

Averill Park Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 311397			Grade: Preschool							
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School							
05/06/2021	06/14/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) /							
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location				
Special Class		05/07/2021	06/25/2021	8:1+1	5	Weekly	5hr.	Preschool				
Parent Counseling and Training		05/07/2021	06/18/2021	Individual	1	Weekly	30min.	Therapy Room				
Occupational Therapy		05/07/2021	06/18/2021	Individual	2	Weekly	30min.	Therapy Room				
Speech/Language Therapy		05/07/2021	06/18/2021	Individual	5	Weekly	30min.	Therapy Room				
Physical Therapy		05/07/2021	06/18/2021	Individual	2	Weekly	30min.	Therapy Room				
<p>BOE Info: This was an initial eligibility meeting. The evaluation team participated via google meets and the guardian participated via the phone. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive 8:1:1 5x5hours, PT 2x30(1:1), speech 3x30(1:1), OT 2x30(1:1)family training and counseling 1x30(1:1). ESY: 8:1:1 5x5hours, PT 2x30(1:1), speech 3x30(1:1), OT 2x30(1:1)family training and counseling 1x30(1:1).</p> <p>Special Transportation: Does the student need special transportation accommodations/services? Yes</p> <table style="width: 100%;"> <tr> <td style="width: 50%;">Transportation Need</td> <td style="width: 50%;">Transportation Recommendation</td> </tr> <tr> <td>Type of Transportation</td> <td>Door to Door Transportation</td> </tr> </table>									Transportation Need	Transportation Recommendation	Type of Transportation	Door to Door Transportation
Transportation Need	Transportation Recommendation											
Type of Transportation	Door to Door Transportation											

Student: 'Board of Education Copy'		AltID#: 315806			Grade: Preschool							
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School							
05/07/2021	06/14/2021	Committee on Preschool Special Education / Requested Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Capital District Beginnings							
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location				
Special Class		02/22/2021	06/23/2021	8:1+2	5	Weekly	5hr.	Special Class				
Occupational Therapy		02/22/2021	06/23/2021	Individual	2	Weekly	30min.	Therapy Room				
Speech/Language Therapy		02/22/2021	06/23/2021	Individual	4	Weekly	30min.	Therapy Room				
Physical Therapy		05/17/2021	06/23/2021	Individual	2	Weekly	30min.	Therapy Room				
<p>BOE Info: This was a requested review to review the PT evaluation. The evaluation team participated via google meets and the parent participated via the phone. Based on the evaluations, parent information, and committee discussion, this student is recommended to receive PT 2x30(1:1).</p> <p>Special Transportation: Does the student need special transportation accommodations/services? Yes</p> <table style="width: 100%;"> <tr> <td style="width: 50%;">Transportation Need</td> <td style="width: 50%;">Transportation Recommendation</td> </tr> <tr> <td>Type of Transportation</td> <td>Door to Door Transportation</td> </tr> </table>									Transportation Need	Transportation Recommendation	Type of Transportation	Door to Door Transportation
Transportation Need	Transportation Recommendation											
Type of Transportation	Door to Door Transportation											

Student: 'Board of Education Copy'		AltID#: 311304			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/14/2021	06/14/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool/No Services Continued EI	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) /		

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class in an Integrated Setting	05/15/2021	06/25/2021	8:1+1	5	Weekly	5hr.	Integrated

BOE Info: This was an initial eligibility meeting. The parent and evaluation team participated via google meets. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive : SEIT, Speech 2x30(5:1) and 1x30(1:1), OT 1x30(1:1). The parent us choosing for the student to remain in EI until the Fall, at that time the student will transition to CPSE .

Student: 'Board of Education Copy'			AltID#: 311400	Grade:		
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>	
05/14/2021	06/14/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Ineligible		/	

BOE Info: This was an initial eligibility meeting. The parent and evaluator participated via google meets. Based upon the evaluations, classroom functioning, parent information, and committee discussion, this student does not qualify as a preschooler with a disability .

Student: 'Board of Education Copy'			AltID#: 311244	Grade: Preschool		
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>	
05/14/2021	06/14/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only	

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Occupational Therapy	05/17/2021	06/30/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	05/17/2021	06/30/2021	Individual	3	Weekly	30min.	Therapy Room

BOE Info: This was an initial eligibility meeting. The parents and evaluation staff participated via google meets. Based upon the evaluations, functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive OT 2x30(1:1) and Speech 3x30(1:1). For ESY and 2021-2022: OT 2x30(1:1) and Speech 3x30(1:1).

