

PULSE

Ready To Show Your Talents?

by Ryan Gutheil

On March 25, the New Horizons Club will be hosting a Talent Show. Come see some of Averill Park's most talented students perform at Algonquin Middle School at 6:00. All proceeds



will benefit Averill Park High School's sister school in the Dominican Republic.

This show will feature acts of all types. Expect to see singers and a variety of musicians. There will be guitarists, pianists, a kazoo ensemble, and even people playing ukulele. In addition to your

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LEAKY ROOFS AND FLOODING PLAGUE CLASSROOMS

Averill Park students, staff and faculty arriving at the high school on February 8 were greeted with a problem – severe leaks and flooding in several classroom on the west side of the building. Located mostly in the upstairs science wing and the foreign language rooms below, as well as the cafeteria, visible signs of damage included water dripping from above, falling ceiling tiles and water pooling across floors.

School employees responded immediately, clearing up the fallen tiles and squeegeeing up water, though most of the classes in the affected rooms were moved for part of the day.

According to an update sent from Ms. Tsao,



See Page 13 For More Pictures Of Damage Caused By The Leaking

the school principal, during that afternoon, the leaks were caused by a combination of

rips of the plastic membrane that lines the roof, rips in the heating vent joints, and ice jams on the roof that didn't allow for proper draining.

In addition to classes being moved, some teachers experienced damage to personal items located on walls and shelves due to the water. Some classrooms were opened as teaching places later in the day, though some teachers elected to hold their classes elsewhere due to the water problems, including buckets left to catch water, and residue from the ceiling tiles.

An update from Tsao sent to staff and faculty

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MUSIC FUNDRAISER HITS ALL THE RIGHT NOTES

by Lauren Harland and Gabrielle Skiba

Live music...in a bookstore? It's not common, but the Averill Park Music Department pulled it off. The Music Department held a huge fundraiser at Barnes & Noble on December 8, 2016. The money raised at the event will go to multiple worthy causes around the high school throughout the year.



Mr. Blostein, the band, orchestra and jazz band conductor at Averill Park, ex-

plained, "It goes to help pay for guest artists, and help to offset the cost of trips for some students and other small things that might come up." It was the first time ever that Averill Park High School held a fundraiser at the bookstore, but Blostein intends to do it again. In fact, the Music Department is already signed up for next year.

This big event was largely student run. When

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Got Money? School Store Open For Business

by Katelynn Flick and Samantha Schroeder

Did you know that we have something new and exciting to offer? It's called the "School Store!" It was actually an idea from last year, but it didn't start until the fall of 2016.

The school store was an idea started by the teachers and students in



Room 227. The store sells pencils, pens, gum, popcorn, jewelry, items with the Averill Park logo, special seasonal items and holiday treats, and many more things.

One student who works there, Anna Fiske, said she enjoys "selling things to people." "I like making people happy," said another student worker, Zephyrn Noble.

"I think the best way to improve the school store is by making posters and making announcements and by telling people about it," said Brendan Garrow, another student who works there.

The school store is located in the back of the Cafeteria by the water fountains. It is open every Tuesday and Wednesday, A through D lunch.

MUSIC FUNDRAISER (CONTINUED FROM PAGE 1)

asked how much preparation was put into the fundraiser, Blostein replied, "The students did the work. They created their own small ensembles and practiced for quite a few weeks before they went to Barnes & Noble and performed their works."

Siblings Hannah Ryan and Zach Ryan were among the student performers at the fundraiser. The group played three songs, Zach on guitar and vocals and Hannah on bass guitar and piano. Much like all of the other performances, the siblings did fantastically and the shoppers at Barnes & Noble loved to have the live music. "It was a really great experience for my brother and me," Hannah recalled,



"It allowed us to play in front of an audience without having to feel the pressure of a regular concert."

Another contribution that was vital to the success of the Barnes & Noble fundraiser were the many students who volunteered their time to wrap Christmas gifts that shoppers bought in the bookstore. Lauren Meyers, a freshman and an active participant in the Music Department said, "The gift wrapping station at Barnes & Noble let the customers buy their family and friends gifts and get them wrapped in one trip so they didn't have to worry about it anymore." Meyers and many other students took shifts wrapping the books and other items from Barnes & Noble.

Not only did everyone at



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TALENT SHOW (CONTINUED FROM PAGE 1)

classmates, a group of teachers and staff members will be showing off their musical talents as a group.

Unlike some talent shows, like those found on television, this show will not have judges. This is because it is not a contest, but rather a chance to see some of the incredible acts which students have worked diligently on.

Along with the entertainment, there will be food, drinks, specialty soaps and other items for sale.

Perhaps the most important part of this event is the money it will raise for the

New Horizons School. This school, which is located in a poor area in the Dominican Republic, has recently been declared Averill Park High School's sister school. The children who attend this school receive meals as well as education to improve their futures.

If you want to help out this cause, you can attend the show and purchase refreshments as well as other items.

New Horizons Club President Jessica Liberty said, "We are hoping that this talent show will not only showcase our student body's im-

mense talent, but also bring attention to how vital support for our sister school is." This is a feeling shared by most club members, who are working hard to be sure we can make money for the New Horizons School.

If you want to help with the stage crew for this show, sign up in Room 220 as soon as possible. Additionally, if you want to be involved with the club's other fundraisers throughout the year, stop by Mr. Goodnow's room after school on Thursdays. Thank you for your support of our sister school.

SCHEDULING BEGINS FOR NEXT YEAR

PROCESS INVOLVES LOTS OF PLANNING

by Adam Limoges

Scheduling can be a stressful time for students. If you don't have a plan or don't know how it works it can cause anxiety and pressure. Your schedule throughout high school is very important. You need to make sure that you have completed the courses you need to receive a diploma. But, it's not all about requirements; scheduling helps you discover your interests and create a path for yourself, and your high school curriculum is something that colleges will look at and take into account when deciding your acceptance.

Before you schedule you should look at the "Guide to Program Planning" on the Averill Park Central School District home page. This site will allow you to explore all of the course options for the upcoming year. It will give you

a course description, prerequisites, and the amount of credits you will receive for that specific class, too. Looking through these will help you formulate a plan and be prepared when you make your schedule.

There are many steps that go into making your personalized class schedule. Many of these steps are performed by the administration therefore removing the counselors from part of the scheduling process. However, the first step of the process is an appointment with your counselor to discuss what courses you need for graduation, what your future plans are, and what you would like to take as electives. Mrs. Heilman, a secretary in the counseling center, oversees when you have your scheduling appointment with your counselor.

After all of the students have completed their appointments, counselors put

your course choices into a computer program that the administration uses. The courses are entered into the program as a code allowing it to arrange and decipher it easily. According to counselor Mrs. Arsenault, "All of that information is in the computer. They make a master schedule that is mostly computerized. They meld the two (yours and the master schedule) and voila, schedules are created." The computer, guided by the administration, is the one that makes your schedule.

Sometimes there is a plethora of students interested in a certain class. Arsenault stated, "She (principal Mrs. Tsao) will ask them (faculty) their preference and she really tries to accommodate their strength, their want, their desire of what they want to teach, but ultimately she has the final say and it is based on the need of the

student body." If a large number of people sign up for a specific class the faculty may shift to oblige the student body. If the teachers can not fit certain classes into their teaching schedules they may give up teaching something else or another teacher may teach a class section, too. As a last resort, the counselors might have students take a second choice elective.

With nearly 1,000 students to schedule, a messed up schedule here and there is inevitable. So, if you have a problem with your schedule your counselor is the first place you can get help. Parents often can not help in these types of situations, and it is the student's responsibility to follow-up. In some cases the problem is not able to be fixed, but more often than not changes can be made to

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OH, DEER!

NEW FENCE BUILT FOR HORTICULTURE CLASS

In January, after a long planning process, a new fence was installed around the school greenhouse area to "create a space designated for the horticulture area," said Ms. Tsao, the high school principal.

The idea for a fence originated with science teacher Mrs. Boulay, along with APHS head of grounds Dennis Weatherwax. The idea was to create a deterrent to deer and other animals that were getting into the plants grown by students, faculty and classes at the high school.

"Get this," said Boulay, "we plant all these flow-

While some of the plants are inside the green-

including garlic, potatoes and strawberries.



Boulay and Weatherwax worked closely to make sure the fence would meet code and safety requirements, as well as be aesthetically pleasing.

What used to be an area utilized by the Horticulture Club is now a true classroom for the Sustainable Horticulture class being offered this year. "You can't have a classroom where you teach kids to grow food and then you can't eat them," said Boulay. "I'm very happy to have the fence."

ers and vegetables and then the deer and groundhog eat them up."

house, there are also raised beds where students start various vegetables from seed,

Give Me A Break!

Students Plan For a Variety of Activities During Vacation

by Lilly Kronau

February Break is just around the corner and lots of students are getting excited. Many students are planning fun activities like college visits for themselves or older siblings, catching up on some sleep, going skiing, or heading on a nice relaxing vacation.

For some, college visits and college applications are all they can think about, so February break gives them a chance to visit a couple of colleges. For one freshman, Adam Limoges, his older sister is touring five universities in that week so his family turned it into a trip for everyone. They are visiting Lehigh, Lafayette, Swarthmore, Bryn Mawr and Brown University. Emma, Adam's older sister, is hoping to get a feel for what college is like, to know the atmosphere and just the daily life of a student. Adam says, "I'm looking forward to all of the colleges except for Bryn Mawr because it is all girls." It

may be a stressful time for some students, but "I'm excited!" said Emma.

February Break pro-

vides students around the USA the opportunity to relax, unwind, and de-stress themselves from school. One family in particular, the Skibas, are going tropical all the way south and a little to the East to beautiful Puerto Rico. Gabby, a freshman at APHS, said, "When I go on these types of vacations, it is always such a relief to know that you can spend the time relaxing." Gabby and her family have taken



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spending time on the beach and relaxing.

Lastly, many students are sleep deprived because of all of the intense amounts of homework they are given. One freshman, Carley Serlano, is planning to sleep and read the entire break, both of which she lacks the time to do. She never has enough time to do either of these activities, because homework has practically

taken over her life, so Serlano is excited to indulge in a good book. She says, "I cannot wait for break because I might actually get to sleep more than four hours."

