Averill Park Central School District Committee Meeting Recommendations for Board of Education

Student: 'Board	of Education Co	opy'			AltID#: 304	901			Grade	e: Preschool
leeting Date 3/08/2021	BOE Date 03/22/2021	Committee / R Committee on Pr Initial Eligibility D	eschool Spec		Decisi / Classifi	i on ied Preschool	Disability Preschool Stud a Disability	lent with	Placement Recommen Preschool Itinerant Service Itinerant Services Only	
Recommended I Speech/Language	Program/Service	<u>Start Date</u> 03/22/2021		<u>Ratio</u> Individual	Frequency 2	<u>Period</u> Weekly	<u>Duration</u> 30min.	<u>Locati</u> Home	on	
									eacher reports, classroom f 1) and be evaluated for OT	functioning, parent information,
Student: 'Board	of Education Co	ру'			AltID#: 304	909			Grade	9:
Meeting Date 03/10/2021	BOE Date 03/22/2021	Committee / R Committee on Pr Initial Eligibility D	eschool Spec		Decisi / Ineligib		Disability		Placement Recommen	idation / School
BOE Info: This v parent information								sed upon t	he evaluations, teacher rep	oorts, classroom functioning,
parent information	n, and committee	discussion, this sti				th a disability .		sed upon t		oorts, classroom functioning, e: 11
parent information Student: 'Board Meeting Date	n, and committee	discussion, this sti	udent does n eason pecial Educat	ot qualify as a	preschooler wit	th a disability . 305107 ion		-	Grade Placement Recommen	e: 11
parent information Student: 'Board Meeting Date D2/23/2021	of Education Co BOE Date 03/22/2021 Program/Service	discussion, this str ppy' Committee / R Committee on Sp Reevaluation/An <u>Start Date</u>	udent does n eason pecial Educat nual Review	ot qualify as a not qualify as a not qualify as a not gradient of the second seco	preschooler wit AltID#: 000 Decisi	th a disability . 305107 ion	Disability	ility Locati	Grade Placement Recommen Home Public School Distric School	e: 11 Indation / School
parent information Student: 'Board Meeting Date 02/23/2021 Recommended I Consultant Teach BOE Info: BOE Info:	n, and committee of Education Co BOE Date 03/22/2021 Program/Service ner Services was a triennial ree of the IEP and se	discussion, this str ppy' Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/08/2020 valuation meeting rvices. The schoo	eason becial Educat nual Review <u>End Date</u> 06/25/2021 to determine I team and st	ot qualify as a ion / <u>Ratio</u> Indirect continued elig udent attended	preschooler wit AltID#: 000 Decisi Classifi <u>Frequency</u> 1 gibility, present d via Google Mo	th a disability . 305107 ion ied <u>Period</u> Weekly levels, and cur eet and the pa	Disability Learning Disab <u>Duration</u> 2hr. rent needs relativ rent attended via	ility <u>Locati</u> Regula re to the cl	Grade Placement Recommen Home Public School Distric School on ar Class	e: 11 Idation / School ct(HPSD) / Averill Park High th a learning disability as well a
parent information Student: 'Board Meeting Date 2/23/2021 Recommended I Consultant Teach BOE Info: This was an annual review CSE recommended	n, and committee of Education Co BOE Date 03/22/2021 Program/Service ner Services was a triennial ree of the IEP and se	discussion, this str ppy' Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/08/2020 valuation meeting rvices. The schoo sification as a stuc	eason becial Educat nual Review <u>End Date</u> 06/25/2021 to determine I team and st	ot qualify as a ion / <u>Ratio</u> Indirect continued elig udent attended	preschooler wit AltID#: 000 Decisi Classifi <u>Frequency</u> 1 gibility, present d via Google Mo	th a disability . 305107 ion ied <u>Period</u> Weekly levels, and cur eet and the pa lefined as Lear	Disability Learning Disab <u>Duration</u> 2hr. rent needs relativ rent attended via	ility <u>Locati</u> Regula re to the cl	Grade Placement Recommen Home Public School Distric School on ar Class assification as a student wit . The student was invited b	e: 11 Idation / School ct(HPSD) / Averill Park High th a learning disability as well a
parent information Student: 'Board Meeting Date '2/23/2021 Recommended I Consultant Teach BOE Info: This was an annual review CSE recommended	n, and committee of Education Co BOE Date 03/22/2021 Program/Service ner Services was a triennial ree of the IEP and se ed continued class	discussion, this str ppy' Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/08/2020 valuation meeting rvices. The schoo sification as a stuc	eason becial Educat nual Review <u>End Date</u> 06/25/2021 to determine l team and st lent with an e eason becial Educat	ot qualify as a ion / <u>Ratio</u> Indirect continued elig udent attendec educational rela	preschooler wit AltID#: 000 Decisi Classifi <u>Frequency</u> 1 gibility, present d via Google Me ated disability d	th a disability . 305107 ion ied <u>Period</u> Weekly levels, and cur eet and the pa lefined as Lear 088 ion	Disability Learning Disab <u>Duration</u> 2hr. rent needs relativ rent attended via	ility Locati Regula re to the cl telephone	Grade Placement Recommen Home Public School Distric School on ar Class assification as a student wit . The student was invited b Grade Placement Recommen	e: 11 Idation / School ct(HPSD) / Averill Park High th a learning disability as well a out did not attend. e: 11

Resource Room Program	09/08/2020 06/25/20	21 5:1	1	Every Other Day	40min.	Resource Room
Counseling	09/14/2020 06/18/20	21 Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020 06/25/20	21		Every other day	During Classwork	Regular Class - Math
Shared Aide	09/08/2020 06/25/20	21		Every other day	During Classwork	Regular Class - English

BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with a disability as well as an annual review of the existing IEP and present program. The CSE reviewed assessment information provided as part of triennial reevaluations as well as input from parent, student, teaching team and school records including progress on previous goals, academic curriculum. The school team and student attended via Google Meet and the parent attended via telephone. CSE recommended continued classification as a student with an educational related disability.

Student: 'Board	d of Education Co	ору'		AltID#: 304	046		Grade: 11	
Meeting Date 02/23/2021	•				i on ied	Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / Averill Park School School		
	Recommended Program/ServiceStart DateEnd DateRatioConsultant Teacher Services09/08/202006/25/2021Indirect			Frequency 1	<u>Period</u> Weekly	Duration 2hr.	<u>Location</u> Regular Class	

<u>BOE Info</u>: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with a disability as well as an annual review of the IEP and services. The school team attended via Google Meet and the parents both attended via telephone. CSE recommended continued classification as a student with an educational related disability defined as Learning Disability.

Student: 'Boar	d of Education Co			AltID#: 201526			Grade: 11		
Meeting Date 02/23/2021		Committee / Reason Committee on Special Education / Reevaluation/Annual Review			Decisi Classifi	-	Disability Learning Disal	bility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School	
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room	

BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with a disability as well as an annual review of the IEP and program. The school team and student attended via Google Meet and a parent attended via telephone. The student was invited but did not attend CSE recommended continued classification as a student with an educational related disability.

Student: 'Board of Education	Сору'	AltID#: 000301097		Grade: 11		
Meeting Date BOE Date 02/23/2021 03/22/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified	Disability Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School		

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	<u>Period</u>	Duration	Location
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other	40min.	Resource Room
					Day		

BOE Info: This is a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the parents and student attended via telephone. The Committee recommended continued classification as a student with an educationally related disability requiring special education services.

Student: 'Boar	d of Education Co	ору'			AltID#:			Grade: 05
Meeting Date 02/24/2021	•		tion /	Decision Classified		Disability Learning Disabi	lity Placement Recommendation / School Home Public School District(HPSD) / Poestenkill Elementary School	
Recommended	I Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Special Class -	Language Arts	09/08/2020	06/25/2021	15:1	1	Daily	1hr. 30min.	Special Class
Consultant Tead	cher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Math
Resource Room	n Program	09/08/2020	06/25/2021	5:1	1	Daily	30min.	Resource Room
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	science, social studies, and WIN

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. At this time the CSE is recommending the following: the student is recommended to continue to qualify as a student with a disability in the area of Learning Disabled. At this time the CSE is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT Math 1x30/daily, Supplemental Adult Assistance in Social Studies and Science.

Student: 'Board	d of Education Co	ору'			AltID#: 303	138		Grade: 05
Meeting Date 02/24/2021	•			tion /	Decision Classified		Disability Learning Disabi	ility Placement Recommendation / School Home Public School District(HPSD) / Poestenkill Elementary School
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	<u>Location</u>
Special Class - I	_anguage Arts	09/08/2020	06/25/2021	15:1	1	Daily	1hr. 30min.	Special Class
Special Class - I	Vath	09/08/2020	06/25/2021	15:1	1	Daily	1hr.	Special Class
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Daily	30min.	Resource Room
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	science, social studies, WIN

BOE Info: This was a re-evaluation/annual review. The students' parents participated via the phone, and staff participated via google meets. The CSE is recommending the following for the 2020-21 school year: the student still qualifies as a student with a disability, and Learning Disabled is the correct disability classification.

