

Averill Park Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 304066			Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/23/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program		09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
<p>BOE Info: This was a re-evaluation/annual review. The staff participated via Google Meet. Parents and student were invited via mail and email. Parents rsvp'd that they would not attend but did not require a reschedule. Based on evaluations, the teacher reports, classroom functioning, parent information through school staff, and committee discussion, this student is recommended to continue to be classified as Learning Disability. At this time the CSE is recommending the following for the 2021-2022 school year: Resource Room 1x80 minutes every other day.</p>								

Student: 'Board of Education Copy'		AltID#:			Grade: 05			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/01/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Special Class - Language Arts		09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Reading		09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy		07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
<p>BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year:CT Math 5x60, 15:1 ELA 5x90, 15:1 Reading 5x30, Supplemental Adult Assistance in Social Studies and Science, Speech 2x30 (5:1) and 1x30(1:1). ESY: Speech 1x30(5:1)</p>								

Student: 'Board of Education Copy'		AltID#: 305273			Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/01/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English

Resource Room Program 09/09/2021 06/24/2022 5:1 1 Every Other Day 1hr. 20min. Resource Room

BOE Info: This was an annual review. The student and student's parents participated via the phone. The school staff participated via Google Meet. The Committee recommends the following for the 2021-2022 school year: Resource Room 1x 80 minutes every other day, Consultant Teacher Direct to English 1x 60 minutes every other day, Supplemental Adult Assistance to social studies

Student: 'Board of Education Copy' **AltID#:** 301116 **Grade:** 11

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/01/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - English	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

BOE Info: This was an annual review. The school team attended via Google Meet and the parents attended via telephone. The student was invited via mail and by the special education teacher. Parent stated the student did not wish to attend. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Resource Room 1x 80 minutes every other day, Special Class 15:1 English 1x 80 minutes every other day, Special Class 15:1 Math 1x 80 minutes every other day, Supplemental Adult Assistance to social studies and science

Student: 'Board of Education Copy' **AltID#:** 305476 **Grade:** 11

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/01/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class

BOE Info: This was an annual review. The students' parent participated via the phone, and staff participated via Google Meet. The student was invited via mail and email but did not attend. Parent provided input on student's behalf. At this time the CSE is recommending the following for the 2021-2022 school year: Indirect Consultant Teacher 2 hours per week

Student: 'Board of Education Copy' **AltID#:** 306395 **Grade:** 11

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/01/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room

Special Class - English	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Special Class	09/09/2021	06/24/2022	15:1	1	Every Other Day	40min.	Special Class - Study Skills
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room

BOE Info: This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability as well as an annual review of the IEP and special education services. The school team attended via Google Meet. The parent notified the office of her inability to attend but agreed for the meeting to go on. The student was invited but did not attend. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services.

As part of the annual review, the Committee reviewed current academic progress, progress toward goals and post-secondary plans. For the 2021-2022 academic year, the Committee Recommends: Special Class English 15:1 1x80 minutes every other day, Special Class 15:1 Social Studies Study Skills 1x40 every other day, Resource Room 1x40 minutes every other day, Consultant Teacher to Social Studies 1x60 every other day, Supplemental Adult Assistance to math, Counseling 2 hours per month

Student: 'Board of Education Copy'		AltID#: 301792		Grade: 05	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/01/2021	04/12/2021	Committee on Special Education / Annual Review	Classified No Services	Autism	Home Public School District(HPSD) / West Sand Lake Elementary School

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. The parent informed the school district that they are going to continue to homeschool until they move out of the state.

Student: 'Board of Education Copy'		AltID#: 301248		Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/01/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr. 30min.	Therapy Room

BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with a disability as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the parents and student attended via telephone. The general education teacher was absent due to illness. Parent verbally agreed to go ahead without the teacher.

CSE recommended continued classification as a student with an educational related disability defined as Learning Disability. For the 2021-2022, the Committee Recommends: Resource Room 1x40 every other day, Consultant Teacher Direct to English 1x60 every other day, Counseling 90 minutes per month

Student: 'Board of Education Copy'		AltID#:		Grade: 05			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/01/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/06/2021	08/16/2021	12:1+1	5	Weekly	5hr.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Counseling	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year: 12:1:1 5x6 hours, Speech 2x30(5:1), OT 2x30(5:1), Counseling 1x30(5:1). ESY: 12:1:1 5x5 hours, Speech 1x30(5:1), OT 1x30(5:1).							

Student: 'Board of Education Copy'		AltID#: 202577		Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/01/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
BOE Info: This was an annual review. The students' parent participated via the phone, and staff participated via Google Meet . The student was invited via mailed letter and by email with a Google Meet link but did not attend. His parent stated he should remain in class. At this time the CSE is recommending the following for the 2021-2022 school year: Resource Room 1x40 minutes every other day and Supplemental Adult Assistance to math, English, social studies and health							

Student: 'Board of Education Copy'		AltID#: 205860		Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/01/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location

Special Class - English	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Special Class	09/09/2021	06/24/2022	15:1	1	Every Other Day	40min.	Special Class - Study Skills
Shared Aide	09/09/2021	06/24/2022		1	Every other day	During Classwork	Regular Class - Science
Speech/Language Consultation	09/09/2021	06/24/2022		1	Quarterly	15 minutes	regular education setting

BOE Info: This was an annual review. The student's parentally designated family member participated via Google Meet as did the student and school staff. The Committee recommends the following for the 2021-2022 school year: Special Class 15:1 English 1x80 minutes every other day, Special Class 15:1 Study Skills-Social Studies 1x40 minutes every other day, Consultant Teacher Direct to Social Studies 1x60 every other day, and Resource Room 1x40 every other day.

Student: 'Board of Education Copy'		AltID#: 305613			Grade: 05		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/01/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Counseling	09/13/2021	06/17/2022	Individual	1	Bi-weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, OT 1x30(5:1), Counseling every other week (5:1), Supplemental Adult Assistance in Science and Social Studies, Specials.

Student: 'Board of Education Copy'		AltID#: 306338			Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/01/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Autism	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr. 30min.	Therapy Room

BOE Info: This was an annual review. The students' parent participated via the phone, and staff participated via Google Meet. The student was invited via mailed letter and by the special education teacher but did not attend. At this time the CSE is recommending the following for the 2021-2022 school year: Resource Room 5:1 1x80 every other day, Counseling 90 minutes per month.



Student: 'Board of Education Copy'		AltID#: 203382			Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/01/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
BOE Info: This was an annual. The school team, student and parent attended via Google Meet. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x60 minutes every other day and Resource Room 1x40 every other day							

Student: 'Board of Education Copy'		AltID#: 302438			Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/01/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of Other Health Impairment. The school team attended via Google Meet and the parent attended via telephone. The student was invited but did not attend. The general education teacher was absent due to illness. Parent verbally agreed to continue with the meeting without the teacher. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services. For the 2021-2022 academic year, the Committee Recommends: Special Class Math 15:1 1x 80 every other day, Consultant Teacher English Direct 1x60 every other day, Consultant Teacher Social Studies Direct 1x60 every other day, and Resource Room 1x80minutes every other day							

Student: 'Board of Education Copy'		AltID#: 305671			Grade: 05	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School	
03/02/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School	

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
Special Class - Language Arts	07/06/2021	08/16/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	07/06/2021	08/16/2021	15:1	5	Weekly	1hr.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the cse is recommending the following for the 2021-2022 school year:15:1 ELA 5x90, 15:1 Math 5x60, Special Class Reading 15:1 5x30, OT 2x30(5:1), Supplemental Adult Assistance in Science, Social Studies, Specials, WIN . ESY 15:1 ELA, 15:1 Math, OT 1x30(5:1).

Student: 'Board of Education Copy' **AltID#:** 204140 **Grade:** Ungraded

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
03/02/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/06/2021	08/16/2021	12:1+2	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/16/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/09/2021	06/24/2022		1	Monthly	Throughout the School Day	within the general education setting

BOE Info: This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the IEP and special education services . The school team, parent and student attended via Google Meet . The CSE reviewed assessment information provided by the school psychologist as well as input from parents, student , teaching team and school records including progress on previous goals, academic curriculum . Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability- Autism- and receive special education services .

