# Budget Presentation 2022 - 2023



#### March 28, 2022



#### **District Goals and Mission Statement**

- Students will graduate college and career ready.
- Students will productively engage in their school community.
- Students will be digitally fluent by demonstrating the ability to live productively and safely in a technology-influenced society.



#### **Guiding Principles**

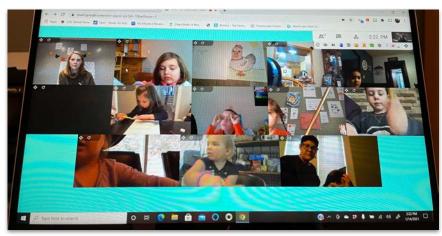
- The budget is the financial representation of our academic program.
- Our district goals must drive how we utilize our limited financial and human resources.
- We must use data to guide our decisions.
- Where possible, we will reduce staff through attrition.



#### **A Look Back**

# 2021 - 2022 Budget Plan





#### **Reductions**

- Faculty
  - APHS English (1.0 FTE)
  - APHS Music (0.4 FTE)
  - AIS/Intervention Specialist (1.0 FTE)





#### **Reductions**

- Support Staff
  - Temporary Appointments Expiring (2.0 FTE)
    - HS MonitorMS Aide



#### **Maintaining Academic Progress**

- Summer Program
  - K-12 Summer Program
    - Typically only offer credit recovery at the high school level and ESY for special education





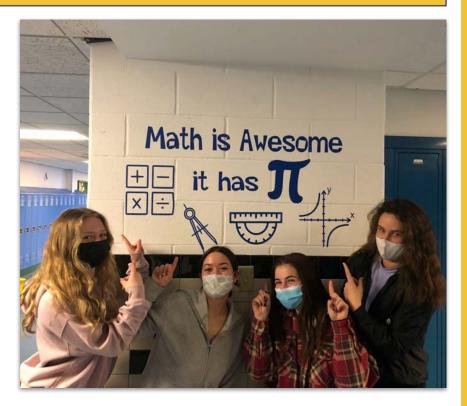
#### **Maintaining Academic Progress**

- Faculty
  - "Reinstate" Elementary School AIS
    3.0 FTE
  - $\circ \quad \text{Increase Middle School AIS} \\$ 
    - **2.0 FTE** 
      - Math
      - Literacy



#### **Address Social Emotional Needs**

- Faculty
  - Increase Support Services
    - Social Worker
    - School Psychologist



#### **Collegial Leadership**

- New DLT Structure
  - Reinstate funding to approximately same level as 2020-2021





#### **Miscellaneous**

- Professional Development
- Technology
  - $\circ$  Hardware
  - $\circ$  Software
- Maintenance of Physical Plant
- Reduce Reliance on Reserves



#### **Future Considerations**

• Prepare for Financial Cliff

• Add positions that can eventually be absorbed by the general fund budget





# 2022 - 2023 Budget Plan





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# **Expenses**



# **Budget Pressures**

- Employee Wage Increase
- Legal Costs
- Questar Increases
- Utilities and Materials Increases
- Employee Benefits Increase



#### **Employee Benefits**

- TRS Contribution Rate
  - $\circ$   $\,$  Increase from 9.80% to 10.29%  $\,$
  - Budget impact of \$205,481
- Health Insurance
  - Premium increases
  - Budget impact of \$338,099



# **Budget Numbers- Expenditures**

	2021-2022	2022-2023	Change	% of Budget
Salaries	\$31,200,941	\$31,875,381	\$674,440	49.92%
Benefits	\$17,084,802	\$17,453,119	\$368,317	27.33%
Contractual Items	\$2,859,055	\$3,013,169	\$154,114	4.72%
Tuitions	\$555,315	\$623,653	\$68,338	0.98%
Equipment/Supplies	\$1,375,032	\$1,500,497	\$125,465	2.35%
BOCES	\$4,327,311	\$4,477,156	\$149,845	7.01%
Debt Service	\$3,949,391	\$4,756,887	\$807,496	7.45%
Interfunds Transfers	\$105,000	\$155,000	\$50,000	0.24%
	\$61,456,847	\$63,854,862	\$2,398,015	100.00%