For the 2021-2022 school year, the committee is recommending the following: CT English 1x30/daily, 15:1 Math 1x40/daily, Supplemental Adult Assistance in Social Studies and Science.

Student: 'Board of Education Copy'

AltID#: 304054

Meeting Date	BOE Date	Committee / R	eason		Decisi	on	Disability	Placem	ent Recommendation / School
02/24/2021	03/22/2021	Committee on Sp	pecial Educat	ion /	Classifi	ed	Learning Disabi	ity Home Pu	blic School District(HPSD) / Averill Park High
		Reevaluation/An	nual Review					School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Every Other	40min.	Resource Room	
						Day			
Consultant Teach	ner Services	09/08/2020	06/25/2021	Direct	1	Weekly	1hr.	Regular Class - I	Math

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet and the parents attended via telephone. The student was invited but did not attend due to not wanting to miss class. The CSE reviewed assessment information provided by Anne LaSalle, school psychologist as well as input from parents, student via parents and teachers, teaching team and school records including progress on previous goals, academic curriculum. Although student has made progress toward goals annually, he continues to demonstrate an educationally related disability and requires special education services.

Student: 'Boa	rd of Education Co	ору'			AltID#: 304	055		Grade: 11	
Meeting Date 02/24/2021	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			Decisi Classifi	-	Disability Learning Disabil	ity Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School	
Recommende	d Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	
Resource Roor	n Program	09/08/2020	06/25/2021	5:1	5	Weekly	1hr. 20min.	Resource Room	
Special Class -	Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class	
Special Class -	English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class	
Consultant Tea	cher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies	
Counseling		09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room	
Shared Aide		09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Health	

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet and the parents attended via telephone. The student was invited but did not attend due to not wanting to miss class. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services. For the 2021-2022 academic year, the Committee Recommends: Special Class Math 15:1 1x80 minutes every other day; Consultant Teacher Direct to English 1x60 minutes every other day; Resource Room 1x40 minutes every other day; Counseling 30 minutes per month

Student: 'Board	Student: 'Board of Education Copy'					432		Grade: 12
Meeting Date 02/24/2021	te BOE Date 03/22/2021 Committee / Reason Committee on Special Education / Annual Review			Decision Classified		Disability Learning Disabi	ility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School	
<u>Recommended</u>	Recommended Program/Service Start Date End Date Ratio			Frequency	<u>Period</u>	Duration	Location	

Resource Room Program	02/25/2021 06/25/202	1 5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	02/25/2021 06/25/202	1 Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Counseling	09/14/2020 06/18/202	1 Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020 06/25/202	1	1	Every other day	During Classwork	Regular Class - elective
Shared Aide	09/08/2020 06/25/202	1	1	Every other day	During Classwork	Regular Class - Math

BOE Info: This was an annual review to review the student's existing IEP and present program. The school team attended via Google Meet. The guardian and student were invited via mail, email and follow up phone call but did not attend. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board	of Education Co	ру'			AltID#: 309	159		Grade: 12		
Meeting Date 02/25/2021	BOE Date 03/22/2021		Committee / Reason Committee on Special Education / Annual Review			Decision Classified		Placement Recommendation / School mpairment Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service		Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location		
Consultant Teach	ner Services	09/08/2020	06/25/2021	Direct	1	Weekly	2hr.	Regular Class - English		
Resource Room Room)	Program (Resourc	e 09/08/2020	06/25/2021	5:1	1	Weekly	2hr.	Resource Room		
Consultant Teach	ner Services	09/08/2020	06/25/2021	Indirect	1	Weekly	30min.	Regular Class - Math		
Psychological Co	unseling Services	09/14/2020	06/18/2021	3:1	1	Weekly	30min.	Therapy Room		

BOE Info: This was an annual review for a senior. The school team, parent and student attended via Google Meet. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student and parent. The team considered input from parents, student, teaching team and school records. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate with a Regents Diploma in June 2021.

Student: 'Board of Education	Сору'	AltID#: 000209126		Grade: 11
Meeting Date BOE Date 02/25/2021 03/22/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified No Serv	Disability rices Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School

BOE Info: This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the IEP and special education services. The parent, student and school team attended via Google Meet. The CSE reviewed assessment information provided by the school psychologist as well as input from parents, student, teaching team and school records including progress on previous goals, academic curriculum. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability. Parents have decided to home school student. Based on the program choice, no services are recommended at this time.

Student: 'Board	d of Education Co	ру'			AltID#: 000	305518		Grade: 05		
Meeting Date 02/25/2021	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			Decis i Classifi	-	Disability Learning Disabi	lity Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location		
Special Class - N	vlath	09/08/2020	06/25/2021	15:1	1	Daily	1hr.	Special Class		
Special Class - L	anguage Arts	09/08/2020	06/25/2021	15:1	1	Daily	1hr. 30min.	Special Class		
Occupational The	erapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room		
Speech/Languag	ge Therapy	09/14/2020	06/18/2021	Small Group	6	Monthly	30min.	Therapy Room		
Counseling		09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room		
Shared Aide		09/08/2020	06/25/2021			Daily	During Instructional Time	science and social studies		

BOE Info: This was a re-evaluation/annual review for this student. The students' mother participated via the phone and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information and committee discussion, this student is recommended to continue to qualify as a student with a disability, however, we are changing it from SLI to learning disabled. At this time the cse is recommending the following for the 2021-2022 school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science, OT biweekly consult (1:1), Speech 2x30 (5:1) and Counseling 1x60/month.

Student: 'Board	d of Education Co	ору'			AltID#: 306	379		Grade: 11		
Meeting Date 02/25/2021	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			Decis i Classifi	-	Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / Averill Park I School			
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location		
Consultant Teac	her Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English		
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room		

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet and the parents attended via telephone. The student was invited but did not attend due to not wanting to miss class. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services.

Student: 'Board			AltID#: 30	05236	Grade: 11			
Meeting Date 02/25/2021	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review					Disability Other Health Ir	Placement Recommendation / School npairment Home Public School District(HPSD) / Averill Park High School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Resource Room Program		09/08/2020 06/25/2021 5:1		1	1 Every Other 1hr. 20r Day		Resource Room	

Consultant Teacher Services	09/08/2020 06/25/202	1 Direct 1	Every Other	1hr.	Regular Class - English
			Day		
Shared Aide	09/08/2020 06/25/202	1 1	Every other	During	Regular Class - Science
			day	Classwork	
Shared Aide	09/08/2020 06/25/202	1 1	Every other	During	Regular Class - Math
			day	Classwork	

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet and the parents attended via telephone. The student was invited but did not attend due to not wanting to miss class. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services.

Student: 'Board	d of Education Co	ору'			AltID#: 301205			Grade: 12		
Meeting Date 02/25/2021	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Annual Review			Decision Classified		Disability Learning Disab	ility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School		
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location		
Consultant Tead	cher Services	09/08/2020	06/25/2021	Indirect	1	Weekly	30min.	Regular Class - Math		
Resource Room	n Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room		
Consultant Tead	cher Services	09/08/2020	06/25/2021	Direct	1	Weekly	1hr.	Regular Class - English		

BOE Info: This was an annual review for a senior. The school team and student attended via Google Meet. The parent attended briefly via phone. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student and parent. The team considered input from parents, student, teaching team and school records. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate with a Regents Diploma in June 2021.

Student: 'Boar	d of Education Co	opy'			AltID#: 304	527		Grade: 05		
Meeting Date 02/25/2021	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			Decision Classified		Disability Learning Disabi	ility Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended	I Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location		
Special Class - I	Language Arts	09/08/2020	06/25/2021	15:1	5	Weekly	1hr. 30min.	Special Class		
Consultant Tead	cher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Math		
Resource Room	n Program	09/08/2020	06/25/2021	5:1	1	Daily	30min.	Resource Room		
Shared Aide	-	09/08/2020	06/25/2021			Daily	During Classwork	science and social studies		

BOE Info: This was a re-evaluation/annual review. The parent participated via the phone and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability in the area of Learning Disabled. At this time the cse is recommending the following for the 2021-2022 school year: CT Math 1x30/daily, 15:1 English 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies, and Science.

