9	24%	15	41%	9	24%	24	65%
Non-English Language Learner	58	8	14%	50	86%	12	24%	11	22%	18	36%	9	18%	27	54%
Not in Foster Care	58	8	14%	50	86%	12	24%	11	22%	18	36%	9	18%	27	54%
Not Homeless	58	8	14%	50	86%	12	24%	11	22%	18	36%	9	18%	27	54%
Not Migrant	58	8	14%	50	86%	12	24%	11	22%	18	36%	9	18%	27	54%
Parent Not in Armed Forces	58	8	14%	50	86%	12	24%	11	22%	18	36%	9	18%	27	54%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



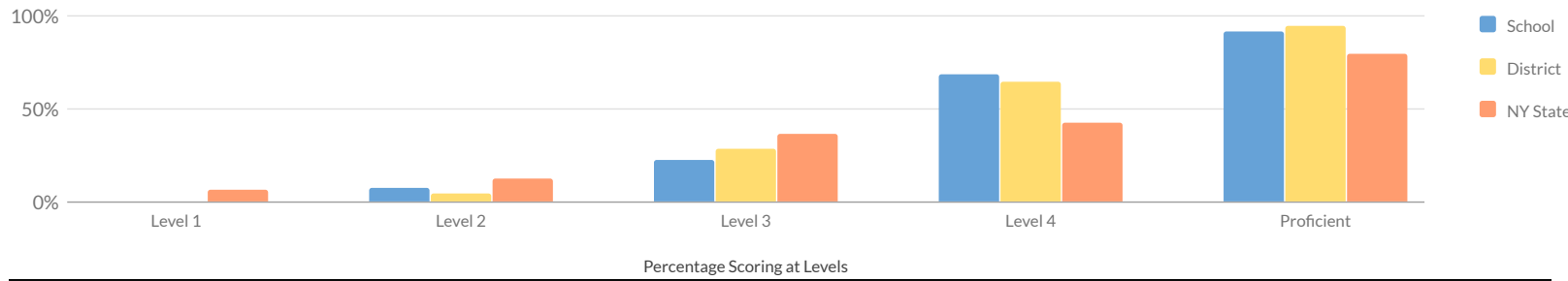
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	68	4	6%	64	94%	0	0%	5	8%	15	23%	44	69%	59	92%
Grades 4 & 8	68	4	6%	64	94%	0	0%	5	8%	15	23%	44	69%	59	92%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	4	6%	64	94%	0	0%	5	8%	15	23%	44	69%	59	92%
Female	39	3	8%	36	92%	0	0%	3	8%	10	28%	23	64%	33	92%
Male	29	1	3%	28	97%	0	0%	2	7%	5	18%	21	75%	26	93%
General Education Students	61	4	7%	57	93%	0	0%	3	5%	12	21%	42	74%	54	95%
Students with Disabilities	7	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	62	4	6%	58	94%	0	0%	4	7%	13	22%	41	71%	54	93%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	14	0	0%	14	100%	0	0%	4	29%	5	36%	5	36%	10	71%
Not Economically Disadvantaged	54	4	7%	50	93%	0	0%	1	2%	10	20%	39	78%	49	98%
Non-English Language Learner	68	4	6%	64	94%	0	0%	5	8%	15	23%	44	69%	59	92%
Not in Foster Care	68	4	6%	64	94%	0	0%	5	8%	15	23%	44	69%	59	92%
Not Homeless	68	4	6%	64	94%	0	0%	5	8%	15	23%	44	69%	59	92%
Not Migrant	68	4	6%	64	94%	0	0%	5	8%	15	23%	44	69%	59	92%
Parent Not in Armed Forces	68	4	6%	64	94%	0	0%	5	8%	15	23%	44	69%	59	92%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	344	\$824,084	\$2,396	\$3,610,102	\$10,494	\$4,434,186	\$12,890
This District	2,639	\$4,092,716	\$1,551	\$47,380,517	\$17,954	\$51,473,233	\$19,505
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	23	3	13%	1	1	100%
THIS DISTRICT	187	13	7%	5	2	40%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	22	0	0%
THIS DISTRICT	204	14	7%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

WEST SAND LAKE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	–	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	–	–	–	–
White	3	3	–	4
English Language Learner	–	–	–	–
Students with Disabilities	4	4	–	4
Economically Disadvantaged	2	2	–	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	188	136	3
	Math	185	141	
	Science	50	230	
	Combined	423	149	
Black or African American	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Hispanic or Latino	ELA	9	172	–
	Math	8	219	
	Science	4	–	
	Combined	21	–	
Multiracial	ELA	10	145	–
	Math	10	140	
	Science	2	–	
	Combined	22	–	
White	ELA	168	134	3
	Math	166	138	
	Science	44	230	
	Combined	378	147	
English Language Learner	ELA	2	–	–
	Math	1	–	
	Science	–	–	
	Combined	3	–	
Students with Disabilities	ELA	34	87	4
	Math	33	100	
	Science	4	–	
	Combined	71	99	
Economically Disadvantaged	ELA	40	99	2
	Math	38	95	
	Science	7	200	
	Combined	85	105	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	189	135	4
	Math	190	137	
	Science	50	230	
	Combined	429	147	
Black or African American	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Hispanic or Latino	ELA	9	172	–
	Math	10	175	
	Science	4	–	
	Combined	23	–	
Multiracial	ELA	10	145	–
	Math	10	140	
	Science	2	–	
	Combined	22	–	
White	ELA	169	133	3
	Math	169	136	
	Science	45	224	
	Combined	383	145	
English Language Learner	ELA	2	–	–
	Math	3	–	
	Science	–	–	
	Combined	5	–	
Students with Disabilities	ELA	37	80	4
	Math	38	87	
	Science	5	150	
	Combined	80	88	
Economically Disadvantaged	ELA	42	94	2
	Math	43	84	
	Science	9	156	
	Combined	94	95	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	4	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	4	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	339	29	8.6%	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–
Black or African American	2	–	–	–
Hispanic or Latino	16	–	–	–
Multiracial	18	–	–	–
White	301	21	7%	4
English Language Learners	5	–	–	–
Students with Disabilities	69	10	14.5%	4
Economically Disadvantaged	72	15	20.8%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	201	94.5%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	11	–
Multiracial	–	11	–
White	✗	178	94.4%
English Language Learner	–	3	–
Students with Disabilities	–	38	–
Economically Disadvantaged	✗	45	91.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	201	92.5%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	11	–
Multiracial	–	11	–
White	X	178	93.3%
English Language Learner	–	3	–
Students with Disabilities	–	38	–
Economically Disadvantaged	X	45	84.4%

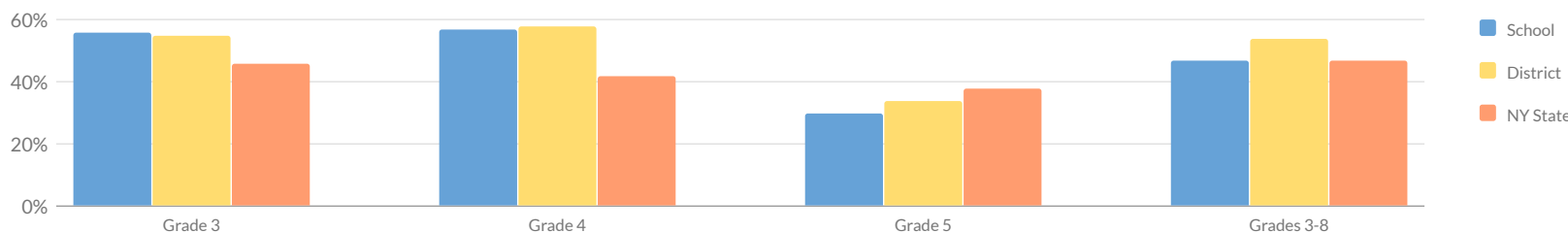
NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 5	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

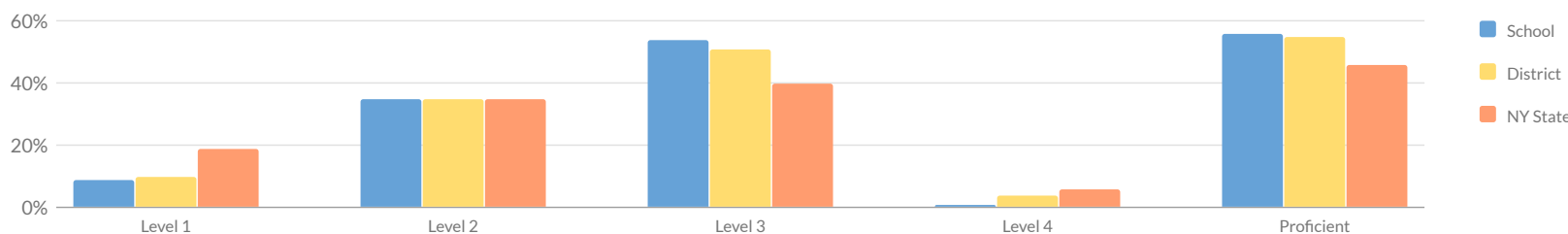


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	75	7	9%	68	91%	6	9%	24	35%	37	54%	1	1%	38	56%
Grade 4	53	4	8%	49	92%	3	6%	18	37%	18	37%	10	20%	28	57%
Grade 5	73	4	5%	69	95%	22	32%	26	38%	16	23%	5	7%	21	30%
Grades 3-8	201	15	7%	186	93%	31	17%	68	37%	71	38%	16	9%	87	47%

GRADE 3 ELA RESULTS

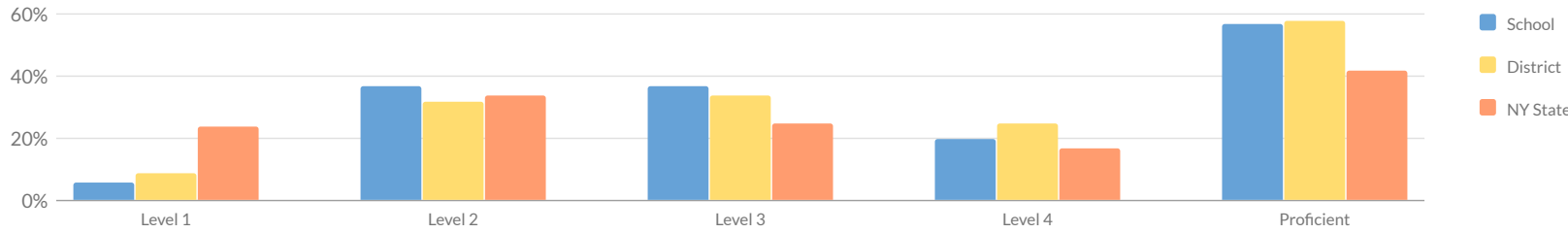
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	7	9%	68	91%	6	9%	24	35%	37	54%	1	1%	38	56%
Female	36	5	14%	31	86%	3	10%	11	35%	16	52%	1	3%	17	55%
Male	39	2	5%	37	95%	3	8%	13	35%	21	57%	0	0%	21	57%
General Education Students	63	3	5%	60	95%	4	7%	20	33%	35	58%	1	2%	36	60%
Students with Disabilities	12	4	33%	8	67%	2	25%	4	50%	2	25%	0	0%	2	25%
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	71	7	10%	64	90%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	75	7	9%	68	91%	6	9%	24	35%	37	54%	1	1%	38	56%
Economically Disadvantaged	16	2	13%	14	88%	4	29%	3	21%	7	50%	0	0%	7	50%
Not Economically Disadvantaged	59	5	8%	54	92%	2	4%	21	39%	30	56%	1	2%	31	57%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	74	7	9%	67	91%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	75	7	9%	68	91%	6	9%	24	35%	37	54%	1	1%	38	56%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	72	7	10%	65	90%	–	–	–	–	–	–	–	–	–	–
Not Migrant	75	7	9%	68	91%	6	9%	24	35%	37	54%	1	1%	38	56%
Parent Not in Armed Forces	75	7	9%	68	91%	6	9%	24	35%	37	54%	1	1%	38	56%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

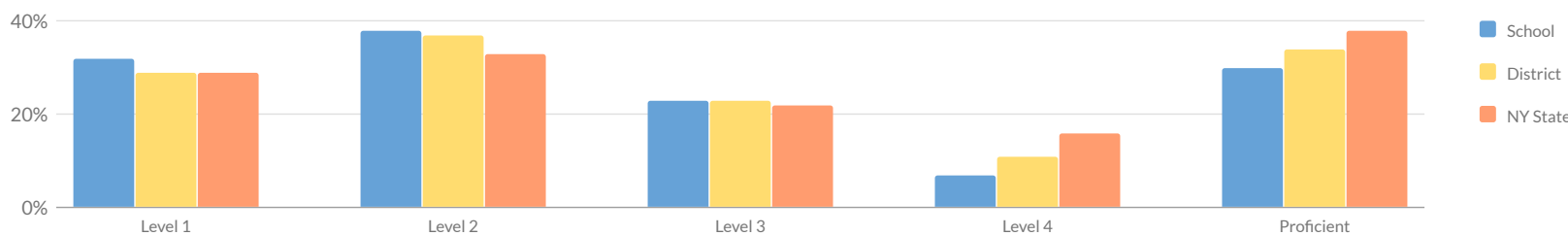


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	4	8%	49	92%	3	6%	18	37%	18	37%	10	20%	28	57%
Female	27	2	7%	25	93%	1	4%	9	36%	8	32%	7	28%	15	60%
Male	26	2	8%	24	92%	2	8%	9	38%	10	42%	3	13%	13	54%
General Education Students	48	2	4%	46	96%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	47	3	6%	44	94%	3	7%	16	36%	16	36%	9	20%	25	57%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	9	3	33%	6	67%	1	17%	4	67%	0	0%	1	17%	1	17%
Not Economically Disadvantaged	44	1	2%	43	98%	2	5%	14	33%	18	42%	9	21%	27	63%
Non-English Language Learner	53	4	8%	49	92%	3	6%	18	37%	18	37%	10	20%	28	57%
Not in Foster Care	53	4	8%	49	92%	3	6%	18	37%	18	37%	10	20%	28	57%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	52	3	6%	49	94%	3	6%	18	37%	18	37%	10	20%	28	57%
Not Migrant	53	4	8%	49	92%	3	6%	18	37%	18	37%	10	20%	28	57%
Parent Not in Armed Forces	53	4	8%	49	92%	3	6%	18	37%	18	37%	10	20%	28	57%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

