

Averill Park Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 305976			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
05/25/2020	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Review	Exited	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy		07/01/2021	08/31/2021	Individual	2	Weekly	30min.	All Settings
BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a speech and language impaired student and receive the following services for the 2021-2022 school year: Speech 2x30(1:1) and 1x30(5:1).ESY: Speech 2x30(1:1).								

Student: 'Board of Education Copy'		AltID#: 311304			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
05/14/2021	06/14/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Capital District Beginnings			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class in an Integrated Setting		09/08/2021	06/22/2022	6:1+1	5	Weekly	5hr.	Integrated
Speech/Language Therapy		09/08/2021	06/22/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		09/08/2021	06/22/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy		09/08/2021	06/22/2022	Individual	1	Weekly	30min.	Therapy Room
Parent Counseling and Training		09/08/2021	06/22/2022	Individual	1	Monthly	30min.	All Settings
BOE Info: This was an initial eligibility meeting. The parent and evaluation team participated via google meets. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive : SEIT, Speech 2x30(5:1) and 1x30(1:1), OT 1x30(1:1). The parent us choosing for the student to remain in EI until the Fall, at that time the student will transition to CPSE .								
Special Transportation: Does the student need special transportation accommodations/services? Yes								
Transportation Need				Transportation Recommendation				
Type of Transportation				Door to Door Transportation				

Student: 'Board of Education Copy'		AltID#: 311244			Grade: Kdg.			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
05/14/2021	06/14/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy		09/13/2021	06/17/2022	Individual	3	Weekly	30min.	Therapy Room
Occupational Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was an initial eligibility meeting. The parents and evaluation staff participated via google meets. Based upon the evaluations, functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive OT 2x30(1:1) and Speech 3x30(1:1). For ESY and 2021-2022: OT 2x30(1:1) and Speech 3x30(1:1).

Student: 'Board of Education Copy' **AltID#:** 311248 **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/17/2021	06/14/2021	Committee on Preschool Special Education / Annual Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Clover Patch Preschool		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2021	06/22/2022	10:1:3	5	Weekly	5hr.	Special Class
Special Class	07/12/2021	08/20/2021	10:1:3	5	Weekly	5hr.	Special Class
Teacher of the Visually Impaired	09/08/2021	06/22/2022	Individual	1	Weekly	30min.	All Settings
Teacher of the Visually Impaired Consultation	09/08/2021	06/22/2022	Individual	1	Monthly	30min.	All Settings
Speech/Language Therapy	09/08/2021	06/22/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/22/2022	Small Group	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/08/2021	06/22/2022	Individual	2	Weekly	30min.	Therapy Room
Physical Therapy	09/08/2021	06/22/2022	Individual	1	Weekly	30min.	Therapy Room
Skilled Nursing Services	09/08/2021	06/22/2022	Individual	4	Daily	15min.	Nurse's Office
Occupational Therapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/12/2021	08/20/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/12/2021	08/20/2021	Individual	1	Weekly	30min.	Therapy Room
Teacher of the Visually Impaired	07/12/2021	08/20/2021	Individual	1	Weekly	30min.	Therapy Room
Teacher of the Visually Impaired Consultation	07/12/2021	08/20/2021	Individual	1	Monthly	30min.	Therapy Room

BOE Info: This was an annual review meeting. The student's parent, preschool, participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Special Class 10:1:3, Speech 2x30(1:1) and 1x30(5:1), OT 2x30(1:1), PT 1x30(1:1), TVI 1x30/month consult and 1x30/weekly (1:1), skilled nursing services. ESY: Special Class 10:1:3, Speech 2x30(1:1) and 1x30(5:1), OT 2x30(1:1), PT 1x30(1:1), TVI 1x30/month consult and 1x30/weekly (1:1), skilled nursing services, O/M evaluation.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Other Accommodations

Transportation Recommendation

Door to Door Transportation

Student: 'Board of Education Copy' **AltID#:** 315146 **Grade:** Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/17/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class

Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	3	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on the evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as Other Health Impaired and receive the following for 2021-2022: 15:1 ELA 5x90, 15:1 Math 5x60, Speech 2x30(5:1) and 1x30(1:1), OT 1x30(1:1)and 1x30(5:1), PT 3x30(1:1) and 1x30(5:1). ESY: 8:1+1 5x4hours 30 minutes, Speech 1x30(5:1) and 1x30(1:1), OT 2x30(1:1), PT 1x30(1:1) and 1x30(5:1).

Student: 'Board of Education Copy' **AltID#:** 304846 **Grade:** Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/17/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Classroom/therapy room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation of the CPSE to CSE Transition meeting. The parents and school personnel participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to qualify as a student with a disability with the classification of speech and language impaired. The student is recommended to receive the following for the 2021-2022 school year: OT 1x30(1:1) and 1x30(5:1), Speech 2x30(5:1).

Student: 'Board of Education Copy' **AltID#:** 311371 **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/17/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation/Annual Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Clover Patch Preschool		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2021	06/22/2022	8:1+3	5	Weekly	5hr.	Special Class
Special Class	07/12/2021	08/20/2021	8:1+3	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/08/2021	06/22/2022	Individual	4	Weekly	30min.	Classroom/therapy room
Occupational Therapy	09/08/2021	06/22/2022	Individual	3	Weekly	30min.	Classroom/therapy room
Physical Therapy	09/08/2021	06/22/2022	Individual	3	Weekly	30min.	Classroom/therapy room

Music Therapy	09/08/2021	06/22/2022	Small Group	1	Weekly	30min.	Classroom/therapy room
Speech/Language Therapy	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	Classroom/therapy room
Occupational Therapy	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	Classroom/therapy room
Physical Therapy	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	Classroom/therapy room
Music Therapy	07/12/2021	08/20/2021	Small Group (5:1)	1	Weekly	30min.	Classroom/therapy room

BOE Info: This was a reevaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a preschooler with a disability. The committee is recommending a TVI evaluation for the 2020-2021 school year. For the 2021-2022 school year the committee is recommending the following: 8:1+3 5x5hours, Speech 4x30(1:1), OT 3x30(1:1), PT 3x30(1:1), Music Therapy 1x30(5:1). For ESY: 8:1+3 5x5hours, Speech 3x30(1:1), OT 3x30(1:1), PT 3x30(1:1), Music Therapy 1x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Type of Transportation

Transportation Recommendation

Door to Door Transportation

Student: 'Board of Education Copy'

AltID#: 311215

Grade: Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/17/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Multiple Disabilities	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Skilled Nursing Services	09/09/2021	06/17/2022	Individual	1	Daily	15min.	Nurse's Office
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	4	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy Consultation	09/09/2021	06/24/2022		1	Monthly	30 minutes	All Settings

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, the student qualifies as a school-age student in the classification area of multiple disabilities. For the 2021-2022 School year the committee is recommending: 15:1 ELA 5x90, 15:1 Math 5x60, Speech 1x30(1:1) and 2x30(5:1), PT 4x30(1:1) and 1x30/month consult, OT 1x30(1:1), 1:1 Adult Supplemental Assistance. ESY: Special Class 8:1:3, Speech 1x30(1:1), PT 5x30(1:1), OT 1x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Type of Transportation

Vehicle and/or equipment needs

Special Seating

Transportation Recommendation

Door to Door Transportation

Vehicle with Lift

Accommodate Manual Wheelchair

Student: 'Board of Education Copy'

AltID#: 315143

Grade: Preschool

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/17/2021	06/14/2021	Committee on Preschool Special Education / Annual Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Clover Patch Preschool

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2021	06/22/2022	8:1+3	5	Weekly	5hr.	Special Class
Special Class	07/12/2021	08/20/2021	8:1:3	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/08/2021	06/22/2022	Individual	4	Weekly	30min.	Classroom/therapy room
Occupational Therapy	09/08/2021	06/22/2022	Individual	3	Weekly	30min.	Classroom/therapy room
Physical Therapy	09/08/2021	06/22/2022	Individual	2	Weekly	30min.	Classroom/therapy room
Music Therapy	09/08/2021	06/22/2022	Individual	1	Weekly	30min.	Classroom/therapy room
Music Therapy	09/08/2021	06/22/2022	Small Group (5:1)	1	Weekly	30min.	Classroom/therapy room
Speech/Language Therapy	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	Classroom/therapy room
Occupational Therapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	Classroom/therapy room
Physical Therapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	Classroom/therapy room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Special Class 8:1+3 5x5hours, Speech 4x30(1:1), OT 3x30(1:1), and PT 2x30(1:1), Music Therapy 1x30(1:1) and 1x30 (5:1). ESY: Special Class 8:1+3 5x5hours, Speech 3x30(1:1), OT 2x30(1:1), and PT 2x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Other Accommodations