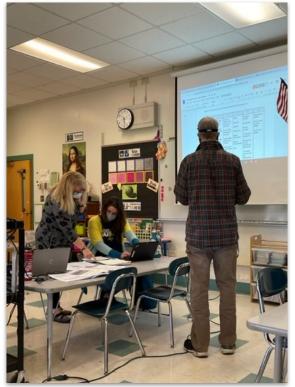
#### Revenue



# **Budget Pressures**

• Minimal Foundation Aid Increase





# 2022-23 State Aid

	2021-2022 Budgeted Aid	2022-2023 Budgeted Aid	Difference
Foundation Aid	\$16,864,025	\$17,376,623	\$512,598
Building Aid	\$2,839,161	\$3,805,597	\$966,436
Reimbursable Aids	\$5,937,453	\$5,769,265	(\$168,278)
Total	\$25,640,729	\$26,951,485	\$1,310,756

#### **Budget Numbers- Revenue & Fund Balance**

	2021-2022	2022-2023	Change	% of Revenue
Property Tax Levy	\$32,790,622	\$33,756,381	\$965,759	52.86%
State Sources	\$25,640,729	\$26,951,485	\$1,310,756	42.21%
Federal Source	\$90,000	\$120,000	\$30,000	0.19%
Other Local	\$1,567,496	\$1,646,996	\$79,500	2.58%
Interfund Transfer (Debt)	\$88,000	\$0	(\$88,000)	0.00%
Assigned Fund Balance	\$780,000	\$780,000	\$0	1.22%
Planned Use of Reserves	\$500,000	\$600,000	\$100,000	0.94%
Total	\$61,456,847	\$63,854,862	\$2,398,015	100.0%

# **Property Tax Levy**

	2022-2023	2023-2024	2024-2025
Option #1	0.81%	2.73%	5.25%
Option #2	0.81%	3.47%	5.95%
Option #3	2.95%	2.92%	2.91%

#### **Property Tax Levy**

- Tax Cap
  - **2.95%**
  - **Revenue Increase of \$965,759**



# **Budget Summary**

	2021-2022	2022-2023	Change
Expenditures	\$61,456,847	\$63,854,862	\$2,398,015
Revenue	\$60,088,847	\$62,474,862	\$2,386,015
Difference	\$1,368,000	\$1,380,000	\$12,000
Interfund Transfer (Debt)	\$88,000	\$0	(\$88,000)
Assigned Fund Balance	\$780,000	\$780,000	\$0
Planned Use of Reserves	\$500,000	\$600,000	\$100,000
Difference	\$0	\$0	

# **Budget Summary**

- Budget to Budget Increase • \$2,398,015
  - **3.90%**



# **The Plan**

- Reductions
- Attrition
- Now Replace
- Add



#### **Reductions**

- Aides
  - **ES 3**
  - **HS 1**
- Needs Based



#### **Attrition**

- MS TA
  - $\circ \quad \text{Needs Based}$
- MS AIS
  - Stimulus Cliff Planning
- MS/HS PE
  - **o 2** Retirees at MS in Physical Education
  - Replacing 1



# Replace

- Stimulus
- General Fund



# Replace

#### Stimulus (1 year position)

- ES AIS
- MS Social Studies



# Replace

#### **General Fund**

- ES Classroom Teacher
- HS English
- HS Library
- ES Physical Education
- MS Physical Education (1 of 2)



# **Additions**

#### Tier 1

- Assistant Director for Special Education

   Using stimulus
- Custodial Worker
  - $\circ \quad \text{General fund} \quad$
- Head Mechanic
  - Differential to promote current mechanic
- HS Music 7th Period
  - Stipend



# **Additions**

#### Tier 2 (Not Included in Budget)

- HS Business Teacher
- ES Student Support
- MS/HS PE Teacher



# **Additions**

#### Tier 3 (Not Included in Budget)

- K-12 Strings
- HS Technology
- HS Art
- HS Driver's Ed



#### **Special Education Change**

6:1:2

- Start an in-house 6:1:2 program
  - Savings resulting not having to out place students
  - Best plan for impacted students



# **\$100K Capital Outlay Project**

- 2020-2021
  - $\circ \quad \text{HS Weight Room}$
- 2021-2022
  - MS Fire Alarm System Repairs
- 2022-2023
  - HS 12:1:1 Room
  - Fencing for Baseball and Softball Field



#### **Questar STEM High School**

#### New Program at Questar

- Started in 2021-2022, but after budget development so we did not send any students
- APCSD team visited the school and support including the opportunity for students in our budget
- Budget includes 2 spots
  - Total of approximately \$27,000
- Utilize a lottery if more than 2 students are interested

