

Averill Park Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 315084			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
12/01/2020	01/11/2021	Committee on Preschool Special Education / Requested Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / A Child's Place at Unity House		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class in an Integrated Setting	09/09/2020	06/25/2021	6:1+1	5	Weekly	5hr.	Integrated
Special Class in an Integrated Setting	07/13/2020	08/21/2020	6:1+1	5	Weekly	2hr. 30min.	School setting
Speech/Language Therapy	09/09/2020	06/25/2021	Individual	4	Weekly	30min.	School setting
Occupational Therapy	09/09/2020	06/25/2021	Individual	2	Weekly	30min.	School setting
Physical Therapy	12/02/2020	06/25/2021	Individual	2	Weekly	30min.	School setting
Speech/Language Therapy	07/13/2020	08/21/2020	Individual	3	Weekly	30min.	Classroom/therapy room
Occupational Therapy	07/13/2020	08/21/2020	Individual	2	Weekly	30min.	Classroom/therapy room
BOE Info: This was a requested review, the parent and related service provider attended via google meets. The student is recommended to receive PT 2x30(1:1).							
Special Transportation: Does the student need special transportation accommodations/services? Yes							
Transportation Need				Transportation Recommendation			
Other Accommodations				Door to Door Transportation			

Student: 'Board of Education Copy'		AltID#: 304646			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
12/03/2020	01/11/2021	Committee on Preschool Special Education / Amendment - Agreement No Meeting	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / A Child's Place at Unity House		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class in an Integrated Setting	09/09/2020	06/25/2021	6:1+1	5	Weekly	5hr.	Integrated
Speech/Language Therapy	09/09/2020	06/25/2021	Individual	3	Weekly	30min.	Preschool/DayCare
Occupational Therapy	09/09/2020	06/25/2021	Individual	2	Weekly	30min.	Preschool/DayCare
Speech/Language Therapy	07/01/2020	08/31/2020	Individual	1	Weekly	30min.	Home
Occupational Therapy	07/01/2020	08/31/2020	Individual	1	Weekly	30min.	Home
BOE Info: Amended goals to meet child's needs.							

Student: 'Board of Education Copy'		AltID#: 311358			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
12/04/2020	01/11/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Education Itinerant Services	12/07/2020	06/25/2021	1:1	1	Weekly	2hr.	Home/Preschool
Speech/Language Therapy	01/04/2021	06/24/2021	Individual	4	Weekly	30min.	Home/Preschool

BOE Info: This was an initial eligibility meeting. The evaluator participated via google meets and the parents participated via the phone. The student qualifies as a preschooler with a disability and the committee is recommending the following: SEIT 1x120, speech4x30, door to door transportation as per county policy and recommended for an OT eval.

Student: 'Board of Education Copy'		AltID#: 311357			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
12/04/2020	01/11/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy		01/04/2021	06/24/2021	Individual	2	Weekly	30min.	Home/Preschool
BOE Info: This was an initial evaluation meeting. The parents participated via the phone, the evaluator participated via google meets. The committee is recommending the following: the student qualifies as a preschooler with a disability and should receive Speech 2x30(1:1).								

Student: 'Board of Education Copy'		AltID#: 315806			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
12/04/2020	01/11/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) /			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class		12/07/2020	06/25/2021	8:1:3	5	Weekly	5hr.	Special Class
Speech/Language Therapy		09/07/2020	06/18/2021	Individual	4	Weekly	30min.	Therapy Room
Occupational Therapy		12/07/2020	06/18/2021	Individual	2	Weekly	30min.	Therapy Room
BOE Info: This was an initial eligibility meeting, both mom and evaluator participated via google meets. The committee is recommending the following: Classification as a preschooler with a disability, self-contained program 5x5hours, speech 4x30(1:1), OT 2x30(1:1), door to door transportation as per county policy.								
Special Transportation: Does the student need special transportation accommodations/services? Yes								
Transportation Need				Transportation Recommendation				
Type of Transportation				Door to Door Transportation				

Student: 'Board of Education Copy'		AltID#: 305938			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
12/11/2020	01/11/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Occupational Therapy		01/04/2021	06/25/2021	Individual	2	Weekly	30min.	Preschool
BOE Info: This was an initial eligibility meeting for this student. The parent and evaluator participated via google meets. The committee is recommending the following for the 2020-2021 school year: classification as a preschooler with a disability, OT 2x30(1:1).								

