## Averill Park Central School District Committee Meeting Recommendations for Board of Education

Student: 'Boar	rd of Education Co	opy'			AltID#: 311	248			Grade: Preschool
<b>Meeting Date</b> 03/11/2021	BOE Date 04/12/2021	Committee / R Committee on P Requested Revie	reschool Spe	cial Education	<b>Decisi</b> / Classifi	on ed Preschool	<b>Disability</b> Preschool Studer a Disability	nt with	Placement Recommendation / School Approved Preschool Special Education Program(APSEP) Clover Patch Preschool
Recommended	d Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Locati	on
Special Class		09/09/2020	06/25/2021	10:1:3	5	Weekly	5hr.	Specia	al Class
Speech/Langua	age Therapy	09/09/2020	06/25/2021	Individual	2	Weekly	30min.	•	by Room
Speech/Langua		09/09/2020	06/25/2021	Small Group	1	Weekly	30min.	•	by Room
Occupational T	• • • •	09/09/2020	06/25/2021	Individual	2	Weekly	30min.		by Room
Physical Thera		01/11/2021	06/25/2021	Individual	1	Weekly	30min.		by Room
Skilled Nursing		09/09/2020	06/25/2021	Individual	4	Daily	15min.		s Office
Speech/Langua			06/25/2021		1	Weekly	30min.	Classr	oom
Other Accomm	odations rd of Education Co	יאטע'			AltID#: 311		or Transportation		Grade:
Neeting Date	BOE Date	Committee / R			Decisi		Disability		Placement Recommendation / School
3/15/2021	04/12/2021	Committee on P Initial Eligibility D	reschool Spe			-	Disability		
discussion, this	s was an initial eligib student does not m rd of Education Co	eet the criteria for					bogle meets . Based	d upon ti	he evaluations, parent information, and committee Grade: Preschool
		••				-	Disability		
As a floor Def	BOE Date	Committee / R			/ Decisi / Exited	on	Disability Preschool Studer		Placement Recommendation / School
•	04/12/2021	Committee on P Requested Revie	•	cial Education			a Disability	nt with	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only
3/18/2021	04/12/2021 d Program/Service	Requested Revie	ew	Ratio	Frequency	<u>Period</u>		Locati	Itinerant Services Only
Meeting Date 03/18/2021 Recommended		Requested Revie	ew		_	<u>Period</u>	a Disability		Itinerant Services Only

04/12/2021	Committee / R			Deele			
	Requested Revie	•	cial Education	/ Classi	ion fied Preschool	<b>Disability</b> Preschool Stud a Disability	Placement Recommendation / School           ident with         Preschool Itinerant Services Only(PISO) / Preschool           Itinerant Services Only         Itinerant Services Only
py s a requested re	03/29/2021 01/04/2021 02/01/2021 view. The studer	06/24/2021 it's parents p	Individual articipated via	Frequency 2 4 2 the phone eva	Period Weekly Weekly Weekly	Duration 30min. 30min. 30min. rticipate via goog	Location Home/Preschool Home/Preschool/Daycare gle meets . Based on the evaluation, parent information, and
Education Co	ру'			AltID#: 303	3200		Grade: Preschool
04/12/2021	Committee on Pr	eschool Spec			-	<b>Disability</b> Preschool Stud a Disability	Ident with Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only
			<u>Ratio</u> Individual	<u>Frequency</u> 2	<u>Period</u> Weekly	<u>Duration</u> 30min.	Location Preschool
	Therapy py s a requested re on, this student is f Education Co <b>BOE Date</b> 04/12/2021	03/29/2021         Therapy       01/04/2021         upy       02/01/2021         s a requested review. The studer         on, this student is recommended to         f Education Copy'         BOE Date       Committee / Re         04/12/2021       Committee on Pr         Initial Eligibility Dr         ogram/Service       Start Date	03/29/2021       06/24/2021         Therapy       01/04/2021       06/24/2021         upy       02/01/2021       06/24/2021         s a requested review.       The student's parents p         on, this student is recommended to receive PT         f Education Copy'         BOE Date       Committee / Reason         04/12/2021       Committee on Preschool Specinitial Eligibility Determination         ogram/Service       Start Date       End Date	03/29/2021       06/24/2021       Individual         Therapy       01/04/2021       06/24/2021       Individual         upy       02/01/2021       06/24/2021       Individual         s a requested review.       The student's parents participated via         on, this student is recommended to receive PT 2x30(1:1).         f Education Copy'         BOE Date       Committee / Reason         04/12/2021       Committee on Preschool Special Education Initial Eligibility Determination Meeting         ogram/Service       Start Date       End Date       Ratio	03/29/2021       06/24/2021       Individual       2         Therapy       01/04/2021       06/24/2021       Individual       4         upy       02/01/2021       06/24/2021       Individual       2         s a requested review. The student's parents participated via the phone evalor, this student is recommended to receive PT 2x30(1:1).       2         f Education Copy'       AltID#: 303         BOE Date       Committee / Reason       Decis         04/12/2021       Committee on Preschool Special Education / Initial Eligibility Determination Meeting       Classif         ogram/Service       Start Date       End Date       Ratio       Frequency	03/29/2021       06/24/2021       Individual       2       Weekly         Therapy       01/04/2021       06/24/2021       Individual       4       Weekly         upy       02/01/2021       06/24/2021       Individual       2       Weekly         s a requested review. The student's parents participated via the phone evaluation staff parents student is recommended to receive PT 2x30(1:1).       2       Weekly         f Education Copy'       AltID#: 303200       BOE Date       Committee / Reason       Decision         04/12/2021       Committee on Preschool Special Education / Initial Eligibility Determination Meeting       Classified Preschool       Period	03/29/2021       06/24/2021       Individual       2       Weekly       30min.         Therapy       01/04/2021       06/24/2021       Individual       4       Weekly       30min.         py       02/01/2021       06/24/2021       Individual       2       Weekly       30min.         s a requested review. The student's parents participated via the phone evaluation staff participate via goog on, this student is recommended to receive PT 2x30(1:1).       AltID#: 303200         f Education Copy'       AltID#: 303200       Decision       Disability         04/12/2021       Committee / Reason       Decision       Disability         04/12/2021       Committee on Preschool Special Education / Initial Eligibility Determination Meeting       Classified Preschool       Preschool Stulated a Disability         ogram/Service       Start Date       End Date       Ratio       Frequency       Period       Duration

Student: 'Board of	f Education C	ору' А	ItID#: 311201		Grade:		
	BOE Date 04/12/2021	<b>Committee / Reason</b> Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Decision Ineligible	Disability	Placement Recommendation / School /		

**BOE Info:** This was an initial evaluation meeting. The student's parents and staff participated via google meet. Based on the evaluations, parent information, and committee discussion, this student does not qualify as a student with a disability.

Student: 'Boar		AltID#: 305	361		Grade: 07		
Meeting Date 03/18/2020	BOE Date 04/12/2021	•	ommittee / Reason ommittee on Special Education / mendment - Agreement No Meeting			<b>Disability</b> Other Health I	Placement Recommendation / School mpairment Home Public School District(HPSD) / Algonquin Middle School
Recommended Consultant Tead	I Program/Service cher Services	Start DateEnd Date09/08/202006/25/2	<u></u>	Frequency 1	<u>Period</u> Daily	<u>Duration</u> 30min.	<u>Location</u> Regular Class - English

	/lath	09/08/2020	06/25/2021	15:1	1	Daily	40min.	Special Class
Occupational The	erapy			Small Group	2	Weekly	30min.	Therapy Room
Counseling				Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide		09/08/2020	06/25/2021			Daily	During Instructional Time	Science
Shared Aide		09/08/2020	06/25/2021			Daily	During Instructional	Social Studies
Shared Aide		09/08/2020	06/25/2021			Daily	Time During Instructional	LOTE
Shared Aide		09/08/2020	06/25/2021			Daily	Time During Instructional Time	Health
				ent IEP to rem			ais that were inac	lvertently left on from last school year . The parent was in agreer
tudent: 'Board	d of Education Co				AltID#: 304	066		Grade: <sup>11</sup>
eeting Date		Committee / R		. ,	Decisi		Disability	Placement Recommendation / School
		Committee on Sp Reevaluation/An		ion /	Classifi	ed	Learning Disabil	ity Home Public School District(HPSD) / Averill Park High School
/23/2021			nual Review	ion / <u>Ratio</u>	Frequency	ed <u>Period</u>	Learning Disabil	
/23/2021	Program/Service	Reevaluation/An	nual Review	<u>Ratio</u>		<u>Period</u> Every Other Day	-	School
2/23/2021 Recommended	Program/Service her Services	Reevaluation/An Start Date 09/08/2020	nual Review <u>End Date</u>	<u>Ratio</u> Direct		<u>Period</u> Every Other	Duration	School Location
2/23/2021 <u>Recommended</u> Consultant Teac Resource Room <u>BOE Info</u> : This require a rescher	<u>Program/Service</u> her Services Program was a re-evaluatior	Reevaluation/An <u>Start Date</u> 09/08/2020 09/08/2020 n/annual review. T luations, the teac	nual Review <u>End Date</u> 06/25/2021 06/25/2021 The staff parti	<u>Ratio</u> Direct 5:1 cipated via Go	Frequency 1 1 ogle Meet. Par	Period Every Other Day Every Other Day rents and studer	Duration 1hr. 1hr. 20min. nt were invited via	School <u>Location</u> Regular Class - English Resource Room a mail and email. Parents rsvp'd that they would not attend but did
2/23/2021 Recommended Consultant Teac Resource Room <u>BOE Info</u> : This require a rescher to be classified a	Program/Service her Services Program was a re-evaluatior dule. Based on eva	Reevaluation/Ani Start Date 09/08/2020 09/08/2020 n/annual review. T luations, the teach y.	nual Review <u>End Date</u> 06/25/2021 06/25/2021 The staff parti	<u>Ratio</u> Direct 5:1 cipated via Go	Frequency 1 1 ogle Meet. Par	Period Every Other Day Every Other Day rents and studer information thro	Duration 1hr. 1hr. 20min. nt were invited via	School <u>Location</u> Regular Class - English
2/23/2021 <u>Recommended</u> Consultant Teac Resource Room <u>BOE Info</u> : This require a rescher to be classified a	Program/Service her Services Program was a re-evaluatior dule. Based on eva is Learning Disabilit d of Education Co BOE Date 04/12/2021	Reevaluation/Ani Start Date 09/08/2020 09/08/2020 n/annual review. T luations, the teach y.	nual Review <u>End Date</u> 06/25/2021 06/25/2021 The staff parti her reports, c eason pecial Educat	Ratio Direct 5:1 cipated via Go lassroom func	Frequency 1 1 ogle Meet. Par tioning, parent	Period Every Other Day Every Other Day rents and studer information thro	Duration 1hr. 1hr. 20min. nt were invited via	School         Location         Regular Class - English         Resource Room         a mail and email. Parents rsvp'd that they would not attend but did and committee discussion, this student is recommended to contin         Grade:       01         Placement Recommendation / School

