

Averill Park Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 311377		Grade: Preschool	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
04/13/2021	05/10/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool/No Services Continued EI	Preschool Student with a Disability	Home Public School District(HPSD) /
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
<p><u>BOE Info:</u> This was an initial eligibility meeting for this student. The students' parents and evaluation team participate via google meets. Based upon the evaluations, functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive Special class integrated 5x6 hours, OT 2x30(1:1) and Speech 2x30(1:1) and 1x30(5:1). The student will continue in EI until the end of August.</p>					
<p><u>Special Transportation:</u> Does the student need special transportation accommodations/services? Yes</p>					
<u>Transportation Need</u>			<u>Transportation Recommendation</u>		
Type of Transportation			Door to Door Transportation		

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 311158		Grade: Preschool	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
04/22/2021	05/10/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
Psychological Counseling Services		04/23/2021	06/30/2021		
Occupational Therapy		05/03/2021	06/30/2021		
<p><u>BOE Info:</u> This was an initial eligibility meeting. The parents participated via google meets and the evaluation staff participated via the phone . Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive OT 1x30(1:1), Pyschologocial counseling 2x30(1:1).</p>					

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 315124		Grade: Preschool	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
04/22/2021	05/10/2021	Committee on Preschool Special Education / Requested Review	Classified Preschool/No Services Continued EI	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) /
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
Special Class		01/11/2021	06/25/2021		
Occupational Therapy		01/11/2021	06/25/2021		
Speech/Language Therapy		01/11/2021	06/25/2021		
Psychological Counseling Services		01/11/2021	06/25/2021		
<u>BOE Info:</u> This was a requested review for this student to review the PT evaluation . The parent participated via the phone and the evaluator participated via google meets . Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is not recommended for PT services . There are no other changes to the student's IEP at this time.					
<u>Special Transportation:</u> Does the student need special transportation accommodations/services? Yes					
<u>Transportation Need</u>			<u>Transportation Recommendation</u>		
Type of Transportation			Door to Door Transportation		

Averill Park Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'	AltID#: 301197	Grade: 08
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/15/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School
		<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	
		Consultant Teacher Services	09/08/2020	06/25/2021	

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be declassified as of June 25, 2021 and transitioned to a 504 plan.

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 311145		Grade: 02	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/16/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
Special Class - Language Arts		09/08/2020	06/25/2021		
Special Class - Math		09/08/2020	06/25/2021		
Special Class		07/06/2020	08/14/2020		
Occupational Therapy		09/14/2020	06/18/2021		
Occupational Therapy		07/06/2020	08/14/2020		
Shared Aide		09/08/2020	06/25/2021		
 <u>BOE Info:</u> This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability, however, the committee agrees to change the area of classification from SLI to Other Health Impaired. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, 15:1 Math 5x60, OT 2x30(5:1), and Supplemental Adult Assistance in Science, Social Studies, and WIN.					
<u>Special Transportation:</u> Does the student need special transportation accommodations/services? Yes					
<u>Transportation Need</u>			<u>Transportation Recommendation</u>		
Special Seating			Seating in the front of Bus		

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 309214		Grade: 02	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/16/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
		<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	
		Special Class	09/08/2020	06/24/2021	
		Adapted Physical Education	09/08/2020	06/24/2021	
		Special Class	07/06/2020	08/14/2020	
		Speech/Language Therapy	09/08/2020	06/24/2021	
		Speech/Language Therapy	09/08/2020	06/24/2021	
		Occupational Therapy	09/08/2020	06/24/2021	
		Speech/Language Therapy	07/06/2020	08/14/2020	
		Speech/Language Therapy	07/06/2020	08/14/2020	
		Occupational Therapy	07/06/2020	08/14/2020	
		Occupational Therapy	07/06/2020	08/14/2020	
<p>BOE Info: This was a re-evaluation/ annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability under the classification of Autism . The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hours, Speech 2x30(5:1), OT 2x30(5:1), and shared Supplemental Adult Assistance. ESY: 12:1:1 5x6hours, Speech 2x30(5:1), OT 1x30(1:1).</p>					

Averill Park Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'	AltID#: 301616	Grade: 07
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/22/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School
		<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	
		Consultant Teacher Services	09/08/2020	06/25/2021	
		Consultant Teacher Services	09/08/2020	06/25/2021	
<p><u>BOE Info:</u> This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability .</p>					

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'	AltID#: 305435	Grade: 07
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/22/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Consultant Teacher Services	09/08/2020	06/25/2021
Consultant Teacher Services	09/08/2020	06/25/2021
Special Class - Reading	09/08/2020	06/25/2021
Occupational Therapy	09/14/2020	06/18/2021
Shared Aide	09/08/2020	06/25/2021
Shared Aide	09/08/2020	06/25/2021
Shared Aide	09/08/2020	06/25/2021

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability .

Averill Park Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'	AltID#: 309414	Grade: 07
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/22/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School
		<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	
		Counseling	09/08/2020	06/24/2021	
		Counseling	09/08/2020	06/24/2021	
<p><u>BOE Info:</u> This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an Other Health Impairment .</p>					

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'	AltID#: 000301256	Grade: 07
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/23/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School
		<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	
		Consultant Teacher Services	09/08/2020	06/25/2021	
		Consultant Teacher Services	09/08/2020	06/25/2021	
		Shared Aide	09/08/2020	06/25/2021	
		Shared Aide	09/08/2020	06/25/2021	
		Shared Aide	09/08/2020	06/25/2021	

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an Other Health Impairment .

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'

AltID#: 305777

Grade: 07

Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/23/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

Recommended Program/Service	Start Date	End Date
Special Class - Reading	09/08/2020	06/25/2021
Special Class - Math	09/08/2020	06/25/2021
Consultant Teacher Services	09/08/2020	06/25/2021
Consultant Teacher Services	09/08/2020	06/25/2021
Consultant Teacher Services	09/08/2020	06/25/2021
Counseling	09/14/2020	06/18/2021
Shared Aide	09/08/2020	06/25/2021
Shared Aide	09/08/2020	06/25/2021
Shared Aide	09/08/2020	06/25/2021

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an educationally related disability. Committee recommended change in classification to learning disability.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need	Transportation Recommendation
Special Seating	Seating in the front of Bus

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'	AltID#: 000304277	Grade: 07
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/24/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class - Math	09/08/2020	06/25/2021
Consultant Teacher Services	09/08/2020	06/25/2021
Speech/Language Therapy	09/14/2020	06/18/2021
Shared Aide	09/08/2020	06/25/2021
Shared Aide	09/08/2020	06/25/2021
Shared Aide	09/08/2020	06/25/2021
Shared Aide	09/08/2020	06/25/2021
Shared Aide	09/08/2020	06/25/2021

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability .

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 305285		Grade: 07	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/24/2021	05/10/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
Consultant Teacher Services		09/08/2020	06/25/2021		
Consultant Teacher Services		09/08/2020	06/25/2021		
Counseling		09/14/2020	06/18/2021		
Shared Aide		09/08/2020	06/25/2021		
 <u>BOE Info:</u> This was an annual review. The student's parent participated by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following: Change in Classification to Other Health Impairment					

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'	AltID#: 304015	Grade: 07
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/24/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School
		<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	
		Consultant Teacher Services	09/08/2020	06/25/2021	
		Consultant Teacher Services	09/08/2020	06/25/2021	
		Occupational Therapy	09/14/2020	06/18/2021	
		Speech/Language Therapy	09/14/2020	06/18/2021	
		Shared Aide	09/08/2020	06/25/2021	
		Shared Aide	09/08/2020	06/25/2021	
		Shared Aide	09/08/2020	06/25/2021	
		Shared Aide	09/08/2020	06/25/2021	
<u>BOE Info:</u> This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability .					

