

**AVERILL PARK CENTRAL SCHOOL DISTRICT
PUBLIC BUDGET DOCUMENT**

**2026-2027
PROPOSED BUDGET**



AVERILL PARK CENTRAL SCHOOL DISTRICT
PUBLIC BUDGET DOCUMENT

2026-2027
PROPOSED BUDGET

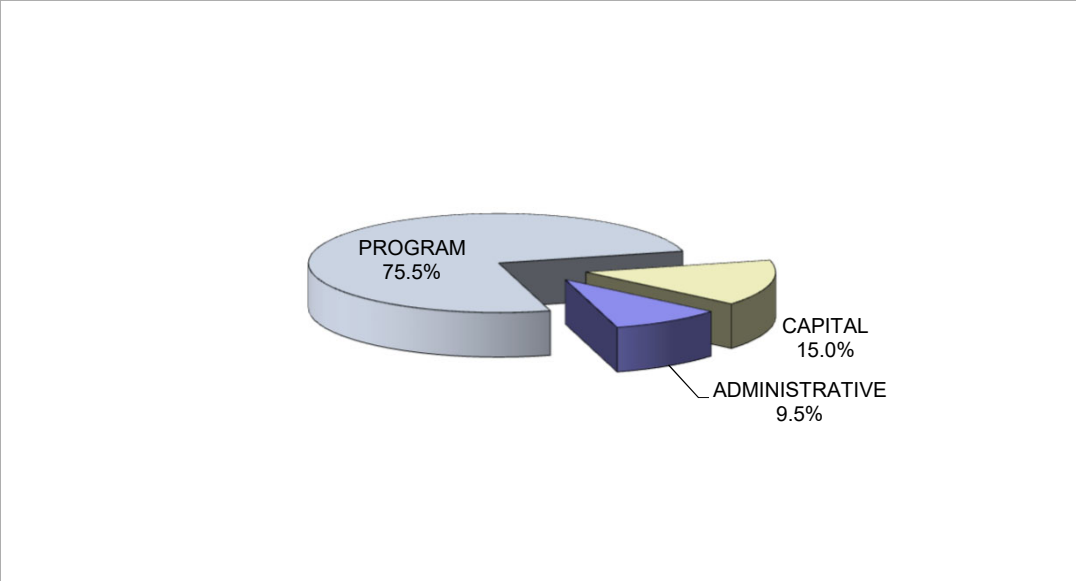
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AVERILL PARK CENTRAL SCHOOL DISTRICT

2026-2027 THREE PART BUDGET

CODE	DESCRIPTION	ADMINISTRATIVE	PROGRAM	CAPITAL
1010	BOARD OF EDUCATION	45,962		
1040	DISTRICT CLERK	150		
1060	DISTRICT MEETING	11,850		
1240	CENTRAL ADMINISTRATION	507,230		
1310	BUSINESS ADMINISTRATION	385,035		
1320	AUDITING	40,448		
1325	TREASURER	95,078		
1330	TAX COLLECTOR	34,553		
1345	PURCHASING	66,881		
1380	FISCAL AGENT FEES	5,000		
1420	LEGAL	165,000		
1430	PERSONNEL	324,111		
1460	RECORDS MANAGEMENT	11,441		
1480	PUBLIC INFORMATION & SERVICES	113,464		
1620	OPERATIONS OF PLANT			2,881,468
1621	MAINTENANCE OF PLANT			1,432,810
1622	SECURITY OF PLANT			119,500
1680	CENTRAL DATA PROCESSING	49,948		
1910	INSURANCE	480,060		
1920	DUES	19,950		
1950	ASSESSMENTS			59,000
1981	BOCES ADMIN. CHARGES	565,751		
1983	BOCES RENT AND CAPITAL	202,029		
2010	CURRICULUM DEVELOPMENT	321,926		
2020	SUPERVISION REGULAR DAY	1,351,969		
2060	RESEARCH, PLANNING & EVAL	29,627		
2070	INSERVICE TRAINING - INST.		71,160	
2110	TEACHING - REGULAR SCHOOL		16,322,745	
2250	PROGS. HANDICAPPED CONDITIONS	250,842	9,346,330	
2259	ENL		184,328	
2280	OCCUPATIONAL EDUCATION		1,174,138	
2330	TEACHING - SPECIAL SCHOOLS		54,200	
2610	SCHOOL LIBRARY & AUDIOVISUAL		658,913	
2630	COMPUTER ASSISTED INSTRUCTION		1,444,917	
2805	ATTENDANCE REGULAR SCHOOL		230,659	
2810	GUIDANCE REGULAR DAY		1,109,791	
2815	HEALTH SERVICES		611,728	
2820	PSYCHOLOGICAL SERVICES		422,768	
2825	SOCIAL WORK SERVICES		140,891	
2850	COCURRICULAR ACTIVITIES		146,594	
2855	INTERSCHOLASTIC ATHLETICS		1,004,843	
5510	DISTRICT TRANSPORTATION SERVICES		4,093,940	
5530	GARAGE BUILDING		148,810	22,259
5540	CONTRACT TRANSPORTATION		5,000	
9000	EMPLOYEE BENEFITS	1,885,567	18,076,434	1,361,785
9711	BONDS - SCHOOL CONSTRUCTION			3,564,078
9712/972	SIB - SCHOOL BUS PURCHASE			1,028,049
9731	BANS - SCHOOL CONSTRUCTION			392,000
9901	TRANSFERS TO OTHER FUNDS		100,000	100,000
TOTAL:		6,963,872	55,348,189	10,960,949
2026-27 BUDGET TOTAL:		\$ 73,273,010	9.50%	75.54%
				14.96%

AVERILL PARK CENTRAL SCHOOL DISTRICT
2026-2027 THREE PART BUDGET



AVERILL PARK CENTRAL SCHOOL DISTRICT

2026-2027 THREE PART BUDGET

CODE	DESCRIPTION	ADMINISTRATIVE	PROGRAM	CAPITAL	
1010	BOARD OF EDUCATION	45,962			
1040	DISTRICT CLERK	150			
1060	DISTRICT MEETING	11,850			
1240	CENTRAL ADMINISTRATION	507,230			
1310	BUSINESS ADMINISTRATION	385,035			
1320	AUDITING	40,448			
1325	TREASURER	95,078			
1330	TAX COLLECTOR	34,553			
1345	PURCHASING	66,881			
1380	FISCAL AGENT FEES	5,000			
1420	LEGAL	165,000			
1430	PERSONNEL	324,111			
1460	RECORDS MANAGEMENT	11,441			
1480	PUBLIC INFORMATION & SERVICES	113,464			
1620	OPERATIONS OF PLANT			2,881,468	
1621	MAINTENANCE OF PLANT			1,432,810	
1622	SECURITY OF PLANT			119,500	
1680	CENTRAL DATA PROCESSING	49,948			
1910	INSURANCE	480,060			
1920	DUES	19,950			
1950	ASSESSMENTS			59,000	
1981	BOCES ADMIN. CHARGES	565,751			
1983	BOCES RENT AND CAPITAL	202,029			
2010	CURRICULUM DEVELOPMENT	321,926			
2020	SUPERVISION REGULAR DAY	1,351,969			
2060	RESEARCH, PLANNING & EVAL	29,627			
2070	INSERVICE TRAINING - INST.		71,160		
2110	TEACHING - REGULAR SCHOOL		16,322,745		
2250	PROGS. HANDICAPPED CONDITIONS	250,842	9,346,330		
2259	ENL		184,328		
2280	OCCUPATIONAL EDUCATION		1,174,138		
2330	TEACHING - SPECIAL SCHOOLS		54,200		
2610	SCHOOL LIBRARY & AUDIOVISUAL		658,913		
2630	COMPUTER ASSISTED INSTRUCTION		1,444,917		
2805	ATTENDANCE REGULAR SCHOOL		230,659		
2810	GUIDANCE REGULAR DAY		1,109,791		
2815	HEALTH SERVICES		611,728		
2820	PSYCHOLOGICAL SERVICES		422,768		
2825	SOCIAL WORK SERVICES		140,891		
2850	COCURRICULAR ACTIVITIES		146,594		
2855	INTERSCHOLASTIC ATHLETICS		1,004,843		
5510	DISTRICT TRANSPORTATION SERVICES		4,093,940		
5530	GARAGE BUILDING		148,810	22,259	
5540	CONTRACT TRANSPORTATION		5,000		
9000	EMPLOYEE BENEFITS	1,885,567	18,076,434	1,361,785	
9711	BONDS - SCHOOL CONSTRUCTION			3,564,078	
9712/9722	SIB - SCHOOL BUS PURCHASE			1,028,049	
9731	BANS - SCHOOL CONSTRUCTION			392,000	
9901	TRANSFERS TO OTHER FUNDS		100,000	100,000	
TOTAL:		6,963,872	55,348,189	10,960,949	
2026-27 BUDGET TOTAL:		\$ 73,273,010	9.50%	75.54%	14.96%

AVERILL PARK CENTRAL SCHOOL DISTRICT

2025-2026 THREE PART BUDGET

CODE	DESCRIPTION	ADMINISTRATIVE	PROGRAM	CAPITAL	
1010	BOARD OF EDUCATION	45,399			
1040	DISTRICT CLERK	100			
1060	DISTRICT MEETING	11,785			
1240	CENTRAL ADMINISTRATION	460,235			
1310	BUSINESS ADMINISTRATION	514,683			
1320	AUDITING	40,124			
1325	TREASURER	91,837			
1330	TAX COLLECTOR	28,623			
1345	PURCHASING	63,507			
1380	FISCAL AGENT FEES	5,000			
1420	LEGAL	185,000			
1430	PERSONNEL	312,707			
1460	RECORDS MANAGEMENT	11,170			
1480	PUBLIC INFORMATION & SERVICES	107,190			
1620	OPERATIONS OF PLANT			2,713,571	
1621	MAINTENANCE OF PLANT			1,341,758	
1622	SECURITY OF PLANT			110,800	
1680	CENTRAL DATA PROCESSING	47,557			
1910	INSURANCE	447,375			
1920	DUES	19,950			
1950	ASSESSMENTS			58,050	
1981	BOCES ADMIN. CHARGES	554,943			
1983	BOCES CAPITAL AND RENT	203,045			
2010	CURRICULUM DEVELOPMENT	316,595			
2020	SUPERVISION REGULAR DAY	1,370,255			
2060	RESEARCH, PLANNING & EVAL	29,836			
2070	INSERVICE TRAINING - INST.		71,160		
2110	TEACHING - REGULAR SCHOOL		16,316,398		
2250	PROGS. HANDICAPPED CONDITIONS	271,351	9,092,238		
2259	ENGLISH AS A NEW LANGUAGE		179,307		
2280	OCCUPATIONAL EDUCATION		1,032,557		
2330	TEACHING - SPECIAL SCHOOLS		48,150		
2610	SCHOOL LIBRARY & AUDIOVISUAL		631,486		
2630	COMPUTER ASSISTED INSTRUCTION		1,406,125		
2805	ATTENDANCE REGULAR SCHOOL		218,829		
2810	GUIDANCE REGULAR DAY		1,193,882		
2815	HEALTH SERVICES		591,900		
2820	PSYCHOLOGICAL SERVICES		383,745		
2825	SOCIAL WORK SERVICES		135,170		
2850	COCURRICULAR ACTIVITIES		135,500		
2855	INTERSCHOLASTIC ATHLETICS		1,040,347		
5510	DISTRICT TRANSPORTATION SERVICES		3,772,810		
5530	GARAGE BUILDING		138,600	21,241	
5540	CONTRACT TRANSPORTATION		5,000		
9000	EMPLOYEE BENEFITS	1,880,031	17,279,091	1,059,038	
9711	BONDS - SCHOOL CONSTRUCTION			1,065,000	
9722	SIB - SCHOOL BUS PURCHASE			960,336	
9731	BANS - SCHOOL CONSTRUCTION			1,303,513	
9901	TRANSFER TO OTHER FUNDS		80,000	100,000	
TOTAL:		7,018,298	53,752,295	8,733,307	
2025-2026 BUDGET TOTAL:		\$ 69,503,900	10.10%	77.34%	12.57%

2026-2027 Revenue Sources

	2024-25 BUDGET	2025-26 BUDGET	2026-2027 PROPOSED BUDGET
Local Sources:			
Interest & Penalties	\$ 50,000	\$ 50,000	\$ 50,000
Charges for Services	1,154,725	1,167,445	1,062,981
Use of Money & Property	416,270	675,205	693,585
Miscellaneous	211,000	210,000	210,000
Refund of Prior Year Expense - BOCES	120,000	120,000	120,000
Medicaid	200,000	180,000	180,000
	<u>\$ 2,151,995</u>	<u>\$ 2,402,650</u>	<u>\$ 2,316,566</u>
State and Federal Aid:			
State Aid	\$ 23,581,127	\$ 25,423,324	\$ 27,248,564
BOCES Aid	1,797,600	1,795,305	2,054,847
Textbook Aid	157,042	153,431	149,353
Computer Software Aid	40,791	40,296	39,472
Library Materials Aid	17,019	16,813	16,469
Hardware Aid	44,150	43,355	41,831
	<u>\$ 25,637,729</u>	<u>\$ 27,472,524</u>	<u>\$ 29,550,536</u>
	*	*	*
Other:			
Applied Fund Balance	\$ 1,631,608	\$ 1,631,608	\$ 1,631,608
Employees Retirement System Reserve	700,000	700,000	700,000
Teachers Retirement System Reserve	150,000	150,000	150,000
Workers' Compensation Reserve	125,000	125,000	125,000
Interfund Transfer (Debt Service Fund)	65,000	-	300,000
	<u>\$ 2,671,608</u>	<u>\$ 2,606,608</u>	<u>\$ 2,906,608</u>
Tax Levy:	\$ 36,150,533	\$ 37,022,118	\$ 38,499,300
Total Revenue:	<u>\$ 66,611,865</u>	<u>\$ 69,503,900</u>	<u>\$ 73,273,010</u>

**PROPOSED BOCES BUDGET
2026-2027**

CODE

1010 Board of Education	\$ 27,962
1060 District Meeting	4,800
1310 Business Administration	119,370
1345 Purchasing	563
1430 Personnel Services	21,218
1460 Records Management	7,041
1480 Public Information Services	109,464
1620 Operations & Maintenance	93,878
1680 Central Data Processing	49,948
1981 BOCES Administration	565,751
1983 BOCES Capital and Rent	202,029
2060 Research, Planning & Evaluation	29,627
2070 Staff Development	27,160
2110 Instruction - Regular School	194,028
2250 Special Education	1,579,471
2280 Occupational Education	1,174,138
2230 Community Educaiton	8,100
2610 Library & Audiovisual	51,335
2630 Technology	707,106
2825 Social Work	15,000
2855 Athletics	18,679
9060 Employee Benefits	2,977
TOTAL ALL BOCES SERVICES	\$ 5,009,645

Averill Park Central School District

2026-2027

Proposed Budget

Account	Description	2025-2026 Adpoted Budget	2026-2027 Proposed Budget	\$ Change	% Change
A 1010.165-00-0000	BOE MTNGS ELECTION CLERKS & VIDEO	6,500.00	6,500.00	0.00	0.00%
A 1010.400-10-0000	CONTRACT EXPENSE	1,000.00	1,000.00	0.00	0.00%
A 1010.400-15-0000	CONFERENCE EXPENSE	8,500.00	8,500.00	0.00	0.00%
A 1010.450-10-0000	SUPP & MAT	2,000.00	2,000.00	0.00	0.00%
A 1010.490-90-0000	NASSAU BOCES - BOLD ELECTION SYS	14,749.00	15,312.00	563.00	3.82%
A 1010.490-91-0000	BOCES - BOARD DOCS	12,650.00	12,650.00	0.00	0.00%
1010	BOARD OF EDUCATION *	45,399.00	45,962.00	563.00	1.24%
A 1040.450-10-0000	SUPPLIES & MATERIALS	100.00	150.00	50.00	50.00%
1040	DISTRICT CLERK *	100.00	150.00	50.00	50.00%
A 1060.400-55-0000	BUDGET POSTAGE	4,750.00	4,750.00	0.00	0.00%
A 1060.450-10-0000	SUPPLIES & MATERIALS	2,250.00	2,300.00	50.00	2.22%
A 1060.490-60-0000	BOCES - BUDGET PRINTING	4,785.00	4,800.00	15.00	0.31%
1060	DISTRICT MEETING *	11,785.00	11,850.00	65.00	0.55%
10	BOARD OF EDUCATION	57,284.00	57,962.00	678.00	1.18%
A 1240.150-00-0000	ADMIN SALARIES	365,323.00	409,142.00	43,819.00	11.99%
A 1240.160-00-0000	NON-INSTR SALARIES	79,412.00	82,588.00	3,176.00	4.00%
A 1240.400-15-0000	CONFERENCE EXPENSE	1,300.00	1,300.00	0.00	0.00%
A 1240.400-20-0000	TRAVEL EXPENSE	600.00	600.00	0.00	0.00%
A 1240.400-50-0000	ADVERTISING	2,000.00	2,000.00	0.00	0.00%
A 1240.400-90-0000	ENROLLMENT, STUDIES, OTHER PROF	8,600.00	8,600.00	0.00	0.00%
A 1240.450-10-0000	SUPPLIES & MATERIALS	3,000.00	3,000.00	0.00	0.00%
1240	CHIEF SCHOOL ADMINISTRATOR *	460,235.00	507,230.00	46,995.00	10.21%
12	CENTRAL ADMINISTRATION	460,235.00	507,230.00	46,995.00	10.21%
A 1310.150-00-0000	BUSINESS ADMINSTRATOR SALARY	178,538.00	191,015.00	12,477.00	6.99%
A 1310.160-00-0000	BUSINESS OFFICE SALARY	177,599.00	48,880.00	(128,719.00)	-72.48%
A 1310.167-00-0000	SUMMER MESSENGER	1,500.00	1,500.00	0.00	0.00%
A 1310.400-15-0000	CONFERENCE EXPENSE	1,300.00	1,300.00	0.00	0.00%
A 1310.400-20-0000	TRAVEL EXPENSE	350.00	350.00	0.00	0.00%
A 1310.400-30-0000	POSTAGE MACHINE LEASE	4,020.00	4,020.00	0.00	0.00%
A 1310.400-40-0000	MEMBERSHIPS & OTHER PROF	2,500.00	2,500.00	0.00	0.00%
A 1310.400-50-0000	REGULAR ADVERTISING	1,500.00	2,000.00	500.00	33.33%
A 1310.400-55-0000	POSTAGE	10,600.00	10,600.00	0.00	0.00%
A 1310.450-10-0000	SUPPLIES & MATERIALS	3,500.00	3,500.00	0.00	0.00%
A 1310.490-88-0000	CYBER INSURANCE	3,348.00	3,350.00	2.00	0.06%
A 1310.490-89-0000	BOCES - ONLINE BEHAVIOR REPORT	3,500.00	3,500.00	0.00	0.00%
A 1310.490-90-0000	BOCES - RESIDENCY INVESTIGATIONS	7,000.00	7,000.00	0.00	0.00%
A 1310.490-91-0000	BOCES - GASB REPORTING	6,400.00	6,528.00	128.00	2.00%
A 1310.490-92-0000	BOCES - FAMILY ID	11,891.00	13,700.00	1,809.00	15.21%
A 1310.490-93-0000	BOCES - E-RATE	6,577.00	9,100.00	2,523.00	38.36%
A 1310.490-94-0000	BOCES - STATE AID PLNG	3,657.00	3,730.00	73.00	2.00%
A 1310.490-96-0000	BOCES - FIXED ASSET MANAGEMENT	30,810.00	7,592.00	(23,218.00)	-75.36%
A 1310.490-97-0000	BOCES - EMERGENCY NOTIFICATION	7,600.00	7,956.00	356.00	4.68%
A 1310.490-98-0000	BOCES - FINANCE MANGER	47,603.00	52,314.00	4,711.00	9.90%
A 1310.490-99-0000	BOCES - RAPTOR SECURITY SYSTEM	4,890.00	4,600.00	(290.00)	-5.93%
1310	BUSINESS ADMINISTRATION *	514,683.00	385,035.00	(129,648.00)	-25.19%
A 1320.160-00-0000	INTERNAL CLAIMS AUDITOR SALARY	5,449.00	5,448.00	(1.00)	-0.02%
A 1320.400-81-0000	AUDITING EXPENSE	24,675.00	25,000.00	325.00	1.32%

		2025-2026	2026-2027	\$	%
Account	Description	Adpoted Budget	Proposed Budget	Change	Change
A 1320.400-82-0000	INTERNAL AUDITOR	10,000.00	10,000.00	0.00	0.00%
1320	AUDITING *	40,124.00	40,448.00	324.00	0.81%
A 1325.160-00-0000	TREASURER SALARY	81,037.00	84,278.00	3,241.00	4.00%
A 1325.169-00-0000	TREASURER EXT & OT	500.00	500.00	0.00	0.00%
A 1325.400-84-0000	BOND FEES	10,000.00	10,000.00	0.00	0.00%
A 1325.450-10-0000	SUPPLIES & MATERIALS	300.00	300.00	0.00	0.00%
1325	TREASURER *	91,837.00	95,078.00	3,241.00	3.53%
A 1330.160-00-0000	TAX COLLECTOR SALARY	6,903.00	6,903.00	0.00	0.00%
A 1330.400-10-0000	TAX PROCESSING FEES	8,700.00	4,500.00	(4,200.00)	-48.28%
A 1330.400-20-0000	TRAVEL	50.00	50.00	0.00	0.00%
A 1330.400-55-0000	POSTAGE	7,700.00	19,100.00	11,400.00	148.05%
A 1330.400-60-0000	COUNTY TAX BILL FEE	5,000.00	4,000.00	(1,000.00)	-20.00%
A 1330.450-10-0000	SUPPLIES & MATERIALS	270.00	0.00	(270.00)	-100.00%
1330	TAX COLLECTOR *	28,623.00	34,553.00	5,930.00	20.72%
A 1345.160-00-0000	PURCHASING SALARY	51,652.00	55,018.00	3,366.00	6.52%
A 1345.400-10-0000	PURCHASING CONTRACTUAL	11,300.00	11,300.00	0.00	0.00%
A 1345.490-91-0000	BOCES - COOPERATIVE PURCHASING	555.00	563.00	8.00	1.44%
1345	PURCHASING *	63,507.00	66,881.00	3,374.00	5.31%
A 1380.400-00-0000	FISCAL AGENT FEE	5,000.00	5,000.00	0.00	0.00%
1380	FISCAL AGENT FEE *	5,000.00	5,000.00	0.00	0.00%
13	FINANCE	743,774.00	626,995.00	(116,779.00)	-15.70%
A 1420.400-81-0000	MISC EXPENSE	10,000.00	10,000.00	0.00	0.00%
A 1420.400-82-0000	LEGAL STAFF FEE	175,000.00	155,000.00	(20,000.00)	-11.43%
1420	LEGAL *	185,000.00	165,000.00	(20,000.00)	-10.81%
A 1430.150-00-0000	DIRECTOR OF PERSONNEL DEVELOPMENT	117,524.00	122,282.00	4,758.00	4.05%
A 1430.160-00-0000	PERSONNEL SALARIES	141,949.00	147,626.00	5,677.00	4.00%
A 1430.400-00-0000	CONTRACTUAL PERSONNEL	200.00	200.00	0.00	0.00%
A 1430.400-15-0000	CONFERENCE EXPENSE	4,000.00	4,000.00	0.00	0.00%
A 1430.400-20-0000	TRAVEL EXPENSE	500.00	500.00	0.00	0.00%
A 1430.400-50-0000	REGULAR ADVERTISING	1,500.00	1,500.00	0.00	0.00%
A 1430.400-60-0000	FINGERPRINTING	6,000.00	6,000.00	0.00	0.00%
A 1430.400-70-0000	SUBSTITUTE COORDINATION	17,250.00	18,285.00	1,035.00	6.00%
A 1430.450-10-0000	SUPPLIES & MATERIALS PERSONNEL	2,500.00	2,500.00	0.00	0.00%
A 1430.490-91-0000	BOCES - OLAS	5,748.00	5,753.00	5.00	0.09%
A 1430.490-94-0000	BOCES - EAP	12,221.00	12,150.00	(71.00)	-0.58%
A 1430.490-95-0000	BOCES - WORKPLACE VIOLENCE PREVENTION	3,315.00	3,315.00	0.00	0.00%
1430	PERSONNEL *	312,707.00	324,111.00	11,404.00	3.65%
A 1460.160-00-0000	RECORDS MNGT SALARY	3,900.00	3,900.00	0.00	0.00%
A 1460.400-90-0000	MISC EXPENSE	500.00	500.00	0.00	0.00%
A 1460.490-10-0000	BOCES RECORDS MGT	6,770.00	7,041.00	271.00	4.00%
1460	RECORDS MANAGEMENT OFFICER *	11,170.00	11,441.00	271.00	2.43%
A 1480.400-91-0000	POSTAGE	4,000.00	4,000.00	0.00	0.00%
A 1480.490-91-0000	BOCES - PUBLIC INFORMATION	103,190.00	109,464.00	6,274.00	6.08%
1480	PUBLIC INFORMATION & SERVICES *	107,190.00	113,464.00	6,274.00	5.85%
14	STAFF	616,067.00	614,016.00	(2,051.00)	-0.33%
A 1620.160-00-0000	MAINT & OPER SALARY	1,193,802.00	1,171,630.00	(22,172.00)	-1.86%
A 1620.165-00-0000	SUMMER WORKER SALARY	67,350.00	70,000.00	2,650.00	3.93%

		2025-2026	2026-2027	\$	%
Account	Description	Adpoted Budget	Proposed Budget	Change	Change
A 1620.168-00-0000	OPER & MAINT SUBS	78,000.00	78,000.00	0.00	0.00%
A 1620.169-00-0000	OPER & MAINT EXT & OT	60,000.00	50,000.00	(10,000.00)	-16.67%
A 1620.200-00-0000	EQUIPMENT	31,000.00	15,000.00	(16,000.00)	-51.61%
A 1620.400-11-0000	CONTRACTUAL - UNIFORMS	6,000.00	6,000.00	0.00	0.00%
A 1620.400-12-0000	CONTRACTUAL - HEATING OIL	450,000.00	455,710.00	5,710.00	1.27%
A 1620.400-13-0000	CONTRACTUAL - REFUSE REMOVAL	55,000.00	60,000.00	5,000.00	9.09%
A 1620.400-14-0000	CONTRACTUAL - ELECTRIC & GAS	450,000.00	640,000.00	190,000.00	42.22%
A 1620.400-15-0000	CONTRACTUAL - CONF & TRAVEL EXP	4,000.00	4,000.00	0.00	0.00%
A 1620.400-16-0000	CONTRACTUAL - EEI	5,200.00	0.00	(5,200.00)	-100.00%
A 1620.400-18-0000	CONTRACTUAL - PROPANE	4,000.00	4,000.00	0.00	0.00%
A 1620.400-19-0000	CONTRACTUAL - TELEPHONE	68,000.00	74,850.00	6,850.00	10.07%
A 1620.400-21-0000	CONTRACTUAL - SECURITY SYSTEM	12,000.00	35,000.00	23,000.00	191.67%
A 1620.400-24-0000	CONTRACTUAL - PEST CONTROL	8,400.00	8,400.00	0.00	0.00%
A 1620.450-26-0000	CUSTODIAL SUPPLIES	109,000.00	115,000.00	6,000.00	5.50%
A 1620.490-90-0000	BOCES - CISCO TELEPHONE MAINTENANCE	16,013.00	16,014.00	1.00	0.01%
A 1620.490-91-0000	BOCES - HEALTH SAFETY CHEMICAL HYGIENE	66,163.00	46,555.00	(19,608.00)	-29.64%
A 1620.490-92-0000	BOCES - ENERGY CONSULTANT	5,463.00	5,682.00	219.00	4.01%
A 1620.490-93-0000	BOCES - FIRE & SAFETY DEVICE TESTING	24,180.00	25,627.00	1,447.00	5.98%
1620	OPERATION OF PLANT *	2,713,571.00	2,881,468.00	167,897.00	6.19%
A 1621.160-00-0000	GROUNDS SALARY	161,472.00	171,952.00	10,480.00	6.49%
A 1621.161-00-0000	MAINTENANCE SALARY	277,471.00	277,158.00	(313.00)	-0.11%
A 1621.165-00-0000	SUMMER WORKER SALARY-GROUNDS	25000	25,000.00	0.00	0.00%
A 1621.168-00-0000	GROUNDS SUBS	18,000.00	8,000.00	(10,000.00)	-55.56%
A 1621.169-00-0000	GROUNDS EXT & OT	35,000.00	45,000.00	10,000.00	28.57%
A 1621.169-01-0000	MAINT EXT & OT	65,000.00	55,700.00	(9,300.00)	-14.31%
A 1621.200-00-0000	EQUIPMENT- GROUNDS & MAINT	0.00	17,000.00	17,000.00	100.00%
A 1621.400-10-0000	CONTRACTUAL - GENERAL	310,000.00	315,000.00	5,000.00	1.61%
A 1621.400-12-0000	CONTRACTUAL - TURF MAINTENANCE	24,315.00	28,000.00	3,685.00	15.16%
A 1621.400-22-0000	CONTRACTUAL - TEMP CONTROL	40,000.00	40,000.00	0.00	0.00%
A 1621.400-28-0000	CONTRACTUAL - GROUNDS	20,500.00	22,000.00	1,500.00	7.32%
A 1621.400-29-0000	CONTRACTUAL - UNIFORMS	4,000.00	5,000.00	1,000.00	25.00%
A 1621.400-32-0000	CONTRACTUAL - GYM FLOOR	30,000.00	40,000.00	10,000.00	33.33%
A 1621.400-33-0000	CONTRACTUAL - ELEVATOR INSPECTION	30,000.00	30,000.00	0.00	0.00%
A 1621.450-12-0000	SUPPLIES - LINE MARKING	10,000.00	13,000.00	3,000.00	30.00%
A 1621.450-15-0000	SUPPLIES - MAINTENANCE	196,000.00	210,000.00	14,000.00	7.14%
A 1621.450-23-0000	SUPPLIES - GROUNDS	95,000.00	130,000.00	35,000.00	36.84%
1621	MAINTENANCE OF PLANT *	1,341,758.00	1,432,810.00	91,052.00	6.79%
A 1622.400-25-0000	CONTRACTUAL - SRO	109,500.00	118,200.00	8,700.00	7.95%
A 1622.400-30-0000	CONTRACTUAL - TRAFFIC SAFETY	1,300.00	1,300.00	0.00	0.00%
1622	*	110,800.00	119,500.00	8,700.00	7.85%
A 1680.490-91-0000	BOCES - DATA WAREHOUSE	47,557.00	49,948.00	2,391.00	5.03%
1680	CENTRAL DATA PROCESSING *	47,557.00	49,948.00	2,391.00	5.03%
16	CENTRAL SERVICES	4,213,686.00	4,483,726.00	270,040.00	6.41%
A 1910.400-11-0000	STUDENT INSURANCE	15,300.00	15,500.00	200.00	1.31%
A 1910.400-12-0000	LIABILITY INSURANCE	432,075.00	464,560.00	32,485.00	7.52%
1910	UNALLOCATED INSURANCE *	447,375.00	480,060.00	32,685.00	7.31%
A 1920.400-00-0000	DISTRICT ASSOC DUES	19,950.00	19,950.00	0.00	0.00%
1920	SCHOOL ASSOCIATION DUES *	19,950.00	19,950.00	0.00	0.00%
A 1950.400-11-0000	DISTRICT SEWER/WATER FEES	58,050.00	59,000.00	950.00	1.64%
1950	ASSESSMENTS ON SCHOOL PROPERTY *	58,050.00	59,000.00	950.00	1.64%

