

Independent Educational Evaluations and Provider List

An Independent Evaluation means an individual evaluation of a student thought to have a disability, conducted by a person who is not employed by the Averill Park School District. Whenever an independent evaluation is at public expense, the criteria under which the evaluation is obtained, including the location of the evaluation and qualifications of the examiner, must be the same as the criteria the school district uses when it initiates an evaluation. Because New York State certification or licensure is a minimum qualification for all evaluators who conduct district initiated evaluations, this criterion must also be applied to independent evaluations. Additional criteria include;

- IEE's must use technically sound instruments that assess factors of the student's disability and may contribute to a student's learning difficulties.
- Assessment tools and strategies that provide relevant information to determine the educational needs of the student must be used.
- Assessments must be provided and administered in the student's native language or other mode of communication, unless it is clearly not feasible to do so.
- Instruments must be validated for the specific purpose for which they are used.
- Tests and assessments must be administered by trained and knowledgeable personnel in accordance with the instruction provided by those who developed such tests and procedures.
- If an assessment is not conducted under standard conditions, a description of the extent to which it varied from standard conditions must be included in the evaluation report.
- Tests and assessments must be administered so as not to be racially or culturally discriminatory.
- Tests and assessments must be selected to assess specific areas of educational need and not merely general intelligence quotient.
- Tests and assessments must be selected and administered to ensure that, when a test is administered to a student with impaired sensory, manual or speaking skills, the test results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the student's impaired sensory, manual or speaking skills, except when the test purports to measure those skills.

The following is a list of agencies and individuals who are qualified to conduct independent educational evaluations or could assist you in obtaining an independent educational evaluation. Please contact Ms Kate Dorgan, Director of Special Education, 518-674-7044 to arrange the Independent Educational Evaluation.

Name	Type of Evaluations	Phone Number
Albany Medical Center Division of Developmental and Behavioral Pediatrics New Scotland Ave. Albany, NY 12208	Psychological	782-7733
Albany Psychological Associates	Psychological	438-0037
Children's Psychological Services 834 Kenwood Ave., Slingerlands, NY 12158	Psychological	439-1641
Laura Assaf, Psy.D. Capital Psychology 3761 Carmen Rd. Schenectady, NY 12303	Psychological (Specialize in Autism Spectrum)	280-6224
Gina Cosgrove, Ph.D. Campbell House Psychological Associates 101 State St. Schenectady, NY 12305	Psychological (Specialize in Autism Spectrum)	346-0762
Dr. Melinda Tanzman Child Research and Study Center University at Albany 1535 Western Ave. Albany, NY 12203	Psychological	442-3770
Dr. Frank Doberman Karner Psychological Associates New Karner Rd. Albany, NY	Psychological	456-5056

Dr. Richard Felch Delmar, NY	Psychiatric	475-0142
Richard Hahn, M.D. 387 Hooker Ave. Poughkeepsie, NY 12603	Psychiatric	(845) 342-5716
Dr. Andrea Levten Albany, NY	Psychological	437-1504
United Cerebral Palsy Association of the Capital District – Center for the Disabled 314 S. Manning Blvd. Albany, NY 12208	Psychological OT/PT/ST Medical	489-8336
Pauline K. Winkler Speech- Language-Hearing Center The College of St. Rose 432 Western Ave. Albany, NY 12203	Speech/Language Evaluations	454-5263