## Averill Park Central School District Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Co	эру'	<b>AltID#:</b> 201516		Grade: 11
Meeting Date         BOE Date           03/02/2021         04/20/2021	Committee / Reason Committee on Special Education / And Review	<b>Decision</b> ual Classified		ment Recommendation / School Public School District(HPSD) / Averill Park High
Recommended Program/Service	Start Date End Date Ratio	Frequency Period	<u>Duration</u> <u>Location</u>	
Resource Room Program	09/09/2021 06/24/2022 5:1	1 Every Other Day	1hr. 20min. Resource Roo	m
Special Class - English	09/09/2021 06/24/2022 15:1	1 Every Other Day	1hr. 20min. Special Class	
Special Class - Math	09/09/2021 06/24/2022 15:1	1 Every Other Day	1hr. 20min. Special Class	
Vision Services	09/13/2021 06/17/2022 Individu		1hr. Special Location	on
Occupational Therapy	09/13/2021 06/17/2022 Individu	al 1 Weekly	30min. Special Location	on
Physical Therapy	09/13/2021 06/17/2022 Individu	al 1 Weekly	30min. Special Location	on
Orientation and Mobility Services	09/13/2021 06/17/2022 Individu	al 1 Weekly	1hr. School setting	
Orientation and Mobility Services	07/05/2021 08/13/2021 Individu	al 1 Every 6 wee	s 2hr. School setting	
Occupational Therapy	07/05/2021 08/13/2021 Individu	al 1 Weekly	30min. Special Location	on
Physical Therapy	07/05/2021 08/13/2021 Individu	al 1 Weekly	30min. Special Locati	on
Vision Services	07/05/2021 08/13/2021 Individu	al 1 Every 6 wee	s 5hr. Special Location	on

**BOE Info:** This was an annual review. The school team attended via Google Meet and the parent and student attended via telephone. The Committee reviewed current academic progress, progress toward goals and post-secondary plans as shared by the student and parent. The team considered input from parents, student, teaching team and school records including progress on previous goals, academic curriculum and current goals. Based information reviewed and discussed, this student is recommended to receive the following for the 2021-2022 school year: SC 15:1 English 1x80 eod, SC 15:1 Math 1x80 eod, Resource Room 80 minutes eod, OT 1x30min weekly/individual, PT 1x30min weekly/individual, TVI 5 hours per week, O&M 1 hour/week. Supplemental School Personnel to science, social studies, electives, and ESY Therapies OT 1x30 week/individual, PT 1x30 week/individual, TVI 5 hours and O&M 2 hours total during summer months.

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Adult supervision Bus with an Attendant

Other Accommodations Picked up at the end of driveway.

Student: 'Board of Education Copy'					<b>AltID#:</b> 204416			Grade: 10	
Meeting Date 03/09/2021	<b>BOE Date</b> 04/20/2021	Committee / R Committee on S Review		ion / Annual	<b>Decisio</b> Classifie		<b>Disability</b> Speech or Lang Impairment	uage	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	<u>Locat</u>	<u>ion</u>
Special Class - E	English	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Specia	al Class
Special Class - N	Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Specia	al Class
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regul	ar Class - Science

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Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	30min.	Regular Class - Science
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other	1hr.	Regular Class - Social
Special Class	09/09/2021	06/24/2022	15:1	1	Day Every Other	40min.	Studies Special Class - Study
Resource Room Program	09/09/2021	06/24/2022	5·1	1	Day Every Other	1hr. 20min.	Skills Resource Room
, and the second					Day		
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group	2	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/09/2021	06/24/2022	(5:1)	1	Monthly	30 minutes	classroom

**BOE Info:** This was an annual review meeting. The student's parents attended via phone. Staff and student participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x80 minutes every other day, Special Class 15:1 English 1x80 minutes every other day, Special Class 15:1 Study skills social studies 1x40 minutes every other day, Consultant Teacher Science 1x60 and 1x30 minutes every other day, Consultant Teacher social studies 1x60minutes every other day, Resource Room 1x 80 minutes every other day, Speech 1x30 minutes/week small group, and Supplemental Adult Assistance to electives. ESY Therapy only Speech 2x30 (5:1) weekly

Student: 'Board of Education C	opy'	AltID#: 304388	Grade: 10
Meeting Date         BOE Date           03/09/2021         04/20/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	<b>Decision</b> Classified	Disability Placement Recommendation / School  Other Health Impairment Home Public School District(HPSD) / Averill Park High School
Recommended Program/Service	Start Date End Date Ratio	Frequency Period	<u>Duration</u> <u>Location</u>
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	er 1hr. Regular Class - English
Resource Room Program	09/09/2021 06/24/2022 5:1	1 Every Other Day	er 1hr. 20min. Resource Room
Special Class - Math	09/09/2021 06/24/2022 15:1	1 Every Other Day	er 1hr. 20min. Special Class
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	er 1hr. Regular Class - Social Studies
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	er 30min. Regular Class - Science
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	er 1hr. Regular Class - Science
Counseling	09/13/2021 06/17/2022 Small 0		1hr. 30min. Therapy Room

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone. Student and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Other Health Impaired. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x80 minutes every other day, Consultant Teacher Direct Social Studies 1x60 minutes every other day, Consultant Teacher Science 1x60 and 1x30 minutes every other day, Resource Room 1x 80 minutes every other day and Counseling 90 minutes per month

Student: 'Board of Education Copy'					<b>AltID#:</b> 304138			Grade: 09
Meeting Date 03/15/2021	<b>BOE Date</b> 04/20/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review				DecisionDisabilityClassifiedLearning Disability		Placement Recommendation / School  ity Home Public School District(HPSD) / Averill Park High School
Recommended	Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	Period	<u>Duration</u>	<u>Location</u>
Consultant Tead	her Services	09/09/2021	06/24/2022	Indirect	1	Weekly	1hr.	Regular Class - English
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disabled. At this time the CSE is recommending the following for the 2021-2022 school year: Resource Room 1x40 minutes every other day and Consultant Teacher English Indirect 60 minutes per week.

Student: 'Board of Education Co	ppy'	AltID#: 305428		Grade: 09		
Meeting Date         BOE Date           03/15/2021         04/20/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	<b>Decision</b> Classified	<b>Disability</b> Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date End Date Ratio	Frequency Period	Duration Loca	ation_		
Special Class - English	09/09/2021 06/24/2022 15:1	1 Every Other Day	1hr. 20min. Spec	cial Class		
Special Class - Math	09/09/2021 06/24/2022 15:1	1 Every Other Day	40min. Spec	cial Class		
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	1hr. Regi	ular Class - Math		
Resource Room Program	09/09/2021 06/24/2022 5:1	1 Every Other Day	40min. Reso	ource Room		

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: SC English 1x80 every other day, CT Math 1x60 every other day, SC 15:1 Math Skills 1x40 every other day, Resource Room 1x40 every other day, and supplemental adult support to science and social studies

Student: 'Board of Education Copy'				AltID#: 305177			Grade: 09	
Meeting Date 03/15/2021	<b>BOE Date</b> 04/20/2021	Committee / Reason Committee on Special Education / Annual Review				DecisionDisabilityClassifiedLearning Disability		Placement Recommendation / School lity Home Public School District(HPSD) / Averill Park High School
Recommended Consultant Teac	Program/Service her Services		End Date 06/24/2022	Ratio Direct	Frequency 1	Period Every Other Day	<u>Duration</u> 1hr.	<u>Location</u> Regular Class - English

Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every (	ther 1hr.	Regular Class - Math	
		Day			
Resource Room Program	09/09/2021 06/24/2022 5:1	1 Every (	ther 40min.	Resource Room	
-		Day			

**BOE Info:** This was an annual. The school team attended via Google Meet and the parents attended via telephone. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher English 1x60 minutes every other day, Consultant Teacher Math 1x60 minutes every other day and Resource Room 1x40 minutes every other day.