		2025-2026	2026-2027	\$	%
Account	Description	Adpoted Budget	Proposed Budget	Change	Change
A 1981.490-00-0000	BOCES - ADMIN EXPENSE	554,943.00	565,751.00	10,808.00	1.95%
1981	BOCES ADMINISTRATIVE COSTS *	554,943.00	565,751.00	10,808.00	1.95%
A 1983.490-00-0000	BOCES - CAPITAL/RENT EXPENSE	203,045.00	202,029.00	(1,016.00)	-0.50%
1983	*	203,045.00	202,029.00	(1,016.00)	-0.50%
19	SPECIAL ITEMS	1,283,363.00	1,326,790.00	43,427.00	3.38%
1	GENERAL SUPPORT	7,374,409.00	7,616,719.00	242,310.00	3.29%
A 2010.150-00-0010	ADMIN SALARY-PD & EVAL	146,384.00	152,238.00	5,854.00	4.00%
A 2010.152-00-0000	CURRICULUM DEVELOPMENT	40,000.00	40,000.00	0.00	0.00%
A 2010.158-00-0000	TECHNOLOGY INTEGRATION SPECIALIST	85,211.00	84,688.00	(523.00)	-0.61%
A 2010.159-00-0000	EDC INSTR SALARY	18,000.00	18,000.00	0.00	0.00%
A 2010.400-00-0000	CURRICULUM DEVELOPMENT	8,000.00	8,000.00	0.00	0.00%
A 2010.400-10-0000	PROFESSIONAL DEVELOPMENT - DISTRICT	10,000.00	10,000.00	0.00	0.00%
A 2010.400-10-1000	PROFESSIONAL DEVELOPMENT - APEF	5,000.00	5,000.00	0.00	0.00%
A 2010.450-10-0010	PROFESSIONAL DEVELOPMENT -M&S	4,000.00	4,000.00	0.00	0.00%
2010	CURRICULUM DEVEL & SUPERVISION *	316,595.00	321,926.00	5,331.00	1.68%
A 2020.150-00-0001	PRINCIPAL SALARY - MH	165,546.00	122,200.00	(43,346.00)	-26.18%
A 2020.150-00-0002	PRINCIPAL SALARIES - APHS	357,013.00	366,120.00	9,107.00	2.55%
A 2020.150-00-0004	PRINCIPAL SALARY - PES	135,155.00	140,562.00	5,407.00	4.00%
A 2020.150-00-0005	PRINCIPAL SALARY - WSL	119,741.00	125,531.00	5,790.00	4.84%
A 2020.150-00-0006	PRINCIPAL SALARIES - AMS	267,854.00	264,406.00	(3,448.00)	-1.29%
A 2020.159-00-0001	PRINCIPAL OTHER - MH	2,070.00	1,530.00	(540.00)	-26.09%
A 2020.159-00-0002	PRINCIPAL OTHER - APHS	4,620.00	4,732.00	112.00	2.42%
A 2020.159-00-0004	PRINCIPAL OTHER - PES	1,677.00	1,757.00	80.00	4.77%
A 2020.159-00-0005	PRINCIPAL OTHER - WSL	1,497.00	1,557.00	60.00	4.01%
A 2020.159-00-0006	PRINCIPAL OTHER - AMS	3,349.00	3,305.00	(44.00)	-1.31%
A 2020.160-00-0001	PRINCIPAL SECRETARY - MH	49,009.00	51,913.00	2,904.00	5.93%
A 2020.160-00-0002	PRINCIPAL SECRETARY - APHS	62,504.00	66,513.00	4,009.00	6.41%
A 2020.160-00-0004	PRINCIPAL SECRETARY - PES	34,556.00	36,885.00	2,329.00	6.74%
A 2020.160-00-0005	PRINCIPAL SECRETARY - WSL	44,686.00	33,000.00	(11,686.00)	-26.15%
A 2020.160-00-0006	PRINCIPAL SECRETARY - AMS	80,553.00	86,683.00	6,130.00	7.61%
A 2020.167-00-0010	PRINCIPAL SUPPORT - SUMMER	16,000.00	19,000.00	3,000.00	18.75%
A 2020.169-00-0010	PRINCIPAL SUPPORT - EXTRA	5,500.00	5,500.00	0.00	0.00%
A 2020.400-55-0002	POSTAGE - APHS	200.00	200.00	0.00	0.00%
A 2020.400-55-0005	POSTAGE - WSL	25.00	25.00	0.00	0.00%
A 2020.400-55-0006	POSTAGE - AMS	5,000.00	5,000.00	0.00	0.00%
A 2020.400-60-0010	PRINCIPAL - ASSOCIATION MEMBERSHIPS	12,000.00	12,000.00	0.00	0.00%
A 2020.450-10-0001	SUPP & MAT - MH	100.00	100.00	0.00	0.00%
A 2020.450-10-0002	SUPP & MAT - APHS	400.00	400.00	0.00	0.00%
A 2020.450-10-0004	SUPP & MAT - PES	400.00	400.00	0.00	0.00%
A 2020.450-10-0005	SUPP & MAT - WSL	400.00	250.00	(150.00)	-37.50%
A 2020.450-10-0006	SUPP & MAT - AMS	400.00	2,400.00	2,000.00	500.00%
2020	SUPERVISION-REGULAR SCHOOL *	1,370,255.00	1,351,969.00	(18,286.00)	-1.33%
A 2060.490-91-0000	BOCES - EVAL ASSESS TESTING	26,818.00	26,518.00	(300.00)	-1.12%
A 2060.490-93-0000	BOCES - CURRICULUM DEV PNW BOCES	3,018.00	3,109.00	91.00	3.02%
2060	RESEARCH, PLANNING & EVALUAT *	29,836.00	29,627.00	(209.00)	-0.70%
A 2070.151-00-0000	INSERVICE COURSES ONE TIME PYMT	12,000.00	12,000.00	0.00	0.00%
A 2070.152-00-0000	GRADUATE COURSE REIMBURSE	5,000.00	5,000.00	0.00	0.00%
A 2070.158-00-0000	MENTOR STIPENDS	20,000.00	20,000.00	0.00	0.00%
A 2070.159-00-0000	INSTR STAFF DEVELOPMENT	6,000.00	6,000.00	0.00	0.00%
A 2070.169-00-0000	NON-INSTR INSERVICE TRAINING	1,000.00	1,000.00	0.00	0.00%
A 2070.490-91-0000	BOCES - STAFF DEVELOPMENT	21,500.00	21,500.00	0.00	0.00%

		2025-2026	2026-2027	\$	%
Account	Description	Adpoted Budget	Proposed Budget	Change	Change
A 2070.490-92-0000	BOCES - MODEL SCHOOLS	5,660.00	5,660.00	0.00	0.00%
2070	INSERVICE TRAINING-INSTRUCTION *	71,160.00	71,160.00	0.00	0.00%
20	ADMIN & IMPROVEMENT	1,787,846.00	1,774,682.00	(13,164.00)	-0.74%
A 2110.120-00-0001	SALARIES K-3 MH	1,275,635.00	1,373,939.00	98,304.00	7.71%
A 2110.120-00-0004	SALARIES K-3 PES	1,123,458.00	1,104,778.00	(18,680.00)	-1.66%
A 2110.120-00-0005	SALARIES K-3 WSL	1,455,957.00	1,497,169.00	41,212.00	2.83%
A 2110.121-00-0001	SALARIES 4-6 MH	534,223.00	497,844.00	(36,379.00)	-6.81%
A 2110.121-00-0004	SALARIES 4-6 PES	516,670.00	561,783.00	45,113.00	8.73%
A 2110.121-00-0005	SALARIES 4-6 WSL	452,676.00	419,325.00	(33,351.00)	-7.37%
A 2110.121-00-0006	SALARIES 4-6 AMS	770,350.00	656,504.00	(113,846.00)	-14.78%
A 2110.130-00-0002	SALARIES 7-12 APHS	4,723,109.00	4,698,938.00	(24,171.00)	-0.51%
A 2110.130-00-0006	SALARIES 7-12 AMS	2,975,128.00	2,950,273.00	(24,855.00)	-0.84%
A 2110.131-00-0002	TEACHING ASSISTANT - APHS	55,734.00	32,191.00	(23,543.00)	-42.24%
A 2110.132-00-0002	APHS TEACHER LEADERS & STIPENDS	24,125.00	24,125.00	0.00	0.00%
A 2110.132-00-0006	AMS TEACHER LEADERS	51,625.00	51,625.00	0.00	0.00%
A 2110.132-00-0010	DISTRICTWIDE TEACHER LEADERS	24,125.00	24,125.00	0.00	0.00%
A 2110.133-00-0002	ARTICLE 19 ASSIGNMENT - APHS	25,821.00	23,352.00	(2,469.00)	-9.56%
A 2110.133-00-0006	ARTICLE 19 ASSIGNMENT - AMS	43,035.00	46,704.00	3,669.00	8.53%
A 2110.135-00-0002	SUMMER SCHOOL - APHS	45,000.00	40,000.00	(5,000.00)	-11.11%
A 2110.135-00-0006	SUMMER SCHOOL - AMS	12,500.00	7,500.00	(5,000.00)	-40.00%
A 2110.137-00-0006	CARES PROGRAM- AMS	30,000.00	30,000.00	0.00	0.00%
A 2110.140-00-0010	SUBSTITUTE INSTRUCTIONAL	375,000.00	400,000.00	25,000.00	6.67%
A 2110.146-00-0002	EXTENDED SCHOOL DAY - APHS	7,500.00	7,500.00	0.00	0.00%
A 2110.146-00-0006	EXTENDED SCHOOL DAY - AMS	9,000.00	9,000.00	0.00	0.00%
A 2110.150-00-0010	APPR, CURR, PROF RATE EXTRA	10,800.00	10,800.00	0.00	0.00%
A 2110.151-00-0010	INSTRUCTIONAL - COLUMN CHANGES	32,500.00	0.00	(32,500.00)	-100.00%
A 2110.152-00-0001	CHAPERONE SALARY INSTR - MHSL	400.00	400.00	0.00	0.00%
A 2110.152-00-0002	CHAPERONE SALARY INSTR - APHS	12,000.00	12,000.00	0.00	0.00%
A 2110.152-00-0004	CHAPERONE SALARY INSTR - PES	400.00	400.00	0.00	0.00%
A 2110.152-00-0005	CHAPERONE SALARY INSTR - WSL	400.00	400.00	0.00	0.00%
A 2110.152-00-0006	CHAPERONE SALARY INSTR - AMS	6,750.00	6,750.00	0.00	0.00%
A 2110.153-00-0010	INTERNAL SUB TEACHER 1/5	85,000.00	70,000.00	(15,000.00)	-17.65%
A 2110.154-00-0002	PROCTORING SALARY - APHS	11,000.00	10,000.00	(1,000.00)	-9.09%
A 2110.154-00-0006	PROCTORING SALARY - AMS	1,500.00	1,000.00	(500.00)	-33.33%
A 2110.156-00-0010	LEAVE REIMB - ACTIVE	21,300.00	20,440.00	(860.00)	-4.04%
A 2110.160-00-0001	INSTRUCTIONAL SUPPORT - MH	43,175.00	51,026.00	7,851.00	18.18%
A 2110.160-00-0002	INSTRUCTIONAL SUPPORT - APHS	399,534.00	404,173.00	4,639.00	1.16%
A 2110.160-00-0004	INSTRUCTIONAL SUPPORT - PES	59,634.00	85,680.00	26,046.00	43.68%
A 2110.160-00-0005	INSTRUCTIONAL SUPPORT - WSL	77,561.00	130,792.00	53,231.00	68.63%
A 2110.160-00-0006	INSTRUCTIONAL SUPPORT - AMS	70,798.00	50,536.00	(20,262.00)	-28.62%
A 2110.162-00-0002	CHAPERONE SALARY - SUPPORT STAFF	3,200.00	2,500.00	(700.00)	-21.88%
A 2110.162-00-0005	CHAPERONE SALARY - SUPPORT STAFF-WSL	250.00	250.00	0.00	0.00%
A 2110.162-00-0006	CHAPERONE SALARY - SUPPORT STAFF	3,700.00	3,700.00	0.00	0.00%
A 2110.164-00-0010	HEALTH BUY BACK	120,500.00	120,500.00	0.00	0.00%
A 2110.167-00-0010	SUMMER - SUPPORT STAFF	2,500.00	2,500.00	0.00	0.00%
A 2110.168-00-0010	SUBSTITUTES - SUPPORT STAFF	34,000.00	34,000.00	0.00	0.00%
A 2110.169-00-0010	EXTRA & OT - SUPPORT STAFF	7,000.00	7,000.00	0.00	0.00%
A 2110.200-00-0001	EQUIPMENT-MH	2,000.00	2,000.00	0.00	0.00%
A 2110.200-00-0002	EQUIPMENT-APHS	15,000.00	15,000.00	0.00	0.00%
A 2110.200-00-0004	EQUIPMENT-PES	5,000.00	5,000.00	0.00	0.00%
A 2110.200-00-0005	EQUIPMENT-WSL	3,000.00	5,000.00	2,000.00	66.67%
A 2110.200-00-2210	MUSIC INSTRUMENT REPLACEMENT	20,000.00	20,000.00	0.00	0.00%
A 2110.400-15-0002	CONFERENCE/REGISTRATION - APHS	1,850.00	1,850.00	0.00	0.00%
A 2110.400-20-0010	TRAVEL - MILEAGE	2,250.00	2,250.00	0.00	0.00%
A 2110.400-25-0006	POSTAGE MACHINE - AMS	2,000.00	2,000.00	0.00	0.00%
A 2110.400-30-0002	FIELD TRIPS-APHS	23,000.00	30,000.00	7,000.00	30.43%

Account	Description	2025-2026	2026-2027	\$	%
		Adpoted Budget	Proposed Budget	Change	Change
A 2110.400-30-0004	FIELD TRIPS-PES	2,000.00	2,000.00	0.00	0.00%
A 2110.400-40-0001	ENRICHMENT - MH	1,500.00	2,000.00	500.00	33.33%
A 2110.400-40-0004	ENRICHMENT- PES	500.00	1,250.00	750.00	150.00%
A 2110.400-40-0005	ENRICHMENT - WSL	500.00	500.00	0.00	0.00%
A 2110.400-40-0006	ENRICHMENT - AMS	6,000.00	6,000.00	0.00	0.00%
A 2110.400-40-0010	CONTRACT EDUCATION SERVICES	20,000.00	20,000.00	0.00	0.00%
A 2110.400-45-0001	EQUIPMENT REPAIR - MH	1,000.00	1,000.00	0.00	0.00%
A 2110.400-45-0002	EQUIPMENT REPAIR - APHS	12,155.00	12,155.00	0.00	0.00%
A 2110.400-45-0004	EQUIPMENT REPAIR - PES	500.00	500.00	0.00	0.00%
A 2110.400-45-0005	EQUIPMENT REPAIR - WSL	1,000.00	1,000.00	0.00	0.00%
A 2110.400-45-2206	EQUIP REPAIR MUSIC - AMS	4,000.00	4,000.00	0.00	0.00%
A 2110.400-55-0002	POSTAGE - APHS	5,000.00	5,000.00	0.00	0.00%
A 2110.400-55-0004	POSTAGE - PES	750.00	500.00	(250.00)	-33.33%
A 2110.400-55-0005	POSTAGE - WSL	100.00	100.00	0.00	0.00%
A 2110.400-60-0002	PRINTING & COPY EXPENSE - APHS	1,250.00	1,250.00	0.00	0.00%
A 2110.400-60-1202	MEMBERSHIP DUES ART - APHS	600.00	600.00	0.00	0.00%
A 2110.400-60-2202	MEMBERSHIP DUES MUSIC - APHS	1,800.00	1,800.00	0.00	0.00%
A 2110.400-60-2206	MEMBERSHIP DUES MUSIC - AMS	450.00	450.00	0.00	0.00%
A 2110.400-65-0002	ROBOTICS REG FEES - APHS	2,200.00	2,200.00	0.00	0.00%
A 2110.400-70-0002	ACCOMPANIST - APHS	2,100.00	2,100.00	0.00	0.00%
A 2110.400-70-0006	ACCOMPANIST - AMS	1,200.00	1,200.00	0.00	0.00%
A 2110.400-95-0002	GRADUATION EXPENSE - APHS	27,500.00	27,500.00	0.00	0.00%
A 2110.450-05-0001	SUPPLIES PAPER - MH	5,500.00	5,500.00	0.00	0.00%
A 2110.450-05-0002	SUPPLIES PAPER - APHS	9,000.00	9,000.00	0.00	0.00%
A 2110.450-05-0004	SUPPLIES PAPER - PES	6,000.00	6,000.00	0.00	0.00%
A 2110.450-05-0005	SUPPLIES PAPER - WSL	8,500.00	8,500.00	0.00	0.00%
A 2110.450-05-0006	SUPPLIES PAPER - AMS	10,000.00	10,000.00	0.00	0.00%
A 2110.450-10-0001	SUPPLIES GENERAL - MH	27,000.00	27,000.00	0.00	0.00%
A 2110.450-10-0002	SUPPLIES GENERAL - APHS	23,000.00	33,400.00	10,400.00	45.22%
A 2110.450-10-0004	SUPPLIES GENERAL - PES	25,500.00	25,000.00	(500.00)	-1.96%
A 2110.450-10-0005	SUPPLIES GENERAL - WSL	31,860.00	31,860.00	0.00	0.00%
A 2110.450-10-0006	SUPPLIES GENERAL - AMS	15,000.00	19,250.00	4,250.00	28.33%
A 2110.450-10-1202	SUPPLIES ART - APHS	17,300.00	17,300.00	0.00	0.00%
A 2110.450-10-1206	SUPPLIES ART - AMS	3,300.00	3,300.00	0.00	0.00%
A 2110.450-10-1502	SUPPLIES ENGLISH - APHS	1,000.00	1,000.00	0.00	0.00%
A 2110.450-10-1506	SUPPLIES ENGLISH - AMS	800.00	800.00	0.00	0.00%
A 2110.450-10-1602	SUPPLIES LOTE - APHS	1,000.00	1,000.00	0.00	0.00%
A 2110.450-10-1606	SUPPLIES LOTE - AMS	400.00	400.00	0.00	0.00%
A 2110.450-10-1702	SUPPLIES HEALTH - APHS	800.00	800.00	0.00	0.00%
A 2110.450-10-1706	SUPPLIES HEALTH - AMS	200.00	200.00	0.00	0.00%
A 2110.450-10-1802	SUPPLIES PHYSICAL EDUCATION - APHS	2,000.00	2,000.00	0.00	0.00%
A 2110.450-10-1806	SUPPLIES PHYSICAL EDUCATION - AMS	750.00	750.00	0.00	0.00%
A 2110.450-10-1906	SUPPLIES HOME & CAREERS - AMS	2,500.00	2,500.00	0.00	0.00%
A 2110.450-10-2002	SUPPLIES TECHNOLOGY - APHS	10,500.00	10,500.00	0.00	0.00%
A 2110.450-10-2006	SUPPLIES TECHNOLOGY - AMS	4,000.00	4,000.00	0.00	0.00%
A 2110.450-10-2102	SUPPLIES MATHEMATICS - APHS	1,800.00	1,800.00	0.00	0.00%
A 2110.450-10-2106	SUPPLIES MATHEMATICS - AMS	600.00	600.00	0.00	0.00%
A 2110.450-10-2202	SUPPLIES MUSIC - APHS	7,000.00	7,000.00	0.00	0.00%
A 2110.450-10-2206	SUPPLIES MUSIC - AMS	1,000.00	1,000.00	0.00	0.00%
A 2110.450-10-2302	SUPPLIES SCIENCE - APHS	18,500.00	24,500.00	6,000.00	32.43%
A 2110.450-10-2306	SUPPLIES SCIENCE - AMS	3,500.00	3,500.00	0.00	0.00%
A 2110.450-10-2402	SUPPLIES STEM RESEARCH INST - APHS	1,000.00	1,000.00	0.00	0.00%
A 2110.450-10-2406	SUPPLIES INSTRUCTIONAL TECH - AMS	3,000.00	3,500.00	500.00	16.67%
A 2110.450-10-2502	SUPPLIES HISTORY - APHS	900.00	900.00	0.00	0.00%
A 2110.450-10-2506	SUPPLIES HISTORY - AMS	700.00	700.00	0.00	0.00%
A 2110.450-10-3206	SUPPLIES AUDIO/VISUAL - AMS	500.00	500.00	0.00	0.00%
A 2110.450-10-3306	SUPPLIES CARES PROGRAM - AMS	1,000.00	1,500.00	500.00	50.00%
A 2110.450-10-3902	SUPPLIES AUDIO/VISUAL - APHS	300.00	300.00	0.00	0.00%

		2025-2026	2026-2027	\$	%
Account	Description	Adpoted Budget	Proposed Budget	Change	Change
A 2110.450-40-0002	EXAMINATION REVIEW BOOKS	7,500.00	7,500.00	0.00	0.00%
A 2110.450-71-0006	SUPPLIES REBRANDING - AMS	3,000.00	500.00	(2,500.00)	-83.33%
A 2110.450-90-1502	SUPPLIES THEATRE - APHS	500.00	0.00	(500.00)	-100.00%
A 2110.450-90-2002	SUPPLIES PROJECT LEAD TW - APHS	5,000.00	5,000.00	0.00	0.00%
A 2110.450-90-2006	SUPPLIES PROJECT LEAD TW - AMS	1,750.00	1,750.00	0.00	0.00%
A 2110.471-00-0099	FOSTER CARE STUDENT TUITION	15,000.00	15,000.00	0.00	0.00%
A 2110.473-00-0050	TUITION- CHARTER SCHOOLS	75,000.00	62,880.00	(12,120.00)	-16.16%
A 2110.480-00-0010	TEXTBOOKS DISTRICT WIDE	111,500.00	111,500.00	0.00	0.00%
A 2110.480-00-0099	TEXTBOOKS PRIV SCH	20,000.00	18,534.00	(1,466.00)	-7.33%
A 2110.490-00-4802	BOCES TEXTBOOK & GRAD PROGRAM	18,500.00	7,550.00	(10,950.00)	-59.19%
A 2110.490-10-0000	BOCES - CR RECOVERY (APEX)	12,835.00	32,960.00	20,125.00	156.80%
A 2110.490-91-0000	BOCES - ODYSSEY MIND/MASTERMINDS	3,500.00	3,500.00	0.00	0.00%
A 2110.490-91-0005	BOCES - JUNIOR ACH-WSL	3,975.00	4,000.00	25.00	0.63%
A 2110.490-92-0000	BOCES - MODEL SCHOOLS SOFTWARE	73,857.00	91,011.00	17,154.00	23.23%
A 2110.490-94-0099	BOCES - TEXTBOOK COORDINATION	17,993.00	36,473.00	18,480.00	102.71%
2110	TEACHING-REGULAR SCHOOL *	16,316,398.00	16,322,745.00	6,347.00	0.04%
21	TEACHING	16,316,398.00	16,322,745.00	6,347.00	0.04%
A 2250.150-00-0001	SPEC ED INSTR SALARY - MH	625,475.00	557,529.00	(67,946.00)	-10.86%
A 2250.150-00-0002	SPEC ED INSTR SALARY - APHS	1,063,990.00	1,126,653.00	62,663.00	5.89%
A 2250.150-00-0004	SPEC ED INSTR SALARY - PES	319,179.00	340,849.00	21,670.00	6.79%
A 2250.150-00-0005	SPEC ED INSTR SALARY - WSL	667,468.00	637,743.00	(29,725.00)	-4.45%
A 2250.150-00-0006	SPEC ED INSTR SALARY - AMS	800,314.00	794,693.00	(5,621.00)	-0.70%
A 2250.150-00-0010	SPEC ED TVI/SPEECH DISTRICT	141,128.00	148,204.00	7,076.00	5.01%
A 2250.150-00-0099	SPEC ED INSTR SALARY - PARKER	0.00	77,529.00	77,529.00	100.00%
A 2250.150-10-0000	SPEC ED-ADMIN	257,241.00	236,260.00	(20,981.00)	-8.16%
A 2250.151-00-0001	TEACHING ASSISTANT - MH	69,246.00	79,681.00	10,435.00	15.07%
A 2250.151-00-0002	TEACHING ASSISTANT - APHS	167,202.00	170,127.00	2,925.00	1.75%
A 2250.151-00-0004	TEACHING ASSISTANT - PES	24,231.00	48,667.00	24,436.00	100.85%
A 2250.151-00-0005	TEACHING ASSISTANT - WSL	89,416.00	76,265.00	(13,151.00)	-14.71%
A 2250.151-00-0006	TEACHING ASSISTANT - AMS	206,136.00	190,759.00	(15,377.00)	-7.46%
A 2250.159-00-0010	SPEC ED EXT & OT	10,000.00	10,000.00	0.00	0.00%
A 2250.160-00-0001	SPEC ED SUPPORT STAFF - MH	357,611.00	369,916.00	12,305.00	3.44%
A 2250.160-00-0002	SPEC ED SUPPORT STAFF - APHS	292,162.00	332,416.00	40,254.00	13.78%
A 2250.160-00-0004	SPEC ED SUPPORT STAFF - PES	61,803.00	70,823.00	9,020.00	14.59%
A 2250.160-00-0005	SPEC ED SUPPORT STAFF - WSL	303,390.00	273,988.00	(29,402.00)	-9.69%
A 2250.160-00-0006	SPEC ED SUPPORT STAFF - AMS	305,422.00	446,062.00	140,640.00	46.05%
A 2250.160-00-0010	SPEC ED SUPPORT STAFF - DISTRICT	14,110.00	14,582.00	472.00	3.35%
A 2250.161-00-0010	HEALTH PROFESSIONALS (PT & OT)	123,850.00	133,956.00	10,106.00	8.16%
A 2250.162-00-0010	TEACHING ASSISTANT (COTA'S)	160,425.00	169,544.00	9,119.00	5.68%
A 2250.167-00-0010	SPEC ED SUPPORT STAFF SUMMER	8,000.00	8,000.00	0.00	0.00%
A 2250.168-00-0010	SPEC ED SUPPORT STAFF SUBSTITUTES	60,000.00	55,000.00	(5,000.00)	-8.33%
A 2250.169-00-0010	SPEC ED SUPPORT STAFF EXTRA & OT	2,500.00	2,500.00	0.00	0.00%
A 2250.400-20-0010	TRAVEL - SPEC ED	3,500.00	3,500.00	0.00	0.00%
A 2250.400-55-0010	POSTAGE - SPEC ED	5,000.00	5,000.00	0.00	0.00%
A 2250.400-90-0010	MISC EXPENSE - SPEC ED	70,300.00	70,000.00	(300.00)	-0.43%
A 2250.450-10-0001	SUPPLIES SPEC ED-MHSL	750.00	1,000.00	250.00	33.33%
A 2250.450-10-0002	SUPPLIES SPEC ED - APHS	3,400.00	3,400.00	0.00	0.00%
A 2250.450-10-0004	SUPPLIES SPEC ED-PES	500.00	500.00	0.00	0.00%
A 2250.450-10-0005	SUPPLIES SPEC ED-WSL	750.00	1,000.00	250.00	33.33%
A 2250.450-10-0006	SUPPLIES SPEC ED - AMS	1,000.00	1,100.00	100.00	10.00%
A 2250.450-10-0010	SUPP & MAT - SPEC ED	1,000.00	1,000.00	0.00	0.00%
A 2250.472-00-0099	PRIVATE SCHOOL TUITION	1,087,080.00	1,439,455.00	352,375.00	32.41%
A 2250.473-00-0050	SPECIAL ED - CHARTER SCHOOLS	5,000.00	5,000.00	0.00	0.00%
A 2250.473-00-0099	SPECIAL ED - PARENTALLY PLACED	130,000.00	115,000.00	(15,000.00)	-11.54%
A 2250.490-91-0000	BOCES - SPEC ED SERVICES	1,413,235.00	1,180,080.00	(233,155.00)	-16.50%
A 2250.490-92-0000	BOCES - RELATED SERVICES	470,250.00	356,280.00	(113,970.00)	-24.24%

		2025-2026	2026-2027	\$	%
Account	Description	Adpoted Budget	Proposed Budget	Change	Change
A 2250.490-93-0000	IEP DIRECT	41,525.00	43,111.00	1,586.00	3.82%
2250	PROGRAMS-STUDENTS W/ DISABIL *	9,363,589.00	9,597,172.00	233,583.00	2.49%
A 2259.150-00-0005	ENL TEACHER - WSL	66,138.00	69,107.00	2,969.00	4.49%
A 2259.150-00-0006	ENL TEACHER - AMS	113,169.00	115,221.00	2,052.00	1.81%
2259	*	179,307.00	184,328.00	5,021.00	2.80%
A 2280.490-91-0000	BOCES - OCC ED SERVICES	1,032,557.00	1,174,138.00	141,581.00	13.71%
2280	OCCUPATIONAL EDUCATION *	1,032,557.00	1,174,138.00	141,581.00	13.71%
22	SPECIAL APPORTIONMENT PROGRAMS	10,575,453.00	10,955,638.00	380,185.00	3.59%
A 2330.159-00-0011	INSTRUCTIONAL SALARY	7,000.00	13,000.00	6,000.00	85.71%
A 2330.160-00-0011	ADULT ED DIRECTOR	7,500.00	7,500.00	0.00	0.00%
A 2330.400-10-0011	ADULT ED - SERVICES RENDERED	21,000.00	21,000.00	0.00	0.00%
A 2330.400-55-0011	ADULT ED - POSTAGE	4,500.00	4,500.00	0.00	0.00%
A 2330.450-10-0011	ADULT ED - SUPP & MAT	100.00	100.00	0.00	0.00%
A 2330.490-10-0011	ADULT ED-BOCES PRINTING	8,050.00	8,100.00	50.00	0.62%
2330	TEACHING-SPECIAL SCHOOLS *	48,150.00	54,200.00	6,050.00	12.56%
23	SPECIAL SCHOOLS	48,150.00	54,200.00	6,050.00	12.56%
A 2610.150-00-0001	LIBRARY MEDIA SPECIALIST - MH	113,169.00	115,221.00	2,052.00	1.81%
A 2610.150-00-0002	LIBRARY MEDIA SPECIALIST - APHS	60,796.00	63,671.00	2,875.00	4.73%
A 2610.150-00-0004	LIBRARY MEDIA SPECIALIST - PES	88,726.00	93,074.00	4,348.00	4.90%
A 2610.150-00-0005	LIBRARY MEDIA SPECIALIST - WSL	88,573.00	92,867.00	4,294.00	4.85%
A 2610.150-00-0006	LIBRARY MEDIA SPECIALIST - AMS	94,221.00	98,665.00	4,444.00	4.72%
A 2610.160-00-0001	LIBRARY SUPPORT STAFF - MH	9,054.00	7,552.00	(1,502.00)	-16.59%
A 2610.160-00-0002	LIBRARY SUPPORT STAFF - APHS	22,563.00	31,424.00	8,861.00	39.27%
A 2610.160-00-0004	LIBRARY SUPPORT STAFF - PES	11,686.00	11,291.00	(395.00)	-3.38%
A 2610.160-00-0005	LIBRARY SUPPORT STAFF - WSL	7,225.00	7,430.00	205.00	2.84%
A 2610.160-00-0006	LIBRARY SUPPORT STAFF - AMS	48,818.00	51,708.00	2,890.00	5.92%
A 2610.169-00-0010	LIBRARY SUPPORT STAFF - EXTRA & OT	500.00	1,000.00	500.00	100.00%
A 2610.400-45-0006	EQUIPMENT REPAIR - AMS	500.00	0.00	(500.00)	-100.00%
A 2610.400-90-0006	BOOKBINDING - AMS	500.00	0.00	(500.00)	-100.00%
A 2610.450-10-0002	SUPPLIES LIBRARY - APHS	1,000.00	1,000.00	0.00	0.00%
A 2610.450-10-0006	SUPPLIES LIBRARY - AMS	750.00	750.00	0.00	0.00%
A 2610.450-11-0002	SUPPLIES LIBRARY - FAB LAB-APHS	2,500.00	2,500.00	0.00	0.00%
A 2610.450-30-0001	PERIODICALS LIBRARY - MH	300.00	0.00	(300.00)	-100.00%
A 2610.450-30-0002	PERIODICALS LIBRARY - APHS	3,100.00	4,000.00	900.00	29.03%
A 2610.450-30-0004	PERIODICALS LIBRARY - PES	500.00	0.00	(500.00)	-100.00%
A 2610.450-30-0005	PERIODICALS LIBRARY - WSL	750.00	0.00	(750.00)	-100.00%
A 2610.450-30-0006	PERIODICALS LIBRARY - AMS	500.00	1,500.00	1,000.00	200.00%
A 2610.460-75-0001	LIBRARY BOOKS (STATE AID) - MH	3,100.00	3,100.00	0.00	0.00%
A 2610.460-75-0002	LIBRARY BOOKS (STATE AID) - APHS	7,125.00	7,125.00	0.00	0.00%
A 2610.460-75-0004	LIBRARY BOOKS (STATE AID) - PES	3,100.00	3,100.00	0.00	0.00%
A 2610.460-75-0005	LIBRARY BOOKS (STATE AID) - WSL	3,100.00	3,100.00	0.00	0.00%
A 2610.460-75-0006	LIBRARY BOOKS (STATE AID) - AMS	5,500.00	5,500.00	0.00	0.00%
A 2610.460-75-0099	LIBRARY BOOKS (STATE AID) - PARKER	2,000.00	2,000.00	0.00	0.00%
A 2610.490-91-0000	BOCES - LIBRARY AUTOMATION	28,500.00	30,230.00	1,730.00	6.07%
A 2610.490-92-0000	BOCES - MULTI-MEDIA LIBRARY & VIDEO	23,330.00	21,105.00	(2,225.00)	-9.54%
2610	SCHOOL LIBRARY & AUDIOVISUAL *	631,486.00	658,913.00	27,427.00	4.34%
A 2630.160-00-0010	TECHNOLOGY DEPARTMENT SALARIES	310,451.00	323,311.00	12,860.00	4.14%
A 2630.167-00-0010	TECHNOLOGY SUPPORT SALARIES	12,600.00	13,000.00	400.00	3.17%
A 2630.200-10-0010	EQUIPMENT-TECH DEPT	90,000.00	75,000.00	(15,000.00)	-16.67%
A 2630.220-75-0010	TECH HARDWARE EXP	70,000.00	60,000.00	(10,000.00)	-14.29%
A 2630.220-75-0099	TECH HARDWARE EXP (STATE AID) PARKER	3,000.00	1,800.00	(1,200.00)	-40.00%

