

# AVERILL PARK CENTRAL SCHOOL DISTRICT PUBLIC BUDGET DOCUMENT

2025-2026  
PROPOSED BUDGET

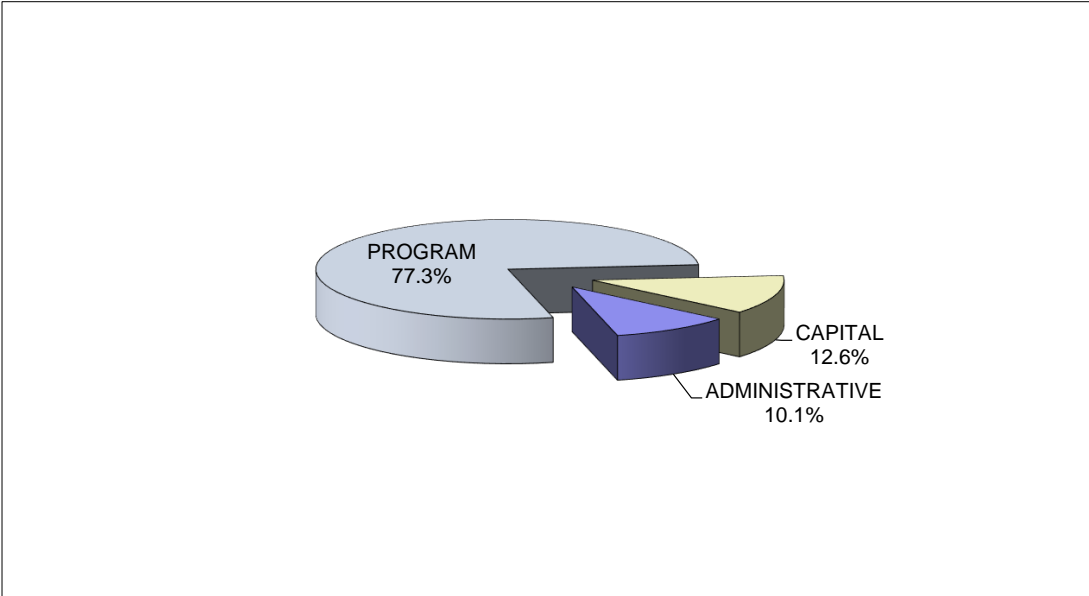


AVERILL PARK CENTRAL SCHOOL DISTRICT  
PUBLIC BUDGET DOCUMENT

2025-2026  
PROPOSED BUDGET

<u>Section</u>	<u>Page</u>
Index.....	1
Three Part Budget.....	2-6
Proposed 2025-26 Expenditure Budget (Line Item).....	7-19
Proposed 2025-26 Revenue Budget (Line Item).....	20
Property Tax Report Card.....	21-23
Administrative Salary Compensation Information.....	24
Fiscal Accountability Summary.....	25-29
School Report Card Data.....	30-213
Rensselaer County Tax Services - Exemption Impact Report.....	214-226

**AVERILL PARK CENTRAL SCHOOL DISTRICT**  
**2025-2026 THREE PART BUDGET**



# AVERILL PARK CENTRAL SCHOOL DISTRICT

## 2025-2026 THREE PART BUDGET

CODE	DESCRIPTION	ADMINISTRATIVE	PROGRAM	CAPITAL
1010	BOARD OF EDUCATION	45,399		
1040	DISTRICT CLERK	100		
1060	DISTRICT MEETING	11,785		
1240	CENTRAL ADMINISTRATION	460,235		
1310	BUSINESS ADMINISTRATION	514,683		
1320	AUDITING	40,124		
1325	TREASURER	91,837		
1330	TAX COLLECTOR	28,623		
1345	PURCHASING	63,507		
1380	FISCAL AGENT FEES	5,000		
1420	LEGAL	185,000		
1430	PERSONNEL	312,707		
1460	RECORDS MANAGEMENT	11,170		
1480	PUBLIC INFORMATION & SERVICES	107,190		
1620	OPERATIONS OF PLANT			2,713,571
1621	MAINTENANCE OF PLANT			1,341,758
1622	SECURITY OF PLANT			110,800
1680	CENTRAL DATA PROCESSING	47,557		
1910	INSURANCE	447,375		
1920	DUES	19,950		
1950	ASSESSMENTS			58,050
1981	BOCES ADMIN. CHARGES	554,943		
1983	BOCES RENT AND CAPITAL	203,045		
2010	CURRICULUM DEVELOPMENT	316,595		
2020	SUPERVISION REGULAR DAY	1,370,255		
2060	RESEARCH, PLANNING & EVAL	29,836		
2070	INSERVICE TRAINING - INST.		71,160	
2110	TEACHING - REGULAR SCHOOL		16,316,398	
2250	PROGS. HANDICAPPED CONDITIONS	271,351	9,092,238	
2259	ENL		179,307	
2280	OCCUPATIONAL EDUCATION		1,032,557	
2330	TEACHING - SPECIAL SCHOOLS		48,150	
2610	SCHOOL LIBRARY & AUDIOVISUAL		631,486	
2630	COMPUTER ASSISTED INSTRUCTION		1,406,125	
2805	ATTENDANCE REGULAR SCHOOL		218,829	
2810	GUIDANCE REGULAR DAY		1,193,882	
2815	HEALTH SERVICES		591,900	
2820	PSYCHOLOGICAL SERVICES		383,745	
2825	SOCIAL WORK SERVICES		135,170	
2850	COCURRICULAR ACTIVITIES		135,500	
2855	INTERSCHOLASTIC ATHLETICS		1,040,347	
5510	DISTRICT TRANSPORTATION SERVICES		3,772,810	
5530	GARAGE BUILDING		138,600	21,241
5540	CONTRACT TRANSPORTATION		5,000	
9000	EMPLOYEE BENEFITS	1,880,031	17,279,091	1,059,038
9711	BONDS - SCHOOL CONSTRUCTION			1,065,000
9722	SIB - SCHOOL BUS PURCHASE			960,336
9731	BANS - SCHOOL CONSTRUCTION			1,303,513
9901	TRANSFERS TO OTHER FUNDS		80,000	100,000
TOTAL:		7,018,298	53,752,295	8,733,307
2025-2026 BUDGET TOTAL:		\$ 69,503,900	10.10%	77.34%
				12.57%

**AVERILL PARK CENTRAL SCHOOL DISTRICT**

2025-2026 THREE PART BUDGET

CODE	DESCRIPTION	ADMINISTRATIVE	PROGRAM	CAPITAL
1010	BOARD OF EDUCATION	45,399		
1040	DISTRICT CLERK	100		
1060	DISTRICT MEETING	11,785		
1240	CENTRAL ADMINISTRATION	460,235		
1310	BUSINESS ADMINISTRATION	514,683		
1320	AUDITING	40,124		
1325	TREASURER	91,837		
1330	TAX COLLECTOR	28,623		
1345	PURCHASING	63,507		
1380	FISCAL AGENT FEES	5,000		
1420	LEGAL	185,000		
1430	PERSONNEL	312,707		
1460	RECORDS MANAGEMENT	11,170		
1480	PUBLIC INFORMATION & SERVICES	107,190		
1620	OPERATIONS OF PLANT			2,713,571
1621	MAINTENANCE OF PLANT			1,341,758
1622	SECURITY OF PLANT			110,800
1680	CENTRAL DATA PROCESSING	47,557		
1910	INSURANCE	447,375		
1920	DUES	19,950		
1950	ASSESSMENTS			58,050
1981	BOCES ADMIN. CHARGES	554,943		
1983	BOCES CAPITAL AND RENT	203,045		
2010	CURRICULUM DEVELOPMENT	316,595		
2020	SUPERVISION REGULAR DAY	1,370,255		
2060	RESEARCH, PLANNING & EVAL	29,836		
2070	INSERVICE TRAINING - INST.		71,160	
2110	TEACHING - REGULAR SCHOOL		16,316,398	
2250	PROGS. HANDICAPPED CONDITIONS	271,351	9,092,238	
2259	ENGLISH AS A NEW LANGUAGE		179,307	
2280	OCCUPATIONAL EDUCATION		1,032,557	
2330	TEACHING - SPECIAL SCHOOLS		48,150	
2610	SCHOOL LIBRARY & AUDIOVISUAL		631,486	
2630	COMPUTER ASSISTED INSTRUCTION		1,406,125	
2805	ATTENDANCE REGULAR SCHOOL		218,829	
2810	GUIDANCE REGULAR DAY		1,193,882	
2815	HEALTH SERVICES		591,900	
2820	PSYCHOLOGICAL SERVICES		383,745	
2825	SOCIAL WORK SERVICES		135,170	
2850	COCURRICULAR ACTIVITIES		135,500	
2855	INTERSCHOLASTIC ATHLETICS		1,040,347	
5510	DISTRICT TRANSPORTATION SERVICES		3,772,810	
5530	GARAGE BUILDING		138,600	21,241
5540	CONTRACT TRANSPORTATION		5,000	
9000	EMPLOYEE BENEFITS	1,880,031	17,279,091	1,059,038
9711	BONDS - SCHOOL CONSTRUCTION			1,065,000
9722	SIB - SCHOOL BUS PURCHASE			960,336
9731	BANS - SCHOOL CONSTRUCTION			1,303,513
9901	TRANSFER TO OTHER FUNDS		80,000	100,000
TOTAL:		7,018,298	53,752,295	8,733,307
<b>2025-2026 BUDGET TOTAL:</b>		<b>\$ 69,503,900</b>	10.10%	77.34%

**AVERILL PARK CENTRAL SCHOOL DISTRICT**

2024-2025 THREE PART BUDGET

CODE	DESCRIPTION	ADMINISTRATIVE	PROGRAM	CAPITAL
1010	BOARD OF EDUCATION	44,745		
1040	DISTRICT CLERK	100		
1060	DISTRICT MEETING	11,035		
1240	CENTRAL ADMINISTRATION	444,020		
1310	BUSINESS ADMINISTRATION	488,598		
1320	AUDITING	38,949		
1325	TREASURER	103,972		
1330	TAX COLLECTOR	28,623		
1345	PURCHASING	60,953		
1380	FISCAL AGENT FEES	3,000		
1420	LEGAL	215,000		
1430	PERSONNEL	302,873		
1460	RECORDS MANAGEMENT	11,294		
1480	PUBLIC INFORMATION & SERVICES	104,411		
1620	OPERATIONS OF PLANT			2,573,438
1621	MAINTENANCE OF PLANT			1,368,775
1622	SECURITY OF PLANT			110,800
1680	CENTRAL DATA PROCESSING	45,023		
1910	INSURANCE	361,283		
1920	DUES	19,950		
1950	ASSESSMENTS			58,050
1981	BOCES ADMIN. CHARGES	537,390		
1983	BOCES CAPITAL AND RENT	199,839		
2010	CURRICULUM DEVELOPMENT	336,837		
2020	SUPERVISION REGULAR DAY	1,370,948		
2060	RESEARCH, PLANNING & EVAL	28,391		
2070	INSERVICE TRAINING - INST.		69,050	
2110	TEACHING - REGULAR SCHOOL		16,728,526	
2250	PROGS. HANDICAPPED CONDITIONS	223,886	8,699,701	
2259	ENGLISH AS A NEW LANGUAGE		174,400	
2280	OCCUPATIONAL EDUCATION		861,260	
2330	TEACHING - SPECIAL SCHOOLS		48,795	
2610	SCHOOL LIBRARY & AUDIOVISUAL		688,658	
2630	COMPUTER ASSISTED INSTRUCTION		1,293,514	
2805	ATTENDANCE REGULAR SCHOOL		200,481	
2810	GUIDANCE REGULAR DAY		1,156,154	
2815	HEALTH SERVICES		537,650	
2820	PSYCHOLOGICAL SERVICES		372,550	
2825	SOCIAL WORK SERVICES		109,360	
2850	COCURRICULAR ACTIVITIES		150,114	
2855	INTERSCHOLASTIC ATHLETICS		898,361	
5510	DISTRICT TRANSPORTATION SERVICES		3,542,628	
5530	GARAGE BUILDING		125,671	
5540	CONTRACT TRANSPORTATION		12,500	
9000	EMPLOYEE BENEFITS	1,716,827	16,050,462	922,509
9711	BONDS - SCHOOL CONSTRUCTION			1,068,250
9722	SIB - SCHOOL BUS PURCHASE			909,042
9731	BANS - SCHOOL CONSTRUCTION			973,219
9901	TRANSFER TO OTHER FUNDS		110,000	100,000
TOTAL:		6,697,947	51,829,835	8,084,083
<b>2024-2025 BUDGET TOTAL:</b>		<b>\$ 66,611,865</b>	10.06%	77.81%

## 2025-2026 Revenue Sources

	2023-24 BUDGET	2024-25 BUDGET	2025-26 PROPOSED BUDGET
<b>Local Sources:</b>			
Interest & Penalties	\$ 50,000	\$ 50,000	\$ 50,000
Charges for Services	1,003,500	1,154,725	1,167,445
Use of Money & Property	346,400	416,270	675,205
Miscellaneous	168,000	211,000	210,000
Refund of Prior Year Expense - BOCES	120,000	120,000	120,000
Medicaid	135,000	200,000	180,000
	<u>\$ 1,822,900</u>	<u>\$ 2,151,995</u>	<u>\$ 2,402,650</u>
<b>State and Federal Aid:</b>			
State Aid	\$ 25,058,203	\$ 23,581,127	\$ 25,423,324
BOCES Aid	1,626,219	1,797,600	1,795,305
Textbook Aid	158,906	157,042	153,431
Computer Software Aid	41,105	40,791	40,296
Library Materials Aid	17,150	17,019	16,813
Hardware Aid	45,268	44,150	43,355
	<u>\$ 26,946,851</u>	<u>\$ 25,637,729</u>	<u>\$ 27,472,524</u>
	*	*	*
<b>Other:</b>			
Applied Fund Balance	\$ 780,000	\$ 1,631,608	\$ 1,631,608
Employees Retirement System Reserve	500,000	700,000	700,000
Teachers Retirement System Reserve	-	150,000	150,000
Workers' Compensation Reserve	100,000	125,000	125,000
Interfund Transfer (Debt Service Fund)	-	65,000	-
	<u>\$ 1,380,000</u>	<u>\$ 2,671,608</u>	<u>\$ 2,606,608</u>
<b>Tax Levy:</b>	<u>\$ 34,765,729</u>	<u>\$ 36,150,533</u>	<u>\$ 37,022,118</u>
<b>Total Revenue:</b>	<u>\$ 64,915,480</u>	<u>\$ 66,611,865</u>	<u>\$ 69,503,900</u>

**PROPOSED BOCES BUDGET  
2025-2026**

CODE

1010 Board of Education	\$ 27,399
1060 District Meeting	4,785
1310 Business Administration	133,276
1345 Purchasing	555
1430 Personnel Services	21,284
1460 Records Management	6,770
1480 Public Information Services	103,190
1620 Operations & Maintenance	111,819
1680 Central Data Processing	47,557
1981 BOCES Administration	554,943
1983 BOCES Capital and Rent	203,045
2060 Research, Planning & Evaluation	29,836
2070 Staff Development	27,160
2110 Instruction - Regular School	130,660
2250 Special Education	1,925,010
2280 Occupational Education	1,032,557
2230 Community Educaiton	8,050
2610 Library & Audiovisual	51,830
2630 Technology	666,474
2825 Social Work	15,000
2855 Athletics	18,645
9060 Employee Benefits	2,977
<b>TOTAL ALL BOCES SERVICES</b>	<b>\$ 5,122,822</b>

**Averill Park Central School District**  
**2025-2026**  
**Proposed Budget**

		2024-2025	2025-2026	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 1010.165-00-0000	BOE MTNGS ELECTION CLERKS & VIDEO	5,000.00	6,500.00	1,500.00	30.00%
A 1010.400-10-0000	CONTRACT EXPENSE	1,000.00	1,000.00	0.00	0.00%
A 1010.400-15-0000	CONFERENCE EXPENSE	7,000.00	8,500.00	1,500.00	21.43%
A 1010.450-10-0000	SUPP & MAT	2,000.00	2,000.00	0.00	0.00%
A 1010.490-90-0000	NASSAU BOCES - BOLD ELECTION SYS	17,095.00	14,749.00	(2,346.00)	-13.72%
A 1010.490-91-0000	BOCES - BOARD DOCS	12,650.00	12,650.00	0.00	0.00%
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>44,745.00</b>	<b>45,399.00</b>	<b>654.00</b>	<b>1.46%</b>
A 1040.450-10-0000	SUPPLIES & MATERIALS	100.00	100.00	0.00	0.00%
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>100.00</b>	<b>100.00</b>	<b>0.00</b>	<b>0.00%</b>
A 1060.400-10-0000	MEETING EXPENSE	2,000.00	0.00	(2,000.00)	-100.00%
A 1060.400-55-0000	BUDGET POSTAGE	4,000.00	4,750.00	750.00	18.75%
A 1060.450-10-0000	SUPPLIES & MATERIALS	250.00	2,250.00	2,000.00	800.00%
A 1060.490-60-0000	BOCES - BUDGET PRINTING	4,785.00	4,785.00	0.00	0.00%
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>11,035.00</b>	<b>11,785.00</b>	<b>750.00</b>	<b>6.80%</b>
<b>10</b>	<b>BOARD OF EDUCATION</b>	<b>55,880.00</b>	<b>57,284.00</b>	<b>1,404.00</b>	<b>2.51%</b>
A 1240.150-00-0000	ADMIN SALARIES	352,969.00	365,323.00	12,354.00	3.50%
A 1240.160-00-0000	NON-INSTR SALARIES	75,651.00	79,412.00	3,761.00	4.97%
A 1240.400-15-0000	CONFERENCE EXPENSE	1,500.00	1,300.00	(200.00)	-13.33%
A 1240.400-20-0000	TRAVEL EXPENSE	600.00	600.00	0.00	0.00%
A 1240.400-40-0000	SCHOOL COMMUNITY EVENTS	1,500.00	0.00	(1,500.00)	-100.00%
A 1240.400-50-0000	ADVERTISING	2,000.00	2,000.00	0.00	0.00%
A 1240.400-90-0000	ENROLLMENT, STUDIES, OTHER PROF	8,600.00	8,600.00	0.00	0.00%
A 1240.450-10-0000	SUPPLIES & MATERIALS	1,200.00	3,000.00	1,800.00	150.00%
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>444,020.00</b>	<b>460,235.00</b>	<b>16,215.00</b>	<b>3.65%</b>
<b>12</b>	<b>CENTRAL ADMINISTRATION</b>	<b>444,020.00</b>	<b>460,235.00</b>	<b>16,215.00</b>	<b>3.65%</b>
A 1310.150-00-0000	BUSINESS ADMINSTRATOR SALARY	172,500.00	178,538.00	6,038.00	3.50%
A 1310.160-00-0000	BUSINESS OFFICE SALARY	169,233.00	177,599.00	8,366.00	4.94%
A 1310.167-00-0000	SUMMER MESSENGER	1,500.00	1,500.00	0.00	0.00%
A 1310.400-15-0000	CONFERENCE EXPENSE	1,000.00	1,300.00	300.00	30.00%
A 1310.400-20-0000	TRAVEL EXPENSE	350.00	350.00	0.00	0.00%
A 1310.400-30-0000	POSTAGE MACHINE LEASE	4,020.00	4,020.00	0.00	0.00%
A 1310.400-40-0000	MEMBERSHIPS & OTHER PROF	2,500.00	2,500.00	0.00	0.00%
A 1310.400-50-0000	REGULAR ADVERTISING	1,000.00	1,500.00	500.00	50.00%
A 1310.400-55-0000	POSTAGE	10,600.00	10,600.00	0.00	0.00%
A 1310.450-10-0000	SUPPLIES & MATERIALS	3,500.00	3,500.00	0.00	0.00%
A 1310.490-25-0000	COPIER LEASE	18,900.00	0.00	(18,900.00)	-100.00%
A 1310.490-88-0000	CYBER INSURANCE	0.00	3,348.00	3,348.00	
A 1310.490-89-0000	BOCES - ONLINE BEHAVIOR REPORT	3,500.00	3,500.00	0.00	0.00%
A 1310.490-90-0000	BOCES - RESIDENCY INVESTIGATIONS	7,096.00	7,000.00	(96.00)	-1.35%
A 1310.490-91-0000	BOCES - GASB REPORTING	6,275.00	6,400.00	125.00	1.99%
A 1310.490-92-0000	BOCES - FAMILY ID	11,726.00	11,891.00	165.00	1.41%
A 1310.490-93-0000	BOCES - E-RATE	7,035.00	6,577.00	(458.00)	-6.51%
A 1310.490-94-0000	BOCES - STATE AID PLNG	3,585.00	3,657.00	72.00	2.01%
A 1310.490-96-0000	BOCES - FIXED ASSET MANAGEMENT	7,181.00	30,810.00	23,629.00	329.05%
A 1310.490-97-0000	BOCES - EMERGENCY NOTIFICATION	7,438.00	7,600.00	162.00	2.18%
A 1310.490-98-0000	BOCES - FINANCE MANGER	44,769.00	47,603.00	2,834.00	6.33%
A 1310.490-99-0000	BOCES - RAPTOR SECURITY SYSTEM	4,890.00	4,890.00	0.00	0.00%
<b>1310</b>	<b>BUSINESS ADMINISTRATION *</b>	<b>488,598.00</b>	<b>514,683.00</b>	<b>26,085.00</b>	<b>5.34%</b>



		2024-2025	2025-2026	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 1320.160-00-0000	INTERNAL CLAIMS AUDITOR SALARY	5,449.00	5,449.00	0.00	0.00%
A 1320.400-81-0000	AUDITING EXPENSE	23,500.00	24,675.00	1,175.00	5.00%
A 1320.400-82-0000	INTERNAL AUDITOR	10,000.00	10,000.00	0.00	0.00%
<b>1320</b>	<b>AUDITING *</b>	<b>38,949.00</b>	<b>40,124.00</b>	<b>1,175.00</b>	<b>3.02%</b>
A 1325.160-00-0000	TREASURER SALARY	77,172.00	81,037.00	3,865.00	5.01%
A 1325.169-00-0000	TREASURER EXT & OT	500.00	500.00	0.00	0.00%
A 1325.400-84-0000	BOND FEES	26,000.00	10,000.00	(16,000.00)	-61.54%
A 1325.450-10-0000	SUPPLIES & MATERIALS	300.00	300.00	0.00	0.00%
<b>1325</b>	<b>TREASURER *</b>	<b>103,972.00</b>	<b>91,837.00</b>	<b>(12,135.00)</b>	<b>-11.67%</b>
A 1330.160-00-0000	TAX COLLECTOR SALARY	6,903.00	6,903.00	0.00	0.00%
A 1330.400-10-0000	TAX PROCESSING FEES	8,700.00	8,700.00	0.00	0.00%
A 1330.400-20-0000	TRAVEL	50.00	50.00	0.00	0.00%
A 1330.400-55-0000	POSTAGE	7,700.00	7,700.00	0.00	0.00%
A 1330.400-60-0000	COUNTY TAX BILL FEE	5,000.00	5,000.00	0.00	0.00%
A 1330.450-10-0000	SUPPLIES & MATERIALS	270.00	270.00	0.00	0.00%
<b>1330</b>	<b>TAX COLLECTOR *</b>	<b>28,623.00</b>	<b>28,623.00</b>	<b>0.00</b>	<b>0.00%</b>
A 1345.160-00-0000	PURCHASING SALARY	49,173.00	51,652.00	2,479.00	5.04%
A 1345.400-10-0000	PURCHASING CONTRACTUAL	11,225.00	11,300.00	75.00	0.67%
A 1345.490-91-0000	BOCES - COOPERATIVE PURCHASING	555.00	555.00	0.00	0.00%
<b>1345</b>	<b>PURCHASING *</b>	<b>60,953.00</b>	<b>63,507.00</b>	<b>2,554.00</b>	<b>4.19%</b>
A 1380.400-00-0000	FISCAL AGENT FEE	3,000.00	5,000.00	2,000.00	66.67%
<b>1380</b>	<b>FISCAL AGENT FEE *</b>	<b>3,000.00</b>	<b>5,000.00</b>	<b>2,000.00</b>	<b>66.67%</b>
<b>13</b>	<b>FINANCE</b>	<b>724,095.00</b>	<b>743,774.00</b>	<b>19,679.00</b>	<b>2.72%</b>
A 1420.400-81-0000	MISC EXPENSE	10,000.00	10,000.00	0.00	0.00%
A 1420.400-82-0000	LEGAL STAFF FEE	205,000.00	175,000.00	(30,000.00)	-14.63%
<b>1420</b>	<b>LEGAL *</b>	<b>215,000.00</b>	<b>185,000.00</b>	<b>(30,000.00)</b>	<b>-13.95%</b>
A 1430.150-00-0000	DIRECTOR OF PERSONNEL DEVELOPMENT	113,550.00	117,524.00	3,974.00	3.50%
A 1430.160-00-0000	PERSONNEL SALARIES	135,150.00	141,949.00	6,799.00	5.03%
A 1430.400-00-0000	CONTRACTUAL PERSONNEL	750.00	200.00	(550.00)	-73.33%
A 1430.400-15-0000	CONFERENCE EXPENSE	4,000.00	4,000.00	0.00	0.00%
A 1430.400-20-0000	TRAVEL EXPENSE	500.00	500.00	0.00	0.00%
A 1430.400-50-0000	REGULAR ADVERTISING	1,500.00	1,500.00	0.00	0.00%
A 1430.400-60-0000	FINGERPRINTING	6,000.00	6,000.00	0.00	0.00%
A 1430.400-70-0000	SUBSTITUTE COORDINATION	16,351.00	17,250.00	899.00	5.50%
A 1430.450-10-0000	SUPPLIES & MATERIALS PERSONNEL	2,500.00	2,500.00	0.00	0.00%
A 1430.490-91-0000	BOCES - OLAS	5,927.00	5,748.00	(179.00)	-3.02%
A 1430.490-94-0000	BOCES - EAP	12,923.00	12,221.00	(702.00)	-5.43%
A 1430.490-95-0000	BOCES - WORKPLACE VIOLENCE PREVENTION	3,722.00	3,315.00	(407.00)	-10.93%
<b>1430</b>	<b>PERSONNEL *</b>	<b>302,873.00</b>	<b>312,707.00</b>	<b>9,834.00</b>	<b>3.25%</b>
A 1460.160-00-0000	RECORDS MNGT SALARY	3,969.00	3,900.00	(69.00)	-1.74%
A 1460.400-90-0000	MISC EXPENSE	500.00	500.00	0.00	0.00%
A 1460.490-10-0000	BOCES RECORDS MGT	6,825.00	6,770.00	(55.00)	-0.81%
<b>1460</b>	<b>RECORDS MANAGEMENT OFFICER *</b>	<b>11,294.00</b>	<b>11,170.00</b>	<b>(124.00)</b>	<b>-1.10%</b>
A 1480.400-91-0000	POSTAGE	4,000.00	4,000.00	0.00	0.00%
A 1480.490-91-0000	BOCES - PUBLIC INFORMATION	100,411.00	103,190.00	2,779.00	2.77%
<b>1480</b>	<b>PUBLIC INFORMATION &amp; SERVICES *</b>	<b>104,411.00</b>	<b>107,190.00</b>	<b>2,779.00</b>	<b>2.66%</b>
<b>14</b>	<b>STAFF</b>	<b>633,578.00</b>	<b>616,067.00</b>	<b>(17,511.00)</b>	<b>-2.76%</b>