Student: 'Boar	rd of Education Co	ору'			AltID#: 306	395		Grade: 10
Meeting Date 03/01/2021	BOE Date 04/12/2021	<b>Committee / R</b> Committee on Sp Reevaluation/An	pecial Educat	ion /	<b>Decisi</b> Classifi		<b>Disability</b> Learning Disabi	ility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended	d Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	<b>Duration</b>	<u>Location</u>
Special Class -	Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class -	English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Roon	n Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Consultant Tea	cher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Special Class		09/08/2020	06/25/2021	15:1	1	Every Other Day	40min.	Special Class - Study Skills
Counseling		09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Therapy Room
Shared Aide		09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Science

**BOE Info:** This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability as well as an annual review of the IEP and special education services. The school team attended via Google Meet. The parent notified the office of her inability to attend but agreed for the meeting to go on. The student was invited but did not attend. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services.

As part of the annual review, the Committee reviewed current academic progress, progress toward goals and post-secondary plans.

Student: 'Board	d of Education Co			AltID#: 301248			Grade: 10	
Meeting Date 03/01/2021	•			ion /			Disability         Placement Recommendation / School           Other Health Impairment         Home Public School District(HPSD) / Averill Park High School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	Location
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teac	her Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Counseling		09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Therapy Room

**BOE Info:** This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with a disability as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the parents and student attended via telephone. The general education teacher was absent due to illness. Parent verbally agreed to go ahead without the teacher.

CSE recommended continued classification as a student with an educational related disability defined as Learning Disability .

Student: 'Board	Student: 'Board of Education Copy'					2438	Grade: 10		
Meeting Date 03/01/2021	-			•		Placement Recommendation / School npairment Home Public School District(HPSD) / Averill Park High School			
Recommended Resource Room	Program/Service Program	<u>Start Date</u> 09/30/2020	<u>End Date</u> 06/25/2021	<u>Ratio</u> 5:1	<u>Frequency</u> 1	<u>Period</u> Every Other Day	<u>Duration</u> 1hr. 20min.	<u>Location</u> Resource Room	

**BOE Info:** This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of Other Health Impairment. The school team attended via Google Meet and the parent attended via telephone. The student was invited but did not attend. The general education teacher was absent due to illness. Parent verbally agreed to continue with the meeting without the teacher. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services.

Student: 'Board of Education (	Copy'		Grade: Ungraded						
Meeting Date         BOE Date           03/02/2021         04/12/2021	<b>Committee / Reason</b> Committee on Special Educa Reevaluation/Annual Review		<b>Decisi</b> Classifi		<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Servic	e <u>Start Date</u> End Date	<u>Ratio</u>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	Location			
Special Class	09/09/2020 06/25/2021	12:1+1	5	Weekly	6hr.	Special Class - Skills			
Special Class	07/06/2020 08/14/2020	12:1+1	5	Weekly	5hr.	Special Location			
Speech/Language Therapy	09/14/2020 06/18/2021	Small Group	2	Weekly	30min.	Therapy Room			
Speech/Language Therapy	09/14/2020 06/18/2021	Individual	2	Weekly	30min.	Therapy Room			
Speech/Language Therapy	07/06/2020 08/14/2020	Individual	1	Weekly	30min.	Therapy Room			
Speech/Language Therapy	07/06/2020 08/14/2020	Small Group	1	Weekly	30min.	Therapy Room			
Occupational Therapy Consultation	on 09/09/2020 06/25/2021		1	Monthly	Throughout the School Day	within the general education setting			
disability as well as an annual rev provided by the school psycholog									

Special Transportation: Does the student need special transportation accommodations/services? Yes **Transportation Need** Transportation Recommendation Adult supervision Bus with an Attendant Vehicle and/or equipment needs Small Bus or Vehicle Student: 'Board of Education Copy' AltID#: 208182 Grade: Ungraded **Meeting Date BOE Date** Disability Placement Recommendation / School Committee / Reason Decision 03/02/2021 04/12/2021 Committee on Special Education / Annual Classified Multiple Disabilities Home Public School District(HPSD) / Averill Park High School Review **Recommended Program/Service** Start Date End Date Ratio Duration Location Frequency Period

Special Class	09/08/2020 06/25/2021 12:1	1+1 5	Weekly	6hr.	Special Class - Skills
Special Class	07/06/2020 08/14/2020 12:1	1+1 5	Weekly	5hr.	Special Location
Occupational Therapy	09/14/2020 06/18/2021 Indiv	ividual 2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/14/2020 06/18/2021 Sma	all Group 2	Weekly	30min.	Classroom
Speech/Language Therapy	09/14/2020 06/18/2021 Indiv	ividual 1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020 08/14/2020 Indiv	ividual 1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020 08/14/2020 Sma	all Group 1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020 08/14/2020 Indiv	ividual 1	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020 06/25/2021	1	Daily	Throughout the	all areas
				School Day	

**BOE Info:** This was an annual review to review the student's existing IEP and present program. The school team attended via Google Meet and the parents attended via telephone. The student was invited but parents choose to have him not attend. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. No changes to the current program services, related services or goals were recommended at this time. The student will exit school due to age in June. The Committee recommends that the student be awarded a Skills and Achievement Commencement Credential in June 2021.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need	Transportation Recommendation	
Vehicle and/or equipment needs	Small Bus or Vehicle	
Adult supervision	Bus with an Attendant	

Student: 'Board of Education (	Copy'		Grade: 12		
Meeting Date         BOE Date           03/02/2021         04/12/2021	<b>Committee / Reason</b> Committee on Special Education / Reevaluation/Annual Review	Decision Classified	<b>Disability</b> Traumatic Brain Injury	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School	
Recommended Program/Servic	e <u>Start Date</u> <u>End Date</u> <u>Ratio</u>	Frequency Period	Duration Loca	ation	
Special Class	09/08/2020 06/25/2021 12:1+1	5 Weekly	3hr. Spec	sial Class - Skills	
Special Class - English	09/08/2020 06/25/2021 15:1	1 Every Other Day	1hr. 20min. Spec	cial Class	
Special Class - Math	09/08/2020 06/25/2021 15:1	1 Every Other Day	1hr. 20min. Spec	cial Class	
Speech/Language Therapy	09/14/2020 06/18/2021 Small Gro		30min. Thera	apy Room	
Shared Aide	09/08/2020 06/25/2021	1 Every other day	1 hour 20 Regu minutes	ular Class - elective	

**BOE Info:** This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Traumatic Brain Injury (TBI) as well as an annual review of the existing IEP and present program. The school team, parent and student attended via Google Meet.

CSE recommended continued classification as a student with an educational disability defined as TBI. No changes to the current program services, related services or goals were recommended at this time. The student has participated in Regents testing and taken coursework toward a diploma. The Committee recommends changing assessment status from Alternative Assessment to regularly assessed. The Committee anticipates that the student will graduate in June 2021 with a CDOS credential. The parent and student are aware and will receive written notice of eligibility to attend school until the student turns 21 or earns a diploma.

Special Transportation: Does the student need special tra	nsportation accommodations/services? Yes	
Transportation Need	Transportation Recommendation	
Special Seating	Seating in the front of Bus	
Student: 'Board of Education Copy'	AltID#: 302412	Grade: Ungraded

Meeting Date 03/02/2021	BOE Date 04/12/2021	<b>Committee / R</b> Committee on S Reevaluation/An	pecial Educat	ion /			<b>Disability</b> Learning Disability		Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	Period	<b>Duration</b>	Locat	ion
Special Class		09/08/2020	06/25/2021	12:1+1	1	Every Other Day	6hr.	Specia	al Class - Skills
Special Class - E	nglish	10/02/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Specia	al Class
Special Class		10/02/2020	06/25/2021	12:1+1	1	Every Other Day	5hr.	Specia	al Class - Skills
Special Class		07/06/2020	08/14/2020	12:1+1	5	Weekly	5hr.	Specia	al Location
Speech/Language	e Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Thera	py Room
Speech/Language	e Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Thera	py Room

**BOE Info:** This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Learning Disability as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the representative from the group residence attended via telephone. The student was previously awarded a CDOS credential from a prior district and will age out of public school in June 2021.