As part of the annual review, the Committee reviewed current academic progress, progress toward goals and post-secondary plans . For the 2021-2022 academic year, the Committee Recommends: Special Class 12:1+1 5x6 hours per week and Speech 1x30individual; 2x30group; ESY Special Class 12:1+1 5x5hours weekly and Speech 1x30individual and 1x30 group

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision
Vehicle and/or equipment needs

Transportation Recommendation

Bus with an Attendant
Small Bus or Vehicle

Student: 'Board of Education Copy' **AltID#:** 303127 **Grade:** 05

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/02/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - Language Arts	07/06/2021	08/16/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	07/06/2021	08/16/2021	15:1	5	Weekly	1hr.	Special Class
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Counseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room
Occupational Therapy	07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	01/03/2022	06/24/2022		1	Monthly	15 minutes	School building
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . At this time the cse is recommending the following for the 2021-2022 school year:15:1 ELA 5x90, 15:12 Math 5x60, OT 2x30(5:1), Speech 1x30(5:1), PT 1x30(5:1), Counseling 1x60/month. ESY: 15:1 ELA, 15:1 Math OT 1x30 (5:1), Speech 1x30(5:1) and PT 1x30(5:1).							
Special Transportation: Does the student need special transportation accommodations/services? Yes							
Transportation Need			Transportation Recommendation				
Vehicle and/or equipment needs			Small Bus or Vehicle				
Other Accommodations			Bus with an Attendant				

Student: 'Board of Education Copy'		AltID#: 205281		Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/02/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/06/2021	08/16/2021	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2021	08/16/2021	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/16/2021	Small Group	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/09/2021	06/24/2022		1	Monthly	Throughout the School Day	Within the general educational setting

BOE Info: This was an annual review. The school team, parent and student attended via Google Meet. The team considered input from parents, student, teaching team and school records including progress on previous goals, academic curriculum and current goals. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Special Class 12:1+1 5x6hours weekly; Speech 2x30group; OT 1x30group and ESY 12:1+1 5x5hours weekly; Speech 1x30group and OT 1x30group

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Special Seating

Transportation Recommendation

Seating in the front of Bus

Student: 'Board of Education Copy'

AltID#: 301832

Grade: 05

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/02/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - Language Arts	07/06/2021	08/16/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	07/06/2021	08/16/2021	15:1	5	Weekly	1hr.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Counseling	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year:15:1 ELA 5x90, 15:1 Math 5x60, OT 2x30(5:1), Counseling 1x30(5:1), Supplemental Adult Assistance in Science, Social Studies, Specials. ESY: 15:1 ELA, 15:1 Math, OT 1x30(5:1).

Student: 'Board of Education Copy'

AltID#: 305155

Grade: 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/02/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Autism	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The school team, parent and student attended via Google Meet. The team considered input from parents, student, teaching team and school records including progress on previous goals, academic curriculum and current goals. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Special Class 12:1+1 5x6hours weekly; SLT 2x30wk/group; OT 1x30wk/group

Student: 'Board of Education Copy'		AltID#: 306342		Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/02/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The parent, student and school team attended via Google Meet. The team considered input from parent, student, teaching team and school records including progress on previous goals, academic curriculum and current goals. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: 12:1+1 5x6hours weekly; Speech 2x30 group/weekly; OT 1x30group/weekly and Counseling 60 minutes month							

Student: 'Board of Education Copy'		AltID#: 000305534		Grade: 05			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/02/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Autism	Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . At this time the cse is recommending the following for the 2021-2022 school year:15:1 ELA 5x90, CT Math 5x60, Speech 2x30(5:1), OT 1x30(5:1), Supplemental Support Personnel in Science, Social Studies and Science.							

Student: 'Board of Education Copy'		AltID#: 201794		Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/02/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group	2	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The school team attended via Google Meet and the parent attended via telephone . The student was invited via mailed letter and by the special education teacher but did not attend. The team considered input from parents, student, teaching team and school records including progress on previous goals, academic curriculum and current goals . Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Special Class 12:1+1 and Speech 2x30 group /week							

Student: 'Board of Education Copy'		AltID#: 302385		Grade: Ungraded			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/02/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Autism	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Every Other Day	6hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
<p>BOE Info: This was an annual review. The school team attended via Google Meet. The parent and student were invited via mailed letter, email, and by the special education teacher but did not attend. The parent was called from the meeting 2x and a message was left during the meeting. The team considered input from the student, teaching team, and school records including progress on previous goals, academic curriculum, and current goals. Based on the information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: 12:1+1 5x6hours weekly and Speech 2x30 group/weekly</p>							
<p>Special Transportation: Does the student need special transportation accommodations/services? Yes</p>							
<u>Transportation Need</u>				<u>Transportation Recommendation</u>			
Adult supervision				Air Conditioned Vehicle			
Vehicle and/or equipment needs				Small Bus or Vehicle to & from school			

Student: 'Board of Education Copy'		AltID#: 301864		Grade: 05			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/03/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Special Class - English	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
<p>BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year: CT Math 5x60, 15:1 ELA 5x90, Supplemental Adult Assistance in Social Studies, Science, and WIN .</p>							

Student: 'Board of Education Copy'		AltID#: 301510		Grade: NYSAA			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/03/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Autism	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/06/2021	08/16/2021	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Therapy Room

Speech/Language Therapy	07/06/2021	08/16/2021	Small Group	2	Weekly	30min.	Special Class
Occupational Therapy	07/06/2021	08/16/2021	Small Group	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/09/2021	06/24/2022		1	Monthly	30 minutes	classroom

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via Google Meet . At this time the CSE is recommending the following for the 2021-2022 school year: 12:1+1 5x6hours week, Speech 2x30minutes/week-group; OT 1x30minutes/week-group and Supplemental Adult Assistance to Elective; Extended School Year (ESY) 12:1+1 5x5hours week; Speech 2x30 minutes/week-group; OT 1x30minutes/week-group.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Special Seating

Transportation Recommendation

Seating in the front seat behind bus driver

Student: 'Board of Education Copy'			AltID#: 309052			Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/03/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - English		09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program		09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
BOE Info: This was an annual review. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student and parent . The school team attended via Google Meet. Both the parent and student were invited via postal mail, email and phone call but did not attend . Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Special Class 15:1 English 1x80 every other day and Resource Room 1x 40 minutes every other day.								

Student: 'Board of Education Copy'			AltID#: 305479			Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/03/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room Program		09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
BOE Info: This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the IEP and special education services . Both the parent and student were invited via postal mail, email and phone call but did not attend . Based information reviewed and discussed, this student is recommended to continue to be identified as a student with a disability with no change in classification and to receive the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x 60 minutes every other day and Resource Room 1x40 minutes every other day								

Student: 'Board of Education Copy'			AltID#: 301305			Grade: 11		
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/03/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - English	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class	09/09/2021	06/24/2022	15:1	1	Every Other Day	40min.	Special Class - Study Skills
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies

BOE Info: This was an annual review meeting. Staff participated via Google Meet. Parent was invited via mail and phoned at time of meeting. Message was left regarding how to join. Parent did not attend. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x80 minutes every other day, Special Class 15:1 English 1x80 minutes every other day, Special Class 15:1 Study skills social studies 1x40 minutes every other day, Consultant Teacher social studies 1x60minutes every other day, Resource Room 1x 80 minutes every other day, and Supplemental Adult Assistance to science.

Student: 'Board of Education Copy' **AltID#:** 305812 **Grade:** 05

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/03/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - Language Arts	07/06/2021	08/16/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	07/06/2021	08/16/2021	15:1	5	Weekly	1hr.	Special Class
Counseling Services	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Counseling	07/06/2021	08/16/2021	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Other Health Impaired. The committee is also recommending an FBA and BIP and to reconvene to discuss. At this time the CSE is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Counseling 1x30(1:1), Supplemental Adult Assistance in ELA, Math, Social Studies, Science, Arrival, Dismissal. ESY: 15:1 ELA and 15:1 Math, Counseling 1x30(1:1).

Student: 'Board of Education Copy' **AltID#:** 301041 **Grade:** 11

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/03/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability . The school team attended via Google Meet and the parent attended via telephone . The student was invited but did not attend . Parent reported that the student received the invite but did not want to attend. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services . For the 2021-2022 academic year, the Committee Recommends: Consultant Teacher Indirect 2 hours per week

Student: 'Board of Education Copy'			AltID#: 000305008			Grade: 11	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/03/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via Google Meet . At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x80 minutes every other day, Resource Room 1x 80 minutes every other day, Counseling 2 hours per month, and Supplemental Adult Assistance to English, social studies, and science

Student: 'Board of Education Copy'			AltID#: 301898			Grade: 05	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/03/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an re eval/annual review. The students' parents participated via the phone, and staff participated via google meets . Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following the student still qualifies as a student with a disability and with the continued classification of Learning Disabled. At this time the CSE is recommending the following for the 2021-2022 school year: CT Math 5x60, OT 2x30(5:1), Supplemental Adult Assistance in Specials, ELA, Social Studies, and Science.

Student: 'Board of Education Copy'			AltID#: 301625			Grade: 05	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		

03/03/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - English	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Reading	07/06/2021	08/16/2021	15:1	5	Weekly	30min.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	5	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/16/2021	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year: Reviewed outside evaluation and agreed to change classification from Speech and language Impaired to Learning Disabled. 15:1 ELA 5x90, 15:1 Math 5x60, 15:1 Reading 5x30, Speech 2x30(5:1), Supplemental Adult Assistance in Social Studies and Science. ESY: Reading 5x30.Speech 1x30(1:1).