		2024-2025	2025-2026	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 1620.160-00-0000	MAINT & OPER SALARY	1,142,002.00	1,193,802.00	51,800.00	4.54%
A 1620.165-00-0000	SUMMER WORKER SALARY	75,000.00	67,350.00	(7,650.00)	-10.20%
A 1620.168-00-0000	OPER & MAINT SUBS	78,000.00	78,000.00	0.00	0.00%
A 1620.169-00-0000	OPER & MAINT EXT & OT	60,000.00	60,000.00	0.00	0.00%
A 1620.200-00-0000	EQUIPMENT	3,500.00	31,000.00	27,500.00	785.71%
A 1620.400-11-0000	CONTRACTUAL - UNIFORMS	5,500.00	6,000.00	500.00	9.09%
A 1620.400-12-0000	CONTRACTUAL - HEATING OIL	450,000.00	450,000.00	0.00	0.00%
A 1620.400-13-0000	CONTRACTUAL - REFUSE REMOVAL	50,000.00	55,000.00	5,000.00	10.00%
A 1620.400-14-0000	CONTRACTUAL - ELECTRIC & GAS	400,000.00	450,000.00	50,000.00	12.50%
A 1620.400-15-0000	CONTRACTUAL - CONF & TRAVEL EXP	2,000.00	4,000.00	2,000.00	100.00%
A 1620.400-16-0000	CONTRACTUAL - EEI	3,800.00	5,200.00	1,400.00	36.84%
A 1620.400-18-0000	CONTRACTUAL - PROPANE	4,000.00	4,000.00	0.00	0.00%
A 1620.400-19-0000	CONTRACTUAL - TELEPHONE	68,000.00	68,000.00	0.00	0.00%
A 1620.400-21-0000	CONTRACTUAL - SECURITY SYSTEM	25,000.00	12,000.00	(13,000.00)	-52.00%
A 1620.400-24-0000	CONTRACTUAL - PEST CONTROL	8,400.00	8,400.00	0.00	0.00%
A 1620.450-26-0000	CUSTODIAL SUPPLIES	90,000.00	109,000.00	19,000.00	21.11%
A 1620.490-90-0000	BOCES - CISCO TELEPHONE MAINTENANCE	15,975.00	16,013.00	38.00	0.24%
A 1620.490-91-0000	BOCES - HEALTH SAFETY CHEMICAL HYGIENE	60,389.00	66,163.00	5,774.00	9.56%
A 1620.490-92-0000	BOCES - ENERGY CONSULTANT	4,962.00	5,463.00	501.00	10.10%
A 1620.490-93-0000	BOCES - FIRE & SAFETY DEVICE TESTING	26,910.00	24,180.00	(2,730.00)	-10.14%
<b>1620</b>	<b>OPERATION OF PLANT *</b>	<b>2,573,438.00</b>	<b>2,713,571.00</b>	<b>140,133.00</b>	<b>5.45%</b>
A 1621.160-00-0000	GROUNDS SALARY	152,455.00	161,472.00	9,017.00	5.91%
A 1621.161-00-0000	MAINTENANCE SALARY	249,220.00	277,471.00	28,251.00	11.34%
A 1621.168-00-0000	GROUNDS SUBS	20,000.00	25,000.00	5,000.00	25.00%
A 1621.169-00-0000	GROUNDS EXT & OT	35,000.00	18,000.00	(17,000.00)	-48.57%
A 1621.169-01-0000	MAINT EXT & OT	70,000.00	35,000.00	(35,000.00)	-50.00%
A 1621.200-00-0000	EQUIPMENT- GROUND & MAINT	45,100.00	65,000.00	19,900.00	44.12%
A 1621.400-10-0000	CONTRACTUAL - GENERAL	310,000.00	310,000.00	0.00	0.00%
A 1621.400-12-0000	CONTRACTUAL - TURF MAINTENANCE	33,000.00	24,315.00	(8,685.00)	-26.32%
A 1621.400-22-0000	CONTRACTUAL - TEMP CONTROL	40,000.00	40,000.00	0.00	0.00%
A 1621.400-28-0000	CONTRACTUAL - GROUND & MAINT	45,000.00	20,500.00	(24,500.00)	-54.44%
A 1621.400-29-0000	CONTRACTUAL - UNIFORMS	4,000.00	4,000.00	0.00	0.00%
A 1621.400-32-0000	CONTRACTUAL - GYM FLOOR	30,000.00	30,000.00	0.00	0.00%
A 1621.400-33-0000	CONTRACTUAL - ELEVATOR INSPECTION	17,000.00	30,000.00	13,000.00	76.47%
A 1621.450-12-0000	SUPPLIES - LINE MARKING	30,000.00	10,000.00	(20,000.00)	-66.67%
A 1621.450-15-0000	SUPPLIES - MAINTENANCE	183,000.00	196,000.00	13,000.00	7.10%
A 1621.450-23-0000	SUPPLIES - GROUND & MAINT	105,000.00	95,000.00	(10,000.00)	-9.52%
<b>1621</b>	<b>MAINTENANCE OF PLANT *</b>	<b>1,368,775.00</b>	<b>1,341,758.00</b>	<b>(27,017.00)</b>	<b>-1.97%</b>
A 1622.400-25-0000	CONTRACTUAL - SRO	109,500.00	109,500.00	0.00	0.00%
A 1622.400-30-0000	CONTRACTUAL - TRAFFIC SAFETY	1,300.00	1,300.00	0.00	0.00%
<b>1622</b>	<b>*</b>	<b>110,800.00</b>	<b>110,800.00</b>	<b>0.00</b>	<b>0.00%</b>
A 1680.490-91-0000	BOCES - DATA WAREHOUSE	45,023.00	47,557.00	2,534.00	5.63%
<b>1680</b>	<b>CENTRAL DATA PROCESSING *</b>	<b>45,023.00</b>	<b>47,557.00</b>	<b>2,534.00</b>	<b>5.63%</b>
<b>16</b>	<b>CENTRAL SERVICES</b>	<b>4,098,036.00</b>	<b>4,213,686.00</b>	<b>115,650.00</b>	<b>2.82%</b>
A 1910.400-11-0000	STUDENT INSURANCE	19,058.00	15,300.00	(3,758.00)	-19.72%
A 1910.400-12-0000	LIABILITY INSURANCE	342,225.00	432,075.00	89,850.00	26.25%
<b>1910</b>	<b>UNALLOCATED INSURANCE *</b>	<b>361,283.00</b>	<b>447,375.00</b>	<b>86,092.00</b>	<b>23.83%</b>
A 1920.400-00-0000	DISTRICT ASSOC DUES	19,950.00	19,950.00	0.00	0.00%
<b>1920</b>	<b>SCHOOL ASSOCIATION DUES *</b>	<b>19,950.00</b>	<b>19,950.00</b>	<b>0.00</b>	<b>0.00%</b>
A 1950.400-11-0000	DISTRICT SEWER/WATER FEES	58,050.00	58,050.00	0.00	0.00%
<b>1950</b>	<b>ASSESSMENTS ON SCHOOL PROPERTY *</b>	<b>58,050.00</b>	<b>58,050.00</b>	<b>0.00</b>	<b>0.00%</b>

		2024-2025	2025-2026	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 1981.492-00-0000	BOCES - ADMIN/RENT EXPENSE	537,390.00	554,943.00	17,553.00	3.27%
<b>1981</b>	<b>BOCES ADMINISTRATIVE COSTS *</b>	<b>540,180.00</b>	<b>554,943.00</b>	<b>14,763.00</b>	<b>2.73%</b>
A 1983.492-00-0000	BOCES -CAPITAL/RENT EXPENSE	199,839.00	203,045.00	3,206.00	1.60%
<b>1983</b>	<b>*</b>	<b>204,202.00</b>	<b>203,045.00</b>	<b>(1,157.00)</b>	<b>-0.57%</b>
<b>19</b>	<b>SPECIAL ITEMS</b>	<b>1,176,512.00</b>	<b>1,283,363.00</b>	<b>106,851.00</b>	<b>9.08%</b>
<b>1</b>	<b>GENERAL SUPPORT</b>	<b>7,132,121.00</b>	<b>7,374,409.00</b>	<b>242,288.00</b>	<b>3.40%</b>
A 2010.150-00-0010	ADMIN SALARY-PD & EVAL	139,687.00	146,384.00	6,697.00	4.79%
A 2010.152-00-0000	CURRICULUM DEVELOPMENT	40,000.00	40,000.00	0.00	0.00%
A 2010.158-00-0000	TECHNOLOGY INTEGRATION SPECIALIST	111,150.00	85,211.00	(25,939.00)	-23.34%
A 2010.159-00-0000	EDC INSTR SALARY	18,000.00	18,000.00	0.00	0.00%
A 2010.400-00-0000	CURRICULUM DEVELOPMENT	8,000.00	8,000.00	0.00	0.00%
A 2010.400-10-0000	PROFESSIONAL DEVELOPMENT - DISTRICT	10,000.00	10,000.00	0.00	0.00%
A 2010.400-10-1000	PROFESSIONAL DEVELOPMENT - APEF	5,000.00	5,000.00	0.00	0.00%
A 2010.450-10-0010	PROFESSIONAL DEVELOPMENT - M&S	5,000.00	4,000.00	(1,000.00)	-20.00%
<b>2010</b>	<b>CURRICULUM DEVEL &amp; SUPERVISION *</b>	<b>336,837.00</b>	<b>316,595.00</b>	<b>(20,242.00)</b>	<b>-6.01%</b>
A 2020.150-00-0001	PRINCIPAL SALARY - MH	159,948.00	165,546.00	5,598.00	3.50%
A 2020.150-00-0002	PRINCIPAL SALARY - APHS	371,188.00	357,013.00	(14,175.00)	-3.82%
A 2020.150-00-0004	PRINCIPAL SALARY - PES	129,618.00	135,155.00	5,537.00	4.27%
A 2020.150-00-0005	PRINCIPAL SALARY - WSL	115,692.00	119,741.00	4,049.00	3.50%
A 2020.150-00-0006	PRINCIPAL SALARY - AMS	258,796.00	267,854.00	9,058.00	3.50%
A 2020.159-00-0001	PRINCIPAL OTHER - MH	0.00	2,070.00	2,070.00	
A 2020.159-00-0002	PRINCIPAL OTHER - APHS	0.00	4,620.00	4,620.00	
A 2020.159-00-0004	PRINCIPAL OTHER - PES	0.00	1,677.00	1,677.00	
A 2020.159-00-0005	PRINCIPAL OTHER - WSL	0.00	1,497.00	1,497.00	
A 2020.159-00-0006	PRINCIPAL OTHER - AMS	0.00	3,349.00	3,349.00	
A 2020.160-00-0001	PRINCIPAL SECRETARY - MH	46,565.00	49,009.00	2,444.00	5.25%
A 2020.160-00-0002	PRINCIPAL SECRETARY - APHS	93,673.00	62,504.00	(31,169.00)	-33.27%
A 2020.160-00-0004	PRINCIPAL SECRETARY - PES	32,928.00	34,556.00	1,628.00	4.94%
A 2020.160-00-0005	PRINCIPAL SECRETARY - WSL	42,437.00	44,686.00	2,249.00	5.30%
A 2020.160-00-0006	PRINCIPAL SECRETARY - AMS	76,578.00	80,553.00	3,975.00	5.19%
A 2020.167-00-0010	PRINCIPAL SUPPORT - SUMMER	16,000.00	16,000.00	0.00	0.00%
A 2020.169-00-0010	PRINCIPAL SUPPORT - EXTRA	7,000.00	5,500.00	(1,500.00)	-21.43%
A 2020.400-55-0002	POSTAGE - APHS	200.00	200.00	0.00	0.00%
A 2020.400-55-0005	POSTAGE - WSL	25.00	25.00	0.00	0.00%
A 2020.400-55-0006	POSTAGE - AMS	5,000.00	5,000.00	0.00	0.00%
A 2020.400-60-0010	PRINCIPAL - ASSOCIATION MEMBERSHIPS	12,000.00	12,000.00	0.00	0.00%
A 2020.450-10-0001	SUPP & MAT - MH	100.00	100.00	0.00	0.00%
A 2020.450-10-0002	SUPP & MAT - APHS	400.00	400.00	0.00	0.00%
A 2020.450-10-0004	SUPP & MAT - PES	1,200.00	400.00	(800.00)	-66.67%
A 2020.450-10-0005	SUPP & MAT - WSL	1,200.00	400.00	(800.00)	-66.67%
A 2020.450-10-0006	SUPP & MAT - AMS	400.00	400.00	0.00	0.00%
<b>2020</b>	<b>SUPERVISION-REGULAR SCHOOL *</b>	<b>1,370,948.00</b>	<b>1,370,255.00</b>	<b>(693.00)</b>	<b>-0.05%</b>
A 2060.490-91-0000	BOCES - EVAL ASSESS TESTING	25,224.00	26,818.00	1,594.00	6.32%
A 2060.490-93-0000	BOCES - CURRICULUM DEV PNW BOCES	3,167.00	3,018.00	(149.00)	-4.70%
<b>2060</b>	<b>RESEARCH, PLANNING &amp; EVALUAT *</b>	<b>28,391.00</b>	<b>29,836.00</b>	<b>1,445.00</b>	<b>5.09%</b>
A 2070.151-00-0000	INSERVICE COURSES ONE TIME PYMT	10,000.00	12,000.00	2,000.00	20.00%
A 2070.152-00-0000	GRADUATE COURSE REIMBURSE	5,000.00	5,000.00	0.00	0.00%
A 2070.158-00-0000	MENTOR STIPENDS	20,000.00	20,000.00	0.00	0.00%
A 2070.159-00-0000	INSTR STAFF DEVELOPMENT	6,000.00	6,000.00	0.00	0.00%
A 2070.169-00-0000	NON-INSTR INSERVICE TRAINING	1,000.00	1,000.00	0.00	0.00%
A 2070.490-91-0000	BOCES - STAFF DEVELOPMENT	21,500.00	21,500.00	0.00	0.00%

		2024-2025	2025-2026	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 2070.490-92-0000	BOCES - MODEL SCHOOLS	5,550.00	5,660.00	110.00	1.98%
<b>2070</b>	<b>INSERVICE TRAINING-INSTRUCTION *</b>	<b>69,050.00</b>	<b>71,160.00</b>	<b>2,110.00</b>	<b>3.06%</b>
<b>20</b>	<b>ADMIN &amp; IMPROVEMENT</b>	<b>1,805,226.00</b>	<b>1,787,846.00</b>	<b>(17,380.00)</b>	<b>-0.96%</b>
A 2110.120-00-0001	SALARIES K-3 MH	1,363,025.00	1,275,635.00	(87,390.00)	-6.41%
A 2110.120-00-0004	SALARIES K-3 PES	975,093.00	1,123,458.00	148,365.00	15.22%
A 2110.120-00-0005	SALARIES K-3 WSL	1,520,319.00	1,455,957.00	(64,362.00)	-4.23%
A 2110.121-00-0001	SALARIES 4-6 MH	518,900.00	534,223.00	15,323.00	2.95%
A 2110.121-00-0004	SALARIES 4-6 PES	521,200.00	516,670.00	(4,530.00)	-0.87%
A 2110.121-00-0005	SALARIES 4-6 WSL	561,350.00	452,676.00	(108,674.00)	-19.36%
A 2110.121-00-0006	SALARIES 4-6 AMS	736,080.00	770,350.00	34,270.00	4.66%
A 2110.130-00-0002	SALARIES 7-12 APHS	4,952,580.00	4,723,109.00	(229,471.00)	-4.63%
A 2110.130-00-0006	SALARIES 7-12 AMS	2,957,175.00	2,975,128.00	17,953.00	0.61%
A 2110.131-00-0002	TEACHING ASSISTANT - APHS	54,775.00	55,734.00	959.00	1.75%
A 2110.132-00-0002	APHS TEACHER LEADERS & STIPENDS	24,125.00	24,125.00	0.00	0.00%
A 2110.132-00-0006	AMS TEACHER LEADERS	51,625.00	51,625.00	0.00	0.00%
A 2110.132-00-0010	DISTRICTWIDE TEACHER LEADERS	24,125.00	24,125.00	0.00	0.00%
A 2110.133-00-0002	ARTICLE 19 ASSIGNMENT - APHS	25,821.00	25,821.00	0.00	0.00%
A 2110.133-00-0006	ARTICLE 19 ASSIGNMENT - AMS	45,904.00	43,035.00	(2,869.00)	-6.25%
A 2110.135-00-0002	SUMMER SCHOOL - APHS	30,000.00	45,000.00	15,000.00	50.00%
A 2110.135-00-0006	SUMMER SCHOOL - AMS	5,500.00	12,500.00	7,000.00	127.27%
A 2110.137-00-0006	CARES PROGRAM- AMS	30,000.00	30,000.00	0.00	0.00%
A 2110.140-00-0010	SUBSTITUTE INSTRUCTIONAL	325,000.00	375,000.00	50,000.00	15.38%
A 2110.146-00-0002	EXTENDED SCHOOL DAY - APHS	8,500.00	7,500.00	(1,000.00)	-11.76%
A 2110.146-00-0006	EXTENDED SCHOOL DAY - AMS	9,000.00	9,000.00	0.00	0.00%
A 2110.150-00-0010	APPR, CURR, PROF RATE EXTRA	10,000.00	10,800.00	800.00	8.00%
A 2110.151-00-0010	INSTRUCTIONAL - COLUMN CHANGES	32,500.00	32,500.00	0.00	0.00%
A 2110.152-00-0001	CHAPERONE SALARY INSTR - MHSL	400.00	400.00	0.00	0.00%
A 2110.152-00-0002	CHAPERONE SALARY INSTR - APHS	15,000.00	12,000.00	(3,000.00)	-20.00%
A 2110.152-00-0004	CHAPERONE SALARY INSTR - PES	400.00	400.00	0.00	0.00%
A 2110.152-00-0005	CHAPERONE SALARY INSTR - WSL	400.00	400.00	0.00	0.00%
A 2110.152-00-0006	CHAPERONE SALARY INSTR - AMS	6,500.00	6,750.00	250.00	3.85%
A 2110.153-00-0010	INTERNAL SUB TEACHER 1/5	75,000.00	85,000.00	10,000.00	13.33%
A 2110.154-00-0002	PROCTORING SALARY - APHS	12,000.00	11,000.00	(1,000.00)	-8.33%
A 2110.154-00-0006	PROCTORING SALARY - AMS	500.00	1,500.00	1,000.00	200.00%
A 2110.156-00-0010	LEAVE REIMB - ACTIVE	0.00	21,300.00	21,300.00	
A 2110.160-00-0001	INSTRUCTIONAL SUPPORT - MH	33,822.00	43,175.00	9,353.00	27.65%
A 2110.160-00-0002	INSTRUCTIONAL SUPPORT - APHS	393,780.00	399,534.00	5,754.00	1.46%
A 2110.160-00-0004	INSTRUCTIONAL SUPPORT - PES	91,995.00	59,634.00	(32,361.00)	-35.18%
A 2110.160-00-0005	INSTRUCTIONAL SUPPORT - WSL	87,757.00	77,561.00	(10,196.00)	-11.62%
A 2110.160-00-0006	INSTRUCTIONAL SUPPORT - AMS	86,325.00	70,798.00	(15,527.00)	-17.99%
A 2110.162-00-0002	CHAPERONE SALARY - SUPPORT STAFF	3,200.00	3,200.00	0.00	0.00%
A 2110.162-00-0005	CHAPERONE SALARY - SUPPORT STAFF-WSL	0.00	250.00	250.00	
A 2110.162-00-0006	CHAPERONE SALARY - SUPPORT STAFF	3,500.00	3,700.00	200.00	5.71%
A 2110.164-00-0010	HEALTH BUY BACK	100,500.00	120,500.00	20,000.00	19.90%
A 2110.167-00-0010	SUMMER - SUPPORT STAFF	2,500.00	2,500.00	0.00	0.00%
A 2110.168-00-0010	SUBSTITUTES - SUPPORT STAFF	28,000.00	34,000.00	6,000.00	21.43%
A 2110.169-00-0010	EXTRA & OT - SUPPORT STAFF	7,000.00	7,000.00	0.00	0.00%
A 2110.200-00-0001	EQUIPMENT-MH	2,000.00	2,000.00	0.00	0.00%
A 2110.200-00-0002	EQUIPMENT-APHS	13,000.00	15,000.00	2,000.00	15.38%
A 2110.200-00-0004	EQUIPMENT-PES	5,000.00	5,000.00	0.00	0.00%
A 2110.200-00-0005	EQUIPMENT-WSL	3,000.00	3,000.00	0.00	0.00%
A 2110.200-00-0006	EQUIPMENT-AMS	4,500.00	0.00	(4,500.00)	-100.00%
A 2110.200-00-2210	MUSIC INSTRUMENT REPLACEMENT	20,000.00	20,000.00	0.00	0.00%
A 2110.400-15-0002	CONFERENCE/REGISTRATION - APHS	1,850.00	1,850.00	0.00	0.00%
A 2110.400-20-0010	TRAVEL - MILEAGE	2,250.00	2,250.00	0.00	0.00%
A 2110.400-25-0006	POSTAGE MACHINE - AMS	3,200.00	2,000.00	(1,200.00)	-37.50%
A 2110.400-30-0002	FIELD TRIPS-APHS	25,000.00	23,000.00	(2,000.00)	-8.00%