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 311123		Grade: 04	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/24/2021	05/10/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Other Health Impairment	Home Public School District(HPSD) / Poestenkill Elementary School
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
Consultant Teacher Services		03/25/2021	06/25/2021		
Counseling Services		03/27/2021	06/18/2021		
Behavioral Intervention Consultation for Team		03/25/2021	06/25/2021		
<p><u>BOE Info:</u> This was an initial eligibility meeting. The staff participated via google docs and the students' parents participated via the phone. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as OHI and receive the following services : CT Math 5x60, Shared Supplemental Adult Assistance in Social Studies, Science and WIN, Counseling 3x30(1:1). The committee will reconvene in June.</p>					

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 311065		Grade: 01	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/25/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
Consultant Teacher Services		09/08/2020	06/25/2021		
Occupational Therapy		09/14/2020	06/18/2021		
Physical Therapy		09/14/2020	06/18/2021		
<u>BOE Info:</u> This was a reevaluation/annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following the student still qualifies as a student with a disability in the classification are of Other Health Impaired. For the 2020-2021 school year we are removing speech. For the 2021-2022 school year: PT 1x30(5:1) and OT 1x30(1:1) and 1x15/month consult.					

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'	AltID#: 301312	Grade: 07
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/25/2021	05/10/2021	Committee on Special Education / Requested Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School
		<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	
		Consultant Teacher Services	09/08/2020	06/25/2021	
		Counseling	09/14/2020	06/18/2021	
<p><u>BOE Info:</u> This was a CSE meeting scheduled as an annual review. At the time of the meeting, the committee along with the parent decided to make it a requested review and will hold an annual closer to the end of the school year to discuss programming due to uncertainty of impact of student health issues on special education service needs . The school team and parent participated via Google Meet. The CSE recommended no changes to the current year programming. CSE will reconvene in June 2021 before end of school year.</p>					

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'

AltID#: 306448

Grade: 06

Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/26/2021	05/10/2021	Committee on Special Education / Requested Review Transfer Student	Classified	Autism	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class - Math	04/12/2021	06/24/2021
Special Class - English	04/12/2021	06/24/2021
Consultant Teacher Services	04/12/2021	06/24/2021
Consultant Teacher Services	04/12/2021	06/24/2021
Special Class - Reading	03/03/2021	06/24/2021
Speech/Language Therapy	04/12/2021	06/18/2021
Occupational Therapy	03/03/2021	06/18/2021
Parent Counseling and Training	03/03/2021	06/18/2021
Counseling	03/03/2021	06/18/2021
Speech/Language Therapy	03/03/2021	06/18/2021
Occupational Therapy	03/03/2021	06/18/2021

BOE Info: This was a requested review for a transfer student. The parents and school team all attended via Google Meet. At this time the CSE is recommending the following services for the remainder of the 2020-21 school year: SC English 15:1 40 minutes daily, SC 15:1 Reading 40 minutes daily, SC 15:1 Math 40 minutes daily, Consultant Teacher Direct to science 30minutes daily, OT 1x30g (5:1)/week, OT 1x30 Ind/week, SLT 1x30 (5:1)/weekly, SLT 2x30Ind/month, Counseling 1hour/month and Supplemental Adult Assistance to PFA/Electives.

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 305652		Grade: 06	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/29/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
Special Class - Math		09/08/2020	06/25/2021		
Special Class - English		09/08/2020	06/25/2021		
Special Class - Reading		09/08/2020	06/25/2021		
Speech/Language Therapy		09/14/2020	06/18/2021		
Occupational Therapy		09/14/2020	06/18/2021		
Shared Aide		09/08/2020	06/25/2021		
Shared Aide		09/08/2020	06/25/2021		
<u>BOE Info:</u> This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. The OT provider had an emergency and was unable to attend but provided a report. Parent agreed to excuse and continue. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability.					

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'	AltID#: 301819	Grade: 06
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/29/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School
		<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	
		Special Class - Math	09/08/2020	06/25/2021	
		Special Class - English	09/08/2020	06/25/2021	
		Special Class - Reading	09/08/2020	06/25/2021	
		Speech/Language Therapy	09/14/2020	06/18/2021	
		Shared Aide	09/08/2020	06/25/2021	
BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . The student's other parent was invited via mail and called twice at meeting time but did not attend. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability.					

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 301929		Grade: 06	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/29/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
Special Class - Math		09/08/2020	06/25/2021		
Special Class - English		09/08/2020	06/25/2021		
Special Class - Reading		09/08/2020	06/25/2021		
Speech/Language Therapy		09/14/2020	06/18/2021		
Shared Aide		09/08/2020	06/25/2021		
 BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability .					