As much as February Break may be used for sleeping, it is also going to be a time to catch up on some new adventures. Senior Abby Kronau is thinking about learning how to ski at Jiminy Peak. Kronau will be heading off to college next fall and believes she should get some fun in before she goes. She says it sounds fun and that a lot of her friends ski or snowboard so now it is something they can do together. "Adventures are always good to have before I leave for college," said Kronau.

February Break is, as you can see, going to be filled with fun activities and relaxing ones, too. Whether they are going on vacation or hibernating for a bit, February Break is definitely something students at Averill Park High School are looking forward to.

SCHEDULING (CONTINUED FROM PAGE 3)

solve the problem of a compromise can be found.

Scheduling, overall, is a key component in your high school and even college

experience. You must familiarize yourself with the system to fully understand what you want to do in high school. The process of scheduling can be

lengthy and time consuming, but in the end it will all be very useful. Using your schedule in high school to find new and exciting things will help

you find the right path to your dream job or future, sometimes without you even knowing it.

We Want Your IDEAS

The Averill Park Pulse wants your story ideas. Send them to any Journalism Club member, or to Mr. Strich, The Pulse's advisor.

MUSIC FUNDRAISER (CONTINUED FROM PAGE 2)

the big event have a great time getting their Christmas shopping done and listening to the live performances, but the fundraiser was a huge success. The immense effort and time put in by the Music Department of Averill Park allowed the



event to be so successful. At the end of the night, about five-hundred dollars was raised to go to multiple causes in the high school. Meyers concluded, "I had a great time and I'm excited to go to the fundraiser again next year."

EDITORIAL PAGES

IT'S EASY TO FIND FAULT WITH VALENTINE'S DAY

by Lilly Kronau

It's the holiday that makes your heart beat 20 times faster and your kindness level go through the roof. In my opinion, though, that is the real "issue" with Valentine's Day.

Mainly the fact that on February 13, people are rude and inconsiderate. And on February 15, they go back to being rude and inconsiderate.

Why on one day of the year should I look forward to people giving me fake emotions and flowers that are going to die the next day or chocolates that you and I both know will cause me to

gain ten pounds (probably that night when someone dumps me for someone else).



Valentine's Day puts a mask on who people really are. I want to go on a date with the

actual person, not the fake one trying to impress me.

Another issue I have is when a guy asks you out at the last minute, proving he is just giving in to the traditional "need a date" standards of Valentine's Day. People should realize you do not have to have a date for Valentine's Day, especially at the last minute, because it makes you look desperate and sleazy. "I'd rather stay at home alone than watch everyone overpay on dinner and presents for someone they will not even call the next day," said freshman Carley Salerno.

Valentine's Day is

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Advisor: Mr. Strich

A Few Wise Words... Dating Do's And Don'ts

by John Aretakis and Kendall Reiter

As Valentine's Day rolls around, half the population will be out buying flowers, chocolate and movie tickets (mostly to the new *Fifty Shades of Grey*), while the other half basks in the anguish of a day that brings nothing more than lonesomeness. This year however, for the very first time for the two of us, we will partake in the day on the *positive* side of the equation, or, at least, as you may think it is. This includes the spending of extraneous amounts of money to showcase how much we care for each other (fun), and how

much we have individually done "right" throughout the course of our relationship

exciting.

As we reflect on our seven months of together-



(extra fun). So, in order to reap the rewards of the glorious day, the past do's and don'ts we've experienced must be in order. This will be

ness, many things have transpired that would be branded "do's," and many more that are most definitely labeled "don'ts." Firstly, as we begin

our short journey, DO be proactive (pretty much aggressive) from our point of view. When it comes to planning, you may not think your significant other wants someone putting together their day-to-day tasks, but in fact they most certainly do. They just do. Someone with good decision-making skills and an aptitude for drawing up plans really steers a relationship in the right direction.

Next, DO plan for the future, somewhat, but not too much. Don't lock down an exact course of trajectory, but have some clue what will happen when life takes you in different

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EDITORIAL PAGES

PURPLE JOURNALISM

by Christian Capone

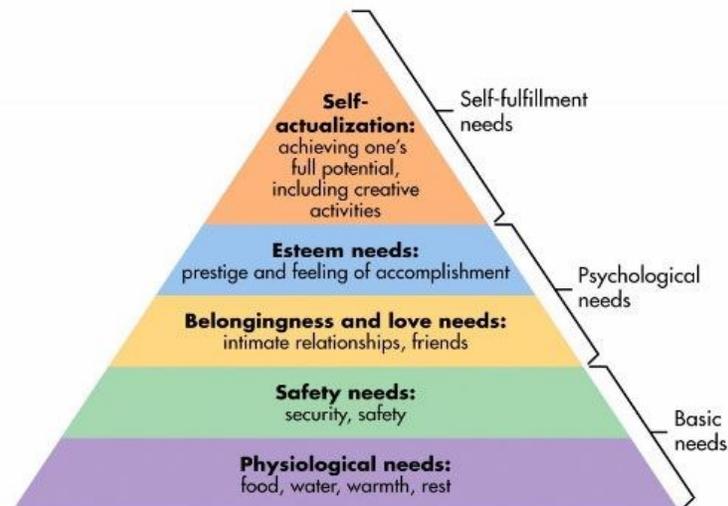
As a high school senior I can say with confidence that a good number of teens know how to shave, at least I hope. If there's no need, well then I'm still going to tell you what happens to the area that is being shaved. After applying shaving cream or lotion to the area, one should shave against the grain to yield the best results. Going against the flow creates an overall more concise, neat product. One could say the same about the state of political debating in high school and social media.

To go against the flow is a very daunting and overall terrifying thought in the most common age group for insecurities. Teens love to fit in, it's built into our brains. For those who are fans of psychology, the name for this phenomenon is known as Maslow's hierarchy of needs. The pyramid consists of the larger base having the more simple needs to live (food, water, shelter, etc.). But as the pyramid goes up, the needs become more psychological, rather than the physio-

logical.

The third level of the pyramid consists of love and belonging. To belong in a social group is a need among humans, but as teenagers are full of hormones, they be-

rather repress then to indulge upon. But not only does this happen in school, but social media does to some extent have an effect similar to belonging in school. But teenagers aren't



come radically emotional and become extreme with human needs.

Teens love belonging and become depressed when they don't fit in. So it wouldn't be out of the ordinary to believe that maybe having an opposite opinion compared to the majority is a thought they'd

always be the sole reason to blame. Possible manipulation among the media could also be a cause with the state of bite-size, easily digested news media that can introduce a lie in just the title alone.

Social media is a huge culprit among the cess-

pool of lies and debauchery that is the internet. The internet in general could be easily described as a raucous mess, disjointed to create a horrific blob that has no resemblance to anything the normal human mind would consider beautiful. It perfectly attracts high schoolers though; every little message is sent in to your brain in little airplane noise, spoon fed adventures. With all the clickbait titles and eye-grabbing pictures, it wouldn't be hard to have your opinion swayed. For example, in a supposed 1998 interview with *People Magazine*, Donald Trump stated that "...I'd run as a Republican, they're the dumbest group of voters in the country..." However, Snopes, a fact checking website, states that nowhere did he ever say that in the non-existent interview. People never interviewed Donald Trump about that in 1998. Yellow journalism, or as I call it "purple journalism", is more popular than ever. Purple journalism is a less obsolete term, with Ameri-

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FINDING FAULT WITH VALENTINE'S DAY (CONTINUED FROM PAGE 5)

expensive and useless because people should be expressing their kindness and love everyday. The fact that one person does not have the dignity to go out of their way to do good for someone all of the time is disgraceful.

Another thing I abso-

lutely cannot stand is how Valentine's Day has become a sales pitch for companies. If you go into Walmart, Target or any other name brand stores, the day after Christmas they are loading up the shelves with merchandise. They are practically shoving it in your

face, which makes me not want to buy anything. I am not alone. "I see many things being sold in stores that are essentially the same thing the company always sells except they change the color to red or pink," said freshman Lauren Harland, "and they raise

the price by a lot too!" The products aren't even of a good quality.

Valentine's Day is an exploited, overdone, and painful holiday that can leave you with memories and debt you may never forget.

EDITORIAL PAGES

CLEAR THE WAY FOR NEW DRIVERS: RATING THE BEST CARS FOR TEENS

by Kyle Snyder

One of the best moments in a teenager's life is getting this or her driver's permit, but sooner or later, he needs to get a car of his own. Driving Mom's station wagon just isn't cool anymore. What vehicle is the best for a teenager to own?

One of the best vehicles for a teen would be a truck. A 2017 Ford F150 or a 2017 Dodge Ram 1500 or 2500 would be a great choice because they are powerful, could have 4-wheel drive, and can hold a lot of stuff in the back. Things like sports equipment, TVs, and furniture fit easily in the bed of a truck but not in the trunk of a car. Be prepared to get a second job or butter-up your parents, however, because these trucks are expensive.

Don't have a lot of money? That's okay, there are some really great vehicles that are more affordable. The Honda Civic (2006-

2011), the Toyota Corolla (2006-2008), and the Ford Ranger (2004-2009) are all under \$10,000 and are highly recommended by various sources.



Another practical way to get a car, suggested by secretary Carol LaPierre, is to "get a used car handed down from a parent."

Speaking of high recommendations, the Honda Sonata SE is one of the most

dependable cars for teenagers to own. It has the best warranty in the auto industry with its 10 year/100,000 mile power train warranty. Subaru (non-turbo 2010 or

safety technology available, including air bags that, when deployed, won't bruise the driver or passenger. As for her safest car, school librarian Jen Yost says to get "any German engineered car—they have air bags in the roof," while physical education teacher Ann Medici suggests "a solid big ol' Chevy truck."

This is all great information that your parents will be happy to read because it is practical advice, but what if your goal is to have the coolest car in the parking lot? Nothing looks better than a Ford Ranger truck. I like the body work and the shape. For a car, I would go with a Honda Accord because it has great mileage and the body work is cool.

When you decide to buy a vehicle, whether it is the safest and most depend-

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DATING DO'S AND DON'TS (CONTINUED FROM PAGE 5)

directions. It'll keep you both from staying up at night, worrying about the unknown, unable to get those much needed six hours.

Also, DO be intimate and share emotions, however repulsive you may find them. You get a lot out of each other if you're open to sharing emotions and shedding a tear once in a while. It's cute, trust us.

Always DO be their source of comfort. Don't let

someone else be who your significant other runs to in time of need. Make it you. Because if it's not, that's just extremely shameful. Offer comfort and protection in any and every situation.