Student: 'Board of Education Copy'			AltID#: 304846	Grade: Preschool		
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>	
05/17/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Exited	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / ECEC at Troy	

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Education Itinerant Services	01/12/2021	06/30/2021	1:1	2	Weekly	1hr.	Classroom
Speech/Language Therapy	11/20/2020	06/25/2021	Individual	2	Weekly	30min.	Classroom/therapy room
Occupational Therapy	11/20/2020	06/25/2021	Individual	2	Weekly	30min.	Classroom/therapy room

BOE Info: This was a re-evaluation of the CPSE to CSE Transition meeting. The parents and School personnel participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to qualify as a student with a disability with the classification of speech and language impaired. The student is recommended to receive the following for the 2021-2022 school year: OT 1x30(1:1) and 1x30(5:1), Speech 2x30(5:1).

Student: 'Board of Education Copy' **AltID#:** 311371 **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/17/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation/Annual Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Clover Patch Preschool

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	12/15/2020	06/25/2021	8:1+3	5	Weekly	5hr.	Special Class
Music Therapy	12/15/2020	06/25/2021	Small Group	1	Weekly	30min.	Classroom/therapy room
Physical Therapy	12/15/2020	06/25/2021	Individual	3	Weekly	30min.	Classroom/therapy room
Occupational Therapy	12/15/2020	06/25/2021	Individual	3	Weekly	30min.	Classroom/therapy room
Speech/Language Therapy	12/15/2020	06/25/2021	Individual	4	Weekly	30min.	Classroom/therapy room

BOE Info: This was a reevaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a preschooler with a disability. The committee is recommending a TVI evaluation for the 2020-2021 school year. For the 2021-2022 school year the committee is recommending the following: 8:1+3 5x5hours, Speech 4x30(1:1), OT 3x30(1:1), PT 3x30(1:1), Music Therapy 1x30(5:1). For ESY: 8:1+3 5x5hours, Speech 3x30(1:1), OT 3x30(1:1), PT 3x30(1:1), Music Therapy 1x30(5:1).

Student: 'Board of Education Copy' **AltID#:** 311192 **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/18/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Declassified	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / A Child's Place at Unity House

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class in an Integrated Setting	09/09/2020	06/25/2021	6:1+1	5	Weekly	5hr.	Integrated
Special Class in an Integrated Setting	07/13/2020	08/21/2020	6:1+1	5	Weekly	2hr. 30min.	Integrated
Counseling	09/09/2020	06/25/2021	Individual	1	Weekly	30min.	School setting
Speech/Language Therapy	09/09/2020	06/25/2021	Individual	3	Weekly	30min.	School setting
Speech/Language Therapy	07/13/2020	08/21/2020	Individual	3	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be discharged.

Special Transportation: Does the student need special transportation accommodations/services? Yes
Transportation Need Transportation Recommendation
 Type of Transportation Door to Door Transportation

Student: 'Board of Education Copy' **AltID#:** 304808 **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
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05/24/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Exited	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Psychological Counseling Services	09/01/2020	06/30/2021	Individual	1	Weekly	1hr.	Preschool/DayCare
Speech/Language Therapy	09/01/2020	06/30/2021	Individual	2	Weekly	30min.	Preschool/DayCare
Speech/Language Therapy	07/01/2020	08/31/2020	Individual	1	Weekly	30min.	Home
BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, related service provider information, parent information, and committee discussion, this student does not qualify as a school-age student with a disability and will be discharged from services at the end of the 2020-2021 school year.							

Student: 'Board of Education Copy'			AltID#: 305960		Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/24/2021	06/14/2021	Committee on Preschool Special Education / Annual Review	Exited	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy	09/01/2020	06/30/2021	Individual	2	Weekly	30min.	Home/Preschool/Daycare
Speech/Language Therapy	07/01/2020	08/31/2020	Individual	1	Weekly	30min.	Home/Preschool/Daycare
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the provider's summary, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: The student is to be discharged from speech by the end of the school year.							

Student: 'Board of Education Copy'			AltID#: 315085		Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/25/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Exited	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy	09/01/2020	06/30/2021	Individual	2	Weekly	30min.	Preschool/DayCare
BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be discharged from speech services.							

