

Averill Park Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 315778			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
11/09/2020	12/14/2020	Committee on Preschool Special Education / Requested Review	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy		09/09/2020	06/24/2021	Individual	3	Weekly	30min.	Home/Preschool/Daycare
BOE Info: This was a requested review to go over updated Speech and OT evaluation. The parent and staff participated via google meetings. The committee is recommending the following: The student does not qualify for OT at this time, but a PT eval is warranted and the level of speech services are appropriate.								

Student: 'Board of Education Copy'		AltID#: 315155			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
11/13/2020	12/14/2020	Committee on Preschool Special Education / Amendment - Agreement No Meeting	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Story Place Preschool			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class		09/09/2020	06/24/2021	12:1+2	5	Weekly	5hr.	Special Class
Speech/Language Therapy		09/09/2020	06/24/2021	Individual	4	Weekly	30min.	School setting
Occupational Therapy		09/09/2020	06/24/2021	Individual	2	Weekly	30min.	School setting
BOE Info: Goals amended to meet students needs.								
Special Transportation: Does the student need special transportation accommodations/services? Yes								
<u>Transportation Need</u>				<u>Transportation Recommendation</u>				
Type of Transportation				Door to Door Transportation				

Student: 'Board of Education Copy'		AltID#: 315098			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
11/16/2020	12/14/2020	Committee on Preschool Special Education / Requested Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Clover Patch Preschool			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class		12/02/2020	06/25/2021	8:1+3	5	Weekly	5hr.	Special Classes
Special Class		07/06/2020	08/14/2020	8:1+2	5	Weekly	4hr. 30min.	Special Class
Speech/Language Therapy		12/02/2020	06/25/2021	Individual	5	Weekly	30min.	School setting
Physical Therapy		12/02/2020	06/25/2021	Individual	3	Weekly	30min.	School setting
Occupational Therapy		12/02/2020	06/25/2021	Individual	3	Weekly	30min.	School setting
Speech/Language Therapy		07/06/2020	08/14/2020	Individual	3	Weekly	30min.	Therapy Room
Occupational Therapy		07/06/2020	08/14/2020	Individual	3	Weekly	30min.	Therapy Room
Physical Therapy		07/06/2020	08/14/2020	Individual	3	Weekly	30min.	Therapy Room

BOE Info: This was a requested review to look at programming. The new provider participated via google hangouts and the parent participated via the phone. The committee is recommending the following: Speech 5x30, removal of 1:1 aide.

Student: 'Board of Education Copy'			AltID#: 311352			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
11/20/2020	12/14/2020	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Occupational Therapy		11/23/2020	06/30/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		11/23/2020	06/30/2021	Individual	2	Weekly	30min.	Therapy Room
BOE Info: This was an initial eligibility meeting for this student. The parents and staff participated via google meets. The student qualifies as a preschooler with a disability and the committee is recommending the following: OT 2x30(1:1), Speech 2x30(1:1).								

Student: 'Board of Education Copy'			AltID#: 304890			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
11/20/2020	12/14/2020	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy		11/23/2020	06/30/2021	Individual	2	Weekly	30min.	Home/Preschool
BOE Info: This was an initial eligibility meeting. The parent participated by phone and the evaluation team participated via google meets. The student is recommended to be classified as a preschooler with a disability. The committee is recommending the following: speech 2x30(1:1) and an OT eval.								

Student: 'Board of Education Copy'			AltID#: 315786			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
11/23/2020	12/14/2020	Committee on Preschool Special Education / Requested Review	Classified Preschool/No Services Continued EI	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy		01/01/2021	06/25/2021	Individual	2	Weekly	30min.	Home
Occupational Therapy		01/01/2021	06/25/2021	Individual	2	Weekly	30min.	Home
Physical Therapy		01/01/2021	06/25/2021	Individual	2	Weekly	30min.	Therapy Room
BOE Info: This was an initial Eligibility Determination Meeting. The staff participated via google hangouts and the phone, the parent was not able to participate, however, the evaluators reviewed the evaluation results with the parent prior to the meeting. The committee is recommending the student be classified as a preschool child with a disability and receive: Speech 2x30(1:1), OT 2x30(1:1), PT 2x30(1:1). The Student will remain in EI until 12/31/20.								

