

CHRONICLE

SENIOR EVENTS PLANNED

by Sonja Kaye

Even though the school year is coming to an end, the amount of events is not. In the month of June there is a variety of occasions that range from celebrating



the hard work that the seniors have done during their high school careers to letting them kick back and relax with their friends during this busy time.

First up is the Senior Arts Gala, an event to showcase the work of seniors in the theater, music, and art departments. It will be held at Averill

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TWO SET FOR RETIREMENT REPRESENTING 55 YEARS OF SERVICE

by The Chronicle Staff

It's that time of year when Averill Park High School says goodbye to staff who are retiring. This year, two long-time members of the AP community are leaving, and they will be greatly missed.

Rose-Marie Guynup has worked as a Speech Pathologist for the Averill Park school district for 32 years, at "every building, including George Washington," she said.

As for retirement plans, Guynup said, "I'm coming back as a substitute, because I would just miss this



speech evaluations through the district, as well as travel to Florida to enjoy the beach house she recently purchased with her husband just south of Daytona.

When asked what she will miss the most about leaving, Guynup hesitated to find the right words, before finally saying, "everything!"

"I think about the connections that you make with students and the community," she said.

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VOTERS APPROVE BUDGET NEW BOARD MEMBERS ELECTED

by Hannah Ryan

This past May, people of the Averill Park Central School District voted on and passed the 2019-2020 proposed budget. The total \$59.6 million budget was passed with 680 voters in support, and 187 voters opposed.

Voters were also given the option to vote for the new incoming board members for the upcoming 2019-2020 school year as

well. Current members Steven Keller and Caren Rosch are



retiring from their positions, and Peter Schaefer ran for

reelection. The three new candidates were Meghan McGarry, Laura Broderick, and Samantha Hicks. The public voted for McGarry, Hicks, and Schaefer. Congratulations go out to the new members, and the community thanks Keller and Rosch for their contributions to the board.

Every year, the Board of Education dedicates months of time and energy

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SENIORS (CONTINUED FROM PAGE 1)

Park High School at 6 pm on June 7.

Senior Awards Night is what its title implies, a night to recognize the seniors' work with awards. This will be held at 6:30 pm on June 13 in the APHS Auditorium.

The seniors will be walking through their elementary schools and remembering all the good times as a part of Senior Walk. It will take place on June 14 at 12:50 pm.

The Senior Picnic at Grafton Lake State Park will take place during the school day June 17. Attendees should arrive at the high school as they



would any other day, before riding a school bus to the lake.

Graduation Rehearsal occurs on June 26 from 9:30-11:30 am. It will take place in the APHS gymnasium.

The Senior Dinner Dance takes place on the same day as graduation rehearsal, June 26. It is the final dance for the class of 2019 and it begins at 6 pm at Birch Hill.

The Class of 2019 Commencement Ceremony, also known as Graduation 2019, will occur on June 29 at 2:30 pm in the Empire State Plaza Convention Center.

Those are the senior events for the class of 2019. They should all be very enjoyable, so don't forget to mark your calendars.

HAT POLICY SURVEY MIXED DECISION TO BE MADE BY JULY

by Sophia Minich

Earlier this year the administration sent out a survey concerning how respondents felt about the hat policy at Averill Park Central School District. Students are currently not allowed to wear hats in school.

The results were organized into three categories: faculty and staff, students, and parents.

The results from faculty and staff were: 23.9% for a policy change, 43.2% for no change, 20.5% didn't care, and 12.5% weren't sure.

For students, the results were opposite, with:



79.8% voting for a change in policy, 4.4% not wanting the policy to change, 14.3% that didn't care, and 1.6% not sure.

For parents: 49.7% were for a change in policy, 34.6% for no change, 5% didn't care, and 10.7% weren't sure.

Using these results, as well as other input, only the high school will consider keeping or changing the policy.

Leadership has the data, and will be making a recommendation to the board for their annual Code of Conduct meeting in July.

School Principal Mr. Quiles will be sending a statement with what he expects before the end of the school year.

RETIREMENT (CONTINUED FROM PAGE 1)

"I'm very grateful to have had the opportunity to be in such an amazing place."

She summed up her philosophy by sharing a quote by Abraham Lincoln: "In the end, it's not the years in your life that count, It's the life in your years."

In her work as a speech therapist for SAGES, "Mrs. Guynup has taught us to be kind, respectful, patient, and to use 'vivid verbs'," said Mrs. Ryan. On a more personal level, Ryan said "I'm going to miss her laugh and her stories, and her support."

"She's always cheerful...and willing to help everyone," added Mrs. Teal, "and she's a great person."

"Rose fills a room with her love, laughter, and lively spirit. There is never a dull moment with Rose around," said Mrs. D. Dobert. "She is kind, compassionate and selfless and is always ready to help someone in need. Rose has a passion for life and cares deeply for her colleagues, friends, students and family. I will miss her cre-

ative ideas and her boundless laughter and enthusiasm. I look forward to running into her and Jeff on our shopping excursions! (Squirrel!)"

Though her official title is Typist/Receptionist, most know our other retiree Carol Lapierre as the first person one encounters when entering the high school. After 23 years at Averill Park, including the last 16 as the high school's main office receptionist, Lapierre is someone who does it all.

Lapierre is retiring from both her job at APHS and at Eddy Memorial on the same day. Her immediate plans are to clean her house, reorganize, babysit her grandson, and "do stuff I've been putting off for the last year." She also plans to travel, including trips to New Hampshire and Oklahoma.

"I'll miss the community," she said. "Any of the parents who come in remember your name; they're so friendly." She also said she'll miss the students. "They're all so friendly. They make me

laugh...and cry."

As for her replacement, Lapierre had this bit of advice: "Don't forget to take deep breaths. I do. Before you talk to someone, answer the phone..."

"I refer to Carol as our Front Desk 'octopus,'" said Mrs. Perez. "You need to have eight arms to do that crazy job. She will be very hard to replace and we will surely miss her."

"She's been my walking partner, my confidant, but most of all she has been my dear friend," said Jane Kaarstad, the district's CSE secretary. "I am so happy for her but will miss her in so many ways!"

"Mrs. LaPierre's shoes will be very hard to fill. Her presence as the first person our guests see when they enter the building has always been positive, efficient, and humorous," said high school principal Mr. Quiles. "I know I am going to miss her laughter, but I hope she enjoys the time she will now have with her family and friends."

STUDENT LEADERS ATTEND CONFERENCE APHS KEY CLUB SENDS THREE FOR TRAINING

by Alex Gaboury

Key Club is a community service club at the high school level, related to Kiwanis, Builder's Club and K-Kids. The Leadership Training Conference (LTC) for Key Club held on March 29-31 at the Desmond Hotel was a huge success.

Freshman Madison Matice (the current Vice President of Key Club), sophomore Hannah Williams (the current Lieutenant Governor of District 18) and freshman Ashleigh Mein (the current Member Enrollment Officer) and chaperone Mrs. Christina Mein attended.

"LTC was an amazing experience. We had so much fun meeting new people, attending workshops and hanging out with friends," remarked Matice. "The Desmond Hotel was very clean and accommo-



dated to all of our needs. The conference itself over the

past couple days was very organized and entertaining."

The conference spanned from Friday evening to Sunday at noon, with over 750 participants. Matice met many new people from all over the state. She roomed with two girls from Staten Island and even joined a game of Uno with lieutenant governors of various districts (according to the club website, lieutenant governors are "responsible for supporting and growing the clubs within his or her division and serving as a liaison between the district and the club. Duties include publication of a newsletter, club officer training and support, holding divisional meetings and serving on one or more district committees").

The Averill Park students attending the LTC participated in many

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MUSIC TEACHER GRANTED TENURE MRS. CHRISTY'S COMMITMENT IS REWARDED

by Kyle Reasor

At the June Board of Education meeting on June 10, four people district-wide will be up for tenure, and a reception will be held. Averill Park High School teacher Mrs. Christy will be one of the tenure recipients, largely in part due to her success and dedication to the APHS Music Department.

In order to receive tenure, teachers must first spend at least four years as a probationary teacher. Tenure was previously granted after three years, but



recent changes in policy require a full four years before there is tenure eligibility. Additionally, teachers need administrative recommendations.

Principal Mr. Quiles and Superintendent Dr. Franchini are both involved in selecting APHS tenure candidates. From there, the Board of Education makes the final decision to grant tenure to employees. Quiles is highly

supportive of Christy, and feels she is an excellent candidate to receive tenure. He emphasized that she is very deserving as "an absolutely fantastic addition to the APHS faculty." He has recognized Christy's commitment to the music program, feeling that her "energy, effort, and commitment" have helped it to grow immensely in these past years. "I just know she will continue to do amazing things for the community," he added.

Tenure is a great accomplishment that only the

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GOING ONCE, GOING TWICE...

ASSISTANT PRINCIPAL FOLLOWS HIS WIFE TO ILLINOIS

by The Chronicle Staff

Assistant principal Mr. Bishop has officially left Averill Park on May 23, after more than five years of service at APHS, including one false start.