Student: 'Board of Education Copy'			AltID#: 315012		Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/25/2021	06/14/2021	Committee on Preschool Special Education / Reevaluation CPSE to CSE Transition	Exited	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy	09/01/2020	06/30/2021	Individual	2	Weekly	30min.	Home/Preschool/Daycare

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, related service provider information, parent information, and committee discussion, this student does not qualify as a school-age student with a disability and will be discharged from services at the end of the 2020-2021 school year.

Student: 'Board of Education Copy'		AltID#: 304862		Grade: Preschool	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
06/03/2021	06/14/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Ineligible		/
 BOE Info: This was an initial eligibility meeting. The parent participated via the phone and the evaluator participated via google meet. Based upon the evaluations, parent information, and committee discussion, this student does not meet the criteria to be classified as a preschooler with a disability					

Student: 'Board of Education Copy'		AltID#: 315148		Grade: 01			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
04/22/2021	06/14/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	04/23/2021	06/25/2021	Direct	5	Weekly	30min.	Regular Class - Math
Consultant Teacher Services	04/23/2021	06/25/2021	Direct	5	Weekly	30min.	Regular Class - English
Occupational Therapy	04/23/2021	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
 BOE Info: This was an initial eligibility meeting. The parent participated by phone, staff participated via google meets. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a disability and receive for the 2020-2021 school year: CT ELA 5x30 ELA, CT Math 5x30, OT 1x30(5:1). For 2021-2022: CT ELA 5x90, CT Math 5x60, Special Class Reading 5x30, OT 1x30(5:1).							

Student: 'Board of Education Copy'		AltID#: 000303093		Grade: 06			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
04/27/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
 BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on review of records, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Autism.							

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision

Transportation Recommendation

Bus with an Attendant

Student: 'Board of Education Copy' **AltID#:** 303087 **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/27/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified No Services	Autism	Home Public School District(HPSD) / Algonquin Middle School

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on review of records, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Autism.

Student: 'Board of Education Copy' **AltID#:** **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/27/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified No Services	Learning Disability	Home Public School District(HPSD) / Averill Park High School

BOE Info: This was an annual review meeting. The students' parent participated via the phone, and staff participated via Google Meet. Student receives instruction in a home school program. Parent reports that student will complete a high school equivalency program following his cohort graduation date of June 2021. Based on evaluation information, parent information, and committee discussion, the CSE recommends the student be exited as of June 2021.

Student: 'Board of Education Copy' **AltID#:** 301592 **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/27/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified No Services	Autism	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Counseling	09/14/2020	06/18/2021	Individual	1	Bi-weekly	30min.	Therapy Room

BOE Info: This was an re-evaluation/annual review meeting. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluation information, parent information, and committee discussion, this student is recommended to continue to be identified as a student with educationally related disability classified as Autism. The student receives instruction in a home school program which parent reports will conclude in June 2021. The CSE recommends the student be exited as of June 2021.

Student: 'Board of Education Copy' **AltID#:** 305692 **Grade:** 06

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/27/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	12/09/2020	06/18/2021	Individual	2	Monthly	30min.	Therapy Room

BOE Info: This was an re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. The re-evaluation was a review of records at parent request due to concerns about health and safety of in-person assessment. Based on parent information, and committee discussion, this student is recommended to continue to be identified as a student with a learning disability.

Student: 'Board of Education Copy'			AltID#: 305969			Grade: Kdg.		
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>			
04/27/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math	
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English	
Physical Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location	
Physical Therapy	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location	
Occupational Therapy	09/14/2020	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Special Location	
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	20min.	Special Location	
Speech/Language Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Special Location	

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, the student continues to qualify as a student with a disability in the area of Speech and language impairment. The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1), OT 2x30(5:1), PT 1x30(1:1), and 1x30(5:1), CT ELA 5x90, CT Math 5x60.

Student: 'Board of Education Copy'			AltID#: 304572			Grade: 04		
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>			
04/27/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Poestenkill Elementary School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Math	
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr. 30min.	Regular Class - English	
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	science and social studies	

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, the student continues to qualify as a student with Other health impairment. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Supplemental Adult Assistance in Social Studies and Science.

