

Averill Park Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 311377		Grade: Preschool	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/13/2021	05/10/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool/No Services Continued EI	Preschool Student with a Disability	Home Public School District(HPSD) /
 BOE Info: This was an initial eligibility meeting for this student. The students' parents and evaluation team participate via google meets. Based upon the evaluations, functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive Special class integrated 5x6 hours, OT 2x30(1:1) and Speech 2x30(1:1) and 1x30(5:1). The student will continue in EI until the end of August.					
Special Transportation: Does the student need special transportation accommodations/services? Yes					
Transportation Need			Transportation Recommendation		
Type of Transportation			Door to Door Transportation		

Student: 'Board of Education Copy'		AltID#: 204375		Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/01/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
 BOE Info: This was an annual review. The school team attended via Google Meet and the parents and student attended via telephone. Based on information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct to English 60 minutes every other day and Resource Room 80 minutes every other day.							

Student: 'Board of Education Copy'		AltID#: 208210		Grade: NY5AA			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/02/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
 BOE Info: This was an annual review. The student and parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 12:1+1 5x6hrs and SLT 1x30g(5:1)							

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Other Accommodations

Transportation Recommendation

See Comments

Student: 'Board of Education Copy'		AltID#: 309384		Grade: 10				
Meeting Date	BOE Date	Committee / Reason		Decision	Disability	Placement Recommendation / School		
03/03/2021	05/10/2021	Committee on Special Education / Annual Review		Classified	Multiple Disabilities	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class		09/09/2021	06/24/2022	12:1+2	5	Weekly	6hr.	Special Class
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Visual Aides		09/09/2021	06/24/2022			Daily	Throughout the School Day	Classroom
Occupational Therapy Consultation		09/09/2021	06/24/2022		1	Monthly	15 minutes	classroom
BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet . Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 12:1+1 5x6hrs and SLT 2x30g(5:1)								

Student: 'Board of Education Copy'		AltID#: 305893		Grade: NYSAA				
Meeting Date	BOE Date	Committee / Reason		Decision	Disability	Placement Recommendation / School		
03/15/2021	05/10/2021	Committee on Special Education / Annual Review		Classified	Multiple Disabilities	BOCES Class in a Public School(BOCES-PSD) / Questar III - Maple Hill		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class (8:1:1)		09/08/2021	06/23/2022	8:1+1	5	Weekly	6hr.	Special Class
Special Class (8:1:1)		07/05/2021	08/13/2021	8:1+1	5	Weekly	6hr.	All settings
Speech/Language Therapy		09/08/2021	06/24/2022	1:1	3	Weekly	30min.	Therapy Room
Occupational Therapy		09/08/2021	06/24/2022	1:1	2	Weekly	30min.	Therapy Room
Teacher of the Visually Impaired		09/08/2021	06/24/2022	Individual	5	Weekly	30min.	All settings
Music Therapy		09/08/2021	06/24/2022	1:1	1	Weekly	30min.	Therapy Room
Orientation and Mobility Services		09/08/2021	06/24/2022	Individual	1	Weekly	30min.	All Settings
Orientation and Mobility Services		07/05/2021	08/13/2021	Individual	3	Weekly	45min.	All Settings
Music Therapy		07/05/2021	08/13/2021	1:1	1	Monthly	30min.	Therapy Room
Teacher of the Visually Impaired		07/05/2021	08/13/2021	Individual	3	Weekly	30min.	All settings
Occupational Therapy		07/05/2021	08/13/2021	1:1	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		07/05/2021	08/13/2021	1:1	3	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: 8:1:1 5x6 hours, Speech 3x30(1:1), OT 2x30(1:1), TVI 5x30(1:1), O/M 1x30(1:1), Music Therapy 1x30(1:1). ESY: 8:1:1 5x6 hours, Speech 3x30(1:1), OT 2x30(1:1), TVI 3x30(1:1), O/M 3x45(1:1),Music Therapy 1x30(1:1) .								

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Vehicle and/or equipment needs
Type of Transportation
Other Accommodations

Transportation Recommendation

Bus with an Attendant
Small Bus or Vehicle to & from school
Student requires person to person hand-off

Student: 'Board of Education Copy'

AltID#: 302386

Grade: NYSAA

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/15/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	BOCES Class in a Public School(BOCES-PSD) / Questar III - Columbia

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2021	06/24/2022	8:1+1	5	Weekly	6hr.	Special Class
Special Class	07/05/2021	08/13/2021	8:1+1	5	Weekly	6hr.	Special Class
Music Therapy	09/08/2021	06/24/2022	1:1	1	Weekly	30min.	Therapy Room
Music Therapy	09/08/2021	06/24/2022	3:1	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/24/2022	1:1	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/24/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/08/2021	06/24/2022	1:1	2	Weekly	30min.	Therapy Room
Physical Therapy	09/08/2021	06/24/2022	1:1	2	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021	08/13/2021	1:1	2	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	1:1	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	1:1	2	Weekly	30min.	Therapy Room
Music Therapy	07/05/2021	08/13/2021	1:1	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: 8:1:1 5x6hours, Speech 2x30(1:1) and 2x30(5:1), OT 2x30(1:1) PT 2x30(1:1), Music Therapy 1x30(1:1), 1:1 Supplemental Adult Assistance. ESY: 8:1:1 5x6hours, Speech 2x30(1:1), OT 2x30(1:1) PT 2x30(1:1), Music Therapy 1x30(1:1), 1:1 Supplemental Adult Assistance.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision

Transportation Recommendation

Bus with an Attendant

Student: 'Board of Education Copy'

AltID#: 201752

Grade: NYSAA

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/15/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	BOCES Class in a Public School(BOCES-PSD) / Questar III - Maple Hill

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class (6:1:2)	09/08/2021	06/24/2022	6:1+2	5	Weekly	6hr.	QIII BOCES Maple Hill Middle School
Special Class (6:1:2)	07/05/2021	08/13/2021	6:1:2	5	Daily	6hr.	QIII BOCES Maple Hill Middle School
Occupational Therapy	09/08/2021	06/24/2022	1:1	2	Weekly	30min.	Classroom
Teacher of the Visually Impaired	09/08/2021	06/24/2022	1:1	2	Weekly	30min.	Therapy Room

Music Therapy	09/08/2021	06/24/2022	3:1	1	Weekly	30min.	Therapy Room
Music Therapy	09/08/2021	06/24/2022	1:1	1	Weekly	30min.	Therapy Room
Physical Therapy	09/08/2021	06/24/2022	1:1	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/24/2022	1:1	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/24/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	1:1	2	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	1:1	2	Weekly	30min.	Classroom
Music Therapy	07/05/2021	08/13/2021	1:1	1	Weekly	30min.	Therapy Room
Teacher of the Visually Impaired	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021	08/13/2021	1:1	2	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/08/2021	06/24/2022		1	Monthly	30 minutes	school building
Physical Therapy Consultation	09/08/2021	06/24/2022		2	Monthly	30 minutes	All Settings

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 6:1:2 5x6 hours, Speech 2x30(1:1) and 1x30(5:1), PT 2x30(1:1) and 2x30 monthly consult, TVI 2x30(1:1), OT 2x30(1:1), Music Therapy 1x30(1:1) and 1x30(3:1), 1:1 Supplemental Adult Assistance. ESY: 6:1:2 5x6 hours, Speech 2x30(1:1), PT 2x30(1:1), TVI 2x30(1:1), OT 2x30(1:1), Music Therapy 1x30(1:1) and 1x30(3:1), 1:1 Supplemental Adult Assistance.

