Averill Park Central School District Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'					AltID#: 3059	976			Grade: Preschool
Meeting Date 05/25/2020	BOE Date 06/14/2021	Committee on Pr	Committee / Reason Committee on Preschool Special Education , Reevaluation CPSE to CSE Review			/ Exited		lent with	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only
Recommended Speech/Langua	l Program/Service ge Therapy		<u>End Date</u> 08/31/2021	<u>Ratio</u> Individual	Frequency 2	<u>Period</u> Weekly	<u>Duration</u> 30min.	<u>Locat</u> All Se	

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a speech and language impaired student and receive the following services for the 2021-2022 school year: Speech 2x30(1:1) and 1x30(5:1).ESY: Speech 2x30(1:1).

Student: 'Board	of Education Co	ру'			AltID#: 311	304			Grade: Preschool
Meeting Date 05/14/2021	•				Decision Disability / Classified Preschool Preschool Student with a Disability		ent with	Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / Capital District Beginnings	
Recommended F	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	Duration	Locat	tion
Special Class in a	in Integrated Setti	ng 09/08/2021	06/22/2022	6:1+1	5	Weekly	5hr.	Integr	rated
Speech/Language	e Therapy	09/08/2021	06/22/2022	Individual	2	Weekly	30min.	Thera	apy Room
Speech/Language	e Therapy	09/08/2021	06/22/2022	Small Group (5:1)	2	Weekly	30min.	Thera	apy Room
Occupational The	rapy	09/08/2021	06/22/2022	Individual	1	Weekly	30min.	Thera	apy Room
Parent Counseling	g and Training	09/08/2021	06/22/2022	Individual	1	Monthly	30min.	All Se	ettings

BOE Info: This was an initial eligibility meeting. The parent and evaluation team participated via google meets. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive : SEIT, Speech 2x30(5:1) and 1x30(1:1), OT 1x30(1:1). The parent us choosing for the student to remain in El until the Fall, at that time the student will transition to CPSE.

Special Transportation: Does the Transportation Need Type of Transportation	bes the student need special transportation accommodations/services? Yes <u>Transportation Recommendation</u> Door to Door Transportation										
Student: 'Board of Education Co	ору'	AltID#: 311244		Grade: Kdg.							
Meeting Date BOE Date 05/14/2021 06/14/2021	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Classified	Disability Speech or Language Impairment	Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School							
Recommended Program/Service Speech/Language Therapy Occupational Therapy	Start Date End Date Ratio I 09/13/2021 06/17/2022 Individual 09/13/2021 06/17/2022 Individual	FrequencyPeriod3Weekly1Weekly	30min. Ther	<u>ition</u> apy Room apy Room							

BOE Info: This was an initial eligibility meeting. The parents and evaluation staff participated via google meets. Based upon the evaluations, functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive OT 2x30(1:1) and Speech 3x30(1:1). For ESY and 2021-2022: OT 2x30(1:1) and Speech 3x30(1:1).

Student: 'Board of Education C	opy'		AltID#: 311	248		Grade: P	Preschool
Meeting Date BOE Date	Committee / Reasor		Decis	ion	Disability	Placement Recommendation	on / School
05/17/2021 06/14/2021	Committee on Preschoo	I Special Education	/ Classif	ied Preschool	Preschool Stud		ucation Program(APSEP) /
	Annual Review				a Disability	Clover Patch Preschool	
Recommended Program/Service	<u>e</u> <u>Start Date</u> <u>End I</u>	ate Ratio	Frequency	Period	Duration	<u>Location</u>	
Special Class	09/08/2021 06/22	2022 10:1:3	5	Weekly	5hr.	Special Class	
Special Class	07/12/2021 08/20	2021 10:1:3	5	Weekly	5hr.	Special Class	
Teacher of the Visually Impaired	09/08/2021 06/22	2022 Individual	1	Weekly	30min.	All Settings	
Teacher of the Visually Impaired	09/08/2021 06/22	2022 Individual	1	Monthly	30min.	All Settings	
Consultation							
Speech/Language Therapy	09/08/2021 06/22	2022 Individual	2	Weekly	30min.	Therapy Room	
Speech/Language Therapy	09/08/2021 06/22	2022 Small Group) 1	Weekly	30min.	Therapy Room	
Occupational Therapy	09/08/2021 06/22	2022 Individual	2	Weekly	30min.	Therapy Room	
Physical Therapy	09/08/2021 06/22	2022 Individual	1	Weekly	30min.	Therapy Room	
Skilled Nursing Services	09/08/2021 06/22	2022 Individual	4	Daily	15min.	Nurse's Office	
Occupational Therapy	07/12/2021 08/20	2021 Individual	2	Weekly	30min.	Therapy Room	
Speech/Language Therapy	07/12/2021 08/20	2021 Individual	2	Weekly	30min.	Therapy Room	
Speech/Language Therapy	07/12/2021 08/20	2021 Small Group	0 1	Weekly	30min.	Therapy Room	
		(5:1)					
Physical Therapy	07/12/2021 08/20	2021 Individual	1	Weekly	30min.	Therapy Room	
Teacher of the Visually Impaired	07/12/2021 08/20	2021 Individual	1	Weekly	30min.	Therapy Room	
Teacher of the Visually Impaired	07/12/2021 08/20	2021 Individual	1	Monthly	30min.	Therapy Room	
Consultation							

BOE Info: This was an annual review meeting. The student's parent, preschool, participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Special Class 10:1:3, Speech 2x30(1:1) and 1x30(5:1), OT 2x30(1:1), PT 1x30(1:1), TVI 1x30/month consult and 1x30/weekly (1:1), skilled nursing services. ESY: Special Class 10:1:3, Speech 2x30(1:1), OT 2x30(1:1), PT 1x30(1:1), TVI 1x30/month consult and 1x30/weekly (1:1), skilled nursing services. ESY: Special Class 10:1:3, Speech 2x30(1:1), OT 2x30(1:1), PT 1x30(1:1), TVI 1x30/month consult and 1x30/weekly (1:1), skilled nursing services. ESY: Special Class 10:1:3, Speech 2x30(1:1), OT 2x30(1:1), PT 1x30(1:1), TVI 1x30/month consult and 1x30/weekly (1:1), skilled nursing services. ESY: Special Class 10:1:3, Speech 2x30(1:1), OT 2x30(1:1), PT 1x30(1:1), TVI 1x30/month consult and 1x30/weekly (1:1), skilled nursing services. ESY: Special Class 10:1:3, Speech 2x30(1:1), OT 2x30(1:1), PT 1x30(1:1), TVI 1x30/month consult and 1x30/weekly (1:1), skilled nursing services. ESY: Special Class 10:1:3, Speech 2x30(1:1), OT 2x30(1:1), PT 1x30(1:1), TVI 1x30/month consult and 1x30/weekly (1:1), skilled nursing services. O/M evaluation.

Special Transportation: Does the student need special transportation accommodations/services? Yes Transportation Need Transportation Recommendation Other Accommodations Door to Door Transportation										
Student: 'Board	of Education Co	ру'			AltID#: 315	146	Grade: Kdg.			
Meeting Date 05/17/2021	BOE Date 06/14/2021	Committee on P	hittee / Reason Decision ttee on Preschool Special Education / Classified uation CPSE to CSE Transition Classified					Placement Recommendation / School pairment Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
Recommended I	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location		
Special Class - Language Arts 09/09/2021 06/24/2022 15:1					5	Weekly	1hr. 30min.	Special Class		
06/07/2021 6:00 am				Avorill Park Con	tral School District Cor	nmittoo Mooting E	Pocommondations for Poord	of Education Date 2 of 47		

Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class	
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room	
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room	
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room	
Physical Therapy	09/13/2021	06/17/2022	Individual	3	Weekly	30min.	Therapy Room	
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room	
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room	

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on the evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as Other Health Impaired and receive the following for 2021-2022: 15:1 ELA 5x90, 15:1 Math 5x60, Speech 2x30(5:1) and 1x30(1:1), OT 1x30(1:1) and 1x30(5:1), PT 3x30(1:1) and 1x30(5:1). ESY: 8:1+1 5x4hours 30 minutes, Speech 1x30(5:1) and 1x30(1:1), OT 2x30(1:1), PT 1x30(1:1) and 1x30(5:1).

Student: 'Boar	d of Education Co	ору'			AltID#: 304	846		Grade: Kdg.
05/17/2021 06/14/2021 Committee c			ee / Reason Decision on Preschool Special Education / Classified on CPSE to CSE Transition				Disability Speech or Lano Impairment	guage Placement Recommendation / School Home Public School District(HPSD) / Poestenkill Elementary School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Occupational Th	ierapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Th	ierapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Classroom/therapy room
Speech/Langua	Speech/Language Therapy		06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation of the CPSE to CSE Transition meeting. The parents and school personnel participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to qualify as a student with a disability with the classification of speech and language impaired. The student is recommended to receive the following for the 2021-2022 school year: OT 1x30(1:1) and 1x30(5:1), Speech 2x30(5:1).

Student: 'Board	d of Education Co	opy'			AltID#: 311	371			Grade: Preschool
Meeting Date 05/17/2021	BOE Date 06/14/2021	Committee / R Committee on Pr Reevaluation/An	reschool Spec	cial Education /	Decision Classified Preschool		Disability Preschool Student with a Disability		Placement Recommendation / School Approved Preschool Special Education Program(APSEP) Clover Patch Preschool
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Locat	<u>tion</u>
Special Class		09/08/2021	06/22/2022	8:1+3	5	Weekly	5hr.	Speci	al Class
Special Class		07/12/2021	08/20/2021	8:1+3	5	Weekly	5hr.	Speci	al Class
Speech/Language	ge Therapy	09/08/2021	06/22/2022	Individual	4	Weekly	30min.	Class	room/therapy room
Occupational Th	erapy	09/08/2021	06/22/2022	Individual	3	Weekly	30min.	Class	room/therapy room
Physical Therap	y	09/08/2021	06/22/2022	Individual	3	Weekly	30min.	Class	room/therapy room

Music Therapy	09/08/2021	06/22/2022	Small Group	1	Weekly	30min.	Classroom/therapy room
Speech/Language Therapy	07/12/2021	08/20/2021		3	Weekly	30min.	Classroom/therapy room
Occupational Therapy	07/12/2021	08/20/2021		3	Weekly	30min.	Classroom/therapy room
Physical Therapy	07/12/2021	08/20/2021		3	Weekly	30min.	Classroom/therapy room
Music Therapy	07/12/2021		Small Group	1	Weekly	30min.	Classroom/therapy room
Muolo molapy	01112/2021	00/20/2021	(5:1)	I	Weekly	ooninn.	
functioning, parent information, and	d committee discus 2021-2022 schoo	ssion, this stu ol year the co	ident is recomm mmittee is reco	nended to cont ommending the	inue to qualify following: 8:	as a preschooler v +3 5x5hours, Spe	ogle meets. Based on the evaluations, teacher reports, classroom with a disability . The committee is recommending a TVI evaluation for ech 4x30(1:1), OT 3x30(1:1), PT 3x30(1:1), Music Therapy
Special Transportation: Does the	e student need sp	ecial transpor	tation accomm	odations/servi			
Transportation Need						tion Recommend	ation
Type of Transportation					Door to Doo	r Transportation	
Student: 'Board of Education Co	opy'			AltID#: 311	215		Grade: Kdg.
Meeting Date BOE Date 05/17/2021 06/14/2021	Committee / R Committee on Pr Reevaluation CF	reschool Spec		Decisi / Classifi		Disability Multiple Disabilit	ties Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Skilled Nursing Services	09/09/2021	06/17/2022	Individual	1	Daily	15min.	Nurse's Office
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022		4	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy Consultation	09/09/2021	06/24/2022		1	Monthly	30 minutes	All Settings
reports, classroom functioning, par School year the committee is recon Assistance. ESY: Special Class 8:	ent information, ar nmending: 15:1 E 1:3, Speech 1x30	nd committee ELA 5x90, 15: (1:1), PT 5x3	discussion, the 1 Math 5x60, S 30(1:1), OT 1x3	e student qualit Speech 1x30(1 30(1:1).	ies as a schoo :1) and 2x30(5	l-age student in th	articipated via google meets . Based on evaluations, the teacher e classification area of multiple disabilities . For the 2021-2022 and 1x30/month consult, OT 1x30(1:1), 1:1 Adult Supplemental
Special Transportation: Does the Transportation Need	e student need sp	ecial transpor	tation accomm	odations/servi		tion Decomments	
						tion Recommend	
Type of Transportation						r Transportation	
Vehicle and/or equipment needs Special Seating					Vehicle with	Lift ate Manual Wheeld	hair
· •	2014			A 1410#, 215			Grade: Preschool
Student: 'Board of Education Co				AltID#: 315		Dischille	
Meeting Date BOE Date 05/17/2021 06/14/2021	Committee / R Committee on Pr Annual Review		cial Education	Decisi / Classifi	on ed Preschool	Disability Preschool Stude a Disability	ent with Approved Preschool Special Education Program(APSEP) / Clover Patch Preschool

Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class	09/08/2021	06/22/2022	8:1+3	5	Weekly	5hr.	Special Class
Special Class	07/12/2021	08/20/2021	8:1:3	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/08/2021	06/22/2022	Individual	4	Weekly	30min.	Classroom/therapy room
Occupational Therapy	09/08/2021	06/22/2022	Individual	3	Weekly	30min.	Classroom/therapy room
Physical Therapy	09/08/2021	06/22/2022	Individual	2	Weekly	30min.	Classroom/therapy room
Music Therapy	09/08/2021	06/22/2022	Individual	1	Weekly	30min.	Classroom/therapy room
Music Therapy	09/08/2021	06/22/2022	Small Group	1	Weekly	30min.	Classroom/therapy room
			(5:1)				
Speech/Language Therapy	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	Classroom/therapy room
Occupational Therapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	Classroom/therapy room
Physical Therapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	Classroom/therapy room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Special Class 8:1+3 5x5hours, Speech 4x30(1:1), OT 3x30(1:1), and PT 2x30(1:1), Music Therapy 1x30(1:1) and 1x30 (5:1). ESY: Special Class 8:1+3 5x5hours, Speech 3x30(1:1), OT 2x30(1:1), and PT 2x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need Other Accommodations						ation Recommen		
Student: 'Board of Education	Сору'			AltID#: 315098				Grade: Preschool
Meeting Date BOE Date 05/17/2021 06/14/2021	cial Education	on / Exited Disability a Disability			dent with	Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / Clover Patch Preschool		
Recommended Program/Servi	ce <u>Start Date</u>	End Date	<u>Ratio</u>	Frequency	Period	Duration	Locati	ion
Special Class	07/12/2021	08/20/2021	8:1:3	5	Weekly	5hr.	Specia	al Class
Speech/Language Therapy	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	Schoo	I setting
Occupational Therapy	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	Schoo	I setting
Physical Therapy	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	Schoo	I setting

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for ESY: Special class 8:1+3 5x4hours, speech 3x30(1:1), OT 3x30(1:1), and PT 3x30(1:1). For the 2021-2022 school year: The student qualifies as a school-age student in the classification area of multiple Disabled, 8:1+3 5x5hours, speech 5x30(1:1), OT 3x30(1:1), and PT 3x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Reevaluation CPSE to CSE Transition

Transportation Type of Transpo		· .		ortation Recommendation Door Transportation		
Student: 'Boar	d of Education (Сору'	AltID#: 315084		Grade: Kdg.	
Meeting Date 05/18/2021	BOE Date 06/14/2021	Committee / Reason Committee on Preschool Special Education /	Decision Classified	Disability Speech or Language	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake	

21,	6:09 am	

06/07/202

Impairment

Elementary School

Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	<u>Duration</u>	Location
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	3	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Therapy Room
			(5:1)				

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following :

For the 2021-2022 school year: The student qualifies as a school-age student in the classification area of Speech and Language Impaired, Speech 2x30(5:1), OT 1x30(1:1), and 1x30(5:1), PT 1x30(1:1) and 1x30(5:1). For ESY: Special Class 6:1+1 5x5 hours, Speech 3x30(1:1), OT 1x30(1:1), and 1x30(5:1), PT 2x30(1:1).

Student: 'Board	of Education Co	ру'			AltID#: 304	646		Grade: Kdg.
Meeting Date 05/18/2021	BOE Date 06/14/2021	Committee / R Committee on Pr Reevaluation CP	reschool Spec		Decisi / Classifi	-	Disability Other Health I	Placement Recommendation / School mpairment Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended P	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Consultant Teache	er Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class- Language Arts
Consultant Teache	er Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language	e Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language	e Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational The	rapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational The	rapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as Other Health Impaired and receive the following for the 2021-2022 school year: CT ELA 5x60, CT Math 5x60, OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1), Speech 1x30(1:1) and 1x30(5:1). ESY: Special Class Integrated 6:1+1 5x5hours, Speech 2x30(1:1), OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1).

Student: 'Board			AltID#: 315	126		Grade: Kdg.		
Meeting Date 05/18/2021	BOE Date 06/14/2021	Committee / R Committee on Pr Reevaluation CP	eschool Spec			Decision Classified		ilities Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class		09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Speech/Languag	ge Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

Speech/Language Therapy	09/13/2021 06/17/2022 Individual	2 Weekly	30min.	Therapy Room	
Occupational Therapy	09/13/2021 06/17/2022 Individual	2 Weekly	30min.	Therapy Room	
Physical Therapy	09/13/2021 06/17/2022 Individual	2 Weekly	30min.	Therapy Room	

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: The student qualifies as a student with a disability under the classification of Multiple Disabled. 12:1:1 5x6hours, Speech 2x30 (5:1) and 2x30(1:1), OT 2x30(1:1) and 2x30(5:1), PT 2x30(1:1). ESY: 6:1+1 5x5hours, Speech 3x30(1:1), OT 2x30(1:1) and PT 1x30(1:1).

Student: 'Board	d of Education Co	opy'			AltID#: 304	784		Grade: Kdg.
Meeting Date 05/18/2021	BOE Date 06/14/2021	Committee / R Committee on P Reevaluation CF	reschool Spec		Decisi / Classifi	-	Disability Other Health In	Placement Recommendation / School npairment Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class - L	anguage Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - M	/lath	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Physical Therapy	y	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	у	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Th	erapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Th	erapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Languag	ge Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a disability. The committee is recommending the classification of Other Health Impaired and is recommending the following program and services for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1) and 1x30(5:1), Speech 2x30(5:1). ESY: 6:1+1, Speech 1x30(1:1) and 1x30(5:1), OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1).