Transportation Recommendation

Door to Door Transportation

Student: 'Board of Education Copy' **AltID#:** 315098 **Grade:** Preschool

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
05/17/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Exited	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Clover Patch Preschool

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	07/12/2021	08/20/2021	8:1:3	5	Weekly	5hr.	Special Class
Speech/Language Therapy	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	School setting
Occupational Therapy	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	School setting
Physical Therapy	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	School setting

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for ESY : Special class 8:1+3 5x4hours, speech 3x30(1:1), OT 3x30(1:1), and PT 3x30(1:1). For the 2021-2022 school year: The student qualifies as a school-age student in the classification area of multiple Disabled, 8:1+3 5x5hours, speech 5x30(1:1), OT 3x30(1:1), and PT 3x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Type of Transportation

Transportation Recommendation

Door to Door Transportation

Student: 'Board of Education Copy' **AltID#:** 315084 **Grade:** Kdg.

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
05/18/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Speech or Language Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	3	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following :
For the 2021-2022 school year: The student qualifies as a school-age student in the classification area of Speech and Language Impaired, Speech 2x30(5:1), OT 1x30(1:1), and 1x30(5:1), PT 1x30(1:1) and 1x30(5:1). For ESY: Special Class 6:1+1 5x5 hours, Speech 3x30(1:1), OT 1x30(1:1), and 1x30(5:1), PT 2x30(1:1).

Student: 'Board of Education Copy'			AltID#: 304646			Grade: Kdg.	
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>		
05/18/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Other Health Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class- Language Arts
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as Other Health Impaired and receive the following for the 2021-2022 school year: CT ELA 5x60, CT Math 5x60, OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1), Speech 1x30(1:1) and 1x30(5:1). ESY: Special Class Integrated 6:1+1 5x5hours, Speech 2x30(1:1), OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1).

Student: 'Board of Education Copy'			AltID#: 315126			Grade: Kdg.	
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>		
05/18/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Multiple Disabilities	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

Speech/Language Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: The student qualifies as a student with a disability under the classification of Multiple Disabled. 12:1:1 5x6hours, Speech 2x30 (5:1) and 2x30(1:1), OT 2x30(1:1)and 2x30(5:1), PT 2x30(1:1). ESY: 6:1+1 5x5hours, Speech 3x30(1:1), OT 2x30(1:1) and PT 1x30(1:1).

Student: 'Board of Education Copy' **AltID#:** 304784 **Grade:** Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/18/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a disability. The committee is recommending the classification of Other Health Impaired and is recommending the following program and services for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1) and 1x30(5:1), Speech 2x30(5:1). ESY: 6:1+1, Speech 1x30(1:1) and 1x30(5:1), OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1).

Student: 'Board of Education Copy' **AltID#:** 311358 **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/19/2021	06/14/2021	Committee on Preschool Special Education / Annual Review	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class in an Integrated Setting	09/08/2021	06/23/2022	6:1+1	5	Weekly	5hr.	Classroom
Special Class in an Integrated Setting	07/12/2021	08/20/2021	6:1+1	5	Weekly	5hr.	Regular Class
Speech/Language Therapy	09/08/2021	06/23/2022	Individual	4	Weekly	30min.	All Settings
Occupational Therapy	09/08/2021	06/23/2022	Individual	2	Weekly	30min.	All Settings
Physical Therapy	09/08/2021	06/23/2022	Individual	2	Weekly	30min.	All Settings
Physical Therapy	07/12/2021	08/20/2021	Individual	1	Weekly	30min.	All Settings

Occupational Therapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	All Settings
Speech/Language Therapy	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	All Settings

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: special class 6:1+1 5x5hours, PT 2x30(1:1), OT 2x30(1:1), speech 4x30(1:1). ESY: special class 6:1+1 5x5hours, PT 1x30(1:1), OT 2x30(1:1), speech 3x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Type of Transportation

Transportation Recommendation

Door to Door Transportation

Student: 'Board of Education Copy' **AltID#:** 311357 **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/19/2021	06/14/2021	Committee on Preschool Special Education / Annual Review	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class in an Integrated Setting	09/08/2021	06/23/2022	6:1+1	5	Weekly	5hr.	Classroom
Special Class in an Integrated Setting	07/05/2021	08/13/2021	6:1+1	5	Weekly	5hr.	Classroom
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Home/Preschool
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	All Settings

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: Special Class Integrated 5x5hours, Speech 2x30(1:1). ESY: Special Class Integrated 5x5hours, Speech 2x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Type of Transportation

Transportation Recommendation

Door to Door Transportation

Student: 'Board of Education Copy' **AltID#:** 304644 **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/19/2021	06/14/2021	Committee on Preschool Special Education / Annual Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Story Place Preschool

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class in an Integrated Setting	09/08/2021	06/24/2022	6:1+1	5	Weekly	5hr.	Integrated
Special Class in an Integrated Setting	07/12/2021	08/20/2021	6:1+1	5	Weekly	5hr.	Regular Class
Occupational Therapy	09/08/2021	06/24/2022	Individual	2	Weekly	30min.	School setting
Speech/Language Therapy	09/08/2021	06/24/2022	Individual	3	Weekly	30min.	School setting
Occupational Therapy	07/12/2021	08/20/2021	Individual	1	Weekly	30min.	All Settings
Speech/Language Therapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	All Settings
Occupational Therapy	07/12/2021	08/20/2021	Small Group (5:1)	1	Weekly	30min.	All Settings

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: Special Class in an integrated setting 6:1+1 5x5 hours, Speech 3x30(1:1), OT 2x30(5:1). ESY: Special Class in an integrated setting 6:1+1 5x5 hours, Speech 3x30(1:1), OT 1x30(5:1), and 1x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Type of Transportation

Transportation Recommendation

Door to Door Transportation

Student: 'Board of Education Copy'

AltID#: 311250

Grade: Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/19/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class- Language Arts
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as speech and language impaired and receive the following : CT ELA 5x60, CT Math 5x60, OT 1x30(5:1), and 1x30(1:1), Speech 1x30(5:1) and 1x30(1:1). ESY: Special Class 6:1+1 5x5hours, OT 1x30(5:1), and 1x30(1:1), Speech 3x30(1:1).

Student: 'Board of Education Copy'

AltID#: 311251

Grade: Preschool

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/19/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Exited	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Story Place Preschool

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class in an Integrated Setting	07/12/2021	08/20/2021	6:1+1	5	Weekly	5hr.	Integrated
Speech/Language Therapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	School setting
Occupational Therapy	07/12/2021	08/20/2021	Individual	1	Weekly	30min.	School setting
Occupational Therapy	07/12/2021	08/20/2021	Small Group (5:1)	1	Weekly	30min.	School setting
Speech/Language Therapy	07/12/2021	08/20/2021	Small Group (5:1)	1	Weekly	30min.	School setting

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following : CT Math 5x60, CT ELA 5x60, Speech 3x30(1:1), OT 1x30(1:1), and 1x30(5:1). ESY: Special Class 6:1+1 5x5hours, Speech 2x30(1:1)and 1x30(5:1), OT 1x30(1:1) and 1x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Vehicle and/or equipment needs

