

PULSE

Pulse Editors Named

The officers of the Journalism Club, which produces your school newspaper *The Pulse*, will have expanded roles and new titles starting next year. In what will be the third year of this version of the school paper, *The Pulse* will have editors rather than officers. In addition to helping run Journalism Club



meetings and contacting students, each editor will be responsible for first reads of a specific section of the newspaper as well as handling more of a supervisory role.

The Journalism Club is pleased to announce next

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IRREPLACEABLE! THREE SET TO RETIRE AT END OF JUNE

by Lilly Kronau

Averill Park High School is extremely lucky to have such wonderful teachers and staff

empowering the minds of students every day. Teachers are the building blocks of students who, without this help, would not become the

young, intelligent adults they are today. This year, three faculty and staff members are both sad and happy to say they are retiring. Ms. Vosburgh, Mr. Faraci, and Mrs. Miller are all getting ready to

say their goodbyes to Averill Park.

Ms. Vosburgh is definitely going to be missed as one of Averill Park's physical educa-



tion teachers. Vosburgh has been teaching here for 34 years. Vosburgh says she will definitely miss the kids the most, especially coming to school every day to teach them. Many students will also

be missing Vosburgh. "Vos grades people on their effort and is also just a very nice person to talk to," said freshman Helen Pond. "I am going

to miss her because I was only able to have her as a teacher for one year." She may be retiring, but Vosburgh is sure going to be keeping busy. She has landed a part-time job at West Mountain in charge of a ski program, as well as continuing coaching year-round.

Vosburgh's best

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MASTER TEACHERS AT APHS FOUR RECEIVE STATE RECOGNITION

by Lauren Harland

Four of our teachers here at Averill Park High School are "master teachers" as recognized by the New York State Master Teacher Program. The Master Teacher Program is a program initiated by Governor Cuomo to create a community of hard-working, outstanding teachers in science, technology, engineering or mathematics that can support and communi-



cate new ideas to each other. Ms. Boulay, Mr. Reddy, Mrs. Rees and Mrs. Hunter have all

been accepted into this program.

There are a few different requirements for an educator to be accepted as a master teacher. To start, "you have to be a full-time teacher in science or math, you have to have a certain amount of years teaching and you have to have a highly effective rating on your APPR evaluation plan that your school has in

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THREE SELECTED TO REPRESENT APHS AT BOYS AND GIRLS STATE

by Ryan Gutheil

Three Averill Park juniors have been accepted into the Boys State and Girls State programs. Leah Debboli, Adam Johnson, and Cooper Willis were selected to participate in programs that will teach about American politics and government.

Boys and Girls State are both sponsored by the American Legion, an organization led by veterans which aims to inspire democracy across the United States. To qualify for Boys or Girls State, these juniors were nominated by school faculty and underwent an interview process. "I'm honored to be chosen by the American Legion for this

opportunity," said Johnson. "I'm excited to see what's going to occur and I

SUNY College of Brockport. Both of these programs teach the values and responsibili-

"I'm excited to be able to get the chance to experience a program that has as high a reputation as Boys State," Willis said. He added, "I'm hoping to gain insight into my ability to cooperate with others to come to a compromise on common problems."

This will be a valuable learning experience for all of Averill Park's attending juniors, and "I'm hoping to work on improving my leadership and



can't wait to make new friends," said Debboli. "I've never been a part of anything like this, therefore I'm hoping this experience will be enjoyable and fun!"

Boys State will be held from June 25 to July 1 at SUNY Morrisville, and Girls State is from July 2-8 at the

ties of citizenship to qualifying high schoolers from across the state. They also help students to understand the way government works from the local level all the way up to the state level.

The students are eager for their opportunity.

teamwork abilities," said Johnson.

To be accepted into these programs is a great accomplishment, and it means that these students have achieved an outstanding level of success.

EDITORS (CONTINUED FROM PAGE 1)

year's Journalism Club editors are Jessica Beskid (Features), Ryan Gutheil (News), Lilly Kronau (Profiles), Kyle Reasor (Sports) and Carley Salerno (Editorials/Reviews).

As always, the Journalism Club welcomes new members and writ-



ers. If interested, attend one of our club meetings held the first Wednesday of each month, or see one of the officers or club adviser Mr. Strich for more details.

JUST REWARDS AVERILL PARK RECOGNIZED BY NY STATE

Averill Park Central School District was recently recognized by the state as a "Reward School," an honor that is based on a school's progress in a variety of academic and equity measures.

To be eligible, schools had to rank in the top 20 percent of New York State schools for English and math performance, rank among the top 10 percent of schools in gains in English and math performance, and show



"adequate yearly progress." This progress included having at least 95% of students in the school participate in New York State English and math exams.

Another requirement was that academic achievement had to be shown among all groups or types of students, be it race, economic status or ethnicity.

Only 185 schools in the state received the distinction this year, including other local schools such as Burnt Hills-Ballston Lake, Niskayuna, Maple Hill in Schodack, and Clayton A. Bouton in Voorheesville.

SCIENCE PROJECT TRANSFORMING APHS POND BEING ADDED TO COURTYARD

by Arlyss Herzig

We've all endured the school floods which are particularly prominent in the court yards. But now there's going to be a controlled body of water in the courtyard. That's right—Averill Park is getting a pond in the Citizenship courtyard!

"We needed a project for environmental [science class]. It's gonna be a sustainable ecosystem development type thing," Chris Miller explained. Miller, Dominick Law, and Dean Snyder are all juniors in Environmental Science heading this project for class.

Ms. Sorriento, who teaches the class, assigned them a project "to build a self-sustaining ecosystem....they had to develop the premise of what they wanted to do. It turned into, from a, some kind of pond model to an actual pond. So this was something that was a bit more elaborate

than the typical project."

Austin Butler, a senior helping with the project, explained how they "outlined



it. We dug half the outline. We have to till it because the dirt is really hard." He went onto say that after they dig it they

have to "fill it with sand, not the whole thing, but we've got to put sand back in it." Miller went onto detail that "It's

gonna be roughly 8' x 6'... (and) four feet deep."

Sorriento will incorporate the project in to her

future classes. "In terms of maintenance, it'll be either if I'm teaching environmental it'll be part of the environmental class. If I'm teaching biology we'll fold it into ecology and environment in that somehow as well," she said. Eventually the pond could be used as "a model ecosystem that we could do water-testing, organism-testing, identifications, so that it would potentially serve as an object of study for future classes."

The students are hoping to do well in the quarter with this ambitious project and receive community service. Sorriento wanted them to learn "how to understand the complexity of developing something and actually what the process is. I didn't want an assignment where it was 'Okay, well, I need you to know this and be able to tell me over here.' I wanted them to make sure that they fully

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EARNING THE APHS SEAL OF APPROVAL MR. BISHOP, MRS. HUNTER RECEIVE TENURE

by Adam Limoges

Although tenure has been awarded to teachers at Averill Park High School since the school's creation, many students do not know what it is. Tenure, according to science teacher Mrs. Hunter, is a promotion of sorts given to outstanding teachers stating that the teacher in question "cannot be let go from their position without a specific cause." Tenure is making someone's job fairly permanent unless they make a major error. This year, tenure has been awarded to two staff



members: Mrs. Hunter and Mr. Bishop.

To get appointed to tenure you must have a recommendation filed to the Board of Education and the Central Superintendent's Office. Then, the board must approve the appointment and put you on a probation period.

Once appointed to receive tenure, you are placed on a three-to-four year probation period. If you were appointed before July 1, 2015 then you only require a three year probation period, but if

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Master Teachers (continued from page 1)

place.” explained Hunter, one of the four master teachers.

Educators who meet these requirements and apply then have to go through an interviewing process to further judge whether or not they will be accepted into the program. Once accepted, teachers must complete or attend at least 50 hours of workshops, mini courses, lectures and many other activities a year, but most teachers find themselves doing considerably more. “It’s several hours each week and we participate in activities on the weekend,” added Reddy, a science teacher and one of the Master Teachers at the high school, “It’s a sizable commitment but it’s not a negative commitment; it’s a commitment in the sense that it’s something that you want to do and something you participate in.”

One of the main aspects of being a part of the Master Teacher Program is the PLTs , or professional

learning teams that are available. There are many of these groups created by master teachers, including a biology, math, technology, energy, earth science, growth mindset and even a bee team. Teachers in these teams come together to discuss things such as how they teach their specific subject in their classrooms. This kind of collaboration is what the Master

Teacher Program is all about. “The community of Master Teachers is willing to share what they do and what’s effective in their classroom so after each meeting, after each class, after each mini-course you leave with fantastic ideas to try to implement in your own room,” said Reddy.

There is an incredi-

ble amount of opportunities presented to these master teachers. For example, Boulay explained, “We’re encouraged to bring new and cool material into not only our classrooms but into our schools and get other teachers on board and interested.” One

of the ways she has been able to do this because of the Master Teacher Program is she has been able to give multiple presentations, including one on bees, both to other

master teachers and other Averill Park High School educators. Additionally, Reddy stated that one of his favorite parts of being a part of the program is the, “incredible opportunity to meet with and be exposed to professionals at a higher academic level like professors and PhDs from our area.”



Rees, a physics teacher at AP, added that because of her involvement as a master teacher, “there have been opportunities to be more of leader in the science teaching community.” Rees was able to plan and coordinate a community activity for girls in grades 4-8 involved in STEM. This opportunity helped many young girls to realize their potential and how successful they could be as STEM learners.

The Master Teacher Program has benefitted both the educators and students at Averill Park. “It has changed the way I teach, what I teach, what order I teach it in, how I deal with everything from down to how I pass out papers to how to approach teaching very difficult physics concepts,” concluded Rees. The master teachers at Averill Park High School are incredibly committed and deserving.

Pond (continued from page 3)

understood everything that went into the production of something.”