Some may remember in the spring of 2018, Bishop had accepted an assistant principal job at Hudson Falls, but then rescinded his resignation, deciding to stay at APHS. This time it's permanent.

"It was actually not the plan," he said, "but that's what happens in life. You have to adjust."

What "happened" this time is Bishop's wife was transferred from her job at State Farm in Malta, New York to Normal, Illinois. Before May, Bishop's wife and two youngest had already gone out to live in Illinois, attending school and acclimating to the new state. Bishop left APHS before the school year ended to be with them.



Rather than continue as an educator in Illinois, Bishop has a job lined up in

insurance. "I'm going to become an underwriter," he said. "I'm anxious to see

how the corporate life is different than the educational life."

When asked what he would miss most about Averill Park, he said "the people, obviously. I enjoy the people I work with. I absolutely love my job here, and would continue to love my job."

While "it's interesting to explore a whole new part of the country," Bishop called the move "both exciting and frightening,"

"We have been extremely fortunate to have Mr. Bishop as a member of the leadership team at APHS," said APHS principal Mr. Quiles about Bishop's leaving. "His impact on students and staff has been wonderful, and will not be forgotten! I wish him the best in his next series of adventures!"

Bishop is already off on his new adventure. Averill Park wishes him the best of luck at his new home and job.

KEY CLUB (CONTINUED FROM PAGE 3)

events, including a service fair (a fun get-together while doing service, like making

birthday cards for patients at St. Jude's), general sessions (meetings to go over events that took place with lieutenant governors), keynote speakers (people coming to speak about their service projects, like Rob Scheer, author of *A Forever Family: Fostering Change One Child at a Time* and founder of Comfort Cases made for foster kids — for more information visit <https://www.comfortcases.org/>), multiple workshops (to learn about service projects and team building), and the house of delegates (an

event to vote on officers for 2019-2020 in the New York District Key Club).

"I learned a lot of things at LTC. Being a leader is one of the best responsibilities to have," Matice reflected about her experience, "Change is always a good thing because there are a lot of things that happened and even just a little bit of change ended up being good and positive at the end."

Williams concluded that "it's the little things that make a huge impact on our clubs and communities".

At this conference, Averill Park Key Club received

the "Perfect Papers" (thanks to Hannah Williams) and "20% Club Member Increase" recognition.

But these inspired leaders are not stopping here. With plans to attend next year with an even larger group, and new ideas to contribute to the community, the Averill Park Key Club has been working nonstop on activities, including a Chipotle dinner May 19 and a trash pick-up around the school on May 22. Future events include volunteering at Kiwanis SummerFest and a possible trip to a nursing home.

We Want Your IDEAS

The Averill Park Chronicle wants your story ideas. Send them to any Journalism Club member, or to Mr. Strich, The Chronicle's advisor.

RESTORATIVE CIRCLE TRAINING JUST THE START

STUDENT-CENTERED TECHNIQUE COMING TO AVERILL PARK

by Mara Little

Spread over two days in early April, twenty of Averill Park High School classmates in grades nine through twelve attended an in-school training to learn how to become leaders in their school community. A group of restorative circle officials traveled to the high school on April 2 and 3 to facilitate and express the process and purpose of using leadership skills. This skillset will then be used to host formal and collective sharing within a high school's "at times" stressful learning environment.

During this short span of time, students were taught how to take the highly stressful atmosphere that high school kids are exposed to every day and decompress it. Restorative circles are implemented in schools across the nation as a way to create an accepting and calming area for students to relax in.

"The purpose of the restorative circles was for us to learn how to create a comfortable space for sharing any and all ideas," said freshman Emily Walsh, who participated in the training, "as well as learning how to connect with people and their views, however different they may be."

Differing the collective mindset of the student body is an additional skill that restorative circles continue to apply.

"The process of running circles begins with an opening ceremony. This sets the mode for the cir-

cle," said freshman Alex Gaboury, explaining what actually occurs during a restorative circle. "Then an ice breaker is given which aids you in learning the interests of the people in circle. After this, an outline of circle values and guidelines are then stated."



"Next is the check-in," she continued. "A simple question is asked to get

leading into the closing ceremony. Closing the circle on a good note is very important!"

The instituting of running regular restorative circles at Averill Park High School is tentatively set for the start of the 2019-2020 school year. The act of physically running the circles would be instructed by the students and staff who attended the two day training this past April. Their job would be to handle minor disputes about topics that the student body is passionate about, as well as allowing kids to calmly and rationally express their feelings without further judgement.

"The goal is to continue to have teachers and trained students facilitate community circles during classes and



it started. This can set the tone for the circle. From then on, asking questions and passing the talking piece initiates the flow of conversation, encouraging spiral questions and topics to come from it. When the discussion has ended, the check-out is now completed,

advisory," said Ms. Favro, who initiated the new program and training, "so that the school community is able to build comfort and knowledge with the process."

Favro finds that having more teachers, staff and students trained will

help the circle process to grow. As the circles themselves advance, more formal circles can occur that will hopefully address classroom disruptions, culture issues in the school and community as a whole, and larger behavioral issues.

Restorative circles are not only effective in the high school learning environment, but in elementary schools as well. Elementary school students who participate in circles recognize them as a part of our culture and therefore find them very easy to do.

Circles work in college atmospheres as well. Many colleges have restorative justice programs in place to deal with situations that occur on campus, and they have been found to be highly successful.

Proposing the idea of restorative circles at the high school level allows student to prepare for confrontational issues in their further education and in real world situations.

Getting involved in the circle process or attending a circle yourself is a very easy and simple thing to accomplish. Every teacher is aware of circles, therefore, any teacher can be involved. Instructors at both the middle and high school took a professional development training last year and have the tools to run their own circles whenever they desire. If a student wishes to participate in one during class or advisory they can speak to their teacher about it or go to Ms. Favro or Mr. Zehnder. If there is an issue between students or a conflict with a teacher, circles can be a viable option.

For many of the students who have been a part of a circle in some way and are

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FIELD TRIP BLUES

BUSY SCHEDULES SEEM TO BE INTERFERING

by Sydney Ferguson

As the end of the school year rapidly approaches, APHS students are getting busier as the days become longer. Spring sports are in their midst, finals and Regents are coming up, and for some, free time seems to have completely disappeared.

Within the past two months or so, there has been a noticeable decline in field trip attendance noted by a few teachers. It was unclear whether the reason students haven't been signing up was because it didn't work financially, students were too busy, or they just didn't want to go.

"Four or five previously planned field trips have needed to be cancelled because of lack of interest. I think that's what it really comes down to," school principal Mr. Quiles said. He explained that the "lack of interest" is caused by students' busy schedules. "The market is kind of saturated,

like there's a lot for students to choose from," Quiles explained, "So when you look at the fundraisers, the events, the concerts, the plays, and the athletics, and you look at



what students have to choose from, there's a lot."

"I think that there's just been a lot of really good field trip opportunities, but there is just so much going on," he added.

Spring sports seemed to be a big problem

for students when it came to committing to field trips. "It's springtime," said Quiles. "Spring athletics are busy...and people can only fit so much into their day...there are tons of things that have come up, like, the Washington trip was a three day weekend, the Italy trip was a week, and yeah, there are definitely some students who had to make choices because if they missed practice for an entire week because they went to Italy, then their season's over."

One big trip that has been a popular in the past was Ms. Bailey's Mass MoCA trip, but this year it had to be cancelled. "The trip was originally scheduled for May 9, but we had to cancel because only eleven kids signed up, which surprised me because usually the bus fills up right away," Bailey said. When asked why the low interest, she said, "It couldn't have been a financial thing,

because the cost was only sixteen dollars...the time of year, with finals coming up, combined with people's schedules, like spring sports, made it so people just couldn't come." She also added, "This is the first year this has happened, and I think it's because we made it so late."

Bailey said that in years past, the date of the trip has been earlier, and it's ended up with good turnouts. So next year, she's hoping more people will come if the Mass MoCA trip is scheduled for January or February.

For next year, more trips may need to be scheduled earlier in the year, when there's less going on and finals still feel far off. But for now, it appears the focus for students is finishing out the sports season and getting down to studying for the Regents and finals coming up. Then, it'll be off to summer, but before people know it, the process of struggling to find free time will start all over again.

TENURE (CONTINUED FROM PAGE 3)

finest of teachers receive. This achievement is given to teachers who have had "exceptional performance," and are great contributors to a positive learning environment. Quiles feels tenure is an "honor," which is something Christy's hard work deserves. When one receives tenure, the recipient is met with a greater sense of job

security, and more "due process." Due process refers to the procedures that protect an employee's rights.

When asked to comment about being up for tenure, Christy says that it "feels great!" While receiving tenure may be used as an excuse to no longer work as hard, Christy still has many more goals for the future. She sees her

tenure appointment as an accomplishment, but she is looking forward to becoming even more involved with her profession. She explained, "I just want to keep moving forward, and keep giving students the opportunity to be awesome."