Student: 'Board of Education Copy'		AltID#: 304727		Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
12/14/2020	01/11/2021	Committee on Preschool Special Education / Amendment - Agreement No Meeting	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Achievements		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class in an Integrated Setting	11/03/2020	06/24/2021	6:1+2	5	Weekly	5hr.	Integrated
Special Class	07/13/2020	08/21/2020	12:1+2	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/08/2020	06/24/2021	Individual	3	Weekly	30min.	School setting
Occupational Therapy	09/08/2020	06/24/2021	Individual	2	Weekly	30min.	School setting
Physical Therapy	09/08/2020	06/24/2021	Individual	2	Weekly	30min.	School setting
Speech/Language Therapy	09/08/2020	06/24/2021	Small Group	1	Weekly	30min.	School setting
Speech/Language Therapy	07/13/2020	08/21/2020	Individual	3	Weekly	30min.	School setting
Occupational Therapy	07/13/2020	08/21/2020	Individual	2	Weekly	30min.	School setting
Physical Therapy	07/13/2020	08/21/2020	Individual	2	Weekly	30min.	School setting
Parent Counseling and Training	07/13/2020	08/21/2020	Individual	1	Monthly	30min.	School setting
BOE Info: Amendment to goal and related service to meet students needs.							
Special Transportation: Does the student need special transportation accommodations/services? Yes							
Transportation Need			Transportation Recommendation				
Other Accommodations			Door to Door Transportation				

Student: 'Board of Education Copy'		AltID#: 315172		Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
12/18/2020	01/11/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool/No Services Continued EI	Preschool Student with a Disability	Home Public School District(HPSD) /		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	12/21/2020	06/25/2021	10:1+2	5	Weekly	5hr.	Special Class
Physical Therapy	12/21/2020	06/25/2021	Individual	3	Weekly	30min.	Therapy Room
Occupational Therapy	12/21/2020	06/25/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	12/21/2020	06/25/2021	Individual	3	Weekly	30min.	Therapy Room
Speech/Language Therapy	12/21/2020	06/25/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Aide	12/21/2020	06/25/2021	1:1	1	Daily	5 hours	All Settings
BOE Info: This was an initial eligibility meeting. The staff participated via google meets and the parents participated via the phone . The committee is recommending the following: The student qualifies as a preschooler with a disability and we are recommending Special Class 10:1:2 5x5hours, PT 3x30(1:1), OT 2x30(1:1), speech 3x30(1:1) and 1x30(5:1), 1:1 aide all day. The parents have chosen to have the student stay in EI until August 31, 2021, and then the student will transition to preschool services.							
Special Transportation: Does the student need special transportation accommodations/services? Yes							
Transportation Need			Transportation Recommendation				
Type of Transportation			Door to Door Transportation				

Student: 'Board of Education Copy'		AltID#: 305689		Grade: 03	
Meeting Date 12/01/2020	BOE Date 01/11/2021	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting	Decision Ineligible	Disability	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
BOE Info: This was an initial eligibility meeting. Staff participated via google meets and the parent and outside therapist participated via the phone. The student does not qualify as a student with a disability and the need for an IEP. The student does qualify for a 504.					

