Averill Park Central School District Committee Meeting Recommendations for Board of Education

Student: 'Board of	f Education Cop	су'			AltID#: 311	1397		Grade: Preschool
J	06/14/2021	Committee / R Committee on Pr Initial Eligibility D	reschool Spe		Decis / Classif	ion ïed Preschool	Disability Preschool Studen a Disability	Placement Recommendation / School t with Approved Preschool Special Education Program(APSEP)
Recommended Pro	ogram/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class		05/07/2021	06/25/2021	8:1+1	5	Weekly	5hr.	Preschool
Parent Counseling a	and Training	05/07/2021	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Thera	ру	05/07/2021	06/18/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language T	Therapy	05/07/2021			5	Weekly		Therapy Room
Physical Therapy		05/07/2021	06/18/2021	Individual	2	Weekly	30min.	Therapy Room
speech 3x30(1:1), C <u>Special Transporta</u> <u>Transportation Ne</u> Type of Transportat	ation: Does the		•	. ,		ices? Yes <u>Transportati</u>	speech 3x30(1:1), on Recommendat Transportation	OT 2x30(1:1)family training and counseling 1x30(1:1).
tudent: 'Board of	f Education Cor	ру'			AltID#: 315	5806		Grade: Preschool
0	06/14/2021	Committee / R Committee on Pr Requested Revie	reschool Spe	cial Education	/ Classif	ion īed Preschool	Disability Preschool Studen a Disability	t with Approved Preschool Special Education Program(APSEP) Capital District Beginnings
Recommended Pro	ogram/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class		02/22/2021	06/23/2021	8:1+2	5	Weekly	5hr.	Special Class
Occupational Thera	ру	02/22/2021	06/23/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language 7	Therapy	02/22/2021	06/23/2021	Individual	4	Weekly	30min.	Therapy Room
Physical Therapy		05/17/2021	06/23/2021	Individual	2	Weekly	30min.	Therapy Room
BOE Info: This was parent information, a							gle meets and the p	parent participated via the phone. Based on the evaluations,
Special Transporta Transportation Ne Type of Transportat	ed	student need spo	ecial transpor	tation accomn	nodations/servi	<u>Transportati</u>	on Recommendat Transportation	ion
Student: 'Board of	f Education Cor	oy'			AltID#: 311	1304		Grade: Preschool
•	06/14/2021	Committee / R Committee on Pr Initial Eligibility D	reschool Spe		/ Classif Presch	ied	Disability Preschool Studen a Disability	Placement Recommendation / School t with Approved Preschool Special Education Program(APSEP)

	Program/Service an Integrated Setti		End Date Ratio 06/25/2021 8:1+1	<u>Frequency</u> 5	<u>Period</u> Weekly	<u>Duration</u> 5hr.	Location Integrated	
information, and	committee discuss	sion, this student i		e classified as a pres	school child wit	n a disability and r	he evaluations, teacher reports, cla eceive : SEIT, Speech 2x30(5:1) ar	
tudent: 'Board	l of Education Co	ору'		AltID#: 31	1400		Gra	de:
leeting Date 5/14/2021	BOE Date 06/14/2021		Reason reschool Special Edu Determination Meeting			Disability	Placement Recomme /	ndation / School
discussion, this s	tudent does not qu	ualify as a presch	e parent and evaluato poler with a disability			ased upon the eva	luations, classroom functioning, pa	
tudent: 'Board	I of Education Co	opy'		AltID#: 31	1244		Gra	de: Preschool
eeting Date 5/14/2021	BOE Date 06/14/2021		leason reschool Special Edu Determination Meeting		sion fied Preschool	Disability Preschool Stud a Disability	lent with Preschool Itinerant Servi Itinerant Services Only	endation / School ces Only(PISO) / Preschool
Occupational Th Speech/Languag <u>BOE Info</u> : This discussion, this s	le Therapy was an initial eligit	05/17/2021 05/17/2021 bility meeting. The		ual 3 tion staff participated			<u>Location</u> Therapy Room Therapy Room the evaluations, functioning, parent beech 3x30(1:1). For ESY and 2021	
3x30(1:1).								
Student: 'Board	I of Education Co	opy'		AltID#: 30	4846		Gra	de: Preschool
leeting Date 5/17/2021	BOE Date 06/14/2021		leason reschool Special Edu PSE to CSE Transition			Disability Preschool Stud a Disability	Placement Recomme lent with Approved Preschool Spe ECEC at Troy	
		s 01/12/2021	End DateRatio06/30/20211:106/25/2021Individ	Frequency 2 ual 2	<u>Period</u> Weekly Weekly	<u>Duration</u> 1hr. 30min.	<u>Location</u> Classroom Classroom/therapy room	

BOE Info: This was a re-evaluation of the CPSE to CSE Transition meeting. The parents and School personnel participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to qualify as a student with a disability with the classification of speech and language impaired. The student is recommended to receive the following for the 2021-2022 school year: OT 1x30(1:1) and 1x30(5:1), Speech 2x30(5:1).

Student: 'Board	I of Education Co	ору'			AltID#: 311	371			Grade: Preschool
Meeting Date	BOE Date	Committee / R	eason		Decis	ion	Disability		Placement Recommendation / School
05/17/2021	06/14/2021	Committee on Pr Reevaluation/An		cial Education	/ Classif	ied Preschool	Preschool Stud a Disability	ent with	Approved Preschool Special Education Program(APSEP) / Clover Patch Preschool
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Locat	tion
Special Class		12/15/2020	06/25/2021	8:1+3	5	Weekly	5hr.	Speci	al Class
Music Therapy		12/15/2020	06/25/2021	Small Group	1	Weekly	30min.	Class	room/therapy room
Physical Therapy	/	12/15/2020	06/25/2021	Individual	3	Weekly	30min.	Class	room/therapy room
Occupational The	erapy	12/15/2020	06/25/2021	Individual	3	Weekly	30min.	Class	room/therapy room
Speech/Languag	le Therapy	12/15/2020	06/25/2021	Individual	4	Weekly	30min.	Class	room/therapy room

BOE Info: This was a revaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a preschooler with a disability. The committee is recommending a TVI evaluation for the 2020-2021 school year. For the 2021-2022 school year the committee is recommending the following: 8:1+3 5x5hours, Speech 4x30(1:1), OT 3x30(1:1), PT 3x30(1:1), Music Therapy 1x30(5:1). For ESY: 8:1+3 5x5hours, Speech 3x30(1:1), OT 3x30(1:1), PT 3x30(1

Student: 'Board of Education Cop	ру'	AltID#: 311192		Grade: Preschool
05/18/2021 06/14/2021	Committee / Reason Committee on Preschool Special Ec Reevaluation CPSE to CSE Transiti		Disability Preschool Student v a Disability	Placement Recommendation / School with Approved Preschool Special Education Program(APSEP) / A Child's Place at Unity House
Recommended Program/Service	Start Date End Date Ration	<u>Frequency</u> Period	Duration L	<u>ocation</u>
Special Class in an Integrated Settin	g 09/09/2020 06/25/2021 6:1+	l 5 Weekly	5hr. Ir	ntegrated
Special Class in an Integrated Settin	g 07/13/2020 08/21/2020 6:1+	5 Weekly	2hr. 30min. Ir	ntegrated
Counseling	09/09/2020 06/25/2021 Indiv	dual 1 Weekly	30min. S	chool setting
Speech/Language Therapy	09/09/2020 06/25/2021 Indiv	dual 3 Weekly	30min. S	chool setting
Speech/Language Therapy	07/13/2020 08/21/2020 Indiv	dual 3 Weekly	30min. T	herapy Room
BOE Info: This was a re-evaluation reports, classroom functioning, paren Special Transportation: Does the Transportation Need	nt information, and committee discu	ssion, this student is recommended t accommodations/services? Yes		cipated via google meets . Based on evaluations, the teacher
Type of Transportation			or Transportation	<u> </u>
Student: 'Board of Education Cop	ру'	AltID#: 304808	1	Grade: Preschool
Meeting Date BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School

05/24/2021 06/14/2021	Committee on Pre Reevaluation CPS	•		/ Exited		Preschool Stud a Disability	ent with Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only
Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Psychological Counseling Services	09/01/2020	06/30/2021	Individual	1	Weekly	1hr.	Preschool/DayCare
Speech/Language Therapy	09/01/2020	06/30/2021	Individual	2	Weekly	30min.	Preschool/DayCare
Speech/Language Therapy	07/01/2020	08/31/2020	Individual	1	Weekly	30min.	Home

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, related service provider information, parent information, and committee discussion, this student does not qualify as a school-age student with a disability and will be discharged from services at the end of the 2020-2021 school year.

Student: 'Board of Education Co	ору'	AltID#: 305960		Grade: Preschool
Meeting Date BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
05/24/2021 06/14/2021	Committee on Preschool Special Education Annual Review	/ Exited	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only
Recommended Program/Service	Start Date End Date Ratio	Frequency Period	Duration Loca	<u>tion</u>
Speech/Language Therapy	09/01/2020 06/30/2021 Individual	2 Weekly	30min. Home	e/Preschool/Daycare
Speech/Language Therapy	07/01/2020 08/31/2020 Individual	1 Weekly	30min. Home	e/Preschool/Daycare

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the provider's summary, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: The student is to be discharged from speech by the end of the school year.

