

Averill Park Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 311265			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/30/2021	04/20/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Home Public School District(HPSD) / Preschool Itinerant Services Only			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy		04/12/2021	06/25/2021	Small Group (5:1)	1	Weekly	30min.	Preschool
Speech/Language Therapy		04/12/2021	06/25/2021	Individual	2	Weekly	30min.	Preschool
BOE Info: This was an initial eligibility meeting. The provider and parents participated via the phone. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive speech 2x30(1:1) and 1x30(5:1).								

Student: 'Board of Education Copy'		AltID#: 304865			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/30/2021	04/20/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy		03/31/2021	06/30/2021	Individual	2	Weekly	30min.	Home
BOE Info: This was an initial eligibility meeting. The provider and parents participated via google meets. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive speech 2x30(1:1).								

Student: 'Board of Education Copy'		AltID#: 304138			Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/15/2021	04/20/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - English
Shared Aide		09/08/2020	06/25/2021			Daily	During Instructional Time	LOTE
BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disabled.								

Student: 'Board of Education Copy'		AltID#: 305428			Grade: 08		
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/15/2021	04/20/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/08/2020	06/25/2021	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - Math
Special Class - Reading	09/08/2020	06/25/2021	15:1	1	Daily	40min.	Special Class
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Technology and Elective
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Social Studies
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Science

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability.

Student: 'Board of Education Copy'		AltID#: 301401		Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/17/2021	04/20/2021	Committee on Special Education / Reevaluation/Annual Review	Declassified Support Services	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Indirect	1	Weekly	2hr.	Classroom
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be declassified at this time and transitioned to a 504 plan.

Student: 'Board of Education Copy'		AltID#: 301460		Grade: 08			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/17/2021	04/20/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - Math
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - English
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Science
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Social Studies
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	LOTE

Shared Aide 09/08/2020 06/25/2021 Daily During Tech Classwork

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability .

Student: 'Board of Education Copy' **AltID#:** 305792 **Grade:** 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/25/2021	04/20/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2020	06/25/2021	12:1+1	5	Weekly	6hr.	Special Location
Special Class	07/06/2020	08/14/2020	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Special Location
Occupational Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Special Location
Occupational Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Physical Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Special Location
Orientation and Mobility Services	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Teacher of the Visually Impaired	09/14/2020	06/18/2021	Individual	1	Weekly	3hr.	Special Location
Occupational Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/06/2020	08/14/2020	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Teacher of the Visually Impaired	07/06/2020	08/14/2020	Individual	1	Weekly	2hr.	Special Location
Orientation and Mobility Services	07/06/2020	08/14/2020	Individual	3	Every 6 weeks	45min.	Special Location
Aide	07/06/2020	06/25/2021	1:1	5	Weekly	6 hours	school building
Physical Therapy Consultation	09/08/2020	06/25/2021		1	Weekly	15 minutes	Academic Program

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Multiple Disabilities . The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hrs, Speech 2x30(5:1) OT 2x30(1:1) and 1x30(5:1), PT 2x30(1:1), O/M 1x30(1:1) TVI 5x60, 1:1 Supplemental Adult Assistance. ESY: 12:1:1 5x5hrs, Speech 1x30(5:1) OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1), O/M 1x30(1:1) TVI 3x60, 1:1 Supplemental Adult Assistance.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision

Transportation Recommendation

Bus with an Attendant

Student: 'Board of Education Copy' **AltID#:** 305988 **Grade:** 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/26/2021	04/20/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Language Arts	09/08/2020	06/25/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/08/2020	06/25/2021	15:1	5	Weekly	1hr.	Special Class
Special Class	07/06/2020	08/14/2020	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group (5:1)	3	Monthly	30min.	Therapy Room
Counseling	09/14/2020	06/18/2021	Small Group (5:1)	1	Monthly	2hr.	Therapy Room
Occupational Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021		1	Daily	Daily	general education classroom, recess, lunch, all specials, homeroom, dismissal
<p>BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Autism. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, OT 1x30(1:1) and 1x30(5:1) Counseling 1x60/month (5:1), Supplemental Adult Assistance in Social Studies, WIN, Science, Specials, Lunch, Recess.</p> <p>Special Transportation: Does the student need special transportation accommodations/services? Yes</p> <p>Transportation Need Transportation Recommendation Adult supervision Bus with an Attendant</p>							

Student: 'Board of Education Copy' **AltID#:** 305115 **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/26/2021	04/20/2021	Committee on Special Education / Amendment	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021		1	Daily	During Classwork	Regular Class - Science

BOE Info: This is an amendment without a meeting. The parent has agreed to an IAES from 3/26 until the next CSE meeting. The IAES is being recommended due to the students' unsafe behavior and statements of self-harm. The student will attend virtually until the meeting. The committee will convene a CSE as soon as possible.