Transportation Recommendation

Door to Door Transportation

Student: 'Board of Education Copy'		AltID#: 315155			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/19/2021	06/14/2021	Committee on Preschool Special Education / Annual Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Story Place Preschool		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2021	06/23/2022	12:1+2	5	Weekly	5hr.	Special Class
Special Class	07/12/2021	08/20/2021	12:1+2	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/08/2021	06/23/2022	Individual	3	Weekly	30min.	School setting
Occupational Therapy	09/08/2021	06/23/2022	Individual	2	Weekly	30min.	School setting
Speech/Language Therapy	09/08/2021	06/23/2022	Small Group (5:1)	1	Weekly	30min.	All Settings
Physical Therapy	09/08/2021	06/23/2022	Individual	2	Weekly	30min.	All Settings
Speech/Language Therapy	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	All Settings
Speech/Language Therapy	07/12/2021	08/20/2021	Small Group (5:1)	1	Weekly	30min.	All Settings
Occupational Therapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	All Settings
Physical Therapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	All Settings
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Special Class 12:1:2 5x5hours, Speech 3x30(1:1) and 1x30(5:1), OT 2x30(1:1), PT 2x30(1:1)							
ESY: Special Class 12:1:2 5x5hours, Speech 3x30(1:1) and 1x30(5:1), OT 2x30(1:1), PT 2x30(1:1).							
Special Transportation: Does the student need special transportation accommodations/services? Yes							
Transportation Need				Transportation Recommendation			
Type of Transportation				Door to Door Transportation			

Student: 'Board of Education Copy'		AltID#: 311155			Grade: Kdg.		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/19/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Multiple Disabilities	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with multiple disabilities and receive the following : 12:1:1 5x6 hours, Speech 2x30(1:1) and 1x30(5:1), OT 2x30(1:1), and PT 2x30(1:1).

ESY: 6:1+1, Speech 2x30(1:1) and 1x30(5:1), OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1) and 1x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Other Accommodations

Transportation Recommendation

Door to Door Transportation

Student: 'Board of Education Copy'

AltID#: 315729

Grade: Preschool

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/20/2021	06/14/2021	Committee on Preschool Special Education / Annual Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / A Child's Place at Unity House

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class in an Integrated Setting	09/08/2021	06/24/2022	6:1+1	5	Weekly	5hr.	Integrated
Special Class in an Integrated Setting	07/12/2021	08/20/2021	6:1+1	5	Weekly	5hr.	Integrated
Occupational Therapy	09/08/2021	06/24/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/08/2021	06/24/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/24/2022	Individual	3	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy	07/12/2021	08/20/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/12/2021	08/20/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Special class integrated 6:1+1 5x5hours, OT 1x30(5:1) and 2x30(1:1), Speech 3x30(1:1). ESY: Special class integrated 6:1+1 5x5hours, OT 1x30(5:1) and 1x30(1:1), Speech 2x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Type of Transportation

Transportation Recommendation

Door to Door Transportation

Student: 'Board of Education Copy'

AltID#: 304865

Grade: Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/20/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the provider reports, parent information, and committee discussion, this student is recommended to be classified as speech and language impaired. The committee is recommending the following for the 2021-2022 school year: 2x30(5:1). ESY: 2x30(1:1).

Student: 'Board of Education Copy'		AltID#: 304864			Grade: Kdg.		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/20/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
<p>BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the provider reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a speech and language impairment. The committee is recommending the following for the 2021-2022 School year: Speech 2x30(5:1). ESY: Speech 2x30(1:1).</p>							

Student: 'Board of Education Copy'		AltID#: 311111			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/20/2021	06/14/2021	Committee on Preschool Special Education / Annual Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / A Child's Place at Unity House		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class in an Integrated Setting	09/08/2021	06/24/2022	6:1+1	5	Weekly	5hr.	Integrated
Special Class in an Integrated Setting	07/12/2021	08/20/2021	6:1+1	5	Weekly	5hr.	Integrated
Speech/Language Therapy	09/08/2021	06/24/2022	Individual	3	Weekly	30min.	All Settings
Occupational Therapy	09/08/2021	06/24/2022	Individual	3	Weekly	30min.	All Settings
Speech/Language Therapy	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	All Settings
Occupational Therapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	All Settings
<p>BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Special class integrated 6:1+1 5x5hours, Speech 3x30(1:1) OT 3x30(1:1). ESY: Special class integrated 6:1+1 5x5hours, Speech 3x30(1:1) OT 2x30(1:1).</p>							
<p>Special Transportation: Does the student need special transportation accommodations/services? Yes</p>							
<u>Transportation Need</u>				<u>Transportation Recommendation</u>			
Other Accommodations				Door to Door Transportation			

Student: 'Board of Education Copy'		AltID#: 304879			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/21/2021	06/14/2021	Committee on Preschool Special Education / Annual Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Achievements		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/07/2021	06/23/2022	6:1+3	5	Weekly	5hr.	Special Class
Special Class	07/05/2021	08/13/2021	6:1:3	5	Weekly	5hr.	Special Class
Music Therapy	09/07/2021	06/23/2022	Individual	1	Weekly	30min.	All Settings
Music Therapy	09/07/2021	06/23/2022	Small Group (5:1)	1	Weekly	30min.	All Settings

Occupational Therapy	09/07/2021	06/23/2022	Small Group (5:1)	1	Weekly	30min.	All Settings
Speech/Language Therapy	09/07/2021	06/23/2022	Individual	3	Weekly	30min.	All Settings
Occupational Therapy	09/07/2021	06/23/2022	Individual	1	Weekly	30min.	All Settings
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	All Settings
Music Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	All Settings
Music Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	All Settings

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 6:1+3 5x5hours, Speech 3x30(1:1) OT 1x30(1:1) and 1x30(5:1), Music Therapy 1x30(5:1) and 1x30(1:1). ES: 6:1+3 5x5hours, Speech 2x30(1:1) Music Therapy 1x30(5:1) and 1x30(1:1)

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need	Transportation Recommendation
Type of Transportation	Door to Door Transportation

Student: 'Board of Education Copy' **AltID#:** 304790 **Grade:** Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/21/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Autism	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with Autism and the committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Speech 2x30(1:1) and 1x30(5:1), PT 1x30(5:1) and 1x30(1:1), OT 1x30(5:1) and 1x30(1:1). ES: special class 6:1+3, Speech 2x30(1:1), 1x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need	Transportation Recommendation
Type of Transportation	Bus with an Attendant

Student: 'Board of Education Copy' **AltID#:** 311277 **Grade:** Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/21/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to qualify as a student with a other health impairment. The committee is recommending the following for the 2021-2022 school year: OT 2x30(5:1).

Student: 'Board of Education Copy'

AltID#: 311308

Grade: Kdg.

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
05/21/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Autism	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Counseling	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Parent Counseling and Training	09/13/2021	06/17/2022	Small Group (5:1)	1	Yearly	30min.	All Settings

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as Autism and the committee is recommending the following for the 2021-2022 School year: 15:1 ELA 5x90, 15:1 Math 5x60, OT 2x30(5:1), Speech 2x30(5:1) and 1x30(1:1) Counseling 1x30(5:1), specialized transportation - bus with a monitor, PT evaluation, 2:1 Supplemental Adult Assistance. ESY: 6:1+2 5x5hours, Speech 2x30(1:1), OT 1x30(1:1) and Counseling 1x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Other Accommodations
Adult supervision

Transportation Recommendation

Door to Door Transportation
Bus with an Attendant

Student: 'Board of Education Copy'

AltID#: 304727

Grade: Kdg.

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
05/21/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class

Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as Other Health Impaired. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Speech 1x30(1:1) and 2x30(5:1), OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1) and 1x30(5:1). Shared Supplemental Adult Support in Science, Social Studies, Lunch, and Recess, Specialized transportation. ESY: 6:1+2, Speech 2x30(1:1), OT 1x30(1:1), PT 1x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision

Transportation Recommendation

Bus with an Attendant

Student: 'Board of Education Copy' **AltID#:** 301995 **Grade:** Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/21/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Multiple Disabilities	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as multiply disabled. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Speech 2x30(1:1) and 1x30(5:1), OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1) and 1x30(5:1), 2:1 supplemental adult support, specialized transportation. ESY: Special Class 6:1+2, Speech 3x30(1:1) and OT 1x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision

Transportation Recommendation

Bus with an Attendant

Student: 'Board of Education Copy' **AltID#:** 311000 **Grade:** Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/24/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a disability in the area of speech and language impaired and be recommended for the following for the 2021-2022 school year: Speech 2x30(5:1). ESY: 2x30(1:1).