There is a lot that-

goes into the making of the pond. Miller said, “there’s going to be a pump in the waterfall that runs through

[the pond] that will circulate water.” Butler even mused that they’re “gonna have some koi fish in there and

one of them is going to be named Wildberry.”

We Want
Your IDEAS

The Averill Park Pulse wants your story ideas. Send them to any Journalism Club member, or to Mr. Strich, *The Pulse’s* advisor.

Tenure (continued from page 3)

you were appointed after July 1, 2015 you must take a four year probation period.

During one’s probation period there are three formal observations of your classroom every year. One of them is unannounced, the second is unannounced, and the third is a walkthrough at any time. These observations are to make sure you are doing the right thing and are creating a positive learning envi-

ronment.

Teachers at Averill Park High School are evaluated using the Danielson Educational Model. The Board also takes into account how collaborative and engaging your class is, what you do outside of school to help improve your teaching, and the way in which you approach things. They try to look at the whole picture of you both in the classroom and in the com-

munity.

Hunter, an Earth Science teacher at Averill Park High School, and Bishop, an administrator, have worked very hard to receive tenure and it has paid off. Now they have come to the end of their probation periods and at a May 22 board meeting received tenure from the Board of Education.

A BUSY END TO SENIOR YEAR

THIS COMPLETE LIST LEADS UP TO GRADUATION

by Hannah Katz

June 2nd - Senior Arts Gala - 6pm - High School by the Cafeteria

Senior arts Gala is an opportunity for seniors to show off their work from the last four years. The show is comprised of many different styles of art including photography, ceramics and 2D drawings and paintings. There are also performances by the theater and music departments. There will be awards given to seniors in each of these categories. In addition, there will be an award given to the most artistic dessert entered in the bake sale. The gala will take place in the front foyer of the high school and will extend down the guidance office hall and down the art wing by the display cases. The seniors are excited to show off their work, so come support them Friday, June 2 at 6 pm.

June 8th - Senior Awards Night - 6:30pm - High School Auditorium

Averill Park High School will be hosting Senior Awards Night on Thursday, June 8 at 6:30 pm in the auditorium. Awards are given in all subjects and recipients have the opportunity to win scholarships. Teachers were asked to choose students in each subject that are

passionate and hardworking to receive these awards. The scholarship money has been collected throughout the year at events like LOTE lip sync and other fundraisers. The goal of this event is to acknowledge the achieve-

Tickets are \$10 and will be sold afterschool in room 601. All students must ride the bus to Grafton and will be dismissed from first block at 8:40am. Students are encouraged to bring bathing suits and towels, as well as snacks.

Tuesday, June 20 at 12 pm. Practice will take place in the high school auditorium and will last approximately three hours. In order to walk the stage at graduation you must attend rehearsal or have the reason for your absence cleared with the school administration beforehand.



ments of this year's seniors and to help them with their plans for the future. Seniors who are being acknowledged were notified by mail but do not know which awards they will receive. Congratulations to all seniors being recognized, and good luck with your future plans.

June 12th - Senior Picnic - 8am - Grafton

The Annual Senior Picnic will be Monday, June 12 from 8:50 am - 2:00 pm at Grafton Lakes State Park.

Activities will include swimming, lawn games and a picnic lunch. As students will be missing the last day of classes, they must get a "drag sheet" signed by each teacher and plan to make up work. Celebrate your last day of school soaking up the sun with your friends at senior picnic.

June 20th - Graduation Practice - 12 pm - High School Auditorium

There will be a mandatory graduation practice on

June 22nd - Senior Dinner Dance - 6pm - Birch Hill

Senior Dinner Dance will take place Thursday, June 22 from 6 pm - 10 pm at Birch Hill. This year's theme is Under the Sea and is rumored to feature an ice sculpture and pet fish as party favors. Dinner Dance will also feature a variety of lawn games such as corn hole and ladder ball, and a campfire for roasting marshmallows and making s'mores. Tickets are \$40 and are sold after school in room 601. Say goodbye to high school and hello to summer at Dinner Dance on June 22.

June 24th - Graduation - 2:30 pm Convention Center Albany

Graduation of the Class of 2017 will take place at the Convention Center (The Egg) in Albany at 2:30 pm Saturday June 24. Details regarding time of arrival, cap and gown pick up and guest tickets will be available in early June. Mandatory rehearsal for all seniors attending will take place Tuesday, June 20 at 12 pm at the high school. Congratulations to all Averill Park seniors - we wish you luck in the future!

APHS Library Being “Re-Genrefied”

Changes To Address Sexist, Outdated Labeling

by Lauren Harland

The APHS library is about to undergo some big and important changes. For years, many books in the library have been categorized under large headings reading “guys” or “chick fiction.” Librarian Mrs. Yost is hoping to soon change this.

Near the beginning of the year, she met with the high school principal Ms. Tsao, who originally came up with the idea of changing around the categories in the library. “Ms. Tsao planted the idea in my brain and then I spoke with a bunch of other high school librarians in the area on how they deal with their genres,” said Yost. Ever since, plans to “re-genrefy”

the library have been in the making.

“I’ve always hated to gender-stereotype books,” Yost explained. Currently, books written about war stories, adventure and sports can be found under “guys” and books written about romance and realistic fiction are found under “chick fiction”. This may discourage some students from choosing books that they’re interested in if they



feel embarrassed taking books from these sections. “You might have guys that are afraid to go to the chick section if they like a romance or a realistic-type story and you have girls that might be afraid to go to the guy section if they like survival, adventure or war stories,” Yost elaborated.

Additionally, Yost plans to add recognizable stickers to the sides of books including LGBTQ content to

make them easily spottable without making a whole section with a large heading reading “LGBTQ”, in case some students might feel uncomfortable publicly taking books out from this section.

This project will take a lot of time and effort, but many students of Averill Park High School will benefit from it. “It is my hope that by September when we start school it’ll be done,” concluded Yost, “I’d like to start the school year with it.” The high school library is already a wonderful and welcoming part of the school, and the completion of this project with help to further make the students feel comfortable and benefit them.

RETIREMENTS (CONTINUED FROM PAGE 1)

memory from Averill Park is how she started the girls’ lacrosse team. They built the goals, bought the equipment, and she loves to watch them today and see how successful they are. “It’s a nice feeling to see something that I built.”

Since she lives in Lake George, Vosburgh is definitely excited to save money on gas and start some of the many opportunities awaiting her, but will miss Averill Park very much. As she said, “It’s the kids; they keep me young.”

Another wonderful staff member retiring this year from Averill park is Mr. Faraci. Faraci is 64 years old, and says it’s time to retire because his wife has recently retired. Faraci is a school social worker who focuses on about 35-40 students each year. Now that he is retiring, Faraci is looking

forward to watching his son finish his senior year “with flying colors” and helping him look for colleges. He is also thinking about running a couple of marathons because he has always loved to run. As he says, “All that fun stuff.” Like Vosburgh, Faraci will most likely apply for a part-time job, either another social worker job or as a security guard.

The Counseling Center staff are people Faraci has made great relationships with and whom he will miss very much. School counselor Ms. Arsenault said, “Mr. Faraci is one of a kind and irreplaceable.”

Faraci said he has worked at a couple different schools, but the kids at Averill Park were the best he has ever encountered and he will surely miss them. He said, “They’re very accepting of every type of student and are some of the most kind people

I have met.”

Averill Park’s last retiree this year is Mrs. Miller, who is at full retirement age and is ready to travel, but like all will miss Averill Park. Miller will be missing the people she works with, especially her lunch friends.

As a teaching assistant, Miller got to experience lots of different school environments. Miller’s best memory of AP was being involved with GED, (General Education Development), which is a program that offers students an alternative to a high school diploma. This was tough for her to pick because, as she says, “My favorite memory.....” She has so many she has made over her years of working and meeting new people at Averill Park.

She said maybe she’ll get a part-time job in a year, but for right now she wants to relax and travel with

her husband. Miller will be traveling to see her kids, as well as attending her daughter’s wedding. She is also excited about moving north to Lake Champlain, but they have lots to pack yet. Main office secretary Ms. LaPierre said, “I will miss Mrs. Miller’s calming influence on the school and readiness to answer me on the ‘walkie’.”

Faraci, Vosburgh, and Miller will be missed as fine educators and overall great people who have influenced and taught many students at Averill Park. They have memories that will last a lifetime and they have each done something to help our school reach its best potential. Students at Averill Park will miss each and every one of you. Thank you very much for everything you have done for Averill Park!

EDITORIAL PAGE

LET'S APPLAUD THE SUPPORT NEW HORIZONS PROVIDES

by Ryan Gutheil

The New Horizons Club has done more for the community in Montellano, Dominican Republic than anyone at Averill Park could imagine. It is amazing how simply feeding and educating children can improve their futures and lead to more opportunities for them.

This year alone, as a result of the efforts of Averill Park students, our sister school will receive well over \$3,000. At the New Horizons School, a single dollar pays for one student to go to school and receive a meal for a day. The New Horizons Club has demonstrated that with dedi-

cation comes success. This year's success culminates a decade's worth of effort by previous classes.



The vast majority of the club is represented in the junior and senior classes. In order to help the sister school in upcoming years, club membership must remain steady.

We need the help of underclassmen to insure the future of the club. The club is accepting of anyone who wants to make a difference, and creative and new fundraising ideas are always appreciated.

The meetings are not difficult to attend. They occur every Thursday afternoon for about 30 to 45 minutes in Mr Goodnow's classroom, room 220. The meetings are done early enough that they won't even get in the way of sports. The meetings occur on late bus days so that students who don't drive can still attend.

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The Averill Park Pulse and its staff are protected by, and bound to, the principles of the First Amendment and other protections and limitations afforded by the Constitution and the various court decisions implementing those principles.

While *The Averill Park Pulse* does accept outside article submissions, each submitted piece must be reviewed by the newspaper advisor and club editors. *The Averill Park Pulse* will also accept signed letters to the editor and guest editorials.

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The content of *The Averill Park Pulse* represents the views of the students and editors and not school officials.