		2025-2026	2026-2027	\$	%
Account	Description	Adpoted Budget	Proposed Budget	Change	Change
A 2630.400-20-0010	TRAVEL - TECH	2,000.00	1,800.00	(200.00)	-10.00%
A 2630.400-35-0010	LICENSE RENEWALS - TECH	101,000.00	96,000.00	(5,000.00)	-4.95%
A 2630.400-40-0010	TECH CONSULTANT	30,000.00	30,000.00	0.00	100.00%
A 2630.400-45-0010	COMPUTER & AV REPAIR	0.00	30,000.00	30,000.00	100.00%
A 2630.450-10-0001	SUPPLIES TECHNOLOGY - MH	800.00	800.00	0.00	0.00%
A 2630.450-10-0002	SUPPLIES TECHNOLOGY - APHS	1,000.00	1,000.00	0.00	0.00%
A 2630.450-10-0004	SUPPLIES TECHNOLOGY - PES	800.00	800.00	0.00	0.00%
A 2630.450-10-0005	SUPPLIES TECHNOLOGY - WSL	800.00	800.00	0.00	0.00%
A 2630.450-10-0006	SUPPLIES TECHNOLOGY - AMS	800.00	800.00	0.00	0.00%
A 2630.450-10-0010	SUPPLIES - TECH DEPT	10,000.00	12,000.00	2,000.00	20.00%
A 2630.450-30-0010	CPU REPAIRS	5,000.00	5,000.00	0.00	0.00%
A 2630.460-00-0010	TECHNOLOGY SOFTWARE (STATE AID)	90,000.00	77,000.00	(13,000.00)	-14.44%
A 2630.460-10-0099	TECH SOFTWARE (STATE AID) - PARKER	2,700.00	2,700.00	0.00	0.00%
A 2630.460-80-0001	INTERNET SUBSCRIPT - MH	1,200.00	1,200.00	0.00	0.00%
A 2630.460-80-0002	INTERNET SUBSCRIPT - APHS	1,000.00	1,200.00	200.00	20.00%
A 2630.460-80-0004	INTERNET SUBSCRIPT - PES	1,000.00	1,200.00	200.00	20.00%
A 2630.460-80-0005	INTERNET SUBSCRIPT - WSL	1,000.00	1,200.00	200.00	20.00%
A 2630.460-80-0006	INTERNET SUBSCRIP AMS	4,500.00	1,200.00	(3,300.00)	-73.33%
A 2630.490-25-0000	BOCES-NETWORK PRINTER	190,000.00	190,000.00	0.00	0.00%
A 2630.490-91-0000	BOCES - FIBER NETWORK	27,093.00	27,528.00	435.00	1.61%
A 2630.490-92-0000	BOCES - INTERNET/BANDWIDTH	56,788.00	61,856.00	5,068.00	8.92%
A 2630.490-93-0000	BOCES - EQUIP LEASE	230,000.00	230,000.00	0.00	0.00%
A 2630.490-94-0000	BOCES - SOFTWARE LICENSING	32,193.00	51,922.00	19,729.00	61.28%
A 2630.490-95-0000	BOCES - SCHOOL TOOL STUDENT MGT	95,966.00	98,879.00	2,913.00	3.04%
A 2630.490-96-0000	BOCES - EQUIPMENT MAINTENANCE	9,969.00	10,368.00	399.00	4.00%
A 2630.490-97-0000	BOCES - TITAN	24,465.00	27,353.00	2,888.00	11.80%
A 2630.490-99-0000	BOCES-CISCO CALL MANAGER SUPPORT	0.00	9,200.00	9,200.00	100.00%
2630	COMPUTER ASSISTED INSTRUCTION *	1,406,125.00	1,444,917.00	38,792.00	2.76%
26	INSTRUCTIONAL MEDIA	2,037,611.00	2,103,830.00	66,219.00	3.25%
A 2805.158-00-0010	HOME INSTRUCTION SALARY	75,000.00	78,000.00	3,000.00	4.00%
A 2805.159-00-0010	PASS PROGRAM SALARY	72,243.00	76,302.00	4,059.00	5.62%
A 2805.160-00-0010	ATTND NON-INSTR SALARY	71,586.00	74,357.00	2,771.00	3.87%
A 2805.168-00-0010	SUPPORT STAFF SUBS	0.00	2,000.00	2,000.00	100.00%
2805	ATTENDANCE-REGULAR SCHOOL *	218,829.00	230,659.00	11,830.00	5.41%
A 2810.150-00-0001	GUIDANCE SALARY - MH	66,228.00	69,197.00	2,969.00	4.48%
A 2810.150-00-0002	GUIDANCE SALARY - APHS	448,097.00	345,663.00	(102,434.00)	-22.86%
A 2810.150-00-0004	GUIDANCE SALARY - PES	137,767.00	144,730.00	6,963.00	5.05%
A 2810.150-00-0005	GUIDANCE SALARY - WSL	77,788.00	81,893.00	4,105.00	5.28%
A 2810.150-00-0006	GUIDANCE SALARY - AMS	169,821.00	178,332.00	8,511.00	5.01%
A 2810.159-00-0002	COUNSELOR SUMMER WORK - APHS	20,000.00	18,000.00	(2,000.00)	-10.00%
A 2810.160-00-0002	GUIDANCE SECRETARY - APHS	61,733.00	66,120.00	4,387.00	7.11%
A 2810.160-00-0006	GUIDANCE SECRETARY - AMS	49,108.00	38,576.00	(10,532.00)	-21.45%
A 2810.167-00-0002	GUIDANCE SUPPORT SUMMER - APHS	4,000.00	4,000.00	0.00	0.00%
A 2810.167-00-0006	GUIDANCE SUPPORT SUMMER - AMS	4,500.00	4,500.00	0.00	0.00%
A 2810.167-00-0010	SUMMER NON-INSTR	4,000.00	4,000.00	0.00	0.00%
A 2810.169-00-0010	NON-INSTR EXT & OT	3,000.00	3,000.00	0.00	0.00%
A 2810.400-40-0002	RENS CTY STUDENT ASSIST - APHS	49,245.00	51,215.00	1,970.00	4.00%
A 2810.400-40-0006	RENS CTY STUDENT ASSIST - AMS	49,245.00	51,215.00	1,970.00	4.00%
A 2810.400-55-0010	POSTAGE	2,250.00	2,250.00	0.00	0.00%
A 2810.400-85-0002	PSAT/NOCTI/AP TESTING - APHS	6,500.00	6,500.00	0.00	0.00%
A 2810.400-85-0010	TESTING	38,000.00	38,000.00	0.00	0.00%
A 2810.450-10-0002	SUPPLIES GUIDANCE - APHS	2,200.00	2,200.00	0.00	0.00%
A 2810.450-10-0006	SUPPLIES GUIDANCE - AMS	400.00	400.00	0.00	0.00%
2810	GUIDANCE-REGULAR SCHOOL *	1,193,882.00	1,109,791.00	(84,091.00)	-7.04%

		2025-2026	2026-2027	\$	%
Account	Description	Adpoted Budget	Proposed Budget	Change	Change
A 2815.160-00-0001	NURSE - MH	65,374.00	67,916.00	2,542.00	3.89%
A 2815.160-00-0002	NURSE - APHS	144,490.00	130,151.00	(14,339.00)	-9.92%
A 2815.160-00-0004	NURSE - PES	62,627.00	65,121.00	2,494.00	3.98%
A 2815.160-00-0005	NURSE - WSL	58,506.00	60,928.00	2,422.00	4.14%
A 2815.160-00-0006	NURSE - AMS	59,880.00	62,325.00	2,445.00	4.08%
A 2815.160-00-0099	NURSE PARKER SCHOOL	30,823.00	55,337.00	24,514.00	79.53%
A 2815.169-00-0010	NURSING EXTRA	25,000.00	22,500.00	(2,500.00)	-10.00%
A 2815.400-00-0099	EQUIPMENT REPAIR - PARKER	200.00	200.00	0.00	0.00%
A 2815.400-40-0099	HEALTH SVCE CONTRACTS	125,000.00	127,000.00	2,000.00	1.60%
A 2815.400-40-1010	SCHOOL PHYSICIAN	13,200.00	13,200.00	0.00	0.00%
A 2815.400-45-0001	EQUIPMENT REPAIR - MH	250.00	250.00	0.00	0.00%
A 2815.400-45-0002	EQUIPMENT REPAIR - APHS	200.00	200.00	0.00	0.00%
A 2815.400-45-0004	EQUIPMENT REPAIR - PES	300.00	300.00	0.00	0.00%
A 2815.400-45-0005	EQUIPMENT REPAIR - WSL	250.00	250.00	0.00	0.00%
A 2815.400-45-0006	EQUIPMENT REPAIR - AMS	250.00	250.00	0.00	0.00%
A 2815.450-10-0001	SUPPLIES HEALTH - MH	500.00	750.00	250.00	50.00%
A 2815.450-10-0002	SUPPLIES HEALTH - APHS	2,600.00	2,600.00	0.00	0.00%
A 2815.450-10-0004	SUPPLIES HEALTH - PES	500.00	500.00	0.00	0.00%
A 2815.450-10-0005	SUPPLIES HEALTH - WSL	500.00	500.00	0.00	0.00%
A 2815.450-10-0006	SUPPLIES HEALTH - AMS	1,450.00	1,450.00	0.00	0.00%
2815	HEALTH SERVICES-REGULAR SCHOOL *	591,900.00	611,728.00	19,828.00	3.35%
A 2820.150-00-0001	PSYCHOLOGIST - MH	113,169.00	115,221.00	2,052.00	1.81%
A 2820.150-00-0002	PSYCHOLOGIST - APHS	0.00	63,671.00	63,671.00	100.00%
A 2820.150-00-0004	PSYCHOLOGIST - PES	113,169.00	69,107.00	(44,062.00)	-38.93%
A 2820.150-00-0005	PSYCHOLOGIST - WSL	68,681.00	71,695.00	3,014.00	4.39%
A 2820.150-00-0006	PSYCHOLOGIST - AMS	88,726.00	93,074.00	4,348.00	4.90%
A 2820.159-00-0010	PSYCHOLOGIST SUMMER WORK	0.00	10,000.00	10,000.00	100.00%
2820	PSYCHOLOGICAL SRVC-REG SCHOOL *	383,745.00	422,768.00	39,023.00	10.17%
A 2825.150-00-0002	SOCIAL WORKER - APHS	62,936.00	65,843.00	2,907.00	4.62%
A 2825.150-00-0006	SOCIAL WORKER - AMS	57,234.00	60,048.00	2,814.00	4.92%
A 2825.490-00-0000	BOCES-START CENTER	15,000.00	15,000.00	0.00	0.00%
2825	SOCIAL WORK SRVC-REG SCHOOL *	135,170.00	140,891.00	5,721.00	4.23%
A 2850.150-00-0001	SAL-EXT CURRICULAR-MH	2,415.00	2,718.00	303.00	12.55%
A 2850.150-00-0002	SAL-EXT CURRICULAR-APHS	68,710.00	76,255.00	7,545.00	10.98%
A 2850.150-00-0004	SAL-EXT CURRICULAR-PES	2,835.00	3,021.00	186.00	6.56%
A 2850.150-00-0005	SAL-EXT CURRICULAR-WSL	2,720.00	3,930.00	1,210.00	44.49%
A 2850.150-00-0006	SAL-EXT CURRICULAR-AMS	42,035.00	44,185.00	2,150.00	5.11%
A 2850.160-00-0000	SAL-EXT CURRICULAR-TREASURER	5,585.00	5,585.00	0.00	0.00%
A 2850.161-00-0000	SAL-EXT CURRICULAR-AUDITOR	5,900.00	5,900.00	0.00	0.00%
A 2850.400-00-0002	CONTRACTUAL EXP-EXT CURRICULAR-APHS	5,000.00	5,000.00	0.00	0.00%
A 2850.400-00-0006	CONTRACTUAL EXP-EXT CURRICULAR-AMS	300.00	0.00	(300.00)	-100.00%
2850	CO-CURRICULAR ACTIV-REG SCHL *	135,500.00	146,594.00	11,094.00	8.19%
A 2855.150-00-0000	DIRECTOR OF ATHLETICS & PE	133,410.00	138,745.00	5,335.00	4.00%
A 2855.150-00-4400	UNIFIED SPORTS COACH	3,680.00	3,744.00	64.00	1.74%
A 2855.150-00-4500	FOOTBALL COACH	54,070.00	55,745.00	1,675.00	3.10%
A 2855.150-00-4600	BASKETBALL COACH	51,324.00	52,224.00	900.00	1.75%
A 2855.150-00-4700	BASEBALL COACH	20,688.00	20,101.00	(587.00)	-2.84%
A 2855.150-00-4800	TRACK COACH	42,644.00	43,391.00	747.00	1.75%
A 2855.150-00-4900	SOCCER COACH	41,398.00	42,742.00	1,344.00	3.25%
A 2855.150-00-5000	WRESTLING COACH	44,419.00	44,460.00	41.00	0.09%
A 2855.150-00-5100	TENNIS COACH	19,912.00	20,262.00	350.00	1.76%
A 2855.150-00-5200	X COUNTRY COACH	16,035.00	16,316.00	281.00	1.75%
A 2855.150-00-5300	WINTER TRACK COACH	25,787.00	26,240.00	453.00	1.76%
A 2855.150-00-5400	VOLLEYBALL COACH	20,588.00	20,777.00	189.00	0.92%

		2025-2026	2026-2027	\$	%
Account	Description	Adpoted Budget	Proposed Budget	Change	Change
A 2855.150-00-5500	SOFTBALL COACH	20,554.00	20,461.00	(93.00)	-0.45%
A 2855.150-00-5600	CHEERLEADING COACH	11,827.00	12,227.00	400.00	3.38%
A 2855.150-00-5900	GOLF COACH	9,841.00	15,579.00	5,738.00	58.31%
A 2855.150-00-6000	LACROSSE COACH	41,276.00	41,176.00	(100.00)	-0.24%
A 2855.150-00-6100	BOWLING SALARY	9,202.00	9,364.00	162.00	1.76%
A 2855.150-00-6200	ATHLETIC TRAINER	0.00	10,000.00	10,000.00	100.00%
A 2855.159-00-0000	INTRAMURAL SALARY	10,000.00	24,500.00	14,500.00	145.00%
A 2855.159-00-4600	INSTR CHAPERONES	23,500.00	64,073.00	40,573.00	172.65%
A 2855.160-00-0000	ATHLETIC TRAINER	62,294.00	34,912.00	(27,382.00)	-43.96%
A2855.169-00-0000	CLERICAL SUPPORT	32,273.00	23,000.00	(9,273.00)	-28.73%
A 2855.200-00-0000	EQUIPMENT	40,000.00	3,000.00	(37,000.00)	-92.50%
A 2855.400-20-0000	TRAVEL	3,000.00	27,000.00	24,000.00	800.00%
A 2855.400-30-0000	CONTRACT TRANSPORTATION	23,000.00	61,025.00	38,025.00	165.33%
A 2855.400-40-0000	OFFICIALS	59,360.00	11,000.00	(48,360.00)	-81.47%
A 2855.400-45-0000	EQUIPMENT REPAIR	8,500.00	6,100.00	(2,400.00)	-28.24%
A 2855.400-50-0000	OFFICIALS MILEAGE	6,320.00	60,500.00	54,180.00	857.28%
A 2855.400-90-0000	MISC EXPENSE	59,500.00	48,500.00	(11,000.00)	-18.49%
A 2855.450-10-0000	SUPPLIES & MATERIALS	38,000.00	5,000.00	(33,000.00)	-86.84%
A 2855.450-30-0000	UNIFORM REPLACEMENT	24,000.00	24,000.00	0.00	0.00%
A2855.450-71-0000	SUPPLIES-REBRANDING	65,300.00	0.00	(65,300.00)	-100.00%
A 2855.490-90-0000	BOCES HUDL & SCHEDULE GALAXY	18,645.00	18,679.00	34.00	0.18%
2855	INTERSCHOL ATHLETICS-REG SCHL *	1,040,347.00	1,004,843.00	(35,504.00)	-3.41%
28	PUPIL SERVICES	3,699,373.00	3,667,274.00	(32,099.00)	-0.87%
2	INSTRUCTION	34,464,831.00	34,878,369.00	413,538.00	1.20%
A 5510.160-00-0000	BUS DRIVER SALARY	1,673,917.00	1,790,870.00	116,953.00	6.99%
A 5510.161-00-0000	SUPERVISORS OFFICE	247,974.00	327,717.00	79,743.00	32.16%
A 5510.162-00-0000	MECHANICS	323,360.00	367,577.00	44,217.00	13.67%
A 5510.163-00-0000	BUS ATTENDANTS	442,584.00	480,871.00	38,287.00	8.65%
A 5510.164-00-0000	MECHANIC OT	22,500.00	22,500.00	0.00	0.00%
A 5510.165-00-0000	SUPERVISORS OFFICE OT	20,000.00	20,000.00	0.00	0.00%
A 5510.166-00-0000	SPORTS & FIELD TRIPS	75,000.00	81,125.00	6,125.00	8.17%
A 5510.167-00-0000	ATTENDANT SUBS	60,000.00	60,000.00	0.00	0.00%
A 5510.168-00-0000	BUS DRIVER SUBS	90,000.00	90,000.00	0.00	0.00%
A 5510.169-00-0000	BUS DRIVER EXT HRS & OT	80,000.00	96,425.00	16,425.00	20.53%
A 5510.200-00-0000	EQUIPMENT	10,000.00	10,000.00	0.00	0.00%
A 5510.400-10-0000	CONTRACTUAL - GENERAL	9,500.00	6,500.00	(3,000.00)	-31.58%
A 5510.400-11-0000	RADIO SYSTEM	13,500.00	13,500.00	0.00	0.00%
A 5510.400-13-0000	PHYSICALS & TESTING	15,500.00	16,000.00	500.00	3.23%
A 5510.400-14-0000	FLEET INSURANCE	96,475.00	81,355.00	(15,120.00)	-15.67%
A 5510.400-15-0000	CONFERENCE & TRAVEL	500.00	500.00	0.00	0.00%
A 5510.400-16-0000	TOWING	4,000.00	4,000.00	0.00	0.00%
A 5510.400-17-0000	CONTRACTUAL BUS REPAIRS	15,000.00	15,000.00	0.00	0.00%
A 5510.400-20-0000	TRAVEL	1,000.00	1,000.00	0.00	0.00%
A 5510.400-35-0000	ROUTING & MGT SOFTWARE	15,000.00	52,000.00	37,000.00	246.67%
A 5510.400-90-0000	MISC EXP - 19 A	3,000.00	3,000.00	0.00	0.00%
A 5510.450-10-0000	SUPPLIES GENERAL	22,000.00	22,000.00	0.00	0.00%
A 5510.450-11-0000	TIRES	38,000.00	38,000.00	0.00	0.00%
A 5510.450-12-0000	OIL & LUBRICANTS	20,000.00	20,000.00	0.00	0.00%
A 5510.450-13-0000	TRANS UNIFORMS	35,000.00	35,000.00	0.00	0.00%
A 5510.450-14-0000	TRANS OFFICE SUPPLIES	2,500.00	2,500.00	0.00	0.00%
A 5510.450-16-0000	GASOLINE	250,000.00	250,000.00	0.00	0.00%
A 5510.450-17-0000	DIESEL	72,000.00	72,000.00	0.00	0.00%
A 5510.450-18-0000	AUTOMOTIVE PARTS	105,000.00	105,000.00	0.00	0.00%
A 5510.450-20-0000	19A/TRAINING	9,500.00	9,500.00	0.00	0.00%
5510	DISTRICT TRANSPORT-MEDICAID *	3,772,810.00	4,093,940.00	321,130.00	8.51%

Account	Description	2025-2026 Adpoted Budget	2026-2027 Proposed Budget	\$ Change	% Change
A 5530.160-00-0000	TRANS CUST WORKER	17,241.00	18,199.00	958.00	5.56%
A 5530.169-00-0000	TRANS CUST WORKER EXT HRS & OT	4,000.00	4,060.00	60.00	1.50%
A 5530.400-11-0000	GARAGE INSURANCE	32,100.00	41,710.00	9,610.00	29.94%
A 5530.400-14-0000	REFUSE COLLECTION	6,700.00	6,700.00	0.00	0.00%
A 5530.400-16-0000	WATER & SEWER	3,000.00	3,100.00	100.00	3.33%
A 5530.400-17-0000	GARAGE ELECTRIC	35,000.00	35,500.00	500.00	1.43%
A 5530.400-18-0000	PROPANE GAS	35,000.00	35,000.00	0.00	0.00%
A 5530.400-19-0000	GARAGE TELEPHONE	3,800.00	3,800.00	0.00	0.00%
A 5530.400-45-0000	BLDG & EQUIP REPAIR	20,000.00	20,000.00	0.00	0.00%
A 5530.450-10-0000	SUPPLIES - GENERAL	3,000.00	3,000.00	0.00	0.00%
5530	GARAGE BUILDING *	159,841.00	171,069.00	11,228.00	7.02%
A 5540.469-00-0000	CONTRACT TRANS	5,000.00	5,000.00	0.00	0.00%
5540	CONTRACT TRANSPORT-MEDICAID *	5,000.00	5,000.00	0.00	0.00%
55	PUPIL TRANSPORTATION	3,937,651.00	4,270,009.00	332,358.00	8.44%
5	TRANSPORTATION	3,937,651.00	4,270,009.00	332,358.00	8.44%
A 9010.800-00-0000	NYS EMPLOYEES RETIREMENT	1,552,783.00	1,791,969.00	239,186.00	15.40%
9010	STATE RETIREMENT *	1,552,783.00	1,791,969.00	239,186.00	15.40%
A 9020.800-00-0000	NYS TEACHERS RETIREMENT	2,390,018.00	2,056,996.00	(333,022.00)	-13.93%
9020	TEACHERS' RETIREMENT *	2,390,018.00	2,056,996.00	(333,022.00)	-13.93%
A 9030.800-00-0000	SOCIAL SECURITY & MEDICARE	2,641,328.00	2,688,580.00	47,252.00	1.79%
9030	SOCIAL SECURITY *	2,641,328.00	2,688,580.00	47,252.00	1.79%
A 9040.800-00-0000	WORKERS COMPENSATION	173,700.00	173,700.00	0.00	0.00%
9040	WORKERS' COMPENSATION *	173,700.00	173,700.00	0.00	0.00%
A 9050.800-00-0000	UNEMPLOYMENT INSURANCE	40,000.00	40,000.00	0.00	0.00%
9050	UNEMPLOYMENT INSURANCE *	40,000.00	40,000.00	0.00	0.00%
A 9060.490-90-0000	RDS ACTUARIAL	2,977.00	2,977.00	0.00	0.00%
A 9060.800-00-0000	HEALTH INSURANCE - ALL STAFF	12,752,004.00	13,888,764.00	1,136,760.00	8.91%
A 9060.801-00-0000	RETIREE MEDICARE REIMBURSE	11,500.00	11,500.00	0.00	0.00%
A 9060.802-00-0000	DENTAL & VISION - APTA	110,000.00	115,000.00	5,000.00	4.55%
A 9060.809-00-0000	DENTAL & VISION - CSEA	130,750.00	146,000.00	15,250.00	11.66%
A 9060.815-00-0000	CANARX - PRESCRIPTION RX's	48,000.00	48,000.00	0.00	0.00%
9060	HOSPITAL, MEDICAL & DENTAL INS *	13,055,231.00	14,212,241.00	1,157,010.00	8.86%
A 9089.800-00-0000	SECTION 125 - CAFE PLAN	4,500.00	4,500.00	0.00	0.00%
A 9089.801-00-0000	RETIREMENT APTA ARTICLE 23 & 15	300,000.00	300,000.00	0.00	0.00%
A 9089.802-00-0000	TSA CONSULTANT	1,500.00	1,500.00	0.00	0.00%
A 9089.803-00-0000	TSA CONTRIBUTION - MC & OT ACTIVE	21,600.00	16,800.00	(4,800.00)	-22.22%
A 9089.805-00-0000	TSA CONTRIBUTION - ADMIN	37,500.00	37,500.00	0.00	0.00%
9089	OTHER *	365,100.00	360,300.00	(4,800.00)	-1.31%
90	EMPLOYEE BENEFITS	20,218,160.00	21,323,786.00	1,105,626.00	5.47%
A 9711.602-00-0000	PRINCIPAL - EXCEL II \$11.8 MILLION	800,000.00	840,000.00	40,000.00	5.00%
A 9711.603-00-0000	PRINCIPAL - \$28.527 MILLION	0.00	1,334,500.00	1,334,500.00	100.00%
A 9711.702-00-0000	INTEREST - EXCEL II \$11.8 MILLION	265,000.00	225,000.00	(40,000.00)	-15.09%
A 9711.703-00-0000	INTEREST - \$28.527 MILLION	0.00	1,164,578.00	1,164,578.00	100.00%
9711	*	1,065,000.00	3,564,078.00	2,499,078.00	234.66%

		2025-2026	2026-2027	\$	%
Account	Description	Adpoted Budget	Proposed Budget	Change	Change
A 9712.600-00-0000	SB - PRINCIPAL	556,080.00	751,099.00	195,019.00	35.07%
A 9712.700-00-0000	SB - INTEREST	92,382.00	107,969.00	15,587.00	16.87%
9712	*	648,462.00	859,068.00	210,606.00	32.48%
A 9722.600-00-0000	SIB-BUSES-PRINCIPAL	306,045.00	166,894.00	(139,151.00)	-45.47%
A 9722.700-00-0000	SIB-BUSES-INTEREST	5,829.00	2,087.00	(3,742.00)	-64.20%
9722	*	311,874.00	168,981.00	(142,893.00)	-45.82%
A 9731.600-00-0000	BAN-CONST PRINCIPAL	305,000.00	20,000.00	(285,000.00)	-93.44%
A 9731.700-00-0000	BAN-CONST INTEREST	998,513.00	372,000.00	(626,513.00)	-62.74%
9731	*	1,303,513.00	392,000.00	(911,513.00)	-69.93%
97	DEBT SERVICE	3,328,849.00	4,984,127.00	1,655,278.00	49.73%
A 9901.950-00-0000	TRANSFER TO SPECIAL AID FUND	80,000.00	100,000.00	20,000.00	25.00%
A 9901.980-00-0000	INTERFUND TRANSFER - CAPITAL FUND	100,000.00	100,000.00	0.00	0.00%
9901	INTERFUND TRANSFERS	180,000.00	200,000.00	20,000.00	11.11%
	Grand Totals:	69,503,900.00	73,273,010.00	3,769,110.00	5.42%

**Averill Park CSD
2026-2027
Proposed Revenue Budget**

		2025-2026	2026-2027	\$	%
Account	Description	Adopted Budget	Proposed Budget	Change	Change
A 1001	REAL PROPERTY TAXES	37,022,118.00	38,499,300.00	\$1,477,182.00	3.99%
A 1090	TAX PENALTY	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 1315	ADULT EDUCATION	48,150.00	48,150.00	\$0.00	0.00%
A 1340	STUDENT FEES	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1415	FACILITIES ACCESS	\$0.00	\$32,750.00	\$32,750.00	100.00%
A 2230	DAY TUITION/OTHER DIST.	\$50,000.00	\$0.00	(\$50,000.00)	-100.00%
A 2230.01	TUITION - WYNANTSKILL UFSD	\$560,885.00	\$481,195.00	(\$79,690.00)	-14.21%
A 2230.02	TUITION - NORTH GREENBUSH CSD	\$360,000.00	\$360,000.00	\$0.00	0.00%
A 2230.03	FEES - PARENTALLY PLACED STUDENT	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 2280	HEALTH SERVICES	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 2389	OTHER SERVICES	\$23,410.00	\$15,886.00	(\$7,524.00)	
A 2389.01	FOSTER TUITION	15,000.00	15,000.00	\$0.00	0.00%
A 2401	INTEREST	375,935.00	375,935.00	\$0.00	0.00%
A 2410	RENTALS	38,000.00	5,250.00	(\$32,750.00)	-86.18%
A 2413	BOCES RENTAL	255,670.00	306,800.00	\$51,130.00	20.00%
A 2440	TRANS RENTAL	5,600.00	5,600.00	\$0.00	0.00%
A 2650	SALE OF SCRAP & SURPLUS	5,000.00	5,000.00	\$0.00	0.00%
A 2666	SALE OF TRANS EQUIPMENT	20,000.00	20,000.00	\$0.00	0.00%
A 2700	FEDERAL MEDICARE PART D SUBSIDY	100,000.00	100,000.00	\$0.00	0.00%
A 2701	REFUND PRIOR YEAR - BOCES	120,000.00	120,000.00	\$0.00	0.00%
A 2703	REFUND PRIOR YEAR EXPENSE	70,000.00	70,000.00	\$0.00	0.00%
A 2770	UNCLASSIFIED REVENUE	15,000.00	15,000.00	\$0.00	0.00%
A 3101	FOUNDATION AID	18,964,893.00	19,745,265.00	\$780,372.00	4.11%
A 3101.04	PUPILS WITH DISABILITIES	829,141.00	1,007,426.00	\$178,285.00	21.50%
A 3101.05	BUILDING AID	2,055,637.00	2,666,859.00	\$611,222.00	29.73%
A 3101.06	TRANSPORTATION AID	3,573,653.00	3,829,014.00	\$255,361.00	7.15%
A 3103	BOCES SERVICES AID	1,795,305.00	2,054,847.00	\$259,542.00	14.46%
A 3260	TEXTBOOK AID	153,431.00	149,353.00	(\$4,078.00)	-2.66%
A 3261	HARDWARE AID	43,355.00	41,831.00	(\$1,524.00)	-3.52%
A 3262	SOFTWARE AID	40,296.00	39,472.00	(\$824.00)	-2.04%
A 3263	LIBRARY MAT AID	16,813.00	16,469.00	(\$344.00)	-2.05%
A 4601	MEDICAID REIMBURSEMENT	180,000.00	180,000.00	\$0.00	0.00%
A 5050.01	DEBT SERVICE TRANSFER	0.00	300,000.00	\$300,000.00	100.00%
A 5050.02	ERS RESERVE TRANSFER	\$700,000.00	\$700,000.00	\$0.00	0.00%
A 5050.04	WORKERS COMP RESERVE TRANSFER	\$125,000.00	\$125,000.00	\$0.00	0.00%
A 5050.05	TRS RESERVE TRANSFER	\$150,000.00	\$150,000.00	\$0.00	0.00%
A 9999	APPROPRIATED FUND BAL	\$1,631,608.00	\$1,631,608.00	\$0.00	0.00%
	Grand Totals:	\$69,503,900.00	\$73,273,010.00	\$3,769,110.00	5.42%

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name:
Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	69,503,900	73,273,010	5.42 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	37,022,118	38,499,300	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	37,022,118	38,499,300	3.99 %
F. Permissible Exclusions to the School Tax Levy Limit	859,760	1,536,046	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	36,162,358	37,210,363	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	36,162,358	36,963,254	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	247,109	
Public School Enrollment	2,510	2,453	-2.27 %
Consumer Price Index			2.63 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	8,325,524	6,488,320
Assigned Appropriated Fund Balance	1,631,608	1,631,608
Adjusted Unrestricted Fund Balance	2,780,156	2,930,920
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL FUND RESERVE 2023	For the cost of any object or purpose for which bonds may be issued.	335,044	338,056	No planned transfer from this reserve.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMP RESERVE	For self-insured Workers Compensation and benefits.	743,543	810,703	Planned transfer of \$125,000 is included in the 2026-27 budget.
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.	0	0	
Property Loss	PROPERTY LOSS RESERVE	To cover property loss.	162,492	163,952	No planned transfer from this reserve. Will be used in the case of property loss without insurance coverage.

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	784,677	791,673	Will be used to fund sick and vacation leave separation payments.
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	3,425,008	3,455,793	Planned transfer of \$700,000 is included in the 2026-27 budget.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RESERVE	For employer retirement contributions to the Teachers' Retirement System	803,481	810,703	Planned transfer of \$150,000 is included in the 2026-27 budget.