Christy really enjoys teaching, saying her favorite part of teaching is "the kids,

absolutely. They make it different every year and fun everyday."

In addition to her classroom goals, Christy is considering going back to school to earn another degree, so she can expand her horizons and skills.

Congratulations to Mrs. Christy, who is very deserving of the honor of tenure.

RESTORATIVE (CONTINUED FROM PAGE 5)

interested in taking on a more active role in the initiation of the circle itself, teachers such

as Favro would make sure they had the proper training to do so. "Anyone can do this

if they're passionate about it," she said.

So get up and partic-

ipate in helping to better our community and learning environment.

EDITORIAL PAGES

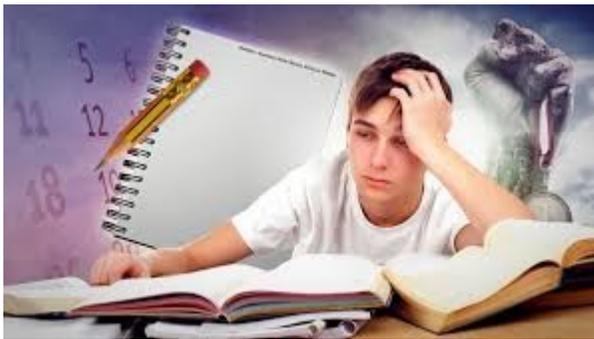
JUNIOR YEAR IS THE HARDEST

by Katie Armlin

Students in high schools all over the country face the same stress and pressure, especially at this time of year. Ever since elementary school, each grade seems to get harder and harder. As many juniors learned this year, junior year is definitely the hardest. Juniors face huge amounts of stress which far exceeds that of previous years and of the seniors in the class above them.

The basis of junior year stress is found in the challenging coursework. As many know, junior year marks the beginning of AP courses and the continuation of honors classes. As expected, AP courses require a

much higher work ethic and lots of "big picture" assignments that take much more time and effort than simple busy work. AP courses also mean AP tests, which are



known to be extremely challenging. Students feel a lot of pressure to get high scores to receive college credit for all the work they put into the class. These tests take up an immense amount of time and commitment in studying and preparation.

Even after these tests are done, the studying is not. Regents Exam time is reached in the few weeks following AP exams. Although the Regents courses cover much less content and are considered less challenging, the adjustment to a new testing format is not always easy. Students have to learn different terminology and the basis of how much information of each topic is needed.

But it is not just AP and honors courses that make junior year more challenging than the rest. The standard classes are also more challenging than previous years, such as Chemistry and Algebra II or Physics and Calculus for ad-

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- Kyle Reasor (Sports)
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- Sarah Wallace (Sports/Features)

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ATHLETIC FAVORITISM?

by Lilly Kronau

Are our coaches showing favoritism to athletes? Do they disobey the rules to ensure a win? This rumor has been circulating in the Averill Park halls for awhile now, and I am here to tell you the truth.

Although it might make for a juicy story, the rumors are, thankfully, false. Our coaches are trusted and fair individuals who follow the rules and regulations of the AP Athletic Handbook.

The rules in place state that a student with too many absences or a record of

troublemaking in the community must be penalized for their actions, whether it be missing games or having longer practices. Their behavior



can not go without punishment because it is inconsiderate to their teammates who are working hard everyday, trying to get any extra playing

time possible.

After interviewing several of our most esteemed coaches, I can positively and honestly say our coaches do

an excellent job of enforcing these rules.

According to Coach Luskin, he rarely has to implement the rule, which he is

thankful for, but if he does, it would be only a couple of his track runners. Once in a while it's a soccer player, but he says that's a rare occurrence. Luskin usually has to deal with absences from practice or grade issues ra-

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Best of Luck To Our Graduating Senior Editors

Jessica Beskid (Binghamton University) and Kyle Reasor (Seton Hall University) helped make *The Chronicle* what it is. Their contributions as writers and editors go without saying. Best of luck to both of you!

EDITORIAL PAGES

JUNIOR YEAR (CONTINUED FROM PAGE 7)

vanced students. With each difficult course, students take on a new load of stress and have to spend a lot more time learning and studying the material.

As class work and expectations grow in difficulty and commitment, so do extracurriculars. When starting junior year, many students transition from JV teams to Varsity. This means a lot more work, training, competition, and an extended season due to Sectionals.

This similar pattern is seen in clubs and musical ensembles. Juniors take on higher positions in clubs, such as presidents, secretaries, and other leadership positions that require a larger commitment and work load. Juniors also join advanced music ensembles such as Jazz Band, Treble Choir, and Chamber Orchestra, which take on more challenging music and focus, and sometimes even extra performances outside of school.

These higher leadership positions in sports, clubs, and music bring the expecta-

tion that juniors will join Seniors in acting as role models and setting examples for younger high school students. This can often put a lot of pressure on students and force them to work even harder than they would have before.

Bringing this all back to schoolwork, these extracurriculars, just like the new courses, take up a lot of time that students may not have. This makes it increasingly difficult to maintain the balance between school and extracurriculars.

In junior year, students naturally begin to take on more responsibility as they prepare to move on to college or whatever the next chapter of their life may be. This happens in school as Juniors take on more responsibility in organizing, planning, and fundraising for junior and senior events. Just as juniors do in clubs, they take on higher positions in student government and their involvement in our school community. This increase in responsibility also occurs outside of school as

more students start to get jobs and spend time taking driving lessons or driver's ed. These commitments pile onto students' plates as they attempt to juggle their crazy schedules.

Throughout all the craziness of junior year, there is one more thing that adds to the weight on a junior's mind: preparing and deciding where to apply to college. Although many students are eager to leave high school and move on to this next chapter of their lives, it can be difficult for students to find the right path to take. Throughout junior year, students spend a lot of time visiting colleges, weighing out their options, and considering logistics. They debate majors, apply for National Honor Society, and narrow down their college choices. They work hard to maintain high GPAs in their classes as they receive the last grades that will influence their college admission, which is all the more challenging with the lack of time and increase in schoolwork.

Throughout this process, juniors also have to make up for the classwork they missed while going on college visits that are often far away. Overall, the pressure of making these decisions and taking in the reality of this upcoming change can be a lot for juniors to handle with the addition of all their stress.

As you can see, junior year is a busy one, filled with a lot of change in responsibility, work load, and stress levels. Classes become increasingly harder, especially with AP testing for advanced students. Sports, music, and other extracurriculars are more challenging and take a much larger commitment. Responsibilities increase inside and outside of school as students get jobs and take on more involvement in our school community. Lastly, juniors face the added pressure of beginning to decide their future. Each of these factors add up into growing pile of junior year stress that makes junior year the hardest of our high school career.

FAVORITISM (CONTINUED FROM PAGE 7)

ther than troublemaking. He said, "If they skip or are late, they just run and then run again."

Fellow track and varsity football Coach Gobel says he always follows protocol. Gobel said, "It's a good thing we have this policy. We used to not have anything." As a strict follower, Gobel informed me that he keeps communication with teachers and athletes year round (in

and out of season) to ensure they are staying on track academically as well as staying out of trouble.

When asked if he ever lets a student pass if it's an important game, Gobel responded, "Never. We have actually lost games because I follow the rules and play fairly."

Many other coaches agreed, saying that in the end the rules push students to try

harder academically, stay out of trouble, and come to practices because no athlete wants to miss the "big game," and all it takes is one day of sitting on the bench for them to re-evaluate their attitudes. Athletic director, Mr. Bubniak agreed, saying, "We thankfully rarely have an issue with this."

Averill Park has a wide range of sports, coaches, and athletes who all help

make AP the success as well as the welcoming community it is today. It is good to know that our coaches are following the rules as well as pushing our students to succeed on and off the field.

As long as Averill Park athletes follow these rules (and follow Coach Gobel's number one rule: "Don't puke or dent my field!") we should be all right.

EDITORIAL PAGES

WHAT TO PACK...

by Jessica Beskid

Most APHS seniors are embarking on a new journey after their upcoming graduation: college. Many seniors are excited about this change, and it's important that they are all well prepared in order to make the transition less stressful.

Aside from choosing your residence hall and classes, one of the most important things you need to do is decide what to bring with you. Some college freshmen under-pack, while others over-pack. Bringing the right balance of items is essential to making yourself feel at home. This will ultimately get your year started off on the right foot, and set you up for success.

Two of the most basic categories of items you need to pack are clothes and toiletries. Remember not to bring all of your clothes in the fall. It is important to keep in mind the climate of the area where your college is located. Since dorm rooms are small and you won't have too much closet space, a general rule is to bring mainly warmer weather clothes to start. When you go home for vacation (probably around Thanksgiving), you can switch out your clothes and bring your winter wardrobe back to college with you as the seasons change.

Other than that, I won't tell you what clothes to pack, just don't forget layers, a bathing suit, and at least one professional interview outfit.

