

Averill Park Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 311002			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
10/13/2020	11/16/2020	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy		10/14/2020	06/30/2021	Individual	2	Weekly	30min.	Home
BOE Info: This was an initial eligibility meeting for this student. The students' parents participated via the phone, while staff participated via google hangouts. At this time the committee is recommending the following: The student qualifies as a preschooler with a disability and is recommended to receive speech 2x30(1:1)								

Student: 'Board of Education Copy'		AltID#: 311215			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
10/13/2020	11/16/2020	Committee on Preschool Special Education / Requested Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Clover Patch Preschool			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class		09/09/2020	06/25/2021	8:1+3	5	Weekly	5hr.	Special Class
Special Class		07/06/2020	08/14/2020	8:1:3	5	Weekly	5hr.	Special Class
Occupational Therapy		10/19/2020	06/25/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy		09/09/2020	06/25/2021	Individual	2	Weekly	30min.	School setting
Speech/Language Therapy		09/09/2020	06/25/2021	Small Group	2	Weekly	30min.	School setting
Physical Therapy		09/09/2020	06/25/2021	Individual	5	Weekly	30min.	School setting
Music Therapy		09/09/2020	06/25/2021	Small Group	1	Weekly	30min.	School setting
Speech/Language Therapy		07/06/2020	08/14/2020	Individual	2	Weekly	30min.	School setting
Physical Therapy		07/06/2020	08/14/2020	Individual	5	Weekly	30min.	School setting
BOE Info: This was a requested review to review OT evaluation. The parent and staff from the students' preschool program participated via google hangouts. The committee reviewed the students' evaluation and parental input. At this time the committee is recommending the following: OT 1x30(1:1)								
Special Transportation: Does the student need special transportation accommodations/services? Yes								
Transportation Need				Transportation Recommendation				
Type of Transportation				Door to Door Transportation				

Student: 'Board of Education Copy'		AltID#: 304784			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
10/15/2020	11/16/2020	Committee on Preschool Special Education / Requested Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / A Child's Place at Unity House			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class in an Integrated Setting		09/09/2020	06/25/2021	6:1+1	5	Weekly	5hr.	Integrated
Special Class in an Integrated Setting		07/13/2020	08/21/2020	6:1+1	5	Weekly	5hr.	Integrated

Speech/Language Therapy	09/09/2020	06/25/2021	Individual	2	Weekly	30min.	School setting
Speech/Language Therapy	09/09/2020	06/25/2021	Small Group	1	Weekly	30min.	School setting
Occupational Therapy	10/26/2020	06/25/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/13/2020	08/21/2020	Individual	2	Weekly	30min.	Therapy Room

BOE Info: This was a requested review meeting to discuss the OT evaluation that had been completed. The committee members and parents participated via google hangouts. At this time the committee is recommending the following for the 2020-2021 school year: OT 2x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Type of Transportation

Transportation Recommendation

Door to Door Transportation

Student: 'Board of Education Copy' **AltID#:** 311248 **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
10/23/2020	11/16/2020	Committee on Preschool Special Education / Amendment - Agreement No Meeting	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Clover Patch Preschool

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/09/2020	06/25/2021	10:1:3	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/09/2020	06/25/2021	Individual	3	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/09/2020	06/25/2021	Small Group	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/09/2020	06/25/2021	Individual	2	Weekly	30min.	Therapy Room
Physical Therapy	10/26/2020	06/25/2021	Individual	2	Weekly	30min.	Therapy Room
Skilled Nursing Services	09/09/2020	06/25/2021	Individual	4	Daily	15min.	Nurse's Office

BOE Info: This was an amendment to an IEP without a meeting. The parent agreed to the following changes:

1. Adding medical information into the special alert section.
2. Adjustment to Occupational Therapy and Physical Therapy goals.
3. Adding an educational goal.
4. Amending Physical Therapy to 2 times weekly individual.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Other Accommodations