		2024-2025	2025-2026	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 2110.400-30-0004	FIELD TRIPS-PES	2,000.00	2,000.00	0.00	0.00%
A 2110.400-40-0001	ENRICHMENT - MH	1,500.00	1,500.00	0.00	0.00%
A 2110.400-40-0004	ENRICHMENT- PES	500.00	500.00	0.00	0.00%
A 2110.400-40-0005	ENRICHMENT - WSL	500.00	500.00	0.00	0.00%
A 2110.400-40-0006	ENRICHMENT - AMS	6,000.00	6,000.00	0.00	0.00%
A 2110.400-40-0010	CONTRACT EDUCATION SERVICES	20,000.00	20,000.00	0.00	0.00%
A 2110.400-45-0001	EQUIPMENT REPAIR - MH	1,000.00	1,000.00	0.00	0.00%
A 2110.400-45-0002	EQUIPMENT REPAIR - APHS	18,500.00	12,155.00	(6,345.00)	-34.30%
A 2110.400-45-0004	EQUIPMENT REPAIR - PES	500.00	500.00	0.00	0.00%
A 2110.400-45-0005	EQUIPMENT REPAIR - WSL	4,310.00	1,000.00	(3,310.00)	-76.80%
A 2110.400-45-0006	EQUIPMENT REPAIR - AMS	500.00	0.00	(500.00)	-100.00%
A 2110.400-45-2206	EQUIP REPAIR MUSIC - AMS	4,000.00	4,000.00	0.00	0.00%
A 2110.400-55-0002	POSTAGE - APHS	5,000.00	5,000.00	0.00	0.00%
A 2110.400-55-0004	POSTAGE - PES	750.00	750.00	0.00	0.00%
A 2110.400-55-0005	POSTAGE - WSL	500.00	100.00	(400.00)	-80.00%
A 2110.400-60-0002	PRINTING & COPY EXPENSE - APHS	1,250.00	1,250.00	0.00	0.00%
A 2110.400-60-1202	MEMBERSHIP DUES ART - APHS	600.00	600.00	0.00	0.00%
A 2110.400-60-2202	MEMBERSHIP DUES MUSIC - APHS	1,800.00	1,800.00	0.00	0.00%
A 2110.400-60-2206	MEMBERSHIP DUES MUSIC - AMS	450.00	450.00	0.00	0.00%
A 2110.400-65-0002	ROBOTICS REG FEES - APHS	2,200.00	2,200.00	0.00	0.00%
A 2110.400-70-0002	ACCOMPANIST - APHS	2,100.00	2,100.00	0.00	0.00%
A 2110.400-70-0006	ACCOMPANIST - AMS	900.00	1,200.00	300.00	33.33%
A 2110.400-95-0002	GRADUATION EXPENSE - APHS	27,500.00	27,500.00	0.00	0.00%
A 2110.450-05-0001	SUPPLIES PAPER - MH	5,500.00	5,500.00	0.00	0.00%
A 2110.450-05-0002	SUPPLIES PAPER - APHS	10,000.00	9,000.00	(1,000.00)	-10.00%
A 2110.450-05-0004	SUPPLIES PAPER - PES	600.00	6,000.00	5,400.00	900.00%
A 2110.450-05-0005	SUPPLIES PAPER - WSL	8,500.00	8,500.00	0.00	0.00%
A 2110.450-05-0006	SUPPLIES PAPER - AMS	10,000.00	10,000.00	0.00	0.00%
A 2110.450-10-0001	SUPPLIES GENERAL - MH	27,000.00	27,000.00	0.00	0.00%
A 2110.450-10-0002	SUPPLIES GENERAL - APHS	23,000.00	23,000.00	0.00	0.00%
A 2110.450-10-0004	SUPPLIES GENERAL - PES	25,500.00	25,500.00	0.00	0.00%
A 2110.450-10-0005	SUPPLIES GENERAL - WSL	31,860.00	31,860.00	0.00	0.00%
A 2110.450-10-0006	SUPPLIES GENERAL - AMS	15,000.00	15,000.00	0.00	0.00%
A 2110.450-10-1202	SUPPLIES ART - APHS	17,300.00	17,300.00	0.00	0.00%
A 2110.450-10-1206	SUPPLIES ART - AMS	3,300.00	3,300.00	0.00	0.00%
A 2110.450-10-1502	SUPPLIES ENGLISH - APHS	1,000.00	1,000.00	0.00	0.00%
A 2110.450-10-1506	SUPPLIES ENGLISH - AMS	800.00	800.00	0.00	0.00%
A 2110.450-10-1602	SUPPLIES LOTE - APHS	1,000.00	1,000.00	0.00	0.00%
A 2110.450-10-1606	SUPPLIES LOTE - AMS	400.00	400.00	0.00	0.00%
A 2110.450-10-1702	SUPPLIES HEALTH - APHS	800.00	800.00	0.00	0.00%
A 2110.450-10-1706	SUPPLIES HEALTH - AMS	200.00	200.00	0.00	0.00%
A 2110.450-10-1802	SUPPLIES PHYSICAL EDUCATION - APHS	2,000.00	2,000.00	0.00	0.00%
A 2110.450-10-1806	SUPPLIES PHYSICAL EDUCATION - AMS	750.00	750.00	0.00	0.00%
A 2110.450-10-1906	SUPPLIES HOME & CAREERS - AMS	2,500.00	2,500.00	0.00	0.00%
A 2110.450-10-2002	SUPPLIES TECHNOLOGY - APHS	10,500.00	10,500.00	0.00	0.00%
A 2110.450-10-2006	SUPPLIES TECHNOLOGY - AMS	4,000.00	4,000.00	0.00	0.00%
A 2110.450-10-2102	SUPPLIES MATHEMATICS - APHS	1,800.00	1,800.00	0.00	0.00%
A 2110.450-10-2106	SUPPLIES MATHEMATICS - AMS	600.00	600.00	0.00	0.00%
A 2110.450-10-2202	SUPPLIES MUSIC - APHS	7,000.00	7,000.00	0.00	0.00%
A 2110.450-10-2206	SUPPLIES MUSIC - AMS	1,000.00	1,000.00	0.00	0.00%
A 2110.450-10-2302	SUPPLIES SCIENCE - APHS	17,500.00	18,500.00	1,000.00	5.71%
A 2110.450-10-2306	SUPPLIES SCIENCE - AMS	3,500.00	3,500.00	0.00	0.00%
A 2110.450-10-2402	SUPPLIES STEM RESEARCH INST - APHS	1,000.00	1,000.00	0.00	0.00%
A 2110.450-10-2406	SUPPLIES INSTRUCTIONAL TECH - AMS	3,000.00	3,000.00	0.00	0.00%
A 2110.450-10-2502	SUPPLIES HISTORY - APHS	900.00	900.00	0.00	0.00%
A 2110.450-10-2506	SUPPLIES HISTORY - AMS	700.00	700.00	0.00	0.00%
A 2110.450-10-3206	SUPPLIES AUDIO/VISUAL - AMS	500.00	500.00	0.00	0.00%
A 2110.450-10-3306	SUPPLIES CARES PROGRAM - AMS	0.00	1,000.00	1,000.00	
A 2110.450-10-3902	SUPPLIES AUDIO/VISUAL - APHS	300.00	300.00	0.00	0.00%

		2024-2025	2025-2026	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 2110.450-40-0002	EXAMINATION REVIEW BOOKS	7,500.00	7,500.00	0.00	0.00%
A 2110.450-71-0006	SUPPLIES REBRANDING - AMS	0.00	3,000.00	3,000.00	
A 2110.450-90-1502	SUPPLIES THEATRE - APHS	500.00	500.00	0.00	0.00%
A 2110.450-90-2002	SUPPLIES PROJECT LEAD TW - APHS	5,000.00	5,000.00	0.00	0.00%
A 2110.450-90-2006	SUPPLIES PROJECT LEAD TW - AMS	1,750.00	1,750.00	0.00	0.00%
A 2110.471-00-0099	FOSTER CARE STUDENT TUITION	15,000.00	15,000.00	0.00	0.00%
A 2110.473-00-0050	TUITION- CHARTER SCHOOLS	123,150.00	75,000.00	(48,150.00)	-39.10%
A 2110.480-00-0010	TEXTBOOKS DISTRICT WIDE	131,500.00	111,500.00	(20,000.00)	-15.21%
A 2110.480-00-0099	TEXTBOOKS PRIV SCH	20,000.00	20,000.00	0.00	0.00%
A 2110.490-00-4802	BOCES TEXTBOOK & GRAD PROGRAM	18,331.00	18,500.00	169.00	0.92%
A 2110.490-10-0000	BOCES - CR RECOVERY (APEX)	17,550.00	12,835.00	(4,715.00)	-26.87%
A 2110.490-25-0001	NETWORK PRINTER LEASE - MH	24,150.00	0.00	(24,150.00)	-100.00%
A 2110.490-25-0002	NETWORK PRINTER LEASE - APHS	39,925.00	0.00	(39,925.00)	-100.00%
A 2110.490-25-0004	NETWORK PRINTER LEASE - PES	18,717.00	0.00	(18,717.00)	-100.00%
A 2110.490-25-0005	NETWORK PRINTER LEASE - WSL	18,428.00	0.00	(18,428.00)	-100.00%
A 2110.490-25-0006	NETWORK PRINTER LEASE - AMS	36,645.00	0.00	(36,645.00)	-100.00%
A 2110.490-91-0000	BOCES - ODYSSEY MIND/MASTERMINDS	3,500.00	3,500.00	0.00	0.00%
A 2110.490-91-0005	BOCES - JUNIOR ACH-WSL	3,785.00	3,975.00	190.00	5.02%
A 2110.490-92-0000	BOCES - MODEL SCHOOLS SOFTWARE	73,460.00	73,857.00	397.00	0.54%
A 2110.490-94-0099	BOCES - TEXTBOOK COORDINATION	16,989.00	17,993.00	1,004.00	5.91%
<b>2110</b>	<b>TEACHING-REGULAR SCHOOL *</b>	<b>16,728,526.00</b>	<b>16,316,398.00</b>	<b>(412,128.00)</b>	<b>-2.46%</b>
<b>21</b>	<b>TEACHING</b>	<b>16,728,526.00</b>	<b>16,316,398.00</b>	<b>(412,128.00)</b>	<b>-2.46%</b>
A 2250.150-00-0001	SPEC ED INSTR SALARY - MH	544,392.00	625,475.00	81,083.00	14.89%
A 2250.150-00-0002	SPEC ED INSTR SALARY - APHS	1,031,044.00	1,063,990.00	32,946.00	3.20%
A 2250.150-00-0004	SPEC ED INSTR SALARY - PES	245,806.00	319,179.00	73,373.00	29.85%
A 2250.150-00-0005	SPEC ED INSTR SALARY - WSL	639,570.00	667,468.00	27,898.00	4.36%
A 2250.150-00-0006	SPEC ED INSTR SALARY - AMS	806,060.00	800,314.00	(5,746.00)	-0.71%
A 2250.150-00-0010	SPEC ED TVI/SPEECH DISTRICT	134,250.00	141,128.00	6,878.00	5.12%
A 2250.150-10-0000	SPEC ED-ADMIN	223,886.00	257,241.00	33,355.00	14.90%
A 2250.151-00-0001	TEACHING ASSISTANT - MH	28,318.00	69,246.00	40,928.00	144.53%
A 2250.151-00-0002	TEACHING ASSISTANT - APHS	164,325.00	167,202.00	2,877.00	1.75%
A 2250.151-00-0004	TEACHING ASSISTANT - PES	0.00	24,231.00	24,231.00	
A 2250.151-00-0005	TEACHING ASSISTANT - WSL	77,768.00	89,416.00	11,648.00	14.98%
A 2250.151-00-0006	TEACHING ASSISTANT - AMS	243,733.00	206,136.00	(37,597.00)	-15.43%
A 2250.159-00-0010	SPEC ED EXT & OT	10,000.00	10,000.00	0.00	0.00%
A 2250.160-00-0001	SPEC ED SUPPORT STAFF - MH	396,526.00	357,611.00	(38,915.00)	-9.81%
A 2250.160-00-0002	SPEC ED SUPPORT STAFF - APHS	211,014.00	292,162.00	81,148.00	38.46%
A 2250.160-00-0004	SPEC ED SUPPORT STAFF - PES	154,880.00	61,803.00	(93,077.00)	-60.10%
A 2250.160-00-0005	SPEC ED SUPPORT STAFF - WSL	359,788.00	303,390.00	(56,398.00)	-15.68%
A 2250.160-00-0006	SPEC ED SUPPORT STAFF - AMS	243,147.00	305,422.00	62,275.00	25.61%
A 2250.160-00-0010	SPEC ED SUPPORT STAFF - DISTRICT	11,243.00	14,110.00	2,867.00	25.50%
A 2250.161-00-0010	HEALTH PROFESSIONALS (PT & OT)	125,921.00	123,850.00	(2,071.00)	-1.64%
A 2250.162-00-0010	TEACHING ASSISTANT (COTA'S)	151,897.00	160,425.00	8,528.00	5.61%
A 2250.167-00-0010	SPEC ED SUPPORT STAFF SUMMER	10,000.00	8,000.00	(2,000.00)	-20.00%
A 2250.168-00-0010	SPEC ED SUPPORT STAFF SUBSTITUTES	44,000.00	60,000.00	16,000.00	36.36%
A 2250.169-00-0010	SPEC ED SUPPORT STAFF EXTRA & OT	2,500.00	2,500.00	0.00	0.00%
A 2250.400-20-0010	TRAVEL - SPEC ED	3,500.00	3,500.00	0.00	0.00%
A 2250.400-55-0010	POSTAGE - SPEC ED	5,000.00	5,000.00	0.00	0.00%
A 2250.400-90-0010	MISC EXPENSE - SPEC ED	82,800.00	70,300.00	(12,500.00)	-15.10%
A 2250.450-10-0001	SUPPLIES SPEC ED-MHSL	750.00	750.00	0.00	0.00%
A 2250.450-10-0002	SUPPLIES SPEC ED - APHS	3,400.00	3,400.00	0.00	0.00%
A 2250.450-10-0004	SUPPLIES SPEC ED-PES	500.00	500.00	0.00	0.00%
A 2250.450-10-0005	SUPPLIES SPEC ED-WSL	750.00	750.00	0.00	0.00%
A 2250.450-10-0006	SUPPLIES SPEC ED - AMS	1,000.00	1,000.00	0.00	0.00%
A 2250.450-10-0010	SUPP & MAT - SPEC ED	1,000.00	1,000.00	0.00	0.00%
A 2250.472-00-0099	PRIVATE SCHOOL TUITION	928,765.00	1,087,080.00	158,315.00	17.05%
A 2250.473-00-0050	SPECIAL ED - CHARTER SCHOOLS	5,000.00	5,000.00	0.00	0.00%



		2024-2025	2025-2026	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 2250.473-00-0099	SPECIAL ED - PARENTALLY PLACED	130,000.00	130,000.00	0.00	0.00%
A 2250.490-25-0000	NETWORK PRINTER LEASE - SPED	3,544.00	0.00	(3,544.00)	-100.00%
A 2250.490-91-0000	BOCES - SPEC ED SERVICES	1,250,684.00	1,413,235.00	162,551.00	13.00%
A 2250.490-92-0000	BOCES - RELATED SERVICES	584,340.00	470,250.00	(114,090.00)	-19.52%
A 2250.490-93-0000	IEP DIRECT	39,547.00	41,525.00	1,978.00	5.00%
A 2250.490-94-0000	BOCES - RELATED SERVICES (TVHS)	22,939.00	0.00	(22,939.00)	-100.00%
<b>2250</b>	<b>PROGRAMS-STUDENTS W/ DISABIL *</b>	<b>8,923,587.00</b>	<b>9,363,589.00</b>	<b>440,002.00</b>	<b>4.93%</b>
A 2259.150-00-0005	ENL TEACHER - WSL	63,250.00	66,138.00	2,888.00	4.57%
A 2259.150-00-0006	ENL TEACHER - AMS	111,150.00	113,169.00	2,019.00	1.82%
<b>2259</b>	<b>*</b>	<b>174,400.00</b>	<b>179,307.00</b>	<b>4,907.00</b>	<b>2.81%</b>
A 2280.490-91-0000	BOCES - OCC ED SERVICES	861,260.00	1,032,557.00	171,297.00	19.89%
<b>2280</b>	<b>OCCUPATIONAL EDUCATION *</b>	<b>861,260.00</b>	<b>1,032,557.00</b>	<b>171,297.00</b>	<b>19.89%</b>
<b>22</b>	<b>SPECIAL APPORTIONMENT PROGRAMS</b>	<b>9,959,247.00</b>	<b>10,575,453.00</b>	<b>616,206.00</b>	<b>6.19%</b>
A 2330.159-00-0011	INSTRUCTIONAL SALARY	5,000.00	7,000.00	2,000.00	40.00%
A 2330.160-00-0011	ADULT ED DIRECTOR	7,725.00	7,500.00	(225.00)	-2.91%
A 2330.400-10-0011	ADULT ED - SERVICES RENDERED	20,000.00	21,000.00	1,000.00	5.00%
A 2330.400-55-0011	ADULT ED - POSTAGE	4,500.00	4,500.00	0.00	0.00%
A 2330.450-10-0011	ADULT ED - SUPP & MAT	0.00	100.00	100.00	
A 2330.490-10-0011	ADULT ED-BOCES PRINTING	11,570.00	8,050.00	(3,520.00)	-30.42%
<b>2330</b>	<b>TEACHING-SPECIAL SCHOOLS *</b>	<b>48,795.00</b>	<b>48,150.00</b>	<b>(645.00)</b>	<b>-1.32%</b>
<b>23</b>	<b>SPECIAL SCHOOLS</b>	<b>48,795.00</b>	<b>48,150.00</b>	<b>(645.00)</b>	<b>-1.32%</b>
A 2610.150-00-0001	LIBRARY MEDIA SPECIALIST - MH	111,150.00	113,169.00	2,019.00	1.82%
A 2610.150-00-0002	LIBRARY MEDIA SPECIALIST - APHS	58,000.00	60,796.00	2,796.00	4.82%
A 2610.150-00-0004	LIBRARY MEDIA SPECIALIST - PES	84,500.00	88,726.00	4,226.00	5.00%
A 2610.150-00-0005	LIBRARY MEDIA SPECIALIST - WSL	84,400.00	88,573.00	4,173.00	4.94%
A 2610.150-00-0006	LIBRARY MEDIA SPECIALIST - AMS	89,900.00	94,221.00	4,321.00	4.81%
A 2610.160-00-0001	LIBRARY SUPPORT STAFF - MH	21,814.00	9,054.00	(12,760.00)	-58.49%
A 2610.160-00-0002	LIBRARY SUPPORT STAFF - APHS	45,159.00	22,563.00	(22,596.00)	-50.04%
A 2610.160-00-0004	LIBRARY SUPPORT STAFF - PES	37,972.00	11,686.00	(26,286.00)	-69.22%
A 2610.160-00-0005	LIBRARY SUPPORT STAFF - WSL	22,245.00	7,225.00	(15,020.00)	-67.52%
A 2610.160-00-0006	LIBRARY SUPPORT STAFF - AMS	46,400.00	48,818.00	2,418.00	5.21%
A 2610.169-00-0010	LIBRARY SUPPORT STAFF - EXTRA & OT	500.00	500.00	0.00	0.00%
A 2610.400-45-0006	EQUIPMENT REPAIR - AMS	500.00	500.00	0.00	0.00%
A 2610.400-90-0006	BOOKBINDING - AMS	500.00	500.00	0.00	0.00%
A 2610.450-10-0002	SUPPLIES LIBRARY - APHS	1,000.00	1,000.00	0.00	0.00%
A 2610.450-10-0006	SUPPLIES LIBRARY - AMS	750.00	750.00	0.00	0.00%
A 2610.450-11-0002	SUPPLIES LIBRARY - FAB LAB-APHS	2,500.00	2,500.00	0.00	0.00%
A 2610.450-30-0001	PERIODICALS LIBRARY - MH	300.00	300.00	0.00	0.00%
A 2610.450-30-0002	PERIODICALS LIBRARY - APHS	3,100.00	3,100.00	0.00	0.00%
A 2610.450-30-0004	PERIODICALS LIBRARY - PES	500.00	500.00	0.00	0.00%
A 2610.450-30-0005	PERIODICALS LIBRARY - WSL	750.00	750.00	0.00	0.00%
A 2610.450-30-0006	PERIODICALS LIBRARY - AMS	1,500.00	500.00	(1,000.00)	-66.67%
A 2610.460-75-0001	LIBRARY BOOKS (STATE AID) - MH	3,090.00	3,100.00	10.00	0.32%
A 2610.460-75-0002	LIBRARY BOOKS (STATE AID) - APHS	7,125.00	7,125.00	0.00	0.00%
A 2610.460-75-0004	LIBRARY BOOKS (STATE AID) - PES	3,090.00	3,100.00	10.00	0.32%
A 2610.460-75-0005	LIBRARY BOOKS (STATE AID) - WSL	3,090.00	3,100.00	10.00	0.32%
A 2610.460-75-0006	LIBRARY BOOKS (STATE AID) - AMS	5,493.00	5,500.00	7.00	0.13%
A 2610.460-75-0099	LIBRARY BOOKS (STATE AID) - PARKER	2,000.00	2,000.00	0.00	0.00%
A 2610.490-91-0000	BOCES - LIBRARY AUTOMATION	28,000.00	28,500.00	500.00	1.79%
A 2610.490-92-0000	BOCES - MULTI-MEDIA LIBRARY & VIDEO	23,330.00	23,330.00	0.00	0.00%
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL *</b>	<b>688,658.00</b>	<b>631,486.00</b>	<b>(57,172.00)</b>	<b>-8.30%</b>
A 2630.160-00-0010	TECHNOLOGY DEPARTMENT SALARIES	394,720.00	310,451.00	(84,269.00)	-21.35%

		2024-2025	2025-2026	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 2630.167-00-0010	TECHNOLOGY SUPPORT SALARIES	8,000.00	12,600.00	4,600.00	57.50%
A 2630.200-10-0010	EQUIPMENT-TECH DEPT	130,000.00	90,000.00	(40,000.00)	-30.77%
A 2630.220-75-0010	TECH HARDWARE EXP	60,000.00	70,000.00	10,000.00	16.67%
A 2630.220-75-0099	TECH HARDWARE EXP (STATE AID) PARKER	3,000.00	3,000.00	0.00	0.00%
A 2630.400-15-0010	CONFERENCE & TRAVEL - TECH	500.00	0.00	(500.00)	-100.00%
A 2630.400-20-0010	TRAVEL - TECH	2,000.00	2,000.00	0.00	0.00%
A 2630.400-35-0010	LICENSE RENEWALS - TECH	93,000.00	101,000.00	8,000.00	8.60%
A 2630.400-40-0010	TECH CONSULTANT	8,500.00	30,000.00	21,500.00	252.94%
A 2630.400-45-0010	COMPUTER & AV REPAIR	30,000.00	0.00	(30,000.00)	-100.00%
A 2630.450-10-0001	SUPPLIES TECHNOLOGY - MH	1,500.00	800.00	(700.00)	-46.67%
A 2630.450-10-0002	SUPPLIES TECHNOLOGY - APHS	250.00	1,000.00	750.00	300.00%
A 2630.450-10-0004	SUPPLIES TECHNOLOGY - PES	2,000.00	800.00	(1,200.00)	-60.00%
A 2630.450-10-0005	SUPPLIES TECHNOLOGY - WSL	800.00	800.00	0.00	0.00%
A 2630.450-10-0006	SUPPLIES TECHNOLOGY - AMS	825.00	800.00	(25.00)	-3.03%
A 2630.450-10-0010	SUPPLIES - TECH DEPT	10,000.00	10,000.00	0.00	0.00%
A 2630.450-30-0010	CHROMEBOOK REPAIRS	5,000.00	5,000.00	0.00	0.00%
A 2630.460-00-0010	TECHNOLOGY SOFTWARE (STATE AID)	41,681.00	90,000.00	48,319.00	115.93%
A 2630.460-01-0010	TECHNOLOGY SOFTWARE (STATE AID)-SPED	27,500.00	0.00	(27,500.00)	-100.00%
A 2630.460-10-0099	TECH SOFTWARE (STATE AID) - PARKER	2,700.00	2,700.00	0.00	0.00%
A 2630.460-80-0001	INTERNET SUBSCRIPT - MH	1,200.00	1,200.00	0.00	0.00%
A 2630.460-80-0002	INTERNET SUBSCRIPT - APHS	1,000.00	1,000.00	0.00	0.00%
A 2630.460-80-0004	INTERNET SUBSCRIPT - PES	1,000.00	1,000.00	0.00	0.00%
A 2630.460-80-0005	INTERNET SUBSCRIPT - WSL	1,000.00	1,000.00	0.00	0.00%
A 2630.460-80-0006	INTERNET SUBSCRIP AMS	4,500.00	4,500.00	0.00	0.00%
A 2630.490-25-0000	BOCES-NETWORK PRINTER	0.00	190,000.00	190,000.00	
A 2630.490-91-0000	BOCES - FIBER NETWORK	37,852.00	27,093.00	(10,759.00)	-28.42%
A 2630.490-92-0000	BOCES - INTERNET/BANDWIDTH	48,729.00	56,788.00	8,059.00	16.54%
A 2630.490-93-0000	BOCES - EQUIP LEASE	221,987.00	230,000.00	8,013.00	3.61%
A 2630.490-94-0000	BOCES - SOFTWARE LICENSING	27,368.00	32,193.00	4,825.00	17.63%
A 2630.490-95-0000	BOCES - SCHOOL TOOL STUDENT MGT	92,896.00	95,966.00	3,070.00	3.30%
A 2630.490-96-0000	BOCES - EQUIPMENT MAINTENANCE	10,361.00	9,969.00	(392.00)	-3.78%
A 2630.490-97-0000	BOCES - NUTRIKIDS	23,645.00	24,465.00	820.00	3.47%
<b>2630</b>	<b>COMPUTER ASSISTED INSTRUCTION *</b>	<b>1,293,514.00</b>	<b>1,406,125.00</b>	<b>112,611.00</b>	<b>8.71%</b>
<b>26</b>	<b>INSTRUCTIONAL MEDIA</b>	<b>1,982,172.00</b>	<b>2,037,611.00</b>	<b>55,439.00</b>	<b>2.80%</b>
A 2805.158-00-0010	HOME INSTRUCTION SALARY	65,000.00	75,000.00	10,000.00	15.38%
A 2805.159-00-0010	PASS PROGRAM SALARY	69,520.00	72,243.00	2,723.00	3.92%
A 2805.160-00-0010	ATTND NON-INSTR SALARY	65,961.00	71,586.00	5,625.00	8.53%
<b>2805</b>	<b>ATTENDANCE-REGULAR SCHOOL *</b>	<b>200,481.00</b>	<b>218,829.00</b>	<b>18,348.00</b>	<b>9.15%</b>
A 2810.150-00-0001	GUIDANCE SALARY - MH	63,340.00	66,228.00	2,888.00	4.56%
A 2810.150-00-0002	GUIDANCE SALARY - APHS	440,100.00	448,097.00	7,997.00	1.82%
A 2810.150-00-0004	GUIDANCE SALARY - PES	131,900.00	137,767.00	5,867.00	4.45%
A 2810.150-00-0005	GUIDANCE SALARY - WSL	73,800.00	77,788.00	3,988.00	5.40%
A 2810.150-00-0006	GUIDANCE SALARY - AMS	160,000.00	169,821.00	9,821.00	6.14%
A 2810.159-00-0002	COUNSELOR SUMMER WORK - APHS	23,000.00	20,000.00	(3,000.00)	-13.04%
A 2810.160-00-0002	GUIDANCE SECRETARY - APHS	62,806.00	61,733.00	(1,073.00)	-1.71%
A 2810.160-00-0006	GUIDANCE SECRETARY - AMS	46,304.00	49,108.00	2,804.00	6.06%
A 2810.167-00-0002	GUIDANCE SUPPORT SUMMER - APHS	2,000.00	4,000.00	2,000.00	100.00%
A 2810.167-00-0006	GUIDANCE SUPPORT SUMMER - AMS	4,500.00	4,500.00	0.00	0.00%
A 2810.167-00-0010	SUMMER NON-INSTR	4,000.00	4,000.00	0.00	0.00%
A 2810.169-00-0010	NON-INSTR EXT & OT	1,500.00	3,000.00	1,500.00	100.00%
A 2810.400-40-0002	RENS CTY STUDENT ASSIST - APHS	47,352.00	49,245.00	1,893.00	4.00%
A 2810.400-40-0006	RENS CTY STUDENT ASSIST - AMS	47,352.00	49,245.00	1,893.00	4.00%
A 2810.400-55-0010	POSTAGE	1,000.00	2,250.00	1,250.00	125.00%
A 2810.400-85-0002	PSAT/NOCTI/AP TESTING - APHS	6,500.00	6,500.00	0.00	0.00%
A 2810.400-85-0010	TESTING	38,000.00	38,000.00	0.00	0.00%
A 2810.450-10-0002	SUPPLIES GUIDANCE - APHS	2,200.00	2,200.00	0.00	0.00%