DO listen, at all times. Don't let words flow in one ear and out the other. Listening truly makes the difference and keeps everyone at bay. Not listening can cause literal pandemonium in any relationship, be warned.

And finally, make sure you DO work that charm. Do everything in your power to rope in your significant other with your great looks, stylish dress, and confident attitude. Good luck with that.

As we move over to "don'ts," try your hardest to avoid these at all cost as they could prove detrimental to your relationship (unless you want out; then use them right away). First, DON'T admit stalking. I mean we all know

you're going to intrusively online stalk before your date, but don't admit it. Make sure you cover all bases and know exactly what information you got from Twitter.

Please, please follow this next don't. It is oh so important. Please, DON'T mention any ex you had in the past, wear any of this or her clothing you might still have (especially sweatshirts), or

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EDITORIAL PAGES

BALANCING EXTRACURRICULAR ACTIVITIES WITH SCHOOL

by Carley Salerno and Adam Limoges

High school can be overwhelming at times. Between honors classes, homework, and spending time with friends, stress is inevitable. Now, add on sports, clubs, and other activities after and outside of school, and there's barely any time left in the day.

There are many honors classes available for Averill Park High School students to take. These include global honors, English honors, advanced and/or honors science, advanced math, and a multitude of AP classes. Participating in these courses results in a more rigorous learning experience. This more rigorous course load can lead to many issues with time management. This problem is especially evident in students who participate in sports, clubs, and other activities.

Many kids partake in school sports in the fall, winter, and/or spring. Most of these athletes find it extremely difficult to manage practices, games, matches, and meets with their normal schoolwork. In addition to sports, many students partake in after-school clubs. One freshman, Lilly Kronau, who participates in four after-school clubs, said, "I partici-

pate in clubs because they're really fun, but they take a toll on my schoolwork." This is a concern of many club members, as well as the many athletes at Averill Park. However, there are many methods to coping with the added



stress which clubs, sports, and other extracurricular activities bring, while still allowing students to maintain their grades.

To cope with this added stress, some students, such as freshman Lauren Harland, find methods which help them manage their time. She said, "As soon as I get home from a practice or a meet, I make a to-do list to keep myself organized." This method, as well as stopping in the library to do homework before practices and during lunch, is very popular among

athletes and club members alike. This practice ties in with a larger picture which, if utilized correctly, could be the difference between an organized schedule and a disorderly life; always keep your work with you. The small

it. Although every student has a different study method, these tips could be useful in developing your specific schedule.

Keeping up with clubs, sports, and school can be extremely difficult, even with all of the time management tips above. Therefore, the most important tip is this: don't overwork yourself. A lot of students feel pressure from colleges to be a part of as many clubs and teams as possible, while still maintaining a perfect GPA. However, one shouldn't stress himself out too much over this, because as freshman Hannah Ryan said, "The most important thing is finding something that you love to do. If you really enjoy something it won't even feel like work." With all of the clubs and sports offered at Averill Park, finding something you love should not be too difficult.

Clubs and sports can be beneficial to students who wish to make themselves well-rounded and can enrich their learning experience. They may open you up to new ideas and activities that you enjoy. However, they can also become a hindrance to your school work. With the right ratio of school work to clubs and sports, you can do everything you love to do.

CARS (CONTINUED FROM PAGE 7)

able, affordable, or cool, you have to do the research to determine what vehicle is the

best fit for you. How expensive will the insurance be? How much gas will it use?

How expensive are the parts and repairs? These are questions that a person should

have answers to before spending any money. And remember, always drive responsibly.

REVIEWS

The Latest In Star Wars Saga Is Best Yet

by Dylan Weaver

After the success of last year's *Star Wars: Episode 7*, it showed that the world was craving for more, and wanted to learn more about the background of the saga. This year, *Rogue One: A Star Wars Story* doesn't just fulfill this craving, but it also embraces risk and builds tension.

Rogue One: A Star Wars Story takes a great step back as a sequel, and fills-in a great hole on how the Rebels managed to figure out how to destroy the first Death Star. The story takes place between episode 3 and episode 4, after the fall of the both Jedi and the Republic. The film has a lot of positives, including acting, characters, environments, and setting the background after *Fall of the Jedi*.

The main character, Jyn Erso played Felicity Jones, is an orphaned child whose father has been taken by the

first.

Eventually as the film goes on and she trust the rebels, but realize that truth is



empire to build the secret weapon the Death Star. Jones does a great job of demonstrating her character and builds it as well, as Jyn trusts no one, not even the rebels at

that her father is a target for helping build the unknown death star. *Star Wars* fans will know how it ends, but the film has many high points. The special effects, charac-

ters that are introduced (especially k-2so and reprogram imperial robot) help bring life to the *Star Wars* story. Also, the number of old characters that are shown in the film show how big the *Star Wars* universe really is. The story has a sad but hopeful ending that may also involve episode 7 of the saga. In the end, *Rogue* is downright the best *Star Wars* film to date; it has strong acting, story, tension, characters, and as well beautiful environment. This also makes it my 2016 film of year.

I give it...10/10

DATING DO'S AND DON'TS (CONTINUED FROM PAGE 7)

bring up anything even related to any one of them. It creates a horrible, indescribable, disgusting feeling.

Now moving away from that one, DON'T be a mute, especially during those awkward silent moments of torture where no one has anything to say. It really crushes the mood.

Next, DON'T put on a fake face. Try to be exactly who you are. Avoid being someone you're not, because if you have any intentions at all to make it a long-lasting relationship, the truth will surface at some point, trust me.

Finally, as we wrap up our "don'ts" of dating,

make special mention of this: DON'T even acknowledge the existence of your phone at dinner. Don't text it, don't tweet, don't snap, don't even check it. Leave it be. You're on a date to be on a date, not on your phone. You can wait until you go to the bathroom. It's fine if you're in the bathroom.

Now you're set. You have all the information you need to date successfully. So don't screw it up. Don't do anything foolish...well, you're probably going to, anyway. But try to be proactive, fun, and spontaneous. Have fun with it and enjoy Valentine's Day with someone special!

PURPLE JOURNALISM (CONTINUED FROM PAGE 6)

ca's being obsessed with either red or blue.

Learning how to shave can be titled as something next to a necessity, at

least to look presentable in the modern day. When you shave, shave against the grain. Sure, there will be nicks and holes along the tiny inse-

cure, pubescent face. There will be tips that maybe you shouldn't have followed. There will be times where you will have to start from scratch

again. There will be times where it just won't look good. But when you finally get it right, shaving will become easier, better flowing.

TUNES AND TWIRLS: AND FOLKDANCING

THE LOTE DEPARTMENT

What do you get when you mix a piano player, a fiddle player, a dance caller, orchestra students, band students, functional skills students and French students together in the AHS auditorium? If the ingredients are just right, you get "Quebecois Folk Dancing Day" hosted by the French teachers in the LOTE department and Mr. Blostein in the music department.

The Averill Park Education Foundation provided French teacher Mr. Brown with a grant to pay for the professional musicians, who go by the name "Homespun Community Dancing." Blostein's students played for free.

District resident George Wilson is a fiddler extraordinaire and is well known for the many styles of violin and fiddle music he plays. For Quebec style folk music, he taps his shoes loudly on a wooden plank to add percussion to the songs he is playing on his fiddle. He explained that this is something people would have done over one hundred years ago in Quebec when dance parties were held in peoples' kitchens - the largest room in the houses of that time period. Wilson previously came to AHS in December to teach the orchestra string students how to play some of the fiddle tunes.

Peter Davis is essentially a one-man-band and

played the spoons, guitar and piano. Paul Rosenberg is the dance caller and taught the students and teachers how to

that about twelve alumni came back to play their instruments or dance or do both. When the dance caller

announced the "Pinky Dance" was next, two alumni jumped out of their auditorium seats, dashed on stage and prepared for the dance just as they had learned how two years ago.

Other dances required students to form bridges, walk under those bridges, become the wheels of a bus, peel away from each other as if they were the skin of a banana, grab the hands and

perform the dances that correspond to the songs. He is a great instructor and was able to get all of the people on stage moving in the right directions without tripping over each other. However, as one French 4 student, junior Julia Huntley, explained, "I tripped over Zach's feet about three times," in reference to her classmate and dance partner senior Zach Larkin.

This is the seventh time Homespun Community Dancing has come to Averill Park for a day of folk dancing. It is so popular with French students

arms of their partners, perform do-si-dos and walk in gypsy circles. Huntley, again referring to her dance partner, said, "We were the shortest bridges ever!"

Before the more complicated dances, Paul led the students on a long, twisty, snake-like line dance as a warm-up. Afterwards, junior Will Hynes, another French 4 student, commented, "It was an interesting way to get my body moving in a physical way other than sitting in my chair all day."

"The Spanish students have Emir. The French students have Peter, Paul, and George." said Brown, referring to the Spanish language performer who comes to Averill Park each year. "Believe it or not, folk dancing is fun, different and a little unexpected." If you will be in French, orchestra, band or functional skills in two years, maybe you'll get another chance to dance!



A DAY OF FIDDLING AT AP HIGH SCHOOL

by Lydia Ware

THE MUSIC DEPARTMENT

December 19 was a busy day for the orchestra members of Averill Park High School, as well as our school's French students. Fiddler George Wilson and his pianist sidekick Peter Davis visited the high school to teach the orchestra students different methods and techniques of fiddling. Wilson is an energetic local with many talents, including fiddling, playing the banjo and the guitar, singing, composing his own music, and having fun. His fiddling is primarily French-Canadian in style. Accompanying them was Paul Rosenberg, a professional dance instructor.

When he is not fiddling at local schools, Wilson spends his time playing at "shindigs" and teaching private lessons. Wilson has lived an adventurous life, starting off as a flight instructor for 16 years and then turning to teaching people to fid-

dle, which he says is "more forgiving of mistakes." He never regrets turning to fiddling, which is now one of his main hobbies and his job. When asked what his favorite part of fiddling is, he responded, "Playing and learning music in general is fun when you hear yourself make a nice sound that you couldn't yesterday!" Wilson really knows how to connect to students and help their playing and fiddling to improve.

The orchestra stu-

dents prepared four fiddling tunes to play for the French dances, but ended up having to improvise a bit due to new,



additional songs that were played that day. Although improvisation was a challenge for all, they met that challenge with confidence (and some confusion, as well). Overall, though, playing with Mr. Wilson was enjoyable for all. "I thought it was an exciting experience; I enjoyed dancing and playing. It was a lot of fun!" said freshman violinist Haley Surprenant of her involvement in the fiddling day.