Student: 'Board	of Education Co	opy'			AltID#: 311358				Grade: Preschool
Meeting Date 05/19/2021	BOE Date 06/14/2021	Committee / R Committee on Pr Annual Review		cial Education /	Decisi Classifi	on ed Preschool	Disability Preschool Stud a Disability	lent with	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only
Recommended F	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	Duration	Locat	tion
Special Class in a	n Integrated Setti	ng 09/08/2021	06/23/2022	6:1+1	5	Weekly	5hr.	Class	room
Special Class in a	n Integrated Setti	ng 07/12/2021	08/20/2021	6:1+1	5	Weekly	5hr.	Regul	ar Class
Speech/Language	e Therapy	09/08/2021	06/23/2022	Individual	4	Weekly	30min.	All Se	ttings
Occupational The	rapy	09/08/2021	06/23/2022	Individual	2	Weekly	30min.	All Se	ttings
Physical Therapy		09/08/2021	06/23/2022	Individual	2	Weekly	30min.	All Se	ttings
Physical Therapy		07/12/2021	08/20/2021	Individual	1	Weekly	30min.	All Se	ttings

		•			
Occupational Therapy	07/12/2021 08/20/2021 Individual	2	Weekly	30min.	All Settings
o oouputional molapy		-	rreenay	0011111	-
Speech/Language Therapy	07/12/2021 08/20/2021 Individual	2	Weekly	30min.	All Settings
Speech/Language Therapy	07/12/2021 00/20/2021 110/00/00	3	vveekiy	3011111.	All Settings
					· ·

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: special class 6:1+1 5x5hours, PT 2x30(1:1), OT 2x30(1:1), Speech 4x30(1:1). ESY: special class 6:1+1 5x5hours, PT 1x30(1:1), OT 2x30(1:1).

 Special Transportation:
 Does the student need special transportation accommodations/services?
 Yes

 Transportation Need
 Transportation Recommendation

 Type of Transportation
 Door to Door Transportation

Student: 'Board	tudent: 'Board of Education Copy'								Grade: Preschool
Meeting Date 05/19/2021		Committee / R Committee on P Annual Review		cial Education /	Decisi Classifie	on ed Preschool	Disability Preschool Stud a Disability	ent with	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only
Recommended F	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Locat	<u>tion</u>
Special Class in a	in Integrated Settir	ng 09/08/2021	06/23/2022	6:1+1	5	Weekly	5hr.	Class	room
Special Class in a	in Integrated Settir	ng 07/05/2021	08/13/2021	6:1+1	5	Weekly	5hr.	Class	room
Speech/Language	e Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Home	e/Preschool
Speech/Language	e Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	All Se	ettings

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Special Class Integrated 5x5hours, Speech 2x30(1:1). ESY: Special Class Integrated 5x5hours, Speech 2x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transporta	ation Need ansportation					<u>Transporta</u>	tion Recommen r Transportation	<u>dation</u>	
Student: "	Board of Education Co	oy'			AltID#: 304	644			Grade: Preschool
Meeting Dat 05/19/2021	06/14/2021	Committee / R Committee on P Annual Review		cial Education	Decis i / Classifi	i on ied Preschool	Disability Preschool Stud a Disability	lent with	Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / Story Place Preschool
Recomme	nded Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Locat	lion
Special Cla	ass in an Integrated Settir	g 09/08/2021	06/24/2022	6:1+1	5	Weekly	5hr.	Integr	ated
Special Cla	ass in an Integrated Settir	g 07/12/2021	08/20/2021	6:1+1	5	Weekly	5hr.	Regul	ar Class
Occupation	nal Therapy	09/08/2021	06/24/2022	Individual	2	Weekly	30min.	Schoo	ol setting
Speech/La	nguage Therapy	09/08/2021	06/24/2022	Individual	3	Weekly	30min.	Schoo	ol setting
Occupation	nal Therapy	07/12/2021	08/20/2021	Individual	1	Weekly	30min.	All Se	ttings
Speech/La	nguage Therapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	All Se	ttings
Occupation	nal Therapy	07/12/2021	08/20/2021	Small Group (5:1)	1	Weekly	30min.	All Se	ttings

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Special Class in an integrated setting 6:1+1 5x5 hours, Speech 3x30(1:1), OT 2x30(5:1). ESY: Special Class in an integrated setting 6:1+1 5x5 hours, Speech 3x30(1:1), OT 1x30(5:1), and 1x30(1:1).

Transportation							tation Recommer por Transportation	<u>dation</u>
	rd of Education Co	py'			AltID#: 311			Grade: Kdg.
Meeting Date 05/19/2021	06/14/2021	Committee / R Committee on P Reevaluation CF	reschool Spec		Decisi / Classifi		Disability Speech or Lar Impairment	Placement Recommendation / School Iguage Home Public School District(HPSD) / Miller Hill-Sand L Elementary School
Recommended	d Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teac	cher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class- Language Arts
Consultant Tead	cher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Occupational Th	herapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Th	herapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Langua	age Therapy	09/13/2021	06/17/2022		1	Weekly	30min.	Therapy Room
	Th	00/40/0004	00/17/0000	0	4	147 11	00 ·	T D
reports, classroo	s was a re-evaluation	nt information, a	ransition Mee	(5:1) eting. The stud discussion, thi	is student is real	commended t	to be classified as	Therapy Room participated via google meets. Based on evaluations, the teacher speech and language impaired and receive the following : CT ELA Γ 1x30(5:1), and 1x30(1:1), Speech 3x30(1:1).
BOE Info: This reports, classroo 5x60, CT Math {	s was a re-evaluation	CPSE to CSE T nt information, a and 1x30(1:1), S	ransition Mee	(5:1) eting. The stud discussion, thi	lent's parent, pi is student is red	reschool, and commended f becial Class 6	l school-level staff to be classified as	participated via google meets. Based on evaluations, the teacher speech and language impaired and receive the following : CT ELA
BOE Info: This reports, classroo 5x60, CT Math {	s was a re-evaluation functioning, pare 5x60, OT 1x30(5:1), rd of Education Co BOE Date 06/14/2021	CPSE to CSE T nt information, an and 1x30(1:1), S py' Committee / R Committee on P	ransition Meend committee Speech 1x30(Reason reschool Spee	(5:1) eting. The stud discussion, thi 5:1) and 1x30(cial Education	lent's parent, pr is student is red (1:1). ESY: Sp AltID#: 311 Decisi	reschool, and commended t becial Class 6 251	l school-level staff to be classified as :1+1 5x5hours, O Disability Preschool Stu	participated via google meets . Based on evaluations, the teacher speech and language impaired and receive the following : CT ELA T 1x30(5:1), and 1x30(1:1), Speech 3x30(1:1). Grade: Preschool Placement Recommendation / School dent with Approved Preschool Special Education Program(APSE
BOE Info: This reports, classroo 5x60, CT Math & Student: 'Boar leeting Date 5/19/2021	s was a re-evaluation functioning, pare 5x60, OT 1x30(5:1), rd of Education Co BOE Date 06/14/2021	CPSE to CSE T nt information, an and 1x30(1:1), S py' Committee / R Committee on P Reevaluation CF	ransition Mee nd committee Speech 1x30(Reason reschool Sper PSE to CSE T	(5:1) eting. The stud discussion, thi 5:1) and 1x30(cial Education ransition	lent's parent, pr is student is red (1:1). ESY: Sp AltID#: 311 Decisi / Exited	reschool, and commended f becial Class 6 251 ion	I school-level staff to be classified as :1+1 5x5hours, O Disability Preschool Stu a Disability	participated via google meets . Based on evaluations, the teacher speech and language impaired and receive the following : CT ELA T 1x30(5:1), and 1x30(1:1), Speech 3x30(1:1). Grade: Preschool dent with Approved Preschool Special Education Program(APSE Story Place Preschool
BOE Info: This reports, classroo 5x60, CT Math 4 itudent: 'Board leeting Date 5/19/2021 Recommended	s was a re-evaluation functioning, pare 5x60, OT 1x30(5:1), rd of Education Co BOE Date 06/14/2021 d Program/Service	CPSE to CSE T nt information, an and 1x30(1:1), S py' Committee / R Committee on P Reevaluation CF <u>Start Date</u>	ransition Mee nd committee Speech 1x30(Ceason reschool Spea 2SE to CSE T End Date	(5:1) eting. The stud discussion, thi 5:1) and 1x30(cial Education ransition <u>Ratio</u>	lent's parent, pr is student is red (1:1). ESY: Sp AltID#: 311 Decisi / Exited <u>Frequency</u>	reschool, and commended f becial Class 6 251 ion <u>Period</u>	I school-level staff to be classified as :1+1 5x5hours, O Disability Preschool Stu a Disability <u>Duration</u>	participated via google meets . Based on evaluations, the teacher speech and language impaired and receive the following : CT ELA T 1x30(5:1), and 1x30(1:1), Speech 3x30(1:1). Grade: Preschool Placement Recommendation / School dent with Approved Preschool Special Education Program(APSE Story Place Preschool Location
BOE Info: This reports, classroo 5x60, CT Math & itudent: 'Board leeting Date 5/19/2021 Recommended Special Class in	s was a re-evaluation functioning, pare 5x60, OT 1x30(5:1), rd of Education Co BOE Date 06/14/2021 d Program/Service n an Integrated Settir	CPSE to CSE T nt information, an and 1x30(1:1), S py' Committee / R Committee on P Reevaluation CF <u>Start Date</u>	ransition Mee nd committee Speech 1x30(Reason reschool Sper PSE to CSE T	(5:1) eting. The stud discussion, thi 5:1) and 1x30(cial Education ransition <u>Ratio</u> 6:1+1	lent's parent, pr is student is red (1:1). ESY: Sp AltID#: 311 Decisi / Exited	reschool, and commended f becial Class 6 251 ion <u>Period</u> Weekly	I school-level staff to be classified as :1+1 5x5hours, O Disability Preschool Stu a Disability	participated via google meets . Based on evaluations, the teacher speech and language impaired and receive the following : CT ELA T 1x30(5:1), and 1x30(1:1), Speech 3x30(1:1). Grade: Preschool Placement Recommendation / School dent with Approved Preschool Special Education Program(APSE Story Place Preschool Location Integrated
BOE Info: This reports, classroo 5x60, CT Math & tudent: 'Boar leeting Date 5/19/2021 Recommended Special Class in Speech/Langua	s was a re-evaluation functioning, pare 5x60, OT 1x30(5:1), rd of Education Co BOE Date 06/14/2021 <u>d Program/Service</u> n an Integrated Settir age Therapy	CPSE to CSE T nt information, and and 1x30(1:1), S py' Committee / R Committee on P Reevaluation CF <u>Start Date</u> g 07/12/2021	ransition Mee nd committee Speech 1x30(Reason reschool Spee PSE to CSE T End Date 08/20/2021	(5:1) eting. The stud discussion, thi 5:1) and 1x30(cial Education ransition <u>Ratio</u> 6:1+1 Individual	lent's parent, pr is student is red (1:1). ESY: Sp AltID#: 311 Decisi / Exited <u>Frequency</u> 5	reschool, and commended f becial Class 6 251 ion <u>Period</u>	I school-level staff to be classified as :1+1 5x5hours, O Disability Preschool Stu a Disability <u>Duration</u> 5hr.	participated via google meets . Based on evaluations, the teacher speech and language impaired and receive the following : CT ELA T 1x30(5:1), and 1x30(1:1), Speech 3x30(1:1). Grade: Preschool Placement Recommendation / School dent with Approved Preschool Special Education Program(APSE Story Place Preschool Location
BOE Info: This reports, classroo 5x60, CT Math & Student: 'Board leeting Date 5/19/2021 Recommended Special Class in	s was a re-evaluation functioning, pare 5x60, OT 1x30(5:1), rd of Education Co BOE Date 06/14/2021 d Program/Service n an Integrated Settir age Therapy herapy	CPSE to CSE T nt information, and and 1x30(1:1), S py' Committee on P Reevaluation CF <u>Start Date</u> 07/12/2021 07/12/2021	ransition Mee of committee Speech 1x30(Reason reschool Spee 2SE to CSE T End Date 08/20/2021 08/20/2021	(5:1) eting. The stud discussion, thi 5:1) and 1x30(cial Education ransition <u>Ratio</u> 6:1+1 Individual	lent's parent, pr is student is rea (1:1). ESY: Sp AltID#: 311 Decisi / Exited <u>Frequency</u> 5 2	reschool, and commended f pecial Class 6 251 ion <u>Period</u> Weekly Weekly	I school-level staff to be classified as 5:1+1 5x5hours, O Disability Preschool Stu a Disability <u>Duration</u> 5hr. 30min.	participated via google meets . Based on evaluations, the teacher speech and language impaired and receive the following : CT ELA T 1x30(5:1), and 1x30(1:1), Speech 3x30(1:1). Grade: Preschool Placement Recommendation / School dent with Approved Preschool Special Education Program(APSE Story Place Preschool Location Integrated School setting

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following: CT Math 5x60, CT ELA 5x60, Speech 3x30(1:1), OT 1x30(1:1), and 1x30(5:1). ESY: Special Class 6:1+1 5x5hours, Speech 2x30(1:1) and 1x30(5:1), OT 1x30(1:1) and 1x30(5:1).

Special Transportation: Does the student need special transportat	on accommodations/services? Yes
Transportation Need	Transportation Recommendation
Vehicle and/or equipment needs	Door to Door Transportation

Student: 'Board of Education C	ору'	AltID#: 315155		Grade: Preschool		
Meeting Date BOE Date 05/19/2021 06/14/2021	Committee / Reason Committee on Preschool Special E Annual Review	Decision ducation / Classified P	Preschool Preschool Student with a Disability	Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / Story Place Preschool		
Recommended Program/Service	<u>Start Date</u> End Date Rati	<u>io Frequency Po</u>	eriod <u>Duration</u> Loc	ation		
Special Class	09/08/2021 06/23/2022 12:1	1+2 5 W	/eekly 5hr. Spe	cial Class		
Special Class	07/12/2021 08/20/2021 12:1	1+2 5 W	/eekly 5hr. Spe	cial Class		
Speech/Language Therapy	09/08/2021 06/23/2022 Indiv	vidual 3 W	/eekly 30min. Sch	ool setting		
Occupational Therapy	09/08/2021 06/23/2022 Indiv	vidual 2 W	/eekly 30min. Sch	ool setting		
Speech/Language Therapy	09/08/2021 06/23/2022 Sma (5:1	•	/eekly 30min. All S	Settings		
Physical Therapy	09/08/2021 06/23/2022 Indiv	vidual 2 W	/eekly 30min. All S	Settings		
Speech/Language Therapy	07/12/2021 08/20/2021 Indiv	vidual 3 W	/eekly 30min. All S	Settings		
Speech/Language Therapy	07/12/2021 08/20/2021 Sma (5:1	•	/eekly 30min. All S	Settings		
Occupational Therapy	07/12/2021 08/20/2021 Indiv	vidual 2 W	/eekly 30min. All S	Settings		
Physical Therapy	07/12/2021 08/20/2021 Indiv	vidual 2 W	/eekly 30min. All S	Settings		

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Special Class 12:1:2 5x5hours, Speech 3x30(1:1) and 1x30(5:1), OT 2x30(1:1), PT 2x30(1:1)

ESY: Special Class 12:1:2 5x5hours, Speech 3x30(1:1) and 1x30(5:1), OT 2x30(1:1), PT 2x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes	
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Transportation Need	Transportation Recommendatio	n l
Type of Transportation	Door to Door Transportation	
Student: 'Board of Education Copy'	AltID#: 311155	Grade: Kdg.

eeting Date /19/2021	BOE Date 06/14/2021	Committee / R Committee on P Reevaluation CF	reschool Spe		/ Classif	-	Disability Multiple Disabil	lities	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended P	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Locati</u>	on
Special Class		09/09/2021	06/24/2022	12:1+1	5	Weekly	5hr.	Specia	al Class
Speech/Language	e Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therap	by Room
Speech/Language	e Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therap	by Room
Occupational The	rapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therap	by Room
Occupational The	rapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therap	by Room
Physical Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therap	by Room
Physical Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therap	by Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with multiple disabilities and receive the following : 12:1:1 5x6 hours, Speech 2x30(1:1) and 1x30(5:1), OT 2x30(1:1), and PT 2x30(1:1).

ESY: 6:1+1, Speech 2x30(1:1) and 1x30(5:1), OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1) and 1x30(5:1).

Other Accommodations						ion Recommen	
tudent: 'Board of Education Co	ру'			AltID#: 315	729		Grade: Preschool
eeting Date BOE Date 5/20/2021 06/14/2021	Committee / Rea Committee on Pres Annual Review		al Education /	Decisi Classifi	on ed Preschool	Disability Preschool Stud a Disability	Placement Recommendation / School dent with Approved Preschool Special Education Program(APSEF A Child's Place at Unity House
Recommended Program/Service	Start Date E	nd Date	Ratio	Frequency	Period	Duration	Location
Special Class in an Integrated Settii	ng 09/08/2021 0	6/24/2022	6:1+1	5	Weekly	5hr.	Integrated
Special Class in an Integrated Setti	ng 07/12/2021 08	8/20/2021	6:1+1	5	Weekly	5hr.	Integrated
Occupational Therapy	09/08/2021 0		Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/08/2021 0			2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021 0	6/24/2022	Individual	3	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/12/2021 08	8/20/2021	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy	07/12/2021 08			1	Weekly	30min.	Therapy Room
Occupational Therapy	07/12/2021 08		Small Group (5:1)	1	Weekly	30min.	Therapy Room
	ew The student's r						ets. The committee is recommending the following for the 2021-202
school year: Special class integrate 2x30(1:1). <u>Special Transportation</u> : Does the <u>Transportation Need</u>	ed 6:1+1 5x5hours, (·			ces? Yes <u>Transportat</u>	ion Recommen	egrated 6:1+1 5x5hours, OT 1x30(5:1) and 1x30(1:1), Speech
school year: Special class integrate 2x30(1:1). <u>Special Transportation</u> : Does the <u>Transportation Need</u> Type of Transportation	ed 6:1+1 5x5hours, (student need specia	·		odations/servio	ces? Yes <u>Transportat</u> Door to Door		egrated 6:1+1 5x5hours, OT 1x30(5:1) and 1x30(1:1), Speech
school year: Special class integrate 2x30(1:1). <u>Special Transportation</u> : Does the <u>Transportation Need</u>	ed 6:1+1 5x5hours, (student need specia	al transporta	ation accommo	AltID#: 304	ces? Yes <u>Transportat</u> Door to Door 865 on	ion Recommen	egrated 6:1+1 5x5hours, OT 1x30(5:1) and 1x30(1:1), Speech Idation Grade: Kdg. Placement Recommendation / School
school year: Special class integrate 2x30(1:1). Special Transportation: Does the Transportation Need Type of Transportation udent: 'Board of Education Co eting Date BOE Date	ed 6:1+1 5x5hours, (student need specia py' Committee / Rea Committee on Pres	al transporta I son chool Speci E to CSE Re	ation accommo al Education /	AltID#: 304	ces? Yes <u>Transportat</u> Door to Door 865 on	ion Recommen Transportation Disability Speech or Lan	egrated 6:1+1 5x5hours, OT 1x30(5:1) and 1x30(1:1), Speech adation Grade: Kdg. Placement Recommendation / School Home Public School District(HPSD) / Poestenkill

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the provider reports, parent information, and committee discussion, this student is recommended to be classified as speech and language impaired. The committee is recommending the following for the 2021-2022 school year: 2x30(5:1). ESY: 2x30(1:1).