Editors: Jessica Beskid (Features), Ryan Gutheil (News), Lilly Kronau (Profiles), Kyle Reasor (Sports), Carley Salerno (Editorials/Reviews)

Advisor: Mr. Strich

Finals? Here's How To Prepare

by Elizabeth Burrigde

Regents Week is the week every high school student dreads but cannot wait for at the same time. Regents Week means three-hour final exams no one wants to sit through, although Regents Week also means school is over. Regents Week is stressful, but over before you know it.

Preparing for Regents exams is extremely important for everyone, but the process is not the same for everyone. How you decide to study and prepare is all up

to you. To help you, though, I've talked to one student



from each grade to find the variations in which they prepare.

"I download practice tests from online and time myself for three hours. Once I'm done I either have my mom or teachers grade the test, if I get below an 80 I retake the test and study more," said Kelsey Wood, a freshman who has four exams this year: Algebra I, Living Environment, Spanish 2, and Global 9.

Sophomore Christina Parrottino also has four exams: Biology, Spanish 3, Geometry, and Global 10. Christina makes all her own study tools. She makes many flashcards to review and memorize as well as special-

ized notes such as outlines and review sheets.

Alaina D'Allewa, a junior, replied, "I prep for tests by making flash cards or Quizlets and quizzing my friends. Sometimes I even write things down three times over in order to memorize it." Alaina will be taking four exams this upcoming Regents Week for Algebra II, U.S. History, Chemistry, and English.

The final student I questioned about their preparation was senior Lena Piche. "As I come upon my

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SURVEY SAYS: TWO TEACHERS, TWO INTERVIEWS



by Bryanna Swinson

For this column, I got to chat with a couple of faculty members who are in different subjects and different ages and asked them a set of the same questions. For this issue, I have chosen Mr. Beck (a regular substitute at Averill Park) and Mrs. Yost (a librarian) to tell me a little bit more about themselves.

If you had to teach another subject besides your own, which would you pick?

Beck: I taught math and science, so my other subject that I would pick is technology because it's hands on application.

Yost: I would teach English because I love to read and I love books. Plus, I would make everyone read Dr. Seuss!

What hobbies and interests do you have outside of the classroom?

Beck: Motorcycling, on-road and off-road, and running a

hay farm.

Yost: I love to boat and I have a new grandbaby! He's my hobby, he's so cute.

How were your grades in school?

Beck: Not the top of the class, but I was a good student.

Yost: I was a straight A student, but I got a C in pre-algebra and never took math again.

Is there anything your students have taught you?

Beck: My students have taught me to always stay updated with technology in the world. It's changing so fast. Students are always good with that.

Yost: Yes, tons! The optimism

the globe on a motorcycle.

Yost: I just read *All the Light We Cannot See*, it won a Pulitzer prize in 2015. It's a historical fiction from the World War Two era. I love that era.

What character trait do you most value in a student?

Beck: Friendliness, because it's good to see students who can communicate and have discussions with adults.

Yost: Definitely honesty.

If you got to start over and be something other than a teacher, what would you be?

Beck: I would be a design engineer because I like building and designing things.

Yost: I always wanted to be a veterinarian, but I don't have the heart to do that, so I would probably be a contractor because I like building and I like to build houses.

and positivity of kids really rubs off on me. It's innately infectious.

What was the last good book you read?

Beck: *Long Way Round* by Ewan McGregor. I loved it. It was about circumnavigating

FINALS (CONTINUED FROM PAGE 7)

final days as a high school student, it may come to your surprise I am still faced with an immense amount of work. Luckily, I only have one Regents this year. My last Regents I will ever take is for Physics. Physics is very interesting and I really recommend taking it. Mrs. Rees is an excellent teacher, I learned so much from her.

Being that physics is a lot of memory, I prepare by looking back at my notes, worksheets, tests, and quizzes."

Senior year is the home stretch of your high school career and may seem breezy, but it still needs to be taken seriously with good preparation for exams; just like Piche models in her senior year and final Regents

Week.

As you can see, some of these students utilize similar techniques to prepare; but each does what works best for them. That is what you need to do so you perform your best the day of your exam.

Regents Week is a stressful and intense week during the school year. How

you prepare can either decrease the stress or increase it. Do your best to study well and efficiently for all your exams. Get a good night sleep, a nutritious breakfast, and stay hydrated before your exams to be on your 'A' game. Just remember, try to not stress, be prepared, and summer is right around the corner! Good luck to everyone with your Regents exams!

REVIEWS

SINGING THEIR HEARTS OUT...SORT OF LIP SYNC FUNDRAISER BENEFITS LOTE DEPARTMENT

by Carley Salerno

For years, the LOTE lip sync has been a much-anticipated tradition at Averill Park High School. This year's performance was no exception.

This was the 8th annual contest at Averill Park. Lip sync is a fundraiser, the proceeds of which go towards scholarships awarded to seniors enrolled in LOTE classes. This year's fundraising was a massive success; the April 7 event raised over \$1,000 for the seniors.

This year, there were eight student performances and one

teacher performance. Four of these performances were awarded for their excellence in a number of different categories. Best Costume was awarded to Mrs. Scheidel's Spanish 4 class performing "Pura Vida." Best Choreography was awarded to Mr. Brown's French 4 class, performing "En Feu." Best Lip Syncing went to Mr. Brown's French 5 class, performing "Les Démons de Minuit."



Finally, Mrs. Apelanz's Spanish 5 class was awarded Best Overall Performance for their rendition of "Todos Me Miran."

The crowd's excitement was evident throughout the performances. Freshman Lauren Harland who attended the event with her friends said "The crowd was so enthusiastic - that just made it

even more fun." Almost everyone who went seems to agree: the vibrant music combined with the lively crowd made the entire event a major success.

Perhaps the most successful performance of the night was

the highly-anticipated teacher performance. All six of the LOTE teachers came together on the stage to perform "Gimme Chocolate" by the Japanese rock group Babymetal. Featuring highlights such as brightly colored tutus, a kimono, and even an air guitar solo by the

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EMIR Wows Spanish Students Argentinian Popstar Performs for AP

by Abby Vandenberg

While in school on the morning of April 12, you may have heard some peculiar rhythms emanating from the auditorium. You may have asked yourself if you were hearing correctly, and if those melodic lyrics really were in Spanish. You may have even peeked your head in through the double doors and saw a packed auditorium with every audience member out of their



seat, jumping to the beat, and singing to that infectious chorus.

By then you may have figured out it was Emir Sensini, back at Averill Park again, to perform a concert for some lucky AP students as well as many students from other schools in the area.

To Spanish students at AP, Emir is not an unfamiliar name. His songs are a big focus for many of the Spanish classes, who sing and translate his music.

He sang some crowd favorites such as *Eres*

Tu and *Soy Feliz*, gave some inspiration insight into his rich background and overall left the audience feeling a lot happier as they went about the rest of their day.

This concert was all made possible by the dedicated Spanish teachers here at Averill Park, specifically Mrs. Clark-Apelanz who makes the day that Emir comes into town a fun and special day for all.

REVIEWS

Spring Concert Hits All The Right Notes Musical Groups Showcase APHS Talent

by Hannah Ryan

The APHS Spring Concert featuring the Orchestra, Concert Band, Jazz Band, Treble Choir, and Concert Choir capped another successful year for the music program. It took place this past May 25, and consisted of songs performed by each ensemble and a break for senior awards and gifts presented to the conductors from their students.

The first act was the Concert Band, which performed three pieces. The first piece, "Prairie Dances," was a fast paced song that challenged the students in articulating quickly and keeping up the rapid tempo. The song that followed was conducted by student teacher Aiden Daft in place of the regular conductor, music teacher Michael Blostein. Daft had been working with the students for the past few weeks and taught and conducted the piece "Abracadabra" written by

Frank Ticheli. This song gave off a magical and fantastical vibe. The last song performed by the concert band was called "In All Its Glory." The closer was more dramatic, with exaggerated dynamics and contained a baritone solo, along with other interesting parts. Overall, the Concert Band had a very successful night.

The next performance was done by the Concert Choir. The choir was conducted by Interim Choir Director Anthony Schrader, who had taken over for Mrs. Christy who is out on maternity leave. The choir performed four songs, beginning with a melodic and heartfelt French tune called "Dirait On." The second piece was an upbeat soul song that had lots of power. This song also featured four soloists. The third song was "Hallelujah," originally written by Leonard Cohen. The choir covered the Shrek version in a beautiful and moving performance.

They closed with a fun Hispanic song titled "Oye," meaning listen. This song featured some choir students playing percussion instruments and Dan Wrenn on the stand-up bass. At the end, one of the choir seniors, Max Everett, topped the song off with some enthusiastic and crowd-engaging cowbell playing. It was a diverse and excellent performance by the Concert Choir.

The third group to perform was the Orchestra, also conducted by Blostein. They began with a piece titled "Variations on Vanyusha" which was a melodic and classical tune. It is variations on a Russian folk tale. There were many dynamics included in this song, causing the orchestra to play very loudly and softly. The second song, "Intrada," was a premiere performance, which is a rare occasion. The new work was conducted by Daft, who had also worked with the orchestra. The third and final piece

for the orchestra's segment was chosen by the one and only senior, Wrenn. Wrenn chose "Stairway to Heaven," a classic rock song written by Led Zeppelin. It featured a cello solo done by Emily Jaworski for the introduction, an electric violin solo done by Katie O'Neil-Knasick, and a bass solo at the very end performed by Wrenn. It was an impressive rendition of the difficult song.

The following performance was done by the Treble Choir, which is a select group of choir students. They started with "Carry Me Home" as their first piece, which was a spiritual song that emphasizes female voices. It featured a trio made up of Christina Burgazoli, Emily Pitts, and Taylor Clement. The second piece was titled "Cantate Domino" and was a happier and more stylistic

(continued on page 21)

LIP SYNC (CONTINUED FROM PAGE 9)

one and only Mr. Brown, the teachers' performance was truly unforgettable in the eyes of the crowd. One student who attended, Mackenzie Julien, said, "Our teachers looked ridiculous - and it was absolutely hilarious." Most students in the crowd - including myself - agreed with Julien on both accounts.