Student: 'Board of Education Copy'		AltID#: 315736		Grade: Kdg.			
Meeting Date 12/01/2020	BOE Date 01/11/2021	Committee / Reason Committee on Special Education / Amendment	Decision Classified	Disability Autism	Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - English	09/08/2020	06/25/2021	15:1	5	Weekly	1hr. 30min.	Special Location
Special Class - Math	09/08/2020	06/25/2021	15:1	5	Weekly	1hr.	Special Location
Speech/Language Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Special Location
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Occupational Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Physical Therapy	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Counseling	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Counseling	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
BOE Info: This was an amendment to the IEP without a meeting to add speech/language, OT & PT goals. The parent is in agreement.							
Special Transportation: Does the student need special transportation accommodations/services? Yes							
Transportation Need			Transportation Recommendation				
Vehicle and/or equipment needs			Small Bus or Vehicle				
Adult supervision			Bus with an Attendant				

Student: 'Board of Education Copy'		AltID#: 301701		Grade: NYSAA			
Meeting Date 12/01/2020	BOE Date 01/11/2021	Committee / Reason Committee on Special Education / Requested Review	Decision Classified	Disability Multiple Disabilities	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	12/07/2020	06/25/2021	12:1+1	5	Weekly	4hr. 20min.	Special Class
Special Class	07/06/2020	08/14/2020	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/14/2020	06/18/2021	Individual	4	Monthly	30min.	Therapy Room
Speech/Language Therapy	12/07/2020	06/18/2021	Small Group	4	Monthly	30min.	Therapy Room

Occupational Therapy	12/07/2020	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	12/07/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Therapy Room
Aide	09/08/2020	06/25/2021	3:1	1	Daily	6 hours 30 minutes	Throughout the School building

BOE Info: This was a requested review for this student. The parents participated via the phone. The student is returning from virtual and the parents are requesting a reduction in related services so that the student may participate in the classroom more. At this time the committee is recommending the following: 12:1:1 5x4hours20 minutes, Speech 4x30/month(1:1) and 4x30/month(5:1), OT 1x30(1:1), PT 1x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision

Transportation Recommendation

Bus with an Attendant

Student: 'Board of Education Copy'

AltID#: 315039

Grade: 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
12/01/2020	01/11/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Multiple Disabilities	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	01/04/2021	06/25/2021	12:1+1	5	Weekly	6hr.	Special Class
Occupational Therapy	01/04/2021	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	01/04/2021	06/18/2021	Small Group (5:1)	3	Weekly	30min.	Therapy Room

BOE Info: This was an initial eligibility meeting. The parents participated via the phone and the staff members participated via google meets. The committee is recommending the following: classification as a multiple disabilities student, 12:1:1 5x6hours, OT 1x30(5:1), Speech 3x30(5:1). Move the student to Miller Hill from WSL as of January 4.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Type of Transportation

Type of Transportation

Transportation Recommendation

Bus with an Attendant

Small Bus or Vehicle to & from school

Student: 'Board of Education Copy'

AltID#: 309383

Grade: 09

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
12/02/2020	01/11/2021	Committee on Special Education / Requested Review	Classified	Traumatic Brain Injury	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/08/2020	06/24/2021	Direct	1	Every Other Day	1hr. 20min.	Regular Class - English

Consultant Teacher Services	09/08/2020	06/24/2021	Direct	1	Every Other Day	1hr. 20min.	Regular Class - Math
Resource Room Program	09/08/2020	06/24/2021	5:1	1	Daily	1hr. 20min.	Resource Room
Counseling	09/22/2020	06/24/2021	Small Group	1	Monthly	1hr. 30min.	Therapy Room
Visual Aides	09/08/2020	06/24/2021		each period	Daily	Throughout the School Day	All classes and locker. Math for visual supports.
Shared Aide	09/08/2020	06/24/2021			Every other day	1 hour 20 minutes	Regular Class - Science
Shared Aide	09/08/2020	06/24/2021			Every other day	1 hour 20 minutes	Regular Class - Social Studies
Shared Aide	09/08/2020	06/24/2021			Every other day	40 minutes	Regular Class - Science
Physical Therapy Consultation	09/08/2020	06/24/2021		1	Monthly	15 minutes	Classroom, phys ed,
Occupational Therapy Consultation	09/08/2020	06/24/2021		1	Monthly	15 minutes	Classroom