Student: 'Board	of Education Co	ору'			AltID#: 305	479		Grade: 10
Meeting Date 03/03/2021	BOE Date 04/12/2021	<b>Committee / Reason</b> Committee on Special Education / Reevaluation/Annual Review			<b>Decisi</b> Classifi	-	Disability Learning Disab	bility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	Period	<b>Duration</b>	Location
Consultant Teach	ner Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teach	ner Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math
Consultant Teach	ner Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regular Class - Math
Shared Aide		09/08/2020	06/25/2021			Every other day	1 hour 20 minutes	Regular Class - Social Studies

**BOE Info:** This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the IEP and special education services. Both the parent and student were invited via postal mail, email and phone call but did not attend. Based information reviewed and discussed, this student is recommended to continue to be identified as a student with a disability with no change in classification

Student: 'Board of Educa	ation Copy'	AltID#: 305812		Grade: 04
Meeting Date         BOE Da           03/03/2021         04/12/20		<b>Decision</b> Classified	<b>Disability</b> Other Health Impairment	Placement Recommendation / School Home Public School District(HPSD) / Poestenkill Elementary School

Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	<b>Duration</b>	Location
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Daily	1hr.	Special Class
Special Class - Language Arts	09/08/2020	06/25/2021	15:1	1	Daily	1hr. 30min.	Special Class
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Aide	09/08/2020	06/25/2021	3:1	1	Daily	4 hours	ELA, Math, Science,
							Social Studies, WIN

**BOE Info:** This was a re-evaluation/annual review. The students' parents participated via the phone, and staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Other Health Impaired. The committee is also recommending an FBA and BIP and to reconvene to discuss. At this time the CSE is recommending the following for the 2021-2022 school year:15:1 ELA 5x90, 15:1 Math 5x60, Counseling 1x30(1:1), Supplemental Adult Assistance in Social Studies, Science, Arrival, Dismissal. ESY: 15:1 ELA and 15:1 Math, Counseling 1x30(1:1).

Student: 'Boar	d of Education Co	opy'			AltID#: 301041			Grade: 10		
Meeting Date 03/03/2021	BOE Date 04/12/2021	<b>Committee / Reason</b> Committee on Special Education / Reevaluation/Annual Review			Decision Classified		<b>Disability</b> Learning Disability		Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School	
<b>Recommended</b>	I Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Locati	ion	
Consultant Tead	cher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regula	ar Class - English	
Consultant Tead	cher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regula	ar Class - Math	
Consultant Tead	cher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regula	ar Class - Math	

**BOE Info:** This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet and the parent attended via telephone. The student was invited but did not attend. Parent reported that the student received the invite but did not want to attend. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services.

Student: 'Board	d of Education Co	ру'			AltID#: 301	898		Grade: 04		
Meeting Date 03/03/2021	BOE Date 04/12/2021	<b>Committee / Reason</b> Committee on Special Education / Reevaluation/Annual Review			Decision Classified		<b>Disability</b> Learning Disab	ility Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<b>Recommended</b>	Program/Service	Start Date	End Date	Ratio	Frequency	Period	<b>Duration</b>	<u>Location</u>		
Consultant Teac	her Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr. 30min.	Regular Class - English		
Consultant Teac	her Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Math		
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Daily	30min.	Resource Room		
Occupational Th	erapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room		
Counseling		09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room		
Shared Aide		09/08/2020	06/25/2021	·		Daily	During Classwork	social studies, science, WIN		

**BOE Info:** This was an re eval/annual review. The students' parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following the student still qualifies as a student with a disability but the committee feels that LD is a more appropriate classification than OHI. At this time the CSE is recommending the following for the 2021-2022 school year: CT Math 5x60, OT 2x30(5:1), Supplemental Adult Assistance in Specials, ELA, Social Studies, and Science.

Student: 'Board	of Education Co	ру'			AltID#: 204	289		Grade: 10
Meeting Date 03/03/2021	BOE Date 04/12/2021	<b>Committee / Reason</b> Committee on Special Education / Reevaluation/Annual Review			<b>Decisi</b> Classifi	-	Disability Learning Disabi	lity Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	Period	Duration	Location
Consultant Teach	ner Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Special Class - M	lath	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Shared Aide		09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Social Studies
Shared Aide		09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Science

**BOE Info:** This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet and the parent and student attended via telephone. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services.

Student: 'Boar	d of Education Co	opy'			AltID#: 311	014		Grade: 04
Meeting Date 03/03/2021	BOE Date 04/12/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review		Decision Classified		<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School	
Recommended	l Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	Location
Consultant Tead	cher Services	09/08/2020	06/25/2021	Indirect	1	Weekly	1hr.	Classroom
Consultant Tead	cher Services	09/08/2020	06/25/2021	Direct	1	Weekly	1hr.	Classroom
Occupational Th	nerapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room
Counseling		09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Therapy Room
Shared Aide		09/08/2020	06/25/2021		5	Daily	Daily	all specials, science, social studies, ELA, math, WIN

**BOE Info:** This was a re-evaluation/ annual review. The students' parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following the student still qualifies as a student with a disability and with the continued classification of Autism. At this time the CSE is recommending the following for the 2021-2022 school year: CT indirect and direct 2 hours a week, OT 2x30(5:1), Counseling 2 hours/month, Supplemental Adult Assistance in Specials, ELA, Math, Social Studies and Science.

Transportatio		e student need spe	ecial transpor	tation accomm	<u>dation</u>			
Student: 'Boa	rd of Education Co	ру'			AltID#:			Grade: 10
<b>Meeting Date</b> 03/03/2021	BOE Date 04/12/2021	<b>Committee / R</b> Committee on Sp Reevaluation/An	pecial Educat	tion /	<b>Decis</b> i Classifi	-	Disability Other Health In	Placement Recommendation / School npairment Home Public School District(HPSD) / Averill Park High School
Recommende	d Program/Service	Start Date	End Date	Ratio	Frequency	Period	<b>Duration</b>	Location
Special Class	- English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class	· Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Roo	m Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Counseling		09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide		09/08/2020	06/25/2021		1	Every other day	During Classwork	Regular Classroom-Science
Shared Aide		09/08/2020	06/25/2021		1	Every other day	During Classwork	Regular Classroom- Social Studies

**BOE Info:** This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the IEP and special education services. The school team attended via Google Meet and the guardian attended via telephone. The student was invited but did not attend. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services. No change in classification was recommended.

Student: 'Boar	d of Education Co			AltID#: 301	042		Grade: 10	
Meeting Date 03/04/2021	BOE Date 04/12/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review		<b>Decisi</b> Classifi	-	Disability Learning Disabi	lity Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School	
<b>Recommended</b>	l Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	Location
Special Class -	Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room	n Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Consultant Tead	cher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Tead	cher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Shared Aide		09/08/2020	06/25/2021		1	Every other day	During Instructional Time	Regular Class - Science

**BOE Info:** This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet and the parents attended via telephone. The student was invited but did not attend due to not wanting to miss class. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services.

Student: 'Boar	d of Education Co	opy'			AltID#: 000	304128		<b>Grade:</b> 10
Meeting Date 03/04/2021	BOE Date 04/12/2021	<b>Committee / Reason</b> Committee on Special Education / Reevaluation/Annual Review		<b>Decisi</b> Classifi	-	Disability Learning Disab	ility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School	
<b>Recommended</b>	I Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	Period	Duration	Location
Special Class -	English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class -	Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Tead	cher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Resource Room	n Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Shared Aide		09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Science
Shared Aide		09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Elective

**BOE Info:** This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet and the parent attended via telephone. The student was invited but did not attend due to not wanting to miss class. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services.

Student: 'Board	d of Education Co	opy'			AltID#: 304	096		Grade: 10		
Meeting Date 03/04/2021	BOE Date 04/12/2021	<b>Committee / Reason</b> Committee on Special Education / Reevaluation/Annual Review		<b>Decisi</b> Classifi	-	Disability Learning Disabi	ility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School			
<b>Recommended</b>	I Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<u>Location</u>		
Special Class - I	Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class		
Special Class - I	Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	40min.	Special Class		
Special Class		09/08/2020	06/25/2021	15:1	1	Every Other Day	40min.	Special Class - Study Skills		
Consultant Teac	cher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies		
Consultant Teac	cher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Science		

Consultant Teacher Services	09/08/2020 06/25/20	21 Direct	1	Every Other	30min.	Regular Class - Science
				Day		
Resource Room Program	09/08/2020 06/25/20	21 5:1	1	Every Other	1hr. 20min.	Resource Room
				Day		
Special Class - English	09/08/2020 06/25/20	21 15:1	1	Every Other	1hr. 20min.	Special Class
				Day		
Counseling	09/14/2020 06/18/20	21 Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020 06/25/20	21		Every other	During	Regular Class - Elective
				day	Classwork	

**BOE Info:** This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the IEP and special education services. The school team and student attended via Google Meet and the parents attended via telephone. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability - Learning disability- and receive special education services.