Student: 'E	Board of Education Co	ору'			AltID#: 3150)85			Grade: Preschool
Meeting Dat 05/25/2021	e BOE Date 06/14/2021	Committee / Re Committee on Pre Reevaluation CPS	school Spec		/ Exited	on	Disability Preschool Stud a Disability	ent with	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only
	nded Program/Service nguage Therapy	<u>Start Date</u> 09/01/2020	<u>End Date</u> 06/30/2021	<u>Ratio</u> Individual	Frequency 2	<u>Period</u> Weekly	<u>Duration</u> 30min.	<u>Locatio</u> Presch	<u>on</u> ool/DayCare

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be discharged from speech services.

Student: 'Boa	Board of Education Copy'					012			Grade: Preschool
Meeting Date 05/25/2021	BOE Date 06/14/2021	Committee / R Committee on Pr Reevaluation CP	eschool Spe		Decisi / Exited	on	Disability Preschool Stud a Disability	dent with	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only
<u>Recommende</u> Speech/Langua	d Program/Service age Therapy	<u>Start Date</u> 09/01/2020	<u>End Date</u> 06/30/2021	<u>Ratio</u> Individual	Frequency 2	<u>Period</u> Weekly	Duration 30min.	<u>Locati</u> Home/	ion /Preschool/Daycare

BOE Info: This was a re-evaluation CPSE to CSE Transition Meeting. The student's parent, preschool, and school-level staff participated via google meets. Based on evaluations, related service provider information, parent information, and committee discussion, this student does not qualify as a school-age student with a disability and will be discharged from services at the end of the 2020-2021 school year.

Student: 'Board	d of Education C	opy'			AltID#: 304	862		Grade: P	reschool
leeting Date 5/03/2021	BOE Date 06/14/2021	Committee / R Committee on Pr Initial Eligibility D	eschool Spec		Decisi / Ineligibl		Disability	Placement Recommendatio	on / School
		bility meeting. The t does not meet the						e meet. Based upon the evaluations, pare	ent information, and
tudent: 'Board	d of Education C	сору'			AltID#: 315	148		Grade: 0	1
leeting Date 4/22/2021	BOE Date 06/14/2021	Committee / R Committee on Sp Eligibility Determ	pecial Educat		Decisi Classifi		Disability Learning Disab	ility Home Public School District(HPS Elementary School	
Recommended	Program/Service	e <u>Start Date</u>	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>	
Consultant Teac	her Services	04/23/2021	06/25/2021	Direct	5	Weekly	30min.	Regular Class - Math	
o onio antante i o a o						,		-9	
Consultant Teac			06/25/2021		5	Weekly	30min.	Regular Class - English	
				Direct Small Group (5:1)	5 1	,	30min. 30min.		
Consultant Teac Occupational Th BOE Info: This information, and 1x30(5:1). For 2	erapy was an initial eligi committee discus	04/23/2021 bility meeting. The sion, this student is A 5x90, CT Math s	06/18/2021 parent partic recommend	Small Group (5:1) cipated by phot ed to be classi	1 ne, staff particip ified as a stude	Weekly Weekly pated via goo nt with a disa 0(5:1).	30min. ogle meets . Based	Regular Class - English	0 ELA, CT Math 5x30, C
Consultant Teac Occupational Th BOE Info: This information, and 1x30(5:1). For 2	vas an initial eligi committee discus 2021-2022: CT EL	04/23/2021 bility meeting. The sion, this student is A 5x90, CT Math s	06/18/2021 e parent partic s recommend 5x60, Special eason pecial Educat	Small Group (5:1) cipated by phore ed to be classi Class Reading	1 ne, staff particip fied as a stude g 5x30, OT 1x3	Weekly Weekly oated via goo nt with a disa 0(5:1). 303093 on	30min. ogle meets . Based	Regular Class - English Therapy Room upon the evaluations, teacher reports, class or the 2020-2021 school year: CT ELA 5x3	0 ELA, CT Math 5x30, C 6 on / School
Consultant Teac Occupational Th <u>BOE Info</u> : This information, and 1x30(5:1). For 2 tudent: 'Board eeting Date 4/27/2021	was an initial eligi committee discus 2021-2022: CT EL d of Education C BOE Date	04/23/2021 bility meeting. The ssion, this student is A 5x90, CT Math & copy' Committee / R Committee on Sp Reevaluation/An	06/18/2021 e parent partic s recommend 5x60, Special eason pecial Educat nual Review	Small Group (5:1) cipated by phore ed to be classi Class Reading	1 ne, staff particip fied as a stude g 5x30, OT 1x3 AltID#: 000 Decisi	Weekly Weekly oated via goo nt with a disa 0(5:1). 303093 on	30min. ogle meets . Based ability and receive f Disability	Regular Class - English Therapy Room upon the evaluations, teacher reports, class or the 2020-2021 school year: CT ELA 5x3 Grade: 00 Placement Recommendation Home Public School District(HPS	0 ELA, CT Math 5x30, C 6 on / School
Consultant Teac Occupational Th <u>BOE Info</u> : This information, and 1x30(5:1). For 2 tudent: 'Board leeting Date 4/27/2021	was an initial eligi committee discus 2021-2022: CT EL d of Education C BOE Date 06/14/2021 Program/Service	04/23/2021 ibility meeting. The ision, this student is A 5x90, CT Math & Copy' Committee / R Committee on Sp Reevaluation/An	06/18/2021 e parent partic s recommend 5x60, Special eason becial Educat nual Review <u>End Date</u>	Small Group (5:1) cipated by phore ed to be classi Class Reading	1 ne, staff particip fied as a stude g 5x30, OT 1x3 AltID#: 000 Decisi Classifi	Weekly Weekly Dated via goo nt with a disa 0(5:1). 303093 on ed	30min. ogle meets . Based ability and receive f Disability Autism	Regular Class - English Therapy Room upon the evaluations, teacher reports, class or the 2020-2021 school year: CT ELA 5x3 Grade: 0 Placement Recommendation Home Public School District(HPS School	0 ELA, CT Math 5x30, C 6 on / School

Adult sup	prtation Ne pervision			Bus with a	n Attendant	
Student:	'Board o	of Education Co	ору'	AltID#: 303087		Grade: 08
/leeting D 04/27/2021		BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified No Servic	Disability es Autism	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
			n/annual review. The student's parent p is recommended to continue to be class		ff participated via Google	Meet . Based on review of records, parent information, and
Student:	'Board o	of Education Co	ору'	AltID#:		Grade: 10
Meeting D)4/27/2021		BOE Date 06/14/2021	Committee / Reason Committee on Special Education /	Decision Classified No Servic	Disability es Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High
Parent re	eports that	as an annual rev student will com	Reevaluation/Annual Review	sipated via the phone, and staff pa	rticipated via Google Mee	School et . Student receives instruction in a home school program.
Parent re discussio	eports that on, the CSI	as an annual rev student will com E recommends t	Reevaluation/Annual Review iew meeting. The students' parent partic aplete a high school equivalency program the student be exited as of June 2021.	sipated via the phone, and staff pant of the phone is a staff pant of the phone is cohort graduation of the phone is a staff o	rticipated via Google Mee	School et . Student receives instruction in a home school program. d on evaluation information, parent information, and commit
Parent re discussio Student: Meeting D	eports that on, the CSE 'Board o Date	as an annual rev student will com	Reevaluation/Annual Review iew meeting. The students' parent partic aplete a high school equivalency program the student be exited as of June 2021. Dopy' Committee / Reason Committee on Special Education /	sipated via the phone, and staff pa	urticipated via Google Mee date of June 2021. Based	School et . Student receives instruction in a home school program. d on evaluation information, parent information, and commit Grade: 12 Placement Recommendation / School Home Public School District(HPSD) / Averill Park High
Parent re discussion Student: Meeting D 04/27/2021	eports that on, the CSI 'Board o Date nended Pr	as an annual rev student will com E recommends t of Education Co BOE Date	Reevaluation/Annual Review iew meeting. The students' parent partic papete a high school equivalency program the student be exited as of June 2021. ppy' Committee / Reason Committee on Special Education / Reevaluation/Annual Review	sipated via the phone, and staff parts n following his cohort graduation AltID#: 301592 Decision Classified No Servic <u>Frequency</u> <u>Period</u>	urticipated via Google Mee date of June 2021. Based Disability es Autism <u>Duration Loc</u>	School et . Student receives instruction in a home school program. d on evaluation information, parent information, and commit Grade: 12 Placement Recommendation / School
Parent re discussion Student: Meeting D 04/27/2021 <u>Recomm</u> Counselin <u>BOE Info</u> information	eports that on, the CSI 'Board o Date <u>nended Pr</u> ing <u>o</u> : This wa ion, and co	as an annual rev student will com E recommends t of Education Co BOE Date 06/14/2021 rogram/Service as an re-evaluation mmittee discuss	Reevaluation/Annual Review iew meeting. The students' parent partic aplete a high school equivalency program the student be exited as of June 2021. Dpy' Committee / Reason Committee on Special Education / Reevaluation/Annual Review <u>Start Date</u> End Date Ratio 09/14/2020 06/18/2021 Individu ion/annual review meeting. The student'	sipated via the phone, and staff parts n following his cohort graduation AltID#: 301592 Decision Classified No Servic <u>Frequency</u> <u>Period</u> al 1 Bi-weekly s parent participated via the phon ntinue to be identified as a studen	Disability es Autism <u>Duration</u> 30min. The t with educationally related	School et . Student receives instruction in a home school program. d on evaluation information, parent information, and commit Grade: 12 Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School cation erapy Room ia Google Meet . Based on evaluation information, parent d disability classified as Autism . The student receives
Parent re discussion Student: Meeting D 04/27/2021 <u>Recomm</u> Counselin <u>BOE Info</u> information	Peports that on, the CSI Board o Date <u>nended Pr</u> ing <u>o</u> : This wa ion, and co on in a hom	as an annual rev student will com E recommends t of Education Co BOE Date 06/14/2021 rogram/Service as an re-evaluation mmittee discuss	Reevaluation/Annual Review iew meeting. The students' parent partic papete a high school equivalency program the student be exited as of June 2021. Dpy' Committee / Reason Committee on Special Education / Reevaluation/Annual Review <u>Start Date End Date Ratio</u> 09/14/2020 06/18/2021 Individu ion/annual review meeting. The student' sion, this student is recommended to cor am which parent reports will conclude in	sipated via the phone, and staff parts n following his cohort graduation AltID#: 301592 Decision Classified No Servic <u>Frequency</u> <u>Period</u> al 1 Bi-weekly s parent participated via the phon ntinue to be identified as a studen	Disability es Autism <u>Duration</u> 30min. The t with educationally related	School et . Student receives instruction in a home school program. d on evaluation information, parent information, and commit Grade: 12 Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School cation erapy Room ia Google Meet . Based on evaluation information, parent d disability classified as Autism . The student receives

Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Speech/Language Therapy	12/09/2020	06/18/2021	Individual	2	Monthly	30min.	Therapy Room

BOE Info: This was an re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. The re-evaluation was a review of records at parent request due to concerns about health and safety of in-person assessment. Based on parent information, and committee discussion, this student is recommended to continue to be identified as a student with a learning disability.

Student: 'Board	of Education Co	ру'			AltID#: 305	969		Grade: Kdg.
Meeting Date 04/27/2021	•			ion /	Decision Di Classified Sp Im			guage Placement Recommendation / School Home Public School District(HPSD) / Poestenkill Elementary School
Recommended I	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teach	ner Services	09/08/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
Consultant Teach	ner Services	09/08/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Physical Therapy		09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Physical Therapy		09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Occupational The	erapy	09/14/2020	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Special Location
Speech/Language	e Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	20min.	Special Location
Speech/Language	e Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Special Location

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, the student continues to qualify as a student with a disability in the area of Speech and language impairment. The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1), OT 2x30(5:1), PT 1x30(1:1), and 1x30(5:1), CT ELA 5x90, CT Math 5x60.

Student: 'Board			AltID#: 304572			Grade: 04		
Meeting Date 04/27/2021				Decision Classified		Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / Poester Elementary School Elementary School		
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teac	her Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Math
Consultant Teac	her Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr. 30min.	Regular Class - English
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	science and social studies

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, the student continues to qualify as a student with Other health impairment. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Supplemental Adult Assistance in Social Studies and Science.

oludent. Dourt	d of Education Co	ppy'			AltID#: 301	576		Grade: 07
Meeting Date 04/27/2021	BOE Date 06/14/2021	Committee / R Committee on Sp Reevaluation/An	pecial Educat	ion /	Decisi Classifi		Disability s Learning Disabi	Placement Recommendation / School ility Home Public School District(HPSD) / Algonquin Middl School
attend. The scho		mpleted a review of	of records as	parent did not	complete socia	al history, resp		I and phone. They were phoned at the time of meeting but did no o schedule an evaluation or present evaluation information . Base
Student: 'Board	d of Education Co	ру'			AltID#: 301	724		Grade: 11
Meeting Date 04/27/2021	BOE Date 06/14/2021	Committee / R Committee on Sp Reevaluation/An	pecial Educat	ion /	Decisi Classifi		Disability Other Health Im	Placement Recommendation / School npairment Home Public School District(HPSD) / Averill Park High School
						D	Duration	Location
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
				<u>Ratio</u> Small Group	Frequency 2	<u>Period</u> Weekly	30min.	
Speech/Languag Speech/Languag <u>BOE Info</u> : This	ge Therapy ge Therapy was a re-evaluatio	09/14/2020 07/06/2020 n/annual review. 1	06/18/2021 08/14/2020 The student's	Small Group Small Group parent particip	2 1 pated via the ph	Weekly Weekly none, and staff	30min. 30min. participated via G	Therapy Room Special Location Google Meet . Based on evaluations, the speech therapist report,
Speech/Languag Speech/Languag <u>BOE Info</u> : This information, and	ge Therapy ge Therapy	09/14/2020 07/06/2020 n/annual review. T ion, this student is	06/18/2021 08/14/2020 The student's	Small Group Small Group parent particip	2 1 pated via the ph	Weekly Weekly none, and staff d as a student	30min. 30min. participated via G	Therapy Room Special Location Google Meet . Based on evaluations, the speech therapist report,
Speech/Languag Speech/Languag <u>BOE Info</u> : This information, and Student: 'Board Meeting Date	ge Therapy ge Therapy was a re-evaluatio committee discuss	09/14/2020 07/06/2020 n/annual review. T ion, this student is	06/18/2021 08/14/2020 The student's s recommend	Small Group Small Group parent particip led to continue	2 1 pated via the ph to be classified	Weekly Weekly none, and staff d as a student 465	30min. 30min. participated via G	Therapy Room Special Location Google Meet . Based on evaluations, the speech therapist report, alth Impairment . Grade: 05 Placement Recommendation / School
Speech/Languag Speech/Languag <u>BOE Info</u> : This information, and Student: 'Board Meeting Date 04/28/2021	ge Therapy ge Therapy was a re-evaluatio committee discuss d of Education Cc BOE Date	09/14/2020 07/06/2020 n/annual review. T ion, this student is ppy' Committee / R Committee on Sp	06/18/2021 08/14/2020 The student's s recommend eason becial Educat nual Review	Small Group Small Group parent particip led to continue	2 1 bated via the ph to be classified AltID#: 304 Decisi	Weekly Weekly none, and staff d as a student 465	30min. 30min. participated via G with an Other Hea	Therapy Room Special Location Google Meet . Based on evaluations, the speech therapist report, alth Impairment . Grade: 05 Placement Recommendation / School Home Public School District(HPSD) / Poestenkill
Speech/Languag Speech/Languag <u>BOE Info</u> : This information, and Student: 'Board Meeting Date 04/28/2021	ge Therapy ge Therapy was a re-evaluatio committee discuss d of Education Cc BOE Date 06/14/2021	09/14/2020 07/06/2020 n/annual review. T ion, this student is ppy' Committee / R Committee on Sp Reevaluation/An <u>Start Date</u>	06/18/2021 08/14/2020 The student's s recommend eason becial Educat nual Review	Small Group Small Group parent particip led to continue ion /	2 1 bated via the ph to be classified AltID#: 304 Decisi Classifi	Weekly Weekly hone, and staff d as a student 465 ion	30min. 30min. participated via G with an Other Hea Disability Learning Disabi	Therapy Room Special Location Google Meet . Based on evaluations, the speech therapist report, alth Impairment . Grade: 05 Placement Recommendation / School Home Public School District(HPSD) / Poestenkill Elementary School
Speech/Languag Speech/Languag <u>BOE Info</u> : This information, and Student: 'Board Meeting Date 04/28/2021 <u>Recommended</u>	ge Therapy ge Therapy was a re-evaluation committee discuss d of Education Co BOE Date 06/14/2021	09/14/2020 07/06/2020 n/annual review. T ion, this student is ppy' Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/08/2020	06/18/2021 08/14/2020 The student's s recommend eason becial Educat nual Review End Date	Small Group Small Group parent particip led to continue ion / <u>Ratio</u> 5:1	2 1 bated via the ph to be classified AltID#: 304 Decisi Classifi	Weekly Weekly none, and staff d as a student 465 ion ied <u>Period</u>	30min. 30min. participated via G with an Other Hea Disability Learning Disabi	Therapy Room Special Location Google Meet . Based on evaluations, the speech therapist report, alth Impairment .
Speech/Languag Speech/Languag <u>BOE Info</u> : This information, and Student: 'Board Meeting Date 04/28/2021 <u>Recommended</u> Resource Room	ge Therapy ge Therapy was a re-evaluatio committee discuss d of Education Cc BOE Date 06/14/2021 Program/Service Program cher Services	09/14/2020 07/06/2020 n/annual review. T ion, this student is ppy' Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/08/2020 09/08/2020	06/18/2021 08/14/2020 The student's s recommend eason pecial Educat nual Review End Date 06/25/2021	Small Group Small Group parent particip led to continue ion / <u>Ratio</u> 5:1 Direct	2 1 bated via the ph to be classified AltID#: 304 Decisi Classifi	Weekly Weekly hone, and staff d as a student 465 ion led <u>Period</u> Daily	30min. 30min. participated via G with an Other Hea Disability Learning Disabi <u>Duration</u> 30min.	Therapy Room Special Location Google Meet . Based on evaluations, the speech therapist report, alth Impairment . Grade: 05 Placement Recommendation / School Home Public School District(HPSD) / Poestenkill Elementary School Location Resource Room
Speech/Languag Speech/Languag <u>BOE Info</u> : This information, and Student: 'Board Meeting Date 04/28/2021 <u>Recommended</u> Resource Room Consultant Teac	ge Therapy ge Therapy was a re-evaluatio committee discuss d of Education Cc BOE Date 06/14/2021 Program/Service Program cher Services Language Arts	09/14/2020 07/06/2020 n/annual review. T ion, this student is ppy' Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/08/2020 09/08/2020 09/08/2020	06/18/2021 08/14/2020 The student's s recommend eason becial Educat nual Review End Date 06/25/2021 06/25/2021	Small Group Small Group parent particip led to continue ion / <u>Ratio</u> 5:1 Direct	2 1 bated via the ph to be classified AltID#: 304 Decisi Classifi	Weekly Weekly hone, and staff d as a student 465 600 Heriod Daily Daily Daily	30min. 30min. ² participated via G with an Other Hea Disability Learning Disabi <u>Duration</u> 30min. 1hr.	Therapy Room Special Location Soogle Meet . Based on evaluations, the speech therapist report, alth Impairment .