Transportation Recommendation

Door to Door Transportation

Student: 'Board of Education Copy' **AltID#:** 304879 **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
10/23/2020	11/16/2020	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool/No Services Continued EI	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) /

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	01/01/2021	06/25/2021	8:1+3	5	Weekly	5hr.	Special Class
Speech/Language Therapy	01/01/2021	06/30/2021	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy	01/01/2021	06/30/2021	Individual	2	Weekly	30min.	Therapy Room

BOE Info: This was an initial eligibility meeting. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive Speech 2x30(1:1) and OT 2x30(1:1) Special class 5x300. The student will stay in EI until December 31, 2020.

Student: 'Board of Education Copy'		AltID#: 311070			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
10/23/2020	11/16/2020	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy	10/26/2020	06/25/2021	Individual	2	Weekly	30min.	Home
BOE Info: This was an initial eligibility meeting. The parents and staff participated via google meets. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive : Speech 2x30(1:1) and send home permission to complete an OT and PT evaluation.							

Student: 'Board of Education Copy'		AltID#: 304846			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
10/28/2020	11/16/2020	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) /		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Education Itinerant Services	10/29/2020	06/25/2021	1:1	1	Weekly	2hr.	Classroom
Occupational Therapy	10/29/2020	06/30/2021	Individual	2	Weekly	30min.	Classroom/therapy room
Speech/Language Therapy	10/29/2020	06/30/2021	Individual	2	Weekly	30min.	Classroom/therapy room
BOE Info: This was an initial eligibility meeting. The parent and the evaluator participated via google hangouts. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive : SEIT 1x120, OT 2x30(1:1), Speech 2x30(1:1).							

Student: 'Board of Education Copy'		AltID#: 304862			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
10/29/2020	11/16/2020	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Ineligible		/		
BOE Info: This was an initial eligibility meeting for this student. The evaluator attended via google hangouts, mom participated via the phone. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student does not qualify as a preschool child with a disability.							

Student: 'Board of Education Copy'		AltID#: 315785			Grade: Preschool	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School	
11/02/2020	11/16/2020	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Ineligible		/	

BOE Info: This was an initial eligibility meeting for this student. The provider participated via google hangouts and the parent participated via the phone. The committee has determined that the student does not meet the qualifications of a preschooler with a disability.

Student: 'Board of Education Copy'		AltID#: 304727		Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
11/02/2020	11/16/2020	Committee on Preschool Special Education / Requested Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Achievements		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class in an Integrated Setting	11/03/2020	06/24/2021	6:1+2	5	Weekly	5hr.	Integrated
Special Class	07/13/2020	08/21/2020	12:1+2	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/08/2020	06/24/2021	Individual	3	Weekly	30min.	School setting
Occupational Therapy	09/08/2020	06/24/2021	Individual	2	Weekly	30min.	School setting
Parent Counseling and Training	09/08/2020	06/24/2021	Individual	1	Monthly	30min.	School setting
Physical Therapy	09/08/2020	06/24/2021	Individual	2	Weekly	30min.	School setting
Speech/Language Therapy	09/08/2020	06/24/2021	Small Group	1	Weekly	30min.	School setting
Speech/Language Therapy	07/13/2020	08/21/2020	Individual	3	Weekly	30min.	School setting
Occupational Therapy	07/13/2020	08/21/2020	Individual	2	Weekly	30min.	School setting
Physical Therapy	07/13/2020	08/21/2020	Individual	2	Weekly	30min.	School setting
Parent Counseling and Training	07/13/2020	08/21/2020	Individual	1	Monthly	30min.	School setting
BOE Info: This was a requested review meeting to look at a less restrictive program placement. The parent and staff from the preschool program participated via google hangouts. The committee is recommending the following: change to a less restrictive program of Special Class Integrated 6:1:2.							
Special Transportation: Does the student need special transportation accommodations/services? Yes							
<u>Transportation Need</u>			<u>Transportation Recommendation</u>				
Other Accommodations			Door to Door Transportation				