Student: 'Board of Education Copy'		AltID#: 301409		Grade: NYSAA							
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School						
11/04/2020	12/14/2020	Committee on Special Education / Requested Review	Classified	Multiple Disabilities	BOCES Class in a Public School(BOCES-PSD) / Questar III - Columbia						
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>				
Special Class	09/08/2020	06/25/2021	8:1+1	1	Daily	6hr.	Special Class				
Special Class	07/06/2020	08/14/2020	8:1+1	1	Daily	6hr.	Special Class				
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room				
Psychological Counseling Services	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Therapy Room				
Skilled Nursing Services	09/14/2020	06/18/2021	Small Group	1	Daily	15min.	Nurse's Office				
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group	2	Weekly	30min.	Therapy Room				
Psychological Counseling Services	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room				
Skilled Nursing Services	07/06/2020	08/14/2020	Small Group	1	Daily	15min.	Nurse's Office				
<p>BOE Info: This was a requested review to discuss student progress in an out of district placement . Staff participated via Google Meet while parent participated via phone . Although student attended this out of district placement during extended school year, the review was scheduled to discuss transition to the new school year program . Staff continue to monitor for appropriateness of academic and social fit of student and program but are not recommending a change in placement at this time . They requested and parent agreed to quarterly program reviews by the CSE . One goal was added to the IEP .</p> <p>No recommendations for changes to program at this time .</p> <p>Special Transportation: Does the student need special transportation accommodations/services? Yes</p> <table border="0"> <tr> <td>Transportation Need</td> <td>Transportation Recommendation</td> </tr> <tr> <td>Vehicle and/or equipment needs</td> <td>Small Bus or Vehicle to & from school</td> </tr> <tr> <td>Vehicle and/or equipment needs</td> <td>Door to Door Transportation</td> </tr> </table>						Transportation Need	Transportation Recommendation	Vehicle and/or equipment needs	Small Bus or Vehicle to & from school	Vehicle and/or equipment needs	Door to Door Transportation
Transportation Need	Transportation Recommendation										
Vehicle and/or equipment needs	Small Bus or Vehicle to & from school										
Vehicle and/or equipment needs	Door to Door Transportation										

Student: 'Board of Education Copy'		AltID#: 000203348		Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
11/05/2020	12/14/2020	Committee on Special Education / Requested Review	Classified	Emotional Disturbance	Approved Private School - Day(APS-D) / Vanderheyden School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/30/2020	06/25/2021	8:1+1	5	Weekly	6hr.	Special Location
Psychological Counseling Services	09/30/2020	06/25/2021	Individual	1	Weekly	30min.	Therapy Room
<p>BOE Info: This was a requested review for this student . The student and his parent participated via the phone, while the educational team and outside providers participated via google meets . At this time the committee is recommending the following : monitor students' progress and reconvene in mid-January to see if a less restrictive program is appropriate .</p>							

Student: 'Board of Education Copy'		AltID#: 000204354		Grade: 09			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
11/05/2020	12/14/2020	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>

Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regular Class - Math
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math
Speech/Language Consultation	09/08/2020	06/25/2021		1	Monthly	30 minutes	classroom

BOE Info: A paperwork amendment without a meeting was utilized to update the student's IEP. Copy of Notes (to include Lab Data) and Extra Time to Complete Assignments (within 1 week of class meeting) were added to The Supplementary Aids and Services/Program Modifications/Accommodations section.

Student: 'Board of Education Copy' **AltID#:** 301804 **Grade:** 03

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
11/06/2020	12/14/2020	Committee on Special Education / Requested Review	Classified	Autism	BOCES Class(BOCES-SS) / Questar III - George Washington		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2020	06/25/2021	4:1+2	5	Weekly	6hr.	Special Classes
Special Class	07/06/2020	08/14/2020	4:1+2	5	Weekly	5hr.	Special Location
Speech/Language Therapy	09/09/2020	06/18/2021	Individual	2	Weekly	30min.	Therapy Room
Psychological Counseling Services	09/09/2020	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/09/2020	06/18/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Individual	2	Weekly	15min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Individual	2	Weekly	15min.	Therapy Room
Occupational Therapy Consultation	09/14/2020	06/25/2021			Monthly	Throughout the School Day	within the general educational setting

BOE Info: This was a requested review for this student, the BOCES staff participated via google meets and the parents participated via the phone. The committee is recommending the following changes: update goals.

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u>	<u>Transportation Recommendation</u>
Type of Transportation	Small Bus or Vehicle to & from school
Adult supervision	Bus with an Attendant
Other Accommodations	Door to Door Transportation

Student: 'Board of Education Copy' **AltID#:** 304649 **Grade:** 02

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
11/12/2020	12/14/2020	Committee on Special Education / Requested Review	Classified	Autism	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr. 30min.	Regular Class - English

Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Math
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Daily	30min.	Resource Room
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	6	Monthly	30min.	Therapy Room
Occupational Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Therapy Room
Physical Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	Daily	regular classroom

BOE Info: This was a requested review. The parents participated via the phone, staff participated via google hangouts. The PT reviewed the updated screeners and student progress as well as a review of records and discussions with the PE teacher. At this time the committee is recommending the following: Discharge from PT.