Student: 'Board of Education Copy'					AltID#: 304864			Grade: Kdg.
Meeting Date BOE Date Committee / Reason 05/20/2021 06/14/2021 Committee on Preschool Special Education Reevaluation CPSE to CSE Review Committee on Preschool Special Education				Decision Classified		Disability Speech or Lang Impairment	guage Placement Recommendation / School Home Public School District(HPSD) / Poestenkill Elementary School	
Recommended Program/Service Speech/Language Therapy			End DateRatioFrequencyPeriod106/17/2022Small Group2Weekly		<u>Duration</u> 30min.	<u>Location</u> Therapy Room		
				(5:1)				

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the provider reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a speech and language impairment. The committee is recommending the following for the 2021-2022 School year: Speech 2x30(5:1). ESY: Speech 2x30(1:1).

Student: 'Board	l of Education Cop	y'			AltID#: 311	111			Grade: Preschool
Meeting Date 05/20/2021	06/14/2021 C	Committee / R Committee on Pr Innual Review		cial Education	Decisi / Classifi	on ed Preschool	Disability Preschool Stud a Disability	dent with	Placement Recommendation / School Approved Preschool Special Education Program(APSEP) A Child's Place at Unity House
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	<u>Period</u>	Duration	Locatio	<u>n</u>
Special Class in a	an Integrated Setting	09/08/2021	06/24/2022	6:1+1	5	Weekly	5hr.	Integrate	ed
•	an Integrated Setting		08/20/2021	6:1+1	5	Weekly	5hr.	Integrate	ed
Speech/Languag	e Therapy	09/08/2021	06/24/2022	Individual	3	Weekly	30min.	All Setti	ngs
Occupational The	erapy	09/08/2021	06/24/2022	Individual	3	Weekly	30min.	All Setti	ngs
Speech/Languag	e Therapy	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	All Setti	ngs
Occupational The	erapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	All Setti	ngs
school year: Spe	cial class integrated <u>ortation</u> : Does the s	6:1+1 5x5hours	, Speech 3x3	30(1:1) OT 3x3	0(1:1). ESY:	Special class in ces? Yes		5x5hours, S	mmittee is recommending the following for the 2021-202 peech 3x30(1:1) OT 2x30(1:1).
school year: Spe Special Transpo Transportation I Other Accommod	cial class integrated ortation: Does the s <u>Need</u> dations	6:1+1 5x5hours tudent need spe	, Speech 3x3	30(1:1) OT 3x3	0(1:1). ESY: iodations/servi	Special class in ces? Yes <u>Transportat</u> Door to Doo	ntegrated 6:1+1	5x5hours, S ndation	peech 3x30(1:1) OT 2x30(1:1).
school year: Spe Special Transpo Transportation I Other Accommod	cial class integrated ortation: Does the s <u>Need</u>	6:1+1 5x5hours tudent need spe	, Speech 3x3	30(1:1) OT 3x3	0(1:1). ESY:	Special class in ces? Yes <u>Transportat</u> Door to Doo	ion Recommen	5x5hours, S ndation	
school year: Special Transportation I <u>Transportation I</u> Other Accommod	cial class integrated ortation: Does the s Need dations I of Education Copy BOE Date C 06/14/2021 C	6:1+1 5x5hours tudent need spe	ecial transpor	30(1:1) OT 3x3	0(1:1). ESY: nodations/servi AltID#: 304 Decisi	Special class in ces? Yes <u>Transportat</u> Door to Doo 879	ion Recommen	5x5hours, S ndation	
school year: Special Transport Transportation I Other Accommod Student: 'Board Meeting Date 5/21/2021	cial class integrated ortation: Does the s Need dations I of Education Copy BOE Date C 06/14/2021 C	6:1+1 5x5hours tudent need spe y' Committee / R Committee on Pr	ecial transpor	30(1:1) OT 3x3	0(1:1). ESY: nodations/servi AltID#: 304 Decisi	Special class in ces? Yes <u>Transportat</u> Door to Doo 879 on	ion Recommen r Transportation Disability Preschool Stud	5x5hours, S ndation	peech 3x30(1:1) OT 2x30(1:1). Grade: Preschool Placement Recommendation / School Approved Preschool Special Education Program(APSEP Achievements
school year: Special Transport Transportation I Other Accommod Student: 'Board Meeting Date 5/21/2021	cial class integrated ortation: Does the s Need dations I of Education Cop BOE Date C 06/14/2021 C A	6:1+1 5x5hours tudent need spe y' Committee / R committee on Pr annual Review	ecial transpor ecial transpor eason reschool Spec	30(1:1) OT 3x3 tation accomm cial Education <u>Ratio</u>	0(1:1). ESY: nodations/servi AltID#: 304 Decisi / Classifi	Special class in ces? Yes <u>Transportat</u> Door to Doo 879 on ed Preschool	ion Recommen r Transportation Disability Preschool Stud a Disability	5x5hours, S ndation dent with	peech 3x30(1:1) OT 2x30(1:1). Grade: Preschool Placement Recommendation / School Approved Preschool Special Education Program(APSEF Achievements <u>n</u>
School year: Special Transport Transportation I Other Accommod Student: 'Board leeting Date 5/21/2021 Recommended	cial class integrated ortation: Does the s Need dations I of Education Cop BOE Date C 06/14/2021 C A	6:1+1 5x5hours tudent need spe y' Committee / R Committee on Pr nnual Review <u>Start Date</u>	ecial transpor eason reschool Spect <u>End Date</u> 06/23/2022	30(1:1) OT 3x3 tation accomm cial Education <u>Ratio</u>	0(1:1). ESY: nodations/servi AltID#: 304 Decisi / Classifi <u>Frequency</u>	Special class in ces? Yes <u>Transportat</u> Door to Doo 879 on ed Preschool <u>Period</u>	ntegrated 6:1+1 ion Recommen r Transportation Disability Preschool Stud a Disability <u>Duration</u>	5x5hours, S ndation dent with	peech 3x30(1:1) OT 2x30(1:1). Grade: Preschool Placement Recommendation / School Approved Preschool Special Education Program(APSEF Achievements n Class
School year: Special Transport Transportation I Other Accommod Student: 'Board Meeting Date 5/21/2021 Recommended Special Class	cial class integrated ortation: Does the s Need dations I of Education Cop BOE Date C 06/14/2021 C A	6:1+1 5x5hours tudent need spe y' Committee / R committee on Pr innual Review <u>Start Date</u> 09/07/2021	ecial transpor eason reschool Spect <u>End Date</u> 06/23/2022	tation accomm cial Education <u>Ratio</u> 6:1+3 6:1:3	0(1:1). ESY: nodations/servi AltID#: 304 / Classifi <u>Frequency</u> 5	Special class in ces? Yes <u>Transportat</u> Door to Doo 879 on ed Preschool <u>Period</u> Weekly	ntegrated 6:1+1 ion Recommen r Transportation Disability Preschool Stud a Disability <u>Duration</u> 5hr.	5x5hours, S ndation dent with <u>Locatio</u> Special	peech 3x30(1:1) OT 2x30(1:1). Grade: Preschool Placement Recommendation / School Approved Preschool Special Education Program(APSEF Achievements <u>n</u> Class Class

Occupational Therapy	09/07/2021	06/23/2022	Small Group	1	Weekly	30min.	All Settings	
			(5:1)					
Speech/Language Therapy	09/07/2021	06/23/2022	Individual	3	Weekly	30min.	All Settings	
Occupational Therapy	09/07/2021	06/23/2022	Individual	1	Weekly	30min.	All Settings	
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	All Settings	
Music Therapy	07/05/2021	08/13/2021	Small Group	1	Weekly	30min.	All Settings	
			(5:1)		-		-	
Music Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	All Settings	

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 6:1+3 5x5hours, Speech 3x30(1:) OT 1x30(1:1) and 1x30(5:1), Music Therapy 1x30(5:1) and 1x30(1:1). ESY: 6:1+3 5x5hours, Speech 2x30(1:1) Music Therapy 1x30(5:1) and 1x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes Transportation Need **Transportation Recommendation** Type of Transportation Door to Door Transportation Student: 'Board of Education Copy' AltID#: 304790 Grade: Kdg. Meeting Date **BOE Date** Committee / Reason Decision Disability Placement Recommendation / School Committee on Preschool Special Education / Home Public School District(HPSD) / Miller Hill-Sand Lake 05/21/2021 06/14/2021 Classified Autism Reevaluation CPSE to CSE Transition Elementary School **Recommended Program/Service** Start Date End Date Ratio Duration Location Frequency Period Special Class - Language Arts 09/09/2021 06/24/2022 15:1 5 Weeklv 1hr. 30min. Special Class Special Class - Math 09/09/2021 06/24/2022 15:1 5 Weekly 1hr. Special Class Speech/Language Therapy 09/13/2021 06/17/2022 Individual 2 Weekly 30min. Therapy Room Speech/Language Therapy 09/13/2021 06/17/2022 Small Group 1 Weekly 30min. Therapy Room (5:1) Occupational Therapy 09/13/2021 06/17/2022 Individual 1 30min. Therapy Room Weeklv Occupational Therapy Therapy Room 09/13/2021 06/17/2022 Small Group 1 Weekly 30min. (5:1) Physical Therapy 09/13/2021 06/17/2022 Individual 1 30min. Therapy Room Weekly 09/13/2021 06/17/2022 Small Group 30min. Therapy Room Physical Therapy 1 Weekly (5:1)

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with Autism and the committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Speech 2x30(1:1) and 1x30(5:1), PT 1x30(5:1) and 1x30(1:1), OT 1x30(5:1) and 1x30(1:1). ESY: special class 6:1+3, Speech 2x30(1:1), 1x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation	n Need		Transpor	Transportation Recommendation					
Type of Transp	ortation	Bus with an Attendant							
Student: 'Boa	rd of Education Co	рру' А	ltID#: 311277		Grade: Kdg.				
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School				
05/21/2021	06/14/2021	Committee on Preschool Special Education /	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake				
		Reevaluation CPSE to CSE Transition		Elementary School					
00/07/0004 0.00			I IDITIO IN MUCH		D 40 (47				

Occupational Therapy	<u>Start Date</u> 09/13/2021		<u>Ratio</u> Small Group (5:1)	Frequency 2	<u>Period</u> Weekly	<u>Duration</u> 30min.	<u>Location</u> Therapy Room
	ent information, an	d committee	ting. The stud				participated via google meets. Based on evaluations, the teacher ent with a other health impairment . The committee is recommendi
tudent: 'Board of Education Co	ору'			AltID#: 311	308		Grade: Kdg.
BOE Date BOE Date 5/21/2021 06/14/2021	Committee / R Committee on Pr Reevaluation CP	eschool Spec		Decisi / Classifi		Disability Autism	Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lak Elementary School
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Language Arts		06/24/2022		5	Weekly	1hr. 30min.	 Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		06/17/2022		1	Weekly	30min.	Therapy Room
Counseling	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Parent Counseling and Training	09/13/2021	06/17/2022	Small Group (5:1)	1	Yearly	30min.	All Settings
reports, classroom functioning, par	ent information, an 5x90, 15:1 Math 5	d committee x60, OT 2x3	discussion, thi 0(5:1), Speech	s student is rec 2x30(5:1) and	commended t 1x30(1:1) Co	o be classified as bunseling 1x30(5:1	participated via google meets. Based on evaluations, the teacher Autism and the committee is recommending the following for the), specialized transportation - bus with a monitor, PT evaluation, 2:1
Special Transportation: Does the Transportation Need Other Accommodations Adult supervision	e student need spe	cial transpor	tation accomm	odations/servio	<u>Transport</u> Door to Do	ation Recommend or Transportation n Attendant	dation
Special Transportation: Does the Transportation Need Other Accommodations		ecial transpor	tation accomm	odations/servio AltID#: 304	Transport Door to Do Bus with a	or Transportation	dation Grade: Kdg.
Special Transportation: Does the Transportation Need Other Accommodations Adult supervision		eason eschool Spec	cial Education	AltID#: 304 Decisi	Transport Door to Do Bus with a 727 on	or Transportation h Attendant Disability	
Special Transportation: Does the Transportation Need Other Accommodations Other Accommodations Adult supervision tudent: 'Board of Education Complete eeting Date BOE Date	opy' Committee / R Committee on Pr Reevaluation CP	eason eschool Spec	cial Education	AltID#: 304 Decisi	Transport Door to Do Bus with a 727 on	or Transportation h Attendant Disability	Grade: Kdg. Placement Recommendation / School npairment Home Public School District(HPSD) / Miller Hill-Sand Lak
Special Transportation: Does the Transportation Need Other Accommodations Other Accommodations Adult supervision tudent: 'Board of Education Compared 6/21/2021 06/14/2021	opy' Committee / R Committee on Pr Reevaluation CP <u>Start Date</u>	eason eschool Spec SE to CSE T	cial Education ransition <u>Ratio</u>	AltID#: 304 Decisi / Classifi	Transport Door to Do Bus with a 727 on ed	or Transportation n Attendant Disability Other Health In	Grade: Kdg. Placement Recommendation / School npairment Home Public School District(HPSD) / Miller Hill-Sand Lal Elementary School

Speech/Language Therapy	09/13/2021	06/17/2022	Small Group	2	Weekly	30min.	Therapy Room	
			(5:1)					
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room	
Occupational Therapy	09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Therapy Room	
			(5:1)					
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room	
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room	
Physical Therapy	09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Therapy Room	
,			(5:1)					

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as Other Health Impaired. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Speech 1x30(1:1) and 2x30(5:1), OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1) and 1x30(5:1). Shared Supplemental Adult Support in Science, Social Studies, Lunch, and Recess, Specialized transporation. ESY: 6:1+2, Speech 2x30(1:1), OT 1x30(1:1), PT 1x30(1:1).

	Transportation: Does the	e student need spe	ecial transpor	tation accomm	nodations/servi	ces? Yes			
Transpor	rtation Need					<u>Transport</u>	ation Recommend	lation	
Adult sup	pervision					Bus with a	n Attendant		
Student:	'Board of Education Co	ру'			AltID#: 301	995			Grade: Kdg.
Meeting Da 05/21/2021	Meeting Date BOE Date Committee / Reason 05/21/2021 06/14/2021 Committee on Preschool Special Educe Reevaluation CPSE to CSE Transition Committee on Preschool Special Educe					DecisionDisabilityn /ClassifiedMultiple Disabilities			lacement Recommendation / School ome Public School District(HPSD) / Miller Hill-Sand Lake lementary School
Recomm	nended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	<u>ı</u>
Special C	Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special C	Class
Special C	Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special C	Class
Speech/L	anguage Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy I	Room
Speech/L	anguage Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy I	Room
Occupatio	onal Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy I	Room
Occupatio	Occupational Therapy 09/13/2021 06/17/2022 Small Group (5:1)				1	Weekly	30min.	Therapy I	Room
Physical	Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy I	Room
Physical	Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy I	Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as multiply disabled. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Speech 2x30(1:1) and 1x30(5:1), OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1) and 1x30(5:1), 2:1 supplemental adult support, specialized transportation. ESY: Special Class 6:1+2, Speech 3x30(1:1) and OT 1x30(1:1).

Special Transportation: Does the student need special to	ransportation accommodations/services? Yes	
Transportation Need	Transportation Recommendation	<u>on</u>
Adult supervision	Bus with an Attendant	
Student: 'Board of Education Copy'	AltID#: 311000	Grade: Kdg.