Student: 'Board of Education Copy'		AltID#: 315143		Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
11/02/2020	11/16/2020	Committee on Preschool Special Education / Requested Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Clover Patch Preschool		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/09/2020	06/25/2021	8:1+3	5	Weekly	5hr.	Special Class
Speech/Language Therapy	11/03/2020	06/25/2021	Individual	4	Weekly	30min.	Classroom/therapy room
Occupational Therapy	11/03/2020	06/25/2021	Individual	3	Weekly	30min.	Classroom/therapy room
Physical Therapy	09/09/2020	06/25/2021	Individual	2	Weekly	30min.	Therapy Room
BOE Info: This was a requested review meeting for this student. The parent and staff from his preschool program participated via google meetings. The committee is recommending the following: location change for speech therapy, change in a PT goal, add a lunch goal, increase in OT to 3x/30 in therapy room and classroom.							

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Other Accommodations

Transportation Recommendation

Door to Door Transportation

Student: 'Board of Education Copy'

AltID#: 315789

Grade: Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
10/14/2020	11/16/2020	Committee on Special Education / Requested Review Transfer Student	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	10/15/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
Consultant Teacher Services	10/15/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Speech/Language Therapy	10/15/2020	06/25/2021	Small Group	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	10/15/2020	06/25/2021	Individual	1	Weekly	30min.	Therapy Room
Counseling Services	10/15/2020	06/25/2021	Individual	2	Monthly	30min.	Therapy Room

BOE Info: This was a requested review transfer in meeting. The foster parent and DSS case manager participated via the phone, while staff participated via google hangouts. The committee is recommending the following for the 2020-2021 school year: CT ELA 5x90, CT Math 5x60, Speech 1x30(1:1), and 2x30(5:1)

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need

Type of Transportation

Transportation Recommendation

Bus with an Attendant

Student: 'Board of Education Copy'

AltID#: 311348

Grade: 01

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
10/15/2020	11/16/2020	Committee on Special Education / Requested Review Transfer Student	Classified	Autism	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	10/16/2020	06/25/2021	12:1+1	5	Weekly	5hr.	Special Classes
Occupational Therapy	10/16/2020	06/17/2021	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	10/16/2020	06/17/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	10/16/2020	06/17/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	10/16/2020	06/17/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Aide	10/16/2020	06/25/2021	1:1	1	Daily	6 hours	All Settings

BOE Info: This was a requested review transfer in the meeting. The parent participated via the phone and staff participated via google hangouts. At this time the committee is recommending the following for the remainder of the 2020-2021 school year: 12:1:1 x5x5 hours, OT 1x30(1:1), PT 1x30(1:1), speech 2x30(1:1) and 1x30(5:1), 1:1 aide, send home permission to evaluate for sensory diet and a behavior rating scale. The committee will reconvene to review results. Parent is providing transportation.

Student: 'Board of Education Copy'

AltID#: 309276

Grade: 03

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
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10/16/2020	11/16/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Classified PP NR Within District Dual Enrollment	Learning Disability	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	10/19/2020	06/25/2021	Direct	2	Weekly	1hr. 30min.	Classroom
Speech/Language Therapy	10/19/2020	06/18/2021	Individual	1	Weekly	30min.	Classroom
Speech/Language Consultation	10/19/2020	06/18/2021		1	Monthly	30 minutes	Classroom

BOE Info: This was an initial eligibility meeting for this student. The staff members participated via google hangouts and the parent participated via the phone . At this time the CSE is recommending the following: Student qualifies as a student with a disability in the area of Learning Disabled, CT writing 2x90, speech 1x30(1:1) and 1x30 consult.