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u>	<u>Transportation Recommendation</u>
Vehicle and/or equipment needs	Small Bus or Vehicle
Adult supervision	Bus with an Individual Attendant
Adult supervision	Specialized Training for Bus Attendant
Other Accommodations	Student requires a bus plan

Student: 'Board of Education Copy'

AltID#: 301409

Grade: NYSAA

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
03/15/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	BOCES Class in a Public School(BOCES-PSD) / Questar III - Rensselaer Academy

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	6:1+2	5	Weekly	6hr.	Special Class
Special Class (6:1:2)	07/05/2021	08/13/2021	6:1:2	5	Weekly	6hr.	Special Class
Psychological Counseling	09/09/2021	06/24/2022	1:1	1	Weekly	30min.	Counselor's Office
Psychological Counseling	07/05/2021	08/13/2021	1:1	1	Weekly	30min.	Counselor's Office

BOE Info: This was an annual review. The student and their parent participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 6:1:2 5x6 hours, Counseling 1x30(1:1). ESY: 6:1:2 5x6 hours, Counseling 1x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u>	<u>Transportation Recommendation</u>
Vehicle and/or equipment needs	Small Bus or Vehicle to & from school
Vehicle and/or equipment needs	Door to Door Transportation

Student: 'Board of Education Copy'

AltID#: 000301400

Grade: 06

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
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03/15/2021	05/10/2021	Committee on Special Education / Annual Review		Classified	Multiple Disabilities	BOCES Class in a Public School(BOCES-PSD) / Questar III - Maple Hill	
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2021	06/24/2022	8:1+1	5	Weekly	6hr.	QIII BOCES Maple Hill Middle School
Special Class (8:1:1)	07/05/2021	06/24/2022	8:1+1	5	Weekly	6hr.	QIII BOCES Maple Hill Middle School
Speech/Language Therapy	09/08/2021	06/24/2022	1:1	3	Weekly	30min.	Therapy Room
Occupational Therapy	09/08/2021	06/24/2022	1:1	2	Weekly	30min.	QIII BOCES Maple Hill Middle School
Music Therapy	09/08/2021	06/24/2022	1:1	1	Weekly	30min.	Therapy Room
Music Therapy	09/08/2021	06/24/2022	3:1	1	Weekly	30min.	Therapy Room
Orientation and Mobility Services	09/08/2021	06/24/2022	Individual	2	Weekly	30min.	All Settings
Teacher of the Visually Impaired	09/08/2021	06/24/2022	Individual	1	Weekly	30min.	All settings
Teacher of the Visually Impaired	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Orientation and Mobility Services	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	All Settings
Music Therapy	07/05/2021	08/13/2021	1:1	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	1:1	2	Weekly	30min.	QIII BOCES Maple Hill Middle School
Speech/Language Therapy	07/05/2021	08/13/2021	1:1	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: 8:1:1 5x6 hours, OT 2x30(1:1), Speech 3x30(1:1), O/M 2x30(1:1), Music Therapy 1x30(1:1), TVI 1x30(1:1). ESY: 8:1:1 5x6 hours, OT 2x30(1:1), Speech 3x30(1:1), O/M 2x30(1:1), Music Therapy 1x30(1:1), TVI 1x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u>	<u>Transportation Recommendation</u>
Adult supervision	Bus with an Attendant
Special Seating	Student requires a Harness

Student: 'Board of Education Copy'		AltID#: 305886		Grade: 03			
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>		
03/16/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year:12:1:1 5x6hours, Speech 2x30(5:1), OT 1x30(1:1), and 1x30(5:1), PT 1x30(5:1).

Student: 'Board of Education Copy'		AltID#: 311145			Grade: 03			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/16/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Special Class - Math		09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
<p>BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. The student is recommended to continue to qualify as a student with a disability, however, the committee agrees to change the area of classification from SLI to Other Health Impaired. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, 15:1 Math 5x60, OT 2x30(5:1), and Supplemental Adult Assistance in Science, Social Studies, and WIN.</p>								
<p>Special Transportation: Does the student need special transportation accommodations/services? Yes</p>								
Transportation Need				Transportation Recommendation				
Special Seating				Seating in the front of Bus				

Student: 'Board of Education Copy'		AltID#: 309078			Grade: 03			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/16/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / West Sand Lake Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class		09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class		07/05/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy		07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy		07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy		07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy		07/05/2021	08/13/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Physical Therapy Consultation		09/09/2021	06/24/2022		1	Monthly	15 minutes	school building

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year:12:1:1 5x6hours, OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1) and 1x30(5:1), Speech 2x30(5:1) and a shared Supplemental Adult Assistance. ESY: 12:1:1 5x5hours, OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1) and Speech 2x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Type of Transportation
Adult supervision

Transportation Recommendation

Small Bus or Vehicle to & from school
Bus with an Attendant

Student: 'Board of Education Copy' **AltID#:** 301956 **Grade:** 03

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/16/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/05/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hours, OT 1x30(1:1) and 1x30(5:1), Speech 2x30(5:1), and 1x30(1:1). ESY: 12:1:1 5x6hours, OT 1x30(5:1), Speech 1x30(5:1) and 1x30(1:1).

Student: 'Board of Education Copy' **AltID#:** 305880 **Grade:** 03

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/16/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year: 15:1 ELA 4x90, 15:1 Math 5x60, Speech 2x30 (5:1), OT 2x30(5:1), Supplemental Adult Assistance Social Studies, Science, WIN.

Student: 'Board of Education Copy'		AltID#: 301997			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/16/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/05/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	3	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year:12:1:1 5x6hours, OT 1x30(5:1) and 1x30(1:1), PT 1x30(5:1), and Speech 3x30(5:1) and 1x30(1:1). ESY: 12:1:1 5x5hours, OT 1x30(5:1), PT 1x30(5:1), and Speech 1x30(5:1) and 1x30(1:1).							

Student: 'Board of Education Copy'		AltID#: 309214			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/16/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/05/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Special Class
Parent Counseling and Training	09/13/2021	06/17/2022	Small Group (5:1)	1	Yearly	15min.	All Settings
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

Occupational Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/ annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability under the classification of Autism . The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hours, Speech 2x30(5:1), OT 2x30(5:1), and shared Supplemental Adult Assistance. ESY: 12:1:1 5x5hours, Speech 2x30(5:1), OT 1x30(1:1).

Student: 'Board of Education Copy'

AltID#: 304482

Grade: 03

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/17/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Poestenkill Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	2	Weekly	2hr.	Classroom
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year: Indirect CT 2hours/week, OT 1x30(1:1) and 1x30(5:1), Speech 1x30(5:1).

Student: 'Board of Education Copy'

AltID#: 304672

Grade: 03

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/17/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	30min.	Regular Class - Math
Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	5	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Consultation	09/09/2021	06/24/2022			Monthly	15 minutes	classroom

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Special Class Reading 5x30, Speech 5x30(1:1), Supplemental Adult Assistance in Social Studies and Science, WIN. ESY: Speech 2x30(1:1).