Student: 'Board of Education Copy'		AltID#: 204289		Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/03/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet and the parent and student attended via telephone. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services. For the 2021-2022 academic year, the Committee Recommends: Consultant Teacher Direct to English 1x 60 minutes every other day

Student: 'Board of Education Copy'		AltID#: 311014		Grade: 05			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/03/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct and Indirect	1	Weekly	2hr.	All Settings
Counseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	2hr.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: his was an annual review. The students' parents participated via the phone, and staff participated via google meets . Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following the student still qualifies as a student with a disability and with the continued classification of Autism . At this time the CSE is recommending the following for the 2021-2022 school year: CT indirect and direct 2 hours a week, OT 2x30(5:1), Counseling 2 hours/month, Supplemental Adult Assistance in Specials, ELA, Math, Social Studies and Science.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision
Vehicle and/or equipment needs

Transportation Recommendation

Bus with an Attendant
Bus with fewer children

Student: 'Board of Education Copy'

AltID#: 301052

Grade: 11

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/03/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Autism	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Daily	40min.	Resource Room

BOE Info: This was an annual review. The student's parents participated via the phone. The student and school staff participated via Google Meet. The Committee recommends the following for the 2021-2022 school year: Resource Room 1x40 daily

Student: 'Board of Education Copy'

AltID#: 304781

Grade: 05

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/03/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
Special Class	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Reading	07/06/2021	08/16/2021	15:1	5	Weekly	30min.	Special Class
Special Class - English	07/06/2021	08/16/2021	15:1	5	Weekly	1hr.	Special Class
Special Class - Math	07/06/2021	08/16/2021	15:1	5	Weekly	1hr.	Special Class
Counseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Counseling	07/06/2021	08/16/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/16/2021	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, 15:1 Reading 5x30, Counseling 1x60/month, Speech 2x30(5:1), Supplemental Adult Assistance in Science, Social Studies, Arrival, Dismissal. ESY: 15:1 ELA, 15:1 Math, 15:1 reading, Speech 1x30(1:1), Counseling 1x30(1:1:).

Student: 'Board of Education Copy'		AltID#:		Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/03/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room
<p>BOE Info: This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the IEP and special education services. The school team attended via Google Meet and the guardian attended via telephone. The student was invited but did not attend. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services. No change in classification was recommended. For the 2021-2022 academic year, the Committee Recommends: Special Class 15:1 English 1x80 minutes every other day, Special Class 15:1 Math 1x80 minutes every other day, Resource Room 1x80 minutes every other day and Counseling 2 hours per month.</p>							

Student: 'Board of Education Copy'		AltID#:		Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/03/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
<p>BOE Info: This was an annual review. The student's parents participated via the phone. The student and school staff participated via Google Meet. The Committee recommends the following for the 2021-2022 school year: Resource Room 1x40 every other day, Supplemental Adult Assistance to English, social studies, math and science.</p>							

Student: 'Board of Education Copy'		AltID#: 305240		Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/04/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies

Resource Room Program 09/09/2021 06/24/2022 5:1 1 Every Other Day 40min. Resource Room

BOE Info: This was an annual review. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student in a transition meeting with the special education teacher. The school team attended via Google Meet and the parent attended via telephone. The student was invited via mailed letter and by the special education teacher but did not attend. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Special Class 15:1 math 1x80 minutes every other day; Consultant Teacher Direct to English 1x60 minutes every other day; Consultant Teacher Direct to social studies 1x60 minutes every other day; and Resource Room 1x40 every other day

Student: 'Board of Education Copy' **AltID#:** 301042 **Grade:** 11

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/04/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr. 30min.	Therapy Room

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet and the parents attended via telephone. The student was invited but did not attend due to not wanting to miss class. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services. For the 2021-2022 academic year, the Committee Recommends: Resource Room 1x 80 minutes every other day, Counseling 90 minutes per month, and Supplemental Adult Assistance to math and science

Student: 'Board of Education Copy' **AltID#:** 201648 **Grade:** 11

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/04/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room

BOE Info: This was an annual review. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student in a transition meeting with the special education teacher. The school team attended via Google Meet and one parent attended via telephone. The other parent was called but did not answer. The student was invited via mailed letter and by email with a Meet link but did not attend. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Special Class 15:1 Math 1x 80 every other day, Resource Room 1x40 minutes every other day and Counseling one hour per month

Student: 'Board of Education Copy' **AltID#:** 306375 **Grade:** 11

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/04/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Autism	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - English	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class	09/09/2021	06/24/2022	15:1	1	Every Other Day	40min.	Special Class - Study Skills
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr. 30min.	Therapy Room

BOE Info: This was an annual review. The school team attended via Google Meet and the parent attended via telephone. The parent and student were invited via mailed letter and email but did not attend. Parent was phone twice prior to the meeting and a message was left. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year:Special Class 15:1 Math 1x80 every other day, Special Class 15: English 1x80 every other day; Special Class 15:1 Social Studies Study Skills 1x40 every other day; Consultant Teacher to Social Studies 1x60 every other day; Resource Room 1x40 every other day; Counseling 90minutes/month and Supplemental Adult Assistance to Health class and Science class

Student: 'Board of Education Copy' **AltID#:** 000304128 **Grade:** 11

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/04/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet and the parent attended via telephone. The student was invited but did not attend due to not wanting to miss class. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services. For the 2021-2022 academic year, the Committee Recommends: Special Class 15:1 Math 1x80 minutes every other day, Consultant Teacher Direct to English 1x60minutes every other day; Consultant Teacher Direct to Social Studies 1x60minutes every other day; Resource Room 1x80minutes every other day and Supplemental Adult Support to science

Student: 'Board of Education Copy' **AltID#:** **Grade:** 11

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/04/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Emotional Disturbance	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room

BOE Info: This was an annual review. The school team parent and student attended via Google Meet. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student and parent. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Indirect Consultant Teacher Service Indirect 2 hours per week and Counseling 2 hours per month

Student: 'Board of Education Copy'		AltID#: 305115		Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/04/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room

BOE Info: This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the IEP and special education services. The school team attended via Google Meet and the parents attended via telephone. The student was invited but did not attend due to not wanting to miss class. The CSE reviewed assessment information provided by the school psychologist as well as input from parents, student via parents and teachers, teaching team and school records including progress on previous goals, academic curriculum. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services. However, the Committee recommends change in classification from Learning Disability to Other Health Impairment. Parent is in agreement.

As part of the annual review, the Committee reviewed current academic progress, progress toward goals and post-secondary plans. Information regarding transition services available from the district and community was shared and contact information for consultant transition coordinator was provided. For the 2021-2022 academic year, the Committee Recommends: Special Class 15:1 Math 1x80 every other day; Consultant Teacher Direct to English 1x60 every other day; Consultant Teacher Direct to social studies 1x60 every other day; Resource Room 1x80 every other day and Counseling 120 minutes per month

Student: 'Board of Education Copy'		AltID#: 304096		Grade: 11	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/04/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Special Class - English	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class	09/09/2021	06/24/2022	15:1	1	Every Other Day	40min.	Special Class - Study Skills
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr. 30min.	Therapy Room

BOE Info: This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the IEP and special education services. The school team and student attended via Google Meet and the parents attended via telephone. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability - Learning disability- and receive special education services. As part of the annual review, the Committee reviewed current academic progress, progress toward goals and post-secondary plans. For the 2021-2022 academic year, the Committee Recommends: Special Class 15:1 English 1x80 minutes every other day; Special Class 15:1 math 1x80 minutes every other day; Special Class 15:1 Study Skills social studies 1x40 minutes every other day; Consultant Teacher to Social Studies 1x60 minutes every other day; Resource Room 1x40 minutes every other day, Counseling 90 minutes per month

Student: 'Board of Education Copy'			AltID#: 301255			Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/04/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class	
Special Class - English	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class	
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room	

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team and student attended via Google Meet and the parents attended via telephone. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability with a change in classification from learning disability to Other Health Impairment and receive special education services. For the 2021-2022 academic year, the Committee Recommends: Change in classification to OHI, Special Class 15:1 Math 1x80 minutes every other day, Special Class 15:1 English 1x80 minutes every other day, and Resource Room 1x80 minutes every other day

Student: 'Board of Education Copy'			AltID#: 304723			Grade: 05		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/05/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - English	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Counseling	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year:15:1 ELA 5x90, 15:1 Math 5x60, Counseling 1x60/month, OT 2x30(5:1), Supplemental Adult Assistance in Social Studies, Science, WIN, and Specials .

Student: 'Board of Education Copy'			AltID#: 304232			Grade: 05	
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>		
03/05/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Counseling	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	All Settings

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year: CT Math 5x60, CT ELA 5x90, Counseling 1x60/month, Supplemental Adult Assistance in Social Studies, Science and WIN .