BOE Info: This was a re-evaluation/ annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, the student continues to qualify as a student with a learning disability. The committee is recommending the following for the 2021-2022 school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Counseling60/month, OT 1x30(5:1), Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science.

functioning, parent inform	/2021 Committee on S Reevaluation/A n/Service Start Date ices 09/08/2020 oy 09/08/2020 oy 09/08/2020 oy 09/08/2020 oy 09/08/2020 oy 09/08/2020 eduled as a re-evaluation/a hation, and committee discriging the following for the 20 cation Copy' Date Committee on S Reevaluation/A /2021 Committee on S Reevaluation/A n/Service Start Date ices 09/08/2020	Special Educat nnual Review End Date 0 06/25/2021 0 06/25/2021 0 06/25/2021 0 06/25/2021 annual review. ussion, the stud 021-2022 school Reason Special Educat nnual Review End Date	Ratio Direct 15:1 Small Group The student's dent-parent ha ol year: CT En ion /	parents partici as asked for the	ied Period Daily Daily Monthly Daily pated via the e re-evaluation y, CT literacy 5154 ion	h to be delayed unt 1x30/daily, 15:1 M Disability Autism <u>Duration</u> 1hr.	Elementary School Location Regular Class - English Special Class Therapy Room Science and social studies articipated via google meets . Based on the teacher reports, classr til the fall when the student returns to in-person education . The lath 1x40/daily. Grade: 01 Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School Location Regular Class - English
Consultant Teacher Servi Special Class - Math Speech/Language Therap Shared Aide BOE Info: This was schefunctioning, parent inform committee is recommend Student: 'Board of Educe Meeting Date BOE 04/28/2021 06/14/ Recommended Program Consultant Teacher Servi Special Class Counseling Occupational Therapy Co Speech/Language Therap Speech/Language Therap	ices 09/08/2020 09/08/2020 09/08/2020 09/08/2020 09/08/2020 09/08/2020 09/08/2020 cation, and committee disc ing the following for the 20 cation Copy' Date Committee / /2021 Committee on S Reevaluation/A n/Service Start Date ices 09/08/2020 07/06/2020	 06/25/2021 06/25/2021 06/18/2021 06/25/2021 06/25/2021 annual review. ussion, the study ussion, the study	Direct 15:1 Small Group The student's dent-parent ha ol year: CT En ion /	1 1 3 s parents partici as asked for the nglish 1x30/dail AltID#: 315 Decis Classif <u>Frequency</u> 5	Daily Daily Monthly Daily pated via the e re-evaluation y, CT literacy 5154 ion ied <u>Period</u> Weekly	1hr. 30min. 1hr. 30min. During Classwork phone, and staff panto be delayed unt 1x30/daily, 15:1 M Disability Autism Duration 1hr.	Regular Class - English Special Class Therapy Room Science and social studies articipated via google meets . Based on the teacher reports, class til the fall when the student returns to in-person education . The lath 1x40/daily. Grade: 01 Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School Location Regular Class - English
Special Class - Math Speech/Language Therap Shared Aide BOE Info: This was sche functioning, parent inform committee is recommend Student: 'Board of Educ Meeting Date BOE 4/28/2021 06/14/ Recommended Program Consultant Teacher Servi Special Class Counseling Occupational Therapy Co Speech/Language Therap Speech/Language Therap	o9/08/2020 oy 09/14/2020 09/08/2020 eduled as a re-evaluation/a nation, and committee discring the following for the 20 cation Copy' Date Committee on S Reevaluation/A <u>n/Service</u> Start Date 09/08/2020 07/06/2020	 06/25/2021 06/18/2021 06/25/2021 annual review. ussion, the stud 021-2022 school Reason Special Educat nnual Review <u>End Date</u> 06/25/2021 	15:1 Small Group The student's dent-parent ha ol year: CT En ion / <u>Ratio</u> Direct	a parents partici as asked for the nglish 1x30/dail AltID#: 315 Decis Classif <u>Frequency</u> 5	Daily Monthly Daily pated via the e re-evaluation y, CT literacy 5154 ion ied <u>Period</u> Weekly	1hr. 30min. During Classwork phone, and staff pa n to be delayed unt 1x30/daily, 15:1 M Disability Autism <u>Duration</u> 1hr.	Special Class Therapy Room Science and social studies articipated via google meets . Based on the teacher reports, classr til the fall when the student returns to in-person education . The lath 1x40/daily. Grade: 01 Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School Location Regular Class - English
Speech/Language Therap Shared Aide <u>BOE Info</u> : This was sche functioning, parent inform committee is recommend tudent: 'Board of Edua tudent: 'Board of Edua BOE 4 /28/2021 06/14/ Consultant Teacher Servi Special Class Counseling Occupational Therapy Co Speech/Language Therap Speech/Language Therap	py 09/14/2020 09/08/2020 eduled as a re-evaluation/a nation, and committee discring the following for the 20 cation Copy' Date Committee on S Reevaluation/A /2021 Committee on S Reevaluation/A ices 09/08/2020 07/06/2020	 06/18/2021 06/25/2021 annual review. ussion, the stud 021-2022 school Reason Special Educat nnual Review <u>End Date</u> 06/25/2021 	Small Group The student's dent-parent ha ol year: CT En ion / <u>Ratio</u> Direct	a parents partici as asked for the nglish 1x30/dail AltID#: 315 Decis Classif <u>Frequency</u> 5	Daily Monthly Daily pated via the e re-evaluation y, CT literacy 5154 ion ied <u>Period</u> Weekly	30min. During Classwork phone, and staff part to be delayed unt 1x30/daily, 15:1 M Disability Autism <u>Duration</u> 1hr.	Special Class Therapy Room Science and social studies articipated via google meets . Based on the teacher reports, classr til the fall when the student returns to in-person education . The lath 1x40/daily. Grade: 01 Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School Location Regular Class - English
Shared Aide <u>BOE Info</u> : This was sche functioning, parent inform committee is recommend tudent: 'Board of Educe eeting Date BOE 4/28/2021 06/14/ <u>Recommended Program</u> Consultant Teacher Servi Special Class Counseling Occupational Therapy Co Speech/Language Therap Speech/Language Therap	09/08/2020 eduled as a re-evaluation/a nation, and committee discr ing the following for the 20 cation Copy' Date Committee / /2021 Committee on S Reevaluation/A n/Service Start Date ices 09/08/2020 07/06/2020) 06/25/2021 annual review. ussion, the stud 021-2022 schoo 21-2022 schoo Becial Educat nnual Review End Date 0 06/25/2021	The student's dent-parent ha ol year: CT En ion / <u>Ratio</u> Direct	a parents partici as asked for the nglish 1x30/dail AltID#: 315 Decis Classif <u>Frequency</u> 5	Daily pated via the e re-evaluation y, CT literacy 5154 ion ied <u>Period</u> Weekly	During Classwork phone, and staff panto be delayed unt 1x30/daily, 15:1 M Disability Autism <u>Duration</u> 1hr.	Science and social studies articipated via google meets . Based on the teacher reports, classr til the fall when the student returns to in-person education . The lath 1x40/daily. Grade: 01 Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School Location Regular Class - English
Shared Aide BOE Info: This was schefunctioning, parent inform committee is recommend tudent: 'Board of Educe eeting Date BOE //28/2021 06/14/ Recommended Program Consultant Teacher Servit Special Class Counseling Occupational Therapy Co Speech/Language Therap Speech/Language Therap	09/08/2020 eduled as a re-evaluation/a nation, and committee discr ing the following for the 20 cation Copy' Date Committee / /2021 Committee on S Reevaluation/A n/Service Start Date ices 09/08/2020 07/06/2020	Annual review. ussion, the stud 021-2022 schoo Areason Special Educat nnual Review End Date 0 06/25/2021	dent-parent ha ol year: CT En 	AltID#: 315 AltID#: 315 Decis Classif <u>Frequency</u> 5	pated via the e re-evaluation y, CT literacy 5154 ion ied <u>Period</u> Weekly	Classwork phone, and staff panto to be delayed unt 1x30/daily, 15:1 M Disability Autism <u>Duration</u> 1hr.	Science and social studies articipated via google meets . Based on the teacher reports, classr til the fall when the student returns to in-person education . The lath 1x40/daily. Grade: 01 Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School Location Regular Class - English
functioning, parent inform committee is recommend tudent: 'Board of Educe eeting Date BOE //28/2021 06/14/ Recommended Program Consultant Teacher Servit Special Class Counseling Occupational Therapy Coc Speech/Language Therap Speech/Language Therap Speech/Language Therap	ation, and committee disc ing the following for the 20 cation Copy' Date Committee / /2021 Committee on S Reevaluation/A n/Service Start Date 09/08/2020 07/06/2020	Reason Special Educat nnual Review <u>End Date</u> 0 06/25/2021	dent-parent ha ol year: CT En 	AltID#: 315 AltID#: 315 Decis Classif <u>Frequency</u> 5	ie re-evaluation y, CT literacy 5154 ion ied <u>Period</u> Weekly	h to be delayed unt 1x30/daily, 15:1 M Disability Autism <u>Duration</u> 1hr.	til the fall when the student returns to in-person education . The lath 1x40/daily.
Image: Non-Structure BOE 1/28/2021 06/14/ Mecommended Program 06/14/ Recommended Program Consultant Teacher Servit Special Class Special Class Counseling Occupational Therapy Coc Speech/Language Therap Speech/Language Therap	Date Committee / /2021 Committee on S Reevaluation/A n/Service Start Date ices 09/08/2020 07/06/2020	Special Educat nnual Review <u>End Date</u> 0 06/25/2021	<u>Ratio</u> Direct	Decis Classif <u>Frequency</u> 5	ion ïed <u>Period</u> Weekly	Autism <u>Duration</u> 1hr.	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School <u>Location</u> Regular Class - English
4/28/2021 06/14/ Recommended Program Consultant Teacher Servi Special Class Counseling Occupational Therapy Co Speech/Language Therap Speech/Language Therap	/2021 Committee on S Reevaluation/A n/Service Start Date ices 09/08/2020 07/06/2020	Special Educat nnual Review <u>End Date</u> 0 06/25/2021	<u>Ratio</u> Direct	Classif <u>Frequency</u> 5	ied <u>Period</u> Weekly	Autism <u>Duration</u> 1hr.	Home Public School District(HPSD) / West Sand Lake Elementary School <u>Location</u> Regular Class - English
Consultant Teacher Servi Special Class Counseling Occupational Therapy Co Speech/Language Therap Speech/Language Therap	ices 09/08/2020 07/06/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - English
Special Class Counseling Occupational Therapy Co Speech/Language Therap Speech/Language Therap	07/06/2020						
Counseling Occupational Therapy Co Speech/Language Therap Speech/Language Therap		0 08/14/2020	12:1+1	5	Wookly		
Occupational Therapy Co Speech/Language Therap Speech/Language Therap	09/14/2020				VVCCKIY	2hr. 30min.	Miller Hill Sand Lake
Occupational Therapy Co Speech/Language Therap Speech/Language Therap	09/14/2020					00 i	Elementary
Speech/Language Therap Speech/Language Therap		06/18/2021	•	1	Monthly	30min.	Special Location
Speech/Language Therap Speech/Language Therap	00/11/2020	06/18/2021	(5:1) Individual	1	Monthly	30min.	All Settings
Speech/Language Therap) 06/18/2021		3	Monthly	30min.	Special Location
	-	06/18/2021			Monthly	30min.	Special Location
Speech/Language Therap	09/14/2020	00/10/2021	(5:1)	0	wonuny	John 11.	Special Location
	oy 07/06/2020	08/14/2020		1	Weekly	30min.	Therapy Room
Shared Aide		06/25/2021		5	Weekly	5 hours	School setting
classroom functioning, pa the 2021-2022 school yea	arent information, and com ar: CT ELA 5x90, Counse	mittee discussi	ion the studen	t still qualifies a (5:1), OT consu	as a student w ult, Supplemer	ith a disability in th	google meets. Based on the updated evaluations, teacher reports the area of Autism . The committee is recommending the following ce in Math, Science, and Social Studies. ESY: Speech 1x30(5:1).
Student: 'Board of Edu				AltID#: 309			Grade: 08
leeting Date BOE	Date Committee /	Reason		Decis	ion	Disability	Placement Recommendation / School