Student: 'Board of Education Copy'		AltID#: 301576		Grade: 07	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/27/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified No Services	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School
 BOE Info: his was an re-evaluation/annual review. Staff attended via Google Meet. The students' parents were invited via mail and phone. They were phoned at the time of meeting but did not attend. The school psychologist completed a review of records as parent did not complete social history, respond to attempts to schedule an evaluation or present evaluation information . Based records, this student is recommended to continue to be identified as a student with a learning disability .					

Student: 'Board of Education Copy'		AltID#: 301724		Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
04/27/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Special Location
 BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the speech therapist report, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an Other Health Impairment .							

Student: 'Board of Education Copy'		AltID#: 304465		Grade: 05			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
04/28/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Poestenkill Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Daily	30min.	Resource Room
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Math
Special Class - Language Arts	09/08/2020	06/25/2021	15:1	1	Daily	1hr. 30min.	Special Class
Occupational Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021		1	Daily	Daily	arrival/homeroom, WIN, science, social studies, and dismissal
 BOE Info: This was a re-evaluation/ annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the teacher reports, classroom functioning, parent information, and committee discussion, the student continues to qualify as a student with a learning disability . The committee is recommending the following for the 2021-2022 school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Counseling60/month, OT 1x30(5:1), Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science .							

Student: 'Board of Education Copy'		AltID#: 000301333			Grade: 05			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
04/28/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/08/2020	06/25/2021	Direct	1	Daily	1hr. 30min.	Regular Class - English
Special Class - Math		09/08/2020	06/25/2021	15:1	1	Daily	1hr.	Special Class
Speech/Language Therapy		09/14/2020	06/18/2021	Small Group	3	Monthly	30min.	Therapy Room
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	Science and social studies
<p>BOE Info: This was scheduled as a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, the student-parent has asked for the re-evaluation to be delayed until the fall when the student returns to in-person education. The committee is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT literacy 1x30/daily, 15:1 Math 1x40/daily.</p>								

Student: 'Board of Education Copy'		AltID#: 315154			Grade: 01			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
04/28/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / West Sand Lake Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/08/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - English
Special Class		07/06/2020	08/14/2020	12:1+1	5	Weekly	2hr. 30min.	Miller Hill Sand Lake Elementary
Counseling		09/14/2020	06/18/2021	Small Group (5:1)	1	Monthly	30min.	Special Location
Occupational Therapy Consult		09/14/2020	06/18/2021	Individual	1	Monthly	30min.	All Settings
Speech/Language Therapy		09/14/2020	06/18/2021	Individual	3	Monthly	30min.	Special Location
Speech/Language Therapy		09/14/2020	06/18/2021	Small Group (5:1)	6	Monthly	30min.	Special Location
Speech/Language Therapy		07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Shared Aide		07/06/2020	06/25/2021		5	Weekly	5 hours	School setting
<p>BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the updated evaluations, teacher reports, classroom functioning, parent information, and committee discussion the student still qualifies as a student with a disability in the area of Autism. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, Counseling 60/month, Speech 2x30(5:1), OT consult, Supplemental Adult Assistance in Math, Science, and Social Studies. ESY: Speech 1x30(5:1).</p>								

Student: 'Board of Education Copy'		AltID#: 309166			Grade: 08	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School	

04/29/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified PP NR Within District Dual Enrollment	Learning Disability	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Indirect	1	Weekly	30min.	Regular Class - English
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Weekly	30min.	Regular Class - Math
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Weekly	2hr.	Resource Room
Speech/Language Consultation	09/08/2020	06/25/2021		1	Quarterly	30 minutes	Classroom

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability.

Student: 'Board of Education Copy'		AltID#: 301877		Grade: 09			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/03/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified Charter School Enrollment	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Daily	1hr.	Resource Room
Consultant Teacher Services	09/08/2020	06/25/2021	Indirect	1	Weekly	1hr.	Regular Class

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability.

Student: 'Board of Education Copy'		AltID#: 305355		Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/03/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified No Services	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	05/04/2021	06/25/2021	Direct	1	Daily	30min.	Regular Class - Math
Consultant Teacher Services	05/04/2021	06/25/2021	Direct	1	Daily	30min.	Regular Class - English

BOE Info: This was a re-evaluation/annual review meeting initially scheduled for a student in a home school program. Following the notice date, the student re-enrolled in school, this meeting also served as the transfer in meeting. The school team attended via Google Meet. Parent was invited by mail and phoned at time of meeting but not able to be reached. Parent called later in the day and expressed verbal agreement to services in place and recommended for next year. At this time, the CSE recommends that the student continue to be identified as a student with a disability described as Learning Disability and recommends the following for the remainder of 2020-21: CT English 1x30daily, CT Math 1x30 daily.

