Averill Park Central School District Board of Education Agenda Item:

Subject: Approval of Recommendations of the Committee on Special Education (CSE), the Committee on Preschool Special Education (CPSE) and Committee ¹ and Agreed Upon Amendments ¹	Category Action Discussion Information
Attachments: The Committee on Special Education, the Committee on Preschool Education and Agreed Upon Amendments meeting minutes and recommendations	Date for Consideration: 2/8/21

Background:

Whereas, Chapters 853 and 243 of the Laws of the State of New York require approval by the Board of Education for the placement of Special Education students; and

- Whereas, the purposes of the three separated district committees Committee on Special Education (CSE), Committee on Preschool Special Education (CPSE) - is to evaluate the needs of students with disabilities and recommend services/accommodation, and
- Whereas, these district committees have completed their review of certain students, prepared Individual Education Plans (IEP) for these students and submitted their recommendations for consideration by the Board of education; and
- Whereas, the information concerning said pupils is confidential and their names should not appear in this resolution; and
- Whereas, all of these students are residents of the Averill Park Central District and all parents are in agreement with the Committees' recommendations, and

Whereas, all recommendations are for the least restrictive environment based on students' education needs.

¹This is a written agreement between a student's parent and a school district representative to amend a child's IEP without convening a meeting of the entire committee

Recommendation or resolution:

That the Board of Education hereby approves the recommendations of the CSE, CPSE Committees and Agreed Upon Amendments as listed below:

	CPSE	CSE
Initial Eligibility	1	3
Requested Review		
Transfer	1	
Declassified		
Manifestation		
Annual/Reevaluation		
Reevaluation		
Annual Review		
Amendment without a meeting		
Total	2	3

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