Student: 'Board of Education Copy'			AltID#: 301470			Grade: 05	
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>		
03/05/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
Special Class - Language Arts	07/06/2021	08/16/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class	07/06/2021	08/16/2021	15:1	5	Weekly	1hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The students' parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability, however, the committee is recommending that the classification change from SLI to Learning Disabled. At this time the CSE is recommending the following for the 2021-2022 school year:15:1 ELA 5x90, 15:1 Math 5x60, 15:1 Reading 5x30, Speech 2x30(5:1), Supplemental Adult Assistance in Science, Social Studies, Specials, and WIN . ESY: 15:1 ELA, 15:1 Math, Speech 1x30(5:1).



Student: 'Board of Education Copy'		AltID#: 311033			Grade: 05			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/05/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Special Class - Reading		09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year:CT ELA 5x90, 15:1 Reading 5x30, Supplemental Adult Assistance in Science and Social Studies.								

Student: 'Board of Education Copy'		AltID#: 304441			Grade: 05			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/05/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Poestenkil Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year:CT Math 5x60, Speech 1x30(5:1).								

Student: 'Board of Education Copy'		AltID#: 301964			Grade: 05			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/05/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Language Arts		09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math		09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Supplemental Adult Assistance in Homeroom, Science, Social Studies, WIN, Specials.								

Student: 'Board of Education Copy'		AltID#: 301874			Grade: 05	
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/05/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Math		09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - Language Arts		09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Occupational Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, OT 1x30(1:1), and 1x30(5:1), Supplemental Adult Assistance in homeroom, Social Studies, Science, Specials and WIN .								

Student: 'Board of Education Copy' **AltID#:** 303129 **Grade:** 05

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/05/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Poestenkill Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Special Class - Reading		09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year: CT ELA 5x90, 15:1 Reading 5x30, Supplemental Adult Assistance in; Science, Social Studies, Math .								

Student: 'Board of Education Copy' **AltID#:** 311339 **Grade:** 05

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/05/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Language Arts		09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math		09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year:15:1 ELA 5x90, 15:1 Math 5x60, OT 2x30 (5:1), Supplemental Adult Assistance in Homeroom, Social Studies, Science, WIN, Specials .								

Student: 'Board of Education Copy' **AltID#:** **Grade:** 05

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/05/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	2	Weekly	2hr.	Classroom
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year: Indirect CT/ 2hrs, Speech 2x30(5:1).

Student: 'Board of Education Copy'		AltID#: 301834	Grade: 05				
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/05/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Counseling	09/13/2021	06/17/2022	Individual	1	Monthly	2hr.	Therapy Room

BOE Info: This was an annual review. The students' father participated via the phone, the students' mother was sent an invite and was called at the time of the meeting . The mailbox was full and we couldn't leave a message. Staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, OT 2x30(5:1), Counseling 120/month, and Supplemental Adult Assistance in; homeroom, Science, Social Studies, Specials, WIN, transitions .

Student: 'Board of Education Copy'		AltID#: 301316	Grade: Ungraded				
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/08/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Autism	BOCES Class in a Public School(BOCES-PSD) / Questar III - Rensselaer Academy		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	6:1+2	5	Weekly	6hr.	Special Class
Speech/Language Therapy	09/08/2021	06/24/2022	Individual	1	Weekly	30min.	All Settings
Speech/Language Therapy	09/08/2021	06/24/2022	Individual	2	Weekly	30min.	All Settings
Psychological Counseling	09/08/2021	06/24/2022	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year:6:1:2, Speech 1x30(1:1), and 1x30(5:1), counseling 1x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Type of Transportation

Adult supervision

Transportation Recommendation

Small Bus or Vehicle

Bus with an Attendant

Student: 'Board of Education Copy'

AltID#: 305586

Grade: 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/08/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Emotional Disturbance	BOCES Class(BOCES-SS) / Questar III - Sackett Center

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	2hr.	Rensselaer Education Center
Special Class (Therapeutic Youth Program (TYP) w/ CTE)	09/09/2021	06/24/2022	6:1:1	5	Weekly	3hr.	John E Sackett Educational Ctr
Counseling Services	09/14/2021	06/17/2022	Individual	1	Every 2 weeks	30min.	Therapy Room

BOE Info: This was a re-evaluation/ annual review. The student's parents, student participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student still qualifies as a student with a disability . At this time the CSE is recommending the following for the 2021-2022 school year: 6-1-1 for 3 hours, 1/2 his day will be that Rennselaer Education Center for CTE, CT 2 hrs/wk, Counseling every 2 weeksx30(1:1).

Student: 'Board of Education Copy'

AltID#:

Grade: 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/08/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math

BOE Info: This was an annual review. The school team, parent and student attended via Google Meet. The team considered input from parents, student, teaching team and school records including progress on previous goals, academic curriculum and current goals. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct to Math 1x60 and 1x30 every other day

Student: 'Board of Education Copy'

AltID#: 208404

Grade: Ungraded

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/08/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Autism	BOCES Class in a Public School(BOCES-PSD) / Questar III - Rensselaer Academy

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	6:1+2	5	Weekly	5hr.	Special Class
Special Class	07/06/2021	08/16/2021	6:1+2	5	Weekly	6hr.	Special Class

Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/16/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/16/2021	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year: 6:1:2, Speech 2x30 (1:1), and 2x30(5:1). ESY: 6:1:2, Speech 1x30(1:1) and 1x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision
Type of Transportation

Transportation Recommendation

Bus with an Attendant
Small Bus or Vehicle

Student: 'Board of Education Copy'

AltID#: 303026

Grade: 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/08/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

BOE Info: This was an annual review. The school team, parent and student attended via Google Meet. The team considered input from parents, student, teaching team and school records including progress on previous goals, academic curriculum and current goals. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x60; Resource Room 1x80 every other day and Supplemental Adult Assistance to science and social studies

Student: 'Board of Education Copy'

AltID#: 301262

Grade: 11

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/08/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - English	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Other Health Impairment . At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x80minutes every other day, Resource Room 1x80 minutes every other day, and Supplemental Adult Assistance to math, science and social studies.

Student: 'Board of Education Copy'			AltID#: 202551			Grade: 10		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/08/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English	
<p>BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disability. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher to English 1x60minutes every other day</p>								

Student: 'Board of Education Copy'			AltID#: 305365			Grade: 10		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/08/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room	
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Math	
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math	
<p>BOE Info: This was an annual review. The school team and student attended via Google Meet and parent attended via phone. The team considered input from parents, student, teaching team and school records including progress on previous goals, academic curriculum and current goals. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct to Math 1x60 and 1x30 every other day, Resource Room 1x40 minutes every other day and Supplemental Adult Assistance to social studies and science</p>								

Student: 'Board of Education Copy'			AltID#: 201781			Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/08/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class	
<p>BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disability. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Indirect 2 hours per week</p>								

Student: 'Board of Education Copy'		AltID#: 304082		Grade: 10			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/08/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
<p>BOE Info: This was an annual review. The school team attended via Google Meet and parent and student attended via phone. The general education teacher was absent due to unexpected reasons. Parent agreed to continue the meeting without him. The team considered input from parents, student, teaching team and school records including progress on previous goals, academic curriculum and current goals. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x60; and Resource Room 1x40 every other day</p>							

Student: 'Board of Education Copy'		AltID#: 309394		Grade: 10			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/08/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - English	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
<p>BOE Info: This was an annual review. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student in a transition meeting with the special education teacher. The school team attended via Google Meet. The parent and student were invited by mail, phone and email but did not attend. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Special Class 15:1 English 1x 80 minutes every other day, Special Class 15:1 Math 1x 80 minutes every other day, Consultant Teacher Direct to social studies, Resource room 1x 80 minutes every other day and Supplemental Adult Assistance to science</p>							

Student: 'Board of Education Copy'		AltID#: 305840		Grade: 10			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/08/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English

Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This was an annual review. The school team attended via Google Meet and parent and student attended via phone. The general education teacher was absent due to unexpected reasons. Parent agreed to continue the meeting without him. The team considered input from parents, student, teaching team and school records including progress on previous goals, academic curriculum and current goals. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x60; Consultant Teacher Direct to Math 1x60 and 1x30 every other day; Resource Room 1x40 every other day and Supplemental Adult Assistance to social studies and science

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Special Seating

Transportation Recommendation

Seating in the front of Bus

Student: 'Board of Education Copy'

AltID#: 000303040

Grade: 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/08/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Math

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disabled. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher to English 1x60 minutes every other day, Consultant Teacher to Math 1x60 and 1x30 every other day, Resource Room 1x40 minutes every other day and Supplemental Adult Assistance to science

Student: 'Board of Education Copy'

AltID#: 304798

Grade: 04

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/09/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Poestenkill Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year: CT ELA 5x90, Special Class reading 5x30, Supplemental Adult Assistance in Math, Science, Social Studies and WIN.



