## Averill Park Central School District Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Co	ppy' Al	tID#: 311377		Grade: Preschool
Meeting Date BOE Date 04/13/2021 05/10/2021	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	<b>Decision</b> Classified Preschool/No Services Continued El	<b>Disability</b> Preschool Student with a Disability	Placement Recommendation / School Home Public School District(HPSD) /

**BOE Info:** This was an initial eligibility meeting for this student. The students' parents and evaluation team participate via google meets. Based upon the evaluations, functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive Special class integrated 5x6 hours, OT 2x30(1:1) and Speech 2x30(1:1) and 1x30(5:1). The student will continue in El until the end of August.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

Transportation NeedTransportation RecommendationType of TransportationDoor to Door Transportation

Student: 'Board			AltID#: 204375			Grade: 11		
Meeting Date 03/01/2021				<b>Decision</b> Classified		Placement Recommendation / School  ity Home Public School District(HPSD) / Averill Park High School		
Recommended	Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	Location
Consultant Teacl	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

<u>BOE Info</u>: This was an annual review. The school team attended via Google Meet and the parents and student attended via telephone. Based on information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct to English 60 minutes every other day and Resource Room 80 minutes every other day.

Student: 'Board		AltID#: 208210				Grade: NYSAA			
Meeting Date 03/02/2021BOE Date 05/10/2021Committee / Reason Committee on Special Education / Annual Review			<b>Decision</b> Classified		<b>Disability</b> Multiple Disabilities		Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	Loca	<u>tion</u>
Special Class		09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Spec	ial Class
Speech/Languag	e Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Thera	apy Room

**BOE Info:** This was an annual review. The student and parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 12:1+1 5x6hrs and SLT 1x30g(5:1)

04/30/2021, 8:53 am Page 1 of 52

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Other Accommodations See Comments

Student: 'Board	of Education Co	ру'			<b>AltID#:</b> 309	384		Grade: 10
Meeting Date 03/03/2021	BOE Date 05/10/2021	Committee / R Committee on Sp Review		ion / Annual	<b>Decis</b> i Classifi	-	<b>Disability</b> Multiple Disabilitie	Placement Recommendation / School  Home Public School District(HPSD) / Averill Park High School
Recommended I	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<b>Duration</b>	Location
Special Class		09/09/2021	06/24/2022	12:1+2	5	Weekly	6hr.	Special Class
Speech/Language	e Therapy	09/13/2021	06/17/2022	Small Group	2	Weekly	30min.	Therapy Room
Visual Aides		09/09/2021	06/24/2022	(5:1)		Daily	Throughout the School Day	Classroom
Occupational The	rapy Consultation	09/09/2021	06/24/2022		1	Monthly	15 minutes	classroom

<u>BOE Info</u>: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 12:1+1 5x6hrs and SLT 2x30g(5:1)

Student: 'Board of Education C	ору'			<b>AltID#:</b> 305	893		Grade: NYSAA
Meeting Date         BOE Date           03/15/2021         05/10/2021	Committee / Rea Committee on Spe Review		on / Annual	<b>Decisi</b> Classifi	_	<b>Disability</b> Multiple Disabil	Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / Questar III - Maple Hill
Recommended Program/Service	Start Date E	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Special Class (8:1:1)	09/08/2021 0	06/23/2022	8:1+1	5	Weekly	6hr.	Special Class
Special Class (8:1:1)	07/05/2021 0	08/13/2021	8:1+1	5	Weekly	6hr.	All settings
Speech/Language Therapy	09/08/2021 0	06/24/2022	1:1	3	Weekly	30min.	Therapy Room
Occupational Therapy	09/08/2021 0	06/24/2022	1:1	2	Weekly	30min.	Therapy Room
Teacher of the Visually Impaired	09/08/2021 0	06/24/2022	Individual	5	Weekly	30min.	All settings
Music Therapy	09/08/2021 0	06/24/2022	1:1	1	Weekly	30min.	Therapy Room
Orientation and Mobility Services	09/08/2021 0	06/24/2022	Individual	1	Weekly	30min.	All Settings
Orientation and Mobility Services	07/05/2021 0	08/13/2021	Individual	3	Weekly	45min.	All Settings
Music Therapy	07/05/2021 0	08/13/2021	1:1	1	Monthly	30min.	Therapy Room
Teacher of the Visually Impaired	07/05/2021 0	08/13/2021	Individual	3	Weekly	30min.	All settings
Occupational Therapy	07/05/2021 0	08/13/2021	1:1	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021 0	08/13/2021	1:1	3	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 8:1:1 5x6 hours, Speech 3x30(1:1), OT 2x30(1:1), TVI 5x30(1:1), O/M 1x30(1:1), Music Therapy 1x30(1:1). ESY: 8:1:1 5x6 hours, Speech 3x30(1:1), OT 2x30(1:1), TVI 3x30(1:1), O/M 3x45(1:1), Music Therapy 1x30(1:1).

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Vehicle and/or equipment needs

Bus with an Attendant

Type of Transportation

Small Bus or Vehicle to & from school

Other Accommodations

Student requires person to person hand-off

Student: 'Board of Education Co	opy'		<b>AltID#:</b> 302	386		Grade: NYSAA
Meeting Date         BOE Date           03/15/2021         05/10/2021	Committee / Reason Committee on Special Educat Review	tion / Annual	<b>Decisi</b> Classifi		<b>Disability</b> Multiple Disabi	Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / Questar III - Columbia
Recommended Program/Service	Start Date End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Special Class	09/09/2021 06/24/2022	8:1+1	5	Weekly	6hr.	Special Class
Special Class	07/05/2021 08/13/2021	8:1+1	5	Weekly	6hr.	Special Class
Music Therapy	09/08/2021 06/24/2022	1:1	1	Weekly	30min.	Therapy Room
Music Therapy	09/08/2021 06/24/2022	3:1	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021 06/24/2022	1:1	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021 06/24/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/08/2021 06/24/2022	1:1	2	Weekly	30min.	Therapy Room
Physical Therapy	09/08/2021 06/24/2022	1:1	2	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021 08/13/2021	1:1	2	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021 08/13/2021	1:1	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021 08/13/2021	1:1	2	Weekly	30min.	Therapy Room
Music Therapy	07/05/2021 08/13/2021	1:1	1	Weekly	30min.	Therapy Room

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 8:1:1 5x6hours, Speech 2x30(1:1) and 2x30(5:1), OT 2x30(1:1) PT 2x30(1:1), Music Therapy 1x30(1:1), 1:1 Supplemental Adult Assistance. ESY: 8:1:1 5x6hours, Speech 2x30(1:1), 1:1 Supplemental Adult Assistance.

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Adult supervision Bus with an Attendant

Student: 'Board of Education Copy'					<b>AltID#:</b> 201	752		Grade: NYSAA
Meeting Date 03/15/2021	<b>BOE Date</b> 05/10/2021	Committee / R Committee on Sp Review		ion / Annual	<b>Decis</b> i Classifi	_	<b>Disability</b> Multiple Disabi	Placement Recommendation / School ilities BOCES Class in a Public School(BOCES-PSD) / Questar II - Maple Hill
Recommended	Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Special Class (6	5:1:2)	09/08/2021	06/24/2022	6:1+2	5	Weekly	6hr.	QIII BOCES Maple Hill Middle School
Special Class (6	5:1:2)	07/05/2021	08/13/2021	6:1:2	5	Daily	6hr.	QIII BOCES Maple Hill Middle School
Occupational Th	nerapy	09/08/2021	06/24/2022	1:1	2	Weekly	30min.	Classroom
Teacher of the \	/isually Impaired	09/08/2021	06/24/2022	1:1	2	Weekly	30min.	Therapy Room

Music Therapy	09/08/2021	06/24/2022	3:1	1	Weekly	30min.	Therapy Room
Music Therapy	09/08/2021	06/24/2022	1:1	1	Weekly	30min.	Therapy Room
Physical Therapy	09/08/2021	06/24/2022	1:1	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/24/2022	1:1	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/24/2022	Small Group	1	Weekly	30min.	Therapy Room
			(5:1)				
Speech/Language Therapy	07/05/2021	08/13/2021	1:1	2	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	1:1	2	Weekly	30min.	Classroom
Music Therapy	07/05/2021	08/13/2021	1:1	1	Weekly	30min.	Therapy Room
Teacher of the Visually Impaired	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021	08/13/2021	1:1	2	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/08/2021	06/24/2022		1	Monthly	30 minutes	school building
Physical Therapy Consultation	09/08/2021	06/24/2022		2	Monthly	30 minutes	All Settings

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 6:1:2 5x6 hours, Speech 2x30(1:1) and 1x30(5:1), PT 2x30(1:1) and 2x30 monthly consult, TVI 2x30(1:1), OT 2x30(1:1), Music Therapy 1x30(1:1) and 1x30(3:1), 1:1 Supplemental Adult Assistance. ESY: 6:1:2 5x6 hours, Speech 2x30(1:1), PT 2x30(1:1), TVI 2x30(1:1), Music Therapy 1x30(1:1) and 1x30(3:1), 1:1 Supplemental Adult Assistance.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u>
Transportation Recommendation

Vehicle and/or equipment needs Small Bus or Vehicle

Adult supervision

Bus with an Individual Attendant

Adult supervision

Specialized Training for Bus Attendant

Other Accommodations Student requires a bus plan

Student: 'Board of Education Copy'					<b>AltID#:</b> 301409			Grade: NYSAA
Meeting Da 03/15/2021	Meeting Date 03/15/2021BOE Date 05/10/2021Committee / Reason Committee on Special Education / Annual 			DecisionDisabilityClassifiedMultiple Disability		•	Placement Recommendation / School  BOCES Class in a Public School(BOCES-PSD) / Questar - Rensselaer Academy	
Recomm	ended Program/Servic	e Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Special C	lass	09/09/2021	06/24/2022	6:1+2	5	Weekly	6hr.	Special Class

Start Date	End Date	<u>Ratio</u>	Frequency	<u>Perioa</u>	Duration	Location
09/09/2021	06/24/2022	6:1+2	5	Weekly	6hr.	Special Class
07/05/2021	08/13/2021	6:1:2	5	Weekly	6hr.	Special Class
09/09/2021	06/24/2022	1:1	1	Weekly	30min.	Counselor's Office
07/05/2021	08/13/2021	1:1	1	Weekly	30min.	Counselor's Office
	09/09/2021 07/05/2021 09/09/2021	09/09/2021 06/24/2022 07/05/2021 08/13/2021 09/09/2021 06/24/2022	09/09/2021 06/24/2022 6:1+2 07/05/2021 08/13/2021 6:1:2 09/09/2021 06/24/2022 1:1	09/09/2021 06/24/2022 6:1+2 5 07/05/2021 08/13/2021 6:1:2 5 09/09/2021 06/24/2022 1:1 1	09/09/2021 06/24/2022 6:1+2 5 Weekly 07/05/2021 08/13/2021 6:1:2 5 Weekly 09/09/2021 06/24/2022 1:1 1 Weekly	09/09/2021 06/24/2022 6:1+2 5 Weekly 6hr. 07/05/2021 08/13/2021 6:1:2 5 Weekly 6hr. 09/09/2021 06/24/2022 1:1 1 Weekly 30min.

**BOE Info:** This was an annual review. The student and their parent participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 6:1:2 5x6 hours, Counseling 1x30(1:1). ESY: 6:1:2 5x6 hours, Counseling 1x30(1:1).

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

Transportation NeedTransportation RecommendationVehicle and/or equipment needsSmall Bus or Vehicle to & from schoolVehicle and/or equipment needsDoor to Door Transportation

Student: 'Board	d of Education (	Copy'	<b>AltID#</b> : 000301400		Grade: 06
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School

03/15/2021 05/10/2021	Committee on S Review	pecial Educat	ion / Annual	Classifi	ed	Multiple Disabil	ities BOCES Class in a Public School(BOCES-PSD) / Questar III - Maple Hill
Recommended Program/Ser	vice Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2021	06/24/2022	8:1+1	5	Weekly	6hr.	QIII BOCES Maple Hill
Special Class (8:1:1)	07/05/2021	06/24/2022	8:1+1	5	Weekly	6hr.	Middle School  QIII BOCES Maple Hill  Middle School
Speech/Language Therapy	09/08/2021	06/24/2022	1:1	3	Weekly	30min.	Therapy Room
Occupational Therapy	09/08/2021	06/24/2022	1:1	2	Weekly	30min.	QIII BOCES Maple Hill
, , , , , , , , , , , , , , , , , , , ,					•		Middle School
Music Therapy	09/08/2021	06/24/2022	1:1	1	Weekly	30min.	Therapy Room
Music Therapy	09/08/2021	06/24/2022	3:1	1	Weekly	30min.	Therapy Room
Orientation and Mobility Service	es 09/08/2021	06/24/2022	Individual	2	Weekly	30min.	All Settings
Teacher of the Visually Impaire	d 09/08/2021	06/24/2022	Individual	1	Weekly	30min.	All settings
Teacher of the Visually Impaire	d 07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Orientation and Mobility Service	es 07/05/2021	08/13/2021	Individual	2	Weekly	30min.	All Settings
Music Therapy	07/05/2021	08/13/2021	1:1	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	1:1	2	Weekly	30min.	QIII BOCES Maple Hill Middle School
Speech/Language Therapy	07/05/2021	08/13/2021	1:1	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 8:1:1 5x6 hours, OT 2x30(1:1), Speech 3x30(1:1), O/M 2x30(1:1), Music Therapy 1x30(1:1). ESY: 8:1:1 5x6 hours, OT 2x30(1:1), Speech 3x30(1:1), O/M 2x30(1:1), Music Therapy 1x30(1:1). ESY: 8:1:1 5x6 hours, OT 2x30(1:1), TVI 1x30(1:1).

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Adult supervision

Special Seating

Bus with an Attendant
Student requires a Harness

Student: 'Board	of Education Co	ру'			<b>AltID#</b> : 305	886			Grade: 03
Meeting Date 03/16/2021	<b>BOE Date</b> 05/10/2021	Committee / Reason Committee on Special Education / Annual Review			<b>Decision</b> Classified		<b>Disability</b> Multiple Disabilities		Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended I	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	Locat	<u>ion</u>
Special Class		09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Specia	al Class
Physical Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Thera	py Room
Occupational The	erapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Thera	py Room
Occupational The	erapy	09/13/2021	06/17/2022	Ìndividual	1	Weekly	30min.	Thera	py Room
Speech/Language	e Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Thera	py Room
BOE Info: This v	vas an annual revi	ew. The student'	s parents par	ticipated via th	ne phone, and s	taff participat	ed via google mee	ts . At this	s time the CSE is recommending the following for the

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year:12:1:1 5x6hours, Speech 2x30(5:1), OT 1x30(1:1), and 1x30(5:1).