Student: 'Board of Education Co	ору'	AltID#: 304057		Grade: 11
Meeting Date BOE Date 02/25/2021 03/22/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified	Disability Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended Program/Service	Start Date End Date Ratio	Frequency Period	Duration Lo	ocation
Consultant Teacher Services	09/08/2020 06/25/2021 Direct	1 Every Other Day	1hr. Re	egular Class - English
Resource Room Program	09/08/2020 06/25/2021 5:1	1 Every Other Day	1hr. 20min. Re	esource Room
Shared Aide	09/08/2020 06/25/2021	Every other day	During Re Classwork	egular Class - Math
Shared Aide	09/08/2020 06/25/2021	Every other day	•	egular Class - Social udies

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet. The parents were contacted via telephone were not available. The student was invited but did not attend without the parents. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services. For the 2021-2022 academic year, the Committee Recommends: Resource Resource Room 1x80 minutes every other day

Student: 'Board	d of Education Co	ору'			AltID#: 309409			Grade: 09	
Meeting Date	leeting Date BOE Date Committee / Reason				Decision		Disability	Placement Recommendation / School	
02/25/2021	03/22/2021	Committee on Special Education / Initial Eligibility Determination Meeting		Classified		Other Health In	mpairment Home Public School District(HPSD) / Averill Park High School		
Recommended	Recommended Program/Service <u>Start Date</u> End Date Ra		<u>Ratio</u>	Frequency	Period	Duration	Location		
Consultant Teac	her Services	02/26/2021	06/25/2021	Direct	1	Daily	40min.	Regular Class - Math	
Consultant Teac	Consultant Teacher Services 02/26/2021 06/25/2021 Direct		Direct	1	Daily	40min.	Regular Class - English		
Resource Room Program 02/26/2021 06/25/2021 5:1		5:1	1	Daily	40min.	Resource Room			
Counseling / So	cial Worker	02/26/2021	06/25/2021	Individual	1	Weekly	30min.	Therapy Room	

BOE Info: This was an initial eligibility meeting. School staff, parent and student attended via Google Meet. The Committee recommends the student to be classified as a student with an educationally related disability Other Health Impairment. The Committee recommends the following for the 2020-21 school year: Classification as OHI, Consultant Teacher Direct to English 1x40 daily, Consultant Teacher Direct to Math 1x40 daily, Resource Room 1x40 daily and Counseling 1x30 minutes per week

Student: 'Board			AltID#: 203	3329		Grade: 11		
Meeting Date 02/26/2021	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			Decision Classified		Disability Learning Disa	bility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room

Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Weekly	2hr.	Classroom
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021		1	Every other day	During Instructional Time	Regular Class-Health

BOE Info: This is a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability as well as an annual review of the IEP and services. The school team, parent and student attended via Google Meet. The Committee reviewed current academic progress, progress toward goals and post-secondary plans.

Student: 'Board	d of Education Co	ру'			AltID#: 301	684		Grade: NYSAA
Meeting Date 02/26/2021	-		ion /	on / Classified		Disability Multiple Disabil	lities Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School	
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class		09/08/2020	06/25/2021	12:1+1	5	Weekly	5hr.	Special Class
Special Class		07/06/2020	08/14/2020	12:1+1	5	Weekly	5hr.	Special Class
Occupational Th	nerapy	09/14/2020	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Counseling		09/14/2020	06/18/2021	Small Group (5:1)	1	Monthly	2hr.	Therapy Room
Occupational Th	herapy	07/06/2020	08/14/2020	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Langua	ge Therapy	07/06/2020	08/14/2020		1	Weekly	30min.	Therapy Room
Shared Aide		09/08/2020	06/25/2021	、 <i>'</i>		Daily	During Classwork	All Practical and fine arts classes and physical education

BOE Info: This was a re-evaluation/annual review for this student. The parent participated via the phone and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a multiply disabled student. At this time the cse is recommending the following for the 2021-2022 school year:12:11 5x6 hours, LOTE exempt, OT 2x30(5:1), ESY: 12:11, OT 1x30(5:1).

Student: 'Board	d of Education C	сору'	AltID#: 306229		Grade: 11	
Meeting Date 02/26/2021	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified	Disability Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School	
Recommended	Recommended Program/Service <u>Start Date</u> End Date Ratio			Duration Loc	ation	

Special Class - English	09/08/2020 06/25/2021	15:1	1	_ ,	1hr. 20min.	Special Class
Resource Room Program	09/08/2020 06/25/2021	5:1	1	Day Every Other	40min.	Resource Room
Consultant Teacher Services	09/08/2020 06/25/2021	Direct	1	Day Every Other	1hr.	Regular Class - Social
Consultant Teacher Services	12/09/2020 06/25/2021	Direct	1	Day Weekly	2hr.	Studies Classroom

BOE Info: This is a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability as well as an annual review of the IEP and services. The school team and student attended via Google Meet. The parent was invited but unable to attend. She called the office and gave consent to go ahead and for the student to attend. The Committee reviewed current academic progress, progress toward goals and post-secondary plans.

Student: 'Board	of Education Co	opy'			AltID#: 305	526		Grade: 04
Meeting Date 03/01/2021	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			Decision Declassified Support Services		Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / West Sand Elementary School Elementary School	
Recommended F	Program/Service	Start Date	End Date	Ratio	Frequency	<u>Period</u>	Duration	Location
Consultant Teach	er Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - English
Speech/Language			06/18/2021	Small Group	3	Monthly	30min.	Therapy Room
Counseling			06/18/2021	Small Group	2	Monthly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The students' parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student no longer qualifies as a student who needs the support of an IEP. The student would benefit from a 504 plan.

Student: 'Boar	d of Education Co	ору'			AltID#: 301	986		Grade: 03
Meeting Date 03/02/2021	•				Decis Classif	-	Disability Learning Disabi	ility Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
Recommended	I Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	<u>Location</u>
Consultant Tead	cher Services	03/03/2021	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Tead	cher Services	03/03/2021	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Langua			06/18/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an initial eligibility meeting. The parents participated via the phone and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a learning disability and receive the following for the remainder of the 2020-2021 school year: CT ELA 5x90, CT Math 5x60, Speech 2x30(5:1), the committee will reconvene in June to hold the students' annual review meeting.

Student: 'Board of Education Copy'

AltID#: 301836

Grade: 03

Meeting Date	BOE Date	Committee / R	eason		Decisi	on	Disability	Placement Recommendation / School
03/02/2021	· · · · · · · · · · · · · · · · · · ·			ion / Initial	Classifi	ed	Learning Disabi	ility Home Public School District(HPSD) / Miller Hill-Sand Lake
	Eligibility Determination Meeting			ng				Elementary School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Special Class - E	nglish	03/03/2021	06/25/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Speech/Languag	Speech/Language Therapy		06/18/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an initial eligibility meeting for this student. The students' parents could not attend but asked us to hold the meeting without them. C. Harrelson will contact the parent to review the reccomondations. School staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the remainder of the 2020-2021 school year: 15:1 ELA 5x90, Speech 2x30(5:1), OT screen to look at reversals. The committee will reconvene in June to plan for the next school year.

Student: 'Board of Education Copy	y'			AltID#: 306	448		Grade: 06
03/03/2021 03/22/2021 C	Committee / Reason Committee on Special Education / Transfer Student - Agreement No Meeting			Decision Classified		Disability Autism	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teacher Services (CT-English)	03/03/2021	06/24/2021	Direct	1	Daily	40min.	English / Language Arts Class
Consultant Teacher Services (CT-Ma	th) 03/03/2021	06/24/2021	Direct	1	Daily	40min.	Math Class
Special Class - Reading	03/03/2021	06/24/2021	15:1	1	Daily	40min.	Special Education Classroom
Speech/Language Therapy	03/03/2021	06/18/2021	Individual	6	Monthly	30min.	Therapy Room
Occupational Therapy	03/03/2021	06/18/2021	Small Group	4	Weekly	30min.	Therapy Room
Parent Counseling and Training	03/03/2021	06/18/2021	Small Group	3	Yearly	30min.	Special Location

BOE Info: The student transferred into district and the IEP was accepted without a meeting.

Student: 'Board	Student: 'Board of Education Copy'							Grade: 04
Meeting Date	g Date BOE Date Committee / Reason			Decision		Disability	Placement Recommendation / School	
03/03/2021	03/22/2021	Committee on S Review	pecial Educat	ion / Annual	Declas	sified	Other Health I	mpairment Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teac	her Services	09/08/2020	06/25/2021	Direct	1	Weekly	1hr.	Classroom
Consultant Teac	Consultant Teacher Services 09/08/2020 06/25/2021 Indirect		Indirect	1	Weekly	1hr.	Classroom	
Counseling			06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The students' parents participated via the phone, and staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be declassified to a 504 plan.