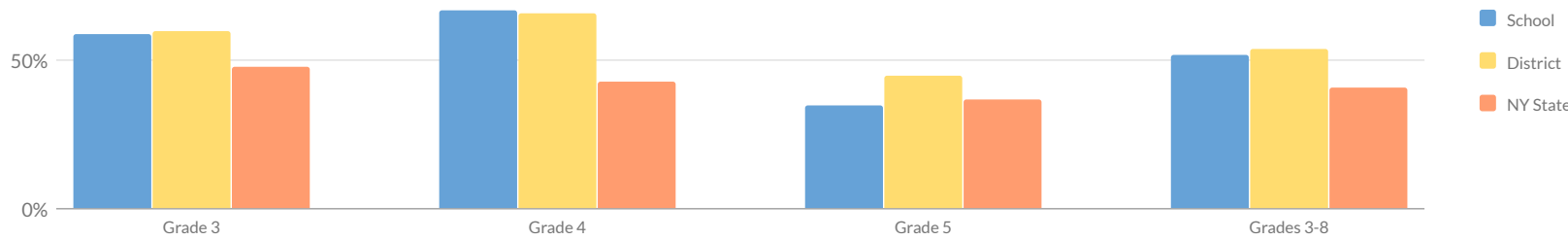


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	4	5%	69	95%	22	32%	26	38%	16	23%	5	7%	21	30%
Female	31	1	3%	30	97%	7	23%	12	40%	8	27%	3	10%	11	37%
Male	42	3	7%	39	93%	15	38%	14	36%	8	21%	2	5%	10	26%
General Education Students	52	1	2%	51	98%	9	18%	23	45%	14	27%	5	10%	19	37%
Students with Disabilities	21	3	14%	18	86%	13	72%	3	17%	2	11%	0	0%	2	11%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	60	2	3%	58	97%	20	34%	22	38%	14	24%	2	3%	16	28%
Multiracial	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	2	15%	11	85%	2	18%	4	36%	2	18%	3	27%	5	45%
Economically Disadvantaged	20	1	5%	19	95%	8	42%	8	42%	3	16%	0	0%	3	16%
Not Economically Disadvantaged	53	3	6%	50	94%	14	28%	18	36%	13	26%	5	10%	18	36%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	71	3	4%	68	96%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	73	4	5%	69	95%	22	32%	26	38%	16	23%	5	7%	21	30%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	72	4	6%	68	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	73	4	5%	69	95%	22	32%	26	38%	16	23%	5	7%	21	30%
Parent Not in Armed Forces	73	4	5%	69	95%	22	32%	26	38%	16	23%	5	7%	21	30%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



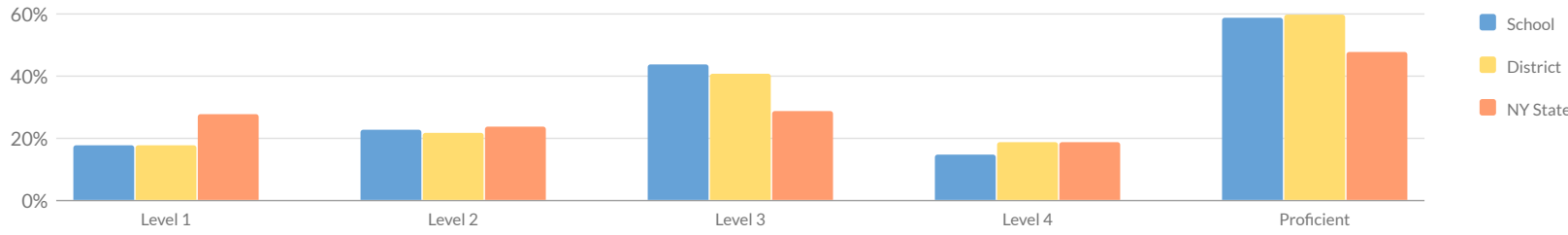
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	75	9	12%	66	88%	12	18%	15	23%	29	44%	10	15%	39	59%
Grade 4	53	4	8%	49	92%	3	6%	13	27%	18	37%	15	31%	33	67%
Grade 5	73	5	7%	68	93%	23	34%	21	31%	18	26%	6	9%	24	35%
Grades 3-8	201	18	9%	183	91%	38	21%	49	27%	65	36%	31	17%	96	52%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

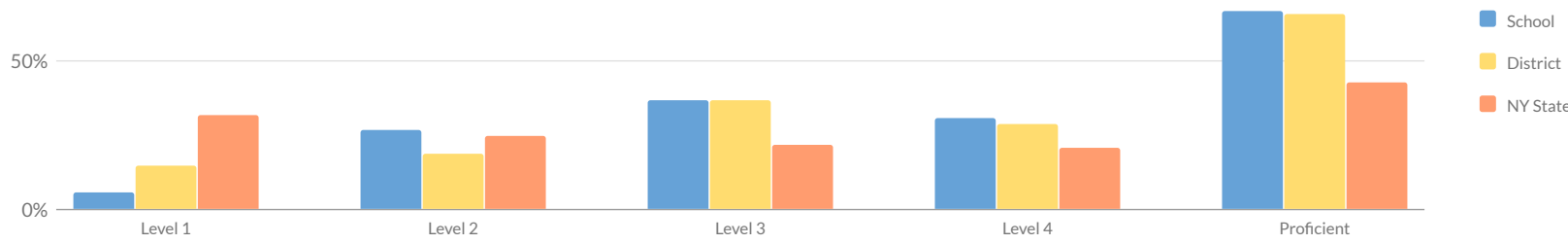
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	9	12%	66	88%	12	18%	15	23%	29	44%	10	15%	39	59%
Female	36	7	19%	29	81%	6	21%	7	24%	14	48%	2	7%	16	55%
Male	39	2	5%	37	95%	6	16%	8	22%	15	41%	8	22%	23	62%
General Education Students	63	6	10%	57	90%	7	12%	15	26%	25	44%	10	18%	35	61%
Students with Disabilities	12	3	25%	9	75%	5	56%	0	0%	4	44%	0	0%	4	44%
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	71	9	13%	62	87%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	75	9	12%	66	88%	12	18%	15	23%	29	44%	10	15%	39	59%
Economically Disadvantaged	16	2	13%	14	88%	5	36%	5	36%	4	29%	0	0%	4	29%
Not Economically Disadvantaged	59	7	12%	52	88%	7	13%	10	19%	25	48%	10	19%	35	67%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	74	9	12%	65	88%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	75	9	12%	66	88%	12	18%	15	23%	29	44%	10	15%	39	59%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	72	9	13%	63	88%	–	–	–	–	–	–	–	–	–	–
Not Migrant	75	9	12%	66	88%	12	18%	15	23%	29	44%	10	15%	39	59%
Parent Not in Armed Forces	75	9	12%	66	88%	12	18%	15	23%	29	44%	10	15%	39	59%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

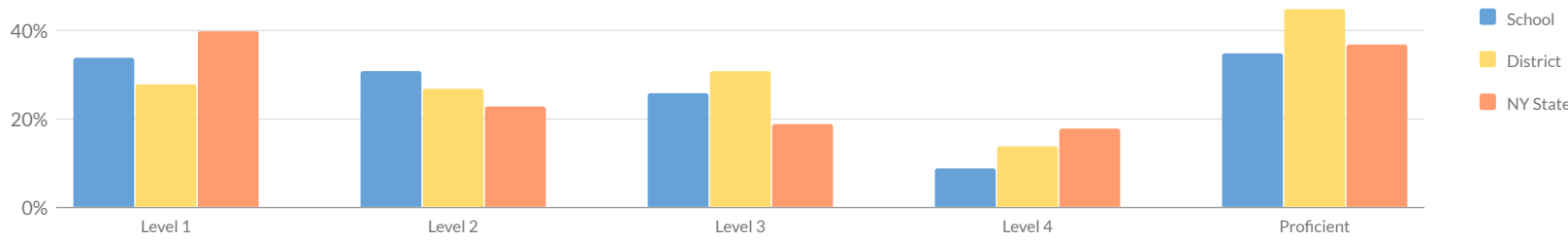


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	4	8%	49	92%	3	6%	13	27%	18	37%	15	31%	33	67%
Female	27	2	7%	25	93%	2	8%	8	32%	8	32%	7	28%	15	60%
Male	26	2	8%	24	92%	1	4%	5	21%	10	42%	8	33%	18	75%
General Education Students	48	2	4%	46	96%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	47	3	6%	44	94%	3	7%	11	25%	17	39%	13	30%	30	68%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	1	17%	5	83%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	9	3	33%	6	67%	2	33%	2	33%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	44	1	2%	43	98%	1	2%	11	26%	17	40%	14	33%	31	72%
Non-English Language Learner	53	4	8%	49	92%	3	6%	13	27%	18	37%	15	31%	33	67%
Not in Foster Care	53	4	8%	49	92%	3	6%	13	27%	18	37%	15	31%	33	67%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	52	3	6%	49	94%	3	6%	13	27%	18	37%	15	31%	33	67%
Not Migrant	53	4	8%	49	92%	3	6%	13	27%	18	37%	15	31%	33	67%
Parent Not in Armed Forces	53	4	8%	49	92%	3	6%	13	27%	18	37%	15	31%	33	67%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

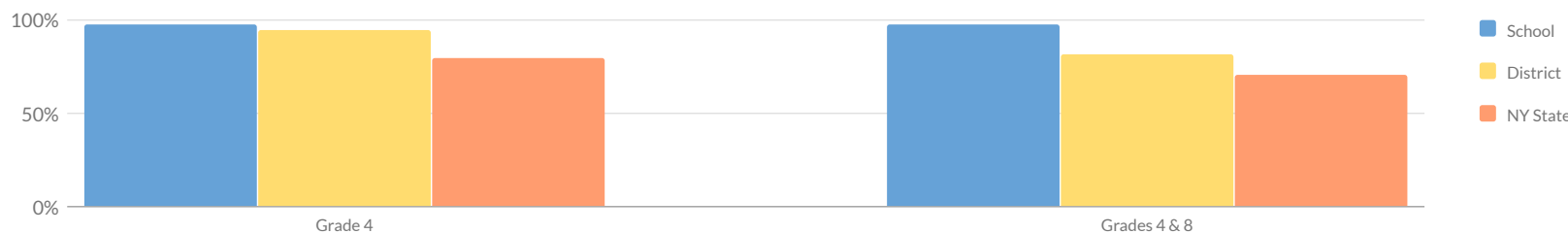


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	5	7%	68	93%	23	34%	21	31%	18	26%	6	9%	24	35%
Female	31	2	6%	29	94%	9	31%	12	41%	5	17%	3	10%	8	28%
Male	42	3	7%	39	93%	14	36%	9	23%	13	33%	3	8%	16	41%
General Education Students	52	0	0%	52	100%	14	27%	19	37%	13	25%	6	12%	19	37%
Students with Disabilities	21	5	24%	16	76%	9	56%	2	13%	5	31%	0	0%	5	31%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
White	60	2	3%	58	97%	21	36%	18	31%	15	26%	4	7%	19	33%
Multiracial	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	3	23%	10	77%	2	20%	3	30%	3	30%	2	20%	5	50%
Economically Disadvantaged	20	3	15%	17	85%	8	47%	4	24%	5	29%	0	0%	5	29%
Not Economically Disadvantaged	53	2	4%	51	96%	15	29%	17	33%	13	25%	6	12%	19	37%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	71	3	4%	68	96%	23	34%	21	31%	18	26%	6	9%	24	35%
Not in Foster Care	73	5	7%	68	93%	23	34%	21	31%	18	26%	6	9%	24	35%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	72	5	7%	67	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	73	5	7%	68	93%	23	34%	21	31%	18	26%	6	9%	24	35%
Parent Not in Armed Forces	73	5	7%	68	93%	23	34%	21	31%	18	26%	6	9%	24	35%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



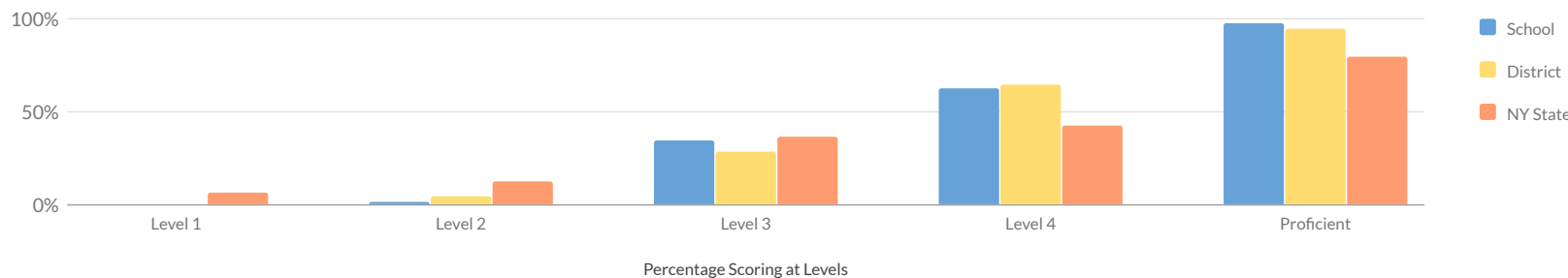
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	53	4	8%	49	92%	0	0%	1	2%	17	35%	31	63%	48	98%
Grades 4 & 8	53	4	8%	49	92%	0	0%	1	2%	17	35%	31	63%	48	98%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	4	8%	49	92%	0	0%	1	2%	17	35%	31	63%	48	98%
Female	27	2	7%	25	93%	0	0%	0	0%	11	44%	14	56%	25	100%
Male	26	2	8%	24	92%	0	0%	1	4%	6	25%	17	71%	23	96%
General Education Students	48	2	4%	46	96%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	47	3	6%	44	94%	0	0%	1	2%	15	34%	28	64%	43	98%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	1	17%	5	83%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	9	3	33%	6	67%	0	0%	1	17%	4	67%	1	17%	5	83%
Not Economically Disadvantaged	44	1	2%	43	98%	0	0%	0	0%	13	30%	30	70%	43	100%
Non-English Language Learner	53	4	8%	49	92%	0	0%	1	2%	17	35%	31	63%	48	98%
Not in Foster Care	53	4	8%	49	92%	0	0%	1	2%	17	35%	31	63%	48	98%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	52	3	6%	49	94%	0	0%	1	2%	17	35%	31	63%	48	98%
Not Migrant	53	4	8%	49	92%	0	0%	1	2%	17	35%	31	63%	48	98%
Parent Not in Armed Forces	53	4	8%	49	92%	0	0%	1	2%	17	35%	31	63%	48	98%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 2	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	397	\$159,553	\$402	\$5,095,031	\$12,834	\$5,254,584	\$13,236
This District	2,639	\$4,092,716	\$1,551	\$47,380,517	\$17,954	\$51,473,233	\$19,505
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	25	2	8%	1	1	100%
THIS DISTRICT	187	13	7%	5	2	40%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	28	0	0%
THIS DISTRICT	204	14	7%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