Student: 'Board	of Education Co	ору'			<b>AltID#:</b> 311	145		Grade: 03		
Meeting Date 03/16/2021	•		ion /	<b>Decisi</b> Classifie	_	<b>Disability</b> Other Health Im	Placement Recommendation / School pairment Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	<u>Period</u>	<u>Duration</u>	<u>Location</u>		
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English		
Special Class - M	1ath	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class		
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room		

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. The student is recommended to continue to qualify as a student with a disability, however, the committee agrees to change the area of classification from SLI to Other Health Impaired. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, 15:1 Math 5x60, OT 2x30(5:1), and Supplemental Adult Assistance in Science, Social Studies, and WIN.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Special Seating Seating in the front of Bus

Student: 'Board of Education Co	opy'		<b>AltID#</b> : 309	078		Grade: 03
Meeting Date         BOE Date           03/16/2021         05/10/2021	Committee / Reason Committee on Special Educa Review	ition / Annual	<b>Decisi</b> Classifi		<b>Disability</b> Multiple Disabili	Placement Recommendation / School  Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended Program/Service	Start Date End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Special Class	09/09/2021 06/24/2022	2 12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/05/2021 08/13/202	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/13/2021 06/17/2022	2 Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021 06/17/2022	2 Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021 06/17/2022		1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021 06/17/2022	2 Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021 06/17/2022	2 Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021 08/13/202	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021 08/13/202	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021 08/13/202	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021 08/13/202	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Physical Therapy Consultation	09/09/2021 06/24/2022		1	Monthly	15 minutes	school building

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year:12:1:1 5x6hours, OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1) and 1x30(5:1), Speech 2x30(5:1) and a shared Supplemental Adult Assistance. ESY: 12:1:1 5x5hours, OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1) and Speech 2x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation NeedTransportation RecommendationType of TransportationSmall Bus or Vehicle to & from school

Adult supervision Bus with an Attendant

Student: 'Board of Education Co	ору'	<b>AltID#:</b> 301956		Grade: 03
Meeting Date         BOE Date           03/16/2021         05/10/2021	Committee / Reason Committee on Special Education / Annua Review	<b>Decision</b> Classified	<b>Disability</b> Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended Program/Service	Start Date End Date Ratio	Frequency Period	Duration Lo	ocation
Special Class	09/09/2021 06/24/2022 12:1+1	5 Weekly	6hr. Sp	pecial Class
Special Class	07/05/2021 08/13/2021 12:1+1	5 Weekly	5hr. Sp	pecial Class
Speech/Language Therapy	09/13/2021 06/17/2022 Small Grou (5:1)	p 2 Weekly	30min. Th	nerapy Room
Speech/Language Therapy	09/13/2021 06/17/2022 Individual	1 Weekly	30min. Th	nerapy Room
Occupational Therapy	09/13/2021 06/17/2022 Individual	1 Weekly	30min. Th	nerapy Room
Occupational Therapy	09/13/2021 06/17/2022 Small Grou (5:1)	ip 1 Weekly	30min. Th	nerapy Room
Occupational Therapy	07/05/2021 08/13/2021 Small Grou (5:1)	ip 1 Weekly	30min. Th	nerapy Room
Speech/Language Therapy	07/05/2021 08/13/2021 Individual	1 Weekly	30min. Th	nerapy Room
Speech/Language Therapy	07/05/2021 08/13/2021 Small Grot (5:1)	p 1 Weekly	30min. Th	nerapy Room

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hours, OT 1x30(1:1) and 1x30(5:1), Speech 2x30(5:1), and 1x30(1:1). ESY: 12:1:1 5x6hours, OT 1x30(5:1), Speech 1x30(5:1) and 1x30(1:1).

Student: 'Board of Education C	ору'			AltID#: 305880				Grade: 03		
Meeting Date         BOE Date           03/16/2021         05/10/2021	Committee / Reason Committee on Special Education / Annual Review			<b>Decision</b> Classified		<b>Disability</b> Speech or Language Impairment		Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	Locati	ion_		
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Specia	al Class		
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Specia	al Class		
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therap	by Room		
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therap	by Room		

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year: 15:1 ELA 4x90, 15:1 Math 5x60, Speech 2x30 (5:1), OT 2x30(5:1), Supplemental Adult Assistance Social Studies, Science, WIN.

Student: 'Board of Education C	opy'		<b>AltID#:</b> 3019	997		Grade: 03
Meeting Date         BOE Date           03/16/2021         05/10/2021	Committee / Reason Committee on Special Educat Review	ion / Annual	<b>Decisio</b> Classifie		<b>Disability</b> Multiple Disabil	Placement Recommendation / School  Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended Program/Service	Start Date End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Special Class	09/09/2021 06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/05/2021 08/13/2021	12:1+1	5	Weekly	5hr.	Special Class
Occupational Therapy	09/13/2021 06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021 06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021 06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021 06/17/2022	Small Group (5:1)	3	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021 06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021 08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021 08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021 08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021 08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year:12:1:1 5x6hours, OT 1x30(5:1) and 1x30(1:1), PT 1x30(5:1), and Speech 1x30(5:1) and 1x30(1:1). ESY: 12:1:1 5x5hours, OT 1x30(5:1), PT 1x30(5:1), and Speech 1x30(5:1) and 1x30(1:1).

Student: 'Board	of Education Co	рру'			<b>AltID#:</b> 309	214		Grade: 03
Meeting Date 03/16/2021	<b>BOE Date</b> 05/10/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review		ion /	DecisionDisabiClassifiedAutism		<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Special Class		09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class		07/05/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Special Class
Parent Counselir	ng and Training	09/13/2021	06/17/2022	Small Group (5:1)	1	Yearly	15min.	All Settings
Speech/Languag	e Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

Occupational Therapy	09/13/2021 0	)6/17/2022 li	ndividual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021 0	08/13/2021 S	Small Group	2	Weekly	30min.	Therapy Room
		(:	5:1)				
Occupational Therapy	07/05/2021 0	)8/13/2021 li	ndividual	1	Weekly	30min.	Therapy Room

**BOE Info:** This was a re-evaluation/ annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability under the classification of Autism. The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hours, Speech 2x30(5:1), OT 2x30(5:1), and shared Supplemental Adult Assistance. ESY: 12:1:1 5x5hours, Speech 2x30(5:1), OT 1x30(1:1).

Student: 'Board	of Education Co	ру'			<b>AltID#:</b> 304	482		Grade: 03
Meeting Date 03/17/2021	<b>BOE Date</b> 05/10/2021	Committee / Reason Committee on Special Education / Annual Review			DecisionDisabilityClassifiedOther Healt			Placement Recommendation / School mpairment Home Public School District(HPSD) / Poestenkill Elementary School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Consultant Teacl	ner Services	09/09/2021	06/24/2022	Indirect	2	Weekly	2hr.	Classroom
Occupational The	erapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational The	erapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Languag	e Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

<u>BOE Info</u>: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year: Indirect CT 2hours/week, OT 1x30(1:1) and 1x30(5:1), Speech 1x30(5:1).

Student: 'Board of Edu	ucation Copy'	•			<b>AltID#:</b> 3046	372			Grade: 03
] 5	0/2021 Co	Committee / Reason Committee on Special Education / Annual Review		<b>Decision</b> Classified		<b>Disability</b> Speech or Language Impairment		acement Recommendation / School ome Public School District(HPSD) / Poestenkill ementary School	
Recommended Program	m/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<b>Location</b>	
Consultant Teacher Serv	vices	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular C	lass - English
Consultant Teacher Serv	vices	09/09/2021	06/24/2022	Direct	5	Weekly	30min.	Regular C	lass - Math
Special Class - Reading		09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Cla	ass
Speech/Language Thera	ару	09/13/2021	06/17/2022	Individual	5	Weekly	30min.	Therapy R	Room
Speech/Language Thera	ару	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	Therapy R	Room
Speech/Language Const	ultation	09/09/2021	06/24/2022			Monthly	15 minutes	classroom	r

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Special Class Reading 5x30, Speech 5x30(1:1), Supplemental Adult Assistance in Social Studies and Science, WIN. ESY: Speech 2x30(1:1).

Student: 'Board	Student: 'Board of Education Copy'							Grade: 03
Meeting Date 03/17/2021	<b>BOE Date</b> 05/10/2021	Committee / Reason Committee on Special Education / Annual Review			<b>Decision</b> Classified		<b>Disability</b> Other Health Im	Placement Recommendation / School  pairment Home Public School District(HPSD) / Poestenkill  Elementary School
Recommended P	rogram/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teache	er Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teache	er Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Occupational The	гару	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational The	ару	09/13/2021	06/17/2022	Ìndividual	1	Weekly	30min.	Therapy Room
Physical Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language	Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

<u>BOE Info</u>: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . CT ELA 5x90, CT Math 5x60, OT 1x30(5:1), and 1x30(1:1), PT 1x30(1:1), speech 2x30(5:1), Supplemental Adult Assistance in Science and Social Studies .

Student:	'Board of Education Co	ору'			<b>AltID#:</b> 311	026		Grade: 03
Meeting D 03/17/2021		Committee / Reason Committee on Special Education / Annual Review			<b>Decis</b> Classif	_	<b>Disability</b> Other Health In	Placement Recommendation / School npairment Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
Recomn	nended Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Consulta	ant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consulta	ant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Counseli	ing Services	09/13/2021	06/17/2022	Individual	1	Monthly	2hr.	Therapy Room
Occupati	ional Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
	<b>BOE Info:</b> This was an annual review. The student's parents participate 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Counseling 120/m							
Special '	Transportation: Does the	ecial transpor	tation accom	ommodations/services? Yes				
Transpo	ortation Need					<b>Transport</b>	ation Recommen	<u>dation</u>
Type of	Transportation					Small Bus or Vehicle		

Student: 'Board	of Education Co	opy'			<b>AltID#:</b> 311	094		Grade: 0	3
Meeting Date 03/17/2021BOE Date 05/10/2021Committee / Reason Committee on Special Education / Annual Review					<b>Decisi</b> Classifi	-	Disability Placement Recommendat Speech or Language Impairment Home Public School District(History School		
Recommended Program/Service Start Date End Date Ratio				<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	Location	
Consultant Teacher Services Special Class - Language Arts			06/24/2022 06/24/2022		5 5	Weekly Weekly	1hr. Regular Class - Math 1hr. 30min. Special Class		

Adult supervision

Bus with an Attendant

Special Class - Reading	09/09/2021 06/	/24/2022 15:1	5	Weekly	30min.	Special Class	
Speech/Language Therapy	09/13/2021 06/	17/2022 Small Group	1	Weekly	30min.	Therapy Room	
		(5:1)					

<u>BOE Info</u>: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year: CT Math 5x60, 15:1 ELA 5x90, Special Class Reading 5x30, Speech 1x30(5:1).

Student: 'Board of Education	Copy'	<b>AltID#</b> : 3045	512		Grade: 03
Meeting Date         BOE Date           03/17/2021         05/10/2021				<b>Disability</b> Speech or Langu Impairment	Placement Recommendation / School  uage Home Public School District(HPSD) / Poestenkill Elementary School
Recommended Program/Servi	e Start Date End Date Ration	o <u>Frequency</u>	<u>Period</u>	<u>Duration</u>	Location
Consultant Teacher Services	09/09/2021 06/24/2022 Direc	ct 5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021 06/24/2022 Direc	ct 5	Weekly	1hr.	Regular Class - Math
Special Class - Reading	09/09/2021 06/24/2022 15:1	5	Weekly	30min.	Special Class
Occupational Therapy	09/13/2021 06/17/2022 Sma (5:1)	ll Group 1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021 06/17/2022 Sma (5:1)	Il Group 2	Weekly	30min.	Therapy Room

<u>BOE Info</u>: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Special Class Reading 5x30, OT 1x30(5:1), Speech 2x30(5:1), Supplemental Adult Assistance at Homeroom, Science, Social Studies, WIN. The parents are in disagreement with this recommendation because the student would move to a different school. The committee feels strongly that the student needs the structure, support, and modified curriculum to be successful.

Since the parents are in disagreement with the program location, the committee can offer the following program at his current school: CT ELA 5x90, CT ELA 5x60, Special Class Reading 5x30, OT 1x30(5:1), Speech 2x30(5:1), Supplemental Adult Assistance at homeroom, Science, Social Studies, WIN.

Student: 'Board	d of Education Co	ру'			<b>AltID#:</b> 311	229		Grade: 03
Meeting DateBOE DateCommittee / Reason03/17/202105/10/2021Committee on Special Education / Reevaluation/Annual Review						Classified Learning Disability Home Pu		Placement Recommendation / School  Home Public School District(HPSD) / Miller Hill-Sand Lake  Elementary School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Special Class - Reading		09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability, but the committee agrees he no longer qualifies as SLI, but Learning Disabled. At this time the CSE is recommending the following for the 2021-2022 school year: CT ELA 5x90, Special Class Reading 5x30.

Student: 'Board	of Education Co	py'			<b>AltID#:</b> 304	649		Grade: 03
Meeting Date 03/17/2021	<b>BOE Date</b> 05/10/2021	Committee / Reason Committee on Special Education / Annual Review			<b>Decision</b> Classified		<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / Poestenkill Elementary School
Recommended P	rogram/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Consultant Teache	er Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teache	er Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Special Class - Re	ading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
Speech/Language	Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational The	тару	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Counseling Service	es	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year:CT Math 5x60, CT ELA 5x90, Special Class Reading 5x30, Counseling 1x30(5:1), Speech 2x30(5:1), OT 2x30(5:1), Supplemental Adult Assistance in Science, Social Studies and WIN.

Student: 'Board	of Education Co	ppy'			<b>AltID#:</b> 305629				Grade: 03		
Meeting Date 03/19/2021BOE Date 05/10/2021Committee / Reason Committee on Special Education / Annual Review				DecisionDisabilityClassifiedSpeech or LanguageImpairment		guage	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School				
Recommended I	Recommended Program/Service Start Date End Date			<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	Loca	<u>ition</u>		
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	30min. Therapy Room			

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Speech 2x30 (5:1).

Student: 'Board of		<b>AltID#</b> : 305746				Grade: 03			
Meeting Date 03/19/2021BOE Date 05/10/2021Committee / Reason Committee on Special Education / Annual Review					Decision Disability Classified Speech or Langua Impairment		guage Ho	acement Recommendation / School ome Public School District(HPSD) / West Sand Lake ementary School	
Recommended Program/Service Speech/Language Therapy		<u>Start Date</u> 09/13/2021	End Date 06/17/2022	Ratio Small Group (5:1)	Frequency 1	<u>Period</u> Weekly	<u>Duration</u> 30min.	<u>Location</u> Therapy R	Room

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Speech 1x30(5:1).