Student: 'Board of Education Copy'		AltID#: 315814		Grade: 03	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School

05/04/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy	01/05/2021	06/25/2021	Small Group	2	Weekly	30min.	Therapy Room
BOE Info: This was a re-evaluation/ annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability, however, the committee agrees with changing the area of classification to Learning Disabled. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, Special Class Reading 5x30, CT Math 5x60, Speech 2x30(5:1).							

Student: 'Board of Education Copy'		AltID#: 301429			Grade: 05		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/04/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Daily	30min.	Resource Room
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Math
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr. 30min.	Regular Class - English
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student continues to qualify as a student with a disability in the area of Learning Disabled . The committee is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT Math 1x30/daily.							

Student: 'Board of Education Copy'		AltID#: 315053			Grade: 04		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/04/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Math
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - English
Counseling	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021		1	Daily	30 minutes	science, social studies, WIN, all specials
BOE Info: This was a re-evaluation/ annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the area of Autism . The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Counseling 60/month, Supplemental Adult Assistance in WIN, Science, and Social Studies .							

Student: 'Board of Education Copy'		AltID#: 309161			Grade: NYSAA		
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/05/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	BOCES Class in a Public School(BOCES-PSD) / Questar III - Maple Hill		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2020	06/25/2021	8:1+1	5	Weekly	6hr.	Special Class
Special Class (BOCES AIM)	07/06/2020	08/14/2020	8:1+1	5	Weekly	6hr.	Special Class
Music Therapy	09/08/2020	06/25/2021	Small Group (3:1)	1	Weekly	30min.	Classroom/Therapy Room
Music Therapy	09/08/2020	06/25/2021	Individual	1	Weekly	30min.	Classroom/Therapy Room
Speech/Language Therapy	09/08/2020	06/25/2021	Small Group (5:1)	1	Weekly	30min.	Classroom
Speech/Language Therapy	09/08/2020	06/25/2021	Individual	3	Weekly	30min.	Therapy Room
Occupational Therapy	09/08/2020	06/25/2021	Individual	2	Weekly	30min.	Classroom/Therapy Room
Music Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Classroom/Therapy Room
Music Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Classroom/Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Individual	3	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Individual	2	Weekly	30min.	Therapy Room
BOE Info: This was a re-evaluation/ annual review. The student's parents and staff participated via google meets. Based on Evaluations and the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the classification area of Autism. The committee is recommending the following for the 2021-2022 school year:8:1:1 5x6 hours, OT 1x30(1:1), OT weekly consult, Speech 3x30(1:1) and 1x30(5:1), Music Therapy 1x30(3:1) and 1x30(1:1). ESY: 8:1:1 5x6 hours, OT 1x30(1:1), Speech 2x30(1:1) and 1x30(5:1), Music Therapy 1x30(1:1).							
Special Transportation: Does the student need special transportation accommodations/services? Yes							
Transportation Need			Transportation Recommendation				
Adult supervision			Bus with an Attendant				
Other Accommodations			Door to Door Transportation				

Student:	AltID#:	Grade:					
'Board of Education Copy'	304654	02					
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/05/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Declassified Support Services	Other Health Impairment	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Counseling	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluation materials, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be declassified to a 504 plan.							

Student:	AltID#:	Grade:			
'Board of Education Copy'	301741	03			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/05/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	BOCES Class(BOCES-SS) / Questar III - George Washington

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2020	06/25/2021	6:1+2	5	Weekly	6hr.	Special Class
Special Class	07/06/2020	08/14/2020	6:1+2	5	Weekly	6hr.	Special Class
Psychological Counseling Services	09/08/2020	06/25/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Psychological Counseling	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Counselor's Office
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Therapy Room

BOE Info: his was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability, however, the classification is going to change from Speech or Language Impairment to OHI. receive the following for the 2021-2022 school year: 6:1:2 5x6 hours, counseling 1x30(1:1), speech 1x30(1:1), and 1x30(5:1). ESY: 6:1:2 5x6 hours, counseling 1x30(1:1), speech 1x30(5:1)