This year's lip sync was a tremendous success -



the performances were amazing, the crowd was very enthusiastic, and most importantly, over \$1,000 was raised for LOTE scholarships for the seniors. Now, we can only look forward to next year's event and the creative song choices, costumes, and dance moves that will inevitably come with it.

ART STUDENTS SPEND A DAY IN BOSTON VISIT INCLUDES TWO MUSEUMS, QUINCY MARKET

by Jessica Beskid

On Friday, May 12 a group of APHS students enrolled in at least one art course went on a field trip to Boston. The cost included the tickets to the Boston Museum of Fine Arts and the Isabella Stewart Gardner Museum, as well as bus fare.

The students boarded a bus when they arrived at school,

which departed at 7:30 am. Once they were underway, the students enjoyed a complimentary breakfast of bagels, then watched a movie.

Two and a half hours later, they arrived at the Boston Museum of Fine Arts. Students wandered the museum grounds in groups, choosing the topics they found the most fascinating to go visit. Some of the most popular places the students went to were the "Art of Europe", the "Art of The Ancient World", and the "Contemporary" sections. They also got to enjoy a Japanese Garden which lay just outside of the museum.

Also, there are many cafes in the museum that the students went to for lunch. After eating, many of them visited the gift shop before continuing on to the next venue.

The Isabella Stewart Gardner Museum is located a short fifteen minutes from the Museum of Fine Arts. Upon

arrival, students were sectioned into tour groups to witness this unique museum. The modern-day museum used to be a house belonging to Miss Isabella Stewart Gardner. She was a wealthy descendant of Royal Stewarts

who spent her time collecting art from all over the world. When traveling, Gardner particularly enjoyed the city of Venice and had incorporated stone arches imported from Venice into her home (shown in some of the accompanying photos). She also lined all of her walls with artwork and purposefully placed coordinating furniture around each piece. Each room in the build-

ing contains millions of dollars worth of art.

the area at their leisure. Many of them went shopping



and got to watch street performers. The students returned to APHS at around 10:00 pm. Everyone who went on this trip agreed that they had a wonderful time. The

When the students went on their tour they saw some empty frames on the wall among the other paintings. They were informed that there was a theft in

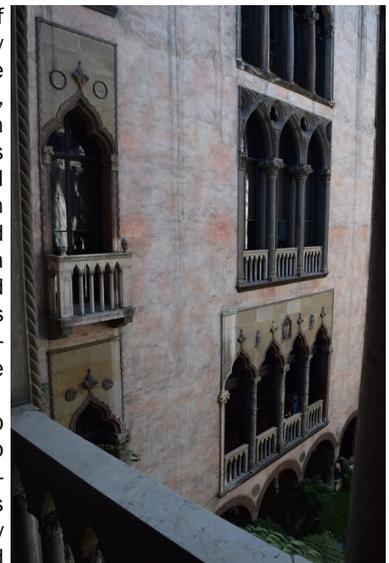
variety of artwork available at the museums ensured that there was something for everyone to enjoy. It is important for our students to learn more about the history

of art and to see professional artwork in person in order to inspire them to create great things.



1990, and 13 pieces of art had been stolen by two men posing as police officers. To this day, none of the art has been found, and the thieves have not been identified either. The investigation is still in progress, and the museum is offering a 10 million dollar reward to anyone who gives them information resulting in the return of the art.

To end their trip the students traveled to the Faneuil Hall Marketplace, also known as "Quincy Market". They had dinner and explored



A SOIRÉE TO REMEMBER

SOPHOMORE DANCE DEEMED A SUCCESS

by Gabrielle Skiba

Our very own Averill Park sophomores got their dance on at soirée on the evening of April 29. The night consisted of a lot of dancing, hanging out with friends, and having fun. Soirée was attended by a considerable amount of people, which made the night much more enjoyable.



The Franklin Terrace in Troy provided our sophomores with a nice ballroom to dance in, lots of food so the students could eat while they were there, and tons of good music. A freshman attendee from Averill Park, Alex VanDerKar, said, "Overall it was a fun time and the dancing was fun, just like any other dance. The food wasn't that great but the good music and atmosphere made up for it."



At the soirée they had a wide variety of food choices: pizza, wings, meatballs, chicken tenders, mozzarella sticks, mac and cheese, snacking foods, fruits and desserts. It was set up as a

buffet so the sophomores could get their food whenever they wanted to. Some students liked the buffet style, but others didn't appreciate it

too much. Most students said that the music that was played at the dance was ex-

cellent. As the night went on, the song selection improved. Sydney Gile, a sophomore, said, "The music started off a little slow; the selection in the beginning was a little odd and out of date, but by the time we were done eating it got better." VanDerKar agreed

with Gile in that "there were a lot of throwback songs". It all depends on each person's music taste and what they like to listen to.

Yes, the sophomores had a good time during the night, but what about before and after the soirée? Many people like to go to their friend's house and take pictures with each other before the dance, and that's what most of them did. Chris Kalinowski attended the dance and said that he took pictures at his friend's house before the dance. VanDerKar said "Before I went to my friend Abby's house for pictures



and it was nice since there was no designated place to

take pictures like there is for prom." Taking pictures with crowds of people can be very difficult sometimes, so your best bet would probably be going to a friend's house to avoid the large crowds.

After the soirée some students had sleepovers, camp fires, or maybe just went home. After a long night of dancing and having a lot of fun, it can be pretty tiring. Gile went the campfire way. When it was over she had a few of her friends come back to her house for a nice campfire. What a good way to end the wonderful night.

It sounds like the 2017 Sophomore Soirée was very successful. Most students were very happy with the dance and were impressed with the turnout. I bet all the sophomores encourage everyone to attend this dance one time or another. Let's hope that all of the soirée dances will be as successful as this one.

NEW HORIZONS (CONTINUED FROM PAGE 7)

As a member, your responsibilities are not immense. Student participation is completely voluntary, meaning you can participate as much or as little as you would like. We do many fundraisers throughout the year, such as bake sales, garage

sales, and even a talent show! You could help a student in the Dominican Republic receive food just by buying some cookies and selling some tickets. These are jobs that anyone can do, and with the help of some friends, they are really enjoyable. We are

completely accepting of everyone. It does not matter if you are a natural salesperson, a talented singer, or tech savvy. Regardless of your talents, there is a way that you can contribute to the club.

We look forward to seeing some new people who

are dedicated to raising money and helping others at any upcoming meeting. Stay informed about our upcoming events on Twitter: @APNewHorizons. Thank you for your support of the New Horizons School.

A GREAT TIME WAS HAD BY ALL... JUNIOR PROM INCLUDED NAMING THE COURT

by Gabrielle Skiba

With about 280 people and an active dance floor, Averill Park High School students had an enjoyable night at Junior Prom! The night of May 20 was full of dancing, spending time with friends, and enjoying some good food!



The night began with pictures at Washington Park, where most attendees met up with their friends. Many people who did not go to the prom also went to visit their friends at the park and take pictures with them. Madelyn Van Aken, a sophomore who attended the prom, said, "It was awesome to see everyone so dressed up." Everyone was excited to see each other, and this was just the beginning of an awesome night.

After pictures some juniors took fancy cars to the The Marriott in Albany where the Prom was hosted. There was a lot of positive feedback about The Marriott, such as good music, good food, and a nice atmosphere.



There were many different food options to choose from at the Prom, such as steak, chicken, and vegetarian lasagna. During dinner, slips of paper were passed around to each student so that they could vote for whoever they wanted to be prom royalty, consisting of four prom court girls and the prom queen and four prom court boys and a prom king.



In the end our 2017 Prom queen was Shea Slocum and our prom king was Connor Hosley. Junior Arlyss Herzig said, "I really liked the results because it wasn't all the stereotypical

popular kids. Connor had the biggest smile on his face and



ty good, it was nice that we got to put some songs that we liked into it like I picked a couple of songs that got put into the playlist by Shea Slocum. I enjoyed most of the songs but some songs people had no clue what they were so

it's great that he won. Plus everybody loves Shea." Morgan Catlin, who also attended the Prom, agreed with

it was a little hard to dance to." Having students involved in choosing songs for a playlist was a great way to promote prom.

After the dance ended some students went to their friend's house, some went out for ice cream or maybe even had a party. The students seemed to have their plans under control before the Prom had even begun.



We are all so glad that Prom had such a great turnout and people truly enjoyed themselves. Let's hope that the future Proms are as successful as this one.

Herzig and said, "We couldn't have picked better people to be king and queen. They both deserved it."

Meanwhile, the dance floor was full with people getting ready to dance. Van Aken said, "The music was pret-



Swimming

by Anna Fiske

Oh boy, there is nothing better than going swimming on a hot, hot day. If you aren't lucky enough to have a pool in your backyard, there are other options. Places you could go are Snyder's Lake, East Greenbush Town Lake, Graf-Park, Crystal town beach,



places have if you don't mind. East Park has

trails. There is also access to the softball field, the basketball court, a volleyball court and playground. Grafton Lake State Park has amenities such as a boat launch, boat rentals, picnic tables and playground. Activities at Grafton include fishing, hiking and hunting.

Working

by Samantha Schroeder



A lot of summer jobs can be fun. There are a lot of summer jobs like delivering foods to people's houses or you can work at a summer camp. Some kinds of restaurants you can work at locally are Westfall Station Cafe, the Towne Tavern or Mess Hall over summer. You can also work as a babysitter or you can work as a dance teacher at Algonquin Middle School over summer break. You also can work at Crossgates Mall if you want a summer job.

Most summer jobs pay minimum wage per hour. But if you save your money, by the end of the summer you will have enough to buy something really cool, like a new phone. If you have any other money after you buy a new phone you can also get a new dress.