One other thing to consider is that you will be doing your own laundry. Be

sure to remember a laundry hamper, detergent, stain remover, drying rack, lint brush, mini sewing kit, and change (if your school doesn't offer free use of laundry machines). As far as toiletries go, you should have a good idea



of the products you like to use on a daily basis, as well as a few others. Dorm rooms vary in style (corridor, suite, etc.), but generally everyone should pack a shower caddy, shower shoes, towels, and a robe.

Some more categories are sleep, cleaning supplies, and room essentials/electronics. On top of being short and narrow (though some are now extra-long), school mattresses usually aren't very comfortable. To solve this problem, bring a mattress topper with you, or just some extra blankets to lay on top of. Also, bring some extra pillows so that you can prop yourself up while on your laptop, studying, or hanging out with friends.

Keeping your new

space clean will be very tricky if you forget to bring some basic cleaning supplies. Some things to consider include a trash can/garbage bags, a vacuum, broom and dustpan, disinfecting wipes, air fresheners,

possible.

A few final categories are organization, school supplies, and decorations. Organization is very important to utilize in your small dorm space! There are a variety of options for you to take advantage of when laying out your room. Some items to think about include, closet organizers, desk organizers, zip-lock bags, storage bins, bed lifts, hangers, hooks, a calendar, and a bulletin board/dry erase board. You will be informed of what supplies you will need for each class before moving in, so be sure to purchase all of these necessary items. Aside from those, be sure to bring with you some basic desk supplies to keep in your dorm room.

Your dorm room will be very boring with bare walls when you first arrive, and you will want to liven up the space. Decoration is completely up to personal preference, so just bring whatever will make you feel at home (just try not to overdo it, since there will be limited space!).

It may seem like a lot of items have been listed so far, but many have still been left out. That brings us to the miscellaneous category. Some notable items include medicine, a first-aid kit, mini tool kit, batteries, a reusable water bottle, a bag/backpack, an umbrella/rain gear, games, sports equipment, and perhaps a bike.

Also, sometimes you won't feel like leaving your room when you want

(continued on page 11)

REVIEWS

IMMERSING THEMSELVES IN FRENCH STUDENTS EXPERIENCE A DAY OF INTENSIVE LANGUAGE PRACTICE

by Carley Salerno

A key part of the LOTE programs here at Averill Park is the emphasis on immersion as a pillar of language learning. The APHS French 4 & 5 classes recently highlighted this with a trip to the annual French Immersion Day at Rensselaerville.

Immersion days have been a part of Averill Park's language department for a very long time. Each year, students from upper level Spanish and French classes are afforded the opportunity to interact with other high-performing foreign language students in a series of activities designed to engage students in the language that they have chosen to take. The one rule instituted at these events is that no English

whatsoever is allowed: you must speak completely in a foreign language.

This recent trip saw

11 high level French speakers off to Rensselaerville to speak with students from several other schools, including Albany Academy.

"It was lots of fun!" said senior Sophia Morone of the experience. "I would recommend it to anyone taking upper level language classes."

All of the students agreed that the task of speaking in a completely foreign language, though daunting at first, became progressively easier as the day went on. Speaking felt more fluid and came much more easily to students after spending

all day with native speakers. The point of the day was not to speak perfectly, but to learn from the mistakes that you made and the mistakes of those around you.

I, personally, having gone on three immersion trips thus far in my high school career, highly recommend everyone trying this experience from a 4 or 5 level class. This is not an opportunity limited to fluent speakers; it is meant as a learning experience, and a way for students to feel closer to the language that they're studying.

Immersion is a key component of our curriculum here at Averill Park, and immersion day is a perfect example of the benefits immersion has on our students.



BUDGET (CONTINUED FROM PAGE 1)

towards the creation of the budget. This year, the budget entailed a multitude of components that reoccur every year, and, included an additional portion of the budget to be dedicated towards transportation services.

The budget process that the Board undergoes is quite extensive, and requires two meetings per month, as opposed to one. There are many factors that contribute to the makeup of a school budget. Much of this work is done by the business department, run by Mr. Ouimet. At each meeting throughout the budget season, Ouimet presented spreadsheets that evaluated each item to be

factored into the budget. These spreadsheets showed that money goes far beyond the basics, such as teachers' salaries. Portions of our budget are dedicated to programs as large as Questar, to things one wouldn't even remember must be factored in, such as adjustments in faculty hours. It is due to these specifics that the board members dedicate hours of reviewing, evaluating, and voting.

So what new results do we see from the new budget? Some of them are already being worn. One of the newly included items in the budget is a gradual replacement of all high school athletic uniforms. Teams such as the

girls lacrosse and the track teams are already benefiting from this addition.

Larger portions of the budget, such as funding for Questar programs, can amount up to millions. Other items are to benefit the future, such as the chromebooks that are being bought for each incoming middle school class. The eventual goal is for every AMS and APHS student to have a chromebook.

A huge addition this year included great advancement towards our transportation services. Eight buses are to be purchased in contribution to a long-term bus replacement plan through a

bond. This is potentially reimbursable by the state for up to 70 percent of the bus expenses.

The board members put in an immense amount of time and effort to collectively put together this year's budget. They managed to make additions to the budget, while maintaining only a 2.59% increase in the tax levy.

Superintendent Dr. Franchini stated, "Thank you to the Averill Park CSD residents who came out to vote for the 2019-20 school budget. This budget will allow us to continue to meet the needs of and create opportunities for every student every day."

REVIEWS

A SPECTACULAR SPECTULATHON OBP SPRING SHOW REVISITS OLD FAVORITES

by Makayla Kieley

On May 10 and 11, the Off Broadway Players put on a well-received show called "The Brothers Grimm Spectaculathon."

The show was a mix

of the classic fairy tales you know and love, but in a much more comedic way. The stories were told by the two narrators that were played by freshmen Julia Skiba and Wolfy Balga.

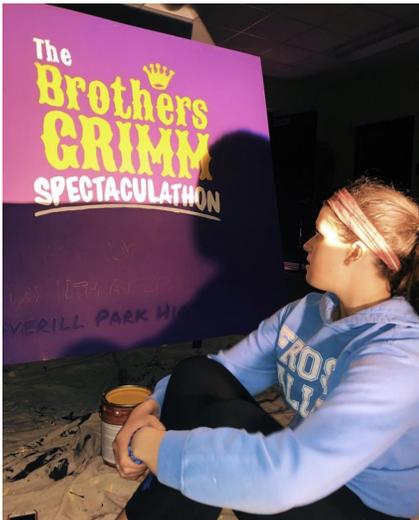
The entire cast and

crew worked so hard on this show and everyone would like to thank junior Kate Happy for being our amazing student director,

"It was one of our largest productions we've done in awhile," said prop

manager and actor Bella LaFreniere, "and the cast and crew worked very hard to make it a good show."

We would also like to thank our advisors Mrs. Gaboury, Mr. Brown and Mr. Kozloski. Without them, the show wouldn't have been possible. Thanks for making this a great year.



PACKING (CONTINUED FROM PAGE 9)

something to eat/drink, so be sure to bring some food storage containers, dishes, and silverware with you.

One other vital thing to bring with you are important documents. For example, your driver's license (even

if you don't have a car on campus), medical insurance card, social security card, and your new student ID.

This article certainly doesn't tell you everything you will need to bring with you, but it covers a lot of the ba-

sics. If you would like a much more in-depth packing list, I'm sure there are plenty posted online.

Hopefully this got you started thinking about your packing list. It's better to start planning out what you

are taking with you early, since the summer will surely be over in no time. I wish all of the APHS seniors good luck in this new exciting phase of their lives!

REVIEWS

MUSIC PREMIER A TRIBUTE TO KELSEY A SPECIAL REMEMBRANCE AT APHS SPRING CONCERT

by Emily Armlin

Opening with a pre-concert performed by the Chamber Orchestra, six ensembles showcased what the AP Music Department has been working on for its final concert of the year. Held on Monday, May 20, the show highlighted this year's graduating seniors, and closed with a moving piece dedicated to the late Kelsey Kittleson and the rest of the Class of 2019.

Chamber Orchestra performed three pieces, including "Overture to Lucio Silla", "Concerto Grosso in G Minor", and "Quartetto in F Major", all which reflected the level of talent within this small, select ensemble.

Jazz Band followed with their set, "The Harlem Nocturne", "So What", and "The Boogiemani", once again showing their high level of musicality.

Treble Choir performed "Time After Time", "Chile Con Carne", "Will the Circle Be Unbroken", and "The Parting Glass", which featured the graduating seniors singing the second verse.

Concert Band played "Kentucky 1800", "Tournament Galop", and "Stars and Stripes Forever", which was conducted by senior Matthew Gaston and featured three seniors who played a tuba trio in it.

Concert Choir sang "O Meu Maracatu", Run to You", which was arranged by

junior Andrew Gorman, and "The Road Home," which the seniors chose to bring back from their freshman year.