Student: 'Board of Education Copy'		AltID#: 304714			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/17/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . CT ELA 5x90, CT Math 5x60, OT 1x30(5:1), and 1x30(1:1), PT 1x30(1:1), speech 2x30(5:1), Supplemental Adult Assistance in Science and Social Studies .							

Student: 'Board of Education Copy'		AltID#: 311026			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/17/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Counseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	2hr.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Counseling 120/month, OT 1x30(1:1), Supplemental Adult Assistance WIN, Specials, Lunch.							
Special Transportation: Does the student need special transportation accommodations/services? Yes							
Transportation Need				Transportation Recommendation			
Type of Transportation				Small Bus or Vehicle			
Adult supervision				Bus with an Attendant			

Student: 'Board of Education Copy'		AltID#: 311094			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/17/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class

Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year: CT Math 5x60, 15:1 ELA 5x90, Special Class Reading 5x30, Speech 1x30(5:1).

Student: 'Board of Education Copy' **AltID#:** 304512 **Grade:** 03

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/17/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Special Class Reading 5x30, OT 1x30(5:1), Speech 2x30(5:1), Supplemental Adult Assistance at Homeroom, Science, Social Studies, WIN . The parents are in disagreement with this recommendation because the student would move to a different school. The committee feels strongly that the student needs the structure, support, and modified curriculum to be successful .

Since the parents are in disagreement with the program location, the committee can offer the following program at his current school : CT ELA 5x90, CT ELA 5x60, Special Class Reading 5x30, OT 1x30(5:1), Speech 2x30(5:1), Supplemental Adult Assistance at homeroom, Science, Social Studies, WIN .

Student: 'Board of Education Copy' **AltID#:** 311229 **Grade:** 03

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/17/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability, but the committee agrees he no longer qualifies as SLI, but Learning Disabled. At this time the CSE is recommending the following for the 2021-2022 school year: CT ELA 5x90, Special Class Reading 5x30.

Student: 'Board of Education Copy'		AltID#: 304649			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/17/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Autism	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Counseling Services	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
<p>BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year:CT Math 5x60, CT ELA 5x90, Special Class Reading 5x30, Counseling 1x30(5:1), Speech 2x30(5:1), OT 2x30(5:1), Supplemental Adult Assistance in Science, Social Studies and WIN.</p>							

Student: 'Board of Education Copy'		AltID#: 305629			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/19/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
<p>BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: Speech 2x30 (5:1).</p>							

Student: 'Board of Education Copy'		AltID#: 305746			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/19/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
<p>BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: Speech 1x30(5:1).</p>							

Student: 'Board of Education Copy'		AltID#: 305947			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/19/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The students' mother was sent an invite and called prior to the meeting. But they did not attend. The committee is recommending the following for the 2021-2022 school year: OT 2x30(5:1).							

Student: 'Board of Education Copy'		AltID#: 315040			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/19/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Counseling Services	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, counseling 1x30(5:1), and Supplemental Adult Assistance in specials (check-in).							
Special Transportation: Does the student need special transportation accommodations/services? Yes							
Transportation Need				Transportation Recommendation			
Vehicle and/or equipment needs				Small Bus or Vehicle to & from school			

Student: 'Board of Education Copy'		AltID#: 301616			Grade: 08		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/22/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30daily and Consultant Teacher Direct to Math 1x30daily							

Student: 'Board of Education Copy'		AltID#: 301564		Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/22/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class

BOE Info: This was an annual. The school team attended via Google Meet and the parent attended via telephone . The Committee reviewed current academic progress, progress toward goals and post-secondary plans. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Reading, Consultant Teacher Direct to English 1x30minutes daily, Consultant Teacher Direct to Math 1x30minutes daily, and supplemental adult instruction to science, social studies and elective .

Student: 'Board of Education Copy'		AltID#: 305435		Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/22/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability . At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Reading, Consultant Teacher Direct to English 1x30minutes daily, Consultant Teacher Direct to Math 1x30minutes daily, OT 1x30/group and supplemental adult instruction to science, social studies and elective .

Student: 'Board of Education Copy'		AltID#: 301505		Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/22/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math

BOE Info: This was an annual review. The school staff participated via Google Meet. The parent was invited by mail and phoned from the meeting/message mailbox was full. Parent did not attend. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30minutes daily, Consultant Teacher Direct to Math 1x30minutes daily and supplemental adult instruction to science, social studies, LOTE and elective .



Student: 'Board of Education Copy'		AltID#: 301231			Grade: 08		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/22/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
BOE Info: This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30daily and supplemental adult assistance to social studies							

Student: 'Board of Education Copy'		AltID#: 305244			Grade: 08		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/22/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
BOE Info: This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Special Class 15:1 Reading 1x40daily, Consultant Teacher Direct English 1x30minutes daily, Consultant Teacher Direct math 1x30minutes daily, and supplemental adult assistance to science, social studies and electives							

Student: 'Board of Education Copy'		AltID#: 309414			Grade: 08		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/22/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Classroom
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room
BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an Other Health Impairment. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Indirect 2hours/week and Counseling 2hours/month							

Student: 'Board of Education Copy'		AltID#: 301601			Grade: 08	
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/22/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via Google Meet . Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct English 1x30minutes daily, Consultant Teacher Direct math 1x30minutes daily, and supplemental adult assistance to science, social studies, LOTE and electives							

Student: 'Board of Education Copy'	AltID#: 30581	Grade: 08					
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/22/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Traumatic Brain Injury	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via Google Meet . Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct English 1x30minutes daily, Consultant Teacher Direct math 1x30minutes daily, and supplemental adult assistance to science, social studies, LOTE and electives							

Student: 'Board of Education Copy'	AltID#: 000301465	Grade: 08					
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/22/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
BOE Info: This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct English 1x30minutes daily, Consultant Teacher Direct math 1x30minutes daily, and supplemental adult assistance to science, social studies, LOTE and electives							

Student: 'Board of Education Copy'	AltID#: 305042	Grade: 07			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/23/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Autism	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Social Studies
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Small Group	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents, parent advocate and the school team all attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Math 1x40daily, Consultant Teacher Direct to science 1x30daily, Consultant Teacher Direct to social studies 1x30 daily, OT 1x30 (5:1)/weekly, OT 1x30 individual/weekly, SLT 1x30g (5:1)/weekly and supplemental adult support 6 hours daily. Student is recommended to receive ESY therapy OT 1x30g weekly.

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u>	<u>Transportation Recommendation</u>
Type of Transportation	Door to Door Transportation
Special Seating	Seating in close proximity to the driver

Student: 'Board of Education Copy'		AltID#: 301627	Grade: 08				
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/23/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room

BOE Info: This was an annual. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 40minutes daily, Consultant Teacher to English 30minutes daily, Counseling 1x60/month/small group and supplemental adult support to science, social studies, LOTE and elective

Student: 'Board of Education Copy'		AltID#: 000305193	Grade: 08				
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/23/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English

Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Social Studies
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/09/2021	06/24/2022		1	Trimester	Throughout the School Day	Within the general educational setting.

BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x40daily, Special Class 15:1 Reading 1x40 daily, Consultant Teacher-Direct English 30 minutes daily, Consultant Teacher-Direct science 30 minutes daily, Consultant Teacher-Direct Social Studies 30 minutes daily, supplemental adult support to DDP/Electives and all PFA, SLT 2x30g(5:1) weekly, and OT 2x30g(5:1) weekly

Student: 'Board of Education Copy' **AltID#:** 304507 **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/23/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Social Studies

BOE Info: This was an annual. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Reading 40 minutes daily, Special Class 15:1 math 40 minutes daily; Consultant Teacher Direct to English 30minutes daily, Consultant Teacher Direct to social studies 30minutes daily, Consultant teacher science 30minutes daily and Supplemental adult support to PaFa and elective

Student: 'Board of Education Copy' **AltID#:** 301453 **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/23/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class

BOE Info: This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Indirect CT/ 2hrs per week



Student: 'Board of Education Copy' **AltID#:** 000301256 **Grade:** 08

Meeting Date 03/23/2021	BOE Date 05/10/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified	Disability Other Health Impairment	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
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<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an Other Health Impairment . At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30daily, Consultant Teacher Direct to Math 1x30daily and Supplemental Adult Assistance to science, social studies, LOTE and elective

Student: 'Board of Education Copy' **AltID#:** 305777 **Grade:** 08

Meeting Date 03/23/2021	BOE Date 05/10/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified	Disability Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
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<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Social Studies
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an educationally related disability . Committee recommended change in classification to learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 40 minutes daily, Special Class 15:1 Reading 40 minutes daily, Special Class 15:1 math 40 minutes daily; Consultant Teacher Direct to social studies 30minutes daily, Consultant teacher science 30minutes daily; Counseling 60minutes/month/group and Supplemental adult support to elective

Special Transportation: Does the student need special transportation accommodations/services? Yes
Transportation Need Special Seating Transportation Recommendation Seating in the front of Bus

Student: 'Board of Education Copy' **AltID#:** 304151 **Grade:** 08

Meeting Date 03/23/2021	BOE Date 05/10/2021	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	Disability Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
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<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Social Studies
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/09/2021	06/24/2022		1	Monthly	Throughout the School Day	Within the general educational setting.

BOE Info: This was an annual. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Reading 40 minutes daily, Special Class 15:1 math 40 minutes daily; Consultant Teacher Direct to English 30minutes daily, Consultant Teacher Direct to social studies 30minutes daily, Consultant teacher science 30minutes daily; Speech 1x30/week/small group (5:1), OT 1x30/week/small group(5:1) and Supplemental adult support to PaFa and elective

Student: 'Board of Education Copy'			AltID#: 000304277			Grade: 08	
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>		
03/24/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x40daily, Consultant Teacher English Direct 1x30 minutes daily, and supplemental adult support to science, social studies, LOTE and elective; SLT 1x30minutes week/Group (5:1)

Student: 'Board of Education Copy'			AltID#: 301517			Grade: 08	
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>		
03/24/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room

BOE Info: This was an annual review. The student's parent participated by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Indirect 2Hours per week and Counseling 1Hour per month

Student: 'Board of Education Copy'		AltID#: 303056		Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/24/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
<p>BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Reading 1x40daily, Consultant Teacher English Direct 1x30 minutes daily, and supplemental adult support to social studies and elective</p>							

Student: 'Board of Education Copy'		AltID#: 306409		Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/24/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
<p>BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x40daily, Consultant Teacher English Direct 1x30 minutes daily, and supplemental adult support to science social studies, elective and at dismissal</p>							
<p>Special Transportation: Does the student need special transportation accommodations/services? Yes</p>							
<u>Transportation Need</u>			<u>Transportation Recommendation</u>				
Adult supervision			Student requires carrying Personal Items				

Student: 'Board of Education Copy'		AltID#: 304139		Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/24/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
<p>BOE Info: This was an annual review. The student's parent participated via phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 30minutes daily and supplemental adult support to Math</p>							



Student: 'Board of Education Copy'		AltID#: 305285			Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/24/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room
BOE Info: This was an annual review. The student's parent participated by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following: Change in Classification to Other Health Impairment and for the 2021-2022 school year: Consultant Teacher Direct English 1x30daily; Consultant Teacher Direct Math 1x30daily and Counseling 1Hour per month								

Student: 'Board of Education Copy'		AltID#: 309053			Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/24/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Special Class - Reading		09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
BOE Info: This was an annual. The school team attended via Google Meet. Parent was invited by mailed invite and phone prior to and at time of meeting but did not attend . At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Reading 1x40daily, Consultant Teacher English Direct 1x30 minutes daily, Consultant Teacher Math Direct 1x30 minutes daily and supplemental adult support to science, social studies and elective/DDP; SLT 2x30minutes week/Group (5:1)								

Student: 'Board of Education Copy'		AltID#: 304532			Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/24/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math

BOE Info: This was an annual review. The student, student's parents and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct English 1x30minutes daily and Consultant Teacher Direct Math 1x30minutes daily

Student: 'Board of Education Copy'		AltID#: 305286			Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/24/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Autism	Home Public School District(HPSD) / Algonquin Middle School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Reading		09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Therapy Room
<p>BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Reading 1x40daily, Consultant Teacher English Direct 1x30 minutes daily, Consultant Teacher Math Direct 1x30 minutes daily and supplemental adult support to science, social studies and elective; SLT 1x30minutes week/Group (5:1)</p>								

Student: 'Board of Education Copy'		AltID#: 000301236			Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/24/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services		09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
<p>BOE Info: This was an annual review. The student's parent participated by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher InDirect 2Hours per week and supplemental adult assistance to LOTE and English</p>								

Student: 'Board of Education Copy'		AltID#: 304015			Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/24/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services		09/09/2021	06/24/2022	Indirect	1	Weekly	1hr.	Regular Class - Math
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: his was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability . At this time the CSE is recommending the following for the 2021-2022 school year: FLE, Consultant Teacher Direct to English 30minutes daily, Consultant Teacher Indirect to Math 1 hour/week; OT 1x30w/group (5:1) and supplemental adult support to Math, science, social studies and elective

Student: 'Board of Education Copy'		AltID#: 305514		Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/25/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Autism	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room
Skilled Nursing Services	09/09/2021	06/24/2022	Individual	2	Daily	15min.	Nurse's Office
BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet . The CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Consultant Teacher Direct Math 1x30daily, Consultant Teacher Indirect 2 hours per week, supplemental adult support to science, social studies LOTE and Elective/DDP, Skilled Nursing 2x15minutes daily and Counseling 1hour/month/group							
Special Transportation: Does the student need special transportation accommodations/services? Yes							
Transportation Need			Transportation Recommendation				
Special Seating			Driver Alert				
Adult supervision			Bus with an Attendant				

Student: 'Board of Education Copy'		AltID#: 305241		Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/25/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet . Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x40daily, Special Class 15:1 Reading 1x40daily, Consultant Teacher English 1x30 minutes daily and supplemental adult support to science, social studies and elective/DDP							

Student: 'Board of Education Copy'		AltID#: 301637		Grade: 08	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School