Student: 'Board	d of Education Co	ору'			AltID#: 301	255	Grade: 10		
Meeting Date 03/04/2021	BOE Date 04/12/2021	<b>Committee / R</b> Committee on S Reevaluation/An	pecial Educat		<b>Decisi</b> Classifi		Disability Other Health In	Placement Recommendation / School npairment Home Public School District(HPSD) / Averill Park High School	
Recommended	Program/Service	Start Date	End Date	Ratio	<b>Frequency</b>	Period	Duration	<u>Location</u>	
Special Class - I	English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class	
Special Class - I	Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class	
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room	
Shared Aide		09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Science	

**BOE Info:** This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team and student attended via Google Meet and the parents attended via telephone. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability with a change in classification from learning disability to Other Health Impairment and receive special education services.

Student: 'Boar	d of Education Co	opy'			AltID#: 311056				Grade: Kdg.		
Meeting Date 03/05/2021	BOE Date 04/12/2021	<b>Committee / Reason</b> Committee on Special Education / Amendment - Agreement No Meeting			DecisionDisabilityClassifiedIntellectual Disability		ability	Placement Recommendation / School BOCES Class(BOCES-SS) / Questar III - George Washington			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	Period	<b>Duration</b>	Loca	ation		
Special Class		10/28/2020	06/25/2021	6:1+2	5	Weekly	6hr.	Ques	star III		
Counseling		10/28/2020	06/18/2021	Individual	1	Weekly	30min.	Spec	cial Location		
Occupational Th	nerapy	12/07/2020	06/18/2021	Individual	1	Weekly	30min.	Spec	cial Location		
Occupational Th	nerapy	03/08/2021	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Class	sroom		

Speech/Language Shared Aide	e Therapy	03/08/2021 10/28/2020	06/18/2021 06/25/2021	Individual	1 Continuous	Weekly Daily	30min. 6 hours	Therapy Room All settings
	vas an amendment m. The parent is ir	no meeting con	sent requeste	ed to add spee		,		to change the location of OT services from special location (therapy
Special Transpo Transportation N	rtation: Does the	student need spe	ecial transpor	tation accomm	nodations/servic		ation Decommon	dation
Adult supervision							<b>ation Recommend</b> n Attendant	
•								
Student: 'Board	of Education Cor	су'			AltID#: 3014	70		Grade: 04
<b>Meeting Date</b> 03/05/2021	04/12/2021	<b>Committee / R</b> Committee on Sp Reevaluation/An	pecial Educat	ion /	Decisio Classifie		<b>Disability</b> Learning Disab	ility Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
Recommended I	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	<b>Duration</b>	Location
Special Class - La	anguage Arts	09/08/2020	06/25/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - M	ath	09/08/2020	06/25/2021	15:1	5	Weekly	1hr.	Special Location
Special Class		07/06/2020	08/14/2020	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language	e Therapy	09/14/2020	06/18/2021	Small Group	6	Monthly	30min.	Therapy Room
Speech/Language	e Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Therapy Room
							During	

**BOE Info:** This was a re-evaluation/annual review. The students' parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability, however, the committee is recommending that the classification change from SLI to Learning Disabled. At this time the CSE is recommending the following for the 2021-2022 school year:15:1 ELA 5x90, 15:1 Math 5x60, 15:1 Reading 5x30, Speech 2x30(5:1), Supplemental Adult Assistance in Science, Social Studies, Specials, and WIN. ESY: 15:1 ELA, 15:1 Math, Speech 1x30(5:1).

Student: 'Board	d of Education Co	ру'			AltID#: 309279			Grade: 12		
Meeting Date	Neeting Date BOE Date Committee / Reason						Disability		Placement Recommendation / School	
03/08/2021	2021 04/12/2021 Committee on Special Education / Annual Review		Classif	Classified Emotiona		ional Disturbance BOCES Class in a Public School(BOCES-PSI - Sackett Center				
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	Period	<b>Duration</b>	Locatio	<u>on</u>	
Special Class		09/08/2020	06/25/2021	6:1:1	5	Weekly	6hr.	Self-Co	ntained Class	
Special Class (B Youth Program (	OCES Therapeutic	07/05/2020	08/13/2020	6:1:1	5	Weekly	3hr. 30min.	Classro	bom	
Psychological C	ounseling Services	09/08/2020	06/25/2021	Individual	1	Weekly	30min.	Classro	oom	
Psychological Co	ounseling Services	07/05/2020	08/13/2020	Individual	1	Weekly	30min.	Therap	y Room	

**<u>BOE Info</u>**: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The student is recommended to graduate in June.

	ation Need d/or equipment needs			tation accom		<u>Transportati</u>	ion Recommend	lation
Student: '	Board of Education Co	ру'			AltID#: 305	139		Grade: 12
Meeting Dat 03/08/2021	-				<b>Decisi</b> Classifi		Disability Other Health Im	Placement Recommendation / School pairment BOCES Class in a Public School(BOCES-PSD) / Questar III - Sackett Center
<b>Recomme</b>	nded Program/Service	Start Date	End Date	Ratio	<b>Frequency</b>	Period	<u>Duration</u>	Location
Special Cla		09/08/2020			5	Weekly	6hr.	Special Class
Psychologi	cal Counseling Services	09/08/2020	06/25/2021	Individual	1	Weekly	30min.	Therapy Room
	reviewed the exiting doc				AltID#: 301	262		<b>Grade:</b> 10
Meeting Dat 03/08/2021		<b>Committee / R</b> Committee on Sp Reevaluation/An	pecial Educat	ion /	<b>Decisi</b> Classifi	ion	Disability Other Health Im	Placement Recommendation / School pairment Home Public School District(HPSD) / Averill Park High School
<u>Recomme</u>	nded Program/Service	Start Date	End Date	Ratio	<b>Frequency</b>	<u>Period</u>	<u>Duration</u>	Location
Special Cla	ass - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Cla	ass - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
	Teacher Services		06/25/2021		1	Every Other Day	1hr.	Regular Class - Social Studies
	Room Program		06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Shared Aid	le	09/08/2020	06/25/2021			Daily	During Classwork	Regular Class - Science
	This was a re-evaluation , parent information, and							oogle Meet . Based on evaluations, the teacher reports, classroom ealth Impairment .
Student: '	Board of Education Co	ру'			AltID#: 202	551		Grade: 09
Meeting Dat 03/08/2021	te BOE Date 04/12/2021	Committee / R Committee on S	pecial Educat	ion /	<b>Decisi</b> Classifi		<b>Disability</b> Learning Disabi	
		Reevaluation/An	nual Review					School

Consultant Teacher Services

09/08/2020 06/25/2021 Direct

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disability.

Student: 'Board	d of Education Co		AltID#: 201781					Grade: <sup>11</sup>		
Meeting Date 03/08/2021	BOE Date 04/12/2021	<b>Committee / R</b> Committee on Sp Reevaluation/An	pecial Educat	ion /		<b>)ecisio</b> Classified		Disability Learning Disat	bility	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended Resource Room	Program/Service Program	<u>Start Date</u> 10/27/2020	<u>End Date</u> 06/25/2021	<u>Ratio</u> 5:1	<u>Freque</u>		<u>Period</u> Every Other Day	Duration 40min.	<u>Loca</u> Reso	<u>tion</u> urce Room

**<u>BOE Info</u>**: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disability.

Student: 'Board	of Education Co	ору'			AltID#: 000	303040		Grade: 09		
Meeting Date 03/08/2021	BOE Date 04/12/2021			<b>Decisi</b> Classifi		Disability Learning Disab	ility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	Period	Duration	Location		
Consultant Teacl	ner Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math		
Consultant Teacl	ner Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English		
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room		
Shared Aide		09/08/2020	06/25/2021		1	Daily	During Classwork	Science		

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disabled.

Student: 'Board			AltID#: 305	027		Grade: 09		
Meeting Date BOE Date Committee / Reason				Decision Disability		Disability	Placement Recommendation / School	
03/09/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review			Classified		Autism	Home Public School District(HPSD) / Averill Park High School
<b>Recommended</b>	Program/Service	Start Date	End Date	Ratio	Frequency	<b>Period</b>	<b>Duration</b>	Location
Consultant Tead	cher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Science
Consultant Teac	cher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Social Studies

Special Class - Social Studies	09/08/2020	06/25/2021	15:1	1	Every Other	40min.	Special Class - Study
					Day		Skills
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other	1hr. 20min.	Special Class
					Day		
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other	1hr. 20min.	Special Class
					Day		
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other	40min.	Resource Room
					Day		
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other	30min.	Regular Class - Science
					Day		
Occupational Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	During	Electives
					•	Classwork	

**BOE Info:** This was an reevaluation/annual review meeting. The student's parent attended via phone. Staff participated via Google Meet. Student was invited but per parent choice did not attend. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability identified as Autism.

Student: 'Bo	oard of Education Co	opy'			AltID#: 301	046		Grade: 09
<b>Meeting Date</b> 03/09/2021	•		tion /	Decision Classified			Placement Recommendation / School mpairment Home Public School District(HPSD) / Averill Park High School	
Recommend	led Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	<b>Duration</b>	Location
Consultant T	eacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant T	eacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Ro	om Program	09/08/2020	06/25/2021	15:1	1	Every Other Day	40min.	Resource Room
Counseling		09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Therapy Room
Shared Aide		09/08/2020	06/25/2021		1	Daily	During Classwork	Science
Shared Aide		09/08/2020	06/25/2021		1	Every other day	During Classwork	Social Studies
Shared Aide		09/08/2020	06/25/2021			Every other day	During Classwork	LOTE

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, while student and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an Other Health Impairment.