The Orchestra performed "Sunshine of your Love" and "Waves", which was composed and conduct-



ed by senior Katie O'Neill-Knasick.

Following Orchestra's performance, they were joined by the choirs to close the concert with the premiere of "Already Soaring", composed by Eric William Bar-

num.

"Already Soaring" is a commissioned piece that was composed specifically

inexpressible.

In this breathtaking piece, he takes these elements of music and expresses the beautiful words and message Kelsey had written in her poem "Soar".

The process of making this piece a reality began about two years ago. Music teachers Mr. Blostein and Mrs. Christy

for this concert. Performed by the members of the Concert Choir, Treble Choir, music teachers, and the Orches-

explain that they talked about the idea and began composing a list of choral composers to ask. They needed to find an exceptional composer who could work quickly, since producing a work like this usually takes years and this was finished in under two. This was when they came across Mr. Barnum, who, once hearing about Kelsey and about what the music department was looking for in this piece, agreed to take on this meaningful project.

Christy said "Mr. Barnum was the most positive and renowned composer on our list, and was excited about this piece," which is why they ended up choosing to ask him. This piece is very unique not only because of its background, but also because it was performed combined with the Choir and the Orchestra, which is a new idea to many of us in the music department.

tra, this piece was composed by Eric Barnum though the text is Kelsey's words. Eric Barnum is a renowned composer and conductor who explains that music "begins when language ceases to be enough" and expresses the

(continued on page 13)

REVIEWS

TRIBUTE (CONTINUED FROM PAGE 12)

We are not used to collaborating on a piece for a concert, but it was an incredible experience that we will never forget.

When asked what it was like to work with the Orchestra and Choir together, Blostein replied, "Challenging. Everyone's been great. It wouldn't work if both groups weren't so flexible. I have been really impressed with the students and the support they have for one another." Christy's response was, "Awesome. It's also been really cool to see how different Mr. B. and I look at a piece and what's musically important."

Working on this piece has been challenging for my fellow musicians and me in many ways, though it has been rewarding and very meaningful. Blostein said the most challenging part of this piece was trying to find the "right balance between the Choir and Orchestra, and then fitting in the vibes...for me as a director, not talking about the text."

Christy felt the most challenging part was "how the pieces go between supporting each other and then very different," showing how challenging it was to make sure each piece for the Orchestra and Choir fit together correctly.

The most critical part of the piece, Kelsey's words, are very special to us.

"I don't know if I've allowed myself to make it emotionally personal," Christy said. "I

include Kelsey in the concert" and he hoped it could "provide closure" for many.

shown to putting on a good performance and how seriously they have taken it."

"I am so proud," added Christy. "You guys have come such a long way from ninth grade."

This is an absolutely beautiful piece, and Barnum did an incredible job composing it. He was able to take the inspiring words written by Kelsey and put them into an exceptional piece that is so meaningful to all of us in the music department. Working with Mrs. Christy and Mr. Blostein on this piece was amazing. They put in so much time and hard work to make this piece possible. They worked with us in class, listened to rehearsals, took notes, and



hope it provides a sense of peace and progress. Life isn't always fair, but it's still beautiful."

Though the piece has so many beautiful parts, Christy said her favorite is the

planned at home, and even took time outside of school in the evenings and on the weekends to come work with us.

As a Choir member, also getting to work with the Orchestra was an incredible experience. It is something we have not been able to do before so I am so proud of the music department in that we have come this far and are able to perform something like this.



To perform the debut of "Already Soaring" was a once-in-a-lifetime experience, and was a beautiful way to honor Kelsey and have her be a part of this concert. It was an incredible way to close off our last concert of the year, and for the seniors, our final concert at APHS.

ful." This would have been Kelsey's final concert as a senior at APHS, and Blostein called it a "way to

last crescendo on the last page of the piece. Blostein said his favorite part about "Already Soaring" is "the dedication most students have

REVIEWS

LOCAL MUSIC TALENT ON THE RISE SEE ANY FAMILIAR FACES?

by Phil Jackson

To make the “big time” means becoming famous or pro. In the world of music, rappers are becoming more famous. Interestingly enough, some local rappers are now making it to the big time.

G a b e Woody, more often known as Johnny2Phones, is a Troy native who is, more or less, making it as a rapper. His music is for younger fans with the songs’ messages based around just trying to have a good time and being more fun than serious, compared to his other friends in the industry. Gabe is a more family-friendly type of rapper.

J o h n n y2Phones has been getting more popular in his years of rapping, and has even sold out a headlining gig at the Upstate Concert Hall opening for Lil Uzi Vert, one of the biggest rap stars in 2019. Johnny has done features with other local artists such as Suave The Don and is working with MostlyEverything. Johnny’s music is more catchy and is based around his hooks more than other local artists.

MostlyEverything, another artist from Albany trying to make it into that

famous part of the world, has music that uniquely his. Since he is just starting out his career and does not have as big



a following as the others in the list, he still is trying. He is getting his music promoted on Instagram, which is a good thing for his career at this moment. With his career just taking off in early 2019, this is a good time for him to hop into the music business with rap/hip hop being one of the most listened-to genres right now. I do like his music that I have heard so far and feel his career will go farther than I first expected. One last thing about MostlyEverything is that

his music is more melodic and has a more softer pitch of rap/singing. I would compare him to a younger version of Tory Lanez, just not as much autotune.

Suave The Don from Troy is a more serious-type rapper and is not for younger people, in the sense that his music is more explicit than anything else. I didn’t give him much of a listen to as the others but he still is a decent rapper and has been featured on a couple of songs with Johnny2Phones. I can tell his music is becoming popular because I even heard



word of him in early 2018, but I have not given his music a good enough listen yet. His music is still good and I think he has a career in the rap game and could sound like a younger Chief Keef. He also does not get the plays he should get because in my opinion his music is fire. Finally to add to Suave’s list

of what his music is, it has a more deeper bass and a quick/fast tempo to his music.

While not too local, Tione Merritt Better known as Lil Tjay, which is his stage name, is a breakout artist from New York City. Lil Tjay and his music have brought him fame and fortune.

Lil Tjay’s music is something that is new to this generation and in their type of music his songs usually start off with a slower pace and then they kick up to a more upbeat, fast-paced type rap. In my opinion with this rapper, I would give him a listen just to try it out and see if you like it. You have to

have a certain type of rhythm/vibe to try to listen to Lil Tjay, but if you do like to get into his music and you do end up liking it it’s always good to throw it on in the

background.

Lil Tjay is also a breakaway artist who is more mainstream than the other two but not mainstream to where he is breaking Billboard records. However, he does have two breakaway songs called “Goat” and

(continued on page 15)

REVIEWS

NATE JAMISON TAKES THE CROWN MR. AP FUNDRAISER HIGHLY ENTERTAINING

by Abby Vandenberg

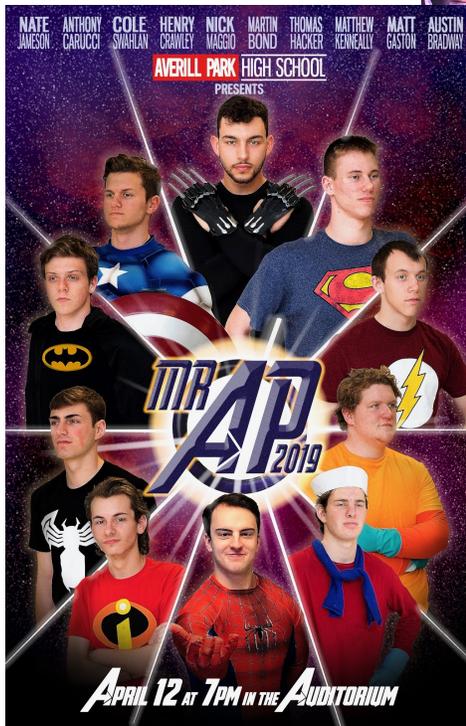
Mr. AP, an entertaining show where ten contestants compete for the one and only title of “Mr. AP,” was a huge success this year.

This year’s lineup included Marty Bond, Austin Bradway, Anthony Carucci, Henry Crawley, Matthew Gaston, Thomas Hacker, Nate Jamison, Matt Kenneally, Nick Maggio, and Cole Swahlan.

The Spirit Stick and eternal bragging rights were eventually presented to Nate Jamison.

Jamison had many highlights throughout the show. He thoroughly engaged the crowd in his mashup piano cover of “Country Roads” and “Africa”. He was accompanied by the lovely Jackie Borland on percussion. Escorted by Emily Jordan, Jamison wooed the crowd in his tuxedo and grabbed their hearts with his description of his community service initiatives.

Close behind Jamison were Austin Bradway and Nick Maggio, the runner-ups for Mr. AP 2019. Bradway’s honest answers to elimination round questions, and dazzling performance of Fergalicious (with background dancers Tyler Hausler, Jake Lucier, Mike Minehan and Jake Unser) earned him a spot



in top three. Maggio’s riveting sportswear portrayal of a feisty boxer, seamless dance moves, and smooth vocal performance of Frank Sinatra made him a worthy contestant.