Student: 'Board	d of Education Co	ру'			AltID#: 304	536			Grade: 03	
Meeting Date 03/09/2021	BOE Date 03/22/2021			ion /	Decis Declas		Disability Speech or Language Impairment		Placement Recommendation / School Home Public School District(HPSD) / Poestenkill Elementary School	
Recommended Program/Service		ce Start Date End Date Ratio		<u>Ratio</u>	Frequency Period		Duration Loca		ation	
Speech/Language Therapy		09/14/2020	06/25/2021	Small Group	6	Monthly	30min.	Thera	py Room	
Occupational Th	erapy	09/14/2020	06/25/2021	Small Group	1	Weekly	30min.	Thera	py Room	
									te . School personnel participated via google meets. Base sability . The committee is recommending declassification	
the evaluations,		assroom functionin				no longer qua				

Averill Park Central School District Committee Meeting Recommendations for Board of Education

	Committee	Meeting Re	ecommei	ndations f	or Board o	Education
Student: 'Board of Educatior	Copy'		AltID#: 0003	305107		Grade: 12
Meeting Date BOE Date 02/23/2021 03/22/2021	Committee / Reason Committee on Special Educ Reevaluation/Annual Review		Decisi Classifie		Disability Learning Disabil	ty Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended Program/Serv Consultant Teacher Services	ice <u>Start Date</u> End Date 09/09/2021 06/24/202		requency 1	<u>Period</u> Weekly	<u>Duration</u> 2hr.	<u>Location</u> Regular Class
an annual review of the IEP and	l services. The school team and classification as a student with a	student attended v	ia Google Me	et and the pare	ent attended via te	to the classification as a student with a learning disability as well a elephone . The student was invited but did not attend . or the 2021-2022, the Committee Recommends: Indirect Consultar
Student: 'Board of Education	Copy'		AltID#: 2017	755		Grade: 12
leeting Date BOE Date 2/23/2021 03/22/2021	Committee / Reason Committee on Special Educ Review	ation / Annual	Decisio Classifie		Disability Emotional Distu	Placement Recommendation / School bance Home Public School District(HPSD) / Averill Park High School School
Recommended Program/Serv	ice Start Date End Date	<u>Ratio</u> <u>F</u>	requency	Period	Duration	Location
Resource Room Program	09/09/2021 06/24/202	2 5:1	1	Every Other Day	40min.	Resource Room
Special Class - Math	09/09/2021 06/24/202	2 15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - English	09/09/2021 06/24/202	2 15:1	1	Every Other Day	1hr. 20min.	Special Class
Counseling	09/13/2021 06/17/202	2 Small Group	1	Monthly	2hr.	Therapy Room
A message from grandparent w progress toward goals and post	as left with counselor that the pa -secondary plans. For the 2021-	rents were unlikely 2022, the Committe	to attend due	e to conflict but ids the student	did not ask to res receive Special C	nail, email and phoned at that time of the meeting but did not attend chedule . The Committee reviewed current academic progress, lass 15:1 English 1x80 minutes every other day, Special Class 15 I studies and Counseling 2 hours per month.
Student: 'Board of Educatior	Copy'		AltID#: 0003	305584		Grade: 06
Meeting Date BOE Date 2/23/2021 03/22/2021	Committee / Reason Committee on Special Educ Review	ation / Annual	Decisio Classifie		Disability Learning Disabil	ty Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
Recommended Program/Serv	ice <u>Start Date</u> End Date	Ratio F	requency	<u>Period</u>	Duration	Location
Consultant Teacher Services	09/09/2021 06/24/202		1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021 06/24/202	2 Direct	1	Daily	30min.	Regular Class - Math

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT Math 1x30/daily, Supplemental Adult Assistance in Social Studies and Science.

Student: 'Board	l of Education Co	opy'			AltID#: 000	301560		Grade: 06
Meeting Date 02/23/2021	BOE Date 03/22/2021				,		Disability Learning Disat	bility Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class - M	lath	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - R	Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - E	inglish	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Speech/Languag	e Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Psychological Co	ounseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time, the cse is recommending the following for the 2021-2022 school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Speech 2x30 (5:1), Counseling 1x60/month (1:1). Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science.

Student: 'Board	of Education Co	opy'			AltID#: 301	088		Grade: 12
Meeting Date 02/23/2021	te BOE Date 03/22/2021 Committee / Reason Committee on Special Education / Reevaluation/Annual Review			ion /	Decisi Classifi		Disability Learning Disabi	lity Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended I	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
· · · ·		06/24/2022	5:1	1	Every Other Day	40min.	Resource Room	
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	30min.	Therapy Room

BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with a disability as well as an annual review of the existing IEP and present program. The CSE reviewed assessment information provided as part of triennial reevaluations as well as input from parent, student, teaching team and school records including progress on previous goals, academic curriculum. The school team and student attended via Google Meet and the parent attended via telephone. CSE recommended continued classification as a student with an educational related disability. For the 2021-2022, the Committee Recommends: Resource Room 1x40 EOD; Counseling 1x30minutes per month

Student: 'Board of Educat	on Copy'	AltID#: 301942		Grade: 06
Meeting Date BOE Da 02/23/2021 03/22/202		Decision Classified	Disability Other Health Impairment	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School

Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Counseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Therapy Room
			(5:1)				

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT Math 1x30/daily, counseling 60 minutes (1:1)/month, OT 1x30(1:1) and 1x30(5:1), Supplemental Adult Assistance in Social Studies and Science.

Student: 'Board	d of Education Co	ору'		AltID#: 304	1046		Grade: 12
Meeting Date	BOE Date	Committee / Reason		Decis	ion	Disability	Placement Recommendation / School
02/23/2021	03/22/2021	Committee on Special E Reevaluation/Annual Re		Classif	ïed	Other Health I	mpairment Home Public School District(HPSD) / Averill Park High School
Recommended	Program/Service	Start Date End D	ate <u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teac	cher Services	09/09/2021 06/24/	2022 Indirect	1	Weekly	2hr.	Regular Class

BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with a disability as well as an annual review of the IEP and services. The school team attended via Google Meet and the parents both attended via telephone. CSE recommended continued classification as a student with an educational related disability defined as Learning Disability. For the 2021-2022, the Committee Recommends: Consultant Teacher

Indirect 2 hours per week.

Student: 'Boar	d of Education C	opy'			AltID#: 201	526		Grade: 12
Meeting Date 02/23/2021	BOE Date 03/22/2021	Committee / R Committee on S Reevaluation/An	pecial Educa		Decisi Classifi		Disability Learning Disat	bility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended	Program/Service	e <u>Start Date</u>	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Resource Room	n Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with a disability as well as an annual review of the IEP and program. The school team and student attended via Google Meet and a parent attended via telephone. The student was invited but did not attend CSE recommended continued classification as a student with an educational related disability. For the 2021-2022, the Committee Recommends: Resource Room 1x40 minutes every other day.

Student: 'Boar	d of Education (Сору'	AltID#: 305032		Grade: 12
Meeting Date 02/23/2021	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	Disability Other Health Impairmer	Placement Recommendation / School at Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date End Date R	Ratio <u>Frequency</u>	<u>Period</u>	Duration	Location
Consultant Teacher Services	09/09/2021 06/24/2022 Ir	ndirect 1	Weekly	2hr.	Regular Class

BOE Info: This was an annual review. The student and students' parents participated via the phone, and staff participated via Google Meet. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Indirect 2 hours per week.

Student: 'Board	l of Education C	ору'			AltID#: 2097	124		Grade: 12
Meeting Date 02/23/2021	BOE Date 03/22/2021	Committee / R Committee on S Review		ion / Annual	Decisi Classifie		Disability Learning Disabil	ity Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended	Program/Service	<u>Start Date</u>	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class - N	<i>l</i> lath	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Weekly	2hr.	VOTEC
Consultant Teac	her Services	09/09/2021	01/28/2022	Indirect	1	Weekly	1hr.	Regular Class

BOE Info: This was an annual review. The school team and student attended via Google Meet and the parent attended via telephone. The parent was unable to participate in the entire meeting due to a conflict but gave permission for the student to participate and share thoughts regarding needs and services . Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Special Class Math 15:1 1x80 minutes every other day, Direct Consultant Teacher to CTE 2 hours per week; Indirect Consultant Teacher to Economics 1 hour per week.