Student: 'Board of Education Copy'		AltID#: 309418		Grade: 02			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
10/16/2020	11/16/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Classified PP NR Within District Dual Enrollment	Learning Disability	Student is Parentally Placed in a Nonpublic School(PP-NP) / Student is Parentally Placed in a Nonpublic School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program	10/19/2020	06/25/2021	5:1	1	Weekly	2hr.	Resource Room

BOE Info: This was an initial eligibility meeting for this student. The staff members participated via google hangouts and the parent participated via the phone . At this time the CSE is recommending the following: Student qualifies as a student with a disability in the area of Learning Disabled, resource 1x120.

Student: 'Board of Education Copy'		AltID#: 306218		Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
10/19/2020	11/16/2020	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	09/08/2020	02/01/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021		1	Every other day	During Classwork	Regular Class - English

BOE Info: This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent and student attended via telephone . No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021



Student: 'Board of Education Copy'		AltID#: 204363			Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
10/19/2020	11/16/2020	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program		09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Shared Aide		09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class- Social Studies
BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Learning Disability as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the parent and student attended via telephone . CSE recommended continued classification as a student with an educational disability defined as Learning Disability . No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.								

Student: 'Board of Education Copy'		AltID#: 204415			Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
10/19/2020	11/16/2020	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program		09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
BOE Info: This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and Parent was called via telephone but was not reached . Voice messages was left. Student was invited by mail but was not contacted without parent in attendance. No changes to the current program services, related services or goals were recommended at this time . The Committee anticipates that the student will graduate in June 2021.								

Student: 'Board of Education Copy'		AltID#: 301022			Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
10/19/2020	11/16/2020	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program		09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Shared Aide		09/08/2020	02/01/2021		1	Every other day	During Classwork	Regular Class - Social Studies
Shared Aide		09/08/2020	06/25/2021		1	Every other day	During Classwork	Regular Class - Math

BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Learning Disability as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the parent and student attended via telephone .

CSE recommended continued classification as a student with an educational disability defined as Learning Disability . No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Copy'		AltID#: 000203400			Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
10/19/2020	11/16/2020	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/08/2020	06/25/2021	Indirect	1	Weekly	2hr.	Classroom
Shared Aide		09/08/2020	02/01/2021		1	Every other day	1 hour 20 minutes	Regular Class - Economics
BOE Info: This was an annual review to review the student's existing IEP and present program. The school team attended via Google Meet. Father notified the CSE office prior to the meeting that he would not be available to attend but that meeting could occur without him . Mother left a number to call but was not available to pick up at the time of meeting . No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021								

Student: 'Board of Education Copy'		AltID#: 306346			Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
10/19/2020	11/16/2020	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Math		09/08/2020	06/25/2021	15:1	2	Every Other Day	1hr. 20min.	Special Class
BOE Info: This was an annual review to review the student's existing IEP and present program. The school team attended via Google Meet and the parent and student attended via telephone . A translator attended to translate the meeting for student's parent. Transition information will be provided to family in Spanish. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.								

Student: 'Board of Education Copy'		AltID#: 304071			Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
10/19/2020	11/16/2020	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Math		09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services		09/08/2020	02/01/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies

Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Shared Aide	02/01/2021	06/25/2021		1	Every other day	During Classwork	regular class - Social Studies
Shared Aide	09/08/2020	06/25/2021		1	Every other day	During Classwork	Regular Class - Science

BOE Info: This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent was contacted via telephone 2x but did not answer. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Copy' **AltID#:** 309136 **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
10/19/2020	11/16/2020	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Other Health Impairment as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the parent and student attended via telephone. CSE recommended continued classification as a student with an educational disability defined as Other Health Impairment. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Copy' **AltID#:** 306340 **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
10/19/2020	11/16/2020	Committee on Special Education / Reevaluation/Annual Review	Classified	Hearing Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Hearing Impairment as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the parents and student attended via telephone. CSE recommended continued classification as a student with an educational disability defined as Hearing Impairment. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Copy' **AltID#:** 301919 **Grade:** Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
10/19/2020	11/16/2020	Committee on Special Education / Requested Review	Classified	Speech or Language Impairment	BOCES Class(BOCES-SS) / Questar III - George Washington		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	10/28/2020	06/25/2021	6:1+2	5	Weekly	6hr.	Questar III
Physical Therapy	10/28/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Physical Therapy	10/28/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Special Location
Counseling	10/28/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Shared Aide	10/28/2020	06/25/2021		Continuous	Daily	6 hours	All Settings