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Form Due May 12, 2026

2026-2027 Salary Threshold =
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	234,000	66,286	1,900

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	188,656	61,891	2,835
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AVERILL PARK CSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT ▼	THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼
2,586	N/A	\$23,833.43

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	AVERILL PARK CSD
» 1. Instruction	\$13,913.69
» 2. Support Services, Pupils	\$1,202.72
» 3. Support Services, Instructional Staff	\$1,047.48

Current Operation Expenditures	AVERILL PARK CSD
» 4. Support Services, General Admin	\$432.24
» 5. Support Services, School Admin	\$714.00
» 6. Support Services, Operation and Maintenance of Plant	\$1,730.53
» 7. Support Services, Student Transportation	\$1,757.75
» 8. Business/Central/Other Support Services	\$1,055.56
» 9. Food services	\$651.36
» 10. Enterprise operations	\$0.00
» 11. Other	\$26.95
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$1,301.15
13. Total Expenditures	\$23,833.43

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	AVERILL PARK CSD
Special Education	\$20,002.87
General Education	\$19,818.93

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	AVERILL PARK CSD
1. Charter School Tuition	\$110,437.00
2. Debt Service	\$4,317,183.00
3. Other	\$11,598,229.46
Percent Excluded from Total	21%
Total Expenditures and Exclusions	\$77,659,097.00

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AVERILL PARK HIGH SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	–	–	–
	Math	–	–	–
White	ELA	–	–	–
	Math	–	–	–
Students with Disabilities	ELA	–	–	–
	Math	–	–	–
Economically Disadvantaged	ELA	–	–	–
	Math	–	–	–

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	202.1	134.9	148.3
	Math	131.5	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	–	–
	Math	–	–	–
Black or African American	ELA	–	–	–
	Math	–	–	–
Hispanic or Latino	ELA	–	–	–
	Math	–	–	–
Multiracial	ELA	233.3	144.6	156.4
	Math	116.7	63.5	86.2
White	ELA	202	170.2	177.6
	Math	132.1	74.7	95.6
Students with Disabilities	ELA	143.9	75.4	98.7
	Math	76.8	29.3	57.8
Economically Disadvantaged	ELA	178	103.2	121.8
	Math	104.2	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	222	94.6%	87.5%	88.8%
	5-Year	203	96.1%	89.4%	90.5%
	6-Year	222	96.8%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	3	–	–	–
	5-Year	1	–	–	–
	6-Year	3	–	–	–
Black or African American	4-Year	2	–	–	–
	5-Year	2	–	–	–
	6-Year	3	–	–	–
Hispanic or Latino	4-Year	14	–	–	–
	5-Year	10	–	–	–
	6-Year	5	–	–	–
Multiracial	4-Year	9	–	–	–
	5-Year	5	–	–	–
	6-Year	2	–	–	–
White	4-Year	194	94.3%	91.7%	92.3%
	5-Year	185	95.7%	92.9%	93.4%
	6-Year	209	97.1%	93.1%	93.7%
English Language Learner	4-Year	–	–	–	–
	5-Year	2	–	–	–
	6-Year	–	–	–	–
Students with Disabilities	4-Year	42	83.3%	70.4%	74.5%
	5-Year	28	85.7%	73%	76.8%
	6-Year	36	88.9%	73.1%	77.1%
Economically Disadvantaged	4-Year	61	86.9%	83.1%	85.1%
	5-Year	55	90.9%	85.6%	87.4%
	6-Year	34	91.2%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	1	–	–	–	–	–

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
White	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Students with Disabilities	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Economically Disadvantaged	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Combined	3	–	
White	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Combined	3	–	
Students with Disabilities	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Combined	3	–	
Economically Disadvantaged	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Combined	3	–	

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	2	–	–	–	–	–	–
White	2	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–
Economically Disadvantaged	1	–	–	–	–	–	–

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	–	1	–
White	–	1	–
Students with Disabilities	–	1	–
Economically Disadvantaged	–	1	–

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	–	1	–
White	–	1	–
Students with Disabilities	–	1	–
Economically Disadvantaged	–	1	–

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

SECONDARY INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency	Attendance	College Career, & Civic Readiness
All Students	4	3	3	–	4	3
Multiracial	4	4	–	–	4	–
White	4	3	3	–	4	3
Students with Disabilities	4	4	3	–	3	3
Economically Disadvantaged	4	3	3	–	3	3

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	238	203.8	174.4	4
	Math	239	132		
	Science	237	209.9		
	Social Studies	234	158.3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	3	–		
Black or African American	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
	Social Studies	3	–		
Hispanic or Latino	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
	Social Studies	4	–		
Multiracial	ELA	6	233.3	183.3	4
	Math	6	116.7		
	Science	6	216.7		
	Social Studies	6	175		
White	ELA	221	203.8	174.9	4
	Math	222	132.7		
	Science	220	210.2		
	Social Studies	218	159.4		
Students with Disabilities	ELA	39	151.3	123.3	4
	Math	40	78.8		
	Science	39	175.6		
	Social Studies	35	95.7		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
Economically Disadvantaged	ELA	57	184.2	154.5	4
	Math	58	106		
	Science	57	196.5		
	Social Studies	53	140.6		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	240	202.1	172.4	3
	Math	240	131.5		
	Science	240	207.3		
	Social Studies	240	154.4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	3	–		
Black or African American	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
	Social Studies	4	–		
Hispanic or Latino	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
	Social Studies	4	–		
Multiracial	ELA	6	233.3	183.3	4
	Math	6	116.7		
	Science	6	216.7		
	Social Studies	6	175		
White	ELA	223	202	172.9	3
	Math	223	132.1		
	Science	223	207.4		
	Social Studies	223	155.8		
Students with Disabilities	ELA	41	143.9	116	4
	Math	41	76.8		
	Science	41	167.1		
	Social Studies	41	81.7		
Economically Disadvantaged	ELA	59	178	147.9	3
	Math	59	104.2		
	Science	59	189.8		
	Social Studies	59	126.3		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Accountability Level
All Students	4-year	222	210	94.6%	95.8%	3
	5-year	203	195	96.1%		
	6-year	222	215	96.8%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	3	–	–	–	–
	5-year	1	–	–		
	6-year	3	–	–		
Black or African American	4-year	2	–	–	–	–
	5-year	2	–	–		
	6-year	3	–	–		
Hispanic or Latino	4-year	14	–	–	–	–
	5-year	10	–	–		
	6-year	5	–	–		
Multiracial	4-year	9	–	–	–	–
	5-year	5	–	–		
	6-year	2	–	–		
White	4-year	194	183	94.3%	95.7%	3
	5-year	185	177	95.7%		
	6-year	209	203	97.1%		
English Language Learner	4-year	0	–	–	–	–
	5-year	2	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	42	35	83.3%	86%	3
	5-year	28	24	85.7%		
	6-year	36	32	88.9%		
Economically Disadvantaged	4-year	61	53	86.9%	89.7%	3
	5-year	55	50	90.9%		
	6-year	34	31	91.2%		

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	1	–	–	–	–
Hispanic or Latino	1	–	–	–	–
English Language Learner	1	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	876	75	75	189	537	205	4
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–	–
Black or African American	11	–	–	–	–	–	–
Hispanic or Latino	17	–	–	–	–	–	–
Multiracial	37	2	5	8	22	205.4	4
White	805	68	67	173	497	205.7	4
English Language Learner	1	–	–	–	–	–	–
Students with Disabilities	169	29	22	36	82	176.9	3
Economically Disadvantaged	252	46	35	54	117	172.8	3

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index	Accountability Level
All Students	247	0	200	1	33	0	13	175.9	3
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	–	–	–	–	–	–
Black or African American	4	0	–	–	–	–	–	–	–
Hispanic or Latino	4	0	–	–	–	–	–	–	–
Multiracial	7	0	–	–	–	–	–	–	–
White	229	0	186	1	31	0	11	176.6	3
Students with Disabilities	42	0	23	0	10	0	9	133.3	3
Economically Disadvantaged	65	0	41	0	12	0	12	144.6	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	239	100%
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	2	–
Hispanic or Latino	–	5	–
Multiracial	–	6	–
White	✓	223	100%
Students with Disabilities	–	34	–
Economically Disadvantaged	✓	55	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

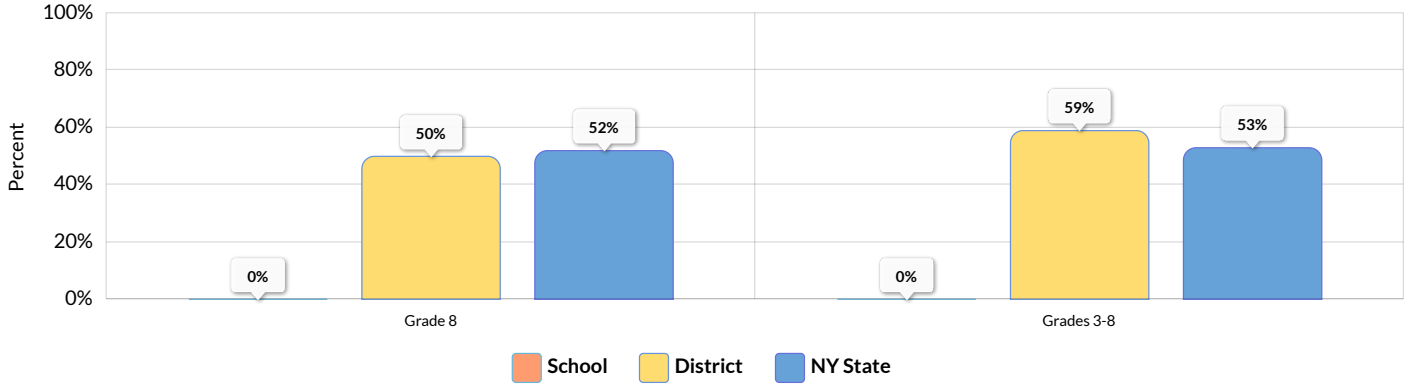
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	239	100%
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	2	–
Hispanic or Latino	–	5	–
Multiracial	–	6	–
White	✓	223	100%
Students with Disabilities	–	34	–
Economically Disadvantaged	✓	55	100%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

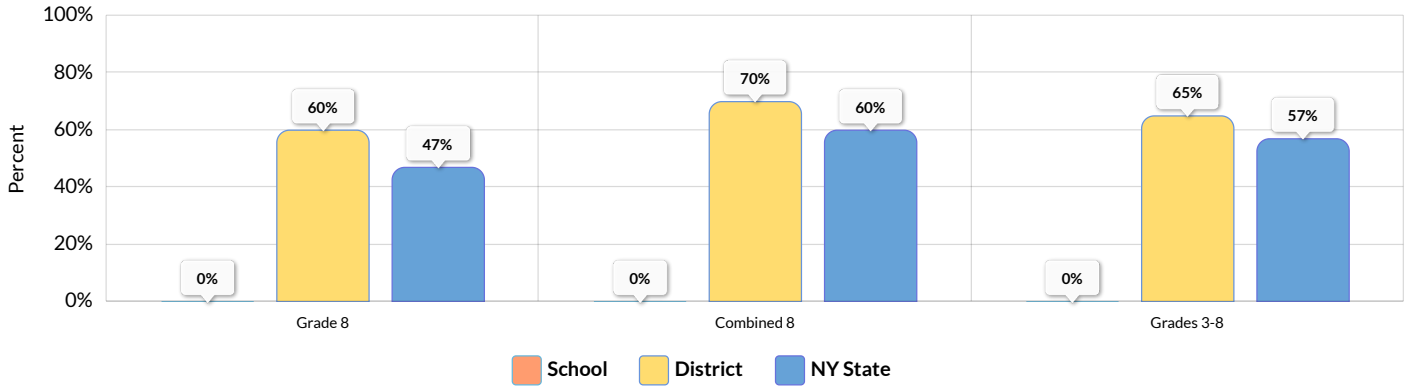
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

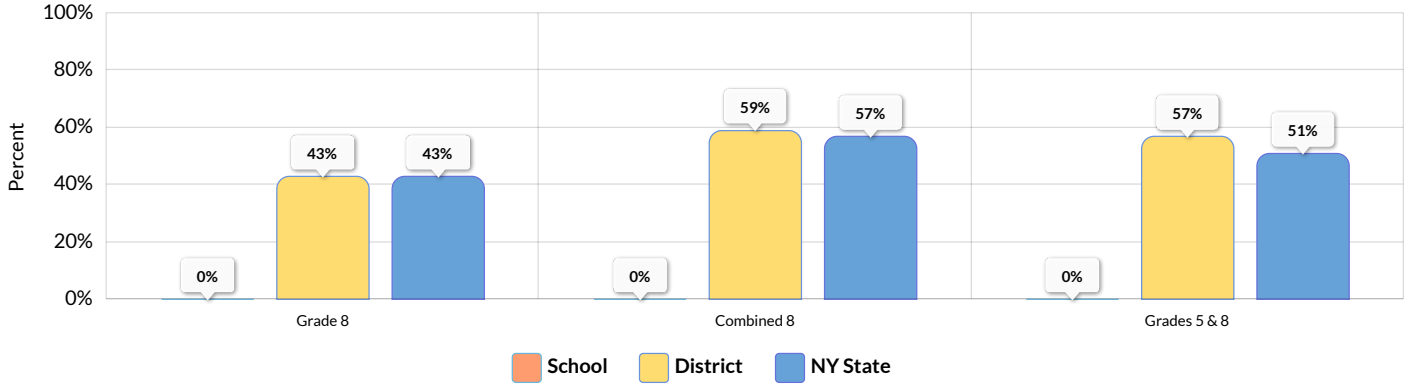
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 5 & 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

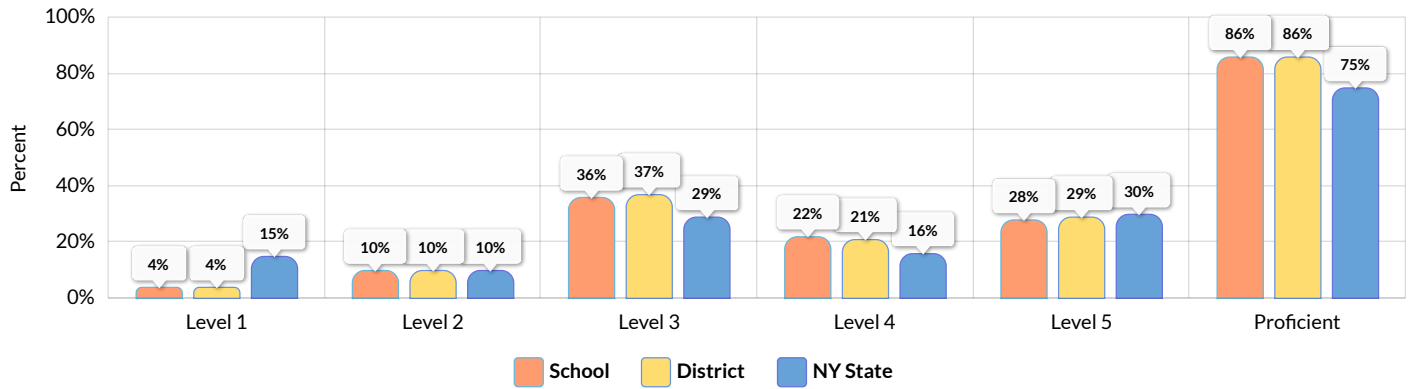
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

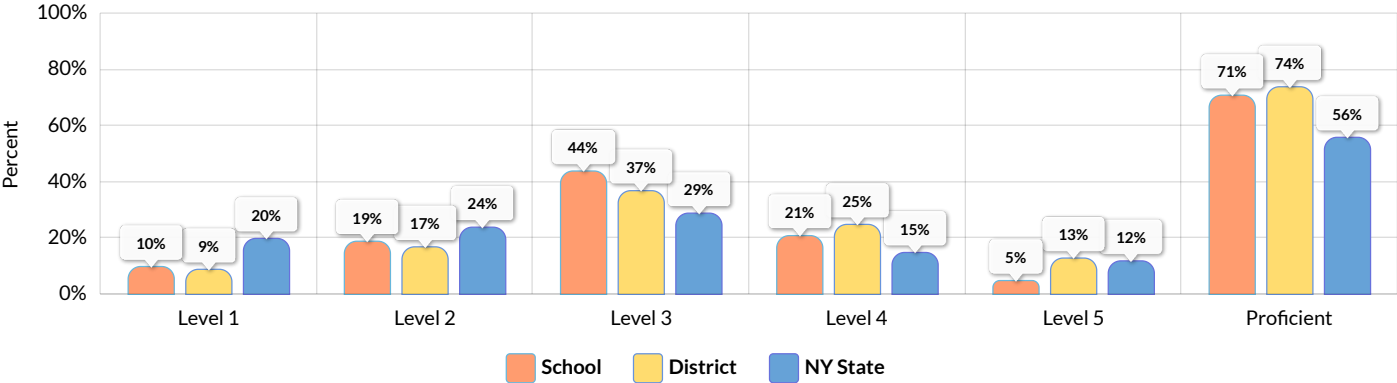


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	10	4%	23	10%	86	36%	51	22%	67	28%	204	86%
Female	114	4	4%	9	8%	44	39%	23	20%	34	30%	101	89%
Male	123	6	5%	14	11%	42	34%	28	23%	33	27%	103	84%
General Education Students	189	3	2%	8	4%	67	35%	45	24%	66	35%	178	94%
Students with Disabilities	48	7	15%	15	31%	19	40%	6	13%	1	2%	26	54%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
White	210	10	5%	21	10%	75	36%	43	20%	61	29%	179	85%
Multiracial	16	0	0%	2	13%	5	31%	5	31%	4	25%	14	88%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	5	83%	1	17%	0	0%	6	100%
Economically Disadvantaged	66	5	8%	10	15%	33	50%	12	18%	6	9%	51	77%
Not Economically Disadvantaged	171	5	3%	13	8%	53	31%	39	23%	61	36%	153	89%
Non-English Language Learner	237	10	4%	23	10%	86	36%	51	22%	67	28%	204	86%
Not in Foster Care	237	10	4%	23	10%	86	36%	51	22%	67	28%	204	86%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	233	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	237	10	4%	23	10%	86	36%	51	22%	67	28%	204	86%
Parent Not in Armed Forces	237	10	4%	23	10%	86	36%	51	22%	67	28%	204	86%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

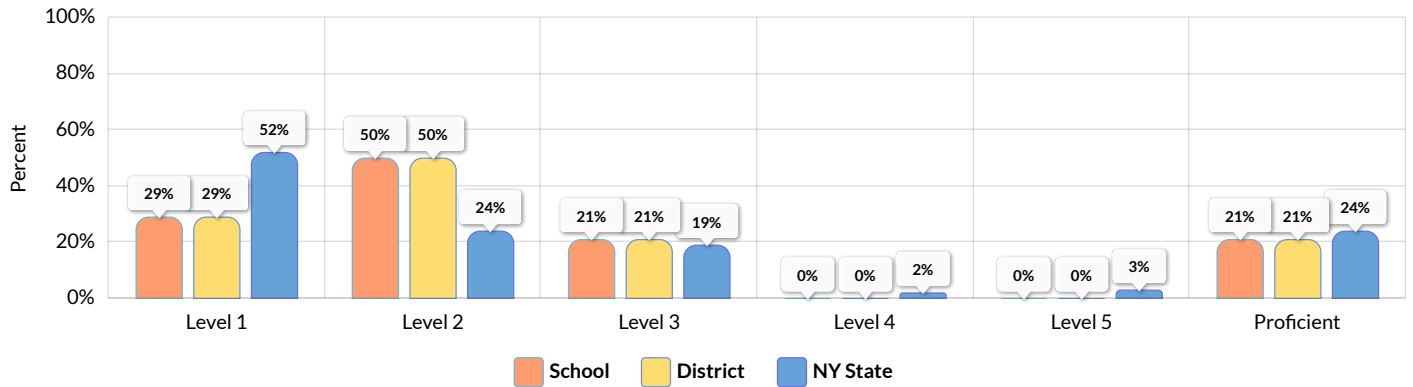


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	20	10%	39	19%	88	44%	43	21%	11	5%	142	71%
Female	97	10	10%	13	13%	46	47%	21	22%	7	7%	74	76%
Male	104	10	10%	26	25%	42	40%	22	21%	4	4%	68	65%
General Education Students	151	4	3%	22	15%	75	50%	40	26%	10	7%	125	83%
Students with Disabilities	50	16	32%	17	34%	13	26%	3	6%	1	2%	17	34%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	–	–	–	–	–	–	–	–	–	–	–	–
White	181	19	10%	33	18%	77	43%	42	23%	10	6%	129	71%
Multiracial	9	1	11%	2	22%	4	44%	1	11%	1	11%	6	67%
Small Group Total: Race & Ethnicity	11	0	0%	4	36%	7	64%	0	0%	0	0%	7	64%
Economically Disadvantaged	67	11	16%	18	27%	30	45%	8	12%	0	0%	38	57%
Not Economically Disadvantaged	134	9	7%	21	16%	58	43%	35	26%	11	8%	104	78%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	200	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	201	20	10%	39	19%	88	44%	43	21%	11	5%	142	71%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	198	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	201	20	10%	39	19%	88	44%	43	21%	11	5%	142	71%
Parent Not in Armed Forces	201	20	10%	39	19%	88	44%	43	21%	11	5%	142	71%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

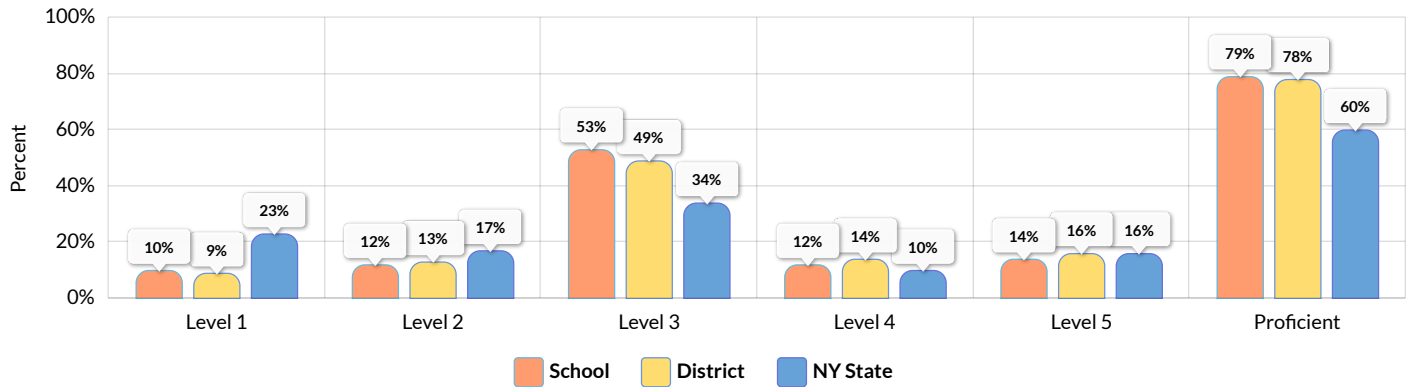


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	4	29%	7	50%	3	21%	0	0%	0	0%	3	21%
Female	5	1	20%	3	60%	1	20%	0	0%	0	0%	1	20%
Male	9	3	33%	4	44%	2	22%	0	0%	0	0%	2	22%
General Education Students	11	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
White	13	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	4	29%	7	50%	3	21%	0	0%	0	0%	3	21%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	10	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	14	4	29%	7	50%	3	21%	0	0%	0	0%	3	21%
Not in Foster Care	14	4	29%	7	50%	3	21%	0	0%	0	0%	3	21%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	13	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	14	4	29%	7	50%	3	21%	0	0%	0	0%	3	21%
Parent Not in Armed Forces	14	4	29%	7	50%	3	21%	0	0%	0	0%	3	21%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

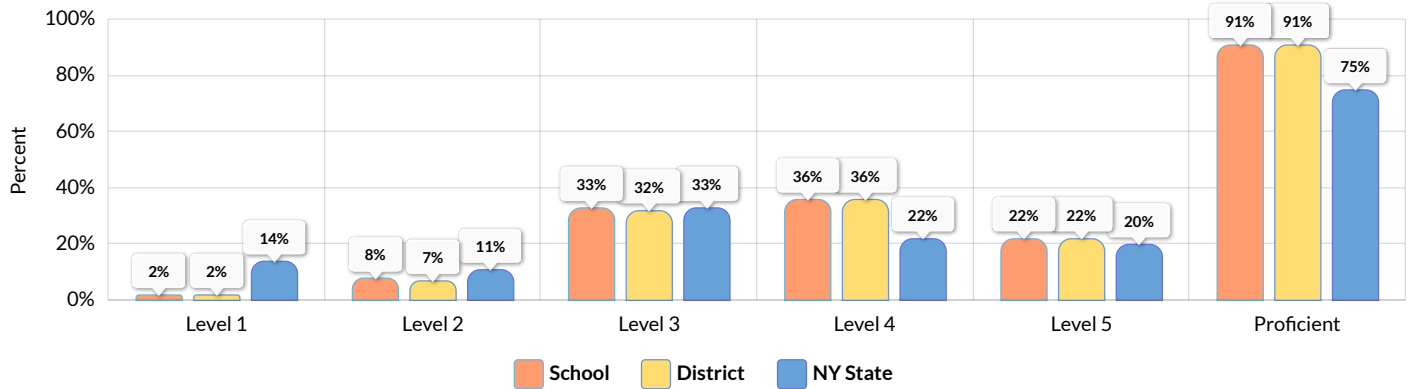


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	13	10%	16	12%	71	53%	16	12%	19	14%	106	79%
Female	65	4	6%	9	14%	29	45%	12	18%	11	17%	52	80%
Male	70	9	13%	7	10%	42	60%	4	6%	8	11%	54	77%
General Education Students	127	11	9%	15	12%	66	52%	16	13%	19	15%	101	80%
Students with Disabilities	8	2	25%	1	13%	5	63%	0	0%	0	0%	5	63%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	125	12	10%	15	12%	65	52%	15	12%	18	14%	98	78%
Multiracial	7	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	1	10%	1	10%	6	60%	1	10%	1	10%	8	80%
Economically Disadvantaged	29	4	14%	5	17%	16	55%	2	7%	2	7%	20	69%
Not Economically Disadvantaged	106	9	8%	11	10%	55	52%	14	13%	17	16%	86	81%
Non-English Language Learner	135	13	10%	16	12%	71	53%	16	12%	19	14%	106	79%
Not in Foster Care	135	13	10%	16	12%	71	53%	16	12%	19	14%	106	79%
Not Homeless	135	13	10%	16	12%	71	53%	16	12%	19	14%	106	79%
Not Migrant	135	13	10%	16	12%	71	53%	16	12%	19	14%	106	79%
Parent Not in Armed Forces	135	13	10%	16	12%	71	53%	16	12%	19	14%	106	79%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

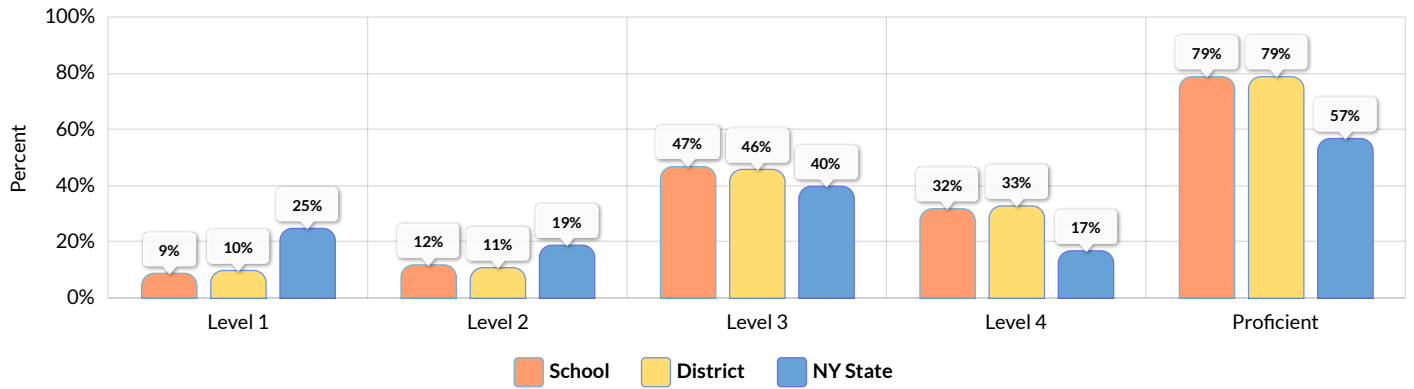


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	106	2	2%	8	8%	35	33%	38	36%	23	22%	96	91%
Female	54	2	4%	4	7%	18	33%	15	28%	15	28%	48	89%
Male	51	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	52	0	0%	4	8%	17	33%	23	44%	8	15%	48	92%
General Education Students	101	2	2%	6	6%	32	32%	38	38%	23	23%	93	92%
Students with Disabilities	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	98	2	2%	6	6%	33	34%	35	36%	22	22%	90	92%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	2	25%	2	25%	3	38%	1	13%	6	75%
Economically Disadvantaged	16	1	6%	3	19%	9	56%	2	13%	1	6%	12	75%
Not Economically Disadvantaged	90	1	1%	5	6%	26	29%	36	40%	22	24%	84	93%
Non-English Language Learner	106	2	2%	8	8%	35	33%	38	36%	23	22%	96	91%
Not in Foster Care	106	2	2%	8	8%	35	33%	38	36%	23	22%	96	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	105	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	106	2	2%	8	8%	35	33%	38	36%	23	22%	96	91%
Parent Not in Armed Forces	106	2	2%	8	8%	35	33%	38	36%	23	22%	96	91%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

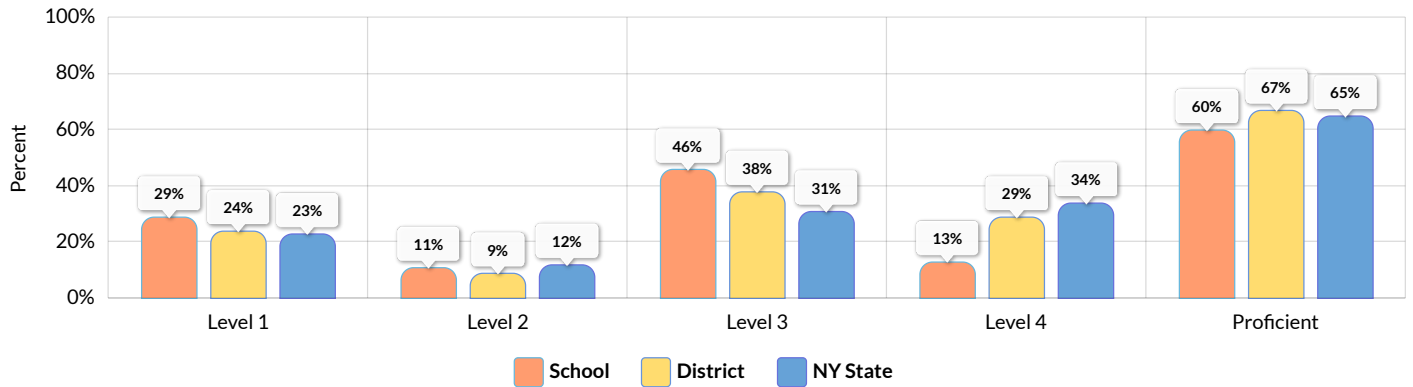


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	215	20	9%	25	12%	101	47%	69	32%	170	79%
Female	110	10	9%	13	12%	48	44%	39	35%	87	79%
Male	105	10	10%	12	11%	53	50%	30	29%	83	79%
General Education Students	174	6	3%	17	10%	82	47%	69	40%	151	87%
Students with Disabilities	41	14	34%	8	20%	19	46%	0	0%	19	46%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	198	17	9%	22	11%	93	47%	66	33%	159	80%
Multiracial	10	2	20%	1	10%	5	50%	2	20%	7	70%
Small Group Total: Race & Ethnicity	7	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	64	12	19%	14	22%	29	45%	9	14%	38	59%
Not Economically Disadvantaged	151	8	5%	11	7%	72	48%	60	40%	132	87%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	214	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	213	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	214	—	—	—	—	—	—	—	—	—	—
Not Migrant	215	20	9%	25	12%	101	47%	69	32%	170	79%
Parent Not in Armed Forces	215	20	9%	25	12%	101	47%	69	32%	170	79%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