Student: 'Board of Education Co	ру'			AltID#: 301	461		Grade: 06
eeting Date BOE Date 2/23/2021 03/22/2021	Committee / Rea Committee on Spec Review		on / Annual	Decisi Classifi	• • •	Disability Other Health Im	Placement Recommendation / School npairment Home Public School District(HPSD) / Algonquin Middle School
Recommended Program/Service	Start Date E	Ind Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Special Class - Reading	09/09/2021 0	6/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021 0	6/24/2022	Direct	1	Daily	30min.	Regular Class - English
Psychological Counseling Services	09/13/2021 0	6/17/2022	Individual	1	Monthly	2hr.	Therapy Room
Occupational Therapy	09/13/2021 0		Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/09/2021 0	6/24/2022	、 ,	1	Weekly	15 minutes	Within the general educational setting
	1x30/daily, 15:1 Ma				1x120/month		ts . At this time the cse is recommending the following for the mental Adult Assistance daily x 6 hours. Grade: 06
eeting Date BOE Date	Committee / Rea	ason		Decisi		Disability	Placement Recommendation / School
5/2021. 4:01 pm			Averill Park Cent	ral School District Co	mmittee Meeting Re	commendations for Board	of Education Page

C	2/23/2021	03/22/2021	Committee on S Review	pecial Educat	ion / Annual	Classifie	ed	Learning Disab	ility Home Public School District(HPSD) / Algonquin Middle School
	Recommended P	rogram/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	Duration	<u>Location</u>
	Special Class - En	iglish	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
	Special Class - Re	ading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
	Special Class - Ma	ath	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class

BOE Info: This was an annual review. The parents were sent an invite and called prior to the meeting. The parents let the CSE office know that they were unable to attend, but they were ok with us going ahead with the meeting without them. School personnel participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science.

Student: 'Board	d of Education Co	opy'			AltID#: 301	728			Grade: 06
Meeting Date 02/23/2021	BOE Date 03/22/2021	Committee / R Committee on Sp Review		ion / Annual	Decis i Classifi	-	Disability Learning Disat	bility	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Locat</u>	lion
Special Class - I	English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Specia	al Class
Special Class - I	Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Specia	al Class
Special Class - I	Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Specia	al Class
Speech/Langua	ge Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Thera	py Room

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Speech 2x30(5:1), Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science.

Student: 'Board	l of Education Co	ру'			AltID#: 30)5828		Grade: 12
Meeting Date 02/23/2021	BOE Date 03/22/2021	Committee / R Committee on Sp Review		ion / Annual	Deci Class	sion sified	Disability Learning Disab	ility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Special Class - N	lath	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room

BOE Info: This was an annual review. The student and student's parents participated via the phone, and staff participated via Google Meets. At this time the CSE is recommending the following for the 2021-2022 school year:

Special Class Math 15:1; Consultant Teacher Direct to English 1x60 every other day, Resource Room 5:1 1x80 every other day. Counseling 60 minutes per month

etadenti Board	d of Education Co	py'			AltID#: 301	645		Grade: 06
leeting Date 2/23/2021	BOE Date 03/22/2021	Committee / R Committee on Sp Review		ion / Annual	Decisi Classifi		Disability Other Health In	Placement Recommendation / School npairment Home Public School District(HPSD) / Algonquin Middle School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teacl	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Consultant Teacl	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Occupational The	erapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational The	erapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Psychological Co	ounseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	2hr.	Therapy Room
Skilled Nursing S	Services	09/13/2021	06/17/2022	Individual	1	Daily	15min.	Nurse's Office
Vehicle and/or ed Adult supervision						Small Bus		
							n Attendant	
tudent: 'Board	d of Education Co	••			AltID#: 000	301097		Grade: 12
tudent: 'Board		py' Committee / R Committee on Sj Reevaluation/An	pecial Educat	ion /	AltID#: 000 Decisi Classifi	301097 on	Disability Learning Disab	Placement Recommendation / School
itudent: 'Board leeting Date 2/23/2021	d of Education Co BOE Date 03/22/2021 Program/Service	Committee / R Committee on Sp Reevaluation/An <u>Start Date</u>	pecial Educat nual Review	<u>Ratio</u>	Decisi	301097 on	Disability	Placement Recommendation / School ility Home Public School District(HPSD) / Averill Park High
Student: 'Board Neeting Date 2/23/2021 Recommended Consultant Teacl BOE Info: This as well as an anr continued classif	d of Education Co BOE Date 03/22/2021 Program/Service her Services is a triennial reeval	Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/09/2021 uation meeting to xisting IEP and p t with an education	becial Educat nual Review <u>End Date</u> 06/24/2022 determine co resent progra nally related	Ratio Indirect ontinued eligib m. The schoo disability requi	Decisi Classifi <u>Frequency</u> 1 ility, present lev I team attended iring special edu	301097 on ed <u>Period</u> Weekly rels, and curre d via Google M ucation servic	Disability Learning Disab <u>Duration</u> 2hr. ent needs relative t <i>N</i> eet and the parer	ility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
itudent: 'Board leeting Date 2/23/2021 Recommended Consultant Teach BOE Info: This as well as an anr continued classif For the 2021-202	d of Education Co BOE Date 03/22/2021 Program/Service her Services is a triennial reeval nual review of the e ication as a studen	Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/09/2021 uation meeting to xisting IEP and p t with an educatio Recommends: Inc	becial Educat nual Review <u>End Date</u> 06/24/2022 determine co resent progra nally related	Ratio Indirect ontinued eligib m. The schoo disability requi	Decisi Classifi <u>Frequency</u> 1 ility, present lev I team attended iring special edu	301097 on ed <u>Period</u> Weekly rels, and curre I via Google N ucation servic k.	Disability Learning Disab <u>Duration</u> 2hr. ent needs relative t <i>N</i> eet and the parer	Placement Recommendation / School ility Home Public School District(HPSD) / Averill Park High School Location Regular Class to the classification as a student with an educationally related disability
itudent: 'Board leeting Date 2/23/2021 <u>Recommended</u> Consultant Teacl <u>BOE Info</u> : This as well as an anr continued classif For the 2021-202	d of Education Co BOE Date 03/22/2021 Program/Service her Services is a triennial reeval hual review of the e ication as a studen 22, the Committee	Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/09/2021 uation meeting to xisting IEP and p t with an educatio Recommends: Inc	eason	Ratio Indirect ontinued eligib m. The schoo disability requi cant Teacher 2	Decisi Classifi <u>Frequency</u> 1 ility, present lev I team attended iring special edu 2 hours per wee	301097 on ed <u>Period</u> Weekly rels, and curred t via Google N ucation servic k. 388 on	Disability Learning Disab <u>Duration</u> 2hr. ent needs relative t <i>N</i> eet and the parer	Placement Recommendation / School ility Home Public School District(HPSD) / Averill Park High School Location Regular Class to the classification as a student with an educationally related disabilities and student attended via telephone . The Committee recommendation

Resource Room Program	09/09/2021 06/24/2022 5:1	1	Every Other 4	40min.	Resource Room
			Day		

BOE Info: This was an annual review. The student's parent participated via the phone. The student and school staff participated via Google Meet. The Committee recommends the following for the 2021-2022 school year: Resource Room 1x40 minutes every other day; Consultant Teacher Indirect 1 hour per week.

Student: 'Boar	Student: 'Board of Education Copy'							Grade: 12
Meeting Date 02/24/2021	•				Decision Classified		Disability Other Health Ir	Placement Recommendation / School npairment Home Public School District(HPSD) / Averill Park High School
Recommended Program/ServiceStart DateEnd DateRatioConsultant Teacher Services09/09/202106/24/2022Indirect			Frequency 1	<u>Period</u> Weekly	<u>Duration</u> 2hr.	<u>Location</u> Classroom		

BOE Info: This was an annual review. The school team attended via Google Meet. The parent and student were sent a paper invitation, an email invitation and contacted via telephone to confirm. At the time of he meeting the Chair attempted to reach the parent. A message was left with information on how to call into the meeting. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student and parent through transition meetings. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Indirect 2 hours per week.

Student: 'Board	d of Education Co	ору'			AltID#:			Grade: 06
Meeting Date 02/24/2021	•		Decision Classified		Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / Algonqu School School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teac	cher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	All Settings
Psychological C	ounseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	All Settings
Occupational Th	herapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Th	erapy Consultation	09/09/2021	06/24/2022	. ,	1	Monthly	15 minutes	Within the general educational setting

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year: Indirect Consult 2 hours/week, OT 1x30(5:1), Counseling 1 hour/month, supplemental Adult Assistance in Literacy, Social Studies, and Science.

Student: 'Board of Education Copy'					AltID#:			Grade: 06
Meeting Date BOE Date Committee / Reason 02/24/2021 03/22/2021 Committee on Special Education / Reevaluation/Annual Review				Decisi Classifi	-	Disability Learning Disat	bility Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School	
		End Date 06/24/2022	<u>Ratio</u> Direct	Frequency 1	<u>Period</u> Daily	<u>Duration</u> 30min.	<u>Location</u> Regular Class - English	

Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1	Daily	30min.	Regular Class - Math	

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following student is recommended to continue to qualify as a student with a disability in the area of Learning Disabled. The committee recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT Math 1x30/daily, Supplemental Adult Assistance in Social Studies and Science.