Paul Rosenberg, the leader and founder of the folk dance group "Homespun Community Dancing," spent the day leading the level 2-5 French students in a series of lively Québécois and French folk dances, including square, circle, and contra dances. His main goal is to "bring some

French-Canadian culture to French students."

Throughout the course of the day, Rosenberg taught the students not only traditional dances, but some history of the French language and culture. French students from all of the high school levels benefitted from the dance class, and I have heard many positive reports from students who participated in the event and had fun dancing with their friends. "It was pretty awesome," reported freshman Carley Salerno. "Everyone was dancing around the stage and laughing, and a lot of teachers came down and danced with us. Everybody was dancing with someone they'd never met before, but it was so fun that none of us really cared." Another French student, freshman Gabby Skiba, stated, "I thought it was super fun, and I'm so glad that I got to learn about French folk dancing!" Rosenberg's tremendous teaching abilities helped all of the students to lose themselves in the dancing and the music and have a really great experience.

The French students and the Orchestra students would like to thank Mr. Brown and Mr. Blostein for organizing this fun event, and Mr. Wilson and his partners for coming to help teach us about fiddling and French folk dancing.



DRESSING UP IN STYLE: DONATIONS SOUGHT TO AID CINDERELLA PROJECT

by Isabella LaFreniere

When it comes to dances like Sophomore Soiree, Junior Prom, Senior Dinner Dance and Homecoming, every girl dreams of the perfect dress. But unless you have a fairy godmother, not every dress can be as magical as you wish. Unfortunately, some girls have trouble affording a dress, let alone one they really love. Luckily, there's the Cinderella Project.

The Cinderella project collects gently used formal wear for girls to wear to Junior Prom, Sophomore Soiree, Senior Dinner Dance and Homecoming. The project is intended to help girls who cannot afford the special dresses required for these dances. Some girls may choose to take these dresses and repurpose them for other uses, but the main goal is to

help those who cannot pay for formal clothing.

There is also a need



for formal attire for boys, which is why this project can also be called the Cinderella project.

Donations will be accepted until March 3, and

even later if the clothing has already been dry cleaned. Students, as well as any

faculty, are encouraged to donate old prom, homecoming or bridesmaid dresses or other gently used dance attire. Donations should be dropped off in Mr. Brown's

room, 224, or Mrs. Gaboury's room, 223.

The goal is for students to be able to try on dresses Saturday afternoon, March 18. More information will be available closer to the date, but the plan for now is to have the dresses available in the LGI and for girls to use the dressing rooms used by the theater department. If a girl is not available to come that day, a room will be made available where they can choose a dress at another time.

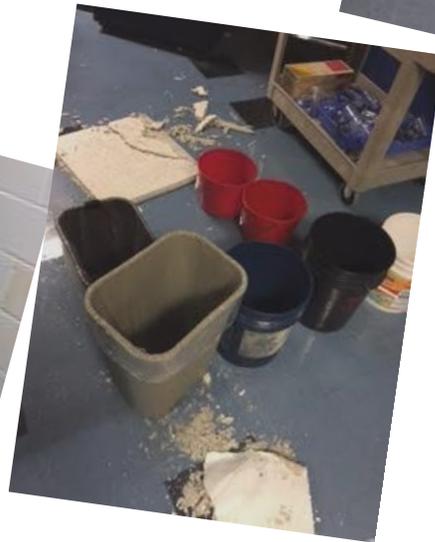
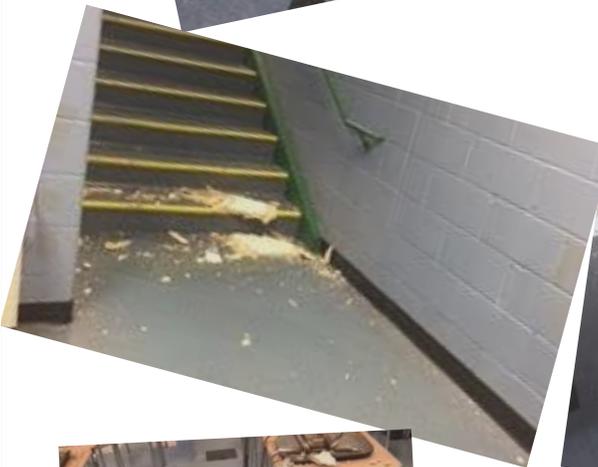
The entire idea is being run by Key Club. The Key Club loves helping and creating a better environment for everyone in Averill Park, as well as the community. If students have any questions or ideas, see Alaina D'Alleva, Lily Ainsley, Hannah Katz, Liv Novak, Sarah Garzione, Mrs. Gaboury, or Mr. Brown.

ART DEPARTMENT TAKES A FIELD TRIP!



On December 8, members of the Averill Park Art Department traveled to Williams College Art Museum and Mass MoCa for an enriching art experience.

PICTURES OF DAMAGE CAUSED BY THE FEBRUARY 8 LEAKAGES



MAN VERSUS MACHINE

STUDENTS CREATE AND COMPETE IN ROBOTICS CLUB

by Xander Michaels

Once, robots had seemed a thing of the future. Yet robots are truly a thing of the present. In the Averill Park Robotics Club, students have the opportunity to compete with robots that they have created. Robotics Club holds meetings every Friday after school from 2:30 - 4 pm. During these meetings "students build, plan, and test bots," club advisor Mrs. Clark said. "The bots must complete a given challenge, and there is a different challenge each year." Clark's favorite part of a meeting is "testing the bots," she said, "I always enjoy seeing what they can do."

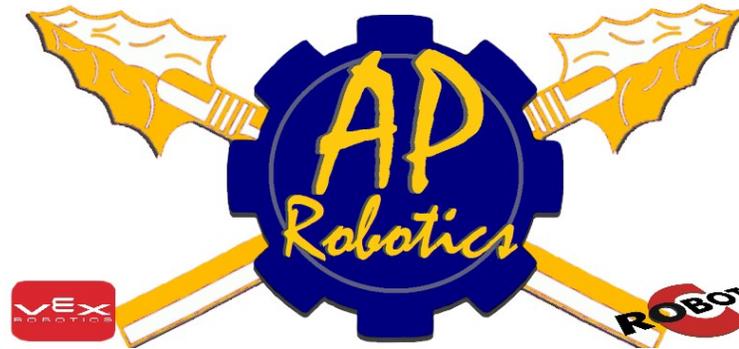
For some members, the best part of Robotics Club is bonding with their team. Sophomore Michael Beskid

said, "My favorite part is spending time with my team." Similarly, freshman Max Willson said "team bonding" is

in an alliance. The alliance then presents their robots and a driver attempts to complete the challenge with the

points are awarded. The teams with the highest points make it to the semi-finals where the robots compete against each other in order to see who advances into the finals. The finals is the same as the semi-finals, except with two robots left; this decides which robot will get first and which gets second.

Every year members of Robotics Club complete difficult challenges with robots they have created. The members work together and bond as a team through creating their robot. Currently there are twenty students in Robotics Club. With these students, Robotics Club is bringing robots of the future here to Averill Park today.



what he enjoys the most. All of these meetings prepare the members for one thing; the competitions.

During competitions members bring their robot and are paired with another robot from a different school

robot their team built. Though only a freshman, Willson drives for his team. He describes driving as "pretty stressful" since the whole team relies on him. After the two robots in the alliance complete their challenges,

MAKING A CASE FOR MOCK TRIAL

by Carley Salerno

With the wide variety of activities offered to students at Averill Park, there seems to be a club for everyone. Every student, from gardeners to writers to bowlers, has a club or team in which they can partake. Recently there's been another addition to this growing assortment of after school activities: Mock Trial.

Mock Trial is, essentially, a club for people who love to argue. Students adopt the roles of attorneys and witnesses in the imitation of a court case, where the plaintiff and defense teams are, in actuality, different schools competing against each other.

er. These teams must prepare extensively for competition day - writing and memorizing direct examinations, cross



examinations, opening and closing statements, and ensuring that they thoroughly know the case they'll be arguing.

The case for Mock Trial this year centers around Robin Berkman, a young man

or woman (depending on the gender of the student who will adopt the role of this character) who was wrongly accused

of a robbery which he/she did not commit. The goal of the plaintiff team is to convince the court that Robin was arrested as a scapegoat for the detectives investigating the robbery, and that she deserves compensation for her time in jail. Contrarily, the goal of the defense team is to prove that the detective who arrested Robin, Leslie Smith, conducted a thorough investigation and did not imprison Robin with malicious intent.

Attorneys for both teams must prepare questions for witnesses on their own team (a direct examination) and for witnesses on the team that they will compete against (a cross examination). Since attorneys do not know how the witnesses on cross examination will respond, and witnesses on cross examination do not know what the attorneys will ask them, it is essential for all participants to develop a very important life skill during their preparation for Mock Trial - thinking on their feet.

This skill will be used to navigate the more complicated aspects of Mock Trial, such as objections. There are a set of rules which

(continued on page 16)

STUDENT GOVERNMENT MAKING A DIFFERENCE IN THE COMMUNITY

by Gabrielle Skiba and Lauren Harland

Helping the community during the holiday seasons, which are very busy times of the year, is a huge task. With everyone running around trying to get last minute gifts or organizing get-togethers, it's hard to keep the community in mind. The Averill Park High School Student Government, which is advised by Mrs. Daviero and Mrs. Ferlito, has managed to help the community over the holidays in positive ways.

Not only did Student Government help the community during Christmas, but also during Thanksgiving. Daverio said, "We adopted a local family during both Christmas and Thanksgiving." The club provided them with all the supplies to make a turkey dinner, and the family appreciated this gesture very much.

Everyone in Student Government pitched in to make the turkey dinner just

like a traditional Thanksgiving dinner. There was no fundraising involved to provide the family with the meal; Daviero said, "The Student

dinner. By doing this, the family had a nice meal for dinner and was very thankful.

The Student Government plans to do upcoming



Government purchased and supplied the meal for Thanksgiving and also used the funds that we have in our club to purchase Christmas gifts." The participating students in the government provided everything that was needed to make the turkey

fundraising events to continue to impact the community, such as a toiletry drive, which will then be donated to a place in Troy.

Daviero believes that it is very important that students help the community, as we all are part of the com-

munity, and so why not make an impact. She said, "The community is important because all of our students make up our school community and they, in turn, are outside community as well."