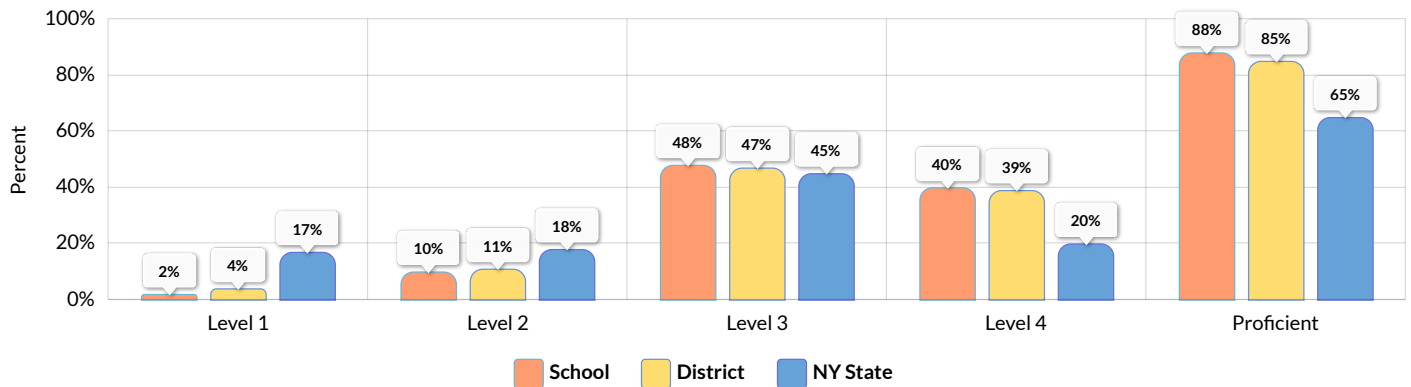


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	188	55	29%	21	11%	87	46%	25	13%	112	60%
Female	83	24	29%	9	11%	41	49%	9	11%	50	60%
Male	105	31	30%	12	11%	46	44%	16	15%	62	59%
General Education Students	139	29	21%	15	11%	73	53%	22	16%	95	68%
Students with Disabilities	49	26	53%	6	12%	14	29%	3	6%	17	35%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	2	40%	0	0%	3	60%	0	0%	3	60%
White	170	46	27%	21	12%	79	46%	24	14%	103	61%
Multiracial	8	4	50%	0	0%	3	38%	1	13%	4	50%
Small Group Total: Race & Ethnicity	5	3	60%	0	0%	2	40%	0	0%	2	40%
Economically Disadvantaged	63	24	38%	12	19%	22	35%	5	8%	27	43%
Not Economically Disadvantaged	125	31	25%	9	7%	65	52%	20	16%	85	68%
Non-English Language Learner	188	55	29%	21	11%	87	46%	25	13%	112	60%
Not in Foster Care	188	55	29%	21	11%	87	46%	25	13%	112	60%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	186	—	—	—	—	—	—	—	—	—	—
Not Migrant	188	55	29%	21	11%	87	46%	25	13%	112	60%
Parent Not in Armed Forces	188	55	29%	21	11%	87	46%	25	13%	112	60%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

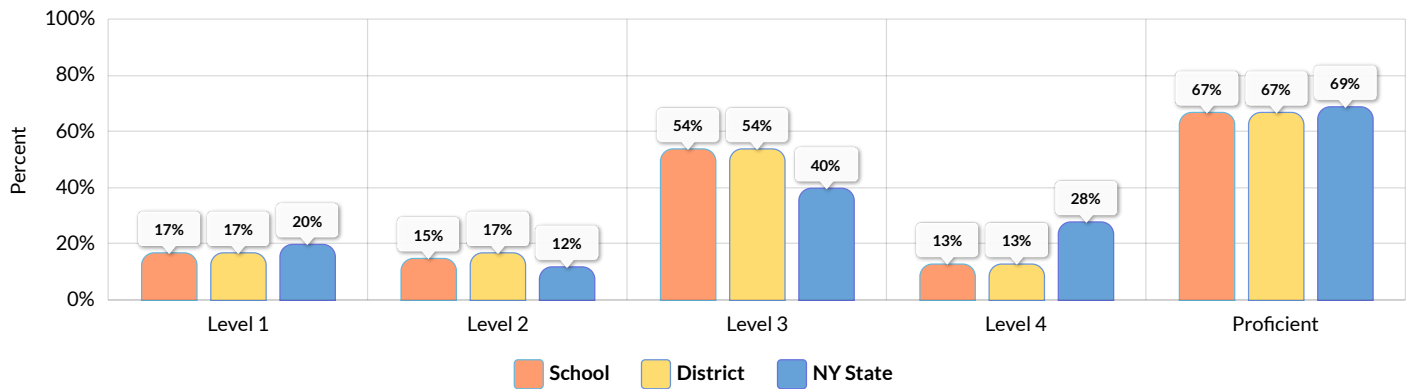


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	98	2	2%	10	10%	47	48%	39	40%	86	88%
Female	49	2	4%	6	12%	20	41%	21	43%	41	84%
Male	48	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	49	0	0%	4	8%	27	55%	18	37%	45	92%
General Education Students	95	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	88	2	2%	9	10%	41	47%	36	41%	77	88%
Multiracial	9	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	1	10%	6	60%	3	30%	9	90%
Economically Disadvantaged	13	0	0%	5	38%	7	54%	1	8%	8	62%
Not Economically Disadvantaged	85	2	2%	5	6%	40	47%	38	45%	78	92%
Non-English Language Learner	98	2	2%	10	10%	47	48%	39	40%	86	88%
Not in Foster Care	98	2	2%	10	10%	47	48%	39	40%	86	88%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	96	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	2	2%	10	10%	47	48%	39	40%	86	88%
Parent Not in Armed Forces	98	2	2%	10	10%	47	48%	39	40%	86	88%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

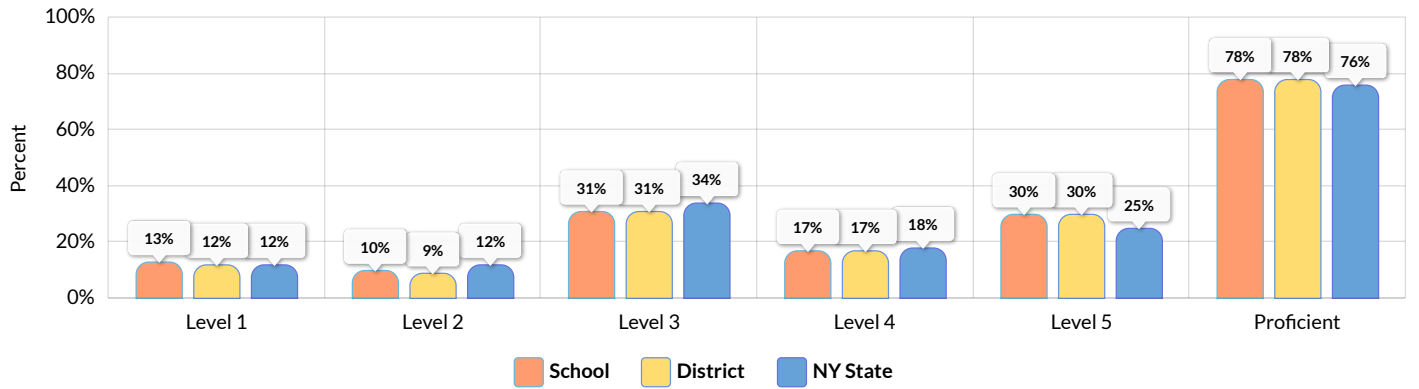


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	46	8	17%	7	15%	25	54%	6	13%	31	67%
Female	25	6	24%	3	12%	12	48%	4	16%	16	64%
Male	20	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	21	2	10%	4	19%	13	62%	2	10%	15	71%
General Education Students	44	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
White	42	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	8	17%	7	15%	25	54%	6	13%	31	67%
Economically Disadvantaged	7	1	14%	1	14%	4	57%	1	14%	5	71%
Not Economically Disadvantaged	39	7	18%	6	15%	21	54%	5	13%	26	67%
Non-English Language Learner	46	8	17%	7	15%	25	54%	6	13%	31	67%
Not in Foster Care	46	8	17%	7	15%	25	54%	6	13%	31	67%
Not Homeless	46	8	17%	7	15%	25	54%	6	13%	31	67%
Not Migrant	46	8	17%	7	15%	25	54%	6	13%	31	67%
Parent Not in Armed Forces	46	8	17%	7	15%	25	54%	6	13%	31	67%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

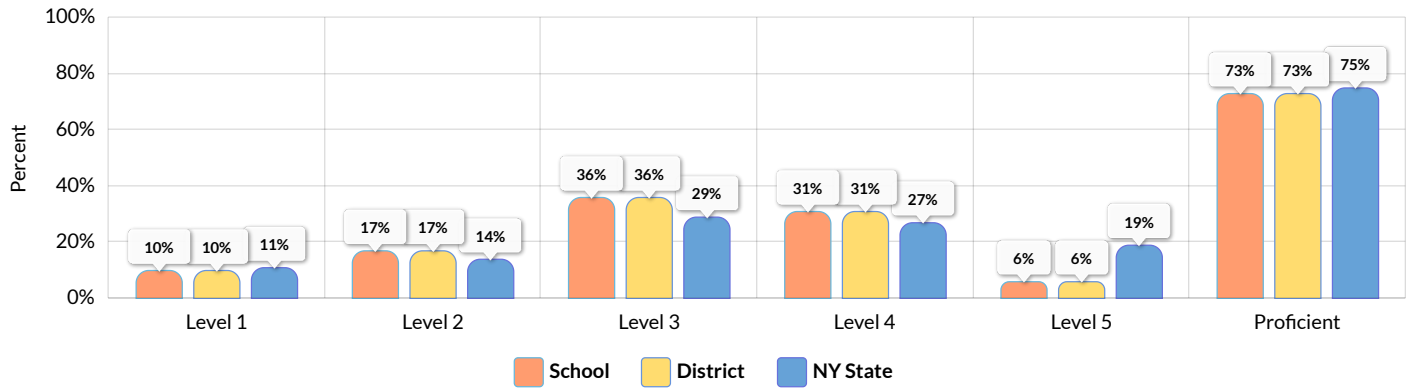


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	29	13%	22	10%	71	31%	39	17%	69	30%	179	78%
Female	107	13	12%	11	10%	30	28%	17	16%	36	34%	83	78%
Male	123	16	13%	11	9%	41	33%	22	18%	33	27%	96	78%
General Education Students	180	7	4%	13	7%	58	32%	37	21%	65	36%	160	89%
Students with Disabilities	50	22	44%	9	18%	13	26%	2	4%	4	8%	19	38%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–	–	–
White	209	24	11%	20	10%	66	32%	38	18%	61	29%	165	79%
Multiracial	14	2	14%	1	7%	4	29%	1	7%	6	43%	11	79%
Small Group Total: Race & Ethnicity	7	3	43%	1	14%	1	14%	0	0%	2	29%	3	43%
Economically Disadvantaged	69	17	25%	13	19%	26	38%	8	12%	5	7%	39	57%
Not Economically Disadvantaged	161	12	7%	9	6%	45	28%	31	19%	64	40%	140	87%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	229	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	228	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	229	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	230	29	13%	22	10%	71	31%	39	17%	69	30%	179	78%
Parent Not in Armed Forces	230	29	13%	22	10%	71	31%	39	17%	69	30%	179	78%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	22	10%	40	17%	83	36%	70	31%	14	6%	167	73%
Female	116	12	10%	23	20%	41	35%	31	27%	9	8%	81	70%
Male	111	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	113	10	9%	17	15%	42	37%	39	35%	5	4%	86	76%
General Education Students	181	11	6%	26	14%	66	36%	64	35%	14	8%	144	80%
Students with Disabilities	48	11	23%	14	29%	17	35%	6	13%	0	0%	23	48%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–	–	–
White	204	19	9%	35	17%	74	36%	62	30%	14	7%	150	74%
Multiracial	16	1	6%	4	25%	5	31%	6	38%	0	0%	11	69%
Small Group Total: Race & Ethnicity	9	2	22%	1	11%	4	44%	2	22%	0	0%	6	67%
Economically Disadvantaged	68	9	13%	18	26%	26	38%	12	18%	3	4%	41	60%
Not Economically Disadvantaged	161	13	8%	22	14%	57	35%	58	36%	11	7%	126	78%
Non-English Language Learner	229	22	10%	40	17%	83	36%	70	31%	14	6%	167	73%
Not in Foster Care	229	22	10%	40	17%	83	36%	70	31%	14	6%	167	73%
Homeless	7	2	29%	0	0%	3	43%	2	29%	0	0%	5	71%
Not Homeless	222	20	9%	40	18%	80	36%	68	31%	14	6%	162	73%
Not Migrant	229	22	10%	40	17%	83	36%	70	31%	14	6%	167	73%
Parent Not in Armed Forces	229	22	10%	40	17%	83	36%	70	31%	14	6%	167	73%

TOTAL COHORT REGENTS EXAMINATION RESULTS

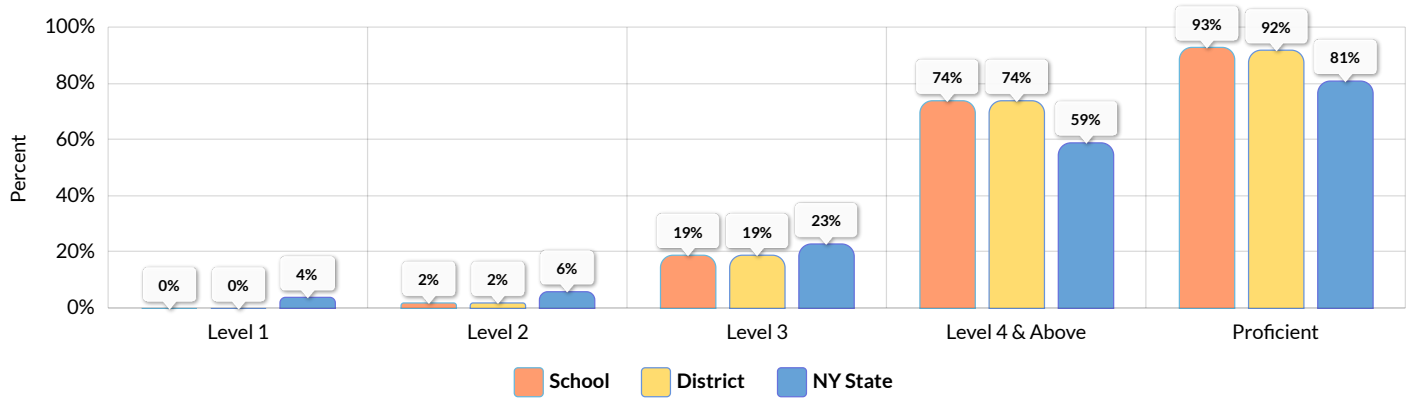
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 - June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

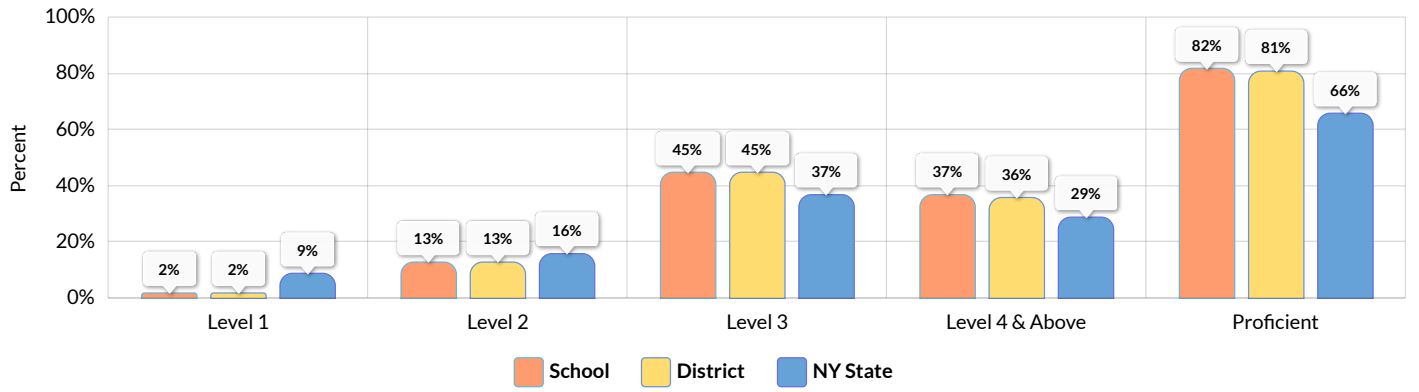


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	247	11	4%	236	96%	1	0%	6	2%	46	19%	183	74%	229	93%
Female	127	8	6%	119	94%	0	0%	3	2%	16	13%	100	79%	116	91%
Male	115	3	3%	112	97%	1	1%	3	3%	29	25%	79	69%	108	94%
Non-Binary	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
General Education Students	206	4	2%	202	98%	0	0%	1	0%	35	17%	166	81%	201	98%
Students with Disabilities	41	7	17%	34	83%	1	2%	5	12%	11	27%	17	41%	28	68%
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Black or African American	4	1	–	3	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
White	229	10	4%	219	96%	1	0%	5	2%	44	19%	169	74%	213	93%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	1	9%	2	18%	7	64%	9	82%
Economically Disadvantaged	65	10	15%	55	85%	1	2%	1	2%	17	26%	36	55%	53	82%
Not Economically Disadvantaged	182	1	1%	181	99%	0	0%	5	3%	29	16%	147	81%	176	97%
Non-English Language Learner	247	11	4%	236	96%	1	0%	6	2%	46	19%	183	74%	229	93%
Not in Foster Care	247	11	4%	236	96%	1	0%	6	2%	46	19%	183	74%	229	93%
Homeless	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	244	11	–	233	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	247	11	4%	236	96%	1	0%	6	2%	46	19%	183	74%	229	93%
Parent Not in Armed Forces	247	11	4%	236	96%	1	0%	6	2%	46	19%	183	74%	229	93%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	247	7	3%	240	97%	5	2%	32	13%	111	45%	92	37%	203	82%
Female	127	6	5%	121	95%	2	2%	15	12%	50	39%	54	43%	104	82%
Male	115	1	1%	114	99%	2	2%	17	15%	59	51%	36	31%	95	83%
Non-Binary	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
General Education Students	206	1	0%	205	100%	3	1%	20	10%	92	45%	90	44%	182	88%
Students with Disabilities	41	6	15%	35	85%	2	5%	12	29%	19	46%	2	5%	21	51%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	229	6	3%	223	97%	5	2%	29	13%	102	45%	87	38%	189	83%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	6	86%	1	14%	7	100%
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	3	27%	3	27%	4	36%	7	64%
Economically Disadvantaged	65	7	11%	58	89%	5	8%	12	18%	28	43%	13	20%	41	63%
Not Economically Disadvantaged	182	0	0%	182	100%	0	0%	20	11%	83	46%	79	43%	162	89%
Non-English Language Learner	247	7	3%	240	97%	5	2%	32	13%	111	45%	92	37%	203	82%
Not in Foster Care	247	7	3%	240	97%	5	2%	32	13%	111	45%	92	37%	203	82%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	244	7	—	237	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	247	7	3%	240	97%	5	2%	32	13%	111	45%	92	37%	203	82%
Parent Not in Armed Forces	247	7	3%	240	97%	5	2%	32	13%	111	45%	92	37%	203	82%

2021 TOTAL COHORT EXEMPTIONS IN MATH

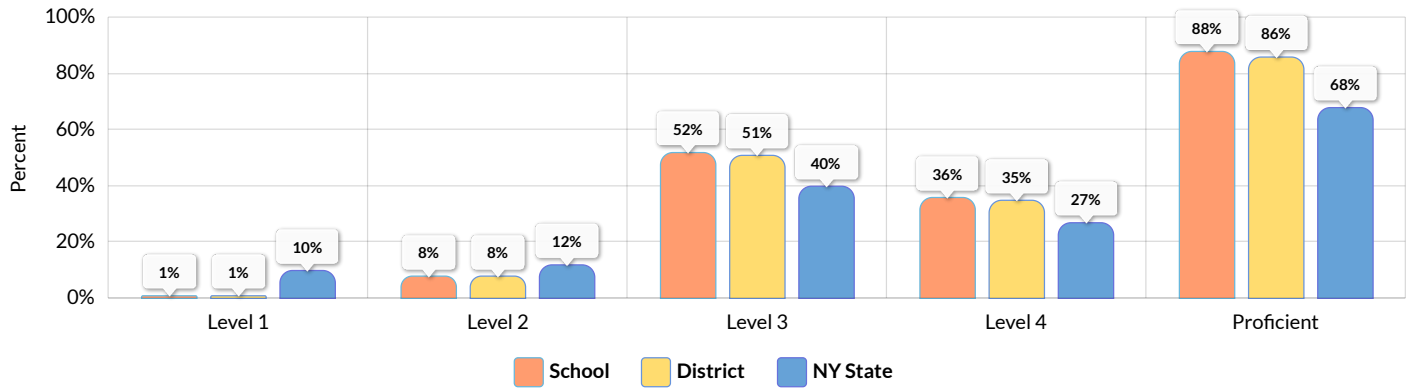
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	44	0	0	44	100
Female	28	0	0	28	100
Male	16	0	0	16	100
General Education Students	44	0	0	44	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	41	0	0	41	100
Multiracial	1	0	0	1	100
Economically Disadvantaged	7	0	0	7	100
Not Economically Disadvantaged	37	0	0	37	100
Non-English Language Learner	44	0	0	44	100
Not in Foster Care	44	0	0	44	100
Not Homeless	44	0	0	44	100
Not Migrant	44	0	0	44	100
Parent Not in Armed Forces	44	0	0	44	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	247	9	4%	238	96%	2	1%	19	8%	128	52%	89	36%	217	88%
Female	127	6	5%	121	95%	1	1%	10	8%	60	47%	50	39%	110	87%
Male	115	2	2%	113	98%	1	1%	8	7%	66	57%	38	33%	104	90%
Non-Binary	5	1	20%	4	80%	0	0%	1	20%	2	40%	1	20%	3	60%
General Education Students	206	2	1%	204	99%	1	0%	10	5%	105	51%	88	43%	193	94%
Students with Disabilities	41	7	17%	34	83%	1	2%	9	22%	23	56%	1	2%	24	59%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	229	8	3%	221	97%	2	1%	18	8%	116	51%	85	37%	201	88%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	5	71%	2	29%	7	100%
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	1	9%	7	64%	2	18%	9	82%
Economically Disadvantaged	65	8	12%	57	88%	2	3%	6	9%	38	58%	11	17%	49	75%
Not Economically Disadvantaged	182	1	1%	181	99%	0	0%	13	7%	90	49%	78	43%	168	92%
Non-English Language Learner	247	9	4%	238	96%	2	1%	19	8%	128	52%	89	36%	217	88%
Not in Foster Care	247	9	4%	238	96%	2	1%	19	8%	128	52%	89	36%	217	88%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	244	9	—	235	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	247	9	4%	238	96%	2	1%	19	8%	128	52%	89	36%	217	88%
Parent Not in Armed Forces	247	9	4%	238	96%	2	1%	19	8%	128	52%	89	36%	217	88%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

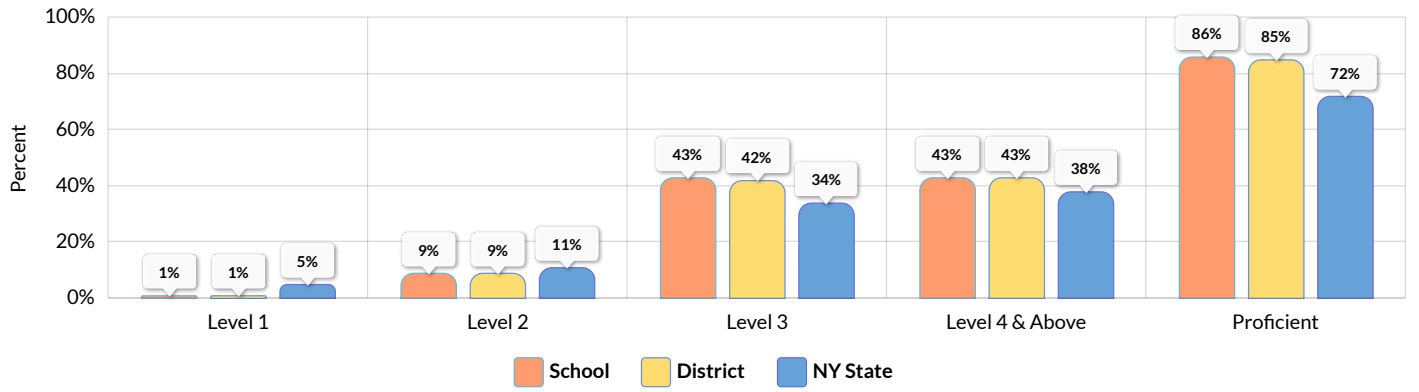
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	52	0	0	52	100
Female	34	0	0	34	100
Male	17	0	0	17	100
Non-Binary	1	0	0	1	100
General Education Students	52	0	0	52	100
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Hispanic or Latino	1	0	0	1	100
White	49	0	0	49	100
Economically Disadvantaged	5	0	0	5	100
Not Economically Disadvantaged	47	0	0	47	100
Non-English Language Learner	52	0	0	52	100
Not in Foster Care	52	0	0	52	100
Not Homeless	52	0	0	52	100
Not Migrant	52	0	0	52	100
Parent Not in Armed Forces	52	0	0	52	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

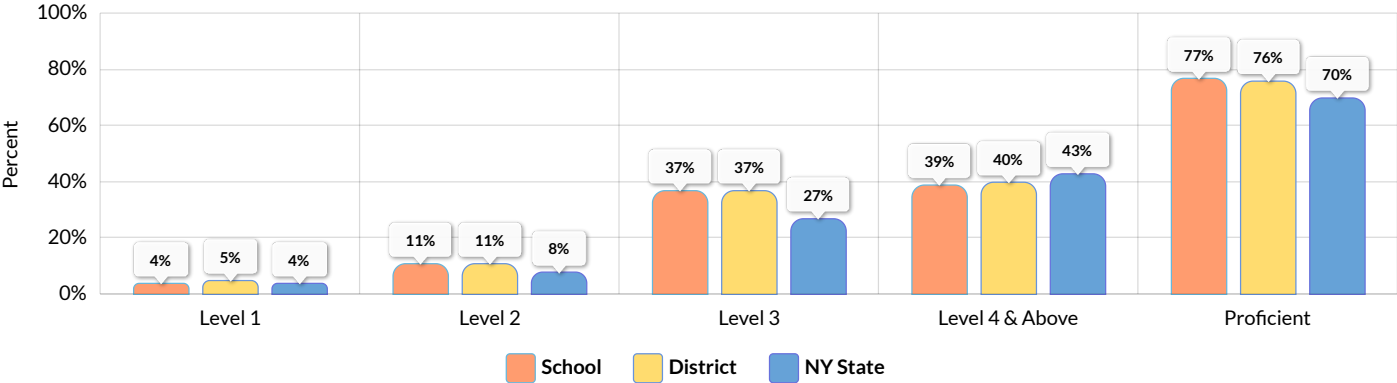


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	247	11	4%	236	96%	3	1%	21	9%	105	43%	107	43%	212	86%
Female	127	8	6%	119	94%	0	0%	13	10%	50	39%	56	44%	106	83%
Male	115	3	3%	112	97%	3	3%	8	7%	51	44%	50	43%	101	88%
Non-Binary	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
General Education Students	206	3	1%	203	99%	0	0%	15	7%	87	42%	101	49%	188	91%
Students with Disabilities	41	8	20%	33	80%	3	7%	6	15%	18	44%	6	15%	24	59%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	229	10	4%	219	96%	3	1%	19	8%	97	42%	100	44%	197	86%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	2	18%	5	45%	3	27%	8	73%
Economically Disadvantaged	65	10	15%	55	85%	2	3%	5	8%	28	43%	20	31%	48	74%
Not Economically Disadvantaged	182	1	1%	181	99%	1	1%	16	9%	77	42%	87	48%	164	90%
Non-English Language Learner	247	11	4%	236	96%	3	1%	21	9%	105	43%	107	43%	212	86%
Not in Foster Care	247	11	4%	236	96%	3	1%	21	9%	105	43%	107	43%	212	86%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	244	11	—	233	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	247	11	4%	236	96%	3	1%	21	9%	105	43%	107	43%	212	86%
Parent Not in Armed Forces	247	11	4%	236	96%	3	1%	21	9%	105	43%	107	43%	212	86%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	9	7	78%	2	22%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	9	7	78%	2	22%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	9	7	78%	2	22%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2	–	–
White	2	–	–
Students with Disabilities	2	–	–
Economically Disadvantaged	1	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	878	151	17.2%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–
Black or African American	11	–	–
Hispanic or Latino	17	–	–
Multiracial	37	7	18.9%
White	807	136	16.9%
English Language Learner	1	–	–
Students with Disabilities	169	51	30.2%
Economically Disadvantaged	253	82	32.4%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	247	234	95%	112	45%	113	46%	9	4%	0	0%	9	4%	0	0%	4	2%
Female	127	118	93%	60	47%	54	43%	4	3%	0	0%	5	4%	0	0%	4	3%
Male	115	111	97%	50	43%	57	50%	4	3%	0	0%	4	3%	0	0%	0	0%
Non-binary	5	5	100%	2	40%	2	40%	1	20%	0	0%	0	0%	0	0%	0	0%
General Education Students	206	202	98%	108	52%	93	45%	1	0%	0	0%	1	0%	0	0%	3	1%
Students with Disabilities	41	32	78%	4	10%	20	49%	8	20%	0	0%	8	20%	0	0%	1	2%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	229	218	95%	103	45%	107	47%	8	3%	0	0%	7	3%	0	0%	4	2%
Multiracial	7	7	100%	4	57%	3	43%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	65	53	82%	13	20%	38	58%	2	3%	0	0%	8	12%	0	0%	4	6%
Not Economically Disadvantaged	182	181	99%	99	54%	75	41%	7	4%	0	0%	1	1%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	247	234	95%	112	45%	113	46%	9	4%	0	0%	9	4%	0	0%	4	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	247	234	95%	112	45%	113	46%	9	4%	0	0%	9	4%	0	0%	4	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	244	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	247	234	95%	112	45%	113	46%	9	4%	0	0%	9	4%	0	0%	4	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	247	234	95%	112	45%	113	46%	9	4%	0	0%	9	4%	0	0%	4	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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ALGONQUIN MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	130.7	123.3	136.1
	Math	133.5	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	165.5	107.5	122.9
	Math	169	105.6	121.4
Multiracial	ELA	131	125.7	138.1
	Math	139.7	129	140.8
White	ELA	128.4	123.7	136.4
	Math	131.1	134.7	145.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	57.9	68.9	90.7
	Math	65.6	72.5	93.8
Economically Disadvantaged	ELA	87.7	110	125
	Math	86.3	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	2	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	3	3	1	—	4
Hispanic or Latino	4	3	3	—	3
Multiracial	4	3	2	—	4
White	3	3	1	—	4
Students with Disabilities	3	2	1	—	4
Economically Disadvantaged	3	2	1	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	495	151	3
	Math	482	158.7	
	Science	157	167.8	
	Combined	1,134	156.6	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	0	—	
	Combined	4	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	2	—	
	Combined	8	—	
Hispanic or Latino	ELA	25	192	4
	Math	26	188.5	
	Science	8	156.3	
	Combined	59	185.6	
Multiracial	ELA	22	172.7	4
	Math	24	168.8	
	Science	13	184.6	
	Combined	59	173.7	

Subgroup	Subject	Cohort	Index	Accountability Level
White	ELA	442	147.9	3
	Math	426	156.7	
	Science	133	167.7	
	Combined	1,001	154.2	
English Language Learner	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Combined	3	–	
Students with Disabilities	ELA	107	68.7	3
	Math	101	83.2	
	Science	33	125.8	
	Combined	241	82.6	
Economically Disadvantaged	ELA	133	110.2	3
	Math	128	113.3	
	Science	38	125	
	Combined	299	113.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	572	130.7	3
	Math	573	133.5	
	Science	188	140.2	
	Combined	1,333	133.2	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	0	—	
	Combined	4	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	2	—	
	Combined	8	—	
Hispanic or Latino	ELA	29	165.5	3
	Math	29	169	
	Science	10	125	
	Combined	68	161	
Multiracial	ELA	29	131	3
	Math	29	139.7	
	Science	14	171.4	
	Combined	72	142.4	

Subgroup	Subject	Cohort	Index	Accountability Level
White	ELA	509	128.4	3
	Math	509	131.1	
	Science	162	137.7	
	Combined	1,180	130.8	
English Language Learner	ELA	1	–	–
	Math	3	–	
	Science	2	–	
	Combined	6	–	
Students with Disabilities	ELA	127	57.9	2
	Math	128	65.6	
	Science	52	79.8	
	Combined	307	64.8	
Economically Disadvantaged	ELA	167	87.7	2
	Math	168	86.3	
	Science	54	88	
	Combined	389	87.1	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	895	40,126	44.8	1
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—
Black or African American	6	—	—	—
Hispanic or Latino	42	2,133	50.8	3
Multiracial	42	1,918	45.7	2
White	799	35,549	44.5	1
English Language Learner	2	—	—	—
Students with Disabilities	188	8,035	42.7	1
Economically Disadvantaged	238	10,182	42.8	1