Student: 'Board	of Education Co	py'			AltID#: 305947			Grade: 03	
Meeting Date 03/19/2021BOE Date 05/10/2021Committee / Reason Committee on Special Education / Annual Review					<b>Decisi</b> Classifi	-	Other Health Impairment Home Public School District(HPSD) / West Sand Elementary School		
Recommended Program/Service Occupational Therapy		<u>Start Date</u> 09/13/2021	End Date 06/17/2022	Ratio Small Group (5:1)	Frequency 2	<u>Period</u> Weekly	<u>Duration</u> 30min.	<u>Location</u> Therapy Room	

<u>BOE Info</u>: This was an annual review. The students' mother was sent an invite and called prior to the meeting. But they did not attend. The committee is recommending the following for the 2021-2022 school year: OT 2x30(5:1).

Student: 'Board	Student: 'Board of Education Copy'							Grade: 03
Meeting Date 03/19/2021BOE Date 05/10/2021Committee / Reason Committee on Special Education / Annual Review				Decision Classified Other Health Impairment Home Public School District(HPSD) / Wes Elementary School			. , ,	
Recommended Program/Service Start Date			End Date	<u>Ratio</u>	<b>Frequency</b>	equency Period Duration Location		<u>Location</u>
Consultant Teacl	her Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacl	her Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Counseling Services		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, counseling 1x30(5:1), and Supplemental Adult Assistance in specials (check-in).

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

Transportation NeedTransportation RecommendationVehicle and/or equipment needsSmall Bus or Vehicle to & from school

Student: 'Board	Student: 'Board of Education Copy'							Grade: 08
Meeting DateBOE DateCommittee / Reason03/22/202105/10/2021Committee on Special Education / Reevaluation/Annual Review						DecisionDisabilityClassifiedLearning Disability		Placement Recommendation / School  Home Public School District(HPSD) / Algonquin Middle School
Recommended	Recommended Program/Service Start I			<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Consultant Teacher Services Consultant Teacher Services			06/24/2022 06/24/2022		1 1	Daily Daily	30min. 30min.	Regular Class - English Regular Class - Math

<u>BOE Info</u>: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30daily and Consultant Teacher Direct to Math 1x30daily

Student: 'Board	of Education C	ору'			<b>AltID#:</b> 301	564		Grade: 08	
Meeting Date BOE Date Committee / Reason 03/22/2021 05/10/2021 Committee on Special Education / Annual Review				ion / Annual	<b>Decision</b> Classified  Disability Learning Disabi		•	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School	
Recommended Program/Service Start Date End Date				Ratio	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>	
Consultant Teach	er Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English	
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math	
Special Class - Reading		09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class	

**BOE Info:** This was an annual. The school team attended via Google Meet and the parent attended via telephone. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Reading, Consultant Teacher Direct to English 1x30minutes daily, Consultant Teacher Direct to Math 1x30minutes daily, and supplemental adult instruction to science, social studies and elective.

Student: 'Board	of Education Co	ppy'			<b>AltID#:</b> 305435				Grade: 08
Meeting Date 03/22/2021	<del>-</del>			ion /	<b>Decision</b> Classified		<b>Disability</b> Learning Disab	ability Placement Recommendation / School rning Disability Home Public School District(HPSD) / Algonquin N School	
Recommended Program/Service		Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular C	Class - English
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular C	Class - Math
Special Class - R	Special Class - Reading		06/24/2022	15:1	1	Daily	40min.	Special Class	
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy F	Room

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Reading, Consultant Teacher Direct to English 1x30minutes daily, Consultant Teacher Direct to Math 1x30minutes daily, OT 1x30/group and supplemental adult instruction to science, social studies and elective.

Student: 'Board			<b>AltID#:</b> 301505			Grade: 08		
Meeting Date 03/22/2021	<b>BOE Date</b> 05/10/2021	Committee / R Committee on Sp Review		tion / Annual	<b>Decision</b> Classified		<b>Disability</b> Learning Disab	Placement Recommendation / School bility Home Public School District(HPSD) / Algonquin Middle School
Recommended	Recommended Program/Service Start Date End Date			<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
	Consultant Teacher Services Consultant Teacher Services		06/24/2022 06/24/2022		1 1	Daily Daily	30min. 30min.	Regular Class - English Regular Class - Math

<u>BOE Info</u>: This was an annual review. The school staff participated via Google Meet. The parent was invited by mail and phoned from the meeting/message mailbox was full. Parent did not attend. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30minutes daily, Consultant Teacher Direct to Math 1x30minutes daily and supplemental adult instruction to science, social studies, LOTE and elective.

Student: 'Boa	Student: 'Board of Education Copy'							Grade: 08
Meeting Date 03/22/2021	<b>BOE Date</b> 05/10/2021		Committee / Reason Committee on Special Education / Annual Review			<b>Decision</b> Classified		Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
Recommende Consultant Tea	d Program/Service acher Services	<u>Start Date</u> 09/09/2021	End Date 06/24/2022	<u>Ratio</u> Direct	Frequency 1	<u>Period</u> Daily	<u>Duration</u> 30min.	<u>Location</u> Regular Class - English

**BOE Info:** This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30daily and supplemental adult assistance to social studies

Student: 'Board	of Education C	ору'			<b>AltID#:</b> 305	244		Grade: 08		
Meeting Date 03/22/2021	<b>BOE Date</b> 05/10/2021	Committee / R Committee on S Review		tion / Annual	<b>Decis</b> i Classifi		<b>Disability</b> Learning Disab		t Recommendation / School c School District(HPSD) / Algonquin Middle	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<b>Location</b>		
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Eng	glish	
Consultant Teac	Consultant Teacher Services 09/09/2021 06/24		06/24/2022	Direct	1	Daily	30min.	Regular Class - Math		
Special Class - F	Special Class - Reading		06/24/2022	15:1	1	Daily	40min.	Special Class		

**BOE Info:** This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Special Class 15:1 Reading 1x40daily, Consultant Teacher Direct English 1x30minutes daily, Consultant Teacher Direct math 1x30minutes daily, and supplemental adult assistance to science, social studies and electives

Student: 'Board	of Education Co	ру'			<b>AltID#</b> : 309414			Grade: 08		
Meeting DateBOE DateCommittee / Reason03/22/202105/10/2021Committee on Special Education / Reevaluation/Annual Review					<b>Decision</b> Classified		Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / Algonquin Middle School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	<u>Location</u>		
	Consultant Teacher Services Counseling		06/24/2022 06/17/2022	Indirect Small Group	1 1	Weekly Monthly	2hr. 2hr.	Classroom Therapy Room		

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an Other Health Impairment. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Indirect 2hours/week and Counseling 2hours/month

Student: 'Board of Education Copy'

AltID#: 301601

Grade: 08

	Meeting Date BOE Date 03/22/2021 05/10/2021	Committee / Re Committee on Spe Review		ion / Annual	<b>Decisio</b> Classifie		<b>Disability</b> Learning Disabili		cement Recommendation / School e Public School District(HPSD) / Algonquin Middle pol	
	Recommended Program/Service	e Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<u>Duration</u>	<b>Location</b>		
	Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Clas	ss - English	
	Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Clas	ss - Math	
1										

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct English 1x30minutes daily, Consultant Teacher Direct math 1x30minutes daily, and supplemental adult assistance to science, social studies, LOTE and electives

Student: 'Board	d of Education Co	ру'			AltID#: 30581			Grade: 08		
Meeting Date 03/22/2021	05/10/2021	Committee / R Committee on Sp Review	tion / Annual	<b>Decision</b> Classified		<b>Disability</b> Traumatic Brain Injury		Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	Locat	<u>ion</u>	
Consultant Teac	Consultant Teacher Services		06/24/2022	Direct	1	Daily	30min.	Regula	ar Class - English	
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regula	ar Class - Math	

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct English 1x30minutes daily, Consultant Teacher Direct math 1x30minutes daily, and supplemental adult assistance to science, social studies, LOTE and electives

Student: 'Boar	d of Education Co	ору'			<b>AltID#:</b> 000	301465		Grade: 08	
Meeting Date 03/22/2021	•				<b>Decision</b> Classified		<b>Disability</b> Learning Disab	Placement Recommendation / School  Home Public School District(HPSD) / Algonquin Middle School	
Recommended	d Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	Period	<b>Duration</b>	<u>Location</u>	
Consultant Tead	cher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English	
Consultant Tead	Consultant Teacher Services 09/09/2021 06/24/2022 Dire		Direct	1	Daily	30min.	Regular Class - Math		
ROF Info: This	s was an annual rev	iew. The student's	narent narti	rinated via the	nhone and eta	off narticinate	d via Google Meet	Rased on the teacher reports, classroom functioning, parent	

<u>BOE Info:</u> This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct English 1x30minutes daily, Consultant Teacher Direct math 1x30minutes daily, and supplemental adult assistance to science, social studies, LOTE and electives

Student: 'Board of Educ	eation Copy'	<b>AltID#:</b> 305042		Grade: 07		
<b>Meeting Date</b> 80E I 03/23/2021 05/10/5		<b>Decision</b> Classified	•	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School		

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	<u>Period</u>	<u>Duration</u>	Location
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Social Studies
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Small Group	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents, parent advocate and the school team all attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Math 1x40daily, Consultant Teacher Direct to science 1x30daily, Consultant Teacher Direct to social studies 1x30 daily, OT 1x30 (5:1)/weekly, OT 1x30 individual/weekly, SLT 1x30g (5:1)/weekly and supplemental adult support 6 hours daily. Student is recommended to receive ESY therapy OT 1x30g weekly.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation NeedTransportation RecommendationType of TransportationDoor to Door Transportation

Special Seating in close proximity to the driver

Student: 'Board	d of Education Co	ору'			AltID#: 301627			<b>Grade</b> : 08		
Meeting Date	BOE Date	Committee / R		Decision		Disability	Placement Recommendation / School			
03/23/2021	05/10/2021	Committee on Special Education / Annual Review			Classifi	ed	Other Health In	Other Health Impairment Home Public School District(HPSD) / Algonquin Middle School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>		
Special Class - N	Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class		
Consultant Teac	Consultant Teacher Services		06/24/2022	Direct	1	Daily	30min.	Regular Class - English		
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room		

**BOE Info:** This was an annual. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 40minutes daily, Consultant Teacher to English 30minutes daily, Counseling 1x60/month/small group and supplemental adult support to science, social studies, LOTE and elective

Student: 'Boar	Student: 'Board of Education Copy'							Grade: 08
Meeting Date 03/23/2021	<b>BOE Date</b> 05/10/2021	Committee / R Committee on Sp Review		tion / Annual		<b>Decision</b> Classified		Placement Recommendation / School bility Home Public School District(HPSD) / Algonquin Middle School
	Recommended Program/ServiceStart DateConsultant Teacher Services09/09/2021		End Date 06/24/2022	Ratio Direct	Frequency 1	<u>Period</u> Daily	<u>Duration</u> 30min.	<u>Location</u> Regular Class - English

Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Social
					•		Studies
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Small Group	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	(5:1) Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/09/2021	06/24/2022	\ /	1	Trimester	Throughout the School Day	Within the general educational setting.

**BOE Info:** This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x40daily, Special Class 15:1 Reading 1x40 daily, Consultant Teacher-Direct English 30 minutes daily, Consultant Teacher-Direct Social Studies 30 minutes daily, supplemental adult support to DDP/Electives and all PFA, SLT 2x30g(5:1) weekly, and OT 2x30g(5:1) weekly

Student: 'Board	d of Education Co	ру'			<b>AltID#:</b> 304	507		Grade: 08	
Meeting Date 03/23/2021	<b>BOE Date</b> 05/10/2021						<b>Disability</b> Other Health I	Disability Placement Recommendation / School  Other Health Impairment Home Public School District(HPSD) / Algonquin Middle School	
Recommended	Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>	
Special Class - N	Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class	
Special Class - F	Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class	
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English	
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science	
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Social Studies	

**BOE Info:** This was an annual. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Reading 40 minutes daily, Special Class 15:1 math 40 minutes daily; Consultant Teacher Direct to English 30minutes daily, Consultant Teacher Direct to social studies 30minutes daily, Consultant teacher science 30minutes daily and Supplemental adult support to PaFa and elective

Student: 'Board	d of Education C	ору'			<b>AltID#:</b> 301	453		Grade: 08		
Meeting Date 03/23/2021	<b>BOE Date</b> 05/10/2021	Committee / R Committee on S Review		tion / Annual	<b>Decis</b> Classif	-	Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / Algonquin Mic			
Recommended Program/Service Start Date End Date Ratio				Frequency	<u>Period</u>	<u>Duration</u>	Location			
Consultant Teacher Services 09/09/2021 06/24/2022 Indirect <b>BOE Info:</b> This was an annual review. The student's parent participated via the proportion and committee discussion, this student is recommended to receive the							•	•		

Student: 'Board	of Education Co	ру'			<b>AltID#:</b> 000	301256		Grade: 08	
Meeting Date 03/23/2021	ate BOE Date Committee / Reason 05/10/2021 Committee on Special Education / Reevaluation/Annual Review				<b>Decision</b> Classified		<b>Disability</b> Other Health In	Placement Recommendation / School  npairment Home Public School District(HPSD) / Algonquin Middle School	
Recommended I	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	Location	
Consultant Teach	er Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English	
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math	

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an Other Health Impairment. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30daily, Consultant Teacher Direct to Math 1x30daily and Supplemental Adult Assistance to science, social studies, LOTE and elective

Student: 'Board of Education C	copy'		<b>AltID#:</b> 305	5777		Grade: 08
Meeting Date         BOE Date           03/23/2021         05/10/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review		<b>Decision</b> Classified		<b>Disability</b> Learning Disab	Placement Recommendation / School  Home Public School District(HPSD) / Algonquin Middle School
Recommended Program/Servic	Start Date End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Special Class - Reading	09/09/2021 06/24/20	22 15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021 06/24/20	22 15:1	1	Daily	40min.	Special Class
Special Class - English	09/09/2021 06/24/20	22 15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021 06/24/20	22 Direct	1	Daily	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021 06/24/20	22 Direct	1	Daily	30min.	Regular Class - Social
Counseling	09/13/2021 06/17/20	22 Small Group	o 1	Monthly	1hr.	Studies Therapy Room

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an educationally related disability. Committee recommended change in classification to learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 40 minutes daily, Special Class 15:1 math 40 minutes daily; Consultant Teacher Direct to social studies 30minutes daily, Consultant teacher science 30minutes daily; Counseling 60minutes/month/group and Supplemental adult support to elective

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Special Seating Seating in the front of Bus

Student: 'Board	of Education C	Copy'	<b>AltID#:</b> 304151		Grade: 08
Meeting Date 03/23/2021	<b>BOE Date</b> 05/10/2021	Committee / Reason Committee on Special Education / Annual Review	<b>Decision</b> Classified	<b>Disability</b> Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School

Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	Location
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Social Studies
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/09/2021	06/24/2022		1	Monthly	Throughout the School Day	Within the general educational setting.

