

Averill Park Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 304901			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/08/2021	03/22/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy		03/22/2021	06/30/2021	Individual	2	Weekly	30min.	Home
BOE Info: This was an initial eligibility meeting. The parent and evaluator participated via google meets. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive speech 2x30(1:1) and be evaluated for OT.								

Student: 'Board of Education Copy'		AltID#: 304909			Grade:			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/10/2021	03/22/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Ineligible		/			
BOE Info: This was an initial eligibility meeting for this student. The parent and evaluators participated via google meets. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student does not qualify as a preschooler with a disability.								

Student: 'Board of Education Copy'		AltID#: 000305107			Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/23/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/08/2020	06/25/2021	Indirect	1	Weekly	2hr.	Regular Class
BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with a learning disability as well as an annual review of the IEP and services. The school team and student attended via Google Meet and the parent attended via telephone. The student was invited but did not attend. CSE recommended continued classification as a student with an educational related disability defined as Learning Disability.								

Student: 'Board of Education Copy'		AltID#: 301088			Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/23/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location

Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Math
Shared Aide	09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - English

BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with a disability as well as an annual review of the existing IEP and present program. The CSE reviewed assessment information provided as part of triennial reevaluations as well as input from parent, student, teaching team and school records including progress on previous goals, academic curriculum. The school team and student attended via Google Meet and the parent attended via telephone. CSE recommended continued classification as a student with an educational related disability.

Student: 'Board of Education Copy'			AltID#: 304046			Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/23/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teacher Services	09/08/2020	06/25/2021	Indirect	1	Weekly	2hr.	Regular Class	

BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with a disability as well as an annual review of the IEP and services. The school team attended via Google Meet and the parents both attended via telephone. CSE recommended continued classification as a student with an educational related disability defined as Learning Disability.

Student: 'Board of Education Copy'			AltID#: 201526			Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/23/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room	

BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with a disability as well as an annual review of the IEP and program. The school team and student attended via Google Meet and a parent attended via telephone. The student was invited but did not attend. CSE recommended continued classification as a student with an educational related disability.

Student: 'Board of Education Copy'			AltID#: 000301097			Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/23/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This is a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the parents and student attended via telephone. The Committee recommended continued classification as a student with an educationally related disability requiring special education services.

Student: 'Board of Education Copy'

AltID#:

Grade: 05

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
02/24/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Poestenkill Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Language Arts	09/08/2020	06/25/2021	15:1	1	Daily	1hr. 30min.	Special Class
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Math
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Daily	30min.	Resource Room
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	science, social studies, and WIN

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. At this time the CSE is recommending the following: the student is recommended to continue to qualify as a student with a disability in the area of Learning Disabled. At this time the CSE is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT Math 1x30/daily, Supplemental Adult Assistance in Social Studies and Science.

Student: 'Board of Education Copy'

AltID#: 303138

Grade: 05

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
02/24/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Poestenkill Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Language Arts	09/08/2020	06/25/2021	15:1	1	Daily	1hr. 30min.	Special Class
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Daily	1hr.	Special Class
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Daily	30min.	Resource Room
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	science, social studies, WIN

BOE Info: This was a re-evaluation/annual review. The students' parents participated via the phone, and staff participated via google meets. The CSE is recommending the following for the 2020-21 school year: the student still qualifies as a student with a disability, and Learning Disabled is the correct disability classification.

For the 2021-2022 school year, the committee is recommending the following: CT English 1x30/daily, 15:1 Math 1x40/daily, Supplemental Adult Assistance in Social Studies and Science.

Student: 'Board of Education Copy'

AltID#: 304054

Grade: 11

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/24/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Weekly	1hr.	Regular Class - Math

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability . The school team attended via Google Meet and the parents attended via telephone . The student was invited but did not attend due to not wanting to miss class . The CSE reviewed assessment information provided by Anne LaSalle, school psychologist as well as input from parents, student via parents and teachers, teaching team and school records including progress on previous goals, academic curriculum. Although student has made progress toward goals annually, he continues to demonstrate an educationally related disability and requires special education services .

Student: 'Board of Education Copy' **AltID#:** 304055 **Grade:** 11

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/24/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	5	Weekly	1hr. 20min.	Resource Room
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Health

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability . The school team attended via Google Meet and the parents attended via telephone . The student was invited but did not attend due to not wanting to miss class . Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services . For the 2021-2022 academic year, the Committee Recommends: Special Class Math 15:1 1x80 minutes every other day; Consultant Teacher Direct to English 1x60 minutes every other day; Resource Room 1x40 minutes every other day; Counseling 30 minutes per month

Student: 'Board of Education Copy' **AltID#:** 302432 **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/24/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>

Resource Room Program	02/25/2021	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	02/25/2021	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021		1	Every other day	During Classwork	Regular Class - elective
Shared Aide	09/08/2020	06/25/2021		1	Every other day	During Classwork	Regular Class - Math

BOE Info: This was an annual review to review the student's existing IEP and present program. The school team attended via Google Meet. The guardian and student were invited via mail, email and follow up phone call but did not attend. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Copy' **AltID#:** 309159 **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/25/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Weekly	2hr.	Regular Class - English
Resource Room Program (Resource Room)	09/08/2020	06/25/2021	5:1	1	Weekly	2hr.	Resource Room
Consultant Teacher Services	09/08/2020	06/25/2021	Indirect	1	Weekly	30min.	Regular Class - Math
Psychological Counseling Services	09/14/2020	06/18/2021	3:1	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review for a senior. The school team, parent and student attended via Google Meet. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student and parent. The team considered input from parents, student, teaching team and school records. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate with a Regents Diploma in June 2021.