The best summer job may be day camp because it is over before school starts. And you also have fun at the day camp. Imagine running under the sprinklers with the little kids, and singing with them. The best thing about this summer job is that you can have fun with the little kids because they are so much fun to hang out with.

THINGS TO DO...

Traveling

by Dominick Carnevale

Have you ever thought of going somewhere besides America? Like going on a safari in Africa? Or seeing the beauty of Japan? Going surfing in Hawaii? Celebrating in Mexico? Going to Australia to explore the outback? Exploring the Amazon rainforest in South America? Watching a bullfight in Spain? Seeing ancient artifacts in Egypt?

Some can't afford money for some of those places. So you can go places around the world. Like the United States of America. Like going on a theme park ride like Disney World and Universal Studios in Orlando.



Seeing the White House up close in Washington, D.C. Going to Yellowstone National Park to see the wildlife. Or seeing the desert in Arizona. Going to the colorful city of Las Vegas to see the casinos. Exploring the city of New York City. There are a lot of places to go, whether you are staying in your own or going to another country.

Sports

by Brendan Garrow

Who wouldn't want to be on a baseball field in the summer trying to hit a homerun or shooting hoops at Butler Park? There are many different sports to play in the summer, like baseball, soccer and basketball.

If you like traveling a lot and want to watch sports, you can catch a Mets' game at home in Queens, just a few hours away. A great thing about a Mets game is cheering on your team but the best thing about a Mets game is trying to be on the camera. Instead of traveling far to see a baseball game, you can stay close to see the Valleycats play at Hudson Valley. They play from June through September.

If baseball is not your thing, you can drive to Lebanon Valley Speedway only 20 minutes away. They have drag racing on Sunday and modified races on Saturday.



On A Rainy Day

by Katelynn Flick



Have you ever woken up and it is raining outside...wait, I don't mean raining - it's pouring...and you wanted to go outside but now you can't. But there are so many things that you can do *inside*.

Just imagine all the things that you can do inside your home. Like baking a delicious smelling pie or tasting the gooeyness of a warm chocolate chip cookie fresh out of the oven. Maybe you could play a board game, or watch a movie with your family and make some yummy buttered popcorn on the stove; as the popcorn makes the little popping noises, "pop,pop,pop" from the popcorn as it heats the oil in the pan.

If you would rather, get your chores done like the laundry. Folding the warm clothes that just came out of the drier is so cozy on the rainy day. Don't forget those summer reading projects that need to get done before heading back to school. No one wants to do them on a sunny day. When the day is coming to an end, curl up in a blanket and sit down with a nice book. Catch up on a show that you have been meaning to watch. Rainy days are good days to wind down slowly and relax.

by Kyle Snyder

Riding

Some people this summer may want to ride a 4 wheeler and feel the excitement of riding through muddy trails. Other people may want to ride a bike down a hill fast and feel the breeze on their face.

There are many things that you can ride in the summertime; you can ride your lawn mower, Gator, dirt bike, 3 or 4 wheeler, go-kart, golf cart, while some people may want to go a little slower and ride a bicycle.

Whatever you want to ride, though, don't ride on someone else's private property or the police will be chasing you!



...THIS SUMMER!

by Zephyryn Noble

Venues

It's hot, it's summer, you're in your living room and you're listening to the radio, but would you like to see your entertainment live in person? Maybe seeing them backstage or going on the band's bus and hanging out with them is something you would like to do. One of these places is the Egg Theater, and another one would be the Palace Albany. A different venue Dutch Apple ny or the Cap in Troy. You can son River while cious meal.



Theater, both in ent kind of out- would be the Cruises in Albat- tain J.P Cruises cruise the Hud- having a deli-

Or maybe you're tired of eating and home and want to go out to grab a bite to eat and drink. There are restaurants where you can eat outside such as Dinosaur Bar B Que in Troy or Bomber's Burrito Bar in Schenectady, but don't forget Kay's Pizza or Jack's Drive In - they're only open in the summer time.

There are many venues to go to; some can be close or far away, but they are fun to be at.

Camping

by Olesya Webb



Looking forward to fun enjoyment in the sun when off from school? Do you have plans to spend time with family or entertainment? Many outdoor activities can be as simple as camping with family or going to waterparks with friends.

There are public water parks for swimming and also public pools for outdoor purpose. Well-known swimming areas include public places at camping grounds such as Adirondack and Heart Lake Program Center centered in Lake Placid, NY and Lake George Riverview Campground in Lake George.

If you are looking for an easier-going summer and a family-focused location for a nice relaxing day, enjoying the weather and chatting with a friend, the following public parks are a good resource: Saratoga Spa State Park, Schodack Island State Park, and Grafton State Park. The Schodack Park is good for camping overnight and hiking.

If you have a skateboard you could bring it to a park or friend's house or a nearby skateboarding park.

DELIVERING THE GOODS STUDENT HELPING BRING SCIENCE TO THE PACIFIC ISLANDS

by Lydia Ware

Are you traveling anywhere this summer? A lot of families decide to go places during the summer when there is so much free time to spend and beautiful weather to spend it in. Freshman Lena Kiehl has one of these families. This summer, from July 17 to August 2, she is going to be making her third trip to the Philippines with her parents and two younger brothers to visit their extended family.

While they are there, Kiehl will be distributing foldable microscopes to school-age children at public schools. She has been raising money to buy a

couple hundred Foldscopes to bring with her. It will cost her approximately \$450 to buy 250 Foldscopes, so if you

would like to make a monetary donation, you should see Dr. Panzanaro in room 626.

Panzanaro, affection-

ately called Dr. P by his students, is Kiehl's Molecular Biology teacher. Kiehl says that Dr. P was her main inspiration for the project because he showed the class a TED talk by Manu Prakash, the inventor of Foldscopes, and shared his own curiosity and inspiration with the class. Like Prakash, Kiehl wants to share science with the world.

"To me, it means providing kids less fortunate the ability to excel and experience new science opportunities," Kiehl said of her plans.

Kiehl is a talented young woman with a heart for sharing education, and this is her chance to spread her love of science to the world.



THEY TOOK HOME THE BELT: SADD CLUB ACTIVITIES PROMOTE SAFE LIVING

by Amber Chamberlain

The Averill Park Students Against Destructive Decisions (SADD) Club attended an event in April called "Sean's Run." This event is a really important part of the year that people here at Averill Park attend. The run is held for the purpose that you shouldn't get into a vehicle with someone who is driving intoxicated and you,

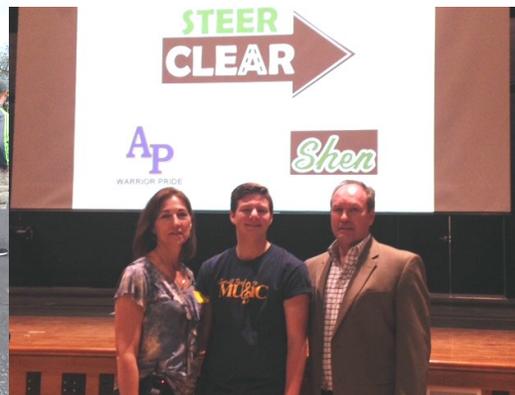
yourself shouldn't drive under the influence. Running "Sean's Run" each year is a big help towards this aware-

ness. 16 years, the run was canceled due to the weather, but an event called Battle of the Belts was still held. AP's SADD

Live It Up."

In May, guest speakers Mr. and Mrs. Stewart came in to speak about their late son, Chris. Chris was only 17 when he got into an accident caused by a drunk driver that unfortunately ended his life.

With Prom being right around the corner at that time, it



ness.

For the first time in

Cub won the title for the best team name - "Snap It Up To

was a good idea to advise

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I LIKE MIKE!

MONITOR IS A WELCOME PRESENCE IN THE HALLS

by Alex VanDerKar

For the past six years at APHS there has been one thing that has remained the same – the friendly face of everyone’s favorite hall monitor, Mike O’Brien.

As a hall monitor, O’Brien is in charge of seeing many things through. These tasks include assisting in student supervision throughout the school day, monitoring students during school class changes, chaperoning on school trips, or any other tasks assigned by the principal.

Famous for his comedic friendship with fellow hall monitor, Tim Geddis, O’Brien brings a positive outlook to this work.

At Averill Park High School, we are fortunate to have a hall monitoring staff that completes these tasks effectively and also creates a positive school environment and structure. This can be helpful in high school because students often find themselves overwhelmed or stressed, and it is crucial in this case to have a reminder to lighten up. In Averill Park, our hall monitors serve as this. They remind us all of the joy that can be found within every task we un-



dergo, whatever they may be.

When O’Brien is not within school grounds, he enjoys participating in a wide array of activities. These include, but are not limited to, bowling, baseball, and basketball (during his high school years he played both baseball and basketball for Lansingburgh High School). He also enjoys walking and calculated that between strolling the school halls and walking in his free time that he walks an estimated five to six miles a day.

O’Brien enjoys working at APHS and stated that he “likes the staff and the kids” the best, and of course the relationship he has built with Geddis.

We are very lucky to have O’Brien as a member of our APHS community, and are grateful for the positivity that he contributes throughout the school year and the passion he has for our security and well-being.

SADD (CONTINUED FROM PAGE 16)

everyone to drive safely so nobody got hurt. The speakers had a difficult time discussing this topic but they knew it was important and it moved some people here at APHS to make better decisions because, as they said, “the worst thing for a parent to go through is losing their child.”

The visit by the Stewarts was really appreciated by everyone, especially SADD, be-



cause this is what we try to spread awareness about. We don’t want anyone to get hurt by other people’s negligence or even their own. Club advisor Mrs. Favro has been helping raise awareness towards this type of issue, and supporting SADD is just another thing she and the club members like to do.