Student: 'Board of Education Copy'		AltID#: 304422			Grade: 04			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/09/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Poestenkil Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Special Class - Reading		09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year:CT ELA 5x90, CT Math 5x60, Special Class reading 5x30, Supplemental Adult Assistance in Science, Social Studies, WIN.								

Student: 'Board of Education Copy'		AltID#: 303131			Grade: 04			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/09/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Math		09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - Language Arts		09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Reading		09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Counseling		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year:15:1 ELA 5x90, 15:1 Math 5x60, Special Class Reading 5x30, Supplemental Adult Assistance; arrival, dismissal, Science, Social Studies.								

Student: 'Board of Education Copy'		AltID#: 305027			Grade: 10			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/09/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - English		09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - Math		09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class

Special Class	09/09/2021	06/24/2022	15:1	1	Every Other Day	40min.	Special Class - Study Skills
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was an reevaluation/annual review meeting. The student's parent attended via phone. Staff participated via Google Meet. Student was invited but per parent choice did not attend. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability identified as Autism. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x80 minutes every other day, Special Class 15:1 English 1x80 minutes every other day, Special Class 15:1 Study skills social studies 1x40 every other day, Consultant Teacher Science 1x60 and 1x30 minutes every other day, Consultant Teacher social studies 1x60minutes every other day, Resource Room 1x 80 minutes every other day, Speech 1x30 minutes/week small group, Counseling 60 minutes per month small group and Supplemental Adult Assistance to electives.

Student: 'Board of Education Copy'

AltID#: 304464

Grade: 04

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/09/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Poestenkill Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Special Class Reading 5x30, Supplemental Adult Assistance in Science, Social Studies, WIN.

Student: 'Board of Education Copy'

AltID#: 301046

Grade: 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/09/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Math

Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr. 30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, while student and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an Other Health Impairment . At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher to English 1x60minutes every other day, Consultant Teacher to Geometry with Extension 1x60 and 1x30 minutes every other day, Resource Room 1x80 minutes every other day, Counseling 90 minutes per month small group, and Supplemental Adult Assistance to science, social studies health class .

Student: 'Board of Education Copy' **AltID#:** 303176 **Grade:** 04

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/09/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Poestenkill Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability . However, the committee agrees to change the classification from SLI to LD and the student no longer qualifies for speech services . At this time the CSE is recommending the following for the 2021-2022 school year: CT ELA 5x90.

Student: 'Board of Education Copy' **AltID#:** 301209 **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/09/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student, parent and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher to English 1x60minutes every other day, Consultant Teacher to Geometry with Extension 1x60 and 1x30 minutes every other day, Resource Room 1x80minutes every other day, Speech 1x30 weekly in a small group and Supplemental Adult Assistance to science and social studies

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School				
03/09/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / Averill Park High School				
		<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
		Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Science
		Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Science
		Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
		Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
		Special Class - English	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
		Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
		Special Class	09/09/2021	06/24/2022	15:1	1	Every Other Day	40min.	Special Class - Study Skills
		Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
<p>BOE Info: This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet. The CSE considered teacher reports, classroom functioning, parent information, and committee discussion. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x80 minutes every other day, Special Class 15:1 English 1x80 minutes every other day, Special Class 15:1 Study skills social studies, Consultant Teacher Science 1x60 and 1x30 minutes every other day, Consultant Teacher social studies 1x60, Resource Room 1x 80 minutes every other day, Supplemental Adult Assistance to non-art electives and Speech Therapy 1x30minutes per week (5:1) group</p>									

Student: 'Board of Education Copy'		AltID#: 309382	Grade: 10						
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School				
03/09/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Autism	Home Public School District(HPSD) / Averill Park High School				
		<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
		Special Class - English	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
		Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
		Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
		Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	30min.	Therapy Room
		Visual Aides	09/09/2021	06/24/2022		each period	Daily	Throughout the School Day	All classes

BOE Info: This was an annual review meeting. The student's parents and staff participated via Google Meet. Student was invited but per parent did not want to attend. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x80 minutes every other day, Special Class 15:1 English 1x80 minutes every other day, Resource Room 1x 80 minutes every other day, Counseling 30 minutes per month small group and Supplemental Adult Assistance to social studies, science and electives

Student: 'Board of Education Copy'		AltID#: 304553		Grade: 04			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/09/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Classroom
Counseling	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year: Indirect CT 2hr/wk, Counseling 1x30(5:1), OT 1x30(5:1), and 1x30(1:1).							

Student: 'Board of Education Copy'		AltID#: 304614		Grade: 10			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/09/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x80 minutes every other day, Consultant Teacher Direct English 1x60 minutes every other day, Consultant Teacher Science 1x60 and 1x30 minutes every other day, Resource Room 1x 80 minutes every other day and Supplemental Adult Assistance to social studies and health class							

Student: 'Board of Education Copy'		AltID#: 301170		Grade: 10			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/09/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Science
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Special Class - English	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class	09/09/2021	06/24/2022	15:1	1	Every Other Day	40min.	Special Class - Study Skills
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr. 30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
<p>BOE Info: This was an reevaluation/annual review meeting. The student's parent notified the office that she was unable to attend and agreed to the meeting continuing . Staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability with a change in classification to Learning Disability. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x80 minutes every other day, Special Class 15:1 English 1x80 minutes every other day, Special Class 15:1 Study skills social studies, Consultant Teacher Science 1x60 and 1x30 minutes every other day, Consultant Teacher social studies 1x60, Resource Room 1x 80 minutes every other day, Speech 1x30 minutes/week small group, Counseling 90 minutes per month small group and Supplemental Adult Assistance to electives.</p>							

Student: 'Board of Education Copy'		AltID#: 305345		Grade: 10			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/09/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class	09/09/2021	06/24/2022	15:1	1	Every Other Day	40min.	Special Class - Study Skills
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies

BOE Info: This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet. The CSE considered teacher reports, classroom functioning, parent information, and committee discussion. It was recommended that the student be discharged from Speech services. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x80 minutes every other day, Special Class 15:1 English 1x80 minutes every other day, Special Class 15:1 Study skills social studies, Consultant Teacher Science 1x60 and 1x30 minutes every other day, Consultant Teacher social studies 1x60, Resource Room 1x 80 minutes every other day, and Supplemental Adult Assistance to electives.

Student: 'Board of Education Copy'

AltID#: 304632

Grade: 04

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/09/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Poestenkill Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Special Class - Language Arts	07/06/2021	08/16/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	07/06/2021	08/16/2021	15:1	5	Weekly	1hr.	Special Class
Counseling	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Consultation	09/09/2021	06/24/2022		1	Quarterly	15 minutes	Within the general educational setting.

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Special Class Reading 5x30, counseling 1x30(1:1), Supplemental Adult Assistance at arrival, dismissal, ELA, Math, Science, Social Studies, WIN, ESY: 15:1 ELA 5x90, 15:1 Math 5x60. The parents are in disagreement with this recommendation because the student would move to a different school. The committee feels strongly that the student needs the structure, support, and modified curriculum to be successful.

Since the parents are in disagreement with the program location, the committee can offer the following program at her current school: CT ELA 5x90, CT ELA 5x60, Special Class Reading 5x30, counseling 1x30(1:1), Supplemental Adult Assistance at arrival, dismissal, ELA, Math, Science, Social Studies, WIN, ESY: 15:1 ELA 5x90, 15:1 Math 5x60.

Student: 'Board of Education Copy'

AltID#: 305370

Grade: 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/10/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English

Resource Room Program 09/09/2021 06/24/2022 5:1 1 Every Other Day 40min. Resource Room

BOE Info: This was an annual. The school team attended via Google Meet and the parent attended via telephone. The student was invited via mail and email but per parent did not wish to attend. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x80 minutes every other day, Consultant Teacher to English 1x60 minutes every other day, Resource Room 1x40minutes every other day and Supplemental Adult Assistance to science and social studies

Student: 'Board of Education Copy'

AltID#: 304081

Grade: 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/10/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Counseling	09/13/2021	06/17/2022	Small Group	2	Monthly	30min.	Therapy Room
Speech/Language Consultation	09/09/2021	06/24/2022		1	Monthly	30 minutes	Classroom

BOE Info: This was a re-evaluation/annual review. The parent and school staff participated via Google Meet. Student was invited but per parent chose not to attend. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Autism. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Math 1x60 and 1x30 minutes every other day, Resource Room 1x80 minutes every other day and Counseling 1 hour/month

Student: 'Board of Education Copy'

AltID#: 311241

Grade: 04

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/10/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Speech 2x30(5:1), Supplemental Adult Assistance in homeroom, Science, Social Studies.