Student: 'Board of Education Copy'

AltID#: 303176

Meeting Date	BOE Date	Committee / R	eason		Decisio	on	Disability	Placement Recommendation / School
03/09/2021	04/12/2021	Committee on Sp	pecial Educat	ion /	Classifie	ed	Learning Disabil	ity Home Public School District(HPSD) / Poestenkill
		Reevaluation/An	nual Review					Elementary School
Recommended P	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<b>Duration</b>	Location
Consultant Teach	er Services	09/08/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability. However, the committee agrees to change the classification from SLI to LD and the student no longer qualifies for speech services. At this time the CSE is recommending the following for the 2021-2022 school year: CT ELA 5x90.

Student: 'Board	of Education Co	opy'			AltID#: 304	388		Grade: 09
Meeting Date 03/09/2021	•		<b>leason</b> pecial Educat nual Review	ion /	<b>Decisi</b> Classifi		Disability Other Health In	Placement Recommendation / School npairment Home Public School District(HPSD) / Averill Park High School
Recommended I	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	Period	<b>Duration</b>	Location
Resource Room I	Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Special Class - M	ath	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - E	nglish	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teach	er Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regular Class - Science
Consultant Teach	er Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Consultant Teach	er Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Science
Speech/Language	e Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Counseling		09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Therapy Room
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	Electives

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone. Student and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Other Health Impaired.

Student: 'Board	d of Education C	ору'		AltID#: 304614			Grade: 09
Meeting Date 03/09/2021	•				<b>on</b> ed	<b>Disability</b> Learning Disabili	ity Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended Program/Service Start Date End Date		<u>I Date</u> <u>Ratio</u>	Frequency	<u>Period</u>	<b>Duration</b>	Location	

Resource Room Program	09/08/2020 06/25/2021 5:1	1	Every Other Day	1hr. 20min.	Resource Room
Special Class - Math	09/08/2020 06/25/2021 15:1	1	Every Other	1hr. 20min.	Special Class
Special Class - English	09/08/2020 06/25/2021 15:1	1	Day Every Other	1hr. 20min.	Special Class
Consultant Teacher Services	09/08/2020 06/25/2021 Direct	1	Day Every Other	1hr.	Regular Class - Science
Consultant Teacher Services	09/08/2020 06/25/2021 Direct	1	Day Every Other	30min.	Regular Class - Science
Consultant Teacher Services	09/08/2020 06/25/2021 Direct	1	Day Every Other	1hr.	Regular Class - Social
		I	Day		Studies
Shared Aide	09/08/2020 06/25/2021		Every other day	During Classwork	Elective

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability.

Student: 'Board of Education C	ору'		AltID#: 301	170		Grade: 09
Meeting Date         BOE Date           03/09/2021         04/12/2021	<b>Committee / Reason</b> Committee on Special Reevaluation/Annual R	Education /	<b>Decisi</b> Classifie		Disability Learning Disab	ility Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended Program/Service	<u>Start Date</u> End	<u>Date</u> <u>Ratio</u>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	Location
Special Class - Social Studies	09/08/2020 06/25	5/2021 15:1	1	Every Other Day	40min.	Special Class - Study Skills
Special Class - Math	09/08/2020 06/25	5/2021 15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - English	09/08/2020 06/25	5/2021 15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services	09/08/2020 06/25	5/2021 Direct	1	Every Other Day	1hr.	Regular Class - Science
Consultant Teacher Services	09/08/2020 06/25	5/2021 Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Consultant Teacher Services	09/08/2020 06/25	5/2021 Direct	1	Every Other Day	30min.	Regular Class - Science
Resource Room Program	09/08/2020 06/25	5/2021 5:1	1	Every Other Day	40min.	Resource Room
Speech/Language Therapy	09/14/2020 06/18	3/2021 Small Group	o 2	Weekly	30min.	Therapy Room
Counseling	09/14/2020 06/18	3/2021 Small Group	o 1	Monthly	2hr.	Therapy Room
Shared Aide	09/08/2020 06/25	5/2021		Daily	During Classwork	Electives

**<u>BOE Info</u>**: This was an reevaluation/annual review meeting. The student's parent notified the office that she was unable to attend and agreed to the meeting continuing. Staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability with a change in classification to Learning Disability.

Student: 'Board o	f Education Co	opy'			AltID#: 3040	)81		Grade: 09
J J	BOE Date 04/12/2021	<b>Committee / R</b> Committee on Sp Reevaluation/An	pecial Educat	ion /	<b>Decisi</b> Classifie	-	<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended Pr	ogram/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	<b>Duration</b>	<u>Location</u>
Consultant Teacher	r Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher	r Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Room Pr	rogram	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Counseling		09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Therapy Room
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	Science
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	social studies
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	Spanish
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	elective
Speech/Language	Consultation	09/08/2020	06/25/2021		2	Monthly	30 minutes	classroom

**BOE Info:** This was a re-evaluation/annual review. The parent and school staff participated via Google Meet. Student was invited but per parent chose not to attend. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Autism.

Student: 'Board	l of Education Co	ру'			AltID#: 301	275		Grade: 09
03/10/2021 04/12/2021		<b>Committee / Reason</b> Committee on Special Education / Reevaluation/Annual Review			Decision Classified		<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	Period	Duration	Location
Consultant Teach	ner Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math
Consultant Teach	ner Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Counseling		09/14/2020	03/11/2021	Small Group	1	Monthly	1hr.	Therapy Room

**<u>BOE Info</u>**: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Student was invited via mail but per parent did not wish to attend. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Autism. The CSE is recommending that the student be discharged from counseling at this time.

Student: 'Boar	d of Education Co	opy'			AltID#: 301	862		Grade: 03		
Meeting Date         BOE Date         Committee / Reason           03/10/2021         04/12/2021         Committee on Special Education / Reevaluation/Annual Review					DecisionDisabilityClassifiedSpeech or LanguImpairment		guage	Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
Recommended	I Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	Period	<b>Duration</b>	Locat	ion	
Special Class -	Language Arts	09/08/2020	06/25/2021	15:1	1	Daily	1hr. 30min.	Specia	al Class	
Special Class -	Math	09/08/2020	06/25/2021	15:1	1	Daily	1hr.	Specia	al Class	
Speech/Langua	ge Therapy	09/14/2020	06/18/2021	Small Group	6	Monthly	30min.	Thera	py Room	
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	scienc and W	e, social studies, /IN	

**BOE Info:** This was a re-evaluation/annual review. The student's parents were sent invites and but they could not join us, they asked for us to hold the meeting without them. Staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as speech and language impaired. At this time the CSE is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Speech 2x30(5:1), Supplemental Adult Assistance in homeroom, Science, Social Studies, WIN.

Student:	'Board of Education	Copy'			AltID#: 301	892		Grade: 03
Meeting D 03/10/2021	BOE Date 04/12/2021	Committee on S	<b>Committee / Reason</b> Committee on Special Education / Reevaluation/Annual Review			Decision Classified		nguage Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
Recommended Program/Service Speech/Language Therapy				<u>Ratio</u> Small Group	Frequency 6	<u>Period</u> Monthly	<u>Duration</u> 30min.	<u>Location</u> Therapy Room

**BOE Info:** This was a re-eval/ annual review. The student's parents were sent an invitation and called prior to the meeting. The parents had an unexpected appointment occur and gave permission for the committee to meet without them. Staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, prior parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability in the area of Speech and Language Impairment. The student will most likely not need services after the next school year. At this time the CSE is recommending the following for the 2021-2022 school year: Speech 2x30(5:1).

Student: 'Board	d of Education Co	opy'			AltID#: 305	871		Grade: 03	
Meeting Date	BOE Date	Committee / R	eason		Decisi	on	Disability	Placement Recommendation / School	
		Committee on Special Education / Requested Review		Classified		Other Health Im	npairment Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	<b>Duration</b>	Location	
Consultant Teac	her Services	09/08/2020 06/25/2021 D		Direct	5	Weekly	1hr. 30min.	Regular Class - English	
Counseling			06/25/2021	Small Group (5:1)	1	Monthly	30min.	Therapy Room	

**BOE Info:** This meeting was originally scheduled as an annual review, but the committee along with the parent agreed to make this meeting a requested review and we will hold an annual review in June. The parent participated via the phone and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following: add a 1:1 Supplemental Adult Assistance 5x6hrs, conduct a sensory evaluation and FBA and BIP, have the outside behavioral specialist support the student and staff. The committee will meet to discuss the evaluations and then meet again in June to discuss programming options for the student for the next school year.

Student: 'Board of Education C	ору'	AltID#: 309	245		Grade: 09
Meeting Date         BOE Date           03/10/2021         04/12/2021	<b>Committee / Reason</b> Committee on Special Education Reevaluation/Annual Review	Decisi on / Classifi	-	<b>Disability</b> Learning Disabili	ty Home Public School District(HPSD) / Averill Park High School
Recommended Program/Service	Start Date End Date	Ratio Frequency	Period	<b>Duration</b>	Location
Resource Room Program	09/08/2020 06/25/2021	5:1 1	Every Other Day	40min.	Resource Room
Special Class - English	09/08/2020 06/25/2021	15:1 1	Every Other Day	1hr. 20min.	Special Class
Special Class - Math	09/08/2020 06/25/2021	15:1 1	Every Other Day	1hr. 20min.	Special Class
Special Class - Math	09/08/2020 06/25/2021	15:1 1	Every Other Day	40min.	Special Class
Consultant Teacher Services	09/08/2020 06/25/2021	Direct 1	Every Other Day	1hr.	Regular Class - Social Studies
Consultant Teacher Services	09/08/2020 06/25/2021	Direct 1	Every Other Day	30min.	Regular Class - Science
Consultant Teacher Services	09/08/2020 06/25/2021	Direct 1	Every Other Day	1hr.	Regular Class - Science

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and the student and school staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disabled.