		2024-2025	2025-2026	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 2810.450-10-0006	SUPPLIES GUIDANCE - AMS	500.00	400.00	(100.00)	-20.00%
<b>2810</b>	<b>GUIDANCE-REGULAR SCHOOL *</b>	<b>1,156,154.00</b>	<b>1,193,882.00</b>	<b>37,728.00</b>	<b>3.26%</b>
A 2815.160-00-0001	NURSE - MH	62,900.00	65,374.00	2,474.00	3.93%
A 2815.160-00-0002	NURSE - APHS	69,700.00	144,490.00	74,790.00	107.30%
A 2815.160-00-0004	NURSE - PES	60,200.00	62,627.00	2,427.00	4.03%
A 2815.160-00-0005	NURSE - WSL	56,150.00	58,506.00	2,356.00	4.20%
A 2815.160-00-0006	NURSE - AMS	57,500.00	59,880.00	2,380.00	4.14%
A 2815.160-00-0099	NURSE PARKER SCHOOL	69,700.00	30,823.00	(38,877.00)	-55.78%
A 2815.169-00-0010	NURSING EXTRA	25,000.00	25,000.00	0.00	0.00%
A 2815.400-00-0099	EQUIPMENT REPAIR - PARKER	200.00	200.00	0.00	0.00%
A 2815.400-40-0099	HEALTH SVCE CONTRACTS	115,000.00	125,000.00	10,000.00	8.70%
A 2815.400-40-1010	SCHOOL PHYSICIAN	14,500.00	13,200.00	(1,300.00)	-8.97%
A 2815.400-45-0001	EQUIPMENT REPAIR - MH	250.00	250.00	0.00	0.00%
A 2815.400-45-0002	EQUIPMENT REPAIR - APHS	200.00	200.00	0.00	0.00%
A 2815.400-45-0004	EQUIPMENT REPAIR - PES	300.00	300.00	0.00	0.00%
A 2815.400-45-0005	EQUIPMENT REPAIR - WSL	250.00	250.00	0.00	0.00%
A 2815.400-45-0006	EQUIPMENT REPAIR - AMS	500.00	250.00	(250.00)	-50.00%
A 2815.450-10-0001	SUPPLIES HEALTH - MH	500.00	500.00	0.00	0.00%
A 2815.450-10-0002	SUPPLIES HEALTH - APHS	2,600.00	2,600.00	0.00	0.00%
A 2815.450-10-0004	SUPPLIES HEALTH - PES	500.00	500.00	0.00	0.00%
A 2815.450-10-0005	SUPPLIES HEALTH - WSL	500.00	500.00	0.00	0.00%
A 2815.450-10-0006	SUPPLIES HEALTH - AMS	1,200.00	1,450.00	250.00	20.83%
<b>2815</b>	<b>HEALTH SERVICES-REGULAR SCHOOL *</b>	<b>537,650.00</b>	<b>591,900.00</b>	<b>54,250.00</b>	<b>10.09%</b>
A 2820.150-00-0001	PSYCHOLOGIST - MH	111,150.00	113,169.00	2,019.00	1.82%
A 2820.150-00-0004	PSYCHOLOGIST - PES	111,150.00	113,169.00	2,019.00	1.82%
A 2820.150-00-0005	PSYCHOLOGIST - WSL	65,750.00	68,681.00	2,931.00	4.46%
A 2820.150-00-0006	PSYCHOLOGIST - AMS	84,500.00	88,726.00	4,226.00	5.00%
<b>2820</b>	<b>PSYCHOLOGICAL SRVC-REG SCHOOL *</b>	<b>372,550.00</b>	<b>383,745.00</b>	<b>11,195.00</b>	<b>3.00%</b>
A 2825.150-00-0002	SOCIAL WORKER - APHS	54,860.00	62,936.00	8,076.00	14.72%
A 2825.150-00-0006	SOCIAL WORKER - AMS	54,500.00	57,234.00	2,734.00	5.02%
A 2825.490-00-0000	BOCES-START CENTER	0.00	15,000.00	15,000.00	
<b>2825</b>	<b>SOCIAL WORK SRVC-REG SCHOOL *</b>	<b>109,360.00</b>	<b>135,170.00</b>	<b>25,810.00</b>	<b>23.60%</b>
A 2850.150-00-0001	SAL-EXT CURRICULAR-MH	4,350.00	2,415.00	(1,935.00)	-44.48%
A 2850.150-00-0002	SAL-EXT CURRICULAR-APHS	78,534.00	68,710.00	(9,824.00)	-12.51%
A 2850.150-00-0004	SAL-EXT CURRICULAR-PES	2,904.00	2,835.00	(69.00)	-2.38%
A 2850.150-00-0005	SAL-EXT CURRICULAR-WSL	3,627.00	2,720.00	(907.00)	-25.01%
A 2850.150-00-0006	SAL-EXT CURRICULAR-AMS	43,721.00	42,035.00	(1,686.00)	-3.86%
A 2850.160-00-0000	SAL-EXT CURRICULAR-TREASURER	5,585.00	5,585.00	0.00	0.00%
A 2850.161-00-0000	SAL-EXT CURRICULAR-AUDITOR	6,043.00	5,900.00	(143.00)	-2.37%
A 2850.400-00-0002	CONTRACTUAL EXP-EXT CURRICULAR-APHS	5,000.00	5,000.00	0.00	0.00%
A 2850.400-00-0006	CONTRACTUAL EXP-EXT CURRICULAR-AMS	350.00	300.00	(50.00)	-14.29%
<b>2850</b>	<b>CO-CURRICULAR ACTIV-REG SCHL *</b>	<b>150,114.00</b>	<b>135,500.00</b>	<b>(14,614.00)</b>	<b>-9.74%</b>
A 2855.150-00-0000	DIRECTOR OF ATHLETICS & PE	127,306.00	133,410.00	6,104.00	4.79%
A 2855.150-00-4400	UNIFIED SPORTS COACH	1,798.00	3,680.00	1,882.00	104.67%
A 2855.150-00-4500	FOOTBALL COACH	52,853.00	54,070.00	1,217.00	2.30%
A 2855.150-00-4600	BASKETBALL COACH	49,414.00	51,324.00	1,910.00	3.87%
A 2855.150-00-4700	BASEBALL COACH	20,216.00	20,688.00	472.00	2.33%
A 2855.150-00-4800	TRACK COACH	41,802.00	42,644.00	842.00	2.01%
A 2855.150-00-4900	SOCCER COACH	40,335.00	41,398.00	1,063.00	2.64%
A 2855.150-00-5000	WRESTLING COACH	36,274.00	44,419.00	8,145.00	22.45%
A 2855.150-00-5100	TENNIS COACH	18,708.00	19,912.00	1,204.00	6.44%
A 2855.150-00-5200	X COUNTRY COACH	15,669.00	16,035.00	366.00	2.34%
A 2855.150-00-5300	WINTER TRACK COACH	25,201.00	25,787.00	586.00	2.33%
A 2855.150-00-5400	VOLLEYBALL COACH	20,250.00	20,588.00	338.00	1.67%

		2024-2025	2025-2026	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 2855.150-00-5500	SOFTBALL COACH	20,053.00	20,554.00	501.00	2.50%
A 2855.150-00-5600	CHEERLEADING COACH	8,927.00	11,827.00	2,900.00	32.49%
A 2855.150-00-5900	GOLF COACH	9,251.00	9,841.00	590.00	6.38%
A 2855.150-00-6000	LACROSSE COACH	40,075.00	41,276.00	1,201.00	3.00%
A 2855.150-00-6100	BOWLING SALARY	8,994.00	9,202.00	208.00	2.31%
A 2855.150-00-6200	ATHLETIC TRAINER	55,035.00	0.00	(55,035.00)	-100.00%
A 2855.159-00-0000	INTRAMURAL SALARY	10,000.00	10,000.00	0.00	0.00%
A 2855.159-00-4600	INSTR CHAPERONES	17,500.00	23,500.00	6,000.00	34.29%
A 2855.160-00-0000	ATHLETIC TRAINER	0.00	62,294.00	62,294.00	
A2855.169-00-0000	CLERICAL SUPPORT	0.00	32,273.00	32,273.00	100.00%
A 2855.200-00-0000	EQUIPMENT	43,800.00	40,000.00	(3,800.00)	-8.68%
A 2855.400-20-0000	TRAVEL	3,000.00	3,000.00	0.00	0.00%
A 2855.400-30-0000	CONTRACT TRANSPORTATION	23,000.00	23,000.00	0.00	0.00%
A 2855.400-40-0000	OFFICIALS	58,586.00	59,360.00	774.00	1.32%
A 2855.400-45-0000	EQUIPMENT REPAIR	8,500.00	8,500.00	0.00	0.00%
A 2855.400-50-0000	OFFICIALS MILEAGE	5,688.00	6,320.00	632.00	11.11%
A 2855.400-90-0000	MISC EXPENSE	57,500.00	59,500.00	2,000.00	3.48%
A 2855.450-10-0000	SUPPLIES & MATERIALS	36,000.00	38,000.00	2,000.00	5.56%
A 2855.450-30-0000	UNIFORM REPLACEMENT	24,000.00	24,000.00	0.00	0.00%
A2855.450-71-0000	SUPPLIES-REBRANDING	0.00	65,300.00	65,300.00	
A 2855.490-90-0000	BOCES HUDL & SCHEDULE GALAXY	18,626.00	18,645.00	19.00	0.10%
<b>2855</b>	<b>INTERSCHOL ATHLETICS-REG SCHL *</b>	<b>898,361.00</b>	<b>1,040,347.00</b>	<b>141,986.00</b>	<b>15.81%</b>
<b>28</b>	<b>PUPIL SERVICES</b>	<b>3,424,670.00</b>	<b>3,699,373.00</b>	<b>274,703.00</b>	<b>8.02%</b>
<b>2</b>	<b>INSTRUCTION</b>	<b>33,948,636.00</b>	<b>34,464,831.00</b>	<b>516,195.00</b>	<b>1.52%</b>
A 5510.160-00-0000	BUS DRIVER SALARY	1,554,024.00	1,673,917.00	119,893.00	7.72%
A 5510.161-00-0000	SUPERVISORS OFFICE	237,660.00	247,974.00	10,314.00	4.34%
A 5510.162-00-0000	MECHANICS	305,089.00	323,360.00	18,271.00	5.99%
A 5510.163-00-0000	BUS ATTENDANTS	412,669.00	442,584.00	29,915.00	7.25%
A 5510.164-00-0000	MECHANIC OT	20,000.00	22,500.00	2,500.00	12.50%
A 5510.165-00-0000	SUPERVISORS OFFICE OT	25,000.00	20,000.00	(5,000.00)	-20.00%
A 5510.166-00-0000	SPORTS & FIELD TRIPS	63,680.00	75,000.00	11,320.00	17.78%
A 5510.167-00-0000	ATTENDANT SUBS	60,000.00	60,000.00	0.00	0.00%
A 5510.168-00-0000	BUS DRIVER SUBS	85,000.00	90,000.00	5,000.00	5.88%
A 5510.169-00-0000	BUS DRIVER EXT HRS & OT	65,000.00	80,000.00	15,000.00	23.08%
A 5510.200-00-0000	EQUIPMENT	10,000.00	10,000.00	0.00	0.00%
A 5510.400-10-0000	CONTRACTUAL - GENERAL	9,500.00	9,500.00	0.00	0.00%
A 5510.400-11-0000	RADIO SYSTEM	13,500.00	13,500.00	0.00	0.00%
A 5510.400-13-0000	PHYSICALS & TESTING	15,000.00	15,500.00	500.00	3.33%
A 5510.400-14-0000	FLEET INSURANCE	78,207.00	96,475.00	18,268.00	23.36%
A 5510.400-15-0000	CONFERENCE & TRAVEL	500.00	500.00	0.00	0.00%
A 5510.400-16-0000	TOWING	2,500.00	4,000.00	1,500.00	60.00%
A 5510.400-17-0000	CONTRACTUAL BUS REPAIRS	15,000.00	15,000.00	0.00	0.00%
A 5510.400-20-0000	TRAVEL	500.00	1,000.00	500.00	100.00%
A 5510.400-35-0000	ROUTING & MGT SOFTWARE	14,000.00	15,000.00	1,000.00	7.14%
A 5510.400-50-0000	ADVERTISING EXP.	100.00	0.00	(100.00)	-100.00%
A 5510.400-90-0000	MISC EXP - 19 A	2,000.00	3,000.00	1,000.00	50.00%
A 5510.450-10-0000	SUPPLIES GENERAL	22,000.00	22,000.00	0.00	0.00%
A 5510.450-11-0000	TIRES	38,000.00	38,000.00	0.00	0.00%
A 5510.450-12-0000	OIL & LUBRICANTS	20,000.00	20,000.00	0.00	0.00%
A 5510.450-13-0000	TRANS UNIFORMS	30,000.00	35,000.00	5,000.00	16.67%
A 5510.450-14-0000	TRANS OFFICE SUPPLIES	2,500.00	2,500.00	0.00	0.00%
A 5510.450-16-0000	GASOLINE	250,000.00	250,000.00	0.00	0.00%
A 5510.450-17-0000	DIESEL	72,000.00	72,000.00	0.00	0.00%
A 5510.450-18-0000	AUTOMOTIVE PARTS	105,000.00	105,000.00	0.00	0.00%
A 5510.450-20-0000	19A/TRAINING	9,500.00	9,500.00	0.00	0.00%
A 5510.490-25-0000	NETWORK PRINTER LEASE	4,699.00	0.00	(4,699.00)	-100.00%

		2024-2025	2025-2026	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
<b>5510</b>	<b>DISTRICT TRANSPORT-MEDICAID *</b>	<b>3,542,628.00</b>	<b>3,772,810.00</b>	<b>230,182.00</b>	<b>6.50%</b>
A 5530.160-00-0000	TRANS CUST WORKER	16,277.00	17,241.00	964.00	5.92%
A 5530.169-00-0000	TRANS CUST WORKER EXT HRS & OT	1,500.00	4,000.00	2,500.00	166.67%
A 5530.400-11-0000	GARAGE INSURANCE	15,104.00	32,100.00	16,996.00	112.53%
A 5530.400-14-0000	REFUSE COLLECTION	6,700.00	6,700.00	0.00	0.00%
A 5530.400-16-0000	WATER & SEWER	2,990.00	3,000.00	10.00	0.33%
A 5530.400-17-0000	GARAGE ELECTRIC	22,000.00	35,000.00	13,000.00	59.09%
A 5530.400-18-0000	PROPANE GAS	35,000.00	35,000.00	0.00	0.00%
A 5530.400-19-0000	GARAGE TELEPHONE	3,100.00	3,800.00	700.00	22.58%
A 5530.400-45-0000	BLDG & EQUIP REPAIR	20,000.00	20,000.00	0.00	0.00%
A 5530.450-10-0000	SUPPLIES - GENERAL	3,000.00	3,000.00	0.00	0.00%
<b>5530</b>	<b>GARAGE BUILDING *</b>	<b>125,671.00</b>	<b>159,841.00</b>	<b>34,170.00</b>	<b>27.19%</b>
A 5540.469-00-0000	CONTRACT TRANS	12,500.00	5,000.00	(7,500.00)	-60.00%
<b>5540</b>	<b>CONTRACT TRANSPORT-MEDICAID *</b>	<b>12,500.00</b>	<b>5,000.00</b>	<b>(7,500.00)</b>	<b>-60.00%</b>
<b>55</b>	<b>PUPIL TRANSPORTATION</b>	<b>3,680,799.00</b>	<b>3,937,651.00</b>	<b>256,852.00</b>	<b>6.98%</b>
<b>5</b>	<b>TRANSPORTATION</b>	<b>3,680,799.00</b>	<b>3,937,651.00</b>	<b>256,852.00</b>	<b>6.98%</b>
A 9010.800-00-0000	NYS EMPLOYEES RETIREMENT	1,410,887.00	1,552,783.00	141,896.00	10.06%
<b>9010</b>	<b>STATE RETIREMENT *</b>	<b>1,410,887.00</b>	<b>1,552,783.00</b>	<b>141,896.00</b>	<b>10.06%</b>
A 9020.800-00-0000	NYS TEACHERS RETIREMENT	2,392,644.00	2,390,018.00	(2,626.00)	-0.11%
<b>9020</b>	<b>TEACHERS' RETIREMENT *</b>	<b>2,392,644.00</b>	<b>2,390,018.00</b>	<b>(2,626.00)</b>	<b>-0.11%</b>
A 9030.800-00-0000	SOCIAL SECURITY & MEDICARE	2,536,788.00	2,641,328.00	104,540.00	4.12%
<b>9030</b>	<b>SOCIAL SECURITY *</b>	<b>2,536,788.00</b>	<b>2,641,328.00</b>	<b>104,540.00</b>	<b>4.12%</b>
A 9040.800-00-0000	WORKERS COMPENSATION	183,700.00	173,700.00	(10,000.00)	-5.44%
<b>9040</b>	<b>WORKERS' COMPENSATION *</b>	<b>183,700.00</b>	<b>173,700.00</b>	<b>(10,000.00)</b>	<b>-5.44%</b>
A 9050.800-00-0000	UNEMPLOYMENT INSURANCE	40,000.00	40,000.00	0.00	0.00%
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE *</b>	<b>40,000.00</b>	<b>40,000.00</b>	<b>0.00</b>	<b>0.00%</b>
A 9060.490-90-0000	RDS ACTUARIAL	2,884.00	2,977.00	93.00	3.22%
A 9060.800-00-0000	HEALTH INSURANCE - ALL STAFF	11,496,995.00	12,752,004.00	1,255,009.00	10.92%
A 9060.801-00-0000	RETIREE MEDICARE REIMBURSE	12,600.00	11,500.00	(1,100.00)	-8.73%
A 9060.802-00-0000	DENTAL & VISION - APTA	110,000.00	110,000.00	0.00	0.00%
A 9060.809-00-0000	DENTAL & VISION - CSEA	129,500.00	130,750.00	1,250.00	0.97%
A 9060.815-00-0000	CANARX - PRESCRIPTION RX'S	55,000.00	48,000.00	(7,000.00)	-12.73%
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS *</b>	<b>11,806,979.00</b>	<b>13,055,231.00</b>	<b>1,248,252.00</b>	<b>10.57%</b>
A 9089.800-00-0000	SECTION 125 - CAFE PLAN	4,500.00	4,500.00	0.00	0.00%
A 9089.801-00-0000	RETIREMENT APTA ARTICLE 23 & 15	255,000.00	300,000.00	45,000.00	17.65%
A 9089.802-00-0000	TSA CONSULTANT	1,500.00	1,500.00	0.00	0.00%
A 9089.803-00-0000	TSA CONTRIBUTION - MC & OT ACTIVE	22,800.00	21,600.00	(1,200.00)	-5.26%
A 9089.805-00-0000	TSA CONTRIBUTION - ADMIN	35,000.00	37,500.00	2,500.00	7.14%
<b>9089</b>	<b>OTHER *</b>	<b>318,800.00</b>	<b>365,100.00</b>	<b>46,300.00</b>	<b>14.52%</b>
<b>90</b>	<b>EMPLOYEE BENEFITS</b>	<b>18,689,798.00</b>	<b>20,218,160.00</b>	<b>1,528,362.00</b>	<b>8.18%</b>
A 9711.602-00-0000	PRINCIPAL - EXCEL II \$11.8 MILLION	765,000.00	800,000.00	35,000.00	4.58%
A 9711.702-00-0000	INTEREST - EXCEL II \$11.8 MILLION	303,250.00	265,000.00	(38,250.00)	-12.61%
<b>9711</b>	<b>*</b>	<b>1,068,250.00</b>	<b>1,065,000.00</b>	<b>(3,250.00)</b>	<b>-0.30%</b>
A 9712.600-00-0000	SB - PRINCIPAL	356,072.00	556,080.00	200,008.00	56.17%

		2024-2025	2025-2026	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 9712.700-00-0000	SB - INTEREST	71,971.00	92,382.00	20,411.00	28.36%
<b>9712</b>	<b>*</b>	<b>428,043.00</b>	<b>648,462.00</b>	<b>220,419.00</b>	<b>51.49%</b>
A 9722.600-00-0000	SIB-BUSES-PRINCIPAL	468,011.00	306,045.00	(161,966.00)	-34.61%
A 9722.700-00-0000	SIB-BUSES-INTEREST	12,988.00	5,829.00	(7,159.00)	-55.12%
<b>9722</b>	<b>*</b>	<b>480,999.00</b>	<b>311,874.00</b>	<b>(169,125.00)</b>	<b>-35.16%</b>
A 9731.600-00-0000	BAN-CONST PRINCIPAL	195,000.00	305,000.00	110,000.00	56.41%
A 9731.700-00-0000	BAN-CONST INTEREST	778,219.00	998,513.00	220,294.00	28.31%
<b>9731</b>	<b>*</b>	<b>973,219.00</b>	<b>1,303,513.00</b>	<b>330,294.00</b>	<b>33.94%</b>
<b>97</b>	<b>DEBT SERVICE</b>	<b>2,950,511.00</b>	<b>3,328,849.00</b>	<b>378,338.00</b>	<b>12.82%</b>
A 9901.950-00-0000	TRANSFER TO SPECIAL AID FUND	110,000.00	80,000.00	(30,000.00)	-27.27%
A 9901.980-00-0000	INTERFUND TRANSFER - CAPITAL FUND	100,000.00	100,000.00	0.00	0.00%
<b>9901</b>	<b>INTERFUND TRANSFERS</b>	<b>210,000.00</b>	<b>180,000.00</b>	<b>(30,000.00)</b>	<b>-14.29%</b>
	<b>Grand Totals:</b>	<b>66,611,865.00</b>	<b>69,503,900.00</b>	<b>2,892,035.00</b>	<b>4.34%</b>

**Averill Park CSD**  
**2025-26**  
**Proposed Revenue Budget**

		2024-2025	2025-2026	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 1001	REAL PROPERTY TAXES	\$36,150,533.00	37,022,118.00	\$871,585.00	2.41%
A 1090	TAX PENALTY	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 1315	ADULT EDUCATION	\$44,725.00	48,150.00	\$3,425.00	7.66%
A 1340	STUDENT FEES	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 2230	DAY TUITION/OTHER DIST.	\$85,000.00	\$50,000.00	(\$35,000.00)	-41.18%
A 2230.01	TUITION - WYNANTSKILL UFSD	\$550,000.00	\$560,885.00	\$10,885.00	1.98%
A 2230.02	TUITION - NORTH GREENBUSH CSD	\$350,000.00	\$360,000.00	\$10,000.00	2.86%
A 2230.03	FEES - PARENTALLY PLACED STUDENT	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 2280	HEALTH SERVICES	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 2389	OTHER SERVICES	\$0.00	\$23,410.00	\$23,410.00	
A 2389.01	FOSTER TUITION	\$15,000.00	15,000.00	\$0.00	0.00%
A 2401	INTEREST	\$150,000.00	375,935.00	\$225,935.00	150.62%
A 2410	RENTALS	\$5,000.00	38,000.00	\$33,000.00	660.00%
A 2413	BOCES RENTAL	\$255,670.00	255,670.00	\$0.00	0.00%
A 2440	TRANS RENTAL	\$5,600.00	5,600.00	\$0.00	0.00%
A 2650	SALE OF SCRAP & SURPLUS	\$1,000.00	5,000.00	\$4,000.00	400.00%
A 2666	SALE OF TRANS EQUIPMENT	\$20,000.00	20,000.00	\$0.00	0.00%
A 2700	FEDERAL MEDICARE PART D SUBSIDY	\$95,000.00	100,000.00	\$5,000.00	5.26%
A 2701	REFUND PRIOR YEAR - BOCES	\$120,000.00	120,000.00	\$0.00	0.00%
A 2703	REFUND PRIOR YEAR EXPENSE	\$80,000.00	70,000.00	(\$10,000.00)	-12.50%
A 2770	UNCLASSIFIED REVENUE	\$15,000.00	15,000.00	\$0.00	0.00%
A 3101	FOUNDATION AID	\$17,897,921.00	18,964,893.00	\$1,066,972.00	5.96%
A 3101.04	PUPILS WITH DISABILITIES	\$741,380.00	829,141.00	\$87,761.00	11.84%
A 3101.05	BUILDING AID	\$1,509,078.00	2,055,637.00	\$546,559.00	36.22%
A 3101.06	TRANSPORTATION AID	\$3,432,748.00	3,573,653.00	\$140,905.00	4.10%
A 3103	BOCES SERVICES AID	\$1,797,600.00	1,795,305.00	(\$2,295.00)	-0.13%
A 3260	TEXTBOOK AID	\$157,042.00	153,431.00	(\$3,611.00)	-2.30%
A 3261	HARDWARE AID	\$44,150.00	43,355.00	(\$795.00)	-1.80%
A 3262	SOFTWARE AID	\$40,791.00	40,296.00	(\$495.00)	-1.21%
A 3263	LIBRARY MAT AID	\$17,019.00	16,813.00	(\$206.00)	-1.21%
A 4601	MEDICAID REIMBURSEMENT	\$200,000.00	180,000.00	(\$20,000.00)	-10.00%
A 5050.01	DEBT SERVICE TRANSFER	\$65,000.00	0.00	(\$65,000.00)	-100.00%
A 5050.02	ERS RESERVE TRANSFER	\$700,000.00	\$700,000.00	\$0.00	0.00%
A 5050.04	WORKERS COMP RESERVE TRANSFER	\$125,000.00	\$125,000.00	\$0.00	0.00%
A 5050.05	TRS RESERVE TRANSFER	\$150,000.00	\$150,000.00	\$0.00	0.00%
A 9999	APPROPRIATED FUND BAL	\$1,631,608.00	\$1,631,608.00	\$0.00	0.00%
	<b>Grand Totals:</b>	<b>\$66,611,865.00</b>	<b>\$69,503,900.00</b>	<b>\$2,892,035.00</b>	<b>4.34%</b>

**Property Tax Report Card**  
**491302 - AVERILL PARK CSD**

**2024-2025 - Page 1**  
**Revision - as of 05/08/2025 08:13 AM**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

**Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:**

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

**Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.**

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."**

**Form Due - April 28, 2025**

Form Preparer Name:

CARRIE NYC-CHEVRIER

Preparer's Telephone Number:

518-674-7085

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2024-25 (A)</b>	<b>Proposed Budget 2025-26 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	66,611,865	69,503,900	4.34 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	36,150,533	37,022,118	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	36,150,533	37,022,118	2.41 %
F. Permissible Exclusions to the School Tax Levy Limit	1,034,757	859,760	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	35,115,776	36,162,358	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	35,115,776	36,162,358	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	2,550	2,550	0.00 %
Consumer Price Index			2.95 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	8,085,351	8,734,562
Assigned Appropriated Fund Balance	1,631,608	1,631,608
Adjusted Unrestricted Fund Balance	2,648,780	2,780,156
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.98 %	4.00 %

### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
--------------	--------------	--------------------------	---------------------------	-------------------------------------	---

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL FUND RESERVE	For the cost of any 2023 object or purpose for which bonds may be issued.	2,058,324	2,580,255	\$2,000,000 will be transferred from this reserve for the \$39.9M project that was approved in 2024.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS' COMP RESERVE	For self-insured Workers Compensation and benefits.	715,013	722,630	Planned transfer of \$125,000 in included in the 2025-26 budget.
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	215,255	217,550	No planned transfer from this reserve. Will be used if we receive a liability claim settlement.
Property Loss	PROPERTY LOSS RESERVE	To cover property loss.	156,257	157,920	No planned transfer from this reserve. Will be used in the case of

property loss without  
insurance coverage.