Student: 'Board of Education	п Сору'	<b>AltID#</b> : 305797		Grade: 09	
Meeting Date         BOE Date           03/15/2021         04/20/2021	Committee / Reason Committee on Special Education / Annual Review	<b>Decision</b> Classified	<b>Disability</b> Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School	
Recommended Program/Serv	rice Start Date End Date Ratio	Frequency Period	<u>Duration</u> <u>Lo</u>	<u>cation</u>	
Resource Room Program	09/09/2021 06/24/2022 5:1	1 Every Other Day	40min. Re	source Room	
Special Class - English	09/09/2021 06/24/2022 15:1	1 Every Other Day	1hr. 20min. Sp	ecial Class	
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	1hr. Re	gular Class - Math	
Special Class - Math	09/09/2021 06/24/2022 15:1	1 Every Other Day	40min. Sp	ecial Class	

**BOE Info:** This was an annual review. The student's family attended by phone and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: SC English 1x80 every other day, CT Math 1x60every other day, SC 15:1 Math Skills 1x40 every other day, Resource Room 1x40 every other day and supplemental adult support to science and social studies and elective

Student: 'Board of Education Copy'					AltID#: 304026			Grade: 09
Meeting Date 03/15/2021	ate BOE Date Committee / Reason 04/20/2021 Committee on Special Education / Annual Review			<b>Decis</b> Classif	-	<b>Disability</b> Learning Disab	Placement Recommendation / School  Home Public School District(HPSD) / Averill Park High School	
Recommended Consultant Teach	Program/Service her Services		End Date 06/24/2022	<u>Ratio</u> Direct	Frequency 1	<u>Period</u> Every Other Day	<u>Duration</u> 1hr.	<u>Location</u> Regular Class - English

**BOE Info:** This was an annual. The school team attended via Google Meet and the parents attended via telephone. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher to English 1x60 minutes every other day

Student: 'Board of Educ	cation Copy'	AltID#: 309209		Grade: 09
Meeting Date BOE	Date Committee / Reason	Decision	Disability	Placement Recommendation / School

03/15/2021	04/20/2021	Committee on Special Education / Annual			Classified Speech or Langu		Speech or Langi	uage Home Public School District(HPSD) / Averill Park High
		Review					Impairment	School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	Location
Consultant Teac	her Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Regular Class

**BOE Info:** This was an annual. The school team and parent attended via Google Meet. The student was invited but told parent he did not want to attend. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. At this time the CSE is recommending the following for the 2021-2022 school year: Indirect Consultant Teacher Services 2hours per week.

Student: 'Board of Education Co	opy'	<b>AltID#:</b> 304396		Grade: 09
Meeting Date         BOE Date           03/15/2021         04/20/2021	Committee / Reason Committee on Special Education / Annual Review	<b>Decision</b> tion / Annual Classified		Placement Recommendation / School airment Home Public School District(HPSD) / Averill Park High School
Recommended Program/Service	Start Date End Date Ratio	Frequency Period	<u>Duration</u>	Location
Special Class - English	09/09/2021 06/24/2022 15:1	1 Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	1hr.	Regular Class - Math
Special Class - Math	09/09/2021 06/24/2022 15:1	1 Every Other Day	40min.	Special Class
Resource Room Program	09/09/2021 06/24/2022 5:1	1 Every Other Day	40min.	Resource Room
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	1hr.	Regular Class - Social Studies

<u>BOE Info</u>: This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent/family information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: SC English 1x80 every other day, CT Math 1x60every other day, SC 15:1 Math Skills 1x40 every other day, CT Social Studies 1x60every other day, Resource Room 1x40 every other day and supplemental adult support to science

Student: 'Board	Student: 'Board of Education Copy'							Grade: 09		
Meeting Date 03/15/2021	•		ion / Annual	<b>Decision</b> ual Classified		<b>Disability</b> Other Health In	Placement Recommendation / School  npairment Home Public School District(HPSD) / Averill Park High School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	<u>Location</u>		
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room		
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English		
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math		

**BOE Info:** This was an annual. The school team attended via Google Meet and the parent attended via telephone. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher to English 1x60 minutes every other day, Consultant Teacher to Math 1x60 minutes every other day and Resource Room 1x80 minutes every other day

Student: 'Board			<b>AltID#:</b> 304	094		Grade: 09		
Meeting Date 03/15/2021				<b>Decision</b> Classified		Placement Recommendation / School  ity Home Public School District(HPSD) / Averill Park High School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Special Class - E	English	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
Special Class - N	Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	40min.	Special Class

<u>BOE Info</u>: This was an annual review. The student's parent participated by phone and the school team attended via Google Meet. Based on teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: SC 15:1 English 1x80 every other day, CT Social Studies 1x60 every other day, CT Math 1x60 every other day, SC 15:1 Math Skills 1x40 every other day, Resource Room 1x40 every other day and supplemental adult support to science and elective

Student: 'Board of Education Copy'					AltID#: 204378			Grade: 09		
Meeting Date	BOE Date	Committee / R	Reason		Decisi	ion	Disability	Plac	cement Recommendation / School	
03/16/2021				Classified		Learning Disability		e Public School District(HPSD) / Averill Park High pol		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	Location		
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Cla	ss - English	
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource R	oom	

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher English 1x60 minutes every other day, Resource Room 1x80 minutes every other day and supplemental adult assistance to social studies, math, science and health

Student:	'Board of Education Copy'	<b>AltID#:</b> 301764	<b>Grade:</b> 09
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<b>Meeting Date</b> 03/16/2021	<del>-</del>		ion / Annual	<b>Decision</b> Classified		<b>Disability</b> Learning Disabili	Placement Recommendation / School  Ity Home Public School District(HPSD) / Averill Park High School	
Recommended I	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<u>Duration</u>	Location
Special Class - E	nglish	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room I	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

**BOE Info:** This was an annual. The school team attended via Google Meet. Parent was invited by mailed invite and phone prior to and at time of meeting but did not attend. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. At this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 English, Resource Room 1x80 minutes every other day and supplemental adult support to math, science, social studies and elective