BOE Info: This was a requested review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team, parent and student attended via Google Meet. The team considered input from parents, student, teaching team and school records including progress on previous goals, academic curriculum and current goals to determine that the current level of service remains appropriate. No changes to the current program services, related services or goals were recommended at this time. For remainder of 2020-2021, Student will continue to receive services: CT to English 1x80 every other day, CT to Math 1x80 every other day, Resource Room 1x80 every other day, Counseling 90 minutes per month

Student: 'Board of Education Copy'			AltID#: 309419			Grade: 01		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
12/02/2020	01/11/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified PP NR Within District Dual Enrollment	Other Health Impairment	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		12/03/2020	06/25/2021	Indirect	1	Weekly	2hr.	Classroom
Occupational Therapy		12/03/2020	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation		12/03/2020	06/25/2021		1	Monthly	15 minutes	Therapy Room

BOE Info: This was an initial eligibility meeting for this student. The student's parents participated by phone. The committee members participated via Google Meet. The committee is recommending the following for the 2020-2021 school year: CT Indirect 2 hours per week and OT 1x 30 individual per week with a 15 minute monthly consult.

Student: 'Board of Education Copy'			AltID#: 305692			Grade: 06		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
12/08/2020	01/11/2021	Committee on Special Education / Requested Review	Classified No Services	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy		12/09/2020	06/18/2021	Individual	2	Monthly	30min.	Therapy Room

BOE Info: This was a requested review meeting for a home schooled student. The parent attended by phone and staff attended via Google Meet. The Committee recommended Speech and Language Therapy 2x 30 minutes individual per month.

Student: 'Board of Education Copy'		AltID#: 309404			Grade: 07			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
12/08/2020	01/11/2021	Committee on Special Education / Reevaluation Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		12/09/2020	06/25/2021	Indirect	1	Weekly	2hr.	Regular Class
Special Class - Math		09/14/2020	06/25/2021	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services		09/14/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - English
Counseling		09/14/2020	06/25/2021	Individual	1	Monthly	2hr.	Therapy Room
<p>BOE Info: This is a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative classification as a evaluation was recently completed. The school team attended via Google Meet and the parents attended via telephone.</p> <p>For the remainder of the 2020-21 school year the Committee recommends that CT Indirect be added to the IEP in addition to current services which are CT to English 1x 30 daily; 15:1 Math 1x40 Daily; Counseling 2 hours per month</p>								

Student: 'Board of Education Copy'		AltID#: 306229			Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
12/08/2020	01/11/2021	Committee on Special Education / Requested Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		12/09/2020	06/25/2021	Direct	1	Weekly	2hr.	Classroom
Special Class - English		09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program		09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services		09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
<p>BOE Info: This was a requested review at request of staff at Questar III CTE program to review the student's existing IEP and present program. The school team and student's mother attended via telephone. Committee recommended adding Consultant Teacher Service Direct 2 hours per week to CTE program at Questar III. Student will also continue to receive current services: Resource Room 1x40 minutes every other day, Special Class 15:1 English 1x 80 every other day Consultant Teacher Direct to Social Studies (US History) 1x60 every other day;</p>								

Student: 'Board of Education Copy'		AltID#: 306338			Grade: 10		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
12/08/2020	01/11/2021	Committee on Special Education / Requested Review	Classified	Autism	Home Public School District(HPSD) / Averill Park High School		

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Social Studies
Shared Aide	09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Science
Shared Aide	09/08/2020	06/25/2021			Every other day	Throughout the School Day	Regular Class - Math