Student: 'Board of Education Copy'		AltID#: 304795	Grade: Kdg.				
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/24/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a disability in the area of speech and language impairment. The committee is recommending the following for the 2021-2022 school year: Speech 1x30(1:1) and 1x30(5:1). ESY: 2x30(1:1).

Student: 'Board of Education Copy'		AltID#: 315745	Grade: Preschool				
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/24/2021	06/14/2021	Committee on Preschool Special Education / Annual Review	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preskill Itinerant Services Only		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/01/2021	06/30/2022	Individual	3	Weekly	30min.	Home
Speech/Language Therapy	07/01/2021	08/31/2021	Individual	2	Weekly	30min.	Home

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Speech 3x30(1:1). ESY: Speech 2x30(1:1).

Student: 'Board of Education Copy'		AltID#: 311129	Grade: Kdg.			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School	
05/24/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School	

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the related service reports, parent information, and committee discussion, this student is recommended to be classified as a student with a disability in the area of speech and language impairment. The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1) and 1x30(1:1). ESY: 3x30(1:1).

Student: 'Board of Education Copy'			AltID#: 311131			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
05/24/2021	06/14/2021	Committee on Preschool Special Education / Annual Review	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Speech/Language Therapy	09/01/2021	06/30/2022	Individual	3	Weekly	30min.	Home	
Speech/Language Therapy	07/01/2021	08/31/2021	Individual	2	Weekly	30min.	Home	

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Speech 3x30(1:1). ESY: Speech 2x30(1:1).

Student: 'Board of Education Copy'			AltID#: 305915			Grade: Kdg.		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
05/25/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Speech or Language Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	All Settings	
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room	

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a speech and language impairment. The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1), CT indirect 2hrs/wk.

Student: 'Board of Education Copy'			AltID#: 311352			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
05/27/2021	06/14/2021	Committee on Preschool Special Education / Annual Review	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Speech/Language Therapy	09/01/2021	06/30/2022	Individual	2	Weekly	30min.	Preschool	

Occupational Therapy	09/01/2021	06/30/2022	Individual	2	Weekly	30min.	Preschool
Occupational Therapy	07/01/2021	08/31/2021	Individual	2	Weekly	30min.	Home
Speech/Language Therapy	07/01/2021	08/31/2021	Individual	2	Weekly	30min.	Home

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. Based on the providers' reports, parent information, and committee discussion, this student is recommended to continue to receive the following for the 2021-2022 school year: Speech 2x30(1:1) and OT 2x30(1:1). ESY: Speech 2x30(1:1) and OT 2x30(1:1).

Student: 'Board of Education Copy' **AltID#:** 311210 **Grade:** Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/27/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a speech and language impairment. The student is recommended to receive the following for the 2021-2022 school year: Speech 2x30(1:1) and 1x30(5:1).

Student: 'Board of Education Copy' **AltID#:** 311002 **Grade:** Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
06/02/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a speech and language impairment. The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1). ESY: speech 1x30(1:1).

Student: 'Board of Education Copy' **AltID#:** 311070 **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
06/02/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Exited	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Occupational Therapy	07/01/2021	08/31/2021	Individual	2	Weekly	30min.	All Settings
Speech/Language Therapy	07/01/2021	08/31/2021	Individual	1	Weekly	30min.	All Settings

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive ESY services through his preschool provider, but does not qualify as a student with a disability and will be exited at the end of his summer services. The committee is recommending the following for ESY: OT 2x30(1:1) and Speech 1x30(1:1).

Student: 'Board of Education Copy'		AltID#: 304904		Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
06/02/2021	06/14/2021	Committee on Preschool Special Education / Annual Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Early Childhood Education Center		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/08/2021	06/24/2022	8:1+2	5	Weekly	4hr. 30min.	Special Class
Special Class	07/05/2021	08/13/2021	8:1+2	5	Weekly	4hr. 30min.	Special Class
Speech/Language Therapy	09/08/2021	06/24/2022	Individual	4	Weekly	30min.	All Settings
Occupational Therapy	09/08/2021	06/24/2022	Individual	3	Weekly	30min.	All Settings
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	4	Weekly	30min.	All Settings
Occupational Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	All Settings
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year:8:1+2 5 hours, OT 3x30(1:1), Speech 4x30(1:1). ESY: 8:1+2 5 hours, OT 2x30(1:1), Speech 4x30(1:1).							
Special Transportation: Does the student need special transportation accommodations/services? Yes							
Transportation Need			Transportation Recommendation				
Type of Transportation			Door to Door Transportation				

Student: 'Board of Education Copy'		AltID#: 303200		Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
06/02/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Exited	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Occupational Therapy	07/12/2021	08/20/2021	Individual	1	Weekly	30min.	All Settings
BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, the student does not meet the criteria to be classified as a student with a disability but is recommended to receive the following ESY services as a preschooler: OT 1x30(1:1).							

Student: 'Board of Education Copy'		AltID#: 305938		Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
06/03/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Exited	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location

Occupational Therapy 07/12/2021 08/20/2021 Individual 1 Weekly 30min. Home/Preschool

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student does not meet the criteria as a student with a disability, however, he does qualify for the following preschool ESY services: OT 1x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Transportation Recommendation

Type of Transportation

Door to Door Transportation

Student: 'Board of Education Copy'

AltID#: 315148

Grade: 02

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/22/2021	06/14/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was an initial eligibility meeting. The parent participated by phone, staff participated via google meets. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a disability and receive for the 2020-2021 school year: CT ELA 5x30 ELA, CT Math 5x30, OT 1x30(5:1). For 2021-2022: CT ELA 5x90, CT Math 5x60, Special Class Reading 5x30, OT 1x30(5:1).

Student: 'Board of Education Copy'

AltID#: 301867

Grade: 05

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/26/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Counseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room
Occupational Therapy Consultation	09/09/2021	06/24/2022		1	Monthly	15 minutes	Classroom

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT Math 5x60, CT ELA 5x90, OT monthly consult, Counseling 60/month, move up re-evaluation to this year.

Student: 'Board of Education Copy'

AltID#: 000303093

Grade: 07

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/27/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Social Studies
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Monthly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Counseling	09/13/2021	06/17/2022	Small Group (5:1)	1	Monthly	1hr.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on review of records, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Autism. The student was homeschooled for the 2020-21 school year and has registered to attend Algonquin Middle School for 2021-22. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Math 1x40daily, Special Class 15:1 Reading 1x40 daily, Consultant Teacher Direct to social studies 1x30daily, Consultant Teacher science 1x30daily supplemental adult support Health/DDP and PFA, SLT (5:1) 1x30wk, OT (5:1) 1x30wk and Counseling 1hour month small group

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision

Transportation Recommendation

Bus with an Attendant

Student: 'Board of Education Copy' **AltID#:** 303087 **Grade:** 09

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/27/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified No Services	Autism	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on review of records, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Autism. The student was homeschooled for the 2020-21 school year and has registered to attend APHS for 2021-22. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x60 every other day, Consultant Teacher Direct to Math 1x60 every other day, Resource Room 1x80 every other day and supplemental adult support to science, social studies and LOTE

Student: 'Board of Education Copy' **AltID#:** 305743 **Grade:** NYSAA

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
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04/27/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Physical Therapy	09/13/2021	06/17/2022	Individual	3	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	3	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	3	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6 hours, PT 3x30(1:1), OT 3x30(1:1), speech 3x30(1:1), and 1x30(5:1), 1:1 Supplemental adult support. ESY: PT 2x30(1:1), OT 2x30(1:1), Speech 2x30(1:1).							
Special Transportation: Does the student need special transportation accommodations/services? Yes							
Transportation Need				Transportation Recommendation			
Type of Transportation				Vehicle with Lift			
Adult supervision				Bus with an Attendant			

Student: 'Board of Education Copy' **AltID#:** 305692 **Grade:** 07

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/27/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified No Services	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

BOE Info: This was an re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . The re-evaluation was a review of records at parent request due to concerns about health and safety of in-person assessment. Based on parent information, and committee discussion, this student is recommended to continue to be identified as a student with a learning disability. For the 2021-2022 school year: The parent is still considering homeschooling at this time but has indicated intention to re-enroll the student in the district . No services are recommended if the parent homeschools. The committee will reconvene if the parent chooses not to homeschool. The parent has requested additional assessment information to determine math services should the student re-enroll. Assessment will be completed pending student availability for in-person testing . Committee will reconvene to review at that time.