03/25/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Emotional Disturbance	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room
<p>BOE Info: This was an annual review. The school team attended via Google Meet. Parent and guardians were invited by mailed invite and phone prior to and at time of meeting but did not attend. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Consultant Teacher Direct Math 1x30daily, Consultant Teacher Indirect 2 hours per week, Counseling 2 hours/month group and supplemental adult support to science, social studies, and DDP/Elective</p>							

Student: 'Board of Education Copy'		AltID#: 304146		Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/25/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
<p>BOE Info: This was an annual. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct English 1x30 daily, Consultant Teacher Direct Math 1x30 daily, and supplemental adult support to science and social studies</p>							

Student: 'Board of Education Copy'		AltID#: 301934		Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/25/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room
<p>BOE Info: This was an annual review. The student's parent attended by phone and the school team and Rens Co service coordinator attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Math 1x40daily, Consultant Teacher Indirect 2hours/week and supplemental adult support to science, social studies, LOTE, PFA and DDP/Elective and Counseling 2 hours/month/small group</p>							

Student: 'Board of Education Copy'		AltID#: 301583		Grade: 08	
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/25/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class

BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x40daily, Special Class 15:1 Reading 1x40daily, Consultant Teacher English 1x30 minutes daily and supplemental adult support to science, social studies and elective/DDP

Student: 'Board of Education Copy' **AltID#:** 309404 **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/25/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room

BOE Info: This was an annual review. The school team attended via Google Meet and Rens Co service provider/guardian participated by phone. Foster parent was unable to attend but called prior to the meeting to discuss recommendations with team. Based on teacher reports, classroom functioning, parent/guardian information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Math 1x40daily, Consultant Teacher Indirect 2hours/week and supplemental adult support to science, social studies, LOTE, PFA and DDP/Elective and Counseling 2 hours/month/small group

Student: 'Board of Education Copy' **AltID#:** 301057 **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/25/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class - English

BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Indirect Consultant teacher Service 2 hours per week to English

Student: 'Board of Education Copy' **AltID#:** 305361 **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/25/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Social Studies
Counseling	09/13/2021	06/17/2022	Small Group (5:1)	1	Monthly	1hr.	Therapy Room
Occupational Therapy	09/13/2021	12/23/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	01/03/2022	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The school team attended via Google Meet. Parent was invited by mailed invite and phone prior to and at time of meeting but did not attend. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Math 1x40daily, Special Class 15:1 Reading 1x40 daily, Consultant Teacher Direct Social Studies 30 minutes daily, Consultant Teacher Direct Science 30 minutes daily and supplemental adult support to Elective/DDP and PFA; Counseling 1hour/month group, OT 2x30g(5:1)Sept 21- Dec 21 and OT 1x30g(5:1)wk January 22 - June 22							

Student: 'Board of Education Copy'		AltID#: 305652		Grade: 07			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/29/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. The CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily, OT 2x30g(5:1)/weekly and supplemental adult support to science, social studies and Health/DDP							

Student: 'Board of Education Copy'		AltID#: 315038		Grade: 01	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/29/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Traumatic Brain Injury	Home Public School District(HPSD) / West Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Classroom
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	3	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability in the classification area of TBI. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, OT 2x30(1:1), and 1x30(5:1), Speech 1x30(1:1) and 1x30(5:1), PT 3x30(1:1). 1:1 Supplemental Adult Assistance in all areas, but related services.

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u>	<u>Transportation Recommendation</u>
Other Accommodations	Bus with an Attendant

Student: 'Board of Education Copy'		AltID#: 305589	Grade: 07		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/29/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English

BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily

Student: 'Board of Education Copy'		AltID#: 000301513	Grade: 07		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/29/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room

BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Indirect 2 hrs weekly, counseling 1 hr month and supplemental adult support to English, math, science, and social studies

Student: 'Board of Education Copy'		AltID#: 301914			Grade: 07			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/29/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Autism	Home Public School District(HPSD) / Algonquin Middle School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services		09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room
<p>BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Indirect 2hrs/week, Counseling 2hrs/month/group and supplemental adult support to English, math, science, social studies, LOTE, Health/DDP and PFA</p>								

Student: 'Board of Education Copy'		AltID#: 304533			Grade: 07			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/29/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
<p>BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily and Consultant Teacher Direct to Math 1x30 daily</p>								

Student: 'Board of Education Copy'		AltID#: 301819			Grade: 07			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/29/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English		09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading		09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math		09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
<p>BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. The student's other parent was invited via mail and called twice at meeting time but did not attend. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: SC 15:1 English 1x40 daily, SC 15:1 Math 1x40 daily, SC 15:1 Reading 1x40daily and supplemental adult support to science, social studies, Health/DDP and PFA</p>								

Student: 'Board of Education Copy'		AltID#: 301683		Grade: 07			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/29/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
<p>BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Math 1x40daily, Special Class 15:1 Reading 1x40 daily, supplemental adult support to science, social studies, Health/DDP and PFA and SLT 2x30g(5:1)/weekly</p>							

Student: 'Board of Education Copy'		AltID#: 301929		Grade: 07			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/29/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
<p>BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Math 1x40daily, supplemental adult support to science, social studies, Health/DDP, LOTE and PFA and SLT 2x30g (5:1)/weekly</p>							

Student: 'Board of Education Copy'		AltID#: 305659		Grade: 07			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/29/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified PP Non-Resident	Autism	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
<p>BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Autism. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily</p>							

Student: 'Board of Education Copy'		AltID#: 311130			Grade: 07			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/29/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Emotional Disturbance	Home Public School District(HPSD) / Algonquin Middle School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services		09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room
BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Indirect 2hrs/week, Counseling 2hrs/month/group and supplemental adult support to English, math, science, social studies, LOTE, Health/DDP and PFA								

Student: 'Board of Education Copy'		AltID#: 301608			Grade: 07			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/29/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English		09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading		09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math		09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The school team attended via Google Meet. Parent was invited by mailed invite and phone prior to and at time of meeting but did not attend. The CSE is recommending that the student be foreign language exempt (FLE) and receive the following services for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Math 1x40daily, Special Class 15:1 Reading 1x40 daily, Speech 2x30g(5:1)/week, OT 2x30g(5:1)/week and supplemental adult support to science, social studies, Health/DDP and PFA								

Student: 'Board of Education Copy'		AltID#: 301568			Grade: 07			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/30/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. At this time, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily and supplemental adult support to social studies and health								

Student: 'Board of Education Copy'		AltID#: 301653			Grade: 07			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/30/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
<p>BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. The CSE is recommending this student continue to be classified as a student with a learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily and supplemental adult support to science, social studies and health</p>								

Student: 'Board of Education Copy'		AltID#: 305707			Grade: 07			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/30/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
<p>BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. At this time, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, and supplemental adult support to math (TA) and health.</p>								

Student: 'Board of Education Copy'		AltID#: 315736			Grade: 01			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/30/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Language Arts		09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math		09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - Language Arts		07/05/2021	08/13/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math		07/05/2021	08/13/2021	15:1	5	Weekly	1hr.	Special Class
Physical Therapy		09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Counseling		09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room
Occupational Therapy		07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room

Physical Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a reevaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the classification area of Autism. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Counseling 60/month, PT 2x30(1:1), OT 1x30(1:1) and 1x30(5:1), Speech 2x30(5:1) and 1x30(1:1). ESY: 15:1 ELA and 15:1 Math, PT 1x30(1:1), OT 1x30(1:1), and Speech 1x30(1:1) and 1x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need	Transportation Recommendation
Vehicle and/or equipment needs	Small Bus or Vehicle
Adult supervision	Bus with an Attendant

Student: 'Board of Education Copy' **AltID#:** 305357 **Grade:** 07

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/30/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room
Occupational Therapy Consult	09/13/2021	06/17/2022	Individual	1	Quarterly	15min.	Classroom

BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. At this time, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, SLT 1x30(5:1)weekly, OT Consult 15minutes/quarter, Counseling 2hours per month and supplemental adult support to math (TA), science, social studies, LOTE and health

Student: 'Board of Education Copy' **AltID#:** 311118 **Grade:** 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/30/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: PT 1x30(1:1) and 1x30(5:1), OT 1x30(1:1) and 1x30(5:1), Speech 2x30(5:1).