Meeting Date 05/24/2021	BOE Date 06/14/2021	Committee / R Committee on Pr Reevaluation CP	reschool Spe		/ Classifi	-	Disability Speech or Lan Impairment	guage	Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lak Elementary School
Recommended	I Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Loca	tion
Speech/Langua	ge Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Thera	ipy Room
reports, classroo		ent information, ar	nd committee	discussion, th	is student is rea	commended to			ed via google meets . Based on evaluations, the teacher with a disability in the area of speech and language impair
Student: 'Boar	d of Education Co	ору'			AltID#: 304	795			Grade: Kdg.
Meeting Date 05/24/2021	BOE Date 06/14/2021	Committee / R Committee on Pr Reevaluation CP	reschool Spe		Decisi / Classifi	-	Disability Speech or Lan Impairment	guage	Placement Recommendation / School Home Public School District(HPSD) / Poestenkill Elementary School
Recommended	I Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Loca	tion
Speech/Langua	ge Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Thera	ipy Room
Speech/Langua	ge Therapy	09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Thera	ipy Room
reports, classroo	om functioning, pare	ent information, ar	nd committee	discussion, th	is student is rea	commended to	be classified as	a student	ed via google meets. Based on evaluations, the teacher with a disability in the area of speech and language
reports, classroo impairment. Th		ent information, ar mmending the fol	nd committee	eting. The stud discussion, th	is student is rea	commended to eech 1x30(1:1)	be classified as	a student	with a disability in the area of speech and language
reports, classroo impairment. The Student: 'Boar Meeting Date	om functioning, pare e committee is reco	ent information, ar mmending the fol	nd committee lowing for the Reason	eting. The stud discussion, th 2021-2022 so	is student is rec chool year: Spe AltID#: 315 Decisi	commended to sech 1x30(1:1)	be classified as	a student ESY: 2x3	with a disability in the area of speech and language 0(1:1).
reports, classroo impairment. The Student: 'Boar Meeting Date (5/24/2021	om functioning, pare e committee is reco d of Education Co BOE Date	ent information, ar immending the fol ppy' Committee / R Committee on Pr Annual Review	nd committee lowing for the Reason	eting. The stud discussion, th 2021-2022 so	is student is rec chool year: Spe AltID#: 315 Decisi	commended to eech 1x30(1:1) 745 ion	be classified as and 1x30(5:1). E Disability Preschool Stud	a student ESY: 2x3	with a disability in the area of speech and language 0(1:1). Grade: Preschool Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only
reports, classroo impairment. The Student: 'Boar Meeting Date 5/24/2021	om functioning, pare e committee is reco d of Education Co BOE Date 06/14/2021 I Program/Service	ent information, ar immending the fol ppy' Committee / R Committee on Pr Annual Review	nd committee lowing for the Reason reschool Spe	eting. The stud e discussion, th e 2021-2022 so cial Education <u>Ratio</u>	AltID#: 315	commended to eech 1x30(1:1) 	be classified as and 1x30(5:1). E Disability Preschool Stud a Disability	a student ESY: 2x3	with a disability in the area of speech and language 0(1:1). Grade: Preschool Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only tion
reports, classroo impairment. The Student: 'Boar Meeting Date 15/24/2021 Recommended	om functioning, pare e committee is reco d of Education Co BOE Date 06/14/2021 I Program/Service ge Therapy	ent information, ar immending the fol opy' Committee / R Committee on Pr Annual Review <u>Start Date</u> 09/01/2021	nd committee lowing for the leason reschool Sper	eting. The stud discussion, th 2021-2022 so cial Education <u>Ratio</u> Individual	AltID#: 315 AltID#: 315 / Classifi Frequency	commended to eech 1x30(1:1) 745 ion ied Preschool <u>Period</u>	Disability Preschool Stud Disability Preschool Stud a Disability	a student ESY: 2x3 dent with	with a disability in the area of speech and language 0(1:1). Grade: Preschool Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only tion
reports, classroo impairment. Th Student: 'Boar Meeting Date D5/24/2021 Recommended Speech/Langua Speech/Langua BOE Info: This	om functioning, pare e committee is reco d of Education Co BOE Date 06/14/2021 I Program/Service ge Therapy ge Therapy	ent information, ar immending the fol opy' Committee / R Committee on Pr Annual Review <u>Start Date</u> 09/01/2021 07/01/2021 iew. The student'	Reason reschool Spe <u>End Date</u> 06/30/2022 08/31/2021 s parents par	eting. The stud e discussion, th e 2021-2022 so cial Education <u>Ratio</u> Individual Individual	AltID#: 315 AltID#: 315 / Classifi Frequency 3 2	commended to eech 1x30(1:1) i745 ied Preschool <u>Period</u> Weekly Weekly	Disability Preschool Stud a Disability Preschool Stud a Disability <u>Duration</u> 30min.	a student ESY: 2x3 dent with <u>Loca</u> Home Home	with a disability in the area of speech and language 0(1:1). Grade: Preschool Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only tion
reports, classroo impairment. Th Student: 'Boar Meeting Date 05/24/2021 Recommended Speech/Langua Speech/Langua BOE Info: This school year: Sp	om functioning, pare e committee is reco d of Education Co BOE Date 06/14/2021 I Program/Service ge Therapy ge Therapy s was an annual rev	ent information, ar immending the fol opy' Committee / R Committee on Pr Annual Review <u>Start Date</u> 09/01/2021 07/01/2021 iew. The student' SY: Speech 2x30	Reason reschool Spe <u>End Date</u> 06/30/2022 08/31/2021 s parents par	eting. The stud e discussion, th e 2021-2022 so cial Education <u>Ratio</u> Individual Individual	AltID#: 315 AltID#: 315 / Classifi Frequency 3 2	commended to sech 1x30(1:1) i745 ied Preschool <u>Period</u> Weekly Weekly staff participate	Disability Preschool Stud a Disability Preschool Stud a Disability <u>Duration</u> 30min.	a student ESY: 2x3 dent with <u>Loca</u> Home Home	with a disability in the area of speech and language 0(1:1). Grade: Preschool Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only tion

Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	(5:1) Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the related service reports, parent information, and committee discussion, this student is recommended to be classified as a student with a disability in the area of speech and language impairment. The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1) and 1x30(1:1). ESY: 3x30(1:1).

Student: 'Board of Education Co	ру'	AltID#: 311131			Grade: Preschool
Meeting Date BOE Date 05/24/2021 06/14/2021	Committee / Reason Committee on Preschool Special Education Annual Review	/ Classified Pr	school Pres		Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only
Recommended Program/Service	Start Date End Date Ratio	Frequency Pe	iod Du	uration Locati	on
Speech/Language Therapy Speech/Language Therapy	09/01/2021 06/30/2022 Individual 07/01/2021 08/31/2021 Individual		,	min. Home min. Home	

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Speech 3x30(1:1). ESY: Speech 2x30(1:1).

Student: 'Board	Student: 'Board of Education Copy'								Grade: Kdg.	
Meeting Date 05/25/2021	BOE Date 06/14/2021	Committee on P	mmittee / Reason mmittee on Preschool Special Educatior evaluation CPSE to CSE Transition			Decision / Classified		guage	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Locat	ion	
Consultant Teach	ner Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	All Set	ttings	
Speech/Language Therapy 09/		09/13/2021	06/17/2022	2022 Small Group 2 Weekly (5:1)		Weekly	30min.	Therapy Room		

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a speech and language impairment. The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1), CT indirect 2hrs/wk.

Student: 'Board	d of Education Co	opy'			AltID#: 3113	AltID#: 311352			Grade: Preschool
Meeting Date 05/27/2021	BOE Date 06/14/2021	Committee / R Committee on Pr Annual Review		cial Education	/ Classifie	on ed Preschool	Disability Preschool Stud a Disability	dent with	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only
<u>Recommended</u> Speech/Langua	Program/Service ge Therapy		<u>End Date</u> 06/30/2022	<u>Ratio</u> Individual	Frequency 2	<u>Period</u> Weekly	<u>Duration</u> 30min.	<u>Locati</u> Presch	

Occupational Therapy	09/01/2021 06/30/2022 Individual	2	Weekly	30min.	Preschool
Occupational Therapy	07/01/2021 08/31/2021 Individual	2	Weekly	30min.	Home
Speech/Language Therapy	07/01/2021 08/31/2021 Individual	2	Weekly	30min.	Home

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. Based on the providers' reports, parent information, and committee discussion, this student is recommended to continue to receive the following for the 2021-2022 school year: Speech 2x30(1:1) and OT 2x30(1:1). ESY: Speech 2x30(1:1) and OT 2x30(1:1).

Student: 'Board	Student: 'Board of Education Copy'								Grade: Kdg.
Meeting Date 05/27/2021		Committee on Pr	nmittee / Reason nmittee on Preschool Special Educatior valuation CPSE to CSE Transition			Decision / Classified		juage H	Placement Recommendation / School Iome Public School District(HPSD) / Miller Hill-Sand Lake Ilementary School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	<u>1</u>
Speech/Languag	e Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy	Room
		06/17/2022	Small Group (5:1)	1	Weekly	30min.	min. Therapy Room		

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a speech and language impairment. The student is recommended to receive the following for the 2021-2022 school year: Speech 2x30(1:1) and 1x30(5:1).

Student: 'Board	Student: 'Board of Education Copy'					002			Grade: Kdg.
Meeting Date 06/02/2021	BOE Date 06/14/2021	Committee on Pr	mittee / Reason mittee on Preschool Special Education valuation CPSE to CSE Transition			Decision Classified		juage	Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
Recommended F Speech/Language			<u>End Date</u> 06/17/2022	Ratio Small Group (5:1)	<u>Frequency</u> 2	<u>Period</u> Weekly	<u>Duration</u> 30min.	<u>Locatio</u> Therapy	o <u>n</u> y Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a speech and language impairment. The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1). ESY: speech 1x30(1:1).

Student:'Board of Education Copy'AltID#: 3									Grade: Preschool
Meeting Date 06/02/2021	BOE Date 06/14/2021		tee / Reason Decision we on Preschool Special Education / Exited tion CPSE to CSE Transition Exited				Disability Preschool Student with a Disability		Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Locatio	on
Occupational The Speech/Languag					2 1	Weekly Weekly	30min. 30min.	All Sett All Sett	•

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive ESY services through his preschool provider, but does not qualify as a student with a disability and will be exited at the end of his summer services. The committee is recommending the following for ESY: OT 2x30(1:1) and Speech 1x30(1:1).

Student: 'Board	of Education Co	opy'			AltID#: 304	904			Grade: Preschool
Meeting Date 06/02/2021	BOE Date 06/14/2021	Committee / Reason Committee on Preschool Special Education Annual Review		<pre>Decision / Classified Preschool</pre>		Disability Preschool Student with a Disability		Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / Early Childhood Education Center	
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Loca	tion
Special Class		09/08/2021	06/24/2022	8:1+2	5	Weekly	4hr. 30min.	Speci	al Class
Special Class		07/05/2021	08/13/2021	8:1+2	5	Weekly	4hr. 30min.	Speci	al Class
Speech/Languag	e Therapy	09/08/2021	06/24/2022	Individual	4	Weekly	30min.	All Se	ettings
Occupational The	erapy	09/08/2021	06/24/2022	Individual	3	Weekly	30min.	All Se	ettings
Speech/Languag	e Therapy	07/05/2021	08/13/2021	Individual	4	Weekly	30min.	All Se	ettings
Occupational The	erapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	All Se	ottings

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year:8:1+2 5 hours, OT 3x30(1:1), Speech 4x30(1:1). ESY: 8:1+2 5 hours, OT 2x30(1:1), Speech 4x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Type of Transpo		Transportation Recommendation Door to Door Transportation								
Student: 'Board	d of Education Co	Copy' AltID#: 303200 Grade: Preschool								
Meeting Date 06/02/2021	BOE Date 06/14/2021	Committee / ReasonDecisionDisableCommittee on Preschool Special Education / Reevaluation CPSE to CSE TransitionExitedPresch a Disable							ent with	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only
Recommended Occupational Th	Program/Service erapy	iceStart DateEnd DateRatioFrequencyPeriodDurationLocation07/12/202108/20/2021Individual1Weekly30min.All Settings								

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, the student does not meet the criteria to be classified as a student with a disability but is recommended to receive the following ESY services as a preschooler: OT 1x30(1:1).

Student: 'Board	l of Education C	ору'		AltID#: 305938				Grade: Preschool	
Meeting Date	BOE Date	Committee / R	eason		Decisio	on	Disability		Placement Recommendation / School
06/03/2021	06/14/2021		Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition					ent with	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	Duration	<u>Locat</u>	<u>tion</u>

preschool ESY s	ervices: OT 1x30(<u>ortation</u> : Does the	1:1).						nt with a disability, however, he does qualify for the following
Transportation							ation Recommend	dation
Type of Transpo	d of Education Co	nnv'			AltID#: 315		or Transportation	Grade: 02
All	BOE Date	Committee / R	03500		Decisi		Disability	Placement Recommendation / School
4/22/2021	06/14/2021	Committee on Sp Eligibility Determ	pecial Educat		Classifi		Learning Disab	
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	<u>Period</u>	Duration	<u>Location</u>
Special Class - F	•	09/09/2021			5	Weekly	30min.	Special Class
Consultant Teac		09/09/2021			5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teac Occupational Th			06/24/2022	Direct Small Group	5 1	Weekly Weekly	1hr. 30min.	Regular Class - Math Therapy Room
	crupy	00/10/2021	00/11/2022	(5:1)	I.	weekiy	oonnin.	morapy noom
information, and		ion, this student is					bility and receive for	
information, and 1x30(5:1). For 2 Student: 'Board	committee discuss 021-2022: CT ELA	ion, this student is A 5x90, CT Math s	5x60, Special		g 5x30, OT 1x3 AltID#: 301	867		or the 2020-2021 school year: CT ELA 5x30 ELA, CT Math 5x30, O Grade: 05
information, and 1x30(5:1). For 2 tudent: 'Board	committee discuss 021-2022: CT ELA	ion, this student is A 5x90, CT Math s	5x60, Special	Class Readin	g 5x30, OT 1x3	0(5:1). 867 on	Disability	or the 2020-2021 school year: CT ELA 5x30 ELA, CT Math 5x30, O Grade: 05 Placement Recommendation / School
information, and 1x30(5:1). For 2 tudent: 'Board eeting Date 1/26/2021	committee discuss 021-2022: CT ELA d of Education Co BOE Date	ion, this student is A 5x90, CT Math ppy' Committee / R Committee on Sp Review	5x60, Special	Class Readin	g 5x30, OT 1x3 AltID#: 301 Decisi	0(5:1). 867 on	Disability	or the 2020-2021 school year: CT ELA 5x30 ELA, CT Math 5x30, O Grade: 05 Placement Recommendation / School npairment Home Public School District(HPSD) / Miller Hill-Sand Lak
information, and 1x30(5:1). For 2 tudent: 'Board eeting Date 1/26/2021	committee discuss 2021-2022: CT ELA d of Education Co BOE Date 06/14/2021 Program/Service	ion, this student is A 5x90, CT Math ppy' Committee / R Committee on Sp Review	5x60, Special Reason pecial Educat	Class Readin	g 5x30, OT 1x3 AltID#: 301 Decisi Classifi	0(5:1). 867 on ed	Disability Other Health Im	or the 2020-2021 school year: CT ELA 5x30 ELA, CT Math 5x30, C Grade: 05 Placement Recommendation / School npairment Home Public School District(HPSD) / Miller Hill-Sand Lak Elementary School
information, and 1x30(5:1). For 2 itudent: 'Board leeting Date 4/26/2021 <u>Recommended</u> Consultant Teac Consultant Teac	committee discuss 2021-2022: CT ELA d of Education Co BOE Date 06/14/2021 Program/Service her Services her Services	ppy' Committee / R Committee on Sp Review <u>Start Date</u> 09/09/2021 09/09/2021	5x60, Special Reason pecial Educat <u>End Date</u> 06/24/2022 06/24/2022	Class Readin ion / Annual <u>Ratio</u> Direct Direct	g 5x30, OT 1x3 AltID#: 301 Decisi Classifi <u>Frequency</u>	867 on ed Weekly Weekly	Disability Other Health Im <u>Duration</u> 1hr. 30min. 1hr.	or the 2020-2021 school year: CT ELA 5x30 ELA, CT Math 5x30, O Grade: 05 Placement Recommendation / School npairment Home Public School District(HPSD) / Miller Hill-Sand Lak Elementary School Location Regular Class - English Regular Class - Math
information, and 1x30(5:1). For 2 itudent: 'Board leeting Date 4/26/2021 <u>Recommended</u> Consultant Teac Consultant Teac Counseling Serv	committee discuss 021-2022: CT ELA d of Education Co BOE Date 06/14/2021 Program/Service her Services her Services ices	opy' Committee / R Committee on Sp Review Start Date 09/09/2021 09/09/2021 09/13/2021	5x60, Special Ceason pecial Educat <u>End Date</u> 06/24/2022 06/24/2022 06/17/2022	Class Readin ion / Annual <u>Ratio</u> Direct Direct	g 5x30, OT 1x3 AltID#: 301 Decisi Classifi <u>Frequency</u> 5	867 on ed <u>Period</u> Weekly Weekly Woekly Monthly	Disability Other Health In <u>Duration</u> 1hr. 30min. 1hr. 1hr.	Grade: 05 Placement Recommendation / School npairment Home Public School District(HPSD) / Miller Hill-Sand Lak Elementary School Location Regular Class - English Regular Class - Math Therapy Room
information, and 1x30(5:1). For 2 itudent: 'Board leeting Date 4/26/2021 Recommended Consultant Teac Consultant Teac Counseling Serv Occupational Th <u>BOE Info</u> : This	committee discuss 2021-2022: CT ELA d of Education Co BOE Date 06/14/2021 Program/Service her Services her Services ices erapy Consultation was an annual revi	ppy' Committee / R Committee on Sp Review Start Date 09/09/2021 09/09/2021 09/13/2021 09/09/2021	5x60, Special Eeason pecial Educat <u>End Date</u> 06/24/2022 06/24/2022 06/17/2022 06/24/2022 s parents par	Class Readin ion / Annual <u>Ratio</u> Direct Direct Individual ticipated via th	g 5x30, OT 1x3 AltID#: 301 Decisi Classifi Frequency 5 5 1 1 1 ne phone, and s	0(5:1). 867 on ed <u>Period</u> Weekly Weekly Woekly Monthly Monthly	Disability Other Health Im <u>Duration</u> 1hr. 30min. 1hr. 1hr. 15 minutes ed via google mee	Grade: 05 Placement Recommendation / School npairment Home Public School District(HPSD) / Miller Hill-Sand Lak Elementary School Location Regular Class - English Regular Class - Math Therapy Room Classroom
information, and 1x30(5:1). For 2 itudent: 'Board leeting Date 4/26/2021 <u>Recommended</u> Consultant Teac Consultant Teac Counseling Serv Occupational Th <u>BOE Info</u> : This	committee discuss 2021-2022: CT ELA d of Education Co BOE Date 06/14/2021 Program/Service her Services her Services ices erapy Consultation	ppy' Committee / R Committee on Sp Review Start Date 09/09/2021 09/09/2021 09/13/2021 09/09/2021	5x60, Special Eeason pecial Educat <u>End Date</u> 06/24/2022 06/24/2022 06/17/2022 06/24/2022 s parents par	Class Readin ion / Annual <u>Ratio</u> Direct Direct Individual ticipated via th	g 5x30, OT 1x3 AltID#: 301 Decisi Classifi Frequency 5 5 1 1 1 ne phone, and s	0(5:1). 867 on ed <u>Period</u> Weekly Weekly Woekly Monthly Monthly	Disability Other Health Im <u>Duration</u> 1hr. 30min. 1hr. 1hr. 15 minutes ed via google mee	Grade: 05 Placement Recommendation / School npairment Home Public School District(HPSD) / Miller Hill-Sand Lak Elementary School Location Regular Class - English Regular Class - Math Therapy Room Classroom
information, and 1x30(5:1). For 2 Student: 'Board Meeting Date 4/26/2021 Recommended Consultant Teac Consultant Teac Counseling Serv Occupational Th <u>BOE Info</u> : This school year: C	committee discuss 2021-2022: CT ELA d of Education Co BOE Date 06/14/2021 Program/Service her Services her Services ices erapy Consultation was an annual revi	ion, this student is A 5x90, CT Math s Dopy' Committee on Sp Review Start Date 09/09/2021 09/09/2021 09/09/2021 09/09/2021 09/09/2021 09/09/2021 09/09/2021	5x60, Special Eeason pecial Educat <u>End Date</u> 06/24/2022 06/24/2022 06/17/2022 06/24/2022 s parents par	Class Readin ion / Annual <u>Ratio</u> Direct Direct Individual ticipated via th	g 5x30, OT 1x3 AltID#: 301 Decisi Classifi Frequency 5 5 1 1 1 ne phone, and s	0(5:1). 867 on ed <u>Period</u> Weekly Weekly Woekly Monthly Monthly taff participat p re-evaluatio	Disability Other Health Im <u>Duration</u> 1hr. 30min. 1hr. 1hr. 15 minutes ed via google mee	Placement Recommendation / School npairment Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School <u>Location</u> Regular Class - English Regular Class - Math Therapy Room