Student: 'Board of Education Copy'

AltID#: 301275

Grade: 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/10/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Math
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Student was invited via mail but per parent did not wish to attend. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Autism. The CSE is recommending that the student be discharged from counseling at this time and recommending the following for the 2021-2022 school year: Consultant Teacher to Math 1x60 and 1x30minutes every other day and Resource Room 1x40minutes every other day.

Student: 'Board of Education Copy'		AltID#: 301687	Grade: 04				
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/10/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year:CT ELA 5x90, CT Math 5x60, Special Class Reading 5x30.

Student: 'Board of Education Copy'		AltID#: 301862	Grade: 04				
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/10/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parents were sent invites and but they could not join us, they asked for us to hold the meeting without them . Staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as speech and language impaired. At this time the CSE is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Speech 2x30(5:1), Supplemental Adult Assistance in homeroom, Science, Social Studies, WIN.

Student: 'Board of Education Copy'		AltID#: 301892			Grade: 04		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/10/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
<p>BOE Info: This was a re-eval/ annual review. The student's parents were sent an invitation and called prior to the meeting. The parents had an unexpected appointment occur and gave permission for the committee to meet without them. Staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, prior parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability in the area of Speech and Language Impairment. The student will most likely not need services after the next school year. At this time the CSE is recommending the following for the 2021-2022 school year: Speech 2x30(5:1).</p>							

Student: 'Board of Education Copy'		AltID#: 304177			Grade: 10		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/10/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Math
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
<p>BOE Info: This was an annual. The school team attended via Google Meet and the parent attended via telephone. The student was invited via mail and email but per parent did not wish to attend. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher to English 1x60 minutes every other day, Consultant Teacher to Math 1x60 and 1x30 minutes every other day, Resource Room 1x40minutes every other day and Supplemental Adult Assistance to science and social studies</p>							

Student: 'Board of Education Copy'		AltID#: 305498			Grade: 10		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/10/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>

Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room

BOE Info: This was an annual. The school team, parent and student attended via Google Meet. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher to English 1x60minutes every other day, Resource Room 1x40 minutes every other day, Supplemental Adult Assistance to science and counseling 1 hour per month

Student: 'Board of Education Copy' **AltID#:** 309210 **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/10/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Math
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math

BOE Info: This was an annual. The school team, parent and student attended via Google Meet. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher to English 1x60 minutes every other day, Consultant Teacher to Math 1x60 and 1x30 minutes every other day, and Resource Room 1x40minutes every other day

Student: 'Board of Education Copy' **AltID#:** 301996 **Grade:** 05

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/10/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - Language Arts	07/06/2021	08/16/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	07/06/2021	08/16/2021	15:1	5	Weekly	1hr.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Counseling	09/13/2021	06/17/2022	Small Group (5:1)	1	Monthly	1hr.	All Settings

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, OT 1x30(1:1), and 1x30(5:1), Counseling 60/month(5:1), ESY 15:1 ELA and 15:1 Math.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision

Transportation Recommendation

Bus with an Attendant

Student: 'Board of Education Copy'		AltID#:		Grade: 10			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/10/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
BOE Info: This was an annual. The school team, parent and student attended via Google Meet. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. At this time the CSE is recommending the following for the 2021-2022 school year: Resource Room 1x40 minutes every other day							

Student: 'Board of Education Copy'		AltID#: 309392		Grade: 10			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/10/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr. 30min.	Therapy Room
BOE Info: This was an annual review. School staff participated via Google Meet. Parent and student were invited by mail and phoned at the time of the meeting; neither participated . Based on evaluations, the teacher reports, classroom functioning, parent information from prior team meeting, and committee discussion, at this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x80 every other day, Consultant Teacher English 1x60 minutes every other day, Consultant Teacher to Social Studies 1x 60 every other day, Resource Room 1x80minutes every other day, Counseling 90minutes per month and Supplemental Adult Assistance to science							

Student: 'Board of Education Copy'		AltID#: 305874		Grade: 04	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/10/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year:CT Math 5x60, 15: ELA 5x90, Speech 2x30(5:1), Supplemental Adult Assistance in homeroom, science, and social studies .

Student: 'Board of Education Copy' **AltID#:** 311245 **Grade:** 04

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
03/10/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/09/2021	06/24/2022		1	Quarterly	30 minutes	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year: OT 2x30(5:1), Speech2x30(5:1), move re-evaluation up to early fall.

Student: 'Board of Education Copy' **AltID#:** 309245 **Grade:** 10

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
03/10/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class	09/09/2021	06/24/2022	15:1	1	Every Other Day	40min.	Special Class - Study Skills
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and the student and school staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disabled . At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English 1x80 minutes every other day; Special Class 15:1 Math 1x80 minutes every other day; Special Class 15:1 Study Skills Social Studies 1x40 minutes every other day; Consultant Teacher to Social Studies 1x60 minutes every other day; Resource Room 1x40minutes every other day and Supplemental Adult Assistance to science

Student: 'Board of Education Copy'

AltID#: 204355

Grade: 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/10/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English

BOE Info: This was an annual review. The school team attended via Google Meet. Parent phoned office that she was unable to attend and asked that a family member attend in her stead . Aunt attended via Google Meet. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x80 minutes every other day, Consultant Teacher English 1x60 minutes every other day, Resource Room 1x80 minutes every other day and Supplemental Adult Assistance to science and social studies

Student: 'Board of Education Copy'

AltID#: 000204354

Grade: 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/10/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Math

BOE Info: This was an annual review. The school team attended via Google Meet. Parent phoned office that she was unable to attend and asked that a family member attend in her stead . Aunt attended via Google Meet. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Math 1x60 and 1x30 minutes every other day, Consultant Teacher English 1x60 minutes every other day and Resource Room 1x40 minutes every other day.

Student: 'Board of Education Copy'		AltID#: 305377			Grade: 10		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/11/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room
<p>BOE Info: This was a re-evaluation/annual review. The school team attended via Google Meet. Parent was invited by mailed invite and phone prior to and at time of meeting but did not attend. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an Other Health Impairment. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x60 daily, Consultant Teacher Direct to Math 1x60 and 1x30daily Resource Room 1x80 minutes every other day, supplemental adult support to science and social studies and Counseling 1hour/month/small group</p>							

Student: 'Board of Education Copy'		AltID#: 305825			Grade: 04		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/11/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/06/2021	08/16/2021	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
<p>BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year: 12:1:1 5x6 hours, Speech 2x30(5:1), OT 1x30(1:1), and 1x30(5:1). ESY: 12:1:1 5x5hours, Speech 1x30(5:1), OT 1x30(5:1).</p>							
<p>Special Transportation: Does the student need special transportation accommodations/services? Yes</p>							
Transportation Need				Transportation Recommendation			
Vehicle and/or equipment needs				Small Bus or Vehicle			

Student: 'Board of Education Copy'		AltID#: 305324			Grade: 10		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/11/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
<p>BOE Info: This was an annual review to review the student's existing IEP and present program. The school team attended via Google Meet and the parents attended via telephone. The student was invited; parents reported the student was aware of the meeting and did not want to attend. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. For the 2021-2022, the Committee recommends the student receive Indirect Consultant Teacher Services 2 hours per week.</p>							

Student: 'Board of Education Copy'		AltID#: 000305511			Grade: 10		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/11/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Math
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
<p>BOE Info: This was a annual review. The student's parent participated via the phone, and staff participated via Google Meet. The student was invited but did not attend. Based on evaluations, the teacher reports, classroom functioning, parent information, student information from a transition meeting and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x60 minutes every other day, Consultant Teacher Direct to Math 1x60 and 1x30 every other day and Resource Room 1x40 every other day.</p>							

Student: 'Board of Education Copy'		AltID#: 305860			Grade: 04		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/11/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
<p>BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: speech 2x30(5:1).</p>							



Student: 'Board of Education Copy' **AltID#:** 304153 **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/11/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

BOE Info: This was an annual review. The staff participated via Google Meet. The parent and student were invited but did not attend. The parent was phoned 2x at start of meeting and sent a Meet link via email. Based on evaluations, the teacher reports, classroom functioning, parent information, student information from a transition meeting and committee discussion, the CSE is recommending the following for the 2021-2022 school year:
 Special Class 15:1 Math 1x80 every other day, Consultant Teacher Direct to English 1x60 minutes every other day, Resource Room 1x80 every other day and Supplemental Adult Assistance to science and social studies

Student: 'Board of Education Copy' **AltID#:** 304664 **Grade:** NYSAA

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/11/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/06/2021	08/16/2021	12:1+1	5	Weekly	5hr.	Special Class
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/16/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review/re-evaluation meeting. The parents were sent invitations, called prior to the meeting and at the time of the meeting, but did not participate. Staff participated via google meets. Based on the teacher reports, classroom functioning, parent information from the pre cse meeting, and committee discussion, this student is recommended to continue to qualify as a student with a disability and Multiple disabled is still appropriate. The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hours, PT 1x30(1:1) and 1x30(5:1), OT 1x30(5:1), and 1x30(1:1), Speech 2x30(5:1) and 1x30(1:1). ESY: 12:1:1 5x6hours, PT 1x30(5:1), OT 2x30(5:1), Speech 2x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Type of Transportation
Adult supervision

Transportation Recommendation

Small Bus or Vehicle to & from school
Bus with an Attendant

Student: 'Board of Education Copy'

AltID#: 309141

Grade: 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/11/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disability. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to Math 1x60 and 1x30 every other day.