ALGONQUIN MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	–	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	3	3	–	3
White	3	3	–	4
English Language Learner	–	–	–	–
Students with Disabilities	2	2	–	3
Economically Disadvantaged	2	2	–	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	470	162	3
	Math	459	139	
	Science	156	177	
	Combined	1,085	154	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
Black or African American	ELA	8	113	—
	Math	8	94	
	Science	3	—	
	Combined	19	—	
Hispanic or Latino	ELA	9	167	—
	Math	8	138	
	Science	4	—	
	Combined	21	—	
Multiracial	ELA	25	152	3
	Math	25	124	
	Science	10	155	
	Combined	60	141	
White	ELA	425	164	3
	Math	415	141	
	Science	138	179	
	Combined	978	156	
English Language Learner	ELA	—	—	—
	Math	—	—	
	Science	—	—	
	Combined	—	—	
Students with Disabilities	ELA	84	76	2
	Math	80	54	
	Science	22	77	
	Combined	186	66	
Economically Disadvantaged	ELA	113	118	2
	Math	105	87	
	Science	36	139	
	Combined	254	108	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	543	140	3
	Math	543	117	
	Science	187	148	
	Combined	1,273	131	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Science	1	–	
	Combined	7	–	
Black or African American	ELA	8	113	–
	Math	8	94	
	Science	3	–	
	Combined	19	–	
Hispanic or Latino	ELA	10	150	–
	Math	10	110	
	Science	4	–	
	Combined	24	–	
Multiracial	ELA	29	131	3
	Math	29	107	
	Science	14	111	
	Combined	72	117	
White	ELA	495	140	3
	Math	494	119	
	Science	165	150	
	Combined	1,154	132	
English Language Learner	ELA	–	–	–
	Math	1	–	
	Science	–	–	
	Combined	1	–	
Students with Disabilities	ELA	111	57	2
	Math	110	39	
	Science	37	46	
	Combined	258	48	
Economically Disadvantaged	ELA	142	94	2
	Math	143	64	
	Science	50	100	
	Combined	335	82	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	594	95	16%	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–
Black or African American	8	–	–	–
Hispanic or Latino	13	–	–	–
Multiracial	31	8	25.8%	3
White	539	79	14.7%	4
English Language Learners	1	–	–	–
Students with Disabilities	124	33	26.6%	3
Economically Disadvantaged	158	51	32.3%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	581	82.3%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	8	–
Hispanic or Latino	–	11	–
Multiracial	–	30	–
White	X	529	81.7%
English Language Learner	–	1	–
Students with Disabilities	X	115	70.4%
Economically Disadvantaged	X	152	76.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	581	80.4%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	8	–
Hispanic or Latino	–	11	–
Multiracial	–	30	–
White	X	529	80%
English Language Learner	–	1	–
Students with Disabilities	X	115	67.8%
Economically Disadvantaged	X	153	70.6%

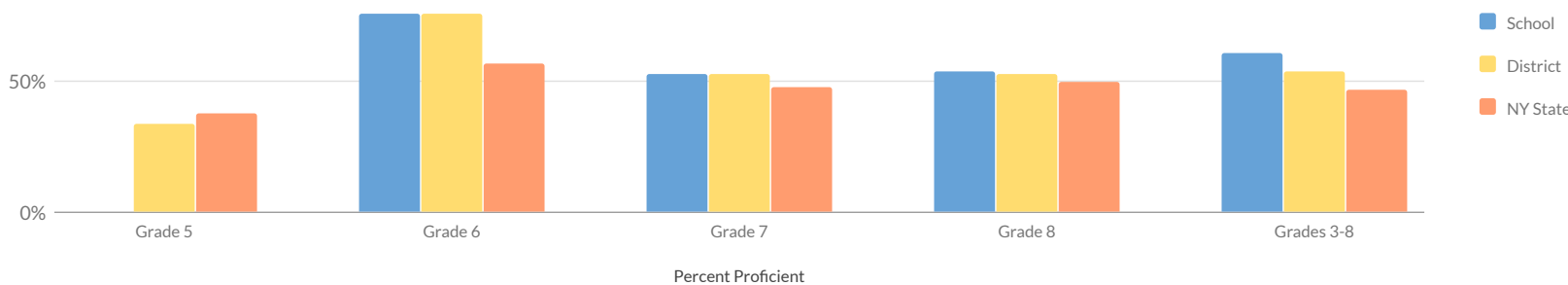
NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 7	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

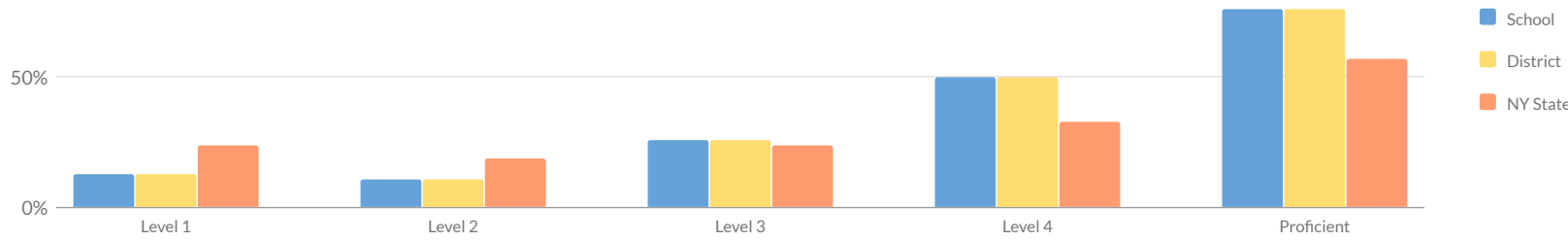
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	188	30	16%	158	84%	20	13%	18	11%	41	26%	79	50%	120	76%
Grade 7	190	29	15%	161	85%	27	17%	48	30%	54	34%	32	20%	86	53%
Grade 8	203	50	25%	153	75%	21	14%	50	33%	50	33%	32	21%	82	54%
Grades 3-8	582	110	19%	472	81%	68	14%	116	25%	145	31%	143	30%	288	61%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

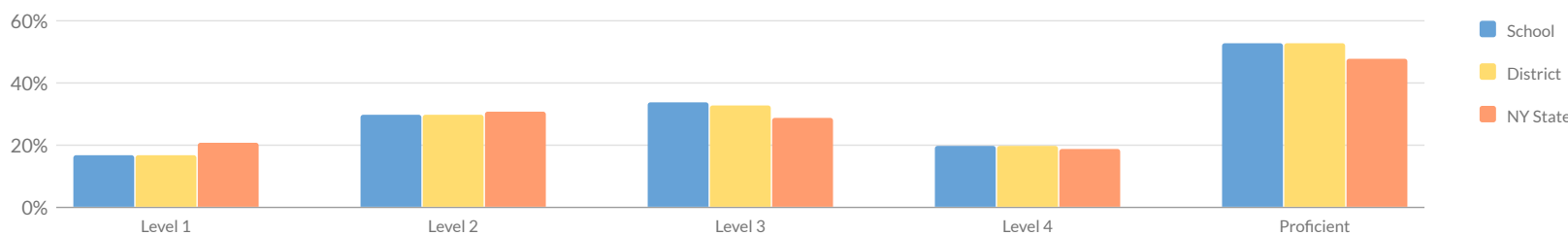


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	30	16%	158	84%	20	13%	18	11%	41	26%	79	50%	120	76%
Female	91	11	12%	80	88%	7	9%	6	8%	18	23%	49	61%	67	84%
Male	97	19	20%	78	80%	13	17%	12	15%	23	29%	30	38%	53	68%
General Education Students	154	16	10%	138	90%	11	8%	13	9%	39	28%	75	54%	114	83%
Students with Disabilities	34	14	41%	20	59%	9	45%	5	25%	2	10%	4	20%	6	30%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	180	30	17%	150	83%	18	12%	17	11%	40	27%	75	50%	115	77%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	0	0%	8	100%	2	25%	1	13%	1	13%	4	50%	5	63%
Economically Disadvantaged	44	9	20%	35	80%	9	26%	5	14%	10	29%	11	31%	21	60%
Not Economically Disadvantaged	144	21	15%	123	85%	11	9%	13	11%	31	25%	68	55%	99	80%
Non-English Language Learner	188	30	16%	158	84%	20	13%	18	11%	41	26%	79	50%	120	76%
Not in Foster Care	188	30	16%	158	84%	20	13%	18	11%	41	26%	79	50%	120	76%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	187	29	16%	158	84%	20	13%	18	11%	41	26%	79	50%	120	76%
Not Migrant	188	30	16%	158	84%	20	13%	18	11%	41	26%	79	50%	120	76%
Parent Not in Armed Forces	188	30	16%	158	84%	20	13%	18	11%	41	26%	79	50%	120	76%

GRADE 7 ELA RESULTS

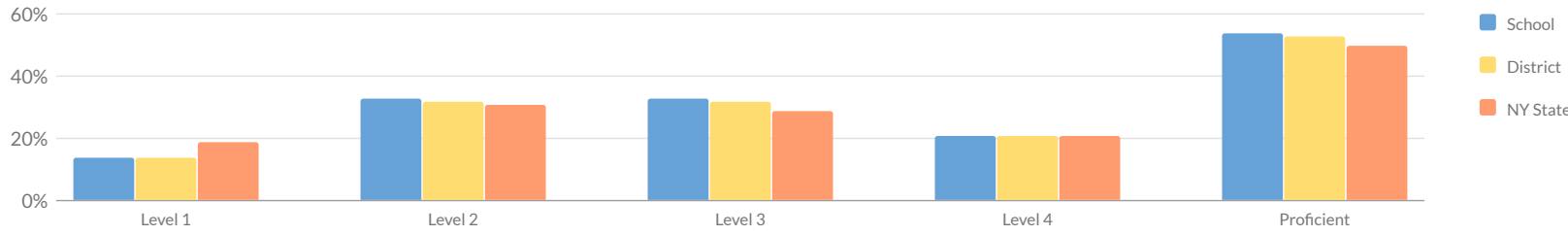
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	29	15%	161	85%	27	17%	48	30%	54	34%	32	20%	86	53%
Female	89	13	15%	76	85%	10	13%	16	21%	27	36%	23	30%	50	66%
Male	101	16	16%	85	84%	17	20%	32	38%	27	32%	9	11%	36	42%
General Education Students	151	20	13%	131	87%	11	8%	37	28%	51	39%	32	24%	83	63%
Students with Disabilities	39	9	23%	30	77%	16	53%	11	37%	3	10%	0	0%	3	10%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
White	170	27	16%	143	84%	24	17%	44	31%	46	32%	29	20%	75	52%
Multiracial	12	0	0%	12	100%	1	8%	3	25%	6	50%	2	17%	8	67%
Small Group Total	8	2	25%	6	75%	2	33%	1	17%	2	33%	1	17%	3	50%
Economically Disadvantaged	52	10	19%	42	81%	18	43%	12	29%	8	19%	4	10%	12	29%
Not Economically Disadvantaged	138	19	14%	119	86%	9	8%	36	30%	46	39%	28	24%	74	62%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	189	28	15%	161	85%	27	17%	48	30%	54	34%	32	20%	86	53%
Not in Foster Care	190	29	15%	161	85%	27	17%	48	30%	54	34%	32	20%	86	53%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	189	28	15%	161	85%	27	17%	48	30%	54	34%	32	20%	86	53%
Not Migrant	190	29	15%	161	85%	27	17%	48	30%	54	34%	32	20%	86	53%
Parent Not in Armed Forces	190	29	15%	161	85%	27	17%	48	30%	54	34%	32	20%	86	53%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

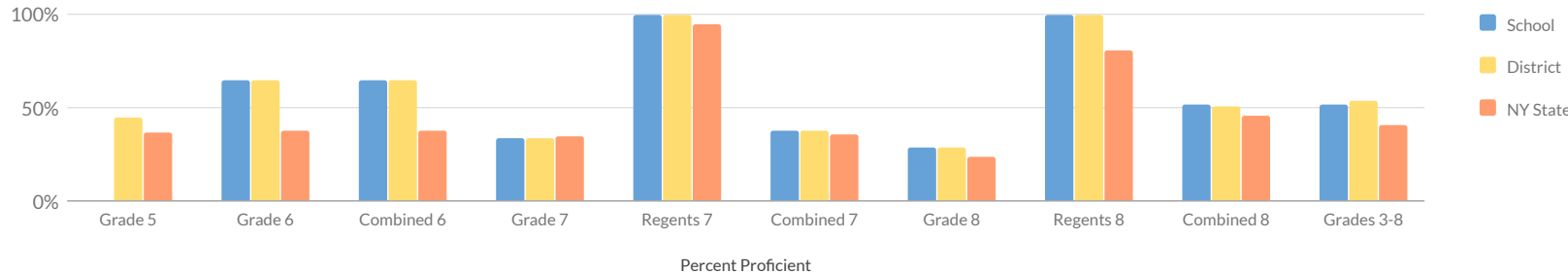


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	203	50	25%	153	75%	21	14%	50	33%	50	33%	32	21%	82	54%
Female	97	25	26%	72	74%	4	6%	19	26%	27	38%	22	31%	49	68%
Male	104	24	23%	80	77%	17	21%	31	39%	23	29%	9	11%	32	40%
General Education Students	161	34	21%	127	79%	5	4%	41	32%	49	39%	32	25%	81	64%
Students with Disabilities	42	16	38%	26	62%	16	62%	9	35%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	179	45	25%	134	75%	17	13%	42	31%	46	34%	29	22%	75	56%
Multiracial	15	5	33%	10	67%	2	20%	4	40%	2	20%	2	20%	4	40%
Small Group Total	9	0	0%	9	100%	2	22%	4	44%	2	22%	1	11%	3	33%
Economically Disadvantaged	56	21	38%	35	63%	8	23%	14	40%	12	34%	1	3%	13	37%
Not Economically Disadvantaged	147	29	20%	118	80%	13	11%	36	31%	38	32%	31	26%	69	58%
Non-English Language Learner	203	50	25%	153	75%	21	14%	50	33%	50	33%	32	21%	82	54%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	202	50	25%	152	75%	–	–	–	–	–	–	–	–	–	–
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	200	49	25%	151	76%	–	–	–	–	–	–	–	–	–	–
Not Migrant	203	50	25%	153	75%	21	14%	50	33%	50	33%	32	21%	82	54%
Parent Not in Armed Forces	203	50	25%	153	75%	21	14%	50	33%	50	33%	32	21%	82	54%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	188	28	15%	160	85%	23	14%	33	21%	64	40%	40	25%	104	65%
Combined 6	188	28	15%	160	85%	23	14%	33	21%	64	40%	40	25%	104	65%
Grade 7	191	48	25%	143	75%	44	31%	50	35%	33	23%	16	11%	49	34%
Regents 7	—	0	0%	8	4%	0	0%	0	0%	0	0%	8	100%	8	100%
Combined 7	191	40	21%	151	79%	44	29%	50	33%	33	22%	24	16%	57	38%
Grade 8	202	99	49%	103	51%	33	32%	40	39%	25	24%	5	5%	30	29%
Regents 8	—	0	0%	48	24%	0	0%	0	0%	7	15%	41	85%	48	100%
Combined 8	202	51	25%	151	75%	33	22%	40	26%	32	21%	46	30%	78	52%
Grades 3-8	582	120	21%	462	79%	100	22%	123	27%	129	28%	110	24%	239	52%

See report card Glossary and Guide for criteria used to include students in this table.