Student: 'Board of Education Copy' **AltID#:** 000209126 **Grade:** 11

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/25/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified No Services	Learning Disability	Home Public School District(HPSD) / Averill Park High School

BOE Info: This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the IEP and special education services. The parent, student and school team attended via Google Meet. The CSE reviewed assessment information provided by the school psychologist as well as input from parents, student, teaching team and school records including progress on previous goals, academic curriculum. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability. Parents have decided to home school student. Based on the program choice, no services are recommended at this time.

Student: 'Board of Education Copy'		AltID#: 000305518			Grade: 05		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/25/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Daily	1hr.	Special Class
Special Class - Language Arts	09/08/2020	06/25/2021	15:1	1	Daily	1hr. 30min.	Special Class
Occupational Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	6	Monthly	30min.	Therapy Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	During Instructional Time	science and social studies
<p>BOE Info: This was a re-evaluation/annual review for this student. The students' mother participated via the phone and staff participated via google meets . Based on the teacher reports, classroom functioning, parent information and committee discussion, this student is recommended to continue to qualify as a student with a disability, however, we are changing it from SLI to learning disabled . At this time the cse is recommending the following for the 2021-2022 school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science, OT biweekly consult (1:1), Speech 2x30 (5:1) and Counseling 1x60/month.</p>							

Student: 'Board of Education Copy'		AltID#: 306379			Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/25/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
<p>BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability . The school team attended via Google Meet and the parents attended via telephone . The student was invited but did not attend due to not wanting to miss class . Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services .</p>							

Student: 'Board of Education Copy'		AltID#: 305236			Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/25/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room

Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Shared Aide	09/08/2020	06/25/2021		1	Every other day	During Classwork	Regular Class - Science
Shared Aide	09/08/2020	06/25/2021		1	Every other day	During Classwork	Regular Class - Math

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability . The school team attended via Google Meet and the parents attended via telephone . The student was invited but did not attend due to not wanting to miss class . Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services .

Student: 'Board of Education Copy'			AltID#: 301205			Grade: 12		
Meeting Date	BOE Date	Committee / Reason		Decision	Disability	Placement Recommendation / School		
02/25/2021	03/22/2021	Committee on Special Education / Annual Review		Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/08/2020	06/25/2021	Indirect	1	Weekly	30min.	Regular Class - Math
Resource Room Program		09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services		09/08/2020	06/25/2021	Direct	1	Weekly	1hr.	Regular Class - English

BOE Info: This was an annual review for a senior. The school team and student attended via Google Meet. The parent attended briefly via phone. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student and parent . The team considered input from parents, student, teaching team and school records . No changes to the current program services, related services or goals were recommended at this time . The Committee anticipates that the student will graduate with a Regents Diploma in June 2021.

Student: 'Board of Education Copy'			AltID#: 304527			Grade: 05		
Meeting Date	BOE Date	Committee / Reason		Decision	Disability	Placement Recommendation / School		
02/25/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review		Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Language Arts		09/08/2020	06/25/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Consultant Teacher Services		09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Math
Resource Room Program		09/08/2020	06/25/2021	5:1	1	Daily	30min.	Resource Room
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	science and social studies

BOE Info: This was a re-evaluation/annual review. The parent participated via the phone and staff participated via google meets . Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability in the area of Learning Disabled . At this time the cse is recommending the following for the 2021-2022 school year: CT Math 1x30/daily,15:1 English 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies, and Science.

Student: 'Board of Education Copy'		AltID#: 304057		Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/25/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Shared Aide	09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Math
Shared Aide	09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Social Studies
<p>BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability . The school team attended via Google Meet. The parents were contacted via telephone were not available. The student was invited but did not attend without the parents . Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services . For the 2021-2022 academic year, the Committee Recommends: Resource Resource Room 1x80 minutes every other day</p>							

Student: 'Board of Education Copy'		AltID#: 309409		Grade: 09			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/25/2021	03/22/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	02/26/2021	06/25/2021	Direct	1	Daily	40min.	Regular Class - Math
Consultant Teacher Services	02/26/2021	06/25/2021	Direct	1	Daily	40min.	Regular Class - English
Resource Room Program	02/26/2021	06/25/2021	5:1	1	Daily	40min.	Resource Room
Counseling / Social Worker	02/26/2021	06/25/2021	Individual	1	Weekly	30min.	Therapy Room
<p>BOE Info: This was an initial eligibility meeting. School staff, parent and student attended via Google Meet. The Committee recommends the student to be classified as a student with an educationally related disability Other Health Impairment. The Committee recommends the following for the 2020-21 school year: Classification as OHI, Consultant Teacher Direct to English 1x40 daily, Consultant Teacher Direct to Math 1x40 daily, Resource Room 1x40 daily and Counseling 1x30 minutes per week</p>							

Student: 'Board of Education Copy'		AltID#: 203329		Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/26/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room

Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Weekly	2hr.	Classroom
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021		1	Every other day	During Instructional Time	Regular Class-Health

BOE Info: This is a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability as well as an annual review of the IEP and services. The school team, parent and student attended via Google Meet. The Committee reviewed current academic progress, progress toward goals and post-secondary plans.