BOE Info: This is an amendment to the IEP without a meeting. The student has been accepted at a BOCES program placement and the following will be amended on his IEP for the 2020-20201 school year: 6:1:2 5x 6 hours, PT 1X30 (5:1), and 1X30(1:1), counseling 1X30 (1:1). The parent was contacted and is in agreement with the amendment.

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u>	<u>Transportation Recommendation</u>
Adult supervision	Bus with an Attendant

Student: 'Board of Education Copy'		AltID#: 208299		Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
10/19/2020	11/16/2020	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	15:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr. 20min.	Regular Class - Social Studies
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class

BOE Info: This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent and student attended via telephone. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Copy'		AltID#: 205258		Grade: 12			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
10/19/2020	11/16/2020	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room

BOE Info: This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent was contacted via telephone 2x but did not answer. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Copy'			AltID#: 204392			Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
10/19/2020	11/16/2020	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program		09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Counseling		09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Skilled Nursing Services		09/14/2020	06/18/2021	Individual	1	Daily	15min.	Nurse's Office
<p>BOE Info: This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent attended via telephone. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.</p>								

Student: 'Board of Education Copy'			AltID#: 204368			Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
10/19/2020	11/16/2020	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English		09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program		09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Consultant Teacher Services		09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Shared Aide		09/08/2020	06/25/2021		1	Every other day	During Classwork	Classroom - elective
<p>BOE Info: This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent was contacted via telephone 2x but did not answer. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.</p>								

Student: 'Board of Education Copy'			AltID#: 315167			Grade: 01		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			

10/20/2020	11/16/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Other Health Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	10/21/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - English
Consultant Teacher Services	10/21/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy	10/21/2020	06/18/2021	Small Group (5:1)	6	Monthly	30min.	Special Location
BOE Info: This was an initial eligibility meeting. At this time the committee is recommending the following: The student qualifies as a student with a disability under OHI, CT ELA 5x60, CT Math 5x60, speech 6x30/month (5:1).							

Student: 'Board of Education Copy'		AltID#: 304232			Grade: 04		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
10/20/2020	11/16/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / Poestenkill Elementary School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	10/21/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - English
Consultant Teacher Services	10/21/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
BOE Info: This was an initial eligibility meeting. The staff participated via google hangouts, and the parents participated via the phone. The committee is recommending the following: classify as Learning Disabled, CT ELA 5x60, and CT Math 5x60.							

Student: 'Board of Education Copy'		AltID#: 208155			Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
10/20/2020	11/16/2020	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	10/21/2020	06/25/2021	Indirect	1	Weekly	2hr.	Classroom
BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Learning Disability as well as an annual review of the existing IEP and present program. The school team attended via Google Meet. Parent and student did not attend. Parent was called twice and messages left both times. Student was not contacted as parent was not reachable. Student was invited via mailed invite. Student progress supported by written request for a change of service suggests that student requires a less restrictive program to make academic progress. The Committee anticipates that the student will graduate in June 2021. Recommended program change from Resource Room to Consultant Teacher Indirect 2 hours per week.							