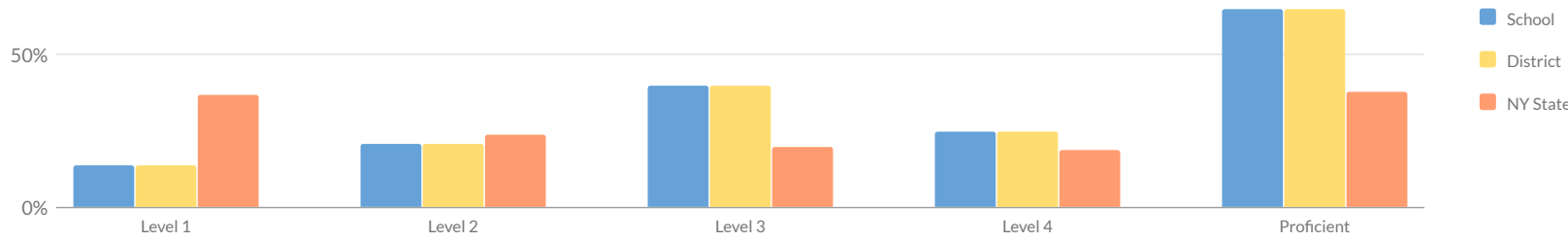
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 7	0	0	—	0	—
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

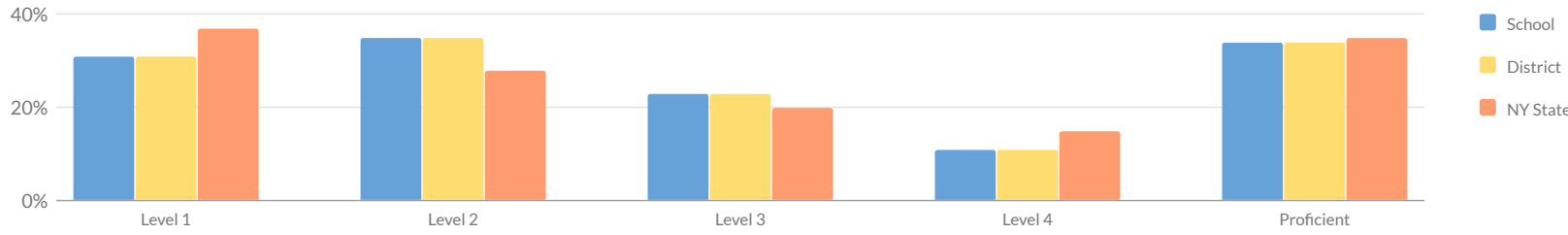
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	28	15%	160	85%	23	14%	33	21%	64	40%	40	25%	104	65%
Female	91	14	15%	77	85%	10	13%	15	19%	35	45%	17	22%	52	68%
Male	97	14	14%	83	86%	13	16%	18	22%	29	35%	23	28%	52	63%
General Education Students	154	16	10%	138	90%	8	6%	29	21%	62	45%	39	28%	101	73%
Students with Disabilities	34	12	35%	22	65%	15	68%	4	18%	2	9%	1	5%	3	14%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
White	180	26	14%	154	86%	23	15%	32	21%	61	40%	38	25%	99	64%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	2	25%	6	75%	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	44	9	20%	35	80%	9	26%	11	31%	11	31%	4	11%	15	43%
Not Economically Disadvantaged	144	19	13%	125	87%	14	11%	22	18%	53	42%	36	29%	89	71%
Non-English Language Learner	188	28	15%	160	85%	23	14%	33	21%	64	40%	40	25%	104	65%
Not in Foster Care	188	28	15%	160	85%	23	14%	33	21%	64	40%	40	25%	104	65%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	187	27	14%	160	86%	23	14%	33	21%	64	40%	40	25%	104	65%
Not Migrant	188	28	15%	160	85%	23	14%	33	21%	64	40%	40	25%	104	65%
Parent Not in Armed Forces	188	28	15%	160	85%	23	14%	33	21%	64	40%	40	25%	104	65%

GRADE 7 MATH RESULTS

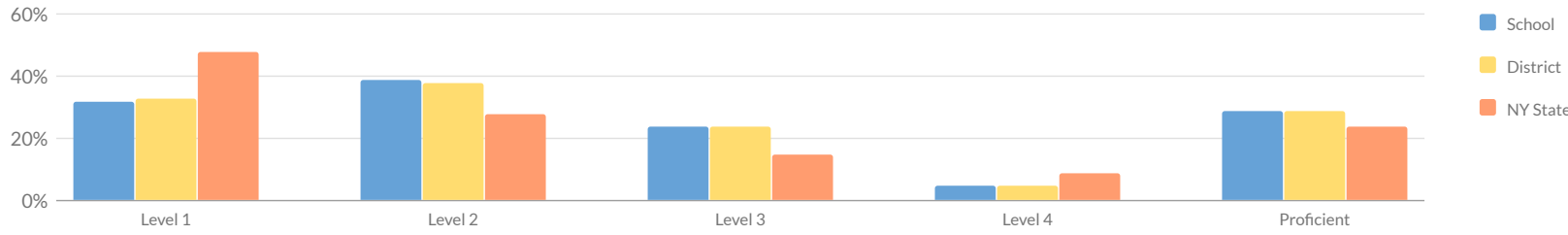
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	191	48	25%	143	75%	44	31%	50	35%	33	23%	16	11%	49	34%
Female	89	24	27%	65	73%	23	35%	20	31%	13	20%	9	14%	22	34%
Male	102	24	24%	78	76%	21	27%	30	38%	20	26%	7	9%	27	35%
General Education Students	152	39	26%	113	74%	21	19%	44	39%	32	28%	16	14%	48	42%
Students with Disabilities	39	9	23%	30	77%	23	77%	6	20%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
White	171	44	26%	127	74%	37	29%	45	35%	30	24%	15	12%	45	35%
Multiracial	12	2	17%	10	83%	3	30%	3	30%	3	30%	1	10%	4	40%
Small Group Total	8	2	25%	6	75%	4	67%	2	33%	0	0%	0	0%	0	0%
Economically Disadvantaged	52	16	31%	36	69%	21	58%	10	28%	5	14%	0	0%	5	14%
Not Economically Disadvantaged	139	32	23%	107	77%	23	21%	40	37%	28	26%	16	15%	44	41%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	190	47	25%	143	75%	44	31%	50	35%	33	23%	16	11%	49	34%
Not in Foster Care	191	48	25%	143	75%	44	31%	50	35%	33	23%	16	11%	49	34%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	190	47	25%	143	75%	44	31%	50	35%	33	23%	16	11%	49	34%
Not Migrant	191	48	25%	143	75%	44	31%	50	35%	33	23%	16	11%	49	34%
Parent Not in Armed Forces	191	48	25%	143	75%	44	31%	50	35%	33	23%	16	11%	49	34%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

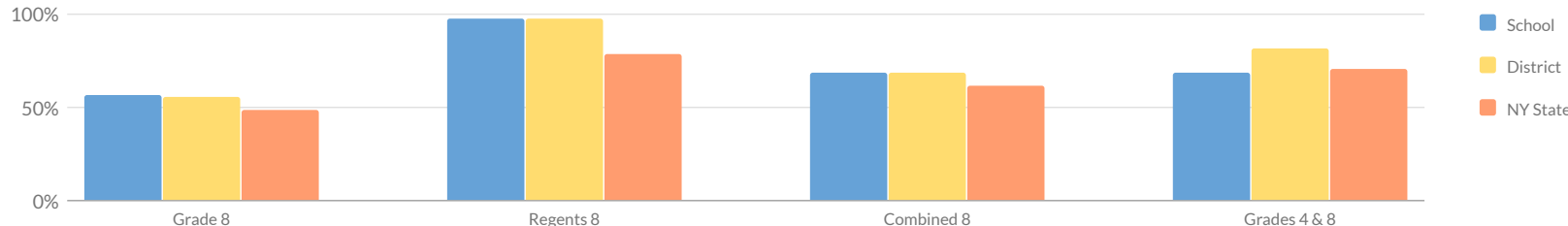


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	99	49%	103	51%	33	32%	40	39%	25	24%	5	5%	30	29%
Female	97	52	54%	45	46%	12	27%	21	47%	10	22%	2	4%	12	27%
Male	103	46	45%	57	55%	21	37%	19	33%	14	25%	3	5%	17	30%
General Education Students	161	79	49%	82	51%	17	21%	37	45%	23	28%	5	6%	28	34%
Students with Disabilities	41	20	49%	21	51%	16	76%	3	14%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
White	178	90	51%	88	49%	27	31%	33	38%	23	26%	5	6%	28	32%
Multiracial	15	7	47%	8	53%	4	50%	3	38%	1	13%	0	0%	1	13%
Small Group Total	9	2	22%	7	78%	2	29%	4	57%	1	14%	0	0%	1	14%
Economically Disadvantaged	56	23	41%	33	59%	15	45%	13	39%	4	12%	1	3%	5	15%
Not Economically Disadvantaged	146	76	52%	70	48%	18	26%	27	39%	21	30%	4	6%	25	36%
Non-English Language Learner	202	99	49%	103	51%	33	32%	40	39%	25	24%	5	5%	30	29%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	201	99	49%	102	51%	–	–	–	–	–	–	–	–	–	–
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	199	98	49%	101	51%	–	–	–	–	–	–	–	–	–	–
Not Migrant	202	99	49%	103	51%	33	32%	40	39%	25	24%	5	5%	30	29%
Parent Not in Armed Forces	202	99	49%	103	51%	33	32%	40	39%	25	24%	5	5%	30	29%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	202	91	45%	111	55%	14	13%	34	31%	48	43%	15	14%	63	57%
Regents 8	—	0	0%	47	23%	0	0%	1	2%	5	11%	41	87%	46	98%
Combined 8	202	44	22%	158	78%	14	9%	35	22%	53	34%	56	35%	109	69%
Grades 4 & 8	202	44	22%	158	78%	14	9%	35	22%	53	34%	56	35%	109	69%

See report card Glossary and Guide for criteria used to include students in this table.

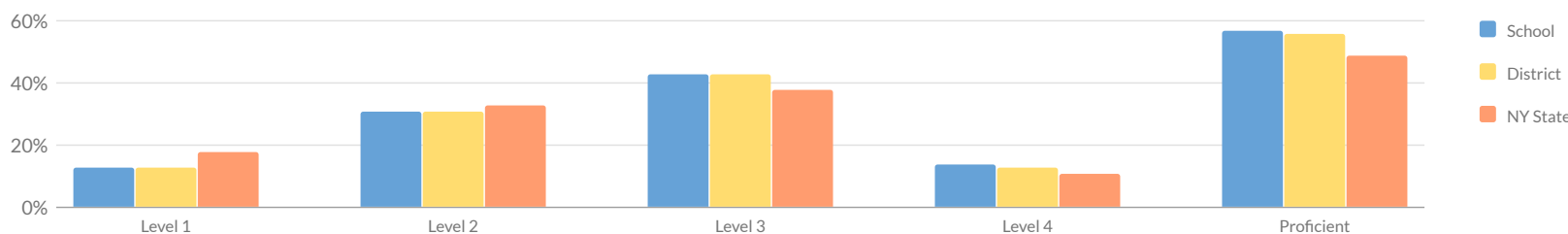
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

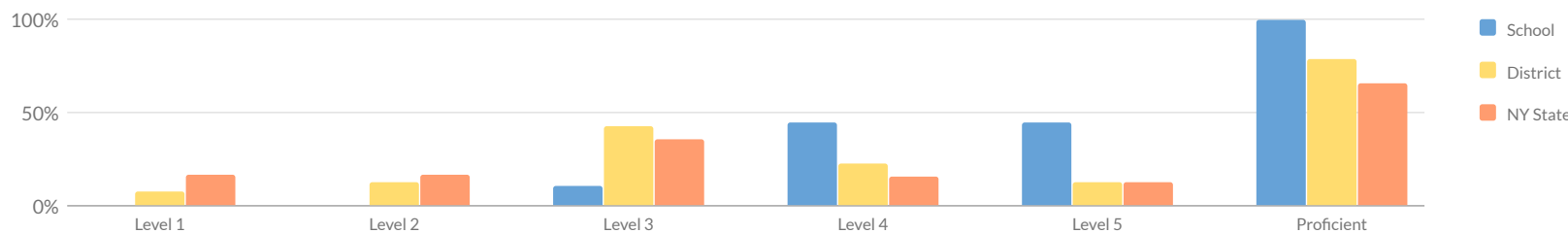


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	91	45%	111	55%	14	13%	34	31%	48	43%	15	14%	63	57%
Female	97	51	53%	46	47%	6	13%	17	37%	18	39%	5	11%	23	50%
Male	103	39	38%	64	62%	8	13%	17	27%	29	45%	10	16%	39	61%
General Education Students	161	73	45%	88	55%	5	6%	25	28%	43	49%	15	17%	58	66%
Students with Disabilities	41	18	44%	23	56%	9	39%	9	39%	5	22%	0	0%	5	22%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
White	178	81	46%	97	54%	12	12%	28	29%	44	45%	13	13%	57	59%
Multiracial	15	7	47%	8	53%	2	25%	2	25%	3	38%	1	13%	4	50%
Small Group Total	9	3	33%	6	67%	0	0%	4	67%	1	17%	1	17%	2	33%
Economically Disadvantaged	56	21	38%	35	63%	5	14%	12	34%	17	49%	1	3%	18	51%
Not Economically Disadvantaged	146	70	48%	76	52%	9	12%	22	29%	31	41%	14	18%	45	59%
Non-English Language Learner	202	91	45%	111	55%	14	13%	34	31%	48	43%	15	14%	63	57%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	201	91	45%	110	55%	–	–	–	–	–	–	–	–	–	–
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	199	89	45%	110	55%	–	–	–	–	–	–	–	–	–	–
Not Migrant	202	91	45%	111	55%	14	13%	34	31%	48	43%	15	14%	63	57%
Parent Not in Armed Forces	202	91	45%	111	55%	14	13%	34	31%	48	43%	15	14%	63	57%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