Student: 'Board of Education Copy' **AltID#:** 301684 **Grade:** NYSAA

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/26/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2020	06/25/2021	12:1+1	5	Weekly	5hr.	Special Class
Special Class	07/06/2020	08/14/2020	12:1+1	5	Weekly	5hr.	Special Class
Occupational Therapy	09/14/2020	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Counseling	09/14/2020	06/18/2021	Small Group (5:1)	1	Monthly	2hr.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	All Practical and fine arts classes and physical education

BOE Info: This was a re-evaluation/annual review for this student. The parent participated via the phone and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a multiply disabled student. At this time the cse is recommending the following for the 2021-2022 school year: 12:1:1 5x6 hours, LOTE exempt, OT 2x30(5:1), ESY: 12:1:1, OT 1x30(5:1).

Student: 'Board of Education Copy' **AltID#:** 306229 **Grade:** 11

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/26/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>

Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Consultant Teacher Services	12/09/2020	06/25/2021	Direct	1	Weekly	2hr.	Classroom

BOE Info: This is a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability as well as an annual review of the IEP and services. The school team and student attended via Google Meet. The parent was invited but unable to attend. She called the office and gave consent to go ahead and for the student to attend. The Committee reviewed current academic progress, progress toward goals and post-secondary plans.

Student: 'Board of Education Copy'			AltID#: 305526			Grade: 04		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/01/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Declassified Support Services	Other Health Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - English	
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	3	Monthly	30min.	Therapy Room	
Counseling	09/14/2020	06/18/2021	Small Group	2	Monthly	30min.	Therapy Room	

BOE Info: This was a re-evaluation/annual review. The students' parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student no longer qualifies as a student who needs the support of an IEP. The student would benefit from a 504 plan.

Student: 'Board of Education Copy'			AltID#: 301986			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/02/2021	03/22/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	
Consultant Teacher Services	03/03/2021	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English	
Consultant Teacher Services	03/03/2021	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math	
Speech/Language Therapy	03/03/2021	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room	

BOE Info: This was an initial eligibility meeting. The parents participated via the phone and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a student with a learning disability and receive the following for the remainder of the 2020-2021 school year: CT ELA 5x90, CT Math 5x60, Speech 2x30(5:1), the committee will reconvene in June to hold the students' annual review meeting.

Student: 'Board of Education Copy'			AltID#: 301836			Grade: 03		
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/02/2021	03/22/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	03/03/2021	06/25/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Speech/Language Therapy	03/03/2021	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an initial eligibility meeting for this student. The students' parents could not attend but asked us to hold the meeting without them. C. Harrelson will contact the parent to review the recommendations. School staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the remainder of the 2020-2021 school year: 15:1 ELA 5x90, Speech 2x30(5:1), OT screen to look at reversals. The committee will reconvene in June to plan for the next school year.

Student: 'Board of Education Copy' **AltID#:** 306448 **Grade:** 06

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/03/2021	03/22/2021	Committee on Special Education / Transfer Student - Agreement No Meeting	Classified	Autism	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services (CT-English)	03/03/2021	06/24/2021	Direct	1	Daily	40min.	English / Language Arts Class
Consultant Teacher Services (CT-Math)	03/03/2021	06/24/2021	Direct	1	Daily	40min.	Math Class
Special Class - Reading	03/03/2021	06/24/2021	15:1	1	Daily	40min.	Special Education Classroom
Speech/Language Therapy	03/03/2021	06/18/2021	Individual	6	Monthly	30min.	Therapy Room
Occupational Therapy	03/03/2021	06/18/2021	Small Group	4	Weekly	30min.	Therapy Room
Parent Counseling and Training	03/03/2021	06/18/2021	Small Group	3	Yearly	30min.	Special Location

BOE Info: The student transferred into district and the IEP was accepted without a meeting.

Student: 'Board of Education Copy' **AltID#:** 301871 **Grade:** 04

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/03/2021	03/22/2021	Committee on Special Education / Annual Review	Declassified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Weekly	1hr.	Classroom
Consultant Teacher Services	09/08/2020	06/25/2021	Indirect	1	Weekly	1hr.	Classroom
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The students' parents participated via the phone, and staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be declassified to a 504 plan.



Student: 'Board of Education Copy'		AltID#: 304536			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/09/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Declassified	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/14/2020	06/25/2021	Small Group	6	Monthly	30min.	Therapy Room
Occupational Therapy	09/14/2020	06/25/2021	Small Group	1	Weekly	30min.	Therapy Room
<u>BOE Info:</u> This was a re-evaluation/annual review. The parents were sent an invite and called prior to the meeting, but did not participate. School personnel participated via google meets. Based on the evaluations, teacher reports, classroom functioning, and committee discussion, this student no longer qualifies as a student with a disability. The committee is recommending declassification.							