Student: 'Board	of Education Co	ру'			AltID#: 301016			Grade: 09		
Meeting Date         BOE Date           03/16/2021         04/20/2021		Committee / Reason Committee on Special Education / Annual Review				<b>Decision</b> Classified		Placement Recommendation / School  ity Home Public School District(HPSD) / Averill Park High School		
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	<u>Period</u>	<b>Duration</b>	<u>Location</u>		
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English		
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math		
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room		

**BOE Info:** This was an annual. The school team attended via Google Meet. Parent attended via phone. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher to English 1x60 minutes every other day, Consultant Teacher to Math 1x60 minutes every other day Resource Room 1x80 minutes every other day and supplemental adult support to science and social studies

Student: 'Board	of Education Co	ppy'			AltID#: 311055			Grade: 09	
Meeting Date 03/16/2021	<del>-</del>			<b>Decision</b> Classified		Placement Recommendation / School  mpairment Home Public School District(HPSD) / Averill Park High School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>	
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English	
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math	
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room	
Special Class - M	lath	09/09/2021	06/24/2022	15:1	1	Every Other Day	40min.	Special Class	

**BOE Info:** This was an annual review. The student's parents and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: CT English 1x60 every other day, CT Math 1x60 every other day, SC 15:1 Math Skills 1x40 every other day, Resource Room 1x40 every other day and supplemental adult support to LOTE, science and social studies

Student: 'Board			AltID#: 3054	183	Grade: 09			
Meeting Date 03/16/2021	•		<b>Decision</b> Classified		<b>Disability</b> Other Health In	Placement Recommendation / School  npairment Home Public School District(HPSD) / Averill Park High School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room

**BOE Info:** This was an annual. The school team attended via Google Meet. Parent attended via phone. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher to English 1x60 minutes every other day, Resource Room 1x80 minutes every other day and supplemental adult support to math, science, social studies and tech elective; Counseling 1hour/month/group

Student: 'Board of Education Copy'					<b>AltID#:</b> 304032			Grade: 09		
		Committee on S	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			<b>Decision</b> Classified			Recommendation / School School District(HPSD) / Averill Park High	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	Location		
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Engli	ish	
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room		

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher to English 1x60 minutes every other day, Resource Room 1x40 minutes every other day and supplemental adult support to science and social studies

Student: 'Board of Education (	Сору'	<b>AltID#</b> : 204380		Grade: 09
Meeting Date         BOE Date           03/16/2021         04/20/2021	Committee / Reason Committee on Special Education / Annual Review	<b>Decision</b> Classified	<b>Disability</b> Speech or Language Impairment	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Room Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room

<u>BOE Info</u>: This was an annual. The school team attended via Google Meet and the parent attended via telephone. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher to English 1x60 every other day, Consultant Teacher to Math 1x60 every other day, Resource Room 1x40minutes every other day and supplemental adult assistance to science, social studies and LOTE.SLT 1x30(5:1)week

Student: 'Board of Education C	Сору'	AltID#: 305344		Grade: 09	
Meeting Date         BOE Date           03/16/2021         04/20/2021	Committee / Reason Committee on Special Education / Annual Review	<b>Decision</b> Classified	Learning Disability Ho	lacement Recommendation / School ome Public School District(HPSD) / Averill Park High chool	
Recommended Program/Servic	e Start Date End Date Ratio	Frequency Period	<u>Duration</u> <u>Location</u>	ı	
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	1hr. Regular C	Class - English	
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	1hr. Regular C	Class - Math	
Resource Room Program	09/09/2021 06/24/2022 5:1	1 Every Other Day	1hr. 20min. Resource	Room	
Speech/Language Therapy	09/13/2021 06/17/2022 Small Group (5:1)		30min. Therapy F	Room	

**BOE Info:** This was an annual. The school team attended via Google Meet and the parents attended via telephone. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher to English 1x60 every other day, Consultant Teacher to Math 1x60 every other day, Resource Room 1x80minutes every other day and supplemental adult assistance to science and social studies. SLT 1x30group(5:1)/week

Student: 'Board	d of Education Co	ppy'			AltID#: 304079			Grade: 09		
Meeting Date 03/16/2021	<b>BOE Date</b> 04/20/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			<b>Decision</b> Classified			Recommendation / School School District(HPSD) / Averill Park High		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	Location		
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math		
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Englis	sh	

Resource Room Program	09/09/2021 06/24/2022 5:1	1	Every Other 1hr. 20min.	Resource Room
			Day	

BOE Info: This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. The student's other parent was invited via mail and called 2x at onset of meeting but unable to be reached. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disabled. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x60minutes every other day, Consultant Teacher Direct to Math 1x60minutes every other day and Resource Room 1x80minutes every other day

Student: 'Board of Education Cop	y'	<b>AltID#</b> : 301004	Grade: 09
03/16/2021 04/20/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	<b>Decision</b> Classified	Disability Placement Recommendation / School  Learning Disability Home Public School District(HPSD) / Averill Park High School
Recommended Program/Service	Start Date End Date Ratio	Frequency Period	<u>Duration</u> <u>Location</u>
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	ner 1hr. Regular Class - English
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	ner 1hr. Regular Class - Math
Resource Room Program	09/09/2021 06/24/2022 5:1	1 Every Other Day	ner 1hr. 20min. Resource Room
Speech/Language Therapy	09/13/2021 06/17/2022 Small Gr (5:1)	oup 1 Weekly	30min. Therapy Room

<u>BOE Info:</u> This was a re-evaluation/annual review. The school staff participated via Google Meet. Parents were notified by mail and phone message; they were called by phone at the start of the meeting. Parents did not attend. Based on evaluations, the teacher reports, classroom functioning, parent information through the re-evaluation paperwork, and committee discussion, this student is recommended to continue to be classified as Learning Disabled. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher to English 1x60 every other day, Consultant Teacher to Math 1x60 every other day, Resource Room 1x80minutes every other day and supplemental adult assistance to science and social studies. SLT 1x30group(5:1)/week

Student: 'Board	Student: 'Board of Education Copy'					<b>AltID#:</b> 305486			Grade: 09		
Meeting Date 03/16/2021	<b>BOE Date</b> 04/20/2021	Committee / Reason Committee on Special Education / Annual Review			<b>Decision</b> Classified		Disability Speech or Lang	guage H	Placement Recommendation / School Iome Public School District(HPSD) / Averill Park High Ichool		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	Location	<u>1</u>		
Consultant Teac	cher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular	Class - English		
Consultant Teac	cher Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular	Class - Math		
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource	e Room		
Speech/Langua	ge Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	45min.	Therapy	Room		

<u>BOE Info:</u> This was an annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher to English 1x60 minutes every other day, Consultant Teacher to Math 1x60 minutes every other day, Resource Room 1x80 minutes every other day and supplemental adult support to elective, science and social studies: Speech Therapy 1x45 minutes/week group (5:1)

Student: 'Board			<b>AltID#:</b> 303096			Grade: 09		
Meeting Date 03/17/2021	<b>BOE Date</b> 04/20/2021	Committee / Reason Committee on Special Education / Annual Review		<b>Decision</b> Classified		<b>Disability</b> Learning Disabi	Placement Recommendation / School lity Home Public School District(HPSD) / Averill Park High School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Speech/Languag	e Consultation	09/09/2021	06/24/2022			Quarterly	30 minutes	within the general educational setting