04/29/2021 06/14/2021	Committee on Sp Reevaluation/Anr		ion /		ed PP NR District Dual nent	Learning Disab	ility Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School
Recommended Program/Servie	e Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Indirect	1	Weekly	30min.	Regular Class - English
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Weekly	30min.	Regular Class - Math
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Weekly	2hr.	Resource Room
Speech/Language Consultation	09/08/2020	06/25/2021		1	Quarterly	30 minutes	Classroom

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability.

Student: 'Board of Education Copy'					AltID#: 301877			Grade: 09
Meeting Date 05/03/2021	BOE Date 06/14/2021				Decision Classified Charter School Enrollment		Disability Learning Disab	bility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended	Recommended Program/Service		End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Resource Room Program Consultant Teacher Services		09/08/2020 09/08/2020			1 1	Daily Weekly	1hr. 1hr.	Resource Room Regular Class

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability.

Student: 'Board of Education Copy'					AltID#: 305	355		Grade: 08
Meeting Date	BOE Date	Committee / R	eason		Decisi	ion	Disability	Placement Recommendation / School
05/03/2021	•		Classifi	ed No Servic	es Learning Disal	bility Home Public School District(HPSD) / Algonquin Middle School		
Recommended	d Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Consultant Tea	cher Services	05/04/2021	06/25/2021	Direct	1	Daily	30min.	Regular Class - Math
Consultant Tea			06/25/2021	Direct	1	Daily	30min.	Regular Class - English

BOE Info: This was a re-evaluation/annual review meeting initially scheduled for a student in a home school program. Following the notice date, the student re-enrolled in school, this meeting also served as the transfer in meeting. The school team attended via Google Meet. Parent was invited by mail and phoned at time of meeting but not able to be reached. Parent called later in the day and expressed verbal agreement to services in place and recommended for next year. At this time, the CSE recommends that the student continue to be identified as a student with a disability described as Learning Disability and recommends the following for the remainder of 2020-21: CT English 1x30daily, CT Math 1x30 daily.

Student: 'Board	of Education Co	ору'	AltID#: 315814		Grade: 03
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School

