Averill Park Central School District Committee Meeting Recommendations for Board of Education

Student: 'Boar	d of Education Co	ру'			AltID#: 311	358			Grade: Preschool
Meeting Date 01/29/2021	Committee on P	ommittee / Reason ommittee on Preschool Special Education equested Review			Decision Classified Preschool		lent with	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<u>Duration</u>	Loca	<u>tion</u>
Special Education	on Itinerant Service	s 12/07/2020	06/25/2021	1:1	1	Weekly	2hr.	Home	e/Preschool
Speech/Langua	ge Therapy	01/04/2021	06/24/2021	Individual	4	Weekly	30min.	Home	e/Preschool
Occupational Th	nerapy	02/01/2021	06/24/2021	Individual	2	Weekly	30min.	Home	e/Preschool/Daycare
·	• •	eview meeting. T	he parents ar	nd evaluator pa	articipated via t	,	student is recom		to receive OT 2x30(1:1) and a PT evaluation. The committee

will reconvene to discuss the PT evaluation.

Student: 'Board	of Education Co	ору'			AltID#: 304	904		Grade: Preschool	
Meeting Date 01/29/2021	01/29/2021 02/22/2021 Com			cial Education		Decision Classified Preschool		Placement Recommendation / School lent with Home Public School District(HPSD) /	
Recommended	Program/Service	Initial Eligibility D Start Date	etermination End Date	Ratio	<u>Frequency</u>	<u>Period</u>	a Disability <u>Duration</u>	<u>Location</u>	
Special Class		02/01/2021	06/25/2021	8:1+3	5	Weekly	5hr.	Classroom	
Speech/Languag	e Therapy	02/01/2021	06/18/2021	Individual	4	Weekly	30min.	Therapy Room	
Occupational The	erapy	02/01/2021	06/18/2021	Individual	2	Weekly	30min.	Therapy Room	
DOF lafa . This			Salahada at T	- - -				the doubting accompany and at the plannified as a green back shill with a	

BOE Info: This was an initial eligibility meeting for this student. The parents and evaluator participate via google meets. this student is recommended to be classified as a preschool child with a disability and receive: OT 2x30(1:1), Speech 4x30(1:1), Special Class.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need **Transportation Recommendation** Type of Transportation Door to Door Transportation

Student: 'Boar	d of Education Co	ру'			AltID#: 315122				Grade: Preschool	
Meeting Date 01/29/2021	•								Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	Duration	<u>Locati</u>	<u>on</u>	
Speech/Langua	Speech/Language Therapy 02/01/2021 06/18/2021		Individual	2	Weekly	30min. Home/Preschool		Preschool		
BOE Info: This	BOE Info: This was an initial eligibility meeting. The parents and evaluator participated via google meets. The student is recommended to be classified as a preschool child with a disability and									

receive speech 2x30.

02/12/2021, 2:38 pm Page 1 of 4

Student: 'Board	of Education Cor	oy'			AltID#: 311	070			Grade: Preschool
Meeting DateBOE DateCommittee / Reason02/05/202102/22/2021Committee on Preschool Special Requested Review			reschool Spe	cial Education	Decision Disability Classified Preschool Preschool a Disability			hool Student with Preschool Itinerant Services Only(PISO) / Preschool	
Recommended P	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	Duration	Locat	<u>tion</u>
Speech/Language	Therapy	02/22/2021	06/24/2021	Individual	2	Weekly	30min.	Thera	apy Room
Occupational Therapy		02/22/2021	06/24/2021	Individual	2	Weekly	30min.	Thera	py Room

BOE Info: This was a requested review meeting to go over the most recent evaluations. The students' mother and the evaluators participated via google meets. Based on the evaluations, parent information, and committee discussion, this student is recommended to receive OT 2x30(1:1)

Student: 'Board	d of Education (Copy' A	ltID#: 309258		Grade:
Meeting Date 02/12/2021	BOE Date 02/22/2021	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Ineligible	Disability	Placement Recommendation / School

BOE Info: This was an initial eligibility meeting. The parents and evaluator participated via google meets. The committee is recommending that the student does not qualify as a student with a disability.

Student: '	Soard of Education	Copy'	AltID#: 311368		Grade:		
Meeting Dat 02/12/2021	BOE Date 02/22/2021	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Ineligible	Disability	Placement Recommendation / School		

BOE Info: This was an initial eligibility meeting. The evaluation team participated via google meet and the parents participated via the phone. Based on the evaluations, parent information, and committee discussion, the student does not qualify as a student with a disability.