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	1,074,717	1,085,145	Will be used to fund sick and vacation leave separation payments.
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	3,293,587	3,328,680	Planned transfer of \$700,000 is included in the 2025-26 budget.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RESERVE	For employer retirement contributions to the Teachers' Retirement System.	772,650	1,060,880	Planned transfer of \$150,000 is included in the 2025-26 budget.

**\* NYSED Reserve Guidance:**
[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)
**OSC Reserve Guidance:**
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset



In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law

(Please read the instructions and definitions before completing this form.)

Title		Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	201,787	64,011	1,950
Please list the district or districts with which you will be sharing a superintendent (if applicable):				
Associate, Assistant and Deputy Superintendents				
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)				
2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	178,538	61,444	690
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				
31.				
32.				
33.				
34.				
35.				

# AVERILL PARK CSD

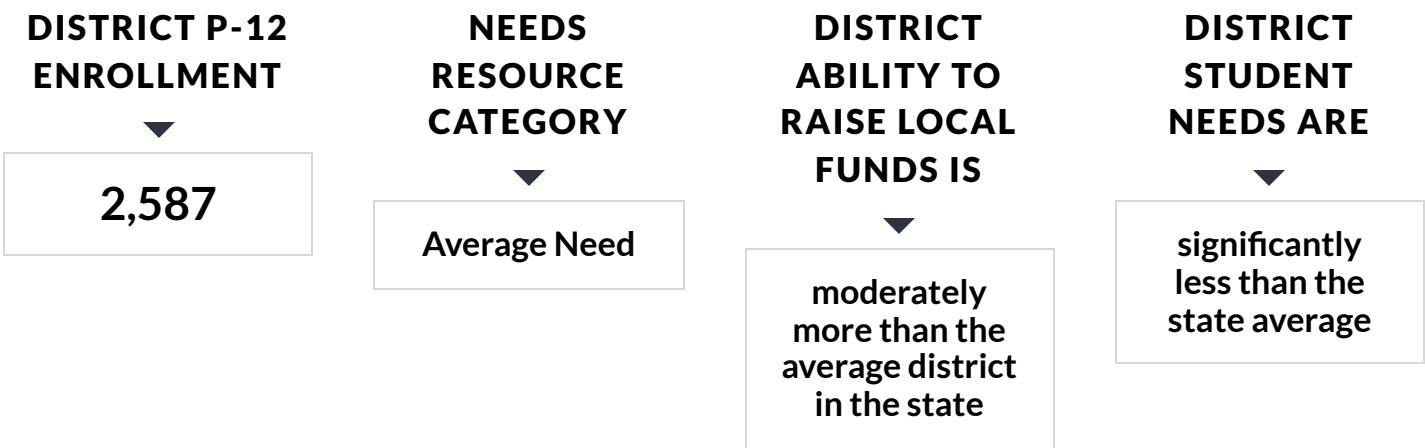
## 2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics



## Student Demographics

Enrollment	AVERILL PARK CSD
All Students	2,587
Economically Disadvantaged	27%
Students with Disabilities	18%
English Language Learners	0%
» Race/Ethnicity	

Staffing Profile	AVERILL PARK CSD
Student-to-Teacher Ratio	14
Teachers with Fewer than 4 years of Experience %	13%
Teachers with 4-20 Years of Experience %	36%
Teachers with 21+ Years of Experience %	51%

# Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$20,307.00	\$21,791.96	\$26,857.07

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	AVERILL PARK CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,072.14

Report View One Per Pupil Expenditure Categories	AVERILL PARK CSD
» B. Administration (B1 + B2 + B3)	\$691.78
» C. All Other Spending (C1 + C2 + C3)	\$2,390.10
D. Total School Level (A + B + C)	\$15,154.02
» E. Central Instruction (E1 + E2 + E3 + E4)	\$431.76
» F. Central Administration (F1 + F2 + F3)	\$1,828.60
» G. All Other Central Spending (G1 + G2 + G3)	\$2,892.88
H. Total Central Costs	\$5,153.24
I. Total Spending (D + H)	\$20,307.26

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	AVERILL PARK CSD
J. Total School Level Local/State Spending	\$14,332.34
» K. Total School Level Federal Spending	\$821.68
L. Total Central Level Local/State Spending	\$4,916.18
M. Total Central Level Federal Spending	\$237.07
N. Total Spending (J + K + L + M)	\$20,307.26

# Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

# Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	AVERILL PARK CSD
1. Transportation	\$4,411,076.00
2. Charter School Tuition	\$93,402.00
3. Other Tuition	\$529,546.00

Excluded Expenditures	AVERILL PARK CSD
4. Debt Service	\$5,007,352.00
5. Other	\$9,290,446.00
Percent Excluded from Total	27%
<b>Total Expenditures</b>	<b>\$71,866,701.00</b>

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 10, 2025, 12:43 PM EST

AVERILL PARK HIGH SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	3	—	4
Hispanic or Latino	2	3	—	—	—
Multiracial	—	—	—	—	3
White	3	3	3	—	4
Students with Disabilities	3	3	2	—	4
Economically Disadvantaged	2	2	2	—	3



## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	213	180.3	152.4	3
	Math	197	95.9		
	Science	211	195.3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Hispanic or Latino	ELA	12	154.2	131.8	2
	Math	9	77.8		
	Science	12	179.2		
Multiracial	ELA	9	194.4	—	—
	Math	7	57.1		
	Science	9	177.8		
White	ELA	187	181.6	154.1	3
	Math	176	97.7		
	Science	185	197.6		
Students with Disabilities	ELA	37	74.3	76.1	3
	Math	36	34.7		
	Science	38	140.8		
Economically Disadvantaged	ELA	56	126.8	105.7	2
	Math	48	42.7		
	Science	54	168.5		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	216	177.8	147.8	3
	Math	213	88.7		
	Science	215	191.6		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Hispanic or Latino	ELA	12	154.2	124.5	3
	Math	12	58.3		
	Science	12	179.2		
Multiracial	ELA	9	194.4	—	—
	Math	8	50		
	Science	9	177.8		
White	ELA	190	178.7	149.7	3
	Math	188	91.5		
	Science	189	193.4		
Students with Disabilities	ELA	38	72.4	74.7	3
	Math	38	32.9		
	Science	38	140.8		
Economically Disadvantaged	ELA	58	122.4	98.6	2
	Math	57	36		
	Science	58	156.9		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	204	194	95.1%	95.2%	3
	5-year	222	215	96.8%		
	6-year	218	204	93.6%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	3	—	—		
	6-year	2	—	—		
Black or African American	4-year	2	—	—	—	—
	5-year	3	—	—		
	6-year	2	—	—		
Hispanic or Latino	4-year	10	—	—	—	—
	5-year	5	—	—		
	6-year	5	—	—		
Multiracial	4-year	5	—	—	—	—
	5-year	2	—	—		
	6-year	6	—	—		
White	4-year	186	177	95.2%	95.1%	3
	5-year	209	203	97.1%		
	6-year	203	189	93.1%		
English Language Learner	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	27	—	—	82.7%	2
	5-year	36	32	88.9%		
	6-year	34	26	76.5%		
Economically Disadvantaged	4-year	56	50	89.3%	87%	2
	5-year	34	31	91.2%		
	6-year	46	37	80.4%		

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
Hispanic or Latino	1	—	—	—	—
English Language Learner	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	894	168	18.8%	4
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—
Black or African American	13	—	—	—
Hispanic or Latino	24	—	—	—
Multiracial	44	9	20.5%	3
White	805	146	18.1%	4
English Language Learner	1	—	—	—
Students with Disabilities	165	45	27.3%	4
Economically Disadvantaged	260	81	31.2%	3

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	215	100%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	3	—
Hispanic or Latino	—	12	—
Multiracial	—	10	—
White	✓	187	100%
Students with Disabilities	—	37	—
Economically Disadvantaged	✓	58	100%

**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	211	92.9%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	3	—
Hispanic or Latino	—	12	—
Multiracial	—	9	—
White	X	184	94%
Students with Disabilities	—	37	—
Economically Disadvantaged	X	57	86%

## ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



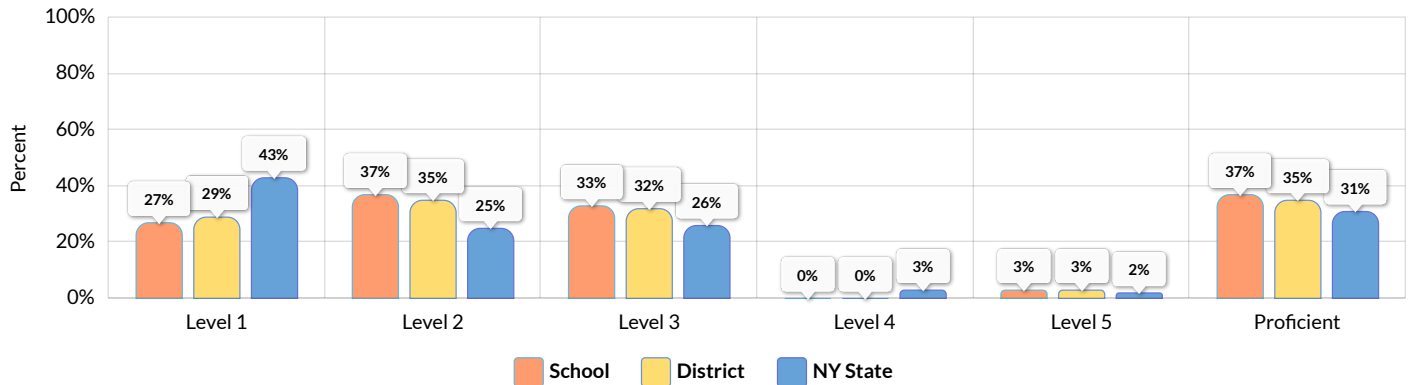
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	6	2%	7	3%	42	17%	59	24%	137	55%	238	95%
Female	124	1	1%	3	2%	16	13%	32	26%	72	58%	120	97%
Male	123	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	127	5	4%	4	3%	26	20%	27	21%	65	51%	118	93%
General Education Students	215	1	0%	3	1%	32	15%	49	23%	130	60%	211	98%
Students with Disabilities	36	5	14%	4	11%	10	28%	10	28%	7	19%	27	75%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	1	17%	1	17%	4	67%	0	0%	5	83%
White	230	6	3%	6	3%	40	17%	49	21%	129	56%	218	95%
Multiracial	10	0	0%	0	0%	0	0%	4	40%	6	60%	10	100%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Economically Disadvantaged	61	2	3%	3	5%	15	25%	22	36%	19	31%	56	92%
Not Economically Disadvantaged	190	4	2%	4	2%	27	14%	37	19%	118	62%	182	96%
Non-English Language Learner	251	6	2%	7	3%	42	17%	59	24%	137	55%	238	95%
Not in Foster Care	251	6	2%	7	3%	42	17%	59	24%	137	55%	238	95%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	248	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	251	6	2%	7	3%	42	17%	59	24%	137	55%	238	95%
Parent Not in Armed Forces	251	6	2%	7	3%	42	17%	59	24%	137	55%	238	95%



## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 &amp; JANUARY 2024)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	8	27%	11	37%	10	33%	0	0%	1	3%	11	37%
Female	6	2	33%	3	50%	1	17%	0	0%	0	0%	1	17%
Male	24	6	25%	8	33%	9	38%	0	0%	1	4%	10	42%
General Education Students	11	0	0%	5	45%	5	45%	0	0%	1	9%	6	55%
Students with Disabilities	19	8	42%	6	32%	5	26%	0	0%	0	0%	5	26%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	26	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	8	27%	11	37%	10	33%	0	0%	1	3%	11	37%
Economically Disadvantaged	14	6	43%	5	36%	3	21%	0	0%	0	0%	3	21%
Not Economically Disadvantaged	16	2	13%	6	38%	7	44%	0	0%	1	6%	8	50%
Non-English Language Learner	30	8	27%	11	37%	10	33%	0	0%	1	3%	11	37%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	29	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	29	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	30	8	27%	11	37%	10	33%	0	0%	1	3%	11	37%
Parent Not in Armed Forces	30	8	27%	11	37%	10	33%	0	0%	1	3%	11	37%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	17	10%	37	22%	65	39%	41	25%	5	3%	111	67%
Female	81	8	10%	18	22%	29	36%	23	28%	3	4%	55	68%
Male	84	9	11%	19	23%	36	43%	18	21%	2	2%	56	67%
General Education Students	126	6	5%	23	18%	55	44%	37	29%	5	4%	97	77%
Students with Disabilities	39	11	28%	14	36%	10	26%	4	10%	0	0%	14	36%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	149	13	9%	33	22%	60	40%	39	26%	4	3%	103	69%
Multiracial	10	2	20%	2	20%	3	30%	2	20%	1	10%	6	60%
Small Group Total: Race & Ethnicity	6	2	33%	2	33%	2	33%	0	0%	0	0%	2	33%
Economically Disadvantaged	60	8	13%	22	37%	21	35%	9	15%	0	0%	30	50%
Not Economically Disadvantaged	105	9	9%	15	14%	44	42%	32	30%	5	5%	81	77%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	164	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	163	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	163	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	165	17	10%	37	22%	65	39%	41	25%	5	3%	111	67%
Parent Not in Armed Forces	165	17	10%	37	22%	65	39%	41	25%	5	3%	111	67%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	43	25%	34	20%	58	34%	14	8%	22	13%	94	55%
Female	80	—	—	—	—	—	—	—	—	—	—	—	—
Male	89	25	28%	15	17%	33	37%	6	7%	10	11%	49	55%
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	82	18	22%	19	23%	25	30%	8	10%	12	15%	45	55%
General Education Students	148	30	20%	28	19%	54	36%	14	9%	22	15%	90	61%
Students with Disabilities	23	13	57%	6	26%	4	17%	0	0%	0	0%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	155	38	25%	30	19%	53	34%	13	8%	21	14%	87	56%
Multiracial	10	3	30%	2	20%	3	30%	1	10%	1	10%	5	50%
Small Group Total: Race & Ethnicity	6	2	33%	2	33%	2	33%	0	0%	0	0%	2	33%
Economically Disadvantaged	43	14	33%	8	19%	17	40%	4	9%	0	0%	21	49%
Not Economically Disadvantaged	128	29	23%	26	20%	41	32%	10	8%	22	17%	73	57%
Non-English Language Learner	171	43	25%	34	20%	58	34%	14	8%	22	13%	94	55%
Not in Foster Care	171	43	25%	34	20%	58	34%	14	8%	22	13%	94	55%
Not Homeless	171	43	25%	34	20%	58	34%	14	8%	22	13%	94	55%
Not Migrant	171	43	25%	34	20%	58	34%	14	8%	22	13%	94	55%
Parent Not in Armed Forces	171	43	25%	34	20%	58	34%	14	8%	22	13%	94	55%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	4	3%	3	2%	49	38%	49	38%	24	19%	122	95%
Female	70	2	3%	1	1%	26	37%	26	37%	15	21%	67	96%
Male	57	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	59	2	3%	2	3%	23	39%	23	39%	9	15%	55	93%
General Education Students	125	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	116	4	3%	2	2%	46	40%	41	35%	23	20%	110	95%
Multiracial	7	0	0%	1	14%	2	29%	3	43%	1	14%	6	86%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	1	17%	5	83%	0	0%	6	100%
Economically Disadvantaged	15	3	20%	0	0%	5	33%	7	47%	0	0%	12	80%
Not Economically Disadvantaged	114	1	1%	3	3%	44	39%	42	37%	24	21%	110	96%
Non-English Language Learner	129	4	3%	3	2%	49	38%	49	38%	24	19%	122	95%
Not in Foster Care	129	4	3%	3	2%	49	38%	49	38%	24	19%	122	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	128	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	129	4	3%	3	2%	49	38%	49	38%	24	19%	122	95%
Parent Not in Armed Forces	129	4	3%	3	2%	49	38%	49	38%	24	19%	122	95%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)





Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	220	27	12%	20	9%	91	41%	82	37%	173	79%
Female	101	—	—	—	—	—	—	—	—	—	—
Male	118	15	13%	8	7%	53	45%	42	36%	95	81%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	102	12	12%	12	12%	38	37%	40	39%	78	76%
General Education Students	176	12	7%	13	7%	71	40%	80	45%	151	86%
Students with Disabilities	44	15	34%	7	16%	20	45%	2	5%	22	50%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	195	22	11%	20	10%	83	43%	70	36%	153	78%
Multiracial	17	2	12%	0	0%	5	29%	10	59%	15	88%
Small Group Total: Race & Ethnicity	8	3	38%	0	0%	3	38%	2	25%	5	63%
Economically Disadvantaged	60	15	25%	4	7%	33	55%	8	13%	41	68%
Not Economically Disadvantaged	160	12	8%	16	10%	58	36%	74	46%	132	83%
Non-English Language Learner	220	27	12%	20	9%	91	41%	82	37%	173	79%
Not in Foster Care	220	27	12%	20	9%	91	41%	82	37%	173	79%
Homeless	5	3	60%	0	0%	1	20%	1	20%	2	40%
Not Homeless	215	24	11%	20	9%	90	42%	81	38%	171	80%
Not Migrant	220	27	12%	20	9%	91	41%	82	37%	173	79%
Parent Not in Armed Forces	220	27	12%	20	9%	91	41%	82	37%	173	79%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	158	39	25%	29	18%	66	42%	24	15%	90	57%
Female	78	18	23%	14	18%	32	41%	14	18%	46	59%
Male	80	21	26%	15	19%	34	43%	10	13%	44	55%
General Education Students	121	24	20%	17	14%	59	49%	21	17%	80	66%
Students with Disabilities	37	15	41%	12	32%	7	19%	3	8%	10	27%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	140	28	20%	27	19%	63	45%	22	16%	85	61%
Multiracial	12	6	50%	2	17%	2	17%	2	17%	4	33%
Small Group Total: Race & Ethnicity	6	5	83%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	56	17	30%	16	29%	20	36%	3	5%	23	41%
Not Economically Disadvantaged	102	22	22%	13	13%	46	45%	21	21%	67	66%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	157	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	156	—	—	—	—	—	—	—	—	—	—
Not Migrant	158	39	25%	29	18%	66	42%	24	15%	90	57%
Parent Not in Armed Forces	158	39	25%	29	18%	66	42%	24	15%	90	57%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	119	5	4%	21	18%	63	53%	30	25%	93	78%
Female	67	2	3%	14	21%	34	51%	17	25%	51	76%
Male	51	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	52	3	6%	7	13%	29	56%	13	25%	42	81%
General Education Students	115	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	111	5	5%	20	18%	58	52%	28	25%	86	77%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	5	63%	2	25%	7	88%
Economically Disadvantaged	22	2	9%	6	27%	11	50%	3	14%	14	64%
Not Economically Disadvantaged	97	3	3%	15	15%	52	54%	27	28%	79	81%
Non-English Language Learner	119	5	4%	21	18%	63	53%	30	25%	93	78%
Not in Foster Care	119	5	4%	21	18%	63	53%	30	25%	93	78%
Not Homeless	119	5	4%	21	18%	63	53%	30	25%	93	78%
Not Migrant	119	5	4%	21	18%	63	53%	30	25%	93	78%
Parent Not in Armed Forces	119	5	4%	21	18%	63	53%	30	25%	93	78%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	51	2	4%	3	6%	35	69%	11	22%	46	90%
Female	25	1	4%	0	0%	21	84%	3	12%	24	96%
Male	26	1	4%	3	12%	14	54%	8	31%	22	85%
General Education Students	50	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	48	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	2	4%	3	6%	35	69%	11	22%	46	90%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	48	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	51	2	4%	3	6%	35	69%	11	22%	46	90%
Not in Foster Care	51	2	4%	3	6%	35	69%	11	22%	46	90%
Not Homeless	51	2	4%	3	6%	35	69%	11	22%	46	90%
Not Migrant	51	2	4%	3	6%	35	69%	11	22%	46	90%
Parent Not in Armed Forces	51	2	4%	3	6%	35	69%	11	22%	46	90%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	17	7%	28	12%	80	35%	52	23%	52	23%	184	80%
Female	110	—	—	—	—	—	—	—	—	—	—	—	—
Male	117	12	10%	16	14%	32	27%	29	25%	28	24%	89	76%
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	112	5	4%	12	11%	48	43%	23	21%	24	21%	95	85%
General Education Students	181	5	3%	14	8%	61	34%	49	27%	52	29%	162	90%
Students with Disabilities	48	12	25%	14	29%	19	40%	3	6%	0	0%	22	46%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	2	33%	4	67%	0	0%	0	0%	4	67%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	203	15	7%	24	12%	68	33%	49	24%	47	23%	164	81%
Multiracial	15	2	13%	1	7%	5	33%	3	20%	4	27%	12	80%
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Economically Disadvantaged	69	9	13%	12	17%	33	48%	5	7%	10	14%	48	70%
Not Economically Disadvantaged	160	8	5%	16	10%	47	29%	47	29%	42	26%	136	85%
Non-English Language Learner	229	17	7%	28	12%	80	35%	52	23%	52	23%	184	80%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	228	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	226	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	17	7%	28	12%	80	35%	52	23%	52	23%	184	80%
Parent Not in Armed Forces	229	17	7%	28	12%	80	35%	52	23%	52	23%	184	80%



ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	16	7%	31	13%	89	38%	73	31%	27	11%	189	80%
Female	118	5	4%	15	13%	47	40%	40	34%	11	9%	98	83%
Male	113	11	10%	14	12%	42	37%	31	27%	15	13%	88	78%
Non-Binary	5	0	0%	2	40%	0	0%	2	40%	1	20%	3	60%
General Education Students	204	11	5%	23	11%	74	36%	70	34%	26	13%	170	83%
Students with Disabilities	32	5	16%	8	25%	15	47%	3	9%	1	3%	19	59%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	1	17%	1	17%	3	50%	0	0%	4	67%
White	217	14	6%	30	14%	79	36%	68	31%	26	12%	173	80%
Multiracial	7	0	0%	0	0%	5	71%	2	29%	0	0%	7	100%
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	4	67%	0	0%	1	17%	5	83%
Economically Disadvantaged	57	7	12%	8	14%	26	46%	14	25%	2	4%	42	74%
Not Economically Disadvantaged	179	9	5%	23	13%	63	35%	59	33%	25	14%	147	82%
Non-English Language Learner	236	16	7%	31	13%	89	38%	73	31%	27	11%	189	80%
Not in Foster Care	236	16	7%	31	13%	89	38%	73	31%	27	11%	189	80%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	233	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	236	16	7%	31	13%	89	38%	73	31%	27	11%	189	80%
Parent Not in Armed Forces	236	16	7%	31	13%	89	38%	73	31%	27	11%	189	80%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

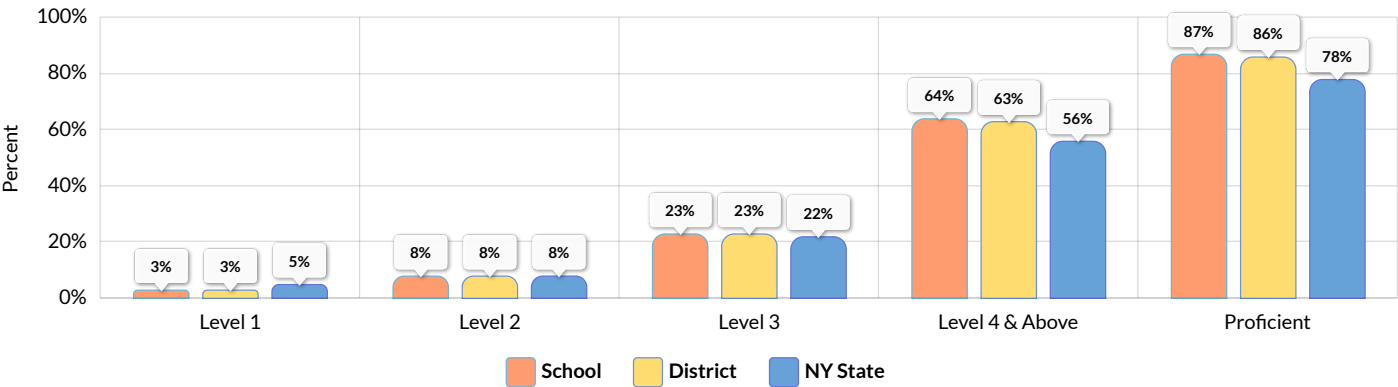
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