Student: 'Board of Education Copy'		AltID#: 311128			Grade: 01								
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School								
03/30/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School								
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>					
Consultant Teacher Services		09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Classroom					
Occupational Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room					
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room					
Counseling		09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room					
<p>BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT 2hrs/week, OT 1x30(1:1), 1x30(5:1), and Counseling 60/month.</p> <p>Special Transportation: Does the student need special transportation accommodations/services? Yes</p> <table border="0"> <tr> <td><u>Transportation Need</u></td> <td><u>Transportation Recommendation</u></td> </tr> <tr> <td>Type of Transportation</td> <td>Small Bus or Vehicle to & from school</td> </tr> <tr> <td>Adult supervision</td> <td>Bus with an Attendant</td> </tr> </table>								<u>Transportation Need</u>	<u>Transportation Recommendation</u>	Type of Transportation	Small Bus or Vehicle to & from school	Adult supervision	Bus with an Attendant
<u>Transportation Need</u>	<u>Transportation Recommendation</u>												
Type of Transportation	Small Bus or Vehicle to & from school												
Adult supervision	Bus with an Attendant												

Student: 'Board of Education Copy'		AltID#: 311015			Grade: 01						
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School						
03/30/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Autism	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School						
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>			
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English			
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math			
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room			
Physical Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room			
Counseling Services		09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room			
<p>BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, OT 1x30(5:1), PT 1x30(5:1), Counseling 60/month, Supplemental Adult Assistance in Social Studies, Science.</p> <p>Special Transportation: Does the student need special transportation accommodations/services? Yes</p> <table border="0"> <tr> <td><u>Transportation Need</u></td> <td><u>Transportation Recommendation</u></td> </tr> <tr> <td>Adult supervision</td> <td>Bus with an Attendant</td> </tr> </table>								<u>Transportation Need</u>	<u>Transportation Recommendation</u>	Adult supervision	Bus with an Attendant
<u>Transportation Need</u>	<u>Transportation Recommendation</u>										
Adult supervision	Bus with an Attendant										

Student: 'Board of Education Copy'		AltID#: 000305522			Grade: 07		
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/30/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. At this time, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily, supplemental adult support to science, social studies, Health and LOTE and OT 1x30 (5:1)group.							

Student: 'Board of Education Copy' **AltID#:** 304531 **Grade:** 07

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/30/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room
BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. The student is recommended to continue to be classified as a student with disability classified as Other Health Impairment. At this time the CSE is recommending the following for the 2021-2022 school year: Indirect Consultant Teacher 2hours weekly, Supplemental Adult Assistance to science and social studies and Counseling 1 hour per month.							

Student: 'Board of Education Copy' **AltID#:** 000305495 **Grade:** 07

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/30/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/09/2021	06/24/2022		1	Bi-weekly	15 minutes	regular education setting
Occupational Therapy Consultation	09/09/2021	06/24/2022		1	Monthly	15 minutes	regular education setting
BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. At this time, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily, supplemental adult support to science, social studies, and Health and OT 1x30group(5:1)weekly							



Student: 'Board of Education Copy' **AltID#:** 315027 **Grade:** 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/30/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the classification area of speech and language. The committee is recommending the following for the remainder of the 2020-2021 school year: Speech 2x30(5:1) and for the 2021-2022 school year: Speech 2x30(5:1).

Student: 'Board of Education Copy' **AltID#:** 304726 **Grade:** 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/30/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - English	07/05/2021	08/13/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	07/05/2021	08/13/2021	15:1	5	Weekly	1hr.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, OT 2x30(1:1), PT 2x30(1:1), Speech 2x30(1:1) and 1x30(5:1), Supplemental Adult Assistance in Social Studies, Science, WIN, Lunch, Recess. ESY: 15:1 ELA, 15:1 Math, OT 1x30(1:1), PT 1x30(1:1), Speech 1x30(1:1) and 1x30(5:1).

Student: 'Board of Education Copy' **AltID#:** 304820 **Grade:** 07

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
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03/30/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review		Classified	Hearing Impairment	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English	
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math	
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room	
Teacher of the Deaf	09/13/2021	06/17/2022	Small Group (5:1)	5	Weekly	30min.	Therapy Room	
Speech/Language Consultation	09/09/2021	06/24/2022		1	Monthly	30 minutes	Therapy Room	
<p>BOE Info: This was a re-evaluation/annual review. The staff participated via Google Meet. The parent was unable to attend but contacted teacher with information to share and expressed agreement for meeting to continue. This student is recommended to continue to be classified as a student with a Hearing Impairment. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily, TOD services 5x30 weekly, OT 1x30(5:1)weekly and supplemental adult support to science, social studies, Health</p> <p>Special Transportation: Does the student need special transportation accommodations/services? Yes</p> <p>Transportation Need Transportation Recommendation Adult supervision Bus with an Attendant</p>								

Student: 'Board of Education Copy'		AltID#: 000305243			Grade: 07			
Meeting Date	BOE Date	Committee / Reason		Decision	Disability	Placement Recommendation / School		
03/30/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review		Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room	
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room	
Occupational Therapy Consultation	09/09/2021	06/24/2022		1	Monthly	15 minutes	Within the general educational setting with staff	
Speech/Language Consultation	09/09/2021	06/24/2022		1	Weekly	15 minutes	all regular education classes	
<p>BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. This student is recommended to continue to be classified as a student with the educationally related disability Other Health Impairment. At this time the CSE is recommending the following for the 2021-2022 school year: SLT 1x30 (5:1) weekly, OT 1x30 (5:1) weekly</p>								

Student: 'Board of Education Copy'		AltID#:			Grade: 07			
Meeting Date	BOE Date	Committee / Reason		Decision	Disability	Placement Recommendation / School		
03/30/2021	05/10/2021	Committee on Special Education / Annual Review		Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math

BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. At this time, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily and supplemental adult support to science, social studies, and Health

Student: 'Board of Education Copy'			AltID#: 315784			Grade: 01		
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>			
03/31/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Intellectual Disability	Home Public School District(HPSD) / West Sand Lake Elementary School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class	
Special Class	07/05/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Special Class	
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	3	Weekly	30min.	Therapy Room	
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room	

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hours, Speech 3x30(5:1). ESY: 12:1:1 5x5hours, Speech 2x30(5:1).