**BOE Info:** This was an annual. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Reading 40 minutes daily, Special Class 15:1 math 40 minutes daily; Consultant Teacher Direct to English 30minutes daily, Consultant Teacher Direct to social studies 30minutes daily, Consultant teacher science 30minutes daily; Speech 1x30/week/small group (5:1), OT 1x30/week/small group(5:1) and Supplemental adult support to PaFa and elective

Student: 'Board	d of Education Co	ору'			<b>AltID#</b> : 000	304277		Grade: 08	
Meeting Date BOE Date Committee / Reason 03/24/2021 05/10/2021 Committee on Special Education / Reevaluation/Annual Review				ion /	<b>Decis</b> i Classifi	_	•		t Recommendation / School c School District(HPSD) / Algonquin Middle
Recommended	Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<b>Location</b>	
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - En	glish
Special Class - N	/lath	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class	
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room	

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x40daily, Consultant Teacher English Direct 1x30 minutes daily, and supplemental adult support to science, social studies, LOTE and elective; SLT 1x30minutes week/Group (5:1)

Student: 'Board	d of Education Co	ру'			<b>AltID#:</b> 301517			Grade: 08	
Meeting Date 03/24/2021	<del>-</del>				<b>Decision</b> Classified		Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / Algonquin I School		
Recommended	Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>	
Consultant Teac	Consultant Teacher Services		06/24/2022	Indirect	1	Weekly	2hr.	Regular Class	
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room	

**BOE Info:** This was an annual review. The student's parent participated by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Indirect 2Hours per week and Counseling 1Hour per month

Student: 'Board	of Education Cop	ру'			<b>AltID#:</b> 303	056		Grade: 08
Meeting Date 03/24/2021	•				<b>Decision</b> Classified		<b>Disability</b> Learning Disab	Placement Recommendation / School bility Home Public School District(HPSD) / Algonquin Middle School
Recommended   Special Class - R Consultant Teach	eading	09/09/2021	End Date 06/24/2022 06/24/2022		Frequency 1 1	<u>Period</u> Daily Daily	<b>Duration</b> 40min. 30min.	<u>Location</u> Special Class Regular Class - English

**BOE Info:** This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Reading 1x40daily, Consultant Teacher English Direct 1x30 minutes daily, and supplemental adult support to social studies and elective

Student: 'Board	of Education Co	py'			<b>AltID#</b> : 306	409		Grade: 08
Meeting Date 03/24/2021	<del>-</del>					<b>Decision</b> Classified		Placement Recommendation / School bility Home Public School District(HPSD) / Algonquin Midd School
Recommended Program/Services Consultant Teacher Services Special Class - Math		09/09/2021	End Date 06/24/2022 06/24/2022		Frequency 1 1	<u>Period</u> Daily Daily	<u>Duration</u> 30min. 40min.	<u>Location</u> Regular Class - English Special Class

<u>BOE Info</u>: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x40daily, Consultant Teacher English Direct 1x30 minutes daily, and supplemental adult support to science social studies, elective and at dismissal

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation NeedTransportation RecommendationAdult supervisionStudent requires carrying Personal Items

Student: 'Board	of Education C	ору'			<b>AltID#:</b> 304139			Grade: 08			
Meeting Date 03/24/2021	— <del></del>					<b>Decision</b> Classified		Placement Recommendation / School  Home Public School District(HPSD) / Algonquin Middle School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<b>Duration</b>	<u>Location</u>			
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English			
	BOE Info: This was an annual review. The student's parent participated via phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 30minutes daily and supplemental adult support										

Student: 'Board	of Education Co	ору'			AltID#: 305285			Grade: 08
Meeting DateBOE DateCommittee / Reason03/24/202105/10/2021Committee on Special Education / Annual Review				ion / Annual	<b>Decision</b> Classified		Disability Placement Recommendation / School  Other Health Impairment Home Public School District(HPSD) / Algonquin Middle School	
Recommended I	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Consultant Teach	er Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teach	er Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room

**BOE Info:** This was an annual review. The student's parent participated by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following: Change in Classification to Other Health Impairment and for the 2021-2022 school year: Consultant Teacher Direct English 1x30daily; Consultant Teacher Direct Math 1x30daily and Counseling 1Hour per month

Student: 'Board	d of Education Co	opy'			<b>AltID#:</b> 309	053		Grade: 08
Meeting Date 03/24/2021	<b>BOE Date</b> 05/10/2021	Committee / R Committee on Sp Review		ion / Annual	<b>Decisi</b> Classifi		<b>Disability</b> Learning Disab	Placement Recommendation / School  bility Home Public School District(HPSD) / Algonquin Middle  School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Special Class - F	Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Speech/Languag	ge Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

**BOE Info:** This was an annual. The school team attended via Google Meet. Parent was invited by mailed invite and phone prior to and at time of meeting but did not attend. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Reading 1x40daily, Consultant Teacher English Direct 1x30 minutes daily, Consultant Teacher Math Direct 1x30 minutes daily and supplemental adult support to science, social studies and elective/DDP; SLT 2x30minutes week/Group (5:1)

Student: 'Board	of Education Co	ору'			<b>AltID#:</b> 304	532		Grade: 08
Meeting Date 03/24/2021	03/24/2021 05/10/2021 Committee on Special Education / Annual Review			<b>Decision</b> Classified		<b>Disability</b> Other Health Ir	Placement Recommendation / School mpairment Home Public School District(HPSD) / Algonquin Middle School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math

**BOE Info:** This was an annual review. The student, student's parents and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct English 1x30minutes daily and Consultant Teacher Direct Math 1x30minutes daily

Student: 'Board	d of Education Co	ору'			<b>AltID#:</b> 305	286		Grade: 08
Meeting Date	BOE Date	Committee / R	eason		Decisi	on	Disability	Placement Recommendation / School
03/24/2021	05/10/2021	Committee on Sp	pecial Educat	ion / Annual	Classifi	ed	Autism	Home Public School District(HPSD) / Algonquin Middle
		Review						School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Special Class - F	Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Speech/Languag	ge Therapy	09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Therapy Room

<u>BOE Info</u>: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Reading 1x40daily, Consultant Teacher English Direct 1x30 minutes daily, Consultant Teacher Math Direct 1x30 minutes daily and supplemental adult support to science, social studies and elective; SLT 1x30minutes week/Group (5:1)

Student: 'Boar	d of Education C	opy'			<b>AltID#</b> : 000	301236		Grade: 08
Meeting Date 03/24/2021	<b>BOE Date</b> 05/10/2021	Committee / R Committee on S Review		tion / Annual	<b>Decisi</b> Classifi	-	<b>Disability</b> Other Health Ir	Placement Recommendation / School  mpairment Home Public School District(HPSD) / Algonquin Middle School
Recommended Consultant Tead	I Program/Service cher Services		End Date 06/24/2022	Ratio Indirect	Frequency 1	<u>Period</u> Weekly	<u>Duration</u> 2hr.	<u>Location</u> Regular Class

**BOE Info:** This was an annual review. The student's parent participated by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher InDirect 2Hours per week and supplemental adult assistance to LOTE and English

Student: 'Board	eting Date 4/2021 BOE Date 05/10/2021 Committee / Reason Committee on Special Education / Reevaluation/Annual Review				<b>AltID#:</b> 304015				Grade: 08		
Meeting Date 03/24/2021		Committee on Sp	pecial Educat	ion /	<b>Decis</b> i Classifi	_	<b>Disability</b> Learning Disab	oility	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<u>Duration</u>	Loca	<u>ation</u>		
Consultant Teacl	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Reg	ular Class - English		
Consultant Teacl	her Services	09/09/2021	06/24/2022	Indirect	1	Weekly	1hr.	Reg	ular Class - Math		
Occupational The	erapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Ther	rapy Room		

**BOE Info:** his was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: FLE, Consultant Teacher Direct to English 30minutes daily, Consultant Teacher Indirect to Math 1 hour/week; OT 1x30w/group (5:1) and supplemental adult support to Math, science, social studies and elective

Student: 'Board of Educa	tion Copy'			<b>AltID#:</b> 305	514		Grade: 08
Meeting Date         BOE D           03/25/2021         05/10/20			ion / Annual	<b>Decisi</b> Classifi	-	<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
Recommended Program/S	Service Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Consultant Teacher Service	s 09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Consultant Teacher Service	s 09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room
Skilled Nursing Services	09/09/2021	06/24/2022	Individual	2	Daily	15min.	Nurse's Office

**BOE Info:** This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Consultant Teacher Direct Math 1x30daily, Consultant Teacher Indirect 2 hours per week, supplemental adult support to science, social studies LOTE and Elective/DDP, Skilled Nursing 2x15minutes daily and Counseling 1hour/month/group

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> Transportation Recommendation

Special Seating Driver Alert

Adult supervision Bus with an Attendant

Student: 'Board	d of Education Co	ору'			<b>AltID#:</b> 305	241		Grade: 08
Meeting Date 03/25/2021	<b>BOE Date</b> 05/10/2021	Committee / R Committee on Sp Review		ion / Annual	<b>Decis</b> Classif	_	<b>Disability</b> Other Health I	Placement Recommendation / School mpairment Home Public School District(HPSD) / Algonquin Middle School
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	<u>Duration</u>	Location
Special Class - F	Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - N	Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English

**BOE Info:** This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x40daily, Special Class 15:1 Reading 1x40daily, Consultant Teacher English 1x30 minutes daily and supplemental adult support to science, social studies and elective/DDP

Student: 'Board	d of Education (	Сору'	<b>AltID#:</b> 301637		Grade: 08		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		

03/25/2021	05/10/2021	Committee on Sp	oecial Educat	ion / Annual	Classifie	ed	Emotional Dist	urbance Home Public School District(HPSD) / Algonquin Middle
		Review						School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Tea	cher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Special Class -	English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Tea	cher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room

**BOE Info:** This was an annual review. The school team attended via Google Meet. Parent and guardians were invited by mailed invite and phone prior to and at time of meeting but did not attend. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Consultant Teacher Direct Math 1x30daily, Consultant Teacher Indirect 2 hours per week, Counseling 2 hours/month group and supplemental adult support to science, social studies, and DDP/Elective

Student: 'Boar	d of Education Co	ppy'			<b>AltID#:</b> 304	146		Grade: 08		
Meeting Date 03/25/2021	<b>BOE Date</b> 05/10/2021	Committee / R Committee on Sp Review		tion / Annual	<b>Decisi</b> Classifi	-	<b>Disability</b> Other Health I	Placement Recommendation / School mpairment Home Public School District(HPSD) / Algonquin Middle School		
Recommended Consultant Tead Consultant Tead		09/09/2021	End Date 06/24/2022 06/24/2022		Frequency 1 1	<u>Period</u> Daily Daily	Duration 30min. 30min.	<u>Location</u> Regular Class - English  Regular Class - Math		

<u>BOE Info</u>: This was an annual. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct English 1x30 daily, Consultant Teacher Direct Math 1x30 daily, and supplemental adult support to science and social studies

Meeting Date BOE Date Committee / Reason Decision Disability Placement Recommendation / Sc	
03/25/2021 05/10/2021 Committee on Special Education / Annual Classified Learning Disability Home Public School District(HPSD) / Al	lgonquin Middle
Review	
Recommended Program/Service Start Date End Date Ratio Frequency Period Duration Location	
Special Class - Math 09/09/2021 06/24/2022 15:1 1 Daily 40min. Special Class	
Special Class - English	
Consultant Teacher Services 09/09/2021 06/24/2022 Indirect 1 Weekly 2hr. Regular Class	
Counseling 09/13/2021 06/17/2022 Small Group 1 Monthly 2hr. Therapy Room	

**BOE Info:** This was an annual review. The student's parent attended by phone and the school team and Rens Co service coordinator attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Math 1x40daily, Consultant Teacher Indirect 2hours/week and supplemental adult support to science, social studies, LOTE, PFA and DDP/Elective and Counseling 2 hours/month/small group

Student: 'Board of Education Copy' AltID#: 301583 Grade: 08

Meeting Date 03/25/2021	<del>-</del>		<b>Decisi</b> Classifi	<b>Decision</b> Classified		Placement Recommendation / School lity Home Public School District(HPSD) / Algonquin Mi School	ddle		
Recommended I	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>	
Consultant Teach	er Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English	
Special Class - R	eading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class	
Special Class - M	ath	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class	

**BOE Info:** This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x40daily, Special Class 15:1 Reading 1x40daily, Consultant Teacher English 1x30 minutes daily and supplemental adult support to science, social studies and elective/DDP

Student: 'Board	d of Education C	ору'			<b>AltID#</b> : 309404			Grade: 08		
Meeting Date	leason		Decision		Disability	Placement Recommendation / School				
03/25/2021	05/10/2021	Committee on S	pecial Educat	ion / Annual	Classified		Other Health In	mpairment Home Public School District(HPSD) / Algonquin Middle		
Review								School		
Recommended	Recommended Program/Service			<u>Ratio</u>	Frequency Period		<b>Duration</b>	<u>Location</u>		
Special Class - E	English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class		
Special Class - N	/lath	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class		
Consultant Teacher Services		09/09/2021	06/24/2022	06/24/2022 Indirect		Weekly	2hr.	Regular Class		
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room		

<u>BOE Info</u>: This was an annual review. The school team attended via Google Meet and Rens Co service provider/guardian participated by phone. Foster parent was unable to attend but called prior to the meeting to discuss recommendations with team. Based on teacher reports, classroom functioning, parent/guardian information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Math 1x40daily, Consultant Teacher Indirect 2hours/week and supplemental adult support to science, social studies, LOTE, PFA and DDP/Elective and Counseling 2 hours/month/small group

Student: 'Board	d of Education C	ору'			<b>AltID#</b> : 301	057		Grade: 08	
Meeting Date 03/25/2021	<b>leason</b> pecial Educat	ion / Annual	<b>Decision</b> Classified		<b>Disability</b> Learning Disab	Placement Recommendation / School  ility Home Public School District(HPSD) / Algonquin Middle School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>	
Consultant Teacher Services 09/09/2021 06/24/2022 Indirect				1 Weekly 2hr.			Regular Class - English		
DOE Info. This	waa an annual ray	iou. The student's	naranta atta	ndad bu nban	a and the cabor	l toom ottone	lad via Caagla Ma	ot Daged on teacher reports, elegaroom functioning, parent	

**BOE Info:** This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Indirect Consultant teacher Service 2 hours per week to English

Student: 'Board of Education Copy'	<b>AltID#:</b> 305361	<b>Grade:</b> 08
------------------------------------	-----------------------	------------------