Student: 'Board of Education Copy' **AltID#:** 305969 **Grade:** 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/27/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the student continues to qualify as a student with a disability in the area of Speech and language impairment. The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1), OT 2x30(5:1), PT 1x30(1:1), and 1x30(5:1), CT ELA 5x90, CT Math 5x60.

Student: 'Board of Education Copy' **AltID#:** 304572 **Grade:** 05

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
04/27/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following the student continues to qualify as a student with Other health impairment. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Supplemental Adult Assistance in Social Studies and Science.

Student: 'Board of Education Copy' **AltID#:** 311042 **Grade:** 03

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
04/27/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60

Student: 'Board of Education Copy' **AltID#:** 301576 **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/27/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified No Services	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

BOE Info: This was an re-evaluation/annual review. Staff attended via Google Meet. The students' parents were invited via mail and phone. They were phoned at the time of meeting but did not attend. This student is recommended to continue to be identified as a student with a learning disability . For the 2021-2022 school year: The student is registered for homeschooling. No services are recommended if the parent homeschools. The committee will reconvene if the parent chooses not to homeschool.

Student: 'Board of Education Copy'		AltID#: 304829			Grade: 03			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
04/27/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Poestenkill Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Special Class - Reading		09/09/2021	06/24/2022	5:1	5	Weekly	30min.	Special Class
BOE Info: This was an annual review. The student's parents were sent a written invitation, called prior to the meeting, and called at the time of the meeting, but did not participate . The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, Special Class Reading 5x30								

Student: 'Board of Education Copy'		AltID#: 301724			Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
04/27/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the speech therapist report, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an Other Health Impairment . The student has been home schooled and will continue to be home schooled for the 2021-22 school year. At this time the CSE is recommending the following for the 2021-2022 school year: SLT (5:1) 2x30weekly								

Student: 'Board of Education Copy'		AltID#: 309185			Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
04/27/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Therapy Room
Occupational Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet . The student has been home schooled and will continue to be home schooled for the 2021-22 school year. At this time the CSE is recommending the following for the 2021-2022 school year: SLT 1x30 individual weekly and (5:1) 1x30weekly and OT 1x30 individual weekly. The Committee discussed ESY as student shows regression during breaks from service . Family is traveling and not available for services this summer. They will do a home program.								

Student: 'Board of Education Copy'		AltID#: 305896		Grade: 09	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/27/2021	06/14/2021	Committee on Special Education / Annual Review	Classified No Services	Learning Disability	Home Public School District(HPSD) / Averill Park High School
<p>BOE Info: This was an annual review. Staff attended via Google Meet. The students' parents were invited via mail and phone. They were phoned at the time of meeting but did not attend. For the 2021-2022 school year: The student is registered for homeschooling. No services are recommended if the parent homeschools. The committee will reconvene if the parent chooses not to homeschool.</p>					

Student: 'Board of Education Copy'		AltID#: 301751		Grade: 04			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
04/27/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
<p>BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Speech 1x30(5:1).</p>							

Student: 'Board of Education Copy'		AltID#: 305352		Grade: 08	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/27/2021	06/14/2021	Committee on Special Education / Annual Review	Classified No Services	Autism	Home Public School District(HPSD) / Algonquin Middle School
<p>BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: As the parent states student will continue homeschooling at this time, no services are recommended. The committee will reconvene if the parent chooses not to continue a homeschool program.</p>					
<p>Special Transportation: Does the student need special transportation accommodations/services? Yes</p>					
Transportation Need			Transportation Recommendation		
Special Seating			Sit behind the driver		
Special Seating			Bus with an Attendant		

Student: 'Board of Education Copy'		AltID#: 304465		Grade: 06	
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
04/28/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Counseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
BOE Info: This was a re-evaluation/ annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the teacher reports, classroom functioning, parent information, and committee discussion, the student continues to qualify as a student with a learning disability . The committee is recommending the following for the 2021-2022 school year: 15:1 English 1x40/daily, CT Math 1x30/daily, 15:1 Literacy 1x40/daily, Counseling60/month, OT 1x30(5:1), Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science.							

Student: 'Board of Education Copy'		AltID#: 315167		Grade: 02			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
04/28/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Counseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Speech 2x30(5:1) and counseling 60/month.							

Student: 'Board of Education Copy'		AltID#: 311019		Grade: 06			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
04/28/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Literacy
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT Math 1x30/daily,CT Literacy 1x30/daily .							



Student: 'Board of Education Copy'		AltID#: 000301333			Grade: 06		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
04/28/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	30min.	Literacy
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Speech and Language Consultation	09/13/2021	06/17/2022	Individual	1	Monthly	30min.	All Settings
<p>BOE Info: This was scheduled as a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the teacher reports, classroom functioning, parent information, and committee discussion, the student-parent has asked for the re-evaluation to be delayed until the fall when the student returns to in-person education . The committee is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT literacy 1x30/daily, 15:1 Math 1x40/daily.</p>							

Student: 'Board of Education Copy'		AltID#: 311255			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
04/28/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
<p>BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Speech 2x30(5:1).</p>							

Student: 'Board of Education Copy'		AltID#: 301346			Grade: 06		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
04/28/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Literacy
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT Math 1x30/daily,CT Literacy 1x30/daily .

Student: 'Board of Education Copy'		AltID#: 315154			Grade: 02			
Meeting Date	BOE Date	Committee / Reason		Decision	Disability	Placement Recommendation / School		
04/28/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review		Classified	Autism	Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Counseling Services		09/13/2021	06/17/2022	Small Group (5:1)	1	Monthly	1hr.	Therapy Room
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation		09/09/2021	06/24/2022		1	Monthly	15 minutes	All Settings
<p>BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the updated evaluations, teacher reports, classroom functioning, parent information, and committee discussion the student still qualifies as a student with a disability in the area of Autism . The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, Counseling 60/month, Speech 2x30(5:1), OT consult, Supplemental Adult Assistance inMath, Science, and Social Studies . ESY: Speech 1x30(5:1).</p>								

Student: 'Board of Education Copy'		AltID#:			Grade: 06			
Meeting Date	BOE Date	Committee / Reason		Decision	Disability	Placement Recommendation / School		
04/28/2021	06/14/2021	Committee on Special Education / Annual Review		Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Language Arts		09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading		09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	3	Weekly	30min.	Therapy Room
<p>BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: 15:1 English 1x40/daily, CT Math 1x30/daily, 15:1 Literacy 1x40/daily, Speech 3x30 (5:1)Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science.</p>								

Student: 'Board of Education Copy'		AltID#: 309276			Grade: 04		
Meeting Date	BOE Date	Committee / Reason		Decision	Disability	Placement Recommendation / School	

04/29/2021	06/14/2021	Committee on Special Education / Annual Review	Classified PP NR Within District Dual Enrollment	Learning Disability	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	45min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	45min.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	30min.	Regular Class
Speech/Language Consultation	09/09/2021	06/24/2022		1	Monthly	30 minutes	Classroom

BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: CT Direct 45minutes week to Math; CT Direct 45minutes week to ELA; and CT Indirect 30 minutes week

Student: 'Board of Education Copy'		AltID#: 309105		Grade: 05			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
04/29/2021	06/14/2021	Committee on Special Education / Annual Review	Classified PP NR Within District Dual Enrollment	Autism	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	1hr.	Regular Class
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Weekly	2hr.	Resource Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/09/2021	06/24/2022		1	Monthly	Throughout the School Day	Within the general educational setting.

BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: CT Direct 1hour week to Math, CT Direct 1 hour week to ELA, CT Indirect 1 hour week, Resource Room 2 hours week, SLT 2x30I/Weekly and OT 1x30I/weekly

Student: 'Board of Education Copy'		AltID#: 000305516		Grade: 06			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
04/29/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class

Speech/Language Therapy 09/13/2021 06/17/2022 Small Group 2 Weekly 30min. Therapy Room (5:1)

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, and speech 2x30(5:1), Supplemental Adult Assistance in PAFA, LOTE, Social Studies, and Science.