Student: 'Board	Student: 'Board of Education Copy'							Grade: 06
Meeting Date 02/24/2021	BOE Date 03/22/2021				Decisi Classifi	-	Disability Learning Disal	bility Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
Recommended Consultant Teac Special Class - N		09/09/2021	End Date 06/24/2022 06/24/2022		Frequency 1 1	<u>Period</u> Daily Daily	<u>Duration</u> 30min. 40min.	<u>Location</u> Regular Class - English Special Classes

BOE Info: This was a re-evaluation/annual review. The students' parents participated via the phone, and staff participated via google meets. The CSE is recommending the following for the 2020-21 school year: the student still qualifies as a student with a disability, and Learning Disabled is the correct disability classification.

For the 2021-2022 school year, the committee is recommending the following: CT English 1x30/daily, 15:1 Math 1x40/daily, Supplemental Adult Assistance in Social Studies and Science.

Student: 'Board	d of Education C	opy'			AltID#: 20	8470		Grade: 12
Meeting Date 02/24/2021	BOE Date 03/22/2021					Decision Classified		ability Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended	Program/Service	e <u>Start Date</u>	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Resource Room Program		09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This was an annual review. The student's parent participated via the phone. The student and school staff participated via Google Meet. The Committee recommends the following for the 2021-2022 school year: Resource Room 40 minutes every other day

Student: 'Board	d of Education C	ору'			AltID#: 304	437		Grade: 06
Meeting Date 02/24/2021	•					Disability Learning Disat	bility Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School	
Recommended	Program/Service	<u>Start Date</u>	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class - I	Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - I	English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year:15:1 English 1x40/daily, CT Math 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies, and Science.

Student: 'Board of	of Education Co	py'			AltID#: 304	628		Grade: 06
J J	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Annual Review					Disability Other Health I	Placement Recommendation / School mpairment Home Public School District(HPSD) / Algonquin Middle School
Recommended P	rogram/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class - En	glish	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teache	er Services	09/09/2021	06/24/2022	Direct and Indirect	1	Weekly	2hr.	All Settings
Consultant Teache	er Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class - Math
Occupational Ther	ару	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room
Speech/Language	Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Ther	ару	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Counseling Service	es	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year:15:1 English 1x40/daily, Indirect CT Math 1x40, CT indirect 2x120/wk, Psychological Counseling 1x60/month, Speech 2x30(5:1), OT 2x30(5:1)Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science.

Student: 'Boar	d of Education Co	ору'			AltID#: 304	054			Grade: 12
Meeting Date 02/24/2021	BOE Date 03/22/2021				Decision Classified		Disability Learning Disal		ent Recommendation / School olic School District(HPSD) / Averill Park High
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	
Consultant Tead	cher Services	09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Classroom	
Consultant Teacher Services 09/09/2021 01/28		01/28/2022	Indirect	1	Weekly	1hr.	Regular Class		

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet and the parents attended via telephone. The student was invited but did not attend due to not wanting to miss class. The CSE reviewed assessment information provided by Anne LaSalle, school psychologist as well as input from parents, student via parents and teachers, teaching team and school records including progress on previous goals, academic curriculum. Although student has made progress toward goals annually, he continues to demonstrate an educationally related disability and requires special education services. For the 2021-21 school year it was recommended Consultant Teacher Indirect 1 hour per week, Consultant Teacher Direct to CTE with English 1 hour per week.

Student: '	Board of Education C	ору'	AltID#: 304055		Grade: 12
Meeting Dat	te BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School

02/24/2021	02/24/2021 03/22/2021 Committee on Special Education / Reevaluation/Annual Review			ion /	Classifie	d	Learning Disabi	lity Home Public School District(HPSD) / Averill Park High School
Recommended	d Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Tea	cher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Roon	n Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
Special Class -	Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	30min.	Therapy Room

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet and the parents attended via telephone. The student was invited but did not attend due to not wanting to miss class. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services.

Student: 'Board	of Education Co	opy'			AltID#: 304511			Grade: 06		
Meeting Date 02/24/2021	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Annual Review			Decision Classified		bility Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location		
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English		
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math		
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Specialized Reading		
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct and Indirect	1	Weekly	2hr.	All Settings		
Occupational The	erapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room		
Occupational The	erapy Consult	09/13/2021	06/17/2022	Individual	1	Weekly	15min.	All Settings		
Psychological Co	unseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	2hr.	Therapy Room		

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT literacy 1x30, CT Math 1x30/daily, Indirect CT 1x120/wk, Psychological Counseling 1x120/month, OT 1x30(1:1) and 1x15 consult, Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science.

Student: 'Board	Student: 'Board of Education Copy'					642		Grade: 06
Meeting Date 02/24/2021	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Annual Review		Decision Classified		Disability Learning Disab	ility Home Public School District(HPSD) / Algonquin Middle School	
<u>Recommended</u>	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teac	cher Services	09/09/2021	06/24/2022	Direct	1	Weekly	30min.	Regular Class - Social Studies
Special Class - F	Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class

Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science
Counseling	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year:15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, counseling 1x60/month, CT Science 1x30/daily, CT Social Studies 1x30/daily, Supplemental Adult Assistance in Social Studies and Science, PAFA and LOTE

Student: 'Board	Student: 'Board of Education Copy'					578		Grade: 12
Meeting Date 02/24/2021	BOE Date 03/22/2021		ommittee / Reason ommittee on Special Education / Annual eview			Decision Classified		bility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teac Consultant Teac			06/24/2022 06/24/2022		1 1	Weekly Weekly	1hr. 2hr.	Regular Class Regular Class

BOE Info: This was an annual review. The school team attended via Google Meet. The parent and student were sent a paper invitation, an email invitation and contacted via telephone to confirm. At the time of he meeting the Chair attempted to reach both parents 2x. Messages were left. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student and parent through transition meetings. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct 1 hour per week to CTE with integrated English, and Consultant Teacher Indirect 2 hours per week.

Student:	dent: 'Board of Education Copy'					848		Grade: 12
Meeting Da 02/24/2021	ate BOE Date 03/22/2021						Disability Learning Disab	ility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
	ended Program/Servio nt Teacher Services	e <u>Start Date</u> 09/09/2021	<u>End Date</u> 06/24/2022	<u>Ratio</u> Indirect	Frequency 1	<u>Period</u> Weekly	<u>Duration</u> 2hr.	<u>Location</u> Regular Class

BOE Info: This was an annual review. The student's parents participated via the phone. The student and school staff participated via Google Meet. The Committee recommends the following for the 2021-2022 school year: Consultant Teacher Indirect 2 hours per week

Student: 'Board of Education Copy'					AltID#:			Grade: 12
Meeting Date 02/25/2021	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Annual Review			Decisi Classifi		Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / Averill School School	
Recommended Resource Room	Program/Service		<u>End Date</u> 06/24/2022	<u>Ratio</u> 5:1	Frequency 1	<u>Period</u> Every Other Day	Duration 1hr. 20min.	<u>Location</u> Resource Room

BOE Info: This was an annual review. The students' parent and staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year: Resource Room 1x80 every other day

Student: 'Board	d of Education Co	ру'			AltID#: 305	069		Grade: 12		
Meeting Date 02/25/2021	•		ion / Annual	Decision Classified		Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / Averill Park High School				
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>		
Special Class - N	<i>l</i> lath	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class		
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room		
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class		
Consultant Teac	her Services	09/09/2021	06/24/2022	Indirect	1	Weekly	30min.	Regular Class		

BOE Info: This was an annual review. The school team attended via Google Meet. Parent responded to mailed letter with a number to contact. Three attempts were made and a message was left. Student was invited but did not attend as the parent was not in attendance. The Committee recommends the following for the 2021-2022 school year: Special Class Math 15:1 1x 80 minutes every other day, Resource Room 1x 40 minutes every other day, Consultant Teacher Direct to Economics and Government 1x60 every other day, Consultant Teacher Indirect to CTE Integrated English 1x30 minutes per week.

Student: 'Board of Educa	tion Copy'	AltID#: 000209126		Grade: 12		
Meeting Date BOE Date 02/25/2021 03/22/20		Decision Classified No Services	Disability Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School		

BOE Info: This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the IEP and special education services. The parent, student and school team attended via Google Meet. The CSE reviewed assessment information provided by the school psychologist as well as input from parents, student, teaching team and school records including progress on previous goals, academic curriculum. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability. Parents have decided to home school student. Based on the program choice, no services are recommended at this time.