Student: 'Board of Education Copy'		AltID#: 311127			Grade: 01		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/26/2021	04/20/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group (5:1)	6	Monthly	30min.	Therapy Room
<p>BOE Info: This was a re-evaluation/ annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations of teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a speech and language impaired student . The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1).</p>							

Student: 'Board of Education Copy'		AltID#: 315038			Grade: Kdg.		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/29/2021	04/20/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Traumatic Brain Injury	Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Weekly	2hr.	Regular Class
Speech/Language Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Special Location
Occupational Therapy	09/14/2020	06/18/2021	Individual	3	Weekly	30min.	Special Location
Occupational Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Physical Therapy	09/14/2020	06/18/2021	Individual	3	Weekly	30min.	Special Location
Physical Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Aide	09/08/2020	06/25/2021	1:1	5	Weekly	6 hours 30 minutes	school setting
Physical Therapy Consultation	09/08/2020	06/25/2021		1	Weekly	15 minutes	school setting
<p>BOE Info: his was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability in the classification area of TBI . The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, OT 2x30(1:1), and 1x30(5:1), Speech 1x30(1:1) and 1x30(5:1), PT 3x30(1:1). 1:1 Supplemental Adult Assistance in all areas, but related services.</p>							
<p>Special Transportation: Does the student need special transportation accommodations/services? Yes</p>							
Transportation Need				Transportation Recommendation			
Other Accommodations				Bus with an Attendant			

Student: 'Board of Education Copy'		AltID#: 304902			Grade: Kdg.		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/29/2021	04/20/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	12/23/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	12/23/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy	03/30/2021	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	03/30/2021	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	03/30/2021	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
<p>BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student continues to qualify as a student with a disability, however, the committee is recommending changing the disability classification from SLI to Multiple Disabled. The committee is recommending the following for the remainder of the 2020-2021 school year: PT 1x30(1:1), Speech 1x30(1:1), and 1x30(5:1). The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hours, Speech 2x30(5:1) and 1x30(1:1), PT 2x30(1:1). ESY: 12:1:1 5x5hours, Speech 1x30(5:1) and 1x30(1:1), PT 1x30(1:1).</p>							

Student: 'Board of Education Copy'		AltID#: 000301400			Grade: 05		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
04/12/2021	04/20/2021	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Multiple Disabilities	BOCES Class in a Public School(BOCES-PSD) / Questar III - Maple Hill		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/08/2020	06/25/2021	8:1+1	5	Weekly	6hr.	Questar III
Special Class	07/06/2020	08/14/2020	8:1+1	5	Weekly	6hr.	Special Location
Speech/Language Therapy	09/08/2020	06/25/2021	Individual	3	Weekly	30min.	All settings
Occupational Therapy	09/08/2020	06/25/2021	Individual	2	Weekly	30min.	All settings
Music Therapy	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Orientation and Mobility Services	04/12/2021	06/18/2021	Individual	1	Weekly	30min.	Special Location
Music Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Teacher of the Visually Impaired	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Music Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Special Location
Occupational Therapy	07/06/2020	08/14/2020	Individual	2	Weekly	30min.	All settings
Speech/Language Therapy	07/06/2020	08/14/2020	Individual	2	Weekly	30min.	All settings
Teacher of the Visually Impaired	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Special Location
Orientation and Mobility Services	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Special Location
<p>BOE Info: This was an amendment agreement - no meeting to amend orientation and mobility services to 1 x weekly, 30 min., individual. The parent is in agreement.</p>							

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision

Special Seating

Transportation Recommendation

Bus with an Attendant

Student requires a Harness