After helping the community, Daviero said, "I feel as though we helped. That we were able to do something for someone else. That we were able to provide them with a Christmas that they have may never have or would have had. That we were able to help our school as well because we are the voice of our school community."

The advisors and the students in student government feel that the community has benefitted from their helping. By actually seeing the joy that they might bring to someone just makes them want to help the community even more.

MAKING BETTER DECISIONS SADD WORKING TO PROMOTE WISER CHOICES

by Amber Chamberlain

Averill Park's "Sadd Club (Students Against Destructive Decisions) has proven itself to have a very important existence here at Averill Park High School. Students should take advantage of this opportunity to explore healthy decision-making as an alternative to substance use. The students in the club try to spread the importance of this issue to make the home we



live in a better place.

Currently the members of SADD are working on

public service announcements to demonstrate how they're above the influence. They will be able to take a great opportunity to participate in several activities throughout the year in order to educate all students about what the results are of substance use to reduce the risks many teens are taking. Club advisor Ms.

Favro is very proud to announce that SADD was awarded a grant from the Education Foundation to have a powerful guest speaker in May to share his story on the devastating effects of drunk driving. SADD encourages everyone not to miss this wonderful opportunity, and to also think about the actions you may take and how they could affect your life and the others around you.

OOOOOMMMMM...

BRINGING MEDITATION INTO THE CLASSROOM

by Claire Flynn

The practice of meditation in the classroom is a topic not foreign to APHS students. A number of teachers have their students meditate before each class for multiple benefits.

One teacher in particular is Ms. Boulay, who teaches Molecular Biology and Horticulture. Boulay has been practicing meditation on her own for five years now and first introduced the art to her students four years ago.

As to why she decided to incorporate meditation into her classes, she responded, "When I started my own practice I started to notice [good] changes in my life; the way I interacted with people and the way that I responded was with more patience and compassion. I started teaching meditation in the classroom to introduce students to the idea that you can change in the way you interact with people with just a few minutes of meditation each day...I also learned that meditation has

a large impact on the brain in reference to learning; students increase their ability to focus, absorb and understand



material, and to access memory and recall." Boulay saw her students act more calm, become better listeners, and become less apt to pick on other students.

To make meditation more common in the high school, Boulay worked with a small core of teachers in the district to set up a workshop with a life coach she hired to show other teachers the benefits of meditation in the

classroom. A handful of teachers signed up and went to the workshop, but, "There wasn't a lot of support for the teachers

on her hands at the moment to start a club for meditation practice, though she is interested in the idea. "I don't know if I would have the time." She would, however, be interested in teaching meditation to the students who are in detention rather than have them sitting in a quiet classroom. She believes that by teaching these few students the art of meditation they can use the skills they learn to help with calming the mind and to better focus their energy.

"If you want to experiment with meditation...don't be discouraged when your mind doesn't quiet, it is something that you work at every day," she said. She encourages everyone to try out meditation and see how it works for you.

If you have any questions about meditation stop by Boulay's classroom (627) or look up the American Meditation Institute online. If you are interested in trying meditation, no one is stopping you. Try it out and see what positive changes you experience.

to develop their own practice after the workshop," Boulay said. Recently, however, there was a meditation class offered by the administration outside of school at the American Meditation Institute in Averill Park. There are now 40 teachers involved in this class, Boulay can proudly say. She hopes that teachers will begin to use the practices they learn together in their classes.

Boulay has too much

MOCK TRIAL (CONTINUED FROM PAGE 14)

attorneys must strictly adhere to (or, more accurately, find loopholes in), lest they receive an objection from the other team. If an objection is announced, the two attorneys involved must think on their feet and stage an impromptu debate over whether the objection should be sustained or dismissed. To complicate matters even further, there are exceptions which can bypass the rules, if they are utilized correctly.

This process is extremely complex, but participants don't have to go it alone. The faculty advisor of Averill Park's Mock Trial team, social studies teacher Rian Colbert, has eight years of experience in coaching teams for this competition, and is the reason that Averill Park's team recently began participating again. Colbert said, "It takes a really motivated and freethinking student to excel in Mock Trial - and we have

lots of those on our team this year."

Colbert and his father, a lawyer who also helps the team develop their case, believe that Mock Trial is an extremely rewarding experience. Not only does it give you the experience of being an attorney, but it also helps you to learn to think critically and to develop a skill for thinking on your feet.

Although this year's Mock Trial team will not be

competing due to complications with casting, Colbert encourages students to join next season. "The club is open to all grades, and to all abilities," he says.

Mock Trial is a complex process which requires a dedicated student to excel in it. However, the rewards of this competition far outweigh the difficulties, allowing participants to develop incredibly important life skills, and to have fun while doing it.

SAY HELLO TO...CLIFFORD!

NEW AXOLOTL FINDS A HOME IN THE LIBRARY

by James Lachar

There's a new friend in the library, one that has four legs, big eyes and is quite slimy. Due to the work of two Averill Park juniors, the high school library is now the home to an axolotl. One of Mexico's critically endangered species, the axolotl, colloquially called the "walking fish," is actually an amphibian.

Given the nickname of "Clifford," this creature is native only to Lake Xochimilco and Lake Chalco in Central Mexico. Our axolotl friend is acclimated to a chilled 60 degree water temperature similar to where they come from, the dark, cold bottoms of lakes. In fact, when removed from their native lakes, they are inactive during the day and become more active in the evening because the lack of light in the later hours resembles the dark bottoms of the lake.

The addition of Clifford to the Averill Park High School is the culmination of a project begun in an Environmental Science class taught by Mrs. Sorriento. Two juniors, James Lachar and Chase Dzembo, decided to not just study a topic, but stand out a little bit and put in a little extra work in order to "make a ripple in the ocean of saving the endangered axolotl."

Taking in an axolotl isn't a "just do" task. It required a major set-up that the two Averill Park students took head on. A tank was obtained equipped with a brand new

model water filter with charcoal filtration, which flows directly into an icy water chiller that will cool the water

any bacteria that is unnecessary or harmful to the axolotl," she said.

Along with the gold-



to the necessary temperature for the axolotl's well being. Once the filter and chiller was set up, there was still quite a bit to do.

The tank had to be filled with water, but in order for the water to be suitable for the axolotl, the students had to begin the treatment cycle for the water, which lasted about a week. After the first five doses of the week-long water treatment, Lachar and Dzembo introduced two goldfish to the tank. According to Sorriento, this was a necessary move in order to establish a nitrogen cycle. "What the fish do is poop in the water and the bacteria introduced by the treatment will break down any waste and fecal matter in the water to fight

fish, special low temperature water plants such as flora were added to the tank. Plants in the tank with the

fish and axolotl is a fantastic idea because it provides oxygen for both the axolotl and the fish. It benefits the axolotl greatly by producing shade which is important, because axolotls do not have eyelids, so a great deal of light will irritate and stress the axolotl out.

Clifford is just taking up temporary residence at Averill Park, until some baby axolotls being raised by a friend of Sorriento are mature enough to be placed in the large tank in the library. Then Clifford goes back home. In the meantime, though, look for Clifford in the big 55 gallon tank sitting on the library bookshelf as soon as you walk in. Clifford will be calmly floating inside, watching the students.



James Lachar and Chase Dzembo, with Clifford.

WATER DAMAGE (CONTINUED FROM PAGE 1)

on February 11 stated that due to the winter storm on February 9, "it was unsafe for the crew to work on the roof," but that indoor clean-up was performed

and a Questar safety specialist evaluated the building on February 10 "to help identify areas that need immediate rectifying, and to provide

long term planning to address other areas."

Maintenance was to begin working to "clear drainage routes, break up ice

jams, fix membrane, etc....(and replace) wet insulation around ducts in rooms that were impacted."

Global and Domestic Issues:

History Class Allows Students To Pursue Their Own Interests

by Skyler Kocsis

A common grievance among students about history classes is that the classes are impersonal and "too long ago" for the student to find important. History classes are mostly remembering dates and regurgitating information from a textbook in order to take tests and quizzes that, again, the student may not find important. Now though, there's a history class that's different. This history course is a lot more personal, and a lot more current, which to many may be not only more interesting but more fun.

Mr. Smith has started a new half-year course called Global and Domestic Issues where students learn to develop opinions, assess media biases and distinguish a credible source, as well as do a project in which you choose a topic of interest to yourself and over a whole quarter marking period work through the process of making a change.

This quarter marking period, another student and I

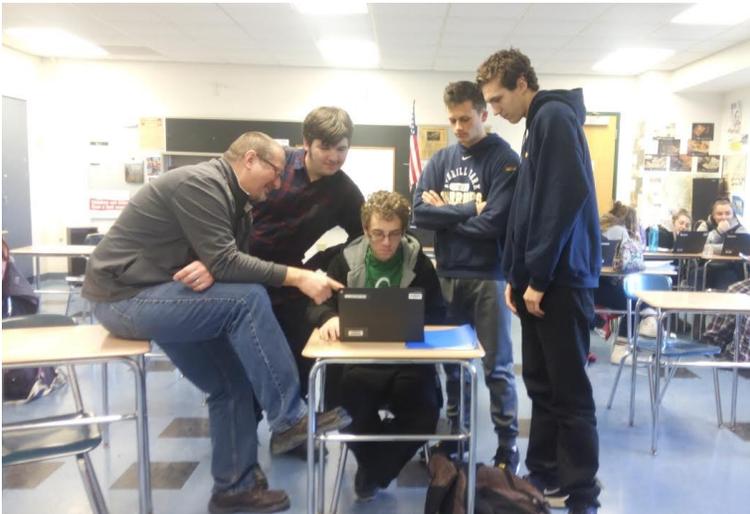
chose the issue of human rights violations in Palestine orchestrated by the Israeli government. We had to find credible sources using newspapers and databases, create an anthology, and figure out a

with an email which read as follows:

"Myself and another concerned student at Averill Park High School have been working in a

and end the fighting between the people. We believe heavily that the rights of Palestinians have been grossly overlooked. Palestinians aren't given the same treatment, they are being unlawfully moved around, killed for opposition and being denied medical treatment because of a lack of resources. We would like to understand better what has been done and why more hasn't been proposed or done in order to improve the lives of these people."