**BOE Info:** This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Math 1x60minutes every other day, Resource Room 1x80 minutes every other day and supplemental adult instruction to science

Student: 'Board			<b>AltID#:</b> 305	254	Grade: 09			
Meeting Date 03/17/2021	<b>BOE Date</b> 04/20/2021	Committee / Reason Committee on Special Education / Annual Review		<b>Decision</b> Classified		Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / Averill Pa		
Recommended	Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacl	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacl	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

**BOE Info:** This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher English 1x60minutes every other day, Resource Room 1x80 minutes every other day, and supplemental adult assistance to science and social studies

Student: 'Board of Education Copy'	AltID#: 305983	Grade: 09
Meeting Date BOE Date Committee / R	eason Decision Disability	Placement Recommendation / School

03/17/2021	04/20/2021				Classified		Learning Disabil	ility Home Public School District(HPSD) / Averill Park High
Review							School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	<b>Every Other</b>	1hr. 20min.	Resource Room
						Day		

**BOE Info:** This was an annual. The school team attended via Google Meet and the parent and student attended via telephone conference. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. At this time the CSE is recommending the following for the 2021-2022 school year: Resource Room 1x80 minutes every other day.

Student: 'Board of E	Student: 'Board of Education Copy'							<b>Grade</b> : 09	
	<b>OE Date</b> 1/20/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			<b>Decision</b> Classified		Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / Averill Park School		
Recommended Prog	gram/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teacher S	Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English	
Consultant Teacher S	Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math	
Resource Room Progr	ıram	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room	

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an Other Health Impairment. At this time the CSE is recommending the following for the 2021-2022 school year:

Consultant Teacher English 1x60minutes every other day, Consultant Teacher Math 1x60minutes every other day, Resource Room 1x80 minutes every other day, and supplemental adult assistance to science, social studies and elective (if academically intensive)

Student: 'Board	of Education Co	py'			AltID#: 304200			Grade: 09		
<b>Meeting Date</b> 03/17/2021	BOE Date 04/20/2021	Committee / Reason Committee on Special Education / Annual Review		<b>Decision</b> Classified		<b>Disability</b> Emotional Disturbance		Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	Locat	<u>tion</u>	
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resou	urce Room	
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regul	lar Class - Math	
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regul	lar Class - English	
Counseling Servi	ces	09/13/2021	06/17/2022	Small Group	1	Monthly	2hr.	Thera	apy Room	

BOE Info: This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher English 1x60minutes every other day, Consultant Teacher Math 1x60minutes every other day, Resource Room 1x80 minutes every other day, Counseling 2hours per month/group and supplemental adult assistance to science, social studies, LOTE and elective

Student: 'Board of Education Co	opy'		AltID#: 3052	.38		Grade: 09
Meeting Date         BOE Date           03/17/2021         04/20/2021	Committee / Reason Committee on Special Educati Review	on / Annual	<b>Decisio</b> Classifie		<b>Disability</b> Learning Disabilit	Placement Recommendation / School  Home Public School District(HPSD) / Averill Park High School
Recommended Program/Service	Start Date End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<u>Duration</u>	Location
Consultant Teacher Services	09/09/2021 06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Consultant Teacher Services	09/09/2021 06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room Program	09/09/2021 06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
Special Class - Math	09/09/2021 06/24/2022	15:1	1	Every Other Day	40min.	Special Class
Occupational Therapy	09/13/2021 06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Occupational Therapy Consultation	09/09/2021 06/24/2022	,	1	Monthly	Throughout the School Day	Within the general educational setting.

**BOE Info:** This was an annual review. The student's school team attended via Google Meet. Parent notified office, unable to attend and go ahead with meeting. The CSE is recommending the following for the 2021-2022 school year: CT English 1x60 every other day, CT Math 1x60every other day, SC 15:1 Math Skills 1x40 every other day, Resource Room 1x80 every other day and supplemental adult support to science, social studies and elective; OT 2x3O(5:1)week

Student: 'Board	d of Education Co	ру'			<b>AltID#:</b> 000	303014		Grade: 09
Meeting Date 03/17/2021	<u> </u>		<b>Decision</b> Classified		<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School		
Recommended	Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

**BOE Info:** This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher English 1x60minutes every other day, Resource Room 1x80 minutes every other day, and supplemental adult assistance to LOTE, science and social studies.

Student: 'Board	of Education Co	ppy'			<b>AltID#:</b> 305070			Grade: 09		
Meeting Date 03/17/2021	BOE Date 04/20/2021	Committee / Reason Committee on Special Education / Annual Review		<b>Decision</b> Classified		<b>Disability</b> Learning Disabil	Placement Recommendation / School ity Home Public School District(HPSD) / Averill Park High School			
Recommended F	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	Location		
Consultant Teach	er Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English		
Resource Room F	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room		
Skilled Nursing Se	ervices	09/13/2021	06/17/2022	Small Group	5	Weekly	15min.	Nurse's Office		

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher English 1x60minutes every other day, Resource Room 1x80 minutes every other day, Skilled Nursing 5x15minutes weekly and supplemental adult assistance to math, science, social studies and elective

Student: 'Board o			<b>AltID#</b> : 3017	795		Grade: 09		
5	<b>BOE Date</b> 04/20/2021	Committee / Reason Committee on Special Education / Annual Review				<b>Disability</b> Learning Disab	Placement Recommendation / School  Home Public School District(HPSD) / Averill Park High School	
Recommended P	rogram/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teache	er Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teache	er Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Room P	rogram	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room
Special Class - Ma	th	09/09/2021	06/24/2022	15:1	1	Every Other Day	40min.	Special Class

**BOE Info:** This was an annual review. The student's parent attended by phone and the school team attended via Google Meet. The CSE is recommending the following for the 2021-2022 school year: CT English 1x60 every other day, CT Math 1x60 every other day, SC 15:1 Math Skills 1x40 every other day, Resource Room 1x40 every other day and supplemental adult support to science and social studies

Student: 'Board			AltID#: 301460			Grade: 09		
Meeting Date 03/17/2021					<b>Decision</b> Classified		<b>Disability</b> Learning Disab	Placement Recommendation / School  Home Public School District(HPSD) / Averill Park High School
Recommended Program/Service Start Date End Date Ratio		<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>			

Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1	Every Other 1hr.	Regular Class - English	
			Day		
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1	Every Other 1hr.	Regular Class - Math	
			Day		
Resource Room Program	09/09/2021 06/24/2022 5:1	1	Every Other 40min.	Resource Room	
			Day		

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher English 1x60minutes every other day, Resource Room 1x40minutes every other day, and supplemental adult assistance to science, social studies and Spanish.