Meeting Date 03/25/2021	BOE Date 05/10/2021	Committee / Reason Committee on Special Education / Annual			<b>Decision</b> Classified		<b>Disability</b> Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / Algonquin	
		Review						School
Recommended	Program/Service	Start Date End Date Ratio		<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - I	English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - I	Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - F	Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science
Consultant Teac	cher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Social Studies
Counseling		09/13/2021	06/17/2022	Small Group (5:1)	1	Monthly	1hr.	Therapy Room
Occupational Th	erapy	09/13/2021	12/23/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Th	erapy	01/03/2022	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The school team attended via Google Meet. Parent was invited by mailed invite and phone prior to and at time of meeting but did not attend. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Math 1x40daily, Special Class 15:1 Reading 1x40 daily, Consultant Teacher Direct Social Studies 30 minutes daily, Consultant Teacher Direct Science 30 minutes daily and supplemental adult support to Elective/DDP and PFA; Counseling 1hour/month group, OT 2x30g(5:1)Sept 21- Dec 21 and OT 1x30g(5:1)wk January 22 - June 22

Student: 'Board	of Education C	ору'			<b>AltID#:</b> 305	652		Grade: 07		
Meeting Date 03/29/2021	<b>BOE Date</b> 05/10/2021	Committee / R Committee on S Reevaluation/An	pecial Educat	ion /	<b>Decision</b> Classified			Placement Recommendation / School  bility Home Public School District(HPSD) / Algonquin Middle School		
Recommended	Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>		
Consultant Teacl	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English		
Consultant Teacl	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math		
Occupational The				Small Group (5:1)	2	Weekly	30min.	Therapy Room		

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. The CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily, OT 2x30g(5:1)/weekly and supplemental adult support to science, social studies and Health/DDP

Student: 'Board of Education	Copy'	AltID#: 315038		Grade: 01		
Meeting Date         BOE Date           03/29/2021         05/10/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	<b>Decision</b> Classified	<b>Disability</b> Traumatic Brain Injury	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School		

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	<u>Duration</u>	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Therapy Room
			(5:1)				
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Classroom
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Therapy Room
			(5:1)				
Physical Therapy	09/13/2021	06/17/2022	Individual	3	Weekly	30min.	Therapy Room

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability in the classification area of TBI. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, OT 2x30(1:1), and 1x30(5:1), Speech 1x30(1:1) and 1x30(5:1), PT 3x30(1:1). 1:1 Supplemental Adult Assistance in all areas, but related services.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Other Accommodations Bus with an Attendant

Student:	'Board of Education Co	ору'	AltID#: 305589		Grade: 07	
Meeting Da 03/29/2021	BOE Date 05/10/2021	Committee / Reason Committee on Special Education / Annual Review	<b>Decision</b> Classified	<b>Disability</b> Other Health Impai	Placement Recommendation / School irment Home Public School District(HPSD) / Algonquin Middle School	
Recommended Program/ServiceStart DateEnd DateRatioConsultant Teacher Services09/09/202106/24/2022Direct			Frequency Period 1 Daily		<u>Location</u> Regular Class - English	

**BOE Info:** This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily

Student: 'Board	of Education Co	ру'			<b>AltID#:</b> 000301513			Grade: 07		
Meeting Date 03/29/2021	l <b>eason</b> pecial Educat	ion / Annual			<b>Disability</b> Other Health Ir	Placement Recommendation / School mpairment Home Public School District(HPSD) / Algonquin Middle School				
Recommended Consultant Teach Counseling	Program/Service ner Services	09/09/2021	06/24/2022	Ratio Indirect Small Group	Frequency Period  1 Weekly 1 Monthly		<u>Duration</u> 2hr. 1hr.	<u>Location</u> Regular Class Therapy Room		

**BOE Info:** This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Indirect 2 hrs weekly, counseling 1 hr month and supplemental adult support to English, math, science, and social studies

Student: 'Board	of Education Co	ру'			<b>AltID#:</b> 301	914		Grade: 07		
Meeting Date 03/29/2021	<b>eason</b> pecial Educat	ion / Annual	<b>Decision</b> Classified		<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School				
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	<u>Location</u>		
Consultant Teach Counseling	ner Services		06/24/2022 06/17/2022	Indirect Small Group	1 1	Weekly Monthly	2hr. 2hr.	Regular Class Therapy Room		

**BOE Info:** This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Indirect 2hrs/week, Counseling 2hrs/month/group and supplemental adult support to English, math, science, social studies, LOTE, Health/DDP and PFA

Student: 'Board	of Education Cop	oy'			AltID#: 304533			Grade: 07		
Meeting Date 03/29/2021	05/10/2021	Committee / R Committee on Sp Review		tion / Annual	<b>Decision</b> Classified		<b>Disability</b> Learning Disab	Placement Recommendation / School  Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service     Start Date     End Date     Ratio       Consultant Teacher Services     09/09/2021     06/24/2022     Direct			Ratio Direct	Frequency 1	<u>Period</u> Daily	<u>Duration</u> 30min.	<u>Location</u> Regular Class - English			
Consultant Teach	ner Services	09/09/2021 06/24/2022 Direct			1	,		Regular Class - Math		

**BOE Info:** This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily and Consultant Teacher Direct to Math 1x30 daily

Student: 'Board	of Education Co	ру'			<b>AltID#:</b> 301	819		Grade: 07		
Meeting Date 03/29/2021	<b>Reason</b> pecial Educa nnual Review		<b>Decision</b> Classified		<b>Disability</b> Learning Disab	Placement Recommend ity Home Public School District School				
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>		
Special Class - E	nglish	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class		
Special Class - Reading 09/09/2021 06/24/2022 15:1			15:1	1	Daily	40min.	Special Class			
Special Class - M	lath	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class		

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. The student's other parent was invited via mail and called twice at meeting time but did not attend. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: SC 15:1 English 1x40 daily, SC 15:1 Math 1x40 daily, SC 15:1 Reading 1x40daily and supplemental adult support to science, social studies, Health/DDP and PFA

Student: 'Board	of Education Co	ру'			<b>AltID#:</b> 301	683		Grade: 07		
Meeting Date 03/29/2021	BOE Date 05/10/2021	Committee / Reason Committee on Special Education / Annual Review					<b>Disability</b> Learning Disab	ty Placement Recommendation / School Home Public School District(HPSD) / Algonqu School		
Recommended F	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>		
Special Class - Er	nglish	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class		
Special Class - Re	eading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class		
Special Class - M	ath	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class		
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room		

**BOE Info:** This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Math 1x40daily, Special Class 15:1 Reading 1x40 daily, supplemental adult support to science, social studies, Health/DDP and PFA and SLT 2x30g(5:1)/weekly

Student: 'Board	d of Education Co	ору'			<b>AltID#:</b> 301	929		Grade: 07	
Meeting Date BOE Date Committee / Reason Committee on Special Educat Reevaluation/Annual Review			ion /	Decision Disability  Classified Learning			Placement Recommendation / School sability Home Public School District(HPSD) / Algonquin Middle School		
Recommended	Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	Location	
Special Class - E	English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class	
Special Class - N	Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class	
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room	

<u>BOE Info</u>: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Math 1x40daily, supplemental adult support to science, social studies, Health/DDP, LOTE and PFA and SLT 2x30g (5:1)/weekly

Student: 'Boar	d of Education Co	ору'	<b>AltID#</b> : 305659			Grade: 07		
Meeting Date 03/29/2021	<b>BOE Date</b> 05/10/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	<b>Decision</b> Classified PP Non-Resident		<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service Consultant Teacher Services		Start Date         End Date         Ratio           09/09/2021         06/24/2022         Direct	Frequency 1	<u>Period</u> Daily	<u>Duration</u> 30min.	<u>Location</u> Regular Class - English		

<u>BOE Info</u>: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Autism. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily

Student: 'Board	Student: 'Board of Education Copy'							Grade: 07		
Meeting DateBOE DateCommittee / Reason03/29/202105/10/2021Committee on Special Education / Annua Review			ion / Annual			Emotional Disturbance Ho		Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School		
Recommended	Program/Service	<b>Start Date</b>	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	<u>Locati</u>	<u>ion</u>	
Consultant Teach	Consultant Teacher Services		06/24/2022	Indirect	1	Weekly	2hr.	Regula	ar Class	
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	2hr. Therapy Room		py Room	

**BOE Info:** This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Indirect 2hrs/week, Counseling 2hrs/month/group and supplemental adult support to English, math, science, social studies, LOTE, Health/DDP and PFA

Student: 'Board of Education C	ору'	AltID#: 301608		Grade: 07		
Meeting Date         BOE Date           03/29/2021         05/10/2021	Committee / Reason Committee on Special Education / Annual Review	<b>Decision</b> Classified	<b>Disability</b> Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date End Date Ratio	Frequency Period	<u>Duration</u> <u>Loc</u>	<u>cation</u>		
Special Class - English	09/09/2021 06/24/2022 15:1	1 Daily	40min. Spe	ecial Class		
Special Class - Reading	09/09/2021 06/24/2022 15:1	1 Daily	40min. Spe	ecial Class		
Special Class - Math	09/09/2021 06/24/2022 15:1	1 Daily	40min. Spe	ecial Class		
Speech/Language Therapy	09/13/2021 06/17/2022 Small Grou	p 2 Weekly	30min. The	erapy Room		
Occupational Therapy	(5:1) 09/13/2021 06/17/2022 Small Grou (5:1)	p 2 Weekly	30min. The	erapy Room		

**BOE Info:** This was an annual review. The school team attended via Google Meet. Parent was invited by mailed invite and phone prior to and at time of meeting but did not attend. The CSE is recommending that the student be foreign language exempt (FLE) and receive the following services for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Reading 1x40 daily, Special Class 15:1 Reading 1x40 daily, Spech 2x30g(5:1)/week, OT 2x30g(5:1)/week and supplemental adult support to science, social studies, Health/DDP and PFA

Student: 'Board	of Education C	ору'			<b>AltID#:</b> 301568			Grade: 07		
Meeting Date 03/30/2021	•				<b>Decision</b> Classified		<b>Disability</b> Learning Disab	Placement Recommendation / School  Home Public School District(HPSD) / Algonquin Middle School		
Recommended	Recommended Program/Service Start Date End Date Ratio				<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	<u>Location</u>		
Consultant Teacl	ner Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English		
Consultant Teacher Services 09/09/2021 06/24/2022 Direct			Direct	1	1 Daily 30min. Regular Class - Math					
BOE Info: This	BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. At this time, the CSE is recommending the following for the									

2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily and supplemental adult support to social studies and health

Student: 'Board	d of Education Co	ору'			<b>AltID#</b> : 301	653		Grade: 07		
Meeting Date 03/30/2021BOE Date 05/10/2021Committee / Reason Committee on Special Education / Reevaluation/Annual Review				<b>Decision</b> Classified		<b>Disability</b> Learning Disal	Placement Recommendation / School bility Home Public School District(HPSD) / Algonquin Middle School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>		
Consultant Teac	Consultant Teacher Services		06/24/2022	Direct	1	Daily	30min.	Regular Class - English		
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math		

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. The CSE is recommending this student continue to be classified as a student with a learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily and supplemental adult support to science, social studies and health

Student: 'Board	Student: 'Board of Education Copy'					707		Grade: 07		
Meeting Date 03/30/2021	<del>-</del>					<b>Disability</b> Other Health Ir	Placement Recommendation / School  mpairment Home Public School District(HPSD) / Algonquin Middle School			
Recommended Program/Service Consultant Teacher Services			End Date 06/24/2022	Ratio Direct	Frequency 1	<u>Period</u> Daily	<u>Duration</u> 30min.	<u>Location</u> Regular Class - English		

<u>BOE Info</u>: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. At this time, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, and supplemental adult support to math (TA) and health.

Student: 'Board of Education Co	рру'		<b>AltID#:</b> 315	736		Grade: 01
Meeting Date         BOE Date           03/30/2021         05/10/2021	•		<b>Decisi</b> Classifi		<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
Recommended Program/Service	Start Date End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Special Class - Language Arts	09/09/2021 06/24/202	2 15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/09/2021 06/24/202	2 15:1	5	Weekly	1hr.	Special Class
Special Class - Language Arts	07/05/2021 08/13/202	1 15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	07/05/2021 08/13/202	1 15:1	5	Weekly	1hr.	Special Class
Physical Therapy	09/13/2021 06/17/202	2 Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021 06/17/202	2 Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021 06/17/202	2 Ìndividual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021 06/17/202	2 Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021 06/17/202	2 Small Group (5:1)	1	Weekly	30min.	Therapy Room
Counseling	09/13/2021 06/17/202	2 Ìndividual	1	Monthly	1hr.	Therapy Room
Occupational Therapy	07/05/2021 08/13/202		1	Weekly	30min.	Therapy Room

Physical Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group	1	Weekly	30min.	Therapy Room
			(5:1)				

BOE Info: This was a reevaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the classification area of Autism. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Counseling 60/month, PT 2x30(1:1), OT 1x30(1:1) and 1x30(5:1), Speech 2x30(5:1) and 1x30(1:1). ESY: 15:1 ELA and 15:1 Math, PT 1x30(1:1), OT 1x30(1:1), and Speech 1x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Vehicle and/or equipment needsSmall Bus or VehicleAdult supervisionBus with an Attendant

Student: 'Board	Student: 'Board of Education Copy'							Grade: 07		
Meeting Date 03/30/2021	<b>BOE Date</b> 05/10/2021	Committee / Reason Committee on Special Education / Annual Review		ion / Annual	<b>Decision</b> Classified		<b>Disability</b> Other Health In	Placement Recommendation / School  npairment Home Public School District(HPSD) / Algonquin Middle School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>		
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English		
Speech/Language	e Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room		
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room		
Occupational The	erapy Consult	09/13/2021	06/17/2022	Individual	1	Quarterly	15min.	Classroom		

**BOE Info:** This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. At this time, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, SLT 1x30(5:1)weekly, OT Consult 15minutes/quarter, Counseling 2hours per month and supplemental adult support to math (TA), science, social studies, LOTE and health

Student: 'Board	Student: 'Board of Education Copy'					118		Grade: 01		
Meeting Date 03/30/2021	BOE Date 05/10/2021			<b>Decision</b> Classified		<b>Disability</b> Other Health I	Placement Recommendation / School mpairment Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
Recommended F	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>		
Physical Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room		
Physical Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room		
Occupational The	rapy	09/13/2021	06/17/2022	Ìndividual	1	Weekly	30min.	Therapy Room		
Occupational The	rapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room		
Speech/Language	e Therapy	09/13/2021	06/17/2022		2	Weekly	30min.	Therapy Room		

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: PT 1x30(1:1) and 1x30(5:1), OT 1x30(1:1) and 1x30(5:1). Speech 2x30(5:1).