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'	AltID#: 305659	Grade: 06
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/29/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified PP Non-Resident	Autism	Home Public School District(HPSD) / Algonquin Middle School
		<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	
		Consultant Teacher Services	09/08/2020	06/25/2021	
		Shared aide	09/08/2020	06/25/2021	
		Shared aide	09/08/2020	06/25/2021	

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Autism . The family expressed awareness of Autism resources and stated there is presently no need for additional parent training .

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 301653		Grade: 06	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/30/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
Consultant Teacher Services		09/08/2020	06/25/2021		
Consultant Teacher Services		09/08/2020	06/25/2021		
Shared Aide		09/08/2020	06/25/2021		
 <u>BOE Info:</u> This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability .					

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 315736		Grade: Kdg.	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/30/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
Special Class - English		09/08/2020	06/25/2021		
Special Class - Math		09/08/2020	06/25/2021		
Speech/Language Therapy		09/14/2020	06/18/2021		
Speech/Language Therapy		09/14/2020	06/18/2021		
Occupational Therapy		09/14/2020	06/18/2021		
Physical Therapy		09/14/2020	06/18/2021		
Counseling		09/14/2020	06/18/2021		
Counseling		09/14/2020	06/18/2021		
<u>BOE Info:</u> This was a reevaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the classification area of Autism. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Counseling 60/month, PT 2x30(1:1), OT 1x30(1:x) and 1x30(5:1), Speech 2x30(5:1) and 1x30(1:1). ESY: 15:1 ELA and 15:1 Math, PT 1x30(1:1), Ot 1x30(1:1), and Speech 1x30(1:1) and 1x30(5:1).					
<u>Special Transportation:</u> Does the student need special transportation accommodations/services? Yes					
<u>Transportation Need</u>			<u>Transportation Recommendation</u>		
Vehicle and/or equipment needs			Small Bus or Vehicle		
Adult supervision			Bus with an Attendant		

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'	AltID#: 304531	Grade: 06
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/30/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School
		<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	
		Consultant Teacher Services	09/08/2020	06/25/2021	

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with disability classified as Other Health Impairment .

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 315027		Grade: Kdg.	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/30/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
Speech/Language Therapy		03/31/2021	06/18/2021		
<u>BOE Info:</u> This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the classification area of speech and language. The committee is recommending the following for the remainder of the 2020-2021 school year: Speech 2x30(5:1) and for the 2021-2022 school year: Speech 2x30(5:1).					

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 304820		Grade: 06	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/30/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Hearing Impairment	Home Public School District(HPSD) / Algonquin Middle School
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
Special Class - Reading		09/08/2020	06/25/2021		
Consultant Teacher Services		09/08/2020	06/25/2021		
Special Class - English		09/08/2020	06/25/2021		
Occupational Therapy		09/14/2020	06/18/2021		
Teacher of the Deaf		09/14/2020	06/18/2021		
Shared Aide		09/08/2020	06/25/2021		
Speech/Language Consultation		09/08/2020	06/25/2021		
 <u>BOE Info:</u> This was a re-evaluation/annual review. The staff participated via Google Meet. The parent was unable to attend but contacted teacher with information to share and expressed agreement for meeting to continue if she was not able to answer phone . Call was made but parent was not able to attend . Based on evaluations, the teacher reports, classroom functioning, parent information shared by teacher, and committee discussion, this student is recommended to continue to be classified as a student with a Hearing Impairment .					
<u>Special Transportation:</u> Does the student need special transportation accommodations/services? Yes					
<u>Transportation Need</u>			<u>Transportation Recommendation</u>		
Adult supervision			Bus with an Attendant		

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'	AltID#: 000305243	Grade: 06
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/30/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Occupational Therapy	09/14/2020	06/18/2021
Speech/Language Therapy	09/14/2020	06/18/2021
Physical Therapy Consultation	09/08/2020	06/25/2021
Occupational Therapy Consultation	09/08/2020	06/25/2021
Speech/Language Consultation	09/08/2020	06/25/2021

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. The OT provider was unable to attend unexpectedly. Parent agreed to excuse and continue the meeting. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with the educationally related disability Other Health Impairment.