Student: 'Board of Education Co	ору'	AltID#: 309383		Grade: 10		
Meeting Date         BOE Date           03/18/2021         04/20/2021			•	ement Recommendation / School e Public School District(HPSD) / Averill Park High ol		
Recommended Program/Service	Start Date End Date Ratio	Frequency Period	<u>Duration</u> <u>Location</u>			
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	1hr. Regular Clas	ss - English		
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	1hr. Regular Clas	ss - Math		
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1 Every Other Day	30min. Regular Clas	ss - Math		
Resource Room Program	09/09/2021 06/24/2022 5:1	1 Every Other Day	1hr. 20min. Resource Ro	oom		
Counseling Visual Aides	09/13/2021 06/17/2022 Small Group 09/09/2021 06/24/2022		1hr. 30min. Therapy Roo Throughout the All classes a School Day Math for visu	nd locker.		

<u>BOE Info</u>: This was an annual review. The student, student's parent and the school team attended meeting in person. The CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct to English 1x60every other day, Consultant Teacher Direct to Math 1x60 and 1x30 every other day, Resource Room 1x80 every other day, Supplemental Adult Assistance to science and social studies, Counseling 90 minutes/month small group

Student: 'Board	d of Education C	ору'			<b>AltID#:</b> 301251			Grade: 09		
Meeting Date 03/18/2021	<b>BOE Date</b> 04/20/2021	Committee / R Committee on S Review		ion / Annual	<b>Deci</b> Class	_	<b>Disability</b> Intellectual Disa	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School		
Recommended	Program/Service	Start Date	End Date	Ratio	<b>Frequency</b>	<u>Period</u>	<u>Duration</u>	<u>Locat</u>	<u>tion</u>	
Special Class - N	Math	09/09/2021	06/24/2022	15:1	1	Every Other Day	1hr. 20min.	Specia	al Class	
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regul Studie	ar Class - Social es	

Special Class	09/09/2021 06/24/2022 15:1	1	Every Other 40min. Day	Special Class - Study Skills
Special Class - English	09/09/2021 06/24/2022 15:1	1	Every Other 1hr. 20min. Day	Special Class
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1	Every Other 1hr. Day	Regular Class - Science
Consultant Teacher Services	09/09/2021 06/24/2022 Direct	1	Every Other 30min. Day	Regular Class - Science
Resource Room Program	09/09/2021 06/24/2022 5:1	1	Every Other 1hr. 20min. Day	Resource Room

BOE Info: This was an annual review meeting. The student's parents both attended via phone. Staff participated via Google Meet. Student was invited but per parent choice did not attend. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, at this time the CSE is recommending the following for the 2021-2022 school year: Special Class 15:1 Math 1x80 minutes every other day, Special Class 15:1 Study skills social studies 1x40 every other day, Consultant Teacher Science 1x60 and 1x30 minutes every other day, Consultant Teacher social studies 1x60minutes every other day, Resource Room 1x 80 minutes every other day, and Supplemental Adult Assistance to electives. The parents declined SLT (1x30week/group) services.

Student: 'Board	d of Education Co	ру'			<b>AltID#</b> : 301036			Grade: 09		
Meeting Date BOE Date Committee / Reason 03/19/2021 04/20/2021 Committee on Special Education / Annual Review				<b>Decisi</b> Classifi	_	<b>Disability</b> Learning Disab	Placement Recommendation / School bility Home Public School District(HPSD) / Averill Park High School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>		
Consultant Teac	Consultant Teacher Services		09/09/2021 06/24/2022 Indirect		1	Weekly	2hr.	Regular Class		
Counseling		09/13/2021	06/17/2022	Small Group	1 Monthly 1hr.		1hr.	Therapy Room		

**BOE Info:** This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Indirect CT/ 2hrs per week; Counseling 1hour per month

Student: 'Board	d of Education Co	py'			<b>AltID#:</b> 301	110		Grade: 09		
<b>Meeting Date</b> 03/19/2021	<b>BOE Date</b> 04/20/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			<b>Decision</b> Classified		njury	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	Locat	<u>ion</u>	
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regul	ar Class - English	
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regul	ar Class - Math	
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resou	irce Room	
Occupational Th	erapy Consultation	09/09/2021	06/24/2022		1	Monthly	Throughout the School Day		the general tional setting	

BOE Info: This was a re-evaluation/annual review. The student, the student's parents and staff all participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, student input and committee discussion, this student is recommended to continue to be classified as a student with a Traumatic Brain Injury. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct English 1x60 minutes every other day, Consultant Teacher Direct Math 1x60 minutes every other day, Resource Room 1x80 minutes every other day and Supplemental Adult Assistance in science, social studies, and elective.

Student: 'Board			AltID#: 301003			Grade: 09		
Meeting Date 03/19/2021	<b>BOE Date</b> 04/20/2021	Committee / Reason Committee on Special Education / Annual Review			<b>Decision</b> Classified		<b>Disability</b> Learning Disabi	Placement Recommendation / School  ity Home Public School District(HPSD) / Averill Park High School
Recommended Program/Service Resource Room Program			End Date 06/24/2022	<u><b>Ratio</b></u> 5:1	Frequency 1	<u>Period</u> Every Other	<u>Duration</u> 1hr. 20min.	Location Resource Room
						Day		

**BOE Info:** This was an annual review. The school staff participated via Google Meet. Parent was invited by mail, phone call was made and message left at time of meeting. Parent did not attend. Based on the teacher reports, classroom functioning, parent information shared by teacher, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Resource Room 1x80minutes every other day

Student: 'Board	of Education Co	ру'			<b>AltID#:</b> 000	304107		Grade: 09
Meeting Date 03/19/2021			ion /	<b>Decisi</b> Classifi	-	<b>Disability</b> Learning Disabil	Placement Recommendation / School  ity Home Public School District(HPSD) / Averill Park High School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct and Indirect	1	Every Other Day	1hr.	Regular Class - English
Consultant Teach	ner Services	09/09/2021	06/24/2022	Direct and Indirect	1	Every Other Day	1hr.	Regular Class - Math
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	1hr. 20min.	Resource Room

<u>BOE Info</u>: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. At this time the CSE is recommending the following for the 2021-2022 school year: Consultant Teacher Direct English 1x60 minutes every other day, Consultant Teacher Direct Math 1x60 minutes every other day.

Student: 'Board		AltID#: 000305153				Grade: 09			
Meeting Date 03/19/2021BOE Date 04/20/2021Committee / Reason Committee on Special Education / Annual Review				<b>Decision</b> Classified		<b>Disability</b> Traumatic Brain Injury		Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School	
Recommended Program/Service Start Date End Date Ratio				Ratio	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	Locat	<u>ion</u>

Consultant Teacher Services	09/09/2021	06/24/2022	Direct 1	Every Other	1hr.	Regular Class - English
				Day		
Resource Room Program	09/09/2021	06/24/2022	5:1 1	Every Other	40min.	Resource Room
				Day		
Visual Aides	09/09/2021	06/24/2022	each period	Daily	Throughout the	Classroom
					School Day	

**BOE Info:** This was an annual review. The school staff participated via Google Meet. The student's parent participated by phone. Based on the teacher reports, classroom functioning, parent information shared by teacher, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct English 1x60 EOD and Resource Room 1x40minutes EOD

Student: 'Board	of Education C	ору'			<b>AltID#:</b> 301	008		Grade: 09		
Meeting Date BOE Date Committee / Reason 03/19/2021 04/20/2021 Committee on Special Education / Reevaluation/Annual Review				<b>Decisi</b> Classifi	-	<b>Disability</b> Learning Disab		Recommendation / School School District(HPSD) / Averill Park High		
Recommended	Recommended Program/Service Start Date End Date Rati			<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<b>Location</b>		
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room		
Consultant Teacher Services		09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - Englis	sh	

**BOE Info:** This was a re-evaluation/annual review. The student's parents were invited by mail and phoned from the meeting but were not available. staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability. This student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct English 1x60 EOD and Resource Room 1x40minutes EOD

Student: 'Board	of Education Co	ору'			<b>AltID#:</b> 305	080		<b>Grade</b> : 09		
Meeting DateBOE DateCommittee / Reason03/19/202104/20/2021Committee on Special Education / Annual Review			<b>Decisi</b> Classifi	-	<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School				
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>		
Resource Room	Program	09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room		
Consultant Teacl	ner Services	09/09/2021	06/24/2022	Indirect	1	Weekly	1hr.	Regular Class		
Counseling		09/13/2021	06/17/2022	Small Group	1	Monthly	1hr.	Therapy Room		
Occupational Therapy Consultation		1 09/09/2021	06/24/2022		1	Yearly	Yearly	within the general education setting		

**BOE Info:** This was an annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Indirect CT/ 1hr per week, Resource Room 1x40minutes EOD and counseling 1 hour/month/group

Student: 'Board	d of Education Co	opy'			<b>AltID#:</b> 304	131		Grade: 09			
Meeting Date BOE Date Committee / Reason 03/19/2021 04/20/2021 Committee on Special Education / Annual Review				ion / Annual	<b>Decisi</b> Classifi		<b>Disability</b> Learning Disal	Placement Recommendation / School  bility Home Public School District(HPSD) / Averill Park High School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>			
Consultant Teac	her Services	09/09/2021	06/24/2022	Direct	1	Every Other Day	1hr.	Regular Class - English			
Resource Room Program		09/09/2021	06/24/2022	5:1	1	Every Other Day	40min.	Resource Room			

**BOE Info:** This was an annual review. The school staff participated via Google Meet. The student's parent participated by phone. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Consultant Teacher Direct English 1x60 EOD, Resource Room 1x40minutes EOD and supplemental adult assistance to math, social studies, science, health and global cinema studies.

Student: 'Board	of Education Co			<b>AltID#:</b> 305703			Grade: 09		
Meeting DateBOE DateCommittee / Reason03/19/202104/20/2021Committee on Special Education / Annual Review					<b>Decisi</b> Classifi	-	<b>Disability</b> Other Health In	Placement Recommendation / School  mpairment Home Public School District(HPSD) / Averill Park High School	
Resource Room	Program/Service Program	<u>Start Date</u> 09/09/2021	End Date 06/24/2022	<b>Ratio</b> 5:1	Frequency 1	<u>Period</u> Every Other Day	<u>Duration</u> 40min.	<u>Location</u> Resource Room	

**BOE Info**: This was an annual review. The student's parents participated via the phone, and staff participated via Google Meet. Based on the teacher reports, classroom functioning, parent information shared by teacher, and committee discussion, this student is recommended to receive the following for the 2021-2022 school year: Resource Room 1x40minutes every other day

Student: 'Board	d of Education Co	opy'			<b>AltID#:</b> 304	508		Grade: 02		
Meeting DateBOE DateCommittee / Reason03/24/202104/20/2021Committee on Special Education / Annual Review				ion / Annual	<b>Decision</b> Classified		<b>Disability</b> Learning Disab	Placement Recommendation / School ility Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
Recommended	Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>		
Special Class - N	Special Class - Math 09/09/2021 06/24/2022 15:1		15:1	5	Weekly	1hr.	Special Class			
Special Class - Language Arts 09/09/2021 06/24/2022 15:1		5	Weekly	1hr. 30min.	Special Class					

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Supplemental Adult Assistance in Social Studies and Science.

Student: 'Board of Education	Copy'	AltID#: 309088		Grade: 02
Meeting Date BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School

03/24/2021 04	'					ed	Other Health Impairment Home Public School District(HPSD) / Poestenkill		
		Review					Elementary School		
Recommended Prog	ram/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	<u>Location</u>	
Consultant Teacher S	ervices	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class - Math	
Speech/Language The	erapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room	
Occupational Therapy	1	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room	
Occupational Therapy	1	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room	
Counseling Services		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room	

**BOE Info:** This was an annual review. The student's parents and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT Math 5x60, Speech 1x30, OT 1x30(5:1) and 1x30(1:1), and an OT consult 1x15/monthly, Counseling 1x30(5:1).

Student: 'Board	of Education Co	ру'			<b>AltID#:</b> 305	882		Grade: 02			
Meeting Date 03/25/2021	•		ion / Annual	<b>Decision</b> Classified		<b>Disability</b> Speech or Language Impairment		Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<b>Duration</b>	Loca	<u>tion</u>		
Consultant Teach	ner Services	09/09/2021	06/24/2022	Indirect	1	Weekly	2hr.	Class	room		
Speech/Languag	e Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Thera	apy Room		
Occupational The	erapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Thera	apy Room		
Physical Therapy	Consultation	09/09/2021	06/24/2022		4	Yearly	30 minutes	All Se	ettings		

<u>BOE Info</u>: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Indirect CT 2hrs/wk, Speech 2x30(5:1), PT consult 4x/yr, OT 2x30(5:1).

Student: 'Board	of Education Co	ру'			<b>AltID#:</b> 305	914		Grade: 02
Meeting Date 03/25/2021						<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School	
Recommended	Program/Service	Start Date	End Date	Ratio	Frequency	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Special Class		09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class		07/05/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Special Class
Parent Counselin	g and Training	09/13/2021	06/17/2022	Small Group (5:1)	1	Yearly	15min.	All Settings
Speech/Languag	Speech/Language Therapy		06/17/2022	Small Group (5:1)	2 Weekly 30mir		30min.	Therapy Room

Speech/Language Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Counseling Services	09/13/2021	06/17/2022	Ìndividual	1	Monthly	1hr.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Ìndividual	1	Weekly	30min.	Therapy Room

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hours, OT 1x30(1:1) and 1x30(5:1), Speech 2x30(5:1), and 1x30(1:1). Counseling 1x60/month. ESY: 12:1:1 5x5hours, OT 1x30(1:1), Speech 1x30(5:1) and 1x30(1:1).

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Adult supervision Bus with an Attendant

Student: 'Board of Education Co	opy'		<b>AltID#:</b> 305	792		Grade: 02
Meeting Date         BOE Date           03/25/2021         04/20/2021	Committee / Reason Committee on Special Educa Reevaluation/Annual Review		<b>Decisi</b> Classifi		<b>Disability</b> Multiple Disabil	Placement Recommendation / School ities Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended Program/Service	Start Date End Date	Ratio	<u>Frequency</u>	<b>Period</b>	<b>Duration</b>	<u>Location</u>
Special Class	09/09/2021 06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/05/2021 08/13/2021	12:1+1	5	Weekly	5hr.	Special Class
Orientation and Mobility Services	09/13/2021 06/17/2022	Individual	1	Weekly	30min.	All Settings
Teacher of the Visually Impaired	09/13/2021 06/17/2022	Individual	5	Weekly	1hr.	Classroom
Speech/Language Therapy	09/13/2021 06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021 06/17/2022	Ìndividual	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021 06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021 06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Teacher of the Visually Impaired	07/05/2021 08/13/2021	Ìndividual	1	Weekly	3hr.	Classroom
Speech/Language Therapy	07/05/2021 08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021 08/16/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021 08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021 08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Orientation and Mobility Services	07/05/2021 08/13/2021		1	Weekly	30min.	Therapy Room
Physical Therapy Consultation	09/09/2021 06/24/2022		1	Weekly	15 minutes	Academic Program

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Multiple Disabilities. The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hrs, Speech 2x30(5:1) Ot 2x30(1:1) and 1x30(5:1), PT 2x30(1:1), O/M 1x30(1:1) TVI 5x60, 1:1 Supplemental Adult Assistance. ESY: 12:1:1 5x5hrs, Speech 1x30(5:1) OT 1x30(1:1) and 1x30(5:1), PT 1x30(1:1) TVI 3x60, 1:1 Supplemental Adult Assistance.

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Adult supervision Bus with an Attendant

Student: 'Board of Education Co	py'			<b>AltID#</b> : 3031	71		Grade: 02
Meeting Date         BOE Date           03/25/2021         04/20/2021	Committee / R Committee on S Review		ion / Annual	<b>Decisio</b> Classifie		<b>Disability</b> Multiple Disabilitie	Placement Recommendation / School es Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended Program/Service	Start Date	<b>End Date</b>	Ratio	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	Location
Special Class	09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Special Class
Special Class	07/05/2021	08/13/2021	12:1+1	5	Weekly	5hr.	Special Class
Speech and Language Consultation	09/13/2021	06/17/2022	Individual	1	Monthly	15min.	All Settings
Occupational Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Ìndividual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/05/2021	08/13/2021	Ìndividual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Therapy Room
Shared Aide	07/06/2021	06/24/2022		Continuous	Daily	Throughout the School Day	all areas
Speech/Language Consultation	09/09/2021	06/24/2022		1	Weekly	15 minutes	school building

BOE Info: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following the 2021-2022 school year: The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hrs, OT 2x30(1:1) and 1x30(5:1), Speech 2x30(1:1) and 2x30(5:1) PT 1x30(5:1) and 1x30(1:1) Speech consult 1x15/month, Shared supplemental Adult Assistance. ESY: 12:1:1 5x5 hours, OT 1x30(1:1) and 1x30(5:1), Speech 1x30(5:1) and 1x30(1:1) PT 1x30(1:1), Shared supplemental Adult Assistance.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Adult supervision

Bus with an Attendant

Type of Transportation Small Bus or Vehicle to & from school

Student: 'Board	d of Education (	Copy'	<b>AltID#:</b> 311065		Grade: 02		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		

03/25/2021	3/25/2021 04/20/2021 Committee on Special Education /			ion /	Classifie	ed	Other Health Impairment Home Public School District(HPSD) / Miller Hill-Sand Lake		
	nual Review		Elementary School			Elementary School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<u>Duration</u>	Location	
Physical Therapy		09/13/2021 06/17/2022		Small Group	1	Weekly	30min.	Therapy Room	
				(5:1)					
Occupational The	erapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room	
Occupational The	erapy Consultation	09/09/2021	06/24/2022		1	Weekly	15 minutes	All Settings	

**BOE Info:** This was a reevaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following the student still qualifies as a student with a disability in the classification are of Other Health Impaired. For the 2020-2021 school year we are removing speech. For the 2021-2022 school year: PT 1x30(5:1) and OT 1x30(1:1) and 1x15/month consult.

Student: 'Board of Education C	ору'	AltID#: 315039	Grade: 02
Meeting Date         BOE Date           03/25/2021         04/20/2021	Committee / Reason Committee on Special Education / Ann Review	<b>Decision</b> ual Classified	Disability Placement Recommendation / School  Multiple Disabilities Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
Recommended Program/Service	Start Date End Date Ratio	Frequency Period	<u>Duration</u> <u>Location</u>
Special Class - Math	09/09/2021 06/24/2022 15:1	5 Weekly	y 1hr. Special Class
Special Class - Language Arts	09/09/2021 06/24/2022 15:1	5 Weekly	y 1hr. 30min. Special Class
Special Class - Language Arts	07/05/2021 08/13/2021 15:1	5 Weekly	y 1hr. 30min. Special Class
Special Class - Math	07/05/2021 08/13/2021 15:1	5 Weekly	y 1hr. Special Class
Occupational Therapy	09/13/2021 06/17/2022 Small 0 (5:1)	roup 1 Weekly	y 30min. Therapy Room
Speech/Language Therapy	09/13/2021 06/17/2022 Small 0 (5:1)	roup 3 Weekly	y 30min. Therapy Room
Occupational Therapy	07/05/2021 08/13/2021 Small 0 (5:1)	roup 1 Weekly	y 30min. Therapy Room
Speech/Language Therapy	07/05/2021 08/13/2021 Small 0 (5:1)	roup 2 Weekly	y 30min. Therapy Room

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, OT 1x30(5:1), speech 3x30(5:1), Supplemental Adult Assistance in Science and Social Studies.

Student: 'Board of Education Copy'					AltID#: 305988			Grade: 02	
Meeting Date BOE Date Committee / Reason 03/26/2021 04/20/2021 Committee on Special Education / Reevaluation/Annual Review			<b>Decision</b> Classified		<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Special Class - I	₋anguage Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class	
Special Class - I	Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class	

Occupational Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/13/2021	06/17/2022	Small Group	1	Weekly	30min.	Therapy Room
			(5:1)				
Counseling Services	09/13/2021	06/17/2022	Individual	1	Monthly	1hr.	Therapy Room

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Autism. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, OT 1x30(1:1), and 1x30(5:1) Counseling 1x60/month, Supplemental Adult Assistance in Social Studies, WIN, Science, Specials, Lunch, Recess.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> Transportation Recommendation

Adult supervision Bus with an Attendant

Student: 'Board	d of Education Co	py'			<b>AltID#:</b> 301	820			Grade: 02
Meeting Date 03/26/2021 BOE Date Committee / Reason Committee on Special Exercises						<b>Disability</b> Speech or Language Impairment		Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<u>Duration</u>	Loca	<u>tion</u>
Speech/Languag	ge Therapy	09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Thera	apy Room
Speech/Languag	ge Therapy	09/13/2021	06/17/2022	Ìndividual	2	Weekly	30min.	Thera	apy Room
Speech/Language	ge Therapy	07/06/2021	08/16/2021	Individual	2	Weekly	30min.	Thera	apy Room

Student: 'Board of Education Co	py'		<b>AltID#</b> : 311	045		Grade: 02
Meeting Date 03/26/2021 BOE Date Committee / Reason Committee on Special Education / Annual Review			<b>Decision</b> Classified		<b>Disability</b> Speech or Lang Impairment	Placement Recommendation / School guage Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
Recommended Program/Service Speech/Language Therapy		<u>d Date</u> <u>Ratio</u> 17/2022 Small Group	Frequency 2	Period Weekly	<u>Duration</u> 30min.	<u>Location</u> Therapy Room

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: speech 2x30(5:1).

Student: 'Board of Educa	ation Copy'	AltID#: 301863		Grade: 02
Meeting Date         BOE D           03/26/2021         04/20/2		<b>Decision</b> Classified	<b>Disability</b> Speech or Language Impairment	Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Language Arts	09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class
Special Class - Language Arts	07/05/2021	08/13/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	07/05/2021	08/13/2021	15:1	5	Weekly	1hr.	Special Class
Speech/Language Therapy	09/13/2021	06/17/2022	Small Group (5:1)	3	Weekly	30min.	Therapy Room
Counseling	09/13/2021	06/17/2022	Small Group (5:1)	1	Monthly	1hr.	Therapy Room
Speech/Language Therapy	07/05/2021	08/13/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room

**BOE Info:** This was an annual review. The student's parents were sent invitations, emailed, and called prior to the meeting and called at the time of the meeting, but did not participate. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Speech 3x30(5:1), Counseling 60/month, Supplemental Adult Assistance in Social Studies, Science, WIN. ESY: 15:1 ELA 5x90, 15:1 Math 5x60, Speech 2x30(5:1).

Student: 'Board of Education Copy'					AltID#: 311127				Grade: 02	
Meeting DateBOE DateCommittee / Reason03/26/202104/20/2021Committee on Special Education / Reevaluation/Annual Review			ion /	<b>Decision</b> Classified		<b>Disability</b> Speech or Language Impairment		acement Recommendation / School ome Public School District(HPSD) / Miller Hill-Sand Lake ementary School		
Recommended F				Ratio	Frequency	<u>Period</u>	<u>Duration</u>	Location		
Speech/Language Therapy		09/13/2021	3/2021 06/17/2022 Small Grou <sub>l</sub> (5:1)		2 Weekly		30min. Therapy F		Room	

**BOE Info:** This was a re-evaluation/ annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations of teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a speech and language impaired student. The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1).

Student: 'Board	d of Education Co	ру'			<b>AltID#:</b> 311008			Grade: 02			
Meeting Date 03/26/2021	<b>BOE Date</b> 04/20/2021	Committee / Reason Committee on Special Education / Annual Review			<b>Decision</b> Classified		<b>Disability</b> Speech or Language Impairment		Placement Recommendation / School Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
Recommended	Recommended Program/Service		End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	Loca	<u>tion</u>		
Special Class - L	Special Class - Language Arts		06/24/2022	15:1	5	Weekly	1hr. 30min.	Speci	ial Class		
Special Class - N	Math	09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	r. Special Class			
Occupational Th	Occupational Therapy		06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Room			
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Thera	apy Room		

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022

Student: 'Board	of Education Co	ру'			<b>AltID#:</b> 311	325		Grade: 02		
Meeting Date 03/26/2021	<b>eason</b> pecial Educat	ion / Annual	<b>Decision</b> Classified		<b>Disability</b> Learning Disabil	Placement Recommendation / School lity Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School				
Recommended Program/Service Start Date End Date Ratio				<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>		
Special Class - Language Arts		09/09/2021	06/24/2022	15:1	5	Weekly	1hr. 30min.	Special Class		
Special Class - Math		09/09/2021	06/24/2022	15:1	5	Weekly	1hr.	Special Class		

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x90, Shared Supplemental Adult Assistance in Social Studies, Science, and WIN.

Student: 'Board o		<b>AltID#:</b> 305	872		Grade: 01				
Meeting DateBOE DateCommittee / Reason03/29/202104/20/2021Committee on Special Education / Annual Review				<b>Decision</b> Classified		<b>Disability</b> Speech or Lang Impairment	uage Home	Public School District(HPSD) / West Sand Lake entary School	
Recommended P	Recommended Program/Service		End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	Location	
Consultant Teache	er Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr. 30min.	Regular Class	s - English
Consultant Teache	er Services	09/09/2021	06/24/2022	Direct	5	Weekly	1hr.	Regular Class	s - Math
Speech/Language	Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Therapy Roor	n
Occupational Ther	ару	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Therapy Roor	n
Occupational Therapy		09/13/2021	06/17/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Roor	n

<u>BOE Info</u>: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, Speech 2x30(5:1), and OT 1x30(1:1) and 1x30(5:1).

Student: 'Board	of Education Co	ру'			AltID#: 304902			Grade: 01		
Meeting Date 03/29/2021	<b>BOE Date</b> 04/20/2021	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			<b>Decision</b> Classified		<b>Disability</b> Multiple Disabilities		Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<b>Duration</b>	Locat	<u>ion</u>	
Special Class		09/09/2021	06/24/2022	12:1+1	5	Weekly	6hr.	Specia	al Class	
Special Class		07/05/2021	08/16/2021	12:1+1	5	Weekly	5hr.	Specia	al Class	
Physical Therapy	/	09/13/2021	06/17/2022	Individual	2	Weekly	30min.	Thera	py Room	
Speech/Languag	e Therapy	09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min.	Thera	py Room	
Speech/Languag	e Therapy	09/13/2021	06/17/2022	Individual	1	Weekly	30min.	Thera	py Room	

Speech/Language Therapy	07/05/2021 08/	3/16/2021 S	Small Group	1	Weekly	30min.	Therapy Room
		(	5:1)				
Speech/Language Therapy	07/05/2021 08/	3/16/2021 Ir	ndividual	1	Weekly	30min.	Therapy Room
Physical Therapy	07/05/2021 08/	3/16/2021 Ir	ndividual	1	Weekly	30min.	Therapy Room

BOE Info: This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student continues to qualify as a student with a disability, however, the committee is recommending changing the disability classification from SLI to Multiple Disabled. The committee is recommending the following for the remainder of the 2020-2021 school year: PT 1x30(1:1), Speech 1x30(1:1), and 1x30(5:1). The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hours, Speech 2x30(5:1) and 1x30(1:1), PT 2x30(1:1). ESY: 12:1:1 5x5hours, Speech 1x30(5:1) and 1x30(1:1), PT 1x30(1:1).

Student: 'Board	of Education Co	ру'			<b>AltID#:</b> 305	941		Grade: 01		
Meeting Date 03/29/2021BOE Date 04/20/2021Committee / Reason Committee on Special Education / Annual Review					<b>Decision</b> Classified		<b>Disability</b> Speech or Lang Impairment		Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School	
Recommended	Recommended Program/Service Start Date			<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	<b>Location</b>		
Speech/Language Therapy		09/13/2021	06/17/2022	Small Group (5:1)	2	Weekly	30min. Therapy Room			

**BOE Info**: This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1).