Student: 'Board of Education Copy'						128		Grade: 01	
Meeting Date 03/30/2021	<b>BOE Date</b> 05/10/2021		committee / Reason committee on Special Education / Annual eview			<b>Decision Disabili</b> Classified Other He		Placement Recommendation / School th Impairment Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>	
Consultant Teacl	her Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Classroom	
Occupational The	erapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room	
Occupational The	erapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room	
Counseling		09/13/2021	06/17/2022	Ìndividual	1	Monthly	1hr.	Therapy Room	
POE Info. This	waa an annual ravi	iour The student	a naranta nar	ticinated via th	anhana and a	toff norticinat	ad via gaagla maata	The committee is recommending the following for the 2021 2022	

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT 2hrs/week, OT 1x30(1:1), 1x30(5:1), and Counseling 60/month.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

Transportation NeedTransportation RecommendationType of TransportationSmall Bus or Vehicle to & from schoolAdult supervisionBus with an Attendant

Student: 'Board of Education Copy'					<b>AltID#:</b> 311	015		Grade: 01
J	SOE Date 5/10/2021	Committee / Reason Committee on Special Education / Annual Review		<b>Decision</b> Classified		<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School	
Recommended Prog	gram/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Consultant Teacher S	Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher S	Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Occupational Therap	у	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Counseling Services		09/13/2021	06/17/2022	Îndividual	1	Monthly	1hr.	Therapy Room

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, OT 1x30(5:1), PT 1x30(5:1), Counseling 60/month, Supplemental Adult Assistance in Social Studies, Science.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Adult supervision Bus with an Attendant

Student: 'Board of Education Copy' AltID#: 000305522 Grade: 07

Meeting Date BOE Date 0		Committee / Reason			Decision		Disability	Placement Recommendation / School
03/30/2021	05/10/2021	Committee on Special Education / Ann		ion / Annual	Classified		Other Health Impairment Home Public School District(HPSD) / Algonquin N	
Review							School	
Recommended Program/Service		Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Consultant Teach	er Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teach	er Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

**BOE Info:** This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. At this time, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily, supplemental adult support to science, social studies, Health and LOTE and OT 1x30 (5:1)group.

Student: 'Board of Education Copy'					<b>AltID#:</b> 304	531	Grade: 07		
Meeting Date	BOE Date	Committee / Reason			Decision		Disability	Placement Recommendation / School	
03/30/2021		Committee on Special Education /		ion /	Classified		Other Health In	mpairment Home Public School District(HPSD) / Algonquin Middle	
	Reevaluation/Annual Review							School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teacher Services		09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class	
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room	

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. The student is recommended to continue to be classified as a student with disability classified as Other Health Impairment. At this time the CSE is recommending the following for the 2021-2022 school year: Indirect Consultant Teacher 2hours weekly, Supplemental Adult Assistance to science and social studies and Counseling 1 hour per month.

Student: 'Board			AltID#: 000305495			Grade: 07		
Meeting Date 03/30/2021	BOE Date Committee / Reason 05/10/2021 Committee on Special Education / Annual Review		<b>Decision</b> Classified		<b>Disability</b> Learning Disab	Placement Recommendation / School  ility Home Public School District(HPSD) / Algonquin Middle School		
Recommended F	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teach	er Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teach	er Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Occupational The	erapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational The	erapy Consultation	09/09/2021	06/24/2022	,	1	Bi-weekly	15 minutes	regular education setting
Occupational The	erapy Consultation	09/09/2021	06/24/2022		1	Monthly	15 minutes	regular education setting
Occupational The	erapy Consultation	09/09/2021	06/24/2022 06/24/2022	(5:1)	1 1	Bi-weekly	15 minutes	regular education setting

**BOE Info:** This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. At this time, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily, supplemental adult support to science, social studies, and Health and OT 1x30group(5:1)weekly

Student: 'Board of Education Copy'					AltID#: 315027			Grade: 01		
Meeting DateBOE DateCommittee / Reason03/30/202105/10/2021Committee on Special Education / Reevaluation/Annual Review				<b>Decision</b> Classified		<b>Disability</b> Speech or Land Impairment	Placement Recommendation / School  guage Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
Recommended Program/Service		Start Date	<b>End Date</b>	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	<u>Location</u>		
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room		

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the classification area of speech and language. The committee is recommending the following for the remainder of the 2020-2021 school year: Speech 2x30(5:1) and for the 2021-2022 school year: Speech 2x30(5:1).

Student: 'Board of Education Co	ору'	<b>AltID#</b> : 304726		Grade: 01
Meeting Date         BOE Date           03/30/2021         05/10/2021	Committee / Reason Committee on Special Education / A Review	<b>Decision</b> Annual Classified	Speech or Language	Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
Recommended Program/Service	Start Date End Date Rati	io <u>Frequency</u> <u>Period</u>	<u>Duration</u> <u>Location</u>	<u>n</u>
Special Class - Language Arts	09/09/2021 06/24/2022 15:1	5 Weekly	1hr. 30min. Special	Class
Special Class - Math	09/09/2021 06/24/2022 15:1	5 Weekly	1hr. Special	Class
Special Class - English	07/05/2021 08/13/2021 15:1	l 5 Weekly	1hr. 30min. Special	Class
Special Class - Math	07/05/2021 08/13/2021 15:1	l 5 Weekly	1hr. Special (	Class
Occupational Therapy	09/13/2021 06/17/2022 Indiv	vidual 2 Weekly	30min. Therapy	Room
Physical Therapy	09/13/2021 06/17/2022 Indiv	vidual 2 Weekly	30min. Therapy	Room
Speech/Language Therapy	09/13/2021 06/17/2022 Indiv	vidual 2 Weekly	30min. Therapy	Room
Speech/Language Therapy	09/13/2021 06/17/2022 Sma (5:1)		30min. Therapy	Room
Occupational Therapy	07/05/2021 08/13/2021 Indiv	vidual 1 Weekly	30min. Therapy	Room
Physical Therapy	07/05/2021 08/13/2021 Indiv	vidual 1 Weekly	30min. Therapy	Room
Speech/Language Therapy	07/05/2021 08/13/2021 Indiv	vidual 1 Weekly	30min. Therapy	Room
Speech/Language Therapy	07/05/2021 08/13/2021 Sma (5:1)	all Group 1 Weekly )	30min. Therapy	Room

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, OT 2x30(1:1), PT 2x30(1:1), Speech 2x30(1:1) and 1x30(5:1), Supplemental Adult Assistance in Social Studies, Science, WIN, Lunch, Recess. ESY: 15:1 ELA, 15:1 Math, OT 1x30(1:1), PT 1x30(1:1), Speech 1x30(1:1) and 1x30(5:1).

Student: 'Board	d of Education (	Copy'	AltID#: 304820		Grade: 07		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		

03/30/2021	/30/2021 05/10/2021 Committee on Special Education /		ion /	Classified		Hearing Impairn	nent Home Public School District(HPSD) / Algonquin Middle	
		Reevaluation/An	nual Review					School
Recommende	d Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Consultant Tea	cher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Tea	cher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Occupational T	herapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Teacher of the	Deaf	09/13/2021	06/17/2022	Small Group (5:1)	5	Weekly	30min.	Therapy Room
Speech/Langua	age Consultation	09/09/2021	06/24/2022		1	Monthly	30 minutes	Therapy Room

<u>BOE Info:</u> This was a re-evaluation/annual review. The staff participated via Google Meet. The parent was unable to attend but contacted teacher with information to share and expressed agreement for meeting to continue. This student is recommended to continue to be classified as a student with a Hearing Impairment. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily, TOD services 5x30 weekly, OT 1x30(5:1)weekly and supplemental adult support to science, social studies, Health

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u>
Transportation Recommendation

Adult supervision Bus with an Attendant

Student: 'Board of Education Co	ppy'	AltID#: 00030524	3	Grade: 07
Meeting Date         BOE Date           03/30/2021         05/10/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	<b>Decision</b> Classified	<b>Disability</b> Other Health Ir	Placement Recommendation / School  npairment Home Public School District(HPSD) / Algonquin Middle School
Recommended Program/Service	Start Date End Date Ratio	<u>Frequency</u> Perio	od <u>Duration</u>	<u>Location</u>
Occupational Therapy	09/13/2021 06/17/2022 Sma (5:1)	I Group 1 Wee	kly 30min.	Therapy Room
Speech/Language Therapy	09/13/2021 06/17/2022 Sma (5:1)	I Group 1 Wee	kly 30min.	Therapy Room
Occupational Therapy Consultation	09/09/2021 06/24/2022 ` ´	1 Mon	thly 15 minutes	Within the general educational setting with staff
Speech/Language Consultation	09/09/2021 06/24/2022	1 Wee	kly 15 minutes	all regular education classes

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. This student is recommended to continue to be classified as a student with the educationally related disability Other Health Impairment. At this time the CSE is recommending the following for the 2021-2022 school year: SLT 1x30 (5:1) weekly, OT 1x30 (5:1) weekly

Student: 'Board of Education	Copy'	AltID#:		Grade: 07		
Meeting Date         BOE Date           03/30/2021         05/10/2021	Committee / Reason Committee on Special Education / Annual Review	<b>Decision</b> Classified	<b>Disability</b> Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School		

Recommended Program/Service	<b>Start Date</b>	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math

**BOE Info:** This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. At this time, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily and supplemental adult support to science, social studies, and Health

Student: 'Board o'		<b>AltID#:</b> 315784			Grade: 01				
	<b>BOE Date</b> 05/10/2021	Committee / Reason Committee on Special Education / Annual Review		<b>Decision</b> Classified		<b>Disability</b> Intellectual Disability		Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School	
Recommended Pr	ogram/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	Location	<u>on</u>
Special Class		09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special	Class
Special Class		07/05/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Special	Class
Speech/Language <sup>-</sup>	Therapy	09/13/2021	06/17/2022	Small Group (5:1)	3	Weekly	30min.	Therap	y Room
Speech/Language <sup>-</sup>	Therapy	07/05/2021	08/13/2021	Small Group (5:1)	2	Weekly	30min.	Therap	y Room

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hours, Speech 3x30(5:1). ESY: 12:1:1 5x5hours, Speech 2x30(5:1).

Student: 'Board		<b>AltID#:</b> 000301419				Grade: 07			
Meeting Date 03/31/2021	<b>BOE Date</b> 05/10/2021	Committee / Reason Committee on Special Education / Annual			<b>Decision</b> Classified		<b>Disability</b> Learning Disability		Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle
03/31/2021	Review		Olassiii	cu	Learning Disas	ility	School		
Recommended	l Program/Service	<u>Start Date</u>	<b>End Date</b>	<u>Ratio</u>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	Locati	ion_
Consultant Teac	cher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regula	ar Class - Math
Special Class - I	English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Specia	al Class
Special Class - I	Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Specia	al Class
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therap	py Room

<u>BOE Info</u>: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Reading 1x40 daily, Consultant Teacher to Math 30 minutes daily, Counseling 1hour per month and supplemental adult support to science, social studies, Health/DDP and PFA

Student: 'Board of Education Copy'		<b>AltID#:</b> 311086		Grade: Kdg.		
Meeting Date BOE Date Committee / Reason		Committee / Reason	Decision	Disability	Placement Recommendation / School	

03/31/2021 05/10/2021 Committee on Special Education / Annual Review					Classified		Speech or Language Impairment		Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
Recommended Speech/Languag	Program/Service e Therapy		End Date 06/17/2022	Ratio Small Group (5:1)	Frequency 2	Period Weekly	<u>Duration</u> 30min.	<u>Locat</u> Thera	oy Room

**BOE Info:** This was an annual review. The students and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1).

Student: 'Board of Education Co	ору'	<b>AltID#</b> : 301040		Grade: 07	
Meeting Date         BOE Date           03/31/2021         05/10/2021	Committee / Reason Committee on Special Education / Annual Review	<b>Decision</b> Classified	<b>Disability</b> Other Health In	Placement Recommendation / School  npairment Home Public School District(HPSD) / Algonquin Middle School	
Recommended Program/Service	Start Date End Date Ratio	Frequency Period	<b>Duration</b>	<u>Location</u>	
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Daily	30min.	Regular Class - Science	
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Daily	30min.	Regular Class - Social Studies	
Special Class - Reading	09/09/2021 06/24/2022 15:1	1 Daily	40min.	Special Class	
Special Class - English	09/09/2021 06/24/2022 15:1	1 Daily	40min.	Special Class	
Special Class - Math	09/09/2021 06/24/2022 15:1	1 Daily	40min.	Special Class	
Counseling	09/13/2021 06/17/2022 Small Group	1 Monthly	1hr. 30min.	Therapy Room	

**BOE Info:** This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Reading 1x40 daily, Consultant Teacher Science 30minutes daily, Consultant Teacher Social Studies 30minutes daily, Counseling 90 minutes/month/group and supplemental adult support to Health/DDP and PFA

Student: 'Board	of Education C	ору'			AltID#: 305359			Grade: 07	
Meeting DateBOE DateCommittee / Reason03/31/202105/10/2021Committee on Special Education / Reevaluation/Annual Review		ion /	<b>Decision</b> Classified		<b>Disability</b> Other Health Ir	Placement Recommendation / School mpairment Home Public School District(HPSD) / Algonquin Middle School			
Recommended	Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English	
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math	
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room	

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. This student is recommended to continue to be identified as a student with a disability under the classification Other Health Impairment. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily, supplemental adult support to science, social studies and health, and OT 1x30minutes/week/group(5:1)

Student: 'Board			AltID#: 000305537			Grade: 07		
Meeting Date 03/31/2021	05/10/2021	Committee / Reason Committee on Special Education / Annual Review			<b>Decision</b> Classified		<b>Disability</b> Other Health In	Placement Recommendation / School mpairment Home Public School District(HPSD) / Algonquin Middle School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services Consultant Teacher Services			06/24/2022 06/24/2022		1 1	Daily Daily	30min. 30min.	Regular Class - English Regular Class - Math

<u>BOE Info</u>: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. At this time, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily and supplemental adult support to science, social studies, and health