Student: 'Board of Education Copy'

AltID#: 000301475

Grade: 06

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
05/05/2021	06/14/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	BOCES Class(BOCES-SS) / Questar III - George Washington

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2020	06/25/2021	6:1+2	5	Weekly	6hr.	Questar III
Special Class	07/06/2020	08/14/2020	6:1+2	5	Weekly	6hr.	Questar III
Occupational Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Questar III
Psychological Counseling Services	09/08/2020	06/25/2021	Individual	1	Weekly	30min.	Questar III
Occupational Therapy	07/06/2020	08/14/2020	Individual	2	Weekly	30min.	Special Location
Psychological Counseling Services	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Special Location

BOE Info: This was a re-evaluation/ annual review. The student's parents participated via the phone and staff participated via google meets. Based on Evaluations and the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the classification area of OHI. The committee is recommending the following for the 2021-2022 school year:6:1:2 5x6 hours, OT 2x30(1:1), Counseling 1x30 (1:1). ESY: 6:1:2 5x6 hours, OT 1x30(1:1), Counseling 1x30 (1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Type of Transportation
Adult supervision

Transportation Recommendation

Small Bus or Vehicle
Bus with an Attendant

Student: 'Board of Education Copy'

AltID#: 305586

Grade: 11

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
05/06/2021	06/14/2021	Committee on Special Education / Reevaluation Review	Classified	Emotional Disturbance	BOCES Class(BOCES-SS) / Questar III - Sackett Center

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2020	06/25/2021	TYP 6:1:1	5	Weekly	6hr.	Special Location
Psychological Counseling Services	09/14/2020	06/25/2021	Individual	2	Monthly	30min.	Therapy Room

BOE Info: This was a re-evaluation review for this student. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with an emotional disturbance and receive the following for the 2021-2022 school year:6:1:1 5x3hours, CT 1x2hours, Counseling 1x30/every 2 weeks.

Student: 'Board of Education Copy'		AltID#: 305115		Grade: 10			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/07/2021	06/14/2021	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Other Health Impairment	BOCES Class in a Public School(BOCES-PSD) / Questar III - Sackett Center		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	05/13/2021	06/25/2021	6:1+1	5	Weekly	6hr.	Special Class
BOE Info: This is an amendment without a meeting to update the IEP due to the student's acceptance into a Questar program. Camille Harrelson talked to the parent on 5/7/21 and they are in agreement with the change. For the remainder of the 2020-2021 school year and for the 2021-2022 school year the parent is in agreement to the following: 6:1:1 5x6 hours.							

Student: 'Board of Education Copy'		AltID#: 304360		Grade: 02			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/07/2021	06/14/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	05/08/2021	06/25/2021	Direct	5	Weekly	30min.	Regular Class - Math
BOE Info: This was an initial eligibility meeting. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a learning disabled student and receive the following for the remainder of the 2020-2021 school year: CT Math 5x30. For the 2021-2022 school year: CT Math 5x60, OT 1x30(5:1).							

Student: 'Board of Education Copy'		AltID#: 304425		Grade: 02			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/14/2021	06/14/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified PP Within District Dual Enrollment	Other Health Impairment	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	05/17/2021	06/25/2021	Direct	1	Weekly	1hr.	Regular Class
Consultant Teacher Services	05/17/2021	06/25/2021	Indirect	1	Weekly	1hr.	Regular Class
Speech/Language Therapy	05/17/2021	06/18/2021	Individual	2	Weekly	30min.	Therapy Room
BOE Info: This was an initial eligibility meeting. Parents and school staff participated via Google Meet. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, the committee is recommending student be identified as a student with an educationally related disability under the classification Other Health Impairment and receive special education services. For the remainder of current school year and for the 2021-2022 school year, the CSE recommends: CT Direct for writing 1x60 weekly and CT Indirect 1x60 weekly and SLT 2x30 weekly							

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Student: 'Board of Education Copy' **AltID#:** 304516 **Grade:** 02

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/14/2021	06/14/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / Poestenkill Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program	05/17/2021	06/25/2021	5:1	5	Weekly	30min.	Special Class
Consultant Teacher Services	05/17/2021	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts

BOE Info: This was an initial eligibility meeting. The staff participated via google meets and the students' parent, grandmother and aunt participated via the phone . Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a disability under the classification of Learning Disabled and receive for the 2020-2021 school year: CT ELA 5x90, Resource room 5x30. For the 2021-2022 school year: CT ELA 5x90, Special Class reading 5x30.