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 305359		Grade: 06	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/31/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
Special Class - English		09/08/2020	06/25/2021		
Consultant Teacher Services		09/08/2020	06/25/2021		
Special Class - Reading		09/08/2020	06/25/2021		
Occupational Therapy		09/14/2020	06/18/2021		
Shared Aide		09/08/2020	06/25/2021		
Speech/Language Consultation		09/08/2020	06/25/2021		
 <u>BOE Info:</u> This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Parent agreed to excuse and continue without OT was unexpectedly absent. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be identified as a student with a disability under the classification Other Health Impairment.					

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'	AltID#: 000305431	Grade: 06
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/31/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Consultant Teacher Services	09/08/2020	06/25/2021
Consultant Teacher Services	09/08/2020	06/25/2021
Occupational Therapy	09/14/2020	06/18/2021
Shared Aide	09/08/2020	06/25/2021
Shared Aide	09/08/2020	06/25/2021
Shared Aide	09/08/2020	06/25/2021

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Parent agreed to continue without the OT due to emergency absence. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be identified under the classification Other Health Impairment.

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'	AltID#: 309083	Grade: Kdg.
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/31/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class	09/08/2020	06/25/2021
Speech/Language Therapy	09/14/2020	06/18/2021
Speech/Language Therapy	09/14/2020	06/18/2021
Occupational Therapy	09/14/2020	06/18/2021
Physical Therapy	09/14/2020	06/18/2021
Aide	09/08/2020	06/25/2021

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability. The classification area of Autism is still appropriate. The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hours, OT 3x30(1:1), PT 3x30(1:1), Speech 3x30(1:1), and 1x30 (5:1), 1:1 Supplemental Adult Assistance. ESY: 12:1:1 5x5hours, OT 2x30(1:1), PT 2x30(1:1), Speech 2x30(1:1), 1:1 Supplemental Adult Assistance.

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u>	<u>Transportation Recommendation</u>
Other Accommodations	Door to Door Transportation
Vehicle and/or equipment needs	Small Bus or Vehicle to & from school
Adult supervision	Bus with an Attendant
Special Seating	Student requires a Harness

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 311098		Grade: NYSAA	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
03/31/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
Special Class		09/08/2020	06/25/2021		
Speech/Language Therapy		09/14/2020	06/18/2021		
Speech/Language Therapy		09/14/2020	06/18/2021		
Occupational Therapy		09/14/2020	06/18/2021		
Occupational Therapy		09/14/2020	06/18/2021		
Physical Therapy		09/14/2020	06/18/2021		
<u>BOE Info:</u> This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability in the area of Multiple Disability . The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6 hours, OT 2x30(1:1) and 1x30(5:1), PT 2x30(1:1), Speech 2x30(5:1) and 2x30(1:1). ESY: 12:1:1 5x5 hours, OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1), Speech 1x30(5:1) and 1x30(1:1).					
<u>Special Transportation:</u> Does the student need special transportation accommodations/services? Yes					
<u>Transportation Need</u>			<u>Transportation Recommendation</u>		
Other Accommodations			Picked up at the end of driveway.		
Vehicle and/or equipment needs			Small Bus or Vehicle to & from school		
Type of Transportation			Bus with an Attendant		

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 305076		Grade: NYSAA	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
04/01/2021	05/10/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / Algonquin Middle School
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
Special Class		09/08/2020	06/25/2021		
Special Class		07/06/2020	08/14/2020		
Occupational Therapy		09/14/2020	06/18/2021		
Speech/Language Therapy		09/14/2020	06/18/2021		
Skilled Nursing Services		09/14/2020	06/18/2021		
Speech/Language Therapy		07/06/2020	08/14/2020		
Skilled Nursing Services		07/06/2020	08/14/2020		
Occupational Therapy		07/06/2020	08/14/2020		
Shared Aide		09/08/2020	06/25/2021		
 <u>BOE Info:</u> This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. The OT provider was unexpectedly absent. Parent verbally agreed to excuse and continue. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Multiple Disabilities.					
<u>Special Transportation:</u> Does the student need special transportation accommodations/services? Yes					
<u>Transportation Need</u>			<u>Transportation Recommendation</u>		
Special Seating			Seating in the front seat behind bus driver		