Student: 'Board of Education Copy'		AltID#: 315774			Grade: Kdg.		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		

10/20/2020	11/16/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Ineligible	Home Public School District(HPSD) / West Sand Lake Elementary School
<p>BOE Info: This was an initial eligibility meeting for this student. The staff participated via google hangouts and the parents participated via the phone. The committee is recommending the following: The student does not qualify as a student with a disability.</p>				

Student: 'Board of Education Copy'		AltID#: 315775		Grade: 01	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
10/20/2020	11/16/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Ineligible		Home Public School District(HPSD) / West Sand Lake Elementary School
<p>BOE Info: This was an initial eligibility meeting for this student. The staff participated via google hangouts and the parents participated via the phone. At this time the committee agreed that the student does not qualify as a student with a disability, however, would benefit from informal services as RtI and informal speech. The committee will reconvene if the student is not making progress and needs the support of an IEP to be successful in her educational environment.</p>					

Student: 'Board of Education Copy'		AltID#: 303127		Grade: 04			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
10/20/2020	11/16/2020	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Multiple Disabilities	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/08/2020	06/25/2021	15:1	5	Weekly	1hr.	Special Class - ILP
Special Class - Language Arts	09/08/2020	06/25/2021	15:1	5	Weekly	1hr. 30min.	Special Class - ILP
Special Class	07/06/2020	08/14/2020	12:1+1	5	Weekly	5hr.	Special Location
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	4	Monthly	30min.	Therapy Room
Occupational Therapy	09/14/2020	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Physical Therapy	09/14/2020	12/31/2020	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Counseling	09/14/2020	06/18/2021	Small Group (5:1)	1	Monthly	2hr.	Therapy Room
Physical Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group (5:1)	1	Weekly	30min.	Therapy Room

Shared Aide	09/08/2020	06/25/2021	1	Daily	6 hours 30 minutes	homeroom, ELA, math, science, social studies, all specials, lunch, recess, classroom connection, WIN
Speech/Language Consultation	09/08/2020	06/25/2021	2	Monthly	15 minutes	School building

BOE Info: This is an amendment - agreement no meeting to change from Alternate Physical Education Program to Regular Physical Education Program .

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need	Transportation Recommendation
Vehicle and/or equipment needs	Small Bus or Vehicle
Other Accommodations	Bus with an Attendant

Student: 'Board of Education Copy'		AltID#: 311325			Grade: 01			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
10/20/2020	11/16/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Language Arts		10/21/2020	06/25/2021	15:1	5	Weekly	1hr. 30min.	Special Class - Access
Special Class - Math		10/21/2020	06/25/2021	15:1	5	Weekly	1hr.	Special Class

BOE Info: This was an initial eligibility meeting. The staff participated via google hangouts while the parents participated via the phone . Recommendations: LD, 15:1 ELA 5x90, and 15:1 Math 5x60.

Student: 'Board of Education Copy'		AltID#: 305874			Grade: 03			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
10/20/2020	11/16/2020	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Language Arts		10/21/2020	06/25/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Consultant Teacher Services		10/21/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
Speech/Language Therapy		10/21/2020	06/18/2021	Small Group	6	Monthly	30min.	Therapy Room

BOE Info: This was an initial eligibility meeting. The students' parents were invited and called at the time of the meeting but did not participate . Committee recommendation: Classified as LD, 15:1 ELA 5x90, CT Math 5x60, speech 6x/month(5:1).

Student: 'Board of Education Copy'		AltID#: 201764			Grade: 12		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
10/21/2020	11/16/2020	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Indirect	1	Weekly	2hr.	Classroom

BOE Info: This was an annual review to review the student's existing IEP and present program. The school team attended via Google Meet and the parent attended via telephone. The student was invited but did not attend. Counseling as a related service was discontinued. No other changes to the current program service or goals were recommended at this time. Student will continue to receive services: Consultant Teacher indirect 2 hours per week.

Student: 'Board of Education Copy' **AltID#:** 311056 **Grade:** Kdg.