Student: 'Board of Education Copy' **AltID#:** 309250 **Grade:** 02

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/14/2021	06/14/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified PP Within District Dual Enrollment	Learning Disability	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	05/17/2021	06/25/2021	Indirect	1	Weekly	2hr.	Classroom

BOE Info: This was an initial eligibility meeting. Parents and school staff participated via Google Meet. The committee is recommending student be identified as a student with an educationally related disability and receive special education services. For the remainder of this school year the CSE is recommending Indirect CT 2 hours weekly. For the 2021-2022 school year: CT ELA 1x60 weekly and CT Math 1x60 weekly

Student: 'Board of Education Copy' **AltID#:** 309431 **Grade:** 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/14/2021	06/14/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Ineligible		Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School

BOE Info: This was an initial eligibility meeting for this student. The staff and the parents participated via Google Meet. At this time the committee determined that the student does not qualify as a student with an educationally related disability requiring special education services. School team will implement additional strategies and progress monitor.

Student: 'Board of Education Copy' **AltID#:** 201523 **Grade:** 12

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Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/17/2021	06/14/2021	Committee on Special Education / Annual Review	Classified PP in Other Public School District	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Daily	40min.	Resource Room
BOE Info: This was an annual review to review the student's existing IEP and present program.No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.							

Student: 'Board of Education Copy'		AltID#: 301307			Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/18/2021	06/14/2021	Committee on Special Education / Reevaluation Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Visual Aides	09/08/2020	06/25/2021		1	Daily	During Classwork	Regular Classes; Special Classes
Shared Aide	09/08/2020	06/25/2021		1	Every other day	During Classwork	Regular Class - Science
BOE Info: This was a reevaluation review meeting to discuss a recently completed review of records and make decisions regarding classification and service . The school team attended via Google Meet. Parent and student were invited by mail and phone . They were phoned at time of the meeting but not available . At this time, the CSE recommends the student continue to be classified as a student with an educationally related disability under classification learning disability . The student is expected to graduate in June 2021.							

Student: 'Board of Education Copy'		AltID#: 311118			Grade: Kdg.		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/18/2021	06/14/2021	Committee on Special Education / Requested Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Physical Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Physical Therapy	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Occupational Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Occupational Therapy	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Special Location
Counseling Consultation	05/19/2021	06/18/2021	Individual	1	Bi-weekly	30min.	Therapy Room
BOE Info: This was a requested review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following: additional program modifications and accommodations, the addition of counseling consult 1x30/biweekly.							

Student: 'Board of Education Copy'		AltID#: 306342			Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/18/2021	06/14/2021	Committee on Special Education / Manifestation Determination	Classified	Multiple Disabilities	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2020	06/25/2021	12:1+1	5	Weekly	4hr.	Special Class - Skills
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Occupational Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021		1	Every other day	1 hour 20 minutes	Regular Class - elective
<p>BOE Info: This was a Manifestation Determination meeting for a student suspended out of school with potential for long term suspension . The Committee determined that the behavior resulting in the suspension had a direct and substantial relationship to the student's disability . The parent agreed to an IAES from 5/18 through 5/25. The CSE will reconvene once an FBA is completed. Parent agreed to sign consent which will be sent home .</p>							

Student: 'Board of Education Copy'		AltID#: 315005			Grade: 02		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/26/2021	06/14/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	05/27/2021	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Consultant Teacher Services	05/27/2021	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
<p>BOE Info: This was an initial eligibility meeting. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to qualify as a student with a disability in the area of Learning Disabled and receive the following for the 2020-2021 school year: CT ELA 5x90, CT Math 5x60. for 2021-2022 school year: CT ELA 5x90 and CT Math 5x60, Special Class Reading 5x30.</p>							

Student: 'Board of Education Copy'		AltID#: 305964			Grade: 01		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/26/2021	06/14/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	05/27/2021	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
Consultant Teacher Services	05/27/2021	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts

BOE Info: This was an initial eligibility meeting. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to qualify as a student with a disability in the area of Learning Disabled and receive the following for the 2020-2021 school year: CT ELA 5x90, CT Math 5x60. for 2021-2022 school year: CT ELA 5x90 and CT Math 5x60, Special Class Reading 5x30. The parent has also requested a speech and OT evaluation. The committee will reach out to the providers to conduct a screening first and then if an evaluation is warranted permission will be sent home. The providers will also reach out to the mom.