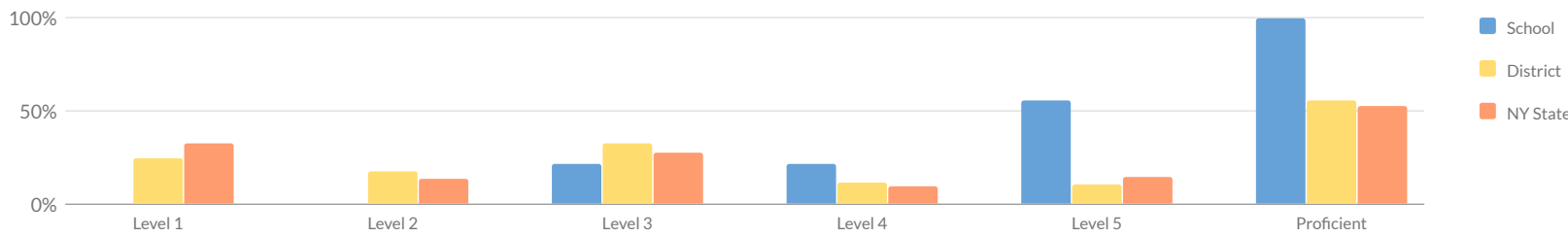
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	0	0%	0	0%	5	11%	21	45%	21	45%	47	100%
Female	25	0	0%	0	0%	1	4%	11	44%	13	52%	25	100%
Male	22	0	0%	0	0%	4	18%	10	45%	8	36%	22	100%
General Education Students	47	0	0%	0	0%	5	11%	21	45%	21	45%	47	100%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	41	0	0%	0	0%	5	12%	15	37%	21	51%	41	100%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	0	0%	0	0%	6	100%	0	0%	6	100%
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	46	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	47	0	0%	0	0%	5	11%	21	45%	21	45%	47	100%
Not in Foster Care	47	0	0%	0	0%	5	11%	21	45%	21	45%	47	100%
Not Homeless	47	0	0%	0	0%	5	11%	21	45%	21	45%	47	100%
Not Migrant	47	0	0%	0	0%	5	11%	21	45%	21	45%	47	100%
Parent Not in Armed Forces	47	0	0%	0	0%	5	11%	21	45%	21	45%	47	100%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	0	0%	2	22%	2	22%	5	56%	9	100%
Female	4	—	—	—	—	—	—	—	—	—	—	—	—
Male	5	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	9	0	0%	0	0%	2	22%	2	22%	5	56%	9	100%
White	8	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	2	22%	2	22%	5	56%	9	100%
Not Economically Disadvantaged	9	0	0%	0	0%	2	22%	2	22%	5	56%	9	100%
Non-English Language Learner	9	0	0%	0	0%	2	22%	2	22%	5	56%	9	100%
Not in Foster Care	9	0	0%	0	0%	2	22%	2	22%	5	56%	9	100%
Not Homeless	9	0	0%	0	0%	2	22%	2	22%	5	56%	9	100%
Not Migrant	9	0	0%	0	0%	2	22%	2	22%	5	56%	9	100%
Parent Not in Armed Forces	9	0	0%	0	0%	2	22%	2	22%	5	56%	9	100%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	584	\$599,442	\$1,026	\$8,806,381	\$15,079	\$9,405,823	\$16,106
This District	2,639	\$4,092,716	\$1,551	\$47,380,517	\$17,954	\$51,473,233	\$19,505
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	54	7	13%	1	0	0%
THIS DISTRICT	187	13	7%	5	2	40%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	65	7	11%
THIS DISTRICT	204	14	7%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

AVERILL PARK HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	3	–	3
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	–	–	–	–	3
Multiracial	–	–	–	–	–
White	3	2	3	–	3
English Language Learner	–	–	–	–	–
Students with Disabilities	2	2	2	–	3
Economically Disadvantaged	2	2	2	–	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	41	140	156	3
	Math	208	156		
	Science	215	201		
	Social Studies	50	118		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	2	–		
Black or African American	ELA	1	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	–	–		
Hispanic or Latino	ELA	1	–	–	–
	Math	4	–		
	Science	5	170		
	Social Studies	–	–		
Multiracial	ELA	–	–	–	–
	Math	–	–		
	Science	2	–		
	Social Studies	–	–		
White	ELA	38	145	158	3
	Math	198	156		
	Science	202	202		
	Social Studies	48	115		
Students with Disabilities	ELA	2	–	101	2
	Math	26	85		
	Science	34	128		
	Social Studies	–	–		
Economically Disadvantaged	ELA	7	150	137	2
	Math	31	113		
	Science	32	139		
	Social Studies	3	–		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	222	26	106	2
	Math	214	152		
	Science	218	198		
	Social Studies	216	27		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	3	–		
Black or African American	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	3	–		
Hispanic or Latino	ELA	5	0	–	–
	Math	4	–		
	Science	5	170		
	Social Studies	4	–		
Multiracial	ELA	2	–	–	–
	Math	–	–		
	Science	2	–		
	Social Studies	2	–		
White	ELA	209	26	106	2
	Math	204	151		
	Science	205	199		
	Social Studies	204	27		
Students with Disabilities	ELA	36	6	53	2
	Math	30	73		
	Science	36	121		
	Social Studies	36	0		
Economically Disadvantaged	ELA	35	30	75	2
	Math	34	103		
	Science	34	131		
	Social Studies	34	15		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	218	202	92.7%	94.6%	3
	5-year	226	215	95.1%		
	6-year	230	221	96.1%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	–	–	–	–
	5-year	3	–	–		
	6-year	4	–	–		
Black or African American	4-year	2	–	–	–	–
	5-year	3	–	–		
	6-year	1	–	–		
Hispanic or Latino	4-year	5	–	–	–	–
	5-year	6	–	–		
	6-year	5	–	–		
Multiracial	4-year	6	–	–	–	–
	5-year	3	–	–		
	6-year	5	–	–		
White	4-year	203	187	92.1%	94.4%	3
	5-year	211	201	95.3%		
	6-year	215	206	95.8%		
English Language Learner	4-year	1	–	–	–	–
	5-year	1	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	35	25	71.4%	81.8%	2
	5-year	45	38	84.4%		
	6-year	39	35	89.7%		
Economically Disadvantaged	4-year	46	35	76.1%	80%	2
	5-year	47	38	80.9%		
	6-year	47	39	83%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	4	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	4	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	4	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	934	225	24.1%	3
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–
Black or African American	11	–	–	–
Hispanic or Latino	34	12	35.3%	3
Multiracial	24	–	–	–
White	855	204	23.9%	3
English Language Learners	4	–	–	–
Students with Disabilities	165	62	37.6%	3
Economically Disadvantaged	204	87	42.6%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	218	19.7%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	3	–
Hispanic or Latino	–	4	–
Multiracial	–	2	–
White	X	206	19.4%
English Language Learner	–	0	–
Students with Disabilities	–	33	–
Economically Disadvantaged	–	32	–

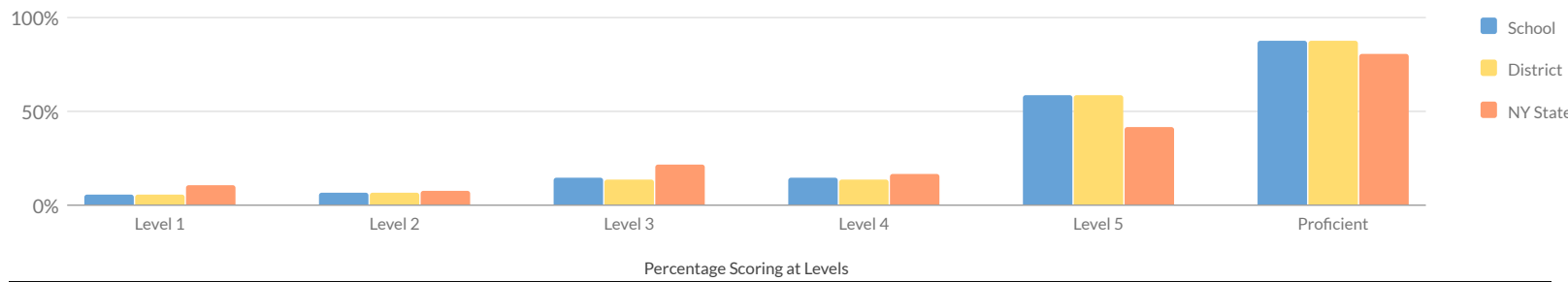
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	210	98.6%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	3	–
Hispanic or Latino	–	3	–
Multiracial	–	0	–
White	✓	201	98.5%
English Language Learner	–	0	–
Students with Disabilities	–	26	–
Economically Disadvantaged	–	30	–

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



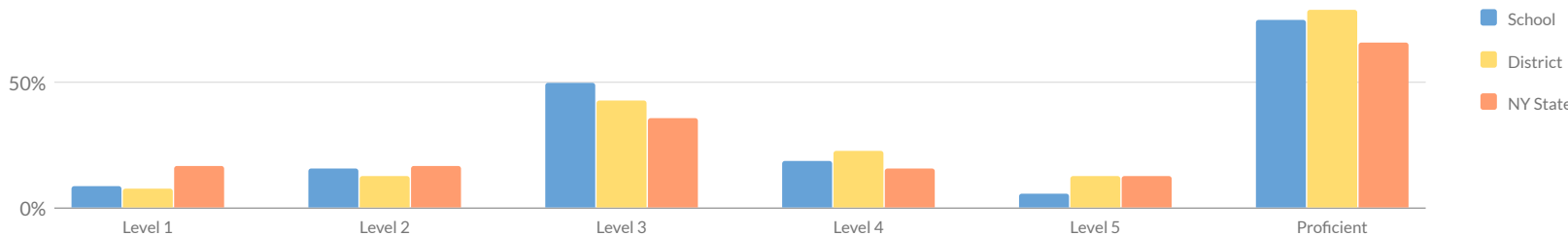
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	12	6%	14	7%	31	15%	31	15%	125	59%	187	88%
Female	112	7	6%	5	4%	14	13%	14	13%	72	64%	100	89%
Male	100	5	5%	9	9%	16	16%	17	17%	53	53%	86	86%
General Education Students	185	6	3%	8	4%	24	13%	28	15%	119	64%	171	92%
Students with Disabilities	28	6	21%	6	21%	7	25%	3	11%	6	21%	16	57%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	12	1	8%	2	17%	2	17%	1	8%	6	50%	9	75%
White	193	11	6%	12	6%	28	15%	30	16%	112	58%	170	88%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	0	0%	0	0%	1	13%	0	0%	7	88%	8	100%
Economically Disadvantaged	51	5	10%	7	14%	15	29%	5	10%	19	37%	39	76%
Not Economically Disadvantaged	162	7	4%	7	4%	16	10%	26	16%	106	65%	148	91%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	211	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	213	12	6%	14	7%	31	15%	31	15%	125	59%	187	88%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	211	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	213	12	6%	14	7%	31	15%	31	15%	125	59%	187	88%
Parent Not in Armed Forces	213	12	6%	14	7%	31	15%	31	15%	125	59%	187	88%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	3	3	100	0	0
Male	2	2	100	0	0
General Education Students	5	5	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

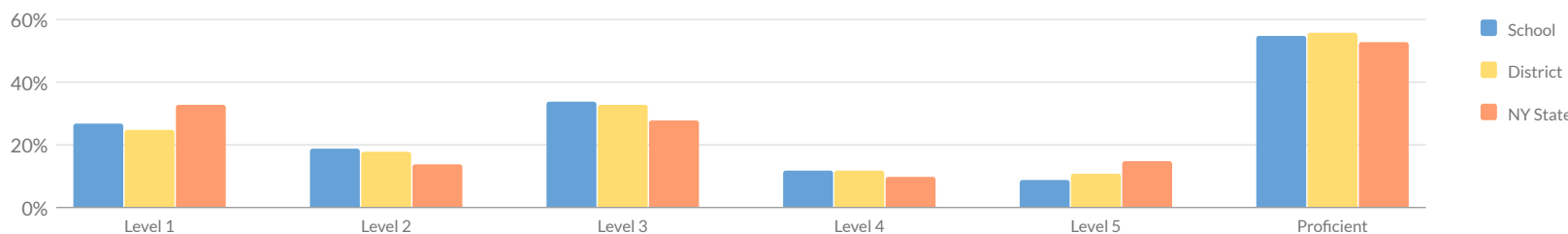
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	21	9%	37	16%	114	50%	44	19%	14	6%	172	75%
Female	109	8	7%	13	12%	53	49%	26	24%	9	8%	88	81%
Male	118	13	11%	24	20%	59	50%	17	14%	5	4%	81	69%
General Education Students	184	10	5%	25	14%	94	51%	41	22%	14	8%	149	81%
Students with Disabilities	46	11	24%	12	26%	20	43%	3	7%	0	0%	23	50%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	5	3	60%	1	20%	0	0%	1	20%	0	0%	1	20%
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	209	16	8%	34	16%	103	49%	42	20%	14	7%	159	76%
Multiracial	9	0	0%	2	22%	7	78%	0	0%	0	0%	7	78%
Small Group Total	7	2	29%	0	0%	4	57%	1	14%	0	0%	5	71%
Economically Disadvantaged	55	11	20%	11	20%	21	38%	10	18%	2	4%	33	60%
Not Economically Disadvantaged	175	10	6%	26	15%	93	53%	34	19%	12	7%	139	79%
Non-English Language Learner	230	21	9%	37	16%	114	50%	44	19%	14	6%	172	75%
Not in Foster Care	230	21	9%	37	16%	114	50%	44	19%	14	6%	172	75%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	228	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	230	21	9%	37	16%	114	50%	44	19%	14	6%	172	75%
Parent Not in Armed Forces	230	21	9%	37	16%	114	50%	44	19%	14	6%	172	75%

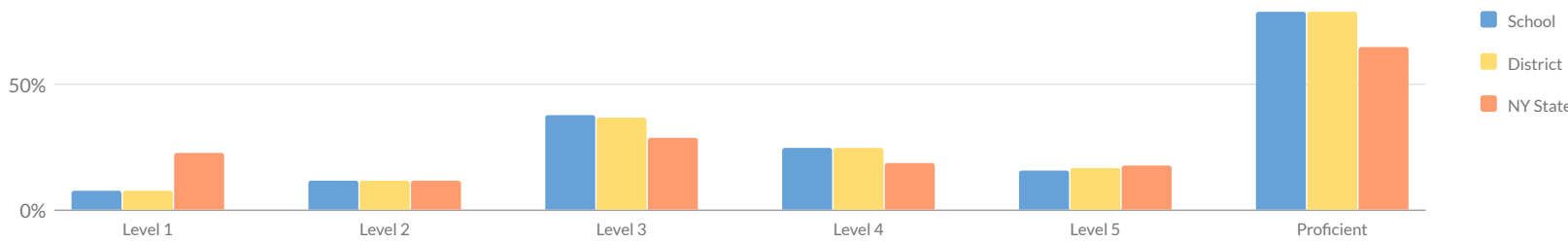
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	46	27%	32	19%	58	34%	20	12%	16	9%	94	55%
Female	89	24	27%	18	20%	31	35%	8	9%	8	9%	47	53%
Male	82	21	26%	14	17%	27	33%	12	15%	8	10%	47	57%
General Education Students	147	35	24%	26	18%	54	37%	17	12%	15	10%	86	59%
Students with Disabilities	25	11	44%	6	24%	4	16%	3	12%	1	4%	8	32%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	4	57%	2	29%	1	14%	0	0%	0	0%	1	14%
White	157	41	26%	29	18%	54	34%	18	11%	15	10%	87	55%
Multiracial	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	1	13%	1	13%	3	38%	2	25%	1	13%	6	75%
Economically Disadvantaged	35	21	60%	7	20%	4	11%	1	3%	2	6%	7	20%
Not Economically Disadvantaged	137	25	18%	25	18%	54	39%	19	14%	14	10%	87	64%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	171	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	172	46	27%	32	19%	58	34%	20	12%	16	9%	94	55%
Not Homeless	172	46	27%	32	19%	58	34%	20	12%	16	9%	94	55%
Not Migrant	172	46	27%	32	19%	58	34%	20	12%	16	9%	94	55%
Parent Not in Armed Forces	172	46	27%	32	19%	58	34%	20	12%	16	9%	94	55%