The Global and Domestic Issues class is an all-work-done-in-class, half-year course that teaches you to actively consume news and to see that you can help others around you. You will be able to choose any topic you like, be it abortion issues, human rights, climate change, GMOs, or otherwise. And, if you are also concerned about the issues of human rights violations against Palestinians, you can contact the United Nations at <http://www.un.org/en/contact-us/>.



way to get our message out to the public about our issue. We chose to directly email the United Nations and ask why more hasn't been done on the issue of the human rights violations. At the end of this in-class project, we came up

group in order to raise awareness about the human rights violations the Israeli government is making towards the Palestinians, we would like to know why more hasn't been done to rectify this issue

ANOTHER SIDE OF SCIENCE TEACHERS

by Lydia Ware

You might be familiar with some of your science teachers' private lives, but how much do you really know about their interests? Many of the science teachers that you see in class or even in the halls every day have special aptitudes that nobody knows about. Although a few teachers wish to keep their talents concealed, many of your teachers would be thrilled to

talk to you about their hobbies outside of school, where teaching is a thing of the past and home life takes over. Many teachers even have hobbies that they maintain while at school.

Undoubtedly, some of the most talented teachers in the entire school come from Averill Park's science department. Previous to his start in a teaching role at Averill Park, Forensics and Molecular Biology professor Dr. Panzanaro was a chiro-

practor. His scientific and medical backgrounds help him to apply ideas from his classes to cases that he has seen in the past that he shares with his classes. This is one of the main reasons why Panzanaro gets his ideas across to his students so easily.

In addition, Panzanaro is very active outside of school. He is currently serving in a leadership position at St. Henry's Church here in Averill Park, and his enthusi-

asm shows in everything he does.

Another science teacher, Ms. Boulay, takes a different approach to teaching. She uses calming exercises such as meditation to help her students focus. She is also the same teacher that keeps bees nearby her classroom and has an axolotl for a class pet. Axolotls are scientifically specified as critically endangered, and nearly all

(continued on page 21)

CONNECTING WITH THE OUTSIDE WORLD

NEW PROGRAM PLACES STUDENTS IN THE COMMUNITY

by Olesya Webb

Know what you want to do in the future? Most students don't. But at the beginning of the year, Averill Park High School began offering a new program called AP Connections to help students think about their futures.

This particular program helps high school students on many levels such as building the tactics needed to help students grow in any career they want. Students get an idea of other careers they might want to do, and what areas of work interest and suit their needs.

AP Connections

gives students the opportunity and choice to try different settings and places at different work sites to give them an idea of where and what they feel they are capable of or interested in pursuing, short-term or long-term.

One student who has been a part of the AP Connections program,

Zephryn Noble, believes "The AP Connections helps you with looking for different jobs and helps prepare you for the future."

The school program assists students to know themselves, and know what exactly they would like to do career-wise and where they would like to have their job location. Also it benefits the students since even if they are not eligible for a high school diploma, AP Connections can help find and guide their way to where they want to be by building strengths and trying new things and routes.

Overall, this outlet can be an assistant to how you may see yourself working and where and when in your future.

MISS GOLDSTEIN APPOINTED COORDINATOR FOR PROGRAM

by Zephryn Noble

Barbara Goldstein has been working at Averill Park for twenty-three years, but now she has a new job. She was named as Averill Park High School's new AP Connections Coordinator this year.

Goldstein said, "I started as a special education teacher at Algonquin Middle School, went onto be Director of Special Education at George Washington Elementary School and Poestenkill Elementary School," before becoming the AP Connections Coordinator.

As to what she likes about AP, Goldstein said, "Averill Park is a special place and is innovative in many ways. People care and look out for one another."

Goldstein said, "AP Connections is a program for students between 18-21

years of age who will most likely be entering the work force when they leave school. The program focuses on the skills needed to be a successful and productive employee. AP Connections fosters rela-

the hardest part is not telling people over and over how magnificent the AP Connections program is and what it can do for businesses and agencies, not just the students."



As a child, Goldstein lived in Westchester County, north of NYC. She currently lives in Delmar. "I have an 8 year old dog named Bella, and she obsessed with food and socks." She has some hobbies. "I like games (I'm good at

tionships between businesses and the school community."

When asked who else is in AP Connections, Goldstein replied, "Mrs. Kraft, Mrs. Rohl, Ms. Gawron and many wonderful students."

As for the hardest part, Goldstein said, "I think

Scrabble), movies, books (she enjoys reading historical fiction), travel and sports. I am a Mets fan." She enjoys spending her free time with friends and family.

"I truly feel honored to be part of AP Connections and I am thrilled to be working with so many great people."

GET INVOLVED

Join the Averill Park Journalism Club!

The Averill Park Pulse is looking for writers, editors and photographers. Meetings are held the first Wednesday of each month at 2:20 pm in room 209.

A NICE WELCOME TO WENDY NEW HALL MONITOR FITTING RIGHT IN

by Brendan Garrow

Averill Park High School has a new hall monitor named Wendy Veiga. She was a New Year's Day baby and grew up in Pittstown, NY. She now lives in Brunswick, where she has been for about 24 years. Veiga is retired from her job with the county, and this is her first year as a hall monitor.

When asked why she wanted to work at APHS, Veiga said, "I've heard many good things about the school, the kids, and the administration, so I decided to apply."

Veiga said the hardest part about her job is having to discipline the students.

This is an important part of the job to keep the halls safe. What does she like about the job? The help from "all of the

hall monitors." She also likes being able to work with kids.

"I try to have good



communication with the kids. Hopefully the kids will trust me and come to me if they have a problem they need help with," she said.

When asked what she likes to do outside of school, she replied, "snowshoeing, kayaking, hiking, and being outdoors." Her favorite band is Godsmack. When asked how she feels about this job, she said, "I am very happy for the opportunity to work at the school and with the kids, and to be part of fostering a safe, positive environment for learning."

Veiga's advice to the students is "Education is very important; take it seriously and do your best."

AVERILL PARK ROCK STARS APHS FACULTY MEMBERS POSSESS MUSICAL TALENT

by Hannah Ryan

This may come as a shock, but teachers have lives outside of school. Did you know that your history teacher could be the next Justin Bieber? Okay, maybe that's a little extreme, but music is a popular hobby for some teachers at APHS.

Who knew that a local musician is our own Assistant Principal, Mr. Bishop. He is accomplished enough to have graduated from the Crane School of Music. "Music is like therapy..." Bishop said. He is in a band called the Corinth Teacher's Band which formed when he was teaching in Corinth, and he has continued to play with for 17 years. "We play wherever they bring us in," he said.

When asked what he plays, Bishop said anything, but he particularly likes guitar, bass and piano. He meets up with his band once a month to play. They play mostly at events and bars, for the most part in Saratoga. When asked what type of music he plays, Bishop replied with much authority, "Classic rock! Anything from Tom Petty and the Grateful Dead to the Lumineers." You may find Bishop playing in Dozer's Bar and Grill or The Longhorn, so keep an eye out!

Another teacher

musician is Mr. Blostein. Not only does he teach band and orchestra, but he is in many bands as well. He plays the trombone, tuba, and bass. Because of his talent in the brass section, Blostein participates in many ensembles, including Brass Almania and the Georgie Wonders Orchestra along with other groups. According to Blostein, his bands play at parades, corporate events, dances, and festivals. Once, he

even played in the ensemble for the touring show of Chicago. Recently, the Georgie Wonders Orchestra played at the Swing Dance fundraiser here at the high school. "We

play everything from ragtime to modern jazz," said Blostein. Inside and outside of school, Mr. B follows his passion toward music.

In addition to the other two teachers, social studies teacher Mr. Goodnow also partakes in music. He has played guitar for twenty five years, drums for three years and has sung for sixteen years! "I learned to sing in order to get rid of my fear of public speaking," said Goodnow. "Believe it or not, it was my biggest fear. I figured if I could sing in front of people, I ought to be able to talk to them!" Goodnow enjoys playing with friends at charities or parties during the summer. He also plays at open

(continued on page 21)

MUSIC TO OUR EARS...

MELODY GIBBONS PATROLS THE HALLS AT APHS

by Anna Fiske

Melody Gibbons has worked as a hall monitor in Averill Park High School for one year. Gibbons, who grew up in a small town called Munnsville, located near Utica (her graduating class only had 42 students) now lives in Wynantskill.

"I liked high school and was in a lot of sports like cheerleading, soccer, and softball," she said. "Now that I work back in a school I realize how much I miss it."

She has lived in Wynantskill for about 13 years with her son Logan and her two cats.

When asked what she did before coming to Averill Park, she replied she was formerly a nurse. She was looking for a career change. When asked why she wanted to come to Averill Park, she said, "I have always

enjoyed being around kids and thought it would be a great opportunity. I enjoy being with kids all day."

Gibbons' work day is

3:15 pm. "We all work as a team," said Gibbons about the other hall monitors, "this is the best group of people I've worked with.

love to dance, ice skate, and kayak in the summertime." As for what type of music she enjoys, Gibbons said she likes a lot of different kinds of music, but if she had to pick she would say Tim McGraw and Lady Antebellum.

She said the toughest part of her job at Averill Park is when she has to reprimand someone. The easiest part is "being around the kids all day and having them make me laugh." As for how she approaches the job, she said, "I'm trying to get a good rapport with the kids so that they can trust me and come to me with any concerns or issues that they might have."



about seven hours long. She comes in and starts around 7:15 am, and works until

When asked what she does in her free time, Mel, as she's called, said, "I

SCIENCE TEACHERS (CONTINUED FROM

laxolts still surviving today are held in captivity. Managing them can often present a challenge, especially for someone who is as busy as Boulay. Even with all of these possible distractions, Boulay and her students still focus on teaching and schoolwork,

relieving stress from school at the same time.

The science teachers here at the high school are very diverse, with many different interesting hobbies that take up the time that they spend outside of their classrooms. If you are curious

about any of your teachers' interests, don't be afraid to ask them what they do for fun. They would certainly be excited to tell you about themselves, as long as you don't talk to them during a class!

ROCK STARS (CONTINUED FROM PAGE 20)

mic's or local restaurants such as the Brunswick Barbecue. In terms of what types of music Goodnow plays, you can expect to hear blues, rock, or folk music. Music, just like teaching, is one of Goodnow's talents that he loves to share with

others.

Although some people may choose to keep their musical talents a secret, Goodnow, Bishop, and Blostein enjoy opening up their hearts to audiences around the area. These teachers may be spotted

performing at the next restaurant you grab a bite at! Teacher by day and rock star by night, Bishop, Blostein, and Goodnow are all part of the very talented and interesting underground music industry of Averill Park.