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Social Studies
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Monthly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Counseling	09/13/2021	06/17/2022	Small Group (5:1)	1	Monthly	1hr.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on review of records, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Autism. The student was homeschooled for the 2020-21 school year and has registered to attend Algonquin Middle School for 2021-22. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Math 1x40daily, Special Class 15:1 Reading 1x40 daily, Consultant Teacher Direct to social studies 1x30daily, Consultant Teacher science 1x30daily supplemental adult support Health/DDP and PFA, SLT (5:1) 1x30wk, OT (5:1) 1x30wk and Counseling 1hour month small group

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need Adult supervision	· ·	<u>Transportati</u> Bus with an A	on Recommend Attendant	ation
Student: 'Board of Education Co	ору'	AltID#: 303087		Grade: 09
Meeting Date BOE Date 04/27/2021 06/14/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified No Services	Disability Autism	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended Program/Service	Start Date End Date Ratio	Frequency Period	Duration	Location
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	1hr.	Regular Class - Math
Resource Room Program	09/09/2021 06/24/2022 5:1	1 Every Other Day	1hr. 20min.	Resource Room

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on review of records, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Autism. The student was homeschooled for the 2020-21 school year and has registered to attend APHS for 2021-22. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x60 every other day, Consultant Teacher Direct to Math 1x60 every other day, Resource Room 1x80 every other day and supplemental adult support to science, social studies and LOTE

Student: 'B	Board of Education C	ору'	AltID#: 305743		Grade: NYSAA
Meeting Date	e BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School

04/27/2021 06/14/	l/2021 Committee on Review	Special Educat	ion / Annual	Classifie	ed	Multiple Disabili	ties Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended Progran	m/Service Start Date	End Date	Ratio	Frequency	Period	Duration	<u>Location</u>
Special Class	09/09/202 ⁻	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Physical Therapy	09/13/202 ⁻	06/17/2022	Individual	3	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/202 ⁻	06/17/2022	Individual	3	Weekly	30min.	Therapy Room
Speech/Language Therap	ipy 09/13/202 ⁻	06/17/2022	Individual	3	Weekly	30min.	Therapy Room
Speech/Language Therap	ipy 09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/05/202 ⁻	08/13/2021		2	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/202	08/13/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therap	ipy 07/05/202 ⁻	08/13/2021	Individual	2	Weekly	30min.	Therapy Room
Special Transportation: Transportation Need Type of Transportation Adult supervision	: Does the student need s	Decial transpor	tation accomm	iodations/servic		-	dation_
Student: 'Board of Edu	cation Copy'			AltID#: 3056	692		Grade: 07
Dourd of Edd							
	Date Committee / 1/2021 Committee on Reevaluation/A	Special Educat	ion /	Decisi Classifie		Disability Learning Disabi	Ility Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
Meeting Date 04/27/2021 BOE 06/14/ BOE Info: This was an merequest due to concerns a student with a learning disservices are recommended determine math services	I/2021 Committee on Reevaluation/A re-evaluation/annual review about health and safety of isability. For the 2021-2022 led if the parent homeschoo should the student re-enro	Special Educat nnual Review v. The student ^v in-person asse 2 school year: T ols. The comm	s parent partici essment . Base The parent is s ittee will recon	Classifie ipated via the p d on parent info till considering vene if the pare eted pending st	ed No Services hone, and staft ormation, and c homeschooling ent chooses no tudent availabil	f participated via committee discuss at this time but h t to homeschool.	Itity Home Public School District(HPSD) / Algonquin Middle School Google Meet . The re-evaluation was a review of records at parent sion, this student is recommended to continue to be identified as a has indicated intention to re-enroll the student in the district . No The parent has requested additional assessment information to esting . Committee will reconvene to review at that time.
Meeting Date 04/27/2021 BOE 06/14/ BOE Info: This was an rerequest due to concerns a student with a learning disservices are recommended determine math services Student: 'Board of Educed	I/2021 Committee on Reevaluation/A re-evaluation/annual review about health and safety of isability. For the 2021-2022 led if the parent homeschor should the student re-enro	Special Educat nnual Review v. The student' in-person asse school year: T ols. The comm II. Assessment	s parent partici essment . Base The parent is s ittee will recon	Classifie ipated via the p d on parent info till considering vene if the pare eted pending st AltID#: 3055	ed No Services whone, and staff prmation, and c homeschooling ent chooses no sudent availabil 969	f participated via committee discuss at this time but h t to homeschool . ity for in-person te	Itity Home Public School District(HPSD) / Algonquin Middle School Google Meet . The re-evaluation was a review of records at parent sion, this student is recommended to continue to be identified as a has indicated intention to re-enroll the student in the district . No The parent has requested additional assessment information to esting . Committee will reconvene to review at that time. Grade: 01
Meeting Date 04/27/2021 BOE 06/14/ BOE Info: This was an rerequest due to concerns a student with a learning disservices are recommended determine math services Student: 'Board of Educed	I/2021 Committee on Reevaluation/A Reevaluation/A about health and safety of isability. For the 2021-2022 led if the parent homeschoor should the student re-enro	Special Educat nnual Review v. The student ⁴ in-person asse 2 school year: T ols. The comm II. Assessment Reason Special Educat	s parent partici essment . Base The parent is s ittee will recon t will be comple	Classifie ipated via the p d on parent info till considering vene if the pare eted pending st	ed No Services whone, and staff prmation, and c homeschooling ent chooses no cudent availabil 969 on	f participated via committee discuss at this time but h t to homeschool.	Ility Home Public School District(HPSD) / Algonquin Middle School Google Meet . The re-evaluation was a review of records at parent sion, this student is recommended to continue to be identified as a has indicated intention to re-enroll the student in the district . No The parent has requested additional assessment information to esting . Committee will reconvene to review at that time. Grade: 01 Placement Recommendation / School
Meeting Date 04/27/2021 BOE 06/14/ BOE Info: This was an magnetic transmission of the services of the services are recommended determine math services Student: 'Board of Edure Meeting Date BOE	I/2021 Committee on Reevaluation/A re-evaluation/annual review about health and safety of isability. For the 2021-2022 led if the parent homeschor should the student re-enro ucation Copy' Date Committee / I/2021 Committee on Reevaluation/A	Special Educat nnual Review v. The student ⁴ in-person asse 2 school year: T ols. The comm II. Assessment Reason Special Educat	s parent partici essment . Base The parent is s ittee will recon t will be comple	Classifie ipated via the p d on parent info till considering vene if the pare eted pending st AltID#: 3059	ed No Services whone, and staff prmation, and c homeschooling ent chooses no cudent availabil 969 on	f participated via t committee discuss g at this time but h t to homeschool . ity for in-person te Disability Speech or Lang	Ility Home Public School District(HPSD) / Algonquin Middle School Google Meet . The re-evaluation was a review of records at parent sion, this student is recommended to continue to be identified as a nas indicated intention to re-enroll the student in the district . No The parent has requested additional assessment information to esting . Committee will reconvene to review at that time. Grade: 01 Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake
Meeting Date 04/27/2021 BOE 06/14/ BOE Info: This was an magnetic request due to concerns a student with a learning dis services are recommended determine math services Student: 'Board of Educe Meeting Date 04/27/2021 BOE 06/14/	I/2021 Committee on Reevaluation/A Reevaluation/A about health and safety of isability. For the 2021-2022 led if the parent homeschoor should the student re-enro ucation Copy' Date Committee / I/2021 Committee on Reevaluation/A m/Service Start Date	Special Educat nnual Review v. The student in-person asse 2 school year: T ols. The comm II. Assessment II. Assessment Reason Special Educat nnual Review <u>End Date</u>	s parent partici essment . Base The parent is s ittee will recom t will be comple ion / <u>Ratio</u>	Classifie ipated via the p d on parent info till considering vene if the pare eted pending st AltID#: 3059 Classifie <u>Frequency</u>	ed No Services ohone, and staft prmation, and c homeschooling ent chooses no cudent availabil 969 on ed <u>Period</u>	f participated via t committee discuss g at this time but h t to homeschool . ity for in-person te Disability Speech or Lang Impairment <u>Duration</u>	Ility Home Public School District(HPSD) / Algonquin Middle School Google Meet . The re-evaluation was a review of records at parent sion, this student is recommended to continue to be identified as a nas indicated intention to re-enroll the student in the district . No The parent has requested additional assessment information to esting . Committee will reconvene to review at that time. Grade: 01 Placement Recommendation / School guage Home Public School District(HPSD) / West Sand Lake Elementary School
Meeting Date 04/27/2021 BOE 06/14/ BOE Info: This was an magnetic request due to concerns a student with a learning disservices are recommended determine math services Student: 'Board of Edur Meeting Date 04/27/2021 BOE 06/14/ Recommended Program	I/2021 Committee on S Reevaluation/A Reevaluation/A about health and safety of isability. For the 2021-2022 Sability. For the 2021-2022 Ided if the parent homeschort should the student re-enrort should the student r	Special Educat nnual Review v. The student's in-person assession school year: To ols. The comm II. Assessment Special Educat nnual Review <u>End Date</u> 1 06/24/2022	s parent partici essment . Base The parent is s ittee will recom t will be comple ion / <u>Ratio</u> Direct	Classifie ipated via the p d on parent info till considering vene if the pare eted pending st AltID#: 3059 Decisio Classifie	ed No Services hone, and staff ormation, and c homeschooling ent chooses no cudent availabil 969 on ed	f participated via to committee discuss g at this time but h t to homeschool . ity for in-person to Disability Speech or Lang Impairment	Ility Home Public School District(HPSD) / Algonquin Middle School Google Meet . The re-evaluation was a review of records at parent sion, this student is recommended to continue to be identified as a has indicated intention to re-enroll the student in the district . No The parent has requested additional assessment information to esting . Committee will reconvene to review at that time. Grade: 01 Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School

Occupational Therapy	09/13/2021	06/17/2022 Small Group	2	Weekly	30min.	Therapy Room	
		(5:1)					
Physical Therapy	09/13/2021	06/17/2022 Individual	1	Weekly	30min.	Therapy Room	
Physical Therapy	09/13/2021	06/17/2022 Small Group	1	Weekly	30min.	Therapy Room	
		(5:1)		-			

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the student continues to qualify as a student with a disability in the area of Speech and language impairment. The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1), OT 2x30(5:1), PT 1x30(1:1), and 1x30(5:1), CT ELA 5x90, CT Math 5x60.

Student: 'Board	Student: 'Board of Education Copy'					572		Grade: 05
Meeting Date 04/27/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review				DecisionDisabilityClassifiedOther Health In		Placement Recommendation / School npairment Home Public School District(HPSD) / Poestenkill Elementary School
<u>Recommended</u> Consultant Teac Consultant Teac		09/09/2021	End Date 06/24/2022 06/24/2022		Frequency 5 5	<u>Period</u> Weekly Weekly	<u>Duration</u> 1hr. 30min. 1hr.	<u>Location</u> Regular Class - English Regular Class - Math

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following the student continues to qualify as a student with Other health impairment. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Supplemental Adult Assistance in Social Studies and Science.

Student: 'Board			AltID#: 311	042		Grade: 03		
Meeting Date 04/27/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Annual Review			Decisi Classifi	,		Placement Recommendation / School npairment Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
	Consultant Teacher Services Consultant Teacher Services		06/24/2022 06/24/2022		5 5	Weekly Weekly	1hr. 30min. 1hr.	Regular Class - English Regular Class - Math

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60

Student: 'Board	d of Education C	Copy'	AltID#: 301576		Grade: 08		
Meeting Date 04/27/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified No Ser	Disability vices Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School		

BOE Info: This was an re-evaluation/annual review. Staff attended via Google Meet. The students' parents were invited via mail and phone. They were phoned at the time of meeting but did not attend. This student is recommended to continue to be identified as a student with a learning disability. For the 2021-2022 school year: The student is registered for homeschooling. No services are recommended if the parent homeschools. The committee will reconvene if the parent chooses not to homeschool.

Student: 'Board	itudent: 'Board of Education Copy'					829		Grade: 03
Meeting Date 04/27/2021	BOE Date 06/14/2021		nmittee / Reason Imittee on Special Education / Annual ew			DecisionDisabilityClassifiedLearning Di		lity Placement Recommendation / School Home Public School District(HPSD) / Poestenkill Elementary School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teac Special Class - I		09/09/2021 09/09/2021	06/24/2022 06/24/2022		5 5	Weekly Weekly	1hr. 30min. 30min.	Regular Class - English Special Class

BOE Info: This was an annual review. The student's parents were sent a written invitation, called prior to the meeting, and called at the time of the meeting, but did not participate. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, Special Class Reading 5x30

Student: 'Board	Student: 'Board of Education Copy'					724		Grade: 12		
Meeting Date 04/27/2021	BOE Date 06/14/2021	Committee on S	ommittee / Reason ommittee on Special Education / eevaluation/Annual Review			DecisionDisateClassifiedOther		Placement Recommendation / School npairment Home Public School District(HPSD) / Averill Park High School		
Recommended Speech/Languag	Program/Service		End Date 06/17/2022	<u>Ratio</u> Small Group	Frequency 2	<u>Period</u> Weekly	<u>Duration</u> 30min.	<u>Location</u> Therapy Room		
	90			(5:1)	-		••••			

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the speech therapist report, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an Other Health Impairment. The student has been home schooled and will continue to be home schooled for the 2021-22 school year. At this time the CSE is recommending the following for the 2021-2022 school year: SLT (5:1) 2x30weekly

Student: 'Boar	d of Education Co	py'			AltID#: 309185			Grade: 12		
Meeting Date BOE Date Committee / Reason 04/27/2021 06/14/2021 Committee on Special Edu Review Review				ion / Annual	Decision Annual Classified			Placement Recommendation / School mpairment Home Public School District(HPSD) / Averill Park High School		
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location		
Speech/Langua	ge Therapy	09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Therapy Room		
Occupational Th	nerapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room		
Speech/Langua	ge Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room		

BOE Info: This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet. The student has been home schooled and will continue to be home schooled for the 2021-22 school year. At this time the CSE is recommending the following for the 2021-2022 school year: SLT 1x30 individual weekly and (5:1) 1x30weekly and OT 1x30 individual weekly. The Committee discussed ESY as student shows regression during breaks from service. Family is traveling and not available for services this summer. They will do a home program.