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 311346		Grade: 03	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
04/01/2021	05/10/2021	Committee on Special Education / Requested Review	Classified	Other Health Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
Special Class		09/14/2020	06/24/2021		
Occupational Therapy		09/14/2020	06/18/2021		
Counseling Services		09/14/2020	06/18/2021		
<u>BOE Info:</u> This was a requested review. The parent participated via the phone and the staff participated via google meets. The parent had stated she would have an advocate with her, but at the time of the meeting, she stated she did not have one on the line. The committee reviewed the FBA and created the BIP with parent input. The committee is recommending the following for the 2020-2021 IEP: Creation of the BIP, adding the FBA and BIP information to the IEP, permission sent home for a speech and language evaluation, and consent for the staff and student to work with the behavior specialist.					
<u>Special Transportation:</u> Does the student need special transportation accommodations/services? Yes					
<u>Transportation Need</u>			<u>Transportation Recommendation</u>		
Adult supervision			Small group bussing		
Adult supervision			See Comments		

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'	AltID#: 309424	Grade: 04
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
04/12/2021	05/10/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Ineligible		Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School

Recommended Program/Service **Start Date** **End Date**

BOE Info: This was an initial eligibility meeting for this student. The staff participated, the parents and parent advocate participated via Google Meet . At this time the committee agreed that the student does not qualify as a student with an educationally related disability requiring special education services . School team will implement strategies to increase reading engagement and progress monitor.

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 311056		Grade: Kdg.	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
04/13/2021	05/10/2021	Committee on Special Education / Requested Review	Classified	Intellectual Disability	BOCES Class(BOCES-SS) / Questar III - George Washington
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
Special Class		10/28/2020	06/25/2021		
Counseling		10/28/2020	06/18/2021		
Occupational Therapy		12/07/2020	06/18/2021		
Occupational Therapy		03/08/2021	06/18/2021		
Speech/Language Therapy		03/08/2021	06/18/2021		
Physical Therapy		04/19/2021	06/18/2021		
Shared Aide		10/28/2020	06/25/2021		
 <u>BOE Info:</u> This was a requested review to discuss the PT evaluation. The parent participated via the phone and staff participated via google meets. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student qualifies to receive PT services. The committee is recommending the following: PT 2x30(1:1) for the remainder of the school year. For 2021-2022 the committee is recommending ESY: PT 1x30(1:1) and 2x30(1:1) for the school year.					
<u>Special Transportation:</u> Does the student need special transportation accommodations/services? Yes					
<u>Transportation Need</u>			<u>Transportation Recommendation</u>		
Adult supervision			Bus with an Attendant		

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'	AltID#: 305115	Grade: 10
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
04/13/2021	05/10/2021	Committee on Special Education / Requested Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School
		<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	
		Special Class - Math	09/08/2020	06/25/2021	
		Consultant Teacher Services	09/08/2020	06/25/2021	
		Special Class - English	09/08/2020	06/25/2021	
		Resource Room Program	09/08/2020	06/25/2021	
		Counseling	09/14/2020	06/18/2021	
		Shared Aide	09/08/2020	06/25/2021	
<p><u>BOE Info:</u> This was a requested review based on parent request. The parent and grandparent attended via phone and the school team attended via Google Meet. The parent is requesting out of district placement in a therapeutic program to address student mental health concerns. The parent recently agreed to an IAES due to the students' unsafe behavior and statements of self-harm. Parent and CSE agreed to continue IAES until determination of availability and appropriateness for a therapeutic program is made. At this time, the CSE is seeking intake at a Questar III TYP (6:1:2) program. Committee will reconvene to review IAES after intake.</p>					

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 309251		Grade: Kdg.	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
04/22/2021	05/10/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Ineligible		Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>		
<p><u>BOE Info:</u> This was an initial eligibility meeting for this student. The staff and the parents participated via Google Meet. At this time the committee determined that the student does not qualify as a student with an educationally related disability requiring special education services. School team will implement additional strategies and progress monitor. CSE will reconvene if requested by school team.</p>					

**Averill Park Central School District
Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'	AltID#: 301833	Grade: 05
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability:	Placement Recommendation / School
04/23/2021	05/10/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Ineligible		Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

Recommended Program/Service **Start Date** **End Date**

BOE Info: This was an initial eligibility meeting. The staff participated via google meets and the grandparent participated via the phone . Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student does not qualify as a student with a disability . The committee is recommending that the student receive RTI and speech improvement services.