Averill Park Central School District Committee Meeting Recommendations for Board of Education

Student: 'Board	d of Education Co	py'			AltID#: 311	265				Grade:	Preschool	
leeting Date 03/30/2021	BOE Date 04/20/2021	Committee / R Committee on Pr Initial Eligibility D	eschool Spec		Decisi Classifi	i on ied Preschool	Disability Preschool Stude a Disability	ent with			ation / School HPSD) / Preschool	ltinerant
Recommended Speech/Languag	Program/Service ge Therapy	<u>Start Date</u> 04/12/2021	· · · · · · · · · · · · · · · · · · ·	Small Group	Frequency 1	<u>Period</u> Weekly	<u>Duration</u> 30min.	<u>Locati</u> Presch				
Speech/Languag	ge Therapy	04/12/2021	06/25/2021	(5:1) Individual	2	Weekly	30min.	Presch	ool			
	was an initial eligib ssion, this student i									ssroom functio	oning, parent inform	ation, an
Student: 'Board	d of Education Co	ру'			AltID#: 304	865				Grade:	Preschool	
Meeting Date 03/30/2021	BOE Date 04/20/2021	Committee / R		cial Education /	Decisi Classifi	ion ied Preschool	Disability Preschool Stude	ent with		erant Services	ation / School Only(PISO) / Presc	hool
Recommended		Initial Eligibility D	etermination	-	Frequency	Period	a Disability Duration			Jes Only		
Speech/Languag	Program/Service	Initial Eligibility D <u>Start Date</u> 03/31/2021 ility meeting. The	etermination <u>End Date</u> 06/30/2021 provider and	Ratio Individual parents partici			Duration 30min. ed upon the evalu	Location Home	<u>on</u>	·	tioning, parent info	rmation,
Speech/Languag BOE Info: This committee discu	Program/Service ge Therapy was an initial eligib	Initial Eligibility D <u>Start Date</u> 03/31/2021 ility meeting. The s recommended t	etermination <u>End Date</u> 06/30/2021 provider and	Ratio Individual parents partici	2 pated via goog	Weekly gle meets. Bas disability and r	Duration 30min. ed upon the evalu	Location Home	<u>on</u>	·		rmation, a
Speech/Languag BOE Info: This committee discu	Program/Service ge Therapy was an initial eligib ssion, this student i	Initial Eligibility D <u>Start Date</u> 03/31/2021 ility meeting. The s recommended t	etermination End Date 06/30/2021 provider and o be classifie eason becial Educat	Ratio Individual parents partici d as a prescho	2 pated via goog ol child with a	Weekly gle meets. Bas disability and r 138 ion	Duration 30min. ed upon the evalu	Location Home ations, tea (30(1:1).	on acher reports, c Placement R	classroom func Grade: Recommenda		
Speech/Language BOE Info: This committee discust Student: 'Board Meeting Date 03/15/2021	Program/Service ge Therapy was an initial eligib ssion, this student i d of Education Co BOE Date 04/20/2021 Program/Service	Initial Eligibility D <u>Start Date</u> 03/31/2021 ility meeting. The s recommended the py' Committee / R Committee on Sy Reevaluation/An <u>Start Date</u>	etermination End Date 06/30/2021 provider and o be classifie eason becial Educat nual Review End Date 06/25/2021	Ratio Individual parents partici d as a prescho ion / Ratio	2 pated via goog ol child with a AltID#: 304 Decisi	Weekly gle meets. Bas disability and r 138 ion	Duration 30min. ed upon the evalu eceive speech 2x Disability	Locations, tea (30(1:1).	on acher reports, c Placement R Home Public S School	Classroom func Grade: Recommenda School District(08 ation / School	
Speech/Language <u>BOE Info</u> : This committee discussion Student: 'Board Meeting Date 03/15/2021 <u>Recommended</u> Consultant Teac Shared Aide <u>BOE Info</u> : This	Program/Service ge Therapy was an initial eligib ssion, this student i d of Education Co BOE Date 04/20/2021 Program/Service	Initial Eligibility D <u>Start Date</u> 03/31/2021 ility meeting. The s recommended f py' Committee on Si Reevaluation/An <u>Start Date</u> 09/08/2020 09/08/2020 n/annual review.	etermination End Date 06/30/2021 provider and o be classifie eason becial Educat nual Review End Date 06/25/2021 06/25/2021 The student's	Ratio Individual parents partici d as a prescho ion / Ratio Direct	2 pated via goog ol child with a AltID#: 304 Decisi Classifi <u>Frequency</u> 1	Weekly gle meets. Bas disability and r .138 ion ied <u>Period</u> Daily Daily Daily	Duration 30min. ed upon the evalu eceive speech 2x Disability Learning Disabi <u>Duration</u> 30min. During Instructional Time	Locatie Home ations, tea (30(1:1). ility Locatie LOTE Google Me	on acher reports, c Placement R Home Public S School on r Class - Englis eet . Based on e	dassroom func Grade: Recommenda School District(08 ation / School HPSD) / Algonquin	Middle