Student: 'Board of	of Education Co	рру'	AltID#:	305896		Grade: 09
Meeting Date 04/27/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Educat Review		ecision assified No Services	Disability Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
						vere phoned at the time of meeting but did not attend . For the committee will reconvene if the parent chooses not to
Student: 'Board of	of Education Co	ру'	AltID#:	301751		Grade: 04
Meeting Date 04/27/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Educat Review		ecision assified	Disability Speech or Language Impairment	Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
<u>Recommended P</u> Speech/Language		Start Date End Date 09/13/2021 06/17/2022	RatioFrequentSmall Group1(5:1)1	<u>cy</u> <u>Period</u> Weekly		<u>ation</u> rapy Room
<u>BOE Info</u> : This wa school year: Spee		ew. The student's parents par	ticipated via the phone,	and staff participated	l via google meets . The	committee is recommending the following for the 2021-2022
Student: 'Board of	of Education Co	ру'	AltID#:	305352		Grade: 08
Meeting Date 04/27/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Educat Review		ecision assified No Services	Disability Autism	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
is recommended to	o receive the follo		year: As the parent stat			d on parent information, and committee discussion, this student is time, no services are recommended. The committee will
Special Transport Transportation Not Special Seating		e student need special transpor	tation accommodations/		on Recommendation	
Special Seating				Bus with an A		
Student: 'Board of	of Education Co	рру'	AltID#:	304465		Grade: 06

Meeting Date 04/28/2021	BOE Date 06/14/2021	Committee / R Committee on S Reevaluation/An	pecial Educat	ion /	Decis i Classifi	-	Disability Learning Disab	bility Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
Recommended P	rogram/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class - La	nguage Arts	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Re	ading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teache	er Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Counseling Service	es	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room
Occupational Ther	ару	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
parent information	, and committee o	discussion, the stu	udent continu	es to qualify as	s a student with	n a learning di	sability. The com	ia google meets . Based on the teacher reports, classroom function mittee is recommending the following for the 2021-2022 school ye It Assistance in PAFA, LOTE, Social Studies and Science .
parent information 15:1 English 1x40/	, and committee o /daily, CT Math 1>	liscussion, the str k30/daily, 15:1 Lit	udent continu	es to qualify as	s a student with	a learning di Γ 1x30(5:1), S	sability. The com	mittee is recommending the following for the 2021-2022 school ye
parent information 15:1 English 1x40/ Student: 'Board of Meeting Date	, and committee o /daily, CT Math 1>	liscussion, the str k30/daily, 15:1 Lit	udent continu teracy 1x40/d	es to qualify as aily, Counselin	s a student with ng60/month, OT	a learning di T 1x30(5:1), S 167 ion	sability . The com upplemental Adult Disability	nmittee is recommending the following for the 2021-2022 school ye It Assistance in PAFA, LOTE, Social Studies and Science.
parent information 15:1 English 1x40/ itudent: 'Board of leeting Date	, and committee of /daily, CT Math 19 of Education Co BOE Date 06/14/2021	tiscussion, the str k30/daily, 15:1 Lit py' Committee / R Committee on S	udent continu teracy 1x40/d	es to qualify as aily, Counselin	a student with ng60/month, OT AltID#: 315 Decisi	a learning di T 1x30(5:1), S 167 ion	sability . The com upplemental Adult Disability	Grade: 02 Placement Recommendation / School mpairment Home Public School District(HPSD) / West Sand Lake
parent information 15:1 English 1x40/ Student: 'Board of Meeting Date 4/28/2021	, and committee of /daily, CT Math 15 of Education Co BOE Date 06/14/2021	discussion, the str (30/daily, 15:1 Lit py' Committee / R Committee on S Review	udent continu teracy 1x40/d Reason pecial Educat	es to qualify a aily, Counselin ion / Annual <u>Ratio</u>	AltID#: 315 Decisi	n a learning di T 1x30(5:1), S 1167 ion ied	sability . The com upplemental Adult Disability Other Health Ir	Grade: 02 Placement Recommendation / School mpairment Home Public School District(HPSD) / West Sand Lake Elementary School
parent information 15:1 English 1x40/ Student: 'Board of leeting Date 4/28/2021 <u>Recommended P</u>	, and committee of /daily, CT Math 13 of Education Co BOE Date 06/14/2021 rogram/Service er Services	discussion, the str k30/daily, 15:1 Lit py' Committee / R Committee on S Review <u>Start Date</u>	udent continu teracy 1x40/d Reason pecial Educat <u>End Date</u>	es to qualify as aily, Counselin ion / Annual <u>Ratio</u> Direct	a student with ng60/month, OT AltID#: 315 Decisi Classifi <u>Frequency</u>	n a learning di Γ 1x30(5:1), S 167 ion ied <u>Period</u>	sability . The com upplemental Adult Disability Other Health Ir <u>Duration</u>	Grade: 02 Placement Recommendation / School mpairment Home Public School District(HPSD) / West Sand Lake Elementary School Location
parent information 15:1 English 1x40/ Student: 'Board of Meeting Date 4/28/2021 <u>Recommended P</u> Consultant Teache	, and committee of /daily, CT Math 12 of Education Co BOE Date 06/14/2021 /rogram/Service er Services er Services	discussion, the str k30/daily, 15:1 Lit py' Committee / R Committee on S Review <u>Start Date</u> 09/09/2021	eracy 1x40/d Reason pecial Educat 06/24/2022 06/24/2022	es to qualify as aily, Counselin ion / Annual <u>Ratio</u> Direct	AltID#: 315 Decisi Classifi <u>Frequency</u> 5 5	n a learning di Γ 1x30(5:1), S i167 ion ied <u>Period</u> Weekly	sability . The com upplemental Adult Disability Other Health Ir <u>Duration</u> 1hr. 30min.	Grade: 02 Placement Recommendation / School mpairment Home Public School District(HPSD) / West Sand Lake Elementary School Location Regular Class - English

Student: 'Board			AltID#: 311019			Grade: 06		
Meeting Date BOE Date Committee / Reason					Decisi	on	Disability	Placement Recommendation / School
04/28/2021 06/14/2021 Committee on Special Education Review		ion / Annual	Classifi	ed	Other Health I	mpairment Home Public School District(HPSD) / Algonquin Middle School		
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teac	Consultant Teacher Services 09/09/2021 06/24/20		06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Literacy

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT Math 1x30/daily, CT Literacy 1x30/daily.

Student: 'Board	Student: 'Board of Education Copy'								Grade: 06
Meeting Date 04/28/2021	06/14/2021	Committee / R Committee on S Reevaluation/An	pecial Educat	ion /	Decis Classif	-	Disability Learning Disal	bility	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Locati</u>	<u>on</u>
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regula	ar Class - English
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Weekly	30min.	Literac	у
Special Class - N	<i>l</i> lath	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Specia	l Class
Speech and Lan	guage Consultation	09/13/2021	06/17/2022	Individual	1	Monthly	30min.	All Set	tings

BOE Info: This was scheduled as a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, the student-parent has asked for the re-evaluation to be delayed until the fall when the student returns to in-person education. The committee is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT literacy 1x30/daily, 15:1 Math 1x40/daily.

Student: 'Board	l of Education C	ору'			AltID#: 311255				Grade: 03		
Meeting Date 04/28/2021	BOE Date 06/14/2021	Committee / R Committee on S Review		ion / Annual	Decisi Classifi		Disability Speech or Lang Impairment	lage Home I	ment Recommendation / School Public School District(HPSD) / Miller Hill-Sand Lake htary School		
Recommended	Program/Service	<u>Start Date</u>	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location			
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Arts	- Language		
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class	- Math		
Speech/Languag	je Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room	1		

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Speech 2x30(5:1).

Student: 'Board	d of Education Co	opy'			AltID#: 301	346		Grade: 06
Meeting Date 04/28/2021	•		ion / Annual	Decis i Classifi	-	Disability Learning Disal	bility Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Literacy
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT Math 1x30/daily, CT Literacy 1x30/daily.

Student: 'Board of Educa	ion Copy'			AltID#: 315	154		Grade: 02
Meeting Date BOE Date 04/28/2021 06/14/20		pecial Educat	ion /	Decisi Classifi	-	Disability Autism	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended Program/S	ervice Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Consultant Teacher Service	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Counseling Services	09/13/2021	06/17/2022	Small Group (5:1)	1	Monthly	1hr.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy Cons	ultation 09/09/2021	06/24/2022		1	Monthly	15 minutes	All Settings

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the updated evaluations, teacher reports, classroom functioning, parent information, and committee discussion the student still qualifies as a student with a disability in the area of Autism. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, Counseling 60/month, Speech 2x30(5:1), OT consult, Supplemental Adult Assistance inMath, Science, and Social Studies. ESY: Speech 1x30(5:1).

Student: 'Board of Education Co	ру'			AltID#:			Grade: 06
Meeting Date BOE Date 04/28/2021 06/14/2021	Committee / Re Committee on Sp Review		ion / Annual	Decisi Classifi	-	Disability Learning Disat	bility Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	3	Weekly	30min.	Therapy Room
	ily, CT Math 1x30/				:30 (5:1)Supp		ets . The committee is recommending the following for the 2021-2022 sistance in PAFA, LOTE, Social Studies and Science . Grade: 04
Meeting Date BOE Date	Committee / Re	eason		Decisi	on	Disability	Placement Recommendation / School

04/29/2021	04/29/2021 06/14/2021 Committee on Special Education / Annual Review			Classified PP NR Learning I Within District Dual Enrollment		Learning Disab	ility Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Weekly	45min.	Regular Class - English
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Weekly	45min.	Regular Class - Math
Consultant Teach	ner Services	09/09/2021	06/24/2022	Indirect	1	Weekly	30min.	Regular Class
Speech/Languag	e Consultation	09/09/2021	06/24/2022		1	Monthly	30 minutes	Classroom

BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: CT Direct 45minutes week to Math; CT Direct 45minutes week to ELA; and CT Indirect 30 minutes week

Student: 'Board	of Education Co	ру'			AltID#: 309	105		Grade: 05
Meeting Date 04/29/2021	•		ion / Annual	nual Classified PP NR Autism Within District Dual Enrollment			Placement Recommendation / School Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class - Math
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class - English
Consultant Teach	ner Services	09/09/2021	06/24/2022	Indirect	1	Weekly	1hr.	Regular Class
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Weekly	2hr.	Resource Room
Speech/Languag	e Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Occupational The	erapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational The	erapy Consultation	09/09/2021	06/24/2022		1	Monthly	Throughout the School Day	Within the general educational setting.

BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: CT Direct 1 hour week to Math, CT Direct 1 hour week to ELA, CT Indirect 1 hour week, Resource Room 2 hours week, SLT 2x30I/Weekly and OT 1x30I/weekly

Student: 'Boar	d of Education Co	ру'			AltID#: 000305516				Grade: 06
Meeting Date BOE Date Committee / Reason 04/29/2021 06/14/2021 Committee on Special Education / Review			ion / Annual	Decision Disability Classified Speech or I Impairment			guage	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School	
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Loca	tion
Special Class -	Language Arts	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Speci	ial Class
Special Class -	Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Speci	ial Class
Special Class -	Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Speci	ial Class

Speech/Language	e Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
								ets . The committee is recommending the following for the 2021-2022 It Assistance in PAFA, LOTE, Social Studies, and Science .
Student: 'Board	of Education Co	ру'			AltID#: 304	589		Grade: 01
Meeting Date 04/29/2021	BOE Date 06/14/2021	Committee / R Committee on Sp Review		ion / Annual	Decisi Classifi District Enrollm	ed PP Within Dual	Disability Speech or Lan Impairment	guage Placement Recommendation / School Student is Parentally Placed in a Nonpublic School(PP-N / Student is Parentally Placed in a Nonpublic School
<u>Recommended P</u> Speech/Language	-	<u>Start Date</u> 09/13/2021		<u>Ratio</u> Small Group (5:1)	Frequency 2	<u>Period</u> Weekly	Duration 30min.	<u>Location</u> Therapy Room
BOE Info: This w year: SLT (5:1) 2:		ew. The student's	s parent atten	ded by phone	and the school	team attended	d via Google Mee	t. The CSE is recommending the following for the 2021-2022 schoo
Student: 'Board	of Education Co	ppy'			AltID#: 309	165		Grade: 05
Meeting Date 04/29/2021	BOE Date 06/14/2021	Committee / R Committee on Sp Reevaluation/An	pecial Educat	ion /		ed PP NR District Dual	Disability Learning Disab	bility Placement Recommendation / School Student is Parentally Placed in a Nonpublic School(PP-N / Student is Parentally Placed in a Nonpublic School
Recommended P	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	Duration	Location
Consultant Teache Resource Room F		09/09/2021	06/24/2022 06/24/2022		1 5	Weekly Weekly	1hr. 45min.	Regular Class - English Resource Room
	t information, and	committee discus	ssion, this stu	dent is recomr	mended to cont	inue to be clas		Google Meet . Based on evaluations, the teacher reports, classroom nt with a learning disability . At this time the CSE is recommending th
Student: 'Board	of Education Co	ppy'			AltID#: 309	418		Grade: 03
Meeting Date 04/29/2021	BOE Date 06/14/2021	Committee / R Committee on Sp Review		ion / Annual		ed PP NR District Dual	Disability Learning Disat	Placement Recommendation / School bility Student is Parentally Placed in a Nonpublic School(PP-N / Student is Parentally Placed in a Nonpublic School
Recommended P	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Resource Room P	Program	09/09/2021	06/24/2022	5:1	1	Weekly	2hr.	Resource Room
					ral School District Co			

BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Resource Room 2 hours weekly

Student: 'Board of Edu	ucation Copy	y'			AltID#: 3094	419		Grade: 02
J	4/2021 C	Committee / Reason Committee on Special Education / Annual Review		Decision Classified PP NR Within District Dual Enrollment		Disability Other Health Im	Placement Recommendation / School pairment Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School	
Recommended Progra	m/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Resource Room Program	m	09/09/2021	06/24/2022	5:1	1	Weekly	1hr.	Resource Room
Consultant Teacher Serv	vices	09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class - Math
Consultant Teacher Serv	vices	09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class - Writing
Occupational Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy C	Consultation	09/09/2021	06/24/2022		1	Monthly	15 minutes	Therapy Room

BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: CT Math 1 hour week, CT Writing 1 hour week, Resource Room 1 hour week and OT 1x30Ind/week

Stu	ident: 'Board	of Education Co	ору'			AltID#: 309	222		Grade: 05
	eting Date 29/2021	BOE Date 06/14/2021		ommittee / Reason ommittee on Special Education / Annual eview			Decision Classified PP NR Within District Dual Enrollment		bility Placement Recommendation / School Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School
	Recommended P Consultant Teache Resource Room P	er Services	09/09/2021			<u>Frequency</u> 1 1	<u>Period</u> Weekly Weekly	<u>Duration</u> 1hr. 2hr.	<u>Location</u> Regular Class - English Resource Room

BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: CT Direct to ELA 1 hour weekly and Resource Room (5:1) 2 hours weekly

Student: 'Boar	d of Education Co	ору'			AltID#: 305	694		Grade: 05
Meeting Date	BOE Date	Committee / Reason			Decision		Disability	Placement Recommendation / School
04/29/2021	06/14/2021	Committee on Sp Review	pecial Educati	ication / Annual		Classified		Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended	I Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Special Class -	Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class -	Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class

Special Class - Math	07/05/2021 08/13	/2021 15:1	5	Weekly	1hr.	Special Class
Special Class - Language Arts	07/05/2021 08/13	/2021 15:1	5	Weekly	1hr. 30min.	Special Class
Physical Therapy	09/13/2021 06/17	(2022 Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021 06/17	(2022 Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021 06/17	2022 Small Group (5:1)	2	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021 08/13	(5:1) 2021 Small Group	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021 08/13		1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021 08/13		1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, PT 1x30(5:1), OT 2x30(5:1), Speech 2x30(5:1), ALT PE, Supplemental Adult Assistance in Social Studies, Science, Homeroom, Specials, WIN, Recess. ESY: 15:1 ELA, 15:1 Math, PT 1x30(5:1), OT 1x30(5:1) and Speech 1x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need	Transportation Recommendation
Adult supervision	Bus with an Attendant
Type of Transportation	Small Bus or Vehicle

Student: 'Board	d of Education Co	opy'			AltID#: 301	886		Grade: 05
Meeting Date 04/29/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Annual Review		Decision Classified		Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / Miller Hill-Sand La Elementary School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Special Class - N	Vath	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - L	_anguage Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - L	_anguage Arts	07/05/2021	08/13/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - N	Vath	07/05/2021	08/13/2021	15:1	5	Weekly	1hr.	Special Class
Counseling		09/13/2021	06/17/2022	Individual	1	Weekly	1hr.	Therapy Room
Occupational Th	erapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, OT 2x30(5:1), Counseling 60/month. ESY: 15:1 ELA.

Student: 'Board	d of Education (Сору'	AltID#: 309106		Grade: 08
Meeting Date 04/29/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Annual Review	Decision Classified PP NR Within District Dual Enrollment	Disability Learning Disability	Placement Recommendation / School Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School
06/07/2021 6:00 am		Averill Dark Con	tral School District Committee Meeting Re-	commondations for Board of Educati	Page 32 of 4

Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Weekly	2hr.	Resource Room
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	30min.	Regular Class - Math

BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: CT Direct to ELA 30minutes weekly and CT Direct to Math 30minutes weekly and Resource Room 2 hours weekly.

Student: 'Board	d of Education Co	opy'			AltID#: 301431			Grade: 06	
Meeting Date 04/29/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Annual Review		ion / Annual	Decis i Classif		Disability Learning Disal	bility Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middl School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	
Special Class - F	Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class	
Special Class - L	anguage Arts	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class	
Special Class - N	/lath	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class	

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science.

Student: 'Boa	rd of Education C	ору'			AltID#: 309	221		Grade: 06
Meeting Date 04/29/2021	BOE Date 06/14/2021		Committee / Reason Committee on Special Education / Annual Review			Decision D Classified L		bility Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
Recommende	d Program/Service	<u>Start Date</u>	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Tea Consultant Tea			06/24/2022 06/24/2022		1 1	Daily Daily	30min. 30min.	Regular Class - English Regular Class - Math

BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: CT Direct to ELA 30 minutes daily and CT Direct to Math 30 minutes daily.

Student: 'Board	d of Education C	opy'			AltID#: 309	166		Grade: 09
Meeting Date 04/29/2021	BOE Date 06/14/2021	Committee on Sp	mittee / Reason mittee on Special Education / aluation/Annual Review			Decision Classified PP NR Within District Dual Enrollment		bility Blacement Recommendation / School Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School
Recommended	Program/Service	<u>Start Date</u>	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	Duration	Location

Consultant Teacher Services	09/09/2021 06/24/2022 Dir	rect 1	Weekly	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021 06/24/2022 Dir	rect 1	Weekly	30min.	Regular Class - Math
Resource Room Program	09/09/2021 06/24/2022 5:	1 1	Weekly	2hr.	Resource Room
Speech/Language Consultation	09/08/2021 06/24/2022	1	Quarterly	30 minutes	Classroom

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 weekly, Consultant Teacher Direct to Math 1x30 weekly and Resource Room 2 hours weekly

Student: 'Board	l of Education Co	opy'			AltID#: 309	109		Grade: 07
Meeting Date 04/29/2021	•					ed PP NR District Dual	Disability Placement Recommendation / School Other Health Impairment Student is Parentally Placed in a Nonpublic School / Student is Parentally Placed in a Nonpublic School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Weekly	30min.	Regular Class - English
Consultant Teach	Consultant Teacher Services 09/09/2021 06/24/2022 Direct		Direct	1	Weekly	30min.	Regular Class - Math	
Resource Room	Resource Room Program 09/09/2021 06/24/2022 5:1		1	Weekly	2hr.	Resource Room		

BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 weekly, Consultant Teacher Direct to Math 1x30 weekly and Resource Room 2 hours weekly

······································	dent: 'F	Board of Education Co	opy'			AltID#: 301	692		Grade: 06
Special Class - Reading 09/09/2021 06/24/2022 15:1 1 Daily 40min. Special Class Special Class - English 09/09/2021 06/24/2022 15:1 1 Daily 40min. Special Class Special Class - English 09/09/2021 06/24/2022 15:1 1 Daily 40min. Special Class Special Class - Math 09/09/2021 06/24/2022 15:1 1 Daily 40min. Special Class BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the school year: school year: 15:1 English 1x40/daily, 15:1 Nath 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science. Student: 'Board of Education Copy' AltID#: 309108 Grade: 06	•		Committee on Special Education /		ion / Annual				
Special Class - English 09/09/2021 06/24/2022 15:1 1 Daily 40min. Special Class Special Class - Math 09/09/2021 06/24/2022 15:1 1 Daily 40min. Special Class BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the school year: school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science. student: 'Board of Education Copy' AltID#: 309108 Grade: 06	Recomme	nded Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class - Math 09/09/2021 06/24/2022 15:1 1 Daily 40min. Special Class BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science. tudent: 'Board of Education Copy' AltID#: 309108 Grade: 06	Special Cla	ass - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science. tudent: 'Board of Education Copy' AltID#: 309108 Grade: 06	Special Cla	ass - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science. tudent: 'Board of Education Copy' AltID#: 309108 Grade: 06	pecial Cla	ass - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
	school year	r: 15:1 English 1x40/dai	ly, 15:1 Math 1x40			/daily, Suppleme	ental Adult As		, LOTE, Social Studies and Science.
eeting bate bor bate committee / reason becision bisability Placement Recommendation / Schoo			γ ρ γ						

	Committee on Sp Review	ecial Educati	on / Annual		ed PP NR District Dual ient	Learning Disabil	lity Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School
Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class - English
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Weekly	1hr.	Resource Room
		•				•	et . Based on teacher reports, classroom functioning, parent A 1 hour weekly and CT Direct to Math 1 hour weekly and Resource

11					
	Meeting Date BOE Date 05/03/2021 06/14/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified Charter School Enrollment	Disability Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
	Recommended Program/Servi	ce Start Date End Date Ratio	<u>Frequency</u> <u>Period</u>	Duration Locat	<u>tion</u>
	Consultant Teacher Services	09/09/2021 06/24/2022 Indirect	1 Weekly	30min. Regu	lar Class
	Resource Room Program	09/09/2021 06/24/2022 5:1	5 Weekly	1hr. Reso	urce Room

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. This student is recommended to continue to be classified as a student with a learning disability. The CSE is recommending the following for the 2021-2022 school year: Resource Room 5x60 wkly; CT Indirect 1x30 weekly

Student: 'Board	d of Education Co	ру'			AltID#: 305	355		Grade: 09		
Meeting Date 05/03/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			DecisionDisabilityClassified No ServicesLearning Disabil			bility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location		
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English		
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math		
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room		

BOE Info: This was a re-evaluation/annual review meeting initially scheduled for a student in a home school program. Following the notice date, the student re-enrolled in school, this meeting also served as the transfer in meeting. The school team attended via Google Meet. Parent was invited by mail and phoned at time of meeting but not able to be reached. Parent called later in the day and expressed verbal agreement to services in place and recommended for next year. At this time, the CSE recommends that the student continue to be identified as a student with a disability described as Learning Disability and recommends the following for the remainder of 2020-21: CT English 1x30daily, CT Math 1x30 daily. For the 2021-22 academic year, the CSE recommends CT English 1x60 eod, CT Math 1x60 eod and Resource Room 1x40 eod.