But what goes on behind the scenes of this production? After all, it is a fundraiser for the Senior

Class, and its incredible success this year could not have been possible without the countless hours put in by the directors Ms. Freeman and Mr. Kozlowski, and the student director Merrill Wrenn. Stage crew, lighting crew, costume designers, poster makers, choreographers, video editors, and schedule organizers from all walks of the senior class came together to make this the Class of 2019’s most profitable single night fundraiser to date.

This sold-out show has brought people together and become a true Averill Park tradition. The Class of 2019 hopes that this revered tradition will be carried on for decades to come, as the list of ‘Mr. AP’s’ in the world grows in names and virtue.

RAP ARTISTS (CONTINUED FROM PAGE 12)

“Brothers,” which are a must listen to if you do start to listen to Lil Tjay

If you want something to get hype to, Lil Tjay is

still the better choice compared to Suave. I have listened to all the rappers music above, though not as much for MostlyEverything. It does seem that their fan bases are

growing and becoming larger scale than when they first started as rappers.

Hopefully the others on this list will get as far as Lil Tjay has. Right now is the

best time to get into their music as they’re just starting out, and catch their shows as they’re more local.

REVIEWS

JUNIOR PROM A NIGHT TO REMEMBER EFFORTS PAY OFF IN STELLAR NIGHT

by Lauren Harland

Every year, students at Averill Park High School get dressed up and ready for the event that takes months of planning, years of anticipation and one night of dancing like crazy- Junior Prom.

This year, the highly awaited event took place on May 4 at the Albany Marriott. The dance began at 6 pm, but not before hours of preparation and photos of course. Throughout Averill Park, friends came together to be posed by their parents, took photos, and eventually migrated to Washington Park in Albany to take more pictures.

"The before-prom experience is almost as important as prom itself," Carley Salerno, a junior at APHS explained. "It's important to document the memories so you can look back on them forever."

Once pictures finally came to a close, students piled into cars, limos and even party buses to make their way to the Marriott.

Once inside, students were greeted by the cheery, smiling faces of Mr. Quiles, Mr. Brown, Mr. Bishop and many other APHS staff chaperones. "I was so excited to finally be at prom after looking forward to it for

years," said junior Lilly Kronau, "I just couldn't wait to dance with all my friends and have a great night."

The ballroom was decorated with shining gold drapes and sparkling details to create this year's theme, "Dripping In Gold". The centerpieces included floating candles, shimmering lights and vases full of beautiful hydrangeas.

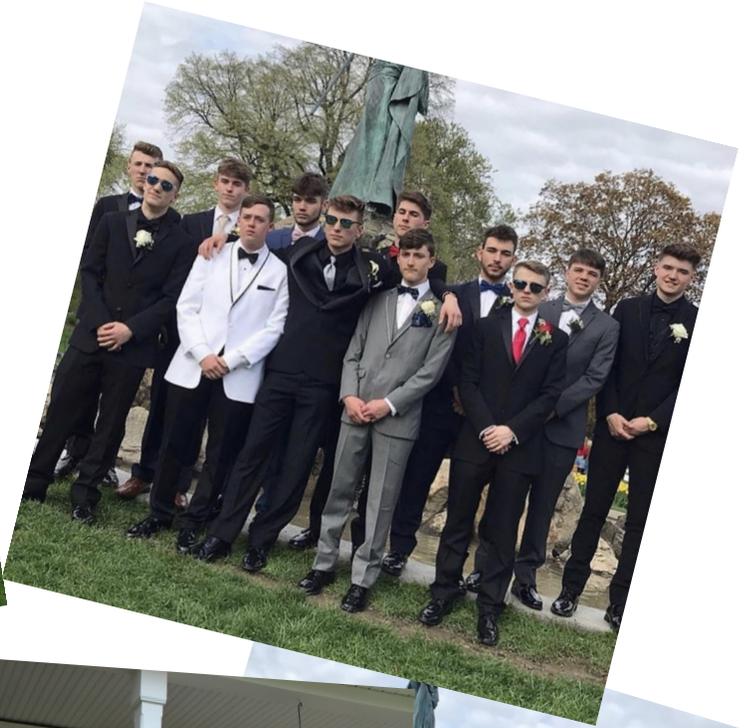
Adam Limoges, the junior class co-treasurer, added, "Student Council had worked super hard to ensure that prom looked great, so we were so happy to see the room looking so amazing."

Decorations weren't

the only aspect of prom that the APHS Junior Class Student Council was responsible for. With the help from their advisors, Mrs. Yost and Mrs. Medici, and Prom Committee, Student Council organized prom favors, seating arrangements, and the hiring of a DJ and a decorator as well as every other details that led to such a smooth-running and wonderful prom.

Students and chaperones mutually agreed that this year's prom was the best prom yet, and would certainly not be forgotten anytime soon.





FUNDRAISER TOURNAMENT HELD COMMUNITY SUPPORTIVE FOR MADI STERN SCHOLARSHIP

by Ciera Sherman

The Madi's Angel Pigs' Cornhole Classic Tournament was held Sunday, June 2 from 12 to 8 pm at the Averill Park High School.

All the spots in the tournament, run in remembrance of the late Madi Stern, sold out by Friday, May 31.

The Stern family said they were looking for-



ward to the community coming together for the event, the proceeds of which will benefit the Madi Stern Scholarship.

In addition to the cornhole tournament, there were kids' games like Goldfish and Captain Hook Toss. There was also a dunk tank where participants could try their best to dunk Averill Park staff, including Mrs. Heilman, Mrs. Mein, Mr.

Miller, Mr. Minkler and Mr. Reddy.

There was also a selfie station, face painting, and a wide variety of food, like ice cream sundaes and a chicken barbecue!

It was honestly a great event for people of all ages. A big thank you goes to wonderful sponsors, including Unbreakable Nutrition and Ace, among others.

SURVEY SAYS: TWO TEACHERS, TWO INTERVIEWS

by Carley Salerno

For this column, I sit down with two staff members of different ages and subjects, and ask them the same set of questions. The two staff that this prestigious and distinguished honor has been bestowed upon for this edition are Mrs. Engel (Social Studies) and Mrs. Pollock (Attendance)!

If you had to teach another subject besides your own, which would you pick?

Mrs. Engel: Biology

What hobbies / interests do you have?

Mrs. Engel: Rescuing dogs and my new Jeep.

Mrs. Pollock: We do a lot of canoeing, kayaking, camping and motocross.

How were your grades in school?

Mrs. Engel: Low 90s.



Mrs. Pollock: Oh they were horrible.

Is there anything your students have taught you?

Mrs. Engel: Patience and how to deal with every type of personality there is.

Mrs. Pollock: That even at a young age there are a lot of kind people in the world.

What was the last good book you read?

Mrs. Engel: *Big Little Lies* by Liane Moriarty.

Mrs. Pollock: I'm reading a series about this motocross team and how they find romance.

What character trait do you value most in a student?

Mrs. Engel: Perseverance and hard work

Mrs. Pollock: Honestly and politeness.

If you could start over and be something other than a teacher, what would you be?

Mrs. Engel: Real estate agent or a party planner

Mrs. Pollock: I would have liked to have been an administrator, after having worked in the district.

WHAT TEACHERS DO OVER THE SUMMER

A VARIETY OF ACTIVITIES PLANNED

by Belle Klimek

It's safe to say summer may be every student's favorite time of year, as everyone wants to get out of school and spend time outside in the warmth and go to the beach.

But the question remains, what do teachers do over the break? We may have all believed a long time ago that during the summer, they crawled into their desks and hibernated until September, but that's not true.

Freshman Algebra teacher Mr. Keegan spends his time at basketball camp, but once that's done, he likes to spend as much time as he can relaxing with his family.

Art teacher Mrs. Bailey, however, has a bit more full schedule. She will be teaching grades 1 and 2

mask and puppet making, and grades 6-8 art. Aside from that, she will spend her

“attending a summer camp this year that is focused on jazz, run by one of the top jazz



summer gardening and being with her family.

Music teacher Mr. Blostein said he will be

educators in the world.” He also has some gigs coming up. He hopes to have some beach days too, if he's lucky.

Mrs. Caruso, a freshman Spanish teacher, has exciting plans lined up as well. She and her daughter will be going on a four-day cross country drive from Troy to Santa Fe, New Mexico. She is also attending a wedding in August.

Later on, Caruso will be “at home to get our house ready to sell next spring.” Why is she selling her house? Because Mrs. Caruso is retiring soon! She and her husband will be moving to Santa Fe after next year full-time and having the time of their lives. We wish them all the happiness in the world.

Summer is just around the corner, so I hope you all have your plans ready and waiting!

INTEREST SPARKS NEW CLUB

CALLING ALL OUTDOOR ENTHUSIASTS!