BOE Info: This was a requested review to review the student's existing IEP and present program. The school team and student attended via Google Meet and the guardian (grandmother) attended via telephone. The team considered input from parents, student, teaching team and school records including progress on previous goals, academic curriculum and current goals to determine that the current level of service remains appropriate. No changes to the current program services, related services or goals were recommended at this time. Student will continue to receive services: Resource Room 1x80 minutes every other day, Consultant Teacher Direct to English 1x60 every other day; Counseling 2 hours month

Student: 'Board of Education Copy'		AltID#: 303199	Grade: 02		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
12/08/2020	01/11/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Ineligible		Home Public School District(HPSD) / Poestenkil Elementary School

BOE Info: This was initial eligibility the parent attended via the phone and the staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student does not qualify as a student with a disability.

Student: 'Board of Education Copy'		AltID#: 000203348	Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
12/08/2020	01/11/2021	Committee on Special Education / Requested Review	Exited	Emotional Disturbance	Approved Private School - Day(APS-D) / Vanderheyden School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/30/2020	06/25/2021	8:1+1	5	Weekly	6hr.	Special Location
Psychological Counseling Services	09/30/2020	06/25/2021	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was a requested review meeting. The parent and student participated via the phone, and the staff at Vanderhyden participated via google meets. The student has recently transitioned from a residential to a day treatment program. At this time, the student has chosen to pursue his TASC credentials, even after interventions and supports from his day treatment program. The student's parent is going to submit un-enrollment paperwork to the HS Guidance Office.

Student: 'Board of Education Copy'		AltID#: 311026			Grade: 02		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
12/09/2020	01/11/2021	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
Occupational Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	15min.	Therapy Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Therapy Room
Skilled Nursing Services	09/14/2020	06/18/2021	Individual	1	Daily	15min.	Nurse's Office
Shared Aide	09/08/2020	06/25/2021		N/A	N/A	Daily	special area classes & WIN
BOE Info: This was an amendment - agreement no meeting to revise a social/emotional/behavioral goal on the IEP, the parent is in agreement.							
Special Transportation: Does the student need special transportation accommodations/services? Yes							
Transportation Need				Transportation Recommendation			
Type of Transportation				Small Bus or Vehicle			
Adult supervision				Bus with an Attendant			

Student: 'Board of Education Copy'		AltID#: 305792			Grade: 01		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
12/11/2020	01/11/2021	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Multiple Disabilities	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2020	06/25/2021	12:1+1	5	Weekly	6hr.	Special Location
Special Class	07/06/2020	08/14/2020	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Special Location
Occupational Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Special Location
Occupational Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Physical Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Special Location
Orientation and Mobility Services	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Teacher of the Visually Impaired	09/14/2020	06/18/2021	Individual	1	Weekly	3hr.	Special Location
Occupational Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/06/2020	08/14/2020	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Teacher of the Visually Impaired	07/06/2020	08/14/2020	Individual	1	Weekly	2hr.	Special Location
Orientation and Mobility Services	07/06/2020	08/14/2020	Individual	3	Every 6 weeks	45min.	Special Location

Aide	07/06/2020	06/25/2021	1:1	5	Weekly	6 hours	school building
Physical Therapy Consultation	09/08/2020	06/25/2021		1	Weekly	15 minutes	Academic Program

BOE Info: This was an amendment - agreement no meeting to remove the individual speech services from the IEP . The group speech services will remain. The parent is in agreement.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision

Transportation Recommendation

Bus with an Attendant

Student: 'Board of Education Copy' **AltID#:** 305969 **Grade:** Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
12/14/2020	01/11/2021	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Special Location
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	20min.	Special Location
Occupational Therapy	09/14/2020	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Special Location
Physical Therapy	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Physical Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location

BOE Info: This was an amendment no meeting agreement to remove the speaking /listening goal from the IEP . The parents are in agreement.