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
10/21/2020	11/16/2020	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Speech or Language Impairment	BOCES Class(BOCES-SS) / Questar III - George Washington

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	10/28/2020	06/25/2021	6:1+2	5	Weekly	6hr.	Questar III
Counseling	10/28/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Shared Aide	10/28/2020	06/25/2021		Continuous	Daily	6 hours	All settings

BOE Info: This is an amendment to the IEP without a meeting. The student has been accepted at a BOCES program placement and the following will be amended on his IEP for the 20-21 school year: 6:1:2 5x6 hours, counseling 1x30(1:1). The parent was contacted and is in agreement with the amendment.

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u>	<u>Transportation Recommendation</u>
Adult supervision	Bus with an Attendant

Student: 'Board of Education Copy' **AltID#:** 000204179 **Grade:** 12

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
10/21/2020	11/16/2020	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Other Health Impairment as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the parents and student attended via telephone.

CSE recommended continued classification as a student with an educational disability defined as Learning Disability. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Copy' **AltID#:** 302411 **Grade:** 12

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
10/21/2020	11/16/2020	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent and student attended via telephone. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Copy' **AltID#:** 201420 **Grade:** 12

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
10/21/2020	11/16/2020	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent and student attended via telephone. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Copy' **AltID#:** 204251 **Grade:** 12

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
10/21/2020	11/16/2020	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	09/08/2020	02/01/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Shared Aide	09/08/2020	02/01/2021			Every other day	During Classwork	Regular Class - Health

BOE Info: This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent and student attended via telephone. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Copy' **AltID#:** 000205250 **Grade:** 12

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
10/21/2020	11/16/2020	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Learning Disability as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the student's mother attended via telephone. The student was invited but did not attend. Parent shared on student's behalf.

CSE recommended continued classification as a student with an educational disability defined as Learning Disability. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Copy' **AltID#:** 208120 **Grade:** 12

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
10/21/2020	11/16/2020	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Learning Disability as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the parent and student attended via telephone.

CSE recommended continued classification as a student with an educational disability defined as Learning Disability. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Copy' **AltID#:** 201776 **Grade:** 12

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
10/21/2020	11/16/2020	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Indirect	1	Weekly	2hr.	Classroom

BOE Info: This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent attended via telephone. The student was invited but did not attend. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Copy' **AltID#:** **Grade:** 12

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
10/21/2020	11/16/2020	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
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Consultant Teacher Services	09/08/2020	02/01/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Consultant Teacher Services	09/08/2020	06/25/2021	Indirect	1	Weekly	2hr.	Classroom

BOE Info: This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet. Parents were called via telephone but did not answer. Voice mailboxes were full and accepting no messages. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Copy' **AltID#:** 000301333 **Grade:** 05

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
10/22/2020	11/16/2020	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Daily	1hr.	Special Class
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr. 30min.	Regular Class - English
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	3	Monthly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Science and social studies

BOE Info: This is an amendment - no meeting agreement to remove counseling from the students IEP. The parents are in agreement.

Student: 'Board of Education Copy' **AltID#:** 304413 **Grade:** 05

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School	
10/23/2020	11/16/2020	Committee on Special Education / Requested Review	Classified No Services	Autism	Home Public School District(HPSD) / West Sand Lake Elementary School	
Shared Aide	09/08/2020	06/25/2021		Daily	During Classwork	science and social studies
Occupational Therapy Consultation	09/08/2020	06/25/2021	1	Trimester	15 minutes	school building
Speech/Language Consultation	09/08/2020	06/25/2021	1	Quarterly	15 minutes	school building

BOE Info: This was a requested review for a student transferred by parent to home school education program. Staff participated via Google Meet. Parent participated via phone. Parent stated no services necessary at this time. CSE including parent recommends no services at this time.