Student: 'Board of Education Copy'		AltID#: 304460			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/09/2021	03/22/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Ineligible		Home Public School District(HPSD) / Poestenkill Elementary School		
<u>BOE Info:</u> This was an initial eligibility meeting. The parents participated via the phone and staff participated via google meets. At this time the CSE is recommending the following the student doesn't qualify for an IEP, but does qualify for a 504 plan.							

Averill Park Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 000305107			Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/23/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
<p>BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with a learning disability as well as an annual review of the IEP and services. The school team and student attended via Google Meet and the parent attended via telephone. The student was invited but did not attend. CSE recommended continued classification as a student with an educational related disability defined as Learning Disability. For the 2021-2022, the Committee Recommends: Indirect Consultant Teacher Services 2 hours per week.</p>								

Student: 'Board of Education Copy'		AltID#: 201755			Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/23/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Emotional Disturbance	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program		09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
Special Class - Math		09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - English		09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Therapy Room
<p>BOE Info: This was an annual review. The school team attended via Google Meet. The parents and student where invited via mail, email and phoned at that time of the meeting but did not attend. A message from grandparent was left with counselor that the parents were unlikely to attend due to conflict but did not ask to reschedule. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. For the 2021-2022, the Committee recommends the student receive Special Class 15:1 English 1x80 minutes every other day, Special Class 15:1 Math 1x80 minutes every other day, Resource Room 1x40 every other day, Supplemental Adult Assistance to science and social studies and Counseling 2 hours per month.</p>								

Student: 'Board of Education Copy'		AltID#: 000305584			Grade: 06			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/23/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the cse is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT Math 1x30/daily, Supplemental Adult Assistance in Social Studies and Science .

Student: 'Board of Education Copy'		AltID#: 000301560		Grade: 06			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/23/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Psychological Counseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time, the cse is recommending the following for the 2021-2022 school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Speech 2x30 (5:1), Counseling 1x60/month (1:1). Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science.

Student: 'Board of Education Copy'		AltID#: 301088		Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/23/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	30min.	Therapy Room

BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with a disability as well as an annual review of the existing IEP and present program. The CSE reviewed assessment information provided as part of triennial reevaluations as well as input from parent, student, teaching team and school records including progress on previous goals, academic curriculum. The school team and student attended via Google Meet and the parent attended via telephone .
CSE recommended continued classification as a student with an educational related disability . For the 2021-2022, the Committee Recommends: Resource Room 1x40 EOD; Counseling 1x30minutes per month

Student: 'Board of Education Copy'		AltID#: 301942		Grade: 06	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/23/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Counseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the cse is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT Math 1x30/daily, counseling 60 minutes (1:1)/month, OT 1x30(1:1) and 1x30(5:1), Supplemental Adult Assistance in Social Studies and Science.

Student: 'Board of Education Copy'		AltID#: 304046	Grade: 12				
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/23/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class

BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with a disability as well as an annual review of the IEP and services. The school team attended via Google Meet and the parents both attended via telephone .
CSE recommended continued classification as a student with an educational related disability defined as Learning Disability . For the 2021-2022, the Committee Recommends: Consultant Teacher Indirect 2 hours per week.

Student: 'Board of Education Copy'		AltID#: 201526	Grade: 12				
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/23/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with a disability as well as an annual review of the IEP and program. The school team and student attended via Google Meet and a parent attended via telephone . The student was invited but did not attend
CSE recommended continued classification as a student with an educational related disability . For the 2021-2022, the Committee Recommends: Resource Room 1x40 minutes every other day.

Student: 'Board of Education Copy'		AltID#: 305032	Grade: 12				
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/23/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class

BOE Info: This was an annual review. The student and students' parents participated via the phone, and staff participated via Google Meet . At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Indirect 2 hours per week.

Student: 'Board of Education Copy'			AltID#: 209124			Grade: 12	
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>		
02/23/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	2hr.	VOTEC
Consultant Teacher Services	09/09/2021	01/28/2022	Indirect	1	Weekly	1hr.	Regular Class

BOE Info: This was an annual review. The school team and student attended via Google Meet and the parent attended via telephone . The parent was unable to participate in the entire meeting due to a conflict but gave permission for the student to participate and share thoughts regarding needs and services . Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Special Class Math 15:1 1x80 minutes every other day, Direct Consultant Teacher to CTE 2 hours per week; Indirect Consultant Teacher to Economics 1 hour per week.

Student: 'Board of Education Copy'			AltID#: 301461			Grade: 06	
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>		
02/23/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Psychological Counseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	2hr.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/09/2021	06/24/2022		1	Weekly	15 minutes	Within the general educational setting

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the cse is recommending the following for the 2021-2022 school year: CT English 1x30/daily, 15:1 Math 1x40/daily, OT 1x30(5:1), counseling 1x120/month (1:1). 1:1 Supplemental Adult Assistance daily x 6 hours.

Student: 'Board of Education Copy'			AltID#: 301329			Grade: 06	
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>		

02/23/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
BOE Info: This was an annual review. The parents were sent an invite and called prior to the meeting. The parents let the CSE office know that they were unable to attend, but they were ok with us going ahead with the meeting without them. School personnel participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science.							