Meeting Date 03/15/2021	•		Decision Classified		Disability Learning Disability		Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Locat	<u>ion</u>
Special Class - E	nglish	09/08/2020	06/25/2021	15:1	1	Daily	40min.	Specia	al Class
Consultant Teach	ner Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regul	ar Class - Math
Special Class - R	leading	09/08/2020	06/25/2021	15:1	1	Daily	40min.	Specia	al Class
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	Techr	ology and Elective
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	Social	Studies
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	Scien	Ce

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability.

Student: 'Board of Education Copy'					AltID#: 301	401	Grade: 08		
Meeting Date	eeting Date BOE Date Committee / Reason			Decision		Disability	Placement Recommendation / School		
03/17/2021	04/20/2021	Committee on Sp Reevaluation/An		ion /	Declass Service	sified Support s	Other Health I	mpairment Home Public School District(HPSD) / Algonquin Middle School	
Recommende	d Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>	
Consultant Tea	Consultant Teacher Services 09/08/2020 06/25/2021 Indirect			Indirect	1 Weekly 2hr. Classroom		Classroom		
Counseling		09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room	

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be declassified at this time and transitioned to a 504 plan.

Student: 'Board	d of Education Co	ру'			AltID#: 301	460		Grade: 08		
Meeting Date 03/17/2021	•				Decis i Classifi	-	Disability Learning Disab	ility Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location		
Consultant Teac	her Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - Math		
Consultant Teac	her Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - English		
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	Science		
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	Social Studies		
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	LOTE		

Shared Aide	09/08/2020 06/25/2021	Daily	During	Tech
			Classwork	

<u>BOE Info</u>: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability.

Student: 'Board of Education Co	opy'			AltID#: 3057	792		Grade: 01
Meeting Date BOE Date 03/25/2021 04/20/2021	Committee / R Committee on Sp Reevaluation/An	ecial Educat	ion /	Decisi Classifie		Disability Multiple Disabiliti	Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period Period	Duration	<u>Location</u>
Special Class	09/08/2020	06/25/2021	12:1+1	5	Weekly	6hr.	Special Location
Special Class	07/06/2020	08/14/2020	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Special Location
Occupational Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Special Location
Occupational Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Physical Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Special Location
Orientation and Mobility Services	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Teacher of the Visually Impaired	09/14/2020	06/18/2021	Individual	1	Weekly	3hr.	Special Location
Occupational Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/06/2020	08/14/2020	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Teacher of the Visually Impaired	07/06/2020	08/14/2020	Individual	1	Weekly	2hr.	Special Location
Orientation and Mobility Services	07/06/2020	08/14/2020	Individual	3	Every 6 weeks	s 45min.	Special Location
Aide	07/06/2020	06/25/2021	1:1	5	Weekly	6 hours	school building
Physical Therapy Consultation	09/08/2020	06/25/2021		1	Weekly	15 minutes	Academic Program

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Multiple Disabilities. The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hrs, Speech 2x30(5:1) OT 2x30(1:1) and 1x30(5:1), PT 2x30(1:1), O/M 1x30(1:1) TVI 5x60, 1:1 Supplemental Adult Assistance. ESY: 12:1:1 5x5hrs, Speech 1x30(5:1) OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1), O/M 1x30(1:1) TVI 3x60, 1:1 Supplemental Adult Assistance.