Student: 'Board of Education Copy' **AltID#:** 304589 **Grade:** 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/29/2021	06/14/2021	Committee on Special Education / Annual Review	Classified PP Within District Dual Enrollment	Speech or Language Impairment	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: SLT (5:1) 2x30min weekly

Student: 'Board of Education Copy' **AltID#:** 309165 **Grade:** 05

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/29/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified PP NR Within District Dual Enrollment	Learning Disability	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class - English
Resource Room Program	09/09/2021	06/24/2022	5:1	5	Weekly	45min.	Resource Room

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: CT Direct to ELA 1 hour/wk and Resource Room 5x45 wk

Student: 'Board of Education Copy' **AltID#:** 309418 **Grade:** 03

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/29/2021	06/14/2021	Committee on Special Education / Annual Review	Classified PP NR Within District Dual Enrollment	Learning Disability	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Weekly	2hr.	Resource Room

BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Resource Room 2 hours weekly

Student: 'Board of Education Copy'		AltID#: 309419			Grade: 02			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
04/29/2021	06/14/2021	Committee on Special Education / Annual Review	Classified PP NR Within District Dual Enrollment	Other Health Impairment	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program		09/09/2021	06/24/2022	5:1	1	Weekly	1hr.	Resource Room
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class - Math
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class - Writing
Occupational Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation		09/09/2021	06/24/2022		1	Monthly	15 minutes	Therapy Room
<p>BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: CT Math 1 hour week, CT Writing 1 hour week, Resource Room 1 hour week and OT 1x30Ind/week</p>								

Student: 'Board of Education Copy'		AltID#: 309222			Grade: 05			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
04/29/2021	06/14/2021	Committee on Special Education / Annual Review	Classified PP NR Within District Dual Enrollment	Learning Disability	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class - English
Resource Room Program		09/09/2021	06/24/2022	5:1	1	Weekly	2hr.	Resource Room
<p>BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: CT Direct to ELA 1 hour weekly and Resource Room (5:1) 2 hours weekly</p>								

Student: 'Board of Education Copy'		AltID#: 305694			Grade: 05			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
04/29/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Autism	Home Public School District(HPSD) / West Sand Lake Elementary School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Language Arts		09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math		09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class

Special Class - Math	07/05/2021	08/13/2021	15:1	5	Weekly	1hr.	Special Class
Special Class - Language Arts	07/05/2021	08/13/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, PT 1x30(5:1), OT 2x30(5:1), Speech 2x30(5:1), ALT PE, Supplemental Adult Assistance in Social Studies, Science, Homeroom, Specials, WIN, Recess. ES:Y: 15:1 ELA, 15:1 Math, PT 1x30(5:1), OT 1x30(5:1) and Speech 1x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision
Type of Transportation

Transportation Recommendation

Bus with an Attendant
Small Bus or Vehicle

Student: 'Board of Education Copy'

AltID#: 301886

Grade: 05

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/29/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Language Arts	07/05/2021	08/13/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	07/05/2021	08/13/2021	15:1	5	Weekly	1hr.	Special Class
Counseling	09/13/2021	06/17/2022	Individual	1	Weekly	1hr.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, OT 2x30(5:1), Counseling 60/month. ES:Y: 15:1 Math, 15:1 ELA.

Student: 'Board of Education Copy'

AltID#: 309106

Grade: 08

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/29/2021	06/14/2021	Committee on Special Education / Annual Review	Classified PP NR Within District Dual Enrollment	Learning Disability	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Weekly	2hr.	Resource Room
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	30min.	Regular Class - Math

BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: CT Direct to ELA 30minutes weekly and CT Direct to Math 30minutes weekly and Resource Room 2 hours weekly.

Student: 'Board of Education Copy' **AltID#:** 301431 **Grade:** 06

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
04/29/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science.

Student: 'Board of Education Copy' **AltID#:** 309221 **Grade:** 06

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
04/29/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math

BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: CT Direct to ELA 30 minutes daily and CT Direct to Math 30 minutes daily.

Student: 'Board of Education Copy' **AltID#:** 309166 **Grade:** 09

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
04/29/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified PP NR Within District Dual Enrollment	Learning Disability	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
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Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	30min.	Regular Class - Math
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Weekly	2hr.	Resource Room
Speech/Language Consultation	09/08/2021	06/24/2022		1	Quarterly	30 minutes	Classroom

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability . At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 weekly, Consultant Teacher Direct to Math 1x30 weekly and Resource Room 2 hours weekly

Student: 'Board of Education Copy'

AltID#: 309109

Grade: 07

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/29/2021	06/14/2021	Committee on Special Education / Annual Review	Classified PP NR Within District Dual Enrollment	Other Health Impairment	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	30min.	Regular Class - Math
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Weekly	2hr.	Resource Room

BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet . Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 weekly, Consultant Teacher Direct to Math 1x30 weekly and Resource Room 2 hours weekly

Student: 'Board of Education Copy'

AltID#: 301692

Grade: 06

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/29/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science .

Student: 'Board of Education Copy'

AltID#: 309108

Grade: 06

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
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04/29/2021	06/14/2021	Committee on Special Education / Annual Review	Classified PP NR Within District Dual Enrollment	Learning Disability	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class - English
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Weekly	1hr.	Resource Room
BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: CT Direct to ELA 1 hour weekly and CT Direct to Math 1 hour weekly and Resource Room 1 hour weekly.							

Student: 'Board of Education Copy'		AltID#: 301877			Grade: 10		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/03/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified Charter School Enrollment	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	30min.	Regular Class
Resource Room Program	09/09/2021	06/24/2022	5:1	5	Weekly	1hr.	Resource Room
BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. This student is recommended to continue to be classified as a student with a learning disability. The CSE is recommending the following for the 2021-2022 school year: Resource Room 5x60 wklly; CT Indirect 1x30 weekly							

Student: 'Board of Education Copy'		AltID#: 305355			Grade: 09		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/03/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified No Services	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
BOE Info: This was a re-evaluation/annual review meeting initially scheduled for a student in a home school program. Following the notice date, the student re-enrolled in school, this meeting also served as the transfer in meeting. The school team attended via Google Meet. Parent was invited by mail and phoned at time of meeting but not able to be reached. Parent called later in the day and expressed verbal agreement to services in place and recommended for next year. At this time, the CSE recommends that the student continue to be identified as a student with a disability described as Learning Disability and recommends the following for the remainder of 2020-21: CT English 1x30daily, CT Math 1x30 daily. For the 2021-22 academic year, the CSE recommends CT English 1x60 eod, CT Math 1x60 eod and Resource Room 1x40 eod.							

Student: 'Board of Education Copy'		AltID#: 311348			Grade: 02		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/04/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Autism	BOCES Class in a Public School(BOCES-PSD) / Questar III - Maple Hill		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2021	06/24/2022	8:1+2	5	Weekly	6hr.	Questar III
Special Class	07/05/2021	08/13/2021	8:1+2	5	Weekly	6hr.	Questar III
Occupational Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Parent Counseling and Training	09/13/2021	06/17/2022	Small Group (5:1)	1	Yearly	15min.	All Settings
Occupational Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: BOCES 8:1:2, OT 2x30(1:1), PT 2x30(1:1), Speech 2x30(1:1) and 1x30(5:1). ESY: BOCES 8:1:2, OT 1x30(1:1), PT 1x30(1:1), Speech x30(1:1) and 1x30(5:1).							

Student: 'Board of Education Copy'		AltID#: 315814			Grade: 04		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/04/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
BOE Info: This was a re-evaluation/ annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability, however, the committee agrees with changing the area of classification to Learning Disabled. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, Special Class Reading 5x30, CT Math 5x60, Speech 2x30(5:1).							

Student: 'Board of Education Copy'		AltID#: 301429			Grade: 06	
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/04/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student continues to qualify as a student with a disability in the area of Learning Disabled. The committee is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT Math 1x30/daily.