Student: 'Board of Education Copy'		AltID#: 305834		Grade: Kdg.	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/28/2021	06/14/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Ineligible		Home Public School District(HPSD) / West Sand Lake Elementary School
BOE Info: This was an initial eligibility meeting. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, review of RTI data, teacher reports, classroom functioning, parent information, and committee discussion, this student does not qualify as a student with a disability.					

Student: 'Board of Education Copy'		AltID#: 305812		Grade: 04			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
05/28/2021	06/14/2021	Committee on Special Education / Requested Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Poestenkill Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Language Arts	09/08/2020	06/25/2021	15:1	1	Daily	1hr. 30min.	Special Class
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Daily	1hr.	Special Class
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Aide	09/08/2020	06/25/2021	3:1	1	Daily	4 hours	ELA, Math, Science, Social Studies, WIN
BOE Info: This was a requested review. The parents participated via the phone and staff participated via google meets. The committee reviewed the FBA data, the outside evaluators' recommendations. The teachers discussed how the student has been doing. At this time the committee is recommending the FBA and BIP be added to the IEP at this time.							

Student: 'Board of Education Copy'		AltID#: 304055		Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
06/01/2021	06/14/2021	Committee on Special Education / Manifestation Determination	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class

Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/08/2020	06/25/2021	5:1	5	Weekly	1hr. 20min.	Resource Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Health

BOE Info: This was a Manifestation Determination meeting for a student suspended out of school for a possession of a knife resulting in a Superintendent's Disciplinary Hearing . The Committee determined that the behavior resulting in the suspension was not a direct and substantial manifestation of disability . Parents and student were part of the determination discussion . All members attended via Google Meet. No changes to program were recommended. Student will continue to receive special education services remotely .

Student: 'Board of Education Copy'

AltID#: 305879

Grade: 02

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
06/01/2021	06/14/2021	Committee on Special Education / Reevaluation Review	Classified	Multiple Disabilities	Approved Private School - Day(APS-D) / Langan School Program

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Adapted Physical Education (MOVE)	09/09/2020	06/25/2021	12:1:6	2	Weekly	45min.	Gym/Pool/Other
Special Class	09/09/2020	06/25/2021	12:1:6	5	Weekly	6hr.	Special Classes
Adapted Physical Education	07/06/2020	08/14/2020	12:1:6	2	Weekly	45min.	Gym/Pool/Other
Special Class (MOVE)	07/06/2020	08/14/2020	12:1:6	5	Weekly	6hr.	Special Classes
Skill Nursing Services	09/09/2020	06/25/2021	Individual	1	Daily	15min.	Nurse's Office
Physical Therapy	09/09/2020	06/25/2021	Individual	4	Weekly	30min.	Across All Settings
Occupational Therapy	09/09/2020	06/25/2021	Individual	3	Weekly	30min.	Across All Settings
Speech/Language Therapy	09/09/2020	06/25/2021	Small Group	1	Weekly	30min.	Across All Settings
Speech/Language Therapy	09/09/2020	06/25/2021	Individual	4	Weekly	30min.	Across All Settings
Physical Therapy	07/06/2020	08/14/2020	Individual	4	Weekly	30min.	Across All Settings
Skill Nursing Services	07/06/2020	08/14/2020	Individual	1	Daily	15min.	School
Speech/Language Individual	07/06/2020	08/14/2020	Individual	4	Weekly	30min.	Across All Settings
Occupational Therapy	07/06/2020	08/14/2020	Individual	3	Weekly	30min.	Across All Settings

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Vehicle and/or equipment needs
Adult supervision

Transportation Recommendation

Vehicle with Lift
Bus with an Attendant

Student: 'Board of Education Copy'

AltID#: 201755

Grade: 11

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
06/02/2021	06/14/2021	Committee on Special Education / Requested Review	Classified	Emotional Disturbance	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	02/01/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies

Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Therapy Room

BOE Info: This was a requested review. The student's mother and grandmother attended by phone and school staff attended via Google Meet. The CSE is not recommending any changes to program at this time.