Special	Transportation: Does the student need special transportation accomm	nodations/servic	ces? Yes		
<u>Transpo</u>	rtation Need		Transportation Recommendation		
Adult sup	pervision		Bus with an Attendant		
Student:	'Board of Education Copy'	AltID#: 305	988	Grade:	01

03/26/2021 04/20/2021	Committee / R Committee on Sp Reevaluation/An	pecial Educat	ion /	Decisi Classifi		Disability Autism	Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Special Class - Language Arts	09/08/2020	06/25/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/08/2020	06/25/2021	15:1	5	Weekly	1hr.	Special Class
Special Class	07/06/2020	08/14/2020	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group (5:1)	3	Monthly	30min.	Therapy Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Therapy Room
Occupational Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021	. /	1	Daily	Daily	general education classroom, recess, lunch, all specials, homeroom, dismissal
functioning, parent information, and 2021-2022 school year: 15:1 ELA 5	committee discus	ssion, this stu	dent is recomr	mended to cont	inue to be class	sified as a studer	google meets. Based on the evaluations, teacher reports, classroom at with Autism . The committee is recommending the following for the ental Adult Assistance in Social Studies, WIN, Science, Specials,
functioning, parent information, and 2021-2022 school year: 15:1 ELA 5 Lunch, Recess. <u>Special Transportation</u> : Does the <u>Transportation Need</u> Adult supervision	committee discus x90, 15:1 Math 5 student need spe	ssion, this stu x60, OT 1x30	dent is recomr D(1:1) and 1x3	nended to cont 0(5:1) Counsel nodations/servi	inue to be class ing 1x60/month ces? Yes <u>Transportat</u> Bus with an <i>i</i>	sified as a studer (5:1), Suppleme ion Recomment	nt with Autism . The committee is recommending the following for the ental Adult Assistance in Social Studies, WIN, Science, Specials, dation
functioning, parent information, and 2021-2022 school year: 15:1 ELA 5 Lunch, Recess. Special Transportation: Does the Transportation Need Adult supervision Student: 'Board of Education Co	committee discus x90, 15:1 Math 5 student need spe	ssion, this stu x60, OT 1x30	dent is recomr D(1:1) and 1x3	nended to cont 0(5:1) Counsel nodations/servi AltID#: 305	inue to be class ing 1x60/month ces? Yes <u>Transportat</u> Bus with an 7	sified as a studer (5:1), Suppleme ion Recomment Attendant	t with Autism . The committee is recommending the following for the ental Adult Assistance in Social Studies, WIN, Science, Specials, dation Grade: 10
functioning, parent information, and 2021-2022 school year: 15:1 ELA 5 Lunch, Recess. Special Transportation: Does the Transportation Need Adult supervision Student: 'Board of Education Cop Meeting Date 03/26/2021 04/20/2021	committee discus x90, 15:1 Math 5 student need spe	ecial transpor	dent is recomm D(1:1) and 1x3 tation accomm	nended to cont 0(5:1) Counsel nodations/servi	inue to be class ing 1x60/month ces? Yes <u>Transportat</u> Bus with an <i>i</i> 115 on	sified as a studer (5:1), Suppleme ion Recommend Attendant Disability	ental Adult Assistance in Social Studies, WIN, Science, Specials,
functioning, parent information, and 2021-2022 school year: 15:1 ELA 5 Lunch, Recess. Special Transportation: Does the Transportation Need Adult supervision Student: 'Board of Education Co Meeting Date BOE Date 03/26/2021 04/20/2021	committee discus x90, 15:1 Math 5 student need spe py' Committee / R Committee on Sp Amendment	ecial transpor ecial transpor eason becial Educat	dent is recomm D(1:1) and 1x3 tation accomm	nended to cont 0(5:1) Counsel nodations/servi AltID#: 305 Decisi Classifi	inue to be class ing 1x60/month ces? Yes <u>Transportat</u> Bus with an <i>i</i> 115 on ed	ified as a studer (5:1), Suppleme ion Recommend Attendant Disability Other Health In	t with Autism . The committee is recommending the following for the ental Adult Assistance in Social Studies, WIN, Science, Specials, dation Grade: 10 Placement Recommendation / School npairment Home Public School District(HPSD) / Averill Park High School
functioning, parent information, and 2021-2022 school year: 15:1 ELA 5 Lunch, Recess. Special Transportation: Does the Transportation Need Adult supervision Student: 'Board of Education Cop Meeting Date 03/26/2021 04/20/2021	committee discus x90, 15:1 Math 5 student need spe py' Committee / R Committee on Sp	ecial transpor ecial transpor eason pecial Educat	dent is recomm D(1:1) and 1x3 tation accomm ion / <u>Ratio</u>	nended to cont 0(5:1) Counsel nodations/servi AltID#: 305 Decisi	inue to be class ing 1x60/month ces? Yes <u>Transportat</u> Bus with an 7 115 on ed <u>Period</u> Every Other	sified as a studer (5:1), Suppleme ion Recommend Attendant Disability	t with Autism . The committee is recommending the following for the ental Adult Assistance in Social Studies, WIN, Science, Specials, dation Grade: 10 Placement Recommendation / School npairment Home Public School District(HPSD) / Averill Park High