Student: 'Board	Ident: 'Board of Education Copy'				Grade: 06
Meeting Date 02/25/2021	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified	Disability Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
<u>Recommended</u>	Program/Servic	e Start Date End Date Ratio	<u>Frequency</u> <u>Period</u>	Duration Loc	ation

Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Occupational Therapy Consult	09/13/2021	06/17/2022	Individual	1	Bi-weekly	15min.	All Settings
Counseling	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Bi-weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review for this student. The students' mother participated via the phone and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability, however, we are changing it from SLI to learning disabled. At this time the cse is recommending the following for the 2021-2022 school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science, OT biweekly(1:1) and OT consult (1:1), Speech 2x30 (5:1) and Counseling 1x60/month.

Student: 'Bo	ard of Education C	ору'	AltID#: 0003	801089		Grade: 12
Meeting Date 02/25/2021	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Annual Review		Decision Classified		hent Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
	led Program/Service eacher Services	e <u>Start Date</u> <u>End Date</u> <u>Ratio</u> 09/09/2021 06/24/2022 Indirect	Frequency 1	<u>Period</u> Weekly	<u>Duration</u> 2hr.	<u>Location</u> Regular Class

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year: Indirect Consultant Teacher 2 hours per week

Student: 'Board of Education Copy'					AltID#: 304320			Grade: 06		
Meeting Date 02/25/2021	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Annual Review		Decision Classified		Disability Learning Disab	bility Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middl School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location		
Special Class -	English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class		
Special Class -	Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class		
Special Class -	Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class		

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year:15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science.

Meeting Date 02/25/2021 BOE Date 03/22/2021 Committee / Reason Decision Disability Placement Recommendation / School 02/25/2021 03/22/2021 Committee on Special Education / Annual Review Decision Disability Home Public School District(HPSD) / Algonquin Middle School	Student: 'Board of Education Copy'	AltID#:		Grade: 06		
	02/25/2021 03/22/2021 Committee		•	Home Public School District(HPSD) / Algonquin Middle		

Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	30min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year: CT English 1x30/daily,15:1 Math 1x40, 15:1 Literacy 1x40/daily, supplemental Adult Assistance in Social Studies and Science.

Student:	'Board of Education Co	ору'	AltID#: 306379	Grade: 12	
Meeting Da 02/25/2021	ate BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified	Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / Averill F School School	
	ended Program/Service nt Teacher Services	Start DateEnd DateRatio09/09/202106/24/2022Indirect	FrequencyPeriod1Weekly	DurationLocation2hr.Regular Class	

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet and the parents attended via telephone. The student was invited but did not attend due to not wanting to miss class. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services. For the 2021-2022 academic year, the Committee Recommends: Consultant Teacher Indirect 2 hours per week.

Student: 'Boar	Student: 'Board of Education Copy'						236		Grade: 12		
Meeting Date 02/25/2021	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			Decision Classified			Disability Other Health In	Placement Recommendation / School npairment Home Public School District(HPSD) / Averill Park High School		
Recommended Resource Room	Program/Service		<u>End Date</u> 06/24/2022	<u>Ratio</u> 5:1	<u>Freque</u>	ncy 1	<u>Period</u> Every Other Day	<u>Duration</u> 1hr. 20min.	<u>Location</u> Resource Room		

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet and the parents attended via telephone. The student was invited but did not attend due to not wanting to miss class. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services. For the 2021-2022 academic year, the Committee Recommends: Resource Room 1x80 minutes every other day

Student: 'Board	d of Education C	ору'			AltID#: 201	731		Grade: 12		
Meeting Date	BOE Date	Committee / Reason				, , , , , , , , , , , , , , , , , , ,		Placement Recommendation / School		
02/25/2021	03/22/2021	Committee on Speci Review	ittee on Special Education / Annual /			Classified Other Health Impair		npairment Home Public School District(HPSD) / Averill Park High School		
<u>Recommended</u>	Program/Service	<u>e</u> <u>Start Date</u> <u>Er</u>	nd Date	<u>Ratio</u>	Frequency	<u>Period</u>	Duration	Location		

Resource Room Program	09/09/2021 06/24/2022 5:1	1	Every Other 1hr. 20min.	Resource Room
			Day	

BOE Info: his was an annual review. The school team and one parent attended via Google Meet and one parent attended via telephone. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student and parent. The team considered input from parents, student as shared by parents and special education teacher, teaching team and school records including progress on previous goals, academic curriculum and current goals. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Resource Room 1x80 minutes every other day, Supplemental Adult Assistance to Math. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student and parent.

Student: 'Board			AltID#: 304527			Grade: 06		
Meeting Date 02/25/2021	te BOE Date 03/22/2021 Committee / Reason Committee on Special Education / Reevaluation/Annual Review			Decis Classif		Disability Learning Disa	bility Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School	
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	<u>Period</u>	Duration	Location
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Special Class - E	English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - F	Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class

BOE Info: This was a re-evaluation/annual review. The parent participated via the phone and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability in the area of Learning Disabled. At this time the cse is recommending the following for the 2021-2022 school year: CT Math 1x30/daily,15:1 English 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies, and Science.

Student: 'Board			AltID#: 304057			Grade: 12		
Meeting Date 02/25/2021	BOE Date 03/22/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			Decision Classified		Disability Learning Disabi	ility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended Resource Room	Program/Service		<u>End Date</u> 06/24/2022	<u>Ratio</u> 5:1	Frequency 1	<u>Period</u> Every Other Day	<u>Duration</u> 1hr. 20min.	<u>Location</u> Resource Room

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet. The parents were contacted via telephone were not available. The student was invited but did not attend without the parents. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services.

Student: 'Board	:: 'Board of Education Copy'				AltID#: 204386			Grade: 12
Meeting Date 02/25/2021			Decision Classified		Disability Learning Disabil	ity Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School		
Recommended	Recommended Program/Service <u>Start Date</u> End Date <u>Ratio</u>		Frequency	<u>Period</u>	Duration	Location		

	Room Program	09/09/2021	06/24/2022 5:1	1	Every Other Day	40min.	Resource Room
			and parents participated vie as every other day; Supple				pogle Meet. The Committee recommends the following for the ies.
Student: 'E	Board of Education Co	ору'		AltID#: 2014	406		Grade: 12
Meeting Dat 02/25/2021	BOE Date 03/22/2021	Committee / R Committee on Sp Review	eason becial Education / Annual	Decisi Classifi	-	Disability Learning Disabi	lity Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recomme	nded Program/Service	Start Date	End Date Ratio	<u>Frequency</u>	<u>Period</u>	Duration	<u>Location</u>
Consultant	Teacher Services	09/09/2021	06/24/2022 Indirect	1	Weekly	2hr.	Regular Class
	Board of Education Co			AltID#: 203		D'	Grade: 12
Meeting Dat 02/26/2021	BOE Date 03/22/2021	Committee / R Committee on Sp Reevaluation/An	pecial Education /	Decisi Classifi		Disability Learning Disabi	lity Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recomme	nded Program/Service	Start Date	End Date Ratio	Frequency	Period	Duration	Location
Consultant	Teacher Services	09/09/2021	06/24/2022 Direct	1	Weekly	2hr.	Classroom
Consultant	Teacher Services	09/09/2021	06/24/2022 Indirect	1	Weekly	1hr.	Regular Class - Social
Counseling	1	09/13/2021	06/17/2022 Small Group	0 1	Monthly	1hr.	Studies Therapy Room
-							
	d services. The school te 022, the Committee Rec	eam, parent and st	udent attended via Google	Meet. The Con	nmittee reviewe	ed current acader	o the classification of learning disability as well as an annual review nic progress, progress toward goals and post-secondary plans . Fo er Indirect to Social Studies 1 hour per week, and Counseling 1x 60
	r month						
the 2021-20 minutes pe	r month Board of Education Co	אַסע'		AltID#: 306	207		Grade: 12
the 2021-20 minutes pe	Board of Education Co	Committee / R	eason becial Education / Annual	AltID#: 306 Decisi Classifie	on	Disability Learning Disabi	Placement Recommendation / School
the 2021-20 minutes pe Student: 'E Meeting Dat 02/26/2021	Board of Education Co	Committee / R Committee on Sp Review	pecial Education / Annual	Decisi	on		Placement Recommendation / School lity Home Public School District(HPSD) / Averill Park High

BOE Info: This was an annual review. The student's parents participated via the phone, and student and school staff participated via Google Meet. At this time the CSE is recommending the following for the 2021-2022 school year: Resource Room 1x40 minutes every other day.