Student: 'Board of Education Copy'		AltID#: 301728			Grade: 06		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/23/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Speech 2x30(5:1), Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science.							

Student: 'Board of Education Copy'		AltID#: 305828			Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/23/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room
BOE Info: This was an annual review. The student and student's parents participated via the phone, and staff participated via Google Meets. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class Math 15:1; Consultant Teacher Direct to English 1x60 every other day, Resource Room 5:1 1x80 every other day. Counseling 60 minutes per month							



Student: 'Board of Education Copy'		AltID#: 301645			Grade: 06		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/23/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Psychological Counseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	2hr.	Therapy Room
Skilled Nursing Services	09/13/2021	06/17/2022	Individual	1	Daily	15min.	Nurse's Office
BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the cse is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT Math 1x30/daily, 1:1 Supplemental Adult Assistance 5x6 hours/daily, OT 1x30(1:1)and 1x30(5:1), psychological Counseling 1x120/month, skilled nursing 1x15/daily.							
Special Transportation: Does the student need special transportation accommodations/services? Yes							
<u>Transportation Need</u>				<u>Transportation Recommendation</u>			
Vehicle and/or equipment needs				Small Bus or Vehicle			
Adult supervision				Bus with an Attendant			

Student: 'Board of Education Copy'		AltID#: 000301097			Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/23/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
BOE Info: This is a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the existing IEP and present program . The school team attended via Google Meet and the parents and student attended via telephone . The Committee recommended continued classification as a student with an educationally related disability requiring special education services . For the 2021-2022, the Committee Recommends: Indirect Consultant Teacher 2 hours per week.							

Student: 'Board of Education Copy'		AltID#: 204388			Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/24/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Autism	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	1hr.	Regular Class

Resource Room Program 09/09/2021 06/24/2022 5:1 1 Every Other Day 40min. Resource Room

BOE Info: This was an annual review. The student's parent participated via the phone. The student and school staff participated via Google Meet. The Committee recommends the following for the 2021-2022 school year: Resource Room 1x40 minutes every other day; Consultant Teacher Indirect 1 hour per week.

Student: 'Board of Education Copy' **AltID#:** **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/24/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Classroom

BOE Info: This was an annual review. . The school team attended via Google Meet. The parent and student were sent a paper invitation, an email invitation and contacted via telephone to confirm. At the time of he meeting the Chair attempted to reach the parent. A message was left with information on how to call into the meeting. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student and parent through transition meetings. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Indirect 2 hours per week.

Student: 'Board of Education Copy' **AltID#:** **Grade:** 06

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/24/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	All Settings
Psychological Counseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	All Settings
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/09/2021	06/24/2022		1	Monthly	15 minutes	Within the general educational setting

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year: Indirect Consult 2 hours/week, OT 1x30(5:1), Counseling 1 hour/month, supplemental Adult Assistance in Literacy, Social Studies, and Science.

Student: 'Board of Education Copy' **AltID#:** **Grade:** 06

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/24/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English

Consultant Teacher Services 09/09/2021 06/24/2022 Direct 1 Daily 30min. Regular Class - Math

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets . At this time the cse is recommending the following student is recommended to continue to qualify as a student with a disability in the area of Learning Disabled . The committee recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT Math 1x30/daily, Supplemental Adult Assistance in Social Studies and Science .

Student: 'Board of Education Copy' **AltID#:** 303138 **Grade:** 06

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/24/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Classes

BOE Info: This was a re-evaluation/annual review. The students' parents participated via the phone, and staff participated via google meets . The CSE is recommending the following for the 2020-21 school year: the student still qualifies as a student with a disability, and Learning Disabled is the correct disability classification .

For the 2021-2022 school year, the committee is recommending the following: CT English 1x30/daily, 15:1 Math 1x40/daily, Supplemental Adult Assistance in Social Studies and Science .

Student: 'Board of Education Copy' **AltID#:** 208470 **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/24/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This was an annual review. The student's parent participated via the phone. The student and school staff participated via Google Meet. The Committee recommends the following for the 2021-2022 school year: Resource Room 40 minutes every other day

Student: 'Board of Education Copy' **AltID#:** 304437 **Grade:** 06

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/24/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the cse is recommending the following for the 2021-2022 school year:15:1 English 1x40/daily, CT Math 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies, and Science .

Student: 'Board of Education Copy'		AltID#: 304628			Grade: 06			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/24/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English		09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services		09/09/2021	06/24/2022	Direct and Indirect	1	Weekly	2hr.	All Settings
Consultant Teacher Services		09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class - Math
Occupational Therapy		09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Counseling Services		09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room
<p>BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets . At this time the cse is recommending the following for the 2021-2022 school year:15:1 English 1x40/daily, Indirect CT Math 1x40, CT indirect 2x120/wk, Psychological Counseling 1x60/month, Speech 2x30(5:1), OT 2x30(5:1)Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science .</p>								