Student: 'Board of Education	n Copy'			AltID#: 3053	377		Grade: 09
Meeting Date         BOE Date           03/11/2021         04/12/2021	Committee on Sp	ommittee / Reason ommittee on Special Education / eevaluation/Annual Review			Decision Classified		Placement Recommendation / School npairment Home Public School District(HPSD) / Averill Park High School
Recommended Program/Ser	vice Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regular Class - Math
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room

Shared Aide	09/08/2020 06/25/2021	Daily During Science	
		Classwork	
Shared Aide	09/08/2020 06/25/2021	Daily During Social Studies Classwork	

**BOE Info:** This was a re-evaluation/annual review. The school team attended via Google Meet. Parent was invited by mailed invite and phone prior to and at time of meeting but did not attend Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an Other Health Impairment.

Student: 'Board of Education Co	opy'			AltID#: 304	664		Grade: NYSAA
Meeting Date         BOE Date           03/11/2021         04/12/2021	<b>Committee / R</b> Committee on Sp Reevaluation/An	ecial Educat	ion /	<b>Decis</b> i Classifi		<b>Disability</b> Multiple Disabilitie	es Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
<b>Recommended Program/Service</b>	Start Date	End Date	Ratio	<u>Frequency</u>	<b>Period</b>	<b>Duration</b>	Location
Special Class	09/08/2020	06/25/2021	12:1+1	5	Weekly	5hr.	Special Classes
Special Class	07/06/2020	08/14/2020	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/14/2020	06/18/2021	Individual	8	Monthly	30min.	Special Class
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	8	Monthly	30min.	Therapy Room
Occupational Therapy	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Physical Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	Throughout the School Day	homeroom, classroom connections, specials,
						,	lunch, and recess

**BOE Info:** This was an annual review/re-evaluation meeting. The parents were sent invitations, called prior to the meeting and at the time of the meeting, but did not participate. Staff participated via google meets. Based on the teacher reports, classroom functioning, parent information from the pre cse meeting, and committee discussion, this student is recommended to continue to qualify as a student with a disability and Multiple disabled is still appropriate. The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hours, PT 1x30(1:1) and 1x30(5:1), OT 1x30(5:1), and 1x30(1:1), Speech 2x30(5:1) and 1x30(1:1). ESY: 12:1:1 5x6hours, PT 1x30(5:1), OT 2x30(5:1).

Special Transportation: Does the student	need special transportation accommodations/service	s? Yes	
Transportation Need		Transportation Recommend	dation_
Type of Transportation		Small Bus or Vehicle to & from	n school
Adult supervision		Bus with an Attendant	
Student: 'Board of Education Copy'	AltID#: 3091	41	Grade: 09
Meeting Date BOE Date Comm	ittee / Reason Decisio	n Disability	Placement Recommendation / School

03/11/2021		Committee on Sp Reevaluation/An		ion /	Classifie	ed	Learning Disabi	y Home Public School School	ol District(HPSD) / Averill Park High
Recomme	ended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	<u>Location</u>	
Consultan	t Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regular Class - Math	
Consultan	t Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math	

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disability.

Student: 'Boar	d of Education Co	ору'			AltID#: 000	303013		Grade: 09
<b>Meeting Date</b> 03/11/2021	BOE Date 04/12/2021	<b>Committee / R</b> Committee on S Reevaluation/An	pecial Educat	tion /	<b>Decisi</b> Classifi	-	<b>Disability</b> Other Health Ir	Placement Recommendation / School mpairment Home Public School District(HPSD) / Averill Park High School
<b>Recommended</b>	l Program/Service	Start Date	End Date	Ratio	<b>Frequency</b>	Period	Duration	Location
Consultant Tead	cher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Tead	cher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Room	n Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Shared Aide		09/08/2020	06/25/2021			Every other day	During Classwork	elective
Shared Aide		09/08/2020	06/25/2021			Every other day	During Classwork	Social Studies
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	science

**BOE Info:** This was a re-evaluation/annual review. The student and parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Other Health Impairment.

Student: 'Boar	d of Education Co	opy'			AltID#: 301	331			Grade: 09
<b>Meeting Date</b> 03/11/2021	BOE Date 04/12/2021	<b>Committee / R</b> Committee on Sp Reevaluation/An	pecial Educat	ion /	<b>Decis</b> i Classifi		Disability Learning Disab	ility Ho	acement Recommendation / School ome Public School District(HPSD) / Averill Park High chool
Recommended	d Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	<b>Duration</b>	<b>Location</b>	
Resource Roon	n Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource	Room
Consultant Tea	cher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular C	Class - Math

Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other	1hr.	Regular Class - English
					Day		
Shared Aide	09/08/2020	06/25/2021			Daily	During	Science
						Classwork	
Shared Aide	09/08/2020	06/25/2021			Daily	During	Social Studies
						Classwork	

**BOE Info:** This was a re-evaluation/annual review. The student, the student's parent and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disability.

Student: 'Board	d of Education Co	opy'			AltID#: 305	892		Grade: 03
Meeting Date 03/11/2021	BOE Date 04/12/2021	Committee / R Committee on Sp Review		tion / Annual	<b>Decisi</b> Classifi	-	<b>Disability</b> Other Health In	Placement Recommendation / School npairment Home Public School District(HPSD) / West Sand Lake Elementary School
<b>Recommended</b> Occupational Th Physical Therap		09/14/2020	End Date 06/18/2021 06/25/2021	<u>Ratio</u> Small Group	Frequency 2 1	<u>Period</u> Monthly Monthly	<u>Duration</u> 30min. 30 minutes	<u>Location</u> Therapy Room Home

**BOE Info:** This meeting was scheduled as an annual review, the committee along with the parent agreed to change the meeting to a requested review. The student's parents participated via the phone, and staff participated via google meets. The committee has agreed to complete a re-evaluation at this time to see if the student still qualifies for services. The committee will reconvene when the evaluation is complete.

Student: 'Board of Educati	on Copy'			AltID#: 304	712		Grade: 02
Meeting Date         BOE Date           03/12/2021         04/12/2021		pecial Educat	ion /	<b>Decisi</b> Classifi		<b>Disability</b> Multiple Disabili	ities BOCES Class(BOCES-SS) / Questar III - George Washington
Recommended Program/Se	rvice Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	Period	<b>Duration</b>	Location
Special Class	09/08/2020	06/25/2021	4:1+2	5	Weekly	5hr. 30min.	Special Location
Special Class	07/06/2020	08/14/2020	4:1+2	5	Weekly	5hr. 30min.	Special Location
Occupational Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Therapy Room
Psychological Counseling Se	vices 09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Psychological Counseling Se	vices 07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room

**BOE Info:** This was a re-evaluation/ annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability and continue as a multiple disabled students. The committee is recommending the following for the 2021-2022 school year: 6:1:2 5x6 hours, Counseling 1x30(1:1) OT 1x30(5:1), Speech 2x30(5:1). ESY: 6:1:2 5x6 hours, Counseling 1x30(1:1) OT 1x30(5:1).

Special Transportation: Doe Transportation Need Vehicle and/or equipment need Vehicle and/or equipment need Vehicle and/or equipment need	s s	ecial transpol		ommodations/servi	<u>Transportat</u> Small Bus or	<sup>-</sup> Transportation	ation
Student: 'Board of Educatio	n Copy'			<b>AltID#:</b> 204	378		Grade: 08
Meeting Date         BOE Date           03/16/2021         04/12/2021	<b>Committee / R</b> Committee on S Reevaluation/An	pecial Educat	tion /	<b>Decisi</b> Classifi	-	<b>Disability</b> Learning Disabili	ty Home Public School District(HPSD) / Algonquin Middle School
Recommended Program/Ser	vice Start Date	End Date	Ratio	<b>Frequency</b>	Period	<b>Duration</b>	Location
Special Class - Reading	09/08/2020	06/25/2021	15:1	1	Every Other Day	40min.	Special Class
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regular Class - English
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Science
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Social Studies
Shared Aide	09/08/2020	06/25/2021			Daily	During Instructional Time	Math
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	DDP/Elective

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability.