Student: 'Board of Education Copy'

AltID#: 000303013

Grade: 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/11/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

BOE Info: This was a re-evaluation/annual review. The student and parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Other Health Impairment. At this time the CSE is recommending the following for the 2021-2022 school year:

Consultant Teacher Direct to English 1x60minutes every other day, Consultant Teacher Direct to Math 1x60 and 1x30 every other day, Resource Room 1x80 minutes every other day and Supplemental Adult Assistance to science and social studies



Student: 'Board of Education Copy' **AltID#:** 301331 **Grade:** 10

Meeting Date 03/11/2021	BOE Date 04/12/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified	Disability Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
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<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Math
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

BOE Info: This was a re-evaluation/annual review. The student, the student's parent and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disability. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Direct to English 1x60 every other day, Consultant Teacher Direct to Math 1x60 and 1x30 every other day, Resource Room 1x80minutes every other day and Supplemental Adult Assistance to science and social studies.

Student: 'Board of Education Copy' **AltID#:** 306406 **Grade:** 10

Meeting Date 03/11/2021	BOE Date 04/12/2021	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	Disability Autism	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
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<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

BOE Info: This was an annual review to review the student's existing IEP, present program and make recommendations for services. The school team attended via Google Meet and the parent and student attended via telephone. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. For the 2021-2022, the Committee recommends the student receive Consultant Teacher Direct to English 1x60minutes every other day and Resource Room 1x 80minutes every other day.

Student: 'Board of Education Copy' **AltID#:** 301701 **Grade:** NYSAA

Meeting Date 03/11/2021	BOE Date 04/12/2021	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	Disability Multiple Disabilities	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
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<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	4hr. 20min.	Special Class

Special Class	07/06/2021	08/16/2021	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 12:1:1, push out for Science and Social Studies, Speech 2x30(5:1), Ot 1x30(5:1), and PT 1x30(5:1). ESY: 12:1:1 5x5hours, Speech 1x30(5:1), OT 1x30(5:1) and PT 1x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision

Transportation Recommendation

Bus with an Attendant

Student: 'Board of Education Copy'

AltID#: 305716

Grade: 04

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/11/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Speech 2x30(5:1), Supplemental Adult Assistance in Social Studies and Science.

Student: 'Board of Education Copy'

AltID#: 311346

Grade: 04

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/11/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	BOCES Class(BOCES-SS) / Questar III - George Washington

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2021	06/24/2022	6:1+2	5	Weekly	6hr.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Psychological Counseling Services	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review/requested review. The student's parent participated via the phone, and staff participated via google meets. Due to a sub shortage, the general education teacher was not available. The parent gave permission to hold the meeting without them. At this time the CSE is recommending the following for the 2020-2021 school year: 1:1 Supplemental Adult Assistance, 1:1 aide on the bus. For the 2021-2022 school year: 6:1:2 5x6hours, OT 2x30(1:1), Counseling 1x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision
Adult supervision

Transportation Recommendation

Small group bussing
Bus attendant 1:1 to & from school only

Student: 'Board of Education Copy'

AltID#: 311056

Grade: 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/12/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Intellectual Disability	BOCES Class(BOCES-SS) / Questar III - George Washington

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2021	06/23/2022	6:1:2	5	Weekly	6hr.	QIII BOCES Geaorge Washington School
Special Class (6:1:2)	07/05/2021	08/13/2021	6:1:2	5	Daily	6hr.	QIII BOCES Geaorge Washington School
Speech/Language Therapy	09/08/2021	06/24/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/08/2021	06/24/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/08/2021	06/24/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/24/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Counseling Services	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 6:1:1 5x6hours, OT 1x30(5:1) and 1x30(1:1), Speech 1x30(5:1), and 1:30(1:1), Counseling 1x30(1:1). ESY: 6:1:1 5x6hours, OT 1x30(1:1), Speech 1x30(1:1), Counseling 1x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision

Transportation Recommendation

Bus with an Attendant

Student: 'Board of Education Copy'

AltID#: 304712

Grade: 03

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/12/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Multiple Disabilities	BOCES Class(BOCES-SS) / Questar III - George Washington

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class (6:1:2)	09/08/2021	06/24/2022	6:1:2	5	Daily	6hr.	Special Class
Special Class (6:1:2)	07/06/2021	08/13/2021	6:1:2	5	Weekly	6hr.	Special Class
Occupational Therapy	09/08/2021	06/24/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Psychological Counseling	09/08/2021	06/24/2022	1:1	1	Weekly	30min.	Therapy Room

Occupational Therapy	09/08/2021	06/24/2022	1:1	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/24/2022	Individual	2	Weekly	30min.	Therapy Room
Psychological Counseling	07/06/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2021	08/13/2021	1:1	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/ annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability and continue as a multiple disabled students . The committee is recommending the following for the 2021-2022 school year: 6:1:2 5x6 hours, Counseling 1x30(1:1) OT 1x30(5:1), Speech 2x30(5:1). ESY: 6:1:2 5x6 hours, Counseling 1x30(1:1) OT 1x30(5:1), Speech 2x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Vehicle and/or equipment needs
 Vehicle and/or equipment needs
 Vehicle and/or equipment needs

Transportation Recommendation

Small Bus or Vehicle
 Door to Door Transportation
 Bus with an Attendant

Student: 'Board of Education Copy' **AltID#:** 301804 **Grade:** 04

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/12/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Autism	BOCES Class(BOCES-SS) / Questar III - George Washington

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2021	06/24/2022	6:1+1	5	Weekly	6hr.	Special Class
Speech/Language Therapy	09/08/2021	06/24/2022	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/08/2021	06/24/2022	1:1	2	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/08/2021	06/24/2022			Monthly	Throughout the School Day	within the general educational setting

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: 6:1:1 5x 6hours, Speech 2x30(1:1), OT 2x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Type of Transportation
 Adult supervision
 Other Accommodations

Transportation Recommendation

Small Bus or Vehicle to & from school
 Bus with an Attendant
 Door to Door Transportation

Student: 'Board of Education Copy' **AltID#:** 303212 **Grade:** 05

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/12/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Autism	BOCES Class(BOCES-SS) / Questar III - George Washington

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2021	06/24/2022	6:1+2	5	Weekly	6hr.	Special Class
Special Class	07/05/2021	08/16/2021	6:1+2	5	Weekly	6hr.	Special Class
Physical Therapy	09/08/2021	06/24/2022	1:1	2	Weekly	30min.	All settings

Speech/Language Therapy	09/08/2021	06/24/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/24/2022	1:1	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/08/2021	08/25/2022	1:1	3	Weekly	30min.	All settings
Psychological Counseling	09/08/2021	06/24/2022	1:1	1	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021	08/13/2021	1:1	2	Weekly	30min.	All settings
Speech/Language Therapy	07/05/2021	08/13/2021	1:1	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	1:1	2	Weekly	30min.	All settings
Psychological Counseling	07/05/2021	08/13/2021	1:1	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: 6:1:2 5x 6hours, Counseling 1x30(1:1), PT 2x30(1:1), Speech 1x30(1:1) and 1x30(5:1), OT 3x30(1:1), 1:1 Supplemental Adult Assistance. ESY: 6:1:2 5x 6hours, Counseling 1x30(1:1), PT 2x30(1:1), Speech 1x30(1:1) and 1x30(5:1), OT 2x30(1:1), 1:1 Supplemental Adult Assistance.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need	Transportation Recommendation
Type of Transportation	Door to Door Transportation
Adult supervision	Bus with an Attendant

Student: 'Board of Education Copy' **AltID#:** 311093 **Grade:** 03

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/12/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	BOCES Class(BOCES-SS) / Questar III - George Washington		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2021	06/24/2022	6:1+2	5	Weekly	6hr.	Special Class
Special Class (6:1:2)	07/05/2021	08/13/2021	6:1:2	5	Daily	6hr.	QIII BOCES Geaorge Washington School
Counseling Services	09/08/2021	06/24/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/24/2022	1:1	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2021	06/24/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	1:1	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Counseling Services	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year:6:1:2 5x6 hours, Speech 1x30(1:1), and 1x30 (5:1), Counseling 1x30(1:1). ESY: 6:1:2 5x6 hours, Speech 1x30(1:1) and 1x30 (5:1), Counseling 1x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need	Transportation Recommendation
Adult supervision	Bus with an Attendant