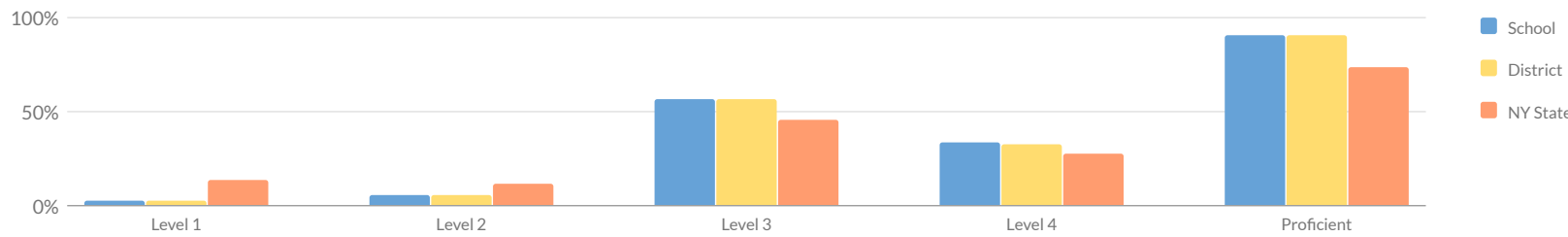
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	11	8%	16	12%	49	38%	33	25%	21	16%	103	79%
Female	77	7	9%	12	16%	26	34%	22	29%	10	13%	58	75%
Male	53	4	8%	4	8%	23	43%	11	21%	11	21%	45	85%
General Education Students	127	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	1	20%	1	20%	1	20%	0	0%	2	40%	3	60%
White	116	10	9%	13	11%	43	37%	31	27%	19	16%	93	80%
Multiracial	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	2	22%	5	56%	2	22%	0	0%	7	78%
Economically Disadvantaged	17	5	29%	0	0%	7	41%	3	18%	2	12%	12	71%
Not Economically Disadvantaged	113	6	5%	16	14%	42	37%	30	27%	19	17%	91	81%
Non-English Language Learner	130	11	8%	16	12%	49	38%	33	25%	21	16%	103	79%
Not in Foster Care	130	11	8%	16	12%	49	38%	33	25%	21	16%	103	79%
Not Homeless	130	11	8%	16	12%	49	38%	33	25%	21	16%	103	79%
Not Migrant	130	11	8%	16	12%	49	38%	33	25%	21	16%	103	79%
Parent Not in Armed Forces	130	11	8%	16	12%	49	38%	33	25%	21	16%	103	79%

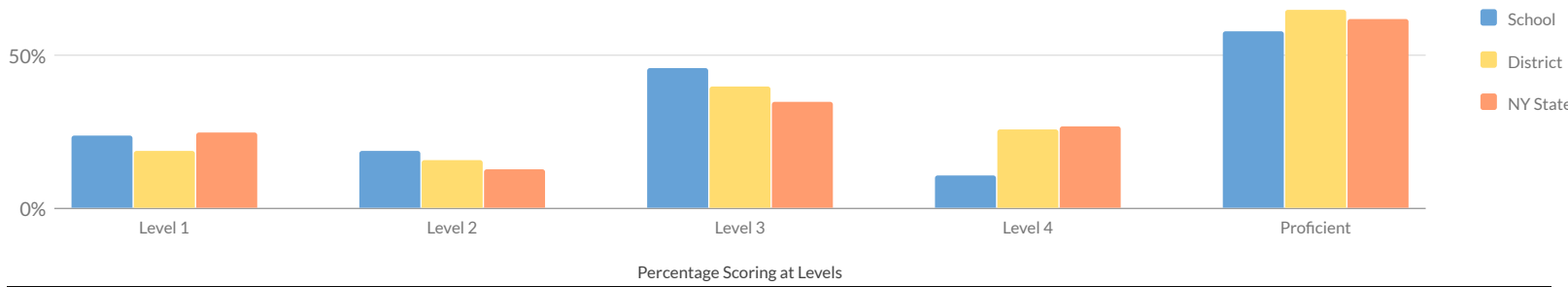
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	213	7	3%	13	6%	121	57%	72	34%	193	91%
Female	111	2	2%	7	6%	68	61%	34	31%	102	92%
Male	99	5	5%	6	6%	51	52%	37	37%	88	89%
General Education Students	183	3	2%	9	5%	102	56%	69	38%	171	93%
Students with Disabilities	30	4	13%	4	13%	19	63%	3	10%	22	73%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	1	11%	0	0%	6	67%	2	22%	8	89%
White	192	5	3%	13	7%	106	55%	68	35%	174	91%
Multiracial	6	0	0%	0	0%	6	100%	0	0%	6	100%
Small Group Total	6	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	42	6	14%	6	14%	23	55%	7	17%	30	71%
Not Economically Disadvantaged	171	1	1%	7	4%	98	57%	65	38%	163	95%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	211	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	213	7	3%	13	6%	121	57%	72	34%	193	91%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	212	–	–	–	–	–	–	–	–	–	–
Not Migrant	213	7	3%	13	6%	121	57%	72	34%	193	91%
Parent Not in Armed Forces	213	7	3%	13	6%	121	57%	72	34%	193	91%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



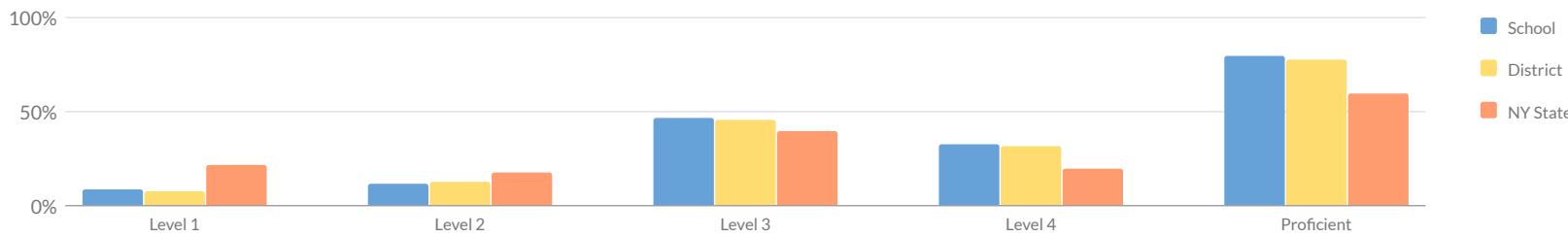
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	203	48	24%	38	19%	94	46%	23	11%	117	58%
Female	97	26	27%	16	16%	46	47%	9	9%	55	57%
Male	104	21	20%	21	20%	48	46%	14	13%	62	60%
General Education Students	158	31	20%	28	18%	76	48%	23	15%	99	63%
Students with Disabilities	45	17	38%	10	22%	18	40%	0	0%	18	40%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	3	60%	1	20%	1	20%	0	0%	1	20%
White	186	42	23%	33	18%	89	48%	22	12%	111	60%
Multiracial	7	1	14%	2	29%	3	43%	1	14%	4	57%
Small Group Total	5	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	49	17	35%	7	14%	20	41%	5	10%	25	51%
Not Economically Disadvantaged	154	31	20%	31	20%	74	48%	18	12%	92	60%
Non-English Language Learner	203	48	24%	38	19%	94	46%	23	11%	117	58%
Not in Foster Care	203	48	24%	38	19%	94	46%	23	11%	117	58%
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	200	–	–	–	–	–	–	–	–	–	–
Not Migrant	203	48	24%	38	19%	94	46%	23	11%	117	58%
Parent Not in Armed Forces	203	48	24%	38	19%	94	46%	23	11%	117	58%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

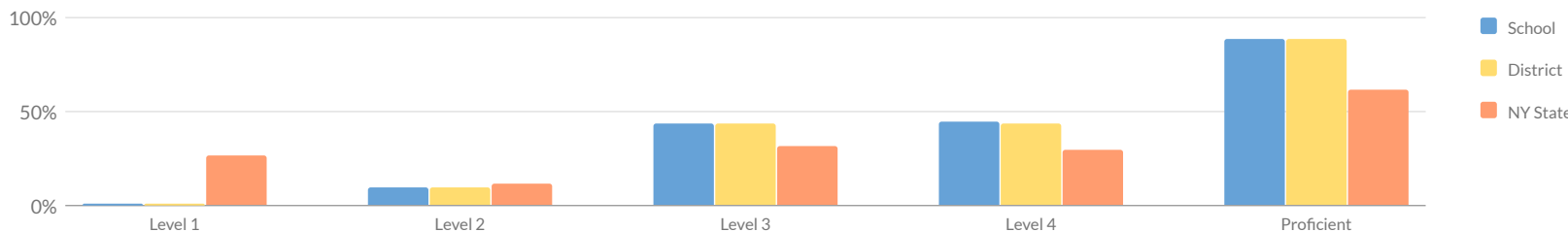
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	103	9	9%	12	12%	48	47%	34	33%	82	80%
Female	55	6	11%	8	15%	27	49%	14	25%	41	75%
Male	48	3	6%	4	8%	21	44%	20	42%	41	85%
General Education Students	100	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	96	8	8%	11	11%	45	47%	32	33%	77	80%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	1	14%	3	43%	2	29%	5	71%
Economically Disadvantaged	7	3	43%	0	0%	4	57%	0	0%	4	57%
Not Economically Disadvantaged	96	6	6%	12	13%	44	46%	34	35%	78	81%
Non-English Language Learner	103	9	9%	12	12%	48	47%	34	33%	82	80%
Not in Foster Care	103	9	9%	12	12%	48	47%	34	33%	82	80%
Not Homeless	103	9	9%	12	12%	48	47%	34	33%	82	80%
Not Migrant	103	9	9%	12	12%	48	47%	34	33%	82	80%
Parent Not in Armed Forces	103	9	9%	12	12%	48	47%	34	33%	82	80%

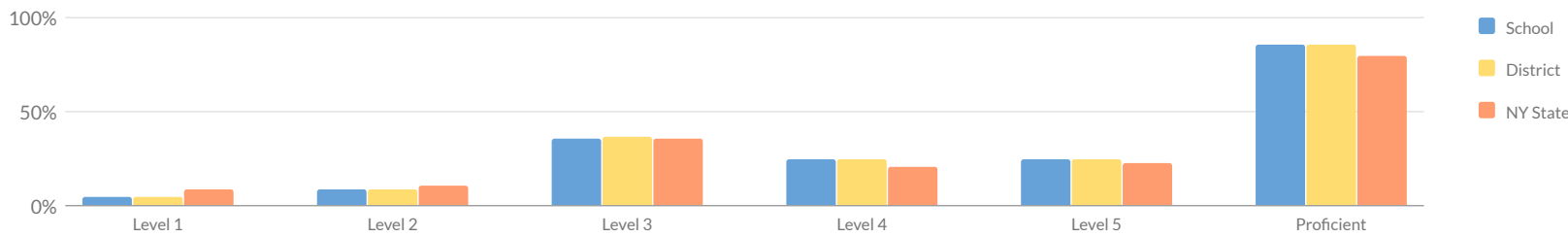
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	71	1	1%	7	10%	31	44%	32	45%	63	89%
Female	34	0	0%	3	9%	21	62%	10	29%	31	91%
Male	37	1	3%	4	11%	10	27%	22	59%	32	86%
General Education Students	70	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	65	1	2%	6	9%	28	43%	30	46%	58	89%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	7	0	0%	1	14%	4	57%	2	29%	6	86%
Not Economically Disadvantaged	64	1	2%	6	9%	27	42%	30	47%	57	89%
Non-English Language Learner	71	1	1%	7	10%	31	44%	32	45%	63	89%
Not in Foster Care	71	1	1%	7	10%	31	44%	32	45%	63	89%
Not Homeless	71	1	1%	7	10%	31	44%	32	45%	63	89%
Not Migrant	71	1	1%	7	10%	31	44%	32	45%	63	89%
Parent Not in Armed Forces	71	1	1%	7	10%	31	44%	32	45%	63	89%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	10	5%	20	9%	76	36%	54	25%	52	25%	182	86%
Female	103	3	3%	9	9%	42	41%	26	25%	23	22%	91	88%
Male	107	7	7%	11	10%	33	31%	27	25%	29	27%	89	83%
General Education Students	175	1	1%	11	6%	61	35%	52	30%	50	29%	163	93%
Students with Disabilities	37	9	24%	9	24%	15	41%	2	5%	2	5%	19	51%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	0	0%	3	23%	6	46%	2	15%	2	15%	10	77%
White	185	7	4%	16	9%	64	35%	50	27%	48	26%	162	88%
Multiracial	8	1	13%	0	0%	4	50%	1	13%	2	25%	7	88%
Small Group Total	6	2	33%	1	17%	2	33%	1	17%	0	0%	3	50%
Economically Disadvantaged	47	6	13%	11	23%	19	40%	11	23%	0	0%	30	64%
Not Economically Disadvantaged	165	4	2%	9	5%	57	35%	43	26%	52	32%	152	92%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	210	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	212	10	5%	20	9%	76	36%	54	25%	52	25%	182	86%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	211	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	212	10	5%	20	9%	76	36%	54	25%	52	25%	182	86%
Parent Not in Armed Forces	212	10	5%	20	9%	76	36%	54	25%	52	25%	182	86%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	1
Female	1
General Education Students	1
White	1
Not Economically Disadvantaged	1
Non-English Language Learner	1
Not in Foster Care	1
Not Homeless	1
Not Migrant	1
Parent Not in Armed Forces	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	196
Female	100
Male	95
General Education Students	169
Students with Disabilities	27
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	2
Hispanic or Latino	11
White	177
Multiracial	5
Economically Disadvantaged	48
Not Economically Disadvantaged	148
English Language Learner	2
Non-English Language Learner	194
Not in Foster Care	196
Homeless	1
Not Homeless	195
Not Migrant	196
Parent Not in Armed Forces	196

See report card Glossary and Guide for criteria used to include students in this table.