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	2	—	—	—	—
Hispanic or Latino	2	—	—	—	—
English Language Learner	2	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	615	19	52	180	364	215	4
American Indian or Alaska Native	1	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–
Hispanic or Latino	31	2	4	11	14	196.8	3
Multiracial	30	1	2	7	20	220	4
White	547	16	45	160	326	215.7	4
English Language Learner	4	–	–	–	–	–	–
Students with Disabilities	137	8	17	47	65	199.6	4
Economically Disadvantaged	185	14	30	63	78	189.7	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	610	82.5%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	4	—
Hispanic or Latino	—	31	—
Multiracial	—	30	—
White	X	542	82.7%
English Language Learner	—	3	—
Students with Disabilities	X	133	79.7%
Economically Disadvantaged	X	181	76.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	611	80%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	4	—
Hispanic or Latino	—	31	—
Multiracial	—	30	—
White	X	543	79.6%
English Language Learner	—	3	—
Students with Disabilities	X	133	75.2%
Economically Disadvantaged	X	181	72.9%

NYSESLAT USED FOR PARTICIPATION

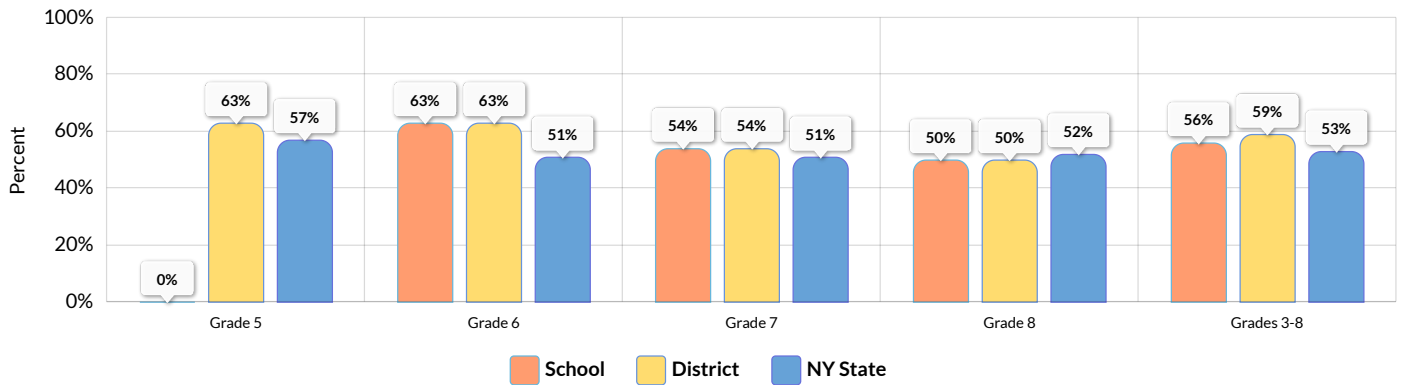
Grade	Number Taking NYSESLAT
Grade 8	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



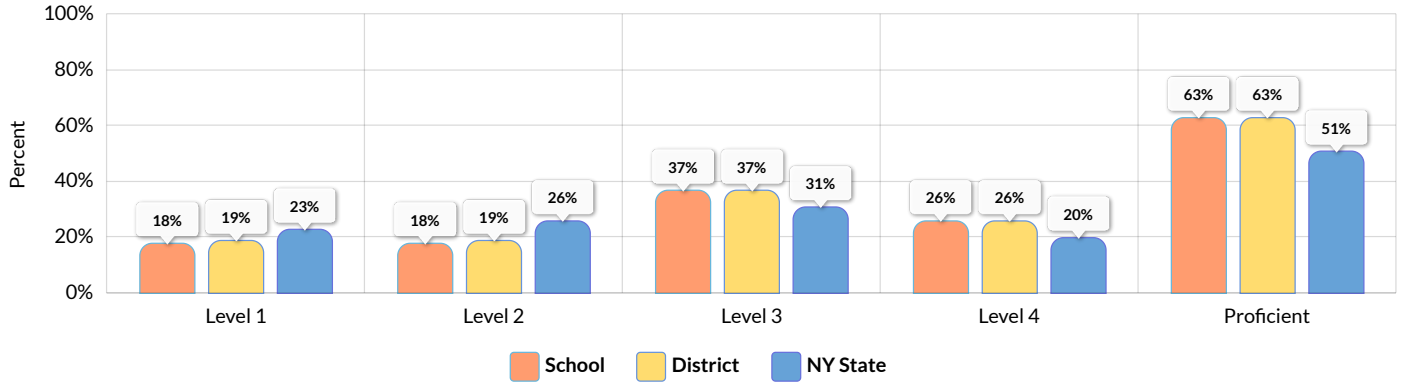
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	201	32	16%	169	84%	31	18%	31	18%	63	37%	44	26%	107	63%
Grade 7	208	36	17%	172	83%	22	13%	57	33%	48	28%	45	26%	93	54%
Grade 8	200	43	22%	157	79%	39	25%	39	25%	49	31%	30	19%	79	50%
Grades 3-8	610	112	18%	498	82%	92	18%	127	26%	160	32%	119	24%	279	56%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

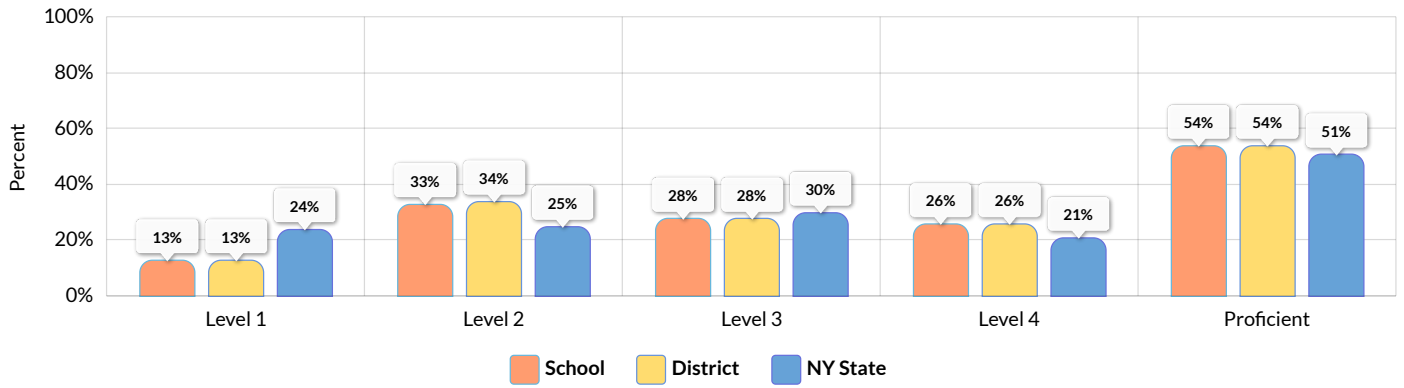


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	199	32	16%	167	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	201	32	16%	169	84%	31	18%	31	18%	63	37%	44	26%	107	63%
Parent Not in Armed Forces	201	32	16%	169	84%	31	18%	31	18%	63	37%	44	26%	107	63%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



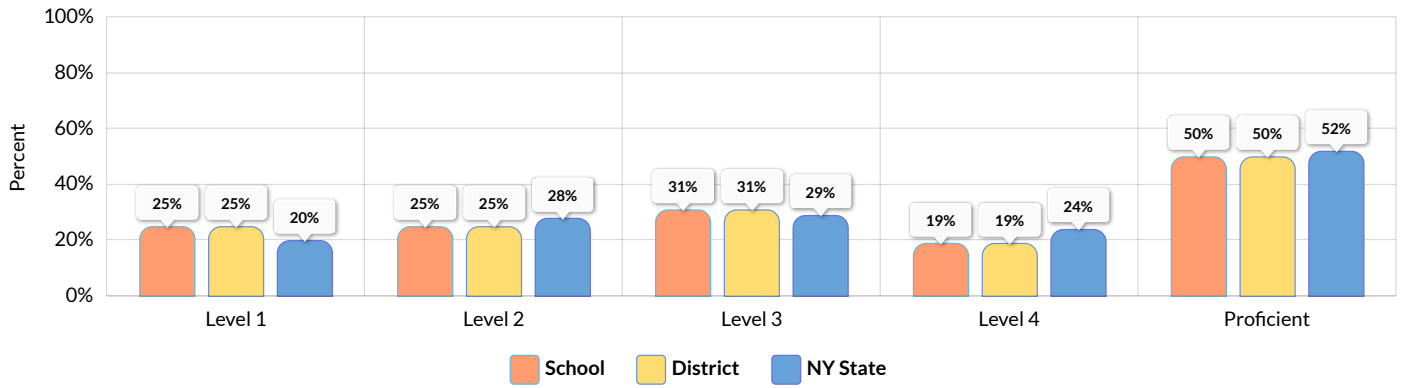
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	36	17%	172	83%	22	13%	57	33%	48	28%	45	26%	93	54%
Female	113	20	18%	93	82%	9	10%	30	32%	25	27%	29	31%	54	58%
Male	95	16	17%	79	83%	13	16%	27	34%	23	29%	16	20%	39	49%
General Education Students	174	27	16%	147	84%	6	4%	50	34%	46	31%	45	31%	91	62%
Students with Disabilities	34	9	26%	25	74%	16	64%	7	28%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	3	21%	11	79%	1	9%	0	0%	3	27%	7	64%	10	91%
White	185	30	16%	155	84%	21	14%	56	36%	41	26%	37	24%	78	50%
Multiracial	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	0	0%	1	17%	4	67%	1	17%	5	83%
Economically Disadvantaged	54	18	33%	36	67%	8	22%	14	39%	7	19%	7	19%	14	39%
Not Economically Disadvantaged	154	18	12%	136	88%	14	10%	43	32%	41	30%	38	28%	79	58%
Non-English Language Learner	208	36	17%	172	83%	22	13%	57	33%	48	28%	45	26%	93	54%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	207	35	17%	172	83%	22	13%	57	33%	48	28%	45	26%	93	54%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	206	35	17%	171	83%	–	–	–	–	–	–	–	–	–	–
Not Migrant	208	36	17%	172	83%	22	13%	57	33%	48	28%	45	26%	93	54%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	208	36	17%	172	83%	22	13%	57	33%	48	28%	45	26%	93	54%

GRADE 8 ELA RESULTS



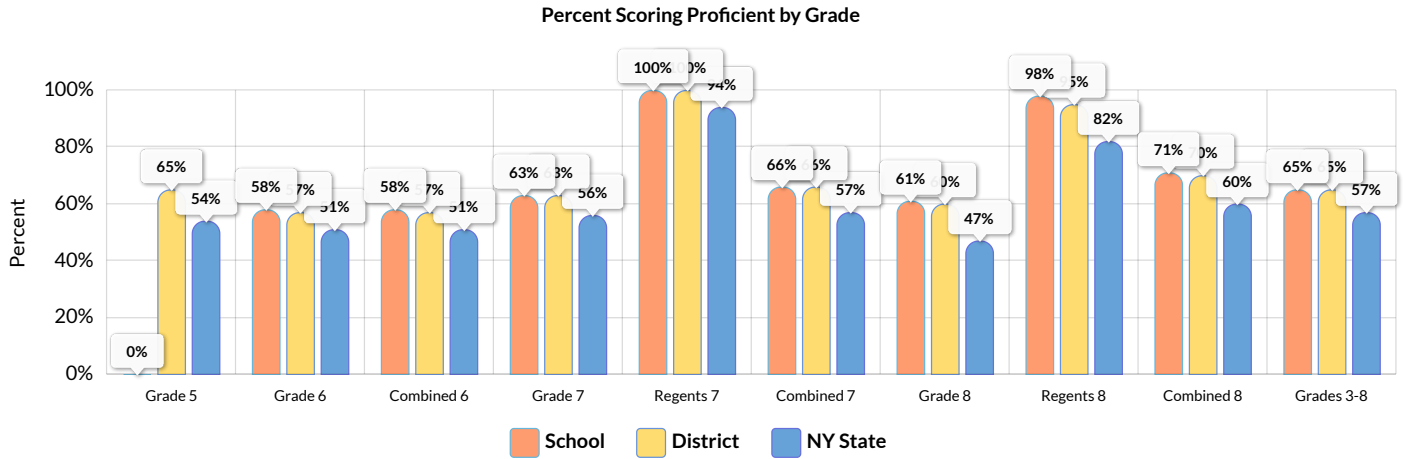
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	200	43	22%	157	79%	39	25%	39	25%	49	31%	30	19%	79	50%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	198	43	22%	155	78%	–	–	–	–	–	–	–	–	–	–
Not Migrant	200	43	22%	157	79%	39	25%	39	25%	49	31%	30	19%	79	50%
Parent Not in Armed Forces	200	43	22%	157	79%	39	25%	39	25%	49	31%	30	19%	79	50%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS

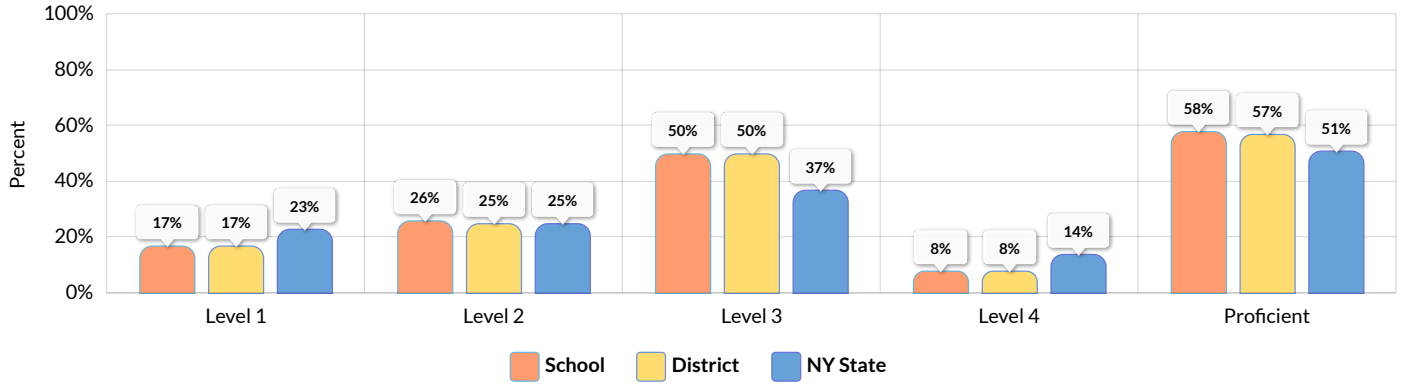


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	201	33	16%	168	84%	28	17%	43	26%	84	50%	13	8%	97	58%
Combined 6	201	33	16%	168	84%	28	17%	43	26%	84	50%	13	8%	97	58%
Grade 7	208	58	28%	150	72%	16	11%	39	26%	66	44%	29	19%	95	63%
Regents 7	—	—	—	13	6%	0	0%	0	0%	0	0%	13	100%	13	100%
Combined 7	208	45	22%	163	78%	16	10%	39	24%	66	40%	42	26%	108	66%
Grade 8	200	88	44%	112	56%	30	27%	14	13%	51	46%	17	15%	68	61%
Regents 8	—	—	—	41	21%	0	0%	1	2%	5	12%	35	85%	40	98%
Combined 8	200	47	24%	153	77%	30	20%	15	10%	56	37%	52	34%	108	71%
Grades 3-8	610	126	21%	484	79%	74	15%	97	20%	206	43%	107	22%	313	65%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

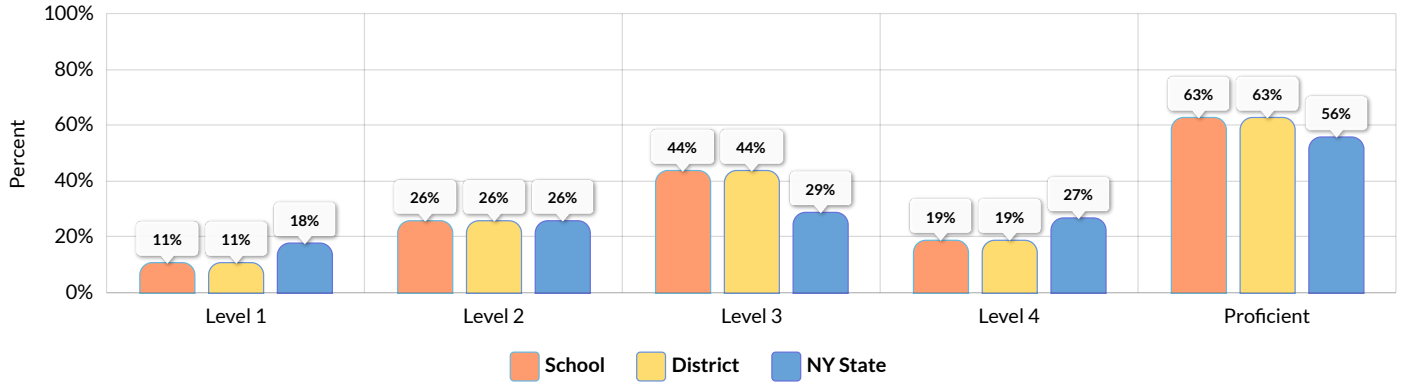


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	199	33	17%	166	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	201	33	16%	168	84%	28	17%	43	26%	84	50%	13	8%	97	58%
Parent Not in Armed Forces	201	33	16%	168	84%	28	17%	43	26%	84	50%	13	8%	97	58%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



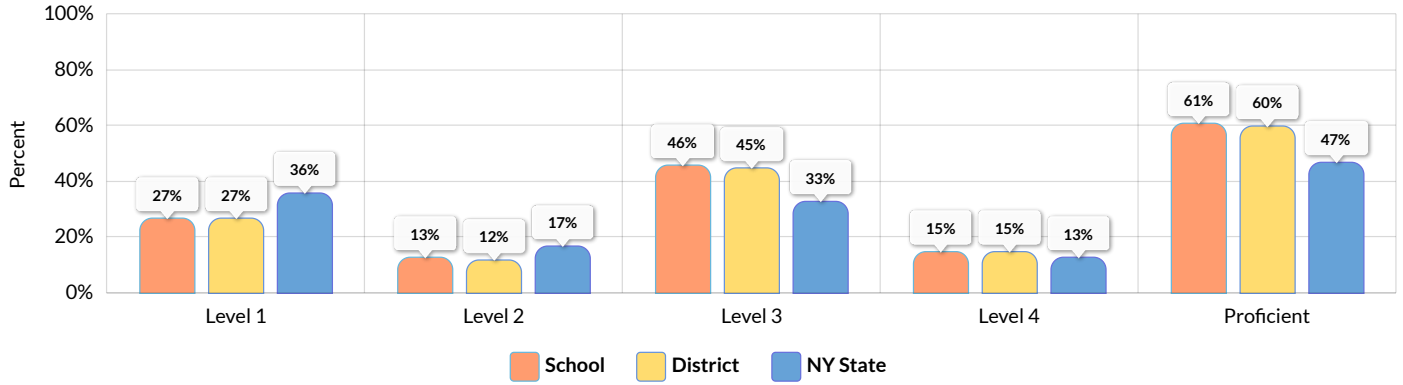
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	58	28%	150	72%	16	11%	39	26%	66	44%	29	19%	95	63%
Female	113	27	24%	86	76%	8	9%	22	26%	35	41%	21	24%	56	65%
Male	95	31	33%	64	67%	8	13%	17	27%	31	48%	8	13%	39	61%
General Education Students	174	49	28%	125	72%	3	2%	29	23%	64	51%	29	23%	93	74%
Students with Disabilities	34	9	26%	25	74%	13	52%	10	40%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	5	36%	9	64%	0	0%	1	11%	5	56%	3	33%	8	89%
White	185	50	27%	135	73%	15	11%	37	27%	59	44%	24	18%	83	61%
Multiracial	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	1	17%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	54	20	37%	34	63%	6	18%	11	32%	15	44%	2	6%	17	50%
Not Economically Disadvantaged	154	38	25%	116	75%	10	9%	28	24%	51	44%	27	23%	78	67%
Non-English Language Learner	208	58	28%	150	72%	16	11%	39	26%	66	44%	29	19%	95	63%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	207	57	28%	150	72%	16	11%	39	26%	66	44%	29	19%	95	63%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	206	57	28%	149	72%	–	–	–	–	–	–	–	–	–	–
Not Migrant	208	58	28%	150	72%	16	11%	39	26%	66	44%	29	19%	95	63%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	208	58	28%	150	72%	16	11%	39	26%	66	44%	29	19%	95	63%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

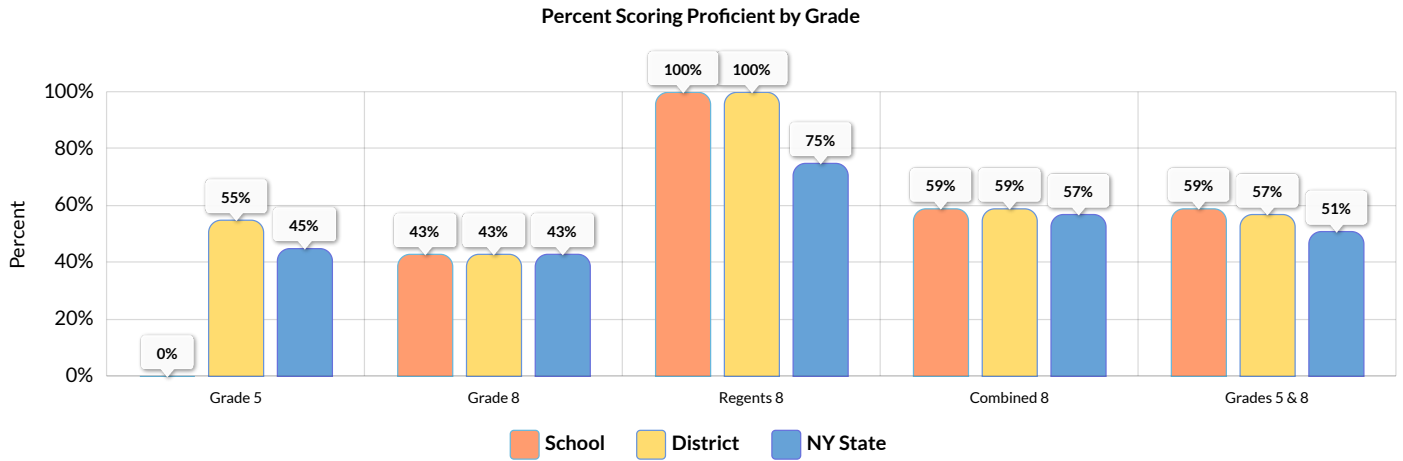


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	88	44%	112	56%	30	27%	14	13%	51	46%	17	15%	68	61%
Female	90	43	48%	47	52%	6	13%	6	13%	22	47%	13	28%	35	74%
Male	109	44	40%	65	60%	24	37%	8	12%	29	45%	4	6%	33	51%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	147	63	43%	84	57%	13	15%	11	13%	43	51%	17	20%	60	71%
Students with Disabilities	53	25	47%	28	53%	17	61%	3	11%	8	29%	0	0%	8	29%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	4	40%	6	60%	–	–	–	–	–	–	–	–	–	–
White	172	80	47%	92	53%	25	27%	13	14%	41	45%	13	14%	54	59%
Multiracial	15	4	27%	11	73%	2	18%	0	0%	8	73%	1	9%	9	82%
Small Group Total: Race & Ethnicity	13	4	31%	9	69%	3	33%	1	11%	2	22%	3	33%	5	56%
Economically Disadvantaged	57	23	40%	34	60%	17	50%	4	12%	9	26%	4	12%	13	38%
Not Economically Disadvantaged	143	65	45%	78	55%	13	17%	10	13%	42	54%	13	17%	55	71%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	198	87	44%	111	56%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	200	88	44%	112	56%	30	27%	14	13%	51	46%	17	15%	68	61%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	198	88	44%	110	56%	–	–	–	–	–	–	–	–	–	–
Not Migrant	200	88	44%	112	56%	30	27%	14	13%	51	46%	17	15%	68	61%
Parent Not in Armed Forces	200	88	44%	112	56%	30	27%	14	13%	51	46%	17	15%	68	61%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



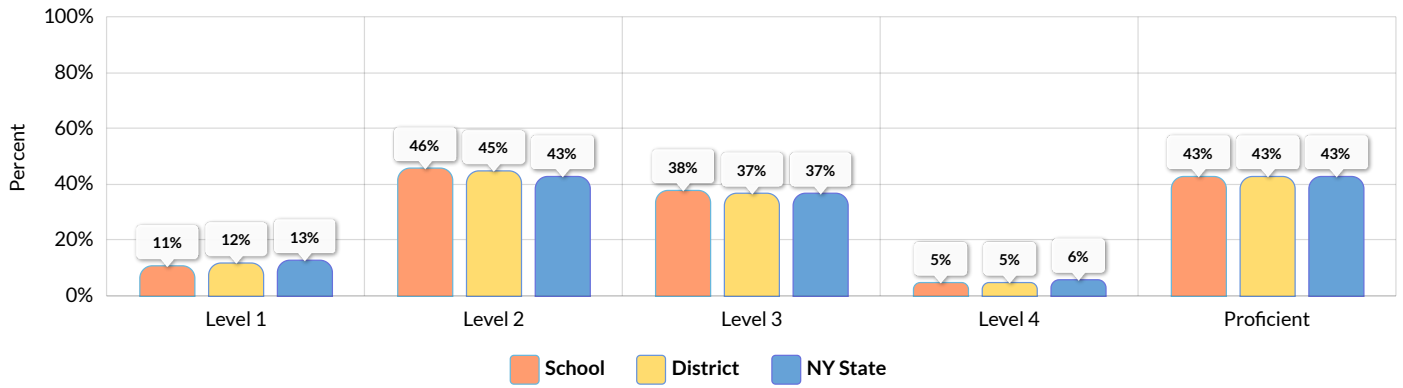
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8	200	87	44%	113	57%	12	11%	52	46%	43	38%	6	5%	49	43%
Regents 8	—	—	—	45	23%	0	0%	0	0%	2	4%	43	96%	45	100%
Combined 8	200	42	21%	158	79%	12	8%	52	33%	45	28%	49	31%	94	59%
Grades 5 & 8	201	43	21%	158	79%	12	8%	52	33%	45	28%	49	31%	94	59%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	87	44%	113	57%	12	11%	52	46%	43	38%	6	5%	49	43%
Female	90	42	47%	48	53%	0	0%	21	44%	24	50%	3	6%	27	56%
Male	109	44	40%	65	60%	12	18%	31	48%	19	29%	3	5%	22	34%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	147	61	41%	86	59%	5	6%	40	47%	36	42%	5	6%	41	48%
Students with Disabilities	53	26	49%	27	51%	7	26%	12	44%	7	26%	1	4%	8	30%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	5	50%	5	50%	–	–	–	–	–	–	–	–	–	–
White	172	77	45%	95	55%	11	12%	43	45%	36	38%	5	5%	41	43%
Multiracial	15	5	33%	10	67%	0	0%	4	40%	5	50%	1	10%	6	60%
Small Group Total: Race & Ethnicity	13	5	38%	8	62%	1	13%	5	63%	2	25%	0	0%	2	25%
Economically Disadvantaged	57	24	42%	33	58%	7	21%	18	55%	7	21%	1	3%	8	24%
Not Economically Disadvantaged	143	63	44%	80	56%	5	6%	34	43%	36	45%	5	6%	41	51%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	198	86	43%	112	57%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	200	87	44%	113	57%	12	11%	52	46%	43	38%	6	5%	49	43%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	198	87	44%	111	56%	—	—	—	—	—	—	—	—	—	—
Not Migrant	200	87	44%	113	57%	12	11%	52	46%	43	38%	6	5%	49	43%
Parent Not in Armed Forces	200	87	44%	113	57%	12	11%	52	46%	43	38%	6	5%	49	43%

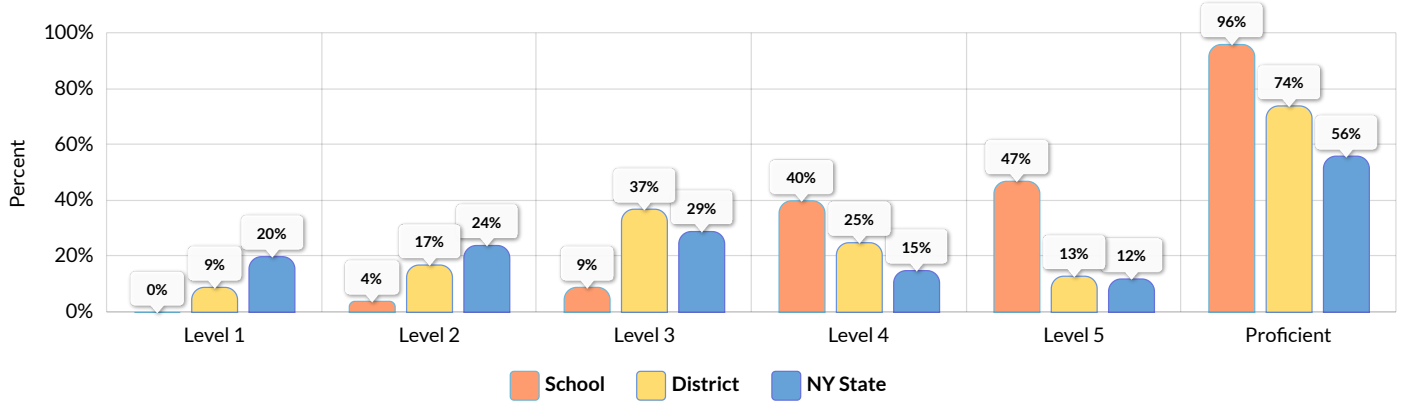
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

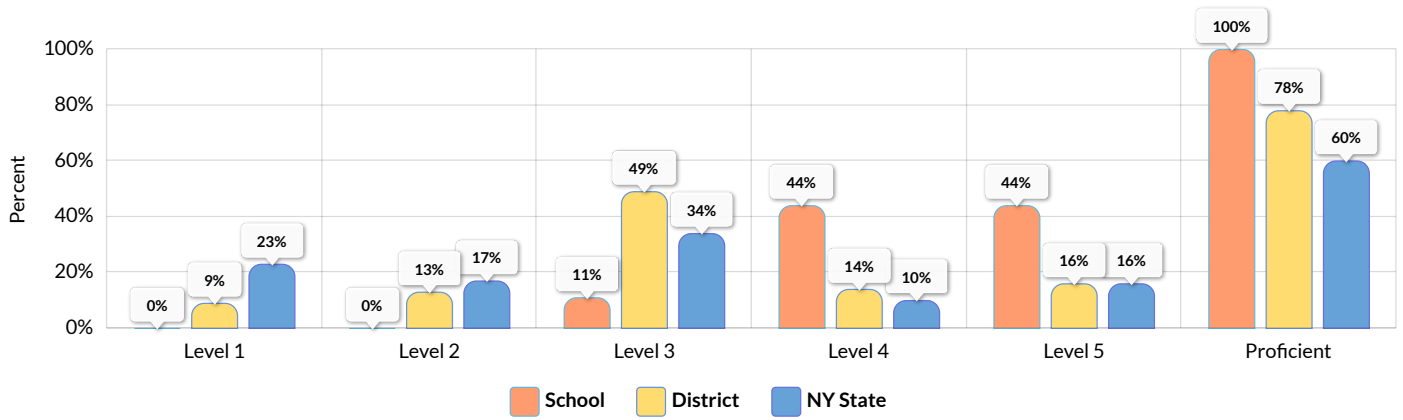


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	0	0%	2	4%	4	9%	19	40%	22	47%	45	96%
Female	19	–	–	–	–	–	–	–	–	–	–	–	–
Male	27	0	0%	2	7%	3	11%	10	37%	12	44%	25	93%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	20	0	0%	0	0%	1	5%	9	45%	10	50%	20	100%
General Education Students	44	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	43	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	47	0	0%	2	4%	4	9%	19	40%	22	47%	45	96%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	45	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	47	0	0%	2	4%	4	9%	19	40%	22	47%	45	96%
Not in Foster Care	47	0	0%	2	4%	4	9%	19	40%	22	47%	45	96%
Not Homeless	47	0	0%	2	4%	4	9%	19	40%	22	47%	45	96%
Not Migrant	47	0	0%	2	4%	4	9%	19	40%	22	47%	45	96%
Parent Not in Armed Forces	47	0	0%	2	4%	4	9%	19	40%	22	47%	45	96%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