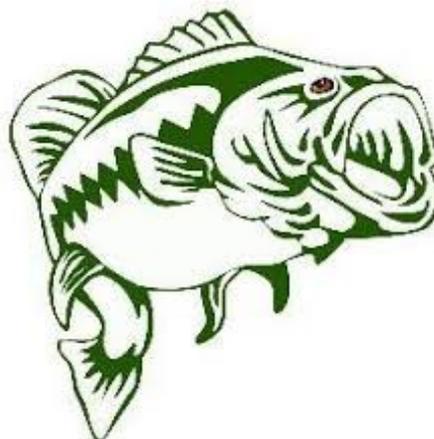
by Nate Bourgault

While only in the probationary phase at Averill Park High School, the Angler Club has already had considerable turnouts in just two meetings.

Leading the charge for the permanent incorporation of the Angler Club are APSH staff Mrs. Gawron, Ms. Amadon, as well as freshman Lucas Reiter.

With so many bodies of water around, it seems only right that people utilize them. For this reason, the Angler Club hopes to educate mem-

bers about conservation, biology, fishing techniques and ecology among other things. The club also hopes to



offer unique fishing experiences to its members.

The Angler Club will meet after school on B days towards the middle of the week, and potentially even over weekends.

The next scheduled meeting is after school on June 12 in the library computer lab. At this meeting, guest speaker Mr. Brian Canzeri of the New York State Department of Conservation Law will visit to show the importance of fishing regulations and licensing rules.

The Angler Club hopes to see you there!

GET INVOLVED

Join the Averill Park Journalism Club!

The Averill Park Chronicle is looking for writers, editors and photographers. Meetings are held the first Wednesday of each month at 2:20 pm in room 209.

KIMBERLING DOES IT ALL FORMER STUDENT NOW WORKS AT APHS

by Dani Lapier

If you walk into the library, the cafeteria, or just around the halls, chances are you'll see Mrs. Sarah Kimberling. Kimberling, previously known as Ms. Lounsbury, has been working at Averill Park as a Teacher's Aide for three years, though this is her first at the high school.

As part of her job, Kimberling performs "whatever they need filled." This could include working in the library; while there, she checks books and Chromebooks in and out and works the desk. She also works in the cafeteria, which is especially stressful for her, because it can cause anxiety. But, "you have to learn how to deal with it", she said.

Another part of her job is working in study halls. "I like working in study halls much better than the cafeteria", she joked. While in the study halls, she gets to talk and interact with the students, which is one of the best parts of her job.

Kimberling loves to engage with students and talk about shared interests; for example, Comic-Con. "In some of my study halls, I have nerdy kids and I love it", she revealed. She explained

how she, and her students, are excited for Comic-Con, some of whom are going this year. Kimberling, who has been attending Comic-Con for

Kimberling put it, "like making friends, but on a different level."

Not only is Kimberling hardworking, but



several years selling Perler bead projects, thinks that is awesome because she hopes to see them there. Being able to talk to these students is, as

she is extremely caring. She revealed that she takes care of both her mom and step-dad, while also helping out her two

autistic siblings.

"I have my mom, that I have to take care of, because she is always on-and-off sick, and a step-dad who is always sick and has back issues, so he is permanently disabled." Along with her parents and siblings, she has her husband ("who's just a big baby", she joked) and her 7-month old dog.

Although she works at Averill Park now, Kimberling used to attend high school here as well.

"I graduated 2012, so it wasn't that long ago." Not only that, but at the beginning of this school year she became happily married to her high school sweetheart.

So what has changed since she's been here? According to Kimberling, lots. "The hallways are a lot clearer and there's not a lot of fighting, which there was when I went here." She adds that the behavior has improved, for the most part, and the students have a little more freedom.

"The library was definitely a lot different, and you had to have pre-signed passes to go anywhere, so there were less kids going in and out of the library", she stated.

Although things have changed since she's been here, Averill Park is glad to have Kimberling back, and is thankful for all she does for our school.

ART STUDENTS COMPETE AT FESTIVAL THREE AWARDS EARNED IN LOCAL REGIONAL AFFAIR

by the Art Department

Congratulations go out to the following students for their achievement in this year's Capital Region Media Arts Festival, held at Niskayuna High School.

This Festival was sponsored by the Capital Ar-

ea Art Supervisors, the New York State Art Association, and hosted by Niskayuna Central School District.

There were over 200 works on display from 15 school districts.

Award winners for Averill Park, all for photography, included Anita Reitano

earning second place in the Still Life/Objects/Interior Spaces category. She also won third place in the Still Life/Objects/Interior Spaces category.

Olivia Bonesteel won second place in the Special Processes or Techniques cat-

egory.

Additional Averill Park students had artwork accepted into the show. They included Jessica Barbour, Taylor Liberty, Luke Pelcher, Sean Ransford, Maddox Ruschmeyer and Kristen Thomas.

A PERFECT FIT

LONG-TERM ENGLISH SUBSTITUTE FINISHES THE YEAR

by Mark Goca

There is a new English teacher filling in at Averill Park High School in room 221. Her name is Ms. Clegg.

Clegg has been teaching English 9 for Mrs. Welliver (formerly Ms. Schaefer) who is home on maternity leave.

Clegg is originally from Rotterdam, New York. She went to college at SUNY Albany and majored in linguistics as an undergraduate. She can only fluently speak in one language, and that is English. However, when she was in school Clegg could speak Arabic, Spanish, and Latin. Clegg was actually a student in college right before coming here to Averill Park to fill in for Welliver.

When asked if she enjoyed college, Clegg responded, "I was always a person where school came easy to me... that was mainly why I enjoyed it."



If you are ever looking to really start a conversation with Clegg, you should read *Lexicon* by Max Barry or *The Great Gatsby* by F. Scott Fitzgerald, as those are her favorite books. She would love to talk to anyone about them..

At home, Clegg enjoys crocheting while spending time with her two cats, Maya and Lily, as well as listening to alternative rock. Her favorite Alternative Rock group is Linkin Park. Clegg's favorite movie is *Practical Magic*, which stars Sandra Bullock and Nicole Kidman. And just in case you were wondering, when asked, Clegg admitted her natural hair color is brown.

Overall, Clegg has been a wonderful attribute to the Averill Park community, especially with all of her relatable characteristics. I mean, who doesn't love music, reading, and pets?

NEW SCHOOL PSYCHOLOGIST

HELPING STUDENTS TO "MANAGE"

by Gabbi Mohos

A new school psychologist was hired this year at Averill Park High School. Her name is Ms. Williams, is originally from Buffalo, and just graduated from St. Rose's graduate program.

Williams worked as a psychologist in the Saratoga Central School District for a year and a half before coming to Averill Park. When asked why she decided to work at Averill Park, Williams said that she felt like she just "clicked" when she was interviewed.



Williams said the reason she is in psychology today is because of her little siblings. She had two adopted siblings who were in special education classes growing up, and she was very involved with them.

Outside of school, Williams likes to run, spend time with her family and friends in Buffalo, and take care of her two pet cats.

Averill Park is excited to welcome Williams to our community, as well as see the wonderful things she will accomplish.

GET INVOLVED

Join the Averill Park Journalism Club!

The Averill Park Chronicle is looking for writers, editors and photographers. Meetings are held the first Wednesday of each month at 2:20 pm in room 209.

ATHLETIC TRAINER'S FIRST YEAR IS COMPLETE!

BROWN KEPT BUSY INSURING APHS'S ATHLETES WERE HEALTHY

by Julia Skiba

Some of you may know the new athletic trainer that started working at Averill Park at the beginning of the school year. If you are an athlete, you have definitely seen Rachel Brown driving around the fields in her medical cart.

Brown has wanted to be an athletic trainer since she was in high school. She says that she had an athletic trainer that didn't play a prominent role in her high school years and she wanted to change that. So she worked hard to be the amazing trainer that she is today.

"I wanted to be in-



involved and help athletes when they are initially injured so they receive the proper care and don't have to miss extra playing time," said Brown.

Beside driving around in her medical cart, Brown has a lot of work to do in a day. She will prepare water for the home games that day. After she prepares water, she will give treatments, do evaluations and tape athletes before practice to ensure that they are safe and pain-free for practice. After she does all of that, Brown will go out and watch the

games.

She will always be ready to help if anyone gets injured or needs her assistance.

When asked if she liked Averill Park, Brown responded, "I do like Averill Park; many have welcomed me into their family!" She also said that her favorite part about her job is "watching an athlete's pain go away after I give them treatment."

Averill Park is lucky to have a trainer that works hard and cares for its athletes. Thank you Rachel for all that you do for us. One year down, many more to go!

THE HARDEST JOB

EVEN TEACHERS HAVE DIFFICULT TIMES

by Bridget Mulligan, Zephryn Noble, Zach Purdy, Samantha Schroeder and Laura Williams

Everyone thinks that teachers have it so easy...you know, summers off, snow days, winter break, spring break... Well, it's not as easy as you think. We interviewed some of our teachers here at Averill Park about what they think is the hardest part of their job.