MOVING TO PENNSYLVANIA LONGTIME ENGLISH TEACHER WILL TRULY BE MISSED

by Lilly Kronau

Mrs. Pannhorst, who has been teaching English at Averill Park for 16 years, has most definitely made her mark at Averill Park and left an impression on both the students and faculty, so it is very sad to hear that she is moving. "It is really sad to leave...I loved it here," said Pannhorst. Although she will miss Averill Park, Pannhorst is looking forward to moving and experiencing new opportunities.

Pannhorst will be moving to Landenberg, Pennsylvania, right on the Delaware state border in a beautiful lake community. She says that her husband worked very hard and was lucky enough to land the "dream job" that many people strive to get in life. Pannhorst is very proud and said, "He deserves it." Although teaching at Averill

Park was practically her "dream job," she said anywhere she gets to teach truly is the dream. Pannhorst has been interviewing and will hopefully be getting a job teaching in schools.

Pannhorst has so many wonderful memories at Averill Park. One of the best things she has accomplished was working with Mrs. Lachapelle and Mrs. Mouzakes-Viola on making the novel *Of Mice and Men* something the tenth graders would truly enjoy. They created a fun unit in which they shared at an English Symposium where they got the chance to meet new



people, and actually instructed other educators about teaching the book. Also, "trying the new material and ideas with the students was a blast," said Pannhorst.

Pannhorst has taught many different Eng-

lish classes throughout her career. They consist of English 9, 10 and many senior electives such as Writers Workshop, Literature and Cinema, and Death as a Force in Life and Literature. Her favorites were both English 10 and Literature and Cinema because the students can be themselves and share their own ideas freely. She said, "It's nice to see the actual human being come out in their writing."

As she prepares to move, there are many things she will be missing at Averill Park. Pannhorst loves the sense of community AP has developed within the department. She loves how everybody helps each other on both a professional and personal level. Pannhorst is going to miss this special bond she has made with her colleagues. As one staff

(continued on page 22)

WHAT DO WE DO NOW? AP CLASSES AREN'T DONE AFTER EXAMS

by Adam Limoges

Averill Park offers a multitude of Advanced Placement (AP) classes that can be taken during your junior and senior years, existing in many subjects including English, history, science, math, and art.

These classes take AP exams in early May. After that they have almost two months to fill before the end of the school year. Contrary to popular belief, the AP students are not off the hook. Different classes will have different types of activities to fill this timeframe, and some

still have a Regents exam at the end of the year.

AP English 11, taught by Mrs. Stephenson, is preparing for a Regents exam at the end of the year. The students were granted a short break during the week of AP exams, but there's still work to be done. They are reading other short pieces of literature that they didn't have to read for the AP exam, but would still like to read and enjoy.

AP English 12, taught by Mr. Fairchild, has a pen pal project with a first grade class and will be working on that during the last two

months of school. They also have a 10 page paper due at the end of the course that they have been composing all year. Students will be reading *The Rebel* by Albert Camus, too.

AP United States History, taught by Mr. Goodnow, recently watched *Miracle on Ice* movie for educational and entertainment purposes after their exam, and will now review for a Regents exam at the conclusion of the school year. They will also do brief Castle Learning quizzes for practice.

AP Government and Politics, taught by Mr.

McPartlin, had a one week break after its AP exam when the class watched a teacher-approved movie of choice. Then to wrap up the year, the class does a major unit on economics as it relates to government.

AP Biology, taught by Mrs. Oldendorf, has a final in the form of a photo scavenger hunt for things and terms that they have learned about throughout the year. They also have a week of dissection, specifically that of a fetal pig. They will then cover the terms and systems of the human

(continued on page 19)

THREE FACULTY HEADING TO THE MIDDLE SCHOOL STARTING THIS FALL

Students are used to moving up to the high school from Algonquin. At the end of this year, however, three high school teachers will be moving down to teach at Algonquin Middle School, starting in the fall of 2017.

Mrs. Mouzakes-Viola is taking a voluntary transfer to Algonquin, where she will be teaching 8th grade next year.

"I'm looking forward to working more intensely on curriculum with colleagues," said Mouzakes-Viola.

Now in her 20th year at the high school, having taught every grade level, including electives as varied as Chic Lit, Film and Fiction, Writers Workshop, Writing for the Stage, and Poetry, Mouzakes-Viola is looking forward to the change. "I think it's always good to challenge yourself when things get stagnant."

Things she will miss include "my colleagues, especially the ones that I started with," and "working with teenagers; I love this age group —

their sarcastic sense of humor."

Ms. Brown will be moving down to Algonquin to

Brown said she will miss "the people I work with" the most. "I loved working with Mrs. Ashline in my de-

happy to be in the district that I grew up in."

The third faculty moving to Algonquin is Mr. Sheridan, who has been teaching science at the high school for 10 years.

Sheridan, who teaches The Living Environment (biology), says he will most miss "my friends and colleagues" at the high school. At the present time, he is slated to teach seventh grade science at Algonquin.

"The kids are going to have more energy," he said when asked about the differences between the two schools, "and cell phone use is not an issue there at all." He admits he will have to get used to teaching the younger students, including toning down his joking.

While we will miss each of the teachers, they really will only be a short drive away, and we wish them luck in their new teaching positions.



become a full-time Physical Education teacher. "I'm going to be the new Molly Lindley," she said.

Brown has been teaching Physical Education and Health full-time at Averill Park High School for the past two years, but has actually been substitute teaching and coaching since 2009. And before that, she was a student here!

partment here," she said about her fellow Health teacher. And as for her other duties, "I can't name just one name from my PE department, otherwise I'll get yelled at."

She is "very excited to be going down there, and says of the students there, "they're young and a bit more open-minded about things. She concluded with, "I'm just

AP EXAMS (CONTINUED FROM PAGE 18)

body. Finally, students will work on individual projects where they may choose from eight different options, including an art project, a children's book, a research project, a board game, a project on how super hero powers would affect a normal human body, and more.

AP Environmental Science, proctored by Mrs. Sorriento, is actually a distance learning class. Therefore, the last two months of learning are up to the teacher at the partner school.

AP Calculus BC, taught by Mr. Zehnder, still has a final to prepare for and take. Students will cover some more material, too. They also tutor algebra kids preparing for their Regents exam.

AP Studio Art, taught by Mrs. Gregory, is primarily composed of seniors, so they will be preparing for the annual Senior Art Gala on Friday, June 2. The seniors will also work on one final project, usually a large work, to round out their high school

experience. Juniors will still complete the final project, but they will also consider retaking the class in another one of the three different types: 3D Design, 2D Design, and Drawing.

Averill Park offers plenty of AP classes to fit any interests and to challenge passionate students. All in all, after AP exams are completed, students usually do receive a break from work, but still pick back up for the remainder of the year.

GET INVOLVED **Join the Averill** **Park Journalism** **Club!**

The Averill Park Pulse is looking for writers, editors and photographers. Meetings are held the first Wednesday of each month at 2:20 pm in room 209.

A Time To Show Their Best Senior Arts Gala A Celebration Of Talents

by Isabella LaFreniere

On Friday June 2, Averill Park High School will be hosting the annual Senior Arts Gala. Senior Arts Gala displays all the talents of this year's graduating class in music, art, and theater.

The night will begin with the Senior Arts Display. As guests walk around the hallway viewing student art, the future officers of the Off-Broadway Players will be walking around serving snacks and appetizers. There are many talented artists at the display and around 20 students have hung up their art. The walk around will be from 6-7 pm, when guests will be asked to enter into the auditorium.

Once in the auditorium, the awards and performances will begin. Awards will be given from Sand Lake Center for the Arts, Starzyk Play, NYSSMA, Off-Broadway Play-



ers, Averill Park High School, and many more. There are numerous awards being given for choir, theater, orchestra, band, and art.

After the awards, seniors from choir, band, and theater will perform. The theater seniors will be performing a skit based on the "Cell Block Tango." The band seniors will be performing "Watermelon Man" and "Lullaby of Birdland." Lastly, the choir seniors will perform "We Know the Way" from the new Disney movie *Moana*.

The night is sure to be enjoyable and is free of charge. The event starts at 6 pm and will go until around 8:30 pm. We hope to see you there as we honor the graduating class of 2017 and their achievements in the arts.

LADIES AND GENTLEMEN, START YOUR... TRACTORS?

by Isabella LaFreniere

After school on Thursday, June 8, the Energy and Power class will host the annual Lawnmower races.

Students from the class have spent all quarter working on their tractors. Students were able to work in teams of two to three and take what they've learned to construct the fastest lawnmower.

The students were able to pick their mowers, though most were run down



and junky. They've added custom parts and several have even gone so far as to prep and paint their tractors.

The race will take place on an oval track in front of the high school, and students will race two at a time in time trials. In total, there are 64 kids taking part in these races.

The races start at 2:30 pm, and all spectators are encouraged to come and cheer on their friends.

GET A KICK OUT OF THIS TRADITION

MUSIC DEPARTMENT'S END-OF-YEAR KICKBALL GAME SET

by Hannah Brisee

The end of the school year is approaching faster than ever. What's better than playing music with friends? That's right – playing kickball with your favorite musicophiles.

"It's a great way to bring the whole department together for some fun at the end of the year amid the stress of finals and Regents exams," said 2016 APHS graduate Stephen Ryan.

"Before I started teaching both Orchestra and Band, the band students and orchestra students never talked to each other; it just wasn't a thing," said APHS music director Mr. Blostein. "I decided it is a way to close the year on a good note after many jazz performances, concerts and NYSSMA."

This year's game will be held on June 8 after school on the softball field. Students



work hard all year, and this provides an opportunity to blow off some steam, have some fun and most importantly, include all of the music students in a fun event. Students are divided into teams; some come up with team names, others dress to impress.

"It's a lot of fun, we play for an hour out on the field right after school and I never keep score," said Blostein. "Some students keep score themselves, but that is for those who take it more seriously."

Following the game, the players eat snacks, say

goodbye to seniors, take pictures, and sign each other's yearbook.

