

Averill Park Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 315155			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/22/2021	03/08/2021	Committee on Preschool Special Education / Requested Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Story Place Preschool			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class		09/09/2020	06/24/2021	12:1+2	5	Weekly	5hr.	Special Class
Speech/Language Therapy		09/09/2020	06/24/2021	Individual	4	Weekly	30min.	School setting
Occupational Therapy		09/09/2020	06/24/2021	Individual	2	Weekly	30min.	School setting
Physical Therapy		02/23/2021	06/24/2021	Individual	2	Weekly	30min.	Therapy Room
<p>BOE Info: This was a requested review meeting. The parents participated by google meet and the evaluation staff participated by phone. Based on the latest evaluations, parent information, and committee discussion, this student is recommended to receive PT 2x30(1:1).</p> <p>Special Transportation: Does the student need special transportation accommodations/services? Yes</p> <p>Transportation Need Transportation Recommendation</p> <p>Type of Transportation Door to Door Transportation</p>								

Student: 'Board of Education Copy'		AltID#: 304784			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/22/2021	03/08/2021	Committee on Preschool Special Education / Requested Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / A Child's Place at Unity House			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class in an Integrated Setting		09/09/2020	06/25/2021	6:1+1	5	Weekly	5hr.	Integrated
Special Class in an Integrated Setting		07/13/2020	08/21/2020	6:1+1	5	Weekly	5hr.	Integrated
Physical Therapy		02/23/2021	06/25/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy		09/09/2020	06/25/2021	Individual	2	Weekly	30min.	School setting
Speech/Language Therapy		09/09/2020	06/25/2021	Small Group	1	Weekly	30min.	School setting
Occupational Therapy		10/26/2020	06/25/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		07/13/2020	08/21/2020	Individual	2	Weekly	30min.	Therapy Room
<p>BOE Info: This was a requested review to review the physical therapy evaluation. The parent participated via google meets and the evaluator participated via the phone. Based on the latest evaluations, and committee discussion, this student is recommended to receive PT 1x30(1:1).</p> <p>Special Transportation: Does the student need special transportation accommodations/services? Yes</p> <p>Transportation Need Transportation Recommendation</p> <p>Type of Transportation Door to Door Transportation</p>								

Student: 'Board of Education Copy'		AltID#: 305366			Grade: 09		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/09/2021	03/08/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Emotional Disturbance	Home Public School District(HPSD) / Averill Park High School		

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	02/10/2021	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Special Location

BOE Info: This was an initial eligibility determination meeting for a student referred to the Committee on Special Education. The school team attended via Google Meet. Parent and family provider from Rensselaer County participated via phone. The student was invited but did not attend. The Committee reviewed the most recent psycho-educational assessment completed by school psychologist along with teacher reports, school records, social history and report cards. The Committee recommended classification as a student with an educationally related disability classified as Emotional Disturbance. The Committee recommended Resource Room 5:1 1x80 every other day and Counseling 2 hours per month/group.

Student: 'Board of Education Copy'			AltID#: 309132	Grade: 05		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School	
02/12/2021	03/08/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Ineligible		/ West Sand Lake Elementary School	

BOE Info: This was an initial eligibility meeting. The parent participated via the phone and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information from the pre cse meeting, and committee discussion, this student does not qualify as a student with a disability that needs the support of an IEP but does qualify for a 504 plan.

Student: 'Board of Education Copy'			AltID#: 305723	Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School	
02/12/2021	03/08/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Ineligible		Home Public School District(HPSD) / West Sand Lake Elementary School	

BOE Info: This was an initial eligibility meeting. The parents participated via the phone and staff participated via google meets. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student does not qualify for an IEP at this time but does qualify for a 504 plan.

Student: 'Board of Education Copy'			AltID#: 315824	Grade: 04		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School	
02/22/2021	03/08/2021	Committee on Special Education / Transfer Student - Agreement No Meeting	Classified	Hearing Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School	

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	02/22/2021	06/25/2021	5:1	2	Weekly	30min.	Resource Room
Consultant Teacher Services (Consultant Teacher Services/ELA)	02/22/2021	06/25/2021	Direct	5	Weekly	30min.	Classroom
Teacher for the Deaf and Hard of Hearing (TDHH)	02/22/2021	06/25/2021	Individual	1	Weekly	30min.	Therapy Room

Psychological Counseling Services	02/22/2021	06/25/2021	Individual	1	Weekly	30min.	Therapy Room
Teacher for the Deaf and Hard of Hearing (TDHH)	02/22/2021	06/25/2021	Individual	1	Weekly	30min.	Classroom

BOE Info: This was a transfer in agreement no meeting. The CSE accepts the IEP as written.

Student: 'Board of Education Copy' **AltID#:** 309161 **Grade:** NYSAA

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/23/2021	03/08/2021	Committee on Special Education / Requested Review	Classified	Autism	BOCES Class in a Public School(BOCES-PSD) / Questar III - Maple Hill

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2020	06/25/2021	8:1+1	5	Weekly	6hr.	Special Class
Special Class (BOCES AIM)	07/06/2020	08/14/2020	8:1+1	5	Weekly	6hr.	Special Class
Occupational Therapy	09/08/2020	06/25/2021	Individual	2	Weekly	30min.	Classroom/Therapy Room
Speech/Language Therapy	09/08/2020	06/25/2021	Individual	3	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/08/2020	06/25/2021	Small Group (5:1)	1	Weekly	30min.	Classroom
Music Therapy	09/08/2020	06/25/2021	Individual	1	Weekly	30min.	Classroom/Therapy Room
Music Therapy	09/08/2020	06/25/2021	Small Group (3:1)	1	Weekly	30min.	Classroom/Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Individual	3	Weekly	30min.	Therapy Room
Music Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Classroom/Therapy Room
Music Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Classroom/Therapy Room

BOE Info: This was a requested review to look at FBA data. The student, parents, and staff all participated via google meets. The committee is recommending the following for the remainder of the 2020-2021 school year: Update IEP with strategies that are working from the FBA data collected.

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u>	<u>Transportation Recommendation</u>
Adult supervision	Bus with an Attendant
Other Accommodations	Door to Door Transportation

Student: 'Board of Education Copy' **AltID#:** 301890 **Grade:** 04

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/25/2021	03/08/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	02/26/2021	06/25/2021	15:1	5	Weekly	1hr.	Special Class

BOE Info: This was an initial eligibility meeting, the parent participated via the phone, and committee members participate via google meets. At this time the cse is recommending the following: classified as a learning disabled student, 15:1 Math 5x60 and re-meet for annual in June.