05/04/2021	06/14/2021	Committee on Sp Reevaluation/An		ion /	Classifi	ied	Learning Disabi	lity Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Speech/Language	e Therapy	01/05/2021	06/25/2021	Small Group	2	Weekly	30min.	Therapy Room
functioning, parer	nt information, and	committee discus	ssion, this stu	ident is recomr	nended to cont	tinue to qualif	y as a student with	google meets . Based on the evaluations, teacher reports, class a disability, however, the committee agrees with changing the a 90, Special Class Reading 5x30, CT Math 5x60, Speech 2x30(\$
Student: 'Board	of Education Co	οργ'			AltID#: 301	429		Grade: 05
Meeting Date 05/04/2021	BOE Date 06/14/2021	Committee / R Committee on Sp Reevaluation/An	pecial Educat	ion /	Decisi Classifi		Disability Learning Disabi	lity Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Elementary School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Daily	30min.	Resource Room
Consultant Teach	ner Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Math
	or Convision	09/08/2020	06/25/2021	Direct	1	Daily	1hr. 30min.	Regular Class - English
information, and o	vas an annual revi	iew. The student's ion, this student c	continues to q	ualify as a stud				s. Based on the teacher reports, classroom functioning, parent abled . The committee is recommending the following for the
BOE Info: This with the information, and of 2021-2022 school	vas an annual revi committee discuss	iew. The student's ion, this student c 1x30/daily, CT M	continues to q	ualify as a stud		ability in the a		
BOE Info: This with information, and of 2021-2022 school 2021-2021 school 2021-2021 school 2021-2022 school 2021 school	vas an annual revi committee discuss I year: CT English	iew. The student's ion, this student c 1x30/daily, CT M	eason pecial Educat	ualify as a stuc y.	lent with a disa	ability in the a		abled . The committee is recommending the following for the
BOE Info: This with information, and or 2021-2022 school 2021-2022 school 30 and 30 an	vas an annual revi committee discuss I year: CT English of Education Co BOE Date	iew. The student's ion, this student of 1x30/daily, CT M ppy' Committee / R Committee on Sp	entinues to q lath 1x30/dail lath 2x30/dail lath 2x30/dail lath 2x30/dail lath 2x30/dail lath 2x30/dail lath 2x30/dail	ualify as a stuc y.	lent with a disa AltID#: 315 Decisi	ability in the a	rea of Learning Dis	abled . The committee is recommending the following for the Grade: 04 Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake
BOE Info: This with information, and or 2021-2022 school 2021-2022 school 30 and 30 an	vas an annual revi committee discuss I year: CT English of Education Co BOE Date 06/14/2021 Program/Service	iew. The student's ion, this student of 1x30/daily, CT M opy' Committee / R Committee on Sp Reevaluation/An <u>Start Date</u>	entinues to q lath 1x30/dail lath 2x30/dail lath 2x30/dail lath 2x30/dail lath 2x30/dail lath 2x30/dail lath 2x30/dail	ualify as a stud y. ion / <u>Ratio</u>	lent with a disa AltID#: 315 Decisi Classifi	ability in the a	Disability Autism	Grade: 04 Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
BOE Info: This winformation, and o 2021-2022 school Student: 'Board Meeting Date 05/04/2021 Recommended	vas an annual revi committee discuss I year: CT English of Education Co BOE Date 06/14/2021 Program/Service ner Services	iew. The student's ion, this student of 1x30/daily, CT M opy' Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/08/2020 09/08/2020	Reason pecial Educat nual Review <u>End Date</u> 06/25/2021	ualify as a stud y. ion / <u>Ratio</u> Direct Direct	lent with a disa AltID#: 315 Decisi Classifi	ability in the a 053 ion ied <u>Period</u>	rea of Learning Dis Disability Autism <u>Duration</u> 1hr. 1hr.	abled . The committee is recommending the following for the Grade: 04 Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School Location Regular Class - Math Regular Class - English
BOE Info: This winformation, and o 2021-2022 school Student: 'Board Meeting Date 15/04/2021 Recommended I Consultant Teach	vas an annual revi committee discuss I year: CT English of Education Co BOE Date 06/14/2021 Program/Service ner Services	iew. The student's ion, this student of 1x30/daily, CT M Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/08/2020 09/08/2020 09/14/2020	eason pecial Educat nual Review <u>End Date</u> 06/25/2021 06/25/2021 06/18/2021	ualify as a stud y. ion / <u>Ratio</u> Direct Direct	lent with a disa AltID#: 315 Decisi Classifi	ability in the a i053 ion ied <u>Period</u> Daily	Disability Disability Autism Duration 1hr. 1hr. 30min.	abled . The committee is recommending the following for the Grade: 04 Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School Location Regular Class - Math
BOE Info: This winformation, and o 2021-2022 school Student: 'Board Meeting Date 15/04/2021 Recommended I Consultant Teach Consultant Teach	vas an annual revi committee discuss I year: CT English of Education Co BOE Date 06/14/2021 Program/Service ner Services	iew. The student's ion, this student of 1x30/daily, CT M opy' Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/08/2020 09/08/2020	eason pecial Educat nual Review <u>End Date</u> 06/25/2021 06/25/2021 06/18/2021	ualify as a stud y. ion / <u>Ratio</u> Direct Direct	lent with a disa AltID#: 315 Decisi Classifi	ability in the a 0053 ion ied <u>Period</u> Daily Daily	rea of Learning Dis Disability Autism <u>Duration</u> 1hr. 1hr.	abled . The committee is recommending the following for the Grade: 04 Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School Location Regular Class - Math Regular Class - English
BOE Info: This winformation, and o 2021-2022 school Student: 'Board Meeting Date 05/04/2021 Recommended I Consultant Teach Consultant Teach Counseling Shared Aide BOE Info: This winfunctioning, parer	vas an annual revi committee discuss I year: CT English of Education Co BOE Date 06/14/2021 Program/Service her Services her Services	iew. The student's ion, this student of 1x30/daily, CT M opy' Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/08/2020 09/08/2020 09/08/2020 09/08/2020 n/ annual review.	eason pecial Educat nual Review <u>End Date</u> 06/25/2021 06/25/2021 06/25/2021 06/25/2021 The student ssion, this stu	ualify as a stud y. ion / <u>Ratio</u> Direct Direct Small Group s parents parti-	AltID#: 315 Decisi Classifi Frequency 1 1 1 1 1 cipated via the nended to cont	ability in the a i053 ion ied <u>Period</u> Daily Daily Weekly Daily Uaily weekly Daily	Disability Disability Autism <u>Duration</u> 1hr. 1hr. 30min. 30 minutes staff participated via y as a student with	Grade: 04 Grade:: 04 Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School Location Regular Class - Math Regular Class - English Therapy Room science, social studies,

Meeting Date 05/05/2021	BOE Date 06/14/2021	Committee / R Committee on Sp Reevaluation/An	pecial Educat	ion /	Decis Classif		Disability Autism	Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / Questar III - Maple Hill
Recommended	Recommended Program/Service		Start Date End Date Ratio		Frequency	Period	Duration	Location
Special Class		09/08/2020	06/25/2021	8:1+1	5	Weekly	6hr.	Special Class
Special Class (E	BOCES AIM)	07/06/2020	08/14/2020	8:1+1	5	Weekly	6hr.	Special Class
Music Therapy		09/08/2020	06/25/2021	Small Group (3:1)	1	Weekly	30min.	Classroom/Therapy Room
Music Therapy		09/08/2020	06/25/2021	Individual	1	Weekly	30min.	Classroom/Therapy Room
Speech/Langua	ge Therapy	09/08/2020	06/25/2021	Small Group (5:1)	1	Weekly	30min.	Classroom
Speech/Langua	ge Therapy	09/08/2020	06/25/2021	Individual	3	Weekly	30min.	Therapy Room
Occupational Th	nerapy	09/08/2020	06/25/2021	Individual	2	Weekly	30min.	Classroom/Therapy Room
Music Therapy		07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Classroom/Therapy Room
Music Therapy		07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Classroom/Therapy Room
Speech/Langua	ge Therapy	07/06/2020	08/14/2020	Individual	3	Weekly	30min.	Therapy Room
Occupational Th	nerapy	07/06/2020	08/14/2020	Individual	2	Weekly	30min.	Therapy Room
information, and following for the	committee discuss	ion, this student is year:8:1:1 5x6 ho	s recommeno urs, OT 1x30	led to continue (1:1), OT weel	to qualify as a	student with	a disability in the o	Evaluations and the teacher reports, classroom functioning, parent classification area of Autism . The committee is recommending the Music Therapy 1x30(3:1) and 1x30(1:1). ESY: 8:1:1 5x6 hours, OT

Transportation Need	Transportation Recommendation
Adult supervision	Bus with an Attendant
Other Accommodations	Door to Door Transportation

St	Student: 'Board of Education Copy'					AltID#: 304	654	Grade: 02		
Me	leeting Date BOE Date Committee / Reason				Decision		Disability Placement Recommendation / School			
05/	5/05/2021 06/14/2021 Co		Committee on Special Education /			Declass	Declassified Support		mpairment Home Public School District(HPSD) / Poestenkill	
			Reevaluation/Annual Review			Services			Elementary School	
	Recommended Program/Service		Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	
	Counseling		09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room	
	Occupational Therapy		09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room	

<u>BOE Info</u>: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluation materials, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be declassified to a 504 plan.

Student: 'Board	of Education C	Сору'	AltID#: 301741		Grade: 03
Meeting Date 05/05/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified	,	Placement Recommendation / School BOCES Class(BOCES-SS) / Questar III - George Washington

. . .

Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Special Class	09/08/2020	06/25/2021	6:1+2	5	Weekly	6hr.	Special Class
Special Class	07/06/2020	08/14/2020	6:1+2	5	Weekly	6hr.	Special Class
Psychological Counseling Services	09/08/2020	06/25/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Psychological Counseling	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Counselor's Office
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Therapy Room

BOE Info: his was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability, however, the classification is going to change from Speech or Language Impairment to OHI. receive the following for the 2021-2022 school year: 6:1:2 5x6 hours, counseling 1x30(1:1), speech 1x30(1:1), and 1x30(5:1). ESY: 6:1:2 5x6 hours, counseling 1x30(1:1), speech 1x30(1:1), and 1x30(5:1).