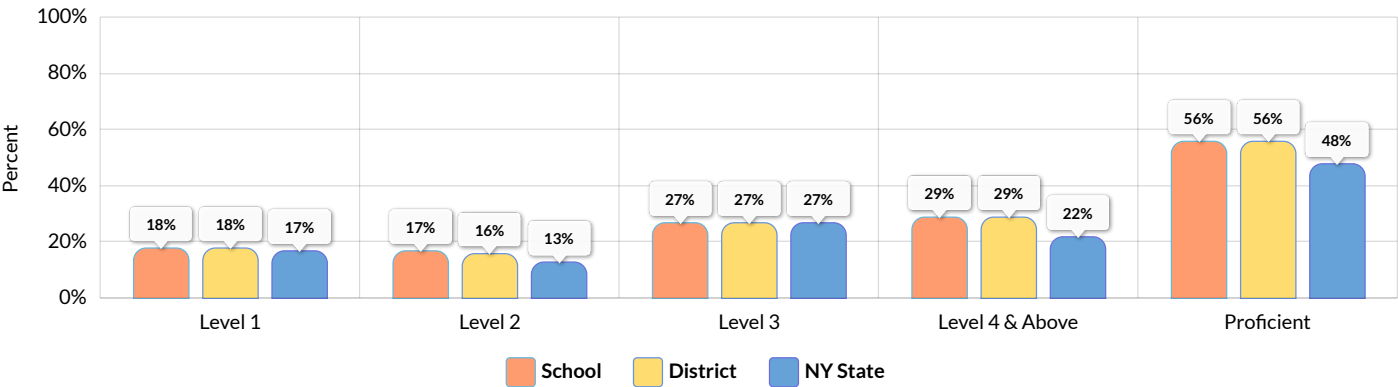


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	6	3%	216	97%	6	3%	17	8%	52	23%	141	64%	193	87%
Female	108	2	2%	106	98%	2	2%	3	3%	28	26%	73	68%	101	94%
Male	114	4	4%	110	96%	4	4%	14	12%	24	21%	68	60%	92	81%
General Education Students	181	2	1%	179	99%	1	1%	5	3%	36	20%	137	76%	173	96%
Students with Disabilities	41	4	10%	37	90%	5	12%	12	29%	16	39%	4	10%	20	49%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	1	7%	13	93%	1	7%	1	7%	5	36%	6	43%	11	79%
White	194	5	3%	189	97%	5	3%	14	7%	45	23%	125	64%	170	88%
Multiracial	9	0	0%	9	100%	0	0%	1	11%	1	11%	7	78%	8	89%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Economically Disadvantaged	61	5	8%	56	92%	5	8%	9	15%	19	31%	23	38%	42	69%
Not Economically Disadvantaged	161	1	1%	160	99%	1	1%	8	5%	33	20%	118	73%	151	94%
Non-English Language Learner	222	6	3%	216	97%	6	3%	17	8%	52	23%	141	64%	193	87%
Not in Foster Care	222	6	3%	216	97%	6	3%	17	8%	52	23%	141	64%	193	87%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	220	6	—	214	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	222	6	3%	216	97%	6	3%	17	8%	52	23%	141	64%	193	87%
Parent Not in Armed Forces	222	6	3%	216	97%	6	3%	17	8%	52	23%	141	64%	193	87%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	19	9%	203	91%	41	18%	37	17%	61	27%	64	29%	125	56%
Female	108	8	7%	100	93%	21	19%	18	17%	30	28%	31	29%	61	56%
Male	114	11	10%	103	90%	20	18%	19	17%	31	27%	33	29%	64	56%
General Education Students	181	14	8%	167	92%	26	14%	25	14%	55	30%	61	34%	116	64%
Students with Disabilities	41	5	12%	36	88%	15	37%	12	29%	6	15%	3	7%	9	22%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	3	21%	11	79%	4	29%	1	7%	3	21%	3	21%	6	43%
White	194	14	7%	180	93%	35	18%	34	18%	52	27%	59	30%	111	57%
Multiracial	9	2	22%	7	78%	1	11%	2	22%	4	44%	0	0%	4	44%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	61	11	18%	50	82%	20	33%	14	23%	10	16%	6	10%	16	26%
Not Economically Disadvantaged	161	8	5%	153	95%	21	13%	23	14%	51	32%	58	36%	109	68%
Non-English Language Learner	222	19	9%	203	91%	41	18%	37	17%	61	27%	64	29%	125	56%
Not in Foster Care	222	19	9%	203	91%	41	18%	37	17%	61	27%	64	29%	125	56%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	220	19	—	201	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	222	19	9%	203	91%	41	18%	37	17%	61	27%	64	29%	125	56%
Parent Not in Armed Forces	222	19	9%	203	91%	41	18%	37	17%	61	27%	64	29%	125	56%

## 2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	178	13	7	165	93
Female	92	6	7	86	93
Male	86	7	8	79	92
General Education Students	153	10	7	143	93
Students with Disabilities	25	3	12	22	88
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	1	0	0	1	100
Hispanic or Latino	11	3	27	8	73
White	155	8	5	147	95
Multiracial	8	2	25	6	75
Economically Disadvantaged	36	7	19	29	81
Not Economically Disadvantaged	142	6	4	136	96
Non-English Language Learner	178	13	7	165	93
Not in Foster Care	178	13	7	165	93
Homeless	1	0	0	1	100
Not Homeless	177	13	7	164	93
Not Migrant	178	13	7	165	93
Parent Not in Armed Forces	178	13	7	165	93

See report card Glossary and Guide for criteria used to include students in this table.



2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	8	4%	214	96%	14	6%	16	7%	116	52%	68	31%	184	83%
Female	108	3	3%	105	97%	5	5%	8	7%	64	59%	28	26%	92	85%
Male	114	5	4%	109	96%	9	8%	8	7%	52	46%	40	35%	92	81%
General Education Students	181	5	3%	176	97%	4	2%	11	6%	97	54%	64	35%	161	89%
Students with Disabilities	41	3	7%	38	93%	10	24%	5	12%	19	46%	4	10%	23	56%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	1	7%	13	93%	2	14%	0	0%	8	57%	3	21%	11	79%
White	194	7	4%	187	96%	10	5%	16	8%	98	51%	63	32%	161	83%
Multiracial	9	0	0%	9	100%	1	11%	0	0%	8	89%	0	0%	8	89%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	61	7	11%	54	89%	8	13%	6	10%	30	49%	10	16%	40	66%
Not Economically Disadvantaged	161	1	1%	160	99%	6	4%	10	6%	86	53%	58	36%	144	89%
Non-English Language Learner	222	8	4%	214	96%	14	6%	16	7%	116	52%	68	31%	184	83%
Not in Foster Care	222	8	4%	214	96%	14	6%	16	7%	116	52%	68	31%	184	83%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	220	8	—	212	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	222	8	4%	214	96%	14	6%	16	7%	116	52%	68	31%	184	83%
Parent Not in Armed Forces	222	8	4%	214	96%	14	6%	16	7%	116	52%	68	31%	184	83%

## 2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	192	3	2	189	98
Female	99	2	2	97	98
Male	93	1	1	92	99
General Education Students	158	3	2	155	98
Students with Disabilities	34	0	0	34	100
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	1	0	0	1	100
Hispanic or Latino	12	0	0	12	100
White	169	3	2	166	98
Multiracial	7	0	0	7	100
Economically Disadvantaged	45	2	4	43	96
Not Economically Disadvantaged	147	1	1	146	99
Non-English Language Learner	192	3	2	189	98
Not in Foster Care	192	3	2	189	98
Homeless	1	0	0	1	100
Not Homeless	191	3	2	188	98
Not Migrant	192	3	2	189	98
Parent Not in Armed Forces	192	3	2	189	98

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	8	4%	214	96%	7	3%	21	9%	79	36%	107	48%	186	84%
Female	108	3	3%	105	97%	2	2%	9	8%	44	41%	50	46%	94	87%
Male	114	5	4%	109	96%	5	4%	12	11%	35	31%	57	50%	92	81%
General Education Students	181	3	2%	178	98%	1	1%	10	6%	64	35%	103	57%	167	92%
Students with Disabilities	41	5	12%	36	88%	6	15%	11	27%	15	37%	4	10%	19	46%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	1	7%	13	93%	0	0%	3	21%	5	36%	5	36%	10	71%
White	194	6	3%	188	97%	4	2%	17	9%	69	36%	98	51%	167	86%
Multiracial	9	1	11%	8	89%	2	22%	0	0%	4	44%	2	22%	6	67%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	1	20%	1	20%	2	40%	3	60%
Economically Disadvantaged	61	5	8%	56	92%	3	5%	11	18%	26	43%	16	26%	42	69%
Not Economically Disadvantaged	161	3	2%	158	98%	4	2%	10	6%	53	33%	91	57%	144	89%
Non-English Language Learner	222	8	4%	214	96%	7	3%	21	9%	79	36%	107	48%	186	84%
Not in Foster Care	222	8	4%	214	96%	7	3%	21	9%	79	36%	107	48%	186	84%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	220	8	—	212	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	222	8	4%	214	96%	7	3%	21	9%	79	36%	107	48%	186	84%
Parent Not in Armed Forces	222	8	4%	214	96%	7	3%	21	9%	79	36%	107	48%	186	84%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	15	7%	207	93%	11	5%	21	9%	67	30%	108	49%	175	79%
Female	108	4	4%	104	96%	6	6%	13	12%	27	25%	58	54%	85	79%
Male	114	11	10%	103	90%	5	4%	8	7%	40	35%	50	44%	90	79%
General Education Students	181	6	3%	175	97%	2	1%	14	8%	57	31%	102	56%	159	88%
Students with Disabilities	41	9	22%	32	78%	9	22%	7	17%	10	24%	6	15%	16	39%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	2	14%	12	86%	0	0%	2	14%	3	21%	7	50%	10	71%
White	194	13	7%	181	93%	10	5%	16	8%	60	31%	95	49%	155	80%
Multiracial	9	0	0%	9	100%	0	0%	3	33%	2	22%	4	44%	6	67%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	61	11	18%	50	82%	6	10%	8	13%	19	31%	17	28%	36	59%
Not Economically Disadvantaged	161	4	2%	157	98%	5	3%	13	8%	48	30%	91	57%	139	86%
Non-English Language Learner	222	15	7%	207	93%	11	5%	21	9%	67	30%	108	49%	175	79%
Not in Foster Care	222	15	7%	207	93%	11	5%	21	9%	67	30%	108	49%	175	79%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	220	15	—	205	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	222	15	7%	207	93%	11	5%	21	9%	67	30%	108	49%	175	79%
Parent Not in Armed Forces	222	15	7%	207	93%	11	5%	21	9%	67	30%	108	49%	175	79%

## 2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	10	7	70%	3	30%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	10	7	70%	3	30%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	10	7	70%	3	30%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.



NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)  
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	65	7	11%	1	0	0%
THIS DISTRICT	185	25	14%	5	2	40%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	63	6	10%
THIS DISTRICT	181	12	7%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

**TOTAL COHORT GRADUATION RATE (2023-24)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	210	95%	100	45%	108	49%	2	1%	0	0%	6	3%	0	0%	6	3%
Female	108	105	97%	51	47%	53	49%	1	1%	0	0%	1	1%	0	0%	2	2%
Male	114	105	92%	49	43%	55	48%	1	1%	0	0%	5	4%	0	0%	4	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	181	176	97%	96	53%	79	44%	1	1%	0	0%	3	2%	0	0%	2	1%
Students with Disabilities	41	34	83%	4	10%	29	71%	1	2%	0	0%	3	7%	0	0%	4	10%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	13	93%	5	36%	8	57%	0	0%	0	0%	0	0%	0	0%	1	7%
White	194	183	94%	88	45%	94	48%	1	1%	0	0%	6	3%	0	0%	5	3%
Multiracial	9	9	100%	3	33%	6	67%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	61	53	87%	10	16%	42	69%	1	2%	0	0%	5	8%	0	0%	3	5%
Not Economically Disadvantaged	161	157	98%	90	56%	66	41%	1	1%	0	0%	1	1%	0	0%	3	2%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	222	210	95%	100	45%	108	49%	2	1%	0	0%	6	3%	0	0%	6	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	222	210	95%	100	45%	108	49%	2	1%	0	0%	6	3%	0	0%	6	3%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	220	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	222	210	95%	100	45%	108	49%	2	1%	0	0%	6	3%	0	0%	6	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	222	210	95%	100	45%	108	49%	2	1%	0	0%	6	3%	0	0%	6	3%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)  
CRDC Glossary and Guide

# ALGONQUIN MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

---

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	—	4
Hispanic or Latino	4	3	—	—
Multiracial	3	4	—	—
White	3	3	—	4
Students with Disabilities	3	3	—	3
Economically Disadvantaged	3	2	—	3



## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	483	146.3	3
	Math	489	163.5	
	Combined	972	154.9	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	5	150	—
	Math	5	140	
	Combined	10	—	
Hispanic or Latino	ELA	21	166.7	4
	Math	20	180	
	Combined	41	173.2	
Multiracial	ELA	26	155.8	3
	Math	25	164	
	Combined	51	159.8	
White	ELA	429	144.9	3
	Math	437	163.5	
	Combined	866	154.3	
English Language Learner	ELA	2	—	—
	Math	2	—	
	Combined	4	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	93	74.7	3
	Math	95	82.1	
	Combined	188	78.5	
Economically Disadvantaged	ELA	124	118.1	3
	Math	119	137.8	
	Combined	243	127.8	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	574	123.1	3
	Math	575	139	
	Combined	1,149	131.1	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	5	150	—
	Math	5	140	
	Combined	10	—	
Hispanic or Latino	ELA	24	145.8	3
	Math	25	144	
	Combined	49	144.9	
Multiracial	ELA	26	155.8	4
	Math	25	164	
	Combined	51	159.8	
White	ELA	519	119.7	3
	Math	519	137.7	
	Combined	1,038	128.7	
English Language Learner	ELA	2	—	—
	Math	3	—	
	Combined	5	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	117	59.4	3
	Math	118	66.1	
	Combined	235	62.8	
Economically Disadvantaged	ELA	159	92.1	2
	Math	160	102.5	
	Combined	319	97.3	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	2	—	—	—	—
English Language Learner	3	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	619	72	11.6%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	5	—	—	—
Hispanic or Latino	26	—	—	—
Multiracial	26	—	—	—
White	559	59	10.6%	4
English Language Learner	3	—	—	—
Students with Disabilities	126	25	19.8%	3
Economically Disadvantaged	179	41	22.9%	3

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	610	80.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	5	—
Hispanic or Latino	—	26	—
Multiracial	—	26	—
White	X	550	78.7%
English Language Learner	—	3	—
Students with Disabilities	X	121	75.2%
Economically Disadvantaged	X	171	74.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	615	81.3%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	5	—
Hispanic or Latino	—	26	—
Multiracial	—	26	—
White	X	555	80.5%
English Language Learner	—	3	—
Students with Disabilities	X	121	76.9%
Economically Disadvantaged	X	172	72.1%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 7	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	207	35	17%	172	83%	33	19%	48	28%	59	34%	32	19%	91	53%
Grade 7	207	36	17%	171	83%	36	21%	43	25%	61	36%	31	18%	92	54%
Grade 8	198	56	28%	142	72%	19	13%	42	30%	54	38%	27	19%	81	57%
Grades 3-8	612	127	21%	485	79%	88	18%	133	27%	174	36%	90	19%	264	54%

GRADE 6 ELA RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	35	17%	172	83%	33	19%	48	28%	59	34%	32	19%	91	53%
Female	113	16	14%	97	86%	16	16%	23	24%	34	35%	24	25%	58	60%
Male	94	19	20%	75	80%	17	23%	25	33%	25	33%	8	11%	33	44%
General Education Students	175	27	15%	148	85%	19	13%	39	26%	59	40%	31	21%	90	61%
Students with Disabilities	32	8	25%	24	75%	14	58%	9	38%	0	0%	1	4%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	2	15%	11	85%	3	27%	0	0%	4	36%	4	36%	8	73%
White	185	33	18%	152	82%	27	18%	47	31%	51	34%	27	18%	78	51%
Multiracial	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	3	33%	1	11%	4	44%	1	11%	5	56%
Economically Disadvantaged	54	15	28%	39	72%	12	31%	11	28%	10	26%	6	15%	16	41%
Not Economically Disadvantaged	153	20	13%	133	87%	21	16%	37	28%	49	37%	26	20%	75	56%
Non-English Language Learner	207	35	17%	172	83%	33	19%	48	28%	59	34%	32	19%	91	53%
Not in Foster Care	207	35	17%	172	83%	33	19%	48	28%	59	34%	32	19%	91	53%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	205	34	17%	171	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	207	35	17%	172	83%	33	19%	48	28%	59	34%	32	19%	91	53%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	207	35	17%	172	83%	33	19%	48	28%	59	34%	32	19%	91	53%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	36	17%	171	83%	36	21%	43	25%	61	36%	31	18%	92	54%
Female	91	13	14%	78	86%	—	—	—	—	—	—	—	—	—	—
Male	115	23	20%	92	80%	24	26%	24	26%	29	32%	15	16%	44	48%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	92	13	14%	79	86%	12	15%	19	24%	32	41%	16	20%	48	61%
General Education Students	155	25	16%	130	84%	16	12%	32	25%	56	43%	26	20%	82	63%
Students with Disabilities	52	11	21%	41	79%	20	49%	11	27%	5	12%	5	12%	10	24%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
White	181	34	19%	147	81%	35	24%	36	24%	50	34%	26	18%	76	52%
Multiracial	15	0	0%	15	100%	0	0%	5	33%	8	53%	2	13%	10	67%
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	1	11%	2	22%	3	33%	3	33%	6	67%
Economically Disadvantaged	58	12	21%	46	79%	14	30%	19	41%	9	20%	4	9%	13	28%
Not Economically Disadvantaged	149	24	16%	125	84%	22	18%	24	19%	52	42%	27	22%	79	63%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	205	35	17%	170	83%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	207	36	17%	171	83%	36	21%	43	25%	61	36%	31	18%	92	54%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	206	36	17%	170	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	207	36	17%	171	83%	36	21%	43	25%	61	36%	31	18%	92	54%
Parent Not in Armed Forces	207	36	17%	171	83%	36	21%	43	25%	61	36%	31	18%	92	54%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	56	28%	142	72%	19	13%	42	30%	54	38%	27	19%	81	57%
Female	96	32	33%	64	67%	6	9%	16	25%	24	38%	18	28%	42	66%
Male	101	23	23%	78	77%	13	17%	26	33%	30	38%	9	12%	39	50%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	161	41	25%	120	75%	8	7%	35	29%	50	42%	27	23%	77	64%
Students with Disabilities	37	15	41%	22	59%	11	50%	7	32%	4	18%	0	0%	4	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	186	54	29%	132	71%	18	14%	37	28%	52	39%	25	19%	77	58%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	1	10%	5	50%	2	20%	2	20%	4	40%
Economically Disadvantaged	60	21	35%	39	65%	8	21%	14	36%	12	31%	5	13%	17	44%
Not Economically Disadvantaged	138	35	25%	103	75%	11	11%	28	27%	42	41%	22	21%	64	62%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	197	56	28%	141	72%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	198	56	28%	142	72%	19	13%	42	30%	54	38%	27	19%	81	57%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	196	56	29%	140	71%	—	—	—	—	—	—	—	—	—	—
Not Migrant	198	56	28%	142	72%	19	13%	42	30%	54	38%	27	19%	81	57%
Parent Not in Armed Forces	198	56	28%	142	72%	19	13%	42	30%	54	38%	27	19%	81	57%



GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	206	27	13%	179	87%	18	10%	41	23%	99	55%	21	12%	120	67%
Combined 6	206	27	13%	179	87%	18	10%	41	23%	99	55%	21	12%	120	67%
Grade 7	207	46	22%	161	78%	17	11%	39	24%	65	40%	40	25%	105	65%
Regents 7	—	—	—	9	4%	0	0%	0	0%	1	11%	8	89%	9	100%
Combined 7	207	37	18%	170	82%	17	10%	39	23%	66	39%	48	28%	114	67%
Grade 8	198	99	50%	99	50%	27	27%	19	19%	37	37%	16	16%	53	54%
Regents 8	—	—	—	44	22%	0	0%	1	2%	6	14%	37	84%	43	98%
Combined 8	198	55	28%	143	72%	27	19%	20	14%	43	30%	53	37%	96	67%
Grades 3-8	611	119	19%	492	81%	62	13%	100	20%	208	42%	122	25%	330	67%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	206	27	13%	179	87%	18	10%	41	23%	99	55%	21	12%	120	67%
Female	112	15	13%	97	87%	9	9%	25	26%	50	52%	13	13%	63	65%
Male	94	12	13%	82	87%	9	11%	16	20%	49	60%	8	10%	57	70%
General Education Students	175	21	12%	154	88%	6	4%	31	20%	97	63%	20	13%	117	76%
Students with Disabilities	31	6	19%	25	81%	12	48%	10	40%	2	8%	1	4%	3	12%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	3	23%	10	77%	0	0%	1	10%	7	70%	2	20%	9	90%
White	184	24	13%	160	87%	17	11%	38	24%	88	55%	17	11%	105	66%
Multiracial	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	2	22%	4	44%	2	22%	6	67%
Economically Disadvantaged	53	13	25%	40	75%	4	10%	14	35%	19	48%	3	8%	22	55%
Not Economically Disadvantaged	153	14	9%	139	91%	14	10%	27	19%	80	58%	18	13%	98	71%
Non-English Language Learner	206	27	13%	179	87%	18	10%	41	23%	99	55%	21	12%	120	67%
Not in Foster Care	206	27	13%	179	87%	18	10%	41	23%	99	55%	21	12%	120	67%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	204	26	13%	178	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	206	27	13%	179	87%	18	10%	41	23%	99	55%	21	12%	120	67%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	206	27	13%	179	87%	18	10%	41	23%	99	55%	21	12%	120	67%

# GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	46	22%	161	78%	17	11%	39	24%	65	40%	40	25%	105	65%
Female	91	19	21%	72	79%	—	—	—	—	—	—	—	—	—	—
Male	115	27	23%	88	77%	12	14%	24	27%	30	34%	22	25%	52	59%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	92	19	21%	73	79%	5	7%	15	21%	35	48%	18	25%	53	73%
General Education Students	155	36	23%	119	77%	1	1%	23	19%	57	48%	38	32%	95	80%
Students with Disabilities	52	10	19%	42	81%	16	38%	16	38%	8	19%	2	5%	10	24%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	4	44%	5	56%	—	—	—	—	—	—	—	—	—	—
White	181	41	23%	140	77%	16	11%	30	21%	56	40%	38	27%	94	67%
Multiracial	15	1	7%	14	93%	0	0%	6	43%	8	57%	0	0%	8	57%
Small Group Total: Race & Ethnicity	11	4	36%	7	64%	1	14%	3	43%	1	14%	2	29%	3	43%
Economically Disadvantaged	58	14	24%	44	76%	10	23%	17	39%	11	25%	6	14%	17	39%
Not Economically Disadvantaged	149	32	21%	117	79%	7	6%	22	19%	54	46%	34	29%	88	75%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	205	45	22%	160	78%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	207	46	22%	161	78%	17	11%	39	24%	65	40%	40	25%	105	65%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	206	46	22%	160	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	207	46	22%	161	78%	17	11%	39	24%	65	40%	40	25%	105	65%
Parent Not in Armed Forces	207	46	22%	161	78%	17	11%	39	24%	65	40%	40	25%	105	65%



GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	99	50%	99	50%	27	27%	19	19%	37	37%	16	16%	53	54%
Female	96	55	57%	41	43%	—	—	—	—	—	—	—	—	—	—
Male	101	44	44%	57	56%	17	30%	12	21%	20	35%	8	14%	28	49%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	97	55	57%	42	43%	10	24%	7	17%	17	40%	8	19%	25	60%
General Education Students	161	83	52%	78	48%	13	17%	17	22%	35	45%	13	17%	48	62%
Students with Disabilities	37	16	43%	21	57%	14	67%	2	10%	2	10%	3	14%	5	24%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	186	94	51%	92	49%	25	27%	17	18%	34	37%	16	17%	50	54%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	5	42%	7	58%	2	29%	2	29%	3	43%	0	0%	3	43%
Economically Disadvantaged	60	31	52%	29	48%	11	38%	5	17%	9	31%	4	14%	13	45%
Not Economically Disadvantaged	138	68	49%	70	51%	16	23%	14	20%	28	40%	12	17%	40	57%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	197	99	50%	98	50%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	198	99	50%	99	50%	27	27%	19	19%	37	37%	16	16%	53	54%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	196	98	50%	98	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	198	99	50%	99	50%	27	27%	19	19%	37	37%	16	16%	53	54%
Parent Not in Armed Forces	198	99	50%	99	50%	27	27%	19	19%	37	37%	16	16%	53	54%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	198	108	55%	90	45%	15	17%	38	42%	35	39%	2	2%	37	41%
Regents 8	—	—	—	50	25%	0	0%	0	0%	4	8%	46	92%	50	100%
Combined 8	198	58	29%	140	71%	15	11%	38	27%	39	28%	48	34%	87	62%
Grades 5 & 8	198	58	29%	140	71%	15	11%	38	27%	39	28%	48	34%	87	62%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	198	108	55%	90	45%	15	17%	38	42%	35	39%	2	2%	37	41%
Female	96	62	65%	34	35%	5	15%	15	44%	14	41%	0	0%	14	41%
Male	101	45	45%	56	55%	10	18%	23	41%	21	38%	2	4%	23	41%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	161	94	58%	67	42%	5	7%	30	45%	31	46%	1	1%	32	48%
Students with Disabilities	37	14	38%	23	62%	10	43%	8	35%	4	17%	1	4%	5	22%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
White	186	103	55%	83	45%	15	18%	34	41%	32	39%	2	2%	34	41%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	5	42%	7	58%	0	0%	4	57%	3	43%	0	0%	3	43%
Economically Disadvantaged	60	35	58%	25	42%	5	20%	13	52%	7	28%	0	0%	7	28%
Not Economically Disadvantaged	138	73	53%	65	47%	10	15%	25	38%	28	43%	2	3%	30	46%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	197	108	55%	89	45%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	198	108	55%	90	45%	15	17%	38	42%	35	39%	2	2%	37	41%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	196	108	55%	88	45%	—	—	—	—	—	—	—	—	—	—
Not Migrant	198	108	55%	90	45%	15	17%	38	42%	35	39%	2	2%	37	41%
Parent Not in Armed Forces	198	108	55%	90	45%	15	17%	38	42%	35	39%	2	2%	37	41%

## ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.



ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	0	0%	1	2%	6	14%	22	50%	15	34%	43	98%
Female	22	0	0%	0	0%	2	9%	10	45%	10	45%	22	100%
Male	22	0	0%	1	5%	4	18%	12	55%	5	23%	21	95%
General Education Students	43	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	39	0	0%	1	3%	5	13%	20	51%	13	33%	38	97%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Economically Disadvantaged	7	0	0%	0	0%	0	0%	5	71%	2	29%	7	100%
Not Economically Disadvantaged	37	0	0%	1	3%	6	16%	17	46%	13	35%	36	97%
Non-English Language Learner	44	0	0%	1	2%	6	14%	22	50%	15	34%	43	98%
Not in Foster Care	44	0	0%	1	2%	6	14%	22	50%	15	34%	43	98%
Not Homeless	44	0	0%	1	2%	6	14%	22	50%	15	34%	43	98%
Not Migrant	44	0	0%	1	2%	6	14%	22	50%	15	34%	43	98%
Parent Not in Armed Forces	44	0	0%	1	2%	6	14%	22	50%	15	34%	43	98%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	0	0%	3	23%	4	31%	6	46%	13	100%
Female	6	0	0%	0	0%	1	17%	0	0%	5	83%	6	100%
Male	7	0	0%	0	0%	2	29%	4	57%	1	14%	7	100%
General Education Students	13	0	0%	0	0%	3	23%	4	31%	6	46%	13	100%
White	13	0	0%	0	0%	3	23%	4	31%	6	46%	13	100%
Not Economically Disadvantaged	13	0	0%	0	0%	3	23%	4	31%	6	46%	13	100%
Non-English Language Learner	13	0	0%	0	0%	3	23%	4	31%	6	46%	13	100%
Not in Foster Care	13	0	0%	0	0%	3	23%	4	31%	6	46%	13	100%
Not Homeless	13	0	0%	0	0%	3	23%	4	31%	6	46%	13	100%
Not Migrant	13	0	0%	0	0%	3	23%	4	31%	6	46%	13	100%
Parent Not in Armed Forces	13	0	0%	0	0%	3	23%	4	31%	6	46%	13	100%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	53	0	0%	0	0%	6	11%	47	89%	53	100%
Female	28	0	0%	0	0%	5	18%	23	82%	28	100%
Male	25	0	0%	0	0%	1	4%	24	96%	25	100%
General Education Students	53	0	0%	0	0%	6	11%	47	89%	53	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	52	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	0	0%	0	0%	6	11%	47	89%	53	100%
Economically Disadvantaged	6	0	0%	0	0%	1	17%	5	83%	6	100%
Not Economically Disadvantaged	47	0	0%	0	0%	5	11%	42	89%	47	100%
Non-English Language Learner	53	0	0%	0	0%	6	11%	47	89%	53	100%
Not in Foster Care	53	0	0%	0	0%	6	11%	47	89%	53	100%
Not Homeless	53	0	0%	0	0%	6	11%	47	89%	53	100%
Not Migrant	53	0	0%	0	0%	6	11%	47	89%	53	100%
Parent Not in Armed Forces	53	0	0%	0	0%	6	11%	47	89%	53	100%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

## NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

## NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%



NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

## STAFF QUALIFICATIONS (2023-24)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	53	7	13%	1	0	0%
THIS DISTRICT	185	25	14%	5	2	40%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	52	6	12%
THIS DISTRICT	181	12	7%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 10, 2025, 11:59 AM EST

## MILLER HILL SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

---

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	—	4
White	3	3	—	4
Students with Disabilities	2	3	—	4
Economically Disadvantaged	2	2	—	4

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	171	130.1	3
	Math	168	152.7	
	Combined	339	141.3	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Multiracial	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
White	ELA	163	131	3
	Math	160	153.8	
	Combined	323	142.3	
Students with Disabilities	ELA	48	55.2	2
	Math	47	79.8	
	Combined	95	67.4	
Economically Disadvantaged	ELA	60	79.2	2
	Math	59	107.6	
	Combined	119	93.3	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	171	130.1	3
	Math	170	150.9	
	Combined	341	140.5	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Multiracial	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
White	ELA	163	131	3
	Math	162	151.9	
	Combined	325	141.4	
Students with Disabilities	ELA	48	55.2	3
	Math	47	79.8	
	Combined	95	67.4	
Economically Disadvantaged	ELA	60	79.2	2
	Math	59	107.6	
	Combined	119	93.3	

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	322	34	10.6%	4
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	3	—	—	—
Hispanic or Latino	11	—	—	—
Multiracial	7	—	—	—
White	299	31	10.4%	4
Students with Disabilities	84	15	17.9%	4
Economically Disadvantaged	109	22	20.2%	4

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	187	95.7%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	4	—
White	✓	177	96.1%
Students with Disabilities	✓	50	98%
Economically Disadvantaged	✓	65	98.5%



## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	187	94.1%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	4	—
White	X	177	94.4%
Students with Disabilities	✓	50	96%
Economically Disadvantaged	✓	65	96.9%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	52	3	6%	49	94%	11	22%	10	20%	17	35%	11	22%	28	57%
Grade 4	70	3	4%	67	96%	17	25%	20	30%	23	34%	7	10%	30	45%
Grade 5	67	4	6%	63	94%	17	27%	20	32%	23	37%	3	5%	26	41%
Grades 3-8	189	10	5%	179	95%	45	25%	50	28%	63	35%	21	12%	84	47%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	3	6%	49	94%	11	22%	10	20%	17	35%	11	22%	28	57%
Female	22	1	5%	21	95%	5	24%	2	10%	6	29%	8	38%	14	67%
Male	30	2	7%	28	93%	6	21%	8	29%	11	39%	3	11%	14	50%
General Education Students	38	2	5%	36	95%	4	11%	9	25%	13	36%	10	28%	23	64%
Students with Disabilities	14	1	7%	13	93%	7	54%	1	8%	4	31%	1	8%	5	38%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	47	2	4%	45	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	52	3	6%	49	94%	11	22%	10	20%	17	35%	11	22%	28	57%
Economically Disadvantaged	17	0	0%	17	100%	8	47%	0	0%	6	35%	3	18%	9	53%
Not Economically Disadvantaged	35	3	9%	32	91%	3	9%	10	31%	11	34%	8	25%	19	59%
Non-English Language Learner	52	3	6%	49	94%	11	22%	10	20%	17	35%	11	22%	28	57%
Not in Foster Care	52	3	6%	49	94%	11	22%	10	20%	17	35%	11	22%	28	57%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	3	6%	48	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	3	6%	49	94%	11	22%	10	20%	17	35%	11	22%	28	57%
Parent Not in Armed Forces	52	3	6%	49	94%	11	22%	10	20%	17	35%	11	22%	28	57%

# GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	3	4%	67	96%	17	25%	20	30%	23	34%	7	10%	30	45%
Female	35	2	6%	33	94%	7	21%	13	39%	11	33%	2	6%	13	39%
Male	35	1	3%	34	97%	10	29%	7	21%	12	35%	5	15%	17	50%
General Education Students	51	3	6%	48	94%	5	10%	14	29%	22	46%	7	15%	29	60%
Students with Disabilities	19	0	0%	19	100%	12	63%	6	32%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	67	3	4%	64	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	70	3	4%	67	96%	17	25%	20	30%	23	34%	7	10%	30	45%
Economically Disadvantaged	26	1	4%	25	96%	14	56%	6	24%	5	20%	0	0%	5	20%
Not Economically Disadvantaged	44	2	5%	42	95%	3	7%	14	33%	18	43%	7	17%	25	60%
Non-English Language Learner	70	3	4%	67	96%	17	25%	20	30%	23	34%	7	10%	30	45%
Not in Foster Care	70	3	4%	67	96%	17	25%	20	30%	23	34%	7	10%	30	45%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	3	4%	65	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	70	3	4%	67	96%	17	25%	20	30%	23	34%	7	10%	30	45%
Parent Not in Armed Forces	70	3	4%	67	96%	17	25%	20	30%	23	34%	7	10%	30	45%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	4	6%	63	94%	17	27%	20	32%	23	37%	3	5%	26	41%
Female	26	3	12%	23	88%	4	17%	7	30%	11	48%	1	4%	12	52%
Male	41	1	2%	40	98%	13	33%	13	33%	12	30%	2	5%	14	35%
General Education Students	50	4	8%	46	92%	7	15%	13	28%	23	50%	3	7%	26	57%
Students with Disabilities	17	0	0%	17	100%	10	59%	7	41%	0	0%	0	0%	0	0%
White	65	4	6%	61	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	67	4	6%	63	94%	17	27%	20	32%	23	37%	3	5%	26	41%
Economically Disadvantaged	23	1	4%	22	96%	10	45%	9	41%	3	14%	0	0%	3	14%
Not Economically Disadvantaged	44	3	7%	41	93%	7	17%	11	27%	20	49%	3	7%	23	56%
Non-English Language Learner	67	4	6%	63	94%	17	27%	20	32%	23	37%	3	5%	26	41%
Not in Foster Care	67	4	6%	63	94%	17	27%	20	32%	23	37%	3	5%	26	41%
Not Homeless	67	4	6%	63	94%	17	27%	20	32%	23	37%	3	5%	26	41%
Not Migrant	67	4	6%	63	94%	17	27%	20	32%	23	37%	3	5%	26	41%
Parent Not in Armed Forces	67	4	6%	63	94%	17	27%	20	32%	23	37%	3	5%	26	41%



GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	52	4	8%	48	92%	1	2%	10	21%	27	56%	10	21%	37	77%
Grade 4	70	4	6%	66	94%	11	17%	21	32%	27	41%	7	11%	34	52%
Grade 5	67	5	7%	62	93%	15	24%	12	19%	24	39%	11	18%	35	56%
Grades 3-8	189	13	7%	176	93%	27	15%	43	24%	78	44%	28	16%	106	60%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	4	8%	48	92%	1	2%	10	21%	27	56%	10	21%	37	77%
Female	22	1	5%	21	95%	1	5%	4	19%	10	48%	6	29%	16	76%
Male	30	3	10%	27	90%	0	0%	6	22%	17	63%	4	15%	21	78%
General Education Students	38	2	5%	36	95%	0	0%	5	14%	22	61%	9	25%	31	86%
Students with Disabilities	14	2	14%	12	86%	1	8%	5	42%	5	42%	1	8%	6	50%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	47	3	6%	44	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	52	4	8%	48	92%	1	2%	10	21%	27	56%	10	21%	37	77%
Economically Disadvantaged	17	0	0%	17	100%	0	0%	9	53%	6	35%	2	12%	8	47%
Not Economically Disadvantaged	35	4	11%	31	89%	1	3%	1	3%	21	68%	8	26%	29	94%
Non-English Language Learner	52	4	8%	48	92%	1	2%	10	21%	27	56%	10	21%	37	77%
Not in Foster Care	52	4	8%	48	92%	1	2%	10	21%	27	56%	10	21%	37	77%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	4	8%	47	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	4	8%	48	92%	1	2%	10	21%	27	56%	10	21%	37	77%
Parent Not in Armed Forces	52	4	8%	48	92%	1	2%	10	21%	27	56%	10	21%	37	77%

# GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	4	6%	66	94%	11	17%	21	32%	27	41%	7	11%	34	52%
Female	35	3	9%	32	91%	5	16%	12	38%	12	38%	3	9%	15	47%
Male	35	1	3%	34	97%	6	18%	9	26%	15	44%	4	12%	19	56%
General Education Students	51	4	8%	47	92%	0	0%	14	30%	26	55%	7	15%	33	70%
Students with Disabilities	19	0	0%	19	100%	11	58%	7	37%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	67	4	6%	63	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	70	4	6%	66	94%	11	17%	21	32%	27	41%	7	11%	34	52%
Economically Disadvantaged	26	1	4%	25	96%	10	40%	8	32%	4	16%	3	12%	7	28%
Not Economically Disadvantaged	44	3	7%	41	93%	1	2%	13	32%	23	56%	4	10%	27	66%
Non-English Language Learner	70	4	6%	66	94%	11	17%	21	32%	27	41%	7	11%	34	52%
Not in Foster Care	70	4	6%	66	94%	11	17%	21	32%	27	41%	7	11%	34	52%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	4	6%	64	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	70	4	6%	66	94%	11	17%	21	32%	27	41%	7	11%	34	52%
Parent Not in Armed Forces	70	4	6%	66	94%	11	17%	21	32%	27	41%	7	11%	34	52%

# GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	5	7%	62	93%	15	24%	12	19%	24	39%	11	18%	35	56%
Female	26	3	12%	23	88%	4	17%	4	17%	13	57%	2	9%	15	65%
Male	41	2	5%	39	95%	11	28%	8	21%	11	28%	9	23%	20	51%
General Education Students	50	5	10%	45	90%	5	11%	9	20%	20	44%	11	24%	31	69%
Students with Disabilities	17	0	0%	17	100%	10	59%	3	18%	4	24%	0	0%	4	24%
White	65	5	8%	60	92%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	67	5	7%	62	93%	15	24%	12	19%	24	39%	11	18%	35	56%
Economically Disadvantaged	23	2	9%	21	91%	9	43%	5	24%	6	29%	1	5%	7	33%
Not Economically Disadvantaged	44	3	7%	41	93%	6	15%	7	17%	18	44%	10	24%	28	68%
Non-English Language Learner	67	5	7%	62	93%	15	24%	12	19%	24	39%	11	18%	35	56%
Not in Foster Care	67	5	7%	62	93%	15	24%	12	19%	24	39%	11	18%	35	56%
Not Homeless	67	5	7%	62	93%	15	24%	12	19%	24	39%	11	18%	35	56%
Not Migrant	67	5	7%	62	93%	15	24%	12	19%	24	39%	11	18%	35	56%
Parent Not in Armed Forces	67	5	7%	62	93%	15	24%	12	19%	24	39%	11	18%	35	56%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	67	5	7%	62	93%	9	15%	26	42%	26	42%	1	2%	27	44%
Grades 5 & 8	67	5	7%	62	93%	9	15%	26	42%	26	42%	1	2%	27	44%

See report card Glossary and Guide for criteria used to include students in this table.



GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	5	7%	62	93%	9	15%	26	42%	26	42%	1	2%	27	44%
Female	26	3	12%	23	88%	2	9%	11	48%	10	43%	0	0%	10	43%
Male	41	2	5%	39	95%	7	18%	15	38%	16	41%	1	3%	17	44%
General Education Students	50	5	10%	45	90%	1	2%	20	44%	23	51%	1	2%	24	53%
Students with Disabilities	17	0	0%	17	100%	8	47%	6	35%	3	18%	0	0%	3	18%
White	65	5	8%	60	92%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	67	5	7%	62	93%	9	15%	26	42%	26	42%	1	2%	27	44%
Economically Disadvantaged	23	2	9%	21	91%	5	24%	12	57%	4	19%	0	0%	4	19%
Not Economically Disadvantaged	44	3	7%	41	93%	4	10%	14	34%	22	54%	1	2%	23	56%
Non-English Language Learner	67	5	7%	62	93%	9	15%	26	42%	26	42%	1	2%	27	44%
Not in Foster Care	67	5	7%	62	93%	9	15%	26	42%	26	42%	1	2%	27	44%
Not Homeless	67	5	7%	62	93%	9	15%	26	42%	26	42%	1	2%	27	44%
Not Migrant	67	5	7%	62	93%	9	15%	26	42%	26	42%	1	2%	27	44%
Parent Not in Armed Forces	67	5	7%	62	93%	9	15%	26	42%	26	42%	1	2%	27	44%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

## NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

## STAFF QUALIFICATIONS (2023-24)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	24	3	13%	1	0	0%
THIS DISTRICT	185	25	14%	5	2	40%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	24	0	0%
THIS DISTRICT	181	12	7%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 10, 2025, 12:01 PM EST



## POESTENKILL ES - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

---

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	—	4
White	3	3	—	4
Students with Disabilities	2	2	—	4
Economically Disadvantaged	3	3	—	4

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	163	138.3	3
	Math	161	153.1	
	Combined	324	145.7	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	5	170	—
	Math	5	180	
	Combined	10	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	155	136.5	3
	Math	153	152.6	
	Combined	308	144.5	
Students with Disabilities	ELA	24	37.5	2
	Math	24	83.3	
	Combined	48	60.4	
Economically Disadvantaged	ELA	46	103.3	3
	Math	45	123.3	
	Combined	91	113.2	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	163	138.3	3
	Math	162	152.2	
	Combined	325	145.2	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	6	141.7	—
	Math	6	150	
	Combined	12	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	155	136.5	3
	Math	153	152.6	
	Combined	308	144.5	
Students with Disabilities	ELA	26	34.6	2
	Math	26	76.9	
	Combined	52	55.8	
Economically Disadvantaged	ELA	46	103.3	3
	Math	46	120.7	
	Combined	92	112	

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	288	31	10.8%	4
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	11	—	—	—
Multiracial	2	—	—	—
White	271	29	10.7%	4
Students with Disabilities	48	9	18.8%	4
Economically Disadvantaged	86	15	17.4%	4

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	172	95.9%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	6	—
Multiracial	—	2	—
White	✓	162	96.3%
Students with Disabilities	—	27	—
Economically Disadvantaged	✓	49	95.9%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	172	94.8%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	6	—
Multiracial	—	2	—
White	✓	162	95.1%
Students with Disabilities	—	27	—
Economically Disadvantaged	✗	49	93.9%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	57	2	4%	55	96%	14	25%	21	38%	18	33%	2	4%	20	36%
Grade 4	59	6	10%	53	90%	5	9%	5	9%	28	53%	15	28%	43	81%
Grade 5	58	1	2%	57	98%	19	33%	12	21%	16	28%	10	18%	26	46%
Grades 3-8	174	9	5%	165	95%	38	23%	38	23%	62	38%	27	16%	89	54%

GRADE 3 ELA RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	55	96%	14	25%	21	38%	18	33%	2	4%	20	36%
Female	36	2	6%	34	94%	9	26%	11	32%	12	35%	2	6%	14	41%
Male	21	0	0%	21	100%	5	24%	10	48%	6	29%	0	0%	6	29%
General Education Students	48	1	2%	47	98%	10	21%	19	40%	16	34%	2	4%	18	38%
Students with Disabilities	9	1	11%	8	89%	4	50%	2	25%	2	25%	0	0%	2	25%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	55	2	4%	53	96%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	57	2	4%	55	96%	14	25%	21	38%	18	33%	2	4%	20	36%
Economically Disadvantaged	14	0	0%	14	100%	5	36%	4	29%	4	29%	1	7%	5	36%
Not Economically Disadvantaged	43	2	5%	41	95%	9	22%	17	41%	14	34%	1	2%	15	37%
Non-English Language Learner	57	2	4%	55	96%	14	25%	21	38%	18	33%	2	4%	20	36%
Not in Foster Care	57	2	4%	55	96%	14	25%	21	38%	18	33%	2	4%	20	36%
Not Homeless	57	2	4%	55	96%	14	25%	21	38%	18	33%	2	4%	20	36%
Not Migrant	57	2	4%	55	96%	14	25%	21	38%	18	33%	2	4%	20	36%
Parent Not in Armed Forces	57	2	4%	55	96%	14	25%	21	38%	18	33%	2	4%	20	36%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	6	10%	53	90%	5	9%	5	9%	28	53%	15	28%	43	81%
Female	36	4	11%	32	89%	3	9%	2	6%	18	56%	9	28%	27	84%
Male	23	2	9%	21	91%	2	10%	3	14%	10	48%	6	29%	16	76%
General Education Students	54	5	9%	49	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	56	5	9%	51	91%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	58	5	9%	53	91%	5	9%	5	9%	28	53%	15	28%	43	81%
Economically Disadvantaged	12	2	17%	10	83%	1	10%	0	0%	5	50%	4	40%	9	90%
Not Economically Disadvantaged	47	4	9%	43	91%	4	9%	5	12%	23	53%	11	26%	34	79%
Non-English Language Learner	59	6	10%	53	90%	5	9%	5	9%	28	53%	15	28%	43	81%
Not in Foster Care	59	6	10%	53	90%	5	9%	5	9%	28	53%	15	28%	43	81%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	58	5	9%	53	91%	5	9%	5	9%	28	53%	15	28%	43	81%
Not Migrant	59	6	10%	53	90%	5	9%	5	9%	28	53%	15	28%	43	81%
Parent Not in Armed Forces	59	6	10%	53	90%	5	9%	5	9%	28	53%	15	28%	43	81%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	1	2%	57	98%	19	33%	12	21%	16	28%	10	18%	26	46%
Female	30	1	3%	29	97%	9	31%	6	21%	8	28%	6	21%	14	48%
Male	28	0	0%	28	100%	10	36%	6	21%	8	29%	4	14%	12	43%
General Education Students	45	0	0%	45	100%	9	20%	10	22%	16	36%	10	22%	26	58%
Students with Disabilities	13	1	8%	12	92%	10	83%	2	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	53	1	2%	52	98%	18	35%	12	23%	13	25%	9	17%	22	42%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	24	1	4%	23	96%	14	61%	4	17%	3	13%	2	9%	5	22%
Not Economically Disadvantaged	34	0	0%	34	100%	5	15%	8	24%	13	38%	8	24%	21	62%
Non-English Language Learner	58	1	2%	57	98%	19	33%	12	21%	16	28%	10	18%	26	46%
Not in Foster Care	58	1	2%	57	98%	19	33%	12	21%	16	28%	10	18%	26	46%
Not Homeless	58	1	2%	57	98%	19	33%	12	21%	16	28%	10	18%	26	46%
Not Migrant	58	1	2%	57	98%	19	33%	12	21%	16	28%	10	18%	26	46%
Parent Not in Armed Forces	58	1	2%	57	98%	19	33%	12	21%	16	28%	10	18%	26	46%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	57	1	2%	56	98%	5	9%	28	50%	22	39%	1	2%	23	41%
Grade 4	59	7	12%	52	88%	3	6%	10	19%	24	46%	15	29%	39	75%
Grade 5	58	3	5%	55	95%	11	20%	12	22%	23	42%	9	16%	32	58%
Grades 3-8	174	11	6%	163	94%	19	12%	50	31%	69	42%	25	15%	94	58%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	1	2%	56	98%	5	9%	28	50%	22	39%	1	2%	23	41%
Female	36	1	3%	35	97%	4	11%	18	51%	13	37%	0	0%	13	37%
Male	21	0	0%	21	100%	1	5%	10	48%	9	43%	1	5%	10	48%
General Education Students	48	1	2%	47	98%	3	6%	23	49%	20	43%	1	2%	21	45%
Students with Disabilities	9	0	0%	9	100%	2	22%	5	56%	2	22%	0	0%	2	22%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	55	1	2%	54	98%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	57	1	2%	56	98%	5	9%	28	50%	22	39%	1	2%	23	41%
Economically Disadvantaged	14	0	0%	14	100%	3	21%	7	50%	4	29%	0	0%	4	29%
Not Economically Disadvantaged	43	1	2%	42	98%	2	5%	21	50%	18	43%	1	2%	19	45%
Non-English Language Learner	57	1	2%	56	98%	5	9%	28	50%	22	39%	1	2%	23	41%
Not in Foster Care	57	1	2%	56	98%	5	9%	28	50%	22	39%	1	2%	23	41%
Not Homeless	57	1	2%	56	98%	5	9%	28	50%	22	39%	1	2%	23	41%
Not Migrant	57	1	2%	56	98%	5	9%	28	50%	22	39%	1	2%	23	41%
Parent Not in Armed Forces	57	1	2%	56	98%	5	9%	28	50%	22	39%	1	2%	23	41%



GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	7	12%	52	88%	3	6%	10	19%	24	46%	15	29%	39	75%
Female	36	5	14%	31	86%	2	6%	8	26%	12	39%	9	29%	21	68%
Male	23	2	9%	21	91%	1	5%	2	10%	12	57%	6	29%	18	86%
General Education Students	54	6	11%	48	89%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	56	6	11%	50	89%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	58	6	10%	52	90%	3	6%	10	19%	24	46%	15	29%	39	75%
Economically Disadvantaged	12	1	8%	11	92%	0	0%	2	18%	7	64%	2	18%	9	82%
Not Economically Disadvantaged	47	6	13%	41	87%	3	7%	8	20%	17	41%	13	32%	30	73%
Non-English Language Learner	59	7	12%	52	88%	3	6%	10	19%	24	46%	15	29%	39	75%
Not in Foster Care	59	7	12%	52	88%	3	6%	10	19%	24	46%	15	29%	39	75%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	58	6	10%	52	90%	3	6%	10	19%	24	46%	15	29%	39	75%
Not Migrant	59	7	12%	52	88%	3	6%	10	19%	24	46%	15	29%	39	75%
Parent Not in Armed Forces	59	7	12%	52	88%	3	6%	10	19%	24	46%	15	29%	39	75%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	3	5%	55	95%	11	20%	12	22%	23	42%	9	16%	32	58%
Female	30	2	7%	28	93%	6	21%	7	25%	11	39%	4	14%	15	54%
Male	28	1	4%	27	96%	5	19%	5	19%	12	44%	5	19%	17	63%
General Education Students	45	1	2%	44	98%	6	14%	8	18%	21	48%	9	20%	30	68%
Students with Disabilities	13	2	15%	11	85%	5	45%	4	36%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	53	3	6%	50	94%	11	22%	11	22%	19	38%	9	18%	28	56%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Economically Disadvantaged	24	3	13%	21	88%	8	38%	5	24%	7	33%	1	5%	8	38%
Not Economically Disadvantaged	34	0	0%	34	100%	3	9%	7	21%	16	47%	8	24%	24	71%
Non-English Language Learner	58	3	5%	55	95%	11	20%	12	22%	23	42%	9	16%	32	58%
Not in Foster Care	58	3	5%	55	95%	11	20%	12	22%	23	42%	9	16%	32	58%
Not Homeless	58	3	5%	55	95%	11	20%	12	22%	23	42%	9	16%	32	58%
Not Migrant	58	3	5%	55	95%	11	20%	12	22%	23	42%	9	16%	32	58%
Parent Not in Armed Forces	58	3	5%	55	95%	11	20%	12	22%	23	42%	9	16%	32	58%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	58	4	7%	54	93%	8	15%	24	44%	21	39%	1	2%	22	41%
Grades 5 & 8	58	4	7%	54	93%	8	15%	24	44%	21	39%	1	2%	22	41%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	4	7%	54	93%	8	15%	24	44%	21	39%	1	2%	22	41%
Female	30	2	7%	28	93%	4	14%	13	46%	11	39%	0	0%	11	39%
Male	28	2	7%	26	93%	4	15%	11	42%	10	38%	1	4%	11	42%
General Education Students	45	2	4%	43	96%	4	9%	17	40%	21	49%	1	2%	22	51%
Students with Disabilities	13	2	15%	11	85%	4	36%	7	64%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	53	4	8%	49	92%	8	16%	22	45%	18	37%	1	2%	19	39%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Economically Disadvantaged	24	3	13%	21	88%	5	24%	12	57%	4	19%	0	0%	4	19%
Not Economically Disadvantaged	34	1	3%	33	97%	3	9%	12	36%	17	52%	1	3%	18	55%
Non-English Language Learner	58	4	7%	54	93%	8	15%	24	44%	21	39%	1	2%	22	41%
Not in Foster Care	58	4	7%	54	93%	8	15%	24	44%	21	39%	1	2%	22	41%
Not Homeless	58	4	7%	54	93%	8	15%	24	44%	21	39%	1	2%	22	41%
Not Migrant	58	4	7%	54	93%	8	15%	24	44%	21	39%	1	2%	22	41%
Parent Not in Armed Forces	58	4	7%	54	93%	8	15%	24	44%	21	39%	1	2%	22	41%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%



NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

## NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

## STAFF QUALIFICATIONS (2023-24)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	22	7	32%	1	1	100%
THIS DISTRICT	185	25	14%	5	2	40%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	21	0	0%
THIS DISTRICT	181	12	7%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 10, 2025, 12:01 PM EST

# WEST SAND LAKE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

---

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	—	4
White	3	3	—	4
Students with Disabilities	4	4	—	4
Economically Disadvantaged	3	3	—	4

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	198	133.8	3
	Math	196	156.9	
	Combined	394	145.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	—	—	
	Combined	1	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	9	111.1	—
	Math	9	150	
	Combined	18	—	
Multiracial	ELA	7	121.4	—
	Math	6	183.3	
	Combined	13	—	
White	ELA	178	135.7	3
	Math	178	157.3	
	Combined	356	146.5	
English Language Learner	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Students with Disabilities	ELA	41	106.1	4
	Math	40	121.3	
	Combined	81	113.6	



Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	46	114.1	3
	Math	46	134.8	
	Combined	92	124.5	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	198	133.8	3
	Math	196	156.9	
	Combined	394	145.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	9	111.1	—
	Math	9	150	
	Combined	18	—	
Multiracial	ELA	7	121.4	—
	Math	7	157.1	
	Combined	14	—	
White	ELA	178	135.7	3
	Math	178	157.3	
	Combined	356	146.5	
English Language Learner	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Students with Disabilities	ELA	45	96.7	4
	Math	45	107.8	
	Combined	90	102.2	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	48	109.4	3
	Math	48	129.2	
	Combined	96	119.3	

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Hispanic or Latino	2	—	—	—	—
English Language Learner	3	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	326	21	6.4%	4
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	3	—	—	—
Hispanic or Latino	11	—	—	—
Multiracial	8	—	—	—
White	302	19	6.3%	4
English Language Learner	5	—	—	—
Students with Disabilities	78	5	6.4%	4
Economically Disadvantaged	88	14	15.9%	4

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	207	96.1%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	3	—
Hispanic or Latino	—	9	—
Multiracial	—	7	—
White	✓	187	95.7%
English Language Learner	—	2	—
Students with Disabilities	✗	46	87%
Economically Disadvantaged	✗	52	90.4%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	207	95.2%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	3	—
Hispanic or Latino	—	9	—
Multiracial	—	7	—
White	✓	187	95.7%
English Language Learner	—	2	—
Students with Disabilities	✗	46	84.8%
Economically Disadvantaged	✗	52	90.4%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	56	4	7%	52	93%	9	17%	22	42%	15	29%	6	12%	21	40%
Grade 4	75	4	5%	71	95%	12	17%	19	27%	34	48%	6	8%	40	56%
Grade 5	76	6	8%	70	92%	17	24%	22	31%	28	40%	3	4%	31	44%
Grades 3-8	207	14	7%	193	93%	38	20%	63	33%	77	40%	15	8%	92	48%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	4	7%	52	93%	9	17%	22	42%	15	29%	6	12%	21	40%
Female	30	3	10%	27	90%	5	19%	10	37%	9	33%	3	11%	12	44%
Male	26	1	4%	25	96%	4	16%	12	48%	6	24%	3	12%	9	36%
General Education Students	41	0	0%	41	100%	5	12%	18	44%	13	32%	5	12%	18	44%
Students with Disabilities	15	4	27%	11	73%	4	36%	4	36%	2	18%	1	9%	3	27%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	52	3	6%	49	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	4	7%	52	93%	9	17%	22	42%	15	29%	6	12%	21	40%
Economically Disadvantaged	12	4	33%	8	67%	3	38%	1	13%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	44	0	0%	44	100%	6	14%	21	48%	12	27%	5	11%	17	39%
Non-English Language Learner	56	4	7%	52	93%	9	17%	22	42%	15	29%	6	12%	21	40%
Not in Foster Care	56	4	7%	52	93%	9	17%	22	42%	15	29%	6	12%	21	40%
Not Homeless	56	4	7%	52	93%	9	17%	22	42%	15	29%	6	12%	21	40%
Not Migrant	56	4	7%	52	93%	9	17%	22	42%	15	29%	6	12%	21	40%
Parent Not in Armed Forces	56	4	7%	52	93%	9	17%	22	42%	15	29%	6	12%	21	40%

GRADE 4 ELA RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	4	5%	71	95%	12	17%	19	27%	34	48%	6	8%	40	56%
Female	37	2	5%	35	95%	6	17%	12	34%	14	40%	3	9%	17	49%
Male	38	2	5%	36	95%	6	17%	7	19%	20	56%	3	8%	23	64%
General Education Students	59	0	0%	59	100%	6	10%	17	29%	30	51%	6	10%	36	61%
Students with Disabilities	16	4	25%	12	75%	6	50%	2	17%	4	33%	0	0%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	66	4	6%	62	94%	10	16%	17	27%	30	48%	5	8%	35	56%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	2	22%	2	22%	4	44%	1	11%	5	56%
Economically Disadvantaged	21	3	14%	18	86%	6	33%	2	11%	10	56%	0	0%	10	56%
Not Economically Disadvantaged	54	1	2%	53	98%	6	11%	17	32%	24	45%	6	11%	30	57%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	74	4	5%	70	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	4	5%	71	95%	12	17%	19	27%	34	48%	6	8%	40	56%
Not Homeless	75	4	5%	71	95%	12	17%	19	27%	34	48%	6	8%	40	56%
Not Migrant	75	4	5%	71	95%	12	17%	19	27%	34	48%	6	8%	40	56%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	75	4	5%	71	95%	12	17%	19	27%	34	48%	6	8%	40	56%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	6	8%	70	92%	17	24%	22	31%	28	40%	3	4%	31	44%
Female	35	3	9%	32	91%	8	25%	9	28%	13	41%	2	6%	15	47%
Male	41	3	7%	38	93%	9	24%	13	34%	15	39%	1	3%	16	42%
General Education Students	61	2	3%	59	97%	13	22%	16	27%	28	47%	2	3%	30	51%
Students with Disabilities	15	4	27%	11	73%	4	36%	6	55%	0	0%	1	9%	1	9%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	69	6	9%	63	91%	15	24%	20	32%	25	40%	3	5%	28	44%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	2	29%	3	43%	0	0%	3	43%
Economically Disadvantaged	19	2	11%	17	89%	6	35%	7	41%	4	24%	0	0%	4	24%
Not Economically Disadvantaged	57	4	7%	53	93%	11	21%	15	28%	24	45%	3	6%	27	51%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	6	8%	69	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	6	8%	70	92%	17	24%	22	31%	28	40%	3	4%	31	44%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	6	8%	69	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	76	6	8%	70	92%	17	24%	22	31%	28	40%	3	4%	31	44%
Parent Not in Armed Forces	76	6	8%	70	92%	17	24%	22	31%	28	40%	3	4%	31	44%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	56	3	5%	53	95%	5	9%	24	45%	21	40%	3	6%	24	45%
Grade 4	75	6	8%	69	92%	4	6%	9	13%	40	58%	16	23%	56	81%
Grade 5	76	7	9%	69	91%	15	22%	18	26%	27	39%	9	13%	36	52%
Grades 3-8	207	16	8%	191	92%	24	13%	51	27%	88	46%	28	15%	116	61%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	3	5%	53	95%	5	9%	24	45%	21	40%	3	6%	24	45%
Female	30	2	7%	28	93%	4	14%	15	54%	8	29%	1	4%	9	32%
Male	26	1	4%	25	96%	1	4%	9	36%	13	52%	2	8%	15	60%
General Education Students	41	0	0%	41	100%	1	2%	19	46%	18	44%	3	7%	21	51%
Students with Disabilities	15	3	20%	12	80%	4	33%	5	42%	3	25%	0	0%	3	25%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	52	2	4%	50	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	3	5%	53	95%	5	9%	24	45%	21	40%	3	6%	24	45%
Economically Disadvantaged	12	3	25%	9	75%	1	11%	4	44%	4	44%	0	0%	4	44%
Not Economically Disadvantaged	44	0	0%	44	100%	4	9%	20	45%	17	39%	3	7%	20	45%
Non-English Language Learner	56	3	5%	53	95%	5	9%	24	45%	21	40%	3	6%	24	45%
Not in Foster Care	56	3	5%	53	95%	5	9%	24	45%	21	40%	3	6%	24	45%
Not Homeless	56	3	5%	53	95%	5	9%	24	45%	21	40%	3	6%	24	45%
Not Migrant	56	3	5%	53	95%	5	9%	24	45%	21	40%	3	6%	24	45%
Parent Not in Armed Forces	56	3	5%	53	95%	5	9%	24	45%	21	40%	3	6%	24	45%

GRADE 4 MATH RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	6	8%	69	92%	4	6%	9	13%	40	58%	16	23%	56	81%
Female	37	3	8%	34	92%	2	6%	7	21%	18	53%	7	21%	25	74%
Male	38	3	8%	35	92%	2	6%	2	6%	22	63%	9	26%	31	89%
General Education Students	59	0	0%	59	100%	2	3%	8	14%	35	59%	14	24%	49	83%
Students with Disabilities	16	6	38%	10	63%	2	20%	1	10%	5	50%	2	20%	7	70%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	66	5	8%	61	92%	3	5%	8	13%	37	61%	13	21%	50	82%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	1	13%	3	38%	3	38%	6	75%
Economically Disadvantaged	21	4	19%	17	81%	2	12%	2	12%	11	65%	2	12%	13	76%
Not Economically Disadvantaged	54	2	4%	52	96%	2	4%	7	13%	29	56%	14	27%	43	83%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	74	6	8%	68	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	6	8%	69	92%	4	6%	9	13%	40	58%	16	23%	56	81%
Not Homeless	75	6	8%	69	92%	4	6%	9	13%	40	58%	16	23%	56	81%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	75	6	8%	69	92%	4	6%	9	13%	40	58%	16	23%	56	81%
Parent Not in Armed Forces	75	6	8%	69	92%	4	6%	9	13%	40	58%	16	23%	56	81%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	7	9%	69	91%	15	22%	18	26%	27	39%	9	13%	36	52%
Female	35	4	11%	31	89%	9	29%	10	32%	12	39%	0	0%	12	39%
Male	41	3	7%	38	93%	6	16%	8	21%	15	39%	9	24%	24	63%
General Education Students	61	3	5%	58	95%	9	16%	15	26%	25	43%	9	16%	34	59%
Students with Disabilities	15	4	27%	11	73%	6	55%	3	27%	2	18%	0	0%	2	18%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	69	6	9%	63	91%	14	22%	16	25%	24	38%	9	14%	33	52%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	19	2	11%	17	89%	7	41%	5	29%	5	29%	0	0%	5	29%
Not Economically Disadvantaged	57	5	9%	52	91%	8	15%	13	25%	22	42%	9	17%	31	60%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	7	9%	68	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	7	9%	69	91%	15	22%	18	26%	27	39%	9	13%	36	52%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	7	9%	68	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	76	7	9%	69	91%	15	22%	18	26%	27	39%	9	13%	36	52%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	76	7	9%	69	91%	15	22%	18	26%	27	39%	9	13%	36	52%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	76	8	11%	68	89%	6	9%	39	57%	22	32%	1	1%	23	34%
Grades 5 & 8	76	8	11%	68	89%	6	9%	39	57%	22	32%	1	1%	23	34%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	8	11%	68	89%	6	9%	39	57%	22	32%	1	1%	23	34%
Female	35	5	14%	30	86%	1	3%	18	60%	10	33%	1	3%	11	37%
Male	41	3	7%	38	93%	5	13%	21	55%	12	32%	0	0%	12	32%
General Education Students	61	4	7%	57	93%	4	7%	32	56%	20	35%	1	2%	21	37%
Students with Disabilities	15	4	27%	11	73%	2	18%	7	64%	2	18%	0	0%	2	18%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	69	7	10%	62	90%	6	10%	34	55%	21	34%	1	2%	22	35%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	5	83%	1	17%	0	0%	1	17%
Economically Disadvantaged	19	2	11%	17	89%	3	18%	9	53%	5	29%	0	0%	5	29%
Not Economically Disadvantaged	57	6	11%	51	89%	3	6%	30	59%	17	33%	1	2%	18	35%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	8	11%	67	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	8	11%	68	89%	6	9%	39	57%	22	32%	1	1%	23	34%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	8	11%	67	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	76	8	11%	68	89%	6	9%	39	57%	22	32%	1	1%	23	34%
Parent Not in Armed Forces	76	8	11%	68	89%	6	9%	39	57%	22	32%	1	1%	23	34%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

## NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.



NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

## NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

## STAFF QUALIFICATIONS (2023-24)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	24	1	4%	1	1	100%
THIS DISTRICT	185	25	14%	5	2	40%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	24	0	0%
THIS DISTRICT	181	12	7%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 10, 2025, 12:02 PM EST

Equalized Total Assessed Value 23,208,291

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	28,286	0.13
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	11,429	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	20,732	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	34,548	0.15
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	17,274	0.07
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	34,543	0.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	448,068	1.93
41834	ENHANCED STAR	RPTL 425	7	653,172	2.81
41854	BASIC STAR 1989-2000	RPTL 425	21	791,994	3.41
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	380,880	1.64
Total Exemptions Exclusive of System Exemptions:					
			44	2,421,926	10.44
Total System Exemptions:			0	0	0.00
Totals:			44	2,421,926	10.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

School District - 384001 Averill Park CSD

Equalized Total Assessed Value 247,316,578

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	3	2,426,667	0.98
13800	SCHOOL DISTRICT	RPTL 408	1	4,016,667	1.62
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	558,889	0.23
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	1,645,277	0.67
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	482,777	0.20
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	30	288,840	0.12
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	28,884	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	26	417,144	0.17
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	64,176	0.03
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	20	565,039	0.23
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	49,417	0.02
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	9,628	0.00
41164	COLD WAR VETERANS (15%)	RPTL 458-b	5	48,140	0.02
41630	VOL/FIRE/AMB	RPTL 466-a	1	16,444	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	17	1,622,295	0.66
41800	PERSONS AGE 65 OR OVER	RPTL 467	18	2,296,446	0.93
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	442,217	0.18
41834	ENHANCED STAR	RPTL 425	117	10,438,256	4.22
41854	BASIC STAR 1999-2000	RPTL 425	261	8,354,638	3.38
41900	PHYSICALLY DISABLED	RPTL 459	1	11,111	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	1,178,984	0.48

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

534	34,961,936	14.14
0	0	0.00
534	34,961,936	14.14

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:



Equalized Total Assessed Value 11,795,816

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	9,597	0.08
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	31,990	0.27
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	31,990	0.27
41630	VOL/FIRE/AMB	RPTL 466-a	1	36,150	0.31
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	137,435	1.17
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	208,941	1.77
41834	ENHANCED STAR	RPTL 425	7	627,011	5.32
41854	BASIC STAR 1989-2000	RPTL 425	7	223,895	1.90

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	23	1,307,009	11.08
Totals:	0	0	0.00
	23	1,307,009	11.08

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of Rensselaer  
Town of Nassau - 3830  
Village of East Nassau  
SWIS Code - 383003

Assessor's Report - 2024 - Prior Year File  
S485 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 3/3/2025 11:16:07  
Total Assessed Value 11,097,592  
Uniform Percentage 53.50

Equalized Total Assessed Value 20,743,163

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	30,467	0.15
13510	TOWN - CEMETERY LAND	RPTL 446	1	93,458	0.45
13650	VG - GENERALLY	RPTL 406(1)	1	12,336	0.06
13670	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	649,906	3.13
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	280,187	1.35
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	28,515	0.14
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	15,841	0.08
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	14,486	0.07
41630	VOL/FIRE/AMB	RPTL 466-a	1	30,841	0.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	105,607	0.51
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	58,794	0.28
41834	ENHANCED STAR	RPTL 425	5	426,700	2.06
41854	BASIC STAR 1989-2000	RPTL 425	26	825,682	3.98
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	118,068	0.57

Total Exemptions Exclusive of  
System Exemptions:

Total System Exemptions:

Totals:

47	2,690,888	12.97
0	0	0.00
47	2,690,888	12.97

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 193,780,873

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,401,869	0.72
13510	TOWN - CEMETERY LAND	RPTL 446	1	12,150	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	317,944	0.16
25120	NONPROF CORP - EDUCU(CONST PRO	RPTL 420-a	2	443,869	0.23
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	67,290	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	785,458	0.41
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	121,495	0.06
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	29	275,645	0.14
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	31	488,314	0.25
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	15	382,997	0.20
41150	COLD WAR VETERANS (10%)	RPTL 458-b	2	12,672	0.01
41164	COLD WAR VETERANS (15%)	RPTL 458-b	4	38,020	0.02
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	2	19,131	0.01
41630	VOL/FIRE/AMB	RPTL 466-a	3	74,822	0.04
41700	AGRICULTURAL BUILDING	RPTL 483	1	31,776	0.02
41720	AGRICULTURAL DISTRICT	AG-MIKTS L 305	13	774,621	0.40
41800	PERSONS AGE 65 OR OVER	RPTL 467	21	1,995,923	1.03
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	412,883	0.21
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	59,720	0.03
41834	ENHANCED STAR	RPTL 425	89	7,716,644	3.98
41854	BASIC STAR 1999-2000	RPTL 425	211	6,700,727	3.46
41864	Basic STAR (land belongs to ot	RPTL 425	1	14,953	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	82,913	0.04

NYS - Real Property System  
County of Rensselaer  
Town of Nasset  
SWIS Code - 383089

Assessor's Report - 2024 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/04/L001  
Date/Time - 3/3/2025 11:16:07  
Total Assessed Value 103,672,767  
Uniform Percentage 53.50

School District - 384001 Averill Park CSD

Equalized Total Assessed Value 193,780,873

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	101,557	0.05
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			446	22,333,393	11.53
Totals:			0	0	0.00
			446	22,333,393	11.53

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 284,715,235

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	451,634	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	19	6,290,459	2.21
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	7,190	0.00
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,147,712	0.40
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	218,627	0.08
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	41	464,407	0.16
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	24	435,782	0.15
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	18,876	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	12	351,209	0.12
41150	COLD WAR VETERANS (10%)	RPTL 458-b	1	7,549	0.00
41164	COLD WAR VETERANS (15%)	RPTL 458-b	5	56,635	0.02
41630	VOL/FIRE/AMB	RPTL 466-a	3	96,242	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	18	1,903,086	0.67
41800	PERSONS AGE 65 OR OVER	RPTL 467	24	2,659,165	0.93
41804	PERSONS AGE 65 OR OVER	RPTL 467	17	1,175,688	0.41
41834	ENHANCED STAR	RPTL 425	110	11,010,654	3.87
41854	BASIC STAR 1999-2000	RPTL 425	249	9,442,389	3.32
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	342,288	0.12
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	31,863	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,268	0.00

Total Exemptions Exclusive of

System Exemptions:

Total System Exemptions:

Totals:

540	36,114,723	12.68
0	0	0.00
540	36,114,723	12.68

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

School District - 384001 Averill Park CSD

Equalized Total Assessed Value 550,926,839

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	3	23,479	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	15	2,755,871	0.50
13800	SCHOOL DISTRICT	RPTL 408	2	18,911,499	3.43
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	147,502	0.03
14110	USA - SPECIFIED USES	STATE L 54	1	421,433	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	2,671,282	0.48
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	4,848,886	0.88
26100	VETERANS ORGANIZATION	RPTL 452	1	411,800	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	143,287	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	78	749,034	0.14
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	64	1,024,128	0.19
41140	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	40	1,189,367	0.22
41150	COLD WAR VETERANS (10%)	RPTL 458-b	1	6,400	0.00
41164	COLD WAR VETERANS (15%)	RPTL 458-b	23	220,869	0.04
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	2	44,377	0.01
41400	CLERGY	RPTL 460	2	18,062	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	15	351,897	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	519,777	0.09
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	298,229	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	33	3,221,057	0.58
41806	PERSONS AGE 65 OR OVER	RPTL 467	14	813,793	0.15
41834	ENHANCED STAR	RPTL 425	199	17,415,946	3.16
41854	BASIC STAR 1998-2000	RPTL 425	485	15,621,850	2.84
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	182,872	0.03

Equalized Total Assessed Value 550,926,839

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	157,755	0.03
Total Exemptions Exclusive of System Exemptions:					
			1,017	72,170,452	13.10
Total System Exemptions:			0	0	0.00
Totals:			1,017	72,170,452	13.10

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,213,107,313

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	20	4,098,859	0.34
13800	SCHOOL DISTRICT	RPTL 408	4	26,254,371	2.16
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	7	19,032,445	1.57
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	1,192,593	0.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	6,992,147	0.58
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	678,518	0.06
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	545,556	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	1,391,237	0.11
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	2,076,104	0.17
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	2	29,630	0.00
26100	VETERANS ORGANIZATION	RPTL 452	1	207,407	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	741,333	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	518,555	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	4,592,593	0.38
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	197	1,924,486	0.16
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	39,284	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	125	2,002,008	0.17
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	32,734	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	80	2,284,040	0.19
41150	COLD WAR VETERANS (10%)	RPTL 458-b	2	13,094	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	6	58,926	0.00
41164	COLD WAR VETERANS (15%)	RPTL 458-b	20	196,420	0.02
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	6	174,628	0.01
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	15,999	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	414,815	0.03
41400	CLERGY	RPTL 460	3	6,666	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	52	1,655,485	0.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	29	3,169,187	0.26
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	13	1,430,915	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	61	6,842,498	0.56
41804	PERSONS AGE 65 OR OVER	RPTL 467	44	2,810,597	0.23
41834	ENHANCED STAR	RPTL 425	455	40,977,007	3.38
41854	BASIC STAR 1999-2000	RPTL 425	1,009	33,013,558	2.72



Equalized Total Assessed Value 1,213,107,313

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	519,870	0.04
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	359,740	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	44,681	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	572,045	0.05
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	7	211,704	0.02

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

2,203	167,122,735	13.78
0	0	0.00
2,203	167,122,735	13.78

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 37,385,963

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	46,308	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	70,770	0.19
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	31,053	0.08
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	10,351	0.03
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	103,506	0.28
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	34,500	0.09
41164	COLD WAR VETERANS (15%)	RPTL 458-b	1	10,351	0.03
41630	VOL/FIRE/AMB	RPTL 466-a	2	43,708	0.12
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	7	871,175	2.33
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	92,517	0.25
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	209,816	0.56
41834	ENHANCED STAR	RPTL 425	15	1,444,917	3.86
41854	BASIC STAR 1989-2000	RPTL 425	43	1,483,844	3.97
48500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	36,923	0.10

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

87	4,489,739	12.01
0	0	0.00
87	4,489,739	12.01

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 49,114,788

School District - 384001 Avenill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	1	258	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	534,838	1.09
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	94,194	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	11,355	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	29,961	0.06
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	66,580	0.14
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	33,290	0.07
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	33,290	0.07
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	33,290	0.07
41164	COLD WAR VETERANS (15%)	RPTL 458-b	1	9,987	0.02
41630	VOL/FIRE/AMB	RPTL 466-a	1	29,471	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 487	3	422,645	0.86
41806	PERSONS AGE 65 OR OVER	RPTL 487	1	55,226	0.11
41834	ENHANCED STAR	RPTL 425	15	1,387,821	2.83
41854	BASIC STAR 1999-2000	RPTL 425	47	1,564,630	3.19
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	111,400	0.23
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	22,346	0.05

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

89	4,440,582	9.04
0	0	0.00
89	4,440,582	9.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: