## **Averill Park Central School District** Committee Meeting Recommendations for Board of Education

Student: 'Board	Student: 'Board of Education Copy'					002		Grade: Preschool	
<b>Meeting Date</b> 10/13/2020	•			<b>Decis</b> / Classif	<b>Disability</b> Preschool Student with a Disability		Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	Locat	<u>ion</u>
Speech/Languag	e Therapy	10/14/2020	06/30/2021	Individual	2	Weekly	30min.	Home	
BOE Info: This was an initial eligibility meeting for this student. The students' parents participated via the phone, while staff participated via google hangouts. At this time the committee is recommending the following: The student qualifies as a preschooler with a disability and is recommended to receive speech 2x30(1:1)									

Student: 'Board o	Student: 'Board of Education Copy'			AltID#: 311215					Grade: Preschool
Meeting Date 10/13/2020	<b>BOE Date</b> 11/16/2020	Committee / Reason Committee on Preschool Special Educa Requested Review		cial Education	ation / Classified Preschool		<b>Disability</b> Preschool Student with a Disability		Placement Recommendation / School Approved Preschool Special Education Program(APSEP) Clover Patch Preschool
Recommended P	rogram/Service	Start Date	End Date	Ratio	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	Locat	<u>ion</u>
Special Class		09/09/2020	06/25/2021	8:1+3	5	Weekly	5hr.	Specia	al Class
Special Class		07/06/2020	08/14/2020	8:1:3	5	Weekly	5hr.	Specia	al Class
Occupational Thera	ару	10/19/2020	06/25/2021	Individual	1	Weekly	30min.	Thera	py Room
Speech/Language	Therapy	09/09/2020	06/25/2021	Individual	2	Weekly	30min.	Schoo	ol setting
Speech/Language	Therapy	09/09/2020	06/25/2021	Small Group	2	Weekly	30min.	Schoo	ol setting
Physical Therapy		09/09/2020	06/25/2021	Individual	5	Weekly	30min.	Schoo	ol setting
Music Therapy		09/09/2020	06/25/2021	Small Group	1	Weekly	30min.	Schoo	ol setting
Speech/Language	Therapy	07/06/2020	08/14/2020	Individual	2	Weekly	30min.	Schoo	ol setting
Physical Therapy		07/06/2020	08/14/2020	Individual	5	Weekly	30min.	Schoo	ol setting

BOE Info: This was a requested review of evaluation. The parent and staff from the students' preschool program participated via google hangouts. The committee reviewed the students' evaluation and parental input. At this time the committee is recommending the following: OT 1x30(1:1)

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

Transportation Need **Transportation Recommendation** Door to Door Transportation Type of Transportation

Student: 'Board	d of Education Copy	<i>'</i>			<b>AltID#:</b> 304784				Grade: Preschool
Meeting Date 10/15/2020			cial Educatio	Decision Classified Preschool		<b>Disability</b> Preschool Student with a Disability		Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / A Child's Place at Unity House	
Recommended	Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	Loca	<u>tion</u>
Special Class in	an Integrated Setting	09/09/2020	06/25/2021	6:1+1	5	Weekly	5hr.	Integr	rated
Special Class in	an Integrated Setting	07/13/2020	08/21/2020	6:1+1	5	Weekly	5hr.	Integr	rated

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Speech/Language Therapy	09/09/2020	06/25/2021	Individual	2	Weekly	30min.	School setting
Speech/Language Therapy	09/09/2020	06/25/2021	Small Group	1	Weekly	30min.	School setting
Occupational Therapy	10/26/2020	06/25/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/13/2020	08/21/2020	Individual	2	Weekly	30min.	Therapy Room

<u>BOE Info</u>: This was a requested review meeting to discuss the OT evaluation that had been completed. The committee members and parents participated via google hangouts. At this time the committee is recommending the following for the 2020-2021 school year: OT 2x30(1:1).

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation NeedTransportation RecommendationType of TransportationDoor to Door Transportation

Student: 'Board of Education Co	ору'	<b>AltID#:</b> 311248		Grade: Preschool
Meeting Date         BOE Date           10/23/2020         11/16/2020	Committee / Reason Committee on Preschool Special Educa Amendment - Agreement No Meeting	Decision tion / Classified Preschool	Disability Preschool Student with a Disability	Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / Clover Patch Preschool
Recommended Program/Service		Frequency Period	<u>Duration</u> <u>Loca</u>	
Special Class	09/09/2020 06/25/2021 10:1:3	5 Weekly	5hr. Spec	ial Class
Speech/Language Therapy	09/09/2020 06/25/2021 Individua	I 3 Weekly	30min. Thera	apy Room
Speech/Language Therapy	09/09/2020 06/25/2021 Small G	oup 1 Weekly	30min. Thera	apy Room
Occupational Therapy	09/09/2020 06/25/2021 Individua	l 2 Weekly	30min. Thera	apy Room
Physical Therapy	10/26/2020 06/25/2021 Individua	l 2 Weekly	30min. Thera	apy Room
Skilled Nursing Services	09/09/2020 06/25/2021 Individua	l 4 Daily	15min. Nurs	e's Office

**BOE Info:** This was an amendment to an IEP without a meeting. The parent agreed to the following changes:

- 1. Adding medical information into the special alert section.
- 2. Adjustment to Occupational Therapy and Physical Therapy goals.
- 3. Adding an educational goal.
- 4. Amending Physical Therapy to 2 times weekly individual.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

Transportation NeedTransportation RecommendationOther AccommodationsDoor to Door Transportation

Student: 'Board	d of Education Co	opy'			<b>AltID#</b> : 304	1879			Grade:	Preschool
Meeting Date 10/23/2020	——————————————————————————————————————			Presch	-	Disability Preschool Stud a Disability	dent with	Placement Recommenda Approved Preschool Special		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	Locat	<u>ion</u>	
Special Class		01/01/2021	06/25/2021	8:1+3	5	Weekly	5hr.	Specia	al Class	
Speech/Languag	ge Therapy	01/01/2021	06/30/2021	Individual	2	Weekly	30min.	Thera	py Room	
Occupational Th	erapy	01/01/2021	06/30/2021	Individual	2	Weekly	30min.	Thera	py Room	
BOE Info: This	was an initial eligib	oility meeting. Bas	sed on the ev	aluations, tea	cher reports, cl	assroom functi	oning, parent info	rmation, a	and committee discussion, this	student is recommended to be

classified as a preschool child with a disability and receive Speech 2x30(1:1) and OT 2x30(1:1) Special class 5x300. The student will stay in EI until December 31, 2020.

Student: 'B	Student: 'Board of Education Copy'					<b>AltID#:</b> 311070			Grade: Preschool		
Meeting Date 10/23/2020		Committee / R Committee on Polinitial Eligibility D	reschool Spe		<b>Decisi</b> Classifie	on ed Preschool	<b>Disability</b> Preschool Stud a Disability	lent with	Placement Recommendation / School Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only		
	ded Program/Service guage Therapy		End Date 06/25/2021	Ratio Individual	Frequency 2	<u>Period</u> Weekly	<u>Duration</u> 30min.	<u>Loca</u> t Home			

**BOE Info:** This was an initial eligibility meeting. The parents and staff participated via google meets. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive: Speech 2x30(1:1) and send home permission to complete an OT and PT evaluation.

Student: 'Board	Student: 'Board of Education Copy'					846		Grade: Preschool
Meeting Date BOE Date Committee / Reason  10/28/2020 11/16/2020 Committee on Preschool Special Education Initial Eligibility Determination Meeting					Disability Preschool Stud	Placement Recommendation / School dent with Approved Preschool Special Education Program(APSEP) /		
Pacammandad	Program/Service	• •	etermination  End Date	Meeting Ratio	Frequency	Period	a Disability <b>Duration</b>	Location
	n Itinerant Services		06/25/2021		1 1 1 1	Weekly	2hr.	Classroom
Occupational The					2	Weekly	30min.	Classroom/therapy room
Speech/Languag	e Therapy	10/29/2020	06/30/2021	Individual	2	Weekly	30min.	Classroom/therapy room

**BOE Info:** This was an initial eligibility meeting. The parent and the evaluator participated via google hangouts. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as a preschool child with a disability and receive: SEIT 1x120, OT 2x30(1:1), Speech 2x30(1:1).

Student: 'Boar	d of Education (	Copy' A	AltID#: 304862		Grade: Preschool			
Meeting Date 10/29/2020	<b>BOE Date</b> 11/16/2020	Committee / Reason Committee on Preschool Special Education / Initial Eligibility Determination Meeting	<b>Decision</b> Ineligible	Disability	Placement Recommendation / School			

**BOE Info:** This was an initial eligibility meeting for this student. The evaluator attended via google hangouts, mom participated via the phone. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student does not qualify as a preschool child with a disability.

Student: 'Board of Ed	ducation Copy'	' Alt	:I <b>D#</b> : 315785		Grade: Preschool		
	16/2020 Co	ommittee / Reason ommittee on Preschool Special Education / itial Eligibility Determination Meeting	<b>Decision</b> Ineligible	Disability	Placement Recommendation / School		

**BOE Info:** This was an initial eligibility meeting for this student. The provider participated via google hangouts and the parent participated via the phone. The committee has determined that the student does not meet the qualifications of a preschooler with a disability.

Student: 'Board of Education Copy'			<b>AltID#:</b> 3047	'27			Grade: Preschool
11/02/2020 11/16/2020 Co	•			Decision Disability  Classified Preschool Preschool Studen a Disability			Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / Achievements
Recommended Program/Service	Start Date End Date	<u>Ratio</u>	Frequency <b>Example</b>	<u>Period</u>	<b>Duration</b>	Locatio	<u>n</u>
Special Class in an Integrated Setting	11/03/2020 06/24/2021	6:1+2	5	Weekly	5hr.	Integrate	ed
Special Class	07/13/2020 08/21/2020	12:1+2	5	Weekly	5hr.	Special	Class
Speech/Language Therapy	09/08/2020 06/24/2021	Individual	3	Weekly	30min.	School s	setting
Occupational Therapy	09/08/2020 06/24/2021	Individual	2	Weekly	30min.	School s	setting
Parent Counseling and Training	09/08/2020 06/24/2021	Individual	1	Monthly	30min.	School s	setting
Physical Therapy	09/08/2020 06/24/2021	Individual	2	Weekly	30min.	School s	setting
Speech/Language Therapy	09/08/2020 06/24/2021	Small Group	1	Weekly	30min.	School s	setting
Speech/Language Therapy	07/13/2020 08/21/2020	Individual	3	Weekly	30min.	School s	setting
Occupational Therapy	07/13/2020 08/21/2020	Individual	2	Weekly	30min.	School s	setting
Physical Therapy	07/13/2020 08/21/2020	Individual	2	Weekly	30min.	School s	setting
Parent Counseling and Training	07/13/2020 08/21/2020	Individual	1	Monthly	30min.	School s	setting

<u>BOE Info</u>: This was a requested review meeting to look at a less restrictive program placement. The parent and staff from the preschool program participated via google hangouts. The committee is recommending the following: change to a less restrictive program of Special Class Integrated 6:1:2.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

Transportation NeedTransportation RecommendationOther AccommodationsDoor to Door Transportation

location change for speech therapy, change in a PT goal, add a lunch goal, increase in OT to 3x/30 in therapy room and classroom.

Student: 'Board	of Education Co	ру'			<b>AltID#:</b> 315	143			Grade: Preschool
Meeting Date 11/02/2020	BOE Date Committee / Reason 11/16/2020 Committee on Preschool Speci			cial Education	Decision Disability  Classified Preschool Preschool Student a Disability			lent with	Placement Recommendation / School Approved Preschool Special Education Program(APSEP) / Clover Patch Preschool
Recommended	Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	Loca	<u>tion</u>
Special Class		09/09/2020	06/25/2021	8:1+3	5	Weekly	5hr.	Speci	ial Class
Speech/Languag	e Therapy	11/03/2020	06/25/2021	Individual	4	Weekly	30min.	Class	sroom/therapy room
Occupational The	erapy	11/03/2020	06/25/2021	Individual	3	Weekly	30min.	Class	sroom/therapy room
Physical Therapy	1	09/09/2020	06/25/2021	Individual	2	Weekly	30min.	Thera	apy Room
BOE Info: This	was a requested re	eview meeting for	this student.	The parent a	nd staff from his	s preschool pro	gram participated	d via goo	gle meetings. The committee is recommending the following:

Special Transportation: Does the student need special transportation accommodations/services? Yes

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<u>Transportation Need</u> <u>Transportation Recommendation</u>

Other Accommodations Door to Door Transportation

	Student:	Board of Education Copy	AITID#: 315789		Grad	ie: no	ıg.
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Meeting DateBOE DateCommittee / ReasonDecisionDisabilityPlacement Recommendation / School10/14/202011/16/2020Committee on Special Education / Requested Review Transfer StudentClassifiedSpeech or Language ImpairmentHome Public School District(HPSD) / Poestenkill

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Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<u>Duration</u>	<b>Location</b>
Consultant Teacher Services	10/15/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
Consultant Teacher Services	10/15/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Speech/Language Therapy	10/15/2020	06/25/2021	Small Group	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	10/15/2020	06/25/2021	Individual	1	Weekly	30min.	Therapy Room
Counseling Services	10/15/2020	06/25/2021	Individual	2	Monthly	30min.	Therapy Room

**BOE Info:** This was a requested review transfer in meeting. The foster parent and DSS case manager participated via the phone, while staff participated via google hangouts. The committee is recommending the following for the 2020-2021 school year: CT ELA 5x90, CT Math 5x60, Speech 1x30(1:1), and 2x30(5:1)

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Type of Transportation Bus with an Attendant

Student:	'Board of Education Copy'	<b>AltID#</b> : 311348	Grade: 01
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Meeting DateBOE DateCommittee / ReasonDecisionDisabilityPlacement Recommendation / School10/15/202011/16/2020Committee on Special Education / Requested Review Transfer StudentClassifiedAutismHome Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

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Recommended Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	10/16/2020	06/25/2021	12:1+1	5	Weekly	5hr.	Special Classes
Occupational Therapy	10/16/2020	06/17/2021	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	10/16/2020	06/17/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	10/16/2020	06/17/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	10/16/2020	06/17/2021	Small Group	1	Weekly	30min.	Therapy Room
			(5:1)				
Aide	10/16/2020	06/25/2021	1:1	1	Daily	6 hours	All Settings

**BOE Info:** This was a requested review transfer in the meeting. The parent participated via the phone and staff participated via google hangouts. At this time the committee is recommending the following for the remainder of the 2020-2021 school year: 12:1:1 x5x5 hours, OT 1x30(1:1), PT 1x30(1:1), speech 2x30(1:1) and 1x30(5:1), 1:1 aide, send home permission to evaluate for sensory diet and a behavior rating scale. The committee will reconvene to review results. Parent is providing transporation.

Student: 'Board of Education Copy'			AltID#: 309276	<b>Grade:</b> 03
Meeting Date	<b>BOE Date</b>	Committee / Reason	Decision Dis	ability Placement Recommendation / School

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10/16/2020 11/16/2020	6/2020 11/16/2020 Committee on Special Education / Initial Eligibility Determination Meeting		Classified PP NR Within District Dual Enrollment		Learning Disabil	ity Student is Parentally Placed in a Nonpublic School (PP-NP) / Student is Parentally Placed in a Nonpublic School	
Recommended Program/Serv	ce Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	Location
Consultant Teacher Services	10/19/2020	06/25/2021	Direct	2	Weekly	1hr. 30min.	Classroom
Speech/Language Therapy	10/19/2020	06/18/2021	Individual	1	Weekly	30min.	Classroom
Speech/Language Consultation	10/19/2020	06/18/2021		1	Monthly	30 minutes	Classroom

**BOE Info:** This was an initial eligibility meeting for this student. The staff members participated via google hangouts and the parent participated via the phone. At this time the CSE is recommending the following: Student qualifies as a student with a disability in the area of Learning Disabled, CT writing 2x90, speech 1x30(1:1) and 1x30 consult.

Student: 'Board			<b>AltID#:</b> 309	418		Grade: 02		
Meeting Date         BOE Date           10/16/2020         11/16/2020		Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting			<b>Decision</b> Classified PP NR Within District Dual Enrollment		<b>Disability</b> Learning Disa	Placement Recommendation / School Student is Parentally Placed in a Nonpublic School / Student is Parentally Placed in a Nonpublic School
Recommended Resource Room	Program/Service Program	<u>Start Date</u> 10/19/2020	End Date 06/25/2021	<u><b>Ratio</b></u> 5:1	Frequency 1	<u>Period</u> Weekly	<u>Duration</u> 2hr.	<u>Location</u> Resource Room

**BOE Info:** This was an initial eligibility meeting for this student. The staff members participated via google hangouts and the parent participated via the phone. At this time the CSE is recommending the following: Student qualifies as a student with a disability in the area of Learning Disabled, resource 1x120.

Student: 'Board of Education Co	ору'	<b>AltID#</b> : 306218		Grade: 12		
Meeting Date         BOE Date           10/19/2020         11/16/2020	Committee / Reason Committee on Special Education / Annu Review	<b>Decision</b> al Classified	Other Health Impairment Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service	Start Date End Date Ratio	Frequency Period	<u>Duration</u> <u>Loc</u>	<u>ation</u>		
Resource Room Program	09/08/2020 06/25/2021 5:1	1 Every Other Day	40min. Res	ource Room		
Consultant Teacher Services	09/08/2020 02/01/2021 Direct	1 Every Other Day	1hr. Reg Stud	ular Class - Social dies		
Special Class - Math	09/08/2020 06/25/2021 15:1	1 Every Other Day	1hr. 20min. Spe	cial Class		
Counseling	09/14/2020 06/18/2021 Small G	oup 1 Monthly	1hr. The	rapy Room		
Shared Aide	09/08/2020 06/25/2021	1 Every other day	During Reg Classwork	ular Class - English		

**BOE Info:** This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent and student attended via telephone. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021

Student: 'Board	of Education Co	opy'			<b>AltID#:</b> 204363			Grade: 12		
Meeting Date 10/19/2020	Committee / Reason Committee on Special Education / Reevaluation/Annual Review				<b>Decision</b> Classified		Placement Recommendation / School lity Home Public School District(HPSD) / Averill Park High School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>		
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room		
Shared Aide		09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class- Social Studies		

<u>BOE Info</u>: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Learning Disability as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the parent and student attended via telephone.

CSE recommended continued classification as a student with an educational disability defined as Learning Disability. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board	d of Education Co	ру'			<b>AltID#:</b> 204415			Grade: 12		
Meeting Date 10/19/2020	Committee / Reason Committee on Special Education / Annual Review			<b>Decision</b> Classified		<b>Disability</b> Other Health Ir	Placement Recommendation / School mpairment Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service Resource Room Program		<u>Start Date</u> 09/08/2020	End Date 06/25/2021	<u>Ratio</u> 5:1	Frequency 1	<u>Period</u> Every Other Day	<u>Duration</u> 40min.	<u>Location</u> Resource Room		

**BOE Info:** This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and Parent was called via telephone but was not reached. Voice messages was left. Student was invited by mail but was not contacted without parent in attendance. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Co	ру'			AltID#: 301022			Grade: 12			
10/19/2020 11/16/2020	Committee / Rea Committee on Sper Reevaluation/Annu	cial Educati	ion /	<b>Decisi</b> Classifi	_	<b>Disability</b> Learning Disabi	Placement Recommendation / School  Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service	Start Date E	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>			
Resource Room Program	09/08/2020 0	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room			
Shared Aide	09/08/2020 0	02/01/2021		1	Every other day	During Classwork	Regular Class - Social Studies			
Shared Aide	09/08/2020 0	06/25/2021		1	Every other day	During Classwork	Regular Class - Math			

**BOE Info**: This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Learning Disability as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the parent and student attended via telephone.

CSE recommended continued classification as a student with an educational disability defined as Learning Disability. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board	of Education Co	ору'			AltID#: 000203400			Grade: 12	
Meeting DateBOE DateCommittee / Reason10/19/202011/16/2020Committee on Special Education / Annual Review				<b>Decision</b> Classified  Disability Other Health			Placement Recommendation / School Impairment Home Public School District(HPSD) / Averill Park High School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teach	ner Services	09/08/2020	06/25/2021	Indirect	1	Weekly	2hr.	Classroom	
Shared Aide		09/08/2020	02/01/2021		1	Every other day	1 hour 20 minutes	Regular Class - Economics	

**BOE Info:** This was an annual review to review the student's existing IEP and present program. The school team attended via Google Meet. Father notified the CSE office prior to the meeting that he would not be available to attend but that meeting could occur without him. Mother left a number to call but was not available to pick up at the time of meeting. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021

Student: 'Board	Student: 'Board of Education Copy'							Grade: 12		
Meeting Date 10/19/2020BOE Date 11/16/2020Committee / Reason Committee on Special Education / Annual Review				<b>Decision</b> Classified		<b>Disability</b> Learning Disabi	Placement Recommendation / School lity Home Public School District(HPSD) / Averill Park High School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>		
Special Class - N	Math	09/08/2020	06/25/2021	15:1	2	Every Other Day	1hr. 20min.	Special Class		

**BOE Info:** This was an annual review to review the student's existing IEP and present program. The school team attended via Google Meet and the parent and student attended via telephone. A translator attended to translate the meeting for student's parent. Transition information will be provided to family in Spanish. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Boar	d of Education Co	ору'			<b>AltID#:</b> 304	071		Grade: 12	
Meeting Date 10/19/2020					<b>Decisi</b> Classifi		<b>Disability</b> Learning Disabi	Placement Recommendation / School lity Home Public School District(HPSD) / Averill Park High School	
Recommended	l Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Special Class - I	Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class	
Consultant Teac	cher Services	09/08/2020	02/01/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies	

Resource Room Program	09/08/2020 06/25/2021 5:1	1	Every Other Day	1hr. 20min.	Resource Room
Consultant Teacher Services	09/08/2020 06/25/2021 Direct	1	Every Other Day	1hr.	Regular Class - English
Speech/Language Therapy	09/14/2020 06/18/2021 Small Grou	up 1	Weekly	30min.	Therapy Room
Shared Aide	02/01/2021 06/25/2021	1	Every other day	During Classwork	regular class - Social Studies
Shared Aide	09/08/2020 06/25/2021	1	Every other day	During Classwork	Regular Class - Science

**BOE Info:** This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent was contacted via telephone 2x but did not answer. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board	d of Education Co			<b>AltID#:</b> 309136			Grade: 12		
Meeting DateBOE DateCommittee / Reason10/19/202011/16/2020Committee on Special Education / Reevaluation/Annual Review			ion /	<b>Decision</b> Classified		Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / Averill Park H School			
	Program/Service	<u>Start Date</u> 09/08/2020		Ratio	Frequency	<u>Period</u> Every Other	<u>Duration</u> 40min.	<u>Location</u> Resource Room	
Resource Room Program		03/00/2020	00/23/2021	J. I	ı	Day	<del>4</del> 0111111.	Resource Room	

**BOE Info:** This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Other Health Impairment as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the parent and student attended via telephone.

CSE recommended continued classification as a student with an educational disability defined as Other Health Impairment. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Boar	Student: 'Board of Education Copy'								Grade: 12		
Meeting Date 10/19/2020	<b>BOE Date</b> 11/16/2020	Committee / R Committee on Sp Reevaluation/An	pecial Educat	ion /		ecision assified	<b>Disability</b> Hearing Impa	irment	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School		
Resource Room	I Program/Service n Program	Start Date 09/08/2020	End Date 06/25/2021	<u>Ratio</u> 5:1	<u>Frequen</u> 1	<b>cy</b> <u>Period</u> Every Othe Day	<u>Duration</u> er 40min.		ation ource Room		

**BOE Info:** This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Hearing Impairment as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the parents and student attended via telephone.

CSE recommended continued classification as a student with an educational disability defined as Hearing Impairment. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Copy'

AltID#: 301919

Grade: Kdg.

Meeting DateBOE DateCommittee / Reason10/19/202011/16/2020Committee on Special Education / Requested Review				ion /	<b>Decision</b> Classified		<b>Disability</b> Speech or Language Impairment		Placement Recommendation / School BOCES Class(BOCES-SS) / Questar III - George Washington
Recommended F	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	Location	<u>on</u>
Special Class		10/28/2020	06/25/2021	6:1+2	5	Weekly	6hr.	Questa	ır III
Physical Therapy		10/28/2020	06/18/2021	Individual	1	Weekly	30min.	Specia	Location
Physical Therapy		10/28/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Specia	Location
Counseling		10/28/2020	06/18/2021	Individual	1	Weekly	30min.	Specia	Location
Shared Aide		10/28/2020	06/25/2021		Continuous	Daily	6 hours	All Sett	ings

**BOE Info:** This is an amendment to the IEP without a meeting. The student has been accepted at a BOCES program placement and the following will be amended on his IEP for the 2020-20201 school year: 6:1:2 5x 6 hours, PT 1X30 (5:1), and 1X30(1:1), counseling 1X30 (1:1). The parent was contacted and is in agreement with the amendment.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> Transportation Recommendation

Adult supervision Bus with an Attendant

Student: 'Board	of Education Co	ppy'			<b>AltID#</b> : 208	299		Grade: 12		
Meeting Date 10/19/2020	<b>BOE Date</b> 11/16/2020	Committee / R Committee on Sp Review		ion / Annual	<b>Decisi</b> Classifi		<b>Disability</b> Learning Disabi	Placement Recommendation / School lity Home Public School District(HPSD) / Averill Park High School		
Recommended	Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>		
Resource Room	Program	09/08/2020	06/25/2021	15:1	1	Every Other Day	40min.	Resource Room		
Consultant Teacl	ner Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr. 20min.	Regular Class - Social Studies		
Special Class - N	<b>lath</b>	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class		

**BOE Info:** This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent and student attended via telephone. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board	d of Education Co	ору'			AltID#: 205258			Grade: 12
<b>Meeting Date</b> 10/19/2020				<b>Decisi</b> Classifi	-	<b>Disability</b> Other Health Ir	Placement Recommendation / School  mpairment Home Public School District(HPSD) / Averill Park High School	
Recommended Program/Service Start Date End Date Rati			Ratio	<u>Frequency</u>	Period	<u>Duration</u>	<u>Location</u>	
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Counseling		09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room

**BOE Info:** This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent was contacted via telephone 2x but did not answer. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board	of Education Co	ору'			<b>AltID#:</b> 204	392		Grade: 12		
Meeting Date 10/19/2020	•				<b>Decisi</b> Classifi	-	<b>Disability</b> Learning Disabi	Placement Recommendation / School lity Home Public School District(HPSD) / Averill Park High School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>		
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room		
Counseling		09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room		
Skilled Nursing S	Services	09/14/2020	06/18/2021	Individual	1	Daily	15min.	Nurse's Office		

**BOE Info:** This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent attended via telephone. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board	of Education Co	ру'			<b>AltID#</b> : 204368			Grade: 12		
Meeting Date 10/19/2020	•			<b>Decision</b> Classified		<b>Disability</b> Learning Disabi	Placement Recommendation / School lity Home Public School District(HPSD) / Averill Park High School			
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>		
Special Class - E	English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class		
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room		
Consultant Teach	her Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies		
Shared Aide		09/08/2020	06/25/2021		1	Every other day	During Classwork	Classroom - elective		

**BOE Info:** This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent was contacted via telephone 2x but did not answer. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Boar	d of Education (	Сору'	<b>AltID#:</b> 315167		Grade: 01		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		

10/20/2020 11/16/202	0 Committee on S Eligibility Detern	•		Classifie	ed	Other Health Impairment Home Public School District(HPSD) / West Sand Lake Elementary School		
Recommended Program/Se	rvice Start Date	End Date	Ratio	Frequency	<u>Period</u>	<u>Duration</u>	<u>Location</u>	
Consultant Teacher Services	10/21/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - English	
Consultant Teacher Services	10/21/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math	
Speech/Language Therapy	10/21/2020	06/18/2021	Small Group (5:1)	6	Monthly	30min.	Special Location	

**BOE Info:** This was an initial eligibility meeting. At this time the committee is recommending the following: The student qualifies as a student with a disability under OHI, CT ELA 5x60, CT Math 5x60, speech 6x30/month (5:1).

Student: 'Board			AltID#: 304232			Grade: 04		
Meeting Date 10/20/2020	11/16/2020						<b>Disability</b> Learning Disab	Placement Recommendation / School bility Home Public School District(HPSD) / Poestenkill Elementary School
Recommended	Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Consultant Teac	her Services	10/21/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - English
Consultant Teacher Services		10/21/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math

**BOE Info:** This was an initial eligibility meeting. The staff participated via google hangouts, and the parents participated via the phone. The committee is recommending the following: classify as Learning Disabled, CT ELA 5x60, and CT Math 5x60.

Student: 'Boar			AltID#: 208155			Grade: 12		
Meeting Date 10/20/2020	<b>BOE Date</b> 11/16/2020	Committee on S	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			<b>Decision</b> Classified		Placement Recommendation / School bility Home Public School District(HPSD) / Averill Park High School
Recommended Consultant Teac	I Program/Service cher Services		End Date 06/25/2021	Ratio Indirect	Frequency 1	<u>Period</u> Weekly	<u>Duration</u> 2hr.	<u>Location</u> Classroom

## BOE Info:

This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Learning Disability as well as an annual review of the existing IEP and present program. The school team attended via Google Meet. Parent and student did not attend. Parent was called twice and messages left both times. Student was not contacted as parent was not reachable. Student was invited via mailed invite. Student progress supported by written request for a change of service suggests that student requires a less restrictive program to make academic progress.

The Committee anticipates that the student will graduate in June 2021. Recommended program change from Resource Room to Consultant Teacher Indirect 2 hours per week.

Student: 'Board of Education Copy'			AltID#: 315774		Grade: Kdg.		
Meeting Date	Meeting Date BOE Date Committee / Reason		Decision	Disability	lity Placement Recommendation / School		

10/20/2020	11/16/2020	Committee on Special Education / Initial	Ineligible	Home Public School District(HPSD) / West Sand Lake
		Eligibility Determination Meeting		Elementary School

**BOE Info:** This was an initial eligibility meeting for this student. The staff participated via google hangouts and the parents participated via the phone. The committee is recommending the following: The student does not qualify as a student with a disability.

Student: 'Board of Edu	ucation Copy'	<b>AltID#:</b> 315775		Grade: 01	
	E Date Committee / Reason 6/2020 Committee on Special Education / Initial Eligibility Determination Meeting	<b>Decision</b> Ineligible	Disability	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School	

<u>BOE Info</u>: This was an initial eligibility meeting for this student. The staff participated via google hangouts and the parents participated via the phone. At this time the committee agreed that the student does not qualify as a student with a disability, however, would benefit from informal services as Rtl and informal speech. The committee will reconvene if the student is not making progress and needs the support of an IEP to be successful in her educational environment.

Student: 'Board of Education		<b>AltID#</b> : 303	127		Grade: 04		
Meeting Date 10/20/2020 BOE D 11/16/2		pecial Educat		<b>Decisi</b> Classifi		<b>Disability</b> Multiple Disabili	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School
Recommended Program/	Service Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/08/2020	06/25/2021	15:1	5	Weekly	1hr.	Special Class - ILP
Special Class - Language	Arts 09/08/2020	06/25/2021	15:1	5	Weekly	1hr. 30min.	Special Class - ILP
Special Class	07/06/2020	08/14/2020	12:1+1	5	Weekly	5hr.	Special Location
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	4	Monthly	30min.	Therapy Room
Occupational Therapy	09/14/2020	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Physical Therapy	09/14/2020	12/31/2020	Ìndividual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/14/2020	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Counseling	09/14/2020	06/18/2021	Small Group (5:1)	1	Monthly	2hr.	Therapy Room
Physical Therapy	07/06/2020	08/14/2020	Ìndividual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Small Group (5:1)	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group (5:1)	1	Weekly	30min.	Therapy Room

Shared Aide	09/08/2020 06/25/2021	1 Daily	6 hours 30	homeroom, ELA, math,
			minutes	science, social studies, all
				specials, lunch, recess,
				classroom connection,
				WIN
Speech/Language Consultation	09/08/2020 06/25/2021	2 Monthly	15 minutes	School building

**BOE Info:** This is an amendment - agreement no meeting to change from Alternate Physical Education Program to Regular Physical Education Program.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

Transportation Need **Transportation Recommendation** 

Small Bus or Vehicle Vehicle and/or equipment needs Other Accommodations Bus with an Attendant

Student: 'Board	d of Education C	ору'			AltID#: 311325			Grade: 01	
Meeting Date 10/20/2020	<b>BOE Date</b> 11/16/2020	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting			<b>Decision</b> Classified		<b>Disability</b> Learning Disabi	Placement Recommendation / School ility Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School	
Recommended	Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>	
Special Class - I	anguage Arts	10/21/2020	06/25/2021	15:1	5	Weekly	1hr. 30min.	Special Class - Access	
Special Class - I	Math	10/21/2020	06/25/2021	15:1	5	Weekly	1hr.	Special Class	
BOE Info: This 5x60.	was an initial eligi	bility meeting. The	e staff particip	oated via goo	gle hangouts wh	ile the parent	s participated via th	ne phone . Recommendations: LD, 15:1 ELA 5x90, and 15:1 Math	

Student: 'Board	Student: 'Board of Education Copy'							Grade: 03	
Meeting DateBOE DateCommittee / Reason10/20/202011/16/2020Committee on Special Education / Initial Eligibility Determination Meeting				<b>Decision</b> Classified		<b>Disability</b> Learning Disabi	Placement Recommendation / School lity Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<b>Duration</b>	<u>Location</u>	
Special Class - L	anguage Arts	10/21/2020	06/25/2021	15:1	5	Weekly	1hr. 30min.	Special Class	
Consultant Teach	ner Services	10/21/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math	
Speech/Languag	e Therapy	10/21/2020	06/18/2021	Small Group	6	Monthly	30min.	Therapy Room	

BOE Info: This was an initial eligibility meeting. The students' parents were invited and called at the time of the meeting but did not participate. Committee recommendation: Classified as LD, 15:1 ELA 5x90, CT Math 5x60, speech 6x/month(5:1).

Student: 'Board of Education C	ору'	<b>AltID#:</b> 201764		Grade: 12		
Meeting Date         BOE Date           10/21/2020         11/16/2020	Committee / Reason Committee on Special Education / Annual Review	<b>Decision</b> Classified	•	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School		

Recommended Program/Service	Start Date En	nd Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020 06	6/25/2021	Indirect	1	Weekly	2hr.	Classroom

<u>BOE Info</u>: This was an annual review to review the student's existing IEP and present program. The school team attended via Google Meet and the parent attended via telephone. The student was invited but did not attend.

Counseling as a related service was discontinued. No other changes to the current program service or goals were recommended at this time. Student will continue to receive services: Consultant Teacher indirect 2 hours per week.

Student: 'Board of Education Copy'					<b>AltID#:</b> 311056				Grade: Kdg.	
Meeting Date 10/21/2020	e BOE Date Committee / Reason 11/16/2020 Committee on Special Education / Amendment - Agreement No Meeting				Classified		<b>Disability</b> Speech or Language Impairment		Placement Recommendation / School BOCES Class(BOCES-SS) / Questar III - George Washington	
Recommended I	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Loca</u>	<u>ition</u>	
Special Class		10/28/2020	06/25/2021	6:1+2	5	Weekly	6hr.	Ques	star III	
Counseling		10/28/2020	06/18/2021	Individual	1	Weekly	30min.	Spec	ial Location	
Shared Aide		10/28/2020	06/25/2021		Continuous	Daily	6 hours	All se	ettings	

**BOE Info:** This is an amendment to the IEP without a meeting. The student has been accepted at a BOCES program placement and the following will be amended on his IEP for the 20-21 school year: 6:1:2 5x6 hours, counseling 1x30(1:1). The parent was contacted and is in agreement with the amendment.

Special Transportation: Does the student need special transportation accommodations/services? Yes

Transportation Need
Adult supervision

Adult supervision

Author Supervision

Transportation Recommendation
Bus with an Attendant

Adult supervision Bus with an Attendant

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
10/21/2020	11/16/2020	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	: Home Public School District(HPSD) / Averill Park High School

**AltID#**: 000204179

Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<b>Location</b>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	<b>Every Other</b>	40min.	Resource Room
					Day		

**BOE Info:** This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Other Health Impairment as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the parents and student attended via telephone.