Student: 'Board of Education Copy'			AltID#: 000301419			Grade: 07		
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>			
03/31/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math	
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class	
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class	
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room	

BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Reading 1x40 daily, Consultant Teacher to Math 30 minutes daily, Counseling 1hour per month and supplemental adult support to science, social studies, Health/DDP and PFA

Student: 'Board of Education Copy'			AltID#: 311086			Grade: Kdg.		
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>			

03/31/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The students and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1).							

Student: 'Board of Education Copy'		AltID#: 301040			Grade: 07		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/31/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Social Studies
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr. 30min.	Therapy Room
BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Math 1x40daily, Special Class 15:1 Reading 1x40 daily, Consultant Teacher Science 30minutes daily, Consultant Teacher Social Studies 30minutes daily, Counseling 90 minutes/month/group and supplemental adult support to Health/DDP and PFA							

Student: 'Board of Education Copy'		AltID#: 305359			Grade: 07		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/31/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. This student is recommended to continue to be identified as a student with a disability under the classification Other Health Impairment. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily, supplemental adult support to science, social studies and health, and OT 1x30minutes/week/group(5:1)							

Student: 'Board of Education Copy'		AltID#: 000305537			Grade: 07		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/31/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. At this time, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily and supplemental adult support to science, social studies, and health							

Student: 'Board of Education Copy'		AltID#: 304005			Grade: NYSAA		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/31/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	3	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy Consult	09/13/2021	06/17/2022	Individual	1	Weekly	20min.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech and Language Consultation	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Special Class
BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 12:1+1 5x6hrs; SLT 3x30i, 1x30g(5:1), SLT 30min weekly consult, OT 1x30i, OT 1x30g, OT weekly 20 min consult, PT 1x30i and 1:1 supplemental adult support full day. ESY 12:1+1							
Special Transportation: Does the student need special transportation accommodations/services? Yes							
Transportation Need				Transportation Recommendation			
Adult supervision				Bus with an Attendant			

Student: 'Board of Education Copy'		AltID#: 000305431			Grade: 07		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/31/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math

Occupational Therapy Consult 09/13/2021 06/17/2022 Small Group 1 Monthly 30min. Classroom/therapy room (5:1)

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. This student is recommended to continue to be identified under the classification Other Health Impairment. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily, supplemental adult support to science, social studies, and health, and an OT Consult 1xmonthly

Student: 'Board of Education Copy' **AltID#:** 305894 **Grade:** 07

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/31/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math

BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. At this time, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to Math 1x30 daily and supplemental adult support to social studies and health

Student: 'Board of Education Copy' **AltID#:** 301690 **Grade:** 07

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/31/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Autism	Home Public School District(HPSD) / Algonquin Middle School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Social Studies
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
Counseling	09/13/2021	06/17/2022	Small Group (5:1)	1	Monthly	2hr.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/09/2021	06/24/2022		1	Monthly	15 minutes	Within the general educational setting.

BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x40daily, Special Class 15:1 Reading 1x40 daily, Consultant Teacher English 30minutes daily, Consultant Teacher Science 30minutes daily, Consultant Teacher social studies 30minutes daily, Consultant Teacher Indirect 2 hours weekly, OT 1x30minutes (5:1)g/week, SLT 2x30g(5:1)/week, Counseling 2hours/month/group and 1:1 supplemental adult support 6 hours daily

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision

Transportation Recommendation

See Comments

Student: 'Board of Education Copy'

AltID#: 304506

Grade: 07

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/31/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Social Studies
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr. 30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Math 1x40daily, Special Class 15:1 Reading 1x40 daily, Consultant Teacher Science 30minutes daily, Consultant Teacher Social Studies 30minutes daily, SLT 2x30minutes (5:1)g/week, Counseling 90 minutes/month/group and supplemental adult support to Health/DDP and PFA

Student: 'Board of Education Copy'

AltID#: 309083

Grade: 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/31/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / West Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/05/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Special Class
Physical Therapy	09/13/2021	06/17/2022	Individual	3	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	3	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	3	Weekly	30min.	Therapy Room
Parent Counseling and Training	09/13/2021	06/17/2022	Small Group (5:1)	1	Yearly	15min.	All Settings
Occupational Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability. The classification area of Autism is still appropriate. The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hours, OT 3x30(1:1), PT 3x30(1:1), Speech 3x30(1:1), and 1x30 (5:1), 1:1 Supplemental Adult Assistance. ESY: 12:1:1 5x5hours, OT 2x30(1:1), PT 2x30(1:1), Speech 2x30(1:1), 1:1 Supplemental Adult Assistance.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Other Accommodations
 Vehicle and/or equipment needs
 Adult supervision
 Special Seating

Transportation Recommendation

Door to Door Transportation
 Small Bus or Vehicle to & from school
 Bus with an Attendant
 Student requires a Harness

Student: 'Board of Education Copy' **AltID#:** 304610 **Grade:** 07

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/31/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The school team attended via Google Meet. Parent was invited by mailed invite and phone prior to and at time of meeting but did not attend. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Consultant Teacher Direct to Math 1x30daily, OT 1x30(5:1)g/week and supplemental adult support to science, social studies, LOTE, Health/DDP and PFA

Student: 'Board of Education Copy' **AltID#:** 311098 **Grade:** NYSAA

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/31/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/05/2021	08/13/2021	12:1+1	5	Weekly	6hr.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room

Physical Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the area of Multiple Disability . The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6 hours, OT 2x30(1:1) and 1x30(5:1), PT 2x30(1:1), Speech 2x30(5:1) and 2x30(1:1). ESY: 12:1:1 5x5 hours, OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1), Speech 1x30(5:1) and 1x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Other Accommodations
Vehicle and/or equipment needs
Type of Transportation

Transportation Recommendation

Picked up at the end of driveway.
Small Bus or Vehicle to & from school
Bus with an Attendant

Student: 'Board of Education Copy'

AltID#: 315030

Grade: 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/01/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	3	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	3	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, OT 1x30(1:1)and 1x30, Speech 3x30(1:1), PT 1x30(1:1) and 1x30(5:1). ESY: Speech 3x30(1:1), OT 2x30(1:1). The committee agreed to delay the re-evaluation until November .

Student: 'Board of Education Copy'

AltID#: 315002

Grade: 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/01/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English

Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the classification area of Speech and language impaired. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 6x60, Speech 2x30(5:1), OT 1x30(1:1), and 1x30(5:1), PT 1x30(1:1) and 1x30(5:1).