Student: 'Board of Education Copy' **AltID#:** 204141 **Grade:** NYSAA

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/22/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Autism	Approved Private School - Day(APS-D) / Wildwood School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2021	06/24/2022	12:1:4	5	Weekly	6hr.	Wildwood School
Adapted Physical Education	09/08/2021	06/24/2022	12:1:4	2	Weekly	45min.	PE classroom/community
Special Class	07/07/2021	08/17/2021	12:1:4	5	Weekly	6hr.	Wildwood School Altamont Location
Adapted Physical Education	07/07/2021	08/17/2021	12:1:4	3	Weekly	30min.	PE classroom/community
Occupational Therapy	09/08/2021	06/24/2022	Individual	2	Weekly	30min.	across all settings
Speech/Language Therapy	09/08/2021	06/24/2022	Individual	1	Weekly	30min.	Wildwood School
Speech/Language Therapy	09/08/2021	06/24/2022	Small Group (5:1)	1	Weekly	30min.	Wildwood School
Psychological Counseling	09/08/2021	06/24/2022	Small Group (5:1)	1	Weekly	30min.	therapy space, classroom or community
Psychological Counseling	07/07/2021	08/17/2021	Small Group (5:1)	1	Weekly	30min.	therapy space, classroom or community
Occupational Therapy - Individual	07/07/2021	08/17/2021	Individual	1	Weekly	30min.	across all settings
Speech/Language Therapy	07/07/2021	08/17/2021	Small Group (5:1)	1	Weekly	30min.	Wildwood School
Speech/Language Therapy	07/07/2021	08/17/2021	Individual	1	Weekly	30min.	Wildwood School
Speech/Language Consultation	07/07/2021	06/24/2022		2	Monthly	Throughout the School Year	Wildwood School

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 12:1:4 5x6 hours, Adaptive PE 12:1:4 2x45, Speech 1x30(1:1) and 1x30(5:1), OT 2x30(1:1) Psychological Counseling. Parents are declining ESY services for this summer.

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u>	<u>Transportation Recommendation</u>
Vehicle and/or equipment needs	Small Bus or Vehicle
Adult supervision	Bus with an Attendant
Other Accommodations	Student requires person to person hand-off
Type of Transportation	See Comments

Student: 'Board of Education Copy'		AltID#: 301838		Grade: NYSAA			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/22/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Autism	Approved Private School - Day(APS-D) / Langan School Program		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class (MOVE)	09/08/2021	06/22/2022	12:1:6	5	Weekly	6hr.	Classroom
Adapted Physical Education (MOVE)	09/08/2021	06/22/2022	12:1:6	2	Weekly	45min.	Gym/Pool/Other
Special Class (MOVE)	07/12/2021	08/20/2021	12:1:6	5	Weekly	6hr.	Classroom
Adapted Physical Education (MOVE)	07/12/2021	08/20/2021	12:1:6	2	Weekly	45min.	Gym/Pool/Other
Physical Therapy	09/08/2021	06/22/2022	Individual	3	Weekly	30min.	Across All Settings
Occupational Therapy Individual	09/08/2021	06/22/2022	Individual	2	Weekly	30min.	Across All Settings

Speech/Language Therapy	09/08/2021	06/22/2022	Individual	3	Weekly	30min.	Across All Settings
Speech/Language Therapy	09/08/2021	06/22/2022	Small Group (5:1)	1	Weekly	30min.	Across All Settings
Vocational Counseling	09/08/2021	06/22/2022	Small Group (3:1)	2	Weekly	45min.	Across All Settings
Vocational Counseling	07/12/2021	08/20/2021	Small Group (3:1)	2	Weekly	45min.	Across All Settings
Physical Therapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	Across All Settings
Speech/Language Individual	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	Across All Settings
Occupational Therapy	07/12/2021	08/20/2021	Individual	1	Weekly	30min.	Across All Settings

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: 12:1:6 5x6ours, Adaptive PE 12:1:6 2x45, vocational counseling 2x45 (3:1), PT 3x30(1:1), OT 2x30(1:1), Speech 3x30(1:1), Speech 1x30(5:1). ESY: 12:1:6 5x6ours, Adaptive PE 12:1:6 2x45, vocational counseling 2x45 (3:1), PT 2x30(1:1), OT 1x30(1:1), Speech 3x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Other Accommodations
Other Accommodations
Type of Transportation
Adult supervision

Transportation Recommendation

Bus with a CPR Trained Attendant
Curb to Curb
Air Conditioned Vehicle
Person to Person Handoff

Student: 'Board of Education Copy'

AltID#: 305879

Grade: 03

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/22/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	Approved Private School - Day(APS-D) / Langan School Program

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class (MOVE)	09/08/2021	06/22/2022	12:1:6	5	Weekly	6hr.	Classroom
Adapted Physical Education	09/08/2021	06/22/2022	12:1:6	2	Weekly	45min.	Gym/Pool/Other
Special Class	07/12/2021	08/20/2021	12:1:6	5	Weekly	6hr.	Classroom
Adapted Physical Education	07/12/2021	08/20/2021	12:1:6	2	Weekly	45min.	Gym/Pool/Other
Music Therapy	09/08/2021	06/22/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/08/2021	06/22/2022	Individual	4	Weekly	30min.	Across All Settings
Speech/Language Therapy	09/08/2021	06/22/2022	Individual	4	Weekly	30min.	Across All Settings
Speech/Language Therapy	09/08/2021	06/22/2022	Small Group (5:1)	1	Weekly	30min.	Across All Settings
Occupational Therapy	09/08/2021	06/22/2022	Individual	3	Weekly	30min.	Across All Settings
Skilled Nursing Services	09/08/2021	06/22/2022	Individual	1	Daily	15min.	Across All Settings
Physical Therapy	07/12/2021	08/20/2021	Individual	3	Weekly	30min.	Across All Settings
Skilled Nursing Services	07/12/2021	08/20/2021	Individual	1	Daily	15min.	Across All Settings
Speech/Language Therapy	07/12/2021	08/20/2021	Individual	4	Weekly	30min.	Across All Settings
Occupational Therapy	07/12/2021	08/20/2021	Individual	2	Weekly	30min.	Across All Settings

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: 12:1:6 5x6hours, Adaptive PE 2x45, PT 4x30(1:1), OT 3x30(1:1), Skilled nursing 1x15/daily, speech 4x30(1:1) and 1x30(5:1), music therapy 1x30(1:1). ESY: 12:1:6 5x6hours, Adaptive PE 2x45,PT 3x30(1:1), OT 2x30(1:1), Skilled nursing 1x15/daily, speech 4x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Vehicle and/or equipment needs
Adult supervision

Transportation Recommendation

Vehicle with Lift
Bus with an Attendant

Student: 'Board of Education Copy'

AltID#: 301840

Grade: 02

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/23/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/06/2021	08/16/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/16/2021	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue with a student with a disability, however, we are recommending that his classification change from SLI to learning disabled. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, OT 2x30(5:1), PT 2x30(5:1), speech 2x30(1:1), and 1x30(5:1). ES: OT 1x30(5:1), PT 1x30(1:1) and Speech 1x30(1:1).

Student: 'Board of Education Copy'

AltID#: 305908

Grade: 02

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/23/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: OT 2x30(5:1).

Student: 'Board of Education Copy'

AltID#: 301815

Grade: 02

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/23/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was a reevaluation/annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability in the area of speech and language classification . The committee is recommending the following for the 2021-2022 school year: Speech 1x30(5:1).

Student: 'Board of Education Copy'		AltID#: 315797			Grade: 02		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/23/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Special Class - Reading	09/09/2021	06/24/2022	15:1	5	Weekly	30min.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Counseling	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Special Class reading 5x30, Speech 2x30(5:1), counseling 60/month, Supplemental Adult Assistance in WIN.

Student: 'Board of Education Copy'		AltID#: 304892			Grade: 02		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/24/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Counseling Services	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	15min.	Classroom

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability, however, the committee has agreed to change the area of classification from SLI OHI. The committee is also recommending a PT evaluation be completed in the 2020-21 school year, also we are adding: shared Supplemental Adult Assistance in specials, counseling 1x30(5:1), Speech 2x30. We will reconvene to discuss the PT evaluation results. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, OT 1x30(5:1) and OT Consult 1x15/month, Speech 2x30(5:1), Counseling 1x30(5:1), Supplemental Adult Assistance in specials, WIN, arrival, and recess .

Student: 'Board of Education Copy' **AltID#:** 309192 **Grade:** 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/26/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . The committee is recommending a change to the 2020-2021 IEP: Speech 2x30(1:1). The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1) and 1x30(1:1), OT 2x30(1:1).