CSE recommended continued classification as a student with an educational disability defined as Learning Disability. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education	Copy'	AltID#: 302411		Grade: 12			
Meeting Date         BOE Date           10/21/2020         11/16/2020	Committee / Reason Committee on Special Education / Annual Review	<b>Decision</b> Classified	<b>Disability</b> Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School			

Student: 'Board of Education Copy'

Grade: 12

Resource Room Program 09/08/2020 06/25/2021 5:1 1 Every Other 40min. Resource Room	Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<b>Location</b>
	Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room

**BOE Info:** This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent and student attended via telephone. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Copy'					<b>AltID#</b> : 201	420		Grade: 12		
Meeting Date         BOE Date           10/21/2020         11/16/2020		Committee / Reason Committee on Special Education / Annual Review			<b>Decision</b> Classified		<b>Disability</b> Learning Disab	Placement Recommendation / School  Home Public School District(HPSD) / Averill Park High School		
Recommended Resource Room	Program/Service	<u>Start Date</u> 09/08/2020	End Date	Ratio 5:1	Frequency	Period Every Other	<u>Duration</u> 40min.	<u>Location</u> Resource Room		
1 Coodice (Com	i iogiaiii	03/00/2020	00/20/2021	0.1	ı	Day	7 <b>0</b> 111111.	Noodaloo Noom		

**BOE Info:** This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent and student attended via telephone. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board	of Education Co	ру'			<b>AltID#:</b> 204251			Grade: 12		
Meeting Date         BOE Date           10/21/2020         11/16/2020		Committee / Reason Committee on Special Education / Annual Review			<b>Decision</b> Classified		<b>Disability</b> Learning Disabi	Placement Recommendation / School  Home Public School District(HPSD) / Averill Park High School		
Recommended	Program/Service	Start Date	End Date	Ratio	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>		
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room		
Consultant Teach	ner Services	09/08/2020	02/01/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies		
Shared Aide		09/08/2020	02/01/2021			Every other day	During Classwork	Regular Class - Health		

**BOE Info:** This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent and student attended via telephone. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Educa	ation Copy'	AltID#: 000205250		Grade: 12		
Meeting Date 10/21/2020 BOE D 11/16/20		<b>Decision</b> Classified	<b>Disability</b> Learning Disability	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School		

Recommended Program/Service	Start Date	End Date	<u>Ratio</u>	<b>Frequency</b>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	<b>Every Other</b>	40min.	Resource Room
					Day		

**BOE Info:** This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Learning Disability as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the student's mother attended via telephone. The student was invited but did not attend. Parent shared on student's behalf.

CSE recommended continued classification as a student with an educational disability defined as Learning Disability. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board	d of Education Co			AltID#: 208	3120		Grade: 12		
Meeting Date 10/21/2020	11/16/2020	Committee / Reason Committee on Special Education / Reevaluation/Annual Review			<b>Decision</b> Classified		<b>Disability</b> Learning Disab	Placement Recommendation / School  Home Public School District(HPSD) / Averill Park High School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>	
Resource Room	Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room	

**BOE Info:** This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Learning Disability as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the parent and student attended via telephone.

CSE recommended continued classification as a student with an educational disability defined as Learning Disability. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Boar	d of Education C	ору'			<b>AltID#:</b> 201	776		Grade: 12
Meeting Date 10/21/2020	•				<b>Decision</b> Classified		<b>Disability</b> Learning Disal	Placement Recommendation / School  bility Home Public School District(HPSD) / Averill Park High School
Recommended Consultant Tead	I Program/Service cher Services	<u>Start Date</u> 09/08/2020	End Date 06/25/2021	Ratio Indirect	Frequency 1	<u>Period</u> Weekly	<u>Duration</u> 2hr.	<u>Location</u> Classroom

**BOE Info:** This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet and the parent attended via telephone. The student was invited but did not attend. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board	Student: 'Board of Education Copy'							Grade: 12
Meeting Date 10/21/2020	•			<b>Decision</b> Classified		<b>Disability</b> Learning Disabil	ity Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	Location

Consultant Teacher Services	09/08/2020 02/01/2021 Direct	1	Every Other	1hr.	Regular Class - Social
			Day		Studies
Consultant Teacher Services	09/08/2020 06/25/2021 Indirect	1	Weekly	2hr.	Classroom

<u>BOE Info</u>: This was an annual review to review the student's existing IEP and present program. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. The school team attended via Google Meet. Parents were called via telephone but did not answer. Voice mailboxes were full and accepting no messages. No changes to the current program services, related services or goals were recommended at this time. The Committee anticipates that the student will graduate in June 2021.

Student: 'Board of Education Copy'					AltID#: 000301333			Grade: 05	
Meeting Date 10/22/2020	<b>BOE Date</b> 11/16/2020	Committee / Reason Committee on Special Education / Amendment - Agreement No Meeting			<b>Decis</b> i Classifi		<b>Disability</b> Learning Disabi	Placement Recommendation / School  Home Public School District(HPSD) / West Sand Lake  Elementary School	
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	Frequency	<u>Period</u>	<b>Duration</b>	<u>Location</u>	
Special Class - N	lath	09/08/2020	06/25/2021	15:1	1	Daily	1hr.	Special Class	
Consultant Teacl	ner Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr. 30min.	Regular Class - English	
Speech/Languag	e Therapy	09/14/2020	06/18/2021	Small Group	3	Monthly	30min.	Therapy Room	
Shared Aide		09/08/2020	06/25/2021			Daily	During Classwork	Science and social studies	
BOE Info: This	s an amendment -	no meeting agree	ement to rem	ove counseling	from the stude	ents IEP. The	e parents are in ag	reement.	

Student: 'Board of Education Copy'			<b>AltID#:</b> 304	413		Grade: 05	
Meeting Date         BOE Date           10/23/2020         11/16/2020	Committee / Re Committee on Spo Requested Review	ecial Education /	<b>Decis</b> Classif	on ed No Services	<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / West Sand Lake Elementary School	
Shared Aide	09/08/2020	06/25/2021		Daily	During Classwork	science and social studies	
Occupational Therapy Consultatio	n 09/08/2020	06/25/2021	1	Trimester	15 minutes	school building	
Speech/Language Consultation	09/08/2020	06/25/2021	1	Quarterly	15 minutes	school building	

**BOE Info:** This was a requested review for a student transferred by parent to home school education program. Staff participated via Google Meet. Parent participated via phone. Parent stated no services necessary at this time. CSE including parent recommends no services at this time.