Student: 'Board of Education Copy'		AltID#: 304054			Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/24/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Classroom
Consultant Teacher Services		09/09/2021	01/28/2022	Indirect	1	Weekly	1hr.	Regular Class
<p>BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability . The school team attended via Google Meet and the parents attended via telephone . The student was invited but did not attend due to not wanting to miss class . The CSE reviewed assessment information provided by Anne LaSalle, school psychologist as well as input from parents, student via parents and teachers, teaching team and school records including progress on previous goals, academic curriculum. Although student has made progress toward goals annually, he continues to demonstrate an educationally related disability and requires special education services . For the 2021-21 school year it was recommended Consultant Teacher Indirect 1 hour per week, Consultant Teacher Direct to CTE with English 1 hour per week.</p>								

Student: 'Board of Education Copy'		AltID#: 304055			Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		

02/24/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review			Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School	
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English	
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room	
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class	
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	30min.	Therapy Room	
<p>BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability . The school team attended via Google Meet and the parents attended via telephone . The student was invited but did not attend due to not wanting to miss class . Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services .</p>								

Student: 'Board of Education Copy'			AltID#: 304511			Grade: 06		
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>			<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>	
02/24/2021	03/22/2021	Committee on Special Education / Annual Review			Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School	
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English	
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math	
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Specialized Reading	
Consultant Teacher Services	09/09/2021	06/24/2022	Direct and Indirect	1	Weekly	2hr.	All Settings	
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room	
Occupational Therapy Consult	09/13/2021	06/17/2022	Individual	1	Weekly	15min.	All Settings	
Psychological Counseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	2hr.	Therapy Room	
<p>BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the cse is recommending the following for the 2021-2022 school year: CT English 1x30/daily, CT literacy 1x30, CT Math 1x30/daily, Indirect CT 1x120/wk, Psychological Counseling 1x120/month, OT 1x30(1:1) and 1x15 consult, Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science.</p>								

Student: 'Board of Education Copy'			AltID#: 304642			Grade: 06		
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>			<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>	
02/24/2021	03/22/2021	Committee on Special Education / Annual Review			Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School	
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	30min.	Regular Class - Social Studies	
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class	

Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Science
Counseling	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the cse is recommending the following for the 2021-2022 school year:15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, counseling 1x60/month, CT Science 1x30/daily, CT Social Studies 1x30/daily, Supplemental Adult Assistance in Social Studies and Science, PAFA and LOTE

Student: 'Board of Education Copy'

AltID#: 202578

Grade: 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/24/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	1hr.	Regular Class
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class

BOE Info: This was an annual review. . The school team attended via Google Meet. The parent and student were sent a paper invitation, an email invitation and contacted via telephone to confirm . At the time of he meeting the Chair attempted to reach both parents 2x. Messages were left. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student and parent through transition meetings . Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct 1 hour per week to CTE with integrated English, and Consultant Teacher Indirect 2 hours per week.

Student: 'Board of Education Copy'

AltID#: 205848

Grade: 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/24/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class

BOE Info: This was an annual review. The student's parents participated via the phone.The student and school staff participated via Google Meet. The Committee recommends the following for the 2021-2022 school year: Consultant Teacher Indirect 2 hours per week

Student: 'Board of Education Copy'

AltID#:

Grade: 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/25/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

BOE Info: This was an annual review. The students' parent and staff participated via google meets. At this time the CSE is recommending the following for the 2021-2022 school year: Resource Room 1x80 every other day

Student: 'Board of Education Copy'		AltID#: 305069			Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/25/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	30min.	Regular Class
<p>BOE Info: This was an annual review. The school team attended via Google Meet. Parent responded to mailed letter with a number to contact. Three attempts were made and a message was left. Student was invited but did not attend as the parent was not in attendance. The Committee recommends the following for the 2021-2022 school year: Special Class Math 15:1 1x 80 minutes every other day, Resource Room 1x 40 minutes every other day, Consultant Teacher Direct to Economics and Government 1x60 every other day, Consultant Teacher Indirect to CTE Integrated English 1x30 minutes per week.</p>							

Student: 'Board of Education Copy'		AltID#: 000209126			Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/25/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified No Services	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<p>BOE Info: This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the IEP and special education services. The parent, student and school team attended via Google Meet. The CSE reviewed assessment information provided by the school psychologist as well as input from parents, student, teaching team and school records including progress on previous goals, academic curriculum. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability. Parents have decided to home school student. Based on the program choice, no services are recommended at this time.</p>							

Student: 'Board of Education Copy'		AltID#: 000305518			Grade: 06		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/25/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location

Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Occupational Therapy Consult	09/13/2021	06/17/2022	Individual	1	Bi-weekly	15min.	All Settings
Counseling	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Bi-weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review for this student. The students' mother participated via the phone and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability, however, we are changing it from SLI to learning disabled. At this time the cse is recommending the following for the 2021-2022 school year: 15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science, OT biweekly(1:1) and OT consult (1:1), Speech 2x30 (5:1) and Counseling 1x60/month.

Student: 'Board of Education Copy'

AltID#: 000301089

Grade: 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/25/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Hearing Impairment	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the CSE is recommending the following for the 2021-2022 school year: Indirect Consultant Teacher 2 hours per week

Student: 'Board of Education Copy'

AltID#: 304320

Grade: 06

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/25/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the cse is recommending the following for the 2021-2022 school year:15:1 English 1x40/daily, 15:1 Math 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies and Science .