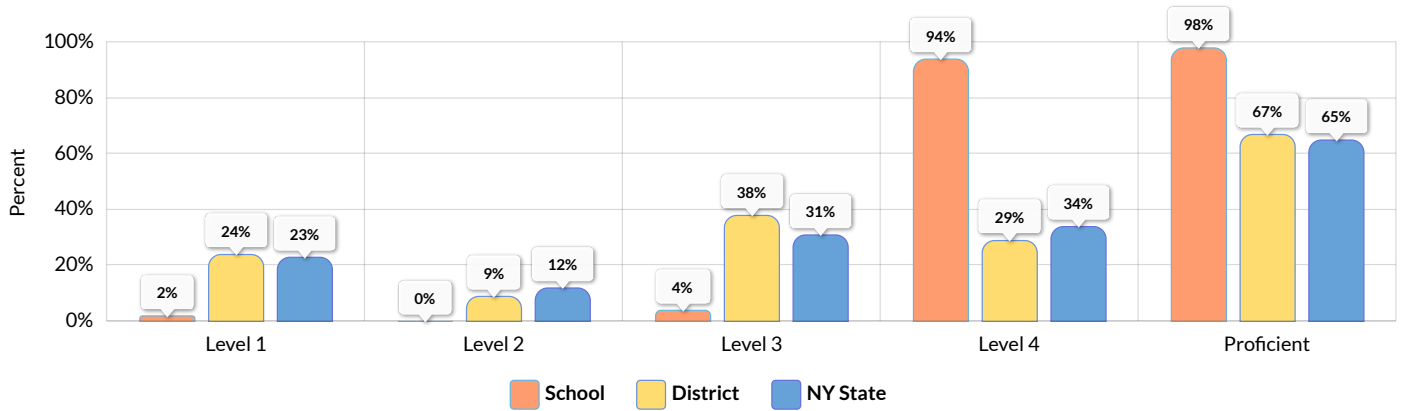


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	0	0%	1	11%	4	44%	4	44%	9	100%
Female	4	–	–	–	–	–	–	–	–	–	–	–	–
Male	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	9	0	0%	0	0%	1	11%	4	44%	4	44%	9	100%
General Education Students	8	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	6	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	1	11%	4	44%	4	44%	9	100%
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	8	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	9	0	0%	0	0%	1	11%	4	44%	4	44%	9	100%
Not in Foster Care	9	0	0%	0	0%	1	11%	4	44%	4	44%	9	100%
Not Homeless	9	0	0%	0	0%	1	11%	4	44%	4	44%	9	100%
Not Migrant	9	0	0%	0	0%	1	11%	4	44%	4	44%	9	100%
Parent Not in Armed Forces	9	0	0%	0	0%	1	11%	4	44%	4	44%	9	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	47	1	2%	0	0%	2	4%	44	94%	46	98%
Female	18	—	—	—	—	—	—	—	—	—	—
Male	28	1	4%	0	0%	2	7%	25	89%	27	96%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	19	0	0%	0	0%	0	0%	19	100%	19	100%
General Education Students	43	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	40	0	0%	0	0%	2	5%	38	95%	40	100%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	0	0%	6	86%	6	86%
Economically Disadvantaged	5	0	0%	0	0%	1	20%	4	80%	5	100%
Not Economically Disadvantaged	42	1	2%	0	0%	1	2%	40	95%	41	98%
Non-English Language Learner	47	1	2%	0	0%	2	4%	44	94%	46	98%
Not in Foster Care	47	1	2%	0	0%	2	4%	44	94%	46	98%
Not Homeless	47	1	2%	0	0%	2	4%	44	94%	46	98%
Not Migrant	47	1	2%	0	0%	2	4%	44	94%	46	98%
Parent Not in Armed Forces	47	1	2%	0	0%	2	4%	44	94%	46	98%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	617	72	11.7%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Black or African American	4	—	—
Hispanic or Latino	32	6	18.8%
Multiracial	30	3	10%
White	548	62	11.3%
English Language Learner	4	—	—
Students with Disabilities	138	26	18.8%
Economically Disadvantaged	186	45	24.2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

MILLER HILL SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	147.3	123.3	136.1
	Math	153.5	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	100	107.5	122.9
	Math	108.3	105.6	121.4
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	148	123.7	136.4
	Math	154.4	134.7	145.6
Students with Disabilities	ELA	73	68.9	90.7
	Math	90	72.5	93.8
Economically Disadvantaged	ELA	115.9	110	125
	Math	122	110	125

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	3	3	1	—	4
White	3	3	1	—	4
Students with Disabilities	3	3	1	—	4
Economically Disadvantaged	3	3	1	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	175	156.6	3
	Math	176	162.2	
	Science	65	132.3	
	Combined	416	155.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	
Hispanic or Latino	ELA	5	120	—
	Math	5	130	
	Science	1	—	
	Combined	11	—	
Multiracial	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	
White	ELA	160	158.1	3
	Math	161	164	
	Science	61	134.4	
	Combined	382	156.8	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	45	81.1	3
	Math	46	97.8	
	Science	17	82.4	
	Combined	108	88.4	
Economically Disadvantaged	ELA	60	127.5	3
	Math	60	134.2	
	Science	24	108.3	
	Combined	144	127.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	186	147.3	3
	Math	186	153.5	
	Science	71	121.1	
	Combined	443	145.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	
Hispanic or Latino	ELA	6	100	—
	Math	6	108.3	
	Science	1	—	
	Combined	13	—	
Multiracial	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	
White	ELA	171	148	3
	Math	171	154.4	
	Science	67	122.4	
	Combined	409	146.5	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	50	73	3
	Math	50	90	
	Science	17	82.4	
	Combined	117	81.6	
Economically Disadvantaged	ELA	66	115.9	3
	Math	66	122	
	Science	28	92.9	
	Combined	160	114.4	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	225	8,415	37.4	1
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—
Black or African American	4	—	—	—
Hispanic or Latino	6	—	—	—
Multiracial	4	—	—	—
White	207	7,932	38.3	1
Students with Disabilities	62	2,395	38.6	1
Economically Disadvantaged	82	3,147	38.4	1

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1- 95.0%)	Level 4 (95.1- 100.0%)	Attendance Index	Accountability Level
All Students	325	11	24	102	188	214.8	4
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–
Hispanic or Latino	12	–	–	–	–	–	–
Multiracial	8	–	–	–	–	–	–
White	298	9	22	95	172	215.4	4
Students with Disabilities	89	4	13	29	43	200.6	4
Economically Disadvantaged	110	5	18	33	54	199.1	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	201	89.6%
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	4	–
Hispanic or Latino	–	6	–
Multiracial	–	4	–
White	X	185	89.2%
Students with Disabilities	X	49	85.7%
Economically Disadvantaged	X	72	87.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

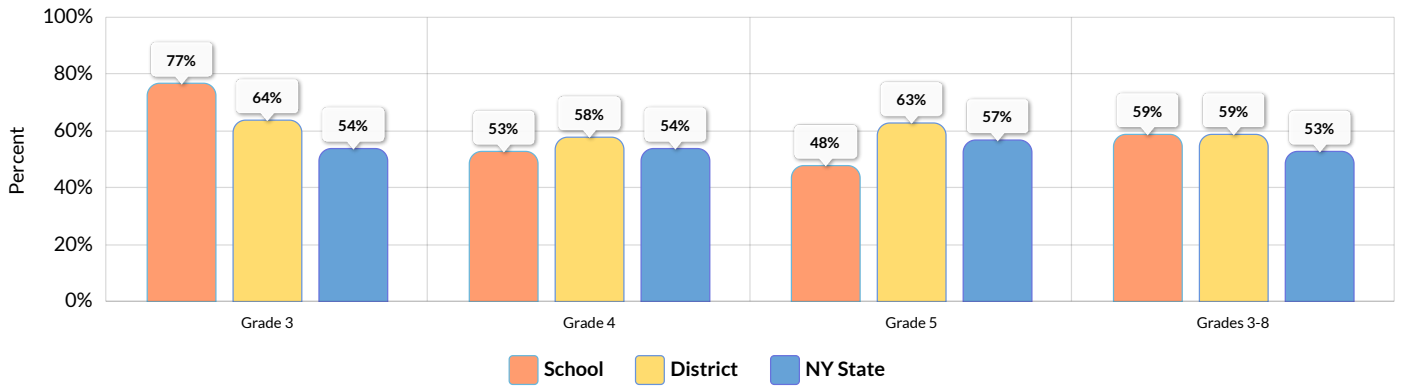
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	201	90.1%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	4	—
Hispanic or Latino	—	6	—
Multiracial	—	4	—
White	X	185	89.7%
Students with Disabilities	X	49	85.7%
Economically Disadvantaged	X	72	87.5%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



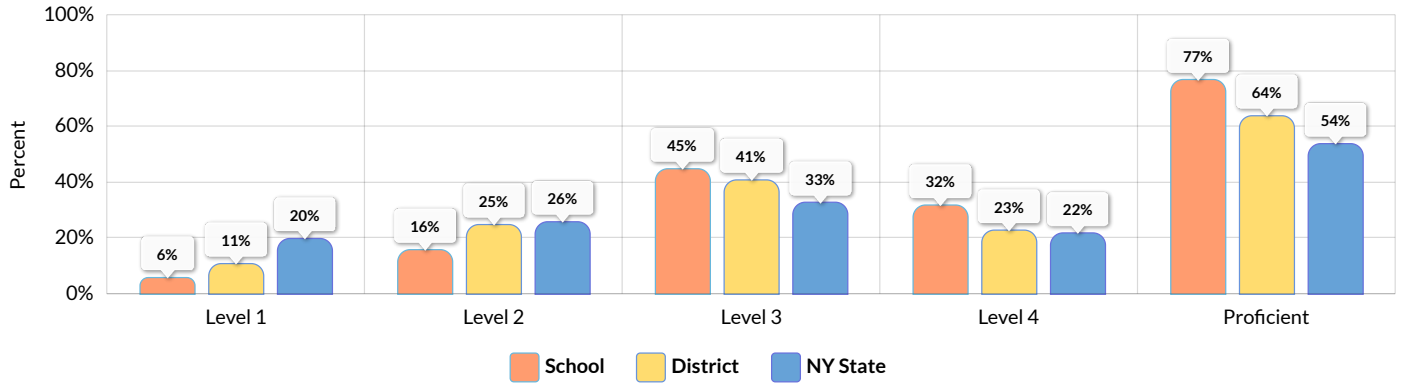
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	71	9	13%	62	87%	4	6%	10	16%	28	45%	20	32%	48	77%
Grade 4	54	1	2%	53	98%	8	15%	17	32%	15	28%	13	25%	28	53%
Grade 5	76	11	14%	65	86%	13	20%	21	32%	24	37%	7	11%	31	48%
Grades 3-8	201	21	10%	180	90%	25	14%	48	27%	67	37%	40	22%	107	59%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

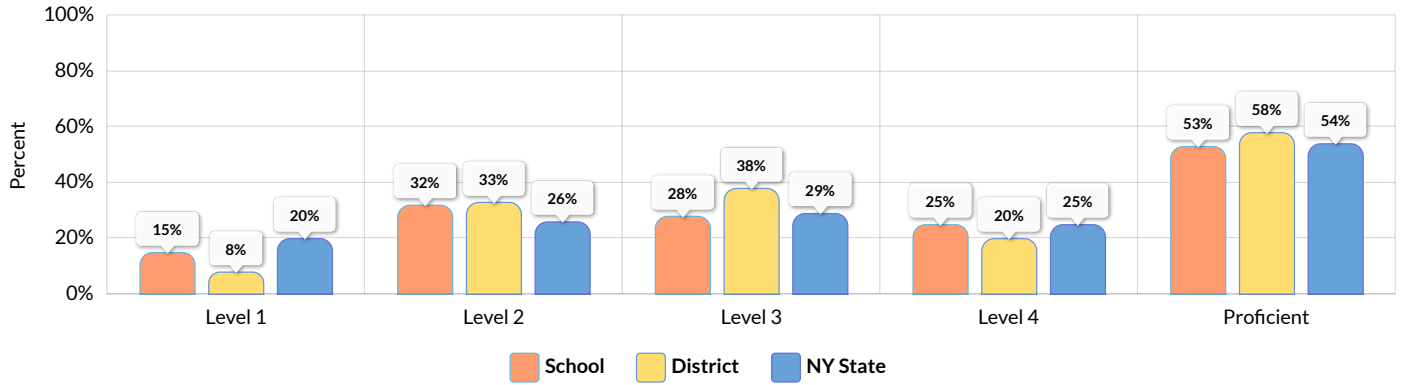


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	9	13%	62	87%	4	6%	10	16%	28	45%	20	32%	48	77%
Female	32	2	6%	30	94%	1	3%	3	10%	10	33%	16	53%	26	87%
Male	39	7	18%	32	82%	3	9%	7	22%	18	56%	4	13%	22	69%
General Education Students	52	3	6%	49	94%	1	2%	6	12%	22	45%	20	41%	42	86%
Students with Disabilities	19	6	32%	13	68%	3	23%	4	31%	6	46%	0	0%	6	46%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
White	66	8	12%	58	88%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	71	9	13%	62	87%	4	6%	10	16%	28	45%	20	32%	48	77%
Economically Disadvantaged	24	4	17%	20	83%	1	5%	3	15%	13	65%	3	15%	16	80%
Not Economically Disadvantaged	47	5	11%	42	89%	3	7%	7	17%	15	36%	17	40%	32	76%
Non-English Language Learner	71	9	13%	62	87%	4	6%	10	16%	28	45%	20	32%	48	77%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	70	9	13%	61	87%	–	–	–	–	–	–	–	–	–	–
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	70	8	11%	62	89%	4	6%	10	16%	28	45%	20	32%	48	77%
Not Migrant	71	9	13%	62	87%	4	6%	10	16%	28	45%	20	32%	48	77%
Parent Not in Armed Forces	71	9	13%	62	87%	4	6%	10	16%	28	45%	20	32%	48	77%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

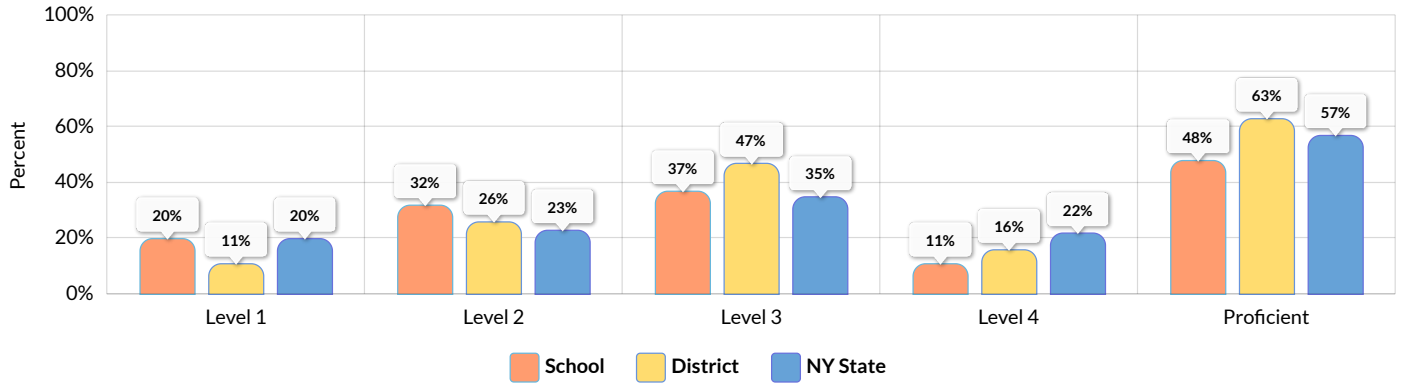


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	8	15%	17	32%	15	28%	13	25%	28	53%
Female	24	0	0%	24	100%	3	13%	4	17%	9	38%	8	33%	17	71%
Male	30	1	3%	29	97%	5	17%	13	45%	6	21%	5	17%	11	38%
General Education Students	42	1	2%	41	98%	2	5%	13	32%	14	34%	12	29%	26	63%
Students with Disabilities	12	0	0%	12	100%	6	50%	4	33%	1	8%	1	8%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	47	1	2%	46	98%	6	13%	15	33%	13	28%	12	26%	25	54%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	2	29%	2	29%	1	14%	3	43%
Economically Disadvantaged	18	0	0%	18	100%	5	28%	6	33%	3	17%	4	22%	7	39%
Not Economically Disadvantaged	36	1	3%	35	97%	3	9%	11	31%	12	34%	9	26%	21	60%
Non-English Language Learner	54	1	2%	53	98%	8	15%	17	32%	15	28%	13	25%	28	53%
Not in Foster Care	54	1	2%	53	98%	8	15%	17	32%	15	28%	13	25%	28	53%
Not Homeless	54	1	2%	53	98%	8	15%	17	32%	15	28%	13	25%	28	53%
Not Migrant	54	1	2%	53	98%	8	15%	17	32%	15	28%	13	25%	28	53%
Parent Not in Armed Forces	54	1	2%	53	98%	8	15%	17	32%	15	28%	13	25%	28	53%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



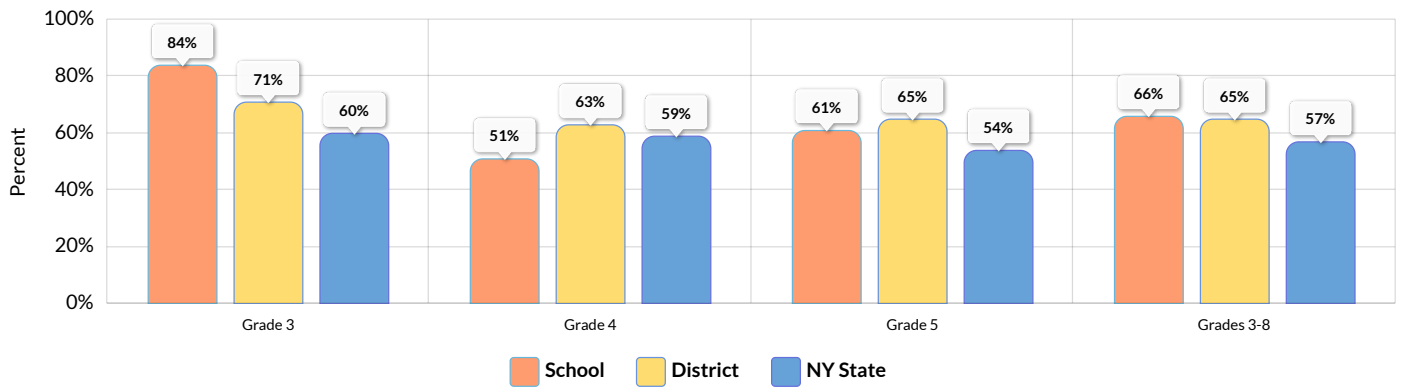
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	76	11	14%	65	86%	13	20%	21	32%	24	37%	7	11%	31	48%
Parent Not in Armed Forces	76	11	14%	65	86%	13	20%	21	32%	24	37%	7	11%	31	48%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



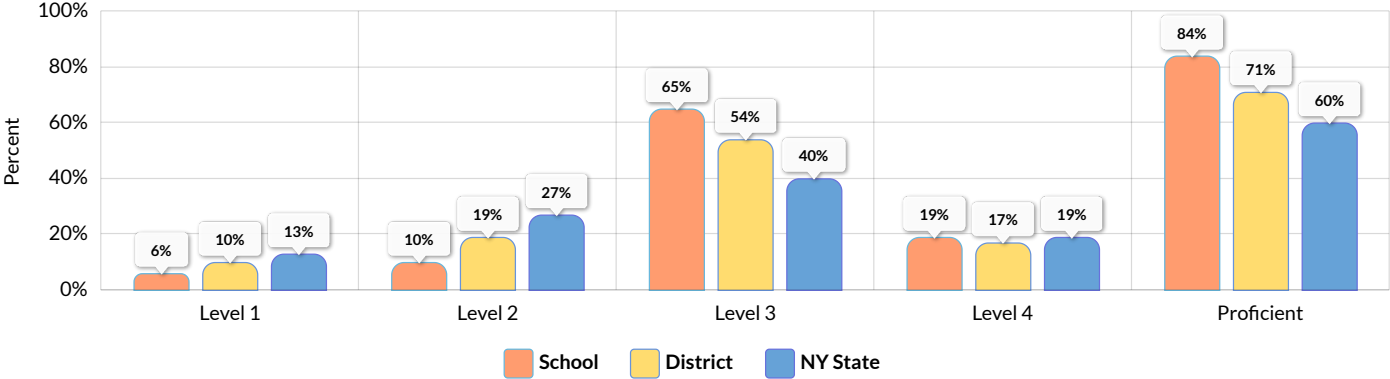
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	71	9	13%	62	87%	4	6%	6	10%	40	65%	12	19%	52	84%
Grade 4	54	1	2%	53	98%	7	13%	19	36%	22	42%	5	9%	27	51%
Grade 5	76	10	13%	66	87%	11	17%	15	23%	30	45%	10	15%	40	61%
Grades 3-8	201	20	10%	181	90%	22	12%	40	22%	92	51%	27	15%	119	66%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

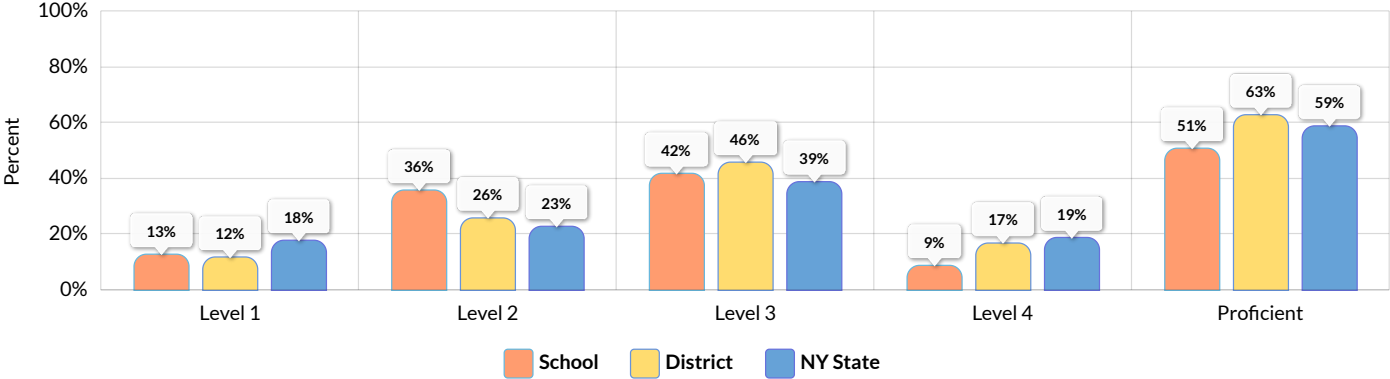


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	9	13%	62	87%	4	6%	6	10%	40	65%	12	19%	52	84%
Female	32	2	6%	30	94%	2	7%	1	3%	21	70%	6	20%	27	90%
Male	39	7	18%	32	82%	2	6%	5	16%	19	59%	6	19%	25	78%
General Education Students	52	3	6%	49	94%	1	2%	5	10%	32	65%	11	22%	43	88%
Students with Disabilities	19	6	32%	13	68%	3	23%	1	8%	8	62%	1	8%	9	69%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
White	66	8	12%	58	88%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	71	9	13%	62	87%	4	6%	6	10%	40	65%	12	19%	52	84%
Economically Disadvantaged	24	4	17%	20	83%	3	15%	2	10%	14	70%	1	5%	15	75%
Not Economically Disadvantaged	47	5	11%	42	89%	1	2%	4	10%	26	62%	11	26%	37	88%
Non-English Language Learner	71	9	13%	62	87%	4	6%	6	10%	40	65%	12	19%	52	84%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	70	9	13%	61	87%	–	–	–	–	–	–	–	–	–	–
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	70	8	11%	62	89%	4	6%	6	10%	40	65%	12	19%	52	84%
Not Migrant	71	9	13%	62	87%	4	6%	6	10%	40	65%	12	19%	52	84%
Parent Not in Armed Forces	71	9	13%	62	87%	4	6%	6	10%	40	65%	12	19%	52	84%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

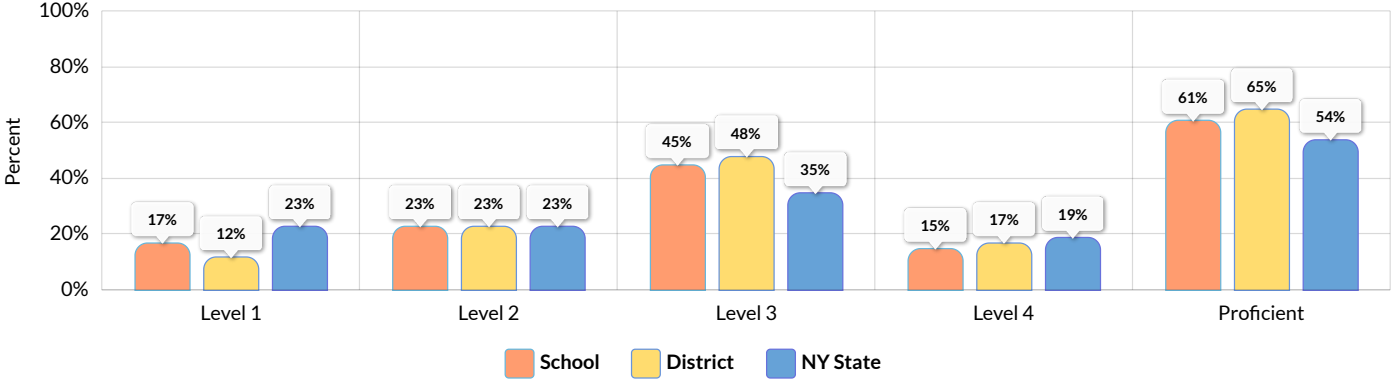


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	7	13%	19	36%	22	42%	5	9%	27	51%
Female	24	0	0%	24	100%	3	13%	7	29%	10	42%	4	17%	14	58%
Male	30	1	3%	29	97%	4	14%	12	41%	12	41%	1	3%	13	45%
General Education Students	42	1	2%	41	98%	2	5%	15	37%	20	49%	4	10%	24	59%
Students with Disabilities	12	0	0%	12	100%	5	42%	4	33%	2	17%	1	8%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	47	1	2%	46	98%	5	11%	17	37%	19	41%	5	11%	24	52%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	2	29%	3	43%	0	0%	3	43%
Economically Disadvantaged	18	0	0%	18	100%	3	17%	8	44%	7	39%	0	0%	7	39%
Not Economically Disadvantaged	36	1	3%	35	97%	4	11%	11	31%	15	43%	5	14%	20	57%
Non-English Language Learner	54	1	2%	53	98%	7	13%	19	36%	22	42%	5	9%	27	51%
Not in Foster Care	54	1	2%	53	98%	7	13%	19	36%	22	42%	5	9%	27	51%
Not Homeless	54	1	2%	53	98%	7	13%	19	36%	22	42%	5	9%	27	51%
Not Migrant	54	1	2%	53	98%	7	13%	19	36%	22	42%	5	9%	27	51%
Parent Not in Armed Forces	54	1	2%	53	98%	7	13%	19	36%	22	42%	5	9%	27	51%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



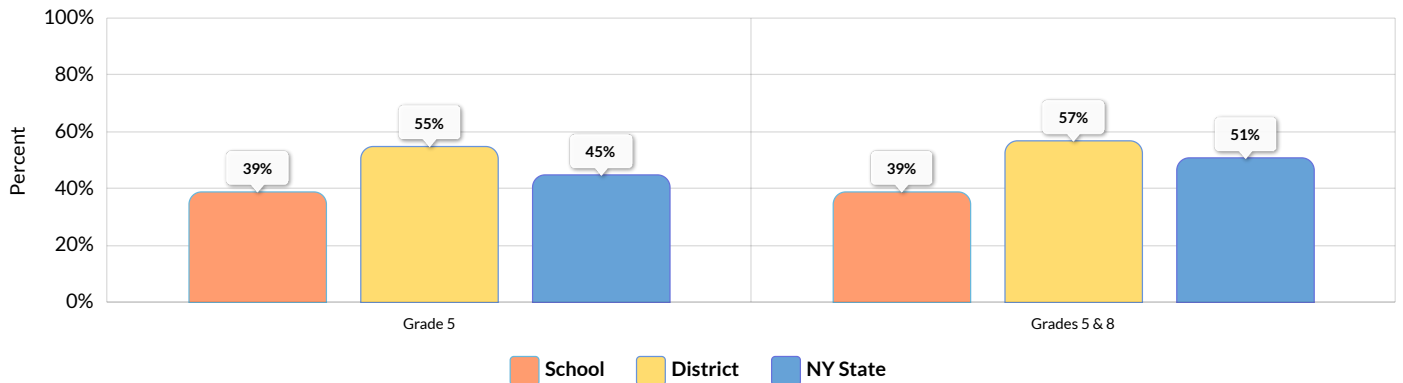
Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Not Migrant	76	10	13%	66	87%	11	17%	15	23%	30	45%	10	15%	40	61%	
Parent Not in Armed Forces	76	10	13%	66	87%	11	17%	15	23%	30	45%	10	15%	40	61%	

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



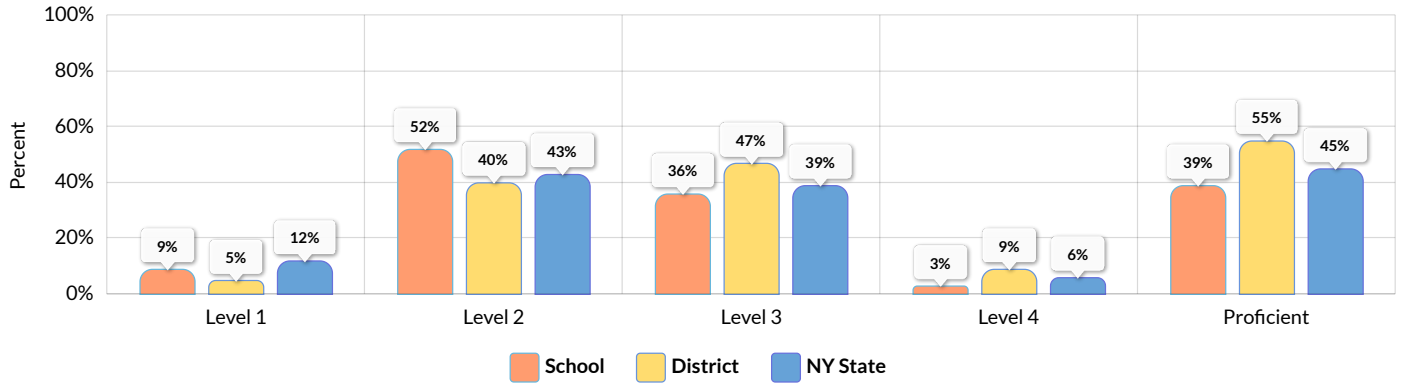
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 5	76	10	13%	66	87%	6	9%	34	52%	24	36%	2	3%	26	39%	
Grades 5 & 8	76	10	13%	66	87%	6	9%	34	52%	24	36%	2	3%	26	39%	

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	10	13%	66	87%	6	9%	34	52%	24	36%	2	3%	26	39%
Female	40	6	15%	34	85%	3	9%	19	56%	12	35%	0	0%	12	35%
Male	36	4	11%	32	89%	3	9%	15	47%	12	38%	2	6%	14	44%
General Education Students	58	9	16%	49	84%	1	2%	24	49%	22	45%	2	4%	24	49%
Students with Disabilities	18	1	6%	17	94%	5	29%	10	59%	2	12%	0	0%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	72	10	14%	62	86%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	76	10	13%	66	87%	6	9%	34	52%	24	36%	2	3%	26	39%
Economically Disadvantaged	30	5	17%	25	83%	4	16%	15	60%	6	24%	0	0%	6	24%
Not Economically Disadvantaged	46	5	11%	41	89%	2	5%	19	46%	18	44%	2	5%	20	49%
Non-English Language Learner	76	10	13%	66	87%	6	9%	34	52%	24	36%	2	3%	26	39%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	75	10	13%	65	87%	–	–	–	–	–	–	–	–	–	–
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	74	10	14%	64	86%	–	–	–	–	–	–	–	–	–	–
Not Migrant	76	10	13%	66	87%	6	9%	34	52%	24	36%	2	3%	26	39%
Parent Not in Armed Forces	76	10	13%	66	87%	6	9%	34	52%	24	36%	2	3%	26	39%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	327	35	10.7%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	4	—	—
Hispanic or Latino	12	—	—
Multiracial	8	—	—
White	300	31	10.3%
Students with Disabilities	90	17	18.9%
Economically Disadvantaged	112	23	20.5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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POESTENKILL ES - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