Student: 'Board	l of Education Co	py'			AltID#: 304	032		Grade: 08
Meeting Date 03/16/2021	BOE Date 04/12/2021	<b>Committee / R</b> Committee on Sp Reevaluation/An	pecial Educat	ion /	<b>Decis</b> Classif	-	<b>Disability</b> Learning Disab	bility Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
<b>Recommended</b>	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teach	her Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - English
Special Class - R	Reading	09/08/2020	06/25/2021	15:1	1	Daily	40min.	Specialized Reading
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	Science
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	Social Studies
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	DDP/Elective

Shared Aide		09/08/2020				Daily	During Instructional Time	Math		
								Google Meet . Based on ev at with a learning disability .		her reports, classroom
Student: 'Board	d of Education Co	opy'			AltID#: 311	1347			Grade: 04	
<b>Meeting Date</b> 03/16/2021	BOE Date 04/12/2021	<b>Committee / R</b> Committee on Sp Eligibility Determ	pecial Educat		<b>Decis</b> Classif		<b>Disability</b> Other Health Im	Placement Re npairment Home Public Sc Elementary Sch		
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	Period	<b>Duration</b>	Location		
Resource Room	-		06/25/2021	5:1	5	Weekly	30min.	Special Class		
Occupational Th	lerapy	03/17/2021	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room		
		l committee discus	ssion, this stu				Other Health Impaire	ed and receive Resource ro	oom 5x30 for math	
functioning, pare committee will re Student: 'Board	ent information, and econvene to hold ar d of Education Co	l committee discus n annual review in	ssion, this stu June.		mended to be of AltiD#: 304	classified as C			Grade: 08	n, OT 2x30(5:1), and th
functioning, pare committee will re Student: 'Boarc Meeting Date	ent information, and econvene to hold ar	l committee discus	ssion, this stu June. <b>Peason</b> pecial Educat	ident is recomi	mended to be o	classified as C 1079 ion	Other Health Impaire Disability Learning Disabi	Placement Re	Grade: 08 ecommendation	n, OT 2x30(5:1), and the
functioning, pare committee will re <b>Student:</b> 'Boarc leeting Date 3/16/2021	ent information, and econvene to hold ar d of Education Co BOE Date	l committee discus n annual review in ppγ' Committee / R Committee on Sp Reevaluation/An	ssion, this stu June. Reason pecial Educat nual Review	ident is recomi	mended to be o AltID#: 304 Decis	classified as C 1079 ion	Disability	Placement Re ility Home Public Sc	Grade: 08 ecommendation	n, OT 2x30(5:1), and th
functioning, pare committee will re itudent: 'Boarc leeting Date 3/16/2021	ent information, and econvene to hold ar d of Education Co BOE Date 04/12/2021 Program/Service	l committee discus n annual review in ppγ' Committee / R Committee on Sp Reevaluation/An	Reason pecial Educat nual Review <u>End Date</u> 06/25/2021	ident is recomi tion / <u>Ratio</u> 15:1	Mended to be of AltID#: 304 Decis Classif	lo79 ion ied	<b>Disability</b> Learning Disabi <u>Duration</u> 40min.	ility Home Public Sc School Special Class	Grade: 08 ecommendation	n, OT 2x30(5:1), and th
functioning, pare committee will re itudent: 'Boarc leeting Date 3/16/2021 <u>Recommended</u> Special Class - F Consultant Teac	ent information, and econvene to hold ar d of Education Co BOE Date 04/12/2021 <u>Program/Service</u> Reading ther Services	l committee discus n annual review in Dopy' Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/08/2020 09/08/2020	Reason pecial Educat nual Review 06/25/2021 06/25/2021	ident is recomi tion / <u>Ratio</u> 15:1 Direct	Mended to be of AltID#: 304 Decis Classif	classified as C 4079 ion ïed <u>Period</u>	Disability Learning Disabi Duration	Ility Home Public Sc School	Grade: 08 ecommendation	n, OT 2x30(5:1), and th
functioning, pare committee will re <b>Student:</b> 'Board leeting Date 3/16/2021 <u>Recommended</u> Special Class - F Consultant Teac Special Class - E	ent information, and econvene to hold ar d of Education Co BOE Date 04/12/2021 Program/Service Reading ther Services English	l committee discus n annual review in <b>Committee / R</b> Committee on Sp Reevaluation/An <u>Start Date</u> 09/08/2020 09/08/2020 09/08/2020	<b>Season</b> pecial Educat nual Review <u>End Date</u> 06/25/2021 06/25/2021	tion / Ratio 15:1 Direct 15:1	Mended to be of AltID#: 304 Decis Classif <u>Frequency</u> 1 1 1 1	lorg ion ied Daily Daily Daily	Disability Learning Disabi <u>Duration</u> 40min. 30min. 40min.	ility Home Public Sc School Special Class Regular Class Special Class	Grade: 08 ecommendation	n, OT 2x30(5:1), and th
functioning, pare committee will re Student: 'Board Aeeting Date 3/16/2021 <u>Recommended</u> Special Class - F Consultant Teac Special Class - E Speech/Languag	ent information, and econvene to hold ar d of Education Co BOE Date 04/12/2021 Program/Service Reading ther Services English	committee discus n annual review in Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/08/2020 09/08/2020 09/08/2020 09/08/2020	End Date 06/25/2021 06/25/2021 06/18/2021	tion / Ratio 15:1 Direct 15:1 Small Group	AltID#: 304 Decis Classif <u>Frequency</u> 1 1 1 2	lo79 ion ied Daily Daily Daily Weekly	Disability Learning Disabi <u>Duration</u> 40min. 30min. 40min. 30min.	ility Home Public Sc School <u>Location</u> Special Class Regular Class - Math Special Class Therapy Room	Grade: 08 ecommendation	n, OT 2x30(5:1), and th
functioning, pare committee will re <b>Student:</b> 'Board <b>Beeting Date</b> 3/16/2021 <b>Recommended</b> Special Class - F Consultant Teac Special Class - E Special Class - E Special Class - E Special Class - E	ent information, and econvene to hold ar d of Education Co BOE Date 04/12/2021 Program/Service Reading ther Services English	Committee discus n annual review in Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/08/2020 09/08/2020 09/08/2020 09/14/2020 09/14/2020	Eeason pecial Educat nual Review <u>End Date</u> 06/25/2021 06/25/2021 06/25/2021 06/18/2021	tion / Ratio 15:1 Direct 15:1	AltID#: 304 Decis Classif <u>Frequency</u> 1 1 1 2	lorg ion ied Daily Daily Daily Weekly Monthly	Disability Learning Disabi <u>Duration</u> 40min. 30min. 40min. 30min. 1hr.	Placement Re         ility       Home Public Sc         School       School         Location       Special Class         Regular Class - Math       Special Class         Therapy Room       Therapy Room	Grade: 08 ecommendation	n, OT 2x30(5:1), and th
functioning, pare committee will re Student: 'Board leeting Date 3/16/2021 <u>Recommended</u> Special Class - F Consultant Teac Special Class - E Speech/Languag	ent information, and econvene to hold ar d of Education Co BOE Date 04/12/2021 Program/Service Reading ther Services English	Committee discus n annual review in Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/08/2020 09/08/2020 09/08/2020 09/14/2020 09/14/2020	Eeason pecial Educat nual Review <u>End Date</u> 06/25/2021 06/25/2021 06/25/2021 06/18/2021	tion / Ratio 15:1 Direct 15:1 Small Group	AltID#: 304 Decis Classif <u>Frequency</u> 1 1 1 2	lo79 ion ied Daily Daily Daily Weekly	Disability Learning Disabi <u>Duration</u> 40min. 30min. 40min. 30min. 1hr. During	ility Home Public Sc School <u>Location</u> Special Class Regular Class - Math Special Class Therapy Room	Grade: 08 ecommendation	n, OT 2x30(5:1), and th
functioning, pare committee will re Student: 'Board Jeeting Date 3/16/2021 <u>Recommended</u> Special Class - F Consultant Teac Special Class - E Speech/Languag Counseling	ent information, and econvene to hold ar d of Education Co BOE Date 04/12/2021 Program/Service Reading ther Services English	Committee discus n annual review in Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/08/2020 09/08/2020 09/08/2020 09/14/2020 09/14/2020	Eeason pecial Educat nual Review <u>End Date</u> 06/25/2021 06/25/2021 06/18/2021 06/18/2021 06/25/2021	tion / Ratio 15:1 Direct 15:1 Small Group	AltID#: 304 Decis Classif <u>Frequency</u> 1 1 1 2	lorg ion ied Daily Daily Daily Weekly Monthly	Disability Learning Disabi <u>Duration</u> 40min. 30min. 40min. 30min. 1hr. During Classwork During	Placement Re         ility       Home Public Sc         School       School         Location       Special Class         Regular Class - Math       Special Class         Therapy Room       Therapy Room	Grade: 08 ecommendation	n, OT 2x30(5:1), and th
functioning, pare committee will re Student: 'Board Meeting Date 03/16/2021 <u>Recommended</u> Special Class - F Consultant Teac Special Class - E Special Class - E	ent information, and econvene to hold ar d of Education Co BOE Date 04/12/2021 Program/Service Reading ther Services English	Committee discuss n annual review in Committee / R Committee on Sp Reevaluation/An <u>Start Date</u> 09/08/2020 09/08/2020 09/08/2020 09/14/2020 09/14/2020 09/14/2020	Example 2 (2011)	tion / Ratio 15:1 Direct 15:1 Small Group	AltID#: 304 Decis Classif <u>Frequency</u> 1 1 1 2	lo79 ion ied Daily Daily Daily Weekly Monthly Daily	Disability Learning Disabi <u>Duration</u> 40min. 30min. 40min. 30min. 1hr. During Classwork	ility Home Public Sc School Location Special Class Regular Class - Math Special Class Therapy Room Therapy Room Science	Grade: 08 ecommendation	n, OT 2x30(5:1), and th

**BOE Info**: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. The student's other parent was invited via mail and called 2x at onset of meeting but unable to be reached. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disabled.

Student: 'Board	d of Education Co	py'			AltID#: 301	004		Grade: 08
BOE Date         Committee / Reason           3/16/2021         04/12/2021         Committee on Special Edu           Reevaluation/Annual Revi         Revaluation/Annual Revi			pecial Educat	ion / Classified			<b>Disability</b> Learning Disab	bility Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middl School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	Period	<b>Duration</b>	Location
Consultant Teac	her Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - Math
Special Class - F	Reading	09/08/2020	06/25/2021	15:1	1	Daily	40min.	Special Class
Special Class - E	English	09/08/2020	06/25/2021	15:1	1	Daily	40min.	Special Class
Speech/Languag	ge Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	Social Studies
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	Science
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	Technology

**BOE Info:** This was a re-evaluation/annual review. The school staff participated via Google Meet. Parents were notified by mail and phone message; they were called by phone at the start of the meeting. Parents did not attend. Based on evaluations, the teacher reports, classroom functioning, parent information through the re-evaluation paperwork, and committee discussion, this student is recommended to continue to be classified as Learning Disabled.