**Look for
issues of
The Pulse
on-line!**

Go to the APHS webpage on the APHS District website at averillpark.k12.ny.us/aphs and click on "Student Parent Resources." Then **click on "Newsletters."**

-In Color-

LIGHTS, CAMERA, ACTION...

APHS STUDENT FILMING FACULTY WEDDING

by Bryanna Swinson

One of the English teachers here at Averill Park High School, Miss Schaefer, has a very special event coming up. She is getting married! Her wedding day will be held on February 18, and when asked how she feels about her big day, she smiled and said she was very excited. One of her former students, senior Max Everett, is going to be a part of all of this excitement as well.

Schaefer has hired Everett to video her wedding. So why would she choose him, when she could easily hire a professional for the job? A couple of years ago when Schaefer had Max as a student, he did some video projects that she really liked and was very impressed with, so she wanted to see what he could do as far as a wedding.

"I had Max as a student when he was in tenth grade and he was really interested in going to school for AV, which I think



he decided not to now, but he was really good at it. He made a lot of video projects and that kind of thing so I just thought why not save the money on getting a professional and give somebody like Max the opportunity to practice?" she said.

Everett said that Schaefer had approached him completely out of the blue in September asking him if he would be interested. He was shocked that she remembered him doing things with video.

"After a little bit of

thought I frankly became more nervous because I had never done anything to that scale and I certainly didn't want to screw up someone's wedding," he said. But he decided to do it and said yes.

The surprising thing is Everett has never partaken in any kind of photography or video classes because he has never had room in his schedule. "Everything I know about cameras and video I taught myself through YouTube, but I always wanted to take photography classes," he said.

Everett has been preparing for his important job by purchasing camera equipment and shooting test footage. He is focused mainly on music but he says he always has his camera with him to find cool videos or photos when he is out and about.

Making videos has been something that Everett has always enjoyed and now he has been given the opportunity to put his skills to the test at the upcoming wedding. It's a win-win for both him and Schaefer. Good luck to both!

PSAT (CONTINUED FROM PAGE 23)

test for other benefits. First, there are other scholarship opportunities available that you could qualify for. These scholarships are less rigorous and easier to receive, although they don't have the prestige that comes with the National Merit Scholarship.

Second, the feedback you get from the test tells you a lot about exactly where you are struggling, and where you are successful. The

SAT website shows you exactly which questions you got wrong and which category they belong in.

Third, you will learn which percentile rank you're in compared to everyone else who has taken the test nationwide. This helps you learn where you are and what your score really means.

Lastly, everyone should take the test to practice for the SAT exam. You will

overcome your testing anxiety and you will have already answered similar questions in the same format as the SAT exam.

Doing well on these exams contributes to how successful you will be in the future. It is crucial that you are well prepared if you want to receive the benefits of the exam. If you didn't do your best while taking the test, your score and percentile rank will

be inaccurate and you won't be able to get anything out of the experience. The SAT website has a multitude of practice questions and previous tests you can use to study. The website also tells you exactly how your exam will be graded, and what the format is like. Using these resources will certainly boost your grade and reduce your anxiety.

TESTING 1,2,3: EXPLAINING THE DIFFERENT PSAT EXAMS

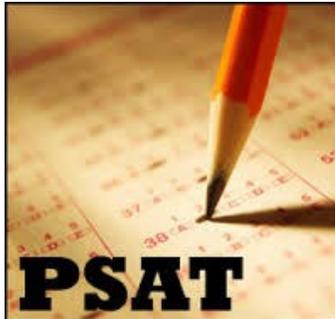
By Jessica Beskid

Everyone hears about the PSAT10 and PSAT/NMSQT exams that are offered to tenth and eleventh grade students nationwide. The test includes a reading portion, writing and language portion, and a math portion. There is no essay question on the exam.

Many students here at Averill Park High School have already taken this test at least once. Those who haven't either chose not to, or aren't eligible to take it yet. Most of these students know little to nothing about the exam and how it affects them. Even if you have already taken the exam, you may not know what steps you have to take if you want to try to receive a scholarship for your efforts. Do you know everything you need to about these important exams? If not, you ought to start preparing now in order to preform your best on this exam and gain the benefits that

come from it.

What is the difference between the PSAT10 exam and the PSAT/NMSQT exam? The tests themselves are the same, but they are



taken at different times during the year. These tests also make you eligible for different things.

The PSAT10 is only open to tenth graders, and it serves as practice so that they will know what to expect when taking the PSAT/NMSQT exam. However, some scholarship programs do use the exam to

screen for qualified students.

The PSAT/NMSQT exam is used to qualify students for the coveted National Merit Scholarship, and others.

What is the National Merit Scholarship, and how do you win it? The National Merit Scholarship was started in the year 1955. The scholarship itself is worth \$2,500. Although, its true value is the prestigious recognition that students obtain. This gives students a big advantage when competing for collage admission.

In order to be eligible for the scholarship, you must take the PSAT/NMSQT test while in eleventh grade, in addition to being enrolled in a high school, and planning to enroll in college after fall graduation. About 1.6 million students take the test each year, and of them, 50,000 students qualify for recognition. About 16,000 of these students will become semifinalists. These students need to maintain their good grades

and do well on the SAT in order to justify their good score on the PSAT.

Then they need to complete an application, including an essay, by the deadline posted on National Merit Scholarship program's website. From these semifinalists, 15,000 students will become finalists, and 7,500 finalists will be chosen for the scholarship based on their school's recommendation, their activities, test scores, and much more. All students recognized for the award will gain an edge in college admissions, even if they don't actually receive the scholarship.

Why should you take the PSAT10 and PSAT/NMSQT exams? If you don't think you will be recognized for the National Merit Scholarship, it is still important to take the

(continued on page 22)

SUPER BOWL (CONTINUED FROM PAGE 24)

game. However, they would have to complete two, two point conversions along with getting the touchdowns in the first place just to tie the game up. Suddenly, New England forced a fumble, drove down the field, scored, and got the two point conversion. With a 28-20 game and about six minutes to go, New England needed to get a defensive stop and repeat their last drive.

The Falcons seemed to have other plans as a monster catch by Julio Jones put Atlanta in field goal range. Then, the unthinkable happened. Penalties and sacks forced Atlanta to punt. This gave the ball to Tom



Brady (who many consider the greatest player of all time) with three minutes to play. Brady started the drive by completing multiple first downs before completing a pass to Julian Edelman, who made an absolutely ridiculous catch. James White capped the drive off with a

rushing touchdown. Remarkably, New England converted their second two point conversion of the night, tying the game at 28.

My Aunt and Uncle who are long time Patriots fans attended the Super Bowl (see their accompanying photo showing inside of the dome). They gave a firsthand account saying, "With Atlanta in the lead, the Falcons fans were loud and on their feet. The Patriots fans were sitting with quiet concern until the game-changing turnover. The Edelman catch and Matt Ryan sack completed the Pats much needed turnaround, bringing Pats' fans to their feet and Falcons' fans down

low in their seats staring in disbelief."

Finally, it was Matt "Matty Ice" Ryan's time to shine. He couldn't pull it off. The Falcons were forced to punt and the game went to overtime.

The Patriots won the toss and elected to receive. New England drove down the field with ease, capping it off with yet another James White rushing touchdown. The New England Patriots were once again champions of the NFL and Tom Brady had won yet another Super Bowl MVP.

An Extra-Super Win For Brady, Patriots

Super Bowl MVP Mounts Comeback Over Falcons

by Kyle Reasor

2016-2017 was a special year for the NFL, headlined by the New England Patriots' and Atlanta Falcons' rollercoaster rides to the top of their respective conferences. The beginning of the season for New England went better than many expected. Tom Brady was suspended for the first four games of the season due to a deflating football scandal a few years back. Regardless, the Patriots were able to win three games without him, and only lose one more the rest of the season with him for a total record of 14-2.

The Falcons' path to the Super Bowl was not so easy, though. They were 7-5 at one point and perceived to be an average team. Suddenly, the Atlanta offense started clicking and they won their four remaining matchups, finishing with an 11-5 record and clinching a first round bye.

The two teams looked unstoppable during the playoffs with their high powered offenses, beating teams like the Steelers and Packers. With the two teams competing to win the Lombardi Trophy, a very exciting game looked to be in store. The pressure was

on for both teams as Tom Brady hoped to lead the Pats to their fifth Super Bowl victory in sixteen years, and Matt



Ryan wanted to lead his team to their first ever Super Bowl win. Ultimately, the New England Patriots came out on top after a truly historic game.

The fifty-first Super Bowl started out with an uneventful first quarter. Atlanta won the toss and deferred, giving Brady and the Patriots the first drive of the game. The ball was punted four times and no points were scored.

To start the second quarter, New England seemed to finally be getting something going, but LeGarrette Blount uncharacteristically fumbled despite the fact he had scored 18 rushing touchdowns in the regular season. Atlanta proceeded to

capitalize after this turnover, putting seven points on the board after a pair of Julio Jones' long catches and multiple Devonta Freeman runs.

New England once again was forced to punt and was unable to fire back with points on the board. Matt Ryan casually led his team down the field and threw a touchdown pass to Austin Hooper, making it a 14-0 game. New England once again put on a decent looking drive, but it ended in catastrophe. Robert Alford, who was been a shutdown corner all season, intercepted Brady and took it all the way



to the house. Atlanta had a commanding 21-0 lead.

At the half, the Patriots trailed 21-3 after a Stephen Gostkowski field goal. Atlanta would receive the ball at the half, and New England would need to begin

a major comeback following the break. Then, as halftime began, many became excited for Lady Gaga to perform, and others left to go get food until football came back on. Nothing too surprising occurred, but she was able to entertain millions of viewers with her performance.

To start the second half, both teams were forced to punt. Matt Ryan then took the game and attempted to put a dagger in the Patriots' winning chances. He led a solid drive down the field and delivered a touchdown pass to running back Tevin Coleman, making it a 28-3 ballgame. In desperation mode, Brady led his team down the

field and dumped it off to James White for a touchdown. Unfortunately for them, their blunders continued as their kicker missed the extra point, resulting in a 28-9 score with just over two minutes left in the third quarter.