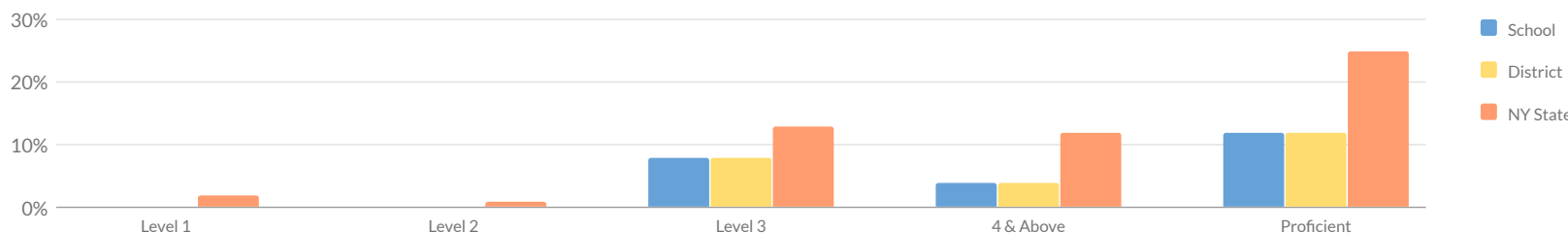
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.**



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	194	87%	28	13%	0	0%	1	0%	18	8%	9	4%	27	12%
Female	119	98	82%	21	18%	0	0%	0	0%	16	13%	5	4%	21	18%
Male	103	96	93%	7	7%	0	0%	1	1%	2	2%	4	4%	6	6%
General Education Students	186	159	85%	27	15%	0	0%	0	0%	18	10%	9	5%	27	15%
Students with Disabilities	36	35	97%	1	3%	0	0%	1	3%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	209	182	87%	27	13%	0	0%	1	0%	18	9%	8	4%	26	12%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	7	88%	1	13%	0	0%	0	0%	0	0%	1	13%	1	13%
Economically Disadvantaged	34	29	85%	5	15%	0	0%	0	0%	3	9%	2	6%	5	15%
Not Economically Disadvantaged	188	165	88%	23	12%	0	0%	1	1%	15	8%	7	4%	22	12%
Non-English Language Learner	222	194	87%	28	13%	0	0%	1	0%	18	8%	9	4%	27	12%
Not in Foster Care	222	194	87%	28	13%	0	0%	1	0%	18	8%	9	4%	27	12%
Not Homeless	222	194	87%	28	13%	0	0%	1	0%	18	8%	9	4%	27	12%
Not Migrant	222	194	87%	28	13%	0	0%	1	0%	18	8%	9	4%	27	12%
Parent Not in Armed Forces	222	194	87%	28	13%	0	0%	1	0%	18	8%	9	4%	27	12%

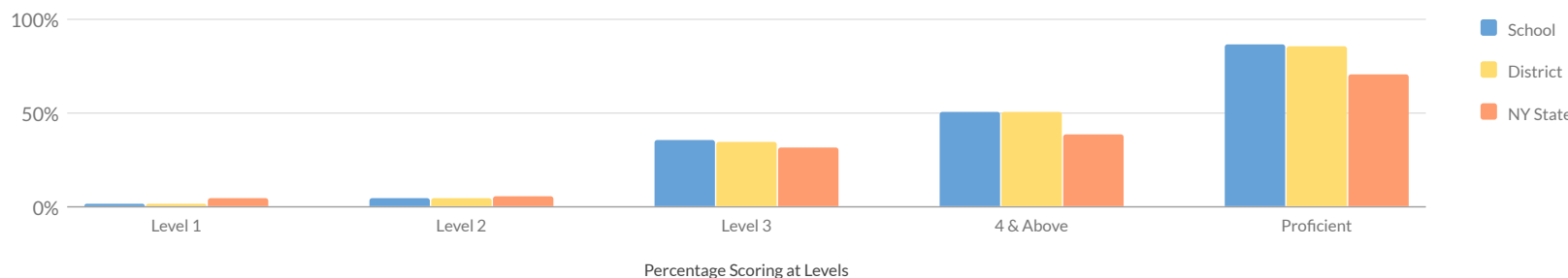
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	209	186	89	23	11
Female	113	94	83	19	17
Male	96	92	96	4	4
General Education Students	178	155	87	23	13
Students with Disabilities	31	31	100	0	0
Hispanic or Latino	4	4	100	0	0
White	198	175	88	23	12
Economically Disadvantaged	28	26	93	2	7
Not Economically Disadvantaged	181	160	88	21	12
Non-English Language Learner	209	186	89	23	11
Not in Foster Care	209	186	89	23	11
Not Homeless	209	186	89	23	11
Not Migrant	209	186	89	23	11
Parent Not in Armed Forces	209	186	89	23	11

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



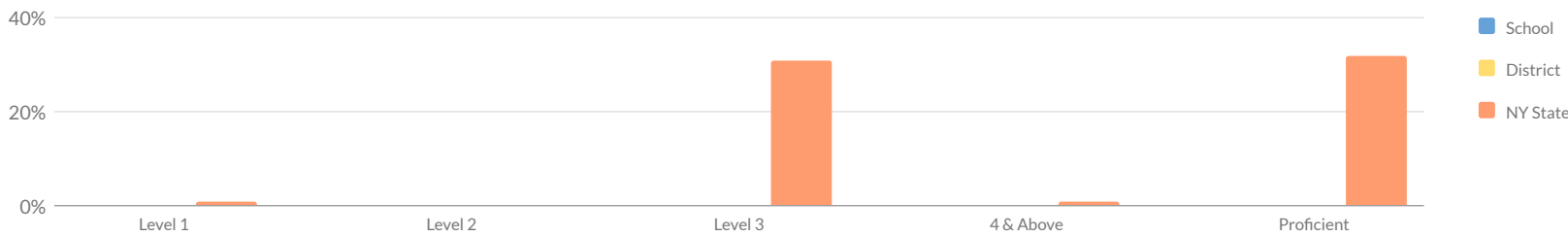
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	14	6%	208	94%	4	2%	11	5%	79	36%	114	51%	193	87%
Female	119	7	6%	112	94%	1	1%	6	5%	36	30%	69	58%	105	88%
Male	103	7	7%	96	93%	3	3%	5	5%	43	42%	45	44%	88	85%
General Education Students	186	3	2%	183	98%	2	1%	5	3%	65	35%	111	60%	176	95%
Students with Disabilities	36	11	31%	25	69%	2	6%	6	17%	14	39%	3	8%	17	47%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	0	0%	1	20%	2	40%	1	20%	3	60%
White	209	11	5%	198	95%	4	2%	10	5%	76	36%	108	52%	184	88%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	0	0%	0	0%	1	13%	5	63%	6	75%
Economically Disadvantaged	34	4	12%	30	88%	2	6%	7	21%	11	32%	10	29%	21	62%
Not Economically Disadvantaged	188	10	5%	178	95%	2	1%	4	2%	68	36%	104	55%	172	91%
Non-English Language Learner	222	14	6%	208	94%	4	2%	11	5%	79	36%	114	51%	193	87%
Not in Foster Care	222	14	6%	208	94%	4	2%	11	5%	79	36%	114	51%	193	87%
Not Homeless	222	14	6%	208	94%	4	2%	11	5%	79	36%	114	51%	193	87%
Not Migrant	222	14	6%	208	94%	4	2%	11	5%	79	36%	114	51%	193	87%
Parent Not in Armed Forces	222	14	6%	208	94%	4	2%	11	5%	79	36%	114	51%	193	87%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	201	10	5	191	95
Female	111	6	5	105	95
Male	90	4	4	86	96
General Education Students	172	2	1	170	99
Students with Disabilities	29	8	28	21	72
Hispanic or Latino	5	1	20	4	80
White	190	7	4	183	96
Economically Disadvantaged	32	2	6	30	94
Not Economically Disadvantaged	169	8	5	161	95
Non-English Language Learner	201	10	5	191	95
Not in Foster Care	201	10	5	191	95
Not Homeless	201	10	5	191	95
Not Migrant	201	10	5	191	95
Parent Not in Armed Forces	201	10	5	191	95

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



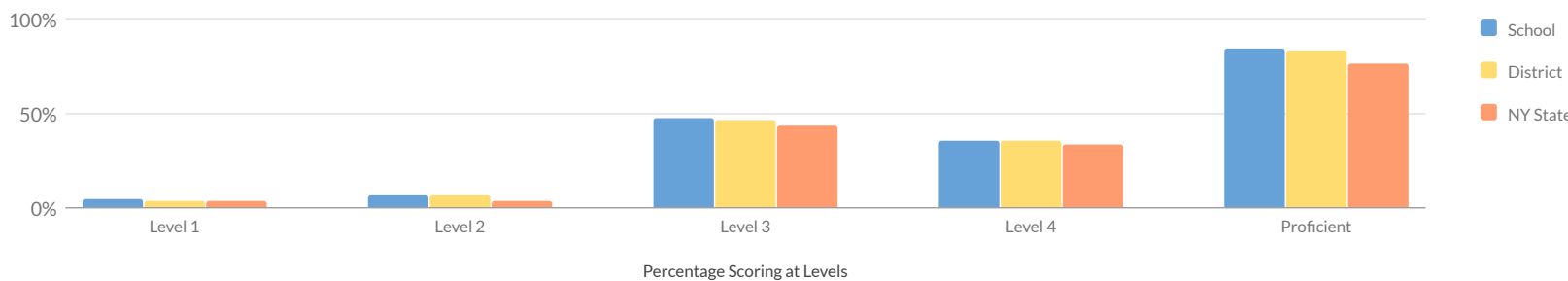
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	221	100%	1	0%	0	0%	0	0%	1	0%	0	0%	1	0%
Female	119	118	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Male	103	103	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	186	185	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	209	208	100%	1	0%	0	0%	0	0%	1	0%	0	0%	1	0%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	34	33	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	188	188	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	222	221	100%	1	0%	0	0%	0	0%	1	0%	0	0%	1	0%
Not in Foster Care	222	221	100%	1	0%	0	0%	0	0%	1	0%	0	0%	1	0%
Not Homeless	222	221	100%	1	0%	0	0%	0	0%	1	0%	0	0%	1	0%
Not Migrant	222	221	100%	1	0%	0	0%	0	0%	1	0%	0	0%	1	0%
Parent Not in Armed Forces	222	221	100%	1	0%	0	0%	0	0%	1	0%	0	0%	1	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	217	217	100	0	0
Female	117	117	100	0	0
Male	100	100	100	0	0
General Education Students	184	184	100	0	0
Students with Disabilities	33	33	100	0	0
Hispanic or Latino	5	5	100	0	0
White	204	204	100	0	0
Economically Disadvantaged	32	32	100	0	0
Not Economically Disadvantaged	185	185	100	0	0
Non-English Language Learner	217	217	100	0	0
Not in Foster Care	217	217	100	0	0
Not Homeless	217	217	100	0	0
Not Migrant	217	217	100	0	0
Parent Not in Armed Forces	217	217	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



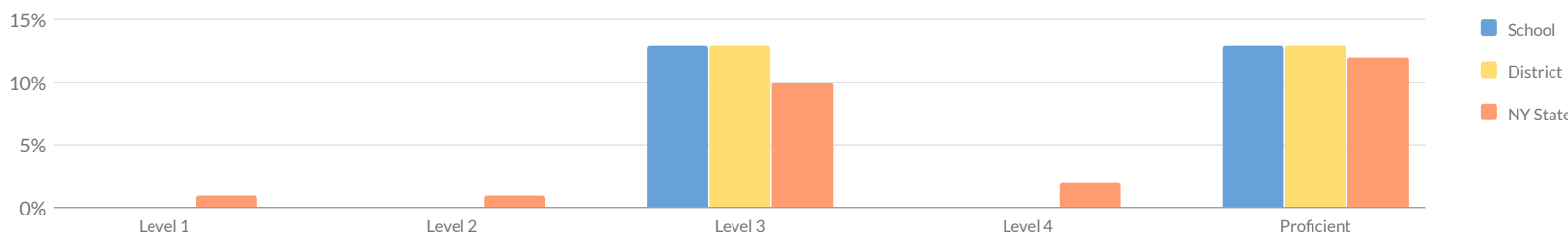
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	9	4%	213	96%	10	5%	15	7%	107	48%	81	36%	188	85%
Female	119	6	5%	113	95%	5	4%	9	8%	57	48%	42	35%	99	83%
Male	103	3	3%	100	97%	5	5%	6	6%	50	49%	39	38%	89	86%
General Education Students	186	5	3%	181	97%	3	2%	6	3%	94	51%	78	42%	172	92%
Students with Disabilities	36	4	11%	32	89%	7	19%	9	25%	13	36%	3	8%	16	44%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
White	209	9	4%	200	96%	9	4%	13	6%	101	48%	77	37%	178	85%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%
Economically Disadvantaged	34	4	12%	30	88%	7	21%	6	18%	10	29%	7	21%	17	50%
Not Economically Disadvantaged	188	5	3%	183	97%	3	2%	9	5%	97	52%	74	39%	171	91%
Non-English Language Learner	222	9	4%	213	96%	10	5%	15	7%	107	48%	81	36%	188	85%
Not in Foster Care	222	9	4%	213	96%	10	5%	15	7%	107	48%	81	36%	188	85%
Not Homeless	222	9	4%	213	96%	10	5%	15	7%	107	48%	81	36%	188	85%
Not Migrant	222	9	4%	213	96%	10	5%	15	7%	107	48%	81	36%	188	85%
Parent Not in Armed Forces	222	9	4%	213	96%	10	5%	15	7%	107	48%	81	36%	188	85%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	215	5	2	210	98
Female	117	5	4	112	96
Male	98	0	0	98	100
General Education Students	185	4	2	181	98
Students with Disabilities	30	1	3	29	97
Hispanic or Latino	5	0	0	5	100
White	202	5	2	197	98
Economically Disadvantaged	32	2	6	30	94
Not Economically Disadvantaged	183	3	2	180	98
Non-English Language Learner	215	5	2	210	98
Not in Foster Care	215	5	2	210	98
Not Homeless	215	5	2	210	98
Not Migrant	215	5	2	210	98
Parent Not in Armed Forces	215	5	2	210	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	193	87%	29	13%	0	0%	0	0%	29	13%	0	0%	29	13%
Female	119	100	84%	19	16%	0	0%	0	0%	19	16%	0	0%	19	16%
Male	103	93	90%	10	10%	0	0%	0	0%	10	10%	0	0%	10	10%
General Education Students	186	157	84%	29	16%	0	0%	0	0%	29	16%	0	0%	29	16%
Students with Disabilities	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	209	182	87%	27	13%	0	0%	0	0%	27	13%	0	0%	27	13%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	6	75%	2	25%	0	0%	0	0%	2	25%	0	0%	2	25%
Economically Disadvantaged	34	32	94%	2	6%	0	0%	0	0%	2	6%	0	0%	2	6%
Not Economically Disadvantaged	188	161	86%	27	14%	0	0%	0	0%	27	14%	0	0%	27	14%
Non-English Language Learner	222	193	87%	29	13%	0	0%	0	0%	29	13%	0	0%	29	13%
Not in Foster Care	222	193	87%	29	13%	0	0%	0	0%	29	13%	0	0%	29	13%
Not Homeless	222	193	87%	29	13%	0	0%	0	0%	29	13%	0	0%	29	13%
Not Migrant	222	193	87%	29	13%	0	0%	0	0%	29	13%	0	0%	29	13%
Parent Not in Armed Forces	222	193	87%	29	13%	0	0%	0	0%	29	13%	0	0%	29	13%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	211	182	86	29	14
Female	112	93	83	19	17
Male	99	89	90	10	10
General Education Students	179	150	84	29	16
Students with Disabilities	32	32	100	0	0
Hispanic or Latino	4	4	100	0	0
White	199	172	86	27	14
Economically Disadvantaged	30	28	93	2	7
Not Economically Disadvantaged	181	154	85	27	15
Non-English Language Learner	211	182	86	29	14
Not in Foster Care	211	182	86	29	14
Not Homeless	211	182	86	29	14
Not Migrant	211	182	86	29	14
Parent Not in Armed Forces	211	182	86	29	14