Student: 'Board of Education	Copy'			AltID#: 000301475			Grade: 06		
Meeting Date BOE Date 05/05/2021 06/14/2021	Committee on S	Committee / Reason Committee on Special Education / Reevaluation/Annual Review		Decis i Classifi		Disability Placement Recommendation / School Other Health Impairment BOCES Class(BOCES-SS) / Questar III - George Washington			
Recommended Program/Service	e <u>Start Date</u>	End Date	Ratio	Frequency	Period	Duration	Location		
Special Class	09/08/2020	06/25/2021	6:1+2	5	Weekly	6hr.	Questar III		
Special Class	07/06/2020	08/14/2020	6:1+2	5	Weekly	6hr.	Questar III		
Occupational Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Questar III		
Psychological Counseling Service	es 09/08/2020	06/25/2021	Individual	1	Weekly	30min.	Questar III		
Occupational Therapy	07/06/2020	08/14/2020	Individual	2	Weekly	30min.	Special Location		
Psychological Counseling Service	es 07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Special Location		

BOE Info: This was a re-evaluation/ annual review. The student's parents participated via the phone and staff participated via google meets. Based on Evaluations and the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the classification area of OHI. The committee is recommending the following for the 2021-2022 school year:6:1:2 5x6 hours, OT 2x30(1:1), Counseling 1x30 (1:1). ESY: 6:1:2 5x6 hours, OT 1x30(1:1), Counseling 1x30 (1:1).

	ortation: Does the	e student need sp	ecial transpor	tation accom	modations/servi	ces? Yes			
Transportation	Need					<u>Transport</u>	ation Recommen	dation	
Type of Transpor	tation					Small Bus	or Vehicle		
Adult supervision	1					Bus with a	n Attendant		
Student: 'Board	of Education Co	ру'			AltID#: 305	586			Grade: 11
Meeting Date 05/06/2021	BOE Date 06/14/2021	Committee / R Committee on S Reevaluation Re	pecial Educat	ion /	Decisi Classifi	-	Disability Emotional Dist	urbance	Placement Recommendation / School BOCES Class(BOCES-SS) / Questar III - Sackett Center
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	Duration	Loca	tion
Special Class		09/08/2020	06/25/2021	TYP 6:1:1	5	Weekly	6hr.	Speci	al Location
Psychological Co	ounseling Services	09/14/2020	06/25/2021	Individual	2	Monthly	30min.	Thera	apy Room

BOE Info: This was a re-evaluation review for this student. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with an emotional disturbance and receive the following for the 2021-2022 school year:6:1:1 5x3hours, CT 1x2hours, Counseling 1x30/every 2 weeks.

Student: 'Boa	ard of Education Co	ору'		AltID#: 305	115		Grade: 10		
Meeting Date 05/07/2021	BOE Date 06/14/2021	Committee on S	Committee / Reason Committee on Special Education / Amendment - Agreement No Meeting			i on ied	Disability Other Health I	Placement Recommendation / School mpairment BOCES Class in a Public School(BOCES-PSD) / Questar III - Sackett Center	
Recommende Special Class	ed Program/Service		<u>End Date</u> 06/25/2021	<u>Ratio</u> 6:1+1	Frequency 5	<u>Period</u> Weekly	Duration 6hr.	Location Special Class	

BOE Info: This is an amendment without a meeting to update the IEP due to the student's acceptance into a Questar program. Camille Harrelson talked to the parent on 5/7/21 and they are in agreement with the change. For the remainder of the 2020-2021 school year and for the 2021-2022 school year the parent is in agreement to the following: 6:1:1 5x6 hours.

Student:	'Board of Education (Сору'		AltID#: 304	360		Grade: 02	
Meeting D 05/07/2021	ate BOE Date 06/14/2021	Committee on Spec	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting			on ed	Disability Learning Disab	ility Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
	nended Program/Servic nt Teacher Services	<u>e</u> <u>Start Date</u> <u>E</u> 05/08/2021 0		<u>Ratio</u> Direct	Frequency 5	<u>Period</u> Weekly	<u>Duration</u> 30min.	<u>Location</u> Regular Class - Math

BOE Info: This was an initial eligibility meeting. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a learning disabled student and receive the following for the remainder of the 2020-2021 school year: CT Math 5x30. For the 2021-2022 school year: CT Math 5x60, OT 1x30(5:1).

Student: 'Board	Student: 'Board of Education Copy'							Grade: 02		
Meeting Date 05/14/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting			Decision Classified PP Within District Dual Enrollment		Disability Placement Recommendation / School Other Health Impairment Student is Parentally Placed in a Nonpublic School / Student is Parentally Placed in a Nonpublic School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location		
Consultant Teach	ner Services	05/17/2021	06/25/2021	Direct	1	Weekly	1hr.	Regular Class		
Consultant Teach	cher Services 05/17/2021 06/25/2021 Indirect		Indirect	1	Weekly	1hr.	Regular Class			
Speech/Languag			2	Weekly	30min. Therapy Room					

BOE Info: This was an initial eligibility meeting. Parents and school staff participated via Google Meet. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, the committee is recommending student be identified as a student with an educationally related disability under the classification Other Health Impairment and receive special education services. For the remainder of current school year and for the 2021-2022 school year, the CSE recommends: CT Direct for writing 1x60 weekly and CT Indirect 1x60 weekly and SLT 2x30I weekly

	d of Education Co	ру'			AltID#:	304516		Grade: 02
Meeting Date 05/14/2021	BOE Date 06/14/2021	Committee / R Committee on Sp Eligibility Determ	pecial Education / Initial			cision ssified	Disability Learning Disab	bility Placement Recommendation / School Home Public School District(HPSD) / Poestenkill Elementary School
Recommended	d Program/Service	Start Date	End Date	<u>Ratio</u>	Frequence	<u>y Period</u>	Duration	Location
Resource Room	n Program	05/17/2021	06/25/2021	5:1	5	Weekly	30min.	Special Class
Consultant Tead	cher Services	05/17/2021	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Based upon the the classification	e evaluations, teache n of Learning Disabl	er reports, classroo ed and receive for	om functionin	g, parent info	ormation, and ear: CT ELA	d committee discu 5x90, Resource r	ssion, this student	and aunt participated via the phone . t is recommended to be classified as a student with a disability u le 2021-2022 school year: CT ELA 5x90, Special Class reading
Student: 'Boar	d of Education Co	ру'			AltID#:	309250		Grade: 02
Meeting Date 05/14/2021	BOE Date 06/14/2021	Committee / R Committee on Sp Eligibility Determ	pecial Educat		Cla Dis	cision ssified PP Within trict Dual rollment	Disability Learning Disab	bility Placement Recommendation / School Student is Parentally Placed in a Nonpublic School(P / Student is Parentally Placed in a Nonpublic School
Recommended	d Program/Service cher Services	<u>Start Date</u> 05/17/2021	<u>End Date</u> 06/25/2021	<u>Ratio</u> Indirect	<u>Frequenc</u> 1	z y <u>Period</u> Weekly	<u>Duration</u> 2hr.	Location Classroom
Consultant Teac BOE Info: This related disability	cher Services s was an initial eligib	05/17/2021 ility meeting. Pare	06/25/2021 ents and scho	Indirect ol staff partic	1 cipated via G	Weekly	2hr. committee is recor	
Consultant Tead BOE Info: This related disability weekly and CT	cher Services s was an initial eligib y and receive specia	05/17/2021 ility meeting. Pare I education servic	06/25/2021 ents and scho	Indirect ol staff partic	1 cipated via G	Weekly oogle Meet. The ear the CSE is rec	2hr. committee is recor	Classroom mmending student be identified as a student with an educational
Consultant Tead BOE Info: This related disability weekly and CT Student: 'Boar Meeting Date	cher Services s was an initial eligib y and receive specia Math 1x60 weekly	05/17/2021 ility meeting. Pare I education servic	06/25/2021 ents and scho es. For the re eason pecial Educat	Indirect ol staff partic emainder of t	1 cipated via G this school ye AltID#: De	Weekly oogle Meet. The ear the CSE is rec	2hr. committee is recor	Classroom mmending student be identified as a student with an educational act CT 2 hours weekly. For the 2021-2022 school year: CT ELA
Consultant Tead <u>BOE Info</u> : This related disability weekly and CT I Student: 'Boar Meeting Date 05/14/2021 <u>BOE Info</u> : This	cher Services s was an initial eligib y and receive specia Math 1x60 weekly rd of Education Co BOE Date 06/14/2021	05/17/2021 ility meeting. Pare I education servic py' Committee / R Committee on Sp Eligibility Determ	06/25/2021 ents and scho es. For the re eason pecial Educati ination Meetin	indirect ol staff partic emainder of t ion / Initial ng	1 cipated via G this school ye AltID#: De Ine	Weekly oogle Meet. The o ear the CSE is rec 309431 cision ligible	2hr. committee is recor ommending Indire Disability ogle Meet. At this	Classroom mmending student be identified as a student with an educational act CT 2 hours weekly. For the 2021-2022 school year: CT ELA Grade: 01 Placement Recommendation / School Student is Parentally Placed in a Nonpublic School(P

Meeting Date 05/17/2021	BOE Date 06/14/2021	Committee / Re Committee on Sp Review		ion / Annual		on ed PP in Other School District	Disability Other Health Im	Placement Recommendation / School npairment Home Public School District(HPSD) / Averill Park High School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Daily	40min.	Resource Room
Student: 'Board	d of Education Co	עמט			AltID#: 301	307		Grade: 12
Meeting Date	d of Education Co BOE Date 06/14/2021	Committee / Re Committee on Sp Reevaluation Rev	ecial Educat	ion /	AltID#: 301 Decisi Classifi	on	Disability Learning Disabi	Grade: 12 Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Meeting Date 05/18/2021	BOE Date	Committee / Re Committee on Sp Reevaluation Rev	ecial Educat	ion / <u>Ratio</u>	Decisi	on		Placement Recommendation / School ility Home Public School District(HPSD) / Averill Park High
Meeting Date 05/18/2021	BOE Date 06/14/2021 Program/Service	Committee / Re Committee on Sp Reevaluation Rev <u>Start Date</u>	ecial Educat /iew	<u>Ratio</u>	Decisi Classifi	on ed	Learning Disabi	ility Home Public School District(HPSD) / Averill Park High School

day

BOE Info: This was a reevaluation review meeting to discuss a recently completed review of records and make decisions regarding classification and service. The school team attended via Google Meet. Parent and student were invited by mail and phone. They were phoned at time of the meeting but not available. At this time, the CSE recommends the student continue to be classified as a

Every other

During Classwork

During

Classwork

Classes

Therapy Room

Regular Class - Science

1

Student: 'Board	of Education Co	opy'			AltID#: 311	118		Grade: Kdg.
Meeting Date 05/18/2021	BOE Date 06/14/2021	Committee / R Committee on Sp Requested Revie	pecial Educat	ion /	Decis i Classifi		Disability Other Health I	Placement Recommendation / School mpairment Home Public School District(HPSD) / Miller Hill-Sand Lak Elementary School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Physical Therapy	,	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Physical Therapy	1	09/14/2020	06/18/2021	()	1	Weekly	30min.	Special Location
Occupational The	erapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Occupational The	erapy	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Speech/Languag	e Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Special Location

BOE Info: This was a requested review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following: additional program modifications and accommodations, the addition of counseling consult 1x30/biweekly.