Student: 'Board	of Education Co	opy'			AltID#: 301	623		Grade: 08
Meeting Date 03/17/2021	BOE Date 04/12/2021	<b>Committee / Reason</b> Committee on Special Education / Reevaluation/Annual Review			<b>Decis</b> Classif	-	Disability         Placement Recommendation / School           Other Health Impairment         Home Public School District(HPSD) / Algonquin M School	
Recommended I	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	Duration	Location
Consultant Teach	er Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - English
Consultant Teach	er Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - Math
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	Social Studies
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	technology
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	LOTE
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	science

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an Other Health Impairment.

Student: 'Board	of Education Co	opy'			AltID#: 305	806		Grade: 02
Meeting Date 03/17/2021	BOE Date 04/12/2021	<b>Committee / R</b> Committee on Sp Reevaluation/An	pecial Educat		<b>Decisi</b> Declass Service	sified Support	<b>Disability</b> Speech or Lang Impairment	guage Home Public School District(HPSD) / Poestenkill Elementary School
Recommended Speech/Languag	Program/Service e Therapy		<u>End Date</u> 06/18/2021	<u>Ratio</u> Small Group	Frequency 6	<u>Period</u> Monthly	<u>Duration</u> 30min.	<u>Location</u> Therapy Room

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student no longer qualifies as a student with a disability and should be declassified with a support plan at this time.

Student: 'Boar	d of Education Co	ру'			AltID#: 311	229		Grade: 02
Meeting Date 03/17/2021	BOE Date 04/12/2021	Committee on Sp	<b>Committee / Reason</b> Committee on Special Education / Reevaluation/Annual Review			Decision Classified		Placement Recommendation / School           lity         Home Public School District(HPSD) / Miller Hill-Sand Lake           Elementary School
Recommended Consultant Tea	I Program/Service cher Services	<u>Start Date</u> 09/08/2020		<u>Ratio</u> Direct	Frequency 5	<u>Period</u> Weekly	<u>Duration</u> 1hr. 30min.	<u>Location</u> Regular Class - English

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability, but the committee agrees he no longer qualifies as SLI, but Learning Disabled. At this time the CSE is recommending the following for the 2021-2022 school year: CT ELA 5x90, Special Class Reading 5x30.

Student: 'Board	d of Education Co	opy'			AltID#: 301	110		Grade: 08
Meeting Date 03/19/2021	•		pecial Educat	ion /	on / Classified			in Injury Home Public School District(HPSD) / Algonquin Middle School
<b>Recommended</b>	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	Period	<b>Duration</b>	Location
Consultant Teac	her Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - Math
Consultant Teac	her Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - English
Occupational The	erapy	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	Social Studies
Shared Aide		09/08/2020	06/25/2021			Every other day	During Classwork	P.E.
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	LOTE
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	Science
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	DDP/Elective

Shared Aide	09/08/2020	06/25/2021		Daily	During	PAFA
Occupational Therapy Consultation	09/08/2020	06/25/2021	1	Monthly	0	Within the general educational setting

**BOE Info:** This was a re-evaluation/annual review. The student, the student's parents and staff all participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, student input and committee discussion, this student is recommended to continue to be classified as a student with a Traumatic Brain Injury.

Student: 'Board of	of Education Co	opy'			AltID#: 000	304107		Grade: 08	
J J	BOE Date 04/12/2021	<b>Committee / Reason</b> Committee on Special Education / Reevaluation/Annual Review		tion /	Decision Classified		Disability Learning Disab	ility Home Public School District(HPSD) / Algonquin Middle School	
Recommended P	rogram/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	Period	<b>Duration</b>	<u>Location</u>	
Special Class - Re	ading	09/08/2020	06/25/2021	15:1	1	Daily	40min.	Special Class	
Consultant Teache	er Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - Math	
Special Class - Eng	glish	09/08/2020	06/25/2021	15:1	1	Daily	40min.	Special Class	
Speech/Language	Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room	
Shared Aide		09/08/2020	06/25/2021			Daily	During	Science	
Shared Aide		09/08/2020	06/25/2021			Daily	Classwork During Classwork	Social Studies	

**<u>BOE Info</u>**: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability.

Student: 'Board	of Education Co	ру'			AltID#: 301	008		Grade: 08		
Meeting Date 03/19/2021	04/12/2021	<b>Committee / R</b> Committee on Sp Reevaluation/An	pecial Educat	ion /	Decision Classified		<b>Disability</b> Learning Disab	ility Home Public School District(HPSD) / Algonquin Middle School		
Recommended Consultant Teacl Shared Aide	Program/Service ner Services		<u>End Date</u> 06/25/2021 06/25/2021	<u>Ratio</u> Direct	Frequency 1	<u>Period</u> Daily Daily	<u>Duration</u> 30min. During Classwork	<u>Location</u> Regular Class - English social studies		
							rom the meeting b	ut were not available . staff participated via Google Meet. Based on nded to continue to be classified as a student with a learning disabilit		

ſ	03/22/2021 04/12/2021	Committee on Sp	ecial Educat	ion /	Classifie	ed	Learning Disab	ility Approved Private School - Day(APS-D) / La Salle School for
		Reevaluation/Anr	nual Review					Boys, Albany
	Recommended Program/Servic	e <u>Start Date</u>	End Date	<u>Ratio</u>	Frequency	Period	<b>Duration</b>	Location
	Special Class	09/08/2020	06/25/2021	6:1+1	5	Weekly	6hr.	Special Class
	Psychological Counseling Service	es 09/14/2020	06/18/2021	Individual	1	Monthly	42min.	Therapy Room
	Skilled Nursing Services	09/14/2020	06/18/2021	Individual	5	Weekly	15min.	Nurse's Office

**BOE Info:** This was a reevaluation/annual review for a graduating student. The student's father participated via phone and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student will be graduating with a regents diploma.

Student: 'Board	of Education Co	opy'			AltID#: 301	840		Grade: 01
Meeting Date 03/23/2021	BOE Date 04/12/2021	Committee on S	nmittee / Reason mittee on Special Education / /aluation/Annual Review			Decision Classified		bility Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	Location
Speech/Languag	e Therapy	09/14/2020	06/18/2021	Small Group (5:1)	6	Monthly	30min.	Therapy Room
Occupational The	erapy	09/14/2020	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Physical Therapy		09/14/2020	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Languag	e Therapy	09/14/2020	06/18/2021	Individual	6	Monthly	30min.	Therapy Room
Speech/Language	e Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Occupational The	erapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Therapy Room

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue with a student with a disability, however, we are recommending that his classification change from SLI to learning disabled. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, OT 2x30(5:1), PT 2x30(5:1), speech 2x30(1:1), and 1x30(5:1). ESY: OT 1x30(5:1), PT 1x30(1:1) and Speech 1x30(1:1).

Student: 'Boa	rd of Education C	ору'			AltID#: 301815			Grade: 01
Meeting Date 03/23/2021	BOE Date 04/12/2021	<b>Committee / R</b> Committee on Sp Reevaluation/An	pecial Educat	ion /	<b>Decision</b> Classified		<b>Disability</b> Speech or Lang Impairment	guage Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
<u>Recommender</u> Speech/Langua	d Program/Service age Therapy		<u>End Date</u> 06/18/2021	<u>Ratio</u> Small Group (5:1)	Frequency 6	<u>Period</u> Monthly	<u>Duration</u> 30min.	<u>Location</u> Therapy Room

**BOE Info:** This was a revaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability in the area of speech and language classification. The committee is recommending the following for the 2021-2022 school year: Speech 1x30(5:1).

Student: 'Board	d of Education Co	ру'			AltID#: 304	892		Grade: 01
Meeting Date	•				Decision			Placement Recommendation / School
03/24/2021	•		ion /	Classified Other H			er Health Impairment Home Public School District(HPSD) / Poestenkill Elementary School	
<b>Recommended</b>	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	Period	<b>Duration</b>	Location
Consultant Teac	her Services	12/23/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
Consultant Teac	her Services	12/23/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Speech/Language Therapy		12/23/2020	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Counseling Serv	ices	03/25/2021	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability, however, the committee has agreed to change the area of classification from SLI OHI. The committee is also recommending a PT evaluation be completed in the 2020-21 school year, also we are adding: shared Supplemental Adult Assistance in specials, counseling 1x30(5:1), Speech 2x30. We will reconvene to discuss the PT evaluation results. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, OT 1x30(5:1) and OT Consult 1x15/month, Speech 2x30(5:1), Counseling 1x30(5:1), Supplemental Adult Assistance in specials, WIN, arrival, and recess.

Student: 'Board of Education Copy'				AltID#: 309192		Grade: Kdg.		
Meeting DateBOE DateCommittee / Reason03/26/202104/12/2021Committee on Special Edu Review				tion / Annual Classified		<b>Disability</b> Other Health Iı	Placement Recommendation / School mpairment Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School	
Recommended Program/Service		Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	Period	Duration	Location
Speech/Language Therapy		03/29/2021	06/18/2021	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy		09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy		07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy		07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Therapy Room

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending a change to the 2020-2021 IEP: Speech 2x30(1:1). The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1) and 1x30(1:1), OT 2x30(1:1).