tudent: 'Board	d of Education Co	ору'			AltID#: 315	077		Grade: NYSAA
eeting Date 2/26/2021	BOE Date 03/22/2021	Committee / R Committee on Sp Review		ion / Annual	Decis i Classifi	-	Disability Autism	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Special Class		09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class		07/06/2021	08/16/2021	12:1+1	5	Weekly	5hr.	Special Class
Occupational Th	nerapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Th	nerapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therap	У	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language		09/13/2021	06/17/2022		2	Weekly	30min.	Therapy Room
Speech/Langua	ge Therapy	09/13/2021		Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Th	nerapy	07/06/2021	08/16/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language	• • •	07/06/2021	08/16/2021		2	Weekly	30min.	Therapy Room
Physical Therap	•	07/06/2021	08/16/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Th	erapy Consultation	n 09/09/2021	06/24/2022		1	Monthly	15 minutes	special education classroom
2021-2022 scho exempt, 1:1 sup		need for 1:1 suppo personnel. ESY:	ort by the end 12:1:1, OT 2:	l of the ESY pr x30(5:1), Spee	ogram. 12:1:1 ch 2x30(1:1), F	5x6 hours, O PT 1x30(5:1).		ts . At this time the cse is recommending the following for the 30(1:1), Speech 2x30(1:1) and 2x30(5:1), PT 1x30(5:1), LOTE
Transportation		e student need spo					ation Recommend	dation
	quipment needs					Small Bus		
Adult supervisio	• •						Attendant	
tudent: 'Board	d of Education Co	ору'			AltID#: 205	331		Grade: 12
eeting Date 2/26/2021	BOE Date 03/22/2021	Committee / R Committee on Sp Review		ion / Annual	Decis i Classifi	-	Disability Learning Disab	ility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School

Frequency

1

1

Period

Weekly

Day

Every Other

Duration

1hr.

40min.

Location

Regular Class - English

Resource Room

Start Date End Date Ratio

09/09/2021 06/24/2022 5:1

09/09/2021 06/24/2022 Indirect

Recommended Program/Service

Consultant Teacher Services

Resource Room Program

BOE Info: This was an annual review. The school team and student attended via Google Meet and the parent attended via telephone. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student and family. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Indirect Consultant Teacher 1 hours per week for English and Resource Room 1x40 minutes every other day.

Student: 'Boar	d of Education C	ору'			AltID#: 000	304297		Grade: NYSAA
leeting Date 2/26/2021	BOE Date 03/22/2021	Committee / R Committee on S Review		ion / Annual	Decis Classif		Disability Multiple Disabil	lities Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	-	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class		07/06/2021	08/16/2021	12:1+1	5	Weekly	5hr.	Special Class
Speech/Langua	ge Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Langua	ge Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Th	nerapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Th	nerapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Langua	ge Therapy	07/06/2021	08/16/2021		1	Weekly	30min.	Therapy Room
Speech/Langua	ge Therapy	07/06/2021		Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Th		07/06/2021	08/16/2021		1	Weekly	30min.	Therapy Room
Occupational Th		07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Th	nerapy Consultation	n 09/09/2021	06/24/2022		1	Monthly	15 minutes	classroom
2021-2022 scho	ool year:12:1:1 5x6 p <u>ortation</u> : Does th <u>Need</u> prtation	hours, Speech 2x3	30(1:1) and 2>	<30(5:1), OT 2	x30(5:1) and 1	x30(1:1), LOT ces? Yes	E exempt. ESY: [,] Ition Recommen or Vehicle	ets . At this time the cse is recommending the following for the 12:1:1, Speech 1x30(1:1) and 1x30(5:1), OT 1x30(5:1) and 1x30(1
tudent: 'Boar	d of Education C	ору'			AltID#: 304	413		Grade: 06
eeting Date 2/26/2021	BOE Date 03/22/2021	Committee / R Committee on S Review		ion / Annual	Decis Classif	i on ied No Service	Disability es Autism	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
Occupational Th Speech/Langua	nerapy Consultation	n 09/09/2021 09/09/2021	06/24/2022		1	Trimester Quarterly	15 minutes	school building school building

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. Based on parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: The parent is still considering homeschooling at this time. No services are recommended if the parent homeschools. The committee will reconvene if the parent chooses not to homeschool.

Student: 'Board	ident: 'Board of Education Copy'					AltID#: 306172			Grade: 12		
Meeting Date					Decision		Disability		Placement Recommendation / School		
2/26/2021	03/22/2021	Committee on Sp Review	ecial Educati	ion / Annual	Classified		Emotional Disturbance		Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service Start Date End Date				<u>Ratio</u>	Frequency	Period	Duration	<u>Locat</u>	ion		
Consultant Teac	ner Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regul	ar Class		
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Thera	py Room		
progress, progre		d post-secondary	plans as sha	red by the stud	dent and family	. Based inform			ephone. The Committee reviewed current academic sed, this student is recommended to receive the following		
progress, progre the 2021-2022 so	ss toward goals an	d post-secondary t Consultant Teach	plans as sha	red by the stud	dent and family	. Based inforr g per month.					
progress, progre the 2021-2022 so Student: 'Board	ss toward goals an chool year: Indirect I of Education Co	d post-secondary t Consultant Teach	plans as sha her 2 hours p	red by the stud	dent and family 1x60 Counseling AltID#: 203	330 Based inform	nation reviewed a		sed, this student is recommended to receive the following Grade: 12		
progress, progre the 2021-2022 so Student: 'Boarc	ss toward goals ar chool year: Indirec	d post-secondary t Consultant Teach ppy'	plans as sha her 2 hours pr eason	red by the stud er week and 1	dent and family 1x60 Counseling	. Based inforr g per month. 330 on		and discus	sed, this student is recommended to receive the following		
progress, progre the 2021-2022 se Student: 'Boarc Aeeting Date 2/26/2021	ss toward goals an chool year: Indirect I of Education Co BOE Date	d post-secondary t Consultant Teach ppy' Committee / Re Committee on Sp Review	plans as sha her 2 hours pr eason	red by the stud er week and 1	dent and family x60 Counseling AltID#: 203 Decisi	. Based inforr g per month. 330 on	nation reviewed a	and discus	Grade: 12 Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School		

Day BOE Info: This was an annual review. The school team and student attended via Google Meet and the parent attended via telephone. The team considered input from parents, student, teaching team and school records including progress on previous goals, academic curriculum and current goals. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Indirect Consultant Teacher 1 hours per week for English and Resource Room 1x40 minutes every other day.

1

09/09/2021 06/24/2022 5:1

Every Other

40min.

Resource Room

Student: 'Board		AltID#: 301684				Grade: NYSAA			
Meeting Date 02/26/2021	BOE Date 03/22/2021	Committee / R Committee on Sp Reevaluation/An	pecial Educat	ion /	Decision Classified		Disability Multiple Disabi	-	cement Recommendation / School ne Public School District(HPSD) / Algonquin Middle ool
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location	
Special Class		09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Cla	SS
Special Class		07/06/2021	08/16/2021	12:1+1	5	Weekly	5hr.	Special Clas	SS
Occupational Th	erapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Ro	bom

Resource Room Program

Occupational Therapy	07/06/2021 08/16/2021 Small G (5:1)	roup 1	Weekly	30min.	Therapy Room
functioning, parent information, and	annual review for this student. The pa	commended to contin	nue to be cla	ssified as a multip	d via google meets. Based on the teacher reports, classroom bly disabled student . At this time the cse is recommending the
itudent: 'Board of Education Co	py'	AltID#: 3062	229		Grade: 12
leeting Date BOE Date	Committee / Reason	Decisio		Disability Learning Disab	Dility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High
2/26/2021 03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classifie	eu	Leanning Disat	School
2/26/2021 03/22/2021 Recommended Program/Service	•	Classifie <u>Frequency</u>	<u>Period</u>	Duration	, , , ,
	Reevaluation/Annual Review			0	School

the IEP and services. The school team and student attended via Google Meet. The parent was invited but unable to attend. She called the office and gave consent to go ahead and for the student to attend. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. For the 2021-2022, the Committee Recommends: Consultant Teacher Direct to CTE program 2 hours per week and Resource Room 5:1 40 minutes every other day.

Student: 'Board	f Education Copy' AltID#: 301686						Grade: NYSAA		
Meeting Date 02/26/2021	BOE Date 03/22/2021	Committee / R Committee on S Review		ion / Annual	Decision Classified		Disability Multiple Disabi	ilities Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School	
Recommended F	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>	
Special Class		09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class	
Special Class		07/06/2021	08/16/2021	12:1+1	5	Weekly	5hr.	Special Class	
Occupational The	erapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room	
Occupational The	erapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room	
Speech/Language Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room	
Speech/Language	e Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room	
Occupational The	erapy	07/06/2021	08/16/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room	
Speech/Language	e Therapy	07/06/2021	08/16/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room	

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year:12:11 5x6 hours, LOTE exempt, Speech 1x30(1:1) and 2x30(5:1), OT 2x30(5:1) and 1x30(1:1). ESY: 12:11, Speech 2x30(5:1), OT 2x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes							
Transportation Need	Transportation Recommendation						
Type of Transportation	Small Bus or Vehicle						
Adult supervision	Bus with an Attendant						