functioning, parent information, and 2021-2022 school year: 15:1 ELA 5 Lunch, Recess. Special Transportation: Does the Transportation Need Adult supervision Student: 'Board of Education Cop Meeting Date BOE Date 03/26/2021 04/20/2021 Recommended Program/Service	committee discus x90, 15:1 Math 5 student need spe py' Committee / R Committee on Sp Amendment <u>Start Date</u>	ecial transpor eason becial Educat <u>End Date</u> 06/25/2021	dent is recomm D(1:1) and 1x3 tation accomm ion / <u>Ratio</u> 15:1	nended to cont 0(5:1) Counsel nodations/servi AltID#: 305 Decisi Classifi <u>Frequency</u>	inue to be class ing 1x60/month ces? Yes <u>Transportat</u> Bus with an <i>i</i> 115 on ed <u>Period</u>	ion Recommend Attendant Disability Other Health In <u>Duration</u>	t with Autism . The committee is recommending the following for the ental Adult Assistance in Social Studies, WIN, Science, Specials, dation Grade: 10 Placement Recommendation / School npairment Home Public School District(HPSD) / Averill Park High School Location
functioning, parent information, and 2021-2022 school year: 15:1 ELA 5 Lunch, Recess. Special Transportation: Does the Transportation Need Adult supervision Student: 'Board of Education Cop Meeting Date BOE Date 03/26/2021 04/20/2021 Recommended Program/Service Special Class - Math	committee discus x90, 15:1 Math 5 student need spe py' Committee / R Committee on Sp Amendment <u>Start Date</u> 09/08/2020 09/08/2020	ecial transpor eason becial Educat <u>End Date</u> 06/25/2021	dent is recomm D(1:1) and 1x3 tation accomm ion / <u>Ratio</u> 15:1 Direct	nended to cont 0(5:1) Counsel nodations/servi AltID#: 305 Decisi Classifi <u>Frequency</u> 1	inue to be class ing 1x60/month ces? Yes <u>Transportat</u> Bus with an <i>i</i> 115 on ed <u>Period</u> Every Other Day Every Other	in Recommend (5:1), Suppleme ion Recommend Attendant Disability Other Health In Duration 1hr. 20min. 1hr.	t with Autism . The committee is recommending the following for the ental Adult Assistance in Social Studies, WIN, Science, Specials, dation Grade: 10 Placement Recommendation / School npairment Home Public School District(HPSD) / Averill Park High School Location Special Class Regular Class - Social
functioning, parent information, and 2021-2022 school year: 15:1 ELA 5 Lunch, Recess. Special Transportation: Does the Transportation Need Adult supervision Student: 'Board of Education Co Meeting Date BOE Date 03/26/2021 04/20/2021 Recommended Program/Service Special Class - Math Consultant Teacher Services	committee discus x90, 15:1 Math 5 student need spe py' Committee / R Committee on Sp Amendment <u>Start Date</u> 09/08/2020 09/08/2020 09/08/2020	ecial transpor eason becial Educat <u>End Date</u> 06/25/2021 06/25/2021	dent is recomm D(1:1) and 1x3 tation accomm ion / <u>Ratio</u> 15:1 Direct 15:1	nended to cont 0(5:1) Counsel nodations/servi AltID#: 305 Decisi Classifi <u>Frequency</u> 1 1	inue to be class ing 1x60/month ces? Yes <u>Transportat</u> Bus with an <i>i</i> 115 on ed <u>Period</u> Every Other Day Every Other Day Every Other	in Recommend (5:1), Suppleme ion Recommend Attendant Disability Other Health In Duration 1hr. 20min. 1hr.	t with Autism . The committee is recommending the following for the ental Adult Assistance in Social Studies, WIN, Science, Specials, dation Grade: 10 Placement Recommendation / School npairment Home Public School District(HPSD) / Averill Park High School Location Special Class Regular Class - Social Studies
functioning, parent information, and 2021-2022 school year: 15:1 ELA 5 Lunch, Recess. Special Transportation: Does the Transportation Need Adult supervision Student: 'Board of Education Cop Meeting Date 03/26/2021 BOE Date 03/26/2021 Recommended Program/Service Special Class - Math Consultant Teacher Services Special Class - English	committee discus x90, 15:1 Math 5 student need spe py' Committee on Sp Amendment <u>Start Date</u> 09/08/2020 09/08/2020 09/08/2020 09/08/2020	ecial transpor ecial transpor eason becial Educat <u>End Date</u> 06/25/2021 06/25/2021 06/25/2021	dent is recomm D(1:1) and 1x3 tation accomm ion / <u>Ratio</u> 15:1 Direct 15:1	nended to cont 0(5:1) Counsel nodations/servi AltID#: 305 Decisi Classifi <u>Frequency</u> 1 1 1	inue to be class ing 1x60/month ces? Yes <u>Transportat</u> Bus with an 7 115 on ed <u>Period</u> Every Other Day Every Other Day Every Other Day Every Other	in Recommend (5:1), Supplemend (5:1), Supplemend	t with Autism . The committee is recommending the following for the ental Adult Assistance in Social Studies, WIN, Science, Specials, dation Grade: 10 Placement Recommendation / School npairment Home Public School District(HPSD) / Averill Park High School Location Special Class Regular Class - Social Studies Special Class