Student: 'Board of Education Co	ору'		AltID#: 311	348		Grade: 02
Meeting Date BOE Date 05/04/2021 06/14/2021	Committee / Reason Committee on Special Educat Review	tion / Annual	Decisi Classifi	-	Disability Autism	Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / Questar III - Maple Hill
Recommended Program/Service	Start Date End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class	09/08/2021 06/24/2022	8:1+2	5	Weekly	6hr.	Questar III
Special Class	07/05/2021 08/13/2021	8:1+2	5	Weekly	6hr.	Questar III
Occupational Therapy	09/13/2021 06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021 06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021 06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021 06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Parent Counseling and Training	09/13/2021 06/17/2022	()	1	Yearly	15min.	All Settings
Occupational Therapy	07/05/2021 08/13/2021	Ìndividual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021 08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021 08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021 08/13/2021	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: BOCES 8:1:2, OT 2x30(1:1), PT 2x30(1:1), Speech 2x30(1:1) and 1x30(5:1). ESY: BOCES 8:1:2, OT 1x30(1:1), PT 1x30(1:1), Speech x30(1:1) and 1x30(5:1).

Student: 'Boar	d of Education Co	ору'			AltID#: 315	814		Grade: 04		
Meeting Date 05/04/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			Decision Classified		Disability Learning Disab	lity Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended	I Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location		
Special Class -	Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class		
Consultant Teac	cher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts		
Consultant Tea	cher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math		
Speech/Langua	ge Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room		

BOE Info: This was a re-evaluation/ annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability, however, the committee agrees with changing the area of classification to Learning Disabled. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, Special Class Reading 5x30, CT Math 5x60, Speech 2x30(5:1).

Student: 'Board of Education Copy'

AltID#: 301429

Grade: 06

Me	eting Date	BOE Date	Committee / R	leason		Decisi	on	Disability	Placement Recommendation / School
05/	/04/2021	06/14/2021	Committee on S	pecial Educat	tion /	Classifi	ed	Learning Disab	ility Home Public School District(HPSD) / Algonquin Middle
			Reevaluation/An	nual Review					School
	Recommended F	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
	Consultant Teach	er Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
	Consultant Teach	er Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student continues to qualify as a student with a disability in the area of Learning Disabled. The committee is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT Math 1x30/daily.

Student: 'Board	d of Education Co	ору'			AltID#: 315	053		Grade: 05
Meeting Date 05/04/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			Decision Classified		Disability Autism	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended	Recommended Program/Service Start Date End Date Ratio		<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>	
Consultant Tead	cher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Tead	Teacher Services 09/09/2021 06/24/2022 Direct		Direct	5	Weekly	1hr.	Regular Class - Math	
Counseling Serv	/ices	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room

BOE Info: This was a re-evaluation/ annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the area of Autism. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Counseling 60/month, Supplemental Adult Assistance in WIN, Science, and Social Studies.

Student: 'Board	d of Education Co	opy'			AltID#: 309	161		Grade: NYSAA
Meeting Date BOE Date Committee / Reason 05/05/2021 06/14/2021 Committee on Special Edu Reevaluation/Annual Revi Revaluation/Annual Revi			pecial Educat	ion /	Decis i Classifi	-	Disability Autism	Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / Questar II - Maple Hill
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class		09/09/2021	06/24/2022	8:1+1	5	Weekly	6hr.	Questar III
Special Class (8	:1:1)	07/05/2021	08/13/2021	8:1+1	5	Daily	6hr.	QIII BOCES Maple Hill Middle School
Music Therapy		09/08/2021	06/24/2022	Individual	1	Weekly	30min.	Therapy Room
Music Therapy		09/08/2021	06/24/2022	Small Group (3:1)	1	Weekly	30min.	Therapy Room
Occupational Th	erapy	09/08/2021	06/24/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Languag	ge Therapy	09/08/2021	06/24/2022	5:1	1	Weekly	30min.	Therapy Room
Speech/Languag	ge Therapy	09/08/2021	06/24/2022	1:1	3	Weekly	30min.	Therapy Room
Speech/Languag	ge Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	Therapy Room
Occupational Th	erapy	07/05/2021	08/16/2021	Individual	2	Weekly	30min.	Therapy Room

Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Music Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/08/2021	06/24/2022		1	Weekly	30 minutes	All Settings
			•	• •			Evaluations and the teacher reports, classroom functioning, parent assification area of Autism . The committee is recommending the

Information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the classification area of Autism. The committee is recommending the following for the 2021-2022 school year:8:1:1 5x6 hours, OT 1x30(1:1), OT weekly consult, Speech 3x30(1:1) and 1x30(5:1), Music Therapy 1x30(3:1) and 1x30(1:1). ESY: 8:1:1 5x6 hours, OT 1x30(1:1), Speech 2x30(1:1) and 1x30(5:1), Music Therapy 1x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need	Transportation Recommendation
Adult supervision	Bus with an Attendant
Other Accommodations	Door to Door Transportation

Student: 'Board of	f Education Co	ру'			AltID#: 301	741		Grade: 04
	BOE Date 06/14/2021	Committee on S	mmittee / Reason mmittee on Special Education / evaluation/Annual Review		Decision Classified		Disability Other Health I	Placement Recommendation / School mpairment BOCES Class(BOCES-SS) / Questar III - George Washington
Recommended Pro	ogram/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class		09/08/2021	06/24/2022	6:1+2	5	Weekly	6hr.	Special Class
Special Class		07/05/2021	08/13/2021	6:1:2	5	Daily	6hr.	QIII BOCES Geaorge Washington School
Psychological Coun	seling Services	09/08/2021	06/24/2022	1:1	1	Weekly	30min.	Therapy Room
Speech/Language T	Therapy	09/08/2021	06/24/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language 1	Therapy	09/08/2021	06/24/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language T	Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Psychological Coun	iseling	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability, however, the classification is going to change from Speech or Language Impairment to OHI. receive the following for the 2021-2022 school year: 6:1:2 5x6 hours, counseling 1x30(1:1), speech 1x30(1:1), and 1x30(5:1). ESY: 6:1:2 5x6 hours, counseling 1x30(1:1), speech 1x30(5:1)

Student: 'Board	d of Education C	Copy'	AltID#: 00030147		Grade: 07
Meeting Date 05/05/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified	Disability Other Health Impairn	Placement Recommendation / School nent BOCES Class in a Public School(BOCES-PSD) / Questar III - Rensselaer Academy
<u>Recommended</u> Special Class	Program/Service	Start Date End Date Ratio 09/08/2021 06/24/2022 6:1+2	Frequency Perio 5 Wee		<mark>ocation</mark> uestar III

Psychological Counseling Services09/08/202106/2Occupational Therapy09/08/202106/2Occupational Therapy07/05/202108/1Psychological Counseling Services07/05/202108/1BOE Info:This was a re-evaluation/ annual review. The s	discussion, this stude ear:6:1:2 5x6 hours,	ent is recommen OT 2x30(1:1), C	ided to continu Counseling 1x3	ie to qualify as a s	QIII BOCES Rensselaer Academy Therapy Room Therapy Room Therapy Room Therapy Room a google meets . Based on Evaluations and the teacher reports, student with a disability in the classification area of OHI . The committe I:2 5x6 hours, OT 1x30(1:1), Counseling 1x30 (1:1).
Occupational Therapy 09/08/2021 06/2 Occupational Therapy 07/05/2021 08/1 Psychological Counseling Services 07/05/2021 08/1 BOE Info: This was a re-evaluation/ annual review. The sclassroom functioning, parent information, and committee of is recommending the following for the 2021-2022 school yet Special Transportation: Does the student need special to the transportation of the transportation of the transportation Type of Transportation Type of Transportation	24/2022 Individual 13/2021 Individual 13/2021 1:1 student's parents part discussion, this stude ear:6:1:2 5x6 hours,	1 1 ticipated via the ent is recommen OT 2x30(1:1), C	Weekly Weekly Weekly phone and sta ded to continu counseling 1x3 ices? Yes	30min. 30min. 30min. iff participated via ie to qualify as a s	Therapy Room Therapy Room Therapy Room Therapy Room a google meets . Based on Evaluations and the teacher reports, student with a disability in the classification area of OHI . The committee
Occupational Therapy 09/08/2021 06/2 Occupational Therapy 07/05/2021 08/1 Psychological Counseling Services 07/05/2021 08/1 BOE Info: This was a re-evaluation/ annual review. The sclassroom functioning, parent information, and committee of is recommending the following for the 2021-2022 school yet Special Transportation: Does the student need special to the	24/2022 Individual 13/2021 Individual 13/2021 1:1 student's parents part discussion, this stude ear:6:1:2 5x6 hours,	1 1 ticipated via the ent is recommen OT 2x30(1:1), C	Weekly Weekly Weekly phone and sta ded to continu counseling 1x3 ices? Yes	30min. 30min. 30min. iff participated via ie to qualify as a s	Therapy Room Therapy Room Therapy Room google meets . Based on Evaluations and the teacher reports, student with a disability in the classification area of OHI . The committee
Occupational Therapy 07/05/2021 08/1 Psychological Counseling Services 07/05/2021 08/1 BOE Info: This was a re-evaluation/ annual review. The sector functioning, parent information, and committee of is recommending the following for the 2021-2022 school yet Special Transportation: Does the student need special to the transportation Need Type of Transportation	I3/2021 1:1 student's parents part discussion, this stude ear:6:1:2 5x6 hours,	ent is recommen OT 2x30(1:1), C	Weekly Weekly phone and sta ided to continu counseling 1x3 ices? Yes	30min. Iff participated via le to qualify as a s	Therapy Room Therapy Room google meets . Based on Evaluations and the teacher reports, student with a disability in the classification area of OHI . The committee
BOE Info: This was a re-evaluation/ annual review. The s classroom functioning, parent information, and committee or is recommending the following for the 2021-2022 school yet Special Transportation: Does the student need special t Transportation Need Type of Transportation	student's parents part discussion, this stude ear:6:1:2 5x6 hours,	ent is recommen OT 2x30(1:1), C	phone and standed to continu counseling 1x3 ces? Yes	off participated via le to qualify as a s	google meets . Based on Evaluations and the teacher reports, student with a disability in the classification area of OHI . The committe
classroom functioning, parent information, and committee of is recommending the following for the 2021-2022 school yee Special Transportation: Does the student need special to Transportation Need Type of Transportation	discussion, this stude ear:6:1:2 5x6 hours,	ent is recommen OT 2x30(1:1), C	ided to continu Counseling 1x3	ie to qualify as a s	student with a disability in the classification area of OHI . The committee
Transportation Need Type of Transportation	transportation accom	imodations/servi			
Type of Transportation			Transmont		
				ation Recommen	<u>dation</u>
Adult supervision			Small Bus	or Vehicle	
			Bus with ar	Attendant	
tudent: 'Board of Education Copy'		AltID#: 305	586		Grade: 12
leeting Date BOE Date Committee / Reaso	on	Decis	ion	Disability	Placement Recommendation / School
5/06/2021 06/14/2021 Committee on Special Reevaluation/Annual F		Classif	ied	Emotional Dist	turbance BOCES Class(BOCES-SS) / Questar III - Sackett Center
Recommended Program/Service Start Date End	<u>I Date Ratio</u>	Frequency	Period	Duration	Location
Consultant Teacher Services 09/08/2021 06/2	24/2022 Direct	1	Weekly	2hr.	Rensselaer Education Center
	24/2022 6:1:1	5	Weekly	3hr.	John E Sackett
Program (TYP) w/ CTE)					Educational Ctr
Counseling Services 09/08/2021 06/1	17/2022 Individual	1	Every 2 we	eks 30min.	Therapy Room
	mmittee discussion, t	this student is re	commended to		ff participated via google meets . Based on the evaluations, teacher ify as a student with an emotional disturbance and receive the
Student: 'Board of Education Copy'		AltID#: 201	571		Grade: 12
Ideeting Date BOE Date Committee / Reaso 05/06/2021 06/14/2021 Committee on Special	on I Education /	Decis Classif	-	Disability Emotional Dist	Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / Questar

R	eevaluation/An	inual Review	- Academy at Rensselaer Ed Center				
Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class	09/09/2021	06/24/2022	6:1+1	5	Weekly	6hr.	Special Class
Psychological Counseling	09/08/2021	06/24/2022	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the Evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with an emotional disturbance and receive the following for the 2021-2022 school year:6:1:1 5xhours, Counseling 1x30(1:1).

Student: 'Board of	Student: 'Board of Education Copy'							Grade: 11	
J	6/14/2021 Co				Decisi Classifie		Disability Other Health Im	Placement Recommendation / School pairment BOCES Class in a Public School(BOCES-PSD) / Questar III - Rensselaer City School	
Recommended Prog Special Class (8:1:1)	w/ Career Studies	Start Date) 09/08/2021 09/08/2021			Frequency 5	<u>Period</u> Weekly	<u>Duration</u> 6hr. 30min.	Location All academic settings	
Psychological Couns	eiing	09/00/2021	00/24/2022	Individual	I	Weekly	50mm.	Therapy Room	

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 8:1:1 with career studies 5x6hours, Counseling 1x30(1:1).

Student: 'Board			AltID#: 305	842		Grade: 05		
Meeting Date 05/07/2021	BOE Date 06/14/2021	Committee / R Committee on Sp Review		ion / Annual	Decision Classified		Disability Learning Disabi	bility Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	<u>Period</u>	Duration	Location
Special Class - I Special Class - I		09/09/2021 09/09/2021	06/24/2022 06/24/2022		5 5	Weekly Weekly	1hr. 1hr. 30min.	Special Class Special Class

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60.

Student: 'Board	of Education Co	opy'			AltID#: 309	132		Grade: 05		
Meeting Date 05/07/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting		Decision Classified		Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / West Sand Lake Elementary School Elementary School				
Recommended I	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location		
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts		
Special Class - R	eading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class		
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	5	Weekly	30min.	Regular Class - Math		
Assistive Technol	logy Consultation	09/13/2021	06/17/2022	Individual	2	Monthly	30min.	All Settings		
Occupational The	erapy Consult	09/13/2021	06/17/2022	Individual	1	Monthly	30min.	All Settings		

BOE Info: This was an initial eligibility meeting. The student's parents participated via the phone and google meets, and staff participated via google meets. Based on Evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to qualify as a student with a disability in the area of OHI. The committee is recommending the following for the remainder of the 2020-2021 school year: CT ELA 5x90, CT Math 5x60, Resource room 5x30, OT monthly consult, AT 2x30/month, Supplemental Adult Assistance in Social Studies and Science. For the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Special Class Reading 5x30, OT monthly consult, AT 2x30/month, Supplemental Adult Assistance in Social Studies and Science.

Student: 'Board	Student: 'Board of Education Copy'					115		Grade: 11		
Meeting Date 05/07/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Amendment			Decisi Classifi	-	Disability Placement Recommendation / School Other Health Impairment BOCES Class in a Public School(BOCES-PSD) / - Sackett Center			
Recommended Special Class	Program/Service		<u>End Date</u> 06/24/2022	<u>Ratio</u> 6:1+1	Frequency 5	<u>Period</u> Weekly	<u>Duration</u> 6hr.	<u>Location</u> Special Class		
BOE Info: This	is an amendment v	without a meeting	to update the	e IEP due i	to the student's acc	eptance into a	a Questar program	n. Camille Harrelson talked to the parent on 5/7/21 and they are in		

agreement with the change. For the remainder of the 2020-2021 school year and for the 2021-2022 school year the parent is in agreement to the following: 6:1:1 5x6 hours.

Student: 'Boar	d of Education Co	opy'			AltID#: 301	866		Grade: 05		
Meeting Date 05/07/2021	•		Decision Classified		Disability Learning Disabi	lity Placement Recommendation / School Home Public School District(HPSD) / West Sand La Elementary School				
Recommended	l Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location		
Special Class -	Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class		
Special Class -	Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class		
Special Class -	Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class		
Speech/Langua	ge Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room		

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Reading 5x30, Speech 2x30(5:1).