Student: 'Board of Education C	opy'	AltID#: 304005		Grade: NYSAA
Meeting Date         BOE Date           03/31/2021         05/10/2021	Committee / Reason Committee on Special Education / Annual Review	<b>Decision</b> Classified	<b>Disability</b> Multiple Disabilities	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended Program/Service	Start Date End Date Ratio	Frequency Period	<u>Duration</u> <u>Le</u>	<u>ocation</u>
Special Class	09/09/2021 06/24/2022 12:1+1	5 Weekly	6hr. S	pecial Class
Speech/Language Therapy	09/13/2021 06/17/2022 Individual	3 Weekly	30min. TI	herapy Room
Speech/Language Therapy	09/13/2021 06/17/2022 Small Grou (5:1)	p 1 Weekly	30min. Ti	herapy Room
Occupational Therapy Consult	09/13/2021 06/17/2022 Individual	1 Weekly	20min. S	pecial Class
Occupational Therapy	09/13/2021 06/17/2022 Individual	1 Weekly	30min. TI	herapy Room
Occupational Therapy	09/13/2021 06/17/2022 Small Grou (5:1)	p 1 Weekly	30min. Ti	herapy Room
Physical Therapy	09/13/2021 06/17/2022 Individual	1 Weekly	30min. TI	herapy Room
Speech and Language Consultation	on 09/13/2021 06/17/2022 Individual	1 Weekly	30min. S	pecial Class

**BOE Info:** This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 12:1+1 5x6hrs; SLT 3x30i, 1x30g(5:1), SLT 30min weekly consult, OT 1x30i, OT 1x30g, OT weekly 20 min consult, PT 1x30i and 1:1 supplemental adult support full day. ESY 12:1+1

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Adult supervision Bus with an Attendant

Student: 'Board of Education Copy'				<b>AltID#</b> : 000	305431		Grade: 07		
Meeting Date 03/31/2021		Committee / R Committee on Sp Reevaluation/An	pecial Educat	ion /		<b>Decision</b> Classified  Other Health		Placement Recommendation / School Impairment Home Public School District(HPSD) / Algonquin Middle School	
Recommended Consultant Teac Consultant Teac		<u> </u>	End Date 06/24/2022 06/24/2022		Frequency 1 1	<u>Period</u> Daily Daily	<u>Duration</u> 30min. 30min.	<u>Location</u> Regular Class - English Regular Class - Math	

Occupational Therapy Consult	09/13/2021 06/17/2022 Small Group	1	Monthly	30min.	Classroom/therapy room
	(5:1)				

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. This student is recommended to continue to be identified under the classification Other Health Impairment. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily, supplemental adult support to science, social studies, and health, and an OT Consult 1xmonthly

Student: 'Board	d of Education Co	ору'		<b>AltID#:</b> 305894			Grade: 07		
Meeting Date 03/31/2021	<b>BOE Date</b> 05/10/2021	Committee / Reason Committee on Special Educati Review	mittee on Special Education / Annual		<b>Decision</b> Classified		Placement Recommendation / School  npairment Home Public School District(HPSD) / Algonquin Middle School		
Recommended Consultant Teac	Program/Service her Services	Start Date         End Date           09/09/2021         06/24/2022	Ratio Direct	Frequency 1	<u>Period</u> Daily	<u>Duration</u> 30min.	<u>Location</u> Regular Class - Math		

<u>BOE Info</u>: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. At this time, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to Math 1x30 daily and supplemental adult support to social studies and health

Student: 'Board of Education Co	рру'	<b>AltID#:</b> 301690		Grade: 07
Meeting Date         BOE Date           03/31/2021         05/10/2021	Committee / Reason Committee on Special Education / Annu Review	<b>Decision</b> al Classified	<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
Recommended Program/Service	Start Date End Date Ratio	Frequency Period	<b>Duration</b>	<u>Location</u>
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Daily	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Daily	30min.	Regular Class - Social Studies
Special Class - Reading	09/09/2021 06/24/2022 15:1	1 Daily	40min.	Special Class
Special Class - Math	09/09/2021 06/24/2022 15:1	1 Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021 06/24/2022 Indirect	1 Weekly	2hr.	Regular Class
Counseling	09/13/2021 06/17/2022 Small Gr (5:1)	pup 1 Monthly	2hr.	Therapy Room
Occupational Therapy	09/13/2021 06/17/2022 Small Gr (5:1)	pup 1 Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021 06/17/2022 Smáll Gr (5:1)	pup 2 Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/09/2021 06/24/2022 ` ´	1 Monthly	15 minutes	Within the general educational setting.

**BOE Info:** This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x40daily, Special Class 15:1 Reading 1x40 daily, Consultant Teacher English 30minutes daily, Consultant Teacher Science 30minutes daily, Consultant Teacher Science 30minutes daily, Consultant Teacher Indirect 2 hours weekly, OT 1x30minutes (5:1)g/week, SLT 2x30g(5:1)/week, Counseling 2hours/month/group and 1:1 supplemental adult support 6 hours daily

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Adult supervision See Comments

Student: 'Board of E	Education Co	py'			<b>AltID#:</b> 304	506		Grade: 07
''' 5 '''	<b>OE Date</b> 5/10/2021	Committee / Reason Committee on Special Education / Annual Review		<b>Decision</b> Classified		<b>Disability</b> Learning Disabi	Placement Recommendation / School  Home Public School District(HPSD) / Algonquin Middle School	
Recommended Progr	ram/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Special Class - Math		09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - English	sh	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Readir	ng	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Se	Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science
Consultant Teacher Se	Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Social Studies
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	1hr. 30min.	Therapy Room
Speech/Language The	erapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

**BOE Info:** This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Reading 1x40 daily, Consultant Teacher Science 30minutes daily, Consultant Teacher Social Studies 30minutes daily, SLT 2x30minutes (5:1)g/week, Counseling 90 minutes/month/group and supplemental adult support to Health/DDP and PFA

Student: 'Board of Education Copy'			083		Grade: 01		
•		Decision / Classified		<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School		
Start Date End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>		
09/09/2021 06/24/202	2 12:1+1	5	Weekly	6hr.	Special Class		
07/05/2021 08/13/202	1 12:1+1	5	Weekly	5hr.	Special Class		
09/13/2021 06/17/202	2 Individual	3	Weekly	30min.	Therapy Room		
09/13/2021 06/17/202	2 Small Group (5:1)	1	Weekly	30min.	Therapy Room		
09/13/2021 06/17/202	2 Ìndividual	3	Weekly	30min.	Therapy Room		
09/13/2021 06/17/202	2 Individual	3	Weekly	30min.	Therapy Room		
09/13/2021 06/17/202	·	1	Yearly	15min.	All Settings		
07/05/2021 08/13/202	` '	2	Weekly	30min.	Therapy Room		
07/05/2021 08/13/202	1 Individual	2	Weekly	30min.	Therapy Room		
07/05/2021 08/13/202	1 Individual	2	Weekly	30min.	Therapy Room		
	Committee / Reason Committee on Special Education/Annual Review  Start Date	Committee / Reason           Committee on Special Education / Reevaluation/Annual Review           Start Date         End Date         Ratio           09/09/2021         06/24/2022         12:1+1           07/05/2021         08/13/2021         12:1+1           09/13/2021         06/17/2022         Individual           09/13/2021         06/17/2022         Small Group (5:1)           09/13/2021         06/17/2022         Individual           09/13/2021         06/17/2022         Small Group (5:1)           07/05/2021         08/13/2021         Individual           07/05/2021         08/13/2021         Individual	Start Date         End Date         Ratio         Frequency           09/09/2021         06/24/2022         12:1+1         5           09/13/2021         06/17/2022         Individual         3           09/13/2021         06/17/2022         Small Group         1           (5:1)         07/05/2021         08/13/2021         Individual         2           07/05/2021         08/13/2021         Individual         2	Committee / Reason         Decision           Committee on Special Education / Reevaluation/Annual Review         Classified           Start Date         End Date         Ratio         Frequency         Period           09/09/2021         06/24/2022         12:1+1         5         Weekly           07/05/2021         08/13/2021         12:1+1         5         Weekly           09/13/2021         06/17/2022         Individual         3         Weekly           09/13/2021         06/17/2022         Small Group         1         Weekly           09/13/2021         06/17/2022         Individual         3         Weekly           09/13/2021         06/17/2022         Individual         3         Weekly           09/13/2021         06/17/2022         Small Group         1         Yearly           05:1)         07/05/2021         08/13/2021         Individual         2         Weekly           07/05/2021         08/13/2021         Individual         2         Weekly	Committee / Reason         Decision         Disability           Committee on Special Education / Reevaluation/Annual Review         Classified         Autism           Start Date 09/09/2021 06/24/2022 12:1+1         Frequency 09/09/2021 06/24/2022 12:1+1         Duration 09/09/2021 06/13/2021 12:1+1         Weekly 09/13/2021 06/17/2022 Individual 09/13/2021 06/17/2022 Individual 09/13/2021 06/17/2022 Small Group 1 Weekly 30min. 09/13/2021 06/17/2022 Individual 3 Weekly 30min. 09/13/2021 06/17/2022 Individual 3 Weekly 30min. 09/13/2021 06/17/2022 Individual 3 Weekly 30min. 09/13/2021 06/17/2022 Small Group 1 Yearly 15min. (5:1)         Yearly 15min. 07/05/2021 08/13/2021 Individual 2 Weekly 30min. 30min.           07/05/2021 08/13/2021 Individual 2 Weekly 30min.         Weekly 30min. 30min. 30min. 20/105/2021 08/13/2021 Individual 2 Weekly 30min. 30min. 30min. 20/105/2021 08/13/2021 Individual 2 Weekly 30min. 30min. 30min. 30min. 30min. 30min. 30/105/2021 08/13/2021 Individual 2 Weekly 30min. 30min. 30/105/2021 08/13/2021 Individual 2 Weekly 30min. 30/105/2021 08/13/2021 Individual 2 Weekly 30/105/2021 08/13/2021 08/13/2021 Individual 2 Weekly 30/105/2021 08/13/2021 08/13/2021 Individual 2 Weekly 30/105/205/205/205/205/205/205/205/205/205/2		

<u>BOE Info:</u> This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability. The classification area of Autism is still appropriate. The committee is recommending the following for the 2021-2022 school year:12:1:1 5x6hours, OT 3x30(1:1), PT 3x30(1:1), Speech 3x30(1:1), and 1x30 (5:1), 1:1 Supplemental Adult Assistance. ESY: 12:1:1 5x5hours, OT 2x30(1:1), PT 2x30(1:1), Speech 2x30(1:1), 1:1 Supplemental Adult Assistance.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

Transportation NeedTransportation RecommendationOther AccommodationsDoor to Door Transportation

Vehicle and/or equipment needs Small Bus or Vehicle to & from school

Adult supervision Bus with an Attendant Special Seating Student requires a Harness

Student: 'Board	Student: 'Board of Education Copy'					610		Grade: 07		
Meeting Date 03/31/2021	<b>BOE Date</b> 05/10/2021	Committee on S	Committee / Reason Committee on Special Education / Annual Review		<b>Decision</b> Classified		<b>Disability</b> Learning Disab	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School		
	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	Location		
Special Class - E Consultant Teacl	•	09/09/2021 09/09/2021	06/24/2022 06/24/2022		1 1	Daily Daily	40min. 30min.	Special Class Regular Class - Math		
Occupational The	erapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room		

BOE Info: This was an annual review. The school team attended via Google Meet. Parent was invited by mailed invite and phone prior to and at time of meeting but did not attend. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Consultant Teacher Direct to Math 1x30daily, OT 1x30(5:1)g/week and supplemental adult support to science, social studies, LOTE, Health/DDP and PFA

Student: 'Board of Education Co	ppy'		<b>AltID#:</b> 311	098		Grade: NYSAA
Meeting Date         BOE Date           03/31/2021         05/10/2021	Committee / Reason Committee on Special Reevaluation/Annual R	Education /			<b>Disability</b> Multiple Disabi	Placement Recommendation / School  Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended Program/Service	Start Date End	Date Ratio	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Special Class	09/09/2021 06/24	1/2022 12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/05/2021 08/13	3/2021 12:1+1	5	Weekly	6hr.	Special Class
Occupational Therapy	09/13/2021 06/17	7/2022 Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021 06/17	7/2022 Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021 06/17	7/2022 Ìndividual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021 06/17	7/2022 Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021 06/17	7/2022 Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021 08/13	3/2021 Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021 08/13	3/2021 Small Group (5:1)	1	Weekly	30min.	Therapy Room

Physical Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therap	oy 07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therap	oy 07/05/2021	08/13/2021	Small Group	1	Weekly	30min.	Therapy Room
			(5:1)				

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the area of Multiple Disability. The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6 hours, OT 2x30(1:1) and 1x30(5:1), PT 2x30(1:1), Speech 2x30(5:1) and 2x30(1:1). ESY: 12:1:1 5x5 hours, OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1), Speech 1x30(5:1) and 1x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation NeedTransportation RecommendationOther AccommodationsPicked up at the end of driveway.Vehicle and/or equipment needsSmall Bus or Vehicle to & from schoolType of TransportationBus with an Attendant

Student: 'Board of Education C	opy'	<b>AltID#:</b> 315030		Grade: 01
Meeting Date         BOE Date           04/01/2021         05/10/2021	Committee / Reason Committee on Special Education / Annual Review	<b>Decision</b> Classified	<b>Disability</b> Speech or Language Impairment	Placement Recommendation / School Home Public School District(HPSD) / Poestenkill Elementary School
Recommended Program/Service	Start Date End Date Ratio	Frequency Period	<u>Duration</u> <u>Loca</u>	<u>tion</u>
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	5 Weekly	1hr. 30min. Regu	ılar Class - English
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	5 Weekly	1hr. Regu	ılar Class - Math
Occupational Therapy	09/13/2021 06/17/2022 Individual	1 Weekly	30min. Thera	apy Room
Occupational Therapy	09/13/2021 06/17/2022 Small Group (5:1)	1 Weekly	30min. Thera	apy Room
Speech/Language Therapy	09/13/2021 06/17/2022 Individual	3 Weekly	30min. Thera	apy Room
Physical Therapy	09/13/2021 06/17/2022 Individual	1 Weekly	30min. Thera	apy Room
Physical Therapy	09/13/2021 06/17/2022 Small Group (5:1)	1 Weekly	30min. Thera	apy Room
Speech/Language Therapy	07/05/2021 08/13/2021 Individual	3 Weekly	30min. Thera	apy Room
Occupational Therapy	07/05/2021 08/13/2021 Individual	2 Weekly	30min. Thera	apy Room

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, OT 1x30(1:1) and 1x30, Speech 3x30(1:1), PT 1x30(1:1) and 1x30(5:1). ESY: Speech 3x30(1:1), OT 2x30(1:1). The committee agreed to delay the re-evaluation until November.

Student: 'Board	Student: 'Board of Education Copy'					AltID#: 315002			Grade: 01	
Meeting Date 04/01/2021	<b>BOE Date</b> 05/10/2021	Committee / R Committee on S Reevaluation/An	pecial Educat		<b>Decision</b> Classified		juage	Placement Recommendation / School Home Public School District(HPSD) / Poestenkill Elementary School		
Recommended Consultant Teac	Program/Services		End Date 06/24/2022	Ratio Direct	Frequency 5	<u>Period</u> Weekly	<u>Duration</u> 1hr. 30min.	<u>Locati</u> Regula	<u>on</u> ır Class - English	

Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group	2	Weekly	30min.	Therapy Room
			(5:1)				
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Therapy Room
			(5:1)				
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Therapy Room
			(5:1)		-		•

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the classification area of Speech and language impaired. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 6x60, Speech 2x30(5:1), OT 1x30(1:1), and 1x30(5:1) and 1x30(5:1).