Classwork

BOE Info: This is an amendment without a meeting. The parent has agreed to an IAES from 3/26 until the next CSE meeting. The IAES is being recommended due to the students' unsafe behavior and statements of self-harm. The student will attend virtually until the meeting. The committee will convene a CSE as soon as possible.

Student: 'Board of Education Copy'					AltID#: 311127			Grade: 01		
Meeting Date 03/26/2021	•				Decision Classified		Disability Speech or Lang Impairment	guage Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
Recommended Speech/Languag	Program/Service e Therapy		<u>End Date</u> 06/18/2021	<u>Ratio</u> Small Group (5:1)	Frequency 6	<u>Period</u> Monthly	<u>Duration</u> 30min.	<u>Location</u> Therapy Room		

BOE Info: This was a re-evaluation/ annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations of teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a speech and language impaired student. The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1).

Student: 'Board of	of Education Co	py'			AltID#: 315	038		Grade: Kdg.	
Meeting Date 03/29/2021	•			ion /	Decisi Classifi	Disability Traumatic Brai	n Injury	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School	
Recommended P	rogram/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Loca	<u>tion</u>
Consultant Teache	er Services	09/08/2020	06/25/2021	Direct	1	Weekly	2hr.	Regu	lar Class
Speech/Language	Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Speci	ial Location
Occupational Ther	ару	09/14/2020	06/18/2021	Individual	3	Weekly	30min.	Speci	ial Location
Occupational Ther	ару	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Speci	ial Location
Physical Therapy		09/14/2020	06/18/2021	Individual	3	Weekly	30min.	Speci	ial Location
Physical Therapy		09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Speci	ial Location
Aide		09/08/2020	06/25/2021	1:1	5	Weekly	6 hours 30 minutes	schoo	ol setting
Physical Therapy (Consultation	09/08/2020	06/25/2021		1	Weekly	15 minutes	schoo	ol setting

BOE Info: his was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability in the classification area of TBI. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, OT 2x30(1:1), and 1x30(5:1), Speech 1x30(1:1) and 1x30(5:1), PT 3x30(1:1). 1:1 Supplemental Adult Assistance in all areas, but related services.