Student: 'Board of Education Copy'

AltID#: 303204

Grade: 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/01/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, OT 1xx30(1:1), and 1x30(5:1), PT 2x30(5:1), Speech 2x30(5:1) and 1x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Other Accommodations

Transportation Recommendation

Bus with an Attendant

Student: 'Board of Education Copy'

AltID#: 311138

Grade: 07

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/01/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class

Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The school team attended via Google Meet. Parent was invited by mailed invite and phone prior to and at time of meeting but did not attend. The CSE is recommending that the student be foreign language exempt (FLE) and receive the following services for the 2021-2022 school year: Special Class 15:1 English 1x40 daily, Special Class 15:1 Math 1x40daily, Special Class 15:1 Reading 1x40 daily, SLT 2x30g(5:1)/week, OT 2x30g(5:1)/week, and supplemental adult support to science, social studies, Health/DDP and PFA

Student: 'Board of Education Copy' **AltID#:** 204390 **Grade:** NYSAA

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/01/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/05/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	4	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy Consult	09/13/2021	06/17/2022	Small Group	1	Monthly	30min.	Special Class
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy Consultation	09/09/2021	06/24/2022		1	Marking Period	Throughout the School Day	Within the general educational setting
Speech/Language Consultation	09/09/2021	06/24/2022		1	Weekly	Throughout the School Day	Within the general educational setting

BOE Info: This was an annual review. The student's parent and staff participated via Google Meet. The CSE is recommending the following for the 2021-2022 school year: SC 12:1+1 5x6 hours week, SLT 4x30i,1x30(5:1)g/week, OT 1x30(5:1)g/week, OT 1x30i/week, OT monthly consult, PT 1x30g, Supplemental Adult Assistance 1:1 5x6 hours. This student was recommended for ESY 12:1+1 5x5hrs/week, SLT 2x30i, SLT 1x30(5:1)g/week, OT 1x30(5:1)g and 1x30 l/week, PT 1x30i/wk, Supplemental Adult Assistance 1:1 5x5hours

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision
Special Seating
Vehicle and/or equipment needs

Transportation Recommendation

Bus with an Attendant
Student requires a Harness
Small Bus or Vehicle to & from school

Student: 'Board of Education Copy'

AltID#: 301011

Grade: NYSAA

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/01/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/05/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion the CSE is recommending the following for the 2021-2022 school year: SC 12:1+1 6 hours daily, SLT 2x30(5:1)g/week and 1x30individual, OT 1x30(5:1)g/week, Supplemental Adult Assistance for any general education class participation. This student was recommended for ESY 12:1+1 5hours daily, SLT 2x30(5:1)g/week and OT 1x30(5:1)g/week

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Special Seating

Transportation Recommendation

Seating in the front seat behind bus driver

Student: 'Board of Education Copy'

AltID#: 304650

Grade: Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/01/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Poestenkill Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review, the parents and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1) and 1x30(5:1).



Student: 'Board of Education Copy' **AltID#:** 311100 **Grade:** 07

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/01/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Counseling Consultation	09/13/2021	06/17/2022	Small Group	1	Monthly	30min.	Classroom

BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x30 daily, Consultant Teacher Direct to Math 1x30 daily, Counseling/Social Work Consultation 30 minutes/month and supplemental adult support to science, social studies, and Health

Student: 'Board of Education Copy' **AltID#:** 305076 **Grade:** NYSAA

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/01/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/05/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Skilled Nursing Services	09/13/2021	06/17/2022	Individual	3	Daily	15min.	Nurse's Office
Skilled Nursing Services	07/05/2021	08/13/2021	Individual	3	Daily	15min.	Nurse's Office
Occupational Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Multiple Disabilities. At this time the CSE is recommending the following for the 2021-2022 school year: SC 12:1+1 5x6 hours week, SLT2x30(5:1)g/week, OT 1x30(5:1)g/week, Skilled Nursing 3x15minutes daily, Supplemental Adult Assistance for any general education class participation. This student was recommended for ESY 12:1+1 5x5hours week, SLT1x30(5:1)g/week, OT 1x30(5:1)g/week, Skilled nursing 3x15min/daily.

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u>	<u>Transportation Recommendation</u>
Special Seating	Seating in the front seat behind bus driver

Student: 'Board of Education Copy' **AltID#:** 305123 **Grade:** NYSAA

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
04/01/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Traumatic Brain Injury	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/05/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy Consult	09/13/2021	06/17/2022	Individual	1	Monthly	30min.	Classroom
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Teacher of the Visually Impaired	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Teacher of the Visually Impaired	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy Consultation	09/09/2021	06/24/2022	Individual	1	Monthly	Throughout the School Day	Within the general educational setting.
BOE Info: This was an annual review. The student's parent and staff participated via Google Meet. The CSE is recommending the following for the 2021-2022 school year: SC 12:1+1 5x6 hours week, SLT2x30(5:1)g/week, OT 1x30(5:1)g/week, OT 1x30l/week, OT monthly consult, PT 1x30i and PT monthly consult, TVI 2x30min/week Supplemental Adult Assistance 2:1 ratio 5x6 hours. This student was recommended for ESY 12:1+1 5x5hrs/week, SLT2x30(5:1)g/week, OT 1x30(5:1)g and 1x30 l/week, TVI 1x30l/wk, PT 1x30l/wk, Supplemental Adult Assistance 2:1 ratio 5x5hours							
Special Transportation: Does the student need special transportation accommodations/services? Yes							
Transportation Need			Transportation Recommendation				
Adult supervision			Bus with an Attendant				
Other Accommodations			Student requires help on and off bus, depending on hand rail location				
Vehicle and/or equipment needs			Small Bus or Vehicle to & from school				

Student: 'Board of Education Copy'		AltID#: 303194		Grade: 01			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
04/01/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room

Occupational Therapy 09/13/2021 06/17/2022 Small Group 1 Weekly 30min. Therapy Room
(5:1)

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, PT 1x30(5:1), and 1x30(1:1), OT 1x30(1:1) and 1x30(5:1).

Student: 'Board of Education Copy' **AltID#:** 311301 **Grade:** 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/01/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Speech 2x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need	Transportation Recommendation
Other Accommodations	Preschool Student-Transport by County

Student: 'Board of Education Copy' **AltID#:** 311056 **Grade:** 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/13/2021	05/10/2021	Committee on Special Education / Requested Review	Classified	Intellectual Disability	BOCES Class(BOCES-SS) / Questar III - George Washington

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2021	06/24/2022	6:1:2	5	Weekly	6hr.	QIII BOCES Geaorge Washington School
Special Class (6:1:2)	07/05/2021	08/13/2021	6:1:2	5	Daily	6hr.	QIII BOCES Geaorge Washington School
Occupational Therapy	09/09/2021	06/24/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/09/2021	06/24/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/09/2021	06/24/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/09/2021	06/24/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	09/09/2021	06/24/2022	1:1	2	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021	08/13/2021	1:1	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Counseling Services	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was a requested review to discuss the PT evaluation. The parent participated via the phone and staff participated via google meets. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student qualifies to receive PT services. The committee is recommending the following: PT 2x30(1:1) for the remainder of the school year. For 2021-2022 the committee is recommending ESY: PT 1x30(1:1) and 2x30(1:1) for the school year.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision

Transportation Recommendation

Bus with an Attendant

Student: 'Board of Education Copy' **AltID#:** 000305380 **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/13/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Emotional Disturbance	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Indirect 2 hours weekly and counseling 30 minutes monthly.

Student: 'Board of Education Copy' **AltID#:** 304149 **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
04/13/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - English	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class	09/09/2021	06/24/2022	15:1	1	Every Other Day	40min.	Special Class - Study Skills
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Science
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

BOE Info: This was an annual review. The student's parents attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x80 minutes every other day, Special Class 15:1 English 1x80 minutes every other day, Special Class 15:1 Study skills social studies 1x40, Consultant Teacher Science 1x60 and 1x30 minutes every other day, Consultant Teacher social studies 1x60, Resource Room 1x 80 minutes every other day and Supplemental Adult Assistance to Health.