Student: 'Board of Education Copy'

AltID#: 302387

Grade: 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
11/12/2020	12/14/2020	Committee on Special Education / Amendment	Classified	Learning Disability	Approved Private School - Day(APS-D) / La Salle School for Boys, Albany		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2020	06/25/2021	6:1+1	5	Weekly	6hr.	Special Class
Psychological Counseling Services	09/14/2020	06/18/2021	Individual	1	Monthly	42min.	Therapy Room
Skilled Nursing Services	09/14/2020	06/18/2021	Individual	5	Weekly	15min.	Nurse's Office

BOE Info: This was an amendment without a meeting, the parents are in agreement to reduce counseling to 1x/month.

Student: 'Board of Education Copy'

AltID#: 309392

Grade: 09

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
11/13/2020	12/14/2020	Committee on Special Education / Requested Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr. 20min.	Regular Class - English
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Special Class - Math	11/16/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Counseling	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021		1	Every other day	During Classwork	Regular Class - Science
Shared Aide	09/08/2020	06/25/2021		1	Every other day	During Classwork	Regular Class - Social Studies

BOE Info: This was a CSE requested review meeting for a student who entered APCSD in September. Staff attended via google meet and parent attended via phone. Student was invited but did not attend.

Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, the CSE recommended an increase in service to math

Recommendation:

Delete: consultant teacher to math 1x 60 every other day

Add: Special Class Math 15:1 1x 80 every other day

Student: 'Board of Education Copy' **AltID#:** 311056 **Grade:** Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
11/16/2020	12/14/2020	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Speech or Language Impairment	BOCES Class(BOCES-SS) / Questar III - George Washington			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class		10/28/2020	06/25/2021	6:1+2	5	Weekly	6hr.	Questar III
Counseling		10/28/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Occupational Therapy		12/07/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Occupational Therapy		12/07/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Shared Aide		10/28/2020	06/25/2021		Continuous	Daily	6 hours	All settings

BOE Info: This is an amendment to the IEP with no meeting. Questar is now able to provide OT services commencing 12/7/20, 1x30 I and 1x30 G.

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u>	<u>Transportation Recommendation</u>
Adult supervision	Bus with an Attendant

Student: 'Board of Education Copy' **AltID#:** 301919 **Grade:** Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
11/16/2020	12/14/2020	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Speech or Language Impairment	BOCES Class(BOCES-SS) / Questar III - George Washington			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class		10/28/2020	06/25/2021	6:1+2	5	Weekly	6hr.	Questar III
Physical Therapy		10/28/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Physical Therapy		10/28/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Counseling		10/28/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Occupational Therapy		12/07/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Occupational Therapy		12/07/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Shared Aide		10/28/2020	06/25/2021		Continuous	Daily	6 hours	All Settings

BOE Info: This is an amendment to the IEP without a meeting. Questar is now able to provide OT services commencing 12/7/20, 1x30 I and 1x30 G.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Adult supervision

Transportation Recommendation

Bus with an Attendant

Student: 'Board of Education Copy'

AltID#: 311045

Grade: 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
11/17/2020	12/14/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy	11/18/2020	06/18/2021	Small Group (5:1)	6	Monthly	30min.	Therapy Room

BOE Info: This was an initial eligibility meeting. Staff participated via google meetings, the parents participated via the phone. The committee is recommending the following for the 2020-21 school year: classification as SLI and receive speech 6x30/month(5:1).

Student: 'Board of Education Copy'

AltID#: 309279

Grade: 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
11/19/2020	12/14/2020	Committee on Special Education / Requested Review	Classified	Emotional Disturbance	BOCES Class in a Public School(BOCES-PSD) / Questar III - Sackett Center

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/08/2020	06/25/2021	6:1:1	5	Weekly	6hr.	Self-Contained Class
Special Class (BOCES Therapeutic Youth Program (TYP))	07/05/2020	08/13/2020	6:1:1	5	Weekly	3hr. 30min.	Classroom
Psychological Counseling Services	09/08/2020	06/25/2021	Individual	1	Weekly	30min.	Classroom
Psychological Counseling Services	07/05/2020	08/13/2020	Individual	1	Weekly	30min.	Therapy Room

BOE Info: This was a requested review, the parent and student participated via the phone, while the staff participated via google hangouts. At this time the committee is recommending the following: no changes to IEP.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Vehicle and/or equipment needs

Transportation Recommendation

Door to Door Transportation

Student: 'Board of Education Copy'

AltID#: 204416

Grade: 09

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
11/19/2020	12/14/2020	Committee on Special Education / Requested Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Averill Park High School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regular Class - Science
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class

Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Science
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Special Class - Social Studies	09/08/2020	06/25/2021	15:1	1	Every Other Day	40min.	Special Class - Study Skills
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Resource Room Program	11/20/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Speech/Language Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group (5:1)	3	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Individual	2	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	DDP/Electives
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Music, Art, FACS
Occupational Therapy Consultation	09/08/2020	06/25/2021		1	Monthly	30 minutes	classroom