Student: 'Board of Education Copy' **AltID#:** 309161 **Grade:** NYSAA

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
12/15/2020	01/11/2021	Committee on Special Education / Requested Review	Classified	Autism	BOCES Class in a Public School(BOCES-PSD) / Questar III - Maple Hill		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2020	06/25/2021	8:1+1	5	Weekly	6hr.	Special Class
Special Class (BOCES AIM)	07/06/2020	08/14/2020	8:1+1	5	Weekly	6hr.	Special Class
Occupational Therapy	09/08/2020	06/25/2021	Individual	2	Weekly	30min.	Classroom/Therapy Room
Speech/Language Therapy	09/08/2020	06/25/2021	Individual	3	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2020	06/25/2021	Small Group (5:1)	1	Weekly	30min.	Classroom
Music Therapy	09/08/2020	06/25/2021	Individual	1	Weekly	30min.	Classroom/Therapy Room
Music Therapy	09/08/2020	06/25/2021	Small Group (3:1)	1	Weekly	30min.	Classroom/Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Individual	2	Weekly	30min.	Therapy Room

Speech/Language Therapy	07/06/2020	08/14/2020	Individual	3	Weekly	30min.	Therapy Room
Music Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Classroom/Therapy Room
Music Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Classroom/Therapy Room

BOE Info: This was a requested review for this student. The parent was sent an invite and called at the time of the meeting, but did not participate. BOCES staff participated via google meets. At this time the committee is recommending the following: Send home permission to complete an FBA and BIP, re-meet 6 weeks after the permission has been given to discuss the evaluation. The program principal will follow up with the parents.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need	Transportation Recommendation
Adult supervision	Bus with an Attendant
Other Accommodations	Door to Door Transportation

Student: 'Board of Education Copy' **AltID#:** 311056 **Grade:** Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
12/15/2020	01/11/2021	Committee on Special Education / Reevaluation Review	Classified	Intellectual Disability	BOCES Class(BOCES-SS) / Questar III - George Washington

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	10/28/2020	06/25/2021	6:1+2	5	Weekly	6hr.	Questar III
Counseling	10/28/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Occupational Therapy	12/07/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Occupational Therapy	12/07/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Shared Aide	10/28/2020	06/25/2021		Continuous	Daily	6 hours	All settings

BOE Info: This was a re-evaluation meeting. The parent participated via the phone and the BOCES staff participated via google meets. At this time the committee is recommending the following: Change in classification from SLI to ID, update present levels of performance and goals.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need	Transportation Recommendation
Adult supervision	Bus with an Attendant

Student: 'Board of Education Copy' **AltID#:** 301919 **Grade:** Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
12/15/2020	01/11/2021	Committee on Special Education / Reevaluation Review	Classified	Other Health Impairment	BOCES Class(BOCES-SS) / Questar III - George Washington

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	10/28/2020	06/25/2021	6:1+2	5	Weekly	6hr.	Questar III
Physical Therapy	12/16/2020	06/18/2021	Individual	2	Weekly	30min.	Special Location
Counseling	10/28/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Occupational Therapy	12/16/2020	06/18/2021	Individual	2	Weekly	30min.	Special Location
Shared Aide	10/28/2020	06/25/2021		Continuous	Daily	6 hours	All Settings

BOE Info: This was a re-evaluation meeting. The parent participated via the phone and the BOCES staff participated via google meets. At this time the committee is recommending the following: Change in classification from SLI to OHI, PT 2x30(1:1), OT 2x30(1:1). We will re-meet after the FBA is completed to see if the student would benefit from a BIP.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision

Transportation Recommendation

Bus with an Attendant

Student: 'Board of Education Copy'

AltID#: 304632

Grade: 03

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
12/21/2020	01/11/2021	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Other Health Impairment	Home Public School District(HPSD) / Poestenkill Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Daily	30min.	Resource Room
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Math
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr. 30min.	Regular Class - English
Counseling	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	Daily	Regular classroom
Speech/Language Consultation	09/08/2020	06/25/2021		1	Quarterly	15 minutes	Within the general educational setting.

BOE Info: This was an amendment to IEP without a committee meeting to add a testing accommodation, the parents are in agreement .