Student: 'Board	of Education Co	opy'			<b>AltID#:</b> 303	204		Grade: 01		
Meeting Date 04/01/2021			<b>Decision</b> Classified		<b>Disability</b> Speech or Lang Impairment	Placement Recommendation / School guage Home Public School District(HPSD) / Poestenkill Elementary School				
Recommended F	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>		
Consultant Teach	er Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math		
Consultant Teach	er Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English		
Occupational The	rapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room		
Occupational The	rapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room		
Physical Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room		
Speech/Language	e Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room		
Speech/Language	Therapy	09/13/2021	06/17/2022	Ìndividual	1	Weekly	30min.	Therapy Room		

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, OT 1xx30(1:1), and 1x30(5:1), PT 2x30(5:1), Speech 2x30(5:1) and 1x30(1:1).

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

Transportation NeedTransportation RecommendationOther AccommodationsBus with an Attendant

Student: 'Boar	Student: 'Board of Education Copy'								<b>Grade</b> : 07	
Meeting Date 04/01/2021	•				<b>Decision</b> Classified		<b>Disability</b> Learning Disability		Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School	
Recommended	l Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	Locatio	<u>n</u>	
Special Class -	English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special	Class	
Special Class - Reading		09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special	Class	

Special Class - Math	09/09/2021 06/2	/24/2022 15:1	1	Daily	40min.	Special Class
Occupational Therapy	09/13/2021 06/	/17/2022 Small Group	2	Weekly	30min.	Special Class
		(5:1)				
Speech/Language Therapy	09/13/2021 06/	/17/2022 Small Group	2	Weekly	30min.	Therapy Room
		(5:1)				

<u>BOE Info</u>: This was an annual review. The school team attended via Google Meet. Parent was invited by mailed invite and phone prior to and at time of meeting but did not attend. The CSE is recommending that the student be foreign language exempt (FLE) and receive the following services for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Reading 1x40 daily, SLT 2x30g(5:1)/week, OT 2x30g(5:1)/week, and supplemental adult support to science, social studies, Health/DDP and PFA

Student: 'Board of Education C	Сору'			<b>AltID#:</b> 204	390		Grade: NYSAA
Meeting Date         BOE Date           04/01/2021         05/10/2021	— — — — — — — — — — — — — — — — — — —		ion / Annual	<b>Decision</b> on / Annual Classified		<b>Disability</b> Multiple Disabilitie	Placement Recommendation / School  Home Public School District(HPSD) / Averill Park High School
Recommended Program/Servic	e Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	Location
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/05/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	4	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022		1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022		1	Weekly	30min.	Therapy Room
Occupational Therapy Consult	09/13/2021	06/17/2022	Small Group	1	Monthly	30min.	Special Class
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021	08/13/2021	Ìndividual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy Consultation	09/09/2021	06/24/2022	,	1	Marking Period	Throughout the School Day	Within the general educational setting
Speech/Language Consultation	09/09/2021	06/24/2022		1	Weekly	Throughout the School Day	•

**BOE Info:** This was an annual review. The student's parent and staff participated via Google Meet. The CSE is recommending the following for the 2021-2022 school year: SC 12:1+1 5x6 hours week, SLT 4x30i,1x30(5:1)g/week, OT 1x30i/week, OT 1x30i/

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

**Transportation Need Transportation Recommendation** 

Adult supervision Bus with an Attendant Special Seating Student requires a Harness

Vehicle and/or equipment needs Small Bus or Vehicle to & from school

Student: 'Board of Education	Сору'	<b>AltID#</b> : 301011		Grade: NYSAA		
Meeting Date         BOE Date           04/01/2021         05/10/2021	Committee / Reason Committee on Special Education / Annu Review	<b>Decision</b> Ital Classified	<b>Disability</b> Multiple Disabilities	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Servi	ce Start Date End Date Ratio	Frequency Period	<u>Duration</u> <u>L</u>	<u>_ocation</u>		
Special Class	09/09/2021 06/24/2022 12:1+1	5 Weekly	6hr.	Special Class		
Special Class	07/05/2021 08/13/2021 12:1+1	5 Weekly	5hr. S	Special Class		
Speech/Language Therapy	09/13/2021 06/17/2022 Small Gi (5:1)	oup 2 Weekly	30min. 1	Therapy Room		
Speech/Language Therapy	09/13/2021 06/17/2022 Individua	I 1 Weekly	30min.	Therapy Room		
Occupational Therapy	09/13/2021 06/17/2022 Small Gi (5:1)	oup 1 Weekly	30min. 1	Therapy Room		
Occupational Therapy	07/05/2021 08/13/2021 Small Gi (5:1)	oup 1 Weekly	30min.	Therapy Room		
Speech/Language Therapy	07/05/2021 08/13/2021 Small Gi (5:1)	oup 2 Weekly	30min.	Therapy Room		

BOE Info: This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion the CSE is recommending the following for the 2021-2022 school year: SC 12:1+1 6 hours daily, SLT 2x30(5:1)g/week and 1x30individual, OT 1x30(5:1)g/week, Supplemental Adult Assistance for any general education class participation. This student was recommended for ESY 12:1+1 5hours daily, SLT 2x30(5:1)g/week and OT 1x30(5:1)g/week

Special Transportation: Does the student need special transportation accommodations/services? Yes

**Transportation Need Transportation Recommendation Special Seating** Seating in the front seat behind bus driver

Student: 'Board	d of Education Co	py'			<b>AltID#:</b> 304650			<b>Grade:</b> Kdg.		
<b>leeting Date</b> 4/01/2021	<b>BOE Date</b> 05/10/2021	Committee / Reason Committee on Special Education / Annual Review			<b>Decision</b> Classified  Other Health			y Placement Recommendation / School alth Impairment Home Public School District(HPSD) / Poestenkill Elementary School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<b>Duration</b>	<u>Location</u>		
Occupational Th	erapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room		
Occupational Th	erapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room		
Physical Therap	у	09/13/2021	06/17/2022	Ìndividual	1	Weekly	30min.	Therapy Room		
Physical Therap	y	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room		

Student: 'Boar	d of Education Co	ру'			<b>AltID#:</b> 311	100		Grade: 07
Meeting DateBOE DateCommittee / Reason04/01/202105/10/2021Committee on Special Education / Annual Review			ion / Annual	<b>Decision</b> Classified		<b>Disability</b> Learning Disabi	Placement Recommendation / School  Home Public School District(HPSD) / Algonquin Middle School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Consultant Tead	cher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Tead	cher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Counseling Con	sultation	09/13/2021	06/17/2022	Small Group	1	Monthly	30min.	Classroom

**BOE Info:** This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily, Counseling/Social Work Consultation 30 minutes/month and supplemental adult support to science, social studies, and Health

Student: 'Board of Educa	tion Copy'			<b>AltID#:</b> 305	076		Grade: NYSAA
Meeting Date 04/01/2021 BOE D 05/10/20	021 Committee on S	Committee / Reason Committee on Special Education / Reevaluation/Annual Review		<b>Decision</b> Classified		<b>Disability</b> Multiple Disabi	Placement Recommendation / School  Home Public School District(HPSD) / Averill Park High School
Recommended Program/S	Service Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/05/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Skilled Nursing Services	09/13/2021	06/17/2022	Ìndividual	3	Daily	15min.	Nurse's Office
Skilled Nursing Services	07/05/2021	08/13/2021	Individual	3	Daily	15min.	Nurse's Office
Occupational Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Multiple Disabilities. At this time the CSE is recommending the following for the 2021-2022 school year: SC 12:1+1 5x6 hours week, SLT2x30(5:1)g/week, OT 1x30(5:1)g/week, Skilled Nursing 3x15minutes daily, Supplemental Adult Assistance for any general education class participation. This student was recommended for ESY 12:1+1 5x5hours week, SLT1x30(5:1)g/week, OT 1x30(5:1)g/week, Skilled nursing 3x15min/daily.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

Transportation NeedTransportation RecommendationSpecial SeatingSeating in the front seat behind bus driver

Student: 'Board of Education Copy' AltID#: 305123 Grade: NYSAA

Meeting Date 04/01/2021	<b>BOE Date</b> 05/10/2021	Committee / R Committee on Sp Review		ion / Annual	<b>Decisi</b> Classifi		<b>Disability</b> Traumatic Brain I	njury	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<u>Duration</u>	Locati	<u>on</u>
Special Class		09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Specia	Class
Special Class		07/05/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Specia	Class
Speech/Languag	e Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therap	y Room
Occupational The	erapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therap	y Room
Occupational The	erapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therap	y Room
Occupational The	erapy Consult	09/13/2021	06/17/2022	Individual	1	Monthly	30min.	Classro	pom
Physical Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therap	y Room
Teacher of the Vi	sually Impaired	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therap	y Room
Teacher of the Vi	sually Impaired	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therap	y Room
Occupational The	erapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therap	y Room
Occupational The	erapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therap	y Room
Speech/Languag	e Therapy	07/05/2021	08/13/2021	Small Group (5:1)	2	Weekly	30min.	Therap	y Room
Physical Therapy		07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therap	y Room
Physical Therapy	Consultation	09/09/2021	06/24/2022		1	Monthly	Throughout the School Day		the general onal setting.

BOE Info: This was an annual review. The student's parent and staff participated via Google Meet. The CSE is recommending the following for the 2021-2022 school year: SC 12:1+1 5x6 hours week, SLT2x30(5:1)g/week, OT 1x30(5:1)g/week, OT 1x30l/week, OT 1x30l/week

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Adult supervision Bus with an Attendant

Other Accommodations Student requires help on and off bus, depending on hand rail location

Vehicle and/or equipment needs Small Bus or Vehicle to & from school

Student: 'Board	d of Education Co	ру'			<b>AltID#:</b> 303194			Grade: 01		
<b>Meeting Date</b> 04/01/2021	<b>BOE Date</b> 05/10/2021				<b>Decision</b> Classified  Disability Other Health In			Placement Recommendation / School npairment Home Public School District(HPSD) / Poestenkill Elementary School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<u>Duration</u>	<u>Location</u>		
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English		
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math		
Physical Therapy	у	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room		
Physical Therapy	y	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room		
Occupational Th	erapy	09/13/2021	06/17/2022	Ìndividual	1	Weekly	30min.	Therapy Room		

Occupational Therapy	09/13/2021 06/17/2022 Small Group	1	Weekly	30min.	Therapy Room	
	(5:1)					

<u>BOE Info</u>: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, PT 1x30(5:1), and 1x30(1:1), OT 1x30(1:1) and 1x30(5:1).

Student: 'Board			AltID#: 311301			Grade: 01		
Meeting Date	Meeting Date BOE Date Committee / Reason			Decision		Disability	Placement Recommendation / School	
04/01/2021	05/10/2021	Committee on Sp	pecial Educat	ion / Annual	Classified		Other Health Im	pairment Home Public School District(HPSD) / Miller Hill-Sand Lake
Review						Elementary School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacl	ner Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacl	ner Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Speech 2x30(5:1).

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

 Transportation Need
 Transportation Recommendation

 Other Accommodations
 Preschool Student-Transport by County

Student: 'Board of Education Co	ру'			<b>AltID#:</b> 311	056		Grade: 01
Meeting Date         BOE Date           04/13/2021         05/10/2021	Committee / Re Committee on Spe Requested Review	ecial Educati	on /	<b>Decisi</b> Classifi		<b>Disability</b> Intellectual Disa	Placement Recommendation / School ability BOCES Class(BOCES-SS) / Questar III - George Washington
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	6:1:2	5	Weekly	6hr.	QIII BOCES Geaorge Washington School
Special Class (6:1:2)	07/05/2021	08/13/2021	6:1:2	5	Daily	6hr.	QIII BOCES Geaorge Washington School
Occupational Therapy	09/09/2021	06/24/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/09/2021	06/24/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/09/2021	06/24/2022	Ìndividual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/09/2021	06/24/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	09/09/2021	06/24/2022	1:1	2	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021	08/13/2021	1:1	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Counseling Services	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room

<u>BOE Info</u>: This was a requested review to discuss the PT evaluation. The parent participated via the phone and staff participated via google meets. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student qualifies to receive PT services. The committee is recommending the following: PT 2x30(1:1) for the remainder of the school year. For 2021-2022 the committee is recommending ESY: PT 1x30(1:1) and 2x30(1:1) for the school year.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Adult supervision Bus with an Attendant

Student: 'Board	d of Education Co	ору'			<b>AltID#</b> : 000	305380			Grade: 12
Meeting Date 04/13/2021	<b>BOE Date</b> 05/10/2021	Committee / R Committee on S Review		ion / Annual	<b>Decisi</b> Classifi	_	<b>Disability</b> Emotional Distu	ırbance	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	Locat	<u>tion</u>
Consultant Teac Counseling	ther Services			Indirect Small Group	1 1	Weekly Monthly	2hr. 30min.	•	ar Class py Room

**BOE Info:** This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Indirect 2 hours weekly and counseling 30 minutes monthly.

Student: 'Board of Education Co	ору'	<b>AltID#:</b> 304149	Grade: 10
Meeting Date         BOE Date           04/13/2021         05/10/2021	Committee / Reason Committee on Special Education / Annual Review	<b>Decision</b> Classified	Disability Learning Disability Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended Program/Service	Start Date End Date Ratio	Frequency Period	<u>Duration</u> <u>Location</u>
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	r 1hr. Regular Class - Social Studies
Special Class - Math	09/09/2021 06/24/2022 15:1	1 Every Other Day	er 1hr. 20min. Special Class
Special Class - English	09/09/2021 06/24/2022 15:1	1 Every Other Day	er 1hr. 20min. Special Class
Special Class	09/09/2021 06/24/2022 15:1	1 Every Other Day	er 40min. Special Class - Study Skills
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	r 30min. Regular Class - Science
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	r 1hr. Regular Class - Science
Resource Room Program	09/09/2021 06/24/2022 5:1	1 Every Other Day	er 1hr. 20min. Resource Room

**BOE Info:** This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x80 minutes every other day, Special Class 15:1 English 1x80 minutes every other day, Special Class 15:1 Study skills social studies 1x40, Consultant Teacher Science 1x60 and 1x30 minutes every other day, Consultant Teacher social studies 1x60, Resource Room 1x 80 minutes every other day and Supplemental Adult Assistance to Health.

04/30/2021, 8:5
-----------------