1

(5:1)

05/19/2021 06/18/2021 Individual

Counseling Consultation

Shared Aide

09/08/2020 06/25/2021

Bi-weekly

30min.

Student: 'Boar	rd of Education Co		AltID#: 306342				Grade: 12		
Meeting Date 05/18/2021	ate BOE Date Committee / Reason 06/14/2021 Committee on Special Education / Manifestation Determination		ion /	Decisi Classifi	-	Disability Multiple Disabilities		Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School	
Recommended	d Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Locati	on
Special Class		09/08/2020	06/25/2021	12:1+1	5	Weekly	4hr.	Specia	l Class - Skills
Counseling		09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therap	by Room
Occupational T	herapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therap	by Room
Speech/Langua	ige Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therap	by Room
Shared Aide		09/08/2020	06/25/2021		1	Every other day	1 hour 20 minutes	Regula	ar Class - elective

BOE Info: This was a Manifestation Determination meeting for a student suspended out of school with potential for long term suspension. The Committee determined that the behavior resulting in the suspension had a direct and substantial relationship to the student's disability. The parent agreed to an IAES from 5/18 through 5/25. The CSE will reconvene once an FBA is completed. Parent agreed to sign consent which will be sent home.

Student: 'Board	Student: 'Board of Education Copy'							Grade: 02
Meeting Date 05/26/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting			Decision Classified		ility Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teac	her Services	05/27/2021	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts
Consultant Teac	her Services	05/27/2021	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math

BOE Info: This was an initial eligibility meeting. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to qualify as a student with a disability in the area of Learning Disabled and receive the following for the 2020-2021 school year: CT ELA 5x90, CT Math 5x60. for 2021-2022 school year: CT ELA 5x90 and CT Math 5x60, Special Class Reading 5x30.

Student: 'Board	Student: 'Board of Education Copy'							Grade: 01
Meeting Date 05/26/2021	BOE Date 06/14/2021	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting			Decis i Classif	-	Disability Learning Disabi	lity Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Tead	cher Services	05/27/2021	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
Consultant Teac	Consultant Teacher Services 0		06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class- Language Arts

BOE Info: This was an initial eligibility meeting. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to qualify as a student with a disability in the area of Learning Disabled and receive the following for the 2020-2021 school year: CT ELA 5x90, CT Math 5x60. for 2021-2022 school year: CT ELA 5x90 and CT Math 5x60, Special Class Reading 5x30. The parent has also requested a speech and OT evaluation. The committee will reach out to the providers to conduct a screening first and then if an evaluation is warranted permission will be sent home. The providers will also reach out to the mom.

Student. Doard	of Education Co	ppy'			AltID#: 305	834		Grade: Kdg.
Meeting Date BOE Date 05/28/2021 06/14/2021		Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting			Decision Ineligible		Disability	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lak Elementary School
	vas an initial eligib n functioning, pare							ogle meets . Based on the evaluations, review of RTI data, teac lisability .
Student: 'Board	of Education Co	opy'			AltID#: 305	812		Grade: 04
Meeting Date 05/28/2021	Committee / Reason Committee on Special Education / Requested Review			Decision Classified		Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / Poeste Elementary School		
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	<u>Location</u>
Special Class - La	anguage Arts	09/08/2020	06/25/2021	15:1	1	Daily	1hr. 30min.	 Special Class
Special Class - M	lath	09/08/2020	06/25/2021	15:1	1	Daily	1hr.	Special Class
Counseling		09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Aide		09/08/2020	06/25/2021	3:1	1	Daily	4 hours	ELA, Math, Science, Social Studies, WIN
	s. The teachers d	iscussed how the				committee is rec		committee reviewed the FBA data, the outside evaluators' FBA and BIP be added to the IEP at this time . Grade: 11
Meeting Date	BOE Date	Committee / R	eason		Decisi	on	Disability	Placement Recommendation / School
06/01/2021 06/14/2021 Committee on Speci Manifestation Deterr				ion /	Classifi	ed	Learning Disabi	ility Home Public School District(HPSD) / Averill Park Hig School
	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Recommended	-			D ¹	1		41.	
Recommended I Consultant Teach	ner Services	09/08/2020	06/25/2021	Direct	I	Every Other Day	1hr.	Regular Class - Social Studies

Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other	1hr. 20min.	Special Class
					Day		
Resource Room Program	09/08/2020	06/25/2021	5:1	5	Weekly	1hr. 20min.	Resource Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Every other	During	Regular Class - Health
					day	Classwork	-

BOE Info: This was a Manifestation Determination meeting for a student suspended out of school for a possession of a knife resulting in a Superintendent's Disciplinary Hearing. The Committee determined that the behavior resulting in the suspension was not a direct and substantial manifestation of disability. Parents and student were part of the determination discussion. All members attended via Google Meet. No changes to program were recommended. Student will continue to receive special education services remotely.

Student: 'Boar	rd of Education Co	opy'			AltID#: 305	879		Grade: 02
Meeting DateBOE DateCommittee / Reason06/01/202106/14/2021Committee on Special Educati Reevaluation Review			ion /	Decision I on / Classified N			ilities Placement Recommendation / School Approved Private School - Day(APS-D) / Langan School Program	
Recommende	d Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Adapted Physic	cal Education (MOV	E) 09/09/2020	06/25/2021	12:1:6	2	Weekly	45min.	Gym/Pool/Other
Special Class		09/09/2020	06/25/2021	12:1:6	5	Weekly	6hr.	Special Classes
Adapted Physic	cal Education	07/06/2020	08/14/2020	12:1:6	2	Weekly	45min.	Gym/Pool/Other
Special Class (MOVE)	07/06/2020	08/14/2020	12:1:6	5	Weekly	6hr.	Special Classes
Skill Nursing Se	ervices	09/09/2020	06/25/2021	Individual	1	Daily	15min.	Nurse's Office
Physical Thera	ру	09/09/2020	06/25/2021	Individual	4	Weekly	30min.	Across All Settings
Occupational T	herapy	09/09/2020	06/25/2021	Individual	3	Weekly	30min.	Across All Settings
Speech/Langua	age Therapy	09/09/2020	06/25/2021	Small Group	1	Weekly	30min.	Across All Settings
Speech/Langua	age Therapy	09/09/2020	06/25/2021	Individual	4	Weekly	30min.	Across All Settings
Physical Therap	ру	07/06/2020	08/14/2020	Individual	4	Weekly	30min.	Across All Settings
Skill Nursing Se	ervices	07/06/2020	08/14/2020	Individual	1	Daily	15min.	School
Speech/Langua	age Individual	07/06/2020	08/14/2020	Individual	4	Weekly	30min.	Across All Settings
Occupational T	herapy	07/06/2020	08/14/2020	Individual	3	Weekly	30min.	Across All Settings
Snecial Trans	portation: Does the	e student need sna	ecial transnor	tation accomm	nodations/servi	ces? Yes		
Transportation							ion Recommen	ndation
Vehicle and/or	equipment needs					Vehicle with		
Adult supervisio						Bus with an /	-	
	rd of Education Co	אמר'			AltID#: 201			Grade: 11
	BOE Date						Dischility	Placement Recommendation / School
Meeting Date BOE Date Committee / Reason 06/02/2021 06/14/2021 Committee on Special Education Requested Review Review			ion /	Decisi Classifi	-	Disability Emotional Dist		
Recommended Consultant Tea	d Program/Service Incher Services	<u>Start Date</u> 09/08/2020	<u>End Date</u> 02/01/2021	<u>Ratio</u> Direct	Frequency 1	<u>Period</u> Every Other Day	<u>Duration</u> 1hr.	<u>Location</u> Regular Class - Social Studies

Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other	1hr. 20min.	Special Class
Counseling	09/14/2020	06/18/2021	Small Group	1	Day Monthly	2hr.	Therapy Room

BOE Info: This was a requested review. The student's mother and grandmother attended by phone and school staff attended via Google Meet. The CSE is not recommending any changes to program at this time.