Student: 'Board	d of Education Co	ру'			AltID#: 304	360		Grade: 03		
Meeting Date 05/07/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting			Decision Classified		Disability Learning Disab	bility Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location		
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math		
Occupational Th	erapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room		

Student: 'Board of Education Copy'

AltID#: 304425

Grade: 03

Meeting Date 05/14/2021	BOE Date 06/14/2021				Classifi District	Classified PP Within Other Health Impairment Student is Parentally Placed in		Placement Recommendation / School npairment Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School
Recommended I	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	<u>Location</u>
Consultant Teach	er Services	09/09/2021	06/24/2022	Indirect	1	Weekly	1hr.	Regular Class
Consultant Teach	er Services	09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class
Speech/Language	e Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room

BOE Info: This was an initial eligibility meeting. Parents and school staff participated via Google Meet. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, the committee is recommending student be identified as a student with an educationally related disability under the classification Other Health Impairment and receive special education services. For the remainder of current school year and for the 2021-2022 school year, the CSE recommends: CT Direct for writing 1x60 weekly and CT Indirect 1x60 weekly and SLT 2x30I weekly

Student: 'Board	Student: 'Board of Education Copy'							Grade: 03
Meeting Date 05/14/2021					Decisi Classifi	-	Disability Learning Disabi	lity Placement Recommendation / School Home Public School District(HPSD) / Poestenkill Elementary School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teacl	ner Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Special Class - R	leading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class

<u>BOE Info</u>: This was an initial eligibility meeting. The staff participated via google meets and the students' parent, grandmother and aunt participated via the phone. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a disability under the classification of Learning Disabled and receive for the 2020-2021 school year: CT ELA 5x90, Resource room 5x30. For the 2021-2022 school year: CT ELA 5x90, Special Class reading 5x30.

Student: 'Board	d of Education Co	ору'			AltID#: 309	250		Grade: 03
Meeting Date 05/14/2021					Decision Classified PP Within District Dual Enrollment		Disability Learning Disal	bility Barent Recommendation / School Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School
Recommended Consultant Teac Consultant Teac		09/09/2021	End Date 06/24/2022 06/24/2022		<u>Frequency</u> 1 1	<u>Period</u> Weekly Weekly	<u>Duration</u> 1hr. 1hr.	<u>Location</u> Regular Class - English Regular Class - Math

BOE Info: This was an initial eligibility meeting. Parents and school staff participated via Google Meet. The committee is recommending student be identified as a student with an educationally related disability and receive special education services. For the remainder of this school year the CSE is recommending Indirect CT 2 hours weekly. For the 2021-2022 school year: CT ELA 1x60 weekly and CT Math 1x60 weekly

Student: 'Board of E	Education Co	ру'			AltID#: 311	118		Grade: 01
J J	BOE Date Committee / Reason 06/14/2021 Committee on Special Education / Requested Review				DecisionDisabilityClassifiedOther Health Impair			Placement Recommendation / School mpairment Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
Recommended Proc	gram/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Counseling Consultat	tion	09/13/2021	06/17/2022	Individual	1	Bi-weekly	30min.	Therapy Room
Physical Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	у	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	y	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Th	herapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was a requested review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, the committee is recommending the following: additional program modifications and accommodations, the addition of counseling consult 1x30/biweekly.

Student: 'Board	of Education Co	ру'			AltID#: 3053	366			Grade: 10
Meeting Date BOE Date Committee / Reason					Decision Disa			Pla	cement Recommendation / School
05/19/2021	0				Classifie	ed	Emotional Distur	bance Hor Sch	ne Public School District(HPSD) / Averill Park High nool
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource F	Room
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Ro	Dom

BOE Info: This was a scheduled annual review meeting. The parents, student, parent advocate and all staff attended via Google Meet. CSE with parent and student input agreed to an Interim Alternate Education plan where student will attend school for partial days reducing general education classes and continuing to receive all special education services. The Committee recommended continuing current special education services for the 2021-22 school year with the understanding that a review can be scheduled at any time to review: Resource Room 5:1 1x80 every other day, Counseling 2hours month.

Student: 'Board	d of Education Co	ру'			AltID#: 315	005		Grade: 03
Meeting Date 05/26/2021	BOE Date 06/14/2021	Committee / R Committee on Sp Eligibility Determ	pecial Educat		Decis i Classifi	-	Disability Learning Disabi	lity Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teac	cher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Consultant Teac	cher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math

Special Class - Reading	09/09/2021 06/24/2022 15:1	5	Weekly	30min.	Special Class	

BOE Info: This was an initial eligibility meeting. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to qualify as a student with a disability in the area of Learning Disabled and receive the following for the 2020-2021 school year: CT ELA 5x90, CT Math 5x60. for 2021-2022 school year: CT ELA 5x90 and CT Math 5x60, Special Class Reading 5x30.

Student: 'Board	d of Education Co	opy'			AltID#: 305	964		Grade: 02
Meeting Date BOE Date Committee / Reason 05/26/2021 06/14/2021 Committee on Special Education / In Eligibility Determination Meeting					Decisi Classifi	-	Disability Learning Disabi	lity Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Special Class - F	Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class

BOE Info: This was an initial eligibility meeting. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to qualify as a student with a disability in the area of Learning Disabled and receive the following for the 2020-2021 school year: CT ELA 5x90, CT Math 5x60. for 2021-2022 school year: CT ELA 5x90 and CT Math 5x60, Special Class Reading 5x30. The parent has also requested a speech and OT evaluation. The committee will reach out to the providers to conduct a screening first and then if an evaluation is warranted permission will be sent home. The providers will also reach out to the mom.

Student: 'Board	l of Education Co	ру'			AltID#: 209	124		Grade: 12
Meeting Date 05/27/2021	BOE Date 06/14/2021	Committee / R Committee on S Amendment - Ag	pecial Educat		Decision Classified		Disability Learning Disat	bility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended	Recommended Program/Service Start Date End Date		<u>Ratio</u>	Frequency	Period	Duration	Location	
Recommended Program/Service Consultant Teacher Services Consultant Teacher Services			06/24/2022 01/28/2022		1 1	Weekly Weekly	2hr. 1hr.	VOTEC Regular Class

BOE Info: This was an Amendment-Agreement No Meeting as parent and student requested a reduction in service for the 2021-22 school year following the annual review. Parent provided consent to the change in writing and school team agreed. Remove SC 15:1 Math for 2021-22.

Student: 'Board	Student: 'Board of Education Copy'				AltID#: 315	824			Grade: 05	
Meeting Date 05/28/2021	BOE Date 06/14/2021	Committee / R Committee on Sp Review		tion / Annual	Decisi Classifi		Disability Hearing Impairi	ment	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School	
<u>Recommended</u>	Review <u>Review <u>Review</u> <u>Review <u>Review</u> <u>Review <u>Review</u> <u>Review</u></u></u></u>				<u>Frequency</u>	<u>Period</u>	Duration	Locat	tion	

Consultant Teacher	Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Counseling		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Teacher of the Dea	f Consultation	09/09/2021	06/24/2022		5	Weekly	30min.	All Settings
BOE Info: This wa school year: CT EL								s. The committee is recommending the following for the 2021-202
Student: 'Board o	f Education Cor)y'			AltID#: 303	160		Grade: 05
0	06/14/2021	Committee / R Committee on Sp Review		ion / Annual	Decisi Classifi		Disability Learning Disabil	Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lak Elementary School
Recommended Pr	ogram/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher	Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Special Class - Rea	adina	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
BOE Info: This wa school year: Specia			• •					
school year: Specia	I class reading 5.	x30, CT ELA 5x9 oy'			AltID#: 305	871		Grade: 04
school year: Specia student: 'Board o leeting Date	I class reading 5. f Education Cop BOE Date 06/14/2021	x30, CT ELA 5x9	eason			871 on	Disability	Grade: 04 Placement Recommendation / School
school year: Specia tudent: 'Board o leeting Date	I class reading 5. f Education Cop BOE Date 06/14/2021	x30, CT ELA 5x9 by' Committee / R Committee on Sp Review	eason		AltID#: 305 Decisi	871 on	Disability	Grade: 04 Placement Recommendation / School pairment Home Public School District(HPSD) / Miller Hill-Sand La
school year: Specia tudent: 'Board o eeting Date 5/01/2021	I class reading 5 f Education Cop BOE Date 06/14/2021 ogram/Service	x30, CT ELA 5x9 by' Committee / R Committee on Sp Review <u>Start Date</u>	eason becial Educat	ion / Annual <u>Ratio</u>	AltID#: 305 Decisi Classifi	871 on ed	Disability Other Health Im	Grade: 04 Placement Recommendation / School pairment Home Public School District(HPSD) / Miller Hill-Sand La Elementary School Location Regular Class- Language
school year: Specia tudent: 'Board o eeting Date 5/01/2021 <u>Recommended Pr</u> Consultant Teacher	I class reading 5 f Education Cop BOE Date 06/14/2021 ogram/Service ^c Services	x30, CT ELA 5x9 Dy' Committee / R Committee on Sp Review <u>Start Date</u> 09/09/2021	eason becial Educat <u>End Date</u> 06/24/2022	ion / Annual <u>Ratio</u> Direct	AltID#: 305 Decisi Classifi <u>Frequency</u> 5	871 on ed <u>Period</u> Weekly	Disability Other Health Im <u>Duration</u> 1hr. 30min.	Grade: 04 Placement Recommendation / School pairment Home Public School District(HPSD) / Miller Hill-Sand La Elementary School Location Regular Class- Language Arts
school year: Specia Student: 'Board o leeting Date 6/01/2021 <u>Recommended Pr</u>	I class reading 5 f Education Cop BOE Date 06/14/2021 ogram/Service Services	x30, CT ELA 5x9 py' Committee / R Committee on Sp Review <u>Start Date</u> 09/09/2021 09/09/2021	eason becial Educat	ion / Annual <u>Ratio</u> Direct Direct	AltID#: 305 Decisi Classifi <u>Frequency</u>	871 on ed <u>Period</u>	Disability Other Health Im Duration	Grade: 04 Placement Recommendation / School pairment Home Public School District(HPSD) / Miller Hill-Sand La Elementary School Location Regular Class- Language
School year: Special Student: 'Board o Meeting Date 16/01/2021 Recommended Pr Consultant Teacher Consultant Teacher Counseling Service	I class reading 5 f Education Cop BOE Date 06/14/2021 ogram/Service Services s Services s an annual revie	x30, CT ELA 5x9 Dy' Committee / Re Committee on Sp Review <u>Start Date</u> 09/09/2021 09/09/2021 09/09/2021 09/13/2021 ew. The student's	eason becial Educat <u>End Date</u> 06/24/2022 06/24/2022 06/17/2022 s parents par	ion / Annual <u>Ratio</u> Direct Direct Individual ticipated via th	AltID#: 305 Decisi Classifi <u>Frequency</u> 5 5 1 ne phone, and s	871 on ed <u>Period</u> Weekly Weekly Monthly	Disability Other Health Im <u>Duration</u> 1hr. 30min. 1hr. 2hr.	Grade: 04 Placement Recommendation / School pairment Home Public School District(HPSD) / Miller Hill-Sand Lal Elementary School Location Regular Class- Language Arts Regular Class - Math
school year: Specia student: 'Board o leeting Date 6/01/2021 <u>Recommended Pr</u> Consultant Teacher Consultant Teacher Counseling Service <u>BOE Info</u> : This wa school year:CT Mat	I class reading 5 f Education Cop BOE Date 06/14/2021 ogram/Service Services s Services s an annual revie	x30, CT ELA 5x9 by' Committee / Re Committee on Sp Review <u>Start Date</u> 09/09/2021 09/09/2021 09/09/2021 09/13/2021 ew. The student's 5x90, Counseling	eason becial Educat <u>End Date</u> 06/24/2022 06/24/2022 06/17/2022 s parents par	ion / Annual <u>Ratio</u> Direct Direct Individual ticipated via th	AltID#: 305 Decisi Classifi <u>Frequency</u> 5 5 1 ne phone, and s	871 on ed <u>Period</u> Weekly Weekly Monthly staff participat tance	Disability Other Health Im <u>Duration</u> 1hr. 30min. 1hr. 2hr.	Grade: 04 Placement Recommendation / School pairment Home Public School District(HPSD) / Miller Hill-Sand La Elementary School Location Regular Class- Language Arts Regular Class - Math Therapy Room
School year: Special Student: 'Board o Meeting Date 6/01/2021 Recommended Pr Consultant Teacher Consultant Teacher Counseling Service BOE Info: This wa school year:CT Mat Student: 'Board o Meeting Date	I class reading 5 f Education Cop BOE Date 06/14/2021 ogram/Service Services s an annual reviet th 5x60, CT ELA f Education Cop BOE Date 06/14/2021	x30, CT ELA 5x9 by' Committee / Re Committee on Sp Review <u>Start Date</u> 09/09/2021 09/09/2021 09/09/2021 09/13/2021 ew. The student's 5x90, Counseling	eason becial Educat <u>End Date</u> 06/24/2022 06/17/2022 s parents par g 120/month, eason becial Educat	ion / Annual <u>Ratio</u> Direct Direct Individual ticipated via th 1:1 suppleme	AltID#: 305 Decisi Classifi <u>Frequency</u> 5 5 1 ne phone, and s ntal adult assist	871 on ed <u>Period</u> Weekly Weekly Monthly staff participat tance 879 on	Disability Other Health Im <u>Duration</u> 1hr. 30min. 1hr. 2hr.	Grade: 04 Placement Recommendation / School bairment Home Public School District(HPSD) / Miller Hill-Sand Lat Elementary School Location Regular Class- Language Arts Regular Class - Math Therapy Room s. The committee is recommending the following for the 2021-202 Grade: 03 Placement Recommendation / School

Adapted Physical Education	09/08/2021	06/22/2022	12:1:6	2	Weekly	45min.	Gym/Pool/Other
Special Class (MOVE)	09/08/2021	06/22/2022	12:1:6	5	Weekly	6hr.	Classroom
Adapted Physical Education	07/12/2021	08/20/2021	12:1:6	2	Weekly	45min.	Gym/Pool/Other
Special Class	07/12/2021	08/20/2021	12:1:6	5	Weekly	6hr.	Classroom
Music Therapy	09/08/2021	06/22/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/22/2022	Small Group (5:1)	1	Weekly	30min.	Across All Settings
Speech/Language Therapy	09/08/2021	06/22/2022	()	4	Weekly	30min.	Across All Settings
Skilled Nursing Services	09/08/2021	06/22/2022	Individual	1	Daily	15min.	Across All Settings
Occupational Therapy	09/08/2021	06/22/2022	Individual	3	Weekly	30min.	Across All Settings
Physical Therapy	09/08/2021	06/22/2022	Individual	4	Weekly	30min.	Across All Settings
Speech/Language Therapy	07/12/2021	08/20/2021	Individual	4	Weekly	30min.	Across All Settings
Skilled Nursing Services	07/12/2021	08/20/2021	Individual	1	Daily	15min.	Across All Settings
Occupational Therapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	Across All Settings
Physical Therapy	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	Across All Settings

BOE Info: This was a re-evaluation review. The students' parents participated and staff participated via google meets. Based on the evaluations, records review, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the area of Multiple Disabilities.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need	Transportation Recommendation		
Vehicle and/or equipment needs	Vehicle with Lift		
Adult supervision	Bus with an Attendant		
Student: 'Board of Education Copy'	∆IHID# • 000301176	Grade: 11	

Meeting Date	BOE Date	Committee / Reason			Decisi	on	Disability	Placement Recommendation / School	
06/02/2021	06/14/2021	Committee on Special Education / Annual			Classified		Other Health Impairment Home Public School District(HPSD) / Averill Park High		
		Review	•					School	
Recommended	l Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	
Resource Room Program		09/09/2021	06/24/2022	5:1	1	Every Other	40min.	Resource Room	
	Ū					Day			

BOE Info: This was an annual review meeting. The parent and student attended by phone. School staff attended via Google Meet. For the 2021-2022 school year, the CSE recommends the student receive supplemental instruction in a Resource Room (5:1) 40 minutes every other day.

Student: 'Board of Education Copy'					AltID#: 309	409		Grade: 10	
Meeting Date 06/02/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Annual Review			Decision Classified		Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / Averill Park H School		
Recommended Program/Service Start Date End Date Ratio			<u>Ratio</u>	Frequency	<u>Period</u>	Duration	<u>Location</u>		
Resource Room Program		09/09/2021	06/24/2022	5:1	1	Daily	40min.	Resource Room	
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr. 20min.	Regular Class - English	

Consultant Teacher Services	09/09/2021 06/24/2	2022 Direct	1	Every Other Day	1hr. 20min.	Regular Class - Math
Counseling / Social Worker	09/13/2021 06/17/2	2022 Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review meeting. The student, parent and school staff attended via Google Meet. The Committee recommends the following for the 2021-22 school year: Consultant Teacher Direct to English 1x80 every other day, Consultant Teacher Direct to Math 1x80 every other day, Resource Room 1x40 daily and Counseling 1x30 minutes per week.

Student: 'Board			AltID#: 208182			Grade: Ungraded		
Meeting Date 06/02/2021	BOE Date 06/14/2021	Committee / Reason Subcommittee on Special Education / Requested Review			Decision Classified		Disability Multiple Disabi	Placement Recommendation / School lities Home Public School District(HPSD) / Averill Park High School School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class		09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class - Skills
Special Class		07/06/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Special Location
Occupational Therapy		09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group	2	Weekly	30min.	Classroom
Speech/Language Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy		07/06/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy		07/06/2021	08/13/2021	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy		07/06/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was a requested review meeting for a student eligible to continue in school for an additional year beyond 21 under the revised NYSED regulations. The parents attended via phone and school staff attended by Google Meet. The CSE is recommending that the student continue in a secondary school program an additional year before receiving the Skills and Achievement Commencement Credential. At this time it is recommended the student receive instruction in a 12:1:1 SC 5x6 hours weekly, OT 2x30 Ind and SLT 1x30 I and 2x30 (5:1) group. The CSE recommendations ESY but parents have declined as they have arranged for a camp program for the student.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need	Transportation Recommendation
Vehicle and/or equipment needs	Small Bus or Vehicle
Adult supervision	Bus with an Attendant