# **3 Year Plan**







#### **3 Year Plan - Reduction/Attrition**

Position	2022-2023	2023-2024	2024-2025
MS TA	Attrition	Not in Budget	Not in Budget
MS Social Studies	Stimulus	Reduction	Not in Budget
MS AIS	Attrition	Not in Budget	Not in Budget
MS/HS PE	Attrition	Not in Budget	Not in Budget
Aides (4)	Reduction (Needs Based)	Not in Budget	Not in Budget

# **3 Year Plan - Replacement**

Position	2022-2023	2023-2024	2024-2025
ES Teacher	Maintain	Maintain	Maintain
	(General Fund)	(General Fund)	(General Fund)
HS Library	Maintain	Maintain	Maintain
	(General Fund)	(General Fund)	(General Fund)
ES Physical Education	Maintain	Maintain	Maintain
	(General Fund)	(General Fund)	(General Fund)
MS Physical Education (1 of 2)	Maintain	Maintain	Maintain
	(General Fund)	(General Fund)	(General Fund)
HS English	Maintain	Maintain	Maintain
	(General Fund)	(General Fund)	(General Fund)

#### 4 Year Plan - AIS

Position	2020-2021	2021-2022	2022-2023	2023-2024
ES	8 AIS 2 Intervention Spec	9 AIS 1 Intervention Spec	9 AIS 1 Intervention Spec	6 AIS 0 Intervention Spec
MS	1.5 AIS	3.5 AIS	2.5 AIS	1.5 AIS

Note: Before stimulus (March 2021), 2021-2022 was going to be

• ES - 6 AIS and 1 Intervention Spec

• MS - 1.5 AIS

## **3 Year Plan - Tier 1 Additions**

Position	2022-2023	2023-2024	2024-2025
Asst Dir for Spec Ed	Stimulus	Bring in to (General Fund)	Maintain (General Fund)
Custodial Worker	Bring in to	Maintain	Maintain
	(General Fund)	(General Fund)	(General Fund)
Head Mechanic (Differential)	Bring in to	Maintain	Maintain
	(General Fund)	(General Fund)	(General Fund)
HS Music - 7th Period (Stipend)	Bring in to	Maintain	Maintain
	(General Fund)	(General Fund)	(General Fund)

## **3 Year Plan - Tier 2 Additions**

Position	2022-2023	2023-2024	2024-2025
HS Business Teacher	Not in Budget	Not in Budget	Not in Budget
ES Student Support	Not in Budget	Not in Budget	Not in Budget
MS/HS PE Teacher	Not in Budget	Not in Budget	Not in Budget

#### **3 Year Plan - Tier 3 Additions**

Position	2022-2023	2023-2024	2024-2025
K-12 Strings	Not in Budget	Not in Budget	Not in Budget
HS Technology	Not in Budget	Not in Budget	Not in Budget
HS Art	Not in Budget	Not in Budget	Not in Budget
HS Driver's Education	Not in Budget	Not in Budget	Not in Budget

#### 2022-2023

**Deficit Plan** 

- Reductions
- Attrition
- 6:1:2 (\$300k)
- Fund Balance



## 2023-2024

#### Deficit Plan

- Reductions
  - Significant decrease of stimulus funds
- Attritions
  - If possible...getting tougher
- Increased Use of Fund Balance (gap created by fund balance + new deficit)



#### 2024-2025

#### **Deficit Plan**

- Reductions
  - $\circ$  End of stimulus funds
- Attritions
  - If possible...getting tougher
- Increased Use of Fund Balance (gap created by fund balance + new deficit)





	2022-2023	2023-2024	2024-2025
Attrition	3 Positions • PE • TA • AIS	0	0
Reduction	<ul><li>4 Positions</li><li>Aides</li></ul>	<ul> <li>8 Positions</li> <li>SS</li> <li>AIS - 5</li> <li>SEL Coordinator - 2</li> </ul>	1 Position ● Special Education
Addition (General Fund)	<ol> <li>Position         <ul> <li>Custodial Worker</li> <li>Increases</li> <li>Music 7th Assignment</li> <li>Head Mechanic</li> </ul> </li> </ol>	<ul> <li>2 Positions</li> <li>Asst. Special Ed. Director</li> <li>Student Support (Counselor, Psychologist, or Social Worker) for 6:1:2 Program</li> </ul>	0