The music department is known to not be athletic, which we all agree with. "Despite my lack of athletic ability, I have fun and fit right in," said sophomore Emily Jordan. Rather, it is an entertaining and comical time. Mr. Blostein is the pitcher and essentially runs the game.

"It is a team-building and bonding exercise for the students as well as myself and I am glad I do it," added Blostein.

Here's to the end of the school year! Congrats on another successful year with concerts, fundraisers, NYSSMA, lessons, and improving as a group.

SPRING CONCERT (CONTINUED FROM PAGE 10)

song. The third piece, "A Dream Is A Wish Your Heart Makes," was originally a Disney song with many harmonies that carry the beautiful melody. The last song titled "Give Us Hope" was an uplifting tune that featured a solo by Emily Pitts and a violin part by Tori Bubie of the orchestra. The Treble Choir once again wowed the audience with a great performance.

For a brief intermission, the music teachers presented the senior awards. The awards are voted on by the classmates of the seniors. Congratulations go out

to this year's senior awards winners: Christina Burgazoli, Nora Collins, Jeanna DiPaolo, Jamie Salerno and Dan Wrenn. After the awards, students presented gifts to their teachers before the Jazz Ensemble took the stage.

The Jazz Band performed four groovy songs that night, starting with one titled "Some Other Blues." This song, like most jazz songs, featured various solos with a fun melody. The next song, "You Stepped Out Of A Dream," was from the movie *Ziegfeld Girl* from 1941. It has been redone by many jazz bands in the past, such

as Glenn Miller and His Orchestra, but the Jazz Band still managed to produce a great cover. The third song, "A Foggy Day (In London Town)," was featured in the musical *A Damsel in Distress*. The song makes you feel a rainy-day vibe that was well produced by the Jazz Band. The final song of the night was titled "Down By The Riverside" and was a very upbeat and fun tune. It featured many impressive solos and lots of energy. The Jazz Ensemble had a wonderful performance overall.

The Spring Concert was the last concert of the

year and for the seniors, of their high school career. There were great shows done by each ensemble and fantastic support from the audience, most of whom stayed throughout the entire performance. The teachers and students have worked incredibly hard and improved so much over the course of the school year. Their hard work and dedication was evident in the final concert of the year.



YOU WIN SOME, YOU LOSE SOME

JETS AND GIANTS DO WELL IN RECENT NFL DRAFT

by Eric Schuman and Xander Michaels

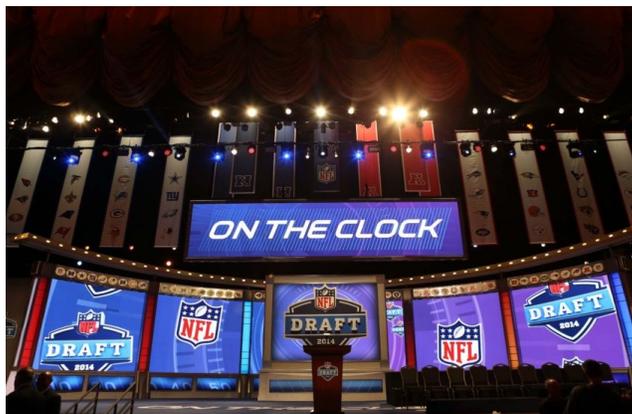
While many fans thought that the NFL Draft would be a simple one this year, it was full of surprises. Several interesting and questionable moves were made, including the Bears trading tactics that resulted in them getting Mitchell Trubisky as their first pick.

The Bears' trade went down like this. The Bears originally held the third overall pick. They traded up for the second pick in order to draft Trubisky, a quarterback from North Carolina. In order to acquire the second pick, the Bears traded the 3rd, 67th and 111th overall picks from this year and a 2018 third round pick. This move has been highly debated, as Trubisky only played one season in North Carolina and is not considered an elite quarterback yet.

Also, the Bears made all of these moves even though there was a decent chance that the team could pick him third overall. Seeing that the 49ers (who originally had the second pick) were eager to trade away the pick, it is clear they were not going to draft Trubisky second anyway.

The Patriots are returning most of their cham-

ionship roster. But the defending Super Bowl winners could always use more weapons. This is exactly what they were looking to accomplish,



and successfully achieved in this year's draft. Prior to the draft, the Patriots traded away their first and third round picks to the Saints. In turn, the Patriots received the star wide receiver Brandin Cooks and the Saints fourth round pick. For the Patriots, Cooks was the offensive weapon that they were looking for. This year the Patriots had two third round picks, one from a trade with the Titans and another from the Lions. With the 83rd overall pick the Patriots selected Derek Rivers, a defensive end from Youngstown State. Rivers is a speedy and hardworking edge rusher who will surely give the Patriots depth de-

fensively on passing downs.

Teams from New York were very happy this year with the outcome of the draft. The Jets were able to

strong passing offense for the Giants. The Giants also drafted Dalvin Tomlinson, a defensive tackle from Alabama and the quarterback from California, David Webb in the second and third round respectively. These were both solid picks, yet their running game is still in need of assistance.

As in all drafts, there were a few surprises like the Mitchell Trubisky pick. Other than that though, this year's draft went quite smoothly. Other notable picks include the first pick of the draft, defensive end Myles Garrett from Texas A&M. Garrett is a star with lots of upside who should help the Browns defensive game immensely. Also, the ninth pick of the draft, John Ross, was a good pick-up for the Bengals. The wide receiver from Washington University broke the record for the 40-yard dash at the NFL combine with a time of 4.22 seconds. He can only improve the Bengals receiving game alongside stars A.J. Green and Tyler Eifert.

Only time will tell whether the picks made will be proven successful.

Pannhorst (continued from page 20)

member, Mrs. Wilson, says, "I'm going to miss her because she has a really kind soul. She is always there to listen to you when you need her, she makes amazing cakes, and you're going to make me cry...so love you Mrs. Pannhorst."

One specific quality

Pannhorst is known for is her sense of humor. Sophomore Marty Bond said, "Pannhorst has amazing puns," and fellow 10th grader Bella With agreed. "I like that she jokes around with us and is very punny throughout class," said With, "I like how sassy she is as well."

Pannhorst also said the students are just excellent people who make Averill Park great too. She says intelligent and creative people come through and, "It's nice to see people grow and change."

Although she is looking forward to this new chapter in her life (and how close

she is to Hershey Park) she is really going to miss Averill Park as we will miss her.

Averill Park will not be the same without Pannhorst. Thanks for being an outstanding teacher who brought a sense of excitement and fun to the learning world.

Heads Above Her Competition

Alana Carroll Vaults To Top Of Her Event

by Hannah Ryan

If you haven't heard about Alana Carroll's athletic success, you've been living under a rock. She has participated in APHS track and field since she was in 7th grade, and since then has contributed many victories and school records to the program.

Prior to joining track, Alana had spent ten years doing gymnastics. When she quit gymnastics, Alana was told by her mother that she had to join another sport and given her impressive standing long jump, it was suggested to join track and be a long jumper. Originally, she was planning to long jump and throw. Pole vaulting was "an afterthought".

Once she joined the track team, Coach Abb quickly found out she used to do gymnastics and wanted her to watch a pole vault practice, because gymnastics was a great foundation for pole vaulting.

"When I watched, I knew I had to be a pole vaulter. It looked like exactly the crazy freedom that I enjoyed in gymnastics," said Carroll. "To this day, I've never tried long jump or throwing. I supposed in this story, it was love at first sight."

Since her first year in track, Carroll has grown to impress everyone with her pole vaulting and other events. She competes in the 50 meter hurdle event in the indoor track season and the 4x100 meter relay and the 100 meter hurdle event in the outdoor season. She does

pole vaulting as her main event year round. She currently holds the school record for pole vaulting but is looking to gain more.

The goals of athletes is almost always to improve or win. For Carroll, she is looking to improve her jumping height and running times. "Goals in track are

or first place based on clearing one height. Carroll cleared the 12' 4.75" height and the other girl missed it.

"It was the most bizarre feeling to go to a really big competition expecting only to see what everyone else could do, and come out leading the pack," she said. That jump also tied the Emerging

process in track and field, but she hasn't done it alone. Her inspiration is derived from multiple sources.

Along with her family and teammates, Carroll finds motivation from her competitors. She credits a particular competitor, Tedi DeMaria from Bethlehem. "Tedi was always very nice to everyone and extremely welcoming," said Carroll. "Not only was she a role model for me personally, but she was a role model for my vaulting as well."

Like many other athletes, Carroll finds the most inspiration and motivation from her coach. Coach Abb has helped her improve and kept her from becoming injured throughout all of her high school career. "Whether it is his coaching tips that prevent a disaster, or catching

me when I am about to miss the mat, I would not be at the level I am, or in one piece for that matter, without him," she said.

In terms of her future, Carroll definitely plans on continuing to pole vault in college. She has already met with Division I college coaches. She also claims she will continue to pole vault if she can after college. "I can't say for sure, but I will see how my college

(continued on page 24)



moving targets. As soon as we accomplish one, it changes again," she said. "Currently, I am trying to break the school record with my 4x100 team. In pole vault, I am trying to clear 13'. I know I can, because I have done it in practice. I simply have to make it official by clearing the bar in competition."

Carroll has participated in countless competitions through her years. Her favorite experience was at the New Balance Nationals for the Emerging Elite Section. At the meet, she was put in the position to either place fourth

Elite Record.

"I think the best part of that day for me was the surprise of doing so well, and the support from the audience and the other vaulters. Pole vault has always fostered a culture of friendship and amiability. At NB Nationals, the girls exemplified this."

As much as Carroll loves the glory of competitions, she adds that some of the best moments in track are just teaching others or listening to stories from Coach Abb.

So far, Carroll has accomplished amazing suc-

Serving Up A Winner

Boys' Tennis Completes Successful Season

by Eric Schuman and Xander Michaels

This year's AP boys' tennis season has been a memorable one. The JV and Varsity squads both had very successful seasons. Varsity ended up going 7-8 in the regular season, facing challenging teams from the Suburban Council, the toughest league in Section 2. They made it to the semi-finals of Class A in Sectionals, where they fell to Burnt Hills. Overall it was a great season, and as the team is only losing two seniors, Averill Park tennis has a lot of upside for next year.