History teacher Mr. Colbert thinks that the hardest topic that he has to teach is history in politics. He thinks that it's hard to keep his students interested in what he is teaching. One way that he makes it easier for his students is making it "relevant to what they like in the present".

When asked, health

teacher Mrs. Ashline said the hardest topic that she teaches is, "Drugs." This is a hard topic for her because of the topic's difficult nature. Ashline lets her students do re-



search on what is important about drugs, so that they gain knowledge on this very important issue.

Technology teacher Ms. Lambright feels that digital electronics is the most difficult topic to teach. It com-

bines math and electric together. "I start with easy examples and build harder ones as the year goes on," she said.

Band teacher Mr.

Physical Education teacher Mr. Luskin said that golf is the hardest for him because he's not very good at it. To help teach his students he breaks it down into sections and uses cues.

Mrs. Caruso feels that the hardest topic she teaches is French grammar because it can be complicated. "Sometimes I use songs that they can remember and sometimes I use funny examples," she said.

Ms. Marrufo says the hardest topic that she teaches is math. She feels it's the hardest because it is her weakest subject, which makes it hard to

(continued on page 23)

WHAT IS IT LIKE IN THOSE HALLS?

ONE TEACHER AIDE TELLS IT LIKE IT IS

by the AP Chronicle Staff

Who better to discuss the experience of students in the halls than someone whose job is to keep order there? Mrs. Weaver has been working as a teacher's aide in the Averill Park Central School District for 25 years, a job which sometimes includes monitoring the halls. Over the years, she has come to be an expert on students in the hallways, and she recently shared her opinions on the subject.

The biggest issue Weaver sees among students in the hall is "disrespect, and a lot of kids think it's my fault," she said. "They are getting upset with me like, why am I asking you that, but that's my job." She dislikes how some students react with attitude when in the hall without a pass. When Weaver sees a student, she has to ask where they should be, yet some students take it personally.

Considering there is "no punishment, really" for being out in the hall other than being told to get to class, this makes the attitude given in the hall even more surprising to Weaver. "Some people get upset with me," she said. "It's not a big deal, so there's no need to make it a big deal...I've

had kids yell at me."

As for which students seem to stick out or seem more noticeable in the hall, Weaver said "the louder

and don't get their passes checked? "Absolutely," she said. "Everybody has their favorites. It's inevitable."

Weaver also admits



ones usually do," possibly because she admits to being a loud person as well.

Weaver finds the female students in general are more noticeable as she does her job, because they usually have more attitude. "Girls give me more attitude than boys do," she said, adding that she has two older daughters, so has experience with teenage females.

So, are there students who are more "trusted"

she thinks some hall monitors are better than others. "Absolutely," said Weaver. "You have to have good and bad, like yin and yang." She believes there are definite characteristics that make for a good hall monitor. "Just be open, honest, talk to the kids, listen to the kids," she said. Weaver emphasized how hall monitors have to realize that students may be going through things the monitors aren't aware of., and "some of the

behaviors may be coming from external things they (the monitors) know nothing about."

According to Weaver, she has "never felt unsafe" in the halls, but she has felt unsafe in the classrooms as a teacher's aide due to students' bookbags. "I do not like the bookbags," she said, mainly because of the tripping hazard they pose in the classroom.

Weaver has worked in all grade levels, but admits high school is her favorite level because she gets to see students grow up who she's known for a long time. Overall, she likes how the hallways work at Averill Park, and wouldn't change the rules.

"I like the idea of accountability. Everyone has somewhere they're supposed to be," she said, and that place "should not be in the hall."

For Weaver, it's all "just knowing where you're going and where you are supposed to be." She compares the hall use now to times when her daughter was in school, and likes what she sees. "Everyone should be someplace; everybody should be accounted for...I wouldn't change a thing here."

Note - This article was written as a collaborative effort during a 10 minute interview session with Mrs. Weaver during a Journalism Club meeting.

HARDEST JOB (CONTINUED FROM PAGE 22)

teach it to others. What makes it easier for her is to take things slowly and break the topics down step by step.

Mrs. Glunk teaches math. She says that statistics

is the hardest to teach because it all depends on how students interpret the data. She tries to make it easier for her students by doing a lot of experiments.

It's not always easy

for teachers to teach their subjects to students. Laura Williams, a student at APHS, thinks teachers are awesome when they make school fun. Bridget Mulligan, a senior, thinks it might be hard for

teachers to teach, especially when students ask hard questions. So the next time you are struggling to understand a topic in school, you're not alone. Teachers struggle too.

BOYS AND GIRLS STATE SELECTIONS

JUNIORS PARTICIPATING IN PRESTIGIOUS SUMMER EVENT

by Xander Michaels

This July, Averill Park will be sending three students to attend the Boys and Girls State Conferences at SUNY Brockport.

The three students who will be representing Averill Park at the event this summer will be Cameron Shoemaker, Carley Salerno and Skyler Rafferty. Each are currently Juniors, and went through an extensive process including an interview in order to be selected.

These students will spend a week at the conference in order to hone their leadership skills and learn about the function of American government.

The Boys And Girls State program was founded by the American Legion to educate young students about the government. During the week that they spend

the state programs.

The main reason that these students wished to go to the event was to expand their leadership abilities.

ed in the program as she saw it as an opportunity to give “young women a lasting foundation for success both personally and professionally.”

Salerno wishes to attend the conference for similar reasons. “I hope it will give me the opportunity to develop new leadership abilities in a way I have not previously experienced. Being around so many motivated girls will truly be an amazing experience.”

We wish all three representatives good luck during their time at Girls’ and Boys’ States. The leadership abilities that they develop there are sure to benefit our community here at APHS when all three return for their senior year in the fall.



there, students create their own mock-government, and elect ‘officials’ from among their peers to lead legislative processes. The elected legislative bodies will debate bills to be signed into law within the specific subdivisions of

“I hope to take away leadership skills,” said Rafferty, “and a good government-based understanding. I hope to meet new people on the way and speak my opinion for the county I represent.” She first grew interest-

PARENT

OCCUPATION

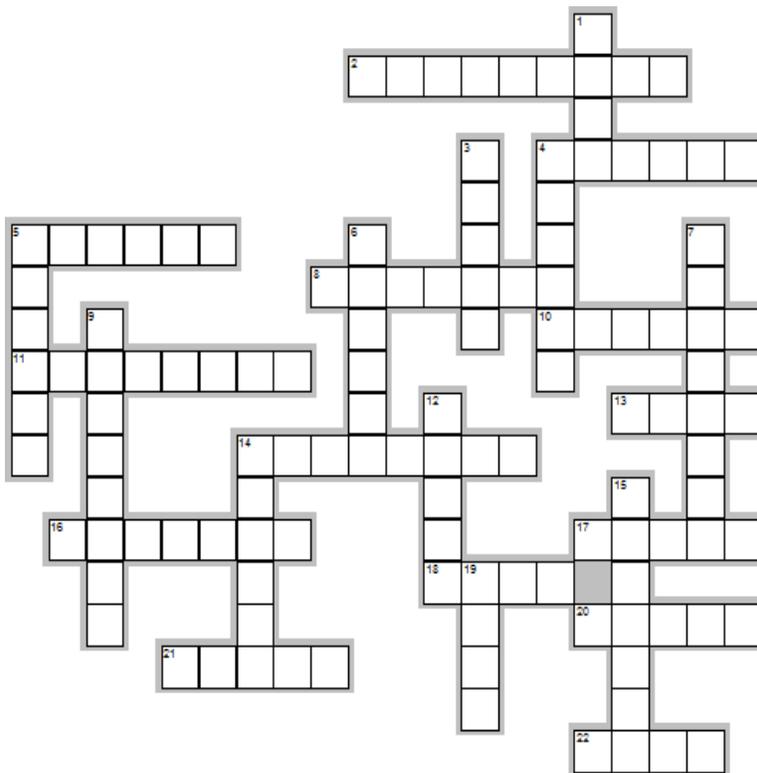
CROSSWORD

Match the STAFF MEMBERS with their PARENT'S OCCUPATION

BAILEY
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BURGER
FAVRO
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MILLER
PERRY
QUINN
WELLIVER

BISHOP
BROWN
ENGEL
FORD
GERKE
HEILMANN
MARRUFO
MEIN
OTTY
QUESNEL
QUILES
WILLIAMS

YOST



Down

1. World's Best School Monitor
3. Elementary Principal
4. Carpenter
5. Bus Driver
6. Dental Hygentist
7. Contractor/Carpenter
9. Insurance Sales
12. Orthopedic Surgeon
14. Minister
15. Teacher
19. US Air Force

Across

2. Carpenter
4. Police Officer
5. Color Engineer
8. Navy Captain
10. Assistant Principal
11. OTB Manager
13. Special Ed Director
14. Mechanical Instrument Mechanic
16. Train Supervisor
17. Firefighter
18. US Air Force
20. Lawyer
21. Teacher
22. Banker