Student: 'Board of Education Copy'

AltID#:

Grade: 06

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/25/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/09/2021	06/24/2022	15:1	1	Daily	30min.	Special Class
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - English
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year: CT English 1x30/daily,15:1 Math 1x40, 15:1 Literacy 1x40/daily, supplemental Adult Assistance in Social Studies and Science.

Student: 'Board of Education Copy' **AltID#:** 306379 **Grade:** 12

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
02/25/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet and the parents attended via telephone. The student was invited but did not attend due to not wanting to miss class. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services. For the 2021-2022 academic year, the Committee Recommends: Consultant Teacher Indirect 2 hours per week.

Student: 'Board of Education Copy' **AltID#:** 305236 **Grade:** 12

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
02/25/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet and the parents attended via telephone. The student was invited but did not attend due to not wanting to miss class. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services. For the 2021-2022 academic year, the Committee Recommends: Resource Room 1x80 minutes every other day

Student: 'Board of Education Copy' **AltID#:** 201731 **Grade:** 12

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
02/25/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
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Resource Room Program 09/09/2021 06/24/2022 5:1 1 Every Other 1hr. 20min. Resource Room Day

BOE Info: his was an annual review. The school team and one parent attended via Google Meet and one parent attended via telephone .The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student and parent . The team considered input from parents, student as shared by parents and special education teacher, teaching team and school records including progress on previous goals, academic curriculum and current goals . Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Resource Room 1x80 minutes every other day, Supplemental Adult Assistance to Math . The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student and parent .

Student: 'Board of Education Copy' **AltID#:** 304527 **Grade:** 06

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/25/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Daily	30min.	Regular Class - Math
Special Class - English	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class
Special Class - Reading	09/09/2021	06/24/2022	15:1	1	Daily	40min.	Special Class

BOE Info: This was a re-evaluation/annual review. The parent participated via the phone and staff participated via google meets . Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability in the area of Learning Disabled . At this time the cse is recommending the following for the 2021-2022 school year: CT Math 1x30/daily, 15:1 English 1x40/daily, 15:1 Literacy 1x40/daily, Supplemental Adult Assistance in PAFA, LOTE, Social Studies, and Science .

Student: 'Board of Education Copy' **AltID#:** 304057 **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/25/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

BOE Info: This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability . The school team attended via Google Meet. The parents were contacted via telephone were not available . The student was invited but did not attend without the parents . Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services .

Student: 'Board of Education Copy' **AltID#:** 204386 **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/25/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
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Resource Room Program 09/09/2021 06/24/2022 5:1 1 Every Other Day 40min. Resource Room

BOE Info: This was an annual review. The student and parents participated via the phone. The school staff participated via Google Meet. The Committee recommends the following for the 2021-2022 school year: Resource Room 1x40 minutes every other day; Supplemental Adult Assistance to math and social studies.

Student: 'Board of Education Copy' **AltID#:** 201406 **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/25/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class

BOE Info: This was an annual review. The student's parents participated via the phone. The student and school staff participated via Google Meet. The Committee recommends the following for the 2021-2022 school year: Indirect Consultant Teacher 2 hours per week.

Student: 'Board of Education Copy' **AltID#:** 203329 **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/26/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	2hr.	Classroom
Consultant Teacher Services	09/09/2021	06/24/2022	Indirect	1	Weekly	1hr.	Regular Class - Social Studies
Counseling	09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room

BOE Info: This is a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability as well as an annual review of the IEP and services. The school team, parent and student attended via Google Meet. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. For the 2021-2022, the Committee Recommends: Consultant Teacher Direct to CTE program 2 hours per week, Consultant Teacher Indirect to Social Studies 1 hour per week, and Counseling 1x 60 minutes per month

Student: 'Board of Education Copy' **AltID#:** 306207 **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/26/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This was an annual review. The student's parents participated via the phone, and student and school staff participated via Google Meet . At this time the CSE is recommending the following for the 2021-2022 school year: Resource Room 1x40 minutes every other day.

Student: 'Board of Education Copy'		AltID#: 315077			Grade: NYSAA			
Meeting Date	BOE Date	Committee / Reason		Decision	Disability	Placement Recommendation / School		
02/26/2021	03/22/2021	Committee on Special Education / Annual Review		Classified	Autism	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class		09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class		07/06/2021	08/16/2021	12:1+1	5	Weekly	5hr.	Special Class
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy		09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy		07/06/2021	08/16/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		07/06/2021	08/16/2021	Individual	2	Weekly	30min.	Therapy Room
Physical Therapy		07/06/2021	08/16/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation		09/09/2021	06/24/2022		1	Monthly	15 minutes	special education classroom
<p>BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . At this time the cse is recommending the following for the 2021-2022 school year: revisit the need for 1:1 support by the end of the ESY program. 12:1:1 5x6 hours, OT 2x30(5:1) and 1x30(1:1), Speech 2x30(1:1) and 2x30(5:1), PT 1x30(5:1), LOTE exempt, 1:1 supplementary school personnel. ESY: 12:1:1, OT 2x30(5:1), Speech 2x30(1:1), PT 1x30(5:1).</p>								
<p>Special Transportation: Does the student need special transportation accommodations/services? Yes</p>								
<u>Transportation Need</u>				<u>Transportation Recommendation</u>				
Vehicle and/or equipment needs				Small Bus or Vehicle				
Adult supervision				Bus with an Attendant				

Student: 'Board of Education Copy'		AltID#: 205331			Grade: 12			
Meeting Date	BOE Date	Committee / Reason		Decision	Disability	Placement Recommendation / School		
02/26/2021	03/22/2021	Committee on Special Education / Annual Review		Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services		09/09/2021	06/24/2022	Indirect	1	Weekly	1hr.	Regular Class - English
Resource Room Program		09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This was an annual review. The school team and student attended via Google Meet and the parent attended via telephone. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student and family. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Indirect Consultant Teacher 1 hours per week for English and Resource Room 1x40 minutes every other day.

