

Averill Park Central School District
Board of Education
Agenda Item:

CH 9/10/20

Subject: Approval of Recommendations of the Committee on Special Education (CSE), the Committee on Preschool Special Education (CPSE) and Committee ¹ and Agreed Upon Amendments ¹	<u>Category</u> <input checked="" type="checkbox"/> Action <input type="checkbox"/> Discussion <input type="checkbox"/> Information
Attachments: The Committee on Special Education, the Committee on Preschool Education and Agreed Upon Amendments meeting minutes and recommendations	<u>Date for Consideration:</u> 9-14-20

Background:

Whereas, Chapters 853 and 243 of the Laws of the State of New York require approval by the Board of Education for the placement of Special Education students; and

Whereas, the purposes of the three separated district committees - Committee on Special Education (CSE)), Committee on Preschool Special Education (CPSE), and 504 Committee - is to evaluate the needs of students with disabilities and recommend services/accommodation, and

Whereas, these district committees have completed their review of certain students, prepared Individual Education Plans (IEP) for these students and submitted their recommendations for consideration by the Board of education; and

Whereas, the information concerning said pupils is confidential and their names should not appear in this resolution; and

Whereas, all of these students are residents of the Niskayuna School District and all parents are in agreement with the Committees' recommendations, and

¹This is a written agreement between a student's parent and a school district representative to amend a child's IEP without convening a meeting of the entire committee

Whereas, all recommendations are for the least restrictive environment based on students' education needs.

Recommendation or resolution:

That the Board of Education hereby approves the recommendations of the CSE, CPSE Committees and Agreed Upon Amendments as listed below:

	CPSE	CSE
Initial Eligibility	2	6
Requested Review	3	2
Transfer		
Declassified		
Manifestation		
Annual/Reevaluation		
Reevaluation		1
Annual Review		
Amendment without a meeting		1
Total	5	10

¹This is a written agreement between a student's parent and a school district representative to amend a child's IEP without convening a meeting of the entire committee

Averill Park Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 315745			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
08/12/2020	09/14/2020	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy		09/01/2020	06/30/2021	Individual	3	Weekly	30min.	Home/Preschool
BOE Info: This was an initial eligibility meeting for this student. The students' parents attended and participated fully via google hangouts. The committee is recommending the following: Speech 3x30 (1:1)								

Student: 'Board of Education Copy'		AltID#: 301995			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
08/12/2020	09/14/2020	Committee on Preschool Special Education / Requested Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Achievements			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class in an Integrated Setting		09/08/2020	06/24/2021	6:1+2	5	Weekly	5hr.	Integrated
Special Class in an Integrated Setting		07/06/2020	08/14/2020	6:1+2	5	Weekly	5hr.	Integrated
Physical Therapy		09/08/2020	06/24/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy		09/08/2020	06/24/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy		09/08/2020	06/24/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy		09/08/2020	06/24/2021	Individual	3	Weekly	30min.	Therapy Room
Speech/Language Therapy		07/06/2020	08/14/2020	Individual	2	Weekly	30min.	Therapy Room
BOE Info: This was a requested review for this student to review additional evaluations. The evaluators and the students' parent attended and participated fully via google hangouts. The committee is recommending the following: The student qualifies for both OT and PT services and PT is being recommended for 2x30 (5:1) and OT 1x30(1:1) and 1x30 (5:1).								
Special Transportation: Does the student need special transportation accommodations/services? Yes								
Transportation Need				Transportation Recommendation				
Type of Transportation				Door to Door Transportation				

Student: 'Board of Education Copy'		AltID#: 304845			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
08/12/2020	09/14/2020	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Ineligible		/			
BOE Info: This was an initial eligibility meeting the students' parent participated via google hangouts. The committee reviewed the evaluation reports and parent input. At this time the student does not meet the qualifications as a preschooler with a disability.								



Student: 'Board of Education Copy'		AltID#: 304833			Grade: Kdg.		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
08/20/2020	09/14/2020	Committee on Preschool Special Education / Requested Review CPSE to CSE Transition	Classified	Other Health Impairment	Home Public School District(HPSD) / Poestenkill Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Physical Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Therapy Room
BOE Info: This was a requested review and preschool to school-age transition meeting and to review a physical therapy evaluation . Staff and the parent participated via google hangouts . The physical therapist reviewed his test results and observations. Based on the evaluations, teacher reports, parent information, and committee discussion, this student is recommended to receive physical therapy 2x30(1:1).							

Student: 'Board of Education Copy'		AltID#: 311308			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
09/03/2020	09/14/2020	Committee on Preschool Special Education / Requested Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Achievements		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class in an Integrated Setting	09/08/2020	06/24/2021	6:1+3	5	Weekly	5hr.	Classroom
Special Class (Achievements Special Class)	07/06/2020	08/14/2020	6:1+3	1	Daily	5hr.	Classroom
Occupational Therapy	09/08/2020	06/24/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2020	06/24/2021	Small Group (2:1)	2	Weekly	30min.	Classroom
Speech/Language Therapy	09/08/2020	06/24/2021	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/08/2020	06/24/2021	Small Group	1	Weekly	30min.	Classroom
Counseling	09/08/2020	06/24/2021	Individual	1	Weekly	30min.	All Settings
Speech/Language Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group (2:1)	1	Weekly	30min.	Classroom
Counseling	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	All Settings
BOE Info: This was a requested review meeting to discuss program placement to a less restrictive program . The parent and CPSE staff member participated via google hangouts.							
The committee discussed the students' progress, the ability to be in a less restrictive program . The parent agrees with the less restrictive program . The students' program will be changed and new goals will be added.							
Special Transportation: Does the student need special transportation accommodations/services? Yes							
Transportation Need				Transportation Recommendation			
Other Accommodations				Door to Door Transportation			