As the game progressed through the fourth quarter, New England was able to get a field goal and make it a two-possession

(continued on page 23)

TRACK (CONTINUED FROM PAGE 26)

senior Oliver Clayton was feeling poorly for the majority of the night. Regardless, he was able to put that aside and step onto the track for the Sprint Medley Relay. In his 200 Meter leg, he was able to run a very quick time and help his

team get second in their heat. A similar thing happened to Megan Glanton, a sophomore. On Saturday she was able to fight off the sickness she felt for much of the day, and in doing so, won her heat of the 600 Meters and gave

the Warriors yet another performance to remember on their bus ride home.

For many, the Dartmouth meet was a chance to run on a good track and set new personal records. For others, the stronger competition was good practice for what they may face

in the future. Many people on the Averill Park Track and Field team would say running is the worst part of the sport. However, the company of supportive teammates and coaches made the tough parts of the weekend, even the running, more enjoyable.

Evaluating The NHL Season At Midpoint

Early Favorites Found Mostly In The East

by Eric Schuman

With the NHL hockey season already over half done, it is clear which teams have the best shot at hoisting the Stanley Cup trophy. Sixteen of the league's thirty teams make the playoffs each year though, so there is always a chance that an underdog can take home the trophy come playoff time. Unless there are some major injuries, the tough teams to beat in the playoffs are going to be the Washington Capitals, Columbus Blue Jackets, Pittsburgh Penguins, and Minnesota Wild.

The Metropolitan Division in the NHL is just crazy this year. It is home to the three best teams in the Eastern Conference; the Capitals, Blue Jackets and Penguins. Without a question, the Capitals are the best team in the league right now. They have 76 points in just 52 games. The Capitals are led by star left winger, Alex Ovechkin, who has 25 goals and 22 assists so far. The Capitals also have one of the best centers in the game, Nicklas Backstrom. Backstrom is second in the league with 37 assists. Their goalie, Braden Holtby, is also outstanding. He has six shutouts to his name so far this year. As a team, the Capitals have given up only 114 goals this season, while scoring 170. They are the clear favorite to win the Stanley Cup. As of February 1, according to Sports Net, the odds of the Capitals winning it all are 6:1. They are going to be the team to beat in the playoffs.

The Blue Jackets also have an exceptional team this year. They are currently in second place in the

Metropolitan Division with 71 points. Right winger Cam Atkinson has scored 25 times and center Alexander Wennberg leads the team with 34 assists. The Blue Jackets have scored 170 goals this season and have only given up 127. Their odds of winning the Stanley Cup are 9:1 currently, according to Sports Net. They have some remarkable players and will definitely be contenders in the playoffs.

Sitting in third place right now are the Penguins. As usual, the Penguins have an



amazing team. They have 71 points and are led by one of the greats, Sidney Crosby. Crosby leads the league with 30 goals and already has 29 assists already. He is second in the league with 59 points, only behind Connor McDavid of the Oilers. Evgeni Malkin is also having a good season. He has 22 goals and 32 assists. Right winger Phil Kessel leads the team with 33 assists. The only problem with the Penguins is their defense. They give up nearly three goals a game on average, which is one of the lowest in the league. The fact that they score the most goals per game in the league (about 3.5) is the reason they are not struggling to win. If the Pen-

guins can pick up their defense, they will be almost impossible to beat in the playoffs.

The fourth team that really has a chance to go far



this year comes from the Western Conference. They are the Minnesota Wild. The Wild has 73 points in just 51 games so far. They have five people who have scored at least 15 goals and over 20 assists. One of them, Mikael Granlund, has 33 assists and 15 goals already. Eric Staal has been performing well too, with 16 goals and 26 assists. Their best player is goalie, Devan Dubnyk who has the second best save percentage



in the league at .932, behind only Jimmy Howard of the Red Wings. He is tied for third in the league with about two goals per game given up. Dubnyk also has five shutouts to his name. The Wild have only given up 119 goals this season while scoring 172. They have a really good chance of reaching the Stan-

ley Cup finals.

Other possible contenders for the Stanley Cup champions are the Canadiens, Sharks, Ducks and Blackhawks. The Canadiens are currently leading the Atlantic Division with 67 points. They have a decent chance of doing well in the playoffs, but it will be difficult to beat the teams from the Metropolitan Division who are also in the Eastern Conference. The Sharks lead the Pacific Division with 69 points. Brent Burns is having a great season for the Sharks with 33 assists and 22 goals. The Ducks are in second in the Pacific Division with 66 points. They have only scored six more goals than they have given up, so they will need to improve if they want to have a shot. Lastly, the Blackhawks of Chicago have 69 points and are second only to the Wild in the Central Division. They have one of the greats in Patrick Kane. Kane has 35 assists and 52 total points so far.

It is going to be an exciting end of the year for the NHL. The Capitals, Penguins, Blue Jackets and Wild have been very difficult to beat, but anything can happen in the playoffs. I predict that the Penguins

are going to be the Stanley Cup champions. They have an amazing offense. Although the Penguins defense is a bit shaky, they have still been able to come out on top in most games. The Penguins won the Stanley Cup last year, and they have a good shot at repeating.

Indoor Track Vaults and Runs to Success at Dartmouth Relays

by Ryan Gutheil

On January 6 and 7, the Indoor Track team traveled to Hanover, New Hampshire to attend the Dartmouth Relays. This is a prestigious meet in which dozens of teams from across the Northeast come to compete. There was a very strong showing from many of the Averill Park competitors on both Friday and Saturday of the meet.

Alana Carroll, a junior, had another excellent meet at pole vault. She vaulted a height of 11 feet, 6 inches and took first place against tough competition. Carroll's continuous success amazes her teammates and coaches. Freshman Lauren Harland said, "It's incredible

how well she has done with pole vaulting and it's clear that she worked hard to get

second. Senior thrower Sarah Manfred placed 11th in the Unseeded Shot Put. Addi-

tionally, senior Katie Glanton won her heat in the 300 Meters, which earned her 26th place overall. For the boys' team, senior captain Christian Nash won his heat in the 300 Meters and came in 19th place overall. Most noticeable by the track team are Nash's leadership skills; it is common to hear him loudly encouraging anybody wearing an Averill Park uniform. Jeremy Gundrum, a junior, said about Nash, "He's a great teammate and a great person. He's supportive of his team and pushes you to do your absolute best." In the field events, senior captain Dan Wrenn got a personal record by more than five feet in the Weight Throw and placed 6th in his flight.

Some of the best stories from AP Track at Dartmouth were characterized by perseverance. On Friday,



there." Sally Holden, also a junior, ran well in the 55 Meter Dash while winning her preliminary heat. She placed 17th and missed a semifinal qualifying time by less than one hundredth of a

tionally, senior Katie Glanton won her heat in the 300 Meters, which earned her 26th place overall.

For the boys' team, senior captain Christian Nash won his heat in the

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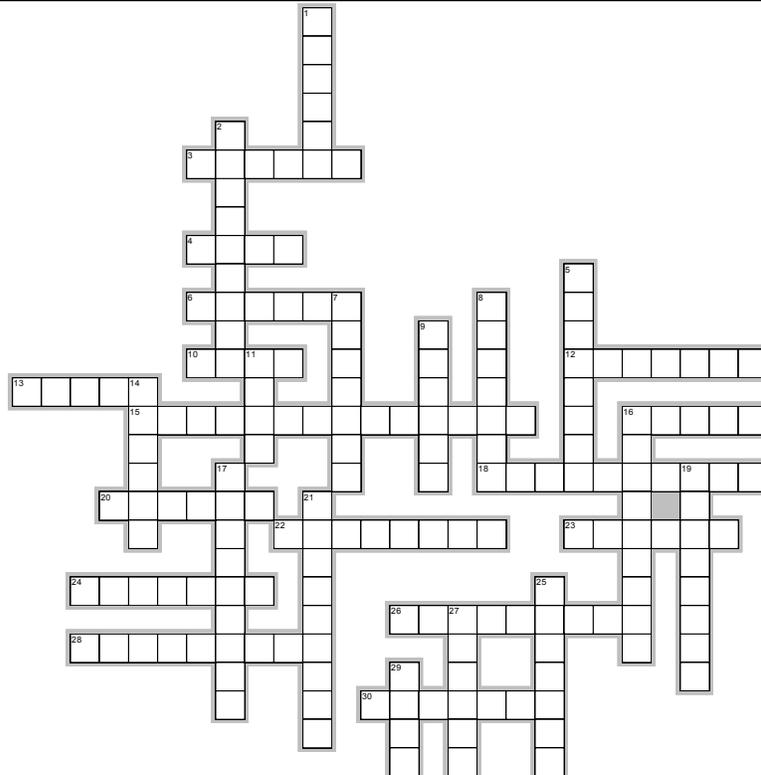
FIRST CARS

CROSSWORD

Match the STAFF MEMBERS with their FIRST CARS

- | | |
|----------------|-----------|
| ASHLINE | BAILEY |
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| EMMONS | ENGEL B |
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| FERLITO | FORD |
| GALCIK | KLEPSCH |
| LAMBRIGHT | MCPARTLIN |
| MILLER | MINKLER |
| MOUZAKES-VIOLA | OLDENDORF |
| PANNHORST | PANZANARO |
| RICHARDSON | RYAN |
| SCHUIDEL | SHERIDAN |
| SORRIENTO | STONE |
| STRICH | TEAL |
| | VOSBURGH |

* Note—Leave Out All Spaces In Puzzle



Down

1. 1988 Jeep Wrangler
2. 1970 Chevelle Malibu
5. 1976 Blazer
7. 1969 Chrysler Newport
8. 1975 Dodge Coronet
9. 1974 Chevy Nova SS
11. 1985 Ford Mustang
14. 1998 Volkswagen Bug
16. 1986 Ford EXP
17. 1990 Ford Econoline 150
19. Chevy Cavalier
21. Ford Pinto
25. 1970 Pontiac Firebird
27. 1978 Chevy Chevette
29. 1969 Pontiac GTO

Across

3. 1973 Ford Torino
4. 2000 Nissan Altima
6. 1989 Pontiac GrandAm
10. 1969 Cougar
12. 1976 Pontiac Ventura
13. 1986 Chevy Citation
15. 1967 Dodge Monaco
16. 1982 Pontiac Phoenix
18. 1973 Ford Maverick
20. 1980 Plymouth Horizon
22. Volkswagen Fox
23. 1972 Chevy Nova
24. 1972 Ford Maverick
26. 1979 Camero
28. 1978 Ford LTD II
30. 1978 AMC Concord