Student: 'Board of Education Copy'		AltID#: 000304297			Grade: NYSAA			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/26/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / Algonquin Middle School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class		09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class		07/06/2021	08/16/2021	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy		09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy		09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		07/06/2021	08/16/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy		07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy		07/06/2021	08/16/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy		07/06/2021	08/16/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation		09/09/2021	06/24/2022		1	Monthly	15 minutes	classroom
<p>BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year:12:1:1 5x6hours, Speech 2x30(1:1) and 2x30(5:1), OT 2x30(5:1) and 1x30(1:1), LOTE exempt. ESY: 12:1:1, Speech 1x30(1:1) and 1x30(5:1), OT 1x30(5:1) and 1x30(1:1).</p>								
<p>Special Transportation: Does the student need special transportation accommodations/services? Yes</p>								
<u>Transportation Need</u>				<u>Transportation Recommendation</u>				
Type of Transportation				Small Bus or Vehicle				
Adult supervision				Bus with an Attendant				

Student: 'Board of Education Copy'		AltID#: 304413			Grade: 06	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School	
02/26/2021	03/22/2021	Committee on Special Education / Annual Review	Classified No Services	Autism	Home Public School District(HPSD) / West Sand Lake Elementary School	
Occupational Therapy Consultation		09/09/2021	06/24/2022	1	Trimester	15 minutes school building
Speech/Language Consultation		09/09/2021	06/24/2022	1	Quarterly	15 minutes school building

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets . Based on parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: The parent is still considering homeschooling at this time . No services are recommended if the parent homeschools. The committee will reconvene if the parent chooses not to homeschool .

Student: 'Board of Education Copy'		AltID#: 306172			Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/26/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Emotional Disturbance	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room
BOE Info: This was an annual review. The school team and student attended via Google Meet and the parent/guardian attended via telephone. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student and family . Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Indirect Consultant Teacher 2 hours per week and 1x60 Counseling per month.								

Student: 'Board of Education Copy'		AltID#: 203330			Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/26/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/09/2021	06/24/2022	Indirect	1	Weekly	1hr.	Regular Class - English
Resource Room Program		09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
BOE Info: This was an annual review. The school team and student attended via Google Meet and the parent attended via telephone . The team considered input from parents, student, teaching team and school records including progress on previous goals, academic curriculum and current goals . Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: Indirect Consultant Teacher 1 hours per week for English and Resource Room 1x40 minutes every other day.								

Student: 'Board of Education Copy'		AltID#: 301684			Grade: NYSAA			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/26/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / Algonquin Middle School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class		09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class		07/06/2021	08/16/2021	12:1+1	5	Weekly	5hr.	Special Class
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room

Occupational Therapy 07/06/2021 08/16/2021 Small Group 1 Weekly 30min. Therapy Room
(5:1)

BOE Info: This was a re-evaluation/annual review for this student. The parent participated via the phone and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a multiply disabled student. At this time the cse is recommending the following for the 2021-2022 school year:12:1:1 5x6 hours, LOTE exempt, OT 2x30(5:1), ESY: 12:1:1, OT 1x30(5:1).

Student: 'Board of Education Copy' **AltID#:** 306229 **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/26/2021	03/22/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Weekly	40min.	Resource Room
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Weekly	2hr.	Classroom

BOE Info: This is a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability as well as an annual review of the IEP and services. The school team and student attended via Google Meet. The parent was invited but unable to attend. She called the office and gave consent to go ahead and for the student to attend. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. For the 2021-2022, the Committee Recommends: Consultant Teacher Direct to CTE program 2 hours per week and Resource Room 5:1 40 minutes every other day.

Student: 'Board of Education Copy' **AltID#:** 301686 **Grade:** NYSAA

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
02/26/2021	03/22/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / Algonquin Middle School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/06/2021	08/16/2021	12:1+1	5	Weekly	5hr.	Special Class
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2021	08/16/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2021	08/16/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room

BOE Info: This was an annual review. The students' parents participated via the phone, and staff participated via google meets. At this time the cse is recommending the following for the 2021-2022 school year:12:1:1 5x6 hours, LOTE exempt, Speech 1x30(1:1) and 2x30(5:1), OT 2x30(5:1) and 1x30(1:1). ESY: 12:1:1, Speech 2x30(5:1), OT 2x30(5:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Type of Transportation

Adult supervision

Transportation Recommendation

Small Bus or Vehicle

Bus with an Attendant