Student: 'Board of Education Copy'		AltID#: 315053	Grade: 05				
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/04/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Counseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room

BOE Info: This was a re-evaluation/ annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the area of Autism. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Counseling 60/month, Supplemental Adult Assistance in WIN, Science, and Social Studies.

Student: 'Board of Education Copy'		AltID#: 309161	Grade: NYSAA				
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/05/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	BOCES Class in a Public School(BOCES-PSD) / Questar III - Maple Hill		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	8:1+1	5	Weekly	6hr.	Questar III
Special Class (8:1:1)	07/05/2021	08/13/2021	8:1+1	5	Daily	6hr.	QIII BOCES Maple Hill Middle School
Music Therapy	09/08/2021	06/24/2022	Individual	1	Weekly	30min.	Therapy Room
Music Therapy	09/08/2021	06/24/2022	Small Group (3:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/08/2021	06/24/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/24/2022	5:1	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/24/2022	1:1	3	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/16/2021	Individual	2	Weekly	30min.	Therapy Room

Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Music Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/08/2021	06/24/2022		1	Weekly	30 minutes	All Settings

BOE Info: This was a re-evaluation/ annual review. The student's parents and staff participated via google meets. Based on Evaluations and the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the classification area of Autism. The committee is recommending the following for the 2021-2022 school year: 8:1:1 5x6 hours, OT 1x30(1:1), OT weekly consult, Speech 3x30(1:1) and 1x30(5:1), Music Therapy 1x30(3:1) and 1x30(1:1). ESY: 8:1:1 5x6 hours, OT 1x30(1:1), Speech 2x30(1:1) and 1x30(5:1), Music Therapy 1x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision
Other Accommodations

Transportation Recommendation

Bus with an Attendant
Door to Door Transportation

Student: 'Board of Education Copy'

AltID#: 301741

Grade: 04

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/05/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	BOCES Class(BOCES-SS) / Questar III - George Washington

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2021	06/24/2022	6:1+2	5	Weekly	6hr.	Special Class
Special Class	07/05/2021	08/13/2021	6:1:2	5	Daily	6hr.	QIII BOCES Geaorge Washington School
Psychological Counseling Services	09/08/2021	06/24/2022	1:1	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/24/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/24/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Psychological Counseling	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability, however, the classification is going to change from Speech or Language Impairment to OHI. receive the following for the 2021-2022 school year: 6:1:2 5x6 hours, counseling 1x30(1:1), speech 1x30(1:1), and 1x30(5:1). ESY: 6:1:2 5x6 hours, counseling 1x30(1:1), speech 1x30(5:1)

Student: 'Board of Education Copy'

AltID#: 000301475

Grade: 07

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/05/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	BOCES Class in a Public School(BOCES-PSD) / Questar III - Rensselaer Academy

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2021	06/24/2022	6:1+2	5	Weekly	6hr.	Questar III

Special Class	07/05/2021	08/13/2021	6:1:2	5	Weekly	6hr.	QIII BOCES Rensselaer Academy
Psychological Counseling Services	09/08/2021	06/24/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/08/2021	06/24/2022	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Psychological Counseling Services	07/05/2021	08/13/2021	1:1	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/ annual review. The student's parents participated via the phone and staff participated via google meets . Based on Evaluations and the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the classification area of OHI . The committee is recommending the following for the 2021-2022 school year:6:1:2 5x6 hours, OT 2x30(1:1), Counseling 1x30 (1:1). ESY: 6:1:2 5x6 hours, OT 1x30(1:1), Counseling 1x30 (1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Type of Transportation
Adult supervision

Transportation Recommendation

Small Bus or Vehicle
Bus with an Attendant

Student: 'Board of Education Copy'

AltID#: 305586

Grade: 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/06/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Emotional Disturbance	BOCES Class(BOCES-SS) / Questar III - Sackett Center

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/08/2021	06/24/2022	Direct	1	Weekly	2hr.	Rensselaer Education Center
Special Class (Therapeutic Youth Program (TYP) w/ CTE)	09/08/2021	06/24/2022	6:1:1	5	Weekly	3hr.	John E Sackett Educational Ctr
Counseling Services	09/08/2021	06/17/2022	Individual	1	Every 2 weeks	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review for this student. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with an emotional disturbance and receive the following for the 2021-2022 school year:6:1:1 5x3hours, CT 1x2hours, Counseling 1x30/every 2 weeks.

Student: 'Board of Education Copy'

AltID#: 201571

Grade: 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/06/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Emotional Disturbance	BOCES Class in a Public School(BOCES-PSD) / Questar III - Academy at Rensselaer Ed Center

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2021	06/24/2022	6:1+1	5	Weekly	6hr.	Special Class
Psychological Counseling	09/08/2021	06/24/2022	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the Evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with an emotional disturbance and receive the following for the 2021-2022 school year:6:1:1 5xhours, Counseling 1x30(1:1).

Student: 'Board of Education Copy'		AltID#: 305211			Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/06/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	BOCES Class in a Public School(BOCES-PSD) / Questar III - Rensselaer City School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class (8:1:1 w/ Career Studies)	09/08/2021	06/24/2022	8:1+1	5	Weekly	6hr.	All academic settings
Psychological Counseling	09/08/2021	06/24/2022	Individual	1	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: 8:1:1 with career studies 5x6hours, Counseling 1x30(1:1).							

Student: 'Board of Education Copy'		AltID#: 305842			Grade: 05		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/07/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60.							

Student: 'Board of Education Copy'		AltID#: 309132			Grade: 05		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/07/2021	06/14/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Other Health Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	30min.	Regular Class - Math
Assistive Technology Consultation	09/13/2021	06/17/2022	Individual	2	Monthly	30min.	All Settings
Occupational Therapy Consult	09/13/2021	06/17/2022	Individual	1	Monthly	30min.	All Settings
BOE Info: This was an initial eligibility meeting. The student's parents participated via the phone and google meets, and staff participated via google meets . Based on Evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to qualify as a student with a disability in the area of OHI . The committee is recommending the following for the remainder of the 2020-2021 school year: CT ELA 5x90, CT Math 5x60, Resource room 5x30, OT monthly consult, AT 2x30/month, Supplemental Adult Assistance in Social Studies and Science. For the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Special Class Reading 5x30, OT monthly consult, AT 2x30/month, Supplemental Adult Assistance in Social Studies and Science.							

Student: 'Board of Education Copy'		AltID#: 305115			Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
05/07/2021	06/14/2021	Committee on Special Education / Amendment	Classified	Other Health Impairment	BOCES Class in a Public School(BOCES-PSD) / Questar III - Sackett Center			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class		09/09/2021	06/24/2022	6:1+1	5	Weekly	6hr.	Special Class
BOE Info: This is an amendment without a meeting to update the IEP due to the student's acceptance into a Questar program . Camille Harrelson talked to the parent on 5/7/21 and they are in agreement with the change. For the remainder of the 2020-2021 school year and for the 2021-2022 school year the parent is in agreement to the following: 6:1:1 5x6 hours.								

Student: 'Board of Education Copy'		AltID#: 301866			Grade: 05			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
05/07/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Language Arts		09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math		09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - Reading		09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Reading 5x30, Speech 2x30(5:1).								

Student: 'Board of Education Copy'		AltID#: 304360			Grade: 03			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
05/07/2021	06/14/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
BOE Info: This was an initial eligibility meeting. The student's parents participated via the phone, and staff participated via google meets . Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a learning disabled student and receive the following for the remainder of the 2020-2021 school year: CT Math 5x30. For the 2021-2022 school year: CT Math 5x60, OT 1x30(5:1).								