Student: 'Board of Education	Сору'	AltID#: 309382		Grade: 09		
Meeting Date         BOE Date           10/23/2020         11/16/2020	Committee / Reason Committee on Special Education / Amendment - Agreement No Meeting	<b>Decision</b> Classified	<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / Averill Park High School		

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	<u>Duration</u>	Location
Resource Room Program	10/23/2020	06/25/2021	5:1	1	Every Other	40min.	Resource Room
					Day		
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other	1hr. 20min.	Classroom
					Day		
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other	1hr. 20min.	Classroom
					Day		
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other	1hr. 20min.	Regular Class - Science
0 110	40,000,000	00/05/0004	4= 4		Day	40 :	
Special Class	10/23/2020	06/25/2021	15:1	1	Every Other	40min.	Special Class - Study
_					Day		Skills
Counseling	09/14/2020	06/25/2021	Small Group	1	Weekly	30min.	Therapy Room
Visual Aides	09/08/2020	06/25/2021		each period	Daily	Throughout the	All classes
						School Day	
Shared Aide	09/08/2020	06/25/2021			Every other	1 hour 20	Regular Class - Social
					day	minutes	Studies
Shared Aide	09/08/2020	06/25/2021			Every other	1 hour 20	Classroom - elective
					day	minutes	
Occupational Therapy Consultation	09/14/2020	06/18/2021		1	Monthly	30 minutes	All classes

BOE Info: Reduced Resource Room from 80 minutes every other day to 40 minutes every other day and added Special Class Study Skills for 40 minutes every other day

Student: 'Board of Education Copy'					AltID#: 000303093			Grade: 06
Meeting Date 10/26/2020	<b>BOE Date</b> 11/16/2020	Committee / Reason Committee on Special Education / Requested Review			<b>Decision</b> Classified		<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School
Recommended Program/Service		Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<b>Duration</b>	<u>Location</u>
Occupational Therapy Speech/Language Therapy				Small Group Small Group		Weekly Weekly	30min. 30min.	Therapy Room Therapy Room

**BOE Info:** This was a requested review for a student who recently transferred to a parent provided home school program. Parent participated in the meeting via phone into the Google Meet. Staff participated via Google Meet. With parent agreement, no special education program services are recommended at this time. Related services were recommended to continue at current rate: Speech/Language Therapy 1x30 week small group

OT 1X30 week small group

Special Transportation: Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u> <u>Transportation Recommendation</u>

Adult supervision Bus with an Attendant

Student: 'Board of Educ	eation Copy'	AltID#: 303087		Grade: 08		
Meeting Date BOE I 10/26/2020 11/16/2		<b>Decision</b> Classified No Services	<b>Disability</b> Autism	Placement Recommendation / School Home Public School District(HPSD) / Algonquin Middle School		

<u>BOE Info</u>: This was a requested review for a student who recently transferred to a parent provided home school program. Parent participated in the meeting via phone into the Google Meet. Staff participated via Google Meet. With parent agreement, no special education services are recommended at this time.

Student: 'Board of Education Co	ору'	AltID#: 301627	Grade: 07
Meeting Date         BOE Date           10/26/2020         11/16/2020	Committee / Reason Committee on Special Education / Requested Review	<b>Decision</b> Classified	Disability Placement Recommendation / School Other Health Impairment Home Public School District(HPSD) / Algonquin Middle School
Recommended Program/Service	Start Date End Date Ration	io <u>Frequency</u> <u>Period</u>	<u>Duration</u> <u>Location</u>
Consultant Teacher Services	09/08/2020 06/25/2021 Direct	ect 1 Daily	30min. Regular Class - English
Special Class - Math	10/27/2020 06/25/2021 15:1	1 1 Daily	40min. Special Class
Counseling	09/14/2020 06/18/2021 Sma	all Group 1 Monthly	1hr. Therapy Room
Shared Aide	09/08/2020 06/25/2021	Daily	During technology/health Instructional Time
Shared Aide	09/08/2020 06/25/2021	Daily	During Science Instructional Time
Shared Aide	09/08/2020 06/25/2021	Daily	During Social Studies Instructional Time
Shared Aide	09/08/2020 06/25/2021	Daily	During LOTE Instructional Time
Occupational Therapy Consultation	n 09/08/2020 06/25/2021	Monthly	

**BOE Info:** This was a requested review of services and progress. Staff participated via Google Meet and parents, participated via phone. The teaching team and parents recommended a more intensive and specialized level of instruction in the area of math due to delays in understanding concepts, difficulties with instructional pace and demonstrated difficulties completing work without significant modification and assistance. CSE recommended:

Special Class Math 15:1 40 minutes daily in a special education classroom (both in person class and remote special education classroom)

Student: 'Board			AltID#: 201781			Grade: 11		
Meeting Date 10/26/2020	<b>BOE Date</b> 11/16/2020				<b>Decision</b> Classified		<b>Disability</b> Learning Disal	Placement Recommendation / School Ability Home Public School District(HPSD) / Averill Park High School
Recommended	Program/Service	Start Date	End Date	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room	Program	10/27/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room

<u>BOE Info</u>: This was a requested review for a student who transfered into Averill Park High School from a home school placement. The student received special education services in APCSD prior to transfer to home school program.

The CSE recommended:

Resource Room 5:1 40 minutes every other day

Student: 'Board	Student: 'Board of Education Copy'					Grade: 08		
Meeting Date 11/02/2020	<b>BOE Date</b> 11/16/2020	Committee / Reas Committee on Specia Requested Review	-	<b>Decision</b> Classified No Services	<b>Disability</b> Learning Disabil	Placement Recommendation / School ity Home Public School District(HPSD) / Algonquin Middle School		
Shared Aide		09/08/2020 06/	25/2021	Daily	During Classwork	Social Studies		
Shared Aide		09/08/2020 06/	25/2021	Daily	During Classwork	DDP/Elective		
Shared Aide		09/08/2020 06/	25/2021	Daily	During Classwork	Science		

**BOE Info:** This was a requested review for a student who recently transferred to a parent provided home school program. Student's father participated in the meeting via phone into the Google Meet. Staff participated via Google Meet. With parent agreement, no special education services are recommended at this time.