Student: 'Board of Education Copy'		AltID#: 311131			Grade: Preschool		
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
09/03/2020	09/14/2020	Committee on Preschool Special Education / Requested Review	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/01/2020	06/30/2021	Individual	3	Weekly	30min.	Home
BOE Info: This was a requested review for this student. The students' parent and speech pathologist participated via google hangouts. The committee reviewed the students' progress and updated goals. The parent was in agreement.							

Student: 'Board of Education Copy'		AltID#: 306406	Grade: 09				
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
08/06/2020	09/14/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Autism	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
BOE Info: This was an initial eligibility determination meeting for this student. The student and the parent participated fully. The committee is recommending the following for the 2020-2021 school year: Resource every other day x40, CT English every other day.							

Student: 'Board of Education Copy'		AltID#: 305828	Grade: 11				
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
08/12/2020	09/14/2020	Committee on Special Education / Requested Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Classes
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Counseling	09/14/2020	06/18/2021	Small Group (5:1)	1	Monthly	1hr.	Special Location
BOE Info: This was a requested review for this student. The student, parent, and staff participated via google hangouts. The committee is recommending the following for the 2020-21 school year: 15:1 English every other day x80, 15:1 Math every other dayx80, Resource Room every other day x80.							

Student: 'Board of Education Copy'		AltID#: 305983	Grade: 08			
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
08/13/2020	09/14/2020	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	5	Weekly	30min.	Regular Class - English
BOE Info: This was an amendment to an IEP without a meeting. The students' parent was contacted and in agreement. The 2020-2021 IEP will be amended to Remove Resource room, adjust CT ELA to 5x30.							

Student:	'Board of Education Copy'	AltID#:	301687	Grade:	03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
08/17/2020	09/14/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
BOE Info: This was an initial eligibility meeting for this student, her parents participated via the phone and staff participated via google hangouts. The committee reviewed all of the testing evaluations, students' strengths, and areas of skill deficit. The committee is recommending CT ELA 5x90 and CT Math 5x60. The student will be classified as a student with a learning disability.							

Student:	'Board of Education Copy'	AltID#:	311094	Grade:	02		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
08/17/2020	09/14/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Special Class - Reading	09/08/2020	06/25/2021	5:1	5	Weekly	30min.	Special Class
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group (5:1)	3	Monthly	30min.	Therapy Room
BOE Info: This was an initial eligibility meeting. The parents participated via the phone and staff participated via google hangouts. At this time the committee is recommending that the student qualifies as a student with a speech and language impairment and we are recommending the following services: CT ELA 5x90, CT Math 5x60, Special Class reading 5x30(5:1), Speech 3x30/month.							

Student:	'Board of Education Copy'	AltID#:	305871	Grade:	03
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
08/17/2020	09/14/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Counseling	09/14/2020	06/25/2021	Small Group (5:1)	1	Monthly	30min.	Therapy Room
Shared Aide	09/04/2019	06/26/2020		Continuous	As Needed	During Independent Work	Classroom

BOE Info: This was an initial eligibility meeting. The students' parents and grandparents participated via the phone, while the rest of the committee participated via google hangouts. The committee reviewed the evaluation material and parent input. The student qualifies as a student with a disability under Other Health Impaired, the committee is recommending: CT ELA 5x90 for writing, Counseling 1x30(5:1)/month and a shared aide.

Student: 'Board of Education Copy'			AltID#: 315030	Grade: Kdg.			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
08/24/2020	09/14/2020	Committee on Special Education / Requested Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/14/2020	06/18/2021	Individual	3	Weekly	30min.	Special Location
Occupational Therapy	09/14/2020	06/18/2021	Individual	3	Weekly	30min.	Special Location
Physical Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Special Location

BOE Info: This was a requested review to review the PT evaluation and to update the frequency and ratio for speech services. The committee is recommending the following for the 2020-21 school year: change speech from 1x30(5:1) and 2x30(1:1) to 3x30 (1:1) and PT 2x30(1:1).

Student: 'Board of Education Copy'			AltID#: 305483	Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
08/27/2020	09/14/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	5	Weekly	30min.	Regular Class - Math
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	5	Weekly	30min.	Regular Class - English
Resource Room Program	09/08/2020	06/25/2021	5:1	5	Weekly	30min.	Resource Room

BOE Info: This was an initial eligibility meeting for this student. The parents participated via the phone, while staff participated via google hangouts. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as other health impaired and receive CT ELA 5x30, CT Math 5x30, Resource 5x30.

Student: 'Board of Education Copy'			AltID#: 301726	Grade: 07			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Reading	09/08/2020	06/25/2021	5:1	1	Weekly	1hr. 20min.	Classroom

BOE Info: This was a reevaluation review for a homeschooled student. The parent participated via the phone and staff via google hangouts. Based on the latest evaluations, parent information, and committee discussion, this student is recommended to continue to be classified as learning disabled and receive a special class reading for phonics-based instruction .