Varsity head coach Mr. Gaetani believes that since the team has been improving over the last few years, Averill Park tennis has now "garnered the respect from all the teams, including the top level schools, and cultivated a more positive environment and attitude to put our program where we want to be." The team beat Queensbury in the first round of Sectionals but lost to Burnt Hills,

who would eventually win the section. Junior and team co-captain Brady Dupont said that "It was very satisfying to lead the team to the semi-

nals and be a person the team looked up to." Dupont played third singles for the team and has now completed his second season on varsity tennis. "My favorite part of tennis is the way that our team comes together to excel against first tier competition," exclaimed Dupont.

Averill Park tennis has a bright future ahead. Gaetani stated that "the past two years the play-

ers have worked hard to put our team, and future teams, in a great position to be successful. We certainly have the 'opportunities' in front of us, but we also have to continue to get better and take advantage of them." For JV tennis, another successful season came to a close. Although Averill Park is a smaller school in the Suburban Council they were able to

players, including captain Brian Bourne, tennis is a way to have fun with friends. Bourne, a sophomore, said "tennis allows me to feel a sense of responsibility during matches, but it also allows me to relieve stress." During his first year, Bourne played third doubles, yet after improving over the summer, Bourne became the number one singles on JV this season. He describes his time as number one singles as "challenging, but it showed that I was improving, since I began playing on third doubles last year." Bourne added that "having all my friends on the team with a good coach was encouraging."

The tennis season was successful this year and the program will only continue to grow. Coach Gaetani was very proud of the team and stated that "truly the best and most rewarding part of coaching is working with the players and seeing them develop and work hard to achieve to the best of their ability."



perform well and improve as the year went on. For many

ALANA CARROLL (CONTINUED FROM PAGE 23)

career goes before planning another career," she says. With pole vaulting being a very important part of Alana's life, she wants to at least coach other vaulters if she

can't continue doing it herself.

There are many scholar athletes that have graduated from Averill Park, most notoriously Rudy Win-

kler, a 2016 Olympian in the weight throw. Carroll is showing fantastic potential to go on and become another one of those athletes. With her pole vaulting success so far, she can go on

and achieve great things if she chooses, but for now, we will continue to root her on throughout her high school career.

APHS Athletes Compete At Penn Relays

Sprinters, Vaulter Do Well At Prestigious UPenn Meet

by Lydia Ware

On April 26, seven of the members on the Averill Park girls track team took a bus to the University of Pennsylvania in Philadelphia for the 123rd annual Penn Relays. The 4x100 team included Payton Bielawski, Lydia Ware, Christina Bucci, and Maeve Morrissey. Morrissey, Megan Glanton, Bielawski and Ware ran the 4x400 meter relay. Alana Carroll represented Averill Park in the pole vault.

Coach Luskin and Coach Brown accompanied the girls to the relays. Double alternate Katie Glanton also came and provided substantial support and coaching for the team even though she was unable to run due to previous injuries.

Overall, the day went very well and was very exciting for all of our athletes. They left the hotel early in the morning to get to Frank-

lin Field before the masses flooded in, and to explore all of the booths set up under and around the stadium. Then they found a place



to sit where they could easily watch the running events and pole vault championship.

Before the runners knew it, it was time to get ready for the first heat of the 4x100 meter relay going off at 11:10 am. The race was well

run and the girls got a time of 53.48, placing within the top two-thirds of all high school girls' 4x100 meter relay teams competing at the

meet.

The team later competed in the 4x400 meter relay, at 3:05pm. Due to a mistake caused when they were given the wrong bib letters, the girls were given the wrong time (4:27.28) at the

end of their race. Even so, they ran quickly with a time of 4:10.92, placing 7th out of 14 in their heat.

Carroll was very successful in the pole vault competition, placing fourth overall with a height of 12'3.5". Carroll, only a junior, has been very accomplished in the pole vault this year, repeatedly breaking her own school record in the event. She has also played a vital role in the 4x100 meter relay this year, helping the team reach towards the school record in the relay.

The Averill Park boys 4x400 meter relay team also participated in the 123rd annual Penn Relays on Saturday, April 29, finishing with a time of 3:36.04. The team included Ryan Gutheil, Christian Nash, Michael Beskid, and Austin Quell.

Unified Basketball Season Nears End

by Samantha Schroeder

Did you know Unified Basketball is fun to play? Unified Sports is an opportunity for athletes ages 13-18 with or without disabilities to practice and play together as a team.

Unified Sports' students are partnered up—for every student with a disability, they are paired with a student without a disability.

Students have to stay after once a week to practice, and there are games. If they win the last game of the sea-



son, they move on to a tournament.

Dominick Carnevale, a senior who has been a mem-

ber of the team for several years, said the best part of being on the team is going to all the different schools. You

also get your exercise every day at 2:30 after school playing basketball, and you get to work with your teammates.

"I think it's a wonderful program that promotes positive experiences for both the athletes and their partners," said Youth Activation Committee coordinator Mrs. Gaboury.

If you like to play basketball and have fun playing on a good team, join the Averill Park Unified Sports basketball team.

Basketball Tourney A Celebration Of Life

Event Held To Honor 2015 Graduate Ryan Bielawa

by Kyle Reasor

On May 19, a 5-on-5 basketball tournament was held at Averill Park High School in honor of Ryan Bielawa, an Averill Park class of 2015 graduate who tragically lost his life in October of last year.

Myles Joyce, a close personal friend of Ryan, was one of the main organizers of the event. Joyce, along with other friends of Ryan and members of the community, decided to put together a special event to celebrate Ryan's life.

Sixteen teams were assembled which included friends, teammates, and competitors who all knew and respected Ryan, and who share his love for the game. It was an event filled



with positive energy and healthy competition. Players were able to honor Ryan and participate in a sport that Ryan loved.

"Many people from all over came, and it was cool to see how many lives Ryan impacted," said Alyssa Anthony, an APHS graduate

and friend of Ryan. "It was a well-organized and fun event and it showed a lot of support for Ryan's friends and family."

Another participant in the tournament, Owen Joyce, felt that the tournament was a great way to remember Ryan, saying "This event really helped bring a community together and I'm glad we could hold this event to memorialize a friend."

In addition to the basketball tournament there was a bake sale, memorial t-shirts, raffles, and an auction. The fundraiser was not only able to raise money for Ryan's Memorial Fund, but it was able to bring everyone together to celebrate the life of an AP graduate that ended too soon.

NAMES OF PETS

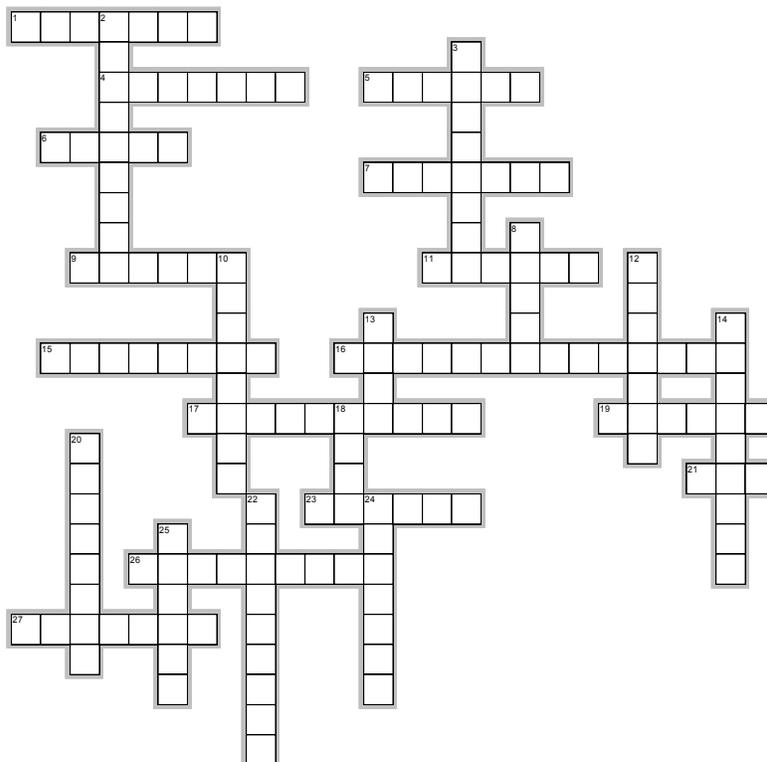
CROSSWORD

Match the STAFF MEMBERS

with the
NAMES OF A PET

- | | |
|----------------|-----------|
| ASHLINE | BISHOP B |
| BROWN J | CABALLERO |
| CARUSO | DAVIERO |
| DOYLE | DUTCHER M |
| EMMONS | ENGEL B |
| FORD | FOX |
| GALCIK | GOODNOW |
| HOTALING | KLEPSCH |
| LAMBRIGHT | MALENFANT |
| MOUZAKES-VIOLA | MINKLER |
| PANNHORST | PERRY |
| RICHARDSON | RYAN |
| SCHAEFER | SHERIDAN |
| | STRICH |

* Note—Leave Out All Spaces In Puzzle



Down

2. Jasmyne
3. Goldie (a goldfish)
8. Cezanne
10. MilkyWay
12. Oops
13. Kiwi
14. Maxwell Not So Smart
18. Hyde
20. Lylesaurus Rex
22. Mot
24. Dune-Bug
25. Dinky

Across

1. Norman Bates
4. Ziggy
5. Felix Fossideedee
6. Mouse (a dog)
7. Chiquita
9. Jack Straw
11. Bear
15. Penny
16. Tookie
17. Rommel
19. Lassie (a cat)
21. Foxy
23. Tikki
26. Weezer
27. Pretzel