Student: 'Board of Education C	opy'			AltID#: 000301176			Grade: 10	
Meeting Date BOE Date Committee / Reason 02/05/2021 02/22/2021 Committee on Special Education / Requested Review Transfer Student				Decision Classified		Disability Other Health In	Placement Recommendation / School npairment Home Public School District(HPSD) / Averill Park High School	
Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Resource Room Program	02/08/2021	06/25/2021	5:1	1	Alternate o	ays 1hr. 20min.	Resource Room	

<u>BOE Info</u>: This was a requested review transfer in the meeting. The students' father and his girlfriend and the student participated via the phone. Caseworkers, counselors from North East, and staff from Averill Park participated via google meets. At this time the committee is recommending that we accept the IEP as written from his previous district and that the student receives resource room 1x80 every other day.

Student: 'Board	d of Education Co	ру'			AltID#: 311173				Grade: 01	
Meeting DateBOE DateCommittee / Reason02/09/202102/22/2021Committee on Special Education / Reevaluation Review			ion /	Decision Declassified		Disability Speech or Language Impairment		Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
Recommended Program/Service Speech/Language Therapy			End Date 06/18/2021	Ratio Small Group (5:1)	Frequency 3	<u>Period</u> Monthly	<u>Duration</u> 30min.	<u>Location</u> Therap	on y Room	

BOE Info: This was a re-evaluation meeting. The parent participated via the phone and the staff members participated via google meets. The student no longer qualifies as a speech and language impaired student and they do not qualify as a student with a disability. The committee is in agreement to declassify.

Student: 'Boar	d of Education C	opy'			AltID# : 301813			Grade: 04		
Meeting Date 02/09/2021	•			tion /	Decision Declassified		Disability Speech or Language Impairment		Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School	
Recommended Program/Service Speech/Language Therapy			End Date 06/18/2021	Ratio Small Group	Frequency 3	<u>Period</u> Monthly	<u>Duration</u> 30min.		apy Room	

BOE Info: This was a re-evaluation review meeting. The parent participated via the phone and staff participated via google meets. The student no longer qualifies as a student with a disability. All committee members are in agreement.

Student: 'Boar	d of Education C	ору'			AltID#: 301	778		Grade: 03	
Meeting Date 02/09/2021	-			ion /	Decision Declassified		Disability Speech or Landing Impairment	Placement Recommendation / Sc uage Home Public School District(HPSD) / M Elementary School	
Recommended	l Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	Duration	<u>Location</u>	
Speech/Langua	Speech/Language Therapy		06/18/2021	Small Group	3	Monthly	30min. Therapy Room		
DOF Infa. This	POE Infa. This was a re-avaluation review meeting. The parent participated via the phone and staff narticipated via goodle meets. The student no larger qualifies as a student with a disability. All								

BOE Info: This was a re-evaluation review meeting. The parent participated via the phone and staff participated via google meets. The student no longer qualifies as a student with a disability. All committee members are in agreement.

Student: 'Board of Education Copy'

AltID#: 304833

Grade: Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/09/2021	02/22/2021	Committee on Special Education /	Declassified	Other Health Impairment	t Home Public School District(HPSD) / Poestenkill
		Requested Review			Elementary School
D	D	- Otant Data Frai Data Dati-	Formula Deviced	Demotion Locat	

Recommended Program/ServiceStart DateEnd DateRatioFrequencyPeriodDurationLocationPhysical Therapy09/14/202006/18/2021Individual2Weekly30min.Therapy Room

BOE Info: This was a re-evaluation meeting, the students' parent participated by phone and the staff members participated via google meets.

The student no longer qualifies as a student with a disability. All committee members are in agreement.

Student: 'Board of Ed	ducation Co	py'			AltID#: 2033	373		Grade: 12
	DE Date /22/2021	Committee / R Committee on Sp Review		ion / Annual	Decisio Classifie		Disability Learning Disabil	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended Progr	ram/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Progra	ram	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Consultant Teacher Se	ervices	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Consultant Teacher Se	ervices	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Counseling		09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Speech/Language The	erapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Shared Aide	-	09/08/2020	06/25/2021		1	Every other day	During Classwork	Regular Class - Math
Shared Aide		09/08/2020	06/25/2021		1	Every other day	1 hour 20 minutes	Regular class - Science

BOE Info: This was an annual review to review the student's existing IEP and present program. The school team, parents and student attended via Google Meet. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.