Student: 'Board of Education Copy' **AltID#:** 309382 **Grade:** 09

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
10/23/2020	11/16/2020	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Autism	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	10/23/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Classroom
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Classroom
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr. 20min.	Regular Class - Science
Special Class	10/23/2020	06/25/2021	15:1	1	Every Other Day	40min.	Special Class - Study Skills
Counseling	09/14/2020	06/25/2021	Small Group	1	Weekly	30min.	Therapy Room
Visual Aides	09/08/2020	06/25/2021		each period	Daily	Throughout the School Day	All classes
Shared Aide	09/08/2020	06/25/2021			Every other day	1 hour 20 minutes	Regular Class - Social Studies
Shared Aide	09/08/2020	06/25/2021			Every other day	1 hour 20 minutes	Classroom - elective
Occupational Therapy Consultation	09/14/2020	06/18/2021		1	Monthly	30 minutes	All classes

BOE Info: Reduced Resource Room from 80 minutes every other day to 40 minutes every other day and added Special Class Study Skills for 40 minutes every other day

Student: 'Board of Education Copy'		AltID#: 000303093		Grade: 06			
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>		
10/26/2020	11/16/2020	Committee on Special Education / Requested Review	Classified	Autism	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Occupational Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room

BOE Info: This was a requested review for a student who recently transferred to a parent provided home school program . Parent participated in the meeting via phone into the Google Meet. Staff participated via Google Meet. With parent agreement, no special education program services are recommended at this time . Related services were recommended to continue at current rate:
Speech/Language Therapy 1x30 week small group
OT 1X30 week small group

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need	Transportation Recommendation
Adult supervision	Bus with an Attendant

Student: 'Board of Education Copy'		AltID#: 303087		Grade: 08	
<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
10/26/2020	11/16/2020	Committee on Special Education / Requested Review	Classified No Services	Autism	Home Public School District(HPSD) / Algonquin Middle School

BOE Info: This was a requested review for a student who recently transferred to a parent provided home school program . Parent participated in the meeting via phone into the Google Meet . Staff participated via Google Meet. With parent agreement, no special education services are recommended at this time .

Student: 'Board of Education Copy'		AltID#: 301627			Grade: 07		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
10/26/2020	11/16/2020	Committee on Special Education / Requested Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - English
Special Class - Math	10/27/2020	06/25/2021	15:1	1	Daily	40min.	Special Class
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	During Instructional Time	technology/health
Shared Aide	09/08/2020	06/25/2021			Daily	During Instructional Time	Science
Shared Aide	09/08/2020	06/25/2021			Daily	During Instructional Time	Social Studies
Shared Aide	09/08/2020	06/25/2021			Daily	During Instructional Time	LOTE
Occupational Therapy Consultation	09/08/2020	06/25/2021			Monthly	30 minutes	classroom
<p>BOE Info: This was a requested review of services and progress. Staff participated via Google Meet and parents, participated via phone . The teaching team and parents recommended a more intensive and specialized level of instruction in the area of math due to delays in understanding concepts, difficulties with instructional pace and demonstrated difficulties completing work without significant modification and assistance. CSE recommended: Special Class Math 15:1 40 minutes daily in a special education classroom (both in person class and remote special education classroom)</p>							

Student: 'Board of Education Copy'		AltID#: 201781			Grade: 11		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
10/26/2020	11/16/2020	Committee on Special Education / Requested Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program	10/27/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room

BOE Info: This was a requested review for a student who transferred into Averill Park High School from a home school placement . The student received special education services in APCSD prior to transfer to home school program.

The CSE recommended:
Resource Room 5:1 40 minutes every other day

Student: 'Board of Education Copy' **AltID#:** 305896 **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
11/02/2020	11/16/2020	Committee on Special Education / Requested Review	Classified No Services	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School
Shared Aide		09/08/2020 06/25/2021	Daily	During Classwork	Social Studies
Shared Aide		09/08/2020 06/25/2021	Daily	During Classwork	DDP/Elective
Shared Aide		09/08/2020 06/25/2021	Daily	During Classwork	Science

BOE Info: This was a requested review for a student who recently transferred to a parent provided home school program . Student's father participated in the meeting via phone into the Google Meet. Staff participated via Google Meet. With parent agreement, no special education services are recommended at this time .