Special Transportation:	Does the student need special transportation accommodations/services? Yes
Transportation Need	Transportation Recommendation
Other Accommodations	Bus with an Attendant

Student: 'Board	l of Education Co	opy'			AltID#: 304	902		Grade: Kdg.
Meeting Date BOE Date 03/29/2021 04/20/2021		Committee / Reason Committee on Special Education / Reevaluation/Annual Review			Decision Classified		Disability Speech or Lang Impairment	guage Placement Recommendation / School Home Public School District(HPSD) / Poestenkill Elementary School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teach	ner Services	12/23/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teach	ner Services	12/23/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Languag	e Therapy	03/30/2021	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Languag	e Therapy	03/30/2021	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	/	03/30/2021	06/18/2021	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student continues to qualify as a student with a disability, however, the committee is recommending the disability classification from SLI to Multiple Disabled. The committee is recommending the following for the remainder of the 2020-2021 school year: PT 1x30(1:1), Speech 1x30(1:1), and 1x30(5:1). The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hours, Speech 2x30(5:1) and 1x30(1:1), PT 2x30(1:1). ESY: 12:1:1 5x5hours, Speech 1x30(5:1) and 1x30(1:1), PT 1x30(1:1).

Student: 'Board of Education Copy'				AltID#: 000301400			Grade: 05
Meeting Date BOE Date 04/12/2021 04/20/2021	Committee / Reason Committee on Special Education / Amendment - Agreement No Meeting			Decision Classified		Disability Multiple Disabil	ities Placement Recommendation / School BOCES Class in a Public School(BOCES-PSD) / Questar III - Maple Hill
Recommended Program/Service	Start Date El	nd Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/08/2020 06	6/25/2021	8:1+1	5	Weekly	6hr.	Questar III
Special Class	07/06/2020 08	8/14/2020	8:1+1	5	Weekly	6hr.	Special Location
Speech/Language Therapy	09/08/2020 06	6/25/2021	Individual	3	Weekly	30min.	All settings
Occupational Therapy	09/08/2020 06	6/25/2021	Individual	2	Weekly	30min.	All settings
Music Therapy	09/14/2020 06	6/18/2021	Individual	1	Weekly	30min.	Special Location
Orientation and Mobility Services	04/12/2021 06	6/18/2021	Individual	1	Weekly	30min.	Special Location
Music Therapy	09/14/2020 06		Small Group (5:1)	1	Weekly	30min.	Special Location
Teacher of the Visually Impaired	09/14/2020 06	6/18/2021	Individual	1	Weekly	30min.	Special Location
Music Therapy	07/06/2020 08	8/14/2020	Individual	1	Weekly	30min.	Special Location
Occupational Therapy	07/06/2020 08	8/14/2020	Individual	2	Weekly	30min.	All settings
Speech/Language Therapy	07/06/2020 08	8/14/2020	Individual	2	Weekly	30min.	All settings
Teacher of the Visually Impaired	07/06/2020 08	8/14/2020	Individual	1	Weekly	30min.	Special Location
Orientation and Mobility Services	07/06/2020 08	8/14/2020	Individual	1	Weekly	30min.	Special Location

BOE Info: This was an amendment agreement - no meeting to amend orientation and mobility services to 1 x weekly, 30 min., individual. The parent is in agreement.

Special Transportation: Does the student need special transportation accommodations/services? Yes					
Transportation Need	Transportation Recommendation				
Adult supervision	Bus with an Attendant				
Special Seating	Student requires a Harness				