Student: 'Board of Education Copy'		AltID#: 304425			Grade: 03	
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/14/2021	06/14/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified PP Within District Dual Enrollment	Other Health Impairment	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	1hr.	Regular Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room

BOE Info: This was an initial eligibility meeting. Parents and school staff participated via Google Meet. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, the committee is recommending student be identified as a student with an educationally related disability under the classification Other Health Impairment and receive special education services. For the remainder of current school year and for the 2021-2022 school year, the CSE recommends: CT Direct for writing 1x60 weekly and CT Indirect 1x60 weekly and SLT 2x30l weekly

Student: 'Board of Education Copy'		AltID#: 304516			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/14/2021	06/14/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class

BOE Info: This was an initial eligibility meeting. The staff participated via google meets and the students' parent, grandmother and aunt participated via the phone. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a disability under the classification of Learning Disabled and receive for the 2020-2021 school year: CT ELA 5x90, Resource room 5x30. For the 2021-2022 school year: CT ELA 5x90, Special Class reading 5x30.

Student: 'Board of Education Copy'		AltID#: 309250			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/14/2021	06/14/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified PP Within District Dual Enrollment	Learning Disability	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class - Math

BOE Info: This was an initial eligibility meeting. Parents and school staff participated via Google Meet. The committee is recommending student be identified as a student with an educationally related disability and receive special education services. For the remainder of this school year the CSE is recommending Indirect CT 2 hours weekly. For the 2021-2022 school year: CT ELA 1x60 weekly and CT Math 1x60 weekly

Student: 'Board of Education Copy'		AltID#: 311118			Grade: 01		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/18/2021	06/14/2021	Committee on Special Education / Requested Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Counseling Consultation	09/13/2021	06/17/2022	Individual	1	Bi-weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
<p>BOE Info: This was a requested review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, the committee is recommending the following: additional program modifications and accommodations, the addition of counseling consult 1x30/biweekly.</p>							

Student: 'Board of Education Copy'		AltID#: 305366			Grade: 10		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/19/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Emotional Disturbance	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room
<p>BOE Info: This was a scheduled annual review meeting. The parents, student, parent advocate and all staff attended via Google Meet. CSE with parent and student input agreed to an Interim Alternate Education plan where student will attend school for partial days reducing general education classes and continuing to receive all special education services. The Committee recommended continuing current special education services for the 2021-22 school year with the understanding that a review can be scheduled at any time to review: Resource Room 5:1 1x80 every other day, Counseling 2hours month.</p>							

Student: 'Board of Education Copy'		AltID#: 315005			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/26/2021	06/14/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math

Special Class - Reading 09/09/2021 06/24/2022 15:1 5 Weekly 30min. Special Class

BOE Info: This was an initial eligibility meeting. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to qualify as a student with a disability in the area of Learning Disabled and receive the following for the 2020-2021 school year: CT ELA 5x90, CT Math 5x60. for 2021-2022 school year: CT ELA 5x90 and CT Math 5x60, Special Class Reading 5x30.

Student: 'Board of Education Copy' **AltID#:** 305964 **Grade:** 02

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/26/2021	06/14/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class

BOE Info: This was an initial eligibility meeting. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to qualify as a student with a disability in the area of Learning Disabled and receive the following for the 2020-2021 school year: CT ELA 5x90, CT Math 5x60. for 2021-2022 school year: CT ELA 5x90 and CT Math 5x60, Special Class Reading 5x30. The parent has also requested a speech and OT evaluation. The committee will reach out to the providers to conduct a screening first and then if an evaluation is warranted permission will be sent home. The providers will also reach out to the mom.

Student: 'Board of Education Copy' **AltID#:** 209124 **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/27/2021	06/14/2021	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	2hr.	VOTEC
Consultant Teacher Services	09/09/2021	01/28/2022	Indirect	1	Weekly	1hr.	Regular Class

BOE Info: This was an Amendment-Agreement No Meeting as parent and student requested a reduction in service for the 2021-22 school year following the annual review. Parent provided consent to the change in writing and school team agreed. Remove SC 15:1 Math for 2021-22.

Student: 'Board of Education Copy' **AltID#:** 315824 **Grade:** 05

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/28/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Hearing Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
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Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Counseling	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Teacher of the Deaf Consultation	09/09/2021	06/24/2022	Individual	5	Weekly	30min.	All Settings

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, Counseling 1x30(5:1), Teacher of Deaf and hard of hearing 5x30 (1:1), Speech consult 1x30.

Student: 'Board of Education Copy' **AltID#:** 303160 **Grade:** 05

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
06/01/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Special class reading 5x30, CT ELA 5x90.

Student: 'Board of Education Copy' **AltID#:** 305871 **Grade:** 04

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
06/01/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Counseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	2hr.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT Math 5x60, CT ELA 5x90, Counseling 120/month, 1:1 supplemental adult assistance

Student: 'Board of Education Copy' **AltID#:** 305879 **Grade:** 03

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
06/01/2021	06/14/2021	Committee on Special Education / Reevaluation Review	Classified	Multiple Disabilities	Approved Private School - Day(APS-D) / Langan School Program		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>

Adapted Physical Education	09/08/2021	06/22/2022	12:1:6	2	Weekly	45min.	Gym/Pool/Other
Special Class (MOVE)	09/08/2021	06/22/2022	12:1:6	5	Weekly	6hr.	Classroom
Adapted Physical Education	07/12/2021	08/20/2021	12:1:6	2	Weekly	45min.	Gym/Pool/Other
Special Class	07/12/2021	08/20/2021	12:1:6	5	Weekly	6hr.	Classroom
Music Therapy	09/08/2021	06/22/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/22/2022	Small Group (5:1)	1	Weekly	30min.	Across All Settings
Speech/Language Therapy	09/08/2021	06/22/2022	Individual	4	Weekly	30min.	Across All Settings
Skilled Nursing Services	09/08/2021	06/22/2022	Individual	1	Daily	15min.	Across All Settings
Occupational Therapy	09/08/2021	06/22/2022	Individual	3	Weekly	30min.	Across All Settings
Physical Therapy	09/08/2021	06/22/2022	Individual	4	Weekly	30min.	Across All Settings
Speech/Language Therapy	07/12/2021	08/20/2021	Individual	4	Weekly	30min.	Across All Settings
Skilled Nursing Services	07/12/2021	08/20/2021	Individual	1	Daily	15min.	Across All Settings
Occupational Therapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	Across All Settings
Physical Therapy	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	Across All Settings

BOE Info: This was a re-evaluation review. The students' parents participated and staff participated via google meets. Based on the evaluations, records review, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the area of Multiple Disabilities.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Transportation Recommendation

Vehicle and/or equipment needs
Adult supervision

Vehicle with Lift
Bus with an Attendant

Student: 'Board of Education Copy'

AltID#: 000301176

Grade: 11

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
06/02/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This was an annual review meeting. The parent and student attended by phone. School staff attended via Google Meet. For the 2021-2022 school year, the CSE recommends the student receive supplemental instruction in a Resource Room (5:1) 40 minutes every other day.

Student: 'Board of Education Copy'

AltID#: 309409

Grade: 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
06/02/2021	06/14/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Daily	40min.	Resource Room
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr. 20min.	Regular Class - English

Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr. 20min.	Regular Class - Math
Counseling / Social Worker	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review meeting. The student, parent and school staff attended via Google Meet. The Committee recommends the following for the 2021-22 school year: Consultant Teacher Direct to English 1x80 every other day, Consultant Teacher Direct to Math 1x80 every other day, Resource Room 1x40 daily and Counseling 1x30 minutes per week.

Student: 'Board of Education Copy' **AltID#:** 208182 **Grade:** Ungraded

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
06/02/2021	06/14/2021	Subcommittee on Special Education / Requested Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class - Skills
Special Class	07/06/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Special Location
Occupational Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group	2	Weekly	30min.	Classroom
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/13/2021	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was a requested review meeting for a student eligible to continue in school for an additional year beyond 21 under the revised NYSED regulations. The parents attended via phone and school staff attended by Google Meet. The CSE is recommending that the student continue in a secondary school program an additional year before receiving the Skills and Achievement Commencement Credential. At this time it is recommended the student receive instruction in a 12:1:1 SC 5x6 hours weekly, OT 2x30 Ind and SLT 1x30 I and 2x30 (5:1) group. The CSE recommendations ESY but parents have declined as they have arranged for a camp program for the student.

Special Transportation: Does the student need special transportation accommodations/services? Yes	
Transportation Need	Transportation Recommendation
Vehicle and/or equipment needs	Small Bus or Vehicle
Adult supervision	Bus with an Attendant