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WEST SAND LAKE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	174.7	123.3	136.1
	Math	181.5	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	150	107.5	122.9
	Math	133.3	105.6	121.4
Multiracial	ELA	157.1	125.7	138.1
	Math	142.9	129	140.8
White	ELA	173.9	123.7	136.4
	Math	185.5	134.7	145.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	144.7	68.9	90.7
	Math	142.1	72.5	93.8
Economically Disadvantaged	ELA	146.6	110	125
	Math	136.4	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	7	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	4	3	—	4
Hispanic or Latino	3	3	—	—	—
White	4	4	3	—	4
Students with Disabilities	4	4	4	—	4
Economically Disadvantaged	4	4	3	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	170	174.7	4
	Math	168	183.6	
	Science	68	165.4	
	Combined	406	176.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Hispanic or Latino	ELA	9	150	3
	Math	9	133.3	
	Science	5	160	
	Combined	23	145.7	
Multiracial	ELA	5	220	—
	Math	5	200	
	Science	3	—	
	Combined	13	—	
White	ELA	153	173.9	4
	Math	151	186.8	
	Science	58	162.9	
	Combined	362	177.5	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Students with Disabilities	ELA	34	161.8	4
	Math	33	163.6	
	Science	12	158.3	
	Combined	79	162	
Economically Disadvantaged	ELA	38	169.7	4
	Math	38	157.9	
	Science	14	142.9	
	Combined	90	160.6	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	170	174.7	4
	Math	170	181.5	
	Science	68	165.4	
	Combined	408	176	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Hispanic or Latino	ELA	9	150	3
	Math	9	133.3	
	Science	5	160	
	Combined	23	145.7	
Multiracial	ELA	7	157.1	—
	Math	7	142.9	
	Science	3	—	
	Combined	17	—	
White	ELA	153	173.9	4
	Math	152	185.5	
	Science	58	162.9	
	Combined	363	177	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Students with Disabilities	ELA	38	144.7	4
	Math	38	142.1	
	Science	12	158.3	
	Combined	88	145.5	
Economically Disadvantaged	ELA	44	146.6	4
	Math	44	136.4	
	Science	14	142.9	
	Combined	102	141.7	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	230	12,300	53.5	3
Black or African American	4	—	—	—
Hispanic or Latino	12	—	—	—
Multiracial	6	—	—	—
White	208	11,107	53.4	3
English Language Learner	2	—	—	—
Students with Disabilities	43	2,379	55.3	4
Economically Disadvantaged	46	2,347	51	3

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	7	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Hispanic or Latino	5	–	–	–	–
White	1	–	–	–	–
English Language Learner	7	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	312	3	13	84	212	227.9	4
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–
Hispanic or Latino	14	–	–	–	–	–	–
Multiracial	9	–	–	–	–	–	–
White	284	2	8	77	197	230.5	4
English Language Learner	6	–	–	–	–	–	–
Students with Disabilities	70	2	4	23	41	217.9	4
Economically Disadvantaged	87	3	11	28	45	206.3	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	180	95%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	9	—
Multiracial	—	7	—
White	✓	161	95.7%
English Language Learner	—	2	—
Students with Disabilities	—	39	—
Economically Disadvantaged	✗	47	83%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

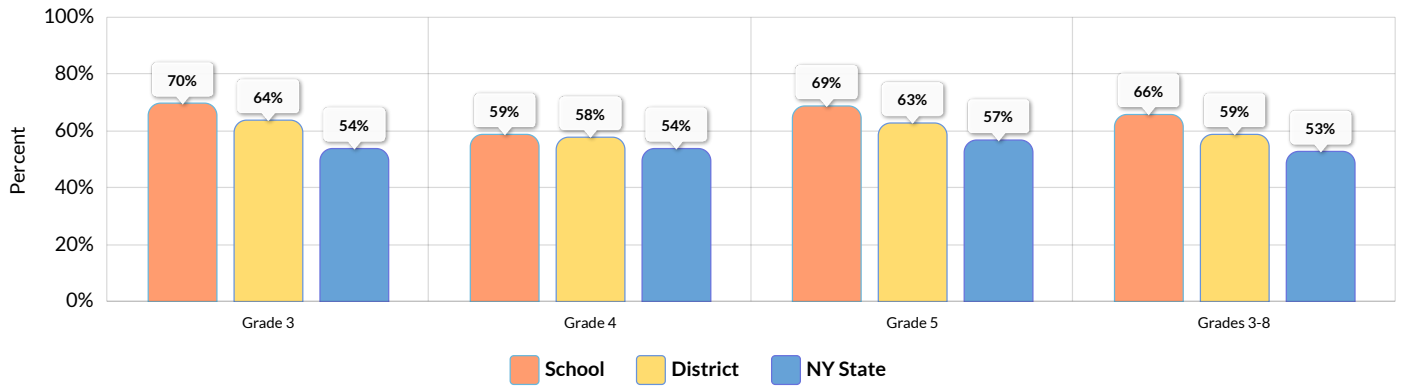
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	180	93.9%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	9	—
Multiracial	—	7	—
White	✗	161	94.4%
English Language Learner	—	2	—
Students with Disabilities	—	39	—
Economically Disadvantaged	✗	47	83%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



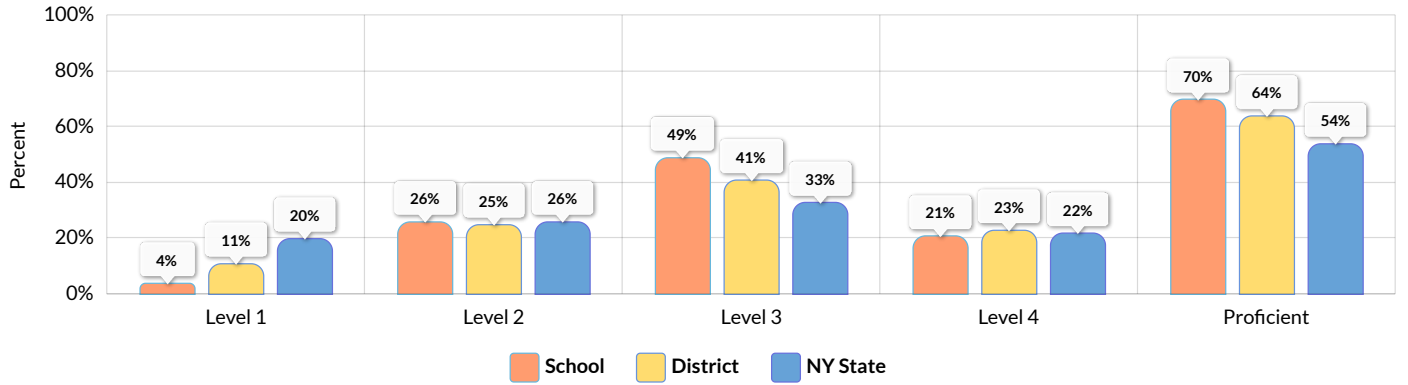
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	54	7	13%	47	87%	2	4%	12	26%	23	49%	10	21%	33	70%
Grade 4	55	4	7%	51	93%	1	2%	20	39%	23	45%	7	14%	30	59%
Grade 5	72	4	6%	68	94%	1	1%	20	29%	31	46%	16	24%	47	69%
Grades 3-8	181	15	8%	166	92%	4	2%	52	31%	77	46%	33	20%	110	66%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

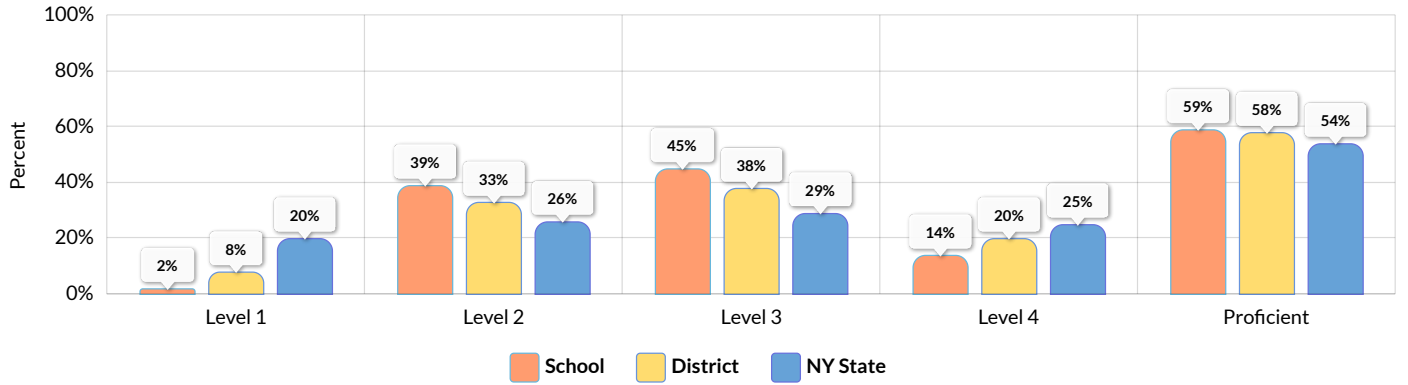


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	7	13%	47	87%	2	4%	12	26%	23	49%	10	21%	33	70%
Female	30	5	17%	25	83%	1	4%	7	28%	11	44%	6	24%	17	68%
Male	24	2	8%	22	92%	1	5%	5	23%	12	55%	4	18%	16	73%
General Education Students	42	2	5%	40	95%	2	5%	10	25%	19	48%	9	23%	28	70%
Students with Disabilities	12	5	42%	7	58%	0	0%	2	29%	4	57%	1	14%	5	71%
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	50	5	10%	45	90%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	52	5	10%	47	90%	2	4%	12	26%	23	49%	10	21%	33	70%
Economically Disadvantaged	17	7	41%	10	59%	0	0%	4	40%	4	40%	2	20%	6	60%
Not Economically Disadvantaged	37	0	0%	37	100%	2	5%	8	22%	19	51%	8	22%	27	73%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	53	7	13%	46	87%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	54	7	13%	47	87%	2	4%	12	26%	23	49%	10	21%	33	70%
Not Homeless	54	7	13%	47	87%	2	4%	12	26%	23	49%	10	21%	33	70%
Not Migrant	54	7	13%	47	87%	2	4%	12	26%	23	49%	10	21%	33	70%
Parent Not in Armed Forces	54	7	13%	47	87%	2	4%	12	26%	23	49%	10	21%	33	70%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

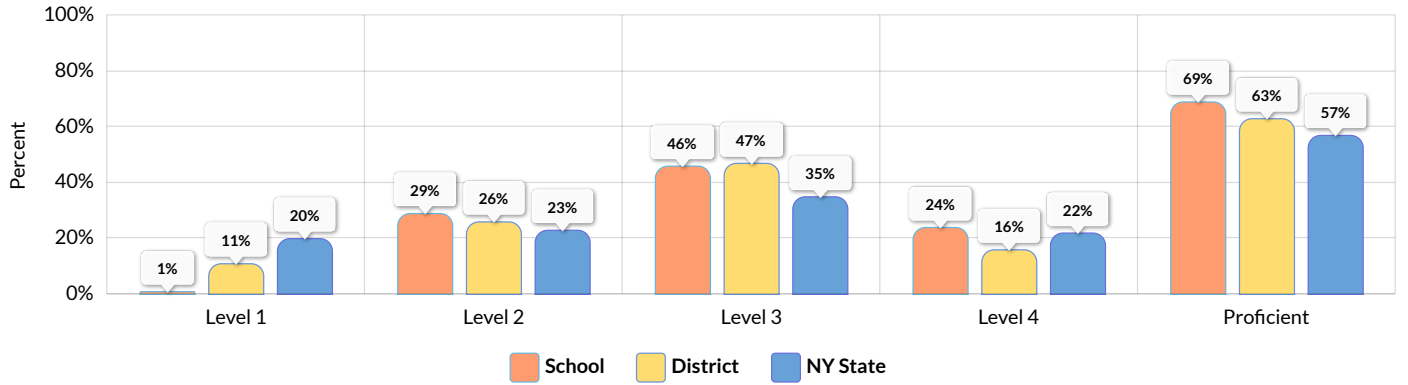


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	4	7%	51	93%	1	2%	20	39%	23	45%	7	14%	30	59%
Female	29	3	10%	26	90%	1	4%	9	35%	13	50%	3	12%	16	62%
Male	26	1	4%	25	96%	0	0%	11	44%	10	40%	4	16%	14	56%
General Education Students	41	1	2%	40	98%	0	0%	14	35%	20	50%	6	15%	26	65%
Students with Disabilities	14	3	21%	11	79%	1	9%	6	55%	3	27%	1	9%	4	36%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	50	3	6%	47	94%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	55	4	7%	51	93%	1	2%	20	39%	23	45%	7	14%	30	59%
Economically Disadvantaged	14	3	21%	11	79%	1	9%	4	36%	5	45%	1	9%	6	55%
Not Economically Disadvantaged	41	1	2%	40	98%	0	0%	16	40%	18	45%	6	15%	24	60%
Non-English Language Learner	55	4	7%	51	93%	1	2%	20	39%	23	45%	7	14%	30	59%
Not in Foster Care	55	4	7%	51	93%	1	2%	20	39%	23	45%	7	14%	30	59%
Not Homeless	55	4	7%	51	93%	1	2%	20	39%	23	45%	7	14%	30	59%
Not Migrant	55	4	7%	51	93%	1	2%	20	39%	23	45%	7	14%	30	59%
Parent Not in Armed Forces	55	4	7%	51	93%	1	2%	20	39%	23	45%	7	14%	30	59%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	4	6%	68	94%	1	1%	20	29%	31	46%	16	24%	47	69%
Female	34	1	3%	33	97%	0	0%	8	24%	16	48%	9	27%	25	76%
Male	38	3	8%	35	92%	1	3%	12	34%	15	43%	7	20%	22	63%
General Education Students	58	0	0%	58	100%	0	0%	17	29%	26	45%	15	26%	41	71%
Students with Disabilities	14	4	29%	10	71%	1	10%	3	30%	5	50%	1	10%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	62	3	5%	59	95%	1	2%	17	29%	27	46%	14	24%	41	69%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	3	33%	4	44%	2	22%	6	67%
Economically Disadvantaged	17	3	18%	14	82%	0	0%	4	29%	9	64%	1	7%	10	71%
Not Economically Disadvantaged	55	1	2%	54	98%	1	2%	16	30%	22	41%	15	28%	37	69%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	71	4	6%	67	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	72	4	6%	68	94%	1	1%	20	29%	31	46%	16	24%	47	69%
Not Homeless	72	4	6%	68	94%	1	1%	20	29%	31	46%	16	24%	47	69%

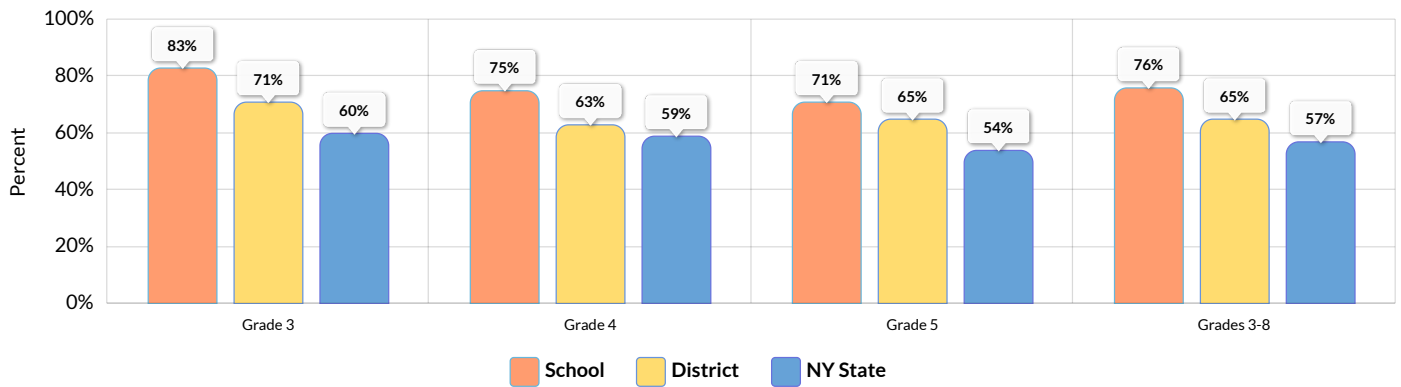
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	72	4	6%	68	94%	1	1%	20	29%	31	46%	16	24%	47	69%
Parent Not in Armed Forces	72	4	6%	68	94%	1	1%	20	29%	31	46%	16	24%	47	69%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



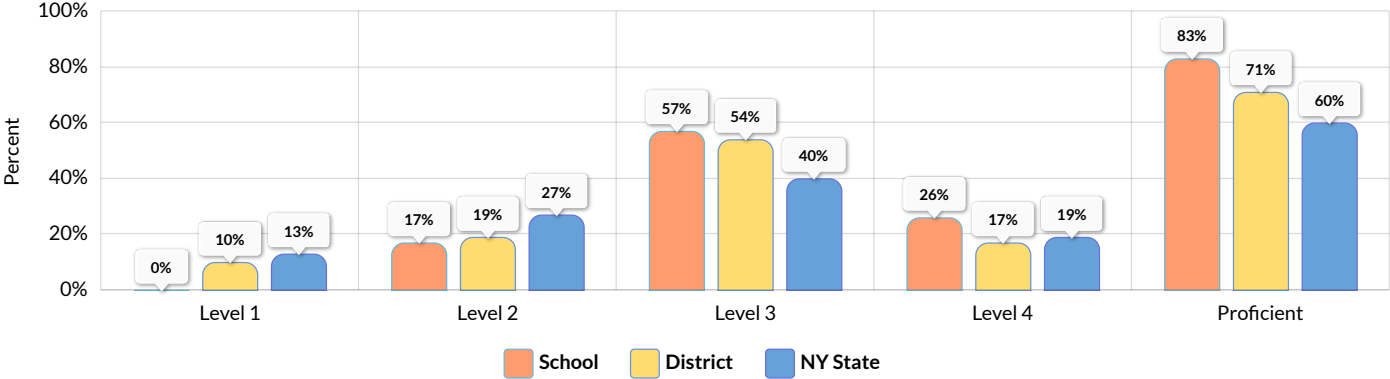
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	54	83%	7	13%	47	87%	0	0%	8	17%	27	57%	12	26%	39	83%
Grade 4	55	93%	4	7%	51	93%	5	10%	8	16%	27	53%	11	22%	38	75%
Grade 5	72	92%	6	8%	66	92%	3	5%	16	24%	30	45%	17	26%	47	71%
Grades 3-8	181	91%	17	9%	164	91%	8	5%	32	20%	84	51%	40	24%	124	76%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

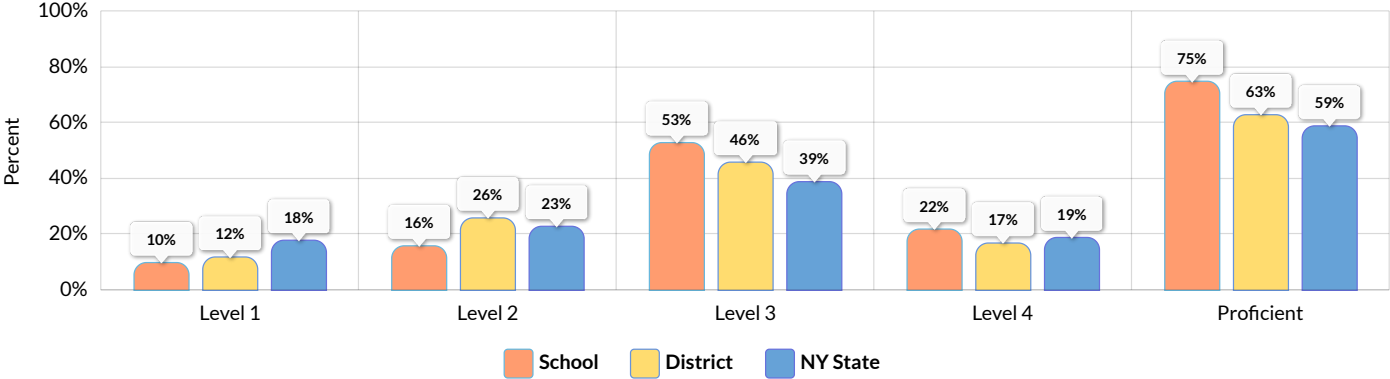


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	7	13%	47	87%	0	0%	8	17%	27	57%	12	26%	39	83%
Female	30	5	17%	25	83%	0	0%	6	24%	15	60%	4	16%	19	76%
Male	24	2	8%	22	92%	0	0%	2	9%	12	55%	8	36%	20	91%
General Education Students	42	2	5%	40	95%	0	0%	6	15%	25	63%	9	23%	34	85%
Students with Disabilities	12	5	42%	7	58%	0	0%	2	29%	2	29%	3	43%	5	71%
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	50	5	10%	45	90%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	52	5	10%	47	90%	0	0%	8	17%	27	57%	12	26%	39	83%
Economically Disadvantaged	17	7	41%	10	59%	0	0%	3	30%	5	50%	2	20%	7	70%
Not Economically Disadvantaged	37	0	0%	37	100%	0	0%	5	14%	22	59%	10	27%	32	86%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	53	7	13%	46	87%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	54	7	13%	47	87%	0	0%	8	17%	27	57%	12	26%	39	83%
Not Homeless	54	7	13%	47	87%	0	0%	8	17%	27	57%	12	26%	39	83%
Not Migrant	54	7	13%	47	87%	0	0%	8	17%	27	57%	12	26%	39	83%
Parent Not in Armed Forces	54	7	13%	47	87%	0	0%	8	17%	27	57%	12	26%	39	83%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

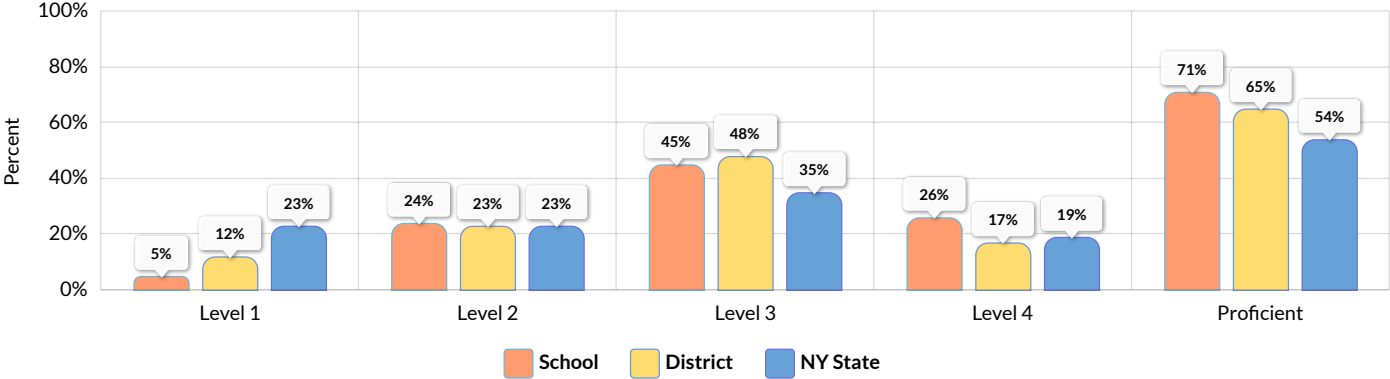


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	4	7%	51	93%	5	10%	8	16%	27	53%	11	22%	38	75%
Female	29	3	10%	26	90%	4	15%	4	15%	14	54%	4	15%	18	69%
Male	26	1	4%	25	96%	1	4%	4	16%	13	52%	7	28%	20	80%
General Education Students	41	1	2%	40	98%	1	3%	5	13%	24	60%	10	25%	34	85%
Students with Disabilities	14	3	21%	11	79%	4	36%	3	27%	3	27%	1	9%	4	36%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	50	3	6%	47	94%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	55	4	7%	51	93%	5	10%	8	16%	27	53%	11	22%	38	75%
Economically Disadvantaged	14	3	21%	11	79%	2	18%	2	18%	6	55%	1	9%	7	64%
Not Economically Disadvantaged	41	1	2%	40	98%	3	8%	6	15%	21	53%	10	25%	31	78%
Non-English Language Learner	55	4	7%	51	93%	5	10%	8	16%	27	53%	11	22%	38	75%
Not in Foster Care	55	4	7%	51	93%	5	10%	8	16%	27	53%	11	22%	38	75%
Not Homeless	55	4	7%	51	93%	5	10%	8	16%	27	53%	11	22%	38	75%
Not Migrant	55	4	7%	51	93%	5	10%	8	16%	27	53%	11	22%	38	75%
Parent Not in Armed Forces	55	4	7%	51	93%	5	10%	8	16%	27	53%	11	22%	38	75%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	6	8%	66	92%	3	5%	16	24%	30	45%	17	26%	47	71%
Female	34	3	9%	31	91%	2	6%	8	26%	18	58%	3	10%	21	68%
Male	38	3	8%	35	92%	1	3%	8	23%	12	34%	14	40%	26	74%
General Education Students	58	1	2%	57	98%	2	4%	15	26%	25	44%	15	26%	40	70%
Students with Disabilities	14	5	36%	9	64%	1	11%	1	11%	5	56%	2	22%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	62	5	8%	57	92%	2	4%	13	23%	26	46%	16	28%	42	74%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	3	33%	4	44%	1	11%	5	56%
Economically Disadvantaged	17	3	18%	14	82%	2	14%	6	43%	4	29%	2	14%	6	43%
Not Economically Disadvantaged	55	3	5%	52	95%	1	2%	10	19%	26	50%	15	29%	41	79%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	71	6	8%	65	92%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	72	6	8%	66	92%	3	5%	16	24%	30	45%	17	26%	47	71%
Not Homeless	72	6	8%	66	92%	3	5%	16	24%	30	45%	17	26%	47	71%

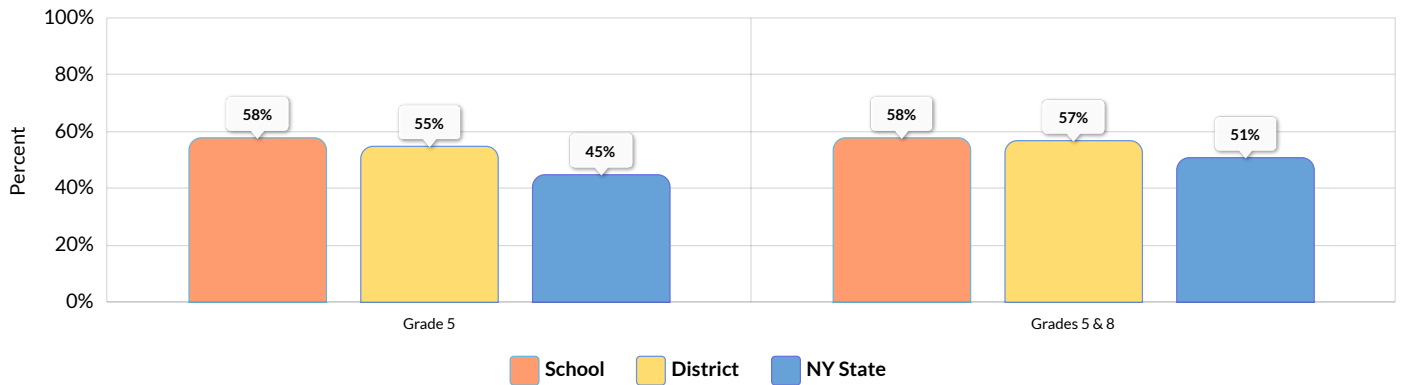
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	72	6	8%	66	92%	3	5%	16	24%	30	45%	17	26%	47	71%
Parent Not in Armed Forces	72	6	8%	66	92%	3	5%	16	24%	30	45%	17	26%	47	71%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



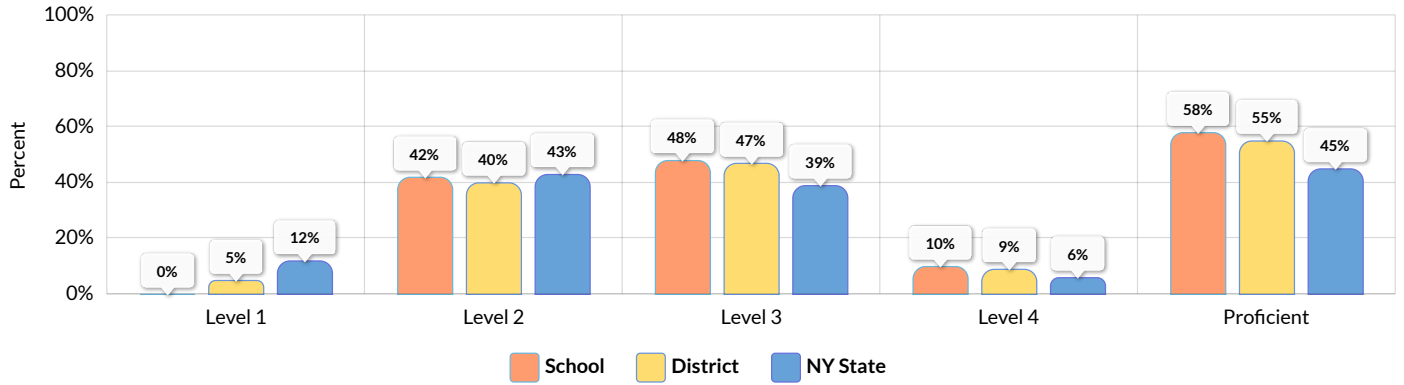
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	72	5	7%	67	93%	0	0%	28	42%	32	48%	7	10%	39	58%
Grades 5 & 8	72	5	7%	67	93%	0	0%	28	42%	32	48%	7	10%	39	58%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	5	7%	67	93%	0	0%	28	42%	32	48%	7	10%	39	58%
Female	34	2	6%	32	94%	0	0%	14	44%	15	47%	3	9%	18	56%
Male	38	3	8%	35	92%	0	0%	14	40%	17	49%	4	11%	21	60%
General Education Students	58	1	2%	57	98%	0	0%	22	39%	28	49%	7	12%	35	61%
Students with Disabilities	14	4	29%	10	71%	0	0%	6	60%	4	40%	0	0%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	62	4	6%	58	94%	0	0%	25	43%	27	47%	6	10%	33	57%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	3	33%	5	56%	1	11%	6	67%
Economically Disadvantaged	17	3	18%	14	82%	0	0%	9	64%	4	29%	1	7%	5	36%
Not Economically Disadvantaged	55	2	4%	53	96%	0	0%	19	36%	28	53%	6	11%	34	64%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	71	5	7%	66	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	72	5	7%	67	93%	0	0%	28	42%	32	48%	7	10%	39	58%
Not Homeless	72	5	7%	67	93%	0	0%	28	42%	32	48%	7	10%	39	58%
Not Migrant	72	5	7%	67	93%	0	0%	28	42%	32	48%	7	10%	39	58%
Parent Not in Armed Forces	72	5	7%	67	93%	0	0%	28	42%	32	48%	7	10%	39	58%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	312	16	5.1%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	2	—	—
Hispanic or Latino	14	—	—
Multiracial	9	—	—
White	284	10	3.5%
English Language Learner	6	—	—
Students with Disabilities	70	6	8.6%
Economically Disadvantaged	87	14	16.1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

Equalized Total Assessed Value 2,930,242,541

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	35,345	0.00
13100	CO - GENERALLY	RPTL 406(1)	4	456,875	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	60	17,578,265	0.60
13510	TOWN - CEMETERY LAND	RPTL 446	3	114,893	0.00
13650	VG - GENERALLY	RPTL 406(1)	1	13,387	0.00
13800	SCHOOL DISTRICT	RPTL 408	7	50,926,580	1.74
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	15	14,532,537	0.50
14110	USA - SPECIFIED USES	STATE L 54	1	448,718	0.02
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	1,493,000	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	10,881,363	0.37
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	4	1,581,684	0.05
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	623,022	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	1,943,886	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	28	11,571,093	0.39
25600	NONPROFIT HEALTH MAINTENANCE C	RPTL 486-a	2	20,000	0.00
26100	VETERANS ORGANIZATION	RPTL 452	2	663,462	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	803,900	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	22	1,531,293	0.05
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	4,600,000	0.16
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	369	3,426,843	0.12
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	6	56,650	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	279	4,330,600	0.15
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	10	164,537	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	174	4,934,253	0.17
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	122,579	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	6	37,776	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	9	82,062	0.00
41164	COLD WAR VETERANS (15%)	RPTL 458-b	55	520,272	0.02
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	11	254,333	0.01
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	2	50,692	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	280,000	0.01
41400	CLERGY	RPTL 460	4	22,230	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	87	2,850,157	0.10

Equalized Total Assessed Value 2,930,242,541

School District - 384001 Averill Park CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41635	VOL/FIRE/AMB	RPTL 466-a	3	150,867	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	2	106,919	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	100	8,421,630	0.29
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	23	1,369,766	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	158	19,736,968	0.67
41804	PERSONS AGE 65 OR OVER	RPTL 467	75	4,899,186	0.17
41806	PERSONS AGE 65 OR OVER	RPTL 467	15	920,276	0.03
41834	ENHANCED STAR	RPTL 425	1,009	95,784,705	3.27
41854	BASIC STAR 1999-2000	RPTL 425	2,188	73,582,812	2.51
41864	Basic STAR (land belongs to ot	RPTL 425	1	16,227	0.00
41900	PHYSICALLY DISABLED	RPTL 459	1	12,422	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	14	1,767,532	0.06
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	612,989	0.02
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	232,392	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	185,248	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	3,125	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	124,223	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	8	814,788	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	457,530	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	9	167,818	0.01
Total Exemptions Exclusive of System Exemptions:			4,829	346,319,710	11.82
Total System Exemptions:			0	0	0.00
Totals:			4,829	346,319,710	11.82

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____