BOE Info: This was a requested review meeting to review current services based on teacher and parent concerns that the student is having difficulty meeting curriculum based goals and IEP goals. The parent attended via phone. Staff attended via Google Meet. The student was invited but did not attend.
Recommendation: Add Resource Room 5:1 1x80 minutes every other day

Student: 'Board of Education Copy'			AltID#: 311255			Grade: 02		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
11/19/2020	12/14/2020	Committee on Special Education / Requested Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location	
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	6	Monthly	30min.	Therapy Room	
BOE Info: This was a requested review meeting. The parents participated by phone, while staff participated via google hangouts. At the time the committee is recommending the following: The parent has chosen to homeschool, speech services will continue at 6x30/month (5:1). We will hold an annual review in the spring and the parent was informed of the deadline to request homeschooling for the 2021-2022 school year.								

Student: 'Board of Education Copy'			AltID#: 304508			Grade: 01		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
11/19/2020	12/14/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / Poestenkill Elementary School			

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	11/20/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Consultant Teacher Services	11/20/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math

BOE Info: This was an initial eligibility meeting. The parent participated via the phone and staff participated via google hangouts. The committee is recommending the following: classification as a student with a learning disability, CT ELA 5x90 and CT Math 5x60. We will reconvene in approx 4-6 weeks to review data collection on the need for aide support.

Student: 'Board of Education Copy'			AltID#: 304422			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
11/23/2020	12/14/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / Poestenkill Elementary School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teacher Services	11/24/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math	
Consultant Teacher Services	11/24/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English	
Special Class - Reading	11/24/2020	06/25/2021	5:1	5	Weekly	30min.	Special Class	

BOE Info: This was an initial eligibility meeting. The parent participated via the phone and staff participated via google meets. The committee is recommending classification as a student with a learning disability and receive the following programs: CT ELA 5x90, CT Math 5x60, Special class reading 5x30(5:1)

Student: 'Board of Education Copy'			AltID#: 303131			Grade: 03		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
11/23/2020	12/14/2020	Committee on Special Education / Requested Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Poestenkill Elementary School			
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Daily	30min.	Resource Room	
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr. 30min.	Regular Class - English	
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Math	
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	6	Monthly	30min.	Therapy Room	
Counseling	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room	
Shared Aide	09/08/2020	06/25/2021			Daily	Daily	regular classroom	

BOE Info: This was a requested review meeting. The parent participated by phone and staff participated via google meets. The committee is recommending the following: Send home permission for an FBA and BIP, change the area of disability to OHI, to encompass the impact ADHD is having on the students' ability to progress. The committee will reconvene when the FBA and BIP are completed.

Student: 'Board of Education Copy'			AltID#: 304829			Grade: 02		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
11/23/2020	12/14/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / Poestenkill Elementary School			

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	11/24/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
Consultant Teacher Services	11/24/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Special Class - Reading	11/24/2020	06/25/2021	5:1	5	Weekly	30min.	Special Class

BOE Info: This was an initial eligibility meeting. The parent participated via the phone and staff participated via google meets. The committee is recommending the student be classified as learning disabled and receive the following programs: CT ELA 5x90, CT Math 5x60, Special class reading 5x30(5:1).

Student: 'Board of Education Copy' **AltID#:** 305842 **Grade:** 04

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
11/24/2020	12/14/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	11/30/2020	06/25/2021	15:1	5	Weekly	1hr.	Special Location

BOE Info: This was the initial eligibility meeting. The staff participated via google meets and the parent participated via the phone. At this time the committee is recommending the following: The student qualifies as a student with a disability as learning disabled and receive 15:1 math 5x60.

Student: 'Board of Education Copy' **AltID#:** 305894 **Grade:** 06

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
11/24/2020	12/14/2020	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Indirect	1	Weekly	2hr.	Classroom
Shared Aide	09/08/2020	06/25/2021			Daily	40 minutes	science
Shared Aide	09/08/2020	06/25/2021			Daily	40 minutes	social studies
Shared Aide	09/08/2020	06/25/2021			Daily	40 minutes	math
Shared Aide	09/08/2020	06/25/2021			Daily	40 minutes	English
Shared Aide	09/08/2020	06/25/2021			Daily	40 minutes	literacy

BOE Info: A paperwork amendment was utilized to remove Counseling and the Counseling Goal from the student's IEP. A Social Work consult was added 1x monthly for 20 minutes.

Student: 'Board of Education Copy' **AltID#:** 305841 **Grade:** 09

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
11/24/2020	12/14/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Ineligible		Home Public School District(HPSD) / Averill Park High School

BOE Info: This was an initial eligibility meeting. The parent participated by phone, the staff participated via google meets . The student does not qualify as a student with a disability .