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 10	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	924	\$593,677	\$643	\$14,195,214	\$15,363	\$14,788,891	\$16,005
This District	2,639	\$4,092,716	\$1,551	\$47,380,517	\$17,954	\$51,473,233	\$19,505
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	61	0	0%	1	0	0%
THIS DISTRICT	187	13	7%	5	2	40%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	71	7	10%
THIS DISTRICT	204	14	7%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total		GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	215	97%	136	61%	78	35%	1	0%	2	1%	0	0%	0	0%	5	2%	
Female	119	116	97%	80	67%	35	29%	1	1%	0	0%	0	0%	0	0%	3	3%	
Male	103	99	96%	56	54%	43	42%	0	0%	2	2%	0	0%	0	0%	2	2%	
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
General Education Students	186	183	98%	130	70%	53	28%	0	0%	0	0%	0	0%	0	0%	3	2%	
Students with Disabilities	36	32	89%	6	17%	25	69%	1	3%	2	6%	0	0%	0	0%	2	6%	
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	5	4	80%	2	40%	2	40%	0	0%	0	0%	0	0%	0	0%	1	20%	
White	209	203	97%	130	62%	72	34%	1	0%	2	1%	0	0%	0	0%	4	2%	
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	34	31	91%	7	21%	24	71%	0	0%	1	3%	0	0%	0	0%	2	6%	
Not Economically Disadvantaged	188	184	98%	129	69%	54	29%	1	1%	1	1%	0	0%	0	0%	3	2%	
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Non-English Language Learner	222	215	97%	136	61%	78	35%	1	0%	2	1%	0	0%	0	0%	5	2%	
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not in Foster Care	222	215	97%	136	61%	78	35%	1	0%	2	1%	0	0%	0	0%	5	2%	
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Homeless	222	215	97%	136	61%	78	35%	1	0%	2	1%	0	0%	0	0%	5	2%	
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Migrant	222	215	97%	136	61%	78	35%	1	0%	2	1%	0	0%	0	0%	5	2%	
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Parent Not in Armed Forces	222	215	97%	136	61%	78	35%	1	0%	2	1%	0	0%	0	0%	5	2%	

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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Equalized Total Assessed Value 2,128,713,447

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	4	337,763	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	58	13,511,098	0.63
13510	TOWN - CEMETERY LAND	RPTL 446	3	91,344	0.00
13800	SCHOOL DISTRICT	RPTL 408	7	41,246,227	1.94
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	15	16,660,708	0.78
14110	USA - SPECIFIED USES	STATE L 54	1	360,082	0.02
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	981,708	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	8,783,994	0.41
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	596,431	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	58,065	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	1,214,104	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	23	9,027,062	0.42
26100	VETERANS ORGANIZATION	RPTL 452	2	522,584	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	800,732	0.04
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	22	1,294,222	0.06
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	3,780,488	0.18
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	411	3,687,905	0.17
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	9	81,002	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	288	4,251,121	0.20
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	12	180,000	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	161	4,144,557	0.19
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	6	135,000	0.01
41150	COLD WAR VETERANS (10%)	RPTL 458-b	4	23,998	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	5	45,000	0.00
41164	COLD WAR VETERANS (15%)	RPTL 458-b	63	567,060	0.03
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	5	87,767	0.00
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	4	81,842	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	2	688,685	0.03
41400	CLERGY	RPTL 460	5	20,919	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	27,419	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	96	6,887,454	0.32
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	15	1,145,190	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	225	17,120,009	0.80

Equalized Total Assessed Value 2,128,713,447

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41804	PERSONS AGE 65 OR OVER	RPTL 467	42	2,478,214	0.12
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	59,352	0.00
41834	ENHANCED STAR	RPTL 425	975	78,526,090	3.69
41854	BASIC STAR 1999-2000	RPTL 425	2,815	93,938,006	4.41
41864	Basic STAR (land belongs to ot	RPTL 425	1	12,903	0.00
41900	PHYSICALLY DISABLED	RPTL 459	3	140,103	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	19	1,796,857	0.08
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	31,379	0.00
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	336,934	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	2,299	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	92,833	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	8	516,094	0.02
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	817,933	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	16	372,780	0.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	282,251	0.01
Total Exemptions Exclusive of System Exemptions:			5,381	317,563,317	14.92
Total System Exemptions:			4	282,251	0.01
Totals:			5,385	317,845,568	14.93

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 17,507,957

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	8,696	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	18,000	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	30,000	0.17
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	15,000	0.09
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	30,000	0.17
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	263,065	1.50
41834	ENHANCED STAR	RPTL 425	5	409,718	2.34
41854	BASIC STAR 1999-2000	RPTL 425	28	1,015,308	5.80
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	289,800	1.66
Total Exemptions Exclusive of System Exemptions:			47	2,079,587	11.88
Total System Exemptions:			0	0	0.00
Totals:			47	2,079,587	11.88

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 211,860,596

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	2	2,090,385	0.99
13800	SCHOOL DISTRICT	RPTL 408	1	3,475,962	1.64
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	483,654	0.23
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	1,423,798	0.67
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	417,789	0.20
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	33	297,000	0.14
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	27,000	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	29	435,000	0.21
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	75,000	0.04
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	18	464,158	0.22
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	45,000	0.02
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	9,000	0.00
41164	COLD WAR VETERANS (15%)	RPTL 458-b	6	54,000	0.03
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	30,000	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	17	1,421,669	0.67
41800	PERSONS AGE 65 OR OVER	RPTL 467	19	1,785,989	0.84
41804	PERSONS AGE 65 OR OVER	RPTL 467	12	632,485	0.30
41834	ENHANCED STAR	RPTL 425	113	9,434,747	4.45
41854	BASIC STAR 1999-2000	RPTL 425	303	10,240,988	4.83
41900	PHYSICALLY DISABLED	RPTL 459	1	9,615	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	552,836	0.26
Total Exemptions Exclusive of System Exemptions:			580	33,406,075	15.77
Total System Exemptions:			0	0	0.00
Totals:			580	33,406,075	15.77

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 9,952,411

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	9,001	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	30,002	0.30
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	30,000	0.30
41150	COLD WAR VETERANS (10%)	RPTL 458-b	1	6,000	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	137,337	1.38
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	338,077	3.40
41834	ENHANCED STAR	RPTL 425	10	820,400	8.24
41854	BASIC STAR 1999-2000	RPTL 425	6	197,166	1.98
Total Exemptions Exclusive of System Exemptions:			26	1,567,983	15.75
Total System Exemptions:			0	0	0.00
Totals:			26	1,567,983	15.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 17,855,460

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	26,290	0.15
13510	TOWN - CEMETERY LAND	RPTL 446	1	80,645	0.45
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	560,807	3.14
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	241,774	1.35
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	5	45,000	0.25
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	15,000	0.08
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	12,500	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	91,129	0.51
41834	ENHANCED STAR	RPTL 425	7	604,597	3.39
41854	BASIC STAR 1999-2000	RPTL 425	32	1,107,104	6.20
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	101,880	0.57
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	10,645	0.06
Total Exemptions Exclusive of System Exemptions:			54	2,886,726	16.17
Total System Exemptions:			1	10,645	0.06
Totals:			55	2,897,371	16.23

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 166,274,579

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,209,677	0.73
13510	TOWN - CEMETERY LAND	RPTL 446	1	10,484	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	274,355	0.17
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	383,016	0.23
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	58,065	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	659,710	0.40
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	104,839	0.06
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	28	252,000	0.15
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	30	446,290	0.27
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	14	339,974	0.20
41150	COLD WAR VETERANS (10%)	RPTL 458-b	2	12,000	0.01
41164	COLD WAR VETERANS (15%)	RPTL 458-b	5	45,000	0.03
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	9,048	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	1	27,419	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	13	654,403	0.39
41800	PERSONS AGE 65 OR OVER	RPTL 467	21	1,616,887	0.97
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	159,729	0.10
41834	ENHANCED STAR	RPTL 425	78	6,440,754	3.87
41854	BASIC STAR 1999-2000	RPTL 425	247	8,545,459	5.14
41864	Basic STAR (land belongs to ot	RPTL 425	1	12,903	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	230,935	0.14

Equalized Total Assessed Value 166,274,579

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	87,634	0.05
Total Exemptions Exclusive of System Exemptions:			460	21,580,581	12.98
Total System Exemptions:			0	0	0.00
Totals:			460	21,580,581	12.98

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 193,525,205

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	317,701	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	18	4,415,819	2.28
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	5,058	0.00
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	807,357	0.42
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	153,794	0.08
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	45	405,090	0.21
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	27	391,201	0.20
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	15	364,643	0.19
41164	COLD WAR VETERANS (15%)	RPTL 458-b	6	54,012	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	18	1,279,920	0.66
41800	PERSONS AGE 65 OR OVER	RPTL 467	19	1,479,508	0.76
41804	PERSONS AGE 65 OR OVER	RPTL 467	19	1,063,729	0.55
41834	ENHANCED STAR	RPTL 425	113	7,929,201	4.10
41854	BASIC STAR 1999-2000	RPTL 425	304	8,905,370	4.60
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	204,137	0.11
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	31,379	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	2,299	0.00
Total Exemptions Exclusive of System Exemptions:			600	27,810,218	14.37
Total System Exemptions:			0	0	0.00
Totals:			600	27,810,218	14.37

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 460,493,909

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	3	20,062	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	15	2,354,680	0.51
13800	SCHOOL DISTRICT	RPTL 408	2	16,158,436	3.51
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	126,029	0.03
14110	USA - SPECIFIED USES	STATE L 54	1	360,082	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	2,309,672	0.50
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	3,789,095	0.82
26100	VETERANS ORGANIZATION	RPTL 452	1	351,852	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	122,428	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	81	728,725	0.16
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	9,002	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	58	869,146	0.19
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	15,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	37	1,000,971	0.22
41150	COLD WAR VETERANS (10%)	RPTL 458-b	1	5,998	0.00
41164	COLD WAR VETERANS (15%)	RPTL 458-b	24	216,048	0.05
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	2	39,635	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	1	347,222	0.08
41400	CLERGY	RPTL 460	2	15,432	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	8	428,246	0.09
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	185,869	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	61	4,391,514	0.95
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	59,352	0.01
41834	ENHANCED STAR	RPTL 425	190	15,924,097	3.46
41854	BASIC STAR 1999-2000	RPTL 425	586	20,347,092	4.42
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	336,934	0.07

NYS - Real Property System
 County of Rensselaer
 Town of Poestenkill
 SWIS Code - 383800

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/6/2023 14:22:30
 Total Assessed Value 89,520,016
 Uniform Percentage 19.44

Equalized Total Assessed Value 460,493,909

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	271,606	0.06
Total Exemptions Exclusive of System Exemptions:			1,101	70,512,619	15.31
Total System Exemptions:			3	271,606	0.06
Totals:			1,104	70,784,225	15.37

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 980,348,122

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	20	3,376,146	0.34
13800	SCHOOL DISTRICT	RPTL 408	4	21,611,829	2.20
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	7	15,476,464	1.58
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	981,708	0.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	5,754,268	0.59
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	213,415	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	1,135,609	0.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	2,105,328	0.21
26100	VETERANS ORGANIZATION	RPTL 452	1	170,732	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	800,732	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	427,682	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	3,780,488	0.39
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	210	1,879,089	0.19
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	36,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	129	1,884,482	0.19
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	30,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	73	1,872,311	0.19
41160	COLD WAR VETERANS (15%)	RPTL 458-b	4	36,000	0.00
41164	COLD WAR VETERANS (15%)	RPTL 458-b	20	180,000	0.02
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	4	78,719	0.01
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	12,207	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	341,463	0.03
41400	CLERGY	RPTL 460	3	5,487	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	30	2,252,407	0.23
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	959,321	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	90	6,364,799	0.65
41804	PERSONS AGE 65 OR OVER	RPTL 467	9	622,271	0.06
41834	ENHANCED STAR	RPTL 425	428	34,420,751	3.51
41854	BASIC STAR 1999-2000	RPTL 425	1,208	40,182,235	4.10
41900	PHYSICALLY DISABLED	RPTL 459	2	130,488	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	808,949	0.08
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	36,780	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	817,933	0.08

NYS - Real Property System
 County of Rensselaer
 Town of Sand Lake
 SWIS Code - 384000

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/6/2023 14:22:30
 Total Assessed Value 803,885,460
 Uniform Percentage 82.00

Equalized Total Assessed Value 980,348,122

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	12	323,779	0.03
Total Exemptions Exclusive of System Exemptions:			2,325	149,109,872	15.21
Total System Exemptions:			0	0	0.00
Totals:			2,325	149,109,872	15.21

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 30,515,858

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	38,101	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	58,228	0.19
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	27,000	0.09
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	9,000	0.03
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	90,000	0.29
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	30,000	0.10
41164	COLD WAR VETERANS (15%)	RPTL 458-b	1	9,000	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	7	713,472	2.34
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	322,589	1.06
41834	ENHANCED STAR	RPTL 425	17	1,437,304	4.71
41854	BASIC STAR 1999-2000	RPTL 425	46	1,568,094	5.14
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	30,380	0.10
Total Exemptions Exclusive of System Exemptions:			91	4,333,168	14.20
Total System Exemptions:			0	0	0.00
Totals:			91	4,333,168	14.20

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 40,379,351

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	1	215	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	445,699	1.10
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	78,495	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	9,462	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	27,000	0.07
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	60,000	0.15
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	45,000	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	30,000	0.07
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	60,000	0.15
41164	COLD WAR VETERANS (15%)	RPTL 458-b	1	9,000	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	466,452	1.16
41834	ENHANCED STAR	RPTL 425	14	1,104,521	2.74
41854	BASIC STAR 1999-2000	RPTL 425	55	1,829,190	4.53
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	92,833	0.23
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	18,621	0.05
Total Exemptions Exclusive of System Exemptions:			97	4,276,488	10.59
Total System Exemptions:			0	0	0.00
Totals:			97	4,276,488	10.59

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____